

The Center

Volume 27, Issue 9

May 1, 2016



Early Childhood Programs of Lake County School District

Our mission is to serve and respect children and families by providing research-based early childhood services that promote the development of knowledge, life skills, and self-esteem.

May Events

Preschool News—Head Start Updates

Enrollment continues for all programs for the 2016-2017 school year

May 5 *Kindergarten Transition Ice Cream Social at West Park Elementary 6:00-7:00pm*

May 11 Policy Council meeting 5:00-7:00pm

May 19 & 20 Home Vists The Center is CLOSED

May 30 *Memorial Day The Center is CLOSED*

Every Friday *Teacher Planning* **Families Welcome* *



Parents' Voices

It is important for us to hear from you. We welcome your input to operate a program that meets the needs of the families we serve. To reach:

Tanya Lenhard 486-6920 Director of Early Childhood Programs

Policy Council 486-6888 extension 2190

Teacher Appreciation Week—May 2 through May 6

Teachers are real life superheroes.

Not all superheroes have capes, some have Early Childhood dearees.

They educate, innovate, encourage and support. Every day they touch the lives of millions of children and their work and impact extends far beyond the boundaries of the classroom.

Take the time to celebrate these real life superheroes during Teacher Appreciation Week, May 2-6, 2016.

How You Can Show Appreciation:

Send a thank you card to a special teacher in your life or a teacher of a child in your life.

Show your support for the tremendous work teachers do by volunteering in a classroom.

Kindergarten Transition Ice Cream Social

At West Park Elementary Thursday, April 28 6:00-7:00pm

This is a great chance to visit the school where your child will be attending kindergarten and enjoy some free ice cream.



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TEACH YOUR CHILD HOW TO GET ON THE BUS SAFELY

Make sure he or she knows to:

WAIT FOR THE BUS TO STOP

 Your child should never approach the bus until it comes to a complete stop

WATCH THE BUS DRIVER

- He or she will signal your child when it's OK to get on.
- Tell your child to use the handrail to avoid tripping or falling.



Go over these rules often with your child.

The object of education is to prepare theyoung to educate themselves throughouttheir lives.-Robert M. Hutchins

Lake County Community Health Resources					
Lake County Public Health	Nutrition Programs	<u>Doctors</u>			
486-2413 Immunization clinic, family planning, health care for children with special needs. Medicaid and CHP+ applications. <u>Immunization Clinic</u> – By appointment <u>Family Planning</u> - By appointment <u>Blood Lead Testing</u> - By appointment	WIC- 486-2749 Supplemental foods for women, infants and children who qualify.St. George Community Meals- 200 West 4th Free community meals, all are welcome.Please see Mary in Room 9 for more local food resources.	Rocky Mountain Family Practice 486-0500 Dr. Lisa Zwerdlinger, Amy King, PA, Tyler Norton, PA <u>St Vincent Leadville Medical Clinic</u> 486-1264 Dr. Gary Petry, Jackie Duba, MPH,PA			
	<u>Dentists</u>	Emergency & Hospital			
Mental Health/Support Services	Dr. Lance Schamberger486-2060	Emergency911			
Alcoholics Anonymous486-3087	Dr. Christine Jones	St. Vincent Hospital486-0230			
Solvista Mental Health486-0985	Dr. Curtis Slack486-3801	<u>Optometric</u>			
Summit Community Care Clinic970-668-4040	Pediatric Dental Specialties970-668-8668	Lake County Vision Center486-2505			
	Summit Community Care Clinic970-668-4040				

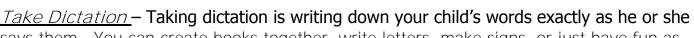
Help Your Child Develop Writing Skills



Reading and writing go together. When children scribble on paper and tell us what it means, we know they are beginning to understand what writing is all about. In our classrooms, we encourage this beginning writing. Our teachers show children how we use writing to convey messages - writing down their words, their names, making lists and signs for the room. Here are several ways you can encourage writing development in your child from home.

Set a good example - Children want to be like the adults they admire. When your child sees that you enjoy reading and writing, he or she will naturally want to imitate that behavior.

Pay attention to signs - Road signs are a great way for children to experience the usefulness of print. Try to read signs aloud: "Stop, S-T-O-P. That red sign tells me to stop the car." Also, encourage your child to make pretend signs during play and tell you what they say.



says them. You can create books together, write letters, make signs, or just have fun as your child sees what his or her words look like in print.

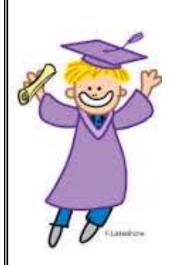


<u>Create note cards</u> - Help your child make greeting cards, thank you notes, or get-well cards. He or she will see that you can express feelings through writing.

Make lists together - Another way for your child to see direct benefit of print is to make and use shopping and things -to-do lists. Let your child hold

the list and use a pencil to mark off items as you shop or work. Be ready to help - When your child asks you how to print a letter or word or

write a story he or she wants to dictate, be patient. Your willingness to help will



encourage your child to write every day.

Kindergarten Registration for 2016-2017

If your child will turn 5 years old before October 1, 2016, they will go to kindergarten next year.

Please take the following documents with you to West Park Elementary School during normal school hours:

- \Rightarrow Current immunization record (Including 5th DTP, 4th Polio, MMR, 2nd Varicella)
 - \Rightarrow State certified birth certificate

Enrollments will not be taken without these documents.





If you would like to give your suggestions for the preschool menu, please call AnnaMarie Valdez at 486-6923 or avaldez@lakecountyschools.net



May 2016 Preschool Menu

Monday- 2	Tuesday- 3	Wednesday- 4	Thursday- 5	Friday– 6
CEREAL, FRUIT GRILLED CHICKEN ON BUN, FRENCH FRIES, FRUIT	CHEESY BAGEL, FRUIT BEEF & BEAN BURRITO, CORN, FRUIT	CEREAL, FRUIT TURKEY & CHEESE SANDWICH, SUN CHIPS, VEGGIES, FRUIT	WAFFLE STICKS, FRUIT SPAGHETTI WITH MEAT SAUCE, VEGGIES, FRUIT	CEREAL, FRUIT MACARONI & CHEESE, CHICKEN TENDERS, VEGGIES, FRUIT
ANIMAL CRACKERS, VEGGIES	COTTAGE CHEESE, FRUIT	GRAHAM CRACKERS, FRUIT	HARD BOILED EGG, CRACKERS, FRUIT	BLUEBERRY MUFFIN, FRUIT
Monday- 9	Tuesday- 10	Wednesday- 11	Thursday- 12	Friday- 13
CEREAL, FRUIT FRIED CHICKEN, POTATO SALAD, ROLL, FRUIT ANIMAL CRACKERS, VEGGIES	GRANOLA BAR, FRUIT POSOLE WITH PORK, CHEESE QUESADILLA, VEGGIES, FRUIT STRING CHEESE, FRUIT	CEREAL, FRUIT GRILLED HAM & CHEESE SANDWICH, VEGGIES, FRUIT BANANA BREAD MINIS, FRUIT	FRENCH TOAST, FRUIT TURKEY & GRAVY, MASHED POTATOES, ROLL, FRUIT SOFT PRETZEL, SUNFLOWER BUTTER, FRUIT	CEREAL, FRUIT PIG IN A BLANKET, BAKED BEANS, FRUIT YOGURT, FRUIT
Monday- 16	Tuesday- 17	Wednesday- 18	Thursday- 19	Friday– 20
CEREAL, FRUIT HAMBURGER ON BUN, FRENCH FRIES, FRUIT ANIMAL CRACKERS, VEGGIES	CHEESY BAGEL, FRUIT MACHO NACHOS, BLUEBERRY MUFFIN, VEGGIES, FRUIT COTTAGE CHEESE, FRUIT	CEREAL, FRUIT PIZZA, VEGGIES, FRUIT GRAHAM CRACKERS, FRUIT	NO SCHOOL TODAY	NO SCHOOL TODAY
Monday- 23	Tuesday- 24	Wednesday- 25	Thursday- 26	Friday- 27
CEREAL, FRUIT GRILLED CHICKEN ON BUN, FRENCH FRIES, FRUIT ANIMAL CRACKERS, VEGGIES	GRANOLA BAR, FRUIT BEEF & BEAN BURRITO, CORN, FRUIT STRING CHEESE, FRUIT	CEREAL, FRUIT TURKEY & CHEESE SANDWICH, SUN CHIPS, VEGGIES, FRUIT BANANA BREAD MINIS, FRUIT	FRENCH TOAST, FRUIT SPAGHETTI WITH MEAT SAUCE, VEGGIES, FRUIT SOFT PRETZEL, SUNFLOWER BUTTER, FRUIT	CEREAL, FRUIT MACARONI & CHEESE, CHICKEN TENDERS, VEGGIES, FRUIT BLUEBERRY MUFFIN, FRUIT
Monday- 30	Tuesday– 31			
NO SCHOOL TODAY	GRANOLA BAR, FRUIT POSOLE WITH PORK, CHEESE QUESADILLA, VEGGIES, FRUIT COTTAGE CHEESE, FRUIT			
Breakfast is served at 9:30 with milk Lunch is served at 12:00 with milk Snack is served at 3:30 with water		Menus are subject to change	USDA funded an equal c	rticipates in the program and is opportunity nd employer



Lead Poisoning - Know the Facts

Lead poisoning is caused by swallowing or breathing lead. Children under 6 years old are most at risk. If you are pregnant, lead can harm your baby.

FACT - Lead can cause learning and behavior problems. Lead poisoning hurts the brain and nervous system. Some of the effects of lead poisoning may never go away.

Lead in a child's body can:

- Slow down growth and development
- Damage hearing and speech
- Make it hard to pay attention and learn



FACT - Most children get lead poisoning from paint in homes built before 1978. When old paint cracks and peels, it makes dangerous dust. The dust is so small you cannot see it. Most children get lead poisoning when they breathe or swallow the dust on their hands and toys.

FACT - A lead test is the only way to know if your child has lead poisoning. Most children who have lead poisoning do not look or act sick. Ask your doctor to test your child for lead.

In Lake County, blood lead testing for children under 6 and pregnant and nursing moms is FREE at Lake County Public Health. Call Lynn Nickel at 719-486-2413 to make an appointment.

Protect Your Family

1. Test your home for lead.

If you live in a home built before 1978, have your home inspected by a licensed lead inspector. Contact your local health department for more information.

Sometimes lead comes from things other than paint in your home, such as:

- Candy, toys, glazed pottery, and folk medicine made in other countries
- Work like auto refinishing, construction, and plumbing
- Soil and tap water

2. Keep children away from lead paint and dust.

Use wet paper towels to clean up lead dust. Be sure to clean around windows, play areas, and floors.

Wash hands and toys often, especially before eating and sleeping. Use soap and water. Use contact paper or duct tape to cover chipping or peeling paint.

3. Renovate safely.

Home repairs like sanding or scraping paint can make dangerous dust.

Keep children and pregnant women away from the work area.

Make sure you and/or any workers are trained in lead-safe work practices.

Home repairs like sanding or scraping paint can make dangerous dust.

From Mary Cannell, Family and Community Partnerships Manager

Child Health Plan Plus

CHP+ / MEDICAID Application assistance available 719.486.6928

For more information, visit Room 9

<u>Child Find</u> <u>Early intervention for</u> children with special needs

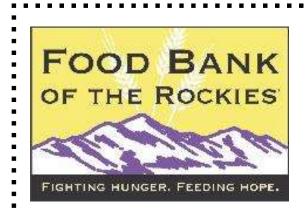
Every county in Colorado has professionals who are trained to evaluate children in a variety of areas, including cognitive functioning, physical functioning, hearing and vision,

speech and language and social and emotional development. This service is referred to as Child Find. Evaluations are conducted by the Child Find team at no cost to parents.

Once the child find evaluation team, which includes the parents, has gathered sufficient information used to determine a child's eligibility for early intervention or preschool special education services, an Individual Family Service Plan (IFSP; birth to three years of age) or an Individual Education Plan (IEP; three to five years of age) is developed and services begin shortly.

Children under the age of six may be referred at any time for an eligibility determination for early intervention (ages birth to three) or preschool special education services (ages three through five).

Here in Lake County, our very own Lauren Bissonette is the first contact for families interested in a Child Find evaluation. See her here at school, call her at 719-293-4613, send her an email at lbissonnette@lakecountyschools.net, or stop by Room 9 for more information.



Food Bank of the Rockies

will be distributing free food at St. George's church on the third Wednesday of each month.

There are no applications necessary.

Just arrive at 8:00am to ensure a spot in line.

Bring boxes or bags to carry food home.

FREE Family Counseling offered for Head Start Families

Provided by Solvista Health (formerly West Central Mental Health)

Counseling is offered to families free of charge.

Please arrange an appointment through Room 9.





What Children Learn Outdoors

When you think about children's time outdoors, you don't necessarily focus on its value for teaching academic content. Nevertheless, there are many ways to connect content, teaching, and learning outdoors.

As you become knowledgeable about each of the components of literacy, math, science, social studies, the arts, and technology, you will find many ways to promote children's learning outdoors.



Literacy

- Expand children's vocabulary and language by asking questions and encouraging them to describe what they see. Use a variety of adjectives when you observe with children: slimy, bright, bold, glowing, rough, furry, prickly, and so on.
- Teach children jump rope rhymes and clapping games to promote phonological awareness. Have them tune into the sounds and sights around them: how the horn on a car sounds vs. the horn on a truck or bus; identifying animal sounds-crickets, birds, mosquitoes, frogs, and dogs.
- Teach children about print and letters and words by providing traffic signs for wheeled toys. Provide clipboards for children to record observations, cardboard to make signs to identify plants in the garden.
- Teach children jump rope rhymes and clapping games to promote phonological awareness. Have them tune into the sounds and sights around them: how the horn on a car sounds vs. the horn on a truck or bus; identifying animal sounds-crickets, birds, mosquitoes, frogs, and dogs.

Science

- Guide children's development of process skills by posing questions such as: What would happen if . . . ? How can you find out? What did you learn? Encourage children to be good observers by showing them that you too are interested in finding out what is waiting for you each day outdoors. Encourage children to explore life science by putting up bird feeders and keeping them stocked all winter.
- Ideas for the spring: Promote understanding of the earth and environment by learning about trees and plants in your outdoor area and planting a garden with children. Explore shadows: what makes them, how they move, how long they are. Encourage children to collect all sorts of rocks and compare them; examine dirt from different locations; measure puddles after a rain and see what happens to them; collect litter and recycle. Study the seasons and the changes that occur in each one.



How to Contact The Center Staff

For voicemail, dial 486-6888, then enter the extension listed. For email, use the listed address, then @lakecountyschools.net, for example: jsmith@lakecountyschools.net Staff members with (*) following their names are bilingual



Name	Position	Room #	Voice Mail	Email
Bissonnette, Lauren	Early Childhood SPED & Child Find Coordinator	10	4413	lbissonnette
Cannell, Mary	Family and Community Partnerships Manager	9	6928	mcannell
Caraveo, Brenda*	Preschool Teacher	5	4408	bcaraveo
Claflin, Tracey	Preschool teacher	3	4406	tclafin
Flores, Perla*	Preschool Teacher	2	4405	peflores
Glaser, Sally	Preschool Teacher	4	4407	sglaser
Hinds, Jenna	Preschool Teacher	8	4411	jhinds
Holm, Lizz	Preschool Teacher	2	4405	lholm
Lenhard, Tanya	Director of Early Childhood Programs	Office	6920	tdlenhard
Lopez, Nancy*	Preschool Teacher	3	4406	nalopez
Lopez, Noemi*	Bilingual Aide	Office	6920	nolopez
Lopez, Trisha	Preschool Teacher	6	4409	trlopez
Lujan, Jacqueline	Preschool Teacher	6	4409	jlujan
Martinez, Wanda	Preschool Support Staff	9	6920	wmartinez
Mascarenaz, Chantel	Preschool Teacher	8	4411	chmacarenas
Mascarenaz, Jenny*	Transportation Manager	9	6925	jmascarenaz
Oatey, Claire	Business Manager	Office	6929	coatey
Roeder, Lisa	Preschool Teacher	7	4410	Iroeder
Romero, Lora	Preschool Teacher	5	4408	loromero
Romero, Marissa	Child Care Director	Office	6920	maromero
Sanchez, Chantell	Preschool Teacher	7	4410	chsanchez
Sandoval, Brandi	Preschool Support Staff	9	6920	brsandoval
Sifuentes, Anne*	Preschool Teacher	4	4407	ansifuentes
Valdez, AnnaMarie	Health Manager	Library	6923	avaldez
Vigil, Alyssa	Cook	Kitchen	6924	allyssavigil
Policy Council*	Parents/Community Reps	9	2190	mcannell
Preschool Office	Resource Room - 4	86-6928	and 48	36-6925
Child Care	Front Office - 486-6920			
Child Find	Room 10—	719-293-	4613	

Please Remember! For <u>Attendance</u> and <u>The Bus</u> please call 486-6925 and leave a message.

This line is checked before the bus goes out each day, and attendance is recorded from the messages.

Other lines may be checked only once each day.

Page 9	What is the Head Start	Why do we include the meeting	How can you give your input?
0	Policy Council? A board of parents and community representatives who make decisions about the operation of the Head Start program.	<u>minutes in the newsletter ?</u> To keep you informed about the program	Your classroom representative's name is on the bulle- tin board between Rooms 8 and 9. A suggestion box is near the building entry. To leave a voice mail mes- sage, call 486-6888 extension 5229.

The Center Early Childhood Programs - Policy Council Minutes - Meeting Date April 13, 2016

<u>Attending</u>: Alison Hoagland, Thea Gab, Itzel Saldivar, Mari Spinner, Tasha Dunning, Kelly Martinez, Bethany Godsman, Jen Boeve. Guests – Tanya Lenhard, Mary Cannell

<u>Not attending</u>: Maria del Socorro, Tammy Taylor, Sandra Cano, Skye Calvert, Alyssa Gallegos, Vanessa De Lira

The meeting was called to order at 5:15pm by the Chair, Mari Spinner. There were no notes in the Suggestion Box and no messages on voicemail.

<u>Approval of Agenda and Minutes</u>: The agenda and minutes from the last regular meeting and the special meeting were reviewed. Kelly moved to approve the agenda; Jen seconded. The motion passed with all in favor and none opposed. Alison moved to approve the minutes from the last regular meeting in March and the special meeting minutes; Thea seconded. The motion passed with all in favor and none opposed.

Roll Call: The secretary conducted roll call and determined a quorum was present.

<u>Treasurer Report:</u> Alison reported the balance of the Parent Activity fund to be \$1052.25. Last month's expenditure was for the meeting meal. A deduction for this month will be for the meeting meal.

<u>Committee Reports:</u> Tanya gave a brief school board report. She presented the Enrollment Plan and reported on our progress with our Program Improvement Plan at the last meeting. Health & Wellness Committee will meet next Monday. Parent Activity Committee planned a great Family Fun Night at the library **last month and will meet again on Friday to plan the "Health & Safety" Family Fun Night coming up this month.** The Education Committee and Family & Community Partnership Committees did not meet last month. The Lake County Early Childhood Council met this week. Thea reported on events to celebrate the Mont of the Young Child, first aid classes, and early intervention caseloads.

Director's Report: Tanya presented the Director's Report, noting that there were low attendance numbers for both children and staff last month. She reviewed the budget report, with two months passed, everything looks right on track. She presented reports for the Safeway and Sam's Club cards.

<u>Training</u>: Mary explained events and activities designed to help families of children who are moving on to kindergarten next year. These include an ice cream social at the school where kindergarten is located, and a walking field trip for kids who will be attending school there next year.

Unfinished Business: none

<u>New Business</u>: Mary talked about the Community Assessment and how it is used to identify where Head Start preschool services fill a community need. Members gave feedback on gaps in services in the community and asked questions about recreation department activities and entertainment options in Lake County. Mary reviewed the ERSEA policies and explained how the policies are written to match performance standards. Members asked questions about the newer policy about staff discipline for violating the rules. Jen moved to approve the ERSEA policies and Kelly seconded. The motion passed with all in favor and none opposed. Tanya reported that there was not yet a COLA increases offered by OHS, but that we would bring one to the Council if and when it was received. Tanya also reported that the School Board approved the Enrollment Plan that was approved by Policy Council. We will wait to hear from OHS before publicizing or implementing the plan.

<u>Announcements</u>: The announcements from the agenda were noted, including ongoing enrollment for next school year, upcoming committee meetings and Family Fun Nights, and the next regular Policy Council meeting on May 11. Mary offered some additional information about registration for the Family Leadership Training Institute, and encouraged members to consider enrolling in that program to continue learning about advocacy.

<u>Adjournment</u>: The meeting was adjourned at 6:30pm by Mari.

Respectfully submitted, Bethany Godsman, Policy Council Secretary

Lake County School District The Center / Margaret J. Pitts Elementary School 315 West 6th Street

Tanya Lenhard Director of Early Childhood Programs Phone: 719 486-6920 Fax: 719 486-9992 E-mail: tdlenhard@lakecountyschools.net



The Center's Governing Values



We believe:

- All children, families, and staff must be respected for their unique strengths and abilities
- The involvement of the family, regardless of its composition, is an important part of enriching each child's success
- Children have the right to be in a physically, emotionally, and mentally safe environment
- Children learn best in an accepting, loving and fun environment
- That families are a child's first and most influential teachers
- We can support families in advocating for their child's best interest
- It is the responsibility of all staff to nurture, strengthen, inspire and expand each child's abilities, interest, and independence
- All families must have access to affordable child care
- All children must be given equal opportunities to enter formal education ready to learn

If you need to call after 3:30pm Please call us at 486-<u>6920</u>. This is the only phone line that is staffed after 3:30pm. You may leave a message at this number and it will be checked. If you call other numbers, or leave

For Attendance and The Bus please call 486-6925 and leave a message.

This line is checked right before the bus goes out each day, and attendance is recorded from the messages. Other lines may be checked only once each day.

If your child is sick and has a fever, keep him/her at home to prevent the spread of illness to others. Public Health and the School District advise parents to keep children home for 24 hours after the child is free from fever without fever reducing medications.

Parent/Staff Training **Opportunities**

Financial Literacy Computer-Based Instruction- Available in the Resource Room, the "Money Smart" curriculum is training on financial matters all parents should know. Developed by FDIC.

Car Seat Safety Training- Call Jenny for further information on free car seats for those who need them, and proper installation of new and existing seats. 486-6925.

> Committee Updates (Visit Room 9 for info)

Early Childhood Council

June 7 from 1:00-3:00pm at CMC. Parents and caregivers welcome.

Head Start Policy Council May 11 at 5:00 in the cafeteria at The Center. All Head Start encouraged to parents are volunteer for election to this parent committee.