

DISTRICT MISSION:

To ignite a passion for learning.

Board Priorities:

- Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career. *Every day, we are college or career-ready.*
- Provide all students with engaging learning opportunities. *Rigor and engagement are everywhere.*
- Create a space that is safe, inclusive and welcoming for all. *Diversity and culture make us better.*
- Plan and execute the capital and human capital investments that will make our district better. *We plan for the future.*



Lake County School District Board of Education

Aug. 23, 2016 6:30 pm Work Session

Lake County Schools District Office

Work Session

1. 6:30 Oversight Calendar
 - a. Transportation-Joyce LaCome
2. 6:45 LCEA Leadership Conversation -Erin Farrow and Roxie Aldaz
3. 7:00 EL Homework
4. 8:00 Monitoring conversation-Follow up from Board Retreat
5. Informational Items
 - a. LCSD Budget Reports

*Estimated duration of meeting is 2.5 to 3 hours **Updated 8/16/2016

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to focus comments to five minutes. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.