

# SCHOOL CMAS GROWTH REPORT | 4904: LAKE COUNTY HIGH SCHOOL | 1510: LAKE COUNTY R-1



Growth metrics provide another view of the performance of a school, district or group of students. While achievement is focused on the performance at a point in time, growth provides an indication of what happens in-between the assessments. Looking at both achievement and growth results provides a more in-depth picture of performance.

Growth rates for individual students are calculated by analyzing students' Colorado Measures of Academic Success (CMAS) scores in English Language Arts and Math over consecutive years. A student's growth percentile (ranging from 1 to 99) indicates how a student's performance changed over time, relative to students with a similar score history on the state assessments. School and district growth rates are determined by the growth percentiles from individual students, specifically the median (or score in the middle) student growth percentile. Median Growth Percentiles (MGP) are calculated for the whole school, by grade, and by different student groups. Higher median growth percentiles indicate higher growth rates for the typical students in those groups. Please note that growth rates are independent of achievement levels (students at all achievement levels are just as likely to have high growth as low growth). As a point of reference, the state median growth percentile for any grade, overall, is 50. In rare cases, state median growth percentiles may vary slightly.

Missing data in the table reflect fewer than 20 students in the group; their data is not shown in the table (the cells are blank) to ensure data privacy and appropriate interpretation of results. For additional definitions and information go to: [www.cde.state.co.us/accountability/coloradogrowthmodel](http://www.cde.state.co.us/accountability/coloradogrowthmodel)

		ENGLISH LANGUAGE ARTS						MATH					
		School		District		State		School		District		State	
		2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
<b>ALL STUDENTS</b>	All Students	32.0	75.0	32.0	75.0	50.0	50.0	25.5	69.0	25.5	69.0	50.0	50.0
<b>GRADE LEVEL</b>	07	25.0	65.0	25.0	65.0	50.0	50.0	17.0	70.0	17.0	70.0	50.0	50.0
	08	31.5	90.0	31.5	90.0	50.0	50.0	27.0	76.0	27.0	76.0	50.0	51.0
	09	48.5	60.5	48.5	60.5	50.0	50.0	34.0	60.0	34.0	60.0	49.0	50.0
<b>ENGLISH LEARNERS</b>	English Learners (NEP, LEP, FEP)	36.0	75.0	36.0	75.0	51.0	52.0	27.0	66.0	27.0	66.0	49.0	50.0
	Non-English Learners	28.0	70.5	28.0	70.5	50.0	49.0	24.0	74.0	24.0	74.0	50.0	50.0
<b>FREE AND REDUCED LUNCH (FRL)</b>	FRL Eligible	33.0	75.0	33.0	75.0	48.0	49.0	27.0	66.0	27.0	66.0	47.0	48.0
	Non-FRL	32.0	71.5	32.0	71.5	51.0	51.0	24.0	75.0	24.0	75.0	52.0	52.0
<b>GENDER</b>	Female	34.0	76.0	34.0	76.0	55.0	55.0	30.5	71.0	30.5	71.0	52.0	51.0
	Male	32.0	70.0	32.0	70.0	45.0	46.0	21.5	66.0	21.5	66.0	47.0	50.0
<b>GIFTED</b>	Gifted and Talented	44.5		44.5		60.0	56.0	28.5		28.5		58.0	57.0
	Non-Gifted and Talented	31.0	75.0	31.0	75.0	48.0	49.0	25.0	67.0	25.0	67.0	49.0	49.0
<b>INDIVIDUALIZED EDUCATION PLAN (IE..)</b>	On IEP	23.0		23.0		41.0	43.0	33.5		33.5		40.0	45.0
	Non-IEP	33.0	76.0	33.0	76.0	51.0	51.0	25.0	71.0	25.0	71.0	51.0	51.0
<b>MIGRANT</b>	Migrant					46.0	51.0					46.5	49.0
	Non-Migrant	32.0	75.0	32.0	75.0	50.0	50.0	26.0	70.0	26.0	70.0	50.0	50.0
<b>MINORITY</b>	Minority	34.0	73.5	34.0	73.5	49.0	50.0	26.5	66.0	26.5	66.0	48.0	48.0
	Non-Minority	29.5	79.5	29.5	79.5	50.0	50.0	22.5	74.0	22.5	74.0	52.0	52.0
<b>PERFORMANCE LEVEL</b>	At or Above Benchmark	47.0	62.0	47.0	62.0	50.0	50.0	24.0		24.0		50.0	51.0
	Below Benchmark	31.0	76.0	31.0	76.0	50.0	50.0	26.0	70.0	26.0	70.0	50.0	50.0
<b>RACE/ETHNICITY</b>	American Indian or Alaska Native					47.0	47.0					45.0	48.0
	Asian					60.0	58.0					60.0	59.0
	Black					50.0	49.0					48.0	48.0
	Hispanic	33.5	74.0	33.5	74.0	48.0	49.0	27.0	66.5	27.0	66.5	47.0	47.0
	White	29.5	79.5	29.5	79.5	50.0	50.0	22.5	74.0	22.5	74.0	52.0	52.0
	Hawaiian/Pacific Islander					49.0	56.0					49.0	50.0
	Two or More Races					51.0	50.0					52.0	51.0

