

LAKE COUNTY HIGH SCHOOL

Student / Parent Handbook 2026 - 2027 School Year

LAKE COUNTY
PANTHERS



SCHOOL ADDRESS	1000 West 4th Street Leadville, CO 80461
OFFICE PHONE / REPORT ABSENCES	719.486.6950
WEBSITE	www.lakecountyschools.net
SCHOOL DETAILS	Grades: 6th - 12th Grade
SCHOOL SPIRIT	Mascot: Panther Colors: Purple and Gold
MAIN OFFICE PHONE	719.486.6950

Scott Carroll, Principal
Email: scarroll@lakecountyschools.net
Phone: 719.293.1232

Lindsey Cade, Assistant Principal
Email: lcade@lakecountyschools.net
Phone: 719.427.7080

Denise Brink, Assistant Principal
Email: dbrink@lakecountyschools.net
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Kyle Baker, School Counselor
Email: kbaker@lakecountyschools.net
Phone: 719.293.1751

Amy Peters, Athletic Director
Email: apeters@lakecountyschools.net
Phone: 719.293.0105

ABOUT Our Administrators

Scott Carroll (Principal) is honored to live and work in Leadville, Colorado, where he serves as Principal of Lake County High School. As a school leader, Scott is guided by a strong belief in people and their capacity to grow, contribute, and achieve at high levels. He is committed to building a school community grounded in meaningful relationships, high expectations, shared responsibility, and a clear focus on student success.

Scott believes strong schools are built through consistent leadership, thoughtful collaboration, and a willingness to continually reflect and improve. He works to create an environment where students feel known and supported, educators are challenged and encouraged in their growth, and families and community members are valued as essential partners in the work.

Originally from Bend, Oregon, Scott holds a bachelor's and master's degree from the University of Oregon and a certificate in Educational Leadership and Policy Studies from the University of Denver. In addition to his work in education, he is the Artistic Director and Co-Founder of Lyric Theatre of Leadville. Across both schools and stages, Scott believes people do their best work when they experience a strong sense of purpose, connection, and belonging.

Lindsey Cade (Assistant Principal of Culture) is a Colorado native, originally from Glenwood Springs. She began her educational career doing wilderness education at The Outward Bound School in Leadville. After getting her Masters in Secondary Education from The State University of New York at Albany, she worked at a KIPP school and Amplify Education. After nine years in New York, she wanted to come home to the mountains, but wanted to take the long route. So, she and her husband went around the world, literally, for a year before landing in Leadville in 2016. Lindsey taught 8th Grade Math for seven years before moving into administration. Other than spreadsheets, her greatest passion is creating and supporting systems that allowing teaching and learning to happen at LCHS.

Denise Brink (Assistant Principal of Instruction) Born and raised in Leadville until 10th grade, Denise Brink is thrilled to return to her hometown and serve as the Assistant Principal of Instruction. Denise builds strong relationships that are built on trust and mutual respect. She loves working with students and staff. A teacher at heart, Denise is committed to collaborating with teachers, providing support needed, and challenging students and teachers to be reflective of their own learning and growth.

'The purpose of life is a life of purpose' is a quote by Robert Byrne that has guided her throughout her career and personal life. Denise strives to help each person (student and adult) be the best version of themselves. She believes strongly in seeing the good in everyone and acknowledging the good. She also believes in real conversations, not just the ones that feel good. It is in real conversations that we grow and can identify what we need to be that best version.

This is Denise's 33rd year in education. She loves to learn new things and take on challenges. She has a bachelor's degree in math from the University of Northern Colorado, a master's degree in curriculum and instruction from Lesley College, and an educational specialist degree in Educational Leadership from the University of Northern Colorado as well. She is eager to be a Panther and part of the Leadville community.

Kyle Baker (Counselor) lives in Twin Lakes and is proud to serve as the School Counselor at Lake County High School in Leadville, Colorado. Kyle believes that every student has a unique story worth hearing and finds great purpose in listening, building meaningful relationships, and getting to know the students, families, and community members who make Lake County such a special place.

As a school counselor, Kyle is committed to supporting the academic, social-emotional, and postsecondary success of every student. He works alongside students to identify and remove barriers to learning, helping them develop the skills, confidence, and resilience needed to pursue their goals and aspirations. Kyle believes that the strongest outcomes are achieved through collaboration and values working closely with families, teachers, administrators, and community partners to create a supportive environment where every student feels known, valued, and empowered to succeed.

Originally from Menomonie, Wisconsin, Kyle earned a Master's degree in School Counseling from Adams State University, along with bachelor's degrees in Physical Education and Health Education. Whether meeting with students individually, partnering with educators, or connecting with families, Kyle strives to foster a school culture built on trust, belonging, and opportunity.

Amy Peters (Athletic Director)

VISION: Our Hopeful Future

Lake County High School students craft their unique futures by building academic knowledge, developing real-world skills, and purposefully exploring future opportunities.

MISSION: How We Will Achieve Our Hopeful Future

Lake County High School students build positive learning habits, engage in rigorous academic learning, and explore opportunities through relevant experiences.

VALUES and BEHAVIORS

Set High Bars

*Maintaining rigorous academic and behavior expectations
Creating consistent, productive learning environments across all classrooms*

Support the Individual

*Providing personalized, timely assistance
Creating opportunities for meaningful student decision-making*

Make Learning Real

*Connecting classroom experiences to the real world
Engaging families and community partners in learning*

Grow Through Feedback

*Embracing feedback as a tool for continuous improvement
Building a culture of reflection and adjustment*

INTRODUCTION

Lake County High School (LCHS) has developed this handbook in order to communicate the process and programs that support us as we strive to provide the outstanding educational environment our students deserve. Home and school cooperation is essential to our mission of providing a dynamic and productive education for our children as they progress through the challenging years of middle school and high school.

It is our hope that this handbook provides answers to many of the questions that may arise during the school year. You are invited to contact any staff member anytime you have concerns or ideas or need further information. We are committed to providing an inclusive and welcoming environment for all members of our school community.

ATHLETIC / ACTIVITIES PROGRAM INFORMATION

The Lake County School District recognizes the importance of extracurricular and co-curricular activities in the educational process and the values that young people develop when they have the opportunity to participate in an organized activity outside of the traditional classroom. Participants and spectators are expected to demonstrate positive character, commitment and sportsmanship as they engage with our sports and activities.

For more information on our offerings and expectations, please see the Athletic / Activities Handbook. You can also reach out to our Athletic and Activities Director Amy Peters at apeters@lakecountyschools.net. ADD LINK

ATTENDANCE

It is the belief of LCHS that any absence from school, whether excused or unexcused, is a day of lost instructional time. It is the belief of Lake County High School that absences totaling in excess of 10 days for the school year are excessive and not in the best interest of the learner.

- **Excused Absences**

- Lake County High School recognizes that student absences are sometimes necessary and that there are circumstances beyond the control of the student and/or parents/guardians. In accordance with Colorado State Statute CRS 22-33-104, theMRI:
 - Long-term illness—must be verified with a doctor or a school nurse's note. A doctor's note will be required after 3 consecutive days of absence.
 - Family emergencies—death or serious illness/injury in immediate family or household.
 - Medical, dental, or legal appointments which cannot be made other than during school time. Students are urged to schedule appointments on weekends or before and after school. Absences for appointments will be excused upon written verification of the appointment.
 - When in the custody of a court or law enforcement authorities.
 - For religious reasons.
- When a student must be absent from school the parent/guardian **must** call the school attendance office at 719-486-6950 and state the reason for the absence. Calls can be received by the school on a 24-hour basis using the voicemail system. If parents do not have access to a telephone, a written note will be accepted. It is very important to understand that notification of an absence must be submitted prior to or the day of the absence. **If notification of a student's absence is not received in a timely fashion, the absence will be considered unexcused/truant.** If the school suspects truancy, attempts will be made to contact parents. Parents/guardians are responsible for maintaining accurate contact information with the school.

- **Excessive Excused Absences**

- When a student has accumulated 7 absences, we will require a note from a professional to excuse any additional absences.

- **Unexcused Absences and Truancy**

- In accordance with State Statute CRS 22-33-107: a "habitually truant" student is defined as a student under the age of 17 who has four unexcused absences from school or from class in any one month or 10 unexcused absences during any school year.
- If a student is absent without a signed parental excuse or if the student leaves school or a class without permission of the teacher or administrator in charge, the student shall be considered truant. A "habitual truant" shall be defined as a student of compulsory attendance age who has four unexcused absences from school or from class in any one month or 10 unexcused absences during any school year. Absences due to suspension or expulsion shall not be counted in the total of unexcused absences." (School Board Policy JHB)
- If a student is absent for at least half the class period, they will be considered truant.

- **Tardies**

- Students who have an unexcused tardy to crew or a class period will be assigned a mark towards restriction. Excessive tardies may lead to other consequences (See behavior matrix under Discipline Procedures).

- **Pre-Excused Absences**

- Parents/guardians may request that their child be excused from school attendance for parent/guardian-directed activities. The following procedures must be implemented to be considered an excused absence. To allow for proper planning, the parent/guardian must make the request a minimum of five school days in advance of the absence.

Generally speaking, vacations will not be excused unless there is evidence to support that the student's educational interests will be advanced as a result. At the discretion of administration and instructors, the student may be required to provide documentation of their learning in addition to, or in lieu of, completion of missed classwork.

Emergencies may be excluded from the five-day advance request clause, dependent upon circumstances and at the discretion of administration. Parents/guardians will be notified of the student's current status in school and the potential impact of an absence. The parents/guardians will make the final decision as to whether or not to remove the child from school. Students are expected to complete all make-up work in an appropriate manner. Unfortunately, it is becoming increasingly common for parents to take students out of school for extended periods of time. Although we realize the value of family activities, we ask that extended absences be avoided whenever possible. The experience of classroom activities cannot be duplicated for students who have missed them and students often fall behind in their work. Therefore, we ask for your cooperation in scheduling family trips during times when school is not in session. Thank you in advance for your assistance.

BULLYING

All students have the right to an educational environment that is free from bullying and harassment. A safe and civil environment in school is necessary for students to learn and to achieve.

- **Educator and Staff Responsibilities**

- All district staff share responsibility for modeling appropriate behavior and creating an environment where mutual respect among students and staff are promoted and where students understand that bullying and harassment are inappropriate, harmful and are taken seriously.
- All district staff members will work to prevent bullying, harassment, and cyberbullying and are obligated to report in a timely manner any such acts or complaints.

- **Student Responsibilities**

- Students are also expected to help maintain a safe school environment by not engaging in or contributing to bullying, harassment, or cyberbullying, treating everyone with respect, and being sensitive as to how others might perceive their actions or words. Students who observe an act of bullying, harassment, or cyber bullying should report the incident to any counselor or administrator in a timely manner. Bullying at Lake County High School may also be reported by calling 719-486-6950 or contacting any of the following staff members:
 - Lindsey Cade, Assistant Principal of Culture
 - Kyle Baker, School Counselor
 - Kimmie Chavez, Behavior Specialist

- **Other**

- You may also report anonymously by calling Safe2Tell at 1-877-542-7233 OR www.safe2tell.org
- All allegations of bullying, harassment, or cyberbullying shall be reported to the designated school administrator, either orally or in writing.
- Upon receiving a complaint of bullying, harassment, or cyberbullying from any student, we shall:
 - Promptly and thoroughly investigate the alleged incident of bullying, harassment, or cyberbullying;
 - Take immediate steps, at the administrator's discretion, to protect any involved students, educators, or staff pending completion of an investigation;
 - Provide notification to the parents or guardians of all involved students, provided that such notification does not endanger the health, safety or well-being of any student;
 - Maintain a written or electronic record of the complaint, any investigation, and any intervention or disciplinary actions taken;
 - If needed, take proper disciplinary action immediately following the conclusion of the investigation; and
 - Report in a timely manner regarding the complaint, ongoing investigation and conclusion of the investigation to all concerned parties, following strict confidentiality.
- If behavior occurs outside of school or school activities, please contact our local law-enforcement. Disciplinary action may be taken by the school if the administration determines that the conduct has a reasonable connection to school or any district curricular or non-curricular event, or whose conduct at any time or place interferes with the operations of the district or the safety or welfare of students or employees.

CHEATING, PLAGIARISM, AND THEFT OF ACADEMIC MATERIALS

Academic honesty must be the foundation of any educational program. Academic honesty is a fundamental expectation in course work completed by students. Cheating and plagiarism compromise the educational integrity of the school district's educational programs. All work submitted as part of course requirements must be the original work of the student. Enforcing rules against student cheating and academic dishonesty will enhance the validity of the educational program for every student. The following definitions will be used when dealing with issues of academic honesty:

Cheating is the submission of work that is not one's own. Cheating may include, but is not limited, to the following:

- Copying someone else's work.
- Allowing someone to copy your work.
- Cheating on a test, soliciting or facilitating answers from/to other students during testing situations.
- Submitting of individual assignments which, in the opinion of the teacher, have been shared improperly with other students.
- Receiving assistance on an assignment that was to be completed independently.
- Purchasing the work of others, copying files to and from disks and websites, and file sharing.

Plagiarism is defined as the "false assumption of authorship; the wrongful act of taking the product of another person's mind and presenting it as one's own" (Gibaldi, 30-31). Plagiarism may take the form of repeating someone else's sentences as one's own, adopting a particularly apt phrase as one's own, paraphrasing someone else's argument as one's own, or even presenting someone else's line of thinking in the development of a thesis as though it were one's own. In short, to plagiarize is to give the impression that one has written or thought something that one has in fact borrowed from another. Although a writer may use other people's words or thoughts, the writer must acknowledge those words with a citation (Gibaldi, 30-31). Any use of or purchase of a paper that did not originate with the student is a blatant example of plagiarism.

Unauthorized Materials and Devices is defined as the use of aids, whether by written, verbal or electronic means.

Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. New York: The Modern Language Association of America, 1999.

- **Procedures**

- If plagiarism is suspected, the teacher will follow one or more of the staples listed below:
 - Seek the original source and compare it to the student's work.
 - Request clarification from the student. A teacher may ask the student to define unusual or particularly difficult words or phrases that have been used, or to explain terms or passages that are not attributed to another source. Failure to correctly do the above when information has been put forth as the student's own work will be sufficient confirmation that the work is not original.
 - Request original sources. A teacher may request that a student bring in the original source (or a photocopy) of material used in the paper, for the purpose of comparing the two. This may include hard copies of material obtained through computer services. If the student declines to do so, or if a comparison shows that the paper includes verbatim or nearly verbatim materials, this will be sufficient evidence of plagiarism.
 - Document the offense(s) through the disciplinary referral process.

- **Consequences**

- **First Offense:** Automatic zero on the assignment
- **Second Offense:** Automatic zero on the assignment and in-school suspension (ISS) to reflect on plagiarism.
- **Third Offense:** Failure of the course where the plagiarism occurs.

CONCURRENT ENROLLMENT POLICY

LCSD partners with Colorado Mountain College to provide students the opportunity to take college classes. Credits will go towards both a college degree or certificate and high school diploma. Students under twenty-one years of age who are enrolled in the 9th-12th grade are eligible to apply to the Concurrent Enrollment (CE) program. Qualifications required to be admitted into the CE program are:

- CE courses need to align with the student's Individual Career and Academic Plan (ICAP) and/or Career Pathway
- Students must meet the minimum prerequisites for the course and have met placement testing requirements

Please see the link [here](#) for the entire policy.

COUNSELING AND GUIDANCE

The LCHS counseling department partners with students, families, and staff so that students can stay on track to graduate and are prepared for life after high school. We believe that students are an active participant in choosing their post-secondary and career path. The purpose of our department is to expose students to a variety of college and career options, draw upon their individual and cultural strengths, and empower them with the knowledge and skills needed to be admitted to, enroll in, and graduate from the post-secondary institution of their choice and/or have a competitive advantage to successfully enter the workforce. We are committed to creating equitable opportunities and options so that every student is able to achieve their academic and career goals.

Kyle Baker, Counselor
Kerry Charles, Post-Secondary Support Coordinator
Kelly Hofer, Student Re-Engagement
Colter Christensen, Internship Coordinator

kbaker@lakecountyschools.net
kcharles@lakecountyschools.net
khofer@lakecountyschools.net
cchristensen4@coloradomtn.edu

CREDIT RECOVERY

At LCHS, we believe that students do their best when they are in front of our certified teaching staff. In most cases, if a student fails a course they must retake that course at LCHS. In rare cases, we offer online credit recovery and this will be utilized at the discretion of the counseling and administrative team.

High School Credit Breakdown (Current 11th and 12th Grade)				
Year	Possible Credits	Total Credits Accumulated	Minimum Credits Required to Graduate on Time	Minimum Credits Needed to Promote
9	7.5	7.5	3.75	
10	7.5	15	11.25	
11	7.5	22.5	18.75	
12	7.5	30 (26 needed to graduate)	26	26

High School Credit Breakdown (Current 9th and 10th)				
Year	Possible Credits	Total Credits Accumulated	Minimum Credits Required to Graduate on Time	Minimum Credits Needed to Promote
9	7.5	7.5	3.75	
10	7.5	15	11.25	
11	7.5	22.5	18.75	
12	7.5	30 (26 needed to graduate)	28	26

In order for a student in grades 9, 10 and 11 to be on track to graduate on time, they should have the **minimum credits required to graduate on time**. If they do not, then a meeting with counseling and admin must occur to discuss a plan to move toward graduation. Students who do not meet these requirements may be retained at principal discretion.

CREW

Crew is a foundational aspect of LCHS. The primary objectives of Crew include: structured check-in time with a trusted adult in the school, increasing a sense of safety and belonging in the building, establishing strong personal and academic habits with Crew and content teachers, collaboration with peers, and support in career exploration and postsecondary readiness.

DISCIPLINE PROCEDURES

The staff of LCHS believes that all students have a right to learn in an environment that supports and encourages appropriate behaviors. The vast majority of our students display maturity, responsibility, and respect. It is our responsibility to recognize and encourage kindness, courtesy, and good choices. It is also our responsibility to ensure the inappropriate choices of a few do not infringe upon the learning of others.

LCHS follows Lake County School District Policies JIC and JICDA in responding to student misconduct. Lower level behaviors will be handled through interventions designed to de-escalate student behavior and maintain positive relationships and a sense of community in school. Teachers will work with students, and staff will use Restorative Justice Practices to help hold students meaningfully accountable for lower level behaviors.

Here are links to our behavior matrix: [English](#) and [Spanish](#)

DISCRIMINATION AND SEXUAL HARASSMENT

Any LCHS student who feels that they have been discriminated against because of their sex, ethnic origin, sexual identity, or for any reason which makes them feel uncomfortable, different, or “singled out” should report the matter to an administrator, counselor, or other adult at LCHS with whom they feel safe so the issue can be resolved.

DRESS CODE

Students should come to school dressed appropriately (according to the district [Dress Code Policy JICA](#)) and for outside experiences and physical education classes. Being excused from either is only done for a medical reason with a doctor’s note. Fundamentally, clothing should be appropriate for both the occasion and the weather.

- **Mandatory and Allowable Dress:**

- Students must wear a top, bottom and footwear while on school premises
- Items typically worn as undergarments must be covered by a shirt or pants
- Some courses (i.e. science labs, PE, electives, etc.) and school sponsored extracurricular activities may require adjustments to attire and hairstyle or specific attire (safety gear, athletic attire, uniforms, hair tied back, not hats/hoods etc.)

- **Non-Allowable Dress:**

- Items that expose private parts of the body
- Items with sexually suggestive language or messages
- Items that promote illegal or violent conduct, including but not limited to, drugs, alcohol, tobacco, weapons and/or gang affiliation
- Items that depict hate speech, intimidation or intolerance toward protected groups
- Items that are profane or legally libelous

DRUGS/ALCOHOL/TOBACCO/VAPING POLICY

Lake County School District R-1 shall promote a healthy environment for students by providing education, support and decision making skills in regard to alcohol, drugs and other controlled substances and their abuse. In order to accomplish this goal, a cooperative effort must be made among the schools, parents/guardians, community and its agencies.

It shall be a violation of District policy and considered to be behavior which is detrimental to the welfare or safety of other students or school personnel for any student to possess, use, sell, distribute or exchange or to be under the influence of alcohol, drugs or other controlled substances. The unlawful possession or use of alcohol or controlled substances is wrong and harmful to students. Likewise, it is detrimental and unnecessary for students to possess any drug related device or paraphernalia, like a vape pen. Additionally, distribution of drug paraphernalia may be considered detrimental behavior by school administration and could result in a suspension and/or expulsion.

For purposes of this policy, controlled substances include, but are not limited to, narcotic drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, any other controlled substances as defined in law, or any prescription or nonprescription drug, medication, vitamin or other chemical substances not taken in accordance with the District policy and regulations on administering medications to students.

This policy also includes substances that are represented by or to the student to be any such controlled substance or what the student believes to be any such substance.

This policy shall apply to any student on district property, being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event, or whose conduct at any time or place interferes with the operations of the district or the safety or welfare of students or employees. Students violating this policy shall be subject to disciplinary sanctions which may include suspension and/or expulsion from school and referral for prosecution. Disciplinary sanctions and interventions for violations of this policy shall be in accordance with this policy's accompanying regulation. Vaping or being in possession of a vape on school grounds or at a school sponsored event will also be subject to disciplinary sanctions, regardless of the vape's content.

Situations in which a student seeks counseling or information from a professional staff member for the purpose of overcoming substance abuse shall be handled on an individual basis depending upon the nature and particulars of the case. When appropriate, parents shall be involved and effort made to direct the substance abuser to sources of help.

The Board, in recognition that drug and alcohol abuse is a community problem, shall cooperate actively with law enforcement, social services or other agencies and organizations, parents/guardians and any other recognized community resources committed to reducing the incidents of illegal use of drugs and alcohol by school-aged youth. Whenever possible in dealing with student problems associated with drug and alcohol abuse, school personnel shall provide parents/guardians and students with information concerning available education and rehabilitation programs.

Information provided to students and/or parents/guardians about community substance abuse treatment programs or other resources shall be accompanied by a disclaimer to clarify that the school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise required.

EMAIL USE

All LCHS students are assigned email accounts. These accounts have been provided to enrich student education opportunities. General school rules for behavior and communications apply, including the District's anti-harassment policies. Misuse of electronic resources including the Internet may result in the loss of access privileges and school disciplinary action may be taken. Appropriate legal action may also be taken against students performing illegal activities using electronic resources.

Expectations for Student E-mail Use:

- All student Electronic Mail (e-mail) accounts are Lake County School District.
 - E-mail sent or received with the LCHS student e-mail is **not** confidential.
 - The user accepts all responsibility to understand the policy. The primary purpose of the student e-mail system is for students to communicate with school staff, outside resources related to school assignments, and fellow students to collaborate on school activities. Use of the district's e-mail system is a privilege.
 - Use of the e-mail system will align with the school's code of conduct and the code will be used for discipline purposes.
 - Communication through the district's e-mail system will exhibit common sense and civility. It will abide by the community's mode of acceptable behavior.
 - Students are responsible for messages sent from their accounts.
 - Students should not share their passwords.
 - Students will report any unusual activities such as "spam" communications, obscene e-mail, attempts by adults to lure them into dangerous behaviors, and the like to the school's technology contact for action.
 - Students should not forward chain letters, jokes, or graphics files.
 - Students will not identify their home telephone numbers, or home addresses in any e-mail correspondence.
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- Although LCHS does not make a practice of monitoring e-mail, the administration reserves the right to retrieve the contents of user mailboxes for legitimate reasons, such as to find lost messages, to conduct internal investigations, to comply with investigations of wrongful acts or to recover from system failure. When issues arise, the department will deal directly with the student, school administration and/or parents/guardians. Improper use of the system will result in discipline and possible revocation of the student e-mail account.
 - Illegal activities on the system will be referred to law enforcement authorities for appropriate legal action.

EMERGENCY SCHOOL CLOSING

A PowerSchool email, text, or phone call will notify you of closings, delays, or other important information.

FIELD WORK / FIELD TRIPS

Field work/Field trips can enhance classroom learning through real life contact with the topic of study. The teacher will inform parent(s)/guardian(s) with the details and pertinent information related to any trip. Parents/guardians will complete a blanket field work/field trip form for all trips at the beginning of the school year. Should a student choose to opt-out of a field work/field trip, an opt-out form will need to be returned to the school. When the field work/field trip encompasses the regular lunch schedule, students may bring a lunch from home or request a bag lunch in advance from the school cafeteria. Field work/field trips are a privilege, and participation may be decided based on grades, attendance, and/or discipline issues. Exclusion from field work/field trips will be determined on an individual basis. Participation in academic field work/field trips is not subject to eligibility.

FINAL EXAMS

The completion of the end of the semester exams is required for all courses. It is the student's responsibility to take these exams before they receive credit for the specific course(s) in which they are enrolled. If there are circumstances that will result in a student missing their finals, families must complete the Approved Finals Form (refer to the Excused Absences section for acceptable reasons) and communicate with the administration team to enroll in early finals. The final decision will be made by the administration team and communicated to the family. These decisions will be approved on a very limited basis. Please note that our school year goes through. If approved, the final must be taken in advance of the scheduled absence. In the case of medical emergencies, a doctor's note may be required. Not following these procedures could result in a zero for the final exam portion of the students final grade.

Semester 1 Approved Early Final Date: TBD

Semester 2 Approved Early Final Date: TBD

FOOD AND BEVERAGES

Food is not allowed in classrooms, hallways, auditorium, gym, tech areas, computer labs, info commons, etc. with the exception of breakfast during crew. Beverages must be in a closed container. Teachers may, on occasion, have food in their rooms for specific programs or purposes.

GRADING PRACTICES

Please see this [link](#) for our grading practices.

CLASS RANK, GRADE POINT AVERAGE, AND SCALE

Class Rankings

Lake County High School does not implement class rank. If a student has a need for a class rank for purposes such as post secondary opportunities, they can request this through the school's counseling department. If student rank is requested by the student, then the student shall be ranked within the graduating class on the basis of grade-point averages for the four-year program, excluding the last semester of the senior year. When transcripts of transfer or home-based education program students show grades such as pass or satisfactory, such grades shall not be counted in determining grade point average. When transcripts of transfer or home-based education program students show grades such as letter or numeric scores, such grades shall be counted in determining grade point average.

Grade Point Averages and Grade Scales

Grade scales provide a method of scoring students' academic performance or coursework and correspond letter grades to numeric scales.

Grade Percentage Scale Conversion	Grade Point Average Scale Conversion
A = 93-100%	A = 4.0
A- = 90-92%	A- = 3.7
B+ = 88-89%	B+ = 3.4
B = 83-87%	B = 3.0
B- = 80-82%	B- = 2.7
C+ = 78-79%	C+ = 2.4
C = 73-77%	C = 2.0
C- = 70-72%	C- = 1.7
D+ = 68-69%	D+ = 1.4
D = 63-67%	D = 1.0
D- = 60-62%	D- = 0.7
F = 0-59%	F = 0.0

*Courses taken as dual enrollment courses through Colorado Mountain College or other accredited colleges that are considered by the State of Colorado as guaranteed transfer courses will be graded on a 5.0 scale, with each of the grades above except an F increased by a point value of 1.0.

If a student retakes a course and they receive a higher grade, the higher grade will be added to the transcript and affect their GPA. The lower grade will remain on the transcript but will not be calculated into the GPA.

GRADUATION AND GRADUATION POLICY (Administrative policies IKF's)

Students who have not completed and passed all courses required for graduation and any other graduation requirements will NOT be allowed to participate in graduation activities including the motorcade, senior walk, and graduation ceremony.

Attendance at graduation practice is mandatory for all seniors expecting to participate in graduation. Seniors are expected to be on time ready to start at the appointed time. Failure to attend or be on time may result in not being allowed to participate in the graduation ceremony.

HEALTH SERVICES

Health services are provided by the school nurse, health paraprofessional and other trained staff. The care provided is for all students in the the school who need:

- First aid and treatment
- emergency care during school day
- daily and emergency medications
- track and document immunizations
- Crisis intervention
- Hearing and Vision screenings (7th grade, 9th grade and as needed)

A school nurse is on call for issues and emergencies at the main office. Students needing to see the nurse should report to the main office. In the event of an emergency, 911 will be called and the school nurse will respond if able. Students wishing to be seen by the School Based Health Center for non emergency services must have a signed waiver on file.

MEDICATION

Medication may be given legally only by school personnel whom a registered nurse has trained and delegated the task of giving such medication. The following requirements must be met:

- Medication shall be in the original properly labeled container.
 - If it is a prescription medicine, the student's name, name of the drug, dosage, time for administering, name of physician and current date shall be printed on the prescription label on the container.
 - If it is a non prescription medication, the student's name must be written on the container
- The school must have received written permission from the student's parent/guardian to administer the medication to the student and either:
 - written permission to administer the medication from the student's health care practitioner with prescriptive authority under Colorado law; or
 - a standing medical order, if the medication is an over-the-counter medication such as Advil or Tylenol.
- A student with asthma, a food allergy, other severe allergies, or a related, lifethreatening condition, or who is prescribed medication by a licensed health care practitioner may possess and self-administer medication
 - Students may only self carry medications if their physician has completed the medication administration permission form and student and parent have completed the self carry permission form and have approval from the school nurse. This form must be signed by the student, parent, and school nurse.
- The parent/guardian is responsible for providing all medication to be administered to the student.
- All medications are kept locked in the health clinic. Students may only self carry medications if they have completed the self carry permission form and have approval from the school nurse.
- Student possession, use, distribution, sale, or being under the influence of medication inconsistent with this policy will be considered a violation of Board policy concerning drug and alcohol involvement by students and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

INFO COMMONS / LIBRARY

Students are allowed to be in the Info Commons only if they have a free period, study hall, and/or staff approval. Students will follow Lake County High School's general school expectations while in the Info Commons.

LEAVING CAMPUS

Students who are excused to leave the campus during the school day must first sign out in the main office (this includes CMC students and internship students). Students leaving for reasons other than a regularly scheduled part of their academic day must leave with a parent, guardian, or an appropriate designee who comes into the building and signs them out. In rare circumstances, students will be allowed to leave on their own, but only after a parent or guardian has been notified. Parent notification after an absence will not be accepted and students will face disciplinary consequences. Students needing to go to the parking lot during the school day must report to the office and sign out prior to leaving the building.

LEAVING CAMPUS: OPEN CAMPUS LUNCH

Lake County High School operates as an open campus for **10th - 12th grade students**.

Open campus lunch is a privilege and may be taken away at any time by the building administration. If any student leaves campus during lunch when not eligible to do so, they will be considered truant and subject to disciplinary action.

LOCKERS

Students will have the opportunity to be assigned a locker and will be responsible for a hall locker that might be shared by 2 students. These lockers are for the use of the students during the school year, but remain at all times the property of the school district. Students are to use their own locker and to keep it neat. The school does not assume responsibility for lost items. The following are not acceptable on or in the locker and will not be permitted:

- Stickers, writing, or any permanent decoration
- Picture or posters promoting alcohol, illegal substances, sex or tobacco
- Pictures or posters of an offensive or inappropriate nature

Students will be assessed a fee for the painting, cleaning, or repair of a locker if damage has occurred. School administrators and/or designated representatives possess the authority to conduct a reasonable search of student lockers periodically.

LOST AND FOUND

Students are to assume direct responsibility for all personal items and for items issued to them by the school. Please mark items, such as coats, with a nametag. Be aware that textbooks, locks, athletic uniforms, etc. must be paid for if lost or damaged. A Lost and Found area near the cafeteria. Articles not claimed at the end of each quarter will be given to charity.

LUNCH

During the lunch period, students may only eat in the cafeteria unless they are taking part in a lunch time club and/or meeting with a staff member. Students will not be allowed in the hallways. Students participating in activities in the gymnasium must wear appropriate gym shoes and follow the gym rules.

PERSONAL DEVICE POLICY

Lake County High School understands that students may need access to a personal device (ie. personal computer). The following procedures will need to take place for students to be allowed access:

- Student will fill out online form asking for permission to use their personal device and acknowledging they understand the rules around this privilege.
- After form is complete it will be forwarded to the front office and IT. Front office will let the parent know they need to come in to complete their portion.
- After parent acknowledgement has happened, IT will finalize setting up the account for the students personal device and login information will be given to the student.

Please note that if policies and procedures are not followed, LCHS administration reserves the right to revoke this privilege.

REPORT CARDS AND PROGRESS UPDATES

Report cards are issued at the end of each semester. Report cards are given to parents/guardians at Parent/Teacher Conferences when scheduled or mailed home when there are no conferences scheduled. Parents/Guardians should check student grades on Power School at least once a week.

RESTORATIVE PRACTICES

Restorative Practices in Schools is a proven path to a positive school climate based on the importance of respectful relationships between all students and faculty at LCHS. Restorative Practices will give students a regular forum to connect with each other and with teachers and to learn appropriate ways to resolve issues as they arise. Restorative Practices will provide a supplement to the standard school discipline system to help reintegrate students back into the learning environment following an incident by helping them to recognize the impact of their actions on other students and providing opportunities to repair any harm they have caused.

SCHOOL SAFETY

Our school safety plan is to ensure a safe and secure environment for all students, staff and visitors. The school's BERT (Building Emergency Response Team) meets monthly and looks at all things safety for the school. The team includes district safety, building administration, and support staff. The school's BERT team plans a variety of drills throughout the school year which include:

- Monthly Fire Drills
- Lockdown Drills
- Evacuation Drills

Parents will be notified of lockdown and evacuation drills prior to the scheduled drill date. Procedures for drills will be shared with students and staff well in advance of the scheduled drill date. Lake County School District utilizes the Standard Response Protocol (SRP) to guide decision making in emergency situations. For more information regarding safety please refer to the school districts website at www.lakecountyschools.net/school-safety/. Members of the BERT team may also participate in the Threat Assessment or Suicide Risk Assessments that arise in the school. Please contact the school administration of any safety concerns.

SCHOOL SECURITY

Visitors must sign in at the front office when visiting LCHS through the front doors. All visitors need to wear a visitor pass when moving throughout the building.

SEARCH AND SEIZURE PROCEDURES

The administration reserves the right at any time to search a student and their belongings with reasonable cause. In most situations, parents/guardians will be notified and given the opportunity to be present when the search is conducted. If students and/or parents/guardians are not willing to participate in the search, local law enforcement will be contacted to assist in the search.

SENIOR PRANKS

Seniors may engage in one prank, as is the tradition of LCHS. Students will not be punished for a prank as long as they involve at least **one LCHS employee** in their planning and their execution of the prank. It will be the LCHS employee's responsibility to help the students pick something that is not overly disruptive and remains in the tradition of good natured pranks. Students who do not collaborate with an LCHS employee will be held responsible and will be addressed according to the LCHS behavior matrix, including consequences such as missing graduation ceremonies, suspension, fines and possible referrals to law enforcement. Any and all pranks must align with our core values and code of conduct. **The seniors will be responsible for all clean up of the prank if applicable.**

SMARTPASS

LCHS uses the digital hall pass system called SmartPass. It replaces traditional physical hall passes such as sign-out sheets, wooden blocks, passbooks, and lanyards. It provides administrators an accounting of which students are outside of the classroom during the school day. In case of emergencies such as fires, severe weather, or building intruders, administrators have real-time access to this critical information. Overall, the pass history of a student will lead to more effective and informative parent-teacher conferences, as well as ensuring students are where they should be - in the classroom learning.

STUDENT COMMUNICATION DEVICE POLICY AND PROCEDURE

Lake County High School follows LCSD School Board adopted policy [JICJ](#).

6th through 8th Grade Students: Students will turn in smartphones and smartwatches to their crew teacher each morning. Devices will be stored in a locked cell phone locker, then taken to the front office after crew. Late arrivals and early dismissals will turn in or retrieve devices at the front office. Devices will be returned to crew classrooms for pickup at the end of the day.

9th through 12th Grade Students: Students will use Yondr pouches to secure their smartphones and smartwatches upon entering the academic wing.

- Devices may be unlocked at the front door after the school day ends.
- Devices may also be unlocked during lunch but must be re-locked afterward.
- Students leaving for off-campus activities (CMC, internships, etc.) may unlock devices at the front office.
- Damaged pouches will be replaced at a cost of \$35 and charged to the student's account.

Emergencies: In an emergency, students may access their devices once approved by public or school officials. During drills, students will be trained on how and when to communicate with families. If safe, they'll be directed to email parents/guardians from their Chromebooks to confirm their safety.

Notes:

- For activities in which students return to the building before the end of the scheduled school day they will not have access to their cell phones. (Example: A trip to the fish hatchery)
- For activities/sports in which students will not return to the building before the end of the scheduled school day they will be able to have access to their cell phone. (Example: Students go to Denver for a basketball game)

STUDENT SCHEDULE CHANGES

Student schedule changes must be made within the first week of the semester. The administration reserves the right to make exceptions. If a student drops a class within the first 6 weeks of the semester, they may receive a W on their transcript. If they drop a class after 6 weeks into the semester, they may receive an F for the class, which will appear on their transcript and factor into their cumulative GPA. Students cannot drop yearlong classes. Exceptions have to be approved by the classroom teacher, admin, and counselor and students will receive an F for the class, which will appear on their transcript and factor into their cumulative GPA.

Due to the size of our school and core values, class changes will be considered but not guaranteed. If conflict arises between a student/teacher, or student/student we have avenues of restorative justice and mediation to help restore the relationship. Schedule change requests will be considered based on the following:

Course Request Guidelines:

- One Change Request Form will be accepted per student
- Course request changes will not be reversed
- Schedule changes will be made according to space available in classes. Making a schedule change for one class may result in changing the rest of your schedule.
- All students need to be enrolled in 7 courses plus CREW. Juniors and Seniors may have 1 study hall on their schedule each semester as long as they are on track to graduate.
- Junior High students can only request changes for elective courses.
- Seniors during the second semester don't need a full schedule as long as they are on track to graduate.
- The last day to submit a course request form is noon on the first Thursday of the semester.

Course changes will only be considered for the following reasons:

- Did not receive a course required for graduation.
- Enrolled in a course you have already completed and received credit.
- Enrolled in a course for which you have not met the prerequisite.
- Did not receive a course or were put into a course for which required an audition or approval.
- Want to drop a course because you are on track to graduate and/or have completed your graduation requirements (seniors only).
- You are enrolled in a CMC class.

Procedures for Requesting a Change

1. Submit form to the counseling department. They can be dropped off in person or emailed to the counselor.
2. Counselors will not be available to see students and/or parents who walk in with course request change forms as forms are processed in the order in which they are received.
3. The request will be reviewed and if it meets the criteria for a schedule change and there is room in another class that works in your schedule, the change will be made.
4. Students will receive an email letting them know that the changes have been made or a response indicating why it could not be changed.

Exceptions will be approved on a very limited basis and must be approved by administration and counseling.

STUDENT TEACHER ASSISTANTS

Students must get prior approval from the counseling department before they are allowed to sign up as a student teacher assistant. There are a limited number of students allowed to participate. TA's must remain in their assigned areas for the entire period and possess a pass from their teacher if they need to leave for any reason.

STUDENTS WITH CHILDREN

The presence of young children in the academic environment is a distraction to the learning process. Students are not permitted to bring their children to the school campus at any time during the regular school day without prior permission from the building administration.

TEXTBOOK RETURN / REPLACEMENT POLICY

Students are responsible to return all textbooks issued to them. If a student does not return a textbook they will be charged for the replacement of the book. Students will also be charged a fee for damage to any book they return in unsatisfactory condition.

THREAT ASSESSMENTS

If the school has reason to believe that a member of our school community could be a safety threat to him/herself or to others, LCHS will conduct a Suicide Risk Assessment and/or a Threat Assessment. The purpose of both assessments is to determine the need and the support necessary to keep the student(s) and our community safe. Threat assessments involve multiple parties and perspectives. In order to complete the Threat Assessment process with fidelity, the student(s) may not be allowed at school or on school property until the assessment is complete, a determination made, a safety plan is in place (if needed), and a parent/guardian meeting has occurred.

TITLE IX

The Lake County School District does not discriminate on the basis of race, color, national origin, sex, or disability in its programs, employment, or activities. A lack of English skills will not be a barrier to admission or participation. The following person/people has/have been designated to handle inquiries regarding the nondiscrimination policies:

Kathleen Fitzsimmons, HR Director/Title IX Coordinator
328 West 5th Street
Leadville, CO 80461
Office: 719-486-6811 / Cell: 719-293-0673
kfitzsimmons@lakecountyschools.net

TRANSPORTATION AND STUDENT CONDUCT ON BUSES

The privilege of riding a school bus is contingent upon a student's good behavior and observance of established regulations for conduct both at bus stops and on board buses. The driver of a school bus shall be responsible for the safety of the students on his/her bus, both during the ride and while students are entering or leaving the vehicle. Therefore, it is the bus driver's duty to notify the Director of Transportation and the administration of the school involved if any student persists in violating the established rules of conduct.

After due warning has been given to the student and to his/her parents/guardians, the driver, the Director of Transportation, or a school administrator may withhold from the student the privilege of riding the school bus. The student also may be denied admission to school or be suspended or expelled, in accordance with established policies, for flagrant violation of school bus rider conduct regulations or conduct detrimental to the safe operation of the bus.

VALUABLE STUDENT POSSESSIONS AT SCHOOL

Students should not bring more than a small sum of money or other valuable items to school since protection against loss or theft is impossible to assure. All wheeled transportation (bikes, scooters, in-line skates, skateboards) are to be kept outside the building. You may bring your own lock and attach them to the bike racks.

WITHDRAWAL FROM SCHOOL AND TRANSFER OF RECORDS

Parental notification is necessary when a student transfers to another school during the school year. Students obtain a check out sheet from the main office. This sheet is signed by each of the student's teachers and the librarian as books and materials are returned. Student's cumulative records are forwarded to their new school when a parent release is received.