

Policy Type: Governance Process

Board Job Description

The job of the Board is to represent and lead the district by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the Superintendent and staff, the Board will concentrate its efforts on the following:

1. Utilizing available avenues, including the district accountability program, to ensure input from students, staff, parents and the community as a means to link to the entire community.
2. Developing written governing policies which, at the broadest levels, address:
 - a. *District Priorities*: Organizational products, impacts, benefits, results, services, recipients and their relative worth (what end result is desired for whom and at what cost).
 - b. *Governance Process*: How the Board will conceive, carry out and monitor its own work.
 - c. *Board/Superintendent Relationship*: How authority is delegated and its proper use monitored; the Superintendent role, authority and accountability.
 - d. *Staff/Superintendent Guidelines*: Constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place.
3. Ensuring Superintendent Performance through monitoring *District Priorities* and *Staff/Superintendent Guidelines* policies.
4. Ensuring Board performance through monitoring *Governance Process* and *Board/Superintendent Relationship* policies.
5. Ensuring that the values and beliefs of District residents and the mission expressed within *District Priorities* are the focus of organizational performance.