

DISTRICT MISSION:

To ignite a passion for learning.

Board Priorities:

- Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career. *Every day, we are college or career-ready.*
- Provide all students with engaging learning opportunities. *Rigor and engagement are everywhere.*
- Create a space that is safe, inclusive and welcoming for all. *Diversity and culture make us better.*
- Plan and execute the capital and human capital investments that will make our district better. *We plan for the future.*



Lake County School District Board of Education

Tuesday, June 13, 2017 7:00 pm
Lake County Schools District Office

1. 7:00 Call to order
2. 7:01 Pledge of Allegiance
3. 7:02 Roll call
4. 7:03 Preview agenda
5. 7:04 Reading or Energize Item-Katie Baldassar
6. 7:04 Approve consent agenda:
Minutes: Regular Meeting May 9, 2017
Special Meeting May 23, 2017
Personnel Recommendations
7. 7:10 Public Participation: *Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up on the clipboard at the front. We ask you to please observe the following guidelines:*
 1. Confine your comments to matters that are germane to the business of the School District.
 2. Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
 3. Understand that the board cannot discuss specific personnel matters or specific students in a public forum.*After the public comment portion of the meeting, the Board will hold a brief discussion, if necessary, in order to determine future action on issues raised.*
8. 7:15 Discussion items
 - a. New Student Representation
9. 7:35 Action Item
 - a. LCSD 2017-2018 Budget-Resolution 18-01--Kate Bartlett
 - b. Resolution NO. 18-02 Interest Free Loan Program
 - c. Renaming of Results Based Policies to Strategic Policies (RB-0 Board Policy Introduction, BP-1 Results Based Governance Policy, RB-2 Management Oversight Policy, RB-2C-1 Management Oversight Calendar, RB-2C-2 Calendar of Oversight Workshops, RB-2E Management Oversight Policy-Exhibit)
 - d. First Reading of Strategic Policies (SP-3) District Instruction and Learning Policy
10. 8:00 Discussion Items
 - a. Board Retreat debrief
 - b. Board Policy review—SSG-1 through SSG-9 (Staff Superintendent Guidelines)
11. 8:30 Superintendent's Update:
 - a. Celebrations/Student Achievement/Culture Update
 - b. Hope Online Academy/Greater Heights
 - c. Family meeting updates
12. Board Reports
13. Agenda Planning
 - a. Reading/Energize for August meeting
 - b. Next Meeting: June 27, 2017 Work Session 6:30 pm
14. Meeting Debrief
 - a. How did we do on time?
 - b. Did we do our most important work first?
15. Adjournment

Estimated duration of meeting is 2.5 to 3 hours **Updated 6/6/2017

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to focus comments to five minutes. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

SCHOOL BOARD MINUTES

Regular Meeting

May 9, 2017

Pledge of Allegiance –Director Frykholm led the pledge of allegiance.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on May 9, 2017 at 7:00 p.m. Directors Baldassar, Frykholm, Jump, McBride, and Superintendent Wyman were present. Director Solomon was not present at the start of the meeting but was in attendance at 7:10 pm. Student representative Dora Hernandez, Gavin Laing and Bryce Allen were present.

Preview Agenda –No changes were needed.

Reading or Energize item- Wendy Wyman provided a reading.

Approval of consent agenda items- It was moved by Director Jump to approve consent agenda. Director Baldassar seconded the motion;

	Baldassar	Frykholm	Jump	McBride	Solomon
Aye	X	X	X	X	
Nay					
Absent					X

motion carried 4-0.

Public Participation-NA.

Discussion Item: Kate Bartlett and Wendy Wyman went over the URA (urban Renewal Authority) and how that pertains to the school board.

Celebration: The board recognized Dora Hernandez and Gavin Laing for their service to the school board over the past two years.

Superintendents Report: Superintendent Wyman shared celebrations from around the district.

Board Reports- Director Solomon spoke of there not being a Policy Council meeting this month. President Frykholm had no report. Director Baldassar gave an update on CASB and what's going on at the legislation and that we will not have a second student summit this year. Director Jump spoke of BOCES and the official split of the BOCES, attending the branding advisory meeting, attending the West Park walk through, attending the Art Show and the Top Ten Percent Dinner. Director McBride spoke of attending the Top Ten Percent Dinner and attending the West Park Celebration of Learning. Student representative Hernandez spoke of being excited about graduation. Student representative Laing spoke of attending the Top Ten Percent Dinner, graduating from CMC graduation on the 5th of May and looking forward to high school graduation. Student representative Allen congratulated Dora and Gavin for their service on the board.

Agenda Planning- Upcoming events were discussed.

Meeting was debriefed and it was moved by Director Baldassar to adjourn the meeting.

Director Solomon seconded the motion; motion carried.

Meeting adjourned at 8:29 p.m.

ATTEST:

Harmony Jump, Secretary

Amy Frykholm, President

SCHOOL BOARD MINUTES

Special Meeting

May 23, 2017

Pledge of Allegiance –Director Frykholm led the pledge of allegiance.

Roll Call of Members - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on May 23, 2017 at 6:30 p.m. Directors Baldassar, Frykholm, Jump, McBride, Solomon and Superintendent Wyman were present. Student representative Bryce Allen was absent and excused.

Preview Agenda –No changes were needed.

Approval of consent agenda items- It was moved by Director Jump to approve consent agenda. Director Solomon seconded the motion;

	Baldassar	Frykholm	Jump	McBride	Solomon
Aye	X	X	X	X	X
Nay					
Absent					

motion carried 5-0.

Action Item: It was moved by Director Jump to approve Resolution NO. 17-19 (Lake County Early College). Director Solomon seconded the motion;

	Baldassar	Frykholm	Jump	McBride	Solomon
Aye	X	X	X	X	X
Nay					
Absent					

motion carried 5-0.

It was moved by Director Solomon to adjourn the meeting. Director Jump seconded the motion; motion carried.

Meeting adjourned at 7:26 p.m.

ATTEST:

Harmony Jump, Secretary

Amy Frykholm, President

Lake County School District R-1
Employee Status Report
June 13, 2017

6/6/2017

Certified Staff

Recommended for Hire

<u>Name</u>	<u>Assignment</u>	<u>Degree</u>	<u>License</u>	<u>Experience</u>
Lovely, Christian	PE Teacher	MA - American History	CO - Secondary Social Studies	3 years

Transfers

<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Location</u>	<u>Effective</u>
Brungardt, Karen	6th Grade Teacher	TOSA of Culture	WPE	2017-2018 School Year
Jump, Marionette	5th Grade Teacher	1st Grade teacher	WPE	2017-2018 School Year
Leonhard, Dan	3rd Grade Teacher	TOSA of Culture	LCIS	2017-2018 School Year

Resignations/Terminations

<u>Name</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective</u>
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Amy Frykholm, President

Harmony Jump, Secretary

Lake County School District R-1
Employee Status Report
June 13, 2017

6/6/2017

Support Staff/Classified

Recommended for Hire

Marcella, Kayla
Sifuentes, Beatriz

Business Manager
Substitute Preschool Teacher

The Center
The Center

Transfers

Resignations/Terminations

Garrett, Roxi

Registrar

LCHS

Amy Frykholm, President

Harmony Jump, Secretary

Lake County School District R-1
Employee Status Report
June 13, 2017

6/6/2017

Certified/Staff

3rd Grade – Expedition (Science/Social Studies) focus Teacher
5th Grade – ELA focus
6th Grade – Math focus
Spanish Teacher
Behaviorial Health Prevention Specialist (Social Worker or Counselor)
Dean

Intermediate School
Intermediate School
Intermediate School
High School
High School
High School

Classified/Support Staff

Bus Drivers

District

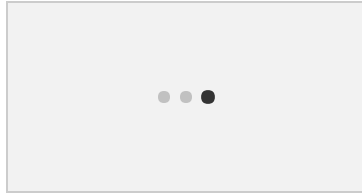
Coaches/Athletics

JV Boys Basketball
C-Team Boys Basketball
MS VolleyBall
MS Wrestling
Drama Assistant

High School
High School
Intermediate School
Intermediate School
High School

Student Representatives on the LCSD School Board

**Provide a powerful
leadership opportunity**



**Include student
voice on
district-level
decisions and
policy**

We recognize and value the voice of students on the school board. We want all members our community to think of themselves as crew, not passengers. Student representatives provide insight and perspective on issues that arise at school board meetings, and they also help the board communicate its decisions and processes to the students of the Lake County School District. We also believe that this experience is a rich and meaningful leadership opportunity for the student representatives.

Role and Responsibility:

The student representatives elected to the school board shall attend the majority of meetings, work sessions, trainings, and retreats in order to contribute and to represent the student body in a thoughtful and appropriate way. The student representatives will foster effective communication between the school board and students.

The student representatives shall have no voting rights, nor shall they be included in any Executive Sessions. The student representatives shall not disclose information related to confidentiality of student or school personnel in open session.

The term for each student representative begins in August. A student representative is expected to serve two years once selected so that there is always one junior and one senior serving as student representatives. A student representative's tenure ends on the day of his or her high school graduation.

It is expected that the student representatives will represent the entire student body. To that end, they will meet with members of the student body at each of the district's four schools at least once a year to both listen and provide a report of the board's key work. The student representatives will also attend all regular LCHS student council meetings to both listen and report out on the board's work.

Mentorship:

The school board will choose one board member who will serve as a mentor to the two student representatives during each year. This role includes helping the students

understand the expectations, the rules for meetings, and general background information on school board issues. The Youth Mentor will be nominated and voted in during board elections each term, or when a vacancy needs to be filled. The Youth Mentor is expected, at minimum, to do the following:

- Contact both youth prior to each meeting to answer any questions and determine which parts of the meeting the youth should attend (If, for example, an executive session is being held or a topic being discussed that is of little interest to youth)
- Work with both youth to set goals at the beginning of each academic year and help the youth achieve those goals through their internship;
- Assist both youth in helping to refine the expectations for the Student Board Representative in order to maximize student representatives' time and energy;
- Approve student internship hours;
- Ensure the internship is meeting the requirements to earn credit;
- Monitor the student representatives' academic progress and mentor them as appropriate and
- Schedule a meeting between the student, superintendent, and mentor if a student representative violates the Board Member Code of Conduct or becomes ineligible due to grades.

Internship Credit:

As a supervised internship, the student representatives will receive elective credit commensurate with other internship opportunities offered by LCHS. It is the responsibility of the student representatives to document the hours that they work and to fill out all required internship paperwork.

Criteria for Student Representatives:

The student representatives shall attend Lake County High School and be in the spring of their sophomore year at the time of their selection.

Upon election and throughout their tenures, they shall maintain good standing both academically and in the community.

One student shall be a junior and one a senior. A student, when elected as a junior, is expected to serve for two years.

Selection Process:

- 11th grade students will be selected through fall student government elections.
- These students will serve a two year term.
- These students will go through the same election process as other student government representatives at LCHS.

Filling a Vacancy:

A process similar to the above selection process will be undertaken when a vacancy exists for a student representative.

Training:

To ensure the highest rate of success, the Lake County School Board commits to attending an initial training on youth-adult partnerships, ideally to be held in the fall of 2014, as well as ongoing trainings every two years, or as needed.

RESOLUTION NO. 18-01

Be it resolved by the Board of Education of
Lake County School District R-1 in Lake County
that the amounts shown in the following schedule be appropriated to each fund
as specified in the "Original Budget" for the ensuing fiscal year beginning
July 1, 2017 and ending June 30, 2018.

FUND	APPROPRIATION AMOUNT	EXPENDITURES + APPROPRIATED RESERVES
1. General Fund	1 12,891,858	12,891,858
1a. Pre-School Fund	1a. 411,550	411,550
Special Revenue Funds:		
2. Capital Projects Fund	2 718,168	718,168
3. Governmental Designated-Purpose Grants Fund	3 1,369,599	1,369,599
4. HeadStart Fund	4 551,822	551,822
5. Center Fund	5 148,865	148,865
6. Food Service Fund	8 748,500	748,500
Bond Redemption Fund:		
7. Debt Service Fund	6 1,982,612	1,982,612
8. Building Fund	7 0	0
Trust/Agency Funds:		
9. Pupil Activity Agency Fund	9 275,000	275,000
TOTAL APPROPRIATION	10 19,097,974	19,097,974

Amy Frykholm, President of the Board in accordance with 22-44-110(4).

Harmony Jump, Secretary of the Board

June 13, 2017

Lake County School District FY18 (2017-18) Budget: Executive Summary

ORIGINAL BUDGET - FINAL - JUNE 2017

The 2017-18 budget is presented to align with the Board’s four goals to support the realization of the Board’s mission to “ignite a passion for learning:”

- 1) Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career (“Every day, we are college and career-ready”)
- 2) Providing all students with engaging learning opportunities (“Rigor and engagement are everywhere”)
- 3) Creating a space that is safe, inclusive, and welcoming for all (“Diversity and culture make us better”)
- 4) Planning and executing the capital and human capital investments that will make our district better (“We plan for the future.”)

Examples of budget supports for each of these goals, which are described in more detail below, include:

Board Goal	FY17 Budget Supports
<p>Goal 1: “Every day, we are college and career-ready” Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.</p>	<ul style="list-style-type: none"> • Partnership with Achievement Network to support data-driven instruction and the effective use of interim assessment (General Fund and Fund 22, \$114K) • Tiered Intervention Grant activities to improve literacy instruction and outcomes at West Park (Fund 22, \$200K) • Software budget to support purchase of intervention, differentiation tools (General Fund, \$42K) • Turnaround line to support the purchase of classroom materials and curriculum modules (General Fund, \$30K) • Continued funding for Pre-Collegiate Program Coordinator (General Fund, \$50K) • 21st Century Community Learning Centers extended learning opportunities (Fund 22, \$250K) • Shift Instructional Coach roles to Academic Dean roles (Fund 22, \$20K)
<p>Goal 2: “Rigor and engagement are everywhere” Providing all students with engaging learning opportunities.</p>	<ul style="list-style-type: none"> • Get Outdoors Leadville! program and partnership (Fund 22, \$232K) • EL Cooperation Agreements - on and off site professional development to fund implementation of EL with fidelity in grades K-6 (General Fund, est \$90K) • Turnaround line to support the purchase of classroom materials and curriculum modules (General Fund, \$30K) • Continued funding of GT/RTI Coordinator Position (General Fund and Fund 22, \$65K) • Significant investment in maintaining district’s

	technology infrastructure, including tech labs, classroom iPads, classroom Chromebooks and LCHS one-to-one Chromebook initiative (General Fund and Fund 43, \$70K)
Goal 3: “Diversity and culture make us better” Creating a space that is safe, inclusive, and welcoming for all.	<ul style="list-style-type: none"> • Diversity & inclusivity work with Gates Family Foundation • EARSS Restorative Justice grant activities to expand RJ implementation and fidelity (Fund 22, \$93K) • School Based Health Center program (funding via Summit Community Care Clinic) • School-Based Health Professional program (Fund 22, \$50K - request pending) • 21st Century Community Learning Centers extended learning opportunities (Fund 22, \$250K)
Goal 4: “We plan for the future” Planning and executing the capital and human capital investments that will make our district better.	<ul style="list-style-type: none"> • Salary increases for all staff (General Fund, Fund 22, Fund 19, Fund 21, Fund 26, Fund 27) • \$2,540 increase in teacher base salary since 2014 (General Fund) • \$1 per hour raise for Custodians, Bus Drivers and Cooks to drive toward minimum wage increase (\$12.20 by 2020) (General Fund, Fund 21) • Salary Lane Advancement for all teachers that includes credit for district-provided professional development hours (General Fund) • Stipends for teacher service on Instructional and Operational Leadership Teams, rather than making these volunteer (General Fund and Fund 22, \$30K) • Teacher Retention work, including New Teacher Boot Camp (Fund 22, \$5K) • Long-term capital projects plan (Fund 43)

General Fund (Fund 10)

Budgeted Revenue

In total, we expect revenue to increase by approximately 3.7% from 2016-17 to 2017-18. This increase in revenue stems from two primary sources: an increase in per pupil revenue, and one-time funds for small rural schools through Senate Bill 267 (Hospital Provider Fee). The 2017-18 budget includes the following revenue projections:

- **State School Finance Formula Funding:** The budget is built on October Count enrollment of 860 K-12 FTEs. For 2016-17, this figure was 895 K-12 FTEs. We continue to project some attrition in student enrollment.

We will continue to have a significant portion of our formula funding come from property taxes, necessitating our continued participation in the interest-free cash flow loan program offered by the state.

Budgeted Expenditures

Personnel

Salaries and benefits remain our largest expenditures. The budget includes the following compensation increases:

Certified staff – Per an initial discussion that we had with LCEA in March, and [finalized on May 22](#), we will add a \$1,140 increase to the base, as well as giving teachers a \$570 step and PD lane increases as attained. (Total increase without PD lanes = \$1,710; percentage increase varies based on salary.) Teachers received an initial contract in March showing a \$200 increase to the base and a \$570 step; now that we have our final funding from the legislature, we are able to add an additional \$940 to each teacher salary and to the salary schedule. The district continues to drive toward salary equity with our six like and neighboring districts, and the large increase to the base this year has again helped us make great strides in terms of comparability for a starting teacher salary:

District	2014-15 Base	2015-16 Base	2016-17 Base	Total Change 2014-17	2017-18 Base	Total Change 2014-18
Lake	\$31,150	\$31,350	\$32,550	\$1,400	\$33,690	\$2,540
Buena Vista	\$32,100	\$32,100	\$32,100	\$0	TBD	TBD
Salida	\$32,455	\$32,455	\$32,455	\$0	TBD	TBD
Summit	\$38,781	\$39,391	\$40,000	\$1,219	TBD	TBD
Eagle	\$37,624	\$38,376	\$41,000	\$3,376	TBD	TBD
Cortez	\$29,250	\$29,250	\$29,250	\$0	TBD	TBD
Sheridan 2	\$35,029	\$35,029	\$35,029	\$0	TBD	TBD

Classified & Support staff – We will be offering a 3% increase for paraprofessionals, secretaries, district office staff and school administrative staff. [On May 25th we agreed with AFSCME](#) on a \$1 per hour increase for cooks, custodians and bus drivers. Colorado Law will raise the minimum wage to \$12.20 in 2020. The starting wage for cooks and custodians is currently \$10.38, and so we need to start driving toward \$12.20 by raising the starting wage to \$11.38. All other LCSD classified employees (with the exception of some Center employees) already earn more than \$12.20 per hour.

Bus drivers currently have a starting wage of \$15, but many are only guaranteed 20 hours per week of work. The county has recently raised its starting wage to \$17 for

commercial drivers, and we are having a very hard time recruiting and retaining bus drivers. Therefore, we agreed to increasing the starting wage to \$16 per hour.

Total FTEs across the district are currently budgeted to go up by 1.25. Please reference the “Positions Added and Subtracted” chart attached.

The district is also making significant changes to health insurance this year, but these are all on the administrative end. Both benefits and costs will stay identical for our employees. We are moving to a partially self-funded model for health insurance, which allows for cost savings on the district side. These cost savings provide us with part of the breathing room that we need to do the compensation increases described above.

Other Expenditure Highlights

- **Turnaround lines:** We are allocating a total of \$162K in General Fund dollars toward our turnaround efforts. We typically spend these dollars on the portion of our partnerships with EL and ANET that are not grant-funded, PD and curriculum/instruction supplies.

Operating Reserve

Thanks to the small rural schools funding provided by SB 17-267 (Hospital Provider Fee), we anticipate being able to add ~\$340K to our operating reserve next year. This will take our reserve to approximately \$2.67M.

These funds will be necessary in the coming years for several purposes. Primarily, these funds serve as a safety net against having to make very significant budget cuts over the coming years. We currently anticipate that we will use significant funds from the operating reserve in FY19 and FY20 simply to balance the budget and avoid major cuts. The funds from SB 267, in combination with Climax’s late tax payment last year, serve as a hedge against the triple threat of declining enrollment, rising costs and anemic per pupil revenue growth. If we can, we would also like to begin to put funding again into our capital projects reserve. With our new self-funded insurance model, it also is prudent for us to begin building an insurance reserve fund. This reserve fund would allow us to fund our plan more aggressively and therefore reduce annual costs. We will provide more detail on our proposed use of operating reserve funds in FY19 and beyond when we next present the long-term budget forecast.

Grant Fund (Fund 22)

The district receives many grants that are administered via Fund 22. For 2017-18, these include:

- Healthy Schools / Student Wellness Grant
- State Library Grant
- Title I, Title II, Title III and Title VI funds
- Turnaround Network Grants
- Cohort VII 21st Century Community Learning Center Grant (grades 5-12)
- Tiered Intervention Grant

- EARSS Restorative Justice Grant
- Get Outdoors Leadville! Grant & Get Outdoors Leadville! Rockies Rock Grant

Title funds

Our federal funds are administered via Fund 22. These are federal dollars that flow through the state. We are budgeting the following funding and usage; we won't get our final allocation until mid-June:

Source	Est. Allocation	Est. Carryover	Est. FY18 Total
Title I	\$268,841	\$ 40,000	\$ 308,841
Title IIA	\$45,757	\$ -	\$ 45,757
Title III SA	\$23,971	\$ -	\$ 23,971
Title III	\$1,663		\$ 1,663
Title VI	\$19,402	\$ -	\$ 19,402

We are budgeting these funds for the following activities in 2017-18:

- English Language Development Teacher salary & benefits
- Teacher on Special Assignment – Operations & Culture (2) salary & benefits
- Academic Dean (2) salary & benefits
- Portion of Healthy Schools Director salary & benefits
- Portion of CFO salary & benefits
- Homeless Student Services
- Family Engagement activities supplies
- Principal stipends
- ELD supplies
- Instructional / Operational Leadership Team stipends
- New Teacher Boot Camp stipends
- Grants fiscal stipend

Food Service Fund (Fund 21)

We continue to be challenged to balance revenue and expenditure in our Food Service Fund, although we have made progress this year through careful monitoring and cost saving measures. We are working hard to reduce expenditures on food and staff time, in particular. We are budgeting for a \$50K transfer from the General Fund to the Food Service Fund in FY18.

Capital Projects Fund (Fund 43)

In 2011, the Board moved \$1M from the General Fund into the Capital Projects Fund. The only other revenue that comes into this fund is our annual PILT dollars, approximately \$170K, and any transfers we make from the general fund. We are spending down the beginning fund balance in Fund 43 because our annual expenses exceed our annual revenue and we are taking on major projects. Even with help from BEST, these projects are depleting our reserve.

In addition, the long-term forecast for the district’s enrollment and revenue mean that the next few years will be difficult ones from a budgeting perspective. In addition, we will not have the negative expense we have now had for two years in a row due to restructuring our health insurance costs. Knowing that maintaining services to students is our most pressing financial need, we will likely remain very conservative with our capital projects expenditures. There may be projects included in the capital projects budget for the next few years that we will elect not to complete if they are remotely optional. Although we understand the long-term importance of investing in our capital infrastructure, the current state of school funding in Colorado – particularly when combined with our enrollment trends – forces us into a more operational stance with regard to protecting our limited financial resources.

The district budgeted funds from Fund 43 and engaged in the following projects in FY17 (see “actual” column):

FY17 Capital Projects Budget			
CAPITAL PROJECTS	FY17 Budget	FY17 Planned Projects	
BUDGETED REVENUE			
BEGINNING FUND BALANCE	\$ (667,540)		
PILT/SRS REVENUE	\$ (170,000)		
BEST GRANT REVENUE - Roof Remaining	\$ (88,737)		
BEST GRANT REVENUE - Gym Floor Remaining	\$ (159,430)		
DOLA GRANT REVENUE - Gym Floor Remaining	\$ (9,623)		
TRANSFER FROM GENERAL FUND to replenish cap	\$ -		
BEST CAPITAL PER PUPIL - TRANSFER FROM GENERAL FUND			
TOTAL	\$ (427,790)		
BUDGETED EXPENSE			
BEST CAPITAL PER PUPIL RESERVE		LCHS Reserve	
BEST GRANT EXP. - Roof Remaining	\$ 88,737		\$ 88,737
BEST GRANT EXP. - Gym Floor Remaining	\$ 159,430		\$ 159,430
DOLA GRANT EXP - Gym Floor Remaining	\$ 9,623		\$ 9,623
DISTRICT BUILDINGS	\$ 304,320	District Buildings Projects:	
		Admin Roof repair	\$ -
		Asphalt	\$ 15,000
		Energy savings	\$ 7,000
		Paint LCIS gym	\$ 4,000
		LCIS Roof - District Match Remaining	\$ 58,572
		LCIS Gym Floor - District Match Remaining	\$ -
		Emergency Shutoff Wood Shop	\$ 10,000
		Emergent projects	\$ 64,000
			\$ 158,572
DISTRICT EQUIPMENT	\$ 18,000	District Equipment Projects:	
		Kitchen Equip	\$ 6,800
		Emergent projects	\$ 10,000
			\$ 16,800
VEHICLES	\$ 72,000	Suburban, bus lease	\$ 25,000
TECHNOLOGY EQUIPMENT	\$ 50,000	Technology Projects:	
		Chromebook replacement LCHS	\$ 20,000
		Chromebook management console	\$ 3,000
		L2 Switch Replacement - ERATE match	\$ 4,000
		Student labs	\$ 4,000
		Teacher laptop refresh	\$ 15,000
		Emergent projects	\$ 4,000
			\$ 64,000
TOTAL EXPENSE	\$ 702,110		\$ 522,162

The following projects are included in the FY18 & FY19 capital projects budget:

FY18 Capital Projects Budget			
CAPITAL PROJECTS	FY18 Budget	FY18 Planned Projects	
BUDGETED REVENUE			
BEGINNING FUND BALANCE	\$ (573,168)		
PILT/SRS REVENUE	\$ (170,000)		
TRANSFER FROM GENERAL FUND to replenish cap			
BEST CAPITAL PER PUPIL - TRANSFER FROM GENERAL FUND	\$ -		
TOTAL	\$ (170,000)		
BUDGETED EXPENSE			
MASTER PLAN	\$ -	Master Plan update	
DISTRICT BUILDINGS	\$ 127,000	District Buildings Projects:	
		Admin roof repair	\$27,000
		WP roof repair	\$0
		Asphalt	\$10,000
		Energy savings	\$10,000
		WP bathroom repair	\$0
		Hardware & Security WPE	\$25,000
		Move WP driveway	\$10,000
		Refinish LCHS Gym Floor	\$2,000
		Emergent projects	\$70,000
			\$127,000
DISTRICT EQUIPMENT	\$ 18,000	District Equipment Projects:	
		Kitchen Equip	\$ 8,000
		Emergent projects	\$ 10,000
			\$ 18,000
VEHICLES	\$ 110,000	Bus lease; new bus	
TECHNOLOGY EQUIPMENT	\$ 60,000	Technology Projects:	
		Chromebook replacement LCHS	\$ 25,000
		Chromebook management console	\$ 2,500
		Student labs or Chromebooks LCIS	\$ 17,500
		Teacher laptop refresh	\$ 15,000
			\$ 60,000
TOTAL EXPENSE	\$ 315,000		

FY19 Capital Projects Budget			
CAPITAL PROJECTS	FY19 Budget	FY19 Planned Projects	
BUDGETED REVENUE			
BEGINNING FUND BALANCE	\$ (428,168)		
PILT/SRS REVENUE	\$ (170,000)		
TRANSFER FROM GENERAL FUND to replenish cap			
BEST CAPITAL PER PUPIL - TRANSFER FROM GENERAL FUND	\$ -	Include with GF tx above	
TOTAL	\$ (170,000)		
BUDGETED EXPENSE			
DISTRICT BUILDINGS	\$ 131,000	District Buildings Projects:	
		Bus Barn overhead doors	\$21,000
		Asphalt	\$10,000
		Energy savings	\$10,000
		Furniture	\$20,000
		Emergent projects	\$70,000
			\$131,000
DISTRICT EQUIPMENT	\$ 18,000	District Equipment Projects:	
		Kitchen Equip	\$ 8,000
		Emergent projects	\$ 10,000
			\$ 18,000
VEHICLES	\$ 22,000	Bus lease	
TECHNOLOGY EQUIPMENT	\$ 72,000	Technology Projects:	
		Chromebook replacement LCHS	\$ 25,000
		Chromebook management console	\$ 2,500
		Chromebooks LCIS	\$ 10,000
		iPad replacement	\$ 22,000
		Emergent projects	\$ 12,500
			\$ 72,000
TOTAL EXPENSE	\$ 243,000		

If we expend our capital funds as outlined above, we will enter FY20 with a beginning fund balance of approximately \$350K:

			Amount in LCHS BEST Reserve, within BFB
Capital Projects Fund - Changes to Beginning Fund Balance Over Time			
FY17 Beginning Fund Balance - Projected	\$	525,247	\$ 84,000
FY17 Beginning Fund Balance - Actual	\$	667,540	
FY17 Revenue		\$427,790	
FY17 Expenditures		\$522,162	
FY17 Net		-\$94,372	
FY17 BFB		\$667,540	
FY17 Change in BFB		-\$94,372	
FY18 Beginning Fund Balance - Projected	\$	573,168	\$ 84,000
FY18 Revenue		\$170,000	
FY18 Expenditures		\$315,000	
FY18 Net		-\$145,000	
FY18 BFB		\$573,168	
FY18 Change in BFB		-\$145,000	
FY19 Beginning Fund Balance	\$	428,168	\$ 126,000
FY19 Revenue		\$170,000	
FY19 Expenditures		\$243,000	
FY19 Net		-\$73,000	
FY19 BFB		\$428,168	
FY19 Change in BFB		-\$73,000	
FY20 Beginning Fund Balance	\$	355,168	\$ 168,000

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
REVENUE					
8-10-600-00-0000-1110-000-000000	PROPERTY TAX REVENUE	\$ 5,618,795	\$ 5,316,597	\$ (302,198)	
8-10-600-00-0000-1120-000-000000	SPECIFIC OWNERSHIP TAX	\$ 260,984	\$ 268,814	\$ 7,830	
8-10-600-00-0000-1140-000-000000	DELINQUENT TAX REVENUE	\$ 13,000	\$ 20,000	\$ 7,000	
8-10-600-00-0000-1143-000-000000	PENALTIES & INTEREST/TAX	\$ 13,000	\$ 13,000	\$ -	
8-10-600-00-0000-1144-000-000000	BEGINNING FUND BALANCE	\$ 2,801,080	\$ 2,801,080	\$ -	
8-10-600-00-0000-1510-000-000000	INTEREST ON INVESTMENTS	\$ 2,500	\$ 2,500	\$ -	
8-10-600-00-0000-1740-000-000000	LCHS ATHLETIC/ACTIVITY FEES	\$ 14,000	\$ 14,000	\$ -	
8-10-600-00-0000-1790-000-000000	LCMS ATHLETIC/ACTIVITY FEES	\$ 6,000	\$ 6,000	\$ -	
8-10-600-00-0000-1910-000-000000	RENTAL/LEASES INCOME	\$ 5,415	\$ 5,415	\$ -	
8-10-600-00-0000-1920-000-000000	MISC DONATIONS	\$ 44,000	\$ 25,000	\$ (19,000)	
8-10-600-00-0000-1920-000-001202	PRE-COLLEGIATE REVENUE	\$ -	\$ 18,000	\$ 18,000	
8-10-600-00-0000-1920-000-001210	PROJECT DREAM	\$ 66,645	\$ 69,645	\$ 3,000	Combined both WP and LCHS Project Dream accts
8-10-600-00-0000-1920-000-001211	K-2 WP PROJECT DREAM DONATIONS	\$ 3,000	\$ -	\$ (3,000)	
8-10-600-00-0000-1920-000-001215	ANNIE'S GARDEN	\$ -	\$ 3,000 new	\$ 3,000	
8-10-600-00-0000-1920-000-001225	ENGINEERING PATHWAYS REVENUE	\$ 2,215	\$ 1,795	\$ (420)	
8-10-600-00-0000-1920-000-003230	SMALL RURAL SCHOOLS FUNDING	\$ -	\$ 356,971	\$ 356,971	
8-10-600-00-0000-1990-000-000000	MISC. LOCAL REVENUE	\$ 170,000	\$ 190,000	\$ 20,000	Gates Family Foundation revenue flows through this line
8-10-600-00-0000-2010-000-000000	MINERAL LEASE REVENUE	\$ 15,000	\$ 15,000	\$ -	
8-10-600-00-0000-3000-000-003139	ELPA PD SUPPORT	\$ 78,558	\$ 78,558	\$ -	
8-10-600-00-0000-3000-000-003140	ELPA	\$ 54,659	\$ 54,659	\$ -	
8-10-600-00-0000-3000-000-003160	TRANSPORTATION REVENUE	\$ 82,716	\$ 82,716	\$ -	
8-10-600-00-0000-3000-000-003206	READ ACT REVENUE	\$ 73,694	\$ 73,694	\$ -	
8-10-600-00-0000-3000-000-003235	AT RISK FUNDING	\$ -	\$ -	\$ -	
8-10-600-00-0000-3010-000-003120	CVA	\$ 12,251	\$ 12,251	\$ -	
8-10-600-00-0000-3110-000-000000	STATE EQUALIZATION	\$ 2,529,307	\$ 2,911,295	\$ 381,988	
8-10-600-00-0000-3111-000-000000	HOLD HARMLESS-FDK	\$ 98,506	\$ 98,506	\$ -	
8-10-600-00-0000-3200-000-003160	TRANSPORTATION ADJUSTMENT	\$ -	\$ -	\$ -	
8-10-600-00-0000-3210-000-000000	STATE AIDE REDUCTION	\$ -	\$ -	\$ -	
8-10-600-00-0000-3951-000-003130	BOCES - ECEA REVENUE	\$ 190,650	\$ 190,650	\$ -	
8-10-600-00-0000-3951-000-003150	GIFTED/TALENTED	\$ 9,489	\$ 9,489	\$ -	
8-10-600-00-0000-3951-000-003183	BOCES GRANT WRITER	\$ 6,039	\$ 6,039	\$ -	
8-10-600-00-0000-4000-000-005002	AEFLA REVENUE	\$ 35,321	\$ - delete	\$ (35,321)	
8-10-600-00-0000-4010-000-009003	MEDICAID REVENUE	\$ 70,000	\$ 100,000	\$ 30,000	
8-10-600-00-0000-4951-000-003228	GIFTED ED SCREENING GRANT	\$ -	\$ 1,002	\$ 1,002	
8-10-600-00-0000-4951-000-004027	BOCES-IDEA REV	\$ 152,160	\$ 146,182	\$ (5,978)	
8-10-600-01-0000-4000-000-005002	AEFLA SUPPLEMENTAL REVENUE	\$ 605	\$ - delete	\$ (605)	Total Appropriation:
8-10-600-00-0000-5819-000-003141	CPP ALLOCATION	\$ (296,550)	\$ (296,550)	\$ -	\$
Totals:		\$ 12,148,438	\$ 12,595,308	\$ 446,870	12,891,858

EXPENSE

WEST PARK					
8-10-100-10-0010-0110-201-000000	ELEMENTARY TEACHER SAL.	\$ 327,816	\$ 341,800	\$ 13,984	
8-10-100-10-0010-0110-400-000000	SUPPORT STAFF SALARY	\$ 18,082	\$ 18,624	\$ 542	
8-10-100-10-0010-0110-414-000000	DUTY MONITOR	\$ -	\$ -	\$ -	
8-10-100-10-0010-0120-204-000000	SUBSTITUTE TEACHER SALARY	\$ 37,000	\$ 37,000	\$ -	
8-10-100-10-0010-0120-239-000000	TRANSLATING SALARIES	\$ -	\$ -	\$ -	
8-10-100-10-0010-0120-400-000000	SUPPORT STAFF SUBS	\$ 5,000	\$ 5,000	\$ -	
8-10-100-10-0010-0150-407-001215	ANNIE'S GARDEN STIPEND	\$ -	\$ 1,000 new	\$ 1,000	
8-10-100-10-0010-0221-201-000000	ELEMENTARY TEACHER-MEDI	\$ 4,753	\$ 4,956	\$ 203	
8-10-100-10-0010-0221-204-000000	SUB TEACHER-MEDICARE	\$ 392	\$ 537	\$ 145	
8-10-100-10-0010-0221-239-000000	TRANSLATING-MEDICARE	\$ -	\$ -	\$ -	
8-10-100-10-0010-0221-400-000000	SUPPORT STAFF-MEDICARE	\$ 262	\$ 270	\$ 8	
8-10-100-10-0010-0221-407-001215	ANNIE'S GARDEN MEDICARE	\$ -	\$ 15 new	\$ 15	
8-10-100-10-0010-0221-414-000000	DUTY MONITOR MEDICARE	\$ -	\$ -	\$ -	
8-10-100-10-0010-0230-201-000000	ELEMENTARY TEACHER-PERA	\$ 63,631	\$ 68,018	\$ 4,387	
8-10-100-10-0010-0230-204-000000	SUB TEACHER-PERA	\$ 5,241	\$ 7,363	\$ 2,122	
8-10-100-10-0010-0230-239-000000	TRANSLATING-PERA	\$ -	\$ -	\$ -	
8-10-100-10-0010-0230-400-000000	SUPPORT STAFF-PERA	\$ 3,510	\$ 3,706	\$ 196	
8-10-100-10-0010-0230-407-001215	ANNIE'S GARDEN PERA	\$ -	\$ 197 new	\$ 197	
8-10-100-10-0010-0230-414-000000	DUTY MONITOR PERA	\$ -	\$ -	\$ -	
8-10-100-10-0010-0250-201-000000	ELEMENTARY TEACHER-HEALTH	\$ 63,053	\$ 62,855	\$ (198)	
8-10-100-10-0010-0250-204-000000	HEALTH INSURANCE	\$ -	\$ -	\$ -	
8-10-100-10-0010-0250-400-000000	SUPPORT STAFF-HEALTH INS.	\$ 3,334	\$ -	\$ (3,334)	
8-10-100-10-0010-0250-407-001215	ANNIE'S GARDEN HEALTH	\$ -	\$ - new	\$ -	
8-10-100-10-0010-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,000	\$ 1,000	\$ -	
8-10-100-10-0010-0533-000-000000	POSTAGE	\$ 700	\$ 700	\$ -	
8-10-100-10-0010-0550-000-000000	PRINTING & BINDING	\$ 800	\$ 800	\$ -	
8-10-100-10-0010-0610-000-000000	SUPPLY	\$ 6,000	\$ 6,000	\$ -	
8-10-100-10-0010-0610-000-001215	ANNIE'S GARDEN SUPPLIES	\$ -	\$ 1,788 new	\$ 1,788	
8-10-100-10-0010-0611-000-000000	PAPER	\$ 2,000	\$ 2,000	\$ -	
8-10-100-10-0010-0616-000-000000	STUDENT SUPPLIES	\$ -	\$ -	\$ -	
8-10-100-10-0200-0110-201-000000	ART	\$ 35,970	\$ 38,250	\$ 2,280	
8-10-100-10-0200-0110-415-000000	ART PARA SALARY	\$ -	\$ -	\$ -	
8-10-100-10-0200-0221-201-000000	ART-MEDICARE	\$ 522	\$ 555	\$ 33	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-100-10-0200-0221-415-000000	ART PARA MEDICARE	\$ -	\$ -	\$ -	
8-10-100-10-0200-0230-201-000000	ART-PERA	\$ 6,982	\$ 7,612	\$ 630	
8-10-100-10-0200-0230-415-000000	ART PARA PERA	\$ -	\$ -	\$ -	
8-10-100-10-0200-0250-201-000000	ART-HEALTH	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-100-10-0200-0250-415-000000	ART PARA HEALTH	\$ -	\$ -	\$ -	
8-10-100-10-0200-0610-000-000000	ART SUPPLIES	\$ -	\$ 450	\$ 450	NEW
8-10-100-10-0500-0610-000-000000	GENERAL SUPPLIES	\$ 750	\$ 300	\$ (450)	
8-10-100-10-0620-0110-201-000000	ESL SALARY	\$ 43,380	\$ 18,940	\$ (24,440)	Split with LCIS
8-10-100-10-0620-0221-201-000000	ESL - MEDICARE	\$ 629	\$ 275	\$ (354)	
8-10-100-10-0620-0230-201-000000	ESL - PERA	\$ 8,420	\$ 3,769	\$ (4,651)	
8-10-100-10-0620-0250-201-000000	ESL - HEALTH INS.	\$ 43	\$ 3,237	\$ 3,194	
8-10-100-10-0800-0110-415-000000	P.E PARA SALARY	\$ 25,512	\$ 26,277	\$ 765	
8-10-100-10-0800-0221-415-000000	P.E PARA MEDICARE	\$ 370	\$ 381	\$ 11	
8-10-100-10-0800-0230-415-000000	P.E PARA PERA	\$ 4,952	\$ 5,229	\$ 277	
8-10-100-10-0800-0250-415-000000	P.E PERA HEALTH	\$ 3,334	\$ -	\$ (3,334)	
8-10-100-10-0800-0610-000-000000	PE GENERAL SUPPLIES	\$ 300	\$ 350	\$ 50	
8-10-100-10-1100-0610-000-000000	MATH GENERAL SUPPLIES	\$ 600	\$ 350	\$ (250)	
8-10-100-10-1200-0110-415-000000	MUSIC PARA SALARY	\$ 27,212	\$ 28,028	\$ 816	
8-10-100-10-1200-0221-415-000000	MUSIC PARA MEDICARE	\$ 395	\$ 406	\$ 11	
8-10-100-10-1200-0230-415-000000	MUSIC PARA PERA	\$ 5,282	\$ 5,578	\$ 296	
8-10-100-10-1200-0250-415-000000	MUSIC PARA HEALTH	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-100-10-1200-0610-000-000000	MUSIC GENERAL SUPPLIES	\$ 150	\$ 200	\$ 50	
8-10-100-10-1310-0610-000-000000	SCIENCE SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-100-10-1500-0610-000-000000	S.S GENERAL SUPPLIES	\$ 300	\$ 300	\$ -	
8-10-100-12-1700-0110-202-003130	SPECIAL ED. SALARY	\$ 82,668	\$ 138,614	\$ 55,946	Take on more of Lauren B's salary; add FTE
8-10-100-12-1700-0110-400-003130	SPECIAL ED. PARA SALARY	\$ 21,165	\$ 40,800	\$ 19,635	Add preschool FTE
8-10-100-12-1700-0221-202-003130	SPECIAL ED.-MEDICARE	\$ 1,199	\$ 2,011	\$ 812	
8-10-100-12-1700-0221-400-003130	SPECIAL ED. PARA-MEDICARE	\$ 307	\$ 592	\$ 285	
8-10-100-12-1700-0230-202-003130	SPECIAL ED.-PERA	\$ 15,500	\$ 27,584	\$ 12,084	
8-10-100-12-1700-0230-400-003130	SPECIAL ED. PARA-PERA	\$ 4,108	\$ 8,119	\$ 4,011	
8-10-100-12-1700-0250-202-003130	SPECIAL ED.-HEALTH INS.	\$ 17,340	\$ 22,656	\$ 5,316	
8-10-100-12-1700-0250-400-003130	SPECIAL ED.-HEALTH INS.	\$ 7,882	\$ 12,946	\$ 5,064	
8-10-100-12-1700-0610-000-003130	GENERAL SUPPLIES	\$ 250	\$ 400	\$ 150	
8-10-100-12-1771-0610-000-003130	SPEECH PATH - SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-100-20-2122-0110-211-000000	COUNSELING SERVICES	\$ 40,698	\$ 43,950	\$ 3,252	
8-10-100-20-2122-0221-211-000000	COUNSELOR-MEDICARE	\$ 590	\$ 637	\$ 47	
8-10-100-20-2122-0230-211-000000	COUNSELOR-PERA	\$ 7,899	\$ 8,746	\$ 847	
8-10-100-20-2122-0250-211-000000	COUNSELOR-HEALTH INS.	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-100-20-2122-0610-000-000000	GENERAL SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-100-20-2222-0110-411-000000	LIBRARY PARAPRO SALARY	\$ -	\$ -	\$ -	
8-10-100-20-2222-0221-411-000000	MEDICARE	\$ -	\$ -	\$ -	
8-10-100-20-2222-0230-411-000000	LIBRARY PERA	\$ -	\$ -	\$ -	
8-10-100-20-2222-0250-411-000000	LIBRARY-HEALTH INS.	\$ -	\$ -	\$ -	
8-10-100-24-2410-0110-105-000000	PRINCIPAL SALARY	\$ 70,000	\$ 70,000	\$ -	
8-10-100-24-2410-0110-513-000000	OFFICE SECRETARY SALARY	\$ 59,351	\$ 33,816	\$ (25,535)	Eliminate position
8-10-100-24-2410-0221-105-000000	PRINCIPAL-MEDICARE	\$ 1,015	\$ 1,015	\$ -	
8-10-100-24-2410-0221-513-000000	OFFICE SEC.-MEDICARE	\$ 861	\$ 490	\$ (371)	
8-10-100-24-2410-0230-105-000000	PRINCIPAL-PERA	\$ 13,587	\$ 13,930	\$ 343	
8-10-100-24-2410-0230-513-000000	OFFICE SEC.-PERA	\$ 11,128	\$ 6,729	\$ (4,399)	
8-10-100-24-2410-0250-105-000000	PRINCIPAL-HEALTH INS.	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-100-24-2410-0250-513-000000	OFFICE SEC.-HEALTH INS.	\$ 17,755	\$ 8,772	\$ (8,983)	
8-10-100-24-2410-0580-000-000000	TRAVEL/REGISTRATION	\$ 300	\$ 300	\$ -	
8-10-100-24-2410-0610-000-000000	OFFICE SUPPLIES	\$ 1,000	\$ 1,000	\$ -	
8-10-100-26-2600-0110-608-000000	CUSTODIAL SALARY	\$ 57,364	\$ 60,536	\$ 3,172	
8-10-100-26-2600-0120-608-000000	SUBSTITUTE CUSTODIAN	\$ -	\$ -	\$ -	
8-10-100-26-2600-0221-608-000000	MEDICARE	\$ 833	\$ 878	\$ 45	
8-10-100-26-2600-0230-608-000000	PERA	\$ 11,135	\$ 12,046	\$ 911	
8-10-100-26-2600-0250-608-000000	HEALTH INS.	\$ 15,763	\$ 12,946	\$ (2,817)	
		\$ 1,203,486	\$ 1,264,718	\$ 61,231	
LCIS					
8-10-101-10-0010-0110-201-000000	ELEMENTARY TEACHER SAL.	\$ 468,690	\$ 476,670	\$ 7,980	
8-10-101-10-0010-0110-400-000000	SUPPORT STAFF SALARY	\$ -	\$ -	\$ -	
8-10-101-10-0010-0110-414-000000	DUTY MONITOR	\$ 34,100	\$ 2,000	\$ (32,100)	
8-10-101-10-0010-0120-204-000000	SUBSTITUTE TEACHER SALARY	\$ 36,000	\$ 36,000	\$ -	
8-10-101-10-0010-0120-239-000000	TRANSLATING SALARIES	\$ -	\$ -	\$ -	
8-10-101-10-0010-0120-400-000000	SUPPORT STAFF SUBS	\$ -	\$ -	\$ -	
8-10-101-10-0010-0221-201-000000	ELEMENTARY TEACHER-MEDI	\$ 6,796	\$ 6,910	\$ 114	
8-10-101-10-0010-0221-204-000000	SUB TEACHER-MEDICARE	\$ 435	\$ 522	\$ 87	
8-10-101-10-0010-0221-239-000000	TRANSLATING-MEDICARE	\$ -	\$ -	\$ -	
8-10-101-10-0010-0221-400-000000	SUPPORT STAFF-MEDICARE	\$ -	\$ -	\$ -	
8-10-101-10-0010-0221-414-000000	DUTY MONITOR MEDICARE	\$ 494	\$ 29	\$ (465)	
8-10-101-10-0010-0230-201-000000	ELEMENTARY TEACHER-PERA	\$ 90,973	\$ 94,856	\$ 3,883	
8-10-101-10-0010-0230-204-000000	SUB TEACHER-PERA	\$ 5,823	\$ 7,164	\$ 1,341	
8-10-101-10-0010-0230-239-000000	TRANSLATING-PERA	\$ -	\$ -	\$ -	
8-10-101-10-0010-0230-400-000000	SUPPORT STAFF-PERA	\$ -	\$ -	\$ -	
8-10-101-10-0010-0230-414-000000	DUTY MONITOR PERA	\$ 6,619	\$ 398	\$ (6,221)	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-101-10-0010-0250-201-000000	ELEMENTARY TEACHER-HEALTH	\$ 96,009	\$ 75,801	\$ (20,208)	
8-10-101-10-0010-0250-204-000000	HEALTH INSURANCE	\$ -	\$ -	\$ -	
8-10-101-10-0010-0250-239-000000	TRANSLATING-HEALTH	\$ -	\$ -	\$ -	
8-10-101-10-0010-0250-414-000000	DUTY HEALTH	\$ 7,882	\$ -	\$ (7,882)	
8-10-101-10-0010-0510-000-000000	STUDENT TRANSPORTATION	\$ 2,000	\$ 2,000	\$ -	
8-10-101-10-0010-0533-000-000000	POSTAGE	\$ 1,200	\$ 1,200	\$ -	
8-10-101-10-0010-0550-000-000000	PRINTING & BINDING	\$ 500	\$ 500	\$ -	
8-10-101-10-0010-0610-000-000000	SUPPLY	\$ 3,430	\$ 3,430	\$ -	
8-10-101-10-0010-0611-000-000000	PAPER	\$ 3,500	\$ 3,500	\$ -	
8-10-101-10-0010-0616-000-000000	STUDENT SUPPLIES	\$ -	\$ -	\$ -	
8-10-101-10-0010-0640-000-000000	BOOKS/PERIODICALS	\$ 1,000	\$ 1,000	\$ -	
8-10-101-10-0200-0110-201-000000	ART	\$ 34,830	\$ 37,110	\$ 2,280	
8-10-101-10-0200-0221-201-000000	ART-MEDICARE	\$ 505	\$ 538	\$ 33	
8-10-101-10-0200-0230-201-000000	ART-PERA	\$ 6,761	\$ 7,385	\$ 624	
8-10-101-10-0200-0250-201-000000	ART-HEALTH	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-101-10-0200-0610-000-000000	ART SUPPLIES	\$ 1,300	\$ 1,300	\$ -	
8-10-101-10-0500-0610-000-000000	GENERAL SUPPLIES	\$ 800	\$ 800	\$ -	
8-10-101-10-0620-0110-201-000000	ESL SALARY	\$ 41,100	\$ 18,940	\$ (22,160)	Split with WPE
8-10-101-10-0620-0110-400-000000	ESL PARAPRO SALARY	\$ -	\$ -	\$ -	
8-10-101-10-0620-0221-201-000000	ESL - MEDICARE	\$ 596	\$ 275	\$ (321)	
8-10-101-10-0620-0221-400-000000	ESL MEDICARE SALARY	\$ -	\$ -	\$ -	
8-10-101-10-0620-0230-201-000000	ESL - PERA	\$ 7,978	\$ 3,769	\$ (4,209)	
8-10-101-10-0620-0230-400-000000	ESL PARAPRO PARA	\$ -	\$ -	\$ -	
8-10-101-10-0620-0250-201-000000	ESL - HEALTH INS.	\$ 7,882	\$ 3,237	\$ (4,645)	
8-10-101-10-0620-0610-000-000000	GENERAL SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-101-10-0800-0110-201-000000	P.E. SALARY	\$ 34,830	\$ 42,820	\$ 7,990	
8-10-101-10-0800-0221-201-000000	P.E.-MEDICARE	\$ 505	\$ 621	\$ 116	
8-10-101-10-0800-0230-201-000000	P.E.-PERA	\$ 6,761	\$ 8,521	\$ 1,760	
8-10-101-10-0800-0250-201-000000	P.E.-HEALTH INS.	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-101-10-0800-0610-000-000000	GENERAL SUPPLIES	\$ 300	\$ 300	\$ -	
8-10-101-10-1100-0610-000-000000	GENERAL SUPPLIES	\$ 800	\$ 800	\$ -	
8-10-101-10-1200-0110-201-000000	MUSIC	\$ 34,830	\$ 37,680	\$ 2,850	
8-10-101-10-1200-0221-201-000000	MUSIC-MEDICARE	\$ 505	\$ 546	\$ 41	
8-10-101-10-1200-0230-201-000000	MUSIC-PERA	\$ 6,761	\$ 7,498	\$ 737	
8-10-101-10-1200-0250-201-000000	MUSIC-HEALTH INS.	\$ 7,882	\$ 8,772	\$ 890	
8-10-101-10-1200-0610-000-000000	GENERAL SUPPLIES	\$ 300	\$ 300	\$ -	
8-10-101-10-1310-0610-000-000000	GENERAL SUPPLIES	\$ 800	\$ 800	\$ -	
8-10-101-10-1600-0610-000-000000	TECH SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-101-12-1700-0110-202-003130	SPECIAL ED. SALARY	\$ 79,640	\$ 127,020	\$ 47,380	Add one teacher FTE
8-10-101-12-1700-0110-202-004027	IDEA SALARY	\$ -	\$ -	\$ -	
8-10-101-12-1700-0110-400-003130	SPECIAL ED. PARA SALARY	\$ 39,570	\$ 42,247	\$ 2,677	
8-10-101-12-1700-0221-202-003130	SPECIAL ED.-MEDICARE	\$ 1,155	\$ 1,842	\$ 687	
8-10-101-12-1700-0221-202-004027	IDEA MEDICARE	\$ -	\$ -	\$ -	
8-10-101-12-1700-0221-400-003130	SPECIAL ED. PARA-MEDICARE	\$ 574	\$ 613	\$ 39	
8-10-101-12-1700-0230-202-003130	SPECIAL ED.-PERA	\$ 15,458	\$ 25,277	\$ 9,819	
8-10-101-12-1700-0230-202-004027	IDEA PERA	\$ -	\$ -	\$ -	
8-10-101-12-1700-0230-400-003130	SPECIAL ED. PARA-PERA	\$ 7,681	\$ 8,407	\$ 726	
8-10-101-12-1700-0250-202-003130	SPECIAL ED.-HEALTH INS.	\$ 15,763	\$ 21,718	\$ 5,955	
8-10-101-12-1700-0250-202-004027	IDEA HEALTH	\$ -	\$ -	\$ -	
8-10-101-12-1700-0250-400-003130	SPECIAL ED.-HEALTH INS.	\$ 15,763	\$ 12,946	\$ (2,817)	
8-10-101-12-1700-0610-000-003130	GENERAL SUPPLIES	\$ 375	\$ 375	\$ -	
8-10-101-12-1771-0610-000-003130	SPEECH PATH - SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-101-20-2122-0110-211-000000	COUNSELING SERVICES	\$ 46,405	\$ 48,158	\$ 1,753	
8-10-101-20-2122-0221-211-000000	COUNSELOR-MEDICARE	\$ 673	\$ 698	\$ 25	
8-10-101-20-2122-0230-211-000000	COUNSELOR-PERA	\$ 9,007	\$ 9,583	\$ 576	
8-10-101-20-2122-0250-211-000000	COUNSELOR-HEALTH INS.	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-101-20-2122-0610-000-000000	COUNSELOR SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-101-20-2222-0110-411-000000	LIBRARY PARAPRO SALARY	\$ 18,775	\$ 19,338	\$ 563	
8-10-101-20-2222-0221-411-000000	MEDICARE	\$ 272	\$ 280	\$ 8	
8-10-101-20-2222-0230-411-000000	LIBRARY PERA	\$ 3,644	\$ 3,848	\$ 204	
8-10-101-20-2222-0250-411-000000	LIBRARY-HEALTH INS.	\$ 3,334	\$ -	\$ (3,334)	
8-10-101-24-2410-0110-105-000000	PRINCIPAL SALARY	\$ 76,486	\$ 78,781	\$ 2,295	
8-10-101-24-2410-0110-513-000000	OFFICE SECRETARY SALARY	\$ 58,045	\$ 59,786	\$ 1,741	
8-10-101-24-2410-0221-105-000000	PRINCIPAL-MEDICARE	\$ 1,109	\$ 1,142	\$ 33	
8-10-101-24-2410-0221-513-000000	OFFICE SEC.-MEDICARE	\$ 842	\$ 867	\$ 25	
8-10-101-24-2410-0230-105-000000	PRINCIPAL-PERA	\$ 14,846	\$ 15,677	\$ 831	
8-10-101-24-2410-0230-513-000000	OFFICE SEC.-PERA	\$ 11,267	\$ 11,898	\$ 631	
8-10-101-24-2410-0250-105-000000	PRINCIPAL-HEALTH INS.	\$ 3,334	\$ -	\$ (3,334)	
8-10-101-24-2410-0250-513-000000	OFFICE SEC.-HEALTH INS.	\$ 13,208	\$ 8,772	\$ (4,436)	
8-10-101-24-2410-0580-000-000000	TRAVEL/REGISTRATION	\$ 150	\$ 150	\$ -	
8-10-101-24-2410-0610-000-000000	OFFICE SUPPLIES	\$ 8,000	\$ 8,000	\$ -	
8-10-101-26-2600-0110-608-000000	CUSTODIAL SALARY	\$ 74,685	\$ 107,961	\$ 33,276	Adding .5 FTE
8-10-101-26-2600-0120-608-000000	SUBSTITUTE CUSTODIAN	\$ -	\$ -	\$ -	
8-10-101-26-2600-0221-608-000000	MEDICARE	\$ 1,082	\$ 1,566	\$ 484	
8-10-101-26-2600-0230-608-000000	PERA	\$ 14,496	\$ 21,485	\$ 6,989	
8-10-101-26-2600-0250-608-000000	HEALTH INS.	\$ 23,645	\$ 19,419	\$ (4,226)	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
		\$ 1,549,188	\$ 1,576,663	\$ 27,474	
JR HIGH SCHOOL					
8-10-201-10-0020-0110-201-000000	ELEMENTARY TEACHER SALARY	\$ -	\$ -	\$ -	
8-10-201-10-0020-0110-414-000000	ISS SALARY	\$ -	\$ -	\$ -	
8-10-201-10-0020-0120-204-000000	SUBSTITUTE TEACHER SALARY	\$ 7,000	\$ 7,000	\$ -	
8-10-201-10-0020-0120-239-000000	TRANSLATING SALARIES	\$ -	\$ -	\$ -	
8-10-201-10-0020-0120-400-000000	SUPPORT STAFF SUBS	\$ 3,000	\$ 3,000	\$ -	
8-10-201-10-0020-0120-414-000000	DETENTION/DUTY SALARIES	\$ 3,000	\$ -	\$ (3,000)	
8-10-201-10-0020-0221-201-000000	ELEM TEACHER - MEDICARE	\$ -	\$ -	\$ -	
8-10-201-10-0020-0221-204-000000	SUB TEACHER-MEDICARE	\$ 102	\$ 102	\$ (1)	
8-10-201-10-0020-0221-239-000000	TRANSLATING-MEDICARE	\$ -	\$ -	\$ -	
8-10-201-10-0020-0221-400-000000	SUPPORT STAFF-MEDICARE	\$ 44	\$ 44	\$ (1)	
8-10-201-10-0020-0221-414-000000	ISS-MEDICARE	\$ -	\$ -	\$ -	
8-10-201-10-0020-0230-201-000000	ELEM TEACHER - PERA	\$ -	\$ -	\$ -	
8-10-201-10-0020-0230-204-000000	SUB TEACHER-PERA	\$ 1,359	\$ 1,359	\$ -	
8-10-201-10-0020-0230-239-000000	TRANSLATING-PERA	\$ -	\$ -	\$ -	
8-10-201-10-0020-0230-400-000000	SUPPORT STAFF-PERA	\$ 582	\$ 582	\$ -	
8-10-201-10-0020-0230-414-000000	ISS-PERA	\$ -	\$ -	\$ -	
8-10-201-10-0020-0250-201-000000	ELEM TEACHER - HEALTH INS	\$ -	\$ -	\$ -	
8-10-201-10-0020-0250-204-000000	HEALTH INSURANCE	\$ -	\$ -	\$ -	
8-10-201-10-0020-0320-000-000000	PROFESSIONAL EDUCATION	\$ 150	\$ 150	\$ -	
8-10-201-10-0020-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,250	\$ 1,250	\$ -	
8-10-201-10-0020-0533-000-000000	POSTAGE	\$ 500	\$ 500	\$ -	
8-10-201-10-0020-0550-000-000000	PRINTING & BINDING	\$ 500	\$ 500	\$ -	
8-10-201-10-0020-0580-000-000000	TRAVEL/REGISTRATION	\$ 300	\$ 300	\$ -	
8-10-201-10-0020-0610-000-000000	GENERAL SUPPLIES	\$ 2,000	\$ 2,000	\$ -	
8-10-201-10-0020-0611-000-000000	PAPER	\$ 1,025	\$ 1,025	\$ -	
8-10-201-10-0020-0614-000-000000	CSAP SUPPLIES	\$ 375	\$ -	\$ (375)	
8-10-201-10-0020-0615-000-000000	LITERACY SUPPLIES	\$ 2,000	\$ 2,000	\$ -	
8-10-201-10-0020-0640-000-000000	BOOKS/PERIODICALS	\$ 1,000	\$ 1,000	\$ -	
8-10-201-10-0200-0110-201-000000	ART	\$ 12,810	\$ 13,563	\$ 753	
8-10-201-10-0200-0221-201-000000	ART-MEDICARE	\$ 186	\$ 197	\$ 11	
8-10-201-10-0200-0230-201-000000	ART-PERA	\$ 2,486	\$ 2,699	\$ 213	
8-10-201-10-0200-0250-201-000000	ART-HEALTH INS.	\$ 2,601	\$ 2,136	\$ (465)	
8-10-201-10-0200-0610-000-000000	ART SUPPLIES	\$ 1,000	\$ 1,000	\$ -	
8-10-201-10-0500-0110-201-000000	LANGUAGE ARTS	\$ 48,510	\$ 50,790	\$ 2,280	
8-10-201-10-0500-0221-201-000000	LANGUAGE ARTS-MEDICARE	\$ 703	\$ 736	\$ 33	
8-10-201-10-0500-0230-201-000000	LANGUAGE ARTS-PERA	\$ 9,416	\$ 10,107	\$ 691	
8-10-201-10-0500-0250-201-000000	LANGUAGE ARTS-HEALTH INS.	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-201-10-0500-0610-000-000000	GENERAL SUPPLIES	\$ 250	\$ 250	\$ -	
8-10-201-10-0511-0110-201-000000	READING TEACHER SALARY	\$ -	\$ -	\$ -	
8-10-201-10-0511-0221-201-000000	READING TEACHER MEDICARE	\$ -	\$ -	\$ -	
8-10-201-10-0511-0230-201-000000	READING TEACHER PERA	\$ -	\$ -	\$ -	
8-10-201-10-0511-0250-201-000000	READING TEACHER HEALTH	\$ -	\$ -	\$ -	
8-10-201-10-0620-0110-201-000000	ESL SALARY	\$ 20,550	\$ 21,405	\$ 855	
8-10-201-10-0620-0221-201-000000	ESL - MEDICARE	\$ 298	\$ 310	\$ 12	
8-10-201-10-0620-0230-201-000000	ESL - PERA	\$ 3,989	\$ 4,260	\$ 271	
8-10-201-10-0620-0250-201-000000	ESL - HEALTH INS.	\$ 3,941	\$ 3,237	\$ (704)	
8-10-201-10-0620-0610-000-000000	GENERAL SUPPLIES	\$ 150	\$ 150	\$ -	
8-10-201-10-0800-0110-201-000000	P.E. SALARY	\$ 20,835	\$ 21,690	\$ 855	
8-10-201-10-0800-0221-201-000000	P.E.-MEDICARE	\$ 302	\$ 315	\$ 13	
8-10-201-10-0800-0230-201-000000	P.E.-PERA	\$ 4,044	\$ 4,316	\$ 272	
8-10-201-10-0800-0250-201-000000	P.E.-HEALTH INS.	\$ 4,937	\$ 3,237	\$ (1,700)	
8-10-201-10-0800-0610-000-000000	GENERAL SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-201-10-1100-0110-201-000000	MATHEMATICS	\$ 37,110	\$ 72,510	\$ 35,400	Add position
8-10-201-10-1100-0221-201-000000	MATHEMATICS-MEDICARE	\$ 538	\$ 1,052	\$ 514	
8-10-201-10-1100-0230-201-000000	MATHEMATICS-PERA	\$ 7,203	\$ 14,429	\$ 7,226	
8-10-201-10-1100-0250-201-000000	MATHEMATICS-HEALTH INS.	\$ 7,882	\$ 15,245	\$ 7,363	
8-10-201-10-1100-0610-000-000000	GENERAL SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-201-10-1200-0110-201-000000	MUSIC	\$ 28,260	\$ 31,025	\$ 2,766	
8-10-201-10-1200-0221-201-000000	MUSIC-MEDICARE	\$ 410	\$ 449	\$ 39	
8-10-201-10-1200-0230-201-000000	MUSIC-PERA	\$ 5,485	\$ 6,174	\$ 689	
8-10-201-10-1200-0250-201-000000	MUSIC-HEALTH INS.	\$ 5,911	\$ 4,855	\$ (1,056)	
8-10-201-10-1240-0610-000-000000	GENERAL SUPPLIES	\$ 205	\$ 205	\$ -	
8-10-201-10-1250-0430-000-000000	REPAIR/MAINT.	\$ 100	\$ 100	\$ -	
8-10-201-10-1250-0610-000-000000	GENERAL SUPPLIES	\$ 500	\$ 500	\$ -	
8-10-201-10-1310-0110-201-000000	SCIENCE	\$ 73,650	\$ 38,820	\$ (34,830)	Eliminate position
8-10-201-10-1310-0221-201-000000	SCIENCE-MEDICARE	\$ 1,068	\$ 563	\$ (505)	
8-10-201-10-1310-0230-201-000000	SCIENCE-PERA	\$ 14,295	\$ 7,725	\$ (6,570)	
8-10-201-10-1310-0250-201-000000	SCIENCE-HEALTH INS.	\$ 15,763	\$ 6,473	\$ (9,290)	
8-10-201-10-1310-0610-000-000000	GENERAL SUPPLIES	\$ 1,200	\$ 1,200	\$ -	
8-10-201-10-1500-0110-201-000000	SOCIAL STUDIES-SALARY	\$ 37,680	\$ 39,390	\$ 1,710	
8-10-201-10-1500-0221-201-000000	SOCIAL STUDIES-MEDICARE	\$ 546	\$ 571	\$ 25	
8-10-201-10-1500-0230-201-000000	SOCIAL STUDIES-PERA	\$ 7,314	\$ 7,839	\$ 525	
8-10-201-10-1500-0250-201-000000	SOCIAL STUDIES-HEALTH INS	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-201-10-1500-0610-000-000000	GENERAL SUPPLIES	\$ 250	\$ 250	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-201-10-1600-0110-201-000000	TECHNOLOGY-SALARY	\$ 30,210	\$ 31,829	\$ 1,619	
8-10-201-10-1600-0221-201-000000	TECHNOLOGY-MEDICARE	\$ 438	\$ 462	\$ 24	
8-10-201-10-1600-0230-201-000000	TECHNOLOGY-PERA	\$ 5,864	\$ 6,334	\$ 470	
8-10-201-10-1600-0250-201-000000	TECHNOLOGY-HEALTH INS.	\$ 6,615	\$ 5,877	\$ (738)	
8-10-201-10-1600-0610-000-000000	SUPPLIES	\$ 250	\$ 250	\$ -	
8-10-201-12-1700-0110-202-003130	SPECIAL ED. SALARY	\$ 81,060	\$ 84,480	\$ 3,420	
8-10-201-12-1700-0110-400-003130	SPECIAL ED. PARA SALARY	\$ 19,332	\$ 19,912	\$ 580	
8-10-201-12-1700-0221-202-003130	SPECIAL ED.-MEDICARE	\$ 1,175	\$ 1,225	\$ 50	
8-10-201-12-1700-0221-400-003130	SPECIAL ED. PARA-MEDICARE	\$ 280	\$ 289	\$ 9	
8-10-201-12-1700-0230-202-003130	SPECIAL ED.-PERA	\$ 15,734	\$ 16,811	\$ 1,077	
8-10-201-12-1700-0230-400-003130	SPECIAL ED. PARA-PERA	\$ 3,752	\$ 3,962	\$ 210	
8-10-201-12-1700-0250-202-003130	SPECIAL ED.-HEALTH INS.	\$ 15,763	\$ 6,514	\$ (9,249)	
8-10-201-12-1700-0250-400-003130	SPECIAL ED.-HEALTH INS.	\$ 7,822	\$ 6,473	\$ (1,409)	
8-10-201-12-1700-0610-000-003130	GENERAL SUPPLIES	\$ 275	\$ 275	\$ -	
8-10-201-12-1771-0610-000-003130	SPEECH PATH - SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-201-12-1780-0610-000-003130	GENERAL SUPPLIES	\$ -	\$ -	\$ -	
8-10-201-14-1800-0110-210-000000	ACTIVITIES DIR. SALARY	\$ 3,000	\$ 3,000	\$ -	
8-10-201-14-1800-0221-210-000000	ACTIVITIES DIR.-MEDICARE	\$ 44	\$ 44	\$ -	
8-10-201-14-1800-0230-210-000000	ACTIVITIES DIR.-PERA	\$ 537	\$ 537	\$ -	
8-10-201-14-1800-0250-210-000000	HEALTH INSURANCE	\$ -	\$ -	\$ -	
8-10-201-14-1800-0584-000-000000	ENTRY FEES	\$ 1,200	\$ 1,200	\$ -	
8-10-201-14-1815-0110-210-000000	B-BALL GIRLS SALARY	\$ 5,800	\$ 5,800	\$ -	
8-10-201-14-1815-0221-210-000000	B-BALL GIRLS-MEDICARE	\$ 84	\$ 84	\$ -	
8-10-201-14-1815-0230-210-000000	B-BALL GIRLS-PERA	\$ 1,088	\$ 1,088	\$ -	
8-10-201-14-1815-0391-000-000000	OFFICIALS	\$ 850	\$ 850	\$ -	
8-10-201-14-1815-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,300	\$ 1,300	\$ -	
8-10-201-14-1815-0610-000-000000	GENERAL SUPPLIES	\$ 100	\$ 100	\$ -	
8-10-201-14-1826-0110-210-000000	7-8 GIRLS SOCCER SALARY	\$ 1,600	\$ 1,600	\$ -	
8-10-201-14-1826-0221-210-000000	GIRLS SOCCER MEDICARE	\$ 23	\$ 23	\$ -	
8-10-201-14-1826-0230-210-000000	7-8 GIRLS SOCCER PERA	\$ 311	\$ 311	\$ -	
8-10-201-14-1826-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,500	\$ 1,500	\$ -	
8-10-201-14-1826-0610-000-000000	GENERAL SUPPLIES	\$ 600	\$ 600	\$ -	
8-10-201-14-1832-0110-210-000000	VOLLEYBALL SALARY	\$ 4,600	\$ 4,600	\$ -	
8-10-201-14-1832-0221-210-000000	VOLLEYBALL-MEDICARE	\$ 67	\$ 67	\$ -	
8-10-201-14-1832-0230-210-000000	VOLLEYBALL-PERA	\$ 863	\$ 863	\$ -	
8-10-201-14-1832-0391-000-000000	OFFICIALS	\$ 1,300	\$ 1,300	\$ -	
8-10-201-14-1832-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,600	\$ 1,600	\$ -	
8-10-201-14-1832-0610-000-000000	GENERAL SUPPLIES	\$ 100	\$ 100	\$ -	
8-10-201-14-1845-0110-210-000000	B-BALL BOYS SALARY	\$ 4,500	\$ 4,500	\$ -	
8-10-201-14-1845-0221-210-000000	B-BALL BOYS-MEDICARE	\$ 65	\$ 65	\$ -	
8-10-201-14-1845-0230-210-000000	B-BALL BOYS-PERA	\$ 844	\$ 844	\$ -	
8-10-201-14-1845-0391-000-000000	OFFICIALS	\$ 1,300	\$ 1,300	\$ -	
8-10-201-14-1845-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,200	\$ 1,200	\$ -	
8-10-201-14-1845-0610-000-000000	GENERAL SUPPLIES	\$ 100	\$ 100	\$ -	
8-10-201-14-1850-0110-210-000000	FOOTBALL SALARY	\$ 4,500	\$ 4,500	\$ -	
8-10-201-14-1850-0221-210-000000	FOOTBALL-MEDICARE	\$ 65	\$ 65	\$ -	
8-10-201-14-1850-0230-210-000000	FOOTBALL-PERA	\$ 844	\$ 844	\$ -	
8-10-201-14-1850-0250-210-000000	FOOTBALL HEALTH INS.	\$ -	\$ -	\$ -	
8-10-201-14-1850-0391-000-000000	OFFICIALS	\$ 1,000	\$ 1,000	\$ -	
8-10-201-14-1850-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,700	\$ 1,700	\$ -	
8-10-201-14-1850-0610-000-000000	GENERAL SUPPLIES	\$ 1,000	\$ 1,000	\$ -	
8-10-201-14-1863-0110-210-000000	WRESTLING SALARY	\$ 1,700	\$ 1,700	\$ -	
8-10-201-14-1863-0221-210-000000	WRESTLING-MEDICARE	\$ 25	\$ 25	\$ -	
8-10-201-14-1863-0230-210-000000	WRESTLING-PERA	\$ 304	\$ 304	\$ -	
8-10-201-14-1863-0510-000-000000	STUDENT TRANSPORTATION	\$ 600	\$ 600	\$ -	
8-10-201-14-1863-0610-000-000000	GENERAL SUPPLIES	\$ 100	\$ 100	\$ -	
8-10-201-14-1878-0110-210-000000	X-C SALARY	\$ 1,700	\$ 1,700	\$ -	
8-10-201-14-1878-0221-210-000000	X-C MEDICARE	\$ 25	\$ 25	\$ -	
8-10-201-14-1878-0230-210-000000	X-C PERA	\$ 330	\$ 330	\$ -	
8-10-201-14-1878-0510-000-000000	STUDENT TRANSPORTATION	\$ 300	\$ 300	\$ -	
8-10-201-14-1885-0110-210-000000	SKIING SALARY	\$ 3,300	\$ 3,300	\$ -	
8-10-201-14-1885-0221-210-000000	SKIING-MEDICARE	\$ 48	\$ 48	\$ -	
8-10-201-14-1885-0230-210-000000	SKIING-PERA	\$ 641	\$ 641	\$ -	
8-10-201-14-1886-0110-210-000000	7-8 BOYS SOCCER SALARY	\$ 1,500	\$ 1,500	\$ -	
8-10-201-14-1886-0221-210-000000	7-8 BOYS SOCCER MEDICARE	\$ 22	\$ 22	\$ -	
8-10-201-14-1886-0230-210-000000	7-8 BOYS SOCCER PERA	\$ 291	\$ 291	\$ -	
8-10-201-14-1886-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,500	\$ 1,500	\$ -	
8-10-201-14-1886-0610-000-000000	GENERAL SUPPLIES	\$ 1,000	\$ 1,000	\$ -	
8-10-201-14-1890-0110-210-000000	TRACK SALARY	\$ 3,100	\$ 3,100	\$ -	
8-10-201-14-1890-0221-210-000000	TRACK-MEDICARE	\$ 20	\$ 20	\$ -	
8-10-201-14-1890-0230-210-000000	TRACK-PERA	\$ 331	\$ 331	\$ -	
8-10-201-14-1890-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,000	\$ 1,000	\$ -	
8-10-201-14-1890-0610-000-000000	GENERAL SUPPLIES	\$ 75	\$ 75	\$ -	
8-10-201-14-1951-0110-210-000000	YEARBOOK SALARY	\$ 1,300	\$ 1,300	\$ -	
8-10-201-14-1951-0221-210-000000	YEARBOOK-MEDICARE	\$ 19	\$ 19	\$ -	
8-10-201-14-1951-0230-210-000000	YEARBOOK-PERA	\$ 233	\$ 233	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-201-14-2010-0110-210-000000	MUSIC SALARY	\$ 3,500	\$ 3,500	\$ -	
8-10-201-14-2010-0221-210-000000	MUSIC-MEDICARE	\$ 44	\$ 44	\$ -	
8-10-201-14-2010-0230-210-000000	MUSIC-PERA	\$ 627	\$ 627	\$ -	
8-10-201-14-2041-0110-210-000000	STUDENT COUNCIL SALARY	\$ 725	\$ 725	\$ -	
8-10-201-14-2041-0221-210-000000	STUDENT COUNCIL MEDICARE	\$ 11	\$ 11	\$ -	
8-10-201-14-2041-0230-210-000000	STUDENT COUNCIL PERA	\$ 141	\$ 141	\$ -	
8-10-201-20-2122-0110-211-000000	COUNSELING SERVICES	\$ -	\$ -	\$ -	
8-10-201-20-2122-0110-213-000000	DEAN SALARY	\$ 55,000	\$ 56,710	\$ 1,710	
8-10-201-20-2122-0221-211-000000	COUNSELOR-MEDICARE	\$ -	\$ -	\$ -	
8-10-201-20-2122-0221-213-000000	DEAN MEDICARE	\$ 798	\$ 822	\$ 24	
8-10-201-20-2122-0230-211-000000	COUNSELOR-PERA	\$ -	\$ -	\$ -	
8-10-201-20-2122-0230-213-000000	DEAN PERA	\$ 10,676	\$ 11,285	\$ 609	
8-10-201-20-2122-0250-213-000000	DEAN HEALTH INS.	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-201-20-2122-0610-000-000000	GENERAL SUPPLIES	\$ 500	\$ 500	\$ -	
8-10-201-24-2410-0580-000-000000	TRAVEL/REGISTRATION	\$ 200	\$ 200	\$ -	
8-10-201-24-2410-0610-000-000000	OFFICE SUPPLIES	\$ 750	\$ 750	\$ -	
8-10-201-26-2600-0110-608-000000	CUSTODIAL SALARY	\$ 23,062	\$ 25,126	\$ 2,064	
8-10-201-26-2600-0221-608-000000	MEDICARE	\$ 334	\$ 364	\$ 30	
8-10-201-26-2600-0230-608-000000	PERA	\$ 4,476	\$ 5,000	\$ 524	
8-10-201-26-2600-0250-608-000000	HEALTH INS.	\$ 3,334	\$ -	\$ (3,334)	
		\$ 788,756	\$ 786,547	\$ (2,210)	
HIGH SCHOOL					
8-10-301-10-0030-0110-414-000000	STUDENT MONITOR SALARY	\$ 3,000	\$ 4,000	\$ 1,000	ADDITIONAL FOR CLOSED CAMPUS LUNCH DUTY TEACHERS
8-10-301-10-0030-0110-414-001202	PC COOR SALARY	\$ -	\$ 41,321	\$ 41,321	Moved to General Fund from Fund 22 since grant funding has largely ended
8-10-301-10-0030-0110-418-000000	TUTOR SALARY	\$ -	\$ -	\$ -	
8-10-301-10-0030-0120-204-000000	SUBSTITUTE TEACHER SALARY	\$ 37,000	\$ 37,000	\$ -	
8-10-301-10-0030-0120-239-000000	TRANSLATING SALARIES	\$ -	\$ -	\$ -	
8-10-301-10-0030-0120-400-000000	SUPPORT STAFF SUBS	\$ 3,000	\$ 3,000	\$ -	
8-10-301-10-0030-0120-414-000000	DETENTION SALARIES	\$ -	\$ -	\$ -	
8-10-301-10-0030-0221-204-000000	SUB TEACHER-MEDICARE	\$ 435	\$ 435	\$ -	
8-10-301-10-0030-0221-239-000000	TRANSLATING-MEDICARE	\$ -	\$ -	\$ -	
8-10-301-10-0030-0221-400-000000	MEDICARE	\$ -	\$ -	\$ -	
8-10-301-10-0030-0221-414-000000	MONITOR/DETEN. MEDICARE	\$ 44	\$ 59	\$ 15	INCREASE FOR CLOSED CAMPUS LUNCH DUTY TEACHERS
8-10-301-10-0030-0221-414-001202	PC COORDINATOR MEDICARE	\$ -	\$ 599	\$ 599	
8-10-301-10-0030-0221-418-000000	TUTOR MEDICARE	\$ -	\$ -	\$ -	
8-10-301-10-0030-0230-204-000000	SUB TEACHER-PERA	\$ 5,823	\$ 5,823	\$ -	
8-10-301-10-0030-0230-239-000000	TRANSLATING-PERA	\$ -	\$ -	\$ -	
8-10-301-10-0030-0230-400-000000	PERA	\$ -	\$ -	\$ -	
8-10-301-10-0030-0230-414-000000	MONITOR/DETEN. PERA	\$ 582	\$ 779	\$ 197	INCREASE FOR CLOSED CAMPUS LUNCH DUTY TEACHERS
8-10-301-10-0030-0230-414-001202	PC COORDINATOR PERA	\$ -	\$ 8,677	\$ 8,677	
8-10-301-10-0030-0230-418-000000	TUTOR PERA	\$ -	\$ -	\$ -	
8-10-301-10-0030-0250-204-000000	SUB HEALTH INS.	\$ -	\$ -	\$ -	
8-10-301-10-0030-0250-414-001202	PC COORDINATOR HEALTH	\$ -	\$ 8,772	\$ 8,772	
8-10-301-10-0030-0250-418-000000	TUTOR HEALTH	\$ -	\$ -	\$ -	
8-10-301-10-0030-0320-000-000000	PROFESSIONAL EDUCATION	\$ 300	\$ 300	\$ -	
8-10-301-10-0030-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,200	\$ 1,200	\$ -	
8-10-301-10-0030-0510-000-001202	PC STUDENT TRANSPORTATION	\$ -	\$ -	\$ -	See counseling line
8-10-301-10-0030-0531-000-001202	PC TELEPHONE	\$ -	\$ -	\$ -	Eliminated
8-10-301-10-0030-0533-000-000000	POSTAGE	\$ 3,000	\$ 3,000	\$ -	
8-10-301-10-0030-0550-000-000000	PRINTING & BINDING	\$ 500	\$ 500	\$ -	
8-10-301-10-0030-0580-000-000000	TRAVEL/REGISTRATION	\$ 600	\$ 600	\$ -	
8-10-301-10-0030-0580-000-001202	TRAVEL/REG	\$ -	\$ -	\$ -	
8-10-301-10-0030-0610-000-000000	GENERAL SUPPLIES	\$ 4,750	\$ 4,750	\$ -	
8-10-301-10-0030-0610-000-001202	SUPPLIES	\$ -	\$ 200	\$ 200	
8-10-301-10-0030-0611-000-000000	PAPER	\$ 2,800	\$ 2,800	\$ -	
8-10-301-10-0030-0640-000-000000	BOOKS/PERIODICALS	\$ 1,000	\$ 1,000	\$ -	
8-10-301-10-0030-0730-000-000000	EQUIPMENT	\$ 500	\$ 500	\$ -	
8-10-301-10-0030-0810-000-000000	DUES & FEES	\$ 400	\$ 400	\$ -	
8-10-301-10-0050-0560-000-000000	TUITION	\$ 45,000	\$ 60,000	\$ 15,000	Increase for Early College program
8-10-301-10-0060-0110-201-000000	SALARY	\$ 41,100	\$ 105,983	\$ 64,883	Added FTE to Door
8-10-301-10-0060-0110-400-000000	DOOR PARA SALARY	\$ -	\$ -	\$ -	
8-10-301-10-0060-0221-201-000000	MEDICARE	\$ 596	\$ 1,537	\$ 941	
8-10-301-10-0060-0221-400-000000	PARA MEDICARE	\$ -	\$ -	\$ -	
8-10-301-10-0060-0230-201-000000	PERA	\$ 7,978	\$ 21,091	\$ 13,113	
8-10-301-10-0060-0230-400-000000	PARA PERA	\$ -	\$ -	\$ -	
8-10-301-10-0060-0250-201-000000	HEALTH INS.	\$ 7,882	\$ 12,946	\$ 5,064	
8-10-301-10-0060-0250-400-000000	PARA HEALTH	\$ -	\$ -	\$ -	
8-10-301-10-0060-0510-000-000000	STUDENT TRANSPORTATION	\$ 400	\$ 400	\$ -	
8-10-301-10-0060-0610-000-000000	SUPPLIES	\$ 1,000	\$ 1,000	\$ -	
8-10-301-10-0200-0110-201-000000	ART	\$ 26,010	\$ 27,537	\$ 1,527	
8-10-301-10-0200-0221-201-000000	ART-MEDICARE	\$ 377	\$ 399	\$ 22	
8-10-301-10-0200-0230-201-000000	ART-PERA	\$ 5,049	\$ 5,480	\$ 431	
8-10-301-10-0200-0250-201-000000	ART-HEALTH INS.	\$ 5,281	\$ 4,337	\$ (944)	
8-10-301-10-0200-0610-000-000000	ART SUPPLIES	\$ 1,900	\$ 1,900	\$ -	
8-10-301-10-0300-0110-201-000000	BUSINESS-VOCATIONAL	\$ 25,110	\$ 26,250	\$ 1,140	
8-10-301-10-0300-0110-201-003120	BUSINESS CVA SALARIES	\$ 6,000	\$ 6,000	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-301-10-0300-0221-201-000000	BUSINESS-MEDICARE	\$ 364	\$ 381	\$ 17	
8-10-301-10-0300-0221-201-003120	CVA MEDICARE	\$ 80	\$ 80	\$ -	
8-10-301-10-0300-0230-201-000000	BUSINESS-PERA	\$ 4,874	\$ 5,224	\$ 350	
8-10-301-10-0300-0230-201-003120	CVA PERA	\$ 800	\$ 800	\$ -	
8-10-301-10-0300-0250-201-000000	BUSINESS-HEALTH INS.	\$ 4,937	\$ 4,386	\$ (551)	
8-10-301-10-0300-0250-201-003120	CVA HEALTH INS	\$ 1,300	\$ 1,300	\$ -	
8-10-301-10-0300-0610-000-000000	GENERAL SUPPLIES	\$ 750	\$ 750	\$ -	
8-10-301-10-0500-0110-201-000000	LANGUAGE ARTS	\$ 76,500	\$ 79,920	\$ 3,420	
8-10-301-10-0500-0221-201-000000	LANGUAGE ARTS-MEDICARE	\$ 1,109	\$ 1,159	\$ 50	
8-10-301-10-0500-0230-201-000000	LANGUAGE ARTS-PERA	\$ 14,849	\$ 15,904	\$ 1,055	
8-10-301-10-0500-0250-201-000000	LANGUAGE ARTS-HEALTH INS.	\$ 17,755	\$ 15,245	\$ (2,510)	
8-10-301-10-0500-0610-000-000000	GENERAL SUPPLIES	\$ 1,000	\$ 1,000	\$ -	
8-10-301-10-0600-0110-201-000000	FOREIGN LANGUAGE	\$ 37,110	\$ 37,310	\$ 200	
8-10-301-10-0600-0221-201-000000	FOREIGN LANG.-MEDICARE	\$ 538	\$ 541	\$ 3	
8-10-301-10-0600-0230-201-000000	FOREIGN LANG.-PERA	\$ 7,203	\$ 7,425	\$ 222	
8-10-301-10-0600-0250-201-000000	FOREIGN LANG.-HEALTH INS.	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-301-10-0600-0610-000-000000	GENERAL SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-301-10-0620-0110-201-000000	ESL SALARY	\$ 20,550	\$ 21,405	\$ 855	
8-10-301-10-0620-0221-201-000000	ESL - MEDICARE	\$ 298	\$ 310	\$ 12	
8-10-301-10-0620-0230-201-000000	ESL - PERA	\$ 3,989	\$ 4,260	\$ 271	
8-10-301-10-0620-0250-201-000000	ESL - HEALTH INS.	\$ 3,941	\$ 3,237	\$ (704)	
8-10-301-10-0620-0610-000-000000	GENERAL SUPPLIES	\$ 200	\$ 200	\$ -	
8-10-301-10-0800-0110-201-000000	P.E. SALARY	\$ 20,835	\$ 21,690	\$ 855	
8-10-301-10-0800-0221-201-000000	P.E.-MEDICARE	\$ 302	\$ 315	\$ 13	
8-10-301-10-0800-0230-201-000000	P.E.-PERA	\$ 4,044	\$ 4,316	\$ 272	
8-10-301-10-0800-0250-201-000000	P.E.-HEALTH INS.	\$ 4,937	\$ 3,237	\$ (1,700)	
8-10-301-10-0800-0610-000-000000	GENERAL SUPPLIES	\$ 1,200	\$ 1,200	\$ -	
8-10-301-10-1000-0110-201-000000	CT SALARIES	\$ 41,100	\$ 42,810	\$ 1,710	
8-10-301-10-1000-0221-201-000000	CT MEDICARE	\$ 596	\$ 621	\$ 25	
8-10-301-10-1000-0230-201-000000	CT PERA	\$ 7,978	\$ 8,519	\$ 541	
8-10-301-10-1000-0250-201-000000	CT HEALTH	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-301-10-1000-0610-000-000000	GENERAL SUPPLIES	\$ 2,160	\$ 2,160	\$ -	
8-10-301-10-1100-0110-201-000000	MATHEMATICS	\$ 130,785	\$ 138,765	\$ 7,980	
8-10-301-10-1100-0221-201-000000	MATHEMATICS	\$ 1,896	\$ 2,012	\$ 116	
8-10-301-10-1100-0230-201-000000	MATHEMATICS	\$ 25,385	\$ 27,614	\$ 2,229	
8-10-301-10-1100-0250-201-000000	MATHEMATICS	\$ 29,205	\$ 24,058	\$ (5,147)	
8-10-301-10-1100-0610-000-000000	GENERAL SUPPLIES	\$ 800	\$ 800	\$ -	
8-10-301-10-1200-0110-201-000000	MUSIC	\$ 48,241	\$ 51,690	\$ 3,450	
8-10-301-10-1200-0221-201-000000	MUSIC-MEDICARE	\$ 700	\$ 749	\$ 49	
8-10-301-10-1200-0230-201-000000	MUSIC-PERA	\$ 9,363	\$ 10,287	\$ 924	
8-10-301-10-1200-0250-201-000000	MUSIC-HEALTH INS.	\$ 9,852	\$ 8,092	\$ (1,760)	
8-10-301-10-1240-0510-000-000000	STUDENT TRANSPORTATION	\$ 500	\$ 500	\$ -	
8-10-301-10-1240-0610-000-000000	GENERAL SUPPLIES	\$ 1,200	\$ 1,200	\$ -	
8-10-301-10-1250-0510-000-000000	STUDENT TRANSPORTATION	\$ 873	\$ 873	\$ -	
8-10-301-10-1250-0610-000-000000	GENERAL SUPPLIES	\$ 2,200	\$ 2,200	\$ -	
8-10-301-10-1310-0110-201-000000	SCIENCE	\$ 85,050	\$ 89,040	\$ 3,990	
8-10-301-10-1310-0221-201-000000	SCIENCE-MEDICARE	\$ 1,233	\$ 1,291	\$ 58	
8-10-301-10-1310-0230-201-000000	SCIENCE-PERA	\$ 16,508	\$ 17,719	\$ 1,211	
8-10-301-10-1310-0250-201-000000	SCIENCE-HEALTH INS.	\$ 15,763	\$ 12,946	\$ (2,817)	
8-10-301-10-1310-0610-000-000000	GENERAL SUPPLIES	\$ 1,750	\$ 1,750	\$ -	
8-10-301-10-1500-0110-201-000000	SOCIAL STUDIES-SALARY	\$ 79,350	\$ 84,480	\$ 5,130	
8-10-301-10-1500-0221-201-000000	SOCIAL STUDIES-MEDICARE	\$ 1,150	\$ 1,225	\$ 75	
8-10-301-10-1500-0230-201-000000	SOCIAL STUDIES-PERA	\$ 15,402	\$ 16,811	\$ 1,409	
8-10-301-10-1500-0250-201-000000	SOCIAL STUDIES-HEALTH INS	\$ 17,755	\$ 15,245	\$ (2,510)	
8-10-301-10-1500-0610-000-000000	GENERAL SUPPLIES	\$ 500	\$ 500	\$ -	
8-10-301-10-1600-0110-201-000000	TECHNOLOGY-SALARY	\$ 39,990	\$ 42,361	\$ 2,371	
8-10-301-10-1600-0221-201-000000	TECHNOLOGY-MEDICARE	\$ 580	\$ 615	\$ 35	
8-10-301-10-1600-0230-201-000000	TECHNOLOGY-PERA	\$ 7,762	\$ 8,430	\$ 668	
8-10-301-10-1600-0250-201-000000	TECHNOLOGY-HEALTH INS.	\$ 8,195	\$ 7,281	\$ (914)	
8-10-301-10-1600-0300-000-003120	CVA PROF/TECH	\$ 300	\$ 300	\$ -	
8-10-301-10-1600-0580-000-003120	CVA TRAVEL/REGISTRATION	\$ 1,500	\$ 1,500	\$ -	
8-10-301-10-1600-0610-000-003120	SUPPLIES - CVA	\$ 2,271	\$ 2,271	\$ -	
8-10-301-12-1700-0110-202-003130	SPECIAL ED. SALARY	\$ 85,910	\$ 81,140	\$ (4,770)	
8-10-301-12-1700-0110-202-004027	IDEA SALARY	\$ -	\$ -	\$ -	
8-10-301-12-1700-0110-400-003130	SPECIAL ED. PARA SALARY	\$ 38,648	\$ 39,807	\$ 1,159	
8-10-301-12-1700-0110-400-004027	IDEA PARA SALARY	\$ -	\$ -	\$ -	
8-10-301-12-1700-0221-202-003130	SPECIAL ED.-MEDICARE	\$ 1,245	\$ 1,225	\$ (20)	
8-10-301-12-1700-0221-202-004027	IDEA MEDICARE	\$ -	\$ -	\$ -	
8-10-301-12-1700-0221-400-003130	SPECIAL ED. PARA-MEDICARE	\$ 560	\$ 577	\$ 17	
8-10-301-12-1700-0221-400-004027	IDEA PARA MEDICARE	\$ -	\$ -	\$ -	
8-10-301-12-1700-0230-202-003130	SPECIAL ED.-PERA	\$ 16,675	\$ 16,811	\$ 136	
8-10-301-12-1700-0230-202-004027	IDEA PERA	\$ -	\$ -	\$ -	
8-10-301-12-1700-0230-400-003130	SPECIAL ED. PARA-PERA	\$ 7,501	\$ 7,921	\$ 420	
8-10-301-12-1700-0230-400-004027	IDEA PARA PERA	\$ -	\$ -	\$ -	
8-10-301-12-1700-0250-202-003130	SPECIAL ED.-HEALTH INS.	\$ 13,208	\$ 6,514	\$ (6,694)	
8-10-301-12-1700-0250-202-004027	IDEA HEALTH	\$ -	\$ -	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-301-12-1700-0250-400-003130	SPECIAL ED.-HEALTH INS.	\$ 15,764	\$ 12,946	\$ (2,818)	
8-10-301-12-1700-0250-400-004027	IDEA PERA HEALTH	\$ -	\$ -	\$ -	
8-10-301-12-1700-0610-000-003130	GENERAL SUPPLIES	\$ 750	\$ 750	\$ -	
8-10-301-14-1800-0110-210-000000	ACTIVITIES DIR. SALARY	\$ 32,660	\$ 33,639	\$ 980	
8-10-301-14-1800-0110-407-000000	ATHLETIC WORKER SALARY	\$ 6,500	\$ 6,500	\$ -	
8-10-301-14-1800-0221-210-000000	ACTIVITIES DIR.-MEDICARE	\$ 474	\$ 488	\$ 14	
8-10-301-14-1800-0221-407-000000	WORKER MEDICARE	\$ 94	\$ 94	\$ -	
8-10-301-14-1800-0230-210-000000	ACTIVITIES DIR.-PERA	\$ 6,339	\$ 6,694	\$ 355	
8-10-301-14-1800-0230-407-000000	WORKER PERA	\$ 1,262	\$ 1,262	\$ -	
8-10-301-14-1800-0250-210-000000	ACTIVITIES DIR.-HEALTH	\$ 3,941	\$ 3,237	\$ (704)	
8-10-301-14-1800-0250-407-000000	HEALTH INS.	\$ -	\$ -	\$ -	
8-10-301-14-1800-0392-000-000000	WORKER NON-EMPLOYEE	\$ 2,200	\$ 2,200	\$ -	
8-10-301-14-1800-0580-000-000000	TRAVEL/REGISTRATION	\$ 3,100	\$ 3,100	\$ -	
8-10-301-14-1800-0584-000-000000	ENTRY FEES	\$ 8,500	\$ 8,500	\$ -	
8-10-301-14-1800-0610-000-000000	GENERAL SUPPLIES	\$ 4,000	\$ 4,000	\$ -	
8-10-301-14-1800-0613-000-000000	ATHLETIC AWARDS	\$ 2,250	\$ 2,250	\$ -	
8-10-301-14-1800-0810-000-000000	DUES AND FEES	\$ 4,500	\$ 4,500	\$ -	
8-10-301-14-1815-0110-210-000000	B-BALL GIRLS SALARY	\$ 4,300	\$ 4,300	\$ -	
8-10-301-14-1815-0221-210-000000	B-BALL GIRLS-MEDICARE	\$ 62	\$ 62	\$ -	
8-10-301-14-1815-0230-210-000000	B-BALL GIRLS-PERA	\$ 806	\$ 806	\$ -	
8-10-301-14-1815-0391-000-000000	OFFICIALS	\$ 2,700	\$ 2,700	\$ -	
8-10-301-14-1815-0510-000-000000	STUDENT TRANSPORTATION	\$ 4,000	\$ 4,000	\$ -	
8-10-301-14-1815-0610-000-000000	GENERAL SUPPLIES	\$ 700	\$ 700	\$ -	
8-10-301-14-1817-0110-210-000000	CHEERLEADING SALARY	\$ 2,500	\$ 2,500	\$ -	
8-10-301-14-1817-0221-210-000000	CHEERLEADING-MEDICARE	\$ 36	\$ 36	\$ -	
8-10-301-14-1817-0230-210-000000	CHEERLEADING-PERA	\$ 469	\$ 469	\$ -	
8-10-301-14-1826-0110-210-000000	GIRLS SOCCER SALARIES	\$ 4,407	\$ 4,407	\$ -	
8-10-301-14-1826-0221-210-000000	GIRLS SOCCER-MEDICARE	\$ 64	\$ 64	\$ -	
8-10-301-14-1826-0230-210-000000	GIRLS SOCCER-PERA	\$ 826	\$ 826	\$ -	
8-10-301-14-1826-0391-000-000000	OFFICIALS	\$ 1,450	\$ 1,450	\$ -	
8-10-301-14-1826-0510-000-000000	STUDENT TRANSPORTATION	\$ 2,000	\$ 2,000	\$ -	
8-10-301-14-1826-0610-000-000000	SUPPLIES	\$ 500	\$ 500	\$ -	
8-10-301-14-1832-0110-210-000000	VOLLEYBALL SALARY	\$ 6,200	\$ 6,200	\$ -	
8-10-301-14-1832-0221-210-000000	VOLLEYBALL-MEDICARE	\$ 90	\$ 90	\$ -	
8-10-301-14-1832-0230-210-000000	VOLLEYBALL-PERA	\$ 1,163	\$ 1,163	\$ -	
8-10-301-14-1832-0391-000-000000	OFFICIALS	\$ 2,400	\$ 2,400	\$ -	
8-10-301-14-1832-0510-000-000000	STUDENT TRANSPORTATION	\$ 3,500	\$ 3,500	\$ -	
8-10-301-14-1832-0610-000-000000	GENERAL SUPPLIES	\$ 700	\$ 700	\$ -	
8-10-301-14-1845-0110-210-000000	B-BALL BOYS SALARY	\$ 4,200	\$ 4,200	\$ -	
8-10-301-14-1845-0221-210-000000	B-BALL BOYS-MEDICARE	\$ 61	\$ 61	\$ -	
8-10-301-14-1845-0230-210-000000	B-BALL BOYS-PERA	\$ 788	\$ 788	\$ -	
8-10-301-14-1845-0391-000-000000	OFFICIALS	\$ 2,430	\$ 2,430	\$ -	
8-10-301-14-1845-0510-000-000000	STUDENT TRANSPORTATION	\$ 2,500	\$ 2,500	\$ -	
8-10-301-14-1845-0610-000-000000	GENERAL SUPPLIES	\$ 700	\$ 700	\$ -	
8-10-301-14-1850-0110-210-000000	FOOTBALL SALARY	\$ 5,200	\$ 5,200	\$ -	
8-10-301-14-1850-0221-210-000000	FOOTBALL-MEDICARE	\$ 75	\$ 75	\$ -	
8-10-301-14-1850-0230-210-000000	FOOTBALL-PERA	\$ 975	\$ 975	\$ -	
8-10-301-14-1850-0391-000-000000	OFFICIALS	\$ 2,400	\$ 2,400	\$ -	
8-10-301-14-1850-0510-000-000000	STUDENT TRANSPORTATION	\$ 2,500	\$ 2,500	\$ -	
8-10-301-14-1850-0610-000-000000	GENERAL SUPPLIES	\$ 4,500	\$ 4,500	\$ -	
8-10-301-14-1863-0110-210-000000	WRESTLING SALARY	\$ 2,450	\$ 2,450	\$ -	
8-10-301-14-1863-0221-210-000000	WRESTLING-MEDICARE	\$ 36	\$ 36	\$ -	
8-10-301-14-1863-0230-210-000000	WRESTLING-PERA	\$ 459	\$ 459	\$ -	
8-10-301-14-1863-0391-000-000000	OFFICIALS	\$ 500	\$ 500	\$ -	
8-10-301-14-1863-0510-000-000000	STUDENT TRANSPORTATION	\$ 500	\$ 500	\$ -	
8-10-301-14-1863-0610-000-000000	GENERAL SUPPLIES	\$ 300	\$ 300	\$ -	
8-10-301-14-1878-0110-210-000000	X-C SALARY	\$ 3,400	\$ 3,400	\$ -	
8-10-301-14-1878-0221-210-000000	X-C MEDICARE	\$ 49	\$ 49	\$ -	
8-10-301-14-1878-0230-210-000000	X-C PERA	\$ 638	\$ 638	\$ -	
8-10-301-14-1878-0391-000-000000	X-C OFFICIALS	\$ -	\$ 200 new	\$ 200	Required from CHSAA this year
8-10-301-14-1878-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,800	\$ 1,800	\$ -	
8-10-301-14-1878-0610-000-000000	GENERAL SUPPLIES	\$ 300	\$ 300	\$ -	
8-10-301-14-1881-0110-210-000000	GOLF SALARIES	\$ 2,450	\$ 2,450	\$ -	
8-10-301-14-1881-0221-210-000000	MEDICARE - GOLF	\$ 36	\$ 36	\$ -	
8-10-301-14-1881-0230-210-000000	PERA - GOLF	\$ 459	\$ 459	\$ -	
8-10-301-14-1881-0510-000-000000	STUDENT TRANSPORTATION	\$ 450	\$ 450	\$ -	
8-10-301-14-1881-0610-000-000000	SUPPLIES	\$ 250	\$ 250	\$ -	
8-10-301-14-1885-0110-210-000000	SKIING SALARY	\$ 6,110	\$ 6,110	\$ -	
8-10-301-14-1885-0221-210-000000	SKIING-MEDICARE	\$ 89	\$ 89	\$ -	
8-10-301-14-1885-0230-210-000000	SKIING-PERA	\$ 1,146	\$ 1,146	\$ -	
8-10-301-14-1885-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,750	\$ 1,750	\$ -	
8-10-301-14-1885-0610-000-000000	GENERAL SUPPLIES	\$ 700	\$ 700	\$ -	
8-10-301-14-1886-0110-210-000000	SOCCER SALARY	\$ 4,407	\$ 4,407	\$ -	
8-10-301-14-1886-0221-210-000000	SOCCER-MEDICARE	\$ 89	\$ 89	\$ -	
8-10-301-14-1886-0230-210-000000	SOCCER-PERA	\$ 1,094	\$ 1,094	\$ -	
8-10-301-14-1886-0391-000-000000	OFFICIALS	\$ 3,500	\$ 3,500	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-301-14-1886-0510-000-000000	STUDENT TRANSPORTATION	\$ 2,000	\$ 2,000	\$ -	
8-10-301-14-1886-0610-000-000000	GENERAL SUPPLIES	\$ 700	\$ 700	\$ -	
8-10-301-14-1890-0110-210-000000	TRACK SALARY	\$ 5,100	\$ 5,100	\$ -	
8-10-301-14-1890-0221-210-000000	TRACK-MEDICARE	\$ 74	\$ 74	\$ -	
8-10-301-14-1890-0230-210-000000	TRACK-PERA	\$ 956	\$ 956	\$ -	
8-10-301-14-1890-0250-210-000000	TRACK HEALTH INS.	\$ -	\$ -	\$ -	
8-10-301-14-1890-0510-000-000000	STUDENT TRANSPORTATION	\$ 1,200	\$ 1,200	\$ -	
8-10-301-14-1890-0610-000-000000	GENERAL SUPPLIES	\$ 700	\$ 700	\$ -	
8-10-301-14-1899-0110-407-000000	STRENGTH SALARY	\$ 2,250	\$ 2,250	\$ -	
8-10-301-14-1899-0221-407-000000	STRENGTH MEDICARE	\$ 33	\$ 33	\$ -	
8-10-301-14-1899-0230-407-000000	STRENGTH PERA	\$ 437	\$ 437	\$ -	
8-10-301-14-1911-0110-210-000000	KNOWLEDGE BOWL SALARY	\$ 2,575	\$ 2,575	\$ -	
8-10-301-14-1911-0221-210-000000	KNOWLEDGE BOWL-MEDICARE	\$ 37	\$ 37	\$ -	
8-10-301-14-1911-0230-210-000000	KNOWLEDGE BOWL-PERA	\$ 483	\$ 483	\$ -	
8-10-301-14-1911-0250-210-000000	HEALTH INSURANCE	\$ -	\$ -	\$ -	
8-10-301-14-1911-0510-000-000000	KNOWLEDGE BOWL STUDENT TRANSPORTATION	\$ 300	\$ 300	\$ -	
8-10-301-14-1918-0110-210-000000	DRAMA SALARY	\$ 3,600	\$ 3,600	\$ -	
8-10-301-14-1918-0221-210-000000	DRAMA-MEDICARE	\$ 52	\$ 52	\$ -	
8-10-301-14-1918-0230-210-000000	DRAMA-PERA	\$ 675	\$ 675	\$ -	
8-10-301-14-1923-0110-210-000000	FBLA SALARY	\$ 2,476	\$ 2,476	\$ -	
8-10-301-14-1923-0221-210-000000	FBLA MEDICARE	\$ 36	\$ 36	\$ -	
8-10-301-14-1923-0230-210-000000	FBLA PERA	\$ 464	\$ 464	\$ -	
8-10-301-14-1923-0250-210-000000	HEALTH INS.	\$ -	\$ -	\$ -	
8-10-301-14-1934-0110-210-000000	LINK CREW SALARY	\$ 1,881	\$ 1,881	\$ -	
8-10-301-14-1934-0221-210-000000	LINK CREW MEDICARE	\$ 27	\$ 27	\$ -	
8-10-301-14-1934-0230-210-000000	LINK CREW PERA	\$ 353	\$ 353	\$ -	
8-10-301-14-1934-0250-210-000000	LINK CREW HEALTH INS.	\$ -	\$ -	\$ -	
8-10-301-14-2000-0110-210-000000	GSA SALARY	\$ 2,250	\$ 2,250	\$ -	
8-10-301-14-2000-0221-210-000000	GSA MEDICARE	\$ 33	\$ 33	\$ -	
8-10-301-14-2000-0230-210-000000	GSA PERA	\$ 437	\$ 437	\$ -	
8-10-301-14-1939-0110-210-000000	HONOR SOCIETY SALARY	\$ 1,900	\$ 1,900	\$ -	
8-10-301-14-1939-0221-210-000000	HONOR SOCIETY MEDICARE	\$ 28	\$ 28	\$ -	
8-10-301-14-1939-0230-210-000000	HONOR SOCIETY PERA	\$ 356	\$ 356	\$ -	
8-10-301-14-1939-0250-210-000000	NHS HEALTH INS.	\$ -	\$ -	\$ -	
8-10-301-14-1939-0610-000-000000	SUPPLIES	\$ 450	\$ 450	\$ -	
8-10-301-14-1951-0610-000-000000	GENERAL SUPPLIES	\$ 600	\$ 600	\$ -	
8-10-301-14-2010-0110-210-000000	MUSIC SALARY	\$ 5,000	\$ 5,000	\$ -	
8-10-301-14-2010-0221-210-000000	MUSIC-MEDICARE	\$ 73	\$ 73	\$ -	
8-10-301-14-2010-0230-210-000000	MUSIC-PERA	\$ 895	\$ 895	\$ -	
8-10-301-14-2010-0250-210-000000	MUSIC HEALTH INS.	\$ -	\$ -	\$ -	
8-10-301-14-2041-0110-210-000000	STUDENT COUNCIL SALARY	\$ 2,250	\$ 2,265	\$ 15	
8-10-301-14-2041-0221-210-000000	STUDENT COUNCIL MEDICARE	\$ 33	\$ 33	\$ -	
8-10-301-14-2041-0230-210-000000	STUDENT COUNCIL PERA	\$ 437	\$ 434	\$ (3)	
8-10-301-20-2122-0110-211-000000	COUNSELING SERVICES	\$ 61,966	\$ 133,678	\$ 71,712	Add Social Worker (possibly Grant Funded)
8-10-301-20-2122-0110-213-000000	DEAN SALARY	\$ -	\$ -	\$ -	
8-10-301-20-2122-0110-406-000000	COUNSELING SERVICES	\$ 32,831	\$ -	\$ (32,831)	Eliminate position
8-10-301-20-2122-0221-211-000000	COUNSELOR-MEDICARE	\$ 898	\$ 1,939	\$ 1,041	
8-10-301-20-2122-0221-213-000000	DEAN MEDICARE	\$ -	\$ -	\$ -	
8-10-301-20-2122-0221-406-000000	COUNSELOR SEC.-MEDICARE	\$ 476	\$ -	\$ (476)	
8-10-301-20-2122-0230-211-000000	COUNSELOR-PERA	\$ 12,028	\$ 26,602	\$ 14,574	
8-10-301-20-2122-0230-213-000000	DEAN PERA	\$ -	\$ -	\$ -	
8-10-301-20-2122-0230-406-000000	COUNSELOR SEC.-PERA	\$ 6,372	\$ -	\$ (6,372)	
8-10-301-20-2122-0250-211-000000	COUNSELOR-HEALTH INS.	\$ 19,747	\$ 24,017	\$ 4,270	
8-10-301-20-2122-0250-213-000000	DEAN HEALTH INS.	\$ -	\$ -	\$ -	
8-10-301-20-2122-0250-406-000000	COUNSELOR SEC.-HEALTH INS	\$ 7,882	\$ -	\$ (7,882)	
8-10-301-20-2122-0610-000-000000	GENERAL SUPPLIES	\$ 2,000	\$ 1,000	\$ (1,000)	
8-10-301-20-2122-0510-000-000000	STUDENT TRANSPORTATION	\$ -	\$ 1,375	\$ 1,375	Covers all college visits
8-10-301-20-2222-0110-216-000000	LIBRARY SALARY	\$ 58,828	\$ -	\$ (58,828)	Eliminate position
8-10-301-20-2222-0221-216-000000	MEDICARE	\$ 853	\$ -	\$ (853)	
8-10-301-20-2222-0230-216-000000	LIBRARY PERA	\$ 11,419	\$ -	\$ (11,419)	
8-10-301-20-2222-0250-216-000000	LIBRARY HEALTH INS	\$ 7,882	\$ -	\$ (7,882)	
8-10-301-24-2410-0110-105-000000	PRINCIPAL SALARY	\$ 80,000	\$ 82,400	\$ 2,400	
8-10-301-24-2410-0110-106-000000	ASST. PRINCIPAL SALARY	\$ 92,660	\$ 88,639	\$ (4,021)	
8-10-301-24-2410-0110-513-000000	OFFICE SECRETARY SALARY	\$ 78,546	\$ 86,795	\$ 8,249	
8-10-301-24-2410-0221-105-000000	PRINCIPAL-MEDICARE	\$ 1,160	\$ 1,195	\$ 35	
8-10-301-24-2410-0221-106-000000	ASST. PRIN.-MEDICARE	\$ 1,344	\$ 798	\$ (546)	
8-10-301-24-2410-0221-513-000000	OFFICE SEC.-MEDICARE	\$ 1,140	\$ 1,259	\$ 119	
8-10-301-24-2410-0230-105-000000	PRINCIPAL-PERA	\$ 15,528	\$ 16,398	\$ 870	
8-10-301-24-2410-0230-106-000000	ASST. PRIN.-PERA	\$ 17,985	\$ 17,639	\$ (346)	
8-10-301-24-2410-0230-513-000000	OFFICE SEC.-PERA	\$ 15,246	\$ 17,272	\$ 2,026	
8-10-301-24-2410-0250-105-000000	PRINCIPAL-HEALTH INS.	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-301-24-2410-0250-106-000000	ASST. PRIN.-HEALTH INS.	\$ 13,814	\$ 12,009	\$ (1,806)	
8-10-301-24-2410-0250-513-000000	OFFICE SEC.-HEALTH INS.	\$ 21,089	\$ 15,245	\$ (5,844)	
8-10-301-24-2410-0580-000-000000	TRAVEL/REGISTRATION	\$ -	\$ -	\$ -	
8-10-301-24-2410-0610-000-000000	OFFICE SUPPLIES	\$ 2,500	\$ 2,500	\$ -	
8-10-301-24-2410-0730-000-000000	EQUIPMENT	\$ 200	\$ 200	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-301-26-2600-0110-608-000000	CUSTODIAL SALARY	\$ 76,413	\$ 82,209	\$ 5,796	
8-10-301-26-2600-0120-608-000000	SUBSTITUTE CUSTODIAN	\$ -	\$ -	\$ -	
8-10-301-26-2600-0221-608-000000	MEDICARE	\$ 1,108	\$ 1,192	\$ 84	
8-10-301-26-2600-0230-608-000000	PERA	\$ 14,831	\$ 16,360	\$ 1,529	
8-10-301-26-2600-0250-608-000000	HEALTH INS.	\$ 27,629	\$ 21,718	\$ (5,911)	
		\$ 2,183,570	\$ 2,319,220	\$ 135,650	
CENTRAL ADMIN					
8-10-600-00-0000-5243-000-000000	CAPITAL RESERVE ALLOCATION	\$ -	\$ -	\$ -	
8-10-601-23-2310-0300-000-000000	PROFESSIONAL/TECH SERV	\$ 5,000	\$ 5,000	\$ -	
8-10-601-23-2310-0580-000-000000	TRAVEL/REGISTRATION	\$ 3,500	\$ 3,500	\$ -	
8-10-601-23-2310-0610-000-000000	GENERAL SUPPLIES	\$ 4,000	\$ 4,000	\$ -	
8-10-601-23-2310-0810-000-000000	DUES & FEES	\$ 9,000	\$ 9,000	\$ -	
8-10-601-23-2321-0110-101-000000	SUPERINTENDENT SALARY	\$ 114,000	\$ 118,207	\$ 4,207	
8-10-601-23-2321-0110-322-000000	ADMIN. ASST. SALARY	\$ 43,082	\$ 44,374	\$ 1,292	
8-10-601-23-2321-0221-101-000000	MEDICARE	\$ 1,653	\$ 1,714	\$ 61	
8-10-601-23-2321-0221-322-000000	MEDICARE	\$ 625	\$ 643	\$ 18	
8-10-601-23-2321-0230-101-000000	PERA	\$ 22,127	\$ 23,523	\$ 1,396	
8-10-601-23-2321-0230-322-000000	PERA	\$ 8,362	\$ 8,830	\$ 468	
8-10-601-23-2321-0250-101-000000	HEALTH INS.	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-601-23-2321-0250-322-000000	HEALTH INS.	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-601-23-2321-0300-000-000000	PROF/TECH	\$ -	\$ -	\$ -	
8-10-601-23-2321-0580-000-000000	TRAVEL/REGISTRATION	\$ 3,500	\$ 3,500	\$ -	
8-10-601-23-2321-0610-000-000000	GENERAL SUPPLIES	\$ 400	\$ 400	\$ -	
8-10-601-23-2321-0640-000-000000	BOOKS/PERIODICALS	\$ 400	\$ 400	\$ -	
8-10-601-23-2321-0810-000-000000	DUES & FEES	\$ 2,700	\$ 2,700	\$ -	
8-10-601-23-2391-0110-344-000000	HR SALARY	\$ 59,154	\$ 60,929	\$ 1,775	
8-10-601-23-2391-0221-344-000000	MEDICARE	\$ 858	\$ 883	\$ 25	
8-10-601-23-2391-0230-344-000000	PERA	\$ 11,482	\$ 12,125	\$ 643	
8-10-601-23-2391-0250-344-000000	HEALTH INS.	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-601-23-2391-0300-000-000000	PROF/TECH (FINGERPRINTS)	\$ 4,000	\$ 4,000	\$ -	
8-10-601-23-2391-0540-000-000000	ADVERTISING	\$ 4,000	\$ 4,000	\$ -	
8-10-601-23-2391-0580-000-000000	TRAVEL/REGISTRATION	\$ 5,000	\$ 5,000	\$ -	
8-10-601-23-2391-0585-000-000000	H/R RECRUITING	\$ 1,500	\$ 1,500	\$ -	
8-10-601-23-2391-0610-000-000000	GENERAL SUPPLIES	\$ 700	\$ 3,000	\$ 2,300	Staff support
8-10-601-23-2391-0730-000-000000	EQUIPMENT	\$ 500	\$ 500	\$ -	
8-10-601-23-2391-0810-000-000000	DUES & FEES	\$ 500	\$ 500	\$ -	
8-10-601-25-2510-0110-103-000000	BUSINESS MANAGER SALARY	\$ 65,361	\$ 59,042	\$ (6,319)	Shifted from Title
8-10-601-25-2510-0110-320-000000	ACCOUNTANT SALARY	\$ 50,174	\$ 51,679	\$ 1,505	
8-10-601-25-2510-0221-103-000000	BUSINESS MANAGER MEDICARE	\$ 1,031	\$ 976	\$ (55)	
8-10-601-25-2510-0221-320-000000	MEDICARE	\$ 728	\$ 749	\$ 21	
8-10-601-25-2510-0230-103-000000	BUSINESS MANAGER PERA	\$ 13,801	\$ 11,402	\$ (2,399)	
8-10-601-25-2510-0230-320-000000	PERA	\$ 9,739	\$ 10,284	\$ 545	
8-10-601-25-2510-0250-103-000000	BUSINESS MANAGER HEALTH INS	\$ 9,874	\$ 41	\$ (9,833)	
8-10-601-25-2510-0250-320-000000	HEALTH INS.	\$ 41	\$ 8,772	\$ 8,731	
8-10-601-25-2510-0311-000-000000	TREASURERS FEE	\$ 5,000	\$ 5,000	\$ -	
8-10-601-25-2510-0550-000-000000	PRINTING & BINDING	\$ 1,500	\$ 1,500	\$ -	
8-10-601-25-2510-0580-000-000000	TRAVEL/REGISTRATION	\$ 2,000	\$ 2,000	\$ -	
8-10-601-25-2510-0610-000-000000	GENERAL SUPPLY	\$ 1,000	\$ 1,000	\$ -	
8-10-601-25-2510-0730-000-000000	EQUIPMENT	\$ 400	\$ 400	\$ -	
8-10-601-25-2510-0810-000-000000	DUES & FEES	\$ 50	\$ 50	\$ -	
		\$ 494,371	\$ 495,140	\$ 769	
DISTRICT					
8-10-602-00-0000-5221-000-000000	TRANSFER TO FOOD SERVICE	\$ 50,000	\$ 50,000	\$ -	
8-10-602-00-0000-5222-000-001202	TRANSFER OUT PRE-COLLEGIATE	\$ 20,000	\$ -	\$ (20,000)	
8-10-602-00-0090-0110-407-001210	PROJECT DREAM SALARY	\$ 30,000	\$ 30,000	\$ -	
8-10-602-00-0090-0221-407-001210	PROJECT DREAM MEDICARE	\$ 435	\$ 435	\$ -	
8-10-602-00-0090-0230-407-001210	PROJECT DREAM PERA	\$ 5,820	\$ 5,820	\$ -	
8-10-602-00-0090-0250-407-001210	PROJECT DREAM HEALTH	\$ -	\$ -	\$ -	
8-10-602-00-0090-0300-000-001210	PROJECT DREAM PROF/TECH	\$ 10,000	\$ 10,000	\$ -	
8-10-602-00-0090-0510-000-001225	ENGINEERING PATHWAY STU TRANSPORTATION	\$ 250	\$ 250	\$ -	
8-10-602-00-0090-0510-000-003150	GT STUDENT TRAVEL	\$ 700	\$ 700	\$ -	
8-10-602-00-0090-0580-000-001225	ENGINEERING PATHWAY TRAVEL/REGISTRATION	\$ 500	\$ 500	\$ -	
8-10-602-00-0090-0610-000-001210	PROJECT DREAM SUPPLIES	\$ 8,390	\$ 11,390	\$ 3,000	
8-10-602-00-0090-0610-000-001211	K-2 WP PROJECT DREAM SUPPLIES	\$ 3,000	\$ -	\$ (3,000)	
8-10-602-00-0090-0610-000-001225	ENGINEERING PATHWAY SUPPLY	\$ 1,465	\$ 1,045	\$ (420)	
8-10-602-00-0090-0610-000-003150	INSTRUCTIONAL SUPPLIES	\$ 895	\$ 895	\$ -	
8-10-602-00-0090-0610-000-003228	SUPPLIES	\$ -	\$ 1,002	\$ 1,002	
8-10-602-00-2100-0110-201-003150	GIFTED/TAL. SALARIES	\$ 4,800	\$ 4,800	\$ -	
8-10-602-00-2100-0221-201-003150	GIFTED/TAL. MEDICARE	\$ 60	\$ 60	\$ -	
8-10-602-00-2100-0230-201-003150	GIFTED/TAL. PERA	\$ 790	\$ 790	\$ -	
8-10-602-00-2100-0250-201-003150	GIFTED/TAL. HEALTH	\$ -	\$ -	\$ -	
8-10-602-00-2100-0300-000-003150	G&T PROF/TECH	\$ 1,500	\$ 1,500	\$ -	
8-10-602-00-2100-0510-000-001210	STUDENT TRANSPORTATION	\$ 12,000	\$ 12,000	\$ -	
8-10-602-00-2100-0580-000-003150	GIFTED/TAL. TRAVEL	\$ 600	\$ 600	\$ -	
8-10-602-00-2100-0610-000-003150	GIFTED/TAL. SUPP.	\$ 144	\$ 144	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-602-00-2390-0110-346-000000	SPECIAL PROJECTS SALARY	\$ -	\$ -	\$ -	
8-10-602-00-2390-0221-346-000000	SPECIAL PROJECTS MEDICARE	\$ -	\$ -	\$ -	
8-10-602-00-2390-0230-346-000000	SPECIAL PROJECTS PERA	\$ -	\$ -	\$ -	
8-10-602-00-2390-0250-346-000000	SPECIAL PROJECTS HEALTH	\$ 5,000	\$ -	\$ (5,000)	
8-10-602-10-0090-0110-239-000000	DISTRICT TRANSLATOR SAL	\$ 7,225	\$ -	\$ (7,225)	
8-10-602-10-0090-0120-204-000000	DISTRICT SUBSTITUTES	\$ 4,800	\$ 5,200	\$ 400	
8-10-602-10-0090-0120-400-000000	DIST. SUPPORT SUBS	\$ 6,000	\$ 6,000	\$ -	
8-10-602-10-0090-0150-201-000000	STIPEND	\$ 40,000	\$ 32,000	\$ (8,000)	Include CU Pre-C budget \$1,500 = \$500 per week
8-10-602-10-0090-0150-201-001229	GOL STIPEND	\$ -	\$ 990 NEW	\$ 990	
8-10-602-10-0090-0152-201-000000	PERSONAL LEAVE PAY	\$ 9,000	\$ 5,500	\$ (3,500)	
8-10-602-10-0090-0160-201-000000	EARLY OUT PROGRAM SALARY	\$ 72,668	\$ 66,774	\$ (5,894)	
8-10-602-10-0090-0190-201-000000	BONUS SALARIES	\$ -	\$ -	\$ -	
8-10-602-10-0090-0221-201-000000	STIPEND - MEDICARE	\$ 580	\$ 580	\$ -	
8-10-602-10-0090-0221-201-001229	GOL STIPEND - MEDICARE	\$ -	\$ 14 NEW	\$ 14	
8-10-602-10-0090-0221-204-000000	MEDICARE-DISTRICT SUBS	\$ 70	\$ 70	\$ -	
8-10-602-10-0090-0221-239-000000	TRANSLATOR MEDICARE	\$ 105	\$ -	\$ (105)	
8-10-602-10-0090-0221-400-000000	SUPPORT SUBS. - MEDICARE	\$ 87	\$ 87	\$ -	
8-10-602-10-0090-0230-201-000000	STIPEND - PERA	\$ 7,764	\$ 7,764	\$ -	
8-10-602-10-0090-0230-201-001229	GOL STIPEND - PERA	\$ -	\$ 196 NEW	\$ 196	
8-10-602-10-0090-0230-204-000000	PERA-DISTRICT SUBS	\$ 932	\$ 932	\$ -	
8-10-602-10-0090-0230-239-000000	TRANSLATOR PERA	\$ 1,402	\$ -	\$ (1,402)	
8-10-602-10-0090-0230-400-000000	SUPPORT SUBS. - PERA	\$ 1,165	\$ 1,165	\$ -	
8-10-602-10-0090-0250-201-000000	STIPEND - HEALTH INS.	\$ -	\$ -	\$ -	
8-10-602-10-0090-0230-201-001229	GOL STIPEND - HEALTH	\$ -	\$ - NEW	\$ -	
8-10-602-10-0090-0250-204-000000	SUBSTITUTE HEALTH	\$ -	\$ -	\$ -	
8-10-602-10-0090-0250-239-000000	TRANSLATOR HEALTH	\$ -	\$ -	\$ -	
8-10-602-10-0090-0300-000-000000	DISTRICT PROF/TECH	\$ 170,000	\$ 164,216	\$ (5,784)	
8-10-602-10-0090-0330-000-000000	DIST. COPIER MAINT.	\$ 120,000	\$ 120,000	\$ -	
8-10-602-10-0090-0339-000-000000	DIST. DATA PROCESSING	\$ 13,000	\$ 13,000	\$ -	
8-10-602-10-0090-0340-000-000000	ASSESSMENTS	\$ 25,000	\$ 20,000	\$ (5,000)	
8-10-602-10-0090-0531-000-000000	TELEPHONE	\$ 68,000	\$ 68,000	\$ -	
8-10-602-10-0090-0533-000-000000	POSTAGE	\$ 6,000	\$ 6,000	\$ -	
8-10-602-10-0090-0565-000-000000	TUITION OUT OF DISTRICT	\$ 5,500	\$ 5,500	\$ -	
8-10-602-10-0090-0580-000-000000	TRAVEL/REGISTRATION	\$ 5,000	\$ 5,000	\$ -	
8-10-602-10-0090-0583-000-000000	DISTRICT MILEAGE REIMB	\$ 500	\$ 500	\$ -	
8-10-602-10-0090-0591-000-000000	BOCES ASSESSMENTS	\$ 94,827	\$ 157,467	\$ 62,640	Based on increased assessments for records, psychologist
8-10-602-10-0090-0599-000-000000	CHILD DAYCARE EXPENSE	\$ 200	\$ 200	\$ -	
8-10-602-10-0090-0610-000-000000	DISTRICT GENERAL SUPPLIES	\$ 6,000	\$ 6,000	\$ -	
8-10-602-10-0090-0611-000-000000	PAPER	\$ 5,000	\$ 3,000	\$ (2,000)	
8-10-602-10-0090-0612-000-000000	DISTRICT SOFTWARE	\$ 42,000	\$ 52,000	\$ 10,000	Increased use of software solutions districtwide
8-10-602-10-0090-0640-000-000000	TEXTBOOKS	\$ 13,000	\$ 16,000	\$ 3,000	Increased need for consumable books
8-10-602-10-0090-0730-000-000000	DISTRICT EQUIPMENT	\$ 500	\$ 500	\$ -	
8-10-602-10-0090-0810-000-000000	DISTRICT DUES & FEES	\$ 8,500	\$ 8,500	\$ -	
8-10-602-10-2100-0150-107-001229	GOL DIRECTOR SALARY	\$ -	\$ - NEW	\$ -	
8-10-602-10-2100-0221-107-001229	GOL DIRECTOR MEDICARE	\$ -	\$ - NEW	\$ -	
8-10-602-10-2100-0230-107-001229	GOL DIRECTOR PERA	\$ -	\$ - NEW	\$ -	
8-10-602-10-2100-0250-107-001229	GOL DIRECTOR HEALTH	\$ -	\$ 6,758 NEW	\$ 6,758	Katz health from GF all other sal/ben in fund 22
8-10-602-12-1700-0110-215-003130	ESS COORDINATOR SALARY	\$ 36,000	\$ 37,224	\$ 1,224	
8-10-602-12-1700-0110-234-003130	SPED OT SALARY	\$ 30,613	\$ 31,468	\$ 855	
8-10-602-12-1700-0110-235-003130	SPED PT SALARY	\$ -	\$ -	\$ -	
8-10-602-12-1700-0110-236-003130	SPED PSYCH SALARY	\$ 58,695	\$ -	\$ (58,695)	Eliminated psotion
8-10-602-12-1700-0110-238-003130	SPED SPEECH SALARY	\$ 96,694	\$ 101,174	\$ 4,480	
8-10-602-12-1700-0110-515-003130	ASST. COORDINATOR SALARY	\$ -	\$ -	\$ -	
8-10-602-12-1700-0221-215-003130	ESS COORDINATOR MEDICARE	\$ 522	\$ 540	\$ 18	
8-10-602-12-1700-0221-234-003130	SPED OT MEDICARE	\$ 444	\$ 456	\$ 12	
8-10-602-12-1700-0221-236-003130	SPED PSYCH MEDICARE	\$ 851	\$ -	\$ (851)	
8-10-602-12-1700-0221-238-003130	SPED SPEECH MEDICARE	\$ 1,402	\$ 1,467	\$ 65	
8-10-602-12-1700-0221-515-003130	ASST. COORDINATOR MEDICARE	\$ -	\$ -	\$ -	
8-10-602-12-1700-0230-215-003130	ESS COORDINATOR PERA	\$ 6,988	\$ 7,408	\$ 420	
8-10-602-12-1700-0230-234-003130	SPED OT PERA	\$ 5,942	\$ 6,262	\$ 320	
8-10-602-12-1700-0230-236-003130	SPED PSYCH PERA	\$ 11,393	\$ -	\$ (11,393)	
8-10-602-12-1700-0230-238-003130	SPED SPEECH PERA	\$ 18,769	\$ 20,134	\$ 1,365	
8-10-602-12-1700-0230-515-003130	ASST. COORDINATOR PERA	\$ -	\$ -	\$ -	
8-10-602-12-1700-0250-215-003130	ESS COORDINATOR HEALTH	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-602-12-1700-0250-236-003130	SPED PSYCH HEALTH	\$ 7,882	\$ -	\$ (7,882)	
8-10-602-12-1700-0250-238-003130	SPED SPEECH HEALTH	\$ 15,763	\$ 12,946	\$ (2,817)	
8-10-602-12-1700-0250-515-003130	ASST. COORDINATOR HEALTH	\$ -	\$ -	\$ -	
8-10-602-12-1700-0300-000-003130	SPED PROF/TECH	\$ 13,000	\$ 10,000	\$ (3,000)	
8-10-602-12-1700-0580-000-003130	TRAVEL/REGISTRATION	\$ 1,000	\$ 1,500	\$ 500	
8-10-602-12-1700-0610-000-003130	GENERAL SUPPLIES	\$ 10,000	\$ 8,000	\$ (2,000)	
8-10-602-20-2130-0110-233-009003	NURSE SALARY	\$ 29,583	\$ 30,471	\$ 888	
8-10-602-20-2130-0221-233-009003	NURSE MEDICARE	\$ 429	\$ 442	\$ 13	
8-10-602-20-2130-0230-233-009003	NURSE PERA	\$ 5,742	\$ 6,064	\$ 322	
8-10-602-20-2130-0250-233-009003	NURSE HEALTH INS.	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-602-20-2130-0300-000-009003	PROF/TECH	\$ 1,500	\$ 1,500	\$ -	
8-10-602-20-2130-0580-000-000000	NURSE TRAVEL/REGISTRATION	\$ 300	\$ 300	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-602-20-2130-0610-000-000000	GENERAL SUPPLIES	\$ 400	\$ 400	\$ -	
8-10-602-20-2210-0110-212-003183	BOCES GRANT WRITER SALARY	\$ 6,039	\$ 6,039	\$ -	
8-10-602-20-2210-0110-337-000000	SALARY	\$ -	\$ -	\$ -	
8-10-602-20-2210-0221-212-003183	GRANT WRITER MEDICARE	\$ -	\$ -	\$ -	
8-10-602-20-2210-0221-337-000000	MEDICARE	\$ -	\$ -	\$ -	
8-10-602-20-2210-0230-212-003183	GRANT WRITER PERA	\$ -	\$ -	\$ -	
8-10-602-20-2210-0230-337-000000	PERA	\$ -	\$ -	\$ -	
8-10-602-20-2210-0250-212-003183	GRANT WRITER HEALTH	\$ -	\$ -	\$ -	
8-10-602-20-2210-0250-337-000000	HEALTH INSURANCE	\$ -	\$ -	\$ -	
8-10-602-20-2210-0580-000-000000	TRAVEL/REGISTRATION	\$ 500	\$ 500	\$ -	
8-10-602-20-2210-0610-000-000000	SUPPLIES	\$ 1,000	\$ 1,000	\$ -	
8-10-602-20-2213-0320-000-000000	DIST. STAFF DEVELOPMENT	\$ 4,000	\$ 4,000	\$ -	
8-10-602-20-2213-0350-000-000000	EMPLOYEE TRAINING/DEV	\$ 125,000	\$ 132,000	\$ 7,000	
8-10-602-20-2213-0390-000-000000	STAFF DEV (SUPPORT STAFF)	\$ -	\$ -	\$ -	
8-10-602-20-2213-0610-000-000000	EMPLOYEE TRAINING SUPPLIES	\$ 60,000	\$ 30,000	\$ (30,000)	
8-10-602-20-2222-0300-000-000000	PROF/TECH	\$ 4,000	\$ 4,000	\$ -	
8-10-602-20-2222-0430-000-000000	REPAIR/MAINT	\$ 700	\$ 700	\$ -	
8-10-602-20-2222-0533-000-000000	POSTAGE	\$ 50	\$ 50	\$ -	
8-10-602-20-2222-0580-000-000000	TRAVEL/REGISTRATION	\$ 100	\$ 100	\$ -	
8-10-602-20-2222-0610-000-000000	GENERAL SUPPLIES	\$ 1,500	\$ 1,500	\$ -	
8-10-602-20-2222-0640-000-000000	BOOKS/PERIODICALS	\$ 11,000	\$ 11,000	\$ -	
8-10-602-20-2222-0730-000-000000	EQUIPMENT	\$ 6,200	\$ 4,000	\$ (2,200)	
8-10-602-20-2290-0110-382-000000	SALARIES	\$ 78,120	\$ 80,463	\$ 2,343	
8-10-602-20-2290-0110-404-000000	SALARIES	\$ -	\$ -	\$ -	
8-10-602-20-2290-0221-382-000000	MEDICARE	\$ 1,133	\$ 1,166	\$ 33	
8-10-602-20-2290-0221-404-000000	MEDICARE	\$ -	\$ -	\$ -	
8-10-602-20-2290-0230-382-000000	PERA	\$ 15,163	\$ 16,012	\$ 849	
8-10-602-20-2290-0230-404-000000	PERA	\$ -	\$ -	\$ -	
8-10-602-20-2290-0250-382-000000	HEALTH INS.	\$ 14,187	\$ 6,514	\$ (7,673)	
8-10-602-20-2290-0250-404-000000	HEALTH INS.	\$ -	\$ -	\$ -	
8-10-602-20-2290-0300-000-000000	PROF./TECH.	\$ 90,000	\$ 87,000	\$ (3,000)	
8-10-602-20-2290-0580-000-000000	TRAVEL/REGISTRATION	\$ 1,000	\$ 1,000	\$ -	
8-10-602-20-2290-0610-000-000000	GENERAL SUPPLIES	\$ 5,000	\$ 20,000	\$ 15,000	
8-10-602-20-2290-0612-000-000000	SOFTWARE	\$ 20,000	\$ 30,000	\$ 10,000	
8-10-602-20-2290-0730-000-000000	EQUIPMENT	\$ 20,000	\$ 5,000	\$ (15,000)	
8-10-602-28-2850-0521-000-000000	INSURANCE PAYMENTS	\$ 240,000	\$ 235,000	\$ (5,000)	
8-10-602-92-9200-0841-000-000000	UNRESTRICTED OPER. RESERV	\$ 2,336,211	\$ 2,677,677	\$ 341,466	
8-10-602-93-9310-0840-000-000000	TABOR EMERGENCY RESERVE	\$ 356,000	\$ 356,000	\$ -	
		\$ 4,711,068	\$ 4,915,565	\$ 204,497	
MAINTENANCE					
8-10-710-26-2600-0110-103-000000	O/M DIRECTOR SALARY	\$ 52,614	\$ 54,192	\$ 1,578	
8-10-710-26-2600-0110-357-000000	MANAGER SALARY	\$ 47,339	\$ 45,670	\$ (1,669)	
8-10-710-26-2600-0110-608-000000	CUSTODIAL SALARY	\$ 5,000	\$ 5,000	\$ -	
8-10-710-26-2600-0110-623-000000	MAINTENANCE SALARY	\$ 159,811	\$ 169,186	\$ 9,375	
8-10-710-26-2600-0120-623-000000	MAINTENANCE SUB SALARY	\$ -	\$ -	\$ -	
8-10-710-26-2600-0221-103-000000	MEDICARE	\$ 763	\$ 786	\$ 23	
8-10-710-26-2600-0221-357-000000	MEDICARE	\$ 687	\$ 662	\$ (25)	
8-10-710-26-2600-0221-608-000000	MEDICARE	\$ 73	\$ 73	\$ -	
8-10-710-26-2600-0221-623-000000	MEDICARE	\$ 2,317	\$ 2,454	\$ 137	
8-10-710-26-2600-0230-103-000000	PERA	\$ 10,212	\$ 10,784	\$ 572	
8-10-710-26-2600-0230-357-000000	PERA	\$ 9,188	\$ 9,088	\$ (100)	
8-10-710-26-2600-0230-608-000000	PERA	\$ 971	\$ 971	\$ -	
8-10-710-26-2600-0230-623-000000	PERA	\$ 31,019	\$ 33,668	\$ 2,649	
8-10-710-26-2600-0250-103-000000	HEALTH INS.	\$ 6,699	\$ 7,456	\$ 757	
8-10-710-26-2600-0250-357-000000	HEALTH INS	\$ 7,882	\$ 6,473	\$ (1,409)	
8-10-710-26-2600-0250-608-000000	HEALTH INS.	\$ -	\$ -	\$ -	
8-10-710-26-2600-0250-623-000000	HEALTH INS.	\$ 17,797	\$ 15,286	\$ (2,511)	
8-10-710-26-2600-0300-000-000000	PROFESSIONAL/TECH	\$ 60,000	\$ 60,000	\$ -	
8-10-710-26-2600-0411-000-000000	WATER & SEWER	\$ 70,000	\$ 70,000	\$ -	
8-10-710-26-2600-0421-000-000000	DISPOSAL SERVICES	\$ 18,000	\$ 18,000	\$ -	
8-10-710-26-2600-0430-000-000000	REPAIRS/MAINT	\$ 30,000	\$ 30,000	\$ -	
8-10-710-26-2600-0580-000-000000	TRAVEL/REGISTRATION	\$ 1,500	\$ 1,500	\$ -	
8-10-710-26-2600-0610-000-000000	GENERAL SUPPLIES	\$ 68,000	\$ 68,000	\$ -	
8-10-710-26-2600-0620-000-000000	ENERGY/UTILITIES	\$ 250,000	\$ 250,000	\$ -	
8-10-710-26-2600-0626-000-000000	MOTOR VEHICLE FUEL	\$ 6,000	\$ 6,000	\$ -	
8-10-710-26-2600-0730-000-000000	EQUIPMENT	\$ 15,000	\$ 15,000	\$ -	
		\$ 870,872	\$ 880,249	\$ 9,377	
TRANSPORTATION					
8-10-720-27-2700-0110-103-000000	TRANS. DIR. SALARY	\$ 9,286	\$ 9,564	\$ 278	
8-10-720-27-2700-0110-357-000000	TRANSPORTATION MGR SALARIES	\$ 34,032	\$ 35,717	\$ 1,685	
8-10-720-27-2700-0110-602-000000	BUS DRIVER SALARY	\$ 130,000	\$ 140,000	\$ 10,000	
8-10-720-27-2700-0110-629-000000	TRANS. MECHANIC SALARY	\$ 16,703	\$ 17,204	\$ 502	
8-10-720-27-2700-0221-103-000000	MEDICARE	\$ 135	\$ 139	\$ 4	
8-10-720-27-2700-0221-357-000000	TRANSPORTATION MGR MEDICARE	\$ 493	\$ 518	\$ 25	
8-10-720-27-2700-0221-602-000000	MEDICARE	\$ 2,296	\$ 2,248	\$ (48)	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-10-720-27-2700-0221-629-000000	MEDICARE	\$ 242	\$ 249	\$ 7	
8-10-720-27-2700-0230-103-000000	PERA	\$ 1,802	\$ 1,903	\$ 101	
8-10-720-27-2700-0230-357-000000	TRANSPORTATION MGR PERA	\$ 6,606	\$ 7,108	\$ 502	
8-10-720-27-2700-0230-602-000000	PERA	\$ 30,734	\$ 30,845	\$ 111	
8-10-720-27-2700-0230-629-000000	PERA	\$ 3,242	\$ 3,424	\$ 182	
8-10-720-27-2700-0250-103-000000	HEALTH INS.	\$ 1,481	\$ 1,316	\$ (165)	
8-10-720-27-2700-0250-357-000000	TRANSPORTATION MGR HEALTH INS	\$ 9,874	\$ 8,772	\$ (1,102)	
8-10-720-27-2700-0250-602-000000	HEALTH INS.	\$ 45,000	\$ 45,000	\$ -	
8-10-720-27-2700-0250-629-000000	HEALTH INS.	\$ 2,000	\$ -	\$ (2,000)	
8-10-720-27-2700-0300-000-000000	PROFESSIONAL/TECH.	\$ 5,000	\$ 5,000	\$ -	
8-10-720-27-2700-0430-000-000000	REPAIR/MAINT.	\$ 17,000	\$ 17,000	\$ -	
8-10-720-27-2700-0431-000-000000	REPAIRS & MAINT./SUPPORT	\$ 3,000	\$ 3,000	\$ -	
8-10-720-27-2700-0580-000-000000	TRAVEL/REG	\$ 5,500	\$ 5,500	\$ -	
8-10-720-27-2700-0610-000-000000	GENERAL SUPPLIES	\$ 5,000	\$ 5,000	\$ -	
8-10-720-27-2700-0626-000-000000	MOTOR VEHICLE FUEL	\$ 13,500	\$ 13,500	\$ -	
8-10-720-27-2700-0690-000-000000	FOOD	\$ 1,200	\$ 1,200	\$ -	
8-10-720-27-2700-0730-000-000000	EQUIPMENT	\$ 3,000	\$ 3,000	\$ -	
		\$ 347,126	\$ 357,207	\$ 10,081	
Totals:		\$ 12,148,438	\$ 12,595,308	\$ 446,870	

FUND 19: CPP FUND

8-19-971-00-0000-1144-000-003141	BEGINNING FUND BALANCE	\$ (116,142)	\$ (115,000)	\$ 1,142	
8-19-971-00-0000-5810-000-003141	TRANSFER FROM GEN FUND	\$ (296,550)	\$ (296,550)	\$ -	
8-19-971-00-0040-0110-403-003141	CPP SALARIES	\$ 161,000	\$ 156,000	\$ (5,000)	
8-19-971-00-0040-0221-403-003141	CPP MEDICARE	\$ 3,000	\$ 2,500	\$ (500)	
8-19-971-00-0040-0230-403-003141	CPP PERA	\$ 30,000	\$ 30,000	\$ -	
8-19-971-00-0040-0250-201-003141	TEACHER HEALTH INSURANCE	\$ -	\$ -	\$ -	
8-19-971-00-0040-0250-403-003141	CPP HEALTH INSURANCE	\$ 38,000	\$ 41,000	\$ 3,000	
8-19-971-00-0040-0580-000-003141	TRAVEL EXPENSES	\$ 300	\$ 500	\$ 200	
8-19-971-00-0040-0610-000-003141	SUPPLIES	\$ 16,000	\$ 22,000	\$ 6,000	
8-19-971-00-2400-0110-509-003141	MANAGER SALARY	\$ 7,700	\$ 7,500	\$ (200)	
8-19-971-00-2400-0221-509-003141	MANAGER MEDICARE	\$ 150	\$ 200	\$ 50	
8-19-971-00-2400-0230-509-003141	MANAGER PERA	\$ 1,300	\$ 1,500	\$ 200	
8-19-971-00-2400-0250-509-003141	MANAGER HEALTH INS.	\$ 2,000	\$ 26	\$ (1,974)	
8-19-971-00-2600-0110-608-003141	CUSTODIAL SALARY	\$ 21,000	\$ 16,000	\$ (5,000)	
8-19-971-00-2600-0221-608-003141	CUSTODIAL MEDICARE	\$ 400	\$ 250	\$ (150)	
8-19-971-00-2600-0230-608-003141	CUSTODIAL PERA	\$ 4,000	\$ 3,200	\$ (800)	
8-19-971-00-2600-0250-608-003141	CUSTODIAL HEALTH INS.	\$ 5,500	\$ 4,500	\$ (1,000)	
8-19-971-00-2600-0410-000-003141	UTILITIES	\$ 6,500	\$ 8,000	\$ 1,500	
8-19-971-00-2600-0869-000-003141	DISTRICT INDIRECT COSTS	\$ -	\$ -	\$ -	
8-19-971-00-9200-0841-000-003141	UNRESTRICTED OPER. RESERV	\$ 115,842	\$ 118,374	\$ 2,532	
		\$ -	\$ -	\$ -	
		\$ 412,692	\$ 411,550	\$ 1,142	

FUND 21: FOOD SERVICE FUND

8-21-600-00-0000-1610-000-000000	Sales to Pupils	\$ (80,000)	\$ (80,000)	\$ -	
8-21-600-00-0000-1620-000-000000	Ala Carte/Adult Sales	\$ (30,000)	\$ (30,000)	\$ -	
8-21-600-00-0000-1632-000-000000	Catered-Special Events	\$ (18,000)	\$ (18,000)	\$ -	
8-21-600-00-0000-1920-000-000000	MISC LOCAL REVENUE	\$ (14,000)	\$ -	\$ 14,000	
8-21-600-00-0000-1990-000-000000	COFFEE CART REVENUE	\$ -	\$ (1,000)	\$ (1,000)	
8-21-600-00-0000-3000-000-003161	SMCN	\$ (6,000)	\$ (4,500)	\$ 1,500	
8-21-600-00-0000-3000-000-003164	START SMART	\$ (3,000)	\$ (5,000)	\$ (2,000)	
8-21-600-00-0000-3000-000-003169	K-2 REDUCED LUNCH REIM	\$ (3,500)	\$ (5,000)	\$ (1,500)	
8-21-600-00-0000-4000-000-004558	CACFP SNACK GRANT	\$ -	\$ -	\$ -	
8-21-600-00-0000-4000-000-004582	FRESH FRUIT AND VEGETABLE REIM	\$ (20,000)	\$ (20,000)	\$ -	
8-21-600-00-0000-4010-000-004555	COMMODITY REVENUE	\$ (40,000)	\$ (40,000)	\$ -	
8-21-600-00-0000-4553-000-004553	NSBP BREAKFAST REIM	\$ (250,000)	\$ (175,000)	\$ 75,000	
8-21-600-00-0000-4555-000-004555	NSLP LUNCH REIM	\$ (350,000)	\$ (280,000)	\$ 70,000	
8-21-600-00-0000-4558-000-004558	CACFP SNACK GRANT	\$ (35,000)	\$ (35,000)	\$ -	
8-21-600-00-0000-4559-000-004559	SUMMER FOOD SERVICE PROGRAM	\$ -	\$ (5,000)	\$ (5,000)	
8-21-600-00-0000-5210-000-000000	FUND TRANSFER	\$ (50,000)	\$ (50,000)	\$ -	
8-21-740-31-3100-0110-331-000000	FOOD SERVICE ADMIN SALARY	\$ 39,231	\$ 40,865	\$ 1,634	
8-21-740-31-3100-0110-506-000000	FOOD SERVICE SECRETARY SALARY	\$ -	\$ -	\$ -	
8-21-740-31-3100-0110-607-000000	FOOD SERVICE SALARY	\$ 230,000	\$ 204,000	\$ (26,000)	
8-21-740-31-3100-0120-607-000000	FOOD SERVICE SUB SALARY	\$ 30,000	\$ 7,500	\$ (22,500)	
8-21-740-31-3100-0190-607-000000	CATERING SALARIES	\$ 20,000	\$ 10,000	\$ (10,000)	
8-21-740-31-3100-0221-331-000000	FOOD SERVICE ADMIN MEDICARE	\$ 569	\$ 593	\$ 24	
8-21-740-31-3100-0221-506-000000	FOOD SERVICE SECRETARY MEDICARE	\$ -	\$ -	\$ -	
8-21-740-31-3100-0221-607-000000	FOOD SERVICE MEDICARE	\$ 3,335	\$ 2,958	\$ (377)	
8-21-740-31-3100-0230-331-000000	FOOD SERVICE ADMIN PERA	\$ 7,356	\$ 8,582	\$ 1,226	
8-21-740-31-3100-0230-506-000000	FOOD SERVICE SECRETARY PERA	\$ -	\$ -	\$ -	
8-21-740-31-3100-0230-607-000000	FOOD SERVICE PERA	\$ 46,000	\$ 40,800	\$ (5,200)	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-21-740-31-3100-0250-331-000000	FOOD SERVICE ADMIN HEALTH INS.	\$ 9,840	\$ 8,772	\$ (1,068)	
8-21-740-31-3100-0250-506-000000	FOOD SERVICE SECRETARY HEALTH	\$ -	\$ -	\$ -	
8-21-740-31-3100-0250-607-000000	FOOD SERVICE HEALTH INS.	\$ 70,000	\$ 45,000	\$ (25,000)	
8-21-740-31-3100-0580-000-000000	FOOD SERVICE TRAVEL	\$ 2,500	\$ 2,500	\$ -	
8-21-740-31-3100-0610-000-000000	FOOD SERVICE SUPPLIES	\$ 12,000	\$ 12,000	\$ -	
8-21-740-31-3100-0630-000-000000	FOOD	\$ 303,669	\$ 258,149	\$ (45,520)	
8-21-740-31-3100-0631-000-000000	MILK	\$ 85,000	\$ 66,782	\$ (18,218)	
8-21-740-31-3100-0633-000-004555	COMMODITIES EXPENSE	\$ 40,000	\$ 40,000	\$ -	
		\$ -	\$ 0		
		\$ 899,500	\$ 748,500		

FUND 22: GRANTS FUND

8-22-600-00-0000-1920-000-001202	PRE-COLLEGIATE REVENUE	\$ (65,037)	\$ -	\$ (65,037)	
8-22-600-00-0000-1920-000-001208	CHF HEALTHY SCHOOLS COMPREHENSIVE	\$ (47,680)	\$ (64,951)	\$ 17,271	
8-22-600-00-0000-1920-000-001213	THE CONSORTIUM GRANT REV	\$ (13,038)	\$ (7,021)	\$ (6,017)	
8-22-600-00-0000-1920-000-001214	COLORADO EDUCATION INITIATIVE	\$ (9,968)	\$ (9,968)	\$ -	
8-22-600-00-0000-1920-000-001229	GET OUTDOOR LEADVILLE (GOL)	\$ -	\$ (232,778) NEW	\$ 232,778	
8-22-600-00-0000-3000-000-003202	STUDENT WELLNESS	\$ (50,000)	\$ (50,000)	\$ -	
8-22-600-00-0000-3000-000-003207	STATE LIBRARY GRANT	\$ (4,000)	\$ -	\$ (4,000)	
8-22-600-00-0000-3000-000-003218	SCHOOL HEALTH CARE PROFESSIONAL GRANT	\$ -	\$ -	\$ -	
8-22-600-00-0000-3000-000-003911	EXPELLED AT RISK	\$ -	\$ (93,473) NEW	\$ 93,473	
8-22-600-00-0000-4000-000-004010	TITLE I - PART A	\$ (303,030)	\$ (303,030)	\$ -	
8-22-600-00-0000-4000-000-004365	TITLE III - ELL	\$ (23,971)	\$ (23,971)	\$ -	
8-22-600-00-0000-4000-000-004367	TITLE II A TCHR QLTY	\$ (42,370)	\$ (42,370)	\$ -	
8-22-600-00-0000-4000-000-005287	21ST CENTURY	\$ (160,567)	\$ (160,567)	\$ -	
8-22-600-00-0000-4000-000-007358	TITLE VI RURAL AND LOW INCOME	\$ (21,110)	\$ (21,110)	\$ -	
8-22-600-00-0000-4000-000-007365	TITLE III - ELL SET ASIDE	\$ (1,663)	\$ (1,663)	\$ -	
8-22-600-00-0000-4000-000-007337	TIERED INTERVENTION GRANT	\$ -	\$ (214,285) NEW	\$ 214,285	
8-22-600-00-0000-4010-000-004048	CTE/PERKINS	\$ (25,000)	\$ (25,000)	\$ -	
8-22-600-00-0000-5210-000-001202	TRANSFER IN GENERAL FUND	\$ (20,000)	\$ -	\$ (20,000)	
8-22-600-01-0000-1920-000-001229	GET OUTDOOR LEADVILLE (GOL)-ROCKIES ROCK	\$ -	\$ (55,000) NEW	\$ 55,000	
8-22-600-01-0000-3000-000-003227	FY16 SCHOOL TURNAROUND LEADERS	\$ (10,449)	\$ -	\$ (10,449)	
8-22-600-06-0000-4000-000-005010	7-8 TURNAROUND	\$ (60,074)	\$ (53,676)	\$ (6,398)	
8-22-600-09-0000-4000-000-005010	LCSO TURNAROUND	\$ -	\$ (10,736) NEW	\$ 10,736	
8-22-100-10-0010-0110-218-007337	EARLY LEARNING SPECIALIST SALARY	\$ -	\$ 60,000 NEW	\$ 60,000	
8-22-100-10-0010-0221-218-007337	ELS MEDICARE	\$ -	\$ 870 NEW	\$ 870	
8-22-100-10-0010-0230-218-007337	ELS PERA	\$ -	\$ 11,940 NEW	\$ 11,940	
8-22-100-10-0010-0250-218-007337	ELS HEALTH INS	\$ -	\$ 9,390 NEW	\$ 9,390	
8-22-100-10-0010-0150-201-007337	TIG STAFF STIPENDS	\$ -	\$ 16,223 NEW	\$ 16,223	
8-22-100-10-0010-0221-201-007337	TIG STAFF MEDICARE	\$ -	\$ 235 NEW	\$ 235	
8-22-100-10-0010-0230-201-007337	TIG STAFF PERA	\$ -	\$ 3,334 NEW	\$ 3,334	
8-22-100-10-0010-0250-201-007337	TIG STAFF HEALTH	\$ -	\$ - NEW	\$ -	
8-22-100-10-0010-0300-000-007337	TIG PROF/TECH	\$ -	\$ 43,000 NEW	\$ 43,000	
8-22-100-10-0010-0610-000-007337	TIG SUPPLIES	\$ -	\$ 35,500 NEW	\$ 35,500	
8-22-100-10-2100-0150-201-007337	TIG ILT STIPENDS	\$ -	\$ 10,000 NEW	\$ 10,000	
8-22-100-10-2100-0221-201-007337	TIG ILT STIPENDS	\$ -	\$ 145 NEW	\$ 145	
8-22-100-10-2100-0230-201-007337	TIG ILT STIPENDS	\$ -	\$ 2,055 NEW	\$ 2,055	
8-22-100-10-2100-0250-201-007337	TIG ILT STIPENDS	\$ -	\$ - NEW	\$ -	
8-22-100-10-2100-0510-000-007337	STUDENT TRANSPORTATION	\$ -	\$ 2,000 NEW	\$ 2,000	
8-22-100-24-2400-0150-105-007337	PRINCIPAL STIPEND	\$ -	\$ 16,060 NEW	\$ 16,060	
8-22-100-24-2400-0221-105-007337	PRINCIPAL STIPEND MEDICARE	\$ -	\$ 233 NEW	\$ 233	
8-22-100-24-2400-0230-105-007337	PRINCIPAL PERA	\$ -	\$ 3,196 NEW	\$ 3,196	
8-22-100-24-2400-0250-105-007337	PRINCIPAL STIPEND HEALTH	\$ -	\$ 104 NEW	\$ 104	
8-22-101-00-0010-0110-407-005287	ACTIVITY LEADER SALARY	\$ 28,848	\$ 28,848	\$ -	
8-22-101-00-0010-0221-407-005287	ACTIVITY LEADER MEDICARE	\$ 418	\$ 418	\$ -	
8-22-101-00-0010-0230-407-005287	ACTIVITY LEADER PERA	\$ 5,596	\$ 5,596	\$ -	
8-22-101-00-0010-0250-407-005287	ACTIVITY LEADER HEALTH	\$ -	\$ -	\$ -	
8-22-101-00-0090-0510-000-005287	STUDENT TRANSPORTATION	\$ 6,185	\$ 6,185	\$ -	
8-22-101-00-0090-0610-000-005287	SUPPLIES	\$ 4,289	\$ 4,289	\$ -	
8-22-101-00-2100-0110-107-005287	PROJECT DIRECTOR SALARY	\$ 24,500	\$ 24,500	\$ -	
8-22-101-00-2100-0221-107-005287	MEDICARE	\$ 355	\$ 355	\$ -	
8-22-101-00-2100-0230-107-005287	PERA	\$ 4,790	\$ 4,790	\$ -	
8-22-101-00-2100-0250-107-005287	HEALTH INS	\$ 3,941	\$ 3,941	\$ -	
8-22-101-00-2100-0110-419-003911	LCIS RESTORATIVE JUSTICE SALARY	\$ -	\$ 21,480 NEW	\$ (21,480)	
8-22-101-00-2100-0221-419-003911	LCIS RESTORATIVE JUSTICE MEDICARE	\$ -	\$ 312 NEW	\$ (312)	
8-22-101-00-2100-0230-419-003911	LCIS RESTORATIVE JUSTICE PERA	\$ -	\$ 4,221 NEW	\$ (4,221)	
8-22-101-00-2100-0250-419-003911	LCIS RESTORATIVE JUSTICE HEALTH	\$ -	\$ 7,778 NEW	\$ (7,778)	
8-22-101-00-2100-0150-405-005287	SUPPORT SALARY	\$ 950	\$ 950	\$ -	
8-22-101-00-2100-0221-405-005287	SUPPORT MEDICARE	\$ 14	\$ 14	\$ -	
8-22-101-00-2100-0230-405-005287	SUPPORT PERA	\$ 176	\$ 176	\$ -	
8-22-101-00-2100-0250-405-005287	SUPPORT HEALTH	\$ -	\$ -	\$ -	
8-22-101-00-2100-0300-000-005287	PROF/TECH	\$ 425	\$ 425	\$ -	
8-22-101-00-2100-0580-000-005287	SUPPORT TRAVEL/REG	\$ 1,500	\$ 1,500	\$ -	
8-22-201-06-0020-0300-000-005010	7-8 TURNAROUND PROF/TECH	\$ 59,000	\$ 50,000	\$ 9,000	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-22-201-06-2100-0869-000-005010	7-8 TURNAROUND INDIRECT COST	\$ 1,074	\$ 3,676	\$ (2,602)	
8-22-301-10-0030-0110-414-001202	PRE-COLLEGIATE COORDINATOR SALARY	\$ 41,117	\$ -	\$ 41,117	
8-22-301-10-0030-0221-414-001202	PRE-COLLEGIATE COORDINATOR MEDICARE	\$ 582	\$ -	\$ 582	
8-22-301-10-0030-0230-414-001202	PRE-COLLEGIATE COORDINATOR PERA	\$ 7,987	\$ -	\$ 7,987	
8-22-301-10-0030-0250-414-001202	PRE-COLLEGIATE COORDINATOR HEALTH	\$ 9,874	\$ -	\$ 9,874	
8-22-301-10-0030-0510-000-001202	PC STUDENT TRANSPORTATION	\$ 2,400	\$ -	\$ 2,400	
8-22-301-10-0030-0531-000-001202	PC TELEPHONE	\$ 744	\$ -	\$ 744	
8-22-301-10-0030-0580-000-001202	PRE-COLLEGIATE TRAVEL/REGISTRATION	\$ 1,000	\$ -	\$ 1,000	
8-22-301-10-0030-0610-000-001202	PRE-COLLEGIATE SUPPLIES	\$ 21,333	\$ -	\$ 21,333	
8-22-301-00-2100-0110-419-003911	LCHS RESTORATIVE JUSTICE SALARY	\$ -	\$ 21,480 NEW	\$ (21,480)	
8-22-301-00-2100-0221-419-003911	LCHS RESTORATIVE JUSTICE MEDICARE	\$ -	\$ 312 NEW	\$ (312)	
8-22-301-00-2100-0230-419-003911	LCHS RESTORATIVE JUSTICE PERA	\$ -	\$ 4,221 NEW	\$ (4,221)	
8-22-301-00-2100-0250-419-003911	LCHS RESTORATIVE JUSTICE HEALTH	\$ -	\$ 7,778 NEW	\$ (7,778)	
8-22-602-00-0090-0110-201-004365	ESL SALARY	\$ 18,000	\$ 18,000	\$ -	
8-22-602-00-0090-0221-201-004365	ESL MEDICARE	\$ 183	\$ 183	\$ -	
8-22-602-00-0090-0230-201-004365	ESL PERA	\$ 3,467	\$ 3,467	\$ -	
8-22-602-00-0090-0250-201-004365	ESL HEALTH	\$ 2,321	\$ 2,321	\$ -	
8-22-602-00-0090-0110-206-004010	INSTRUCTIONAL SALARY	\$ 20,250	\$ 20,250	\$ -	
8-22-602-00-0090-0221-206-004010	INSTRUCTIONAL MEDICARE	\$ 200	\$ 200	\$ -	
8-22-602-00-0090-0230-206-004010	INSTRUCTIONAL PERA	\$ 3,800	\$ 3,800	\$ -	
8-22-602-00-0090-0250-206-004010	INSTRUCTIONAL HEALTH	\$ 5,561	\$ 5,561	\$ -	
8-22-602-00-0090-0110-400-003202	SALARY	\$ 1,600	\$ 1,600	\$ -	
8-22-602-00-0090-0110-407-005287	ACTIVITY LEADER SALARY	\$ 24,660	\$ 24,660	\$ -	
8-22-602-00-0090-0110-416-004048	SALARIES	\$ 1,544	\$ 1,544	\$ -	
8-22-602-00-0090-0120-204-001229	GOL SUBSTITUTE SALARY	\$ -	\$ 6,000 NEW	\$ (6,000)	
8-22-602-00-0090-0221-204-001229	GOL SUBSTITUTE MEDICARE	\$ -	\$ 87 NEW	\$ (87)	
8-22-602-00-0090-0230-204-001229	GOL SUBSTITUTE PERA	\$ -	\$ 1,194 NEW	\$ (1,194)	
8-22-602-00-0090-0250-204-001229	GOL SUBSTITUTE HEALTH	\$ -	\$ - NEW	\$ -	
8-22-602-00-0090-0150-201-001229	GOL STIPEND SALARY	\$ -	\$ 7,200 NEW	\$ (7,200)	
8-22-602-00-0090-0150-418-004010	TUTOR STIPENDS	\$ 11,716	\$ 11,716	\$ -	
8-22-602-00-0090-0221-201-001229	GOL STIPEND MEDICARE	\$ -	\$ 104 NEW	\$ (104)	
8-22-602-00-0090-0221-400-003202	MEDICARE	\$ 23	\$ 23	\$ -	
8-22-602-00-0090-0221-407-005287	ACTIVITY LEADER MEDICARE	\$ 358	\$ 358	\$ -	
8-22-602-00-0090-0221-416-004048	MEDICARE	\$ 28	\$ 28	\$ -	
8-22-602-00-0090-0221-418-004010	TUTOR MEDICARE	\$ 170	\$ 170	\$ -	
8-22-602-00-0090-0230-201-001229	GOL STIPEND PERA	\$ -	\$ 1,433 NEW	\$ (1,433)	
8-22-602-00-0090-0230-400-003202	PERA	\$ 288	\$ 288	\$ -	
8-22-602-00-0090-0230-407-005287	ACTIVITY LEADER PERA	\$ 4,784	\$ 4,784	\$ -	
8-22-602-00-0090-0230-416-004048	PERA	\$ 378	\$ 378	\$ -	
8-22-602-00-0090-0230-418-004010	TUTOR PERA	\$ 2,173	\$ 2,173	\$ -	
8-22-602-00-0090-0250-201-001229	GOL STIPEND HEALTH	\$ -	\$ - NEW	\$ -	
8-22-602-00-0090-0250-400-003202	HEALTH INS	\$ -	\$ -	\$ -	
8-22-602-00-0090-0250-418-004010	TUTOR HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-0090-0300-000-004048	PERKINS PROF/TECH	\$ 380	\$ 380	\$ -	
8-22-602-00-0090-0510-000-001229	GOL STUDENT TRANSPORTATION	\$ -	\$ 5,782 NEW	\$ (5,782)	
8-22-602-00-0090-0510-000-004010	STUDENT TRANSPORTATION	\$ 3,000	\$ 3,000	\$ -	
8-22-602-00-0090-0510-000-004048	TRAVEL-PERKINS	\$ 2,200	\$ 2,200	\$ -	
8-22-602-00-0090-0510-000-005287	STUDENT TRANSPORTATION	\$ 4,188	\$ 4,188	\$ -	
8-22-602-00-0090-0560-000-001229	GOL TUITION	\$ -	\$ 20,832 NEW	\$ (20,832)	
8-22-602-00-0090-0580-000-004048	CARL PERKINS TRAV.	\$ 1,400	\$ 1,400	\$ -	
8-22-602-00-0090-0610-000-003207	LIBRARY GRANT SUPPLIES	\$ 4,000	\$ -	\$ 4,000	
8-22-602-00-0090-0610-000-004010	TITLE I SUPPLIES	\$ 1,642	\$ 1,642	\$ -	
8-22-602-00-0090-0610-000-004048	PERKINS SUPPLY	\$ 8,495	\$ 8,495	\$ -	
8-22-602-00-0090-0610-000-004365	INSTRUCTIONAL SUPPLIES	\$ -	\$ -	\$ -	
8-22-602-00-0090-0610-000-005287	INSTRUCTIONAL SUPPLIES	\$ 7,439	\$ 7,439	\$ -	
8-22-602-00-0090-0610-000-007365	INSTRUCTIONAL SUPPLIES	\$ 1,663	\$ 1,663	\$ -	
8-22-602-00-0090-0730-000-004048	EQUIPMENT	\$ 10,575	\$ 10,575	\$ -	
8-22-602-00-2100-0110-107-001229	GOL DIRECTOR SALARY	\$ -	\$ 49,000 NEW	\$ (49,000)	
8-22-602-00-2100-0110-107-005287	PROJECT DIRECTOR SALARY	\$ 24,500	\$ 24,500	\$ -	
8-22-602-00-2100-0110-218-003202	SALARY	\$ 1,800	\$ 1,800	\$ -	
8-22-602-00-2100-0110-237-003218	SOCIAL WORKER SALARY	\$ -	\$ -	\$ -	
8-22-602-00-2100-0110-335-001208	CHF COORDINATOR SALARY	\$ 21,000	\$ 27,088	\$ (6,088)	
8-22-602-00-2100-0110-335-003202	COORDINATOR SALARY	\$ 25,331	\$ 25,331	\$ -	
8-22-602-00-2100-0110-370-001213	SHS PROGRAM COOR SALARY	\$ 10,000	\$ 4,408	\$ 5,592	
8-22-602-00-2100-0110-405-004010	LIASON SALARY	\$ 6,275	\$ 6,275	\$ -	
8-22-602-00-2100-0110-405-004365	LIASON SALARY	\$ -	\$ -	\$ -	
8-22-602-00-2100-0110-405-007358	FAMILY LIASON SALARY	\$ 12,000	\$ 12,000	\$ -	
8-22-602-00-2100-0110-407-001208	STIPEND SALARY	\$ 8,000	\$ 10,400	\$ (2,400)	
8-22-602-00-2100-0110-419-004010	SUPPORT PARA SALARY	\$ 25,500	\$ 25,500	\$ -	
8-22-602-00-2100-0150-105-004367	PRINCIPAL STIPEND	\$ 8,514	\$ 8,514	\$ -	
8-22-602-00-2100-0221-105-004367	PRINCIPAL STIPEND MEDICARE	\$ 85	\$ 85	\$ -	
8-22-602-00-2100-0221-107-001229	GOL DIRECTOR MEDICARE	\$ -	\$ 711 NEW	\$ (711)	
8-22-602-00-2100-0230-105-004367	PRINCIPAL STIPEND PERA	\$ 1,618	\$ 1,618	\$ -	
8-22-602-00-2100-0230-107-001229	GOL DIRECTOR PERA	\$ -	\$ 9,751 NEW	\$ (9,751)	
8-22-602-00-2100-0250-105-004367	PRINCIPAL STIPEND HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-2100-0250-107-001229	GOL DIRECTOR HEALTH	\$ -	\$ - NEW	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-22-602-00-2100-0150-201-004010	STIPEND SALARY	\$ 28,000	\$ 28,000	\$ -	
8-22-602-00-2100-0150-215-004010	SES COORDINATOR SALARY	\$ 13,000	\$ 13,000	\$ -	
8-22-602-00-2100-0150-403-004010	DAYCARE STIPENDS	\$ 1,200	\$ 1,200	\$ -	
8-22-602-00-2100-0150-405-005287	SUPPORT SALARY	\$ 950	\$ 950	\$ -	
8-22-602-00-2100-0221-107-005287	PROJECT DIRECT MEDICARE	\$ 355	\$ 355	\$ -	
8-22-602-00-2100-0221-201-004010	STIPEND MEDICARE	\$ 407	\$ 407	\$ -	
8-22-602-00-2100-0221-215-004010	SES COORDINATOR MEDICARE	\$ 145	\$ 145	\$ -	
8-22-602-00-2100-0221-218-003202	MEDICARE	\$ 26	\$ 26	\$ -	
8-22-602-00-2100-0221-237-003218	SOCIAL WORKER MEDICARE	\$ -	\$ -	\$ -	
8-22-602-00-2100-0221-335-001208	CHF COORDINATOR MEDICARE	\$ 200	\$ 195	\$ 5	
8-22-602-00-2100-0221-335-003202	COORDINATOR MEDICARE	\$ 367	\$ 367	\$ -	
8-22-602-00-2100-0221-370-001213	SHS COOR MEDICARE	\$ 145	\$ 64	\$ 81	
8-22-602-00-2100-0221-403-004010	DAYCARE MEDICARE	\$ -	\$ -	\$ -	
8-22-602-00-2100-0221-405-004010	LIASON MEDICARE	\$ 63	\$ 63	\$ -	
8-22-602-00-2100-0221-405-004365	LIASON MEDICARE	\$ -	\$ -	\$ -	
8-22-602-00-2100-0221-405-005287	SUPPORT MEDICARE	\$ 14	\$ 14	\$ -	
8-22-602-00-2100-0221-405-007358	LIASON MEDICARE	\$ 120	\$ 120	\$ -	
8-22-602-00-2100-0221-407-001208	STIPEND MEDICARE	\$ 928	\$ 1,775	\$ (847)	
8-22-602-00-2100-0221-419-004010	PARA MEDICARE	\$ 255	\$ 255	\$ -	
8-22-602-00-2100-0230-107-005287	PROJECT DIRECTOR PERA	\$ 4,790	\$ 4,790	\$ -	
8-22-602-00-2100-0230-201-004010	STIPEND PERA	\$ 5,193	\$ 5,193	\$ -	
8-22-602-00-2100-0230-215-004010	SES COORDINATOR PERA	\$ 4,551	\$ 4,551	\$ -	
8-22-602-00-2100-0230-218-003202	PERA	\$ 368	\$ 368	\$ -	
8-22-602-00-2100-0230-237-003218	SOCIAL WORKER PERA	\$ -	\$ -	\$ -	
8-22-602-00-2100-0230-335-001208	CHF COORDINATOR PERA	\$ 5,000	\$ 7,434	\$ (2,434)	
8-22-602-00-2100-0230-335-003202	COORDINATOR PERA	\$ 4,686	\$ 4,686	\$ -	
8-22-602-00-2100-0230-370-001213	SHS COOR PERA	\$ 1,940	\$ 877	\$ 1,063	
8-22-602-00-2100-0230-403-004010	PERA	\$ -	\$ -	\$ -	
8-22-602-00-2100-0230-405-004010	LIASON PERA	\$ 1,192	\$ 1,192	\$ -	
8-22-602-00-2100-0230-405-004365	LIASON PERA	\$ -	\$ -	\$ -	
8-22-602-00-2100-0230-405-005287	SUPPORT PERA	\$ 176	\$ 176	\$ -	
8-22-602-00-2100-0230-407-001208	STIPEND PERA	\$ 1,552	\$ 2,004	\$ (452)	
8-22-602-00-2100-0230-405-007358	LIASON PERA	\$ 2,280	\$ 2,280	\$ -	
8-22-602-00-2100-0230-419-004010	PARA PERA	\$ 4,845	\$ 4,845	\$ -	
8-22-602-00-2100-0250-107-005287	PROJECT DIRECTOR HEALTH INS	\$ 3,941	\$ 3,941	\$ -	
8-22-602-00-2100-0250-201-004010	HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-2100-0250-215-004010	SES COORDINATOR HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-2100-0250-218-003202	HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-2100-0250-237-003218	SOCIAL WORKER HEALTH INS	\$ -	\$ -	\$ -	
8-22-602-00-2100-0250-335-001208	CHF COORDINATOR HEALTH	\$ 3,800	\$ 5,144	\$ (1,344)	
8-22-602-00-2100-0250-335-003202	COORDINATOR HEALTH	\$ 4,567	\$ 4,567	\$ -	
8-22-602-00-2100-0250-370-001213	SHS COOR HEALTH	\$ 203	\$ 772	\$ (569)	
8-22-602-00-2100-0250-403-004010	HEALTH INS.	\$ -	\$ -	\$ -	
8-22-602-00-2100-0250-405-004010	LIASON HEALTH	\$ 2,602	\$ 2,602	\$ -	
8-22-602-00-2100-0250-405-004365	LIASON HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-2100-0250-405-007358	LIASON HEALTH INS	\$ 5,280	\$ 5,280	\$ -	
8-22-602-00-2100-0250-407-001208	STIPEND HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-2100-0250-419-004010	PARA HEALTH	\$ 7,882	\$ 7,882	\$ -	
8-22-602-00-2100-0300-000-001208	CHF PROF/TECH	\$ 2,400	\$ 6,850	\$ (4,450)	
8-22-602-00-2100-0300-000-001214	CEI PROF/TECH	\$ 5,000	\$ 5,000	\$ -	
8-22-602-00-2100-0300-000-001229	GOL PROF/TECH	\$ -	\$ 100,000 NEW	\$ (100,000)	
8-22-602-00-2100-0300-000-003202	PROF/TECH	\$ 2,407	\$ 2,407	\$ -	
8-22-602-00-2100-0300-000-003218	PROF/TECH	\$ -	\$ -	\$ -	
8-22-602-00-2100-0300-000-003911	PROF/TECH	\$ -	\$ 20,000 NEW	\$ (20,000)	
8-22-602-00-2100-0300-000-004010	PROF/TECH	\$ 9,745	\$ 9,745	\$ -	
8-22-602-00-2100-0300-000-005287	SUPPORT PROF/TECH	\$ 425	\$ 425	\$ -	
8-22-602-00-2100-0531-000-001229	GOL TELEPHONE	\$ -	\$ 840 NEW	\$ (840)	
8-22-602-00-2100-0580-000-001213	SHS TRAVEL/REG	\$ 750	\$ 900	\$ (150)	
8-22-602-00-2100-0580-000-001214	CEI TRAVEL/REG	\$ 2,000	\$ 2,000	\$ -	
8-22-602-00-2100-0580-000-001229	GOL TRAVEL/REG	\$ -	\$ 15,000 NEW	\$ (15,000)	
8-22-602-00-2100-0580-000-003202	TRAVEL/REG	\$ 2,435	\$ 2,435	\$ -	
8-22-602-00-2100-0580-000-003218	TRAVEL/REG	\$ -	\$ -	\$ -	
8-22-602-00-2100-0580-000-004010	TRAVEL/REGISTRATION	\$ -	\$ -	\$ -	
8-22-602-00-2100-0580-000-005287	TRAVEL/REG	\$ 2,000	\$ 2,000	\$ -	
8-22-602-00-2100-0610-000-001208	CHF SUPPLIES	\$ 4,800	\$ 4,061	\$ 739	
8-22-602-00-2100-0610-000-001214	CEI SUPPLIES	\$ 2,968	\$ 2,968	\$ -	
8-22-602-00-2100-0610-000-001229	GOL SUPPLIES	\$ -	\$ 9,844 NEW	\$ (9,844)	
8-22-602-00-2100-0610-000-003202	SUPPLIES	\$ 6,102	\$ 6,102	\$ -	
8-22-602-00-2100-0610-000-003218	SUPPLIES	\$ -	\$ -	\$ -	
8-22-602-00-2100-0610-000-003911	SUPPLIES	\$ -	\$ 2,257 NEW	\$ (2,257)	
8-22-602-00-2100-0610-000-004010	SUPPLIES	\$ 3,500	\$ 3,500	\$ -	
8-22-602-00-2100-0610-000-007358	SUPPLIES	\$ -	\$ -	\$ -	
8-22-602-00-2100-0730-000-001229	GOL EQUIPMENT	\$ -	\$ 5,000 NEW	\$ (5,000)	
8-22-602-00-2210-0110-206-004010	SALARIES	\$ -	\$ -	\$ -	
8-22-602-00-2210-0110-218-004010	INSTRUCTIONAL COACH SALARY	\$ 102,835	\$ 102,835	\$ -	
8-22-602-00-2210-0110-218-004365	INSTRUCTIONAL COACH SALARY	\$ -	\$ -	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-22-602-00-2210-0110-218-004367	INSTR. COACH SALARY	\$ 23,153	\$ 23,153	\$ -	
8-22-602-00-2210-0110-218-007358	INSTR. COACH SALARY	\$ -	\$ -	\$ -	
8-22-602-00-2210-0221-206-004010	MEDICARE	\$ -	\$ -	\$ -	
8-22-602-00-2210-0221-218-004010	INSTR. COACH MEDICARE	\$ 1,029	\$ 1,029	\$ -	
8-22-602-00-2210-0221-218-004365	INSTRUCTIONAL COACH MEDICARE	\$ -	\$ -	\$ -	
8-22-602-00-2210-0221-218-004367	INSTR. COACH MEDICARE	\$ 232	\$ 232	\$ -	
8-22-602-00-2210-0221-218-007358	INSTR COACH MEDICARE	\$ -	\$ -	\$ -	
8-22-602-00-2210-0230-206-004010	PERA	\$ -	\$ -	\$ -	
8-22-602-00-2210-0230-218-004010	INSTR. COACH PERA	\$ 19,538	\$ 19,538	\$ -	
8-22-602-00-2210-0230-218-004365	INSTRUCTIONAL COACH PERA	\$ -	\$ -	\$ -	
8-22-602-00-2210-0230-218-004367	INSTR. COACH PERA	\$ 4,399	\$ 4,399	\$ -	
8-22-602-00-2210-0230-218-007358	INSTR. COACH PERA	\$ -	\$ -	\$ -	
8-22-602-00-2210-0250-206-004010	HEALTH INS.	\$ -	\$ -	\$ -	
8-22-602-00-2210-0250-218-004010	INSTR. COACH HEALTH	\$ 16,761	\$ 16,761	\$ -	
8-22-602-00-2210-0250-218-004365	INSTRUCTIONAL COACH HEALTH INS	\$ -	\$ -	\$ -	
8-22-602-00-2210-0250-218-004367	INSTR. COACH HEALTH INS	\$ 4,369	\$ 4,369	\$ -	
8-22-602-00-2210-0250-218-007358	INSTR. COACH HEALTH INS	\$ -	\$ -	\$ -	
8-22-602-00-2400-0110-107-003911	EARSS ADMIN SALARY	\$ -	\$ 3,000 NEW	\$ (3,000)	
8-22-602-00-2400-0110-107-004010	ADMIN SALARY	\$ -	\$ -	\$ -	
8-22-602-00-2400-0110-107-007358	ADMIN SALARY	\$ 1,192	\$ 1,192	\$ -	
8-22-602-00-2400-0110-324-004010	SALARY	\$ -	\$ -	\$ -	
8-22-602-00-2400-0221-107-003911	EARSS ADMIN MEDICARE	\$ -	\$ 44 NEW	\$ (44)	
8-22-602-00-2400-0221-107-004010	ADMIN MEDICARE	\$ -	\$ -	\$ -	
8-22-602-00-2400-0221-107-007358	ADMIN MEDICARE	\$ 17	\$ 17	\$ -	
8-22-602-00-2400-0221-324-004010	MEDICARE	\$ -	\$ -	\$ -	
8-22-602-00-2400-0230-107-003911	EARSS ADMIN PERA	\$ -	\$ 590 NEW	\$ (590)	
8-22-602-00-2400-0230-107-004010	ADMIN PERA	\$ -	\$ -	\$ -	
8-22-602-00-2400-0230-107-007358	ADMIN PERA	\$ 221	\$ 221	\$ -	
8-22-602-00-2400-0230-324-004010	PERA	\$ -	\$ -	\$ -	
8-22-602-00-2400-0250-107-003911	EARSS ADMIN HEALTH	\$ -	\$ - NEW	\$ -	
8-22-602-00-2400-0250-107-004010	ADMIN HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-2400-0250-107-007358	ADMIN HEALTH	\$ -	\$ -	\$ -	
8-22-602-00-2400-0250-324-004010	HEALTH INS	\$ -	\$ -	\$ -	
8-22-602-01-0090-0110-407-001229	GOL-ROCKIES ROCK SALARY	\$ -	\$ 42,000 NEW	\$ (42,000)	
8-22-602-01-0090-0221-407-001229	GOL-ROCKIES ROCK MEDICARE	\$ -	\$ 609 NEW	\$ (609)	
8-22-602-01-0090-0230-407-001229	GOL-ROCKIES ROCK PERA	\$ -	\$ 8,358 NEW	\$ (8,358)	
8-22-602-01-0090-0250-407-001229	GOL-ROCKIES ROCK HEALTH INS	\$ -	\$ - NEW	\$ -	
8-22-602-01-0090-0510-000-001229	GOL-ROCKIES ROCK STUDENT TRANSPORTATION	\$ -	\$ 4,033 NEW	\$ (4,033)	
8-22-602-01-2100-0580-000-003227	RELAY SCHOOL TURNAROUND TRAVEL	\$ 10,449	\$ -	\$ 10,449	
8-22-602-09-2100-0300-000-005010	LCSD TURNAROUND PROF/TECH	\$ -	\$ 10,000 NEW	\$ (10,000) new	
8-22-602-09-2100-0869-000-005010	LCSD TURNAROUND INDIRECT COST	\$ -	\$ 736	\$ (736) new	
		\$ 857,957.00	\$ 1,369,599.00		
		\$ -	\$ -		

FUND 26: THE CENTER FUND

8-26-971-00-0000-1144-000-000000	BEGINNING FUND BALANCE	\$ (4,841)	\$ (4,841)	\$ -	
8-26-971-00-0000-1920-000-001000	T. BUELL TUITION ASSIST.	\$ (35,000)	\$ (35,000)	\$ -	
8-26-971-00-0000-1310-000-000000	CHILD CARE TUITION/FEES	\$ (65,000)	\$ (72,350)	\$ (7,350)	
8-26-971-00-0000-1314-000-000000	B/A SCHOOL TUITION/FEES	\$ (10,000)	\$ -	\$ 10,000	
8-26-971-00-0000-1920-000-000000	MISC DONATIONS	\$ (2,500)	\$ (3,500)	\$ (1,000)	
8-26-971-00-0000-4951-000-004173	IDEA PRESCHOOL	\$ (3,174)	\$ (3,174)	\$ -	
8-26-971-00-0000-1925-000-000000	DONATIONS	\$ (30,000)	\$ (30,000)	\$ -	
8-26-971-26-2610-0110-608-000000	CUSTODIAL SALARY	\$ 8,000	\$ 4,200	\$ (3,800)	
8-26-971-26-2610-0221-608-000000	MEDICARE	\$ 150	\$ 62	\$ (88)	
8-26-971-26-2610-0230-608-000000	PERA	\$ 1,500	\$ 825	\$ (675)	
8-26-971-26-2610-0250-608-000000	HEALTH INS.	\$ 2,500	\$ 1,200	\$ (1,300)	
8-26-971-33-0035-0110-238-004173	IDEA PRESCHOOL SALARIES	\$ 3,174	\$ -	\$ 3,174	
8-26-971-33-3310-0110-403-000000	CHILD CARE SALARY	\$ 75,000	\$ 78,500	\$ 3,500	
8-26-971-33-3310-0110-509-000000	MANAGER SALARY	\$ 3,000	\$ 3,000	\$ -	
8-26-971-33-3310-0110-513-000000	SECRETARY SALARIES	\$ -	\$ -	\$ -	
8-26-971-33-3310-0221-403-000000	CHILD CARE MEDICARE	\$ 1,100	\$ 1,350	\$ 250	
8-26-971-33-3310-0221-509-000000	MANAGER MEDICARE	\$ 75	\$ 50	\$ (25)	
8-26-971-33-3310-0221-513-000000	SECRETARY MEDICARE	\$ -	\$ -	\$ -	
8-26-971-33-3310-0230-403-000000	CHILD CARE PERA	\$ 13,500	\$ 15,500	\$ 2,000	
8-26-971-33-3310-0230-509-000000	MANAGER PERA	\$ 500	\$ 600	\$ 100	
8-26-971-33-3310-0230-513-000000	SECRETARY PERA	\$ -	\$ -	\$ -	
8-26-971-33-3310-0250-403-000000	CHILD CARE HEALTH INS.	\$ 15,000	\$ 12,500	\$ (2,500)	
8-26-971-33-3310-0250-509-000000	MANAGER HEALTH INS.	\$ 600	\$ 5	\$ (595)	
8-26-971-33-3310-0250-513-000000	SECRETARY HEALTH INS.	\$ -	\$ -	\$ -	
8-26-971-33-3310-0330-000-000000	COPIER	\$ 2,000	\$ 2,003	\$ 3	
8-26-971-33-3310-0610-000-000000	GENERAL SUPPLIES	\$ 4,575	\$ 2,000	\$ (2,575)	
8-26-971-33-3310-0620-000-000000	UTILITIES	\$ -	\$ -	\$ -	
8-26-971-33-3310-0633-000-000000	LUNCH EXPENSE	\$ 11,000	\$ 18,000	\$ 7,000	
	COPIER	\$ 2,000	\$ -	\$ (2,000)	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-26-971-33-3310-0810-000-000000	DUES & FEES	\$ 2,000	\$ 1,055	\$ (945)	
8-26-971-92-9200-0841-000-000000	UNRESTRICTED OPER. RESERV	\$ 4,841	\$ 4,841	\$ -	
		\$ -	\$ -	\$ -	
		\$ 150,515	\$ 148,865		

FUND 27: HEAD START FUND

8-27-971-17-0000-4020-000-008600	HEADSTART REVENUE	\$ (310,645)	\$ (286,198)	\$ 24,447	
8-27-971-18-0000-4020-000-008600	HEADSTART REVENUE	\$ (241,177)	\$ (265,624) new	\$ (24,447)	
		\$ -	\$ -	\$ -	
8-27-971-00-3330-0890-000-008600	IN KIND EXPENSE	\$ -	\$ -	\$ -	
8-27-971-17-2600-0110-608-008600	CUSTODIAN SALARY	\$ 10,476	\$ 9,739	\$ (737)	
8-27-971-17-2600-0221-608-008600	CUSTODIAN MEDICARE	\$ 351	\$ 339	\$ (12)	
8-27-971-17-2600-0230-608-008600	CUSTODIAN PERA	\$ 1,884	\$ 1,668	\$ (216)	
8-27-971-17-2600-0250-608-008600	CUSTODIAN HEALTH	\$ 2,710	\$ 2,857	\$ 147	
8-27-971-17-2700-0110-602-008600	BUS DRIVER SALARY	\$ 7,461	\$ 7,696	\$ 235	
8-27-971-17-2700-0221-602-008600	BUS DRIVER MEDICARE	\$ 274	\$ 295	\$ 21	
8-27-971-17-2700-0230-602-008600	BUS DRIVER PERA	\$ 1,271	\$ 1,411	\$ 140	
8-27-971-17-2700-0250-602-008600	BUS DRIVER HEALTH	\$ 1,794	\$ 1,861	\$ 67	
8-27-971-17-3330-0110-108-008600	ADM SALARIES	\$ 24,709	\$ 21,280	\$ (3,429)	
8-27-971-17-3330-0110-403-008600	CC SALARY	\$ 131,731	\$ 129,826	\$ (1,905)	
8-27-971-17-3330-0221-108-008600	ADM MEDICARE	\$ 366	\$ 360	\$ (6)	
8-27-971-17-3330-0221-403-008600	CC MEDICARE	\$ 2,063	\$ 2,035	\$ (28)	
8-27-971-17-3330-0230-108-008600	ADM PERA	\$ 4,740	\$ 4,539	\$ (201)	
8-27-971-17-3330-0230-403-008600	CC PERA	\$ 26,863	\$ 25,790	\$ (1,073)	
8-27-971-17-3330-0250-108-008600	ADM HEALTH	\$ 6,205	\$ 10,485	\$ 4,280	
8-27-971-17-3330-0250-403-008600	CC HEALTH	\$ 36,157	\$ 42,261	\$ 6,104	
8-27-971-17-3330-0300-000-008600	PROF/TECH	\$ 25	\$ 25	\$ -	
8-27-971-17-3330-0320-000-008600	EDUCATION	\$ 7,557	\$ 7,579	\$ 22	
8-27-971-17-3330-0330-000-008600	COPY MACHINE	\$ 1,611	\$ 275	\$ (1,336)	
8-27-971-17-3330-0335-000-008600	MED/DENTAL	\$ 375	\$ 375	\$ -	
8-27-971-17-3330-0500-000-008600	PARENT FUND	\$ 900	\$ 1,299	\$ 399	
8-27-971-17-3330-0510-000-008600	STUDENT TRANSPORTATION	\$ 670	\$ 400	\$ (270)	
8-27-971-17-3330-0520-000-008600	INS/AUDIT	\$ 395	\$ 200	\$ (195)	
8-27-971-17-3330-0531-000-008600	TELEPHONE	\$ 1,333	\$ 1,605	\$ 272	
8-27-971-17-3330-0533-000-008600	POSTAGE	\$ 112	\$ 145	\$ 33	
8-27-971-17-3330-0580-000-008600	TRAVEL/REG	\$ 833	\$ 803	\$ (30)	
8-27-971-17-3330-0610-000-008600	SUPPLIES	\$ 3,782	\$ 4,778	\$ 996	
8-27-971-17-3330-0620-000-008600	UTILITIES	\$ 6,098	\$ 6,022	\$ (76)	
8-27-971-17-3330-0810-000-008600	DUES/FEES	\$ 450	\$ 250	\$ (200)	
8-27-971-18-2600-0110-608-008600	CUSTODIAN SALARY	\$ 10,436	\$ 11,173 NEW	\$ 737	
8-27-971-18-2600-0221-608-008600	CUSTODIAN MEDICARE	\$ 149	\$ 161 NEW	\$ 12	
8-27-971-18-2600-0230-608-008600	CUSTODIAN PERA	\$ 1,964	\$ 2,180 NEW	\$ 216	
8-27-971-18-2600-0250-608-008600	CUSTODIAN HEALTH	\$ 2,390	\$ 2,243 NEW	\$ (147)	
8-27-971-18-2700-0110-602-008600	BUS DRIVER SALARY	\$ 10,539	\$ 10,304 NEW	\$ (235)	
8-27-971-18-2700-0221-602-008600	BUS DRIVER MEDICARE	\$ 96	\$ 75 NEW	\$ (21)	
8-27-971-18-2700-0230-602-008600	BUS DRIVER PERA	\$ 1,978	\$ 1,838 NEW	\$ (140)	
8-27-971-18-2700-0250-602-008600	BUS DRIVER HEALTH	\$ 2,706	\$ 2,639 NEW	\$ (67)	
8-27-971-18-3330-0110-108-008600	ADM SALARIES	\$ 23,850	\$ 27,279 NEW	\$ 3,429	
8-27-971-18-3330-0110-403-008600	CC SALARY	\$ 130,688	\$ 132,593 NEW	\$ 1,905	
8-27-971-18-3330-0221-108-008600	ADM MEDICARE	\$ 338	\$ 344 NEW	\$ 6	
8-27-971-18-3330-0221-403-008600	CC MEDICARE	\$ 1,770	\$ 1,798 NEW	\$ 28	
8-27-971-18-3330-0230-108-008600	ADM PERA	\$ 4,464	\$ 4,665 NEW	\$ 201	
8-27-971-18-3330-0230-403-008600	CC PERA	\$ 23,295	\$ 24,368 NEW	\$ 1,073	
8-27-971-18-3330-0250-108-008600	ADM HEALTH	\$ 4,295	\$ 15 NEW	\$ (4,280)	
8-27-971-18-3330-0250-403-008600	CC HEALTH	\$ 35,821	\$ 29,717 NEW	\$ (6,104)	
8-27-971-18-3330-0300-000-008600	PROF/TECH	\$ 25	\$ 25 NEW	\$ -	
8-27-971-18-3330-0320-000-008600	EDUCATION	\$ 4,374	\$ 4,352 NEW	\$ (22)	
8-27-971-18-3330-0330-000-008600	COPY MACHINE	\$ 1,489	\$ 2,825 NEW	\$ 1,336	
8-27-971-18-3330-0335-000-008600	MED/DENTAL	\$ 375	\$ 375 NEW	\$ -	
8-27-971-18-3330-0500-000-008600	PARENT FUND	\$ 600	\$ 201 NEW	\$ (399)	
8-27-971-18-3330-0510-000-008600	STUDENT TRANSPORTATION	\$ 130	\$ 400 NEW	\$ 270	
8-27-971-18-3330-0520-000-008600	INS/AUDIT	\$ 5	\$ 200 NEW	\$ 195	
8-27-971-18-3330-0531-000-008600	TELEPHONE	\$ 517	\$ 245 NEW	\$ (272)	
8-27-971-18-3330-0533-000-008600	POSTAGE	\$ 83	\$ 50 NEW	\$ (33)	
8-27-971-18-3330-0580-000-008600	TRAVEL/REG	\$ 167	\$ 197 NEW	\$ 30	
8-27-971-18-3330-0610-000-008600	SUPPLIES	\$ 2,930	\$ 1,934 NEW	\$ (996)	
8-27-971-18-3330-0620-000-008600	UTILITIES	\$ 3,102	\$ 3,178 NEW	\$ 76	
8-27-971-18-3330-0810-000-008600	DUE/FEES	\$ 50	\$ 250 NEW	\$ 200	
		\$ -	\$ -	\$ -	
		\$ 551,822	\$ 551,822		

FUND 31: BOND REDEMPTION FUND

8-31-600-00-0000-1144-000-000000	BEGINNING FUND BALANCE	\$ (1,193,383)	\$ (1,193,383)	\$ -	
8-31-800-99-0000-1110-000-000000	REVENUE	\$ (789,229)	\$ (789,229)	\$ -	
		\$ -	\$ -	\$ -	

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta	Notes for BOE
8-31-800-99-5100-0830-000-000000	INTEREST-DEBT SERVICE	\$ 296,113	\$ 281,984	\$ (14,129)	
8-31-800-99-5100-0919-000-000000	PRINCIPLE-DEBT SERVICE	\$ 463,090	\$ 477,010	\$ 13,920	
8-31-800-99-9200-0841-000-000000	UNRESTRICTED OPER. RESERV	\$ 1,223,409	\$ 1,223,618	\$ 209	
		\$ -	\$ -		
		\$ 1,982,612	\$ 1,982,612		

FUND 43: CAPITAL PROJECTS FUND

Account Number	Account Description	FY17 Budget REV	FY18 Budget ORIG	Delta
8-43-600-00-0000-1144-000-000000	BEGINNING FUND BALANCE	\$ (667,540)	\$ (573,168)	\$ 94,372
8-43-600-00-0000-2050-000-000000	PILT/SRS REVENUE	\$ (145,000)	\$ (145,000)	\$ -
8-43-600-00-0000-3010-000-003974	DOLA LCIS GYM REPLACEMENT	\$ (9,623)	\$ -	\$ 9,623
8-43-600-00-0000-5210-000-000000	CAPITAL PROJECT TRANSFER FR GF REV	\$ -	\$ -	\$ -
8-43-600-01-0000-3000-000-003189	LCIS ROOF BEST GRANT	\$ (88,737)	\$ -	\$ 88,737
8-43-600-03-0000-3000-000-003189	BEST REVENUE LCIS GYM FLOOR	\$ (159,430)	\$ -	\$ 159,430
8-43-602-00-4000-0720-000-000000	DISTRICT BUILDINGS	\$ 304,320	\$ 152,000	\$ (152,320)
8-43-602-00-4000-0720-000-003974	DOLA LCIS GYM REPLACEMENT EXP	\$ 9,623	\$ -	\$ (9,623)
8-43-602-00-4000-0730-000-000000	DISTRICT EQUIPMENT	\$ 18,000	\$ 18,000	\$ -
8-43-602-00-4000-0732-000-000000	VEHICLES	\$ 72,000	\$ 108,000	\$ 36,000
8-43-602-00-4000-0734-000-000000	TECHNOLOGY EQUIPMENT	\$ 50,000	\$ 60,000	\$ 10,000
8-43-602-01-4000-0720-000-003189	LCIS ROOF BEST PROJECT EXP	\$ 88,737	\$ -	\$ (88,737)
8-43-602-03-4000-0720-000-003189	BEST LCIS GYM FLOOR EXPENDITURES	\$ 159,430	\$ -	\$ (159,430)
8-43-602-92-9200-0841-000-000000	UNRESTRICTED OPER. RESERV	\$ 368,220	\$ 380,168	\$ 11,948
		\$ -	\$ -	
		\$ 1,070,330	\$ 718,168	
		\$ 702,110	\$ 338,000	

FUND 74: ACTIVITY FUND

8-74-600-00-0000-1990-000-000000	PUPIL ACTIVITY REVENUE	\$ (275,000)	\$ (275,000)	\$ -
8-74-602-00-0090-0890-000-000000	DISTRICT MISC. EXPENSE	\$ 275,000	\$ 275,000	\$ -
		\$ -	\$ -	

**2017-18 FTE Positions Added and Subtracted
Salary Impacts - General & Grant Funds**

AS OF 6/2/2017

2017-18 Additions from 2016-17			2017-18 Subtractions from 2016-17		
Add	General Fund	Grants	Subtract	General Fund	Grants
ADMIN					
Academic Dean, WPE			Director of Early Learning .75		
Academic Dean, LCIS					
Math Dean, K-6					
TOTAL	\$0	\$150,000		\$0	\$60,000
NET	\$0	\$90,000			
TOTAL NET - GENERAL & GRANTS	\$90,000				
CERTIFIED					
TOSA Operations & Culture, WPE			Instructional Coach, WPE		
ELD Teacher, K-6			Instructional Coach, LCIS		
SPED Teacher, location TBD - tentative			ELD Teacher, WPE		
SPED Teacher/Coordinator, location TBD - tentative			ELD Teacher, LCIS		
7-8 Math Teacher			7-8 Science Teacher		
DOOR Faculty/Library, District			Library, LCHS/District		
TOSA Operations & Culture, LCIS			Assistant Principal/Behavior Coach LCIS		
TOTAL	\$235,000	\$50,000		\$230,000	\$90,000
NET	\$5,000	-\$40,000			
TOTAL NET - GENERAL & GRANTS	-\$35,000				
CLASSIFIED - IN SCHOOLS					
Instructional Para, WPE			Front Office, WPE		
Culture Para, LCHS			Registrar, LCHS		
SPED Para, Preschool - tentative			Family Liaison		
			Behavior Coach, WPE		
TOTAL	\$19,000	\$46,000		\$84,000	\$25,000
NET - GENERAL	-\$65,000	\$21,000			
TOTAL NET - GENERAL & GRANTS	-\$44,000				
OTHER SUPPORT					
Social Worker, LCHS			District Psychologist		
Pre-Collegiate, district funded			Pre-Collegiate, grant funded		
TOTAL	\$94,000	\$0		\$60,000	\$40,000
NET - GENERAL	\$34,000	-\$40,000			
TOTAL NET - GENERAL & GRANTS	-\$6,000				
OVERALL TOTAL	\$348,000	\$246,000		\$374,000	\$215,000
Total FTEs added			Total FTEs subtracted	NET	
15			13.75	1.25	

NET IMPACT, GENERAL/FOOD SERVICE FUNDS =	\$ (26,000.00)
NET IMPACT, GRANTS =	\$ 31,000.00
TOTAL NET	\$ 5,000.00

**CERTIFIED RECORD
OF
PROCEEDINGS OF**

**THE BOARD OF EDUCATION OF
Lake County School District R-1**

**RELATING TO A RESOLUTION
AUTHORIZING THE DISTRICT'S PARTICIPATION IN THE
STATE TREASURER'S
INTEREST-FREE LOAN PROGRAM
FOR COLORADO SCHOOL DISTRICTS**

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(For convenience of reference only)

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**State of Colorado
Interest-Free Loan Program
School District Local Proceedings Certificate**

Lake County School District R-1

As the Secretary or Assistant Secretary of the Board of Education of the above-referenced School District (the "District"), I do hereby certify that:

1. Attached is a true and correct copy of a resolution (the "Resolution") adopted by the Board of Education (the "Board") of the District at a regular or special meeting held on the date indicated on the signature page to the Resolution. The Resolution authorizes the participation by the District in the Colorado State Treasurer's Interest-Free Loan Program for the District's fiscal year 2017-18.
2. Such meeting was duly noticed and all proceedings relating to the adoption of the Resolution were conducted in accordance with all applicable bylaws, rules and resolutions of the District, in accordance with the normal procedures of the District relating to such matters, and in accordance with applicable constitutional provisions and statutes of the State of Colorado.
3. The Resolution was duly moved, seconded and adopted at such meeting by the affirmative vote of a majority of the members of the Board as follows:

<u>Board Member</u>	<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstaining</u>
[Insert name of Board Member below.]	[Check action taken by Board Member.]			
Amy Frykholm	_____	_____	_____	_____
Katie Baldassar	_____	_____	_____	_____
Harmony Jump	_____	_____	_____	_____
Ellie Solomon	_____	_____	_____	_____
Stephanie McBride	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

4. The Resolution was duly approved by the Board, signed by the President or Vice President of the Board, sealed with the District's seal, attested by the Secretary or Assistant Secretary of the Board and recorded in the minutes of the Board.

5. The above certifications are being made by me in my official capacity as the Secretary or Assistant Secretary of the District, as evidenced by my signature this ____ day of _____ 2017.

By _____
[sign above] as Secretary or Assistant Secretary

Printed Name: Harmony Jump

RESOLUTION NO. 18-02

A RESOLUTION AUTHORIZING THE PARTICIPATION BY THE DISTRICT IN THE STATE TREASURER'S INTEREST-FREE LOAN PROGRAM FOR COLORADO SCHOOL DISTRICTS AND BORROWING UNDER SUCH PROGRAM IN AN AGGREGATE PRINCIPAL AMOUNT UP TO \$3,000,000.00; ESTABLISHING THE TERMS AND PROVISIONS OF LOANS TO THE DISTRICT PURSUANT TO SUCH PROGRAM; PROVIDING FOR THE PAYMENT OF AND SECURITY FOR SUCH LOANS; AND AUTHORIZING THE EXECUTION, DELIVERY AND ACCEPTANCE OF DOCUMENTS IN CONNECTION WITH THE LOANS.

WHEREAS, this District is a school district, political subdivision and body corporate, duly organized and existing under the laws of the State (capitalized terms in these preambles shall have the meanings set forth in Section 1.02 of this Resolution, except as otherwise indicated); and

WHEREAS, the District expects to receive Taxes and other revenues for Fiscal Year 2017-18 that are to be credited to the General Fund of the District; and

WHEREAS, the District has estimated the anticipated Taxes and other revenues to be credited to the General Fund and the budgeted expenditures to be made from the General Fund in Fiscal Year 2017-18 and has concluded that cash flow management problems will occur during such period because the Taxes will not be received in time to pay the District's projected budgeted expenses; and

WHEREAS, pursuant to the Loan Program Statutes and upon approval of an application to participate, the State Treasurer is to make available to State school districts in any month of the budget year interest-free loans from the proceeds of Loan Program Notes to alleviate cash flow deficits; and

WHEREAS, no Loan can be made to the District unless the District has demonstrated, through the submission of actual or projected financial or budgetary statements required by the State Treasurer, that a General Fund cash deficit will exist for the month in which the Loan is to be made and that the District has the ability to repay the Loan by June 25, 2018; and

WHEREAS, in order to receive an interest-free Loan, the Chief Financial Officer of the District and the District Superintendent must present a request to the Board of Education to participate in the Loan Program and to have Loan Program Notes issued on its behalf, and the Board must approve or disapprove, by majority vote, the participation of the District in the Loan Program; and

WHEREAS, upon approval by the Board, the Authorized Officers must certify to the State Treasurer the aggregate amount of Loan Program Notes which are to be issued by the State Treasurer on behalf of the District and thereafter, the Board is not required to give approval for an interest-free Loan made from proceeds of the Loan Program Notes up to the Maximum Principal Amount; and

WHEREAS, the Board has found and determined that participating in the Loan Program is in the best interests of the District and its residents to alleviate its cash flow deficits, and that the District should become a Participant under the Loan Program;

NOW, THEREFORE, BE IT RESOLVED BY THIS BOARD OF EDUCATION, AS FOLLOWS:

ARTICLE I

DEFINITIONS

Section 1.01. Incorporation of Preambles. The preambles hereto are incorporated herein for all purposes.

Section 1.02. Definitions. The following terms shall have the following meanings unless the text expressly or by necessary implication requires otherwise:

“*Authorized Officers*” means the Superintendent of the District and the Chief Financial Officer of the District.

“*Board*” means the Board of Education of the District.

“*Business Day*” means any day on which financial institutions are open for business in the State.

“*Closing Date*” means the first date on which there is issued a series of Loan Program Notes, a portion of the proceeds of which are to be used to fund the Loans, or such later date as may be agreed to by the State Treasurer.

“*Code*” means the Internal Revenue Code of 1986, as amended from time to time, including all applicable regulations (final, temporary and proposed), rulings and decisions.

“*County Treasurer*” means the treasurer of each county of the State in which the District imposes Taxes.

“*Default*” means an event, act or occurrence which with notice or lapse of time, or both, would become an Event of Default hereunder.

“*Default Rate*” means the interest rate, or the weighted average interest rate, paid by the State Treasurer on the Loan Program Notes.

“*Default Taxes*” means ad valorem taxes on real and personal property received or to be received by the District after the Maturity Date that are required to be credited to the General Fund and that are available for payment of the Defaulted Note pursuant to Section 22-54-110(2)(c) of the Colorado Revised Statutes.

“*Defaulted Note*” means the District Note to the extent any of the Principal Amount remains unpaid on the Maturity Date.

“*District*” means the school district of the State of Colorado identified as such on the signature page hereof and its successors by operation of law.

“*District Disclosure Document*” means a document or set of documents, including any attachments, exhibits, addenda, supplements or amendments thereto, setting forth, among other matters, financial information regarding the District and information relating to this Resolution and the District’s obligations hereunder, but, for the purposes of this Resolution, does not include financial information regarding any other Participant or information relating to any other Participant’s obligations.

“*District Note*” means the note issued by the District under this Resolution to evidence the obligation of the District to repay the Loans, which note shall not exceed the Maximum Principal Amount. References herein to the District Note shall include the Defaulted Note unless the context expressly or by necessary implication indicates otherwise.

“*Draw Down Dates*” means, for each month, the seventh, seventeenth, and twenty-seventh day of such month, or such other day as may be mutually agreed to in writing by one of the Authorized Officers and the State Treasurer. If any of such days are not a Business Day, the Draw Down Date for such day shall be the next succeeding day which is a Business Day.

“*Event of Default*” means any occurrence or event specified in Section 6.01 hereof.

“*Fiscal Year*” means the fiscal year of the District currently commencing July 1 of each year.

“*Fiscal Year 2017-18*” means the District’s fiscal year beginning July 1, 2017 and ending June 30, 2018.

“*General Fund*” means the General Fund of the District established and maintained as required under State law.

“*Loan*” means the aggregate amount of moneys loaned by the State Treasurer to the District from time to time from the proceeds of the Loan Program Notes.

“*Loan Program*” means the State Treasurer’s Interest-Free Loan Program for Colorado School Districts authorized pursuant to the Loan Program Statutes.

“*Loan Program Notes*” means the tax and revenue anticipation notes issued from time to time during Fiscal Year 2017-18 by the State Treasurer on behalf of the Participants.

“*Loan Program Statutes*” means, collectively, Sections 29-15-112 and 22-54-110 of the Colorado Revised Statutes.

“*Maturity Date*” means the maturity date of the District Note, being June 25, 2018.

“*Maximum Principal Amount*” means the maximum aggregate principal amount evidenced by the District Note, which shall be the amount set forth in the title to this Resolution or such lesser amount as may be established in accordance with Section 2.02(a) hereof.

“*Participants*” means the various Colorado school districts that are participating in the Loan Program during Fiscal Year 2017-18, including the District.

“*Payment Obligation*” means the Principal Amount of the District Note and, if the District Note is a Defaulted Note interest thereon at the Default Rate, until such amounts are paid in full.

“*Principal Amount*” means, as of any time, the outstanding principal amount of the District Note, which amount shall equal the aggregate amount of the Loans made to the District which have not been repaid.

“*Resolution*” means this resolution, as amended and supplemented from time to time.

“*State*” means the State of Colorado.

“*State Treasurer*” means the Treasurer of the State of Colorado.

“*Taxes*” means ad valorem taxes on real and personal property received by the District on and after March 1, 2018, to and including June 30, 2018, that are required to be credited to the General Fund.

Section 1.03. Rules of Construction. Words of the masculine gender shall be deemed and construed to include correlative words of the feminine and neuter genders. Unless the context otherwise indicates, words importing the singular number shall include the plural number and vice versa, and words importing persons shall include corporations and associations, including public bodies as well as natural persons.

The use of the terms “hereby,” “hereof,” “hereto,” “herein,” “hereunder,” and any similar terms refer to this Resolution.

References to numbered Sections or to lettered Exhibits refer to the Sections of and Exhibits attached to this Resolution that bear those numbers or letters, respectively.

All the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein, and to sustain the validity hereof.

ARTICLE II

AUTHORIZATION TO ISSUE DISTRICT NOTE AND PARTICIPATE IN LOAN PROGRAM, GENERAL TERMS AND PROVISIONS OF THE DISTRICT NOTE AND FORM OF DISTRICT NOTE

Section 2.01. Authorization. The District is hereby authorized to participate in the Loan Program for Fiscal Year 2017-18. The District hereby authorizes the issuance and delivery of the District Note to the State Treasurer, in the Maximum Principal Amount, for the purpose of enabling the payment of Fiscal Year 2017-18 expenses of the District when cash flow deficits occur.

Section 2.02. Maturity, Principal Amount and Interest on Defaulted Note.

(a) The District Note shall be issued in the form of a single note payable to the State Treasurer, the outstanding Principal Amount of which shall be equal to the Loans made by the State Treasurer to the District. The aggregate, outstanding Principal Amount

evidenced by the District Note shall not exceed the Maximum Principal Amount. The Maximum Principal Amount of the District Note shall, prior to the issuance thereof, be reduced from the amount set forth in the title to this Resolution to the maximum amount which qualifies for Loans under the Loan Program in the event that the amount set forth in the title is greater than the maximum qualifying amount under the Loan Program Statutes.

(b) The District Note shall be dated the date of its execution in accordance with Section 2.03 hereof, shall mature on the Maturity Date, and shall bear no interest on the outstanding Principal Amount through the Maturity Date. The State Treasurer is hereby authorized to maintain records on behalf of the District which reflect the outstanding Principal Amount due under the District Note; such records shall reflect the date(s) and amount(s) of Loans to, and repayments of Loans by, the District. If the Principal Amount of the District Note is not paid in full to the State Treasurer on or prior to the Maturity Date, the District Note shall become a Defaulted Note and the unpaid portion thereof shall bear interest thereafter at the Default Rate until all amounts due under the Defaulted Note are paid in full.

(c) Both the Principal Amount of and interest (if any) on the District Note shall be payable in lawful money of the United States of America. Upon the Maturity Date of the District Note, if the Payment Obligation on the District Note has been paid in full, or upon such later date as all of the Payment Obligation has been paid in full, the State Treasurer shall mark the District Note as paid in full and shall return the District Note to the District.

Section 2.03. Execution and Delivery.

(a) The President of the Board is hereby authorized to have control of the District Note, and all necessary records and proceedings pertaining thereto, prior to the issuance and delivery of the District Note.

(b) The District Note shall be executed on behalf of the District by the President or Vice President of the Board and attested by the Secretary or Assistant Secretary of the Board, by their manual signatures, and the official seal of the District (if any) shall be impressed or placed in facsimile thereon. Such facsimile seal (if any) on the District Note shall have the same effect as if the official seal of the District had been manually impressed upon the District Note.

(c) Subject to Section 3.01 hereof, the officers referenced in this Section shall, on or before the Closing Date, issue and deliver or cause to be delivered the District Note to the State Treasurer in exchange for the right, during Fiscal Year 2017-18, to borrow from the State Treasurer an aggregate amount not to exceed the Maximum Principal Amount. In case any officer whose signature shall appear on the District Note shall cease to be such officer before the delivery of the District Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

Section 2.04. Early Repayment. The Principal Amount of the District Note may be prepaid in whole or in part at any time prior to the Maturity Date.

Section 2.05. Form of District Note. The form of the District Note shall be substantially as set forth in Exhibit A to this Resolution, which is incorporated herein for all purposes, and the blanks in such form shall be filled in with appropriate amounts and information.

Section 2.06. District Disclosure.

(a) The purpose of this Section is to provide compliance with applicable securities laws relating to disclosure of information regarding the District in connection with the execution and delivery by the State Treasurer of the Loan Program Notes and the participation in the Loan Program by the District.

(b) The District agrees to provide to the State Treasurer demographic and financial information concerning the District relevant to the District's obligations under this Resolution, and authorizes the State Treasurer to provide such information, on behalf of the District, to such other parties as the State Treasurer deems necessary and in the best interests of the District in order to consummate the transactions contemplated herein and under the Loan Program. The District covenants that, with respect to the District's operations or description as of the Closing Date and as of the date provided, whether prior to or following the Closing Date, the information so provided will not contain any untrue statement of a material fact, and will not omit any material fact necessary to prevent such statements or information so provided, in light of the circumstances under which they are made, from being misleading.

(c) The Authorized Officers of the District are hereby authorized and directed to certify as to the accuracy and completeness of each District Disclosure Document in the form set forth in the District's covenant in paragraph (b) of this Section.

Section 2.07. No Transfer of District Note. The District Note shall be payable to and registered in the name of the State Treasurer. The District Note is not subject to transfer.

Section 2.08. No Joint Obligation. The Loan Program will include the issuance of notes of other Participants in addition to the District. The obligation of the District to make payments on or in respect to its District Note does not represent a joint obligation with any other Participant and is strictly limited to the Payment Obligation under this Resolution.

ARTICLE III

ISSUANCE CONDITION, LOANS AND CASH FLOW REPORTING

Section 3.01. Condition to Issuance of District Note. Following the adoption of this Resolution and prior to any Loans being requested or made, in the event that the District is notified by the State Treasurer that the District has failed to comply with the Loan Program Statutes or any administrative rules applicable to or regarding the Loan Program, no Loans shall be made and the District Note shall have no legal effect.

Section 3.02. Loans. An aggregate amount up to but not exceeding the Maximum Principal Amount may be drawn upon and expended by the District from time to time to fund a General Fund cash flow deficit occurring during Fiscal Year 2017-18. The Authorized Officers

are hereby authorized to certify to the State Treasurer the amount of the actual General Fund cash flow deficit with respect to each periodic request for a Loan draw. The District hereby acknowledges that the State Treasurer will disburse funds only on each Draw Down Date upon submittal, not later than the tenth Business Day of each month, of a requisition for the following three draws in the form and in the manner prescribed by the State Treasurer pursuant to the Loan Program. The Authorized Officers are hereby authorized and directed to provide the State Treasurer with payment instructions describing how such Loan draw disbursements will be paid to the District.

Section 3.03. Projected Cash Flows and Ongoing Reporting.

(a) In completing the General Fund cash flow projections attached as Exhibit B hereto, the beginning amount and the anticipated cash inflows during Fiscal Year 2017-18 include all amounts that are “available for the payment” of General Fund expenditures of the District during Fiscal Year 2017-18. Amounts held in any District funds and accounts are considered to be “available for the payment” of General Fund expenditures of the District to the extent that such amounts may be expended or used to pay such expenditure and such funds and accounts need not be reimbursed under any legislative, judicial, Board or contractual requirement. Exhibit B hereto also contains a list of funds and accounts of the District which are not “available for payment” because such funds and accounts must be reimbursed under legislative, judicial, Board or contractual requirements. In addition, expenditures from such unavailable funds and accounts are not included in the General Fund cash flow projections. The District hereby certifies that (i) in preparing the General Fund cash flow projections, the District has reviewed its General Fund cash flows for Fiscal Year 2016-17 and (ii) the District believes that the General Fund cash flow projections for Fiscal Year 2017-18 are best available estimates and are based upon reasonable assumptions.

(b) The Authorized Officers are hereby authorized and directed to notify the State Treasurer if any information comes to the attention of either individual during Fiscal Year 2017-18 which would cause the General Fund cash flow projections to be inaccurate. Updated cash flow projections shall be provided by the District to the State Treasurer as directed by the State Treasurer.

(c) If the Authorized Officers reasonably determine that, following the Closing Date, the Maximum Principal Amount will be greater than the amount the District reasonably expects that it will need to fund its cash flow deficits, the Authorized Officers shall promptly advise the State Treasurer of the amount by which the Maximum Principal Amount exceeds the amount the District reasonably expects that it will need from the Loan Program to fund cash flow deficits during Fiscal Year 2017-18.

ARTICLE IV

SECURITY FOR AND PAYMENT UNDER THE DISTRICT NOTE

Section 4.01. Security for and Payment of the District Note. The District Note shall be payable from and secured by a lien in the amount of the Payment Obligation on Taxes and such lien shall have priority over all other expenditures from such Taxes until the Payment Obligation shall have been paid in full. As security for the payment of the Payment Obligation,

all Taxes received by the District shall be paid to the State Treasurer within one Business Day of receipt thereof until the Payment Obligation has been paid in full.

Section 4.02. Authority to Pledge and Assign Note Payments. The District authorizes the State Treasurer to pledge and assign the District Note and all or any part of the District's obligations hereunder and under the District Note to secure the payment of the Loan Program Notes. No assignment or pledge under the preceding sentence shall ever be made or given in such manner as would cause the amount of the Payment Obligation to be greater, or to be payable at times that are different, than as expressly stated and agreed to herein.

Section 4.03. No Parity or Superior Cash Flow Obligations. Notwithstanding any other provision hereof, the District shall not issue notes or other obligations for cash flow purposes that are payable from the Taxes or Default Taxes or that are secured by a lien on the Taxes or Default Taxes that is superior to or on a parity with the lien of the District Note.

ARTICLE V

REPRESENTATIONS AND COVENANTS

Except as otherwise disclosed by one of the Authorized Officers to the State Treasurer as set forth in paragraph (j) of this Article, the District hereby represents and covenants as follows:

(a) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of Colorado and has all necessary power and authority to (i) adopt the Resolution, (ii) participate in the Loan Program and (iii) issue the District Note.

(b) Upon the issuance of the District Note, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the District Note and the performance of its obligations thereunder, and the District has full legal right, power and authority to issue and deliver the District Note.

(c) The District will faithfully perform at all times any and all covenants, undertakings, stipulations, and provisions contained in this Resolution and in the District Note. The District will promptly pay or cause to be paid the Principal Amount of and interest (if any) on the District Note when due and at the place and manner prescribed herein.

(d) The District is duly authorized under the laws of the State of Colorado to issue the District Note; all action prerequisite to the lawful issuance and delivery of the District Note has been duly and effectively taken; and the District Note and this Resolution are and will be legal, valid and enforceable obligations of the District, enforceable against the District in accordance with their respective terms. The District elects to apply the provisions of the Supplemental Public Securities Act, Part 2 of Article 57 of Title 11, Colorado Revised Statutes, to the issuance of the District Note.

(e) Proper officers of the District charged with the responsibility of issuing the District Note are hereby directed to make, execute and deliver certifications as to facts, estimates and circumstances in existence as of the Closing Date and stating whether there

are any facts, estimates or circumstances that would materially change the District's current expectations.

(f) After the discovery by the District of any Event of Default or Default hereunder, the District will, as soon as possible and in any event within two Business Days after such discovery by the District, furnish to the State Treasurer a certificate of one of the Authorized Officers of the District setting forth the details of such Event of Default or Default and the action which the District proposes to take with respect thereto.

(g) The District will deliver to the State Treasurer: (i) such financial data as the State Treasurer may reasonably request (including, without limitation, any information relating to Taxes, expenses, other revenues, available funds, tax rolls, financial statements, budget and cash flow), and (ii) if requested, copies of the District's audited year-end financial statements, budgets, official statements and similar information issued by it to the public. The District will permit the State Treasurer, or any person designated by the State Treasurer in writing, at the expense of the State Treasurer or such designated person, to examine the books and financial records of the District and make copies thereof or extracts therefrom, and to discuss the affairs, finances and accounts of the District with any officer or employee of the District, all at such reasonable times and as often as the State Treasurer or such designated person may reasonably request.

(h) The District will not make, or permit to be made, any use of the proceeds of the Loan, or of any moneys treated as proceeds of the Loan within the meaning of the Code, or take, permit to be taken, or fail to take any action, which would adversely affect the exclusion from gross income of the interest on the Loan Program Notes by the holders or owners thereof under Section 103 of the Code.

(i) Except as otherwise provided pursuant to paragraph (j) of this Article, all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all actions necessary to be taken by them (if any) for the levy, receipt, collection and enforcement of the Taxes available for the payment of its District Note in accordance with law for the purpose of carrying out the provisions of this Resolution and the District Note.

(j) The following representations are true and correct unless, prior to the Closing Date, one of the Authorized Officers of the District notify the State Treasurer in writing to the contrary:

(i) Neither the issuance of the District Note, nor the fulfillment of or compliance with the terms and conditions hereof, nor the consummation of the transactions contemplated hereby, conflicts with, results in a breach of or violates any of the terms, conditions, or provisions of any law, regulation, court decree, resolution, agreement or instrument to which the District is subject or by which the District is bound, or constitutes a default under any of the foregoing.

(ii) The District has experienced an ad valorem property tax collection rate of not less than 90% of the aggregate amount of ad valorem property taxes levied within the District in each of the most recent three Fiscal Years, and the District, as of the date of adoption of this Resolution and on the date of issuance

of the District Note, reasonably expects to collect at least 90% of such amount for Fiscal Year 2017-18.

(iii) The District has not defaulted within the past five years, and is not currently in default, on any debt or material financial obligation.

(iv) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the State Treasurer, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the Authorized Officers materially impair its ability to perform its obligations under this Resolution and the District Note.

(v) The District Disclosure Documents, other disclosures by the District pursuant to Section 2.06 hereof, and cash flow projections and ongoing reports pursuant to Section 3.03 hereof, have been and will be prepared consistent with generally accepted accounting principles as applicable to governmental entities. Further, the District's budget and financial accounting policies and procedures are in compliance with State law, including but not limited to, Title 22, Articles 44 and 45, of the Colorado Revised Statutes.

(vi) There is no action, suit, proceeding, inquiry or investigation at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the District Note or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or where an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the District Note or this Resolution.

ARTICLE VI

DEFAULTS AND REMEDIES

Section 6.01. Defaults and Remedies.

(a) The occurrence of any of the following shall be an "Event of Default" with respect to the District Note and this Resolution:

(i) a failure by the District to pay the Principal Amount in full under the District Note on or before the Maturity Date;

(ii) the default by the District in the performance or observance of any covenant, agreement or obligation of the District under this Resolution (other than subparagraph (a)(i) of this Section) and the failure to cure such default within 10 days after the earlier of the date that (A) the District furnishes notice of a default to the State Treasurer or (B) the District receives written notice of default from the State Treasurer;

(iii) Other than as provided in paragraph (j) of Article V herein, any warranty, representation or other statement by or on behalf of the District contained in this Resolution or in any certificate, requisition, report or any other instrument furnished in compliance with or in reference to this Resolution or the District Note is false or misleading in any material respect; or

(iv) the District shall (A) apply for or consent to the appointment of a receiver, trustee, liquidator or custodian or the like of itself or of its property, (B) admit in writing its inability to pay its debts generally as they become due, (C) make a general assignment for the benefit of creditors, or (D) be adjudicated as bankrupt or insolvent.

(b) If an Event of Default has occurred and is continuing pursuant to subparagraph 6.01(a)(i), the statutory remedy of the State Treasurer is to notify the County Treasurer that the District is in default on its obligation to pay its Payment Obligation and the amount of the Payment Obligation. Pursuant to the Loan Program Statutes, the County Treasurer thereafter shall withhold any Default Taxes to be received by the District and in the possession of the County Treasurer in the amount of such unpaid Payment Obligation, and transmit such moneys to the State Treasurer. If the amount of Default Taxes to be received by the District and in the possession of the County Treasurer at the time such notice is given is less than the amount of the Payment Obligation, the County Treasurer shall withhold additional Default Taxes to be received by the District and in the possession of the County Treasurer until such time as the Payment Obligation has been paid to the State Treasurer in full.

(c) Upon the occurrence of any Event of Default, the State Treasurer may take any action at law or in equity to enforce the performance or observance of any other obligation, agreement or covenant of the District, and to enforce the levy, liens, pledges and security interests granted or created under this Resolution. No remedy herein conferred upon or reserved to the State Treasurer is intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and in addition to every other remedy given hereunder or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power occurring upon any Event of Default shall impair any such right or power or be construed to be a waiver thereof, and all such rights and powers may be exercised as often as may be deemed expedient.

Section 6.02. Limitation on Waivers. If this Resolution is breached by the District and such breach is waived, such waiver shall be limited to the particular breach so waived and shall not be deemed a waiver of any other breach hereunder.

ARTICLE VII

AUTHORIZATION OF ADDITIONAL ACTIONS

The Superintendent of the District and the Chief Financial Officer of the District are hereby designated as Authorized Officers under this Resolution, and they, each of the officers of the Board or any of them are authorized to take any and all action necessary to carry out and consummate the transactions described in or contemplated by the instruments approved hereby or otherwise to give effect to the actions authorized hereby and the intent hereof. Such authority shall include the authority to submit an executed copy of this Resolution to the State Treasurer and to certify to the accuracy and completeness of any materials and information regarding this District that may be used or useful in enabling the State Treasurer to obtain a credit rating on the Loan Program Notes or in the marketing of the Loan Program Notes. If any officer, official or employee of the District whose signature shall appear on any certificate, document or other instrument shall cease to be such officer following the execution of, but prior to the delivery of, such certificate, document or other instrument, such signature shall nevertheless be valid and sufficient for all purposes as if such officer had remained in such office.

ARTICLE VIII

PROVISIONS OF GENERAL APPLICATION

Section 8.01. Amendments. This Resolution may be amended only with the written consent of the State Treasurer.

Section 8.02. Preservation and Inspection of Documents. All documents received by the District under the provisions of this Resolution shall be retained in its possession and shall be subject at all reasonable times to the inspection of the State Treasurer and the State Treasurer's assigns, agents and representatives, each of whom shall be entitled to make copies of such documents.

Section 8.03. Parties in Interest. Nothing in this Resolution, expressed or implied, is intended to or shall be construed to confer upon or to give to any person or party, other than the State Treasurer as the sole owner of the District Note, any rights, remedies or claims under or by reason of this Resolution or any covenant, condition or stipulation hereof, and all covenants, stipulations, promises and agreements in this Resolution shall be for the sole and exclusive benefit of the State Treasurer.

Section 8.04. No Recourse Against Officers. All covenants, stipulations, promises, agreements and obligations contained in this Resolution shall be deemed to be the covenants, stipulations, promises, agreements and obligations of the District, and not of any member of the board of education, officer, employee or agent of the District in an individual capacity, and no recourse shall be had for the payment of the District's Payment Obligation or for any claim based thereon or under this Resolution against any member, officer, employee or agent of the District, provided such individual is acting within the scope of their employment or trusteeship and without gross negligence, willful misconduct or malfeasance of office.

Section 8.05. Proceedings Constitute Contract. The provisions of the District Note and of this Resolution shall constitute a contract between the District and the State Treasurer, and

such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irrevocable until the Payment Obligation is paid in full.

Section 8.06. Limited Liability. Notwithstanding anything to the contrary contained herein, in the District Note or in any other document mentioned herein or related to the District Note, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent of its Payment Obligation with respect to the District Note and to the extent of any liability incurred by the State, including without limitation rebate requirements attributable to the Loan Program Notes, as a direct consequence of the District's fraud or gross negligence in preparing or presenting its financial statements or District Disclosure Documents.

Section 8.07. Severability. If any one or more of the covenants, stipulations, promises, agreements or obligations provided in this Resolution should be determined by a court of competent jurisdiction to be contrary to law, then such covenant, stipulation, promise, agreement or obligation shall be deemed and construed to be severable from the remaining covenants, stipulations, promises, agreements and obligations herein contained and shall in no way affect the validity of the other provisions of this Resolution.

Section 8.08. Headings. Any headings preceding the text of the several articles and sections hereof, and any table of contents or marginal note appended to copies hereof, shall be solely for convenience of reference and shall not constitute a part of this Resolution, nor shall they affect its meaning, construction or effect.

Section 8.09. Authorized Officers. Whenever under the provisions of this Resolution the approval of the District is required or the District is required to take some action, such approval or such request may be given for the District by the Authorized Officers of the District, and the State Treasurer shall be authorized to rely upon any such approval or request.

Section 8.10. Effective Date. This Resolution shall be in force and effect from and after its passage on the date shown below.

APPROVED AND ADOPTED this ____ day of _____, 2017.

Lake County School District R-1

[DISTRICT SEAL]

By _____
President, Board of Education

Attest:

By _____
Secretary, Board of Education

**EXHIBIT A
FORM OF DISTRICT NOTE**

Name of School District: Lake County School District R-1

Maximum Principal Amount: 3,000,000.00

FOR VALUE RECEIVED, the above-referenced school district (the "District"), a political subdivision and body corporate of the State of Colorado (the "State"), hereby promises to pay to the Treasurer of the State (the "State Treasurer") from Taxes, no later than June 25, 2018, the Principal Amount, which shall not exceed the Maximum Principal Amount stated above, with no interest accruing thereon; provided however, that in the event the Principal Amount is not paid in full on June 25, 2018, interest shall accrue on the unpaid Principal Amount at the Default Rate (as each such capitalized term and other capitalized terms used but not defined herein are otherwise defined in the Resolution referenced in the following paragraph).

This Note is issued by the Board of Education of the District, on behalf of the District, in accordance with a Resolution (the "Resolution") of the Board of Education of the District duly adopted prior to the issuance hereof. The above recital shall be conclusive evidence of the validity and the regularity of the issuance of this Note after its delivery for value.

Principal of this Note is payable in immediately available funds only to the State Treasurer. This Note is subject to prior prepayment by the District in whole or in part at any time prior to the Maturity Date. This Note is nontransferable but may be assigned and pledged by the State Treasurer to secure the Loan Program Notes of the State Treasurer issued on behalf of the District. All of the terms, conditions and provisions of the Resolution are, by this reference thereto, incorporated herein as part of this Note.

It is hereby certified, recited and warranted that all acts, conditions and things required to be done, occur or be performed precedent to and in the issuance of this Note have been done, have occurred and have been performed in due form and manner as required by law, including the Loan Program Statutes, and that the obligations represented by this Note do not contravene any constitutional or statutory debt limitation of the District.

IN TESTIMONY WHEREOF the Board of Education of the District has caused this Note to be executed on the date indicated below, with the manual signature of its President or Vice President, attested with the manual signature of its Secretary or Assistant Secretary, and sealed with a facsimile or manual seal of the District.

[DISTRICT SEAL] _____

Dated: _____

By: _____
President, Board of Education

Attest:

By _____
Secretary, Board of Education

END OF FORM OF DISTRICT NOTE

EXHIBIT B
PROJECTED CASH FLOW FOR DISTRICT FOR FISCAL YEAR 2017-18

[By statute, the Board of Education is to be presented with an explanation of the District's anticipated cash flow deficit. A copy of the 2017-18 cash flow summary should be attached to this Resolution at the time of consideration of its adoption by the Board of Education.]

FY 17/18		Leadville - Pro Forma 1				
Annual Total			July	July	July	July
			Day 1 - 9	Day 10 - 20	Day 21 - end	
23,469	FY 16/17 School Finance Act Levy	\$3,000,000				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)	\$2,700,000				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)	\$0				
-2.86%	Assessed Value Growth	\$0				
990.2	FY 16/17 Funded Pupil Count	\$2,700,000	\$2,700,000	\$2,310,510	\$1,515,176	
968.6	FY 17/18 projected Funded Pupil Count	\$2,700,000	\$2,700,000	\$2,310,510	\$1,515,176	
-2.18%	Pupil Growth					
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding					
\$7,853,291	FY 17/18 projected Total Program Funding					
0						
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)	\$3,000,000				
23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)	\$2,700,000				
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)	\$0				
\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)	\$0				
\$0	(less) TABOR Reserve (see note 1 below)	\$0				
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	\$2,700,000	\$2,700,000	\$2,310,510	\$1,515,176	
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$2,700,000	\$2,700,000	\$2,310,510	\$1,515,176	
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)					
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)					
	Monthly Property Tax Total (Net Cash Received)	\$0		\$0		
	Monthly Specific Ownership Tax Total (Net Cash Received)	\$0		\$0		
\$2,775,109	(plus) Current Month State Equalization Payment	\$231,259			\$231,259	
88% \$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$14,428		\$14,428		
12% \$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$2,003		\$2,003		
77% \$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$18,817		\$18,817		
23% \$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$5,556		\$5,556		
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$55,604	\$0	\$0	\$55,604	
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	\$0	
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	\$0	
\$12,402,659	Current Month Revenue	\$327,667	\$0	\$40,804	\$286,863	
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$633,385	\$0	\$633,385	\$0	
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$202,753	\$0	\$202,753	\$0	
\$3,088,776	(less) Current Month Other General Fund Expenses	\$389,490	\$389,490	\$0	\$0	
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	\$0	
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0	
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	\$0	
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	\$0	
	(less) Current Month Deposit To Note Repayment Account					
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	\$0	
\$12,401,801	Current Month Expenses	\$1,225,628	\$389,490	\$836,138	\$0	
	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	\$1,802,039	\$2,310,510	\$1,515,176	\$1,802,039	
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	\$1,802,039	\$2,310,510	\$1,515,176	\$1,802,039	
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	\$0	\$0	\$0	\$0	
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$0	\$0	\$0	\$0	
	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)					
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)					
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0	\$0	
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0	\$0	
\$2,397,051	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$0	\$0	\$0	\$0	
\$0	CASH FLOW LOAN RESOLUTION ACCOUNT	\$0	\$0	\$0	\$0	
	CUMULATIVE NOTE PAYMENT ACCOUNT					
	NOTE PAYMENT ACCOUNT REQUIREMENT - Primary					
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary					
	NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary					
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary					
	MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
	CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
	CASH FLOW LOAN BALANCE					
	Memo:					
\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0			\$0	
3 100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates	0.3%				
100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates	0.3%				
100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates	0.3%				
3 100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)	7.0%				
100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)	7.0%				
100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)	7.0%				
\$0	Additional Override From November 2016 Election (if successful)					
\$5,044,457	March, May, and June Total Property Taxes					
\$2,397,051	Maximum Actual Cash Flow Loan					
47.5%	Cash Flow Loan % Of March, May, June Property Tax					
21.8%	Beginning Cash Balances As A % Of Cash Revenue					
	Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0	\$0	
	Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0	\$0	
	TABOR Reserve	\$0	\$0	\$0	\$0	
	Notes:					
\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)					
	2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.					

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding				
0		July	July Day 1 - 9	July Day 10 - 20	July Day 21 - end

FY 15/16		Pro Forma 1			
Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding				
0		July	July Day 1 - 9	July Day 10 - 20	July Day 21 - end

#DIV/0!	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)	\$0			
#DIV/0!	Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)	\$0			
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)	\$0			
	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)	\$0			
	(less) TABOR Reserve (see note 1 below)	\$0			
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	\$0	\$0	\$0	#DIV/0!
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$0	\$0	\$0	#DIV/0!
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	\$0	\$0	\$0	#DIV/0!
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	\$0	\$0	\$0	#DIV/0!

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!			
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!			
#DIV/0!	(plus) Current Month Hold Harmless, and Override Property Taxes	\$0	\$0	\$0	
#DIV/0!	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$0	\$0	\$0	
#DIV/0!	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$0	\$0	\$0	
\$0	(plus) Current Month Other General Fund Revenue	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	\$0	#DIV/0!	#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	\$0	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	\$0	\$0	\$0	\$0
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	\$0
\$0	Current Month Expenses	\$0	\$0	\$0	\$0

	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	#DIV/0!	\$0	#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	\$0	#DIV/0!	#DIV/0!
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	#DIV/0!	\$0	#DIV/0!	#DIV/0!
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	\$0	#DIV/0!	#DIV/0!

	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	\$0	\$0	\$0	\$0
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	\$0	\$0	\$0	\$0
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0	\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0	\$0

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	\$0	#DIV/0!	#DIV/0!
#DIV/0!	CASH FLOW LOAN RESOLUTION AMOUNT	#DIV/0!	\$0	#DIV/0!	#DIV/0!

CUMULATIVE NOTE PAYMENT ACCOUNT
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
CASH FLOW LOAN BALANCE

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0		
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates	#DIV/0!		
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates	0.0%		
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates	0.0%		
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)	#DIV/0!		
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)	0.0%		
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)	0.0%		
	\$0	Additional Override From November 2016 Election (if successful)	0.0%		
	#DIV/0!	March, May, and June Total Property Taxes			
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0
		TABOR Reserve	\$0	\$0	\$0

Notes:
1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15		Variance Report			
Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding				
		July	July Day 1 - 9	July Day 10 - 20	July Day 21 - end
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)	\$3,000,000			

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

July	July	July	July
Day 1 - 9	Day 10 - 20	Day 21 - end	
\$2,700,000			
\$0			
\$0			
\$0			

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!		#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!		#DIV/0!	
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$2,003		\$2,003	
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$18,817		\$18,817	
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$5,556		\$5,556	
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$55,604	\$0	\$0	\$55,604
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	\$0	#DIV/0!	#DIV/0!
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$633,385	\$0	\$633,385	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$202,753	\$0	\$202,753	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$389,490	\$389,490	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	\$0
\$12,401,801	Current Month Expenses	\$1,225,628	\$389,490	\$836,138	\$0

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		July Check	August	August Day 1 - 9
	1				August Day 10 - 20
	23,469	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			
	23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
Update Resolution	\$2,397,051	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$0	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
		(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	\$1,802,039	\$1,802,039	\$1,470,320
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$1,802,039	\$1,802,039	\$1,470,320
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)			
Monthly Property Tax Total (Net Cash Received)			\$0		\$0
Monthly Specific Ownership Tax Total (Net Cash Received)			\$0		\$0
	\$2,775,109	(plus) Current Month State Equalization Payment	OK	\$231,259	
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$67,331	\$67,331
12%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$9,349	\$9,349
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$37,634	\$37,634
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$11,113	\$11,113
	\$3,802,209	(plus) Current Month Other General Fund Revenue	OK	\$147,411	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0
	\$12,402,659	Current Month Revenue		\$504,097	\$0
					\$125,427
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$516,058	\$0
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$199,001	\$0
	\$3,088,776	(less) Current Month Other General Fund Expenses	OK	\$331,719	\$331,719
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0
	\$0	(less) Current Month Deposit To Note Repayment Account			
	\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0
	\$12,401,801	Current Month Expenses		\$1,046,778	\$331,719
					\$715,059
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	OK	\$1,259,358	\$1,470,320
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	OK	\$1,259,358	\$1,470,320
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	OK	\$0	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	OK	\$0	\$0
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)			
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)			
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary		\$0	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary		\$0	\$0
Update Resolution	\$2,397,051	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary		\$0	\$0
	\$0	CASH FLOW LOAN RESOLUTION AMOUNT		\$0	\$0
CUMULATIVE NOTE PAYMENT ACCOUNT					
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary					
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary					
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary					
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary					
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CASH FLOW LOAN BALANCE					
Memo:					
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0	
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates		1.4%	
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		1.4%	
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		1.4%	
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)		14.0%	
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		14.0%	
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		14.0%	
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	OK	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	OK	\$0	\$0
		TABOR Reserve	OK	\$0	\$0
Notes:					
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total				
23,469	FY 16/17 School Finance Act Levy			
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
-2.86%	Assessed Value Growth			
990.2	FY 16/17 Funded Pupil Count			
968.6	FY 17/18 projected Funded Pupil Count			
-2.18%	Pupil Growth			
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
\$7,853,291	FY 17/18 projected Total Program Funding	July Check	August Day 1 - 9	August Day 10 - 20
0				

FY 15/16 Pro Forma 1

Annual Total				
0.000	FY 15/16 School Finance Act Levy			
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)			
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)			
#DIV/0!	Assessed Value Growth			
0.0	FY 15/16 Funded Pupil Count			
0.0	FY 16/17 projected Funded Pupil Count			
#DIV/0!	Pupil Growth			
\$0	FY 16/17 projected Per Pupil Total Program Funding			
\$0	FY 16/17 projected Total Program Funding	July Check	August Day 1 - 9	August Day 10 - 20
0				
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)			

#DIV/0!	Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)			
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)			
	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)			
	(less) TABOR Reserve (see note 1 below)			
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$0	\$0
#DIV/0!	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$0	\$0
#DIV/0!	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$0	\$0
#DIV/0!	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$0	\$0
	(plus) Current Month Other General Fund Revenue	OK	\$0	\$0
	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0
	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	\$0	#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	OK	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	OK	\$0	\$0
\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0
\$0	Current Month Expenses		\$0	\$0

	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)			
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)			
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	CASH FLOW LOAN RESOLUTION AMOUNT	#DIV/0!	#DIV/0!	#DIV/0!

CUMULATIVE NOTE PAYMENT ACCOUNT
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0	\$0
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%	
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%	
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		#DIV/0!	
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		0.0%	
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)		0.0%	
	\$0	Additional Override From November 2016 Election (if successful)			
	#DIV/0!	March, May, and June Total Property Taxes			
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	OK	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	OK	\$0	\$0
		TABOR Reserve	OK	\$0	\$0

- Notes:**
1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total				
23,469	FY 15/16 School Finance Act Levy			
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)			
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)			
-2.86%	Assessed Value Growth			
990.200	FY 15/16 Funded Pupil Count			
968.6	FY 16/17 projected Funded Pupil Count			
-2.18%	Pupil Growth			
\$8,108	FY 16/17 projected Per Pupil Total Program Funding			
\$7,853,291	FY 16/17 projected Total Program Funding	July Check	August Day 1 - 9	August Day 10 - 20
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)			

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

July Check August August Day 1 - 9 August Day 10 - 20

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/01		#DIV/01	#DIV/01	#DIV/01
#DIV/01	(plus) Current Month State Equalization Payment			
#DIV/01	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$9,349	\$9,349
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$37,634	\$37,634
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$11,113	\$11,113
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK		
\$3,802,209	(plus) Current Month Other General Fund Revenue	OK	\$147,411	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0
#DIV/01	Current Month Revenue		#DIV/01	#DIV/01
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$516,058	\$516,058
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$199,001	\$199,001
\$3,088,776	(less) Current Month Other General Fund Expenses	OK	\$331,719	\$331,719
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account			
\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0
\$12,401,801	Current Month Expenses		\$1,046,778	\$715,059

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding				
0		August	August	September	September
1		Day 21 - end	Check	September	Day 1 - 9
23,469	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)				
Update Resolution	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)				
\$2,397,051	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)				
\$0	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)				
	(less) TABOR Reserve (see note 1 below)				
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	\$880,688		\$1,259,358	\$1,259,358
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$880,688		\$1,259,358	\$1,259,358
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)				
Monthly Property Tax Total (Net Cash Received)				\$0	
Monthly Specific Ownership Tax Total (Net Cash Received)				\$0	
\$2,775,109	(plus) Current Month State Equalization Payment	\$231,259	OK	\$231,259	
88% \$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)		OK	\$48,094	
12% \$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes		OK	\$6,678	
77% \$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		OK	\$23,118	
23% \$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		OK	\$6,826	
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$147,411	OK	\$558,368	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0	\$0
\$12,402,659	Current Month Revenue	\$378,670		\$874,343	\$0
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$568,437	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$210,494	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	OK	\$241,274	\$241,274
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$12,401,801	Current Month Expenses	\$0		\$1,020,205	\$241,274
	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	\$1,259,358	OK	\$1,113,496	\$1,018,084
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	\$1,259,358	OK	\$1,113,496	\$1,018,084
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	\$0	OK	\$0	\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$0	OK	\$0	\$0
	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)				
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)				
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0		\$0	\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0		\$0	\$0
Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$0		\$0	\$0
\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT				
\$0	CUMULATIVE NOTE PAYMENT ACCOUNT				
	NOTE PAYMENT ACCOUNT REQUIREMENT - Primary				
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary				
	NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary				
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary				
	MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS				
	CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS				
	CASH FLOW LOAN BALANCE				
	Memo:				
\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0	OK	\$0	
3 100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates			1.0%	
3 100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			1.0%	
3 100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			1.0%	
3 100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)			8.6%	
3 100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			8.6%	
3 100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			8.6%	
\$0	Additional Override From November 2016 Election (if successful)				
\$5,044,457	March, May, and June Total Property Taxes				
\$2,397,051	Maximum Actual Cash Flow Loan				
47.5%	Cash Flow Loan % Of March, May, June Property Tax				
21.8%	Beginning Cash Balances As A % Of Cash Revenue				
	Ending Other Funds Balance (see note 2 below)	\$0	OK	\$0	\$0
	Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	OK	\$0	\$0
	TABOR Reserve	\$0	OK	\$0	\$0
	Notes:				
\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)				
	2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.				

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Leadville - Pro Forma 1

FY 17/18	
Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	
FY 15/16	
Pro Forma 1	
Annual Total	
0.000	FY 15/16 School Finance Act Levy
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)
#DIV/0!	Assessed Value Growth
0.0	FY 15/16 Funded Pupil Count
0.0	FY 16/17 projected Funded Pupil Count
#DIV/0!	Pupil Growth
\$0	FY 16/17 projected Per Pupil Total Program Funding
\$0	FY 16/17 projected Total Program Funding
0	
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)
#DIV/0!	Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
	(less) TABOR Reserve (see note 1 below)

August August September
Day 21 - end Check September Day 1 - 9

#DIV/0!	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$0	\$0
#DIV/0!	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$0	\$0
#DIV/0!	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$0	\$0
	(plus) Current Month Other General Fund Revenue	\$0	OK	\$0
	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0
	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	#DIV/0!	\$0

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	OK	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	\$0	OK	\$0	\$0
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$0	Current Month Expenses	\$0		\$0	\$0

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)
ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)
CURRENT MONTH CASH FLOW LOAN BORROWING - Primary
CUMULATIVE CASH FLOW LOAN BORROWING - Primary

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)
ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)
CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary
CUMULATIVE CASH FLOW LOAN BORROWING - Secondary

\$0	\$0	\$0
\$0	\$0	\$0

CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary
CASH FLOW LOAN RESOLUTION AMOUNT

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
\$0	\$0	\$0	\$0

CUMULATIVE NOTE PAYMENT ACCOUNT
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0	\$0
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	0.0%
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	0.0%
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	0.0%
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		#DIV/0!	0.0%
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		#DIV/0!	0.0%
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)		#DIV/0!	0.0%
	\$0	Additional Override From November 2016 Election (if successful)			
	#DIV/0!	March, May, and June Total Property Taxes			
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	OK	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	OK	\$0
		TABOR Reserve	\$0	OK	\$0

- Notes:**
1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

FY 14/15	
Annual Total	
23,469	FY 15/16 School Finance Act Levy
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.200	FY 15/16 Funded Pupil Count
968.6	FY 16/17 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,108	FY 16/17 projected Per Pupil Total Program Funding
\$7,853,291	FY 16/17 projected Total Program Funding
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

August August September
Day 21 - end Check September Day 1 - 9

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

August Day 21 - end August Check September September Day 1 - 9

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!	
#DIV/0!	(plus) Current Month State Equalization Payment				
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)				
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes		OK	\$6,678	
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		OK	\$23,118	
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		OK	\$6,826	
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$147,411	OK	\$558,368	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!		#DIV/0!	\$0
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$568,437	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$210,494	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	OK	\$241,274	\$241,274
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$12,401,801	Current Month Expenses	\$0		\$1,020,205	\$241,274

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		September Day 10 - 20	September Day 21 - end	September Check
	1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			October
	23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
Update Resolution		(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
	\$0	(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	\$1,018,084	\$323,869	\$1,113,496
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$1,018,084	\$323,869	\$1,113,496
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)			
Monthly Property Tax Total (Net Cash Received)			\$0		\$0
Monthly Specific Ownership Tax Total (Net Cash Received)			\$0		\$0
	\$2,775,109	(plus) Current Month State Equalization Payment		\$231,259	OK \$231,259
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$48,094		OK \$19,237
12%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$6,678		OK \$2,671
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$23,118		OK \$21,505
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$6,826		OK \$6,350
	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$558,368	OK \$167,719
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK \$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK \$0
	\$12,402,659	Current Month Revenue	\$84,716	\$789,627	\$448,741
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$568,437	\$0	OK \$568,477
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$210,494	\$0	OK \$216,778
	\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	\$0	OK \$461,000
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	OK \$0
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	OK \$0
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	OK \$0
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	OK \$0
	\$0	(less) Current Month Deposit To Note Repayment Account			
	\$0	(less) Charter School Transfer (Net)	\$0	\$0	OK \$0
	\$12,401,801	Current Month Expenses	\$778,931	\$0	\$1,246,255
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	\$323,869	\$1,113,496	OK \$315,982
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	\$323,869	\$1,113,496	OK \$398,978
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	\$0	\$0	OK \$82,996
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$0	\$0	OK \$82,996
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)			
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)			
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0
Update Resolution		CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$0	\$0	\$82,996
	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			
	\$0				
CUMULATIVE NOTE PAYMENT ACCOUNT					
		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary			
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CASH FLOW LOAN BALANCE					
Memo:					
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)		\$0	OK \$0
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates			0.4%
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			0.4%
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			0.4%
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)			8.0%
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			8.0%
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			8.0%
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	OK \$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	OK \$0
		TABOR Reserve	\$0	\$0	OK \$0
Notes:					
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	
FY 15/16 Pro Forma 1	
Annual Total	
0.000	FY 15/16 School Finance Act Levy
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)
#DIV/0!	Assessed Value Growth
0.0	FY 15/16 Funded Pupil Count
0.0	FY 16/17 projected Funded Pupil Count
#DIV/0!	Pupil Growth
\$0	FY 16/17 projected Per Pupil Total Program Funding
\$0	FY 16/17 projected Total Program Funding
0	
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)
#DIV/0!	Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
	(less) TABOR Reserve (see note 1 below)
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

September Day 10 - 20 September Day 21 - end September Check October

September Day 10 - 20 September Day 21 - end September Check October

#DIV/0! #DIV/0! #DIV/0! #DIV/0!

#DIV/0! #DIV/0! #DIV/0! #DIV/0!

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$0	OK	\$0	\$0
#DIV/0!	(plus) Current Month Hold Harmless, and Override Property Taxes	\$0	OK	\$0	\$0
#DIV/0!	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$0	OK	\$0	\$0
#DIV/0!	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$0	OK	\$0	\$0
\$0	(plus) Current Month Other General Fund Revenue	\$0	OK	\$0	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	OK	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	\$0	OK	\$0	\$0
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$0	Current Month Expenses	\$0	\$0	\$0	\$0

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)
ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)
CURRENT MONTH CASH FLOW LOAN BORROWING - Primary
CUMULATIVE CASH FLOW LOAN BORROWING - Primary

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)
ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)
CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary
CUMULATIVE CASH FLOW LOAN BORROWING - Secondary

\$0	\$0	\$0
\$0	\$0	\$0

#DIV/0!
#DIV/0!
\$0
CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary
CASH FLOW LOAN RESOLUTION AMOUNT

#DIV/0!	#DIV/0!	#DIV/0!
\$0	\$0	\$0

CUMULATIVE NOTE PAYMENT ACCOUNT
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		#DIV/0!
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		0.0%
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)		0.0%
	\$0	Additional Override From November 2016 Election (if successful)		
	#DIV/0!	March, May, and June Total Property Taxes		
	#DIV/0!	Maximum Actual Cash Flow Loan		
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax		
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue		
		Ending Other Funds Balance (see note 2 below)	\$0	OK
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	OK
		TABOR Reserve	\$0	OK

- Notes:**
1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total	
23,469	FY 15/16 School Finance Act Levy
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.200	FY 15/16 Funded Pupil Count
968.6	FY 16/17 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,108	FY 16/17 projected Per Pupil Total Program Funding
\$7,853,291	FY 16/17 projected Total Program Funding
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

September Day 10 - 20 September Day 21 - end September Check October

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

September Day 10 - 20 September Day 21 - end September Check October

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment			
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$6,678		\$2,671
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$23,118		\$21,505
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$6,826		\$6,350
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)			
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$558,368	\$167,719
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	#DIV/0!	#DIV/0!
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$568,437	\$0	\$568,477
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$210,494	\$0	\$216,778
\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	\$0	\$461,000
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account			
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0
\$12,401,801	Current Month Expenses	\$778,931	\$0	\$1,246,255

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		October Day 1 - 9	October Day 10 - 20	October Day 21 - end
	1				October Check
	23,469	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			
	Update Resolution	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
	\$2,397,051	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$0	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
		(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	\$1,113,496	\$652,496	(\$82,996)
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$1,113,496	\$652,496	\$0
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)			
Monthly Property Tax Total (Net Cash Received)			\$0		
Monthly Specific Ownership Tax Total (Net Cash Received)			\$0		
	\$2,775,109	(plus) Current Month State Equalization Payment		\$231,259	OK
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$19,237		OK
12%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$2,671		OK
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$21,505		OK
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$8,350		OK
	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$167,719	OK
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK
	\$12,402,659	Current Month Revenue	\$0	\$49,763	\$398,978
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$568,477	\$0
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$216,778	\$0
	\$3,088,776	(less) Current Month Other General Fund Expenses	\$461,000	\$0	\$0
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0
	\$0	(less) Current Month Deposit To Note Repayment Account			
	\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0
	\$12,401,801	Current Month Expenses	\$461,000	\$785,255	\$0
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	\$652,496	(\$82,996)	\$315,982
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	\$652,496	\$0	\$398,978
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	\$0	\$82,996	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$0	\$82,996	\$82,996
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)			
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)			
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0
	Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$0	\$82,996	\$82,996
	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			
	\$0	CUMULATIVE NOTE PAYMENT ACCOUNT			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary			
		MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			
		CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			
		CASH FLOW LOAN BALANCE			
		Memo:			
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)		\$0	OK
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates			
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)			
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0
		TABOR Reserve	\$0	\$0	\$0
		Notes:			
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding	October	October	October	October
0		Day 1 - 9	Day 10 - 20	Day 21 - end	Check

FY 15/16 Pro Forma 1

Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding	October	October	October	October
0		Day 1 - 9	Day 10 - 20	Day 21 - end	Check

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)

Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	#DIV/0!	(plus) Current Month State Equalization Payment		#DIV/0!	#DIV/0!
#DIV/0!	\$0	(plus) Current Month Property Taxes (School Finance Act Portion Only)		#DIV/0!	#DIV/0!
#DIV/0!	\$0	(plus) Current Month Hold Harmless, and Override Property Taxes	\$0		OK
#DIV/0!	\$0	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$0		OK
#DIV/0!	\$0	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$0		OK
	\$0	(plus) Current Month Other General Fund Revenue	\$0	\$0	OK
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK
#DIV/0!		Current Month Revenue	\$0	#DIV/0!	#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Other General Fund Expenses	\$0	\$0	\$0	OK
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	OK
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	OK
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	OK
\$0	Current Month Expenses	\$0	\$0	\$0	

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0	\$0
CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0	\$0

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	#DIV/0!	#DIV/0!
\$0	CASH FLOW LOAN RESOLUTION AMOUNT	#DIV/0!	#DIV/0!	#DIV/0!

CUMULATIVE NOTE PAYMENT ACCOUNT
 NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
 CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
 NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
 CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
 CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0		OK
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates			
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)			
	\$0	Additional Override From November 2016 Election (if successful)			
	#DIV/0!	March, May, and June Total Property Taxes			
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0
		TABOR Reserve	\$0	\$0	\$0

- Notes:**
 1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding	October	October	October	October
		Day 1 - 9	Day 10 - 20	Day 21 - end	Check

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

October Day 1 - 9 October Day 10 - 20 October Day 21 - end October Check

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!			#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment			
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)		#DIV/0!	#DIV/0!
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$2,671		OK
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$21,505		OK
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$6,350		OK
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$167,719	OK
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK
#DIV/0!	Current Month Revenue	\$0	#DIV/0!	#DIV/0!
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$568,477	OK
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$216,778	OK
\$3,088,776	(less) Current Month Other General Fund Expenses	\$461,000	\$0	OK
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	OK
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	OK
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	OK
\$0	(less) Current Month Deposit To Note Repayment Account			
\$0	(less) Charter School Transfer (Net)	\$0	\$0	OK
\$12,401,801	Current Month Expenses	\$461,000	\$785,255	\$0

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		November	November	November
	1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)	Day 1 - 9	Day 10 - 20	Day 21 - end
	23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
Update Resolution	\$2,397,051	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$0	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
		(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	\$315,982	\$315,982	\$245,982
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$398,978	\$398,978	\$328,978
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)			\$0
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)			
Monthly Property Tax Total (Net Cash Received)			\$0	\$0	
Monthly Specific Ownership Tax Total (Net Cash Received)			\$0	\$0	
	\$2,775,109	(plus) Current Month State Equalization Payment	\$231,259		\$231,259
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$19,237	\$19,237	
12%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$2,671	\$2,671	
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$24,193	\$24,193	
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$7,144	\$7,144	
	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$180,000	\$180,000	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers into)	\$0	\$0	\$0
	\$12,402,659	Current Month Revenue	\$464,504	\$180,000	\$53,245
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$592,435	\$0	\$592,435
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$217,904	\$0	\$217,904
	\$3,088,776	(less) Current Month Other General Fund Expenses	\$250,000	\$250,000	\$0
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0
		(less) Current Month Deposit To Note Repayment Account			
	\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0
	\$12,401,801	Current Month Expenses	\$1,060,339	\$250,000	\$810,339
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	(\$279,853)	\$245,982	(\$511,112)
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	\$231,259	\$328,978	\$0
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	\$428,116	\$0	\$428,116
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$511,112	\$82,996	\$511,112
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)			
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)			
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0
Update Resolution	\$2,397,051	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$511,112	\$82,996	\$511,112
	\$0	CASH FLOW LOAN RESOLUTION ACCOUNT			
CUMULATIVE NOTE PAYMENT ACCOUNT					
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary					
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary					
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary					
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary					
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CASH FLOW LOAN BALANCE					
Memo:					
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0		\$0
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates	0.4%		
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates	0.4%		
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates	0.4%		
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)	9.0%		
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)	9.0%		
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)	9.0%		
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0
		TABOR Reserve	\$0	\$0	\$0
Notes:					
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding	November	November Day 1 - 9	November Day 10 - 20	November Day 21 - end
0					
FY 15/16		Pro Forma 1			

Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding	November	November Day 1 - 9	November Day 10 - 20	November Day 21 - end
0					
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

#DIV/0!	Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)				
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)				
	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)				
	(less) TABOR Reserve (see note 1 below)				
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)				

Monthly Property Tax Total (Net Cash Received)		Monthly Specific Ownership Tax Total (Net Cash Received)			
#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!			#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$0		\$0	
#DIV/0!	(plus) Current Month Hold Harmless, and Override Property Taxes	\$0		\$0	
#DIV/0!	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$0		\$0	
#DIV/0!	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$0		\$0	
\$0	(plus) Current Month Other General Fund Revenue	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	\$0	#DIV/0!	#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	\$0	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	\$0
\$0	Current Month Expenses	\$0	\$0	\$0	\$0

	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)				
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)				
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0	\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0	\$0
#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
\$0	CASH FLOW LOAN RESOLUTION AMOUNT				

CUMULATIVE NOTE PAYMENT ACCOUNT					
	NOTE PAYMENT ACCOUNT REQUIREMENT - Primary				
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary				
	NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary				
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary				
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CASH FLOW LOAN BALANCE					

Memo:					
0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0		
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates	0.0%		
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates	0.0%		
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates	0.0%		
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)	0.0%		
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)	0.0%		
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)	0.0%		
	\$0	Additional Override From November 2016 Election (if successful)			
	#DIV/0!	March, May, and June Total Property Taxes			
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0
		TABOR Reserve	\$0	\$0	\$0

Notes:
1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15		Variance Report			
Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding	November	November Day 1 - 9	November Day 10 - 20	November Day 21 - end
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total

23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

November November November November
Day 1 - 9 Day 10 - 20 Day 21 - end

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
 Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!		#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!		#DIV/0!	
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$2,671		\$2,671	
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$24,193		\$24,193	
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$7,144		\$7,144	
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$180,000	\$180,000	\$0	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	\$180,000	#DIV/0!	#DIV/0!
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$592,435	\$0	\$592,435	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$217,904	\$0	\$217,904	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$250,000	\$250,000	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	\$0
	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	\$0
\$12,401,801	Current Month Expenses	\$1,060,339	\$250,000	\$810,339	\$0

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		November	December	December
	1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)	Check	Day 1 - 9	Day 10 - 20
	23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
Update Resolution		(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
	\$0	(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)		(\$279,853)	(\$279,853)
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)		\$231,259	\$231,259
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)			\$123,688
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)			
Monthly Property Tax Total (Net Cash Received)			\$0		\$0
Monthly Specific Ownership Tax Total (Net Cash Received)			\$0		\$0
	\$2,775,109	(plus) Current Month State Equalization Payment	OK	\$231,259	
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$38,475	\$38,475
12%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$5,342	\$5,342
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$18,011	\$18,011
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$5,318	\$5,318
	\$3,802,209	(plus) Current Month Other General Fund Revenue	OK	\$676,711	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0
	\$12,402,659	Current Month Revenue		\$975,116	\$0
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$587,504	\$0
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$214,721	\$0
	\$3,088,776	(less) Current Month Other General Fund Expenses	OK	\$107,571	\$107,571
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0
	\$0	(less) Current Month Deposit To Note Repayment Account			
	\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0
	\$12,401,801	Current Month Expenses		\$909,796	\$107,571
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	OK	(\$214,533)	(\$387,424)
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	OK	\$907,970	\$123,688
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	OK	\$611,391	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	OK	\$1,122,503	\$511,112
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)			
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)			
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary		\$0	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary		\$0	\$0
Update Resolution		CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary		\$1,122,503	\$511,112
	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			\$1,122,503
	\$0				
CUMULATIVE NOTE PAYMENT ACCOUNT					
		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary			
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
CASH FLOW LOAN BALANCE					
Memo:					
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0	
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates		0.8%	
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		0.8%	
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		0.8%	
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)		6.7%	
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		6.7%	
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		6.7%	
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	OK	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	OK	\$0	\$0
		TABOR Reserve	OK	\$0	\$0
Notes:					
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total				
23,469	FY 16/17 School Finance Act Levy			
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
-2.86%	Assessed Value Growth			
990.2	FY 16/17 Funded Pupil Count			
968.6	FY 17/18 projected Funded Pupil Count			
-2.18%	Pupil Growth			
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
\$7,853,291	FY 17/18 projected Total Program Funding	November	December	December
0		Check	December	Day 1 - 9
0				December
				Day 10 - 20

FY 15/16 Pro Forma 1

Annual Total				
0.000	FY 15/16 School Finance Act Levy			
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)			
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)			
#DIV/0!	Assessed Value Growth			
0.0	FY 15/16 Funded Pupil Count			
0.0	FY 16/17 projected Funded Pupil Count			
#DIV/0!	Pupil Growth			
\$0	FY 16/17 projected Per Pupil Total Program Funding			
\$0	FY 16/17 projected Total Program Funding	November	December	December
0		Check	December	Day 1 - 9
0				December
				Day 10 - 20

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)

Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$0	\$0
#DIV/0!	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$0	\$0
#DIV/0!	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$0	\$0
#DIV/0!	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$0	\$0
\$0	(plus) Current Month Other General Fund Revenue	OK	\$0	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	\$0	#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	OK	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	OK	\$0	\$0
\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0
\$0	Current Month Expenses		\$0	\$0

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	\$0	\$0	\$0
ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	\$0	\$0	\$0
CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0
CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	#DIV/0!	#DIV/0!
\$0	CASH FLOW LOAN RESOLUTION AMOUNT	#DIV/0!	#DIV/0!	#DIV/0!

CUMULATIVE NOTE PAYMENT ACCOUNT
 NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
 CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
 NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
 CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
 CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0	\$0
#DIV/0!	0.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates	#DIV/0!	0.0%	
#DIV/0!	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates	#DIV/0!	0.0%	
#DIV/0!	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates	#DIV/0!	0.0%	
#DIV/0!	0.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)	#DIV/0!	0.0%	
#DIV/0!	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)	#DIV/0!	0.0%	
#DIV/0!	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)	#DIV/0!	0.0%	
\$0		Additional Override From November 2016 Election (if successful)			
#DIV/0!		March, May, and June Total Property Taxes			
#DIV/0!		Maximum Actual Cash Flow Loan			
#DIV/0!		Cash Flow Loan % Of March, May, June Property Tax			
#DIV/0!		Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	OK	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	OK	\$0	\$0
		TABOR Reserve	OK	\$0	\$0

- Notes:
 1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total				
23,469	FY 15/16 School Finance Act Levy			
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)			
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)			
-2.86%	Assessed Value Growth			
990.200	FY 15/16 Funded Pupil Count			
968.6	FY 16/17 projected Funded Pupil Count			
-2.18%	Pupil Growth			
\$8,108	FY 16/17 projected Per Pupil Total Program Funding			
\$7,853,291	FY 16/17 projected Total Program Funding	November	December	December
		Check	December	Day 1 - 9
				December
				Day 10 - 20

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

November Check December December Day 1 - 9 December Day 10 - 20

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment			
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$5,342	\$5,342
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$18,011	\$18,011
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$5,318	\$5,318
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$676,711	\$0
\$3,802,209	(plus) Current Month Other General Fund Revenue	OK	\$0	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0
#DIV/0!	Current Month Revenue		#DIV/0!	\$0
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$587,504	\$587,504
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$214,721	\$214,721
\$3,088,776	(less) Current Month Other General Fund Expenses	OK	\$107,571	\$107,571
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account			
\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0
\$12,401,801	Current Month Expenses		\$909,796	\$802,225

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding				
0	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)	December	December	January	
1	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)	Day 21 - end	Check	January	Day 1 - 9
23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)				
Update Resolution	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)				
\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)				
\$0	(less) TABOR Reserve (see note 1 below)				
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	(\$1,122,503)		(\$214,533)	(\$214,533)
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$0		\$907,970	\$907,970
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)				
Monthly Property Tax Total (Net Cash Received)				\$0	
Monthly Specific Ownership Tax Total (Net Cash Received)				\$0	
\$2,775,109	(plus) Current Month State Equalization Payment	\$231,259	OK	\$231,259	
88% \$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)		OK	\$4,809	
12% \$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes		OK	\$668	
77% \$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		OK	\$19,623	
23% \$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		OK	\$5,794	
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$676,711	OK	\$322,222	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0	\$0
\$12,402,659	Current Month Revenue	\$907,970		\$584,375	\$0
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$535,562	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$200,262	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	OK	\$237,397	\$135,000
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$12,401,801	Current Month Expenses	\$0		\$973,221	\$135,000
	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	(\$214,533)	OK	(\$349,533)	(\$349,533)
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	\$907,970	OK	\$772,970	\$772,970
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	\$0	OK	\$0	\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$1,122,503	OK	\$1,122,503	\$1,122,503
	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)				
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)				
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0		\$0	\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0		\$0	\$0
Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$1,122,503		\$1,122,503	\$1,122,503
\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT				
\$0	CUMULATIVE NOTE PAYMENT ACCOUNT				
	NOTE PAYMENT ACCOUNT REQUIREMENT - Primary				
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary				
	NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary				
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary				
	MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS				
	CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS				
	CASH FLOW LOAN BALANCE				
	Memo:				
\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0	OK	\$0	
3 100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates			0.1%	
100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			0.1%	
100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			0.1%	
3 100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)			7.3%	
100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			7.3%	
100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			7.3%	
\$0	Additional Override From November 2016 Election (if successful)				
\$5,044,457	March, May, and June Total Property Taxes				
\$2,397,051	Maximum Actual Cash Flow Loan				
47.5%	Cash Flow Loan % Of March, May, June Property Tax				
21.8%	Beginning Cash Balances As A % Of Cash Revenue				
	Ending Other Funds Balance (see note 2 below)	\$0	OK	\$0	\$0
	Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	OK	\$0	\$0
	TABOR Reserve	\$0	OK	\$0	\$0
	Notes:				
\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)				
	2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.				

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FY 17/18 Leadville - Pro Forma 1

Annual Total				
23,469	FY 16/17 School Finance Act Levy			
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
-2.86%	Assessed Value Growth			
990.2	FY 16/17 Funded Pupil Count			
968.6	FY 17/18 projected Funded Pupil Count			
-2.18%	Pupil Growth			
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
\$7,853,291	FY 17/18 projected Total Program Funding	December Day 21 - end	December Check	January January Day 1 - 9
0				
FY 15/16 Pro Forma 1				

Annual Total				
0.000	FY 15/16 School Finance Act Levy			
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)			
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)			
#DIV/0!	Assessed Value Growth			
0.0	FY 15/16 Funded Pupil Count			
0.0	FY 16/17 projected Funded Pupil Count			
#DIV/0!	Pupil Growth			
\$0	FY 16/17 projected Per Pupil Total Program Funding			
\$0	FY 16/17 projected Total Program Funding	December Day 21 - end	December Check	January January Day 1 - 9
0				
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)			

#DIV/0!	Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)			
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)			
	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)			
	(less) TABOR Reserve (see note 1 below)			
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)			
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)			

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$0	\$0
#DIV/0!	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$0	\$0
#DIV/0!	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$0	\$0
	(plus) Current Month Other General Fund Revenue	\$0	OK	\$0
	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0
	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	#DIV/0!	\$0

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	OK	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$0	Current Month Expenses	\$0		\$0	\$0

	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)		#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)		#DIV/0!	#DIV/0!
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0		\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0		\$0

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	#DIV/0!	#DIV/0!
\$0	CASH FLOW LOAN RESOLUTION AMOUNT			

CUMULATIVE NOTE PAYMENT ACCOUNT
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0	\$0
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	0.0%
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	0.0%
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	0.0%
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		#DIV/0!	0.0%
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		#DIV/0!	0.0%
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)		#DIV/0!	0.0%
	\$0	Additional Override From November 2016 Election (if successful)			
	#DIV/0!	March, May, and June Total Property Taxes			
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	OK	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	OK	\$0
		TABOR Reserve	\$0	OK	\$0

- Notes:**
1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total				
23,469	FY 15/16 School Finance Act Levy			
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)			
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)			
-2.86%	Assessed Value Growth			
990.200	FY 15/16 Funded Pupil Count			
968.6	FY 16/17 projected Funded Pupil Count			
-2.18%	Pupil Growth			
\$8,108	FY 16/17 projected Per Pupil Total Program Funding			
\$7,853,291	FY 16/17 projected Total Program Funding	December Day 21 - end	December Check	January January Day 1 - 9
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)			

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FY 17/18 Leadville - Pro Forma 1

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

December Day 21 - end December Check January Day 1 - 9

Beginning General Fund Cash Balance (JULY 1, 2016 - **CURRENT YEAR**)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - **CURRENT YEAR**) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - **CURRENT YEAR**)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment				
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)				
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes		OK	\$668	
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		OK	\$19,623	
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		OK	\$5,794	
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$676,711	OK	\$322,222	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!		#DIV/0!	\$0
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$535,562	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$200,262	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	OK	\$237,397	\$135,000
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$12,401,801	Current Month Expenses	\$0		\$973,221	\$135,000

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		January	January	January
	1		Day 10 - 20	Day 21 - end	Check
	23,469	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			February
	Update Resolution	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
	\$2,397,051	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$0	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
		(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	(\$349,533)		
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	\$772,970		
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	\$772,970	(\$1,156,860)	(\$603,379)
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	\$772,970	\$0	\$553,481
		Monthly Property Tax Total (Net Cash Received)	\$0		\$0
		Monthly Specific Ownership Tax Total (Net Cash Received)	\$0		\$0
	\$2,775,109	(plus) Current Month State Equalization Payment		\$231,259	OK
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$4,809		OK
27%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$668		OK
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$19,623		OK
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$5,794		OK
	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$322,222	OK
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK
	\$12,402,659	Current Month Revenue	\$30,894	\$553,481	\$669,345
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$535,562	\$0	OK
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$200,262	\$0	OK
	\$3,088,776	(less) Current Month Other General Fund Expenses	\$102,397	\$0	OK
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	OK
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	OK
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	OK
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	OK
	\$0	(less) Current Month Deposit To Note Repayment Account			
	\$0	(less) Charter School Transfer (Net)	\$0	\$0	OK
	\$12,401,801	Current Month Expenses	\$838,221	\$0	\$1,030,504
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	(\$1,156,860)		OK
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	\$0		OK
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	\$34,357		OK
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$1,156,860	\$1,156,860	OK
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)		(\$603,379)	(\$964,538)
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)		\$553,481	\$481,259
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	OK
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	OK
	Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$1,156,860	\$1,156,860	\$1,411,440
	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			
	\$0	CUMULATIVE NOTE PAYMENT ACCOUNT			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary			
		MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			
		CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			
		CASH FLOW LOAN BALANCE			
		Memo:			
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)		\$0	OK
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates			2.9%
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			2.9%
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			2.9%
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)			8.4%
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			8.4%
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			8.4%
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	OK
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	OK
		TABOR Reserve	\$0	\$0	OK
		Notes:			
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding	January Day 10 - 20	January Day 21 - end	January Check	February
0					

FY 15/16 Pro Forma 1

Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding	January Day 10 - 20	January Day 21 - end	January Check	February
0					
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)

Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	#DIV/0!				
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!				
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!		#DIV/0!		#DIV/0!
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!		#DIV/0!		#DIV/0!

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!		#DIV/0!	#DIV/0!
#DIV/0!	\$0	(plus) Current Month Hold Harmless, and Override Property Taxes	\$0		OK	\$0
#DIV/0!	\$0	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$0		OK	\$0
#DIV/0!	\$0	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$0		OK	\$0
	\$0	(plus) Current Month Other General Fund Revenue	\$0	\$0	OK	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK	\$0
#DIV/0!		Current Month Revenue	#DIV/0!	#DIV/0!		#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$0	OK	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$0	OK	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	\$0	OK	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	OK	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	OK	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	OK	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	OK	\$0
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	\$0	OK	\$0
\$0	Current Month Expenses	\$0	\$0		\$0

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)	#DIV/0!				
ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)	#DIV/0!				
CURRENT MONTH CASH FLOW LOAN BORROWING - Primary	#DIV/0!				
CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!				
ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	#DIV/0!		#DIV/0!
\$0	CASH FLOW LOAN RESOLUTION AMOUNT				

CUMULATIVE NOTE PAYMENT ACCOUNT
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)		OK	\$0
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			#DIV/0!
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			0.0%
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates			0.0%
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			#DIV/0!
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			0.0%
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)			0.0%
	\$0	Additional Override From November 2016 Election (if successful)			
	#DIV/0!	March, May, and June Total Property Taxes			
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	OK
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	OK
		TABOR Reserve	\$0	\$0	OK

- Notes:**
 1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding	January Day 10 - 20	January Day 21 - end	January Check	February
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

January Day 10 - 20 January Day 21 - end January Check February

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment			
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!	#DIV/0!	#DIV/0!
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$668	OK	\$19,366
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$19,623	OK	\$22,580
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$5,794	OK	\$6,668
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$322,222	OK
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK
#DIV/0!	Current Month Revenue	#DIV/0!	#DIV/0!	#DIV/0!
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$535,562	\$0	OK
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$200,262	\$0	OK
\$3,088,776	(less) Current Month Other General Fund Expenses	\$102,397	\$0	OK
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	OK
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	OK
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	OK
\$0	(less) Current Month Deposit To Note Repayment Account			
\$0	(less) Charter School Transfer (Net)	\$0	\$0	OK
\$12,401,801	Current Month Expenses	\$838,221	\$0	\$1,030,504

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		February Day 1 - 9	February Day 10 - 20	February Day 21 - end
	1				February Check
	23,469	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			
	23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
Update Resolution		(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
	\$0	(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$603,379)	(\$836,154)	(\$1,445,797)
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	\$553,481	\$320,706	\$0
		Monthly Property Tax Total (Net Cash Received)		\$0	
		Monthly Specific Ownership Tax Total (Net Cash Received)		\$0	
	\$2,775,109	(plus) Current Month State Equalization Payment		\$231,259	OK
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$139,472		OK
12%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$19,366		OK
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$22,580		OK
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$6,668		OK
	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$250,000	OK
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK
	\$12,402,659	Current Month Revenue	\$0	\$188,086	\$481,259
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$582,026	\$0
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$215,703	\$0
	\$3,088,776	(less) Current Month Other General Fund Expenses	\$232,775	\$0	\$0
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0
	\$0	(less) Current Month Deposit To Note Repayment Account	\$0	\$0	\$0
	\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0
	\$12,401,801	Current Month Expenses	\$232,775	\$797,729	\$0
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)			
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)			
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary			
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$1,156,860	\$1,156,860	\$1,156,860
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$836,154)	(\$1,445,797)	(\$964,538)
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	\$320,706	\$0	\$481,259
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$288,937	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$0	\$288,937	\$288,937
Update Resolution		CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$1,156,860	\$1,445,797	\$1,445,797
	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			
	\$0	CUMULATIVE NOTE PAYMENT ACCOUNT			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary			
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary			
		MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			
		CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			
		CASH FLOW LOAN BALANCE			
		Memo:			
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)		\$0	OK
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates			
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)			
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0
		TABOR Reserve	\$0	\$0	\$0
		Notes:			
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding	February Day 1 - 9	February Day 10 - 20	February Day 21 - end	February Check
0					

FY 15/16		Pro Forma 1			
Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding	February Day 1 - 9	February Day 10 - 20	February Day 21 - end	February Check
0					

1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				
#DIV/0!	Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)				
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)				
	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)				
	(less) TABOR Reserve (see note 1 below)				
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	

Monthly Property Tax Total (Net Cash Received)		Monthly Specific Ownership Tax Total (Net Cash Received)			
#DIV/0!	(plus) Current Month State Equalization Payment			#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)		#DIV/0!		#DIV/0!
#DIV/0!	(plus) Current Month Hold Harmless, and Override Property Taxes		\$0		OK
#DIV/0!	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		\$0		OK
#DIV/0!	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		\$0		OK
	(plus) Current Month Other General Fund Revenue	\$0	\$0	\$0	OK
	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	OK
	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	OK
#DIV/0!	Current Month Revenue	\$0	#DIV/0!	#DIV/0!	

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Other General Fund Expenses	\$0	\$0	\$0	OK
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	OK
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	OK
\$0	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	OK
\$0	Current Month Expenses	\$0	\$0	\$0	

	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)				
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)				
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary				
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	
	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	#DIV/0!	#DIV/0!	
#DIV/0!	CASH FLOW LOAN RESOLUTION AMOUNT	#DIV/0!	#DIV/0!	#DIV/0!	

	CUMULATIVE NOTE PAYMENT ACCOUNT				
	NOTE PAYMENT ACCOUNT REQUIREMENT - Primary				
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary				
	NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary				
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary				
	MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS				
	CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS				
	CASH FLOW LOAN BALANCE				

Memo:					
0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0		OK
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates			
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)			
	\$0	Additional Override From November 2016 Election (if successful)			
	#DIV/0!	March, May, and June Total Property Taxes			
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0
		TABOR Reserve	\$0	\$0	\$0

- Notes:
1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15		Variance Report			
Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding	February Day 1 - 9	February Day 10 - 20	February Day 21 - end	February Check
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

February Day 1 - 9 February Day 10 - 20 February Day 21 - end February Check

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!			#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment				
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)		#DIV/0!		#DIV/0!
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes		\$19,366		OK
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		\$22,580		OK
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		\$6,668		OK
\$3,802,209	(plus) Current Month Other General Fund Revenue			\$250,000	OK
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	OK
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	OK
#DIV/0!	Current Month Revenue	\$0	#DIV/0!	#DIV/0!	
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$582,026	\$0	OK
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$215,703	\$0	OK
\$3,088,776	(less) Current Month Other General Fund Expenses	\$232,775	\$0	\$0	OK
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	OK
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	OK
	(less) Current Month Deposit To Note Repayment Account				
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	OK
\$12,401,801	Current Month Expenses	\$232,775	\$797,729	\$0	

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding				
0		March	March	March	
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)	Day 1 - 9	Day 10 - 20	Day 21 - end	
23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)				
Update Resolution	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)				
\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)				
\$0	(less) TABOR Reserve (see note 1 below)				
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$964,538)	(\$964,538)	(\$1,104,538)	(\$1,863,977)
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	\$481,259	\$481,259	\$341,259	\$0
	Monthly Property Tax Total (Net Cash Received)	\$0	\$0	\$0	\$0
	Monthly Specific Ownership Tax Total (Net Cash Received)	\$0	\$0	\$0	\$0
\$2,775,109	(plus) Current Month State Equalization Payment	\$231,259			\$231,259
88% \$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$562,696		\$480,937	\$81,759
12% \$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$78,131		\$66,778	\$11,353
77% \$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$17,742		\$17,742	\$0
23% \$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$5,239		\$5,239	\$0
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$263,979	\$0	\$0	\$263,979
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers into)	\$0	\$0	\$0	\$0
\$12,402,659	Current Month Revenue	\$1,159,046	\$0	\$570,696	\$588,350
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$572,459	\$0	\$572,459	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$209,961	\$0	\$209,961	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$297,518	\$140,000	\$0	\$157,518
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	\$640,827	\$0	\$547,715	\$93,112
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	\$0
\$12,401,801	Current Month Expenses	\$1,720,765	\$140,000	\$1,330,135	\$250,630
	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)				
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)				
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary				
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$1,122,503	\$1,156,860	\$1,156,860	\$1,156,860
	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$1,526,257)	(\$1,104,538)	(\$1,863,977)	(\$1,526,257)
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	\$337,720	\$341,259	\$0	\$337,720
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$418,180	\$0	\$418,180	\$0
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$707,117	\$288,937	\$707,117	\$707,117
Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$1,829,620	\$1,445,797	\$1,863,977	\$1,863,977
\$2,397,051	CASH FLOW LOAN RESOLUTION ACCOUNT				
\$0	CUMULATIVE NOTE PAYMENT ACCOUNT				
	NOTE PAYMENT ACCOUNT REQUIREMENT - Primary	\$0	\$547,715	\$640,827	
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary	\$0	\$547,715	\$93,112	
	NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary	\$0	\$0	\$0	
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary	\$0	\$0	\$0	
	MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS	\$0	\$547,715	\$93,112	
	CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS	\$0	\$547,715	\$640,827	
	CASH FLOW LOAN BALANCE		\$1,445,797	\$1,316,262	\$1,223,150
	Memo:				
\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0		\$0	
3	100.0%			10.0%	1.7%
	100.0%			10.0%	1.7%
	100.0%			10.0%	1.7%
	100.0%			10.0%	1.7%
3	100.0%	6.6%			
	100.0%	6.6%			
	100.0%	6.6%			
	100.0%	6.6%			
\$0	Additional Override From November 2016 Election (if successful)				
\$5,044,457	March, May, and June Total Property Taxes	\$640,827			
\$2,397,051	Maximum Actual Cash Flow Loan				
47.5%	Cash Flow Loan % Of March, May, June Property Tax				
21.8%	Beginning Cash Balances As A % Of Cash Revenue				
	Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0	\$0
	Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0	\$0
	TABOR Reserve	\$0	\$0	\$0	\$0
	Notes:				
\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)				
	2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.				

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding				
0		March	March Day 1 - 9	March Day 10 - 20	March Day 21 - end
FY 15/16		Pro Forma 1			

Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding				
0		March	March Day 1 - 9	March Day 10 - 20	March Day 21 - end
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

#DIV/0!	Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)				
	(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)				
	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)				
	(less) TABOR Reserve (see note 1 below)				
	Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)				
	Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Monthly Property Tax Total (Net Cash Received)		Monthly Specific Ownership Tax Total (Net Cash Received)			
#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!			#DIV/0!
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!			#DIV/0!
\$0	(plus) Current Month Hold Harmless, and Override Property Taxes	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other General Fund Revenue	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	\$0	#DIV/0!	#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	\$0	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	#DIV/0!	\$0	#DIV/0!	#DIV/0!
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	\$0
\$0	Current Month Expenses	#DIV/0!	\$0	#DIV/0!	#DIV/0!

	ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)				
	ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)				
	CURRENT MONTH CASH FLOW LOAN BORROWING - Primary				
	CUMULATIVE CASH FLOW LOAN BORROWING - Primary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
\$0	CASH FLOW LOAN RESOLUTION AMOUNT	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
CUMULATIVE NOTE PAYMENT ACCOUNT					
	NOTE PAYMENT ACCOUNT REQUIREMENT - Primary		\$0	#DIV/0!	#DIV/0!
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary		\$0	#DIV/0!	#DIV/0!
	NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary		\$0	#DIV/0!	#DIV/0!
	CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary		\$0	#DIV/0!	#DIV/0!
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS					
	CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS		\$0	#DIV/0!	#DIV/0!
			\$0	#DIV/0!	#DIV/0!
CASH FLOW LOAN BALANCE					
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Memo:					
0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0	\$0	
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	#DIV/0!
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%	0.0%
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%	0.0%
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)	#DIV/0!		
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		0.0%	0.0%
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)		0.0%	0.0%
	\$0	Additional Override From November 2016 Election (if successful)			
	#DIV/0!	March, May, and June Total Property Taxes	#DIV/0!		
	#DIV/0!	Maximum Actual Cash Flow Loan			
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax			
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0
		TABOR Reserve	\$0	\$0	\$0

- Notes:
1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15		Variance Report			
Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding				
		March	March Day 1 - 9	March Day 10 - 20	March Day 21 - end
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total

23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

March March March March
Day 1 - 9 Day 10 - 20 Day 21 - end

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
 Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!		#DIV/0!		#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment				
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!		#DIV/0!	#DIV/0!
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$78,131		\$66,778	
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$17,742		\$17,742	
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$5,239		\$5,239	
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$263,979	\$0	\$0	\$263,979
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!	\$0	#DIV/0!	#DIV/0!
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$572,459	\$0	\$572,459	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$209,961	\$0	\$209,961	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$297,518	\$140,000	\$0	\$157,518
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	\$0
	(less) Current Month Deposit To Note Repayment Account	#DIV/0!	\$0	#DIV/0!	#DIV/0!
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	\$0
\$12,401,801	Current Month Expenses	#DIV/0!	\$140,000	#DIV/0!	#DIV/0!

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		March	April	April
	1		Check	Day 1 - 9	Day 10 - 20
	23,469	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			
	Update Resolution	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
	\$2,397,051	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$0	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
		(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)		(\$1,526,257)	(\$1,526,257)
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)		\$337,720	\$337,720
					(\$1,706,289)
					\$157,688
		Monthly Property Tax Total (Net Cash Received)		\$0	\$0
		Monthly Specific Ownership Tax Total (Net Cash Received)		\$0	\$0
	\$2,775,109	(plus) Current Month State Equalization Payment	OK	\$231,259	
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$28,856	\$28,856
12%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$4,007	\$4,007
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$26,344	\$26,344
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$7,779	\$7,779
	\$3,802,209	(plus) Current Month Other General Fund Revenue	OK	\$280,195	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0
	\$12,402,659	Current Month Revenue		\$578,440	\$0
					\$66,986
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$553,609	\$0
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$204,139	\$0
	\$3,088,776	(less) Current Month Other General Fund Expenses	OK	\$180,032	\$180,032
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0
	\$0	(less) Current Month Deposit To Note Repayment Account			
	\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0
	\$12,401,801	Current Month Expenses		\$937,780	\$180,032
					\$757,748
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)			
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)			
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary			
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary		\$1,122,503	\$1,156,860
					\$1,156,860
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	OK	(\$1,885,597)	(\$1,706,289)
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	OK	\$511,454	\$157,688
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	OK	\$533,074	\$0
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	OK	\$1,240,191	\$707,117
					\$1,240,191
	Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary		\$2,362,694	\$1,863,977
	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			\$2,397,051
	\$0	CUMULATIVE NOTE PAYMENT ACCOUNT			
		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary			\$640,827
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary			\$0
		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary			\$640,827
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary			\$0
		MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			\$0
		CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			\$640,827
		CASH FLOW LOAN BALANCE			\$1,223,150
					\$1,756,224
		Memo:			
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0	
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates		0.6%	
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		0.6%	
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		0.6%	
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)		9.8%	
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		9.8%	
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		9.8%	
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	OK	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	OK	\$0	\$0
		TABOR Reserve	OK	\$0	\$0
		Notes:			
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding	March	April	April	April
0		Check		Day 1 - 9	Day 10 - 20

FY 15/16 Pro Forma 1

Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding	March	April	April	April
0		Check		Day 1 - 9	Day 10 - 20

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)

Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)

Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)

Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)

Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Monthly Property Tax Total (Net Cash Received)

Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$0	\$0	\$0
#DIV/0!	\$0	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$0	\$0	\$0
#DIV/0!	\$0	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$0	\$0	\$0
#DIV/0!	\$0	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$0	\$0	\$0
	\$0	(plus) Current Month Other General Fund Revenue	OK	\$0	\$0	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0	\$0
#DIV/0!		Current Month Revenue		#DIV/0!	\$0	#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$0	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	OK	\$0	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	OK	\$0	\$0	\$0
\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0	\$0
\$0	Current Month Expenses		\$0	\$0	\$0

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)

ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)

CURRENT MONTH CASH FLOW LOAN BORROWING - Primary

CUMULATIVE CASH FLOW LOAN BORROWING - Primary

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
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ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)

ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)

CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary

CUMULATIVE CASH FLOW LOAN BORROWING - Secondary

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary
\$0	CASH FLOW LOAN RESOLUTION AMOUNT

#DIV/0!	#DIV/0!	#DIV/0!
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CUMULATIVE NOTE PAYMENT ACCOUNT

NOTE PAYMENT ACCOUNT REQUIREMENT - Primary

CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary

NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary

CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

#DIV/0!	#DIV/0!
\$0	\$0
#DIV/0!	#DIV/0!
\$0	\$0
#DIV/0!	#DIV/0!
\$0	\$0
#DIV/0!	#DIV/0!

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

#DIV/0!	#DIV/0!
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Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	OK	\$0	\$0	\$0
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!		
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%		
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%		
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		#DIV/0!		
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		0.0%		
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)		0.0%		
	\$0	Additional Override From November 2016 Election (if successful)				
	#DIV/0!	March, May, and June Total Property Taxes				
	#DIV/0!	Maximum Actual Cash Flow Loan				
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax				
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue				
		Ending Other Funds Balance (see note 2 below)	OK	\$0	\$0	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	OK	\$0	\$0	\$0
		TABOR Reserve	OK	\$0	\$0	\$0

Notes:

1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding	March	April	April	April
		Check		Day 1 - 9	Day 10 - 20

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

March
Check

April
Day 1 - 9

April
Day 10 - 20

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/01		#DIV/01	#DIV/01	#DIV/01
#DIV/01	(plus) Current Month State Equalization Payment	#DIV/01	#DIV/01	#DIV/01
#DIV/01	(plus) Current Month Property Taxes (School Finance Act Portion Only)	OK	\$4,007	\$4,007
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	\$26,344	\$26,344
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	\$7,779	\$7,779
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	\$280,195	\$0
\$3,802,209	(plus) Current Month Other General Fund Revenue	OK	\$0	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	OK	\$0	\$0
#DIV/01	Current Month Revenue		#DIV/01	#DIV/01
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	OK	\$553,609	\$553,609
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	OK	\$204,139	\$204,139
\$3,088,776	(less) Current Month Other General Fund Expenses	OK	\$180,032	\$180,032
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account			
\$0	(less) Charter School Transfer (Net)	OK	\$0	\$0
\$12,401,801	Current Month Expenses		\$937,780	\$757,748

FY 17/18		Leadville - Pro Forma 1			
1	Annual Total				
2	23,469	FY 16/17 School Finance Act Levy			
3	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
4	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
5	-2.86%	Assessed Value Growth			
6	990.2	FY 16/17 Funded Pupil Count			
7	968.6	FY 17/18 projected Funded Pupil Count			
8	-2.18%	Pupil Growth			
9	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
10	\$7,853,291	FY 17/18 projected Total Program Funding			
11	0		April	April	May
12	1		Day 21 - end	Check	May
13	23,469	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			Day 1 - 9
14	Update Resolution	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
15	\$2,397,051	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
16	\$0	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
17		(less) TABOR Reserve (see note 1 below)			
18		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)			
19		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)			
20		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$2,397,051)	(\$1,885,597)	(\$1,885,597)
21		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	\$0	\$511,454	\$511,454
22		Monthly Property Tax Total (Net Cash Received)		\$0	
23		Monthly Specific Ownership Tax Total (Net Cash Received)		\$0	
24	\$2,775,109	(plus) Current Month State Equalization Payment	\$231,259	OK	\$231,259
25	88% \$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)		OK	\$3,554,123
26	12% \$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes		OK	\$493,492
27	77% \$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		OK	\$23,656
28	23% \$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		OK	\$6,985
29	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$280,195	OK	\$450,000
30	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0
31	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0
32	\$12,402,659	Current Month Revenue	\$511,454		\$4,759,515
33					\$0
34	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$553,609
35	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$204,139
36	\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	OK	\$180,000
37	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0
38	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0
39	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0
40	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0
41	\$0	(less) Current Month Deposit To Note Repayment Account			\$1,756,224
42	\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0
43	\$12,401,801	Current Month Expenses	\$0		\$2,693,972
44					\$180,000
45		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)			
46		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)			
47		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary			
48		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$1,156,860		\$1,122,503
49					\$1,156,860
50		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$1,885,597)	OK	\$179,946
51		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	\$511,454	OK	\$2,576,997
52		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	OK	\$0
53		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$1,240,191	OK	\$1,240,191
54					\$1,240,191
55	Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$2,397,051		\$2,362,694
56	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			\$2,397,051
57	\$0	CUMULATIVE NOTE PAYMENT ACCOUNT	\$640,827		\$640,827
58		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary	\$0		\$0
59		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary	\$640,827		\$640,827
60		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary	\$0		\$0
61		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary	\$0		\$0
62		MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS	\$0		\$0
63		CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS	\$640,827		\$640,827
64		CASH FLOW LOAN BALANCE	\$1,756,224		\$1,756,224
65					
66		Memo:			
67	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0	OK	\$0
68	3	100.0%			
69		Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates			
70		Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates			
71		Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates			
72	3	100.0%			8.8%
73		Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)			8.8%
74		Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			8.8%
75		Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			8.8%
76	\$0	Additional Override From November 2016 Election (if successful)			
77	\$5,044,457	March, May, and June Total Property Taxes			\$4,047,615
78	\$2,397,051	Maximum Actual Cash Flow Loan			
79	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
80	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
81		Ending Other Funds Balance (see note 2 below)	\$0	OK	\$0
82		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	OK	\$0
83		TABOR Reserve	\$0	OK	\$0
84		Notes:			
85	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
86		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending),			
87		Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding	April	April	May	May
0		Day 21 - end	Check		Day 1 - 9
FY 15/16 Pro Forma 1					

Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding	April	April	May	May
0		Day 21 - end	Check		Day 1 - 9
1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

#DIV/0! Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount) #DIV/0! #DIV/0! #DIV/0!
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount) #DIV/0! #DIV/0! #DIV/0!

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!	
#DIV/0!	#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!	#DIV/0!	#DIV/0!	
#DIV/0!	\$0	(plus) Current Month Hold Harmless, and Override Property Taxes	OK	OK	\$0	\$0
#DIV/0!	\$0	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	OK	OK	\$0	\$0
#DIV/0!	\$0	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	OK	OK	\$0	\$0
	\$0	(plus) Current Month Other General Fund Revenue	\$0	OK	\$0	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0	\$0
#DIV/0!		Current Month Revenue	#DIV/0!		#DIV/0!	\$0

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	OK	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account			#DIV/0!	
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$0	Current Month Expenses	\$0		#DIV/0!	\$0

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)
ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)
CURRENT MONTH CASH FLOW LOAN BORROWING - Primary
CUMULATIVE CASH FLOW LOAN BORROWING - Primary

#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!

ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)
ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)
CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary
CUMULATIVE CASH FLOW LOAN BORROWING - Secondary

#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!

CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary
CASH FLOW LOAN RESOLUTION AMOUNT

#DIV/0!	#DIV/0!	#DIV/0!
\$0	\$0	\$0
#DIV/0!	#DIV/0!	#DIV/0!
\$0	\$0	\$0
#DIV/0!	#DIV/0!	#DIV/0!

CUMULATIVE NOTE PAYMENT ACCOUNT
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

#DIV/0!	#DIV/0!
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CASH FLOW LOAN BALANCE

Memo:
 \$0 Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer) OK \$0 \$0

0	#DIV/0!	0.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		
	#DIV/0!	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		
	#DIV/0!	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates		
0	#DIV/0!	0.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)		#DIV/0!
	#DIV/0!	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)		0.0%
	#DIV/0!	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)		0.0%
\$0			Additional Override From November 2016 Election (if successful)		
#DIV/0!			March, May, and June Total Property Taxes		#DIV/0!
#DIV/0!			Maximum Actual Cash Flow Loan		
#DIV/0!			Cash Flow Loan % Of March, May, June Property Tax		
#DIV/0!			Beginning Cash Balances As A % Of Cash Revenue		
			Ending Other Funds Balance (see note 2 below)	\$0	OK
			Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	OK
			TABOR Reserve	\$0	OK

Notes:
 1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding	April	April	May	May
		Day 21 - end	Check		Day 1 - 9
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

April Day 21 - end April Check May May Day 1 - 9

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment				
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)				
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes		OK	\$493,492	
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		OK	\$23,656	
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		OK	\$6,985	
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$280,195	OK	\$450,000	\$0
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	OK	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	OK	\$0	\$0
#DIV/0!	Current Month Revenue	#DIV/0!		#DIV/0!	\$0
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	OK	\$553,609	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	OK	\$204,139	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	OK	\$180,000	\$180,000
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	OK	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	OK	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	OK	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account			#DIV/0!	\$0
\$0	(less) Charter School Transfer (Net)	\$0	OK	\$0	\$0
\$12,401,801	Current Month Expenses	\$0		#DIV/0!	\$180,000

FY 17/18		Leadville - Pro Forma 1			
Annual Total					
	23,469	FY 16/17 School Finance Act Levy			
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
	-2.86%	Assessed Value Growth			
	990.2	FY 16/17 Funded Pupil Count			
	968.6	FY 17/18 projected Funded Pupil Count			
	-2.18%	Pupil Growth			
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
	\$7,853,291	FY 17/18 projected Total Program Funding			
	0		May	May	May
	1		Day 10 - 20	Day 21 - end	Check
	23,469	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			June
	23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
	Update Resolution	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
	\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
	\$0	(less) TABOR Reserve (see note 1 below)			
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)			
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$2,065,597)	(\$1,262,637)	\$179,946
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	\$331,454	\$1,134,414	\$2,576,997
		Monthly Property Tax Total (Net Cash Received)	\$0	\$0	\$0
		Monthly Specific Ownership Tax Total (Net Cash Received)	\$0	\$0	\$0
	\$2,775,109	(plus) Current Month State Equalization Payment		\$231,259	OK
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$2,885,621	\$668,502	OK
27%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$400,670	\$92,822	OK
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$23,656	\$0	OK
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$6,985	\$0	OK
	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$450,000	OK
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK
	\$12,402,659	Current Month Revenue	\$3,316,932	\$1,442,583	\$1,057,469
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$553,609	\$0	OK
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$204,139	\$0	OK
	\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	\$0	OK
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	OK
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	OK
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	OK
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	OK
	\$0	(less) Current Month Deposit To Note Repayment Account	\$1,756,224	\$0	OK
	\$0	(less) Charter School Transfer (Net)	\$0	\$0	OK
	\$12,401,801	Current Month Expenses	\$2,513,972	\$0	\$933,609
		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)			
		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)			
		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary			
		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$1,156,860	\$1,156,860	\$1,122,503
		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$1,262,637)	\$179,946	OK
		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	\$1,134,414	\$2,576,997	OK
		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	OK
		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$1,240,191	\$1,240,191	OK
	Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$2,397,051	\$2,397,051	\$2,362,694
	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			
	\$0	CUMULATIVE NOTE PAYMENT ACCOUNT	\$2,397,051	\$2,397,051	
		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary	\$516,033	\$0	
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary	\$1,156,860	\$1,156,860	
		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary	\$1,240,191	\$0	
		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary	\$1,240,191	\$1,240,191	
		MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS	\$3,286,291	\$761,324	
		CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS	\$3,927,118	\$4,688,442	
		CASH FLOW LOAN BALANCE	\$0	\$0	
		Memo:			
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)		\$0	OK
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates	60.0%	13.9%	
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates	60.0%	13.9%	
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates	60.0%	13.9%	
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)			5.8%
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)			5.8%
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)			5.8%
	\$0	Additional Override From November 2016 Election (if successful)			
	\$5,044,457	March, May, and June Total Property Taxes			\$356,015
	\$2,397,051	Maximum Actual Cash Flow Loan			
	47.5%	Cash Flow Loan % Of March, May, June Property Tax			
	21.8%	Beginning Cash Balances As A % Of Cash Revenue			
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	OK
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	OK
		TABOR Reserve	\$0	\$0	OK
		Notes:			
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total					
23,469	FY 16/17 School Finance Act Levy				
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.2	FY 16/17 Funded Pupil Count				
968.6	FY 17/18 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding				
\$7,853,291	FY 17/18 projected Total Program Funding	May	May	May	June
0		Day 10 - 20	Day 21 - end	Check	

FY 15/16 Pro Forma 1

Annual Total					
0.000	FY 15/16 School Finance Act Levy				
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
#DIV/0!	Assessed Value Growth				
0.0	FY 15/16 Funded Pupil Count				
0.0	FY 16/17 projected Funded Pupil Count				
#DIV/0!	Pupil Growth				
\$0	FY 16/17 projected Per Pupil Total Program Funding				
\$0	FY 16/17 projected Total Program Funding	May	May	May	June
0		Day 10 - 20	Day 21 - end	Check	

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)

(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)

(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)

(less) TABOR Reserve (see note 1 below)

Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)

Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)

Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)

Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Monthly Property Tax Total (Net Cash Received)

Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	\$0	(plus) Current Month Hold Harmless, and Override Property Taxes	\$0	\$0	OK	\$0
#DIV/0!	\$0	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$0	\$0	OK	\$0
#DIV/0!	\$0	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$0	\$0	OK	\$0
	\$0	(plus) Current Month Other General Fund Revenue	\$0	\$0	OK	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK	\$0
#DIV/0!		Current Month Revenue	#DIV/0!	#DIV/0!		#DIV/0!

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$0	OK	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$0	OK	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0	\$0	OK	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	OK	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	OK	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	OK	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	OK	\$0
	(less) Current Month Deposit To Note Repayment Account	#DIV/0!	#DIV/0!		#DIV/0!
\$0	(less) Charter School Transfer (Net)	\$0	\$0	OK	\$0
\$0	Current Month Expenses	#DIV/0!	#DIV/0!		#DIV/0!

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)

ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)

CURRENT MONTH CASH FLOW LOAN BORROWING - Primary

CUMULATIVE CASH FLOW LOAN BORROWING - Primary

#DIV/0!	#DIV/0!	#DIV/0!
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ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)

ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)

CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary

CUMULATIVE CASH FLOW LOAN BORROWING - Secondary

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary
\$0	CASH FLOW LOAN RESOLUTION AMOUNT

CUMULATIVE NOTE PAYMENT ACCOUNT

NOTE PAYMENT ACCOUNT REQUIREMENT - Primary

CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary

NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary

CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

#DIV/0!	#DIV/0!
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CASH FLOW LOAN BALANCE

#DIV/0!	#DIV/0!
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Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)			OK	\$0
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates	#DIV/0!	#DIV/0!		
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates	0.0%	0.0%		
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates	0.0%	0.0%		
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)				#DIV/0!
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)				0.0%
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)				0.0%
	\$0	Additional Override From November 2016 Election (if successful)				
	#DIV/0!	March, May, and June Total Property Taxes				#DIV/0!
	#DIV/0!	Maximum Actual Cash Flow Loan				
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax				
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue				
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	OK	\$0
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	OK	\$0
		TABOR Reserve	\$0	\$0	OK	\$0

Notes:

1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total					
23,469	FY 15/16 School Finance Act Levy				
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)				
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)				
-2.86%	Assessed Value Growth				
990.200	FY 15/16 Funded Pupil Count				
968.6	FY 16/17 projected Funded Pupil Count				
-2.18%	Pupil Growth				
\$8,108	FY 16/17 projected Per Pupil Total Program Funding				
\$7,853,291	FY 16/17 projected Total Program Funding	May	May	May	June
		Day 10 - 20	Day 21 - end	Check	
	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)				

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

May Day 10 - 20 May Day 21 - end May Check June

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment			
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!	#DIV/0!	#DIV/0!
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$400,670	OK	\$43,406
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$23,656	OK	\$15,591
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$6,985	OK	\$4,604
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$450,000	OK
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	OK
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	OK
#DIV/0!	Current Month Revenue	#DIV/0!	#DIV/0!	#DIV/0!
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$553,609	\$0	OK
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$204,139	\$0	OK
\$3,088,776	(less) Current Month Other General Fund Expenses	\$0	\$0	OK
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	OK
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	OK
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	OK
\$0	(less) Current Month Deposit To Note Repayment Account	#DIV/0!	#DIV/0!	#DIV/0!
\$0	(less) Charter School Transfer (Net)	\$0	\$0	OK
\$12,401,801	Current Month Expenses	#DIV/0!	#DIV/0!	#DIV/0!

FY 17/18		Leadville - Pro Forma 1			
1					
2	Annual Total				
3	23,469	FY 16/17 School Finance Act Levy			
4	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
5	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
6	-2.86%	Assessed Value Growth			
7	990.2	FY 16/17 Funded Pupil Count			
8	968.6	FY 17/18 projected Funded Pupil Count			
9	-2.18%	Pupil Growth			
10	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
11	\$7,853,291	FY 17/18 projected Total Program Funding			
12	0		June Day 1 - 9	June Day 10 - 20	June Day 21 - end
13	1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)			June Check
14	23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)			
15	Update Resolution	(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)			
16	\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)			
17	\$0	(less) TABOR Reserve (see note 1 below)			
18		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)			
19		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)			
20		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	\$179,946	(\$54)	(\$463,677)
21		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	\$2,576,997	\$2,396,997	\$1,933,374
22					
23		Monthly Property Tax Total (Net Cash Received)		\$0	\$0
24		Monthly Specific Ownership Tax Total (Net Cash Received)		\$0	\$0
25	\$2,775,109	(plus) Current Month State Equalization Payment			\$231,259 OK
26	88% \$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$149,090		\$163,519 OK
27	12% \$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$20,701		\$22,705 OK
28	77% \$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$15,591		\$0 OK
29	23% \$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$4,604		\$0 OK
30	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$100,000	\$350,000 OK
31	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0 OK
32	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0 OK
33	\$12,402,659	Current Month Revenue	\$0	\$289,986	\$767,483 OK
34					
35	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$553,609	\$0 OK
36	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$200,000	\$0 OK
37	\$3,088,776	(less) Current Month Other General Fund Expenses	\$180,000	\$0	\$0 OK
38	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0 OK
39	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0 OK
40	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0 OK
41	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0 OK
42	\$0	(less) Current Month Deposit To Note Repayment Account	\$0	\$0	\$0 OK
43	\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0 OK
44	\$12,401,801	Current Month Expenses	\$180,000	\$753,609	\$0 OK
45					
46		ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)			
47		ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)			
48		CURRENT MONTH CASH FLOW LOAN BORROWING - Primary			
49		CUMULATIVE CASH FLOW LOAN BORROWING - Primary	\$1,156,860	\$1,156,860	\$1,156,860 OK
50					
51		ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)	(\$54)	(\$463,677)	\$303,806 OK
52		ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)	\$2,396,997	\$1,933,374	\$2,700,857 OK
53		CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary	\$0	\$0	\$0 OK
54		CUMULATIVE CASH FLOW LOAN BORROWING - Secondary	\$1,240,191	\$1,240,191	\$1,240,191 OK
55					
56	Update Resolution	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	\$2,397,051	\$2,397,051	\$2,397,051 OK
57	\$2,397,051	CASH FLOW LOAN RESOLUTION AMOUNT			
58	\$0				
59		CUMULATIVE NOTE PAYMENT ACCOUNT	\$2,397,051	\$2,397,051	\$2,397,051 OK
60		NOTE PAYMENT ACCOUNT REQUIREMENT - Primary	\$0	\$0	\$0 OK
61		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary	\$1,156,860	\$1,156,860	\$1,156,860 OK
62		NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary	\$0	\$0	\$0 OK
63		CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary	\$1,240,191	\$1,240,191	\$1,240,191 OK
64		MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS	\$0	\$169,791	\$186,224 OK
65		CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS	\$4,688,442	\$4,858,233	\$5,044,457 OK
66					
67		CASH FLOW LOAN BALANCE	\$0	\$0	\$0 OK
68					
69		Memo:			
70	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)			\$0 OK
71	3	100.0%		3.1%	3.4%
72		100.0%		3.1%	3.4%
73		100.0%		3.1%	3.4%
74	3	100.0%		3.1%	3.4%
75		100.0%			
76		100.0%			
77		100.0%			
78		\$0			
79		\$5,044,457			
80		\$2,397,051			
81		47.5%			
82		21.8%			
83		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0 OK
84		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0 OK
85		TABOR Reserve	\$0	\$0	\$0 OK
86					
87		Notes:			
88	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)			
89		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending),			
90		Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.			

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FY 17/18 Leadville - Pro Forma 1

Annual Total				
23,469	FY 16/17 School Finance Act Levy			
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)			
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)			
-2.86%	Assessed Value Growth			
990.2	FY 16/17 Funded Pupil Count			
968.6	FY 17/18 projected Funded Pupil Count			
-2.18%	Pupil Growth			
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding			
\$7,853,291	FY 17/18 projected Total Program Funding	June Day 1 - 9	June Day 10 - 20	June Day 21 - end
0				June Check

FY 15/16 Pro Forma 1

Annual Total				
0.000	FY 15/16 School Finance Act Levy			
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)			
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)			
#DIV/0!	Assessed Value Growth			
0.0	FY 15/16 Funded Pupil Count			
0.0	FY 16/17 projected Funded Pupil Count			
#DIV/0!	Pupil Growth			
\$0	FY 16/17 projected Per Pupil Total Program Funding			
\$0	FY 16/17 projected Total Program Funding	June Day 1 - 9	June Day 10 - 20	June Day 21 - end
0				June Check

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)

Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)				
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)				
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	#DIV/0!	#DIV/0!	#DIV/0!	

Monthly Property Tax Total (Net Cash Received)
 Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!	#DIV/0!	(plus) Current Month State Equalization Payment		#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)		\$0	\$0	OK
#DIV/0!	\$0	(plus) Current Month Hold Harmless, and Override Property Taxes		\$0	\$0	OK
#DIV/0!	\$0	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)		\$0	\$0	OK
#DIV/0!	\$0	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)		\$0	\$0	OK
	\$0	(plus) Current Month Other General Fund Revenue	\$0	\$0	\$0	OK
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0	OK
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0	OK
#DIV/0!		Current Month Revenue	\$0	#DIV/0!	#DIV/0!	

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Other General Fund Expenses	\$0	\$0	\$0	OK
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0	OK
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0	OK
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0	OK
\$0	(less) Current Month Deposit To Note Repayment Account	\$0	#DIV/0!	#DIV/0!	
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0	OK
\$0	Current Month Expenses	\$0	#DIV/0!	#DIV/0!	

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)
 ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)
 CURRENT MONTH CASH FLOW LOAN BORROWING - Primary
 CUMULATIVE CASH FLOW LOAN BORROWING - Primary

#DIV/0!	#DIV/0!	#DIV/0!
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ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)
 ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)
 CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary
 CUMULATIVE CASH FLOW LOAN BORROWING - Secondary

#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
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#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

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 \$0
CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary
CASH FLOW LOAN RESOLUTION AMOUNT

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CUMULATIVE NOTE PAYMENT ACCOUNT
 NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
 CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
 NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
 CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary

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\$0	#DIV/0!	#DIV/0!
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\$0	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!	#DIV/0!
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MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
 CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

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CASH FLOW LOAN BALANCE

Memo:

0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0			OK
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates		#DIV/0!	#DIV/0!	
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%	0.0%	
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates		0.0%	0.0%	
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)				
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)				
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)				
	\$0	Additional Override From November 2016 Election (if successful)				
	#DIV/0!	March, May, and June Total Property Taxes				
	#DIV/0!	Maximum Actual Cash Flow Loan				
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax				
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue				
		Ending Other Funds Balance (see note 2 below)	\$0	\$0	\$0	OK
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	\$0	\$0	\$0	OK
		TABOR Reserve	\$0	\$0	\$0	OK

- Notes:
 1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15 Variance Report

Annual Total				
23,469	FY 15/16 School Finance Act Levy			
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)			
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)			
-2.86%	Assessed Value Growth			
990.200	FY 15/16 Funded Pupil Count			
968.6	FY 16/17 projected Funded Pupil Count			
-2.18%	Pupil Growth			
\$8,108	FY 16/17 projected Per Pupil Total Program Funding			
\$7,853,291	FY 16/17 projected Total Program Funding	June Day 1 - 9	June Day 10 - 20	June Day 21 - end
				June Check

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

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FY 17/18 **Leadville - Pro Forma 1**

Annual Total	
23,469	FY 16/17 School Finance Act Levy
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)
-2.86%	Assessed Value Growth
990.2	FY 16/17 Funded Pupil Count
968.6	FY 17/18 projected Funded Pupil Count
-2.18%	Pupil Growth
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding
\$7,853,291	FY 17/18 projected Total Program Funding
0	

June June June June
Day 1 - 9 Day 10 - 20 Day 21 - end Check

Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)
Monthly Specific Ownership Tax Total (Net Cash Received)

#DIV/0!			#DIV/0!	#DIV/0!
#DIV/0!	(plus) Current Month State Equalization Payment			
#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)		#DIV/0!	#DIV/0!
\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$20,701		OK
\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$15,591		OK
\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$4,604		OK
\$3,802,209	(plus) Current Month Other General Fund Revenue	\$0	\$100,000	\$350,000
\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0	\$0	\$0
\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0	\$0	\$0
#DIV/0!	Current Month Revenue	\$0	#DIV/0!	#DIV/0!
\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0	\$553,609	\$0
\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0	\$200,000	\$0
\$3,088,776	(less) Current Month Other General Fund Expenses	\$180,000	\$0	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0	\$0	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0	\$0	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0	\$0	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0	\$0	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	\$0	#DIV/0!	#DIV/0!
\$0	(less) Charter School Transfer (Net)	\$0	\$0	\$0
\$12,401,801	Current Month Expenses	\$180,000	#DIV/0!	#DIV/0!

FY 17/18		Leadville - Pro Forma 1	
Annual Total			
	23,469	FY 16/17 School Finance Act Levy	
	\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)	
	\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)	
	-2.86%	Assessed Value Growth	
	990.2	FY 16/17 Funded Pupil Count	
	968.6	FY 17/18 projected Funded Pupil Count	
	-2.18%	Pupil Growth	
	\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding	
	\$7,853,291	FY 17/18 projected Total Program Funding	
	0		Total
	1	Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2016 - PRIOR YEAR)	
	23,469	Beginning General Fund Cash Balance (JULY 1, 2017 - CURRENT YEAR)	
		(plus) Beginning Other Funds Cash Balance (JULY 1, 2017 - CURRENT YEAR) (see note 2 below)	
	\$2,397,051	(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2017 - CURRENT YEAR)	
	\$0	(less) TABOR Reserve (see note 1 below)	
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	
Monthly Property Tax Total (Net Cash Received)			
Monthly Specific Ownership Tax Total (Net Cash Received)			
	\$2,775,109	(plus) Current Month State Equalization Payment	\$2,775,108
88%	\$4,809,368	(plus) Current Month Property Taxes (School Finance Act Portion Only)	\$4,809,367
12%	\$667,783	(plus) Current Month Hold Harmless, and Override Property Taxes	\$667,784
77%	\$268,814	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$268,814
23%	\$79,376	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$79,376
	\$3,802,209	(plus) Current Month Other General Fund Revenue	\$3,802,209
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0
	\$12,402,659	Current Month Revenue	
	\$6,817,170	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$6,817,170
	\$2,495,855	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$2,495,855
	\$3,088,776	(less) Current Month Other General Fund Expenses	\$3,088,776
	\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0
	\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0
	\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0
	\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0
		(less) Current Month Deposit To Note Repayment Account	
	\$0	(less) Charter School Transfer (Net)	\$0
	\$12,401,801	Current Month Expenses	
ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)			
ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)			
CURRENT MONTH CASH FLOW LOAN BORROWING - Primary			
CUMULATIVE CASH FLOW LOAN BORROWING - Primary			
ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)			
ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)			
CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary			
CUMULATIVE CASH FLOW LOAN BORROWING - Secondary			
	\$2,397,051	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary	
	\$0	CASH FLOW LOAN RESOLUTION AMOUNT	
CUMULATIVE NOTE PAYMENT ACCOUNT			
NOTE PAYMENT ACCOUNT REQUIREMENT - Primary			
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary			
NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary			
CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary			
MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			
CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS			
CASH FLOW LOAN BALANCE			
Memo:			
	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)	\$0
3	100.0%	Monthly Property Tax Collections - FY15/16 (sum to 100%) Mar, May, June = 2 Collection Dates	100.0%
	100.0%	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates	100.0%
	100.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates	100.0%
3	100.0%	Monthly Specific Ownership Tax Collections - FY15/16 (sum to 100%)	100.0%
	100.0%	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)	100.0%
	100.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)	100.0%
	\$0	Additional Override From November 2016 Election (if successful)	
	\$5,044,457	March, May, and June Total Property Taxes	
	\$2,397,051	Maximum Actual Cash Flow Loan	
	47.5%	Cash Flow Loan % Of March, May, June Property Tax	
	21.8%	Beginning Cash Balances As A % Of Cash Revenue	
		Ending Other Funds Balance (see note 2 below)	
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance	
		TABOR Reserve	
Notes:			
	\$0	1. Prior Year (FY 15/16) TABOR District Spending (enter amount)	
		2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.	

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FY 17/18		Leadville - Pro Forma 1	
Annual Total			
23,469	FY 16/17 School Finance Act Levy		
\$210,959,630	FY 16/17 Assessed Value (exclude Tax Increment District AV)		
\$204,924,288	FY 17/18 projected Assessed Value (exclude Tax Increment District AV)		
-2.86%	Assessed Value Growth		
990.2	FY 16/17 Funded Pupil Count		
968.6	FY 17/18 projected Funded Pupil Count		
-2.18%	Pupil Growth		
\$8,107.88	FY 17/18 projected Per Pupil Total Program Funding		
\$7,853,291	FY 17/18 projected Total Program Funding		
0			Total

FY 15/16		Pro Forma 1	
Annual Total			
0.000	FY 15/16 School Finance Act Levy		
\$0	FY 15/16 Assessed Value (exclude Tax Increment District AV)		
\$0	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)		
#DIV/0!	Assessed Value Growth		
0.0	FY 15/16 Funded Pupil Count		
0.0	FY 16/17 projected Funded Pupil Count		
#DIV/0!	Pupil Growth		
\$0	FY 16/17 projected Per Pupil Total Program Funding		
\$0	FY 16/17 projected Total Program Funding		
0			Total

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)
 Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)
 (plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)
 (plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)
 (less) TABOR Reserve (see note 1 below)
Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)
Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)

Monthly Property Tax Total (Net Cash Received)		Monthly Specific Ownership Tax Total (Net Cash Received)	
#DIV/0!	#DIV/0!	(plus) Current Month State Equalization Payment	#DIV/0!
#DIV/0!	#DIV/0!	(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!
#DIV/0!	\$0	(plus) Current Month Hold Harmless, and Override Property Taxes	\$0
#DIV/0!	\$0	(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$0
#DIV/0!	\$0	(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$0
	\$0	(plus) Current Month Other General Fund Revenue	\$0
	\$0	(plus) Current Month Other Funds Revenue (see note 2 below)	\$0
	\$0	(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0
#DIV/0!		Current Month Revenue	

\$0	(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$0
\$0	(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$0
\$0	(less) Current Month Other General Fund Expenses	\$0
\$0	(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0
\$0	(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0
\$0	(less) Current Month Other Funds Expense (see note 2 below)	\$0
\$0	(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0
\$0	(less) Current Month Deposit To Note Repayment Account	\$0
\$0	(less) Charter School Transfer (Net)	\$0
\$0	Current Month Expenses	

ENDING MONTH AVAILABLE BALANCES (WITHOUT Cash Flow Loan Amount)
 ENDING MONTH AVAILABLE BALANCES (WITH PRIMARY Cash Flow Loan Amount)
 CURRENT MONTH CASH FLOW LOAN BORROWING - Primary
 CUMULATIVE CASH FLOW LOAN BORROWING - Primary
 ENDING MONTH AVAILABLE BALANCES (WITHOUT SECONDARY Cash Flow Loan Amount)
 ENDING MONTH AVAILABLE BALANCES (WITH SECONDARY Cash Flow Loan Amount)
 CURRENT MONTH CASH FLOW LOAN BORROWING - Secondary
 CUMULATIVE CASH FLOW LOAN BORROWING - Secondary

#DIV/0!	CUMULATIVE CASH FLOW LOAN BORROWING - Primary & Secondary
\$0	CASH FLOW LOAN RESOLUTION AMOUNT

CUMULATIVE NOTE PAYMENT ACCOUNT
 NOTE PAYMENT ACCOUNT REQUIREMENT - Primary
 CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Primary
 NOTE PAYMENT ACCOUNT REQUIREMENT - Secondary
 CUMULATIVE NOTE PAYMENT ACCOUNT BALANCE - Secondary
 MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS
 CUMULATIVE MARCH-MAY-JUNE PROPERTY TAX COLLECTIONS

CASH FLOW LOAN BALANCE

Memo:		
0	\$0	Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Transfer (beginning of month transfer)
	#DIV/0!	Monthly Property Tax Collections - FY14/15 (sum to 100%) Mar, May, June = 2 Collection Dates
	0.0%	Monthly Property Tax Collections - FY13/14 (sum to 100%) Mar, May, June = 2 Collection Dates
	0.0%	Monthly Property Tax Collections - FY12/13 (sum to 100%) Mar, May, June = 2 Collection Dates
0	#DIV/0!	Monthly Specific Ownership Tax Collections - FY14/15 (sum to 100%)
	0.0%	Monthly Specific Ownership Tax Collections - FY13/14 (sum to 100%)
	0.0%	Monthly Specific Ownership Tax Collections - FY12/13 (sum to 100%)
	\$0	Additional Override From November 2016 Election (if successful)
	#DIV/0!	March, May, and June Total Property Taxes
	#DIV/0!	Maximum Actual Cash Flow Loan
	#DIV/0!	Cash Flow Loan % Of March, May, June Property Tax
	#DIV/0!	Beginning Cash Balances As A % Of Cash Revenue
		Ending Other Funds Balance (see note 2 below)
		Ending Capital Reserve and/or Risk Mgmt./Insurance Reserve Balance
		TABOR Reserve

Notes:
 1. Prior Year (FY 15/16) TABOR District Spending (enter amount)
 2. Exclude Cap. Res., Risk Mgmt./Ins. Res., Pupil Activity (non-GF supported revenue/spending), Self Insurance Funds, Bond Redemption, and Capital Project Funds using exclusively voted bond funding.

FY 14/15		Variance Report	
Annual Total			
23,469	FY 15/16 School Finance Act Levy		
\$210,959,630	FY 15/16 Assessed Value (exclude Tax Increment District AV)		
\$204,924,288	FY 16/17 projected Assessed Value (exclude Tax Increment District AV)		
-2.86%	Assessed Value Growth		
990.200	FY 15/16 Funded Pupil Count		
968.6	FY 16/17 projected Funded Pupil Count		
-2.18%	Pupil Growth		
\$8,108	FY 16/17 projected Per Pupil Total Program Funding		
\$7,853,291	FY 16/17 projected Total Program Funding		
			Total

Beginning General Fund/Other Funds/Capital Reserve/Ins. Reserve Cash Balance (JULY 1, 2015 - PRIOR YEAR)

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FY 17/18		Leadville - Pro Forma 1	
Annual Total			
23,469		FY 16/17 School Finance Act Levy	
\$210,959,630		FY 16/17 Assessed Value (exclude Tax Increment District AV)	
\$204,924,288		FY 17/18 projected Assessed Value (exclude Tax Increment District AV)	
-2.86%		Assessed Value Growth	
990.2		FY 16/17 Funded Pupil Count	
968.6		FY 17/18 projected Funded Pupil Count	
-2.18%		Pupil Growth	
\$8,107.88		FY 17/18 projected Per Pupil Total Program Funding	
\$7,853,291		FY 17/18 projected Total Program Funding	
0			Total
		Beginning General Fund Cash Balance (JULY 1, 2016 - CURRENT YEAR)	
		(plus) Beginning Other Funds Cash Balance (JULY 1, 2016 - CURRENT YEAR) (see note 2 below)	
		(plus) Capital Reserve and/or Risk Mgmt./Insurance Reserve Cash Balances (JULY 1, 2016 - CURRENT YEAR)	
		(less) TABOR Reserve (see note 1 below)	
		Beginning Month Cash Balances (WITHOUT Cash Flow Loan Amount)	
		Beginning Month Cash Balances (WITH PRIMARY Cash Flow Loan Amount)	
		Beginning Month Cash Balances (WITHOUT SECONDARY Cash Flow Loan Amount)	
		Beginning Month Cash Balances (WITH SECONDARY Cash Flow Loan Amount)	
		Monthly Property Tax Total (Net Cash Received)	
		Monthly Specific Ownership Tax Total (Net Cash Received)	
#DIV/0!		(plus) Current Month State Equalization Payment	#DIV/0!
#DIV/0!		(plus) Current Month Property Taxes (School Finance Act Portion Only)	#DIV/0!
\$667,783		(plus) Current Month Hold Harmless, and Override Property Taxes	\$667,784
\$268,814		(plus) Current Month Specific Ownership Taxes (School Finance Act Portion Only)	\$268,814
\$79,376		(plus) Current Month Other Specific Ownership Taxes (Other Than From School Finance Act)	\$79,376
\$3,802,209		(plus) Current Month Other General Fund Revenue	\$3,802,209
\$0		(plus) Current Month Other Funds Revenue (see note 2 below)	\$0
\$0		(plus) Current Month Other Capital Reserve and/or Risk Mgmt./Insurance Reserve Revenue (Exclude GF Transfers Into)	\$0
#DIV/0!		Current Month Revenue	
\$6,817,170		(less) Current Month Salaries Expense (General Fund) - exclude charter schools	\$6,817,170
\$2,495,855		(less) Current Month Benefits Expense (General Fund) - include district share only - exclude charter schools	\$2,495,855
\$3,088,776		(less) Current Month Other General Fund Expenses	\$3,088,776
\$0		(less) Current Month Salaries Expense (Other Funds) - exclude charter schools	\$0
\$0		(less) Current Month Benefits Expense (Other Funds) - include district share only - exclude charter schools	\$0
\$0		(less) Current Month Other Funds Expense (see note 2 below)	\$0
\$0		(less) Current Month Capital Reserve and/or Risk Mgmt./Insurance Reserve Expense	\$0
		(less) Current Month Deposit To Note Repayment Account	
\$0		(less) Charter School Transfer (Net)	\$0
\$12,401,801		Current Month Expenses	

Board Policy Introduction

This is the Lake County School District Board Policy Manual. This document, along with Colorado law and the Board's minutes, serve as our basic governing documents. The District and Board exist and operate through the Colorado Constitution and state law, which also describe the powers of the Board, its members, and the District. Board minutes are a legal record of the Board's meetings, actions, and decisions. Board policy records those largest, most general decisions upon which subsequent behavior is based.

These policies are the written statements of the Board of Education as a whole that define the expectations, values or perspectives which underlie and guide the decisions and actions of the Board, Superintendent and staff. To distinguish these decisions as Board decisions, we call them Board Policies. The Superintendent further establishes policies, procedures, practices and makes decisions consistent with Board policy.

There are four categories of Board Policy:

1. District Priorities: These describe the organizational products, impacts, benefits, results, recipients and their relative priority, worth or cost (what end result is desired for whom and at what cost); these are primarily descriptions about what good our District should create in the lives of students.
2. Governance Process: These describe how the Board will conceive, carry out and monitor its own work.
3. Board/Superintendent Relationship: Since the Board has delegated all executive authority to its Superintendent, these policies describe the Superintendent's role, authority, accountability and how the District's and the Superintendent's performance will be monitored or evaluated.
4. Staff/Superintendent Guidelines: These describe the constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive and staff activity and decision-making will take place.

Within each category, these policies are written from the most general to the more specific. Each smaller level is also a more specific interpretation of some of the concepts in the next higher level. Therefore, whatever is written at the larger levels also pertains to each smaller level. This results in policies that are concise and complete.

For example, at the largest or most general level Staff/Superintendent Guideline policies, the Board has stated that the "...Superintendent shall not cause or allow any...organizational circumstance which is unlawful..." Since this concept is embedded in all further policies, it is unnecessary for the other policies to further describe areas where the District must follow the law.

The Board also has a focus on Results Based Governance, so its policies are formulated to encourage results, particularly results for students. This focus is more specifically described in the documents which follow in this introductory section.

Policy Type: Strategic Policies Results-Based

Results Based Governance Policy

In 2014, the Lake County School District Board of Education (“Board”) adopted a Mission Statement and Core Commitments that outlined new expectations for learning, climate and culture in the Lake County School District. Subsequently, it began an exploration of a results-based governance model in which the following would be aligned:

- Mission Statement and Core Commitments
- Priorities, Strategies and Metrics
- District Strategic Plan
- School-Level Work Plans
- Oversight Calendar
- Budget
- Board Policies
- Superintendent’s Evaluation

The Board believes it can best play a role in ensuring ongoing strong results in the Lake County School District by aligning the District’s work and resources to its beliefs about learning, culture and climate—and by monitoring that work in a disciplined way. The Board recognizes its responsibility to oversee systems and procedures to implement those beliefs.

Purpose

The purpose of this introductory document is to set forth in policy a Results Based Governance Model, systems and procedures for implementing this model and a system of accountability for monitoring the progress of work in the District.

Policy Statement

Aligned Mission Statement, Core Commitments, Priorities and Strategic Plan

The work of the District is directed by the District’s Mission Statement and Core Commitments, which are supported by a set of Priorities developed by the board. The Strategic Plan for the District further develops these Priorities and is written by the Superintendent and approved by the Board. Each portion of the strategic plan supports a District Priority and is comprised of one or two strategies each accompanied by a metric to monitor progress.

The Board sets forth in policy the following Theory of Action:

To become a district that truly “ignites a passion for learning,” we must simultaneously focus our efforts on the following priorities:

1. Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career (“Every day, we are college and career-ready”)
2. Providing all students with engaging learning opportunities (“Rigor and engagement are everywhere”)
3. Creating a space that is safe, inclusive and welcoming for all (“Diversity and culture make us better”)
4. Planning and executing the capital and human capital investments that will make our district better (“We plan for the future”)

Commitment to Results Based Governance to implement the Priorities and Strategic Plan

The Board also sets forth in policy its commitment to results based governance to implement the District’s Priorities and Strategic Plan and acknowledges the following responsibilities:

- The work of the District is underpinned by a Board-adopted Mission Statement and Core Commitments that reflect the deeply held foundational beliefs of the District.
- The District’s Priorities are Board-developed and adopted direction statements that serve to focus the District’s work in the immediate future. The Superintendent’s Strategic Plan turns the District’s Priorities into action. The Strategic Plan is comprised of strategies, each with a metric to track progress.
- It is the Superintendent’s responsibility to write a Strategic Plan that outlines the work that will be undertaken around the District’s Priorities. Each Priority should contain one or two key strategies. Every key strategy should have a metric to measure progress. The Superintendent shall bring this Strategic Plan annually to the Board for review, discussion and adoption. The schedule for this annual review shall be outlined in the Board’s Calendar Policy.
- It is the Superintendent’s responsibility to communicate the District’s Priorities to schools, and to ensure that school-level plans demonstrate alignment with the District’s Priorities and the key strategies in the Strategic Plan.
- It is the Superintendent’s responsibility to annually develop a strategic budget that prioritizes work around the District’s Priorities and the key strategies of the Strategic Plan. The

Superintendent shall bring this strategic budget to the Board annually for review, discussion and adoption. The schedule for this annual review shall be outlined in the Board's Calendar Policy.

Accountability Structure to Monitor the Strategic Plan

- It is the Superintendent's responsibility to use metrics to measure progress on the strategies in the Strategic Plan. Each of the strategies should have a metric. The Superintendent shall bring these metrics annually to the Board for review, discussion and adoption. The schedule by which this is done shall be outlined in the Board's Calendar Policy. Taken together, these metrics shall:
 1. Measure system-level change.
 2. Measure change over time.
 3. Measure Lake County Public Schools in comparison to other similar districts.
 4. Measure change from the perspective of multiple stakeholders (students, parents, teachers).
 5. Be accompanied by a clearly-agreed upon methodology.
- It is the Board's responsibility to work with the Superintendent to develop a schedule by which it can review progress on the chosen metrics. The schedule for this review shall be outlined in the Board's Calendar Policy. The Superintendent's annual evaluation, which will occur annually in the month of November, will include a review of metrics and results. However, each metric should also be reviewed at least once during the year, so that the Board and Superintendent can discuss interim progress.

Review Date

This policy shall be reviewed annually according to the Oversight Calendar.

Policy Type: Strategic Policies Results-Based

Management Oversight Policy

Management Oversight

The purpose of this policy is to guide the Lake County Board of Education as it fulfills its responsibility of overseeing management of the school district's major systems. The Lake County Board of Education acts as a body in accordance with applicable state and federal law to govern Lake County Public Schools and serve the interests of the people of Lake County. The Board of Education and Superintendent understand that management oversight is the responsibility of the Board as a whole, not of individual Board members. While holding the Superintendent accountable for the performance of these systems, the Board will not interfere with the Superintendent's management of the district. The Superintendent will be responsible for ensuring that all procedures, controls, checks and balances and codes of ethics are in place and are being executed properly.

The Board of Education is responsible for management oversight of all major systems of the Lake County Public Schools including, but not limited to, finances, curriculum, human resources, safety and security, construction management, facilities maintenance, transportation, custodial services, food services and technology, in addition to students' academic performance. The Board of Education's role in management oversight is to review the performance of all major systems through formal reports, audits, workshop presentations and any other reporting method deemed appropriate by the Board of Education through the Superintendent.

The Board of Education will receive performance reports – either as written reports or presentations—during regularly scheduled meetings and workshops as outlined in the Oversight Calendar and will identify any other periodic reporting required.

By overseeing the annual external financial audit process, ensuring that the Superintendent acts on the auditor's recommendations and reviewing the integrity and performance of the district's major management systems as per the Oversight Calendar, the Board of Education will fulfill its duty to assure the public that school district resources are being used efficiently and effectively and that the district's mission is being fulfilled.

Guidelines for Board Oversight of District Management Systems

Oversight Calendar

The Board of Education will review all major management systems per its Oversight Calendar. The Oversight Calendar will outline how and when the Board reviews the following in order to exercise its

obligation to ensure that the District is making progress toward its goals and that any deficiencies are being addressed. During the workshop, the designated district administrator will provide a thorough and comprehensive presentation that will provide a “look under the hood” perspective for the Board. The presentation will include, but is not limited to, the following:

1. What are we trying to do?
2. How are we trying to do it?
3. At any given moment, how will we know if we’re on track?
4. If we’re not on track, what are we going to do about it?

The Board will submit any additional information requests/questions to the Superintendent at the work session prior to the scheduled workshop. The Board will receive final workshop presentation documents in the Board packet no less than four days prior to the scheduled workshop. Presentations containing extensive data will also include executive summaries. The workshop presentations will be conducted according to the Oversight Calendar.

During the first year of implementation of this policy, the Board of Education may want to debrief the meetings and keep a list of changes or additional information requests for the next time – and change the instructions that are given to staff accordingly.

Additional Tools

Where there has been a pattern of inconsistency, or where interest is high, the Board can use additional tools for management oversight, including external reviews of systems integrity and performance from audit firms, task forces comprised of experts or community members.

Management Areas

- Finance
- Food Service
- Technology
- Construction Management, Facilities Maintenance and Custodial Service
- Transportation
- Human Resources
- Communications
- Safety and Security
- Focus on Schools

Review Date

Every year, the Board of Education and the Superintendent will review the progress made in meeting the goals of the management Oversight Calendar and oversight and Results Based policies for the current year and make needed changes for the upcoming year.

This policy describes processes. It is the intention of the Board of Education to follow these processes, but from time to time, by decision of the Board, processes and timelines may vary. The processes are not intended to be overly restrictive or become issues of dispute, but rather to provide guidelines for effective Board workshops.

Policy Type: Strategic Policies

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Month	Focus Area	Topic	Person	Reports Pertaining to Focus Area and Topic
August	District Preparedness Overview: Facilities, Transportation, Hiring, Safety Strategic Plan Review	Is school ready to go?	Superintendent	
Work session	Workshop 1: Transportation		Transportation Director	
September	District Performance	Are we becoming a school district of choice?	Superintendent	Enrollment, Ranking, CDE
Work session	Workshop 2: Safety and Security		CFO	
October	Student Achievement	Are our students getting college and career ready?	Superintendent	College and career readiness data
Work session	TBD			
November	Audit Early Childhood Update	The Center	Early Childhood Director	The Center School Plan, goals, data specific to school
Work session	Holiday Break			
December	Certify Mill Levy		CFO	

Policy Type: Strategic Policies

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Month	Focus Area	Topic	Person	Reports Pertaining to Focus Area and Topic
Work session	Holiday Break			
January	Superintendent Evaluation	Are engagement and rigor increasing?	Superintendent	Data related to engagement and rigor: i.e. walk through data, EL updates, ANet updates
Work session	Review of goals, setting of new targets for next school year Work Shop 4: Communications		Superintendent CFO	
February	High School Update	LCHS	Principal	PM Tool - LCHS School plan, goals, data specific to school, curriculum updates LCHS Walkthroughs
Work session				
March	LCIS Update	LCIS	Principal	PM Tool - LCIS School plan, goals, data specific to school, curriculum updates LCIS Walkthroughs

Policy Type: Strategic Policies

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Month	Focus Area	Topic	Person	Reports Pertain- ing to Focus Area and Topic
Work session	Extra-Curricular Workshop		Athletic Director	
April	West Park Element- ary Update	WPE	Principal	PM Tool - WPE School plan, goals, data specific to school, curriculum updates WPE Walkthroughs
	Student Health & Wellness	SBHC	Health & Wellness Coordinator	Data Specific to SBHC
Work session				
May	Celebrations	Did we make pro- gress on our goals?	Superintendent	Celebrations Data related to progress
	Student Repre- sentative Approval			
Work session	Work Shop 5: Finance Work Shop 6: Human Resource		CFO HR Director	Draft Budget
June	Changes/Hiring update Budget approv- al/Capital strategic plan approval	Are we aligning our resources ef- fectively for the future? What changes are we making for next year? Why? How will we measure the effectiveness?	Superintendent	Community satis- faction measures

Policy Type: Strategic Policies

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Month	Focus Area	Topic	Person	Reports Pertaining to Focus Area and Topic
Work session	Board Retreat Board Evaluation Goal setting			
July	Holiday			
Work session	Holiday			

Policy Type: Strategic Policies
~~Policy Type: Results-Based~~

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Calendar of Oversight Workshops

Year	Work Session (see oversight calendar)	Workshop	Person
2015-2016	1	Facilities	Facilities Director
	2	Safety and Security	Chief Financial Officer
	3	Technology	Chief Financial Officer
	4	Food service	Food service Director
	5	Finance	Business Director
	6	Human Resources	Human Resources Director
2016-2017	1	Transportation	Transportation Director
	2	Safety and Security	Superintendent
	3	TBD	TBD
	4	Communications	Business Director
	5	Finance	Business Director
	6	Human Resources	Human Resources Director
2017-2018	1	Food service	Food Service Director
	2	Safety and Security	Superintendent
	3	Technology	Business Director
	4	Facilities	Facilities Director
	5	Finance	Business Director
	6	Human Resources	Human Resources Director
2018-2019	1	Transportation	Transportation Director

SPRB-2C-2

	2	Safety and Security	Superintendent
	3	TBD	TBD
	4	Communications	Business Director
	5	Finance	Business Director
	6	Human Resources	Human Resources Director

~~Adopted January 2016~~ Revised June 2017
LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO

Policy Type: Strategic Policies Results Based

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**Lake County School District
Board of Education Management Oversight Policy**

Workshop Presentation Template

Instructions

- This is an opportunity to share successes and challenges for the department.
- This is not an evaluation. The goal of this presentation is to educate the Board about your management area. Please respond in writing to the four questions below and submit them to the Superintendent's Administrative Assistant the Tuesday before the meeting.
- Please limit your presentation to max 15 minutes.
- After the presentation, there will be max 40 minutes discussion for questions and answers.
- Work with the Superintendent or other relevant staff member to prepare a presentation on the four following questions.

- 1. What are we trying to do?**
- 2. How are we trying to do it?**
- 3. At any given moment, how will we know if we're on track?**
- 4. If we're not on track, what are we going to do about it?**

~~[Adopted January 2016]~~ Revised June 2017
LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO

Policy Type: Strategic Policies

District Instruction and Learning Policy

Purpose

The purpose of this policy is to provide a unified vision, a strong foundation, and common educational values for the Lake County School District. This policy seeks to ensure that all Lake County learners can give and receive feedback, revise and confidently present their work, and strongly engage their community.

Accordingly:

1. Student learning and instruction is grounded in the following habits:

- Responsibility
- Perseverance
- Respect
- Collaboration with peers, teachers, family members, and the community
- Craftsmanship
- Compassion through empathy, caring, and service
- Curiosity and critical thinking

2. Learning is understood to be:

- Active
- Challenging
- Authentic
- Creative
- Continuous and life-long
- Shared and celebrated

3. Rigorous instruction is designed to lead students to meet and exceed grade level expectations.

4. Students learn in such a way that fosters diversity and inclusion among peers and community members. Students are guided in, and held responsible for, creating a school community that is equitable as well as physically and emotionally safe.

5. Learning connects students to the natural world.

6. Students are encouraged to:

- Take risks
- Grapple with situations, lessons, and problems that may be difficult for the individual learner
- Be adventurous inside and outside of school
- Make discoveries, overcome obstacles, and celebrate victories

7. The school community fosters time for reflection so that teachers and students may continuously learn, grow, and improve.
8. We educate the whole person—intellectual, emotional, social, and physical.

This policy will be reviewed annually according to the Lake County School Board's oversight calendar.

Policy Type: Staff/Superintendent Guidelines

Global Staff and Superintendent Guideline

The Superintendent shall not cause or allow any practice, activity, decision or organizational circumstance which is unlawful, unethical, unsafe or imprudent.

Policy Type: Staff/Superintendent Guidelines

Treatment of Students, Parents and Community

With respect to staff interactions with students, parents and the community, the Superintendent shall not cause or allow conditions, procedures, actions or decisions that are or have the potential of being disrespectful or disruptive.

Accordingly, the Superintendent shall:

1. Use methods of collecting, reviewing, transmitting and storing information that reasonably protect confidential information.
2. Provide for effective handling of grievances and complaints.
3. Adequately inform students, parents and the community of district policies, procedures and school choices within the district.
4. Respond meaningfully and timely to concerns raised by students, parents and community members and report, in a timely manner, on any serious or repeated concerns and responses to the Board.

Policy Type: Staff/Superintendent Guidelines

Staff Treatment

The Superintendent shall not cause or allow disruptive, inconsistent or unfair treatment of paid or volunteer staff.

Accordingly, the Superintendent shall:

1. Make all inquiries required by law prior to hiring any personnel.
2. Recommend candidates to the Board for staff positions.
3. Operate with written personnel policies which:
 - a. Clarify personnel rules and procedures for staff.
 - b. Provide for effective handling of grievances.
 - c. Protect against wrongful conditions.
 - d. Include adequate job descriptions for all district positions.
 - e. Include adequate salary and compensation plans.
 - f. Include a personnel performance evaluation system.
4. Not prevent staff from grieving to the Board when internal grievance procedures have been exhausted and the employee alleges that Board policy has been violated.
5. Not discriminate against any staff member for alleging a violation of Board policy, law, or civil rights.
6. Protect confidential information.
7. Honor the terms of negotiated agreements with staff, recognizing that the evidence related to resolution of a staff grievance is not necessarily evidence of failure to honor the terms of such an agreement.
8. Provide staff with an opportunity to become familiar with their rights under this policy.

[Adopted January 2016]
LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO

Policy Type: Staff/Superintendent Guidelines

Staff Compensation

The Superintendent shall not cause or allow jeopardy to the fiscal integrity or public image of the district with respect to employment compensation and benefits for employees.

Accordingly, the Superintendent shall:

1. Not change his or her own compensation and benefits.
2. Not promise or imply permanent or guaranteed employment.
3. Not create obligations over a longer term than revenues can be safely projected, in no event longer than one year.
4. Develop and implement salary schedules and pay plans for licensed/ certificated personnel that:
 - a. Compensate the district's regular teaching personnel commensurate with at least the teacher's education and prior experience.
 - b. Condition salary increments upon evidence of the continued professional growth of the teacher.
 - c. Recognize that, within the framework of state statutes, employees who do not comply with the requirements of the district and state may not be granted salary increases or they may not be retained on the staff.
5. Develop and implement compensation plans to attract and maintain top quality staff.
6. Develop and implement salary schedules and/or pay plans for classified personnel.
7. Develop and implement salary schedules and/or pay plans for administrative personnel.
8. Provide incentives for high performance.

Policy Type: Staff/Superintendent Guidelines

Emergency Superintendent Succession

In order to protect the district in the event of sudden loss of Superintendent services, the Superintendent shall assure that no fewer than one other executive staff member is familiar with Board and Superintendent issues and processes and is capable of assuming Superintendent responsibilities on an interim basis, should the unexpected need arise.

Policy Type: Staff/Superintendent Guidelines

Budgeting

Financial planning for any fiscal year shall not deviate materially from the Board's *District Priorities* policies, risk fiscal jeopardy or fail to be derived from a multi-year plan.

Accordingly, the Superintendent will present to the Board a recommended budget which:

1. Is in a summary format understandable by a lay person.
2. Itemizes district expenditures by fund and by student.
3. Adequately describes expenditures.
4. Shows the amount budgeted for the current fiscal year and the amount budgeted for the ensuing fiscal year including personnel allocation and a projection of expenses, projected capital expenditures and financing proposals.
5. Complies with spending limitations in the state constitution.
6. Considers the recommendations made by each school-level accountability committee relative to priorities for expenditures of district funds.
7. Contains information which enables credible projection of revenue and expenses.
8. Discloses budget planning assumptions.
9. Does not provide for the expenditure in any fiscal year of more funds than are conservatively projected to be received in that period unless otherwise approved by the Board.
10. Does not reduce, without approval of the Board, the current cash reserves at any time to less than the minimum amount required by the spending limitations set forth in the state constitution.
11. Provides adequate and reasonable budget support for Board development and other governance priorities, including the costs of fiscal audit, Board and committee meetings, Board memberships and district legal fees.
12. Takes into consideration fiscal soundness in future years and provides for the building of organizational capabilities sufficient to achieve *District Priorities* in future years.
13. Reflects anticipated changes in employee compensation including inflationary adjustments, step increases, performance increases and benefits.

Policy Type: Staff/Superintendent Guidelines

Financial Administration

The Superintendent shall not cause or allow any fiscal condition that is inconsistent with achieving the Board's *District Priorities* policies, disregards the Board's ultimate authority to determine financial matters of the district, places the long-term financial health of the district in jeopardy or causes a material deviation in spending from the annual budget or budget policy adopted by the Board with respect to the actual, ongoing condition of the district's financial health.

Accordingly, the Superintendent shall:

1. Not expend more funds than have been received in the fiscal year to date unless authorized by the Board through use of reserves or unless revenues are made available through other legal means.
2. Not expend funds beyond amounts set forth in the budget without the Board's approval.
3. Settle payroll and debts in a timely manner.
4. Not allow reports or filings required by any state or federal agency to be overdue or inaccurately filed.
5. Arrange for the annual audit of all district funds and accounts following the close of the fiscal year in accordance with state law.
6. Aggressively pursue receivables after a reasonable grace period.
7. Keep complete and accurate financial records by funds and accounts in accordance with generally recognized principles of governmental accounting.
8. Seek all federal and state funds to which the district is or may be entitled.
9. Seek any loan only with approval of the Board.

Policy Type: Staff/Superintendent Guidelines

Asset Protection

The Superintendent shall ensure assets are protected, adequately maintained, appropriately used and not unnecessarily risked.

Accordingly, the Superintendent shall:

1. Obtain insurance coverage against theft and casualty losses to 100% of replacement value and against liability losses to Board members, staff or the district itself in an amount that is reasonable for school districts of like size.
2. Not allow unbonded or uninsured personnel access to funds in excess of \$50.
3. Ensure that the facilities and equipment are not subject to improper wear and tear or insufficient maintenance.
4. Limit exposure of the district, its Board and staff to legal liability.
5. Request approval of the Board for any single, non-budgeted purchase or expenditure of greater than \$5,000.
6. Not make any purchase:
 - a. Wherein normally prudent protection has been given against conflict of interest.
 - b. Without having obtained comparative prices based on similar quality.
 - c. Without considering a balance between long-term quality and cost.
 - d. Without reasonable consideration of local vendors.
7. Use a competitive bidding procedure for all contracted services, except professional services, and purchases of supplies, materials and equipment in the amount of \$10,000 or more.
8. Protect intellectual property, information and files from loss or significant damage.
9. Not receive, process or disburse funds under controls which are insufficient under generally accepted accounting procedures.
10. Not acquire, encumber or dispose of real property.

11. Protect the district's public image and credibility, and ensure district's ability to accomplish its mission.
12. Not allow the district to enter into a contract in which an employee of the district has an interest unless one or more of the following apply:
 - a. The contract is awarded to the lowest responsible bidder based on competitive bidding procedures that have previously been set forth in district administrative policies.
 - b. The merchandise is sold to the highest bidder at a public auction.
 - c. The transaction involves investing or depositing money in a financial institution which is in the business of loaning money or receiving money.
 - d. If, because of geographic restrictions, the district could not otherwise reasonably afford the contract because the additional cost to the district would be greater than 10 percent of the contract with the interested member or if the contract is for services that must be performed within a limited time period and no other contractor can perform the services.
 - e. If the contract is one in which the Board member has disclosed a personal interest and is one on which the member has not voted or has voted as allowed in state law following disclosure to the secretary of state and to the Board.

Policy Type: Staff/Superintendent Guidelines

Communication and Counsel to the Board

The Superintendent shall give the Board as much information as necessary to allow Board members to be adequately informed and supported in their work.

Accordingly, the Superintendent shall:

1. Submit monitoring data required by the Board in a timely, accurate and understandable fashion, directly addressing provisions of the Board policies being monitored.
2. Submit to the Board monitoring data required by the State Board of Education regarding accreditation and accountability.
3. Advise the Board in a timely manner of relevant trends, facts and information, including personnel trends.
4. Advise the Board of significant transfers of moneys within funds or other changes substantially affecting the district's financial condition.
5. Advise the Board of changes in assumptions upon which budgets or Board policy have been established.
6. Provide for the Board as many staff and external points of view and opinions as needed for fully informed Board choices.
7. Advise the Board of anticipated significant media coverage.
8. Advise the Board if, in the Superintendent's opinion, the Board is not in compliance with its own policies.
9. Not present information in unnecessarily complex or lengthy form.
10. Provide a mechanism for official Board, officer or committee communications.
11. Work with the Board as a whole on Board policy issues except when:
 - a. Fulfilling individual requests for information as long as such requests do not require a material amount of staff time or resources or are not disruptive.
 - b. Working with officers or committees duly charged by the Board.

- c. Communicating with the Board president.
12. Report in a timely manner any actual or anticipated noncompliance with any Board *District Priorities* or *Staff/Superintendent Guidelines* policies.
 13. Supply for the consent agenda all items delegated to the Superintendent that are required by law or contract to be Board-approved, along with the minimum amount of supporting data necessary to keep the Board informed.

LCSD School Board Meeting - ACCESS Scores Superintendent Report

ACCESS for ELLs is a secure large-scale English language proficiency assessment given annually to Kindergarten through 12th graders who have been identified as English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing.

Appendix A of the **SPRING 2017 Interpretive Guide for Score Reports, Kindergarten-Grade 12** (attached and available at:

<https://www.wida.us/assessment/ACCESS20.aspx#scoring>) offers a description of the levels of language proficiency that appear on the **ACCESS 2.0 Executive Summary for Lake County R-1** (attached). The Guide also offers a wealth of information regarding the ACCESS Assessment.

The ACCESS assessment aligns to the [CELP standards](#).

Visit WIDA's website for more information about ACCESS for ELLs

<https://www.wida.us/assessment/ACCESS20.aspx>



ACCESS 2.0 Executive Summary

for

Lake County R-1 - Total



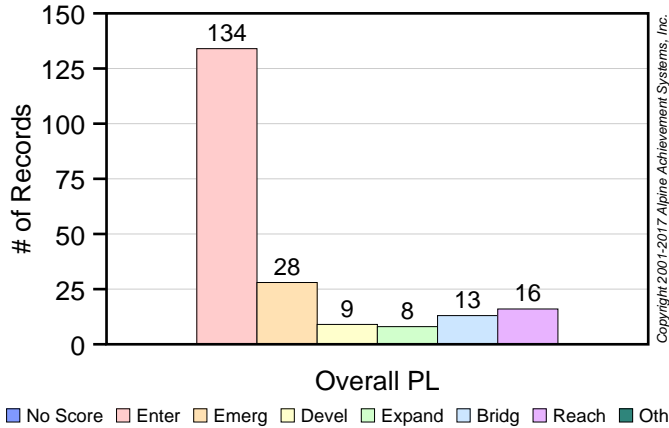
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Report generated: Tuesday, June 6, 2017

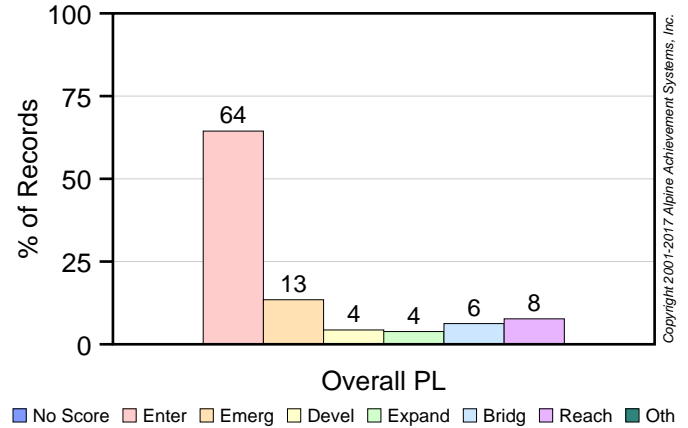


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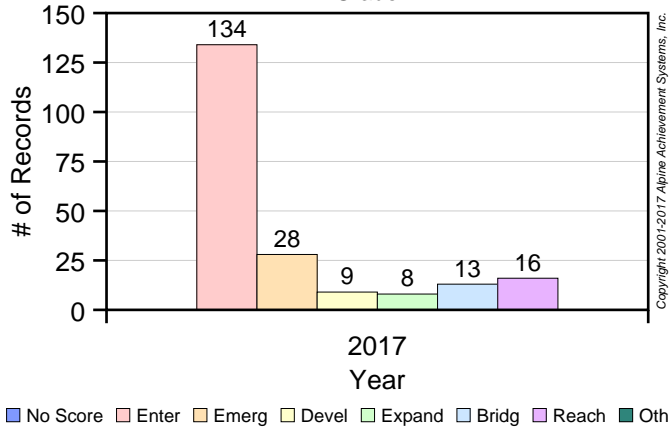
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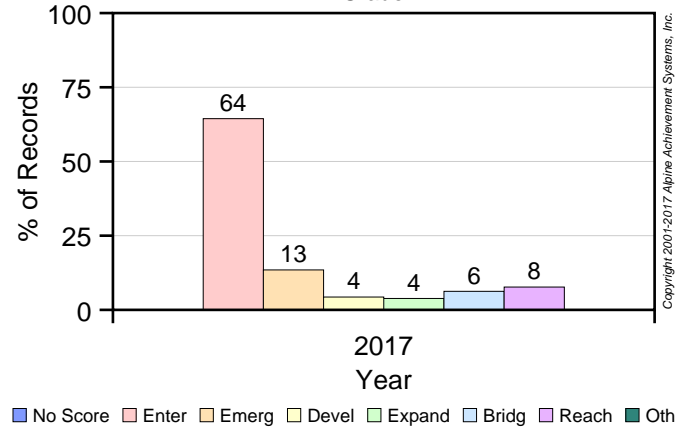
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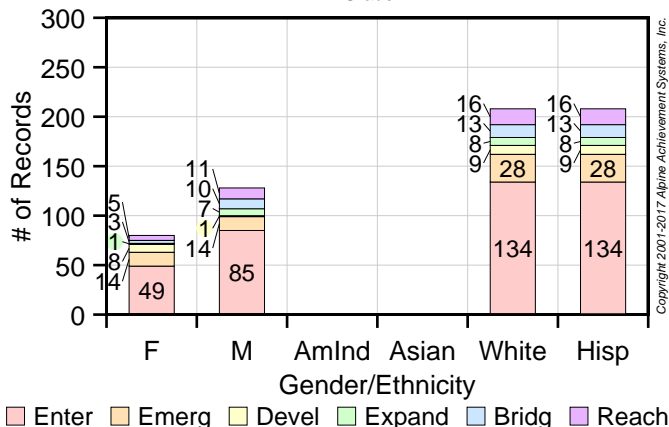
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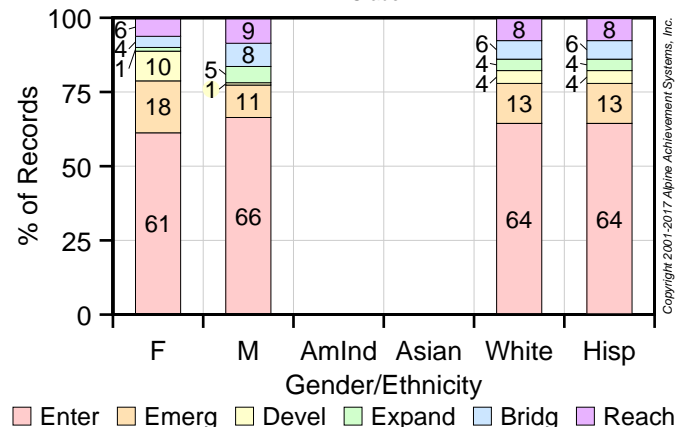
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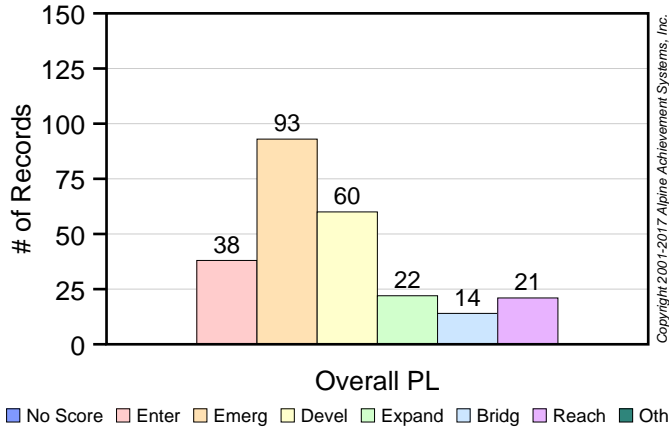
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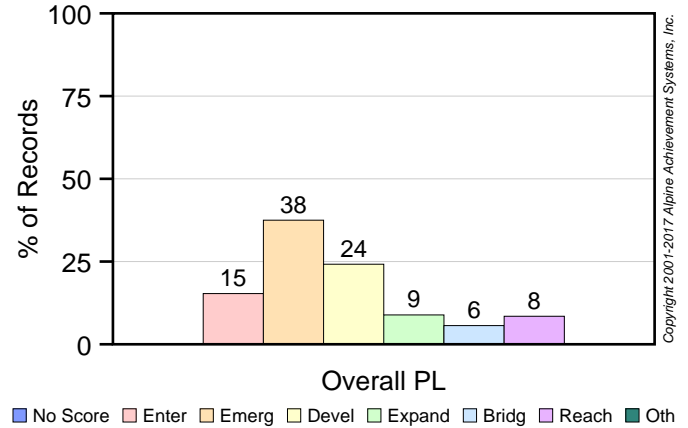


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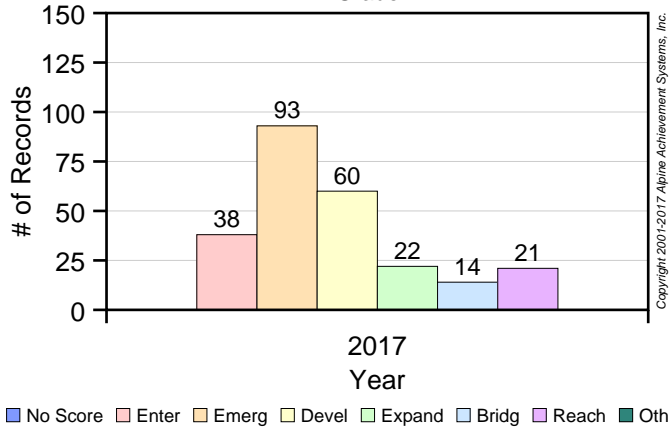
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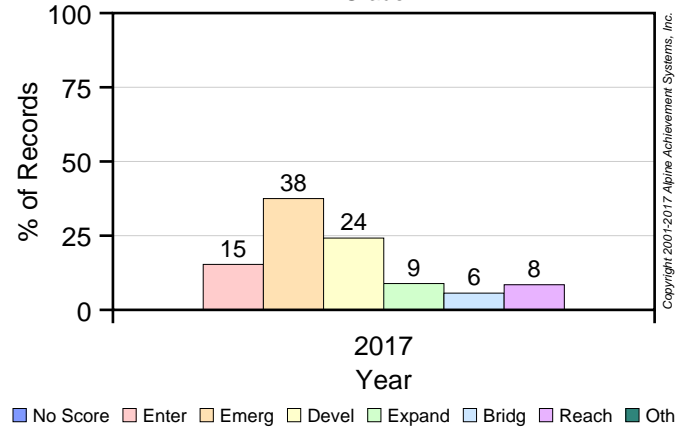
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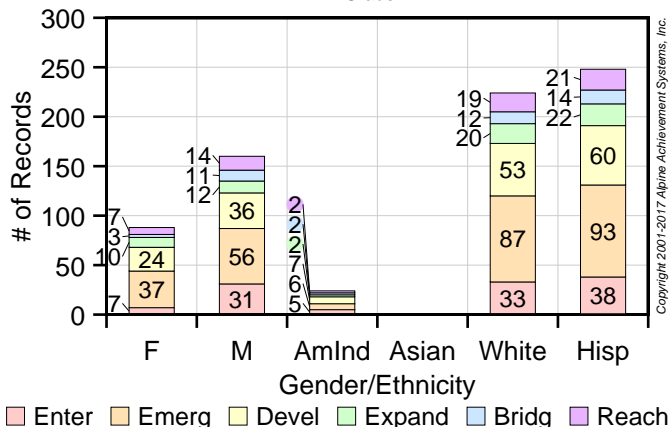
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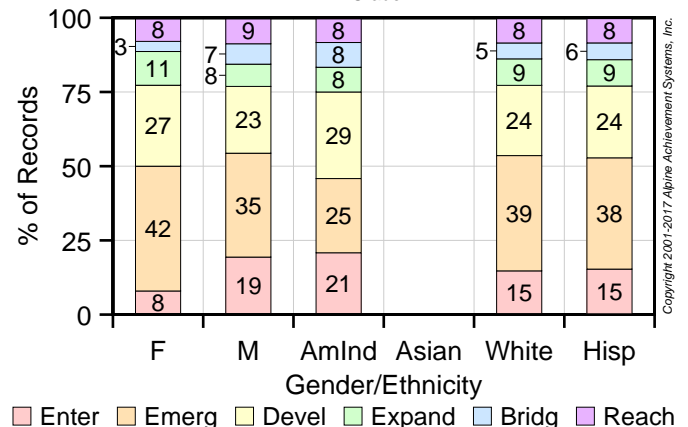
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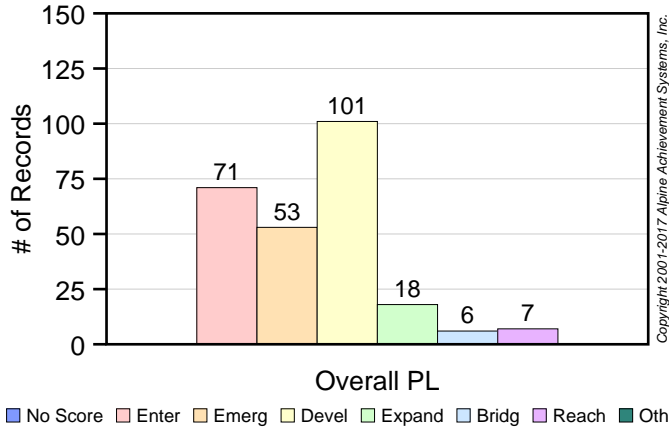
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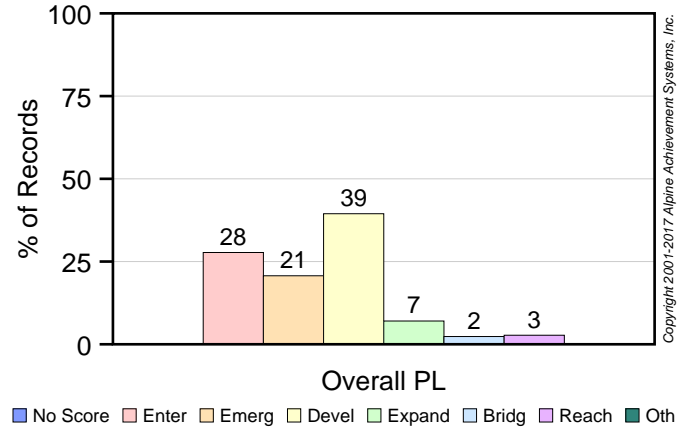


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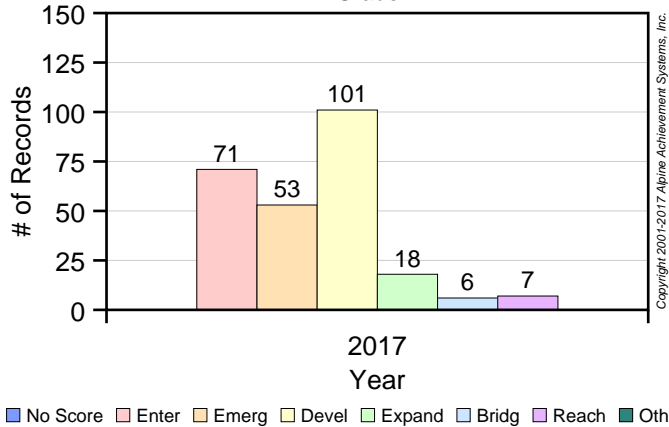
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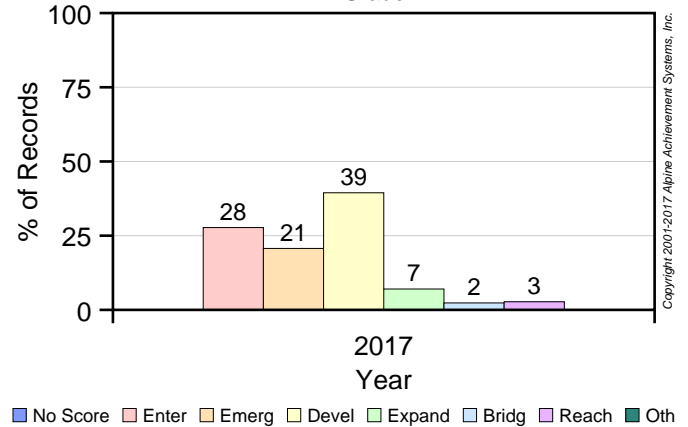
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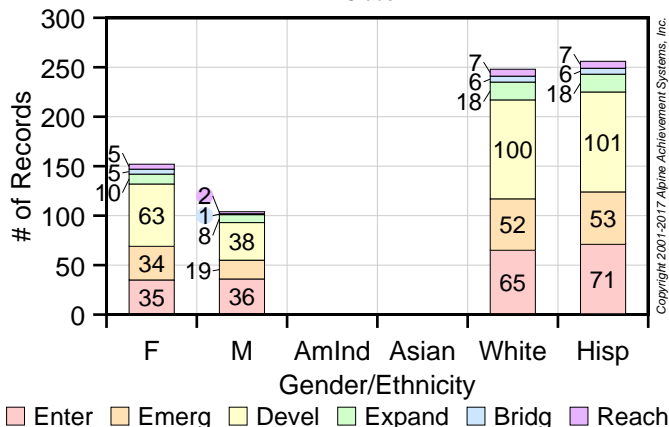
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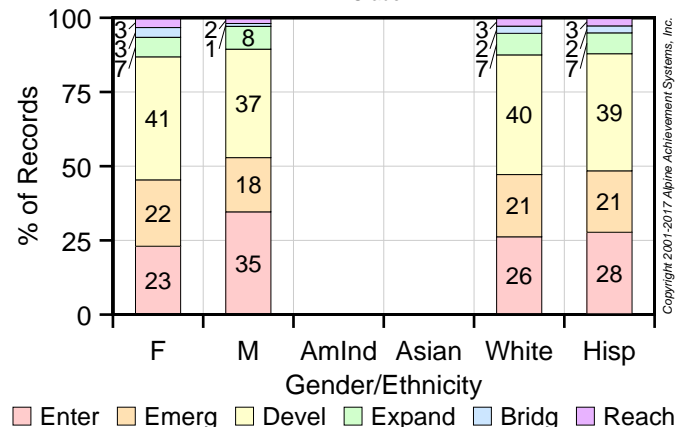
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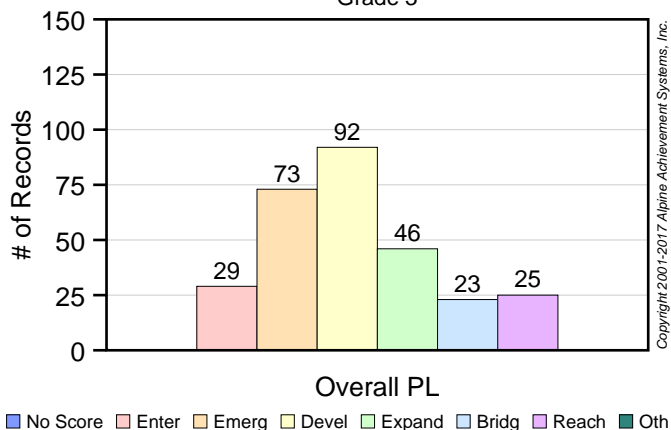
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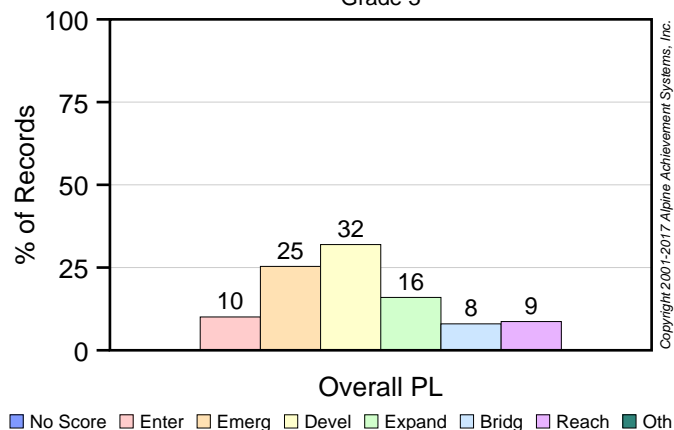


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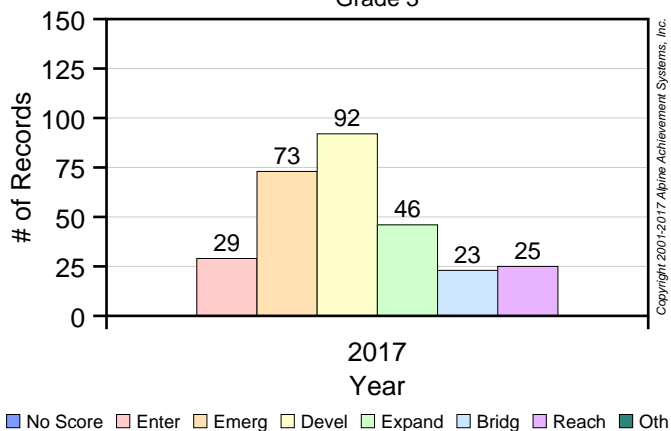
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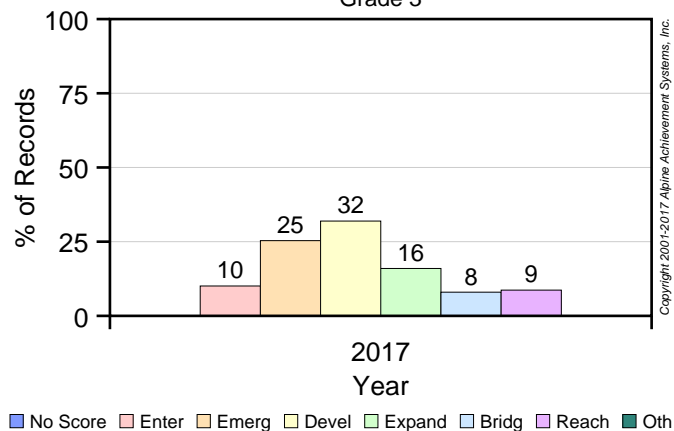
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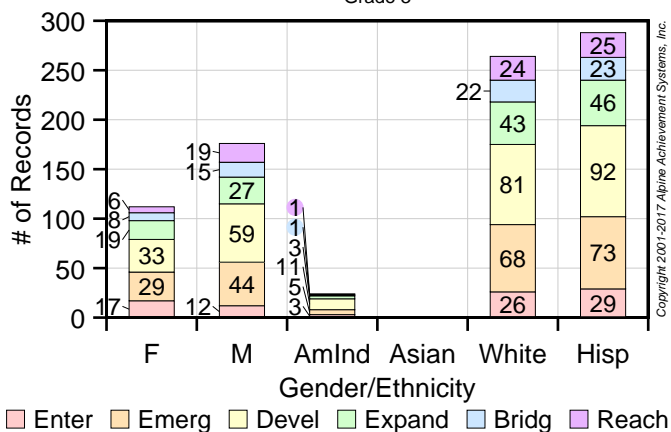
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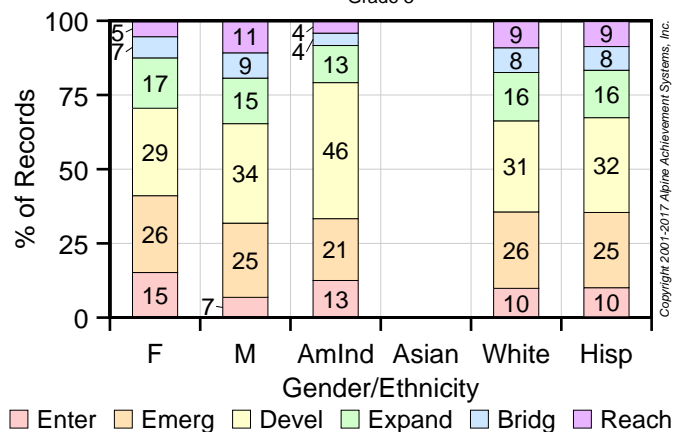
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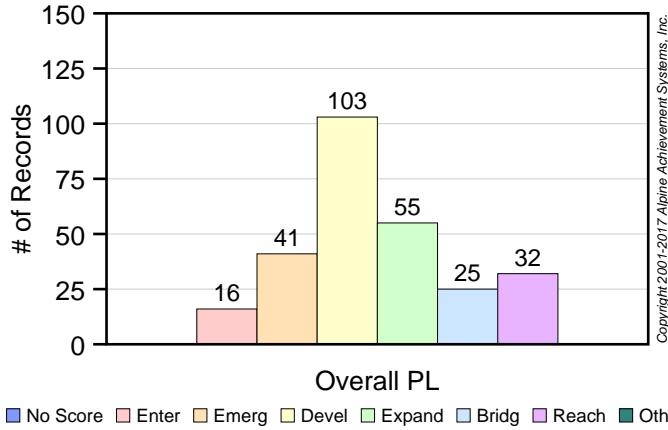
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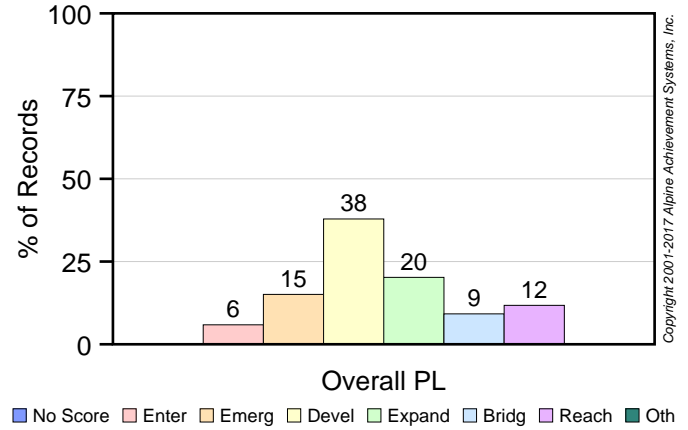


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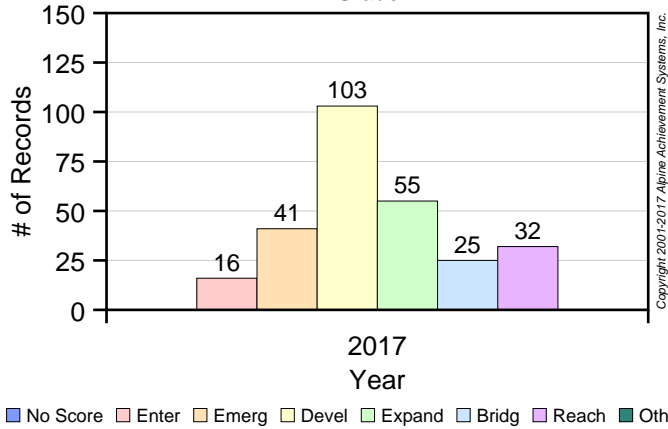
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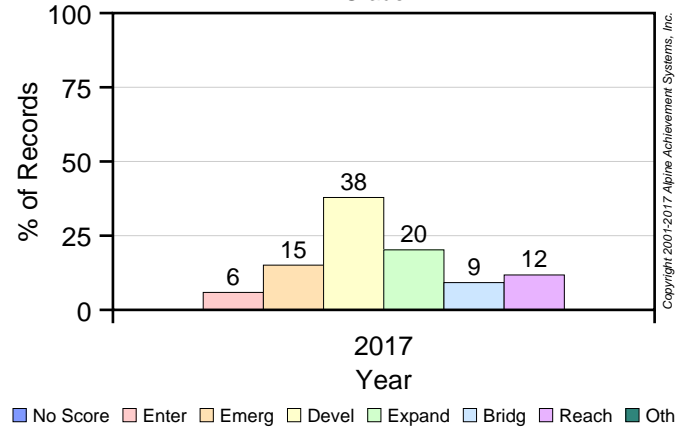
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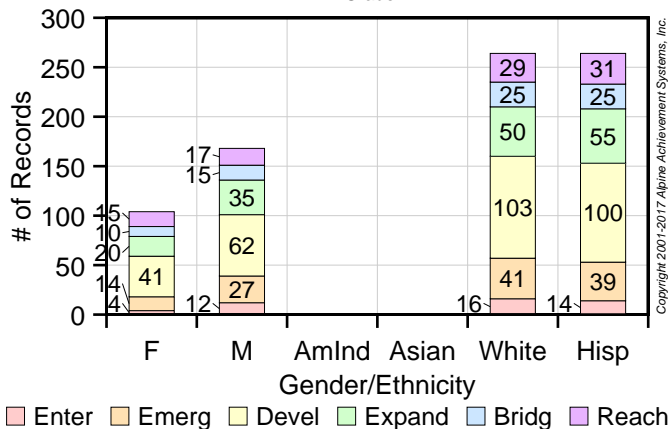
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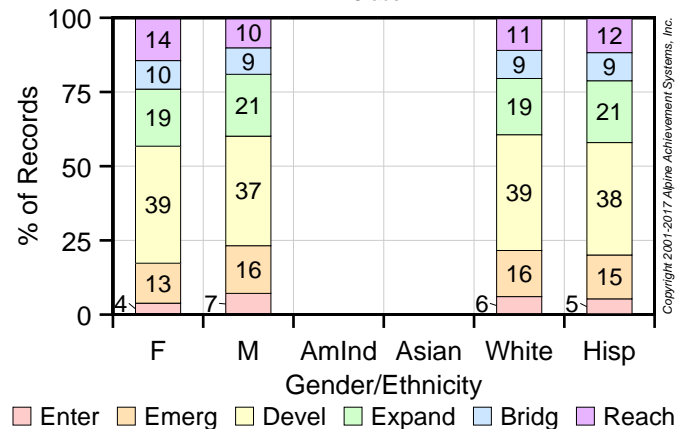
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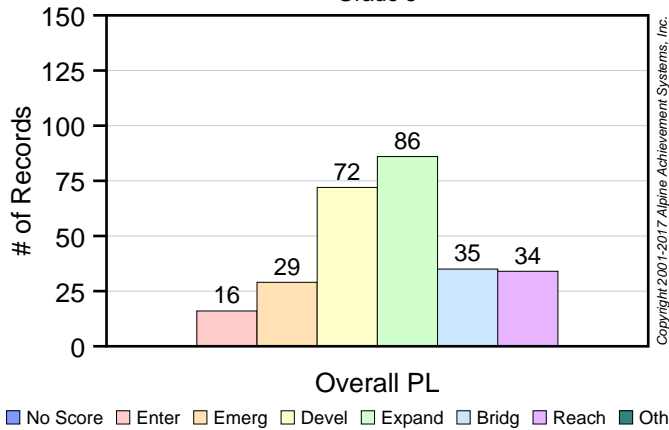
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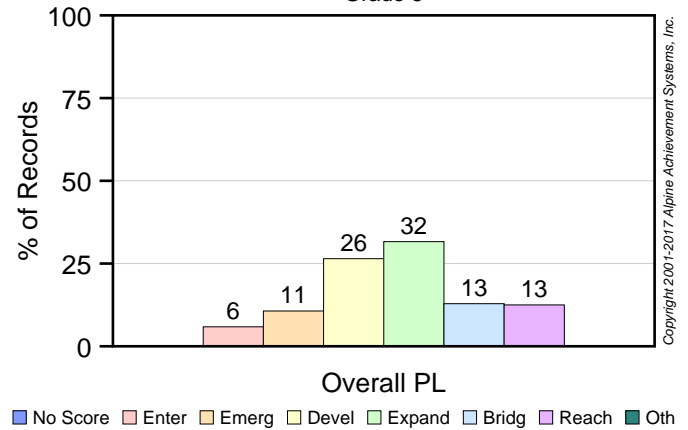


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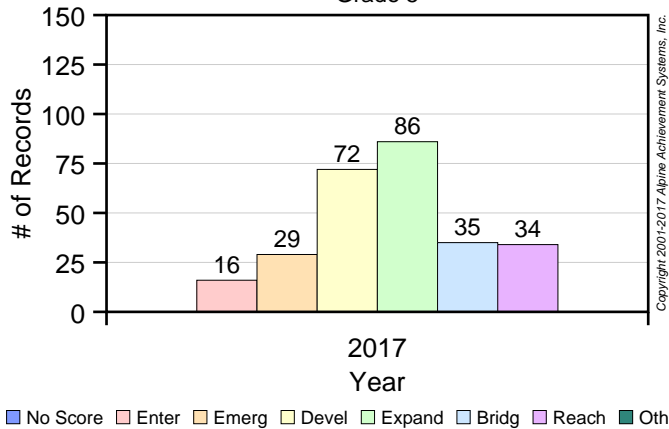
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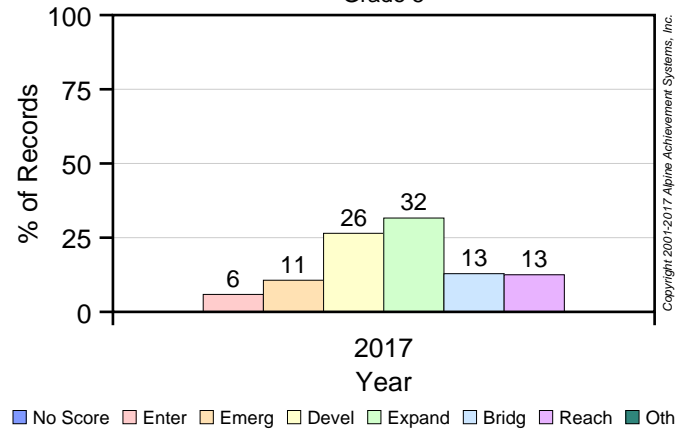
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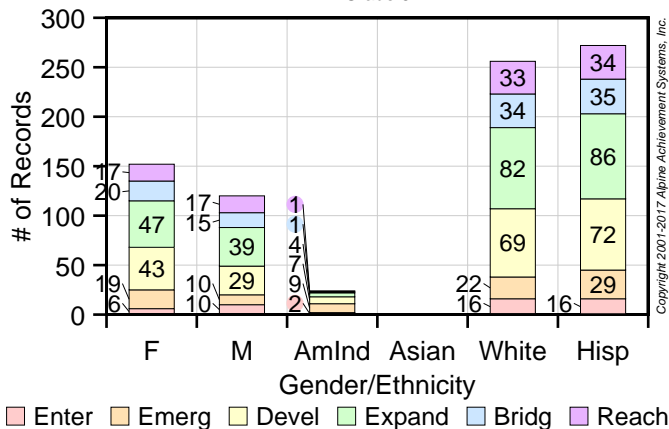
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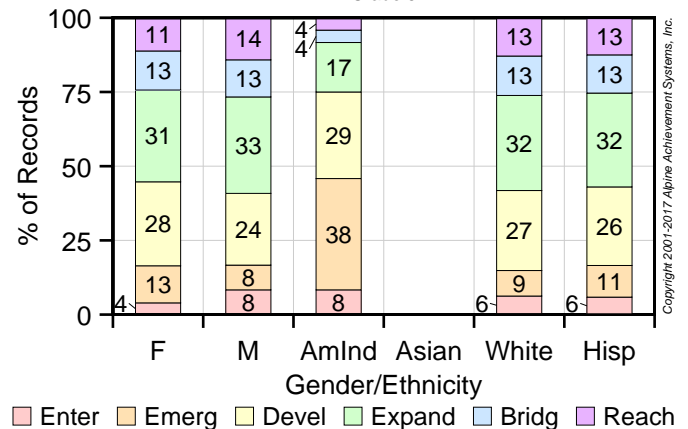
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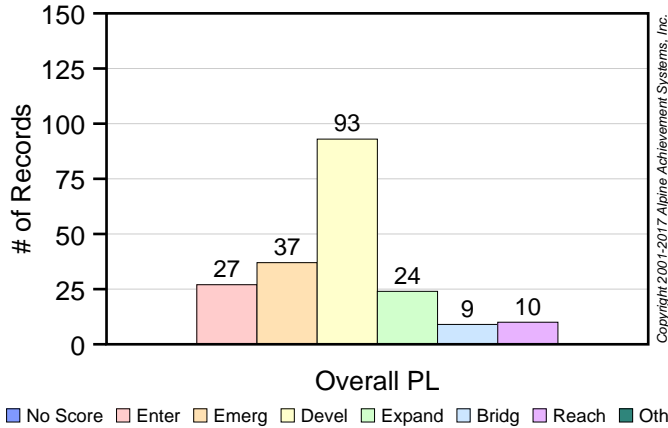


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Grade 5

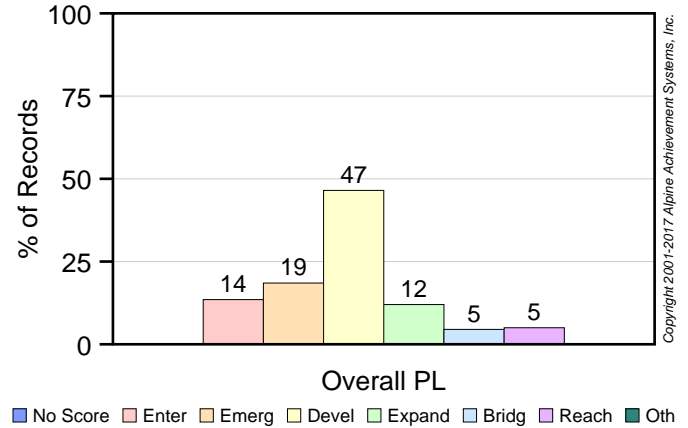




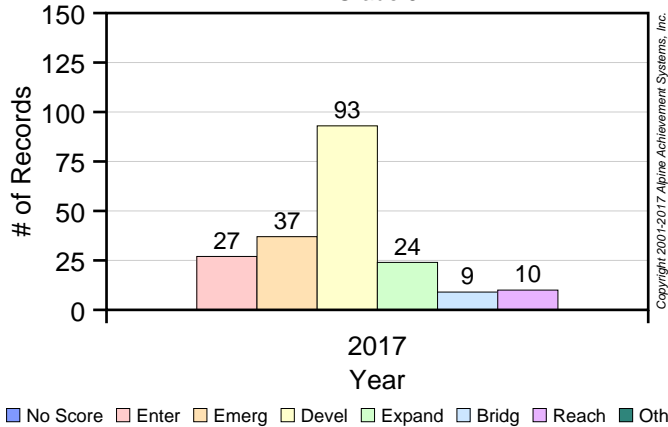
ACCESS 2.0 - Overall Proficiency Level - # of Records
Grade 6



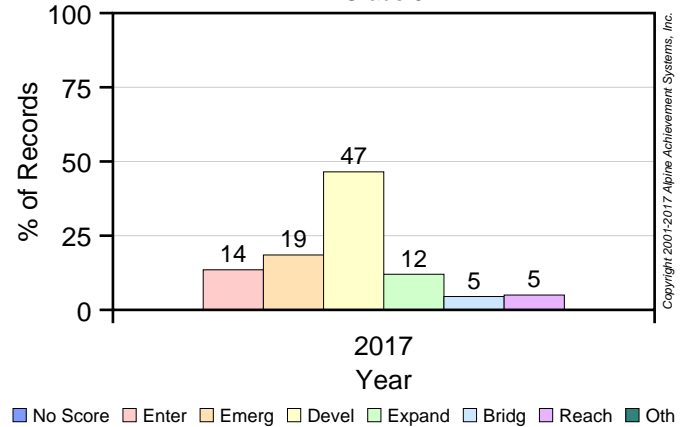
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Grade 6



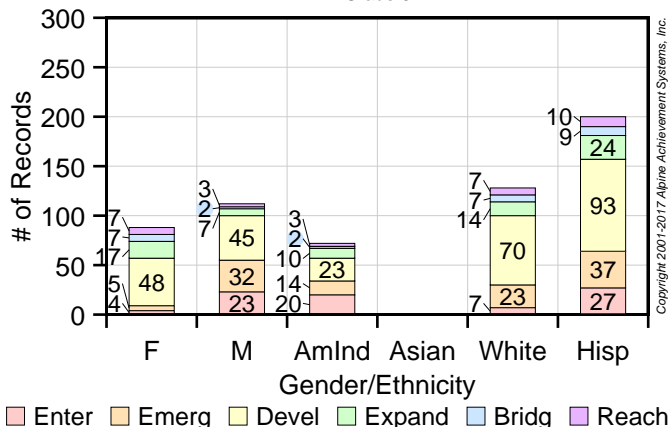
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Grade 6



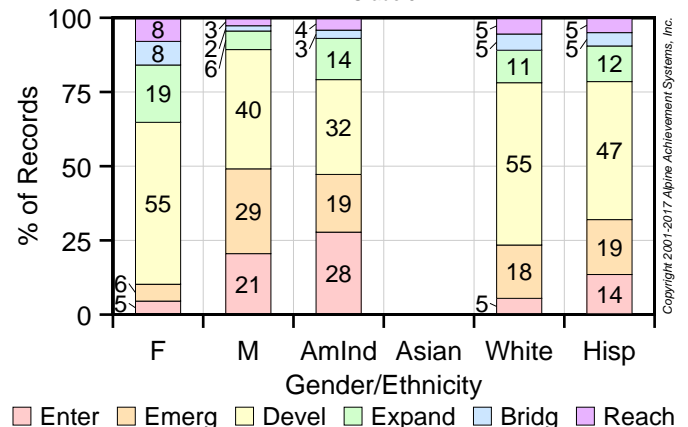
ACCESS 2.0 - Overall Historic Trends - % of Records
Grade 6



ACCESS 2.0 - Gender and Ethnic Disaggregations - # of Records
Grade 6



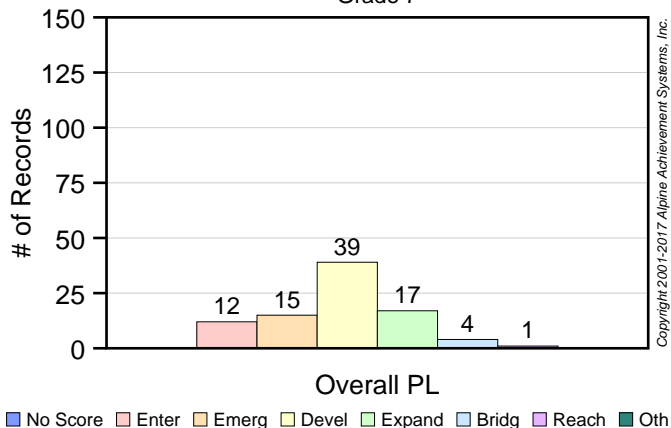
ACCESS 2.0 - Gender and Ethnic Disaggregations - % of Records
Grade 6



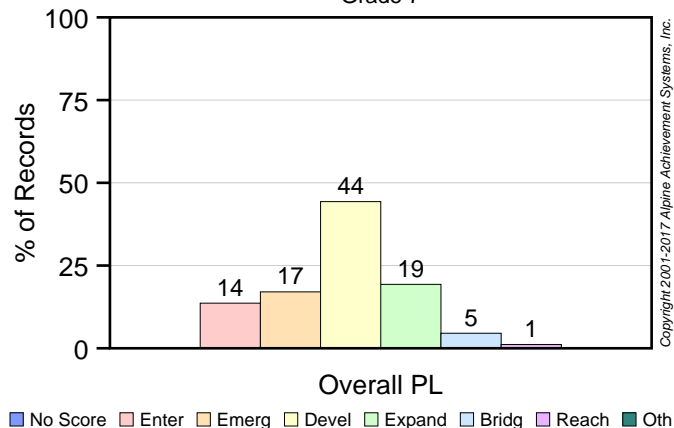


ACCESS 2.0 Executive Summary Lake County R-1 - Total

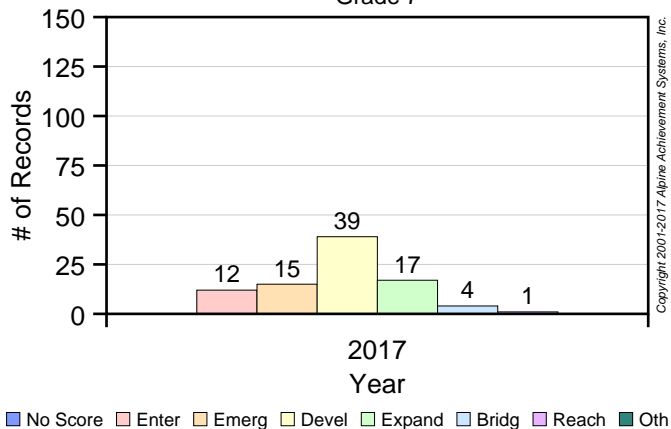
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Grade 7



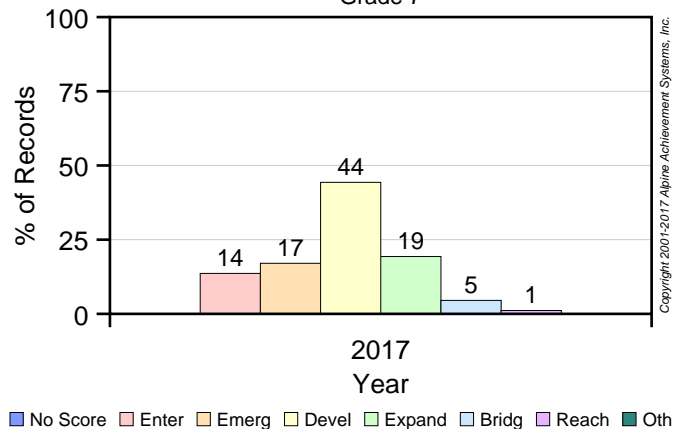
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Grade 7



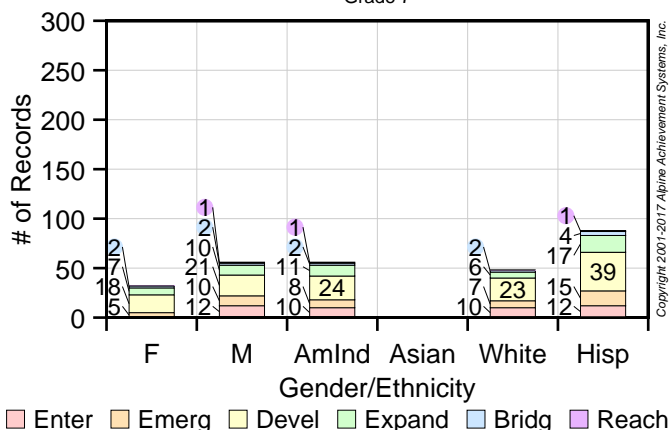
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Grade 7



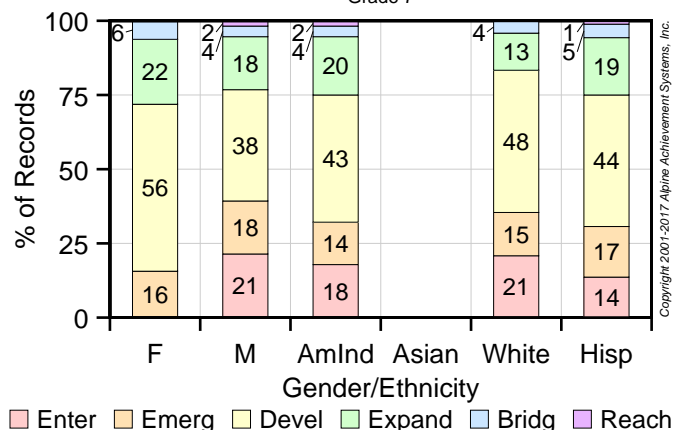
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Grade 7



ACCESS 2.0 - Gender and Ethnic Disaggregations - # of Records
Grade 7

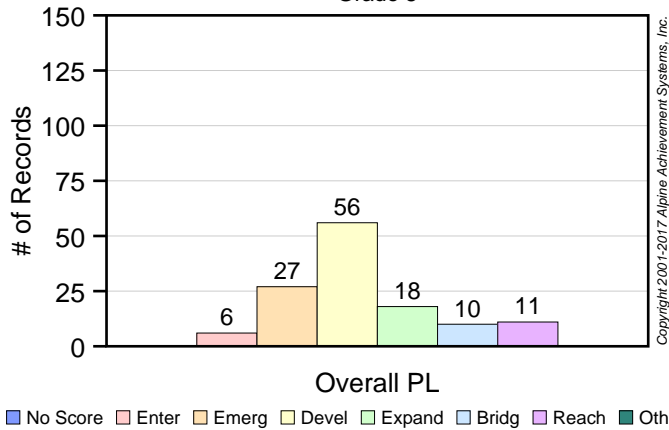


ACCESS 2.0 - Gender and Ethnic Disaggregations - % of Records
Grade 7

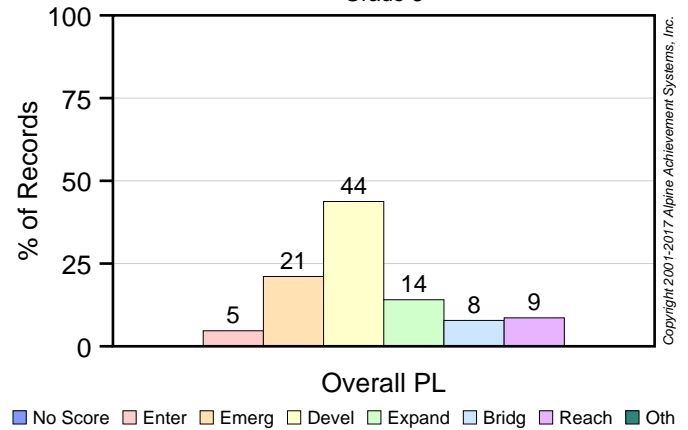




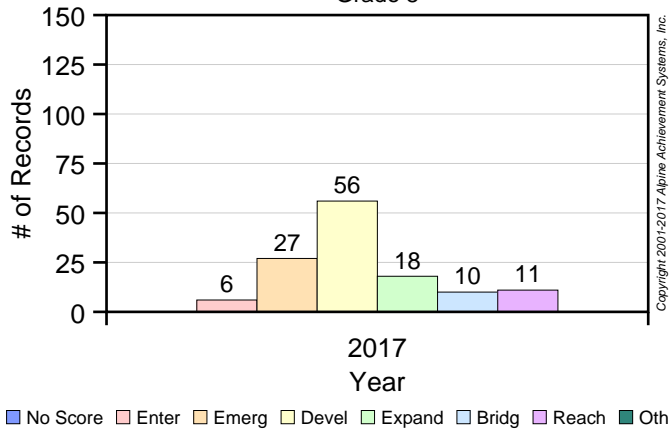
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Grade 8



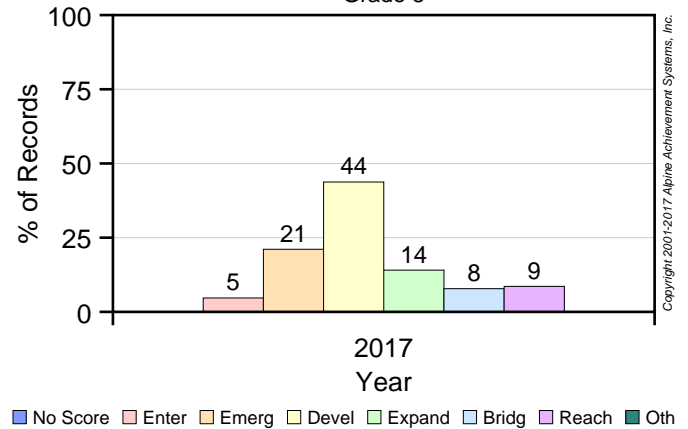
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Grade 8



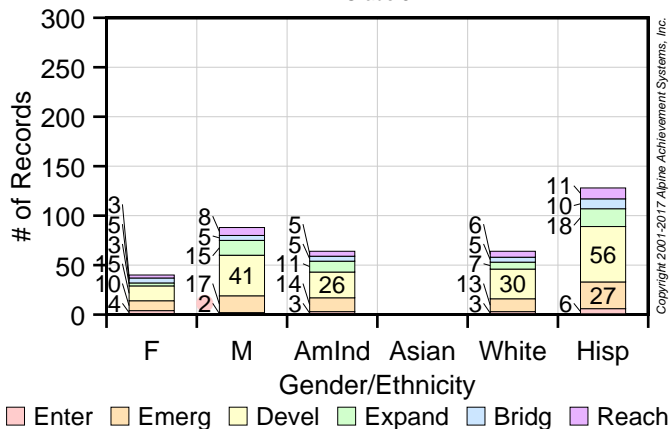
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Grade 8



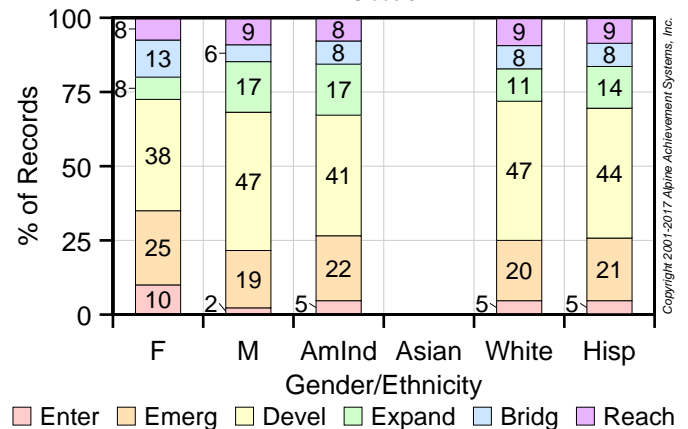
ACCESS 2.0 - Overall Historic Trends - % of Records
Grade 8



ACCESS 2.0 - Gender and Ethnic Disaggregations - # of Records
Grade 8

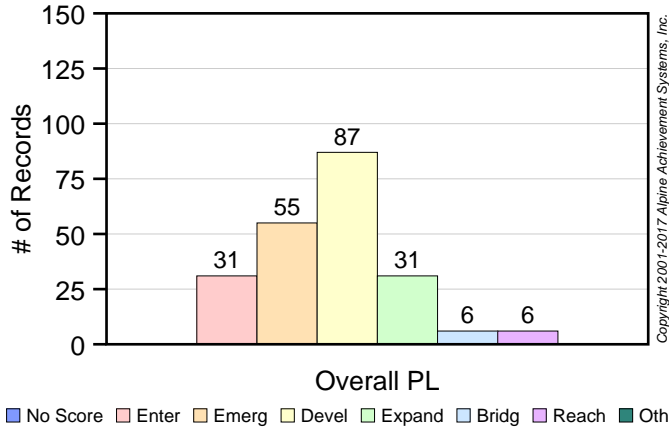


ACCESS 2.0 - Gender and Ethnic Disaggregations - % of Records
Grade 8

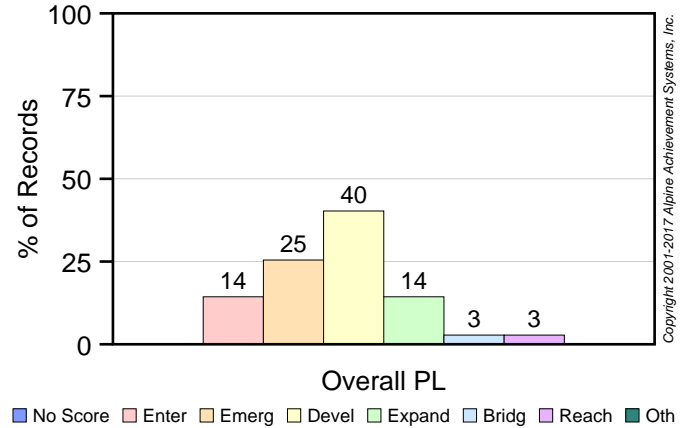




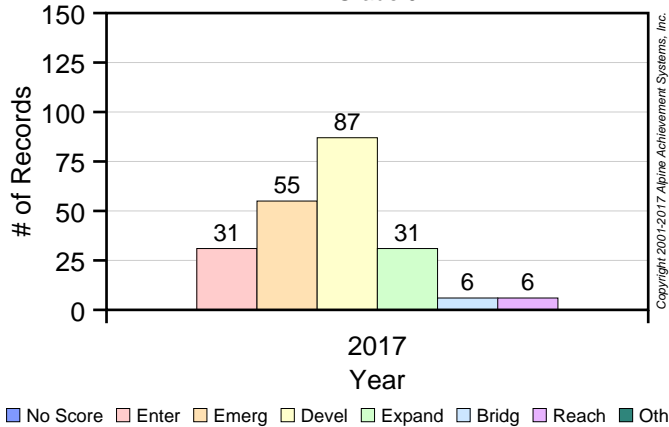
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Grade 9



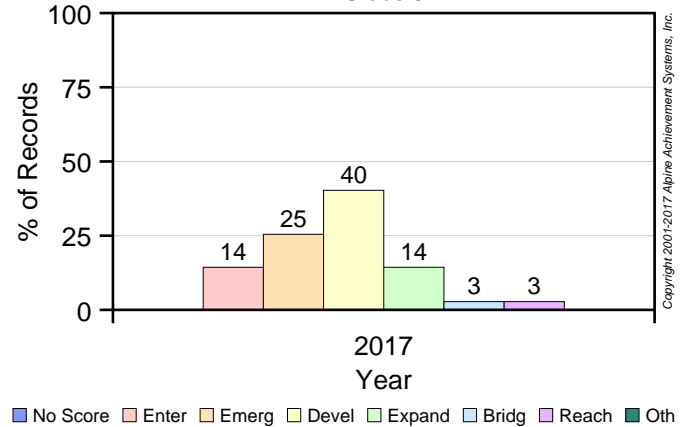
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Grade 9



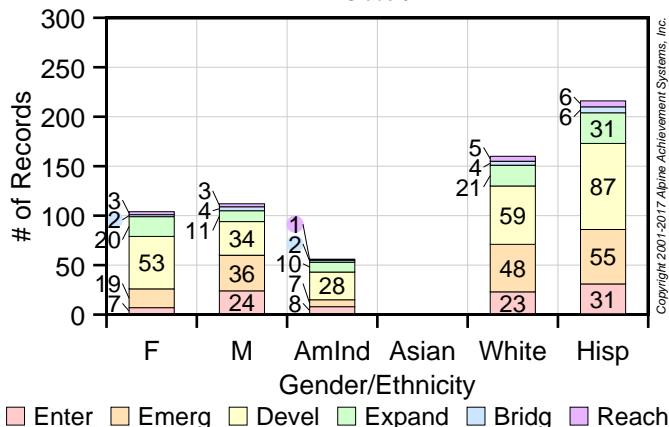
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Grade 9



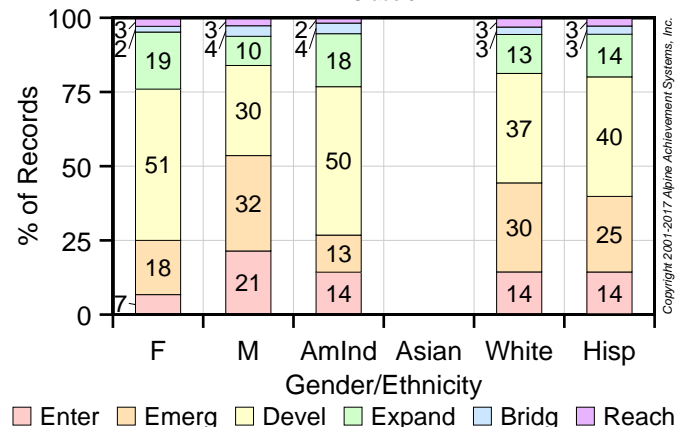
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Grade 9



ACCESS 2.0 - Gender and Ethnic Disaggregations - # of Records
Grade 9

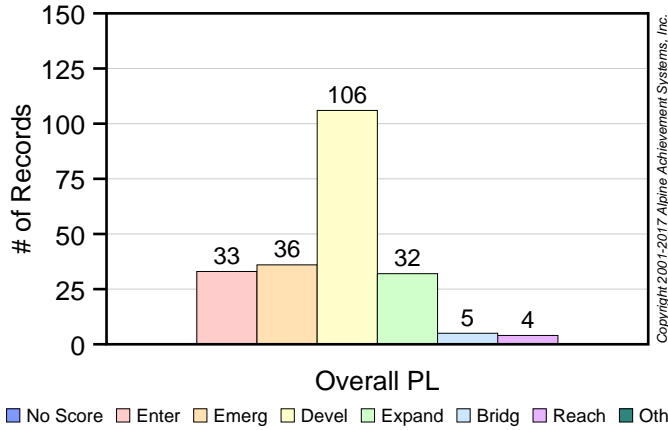


ACCESS 2.0 - Gender and Ethnic Disaggregations - % of Records
Grade 9

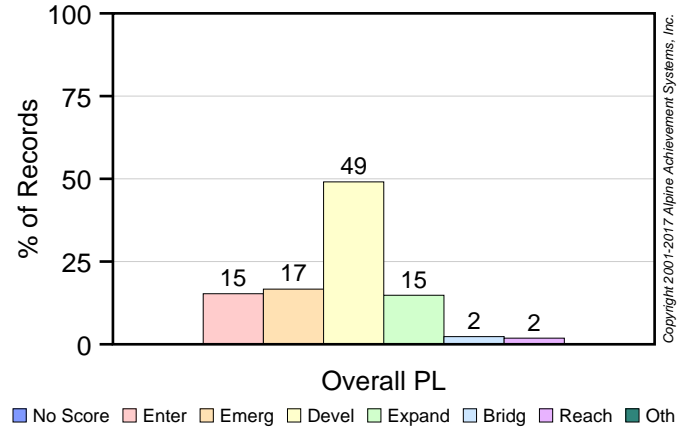




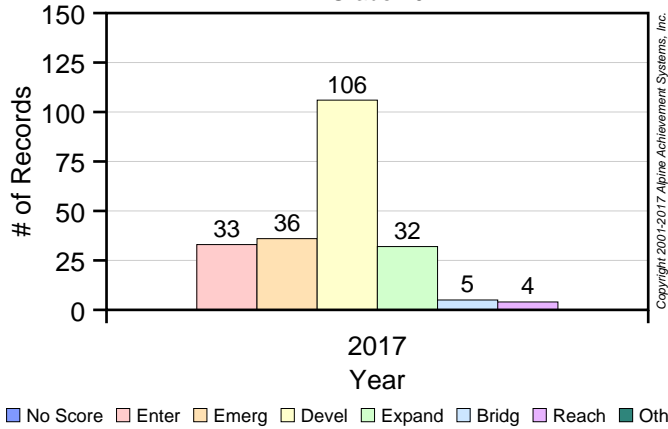
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Grade 10



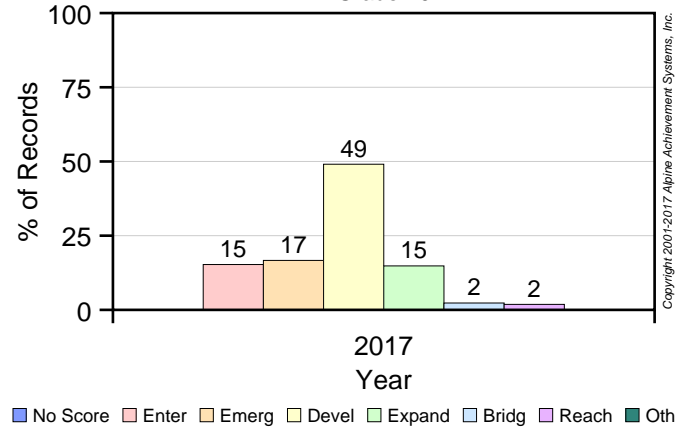
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Grade 10



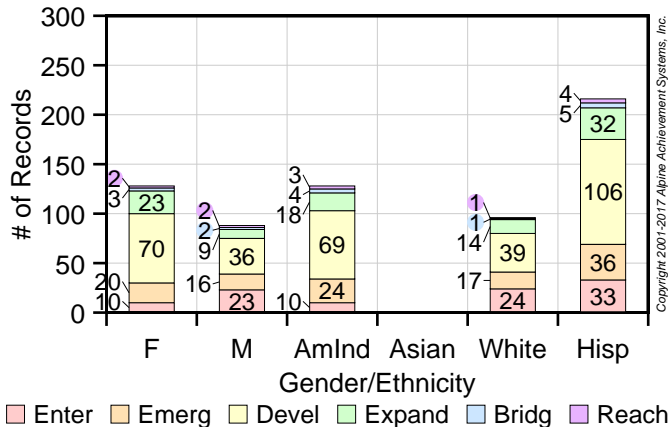
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Grade 10



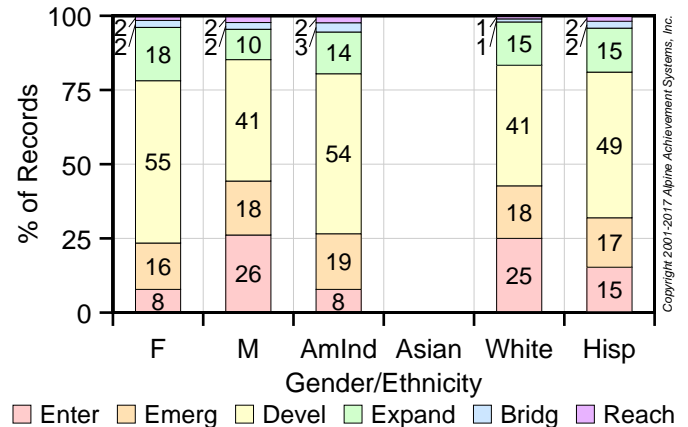
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Grade 10



ACCESS 2.0 - Gender and Ethnic Disaggregations - # of Records
Grade 10



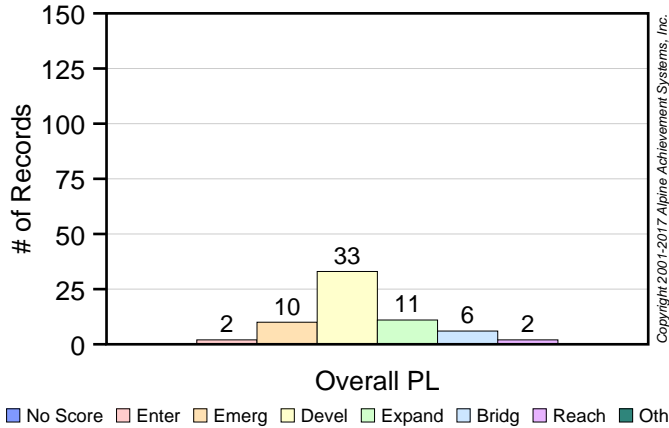
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Grade 10



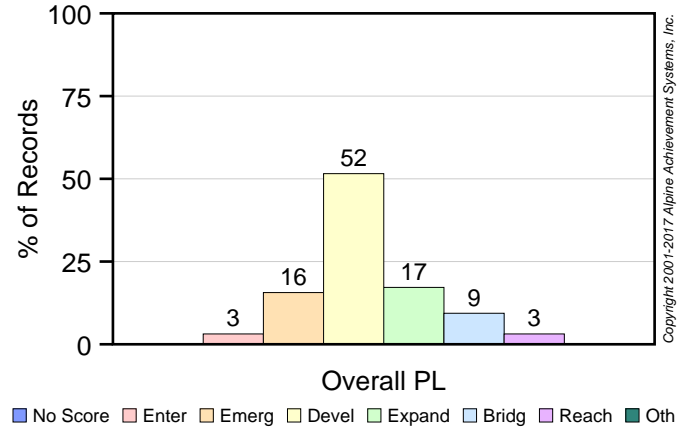


ACCESS 2.0 Executive Summary Lake County R-1 - Total

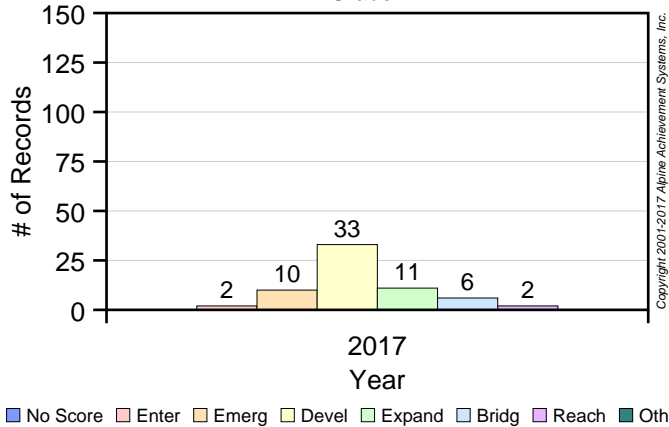
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Grade 11



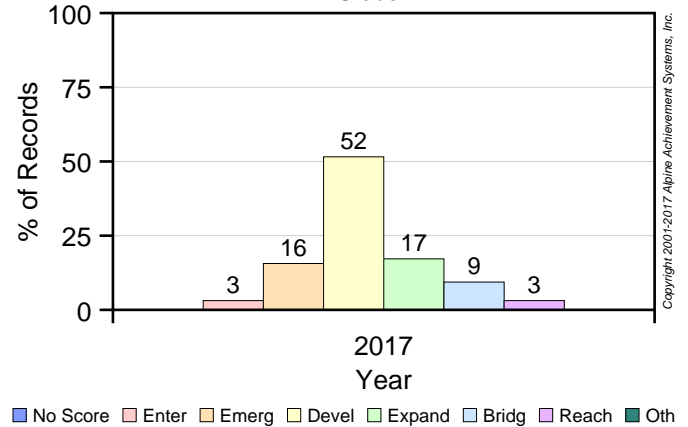
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Grade 11



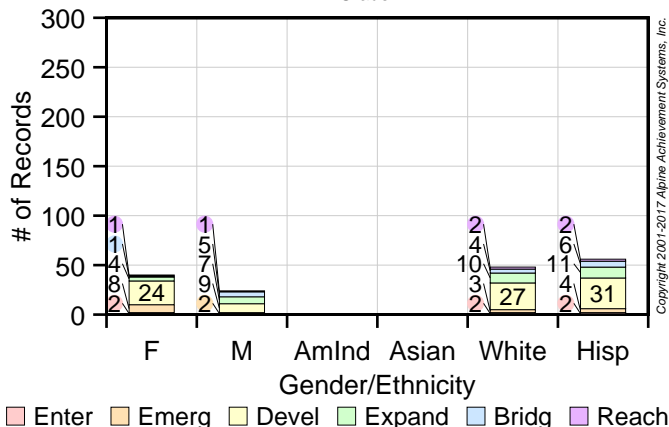
ACCESS 2.0 - Overall Historic Trends - # of Records
Grade 11



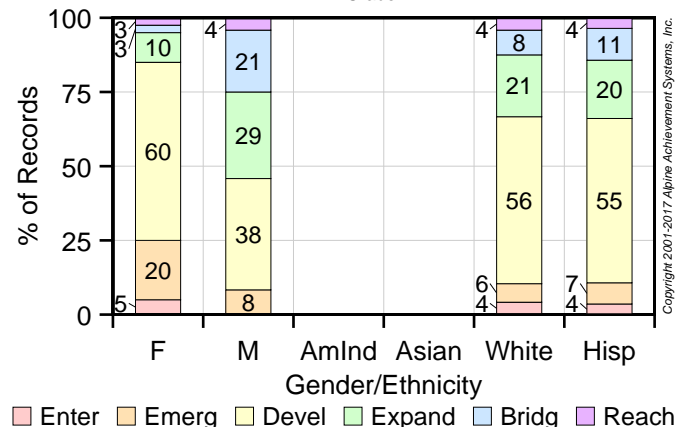
ACCESS 2.0 - Overall Historic Trends - % of Records
Grade 11



ACCESS 2.0 - Gender and Ethnic Disaggregations - # of Records
Grade 11



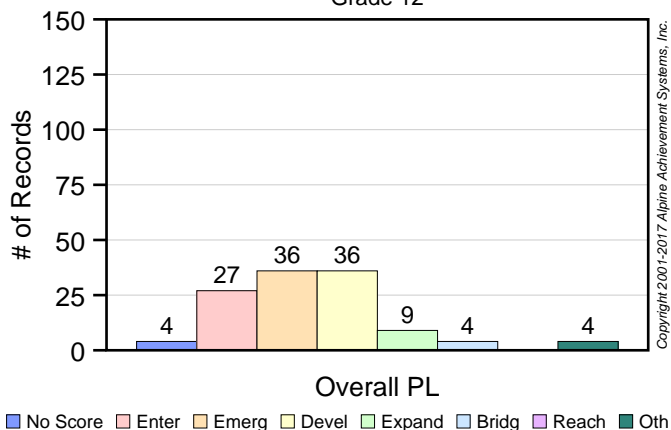
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Grade 11



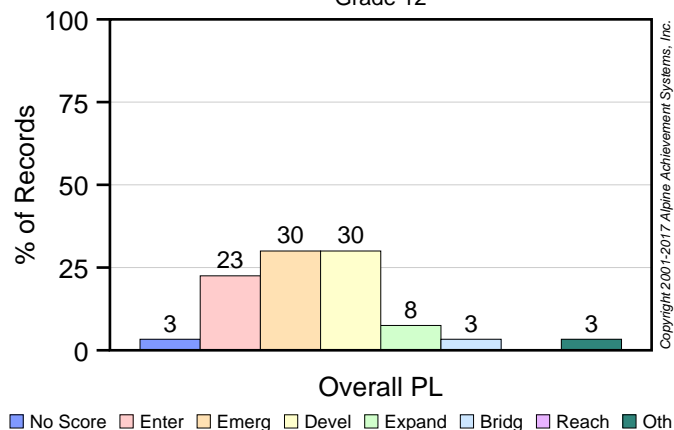


ACCESS 2.0 Executive Summary Lake County R-1 - Total

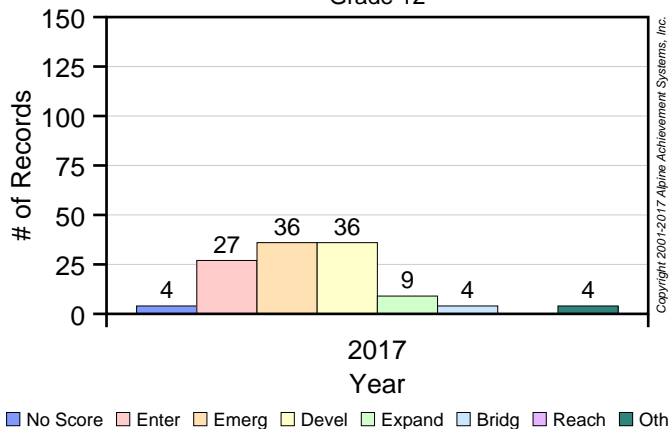
ACCESS 2.0 - Overall Proficiency Level - # of Records
Grade 12



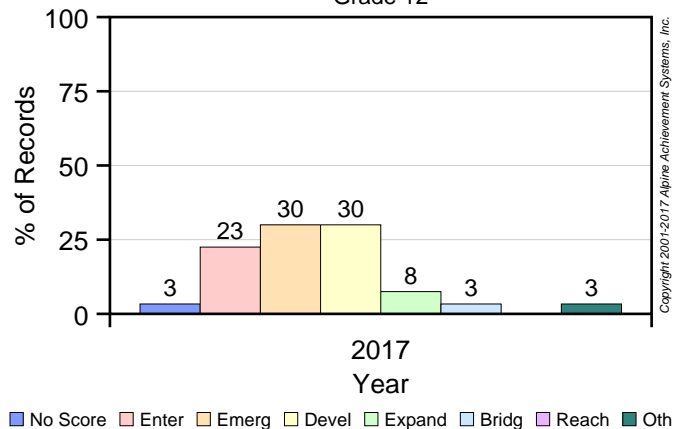
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Grade 12



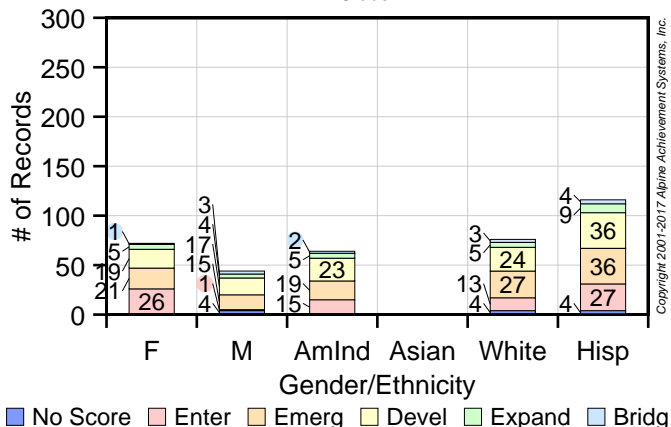
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Grade 12



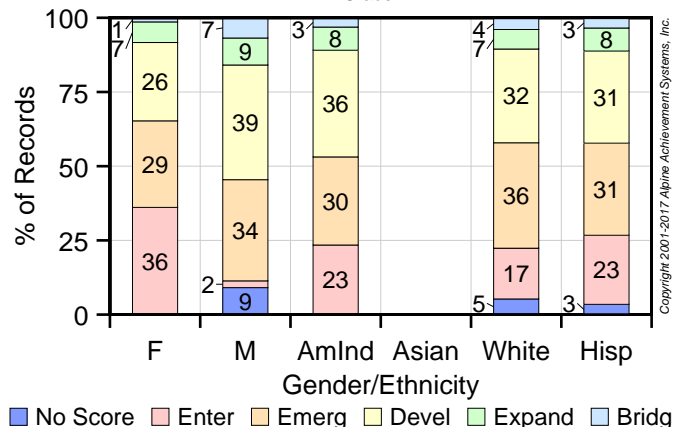
ACCESS 2.0 - Overall Historic Trends - % of Records
Grade 12



ACCESS 2.0 - Gender and Ethnic Disaggregations - # of Records
Grade 12



ACCESS 2.0 - Gender and Ethnic Disaggregations - % of Records
Grade 12





ACCESS for ELLs[®] 2.0

SPRING 2017
**Interpretive Guide for
Score Reports**
Kindergarten–Grade 12

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Version 1.3 Revised 5/12/2017

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Introduction

Welcome to the ACCESS for ELLs 2.0 Interpretive Guide for Score Reports, 2017. The aim of the Interpretive Guide is to assist stakeholders in understanding the scores reported for ACCESS for ELLs 2.0 test takers.

About the Assessment

ACCESS for ELLs 2.0, a large-scale language proficiency test for K–12 students, is one component of WIDA’s comprehensive, standards-driven system designed to improve teaching and learning for English language learners (ELLs). The test was developed in partnership with the Center for Applied Linguistics. In 2015–16, ACCESS for ELLs 2.0 was delivered online for the first time. Prior to that year, the test had been available only as a paper and pencil assessment.

ACCESS for ELLs 2.0 scores should be considered one of multiple criteria used in educational decision making.

The purpose of ACCESS for ELLs 2.0 is to monitor student progress in English language proficiency (ELP) on a yearly basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers. The test is carefully designed to be representative of the social and academic language demands within a school setting as exemplified in the WIDA English Language Development (ELD) Standards (2004, 2007, 2012).

WIDA Technical Report #1, *Development and Field Test of ACCESS for ELLs* (2006), provides extensive information on the conceptualization of the assessment, from its anchor in the WIDA ELD Standards through each developmental phase. It details the procedures for the initial standard setting study, which determined the cut scores for the six language proficiency levels. Annual Technical Report #4 explains how grade-level cluster cut scores were converted to grade-specific cut scores in 2007. To obtain a copy of these reports, please visit the WIDA website: www.wida.us. In 2016 WIDA and the Center for Applied Linguistics conducted two new standard setting studies. These studies and their impact on test scores are described in this guide.

The high quality of ACCESS for ELLs 2.0’s technical properties ensures that the test is a reliable and valid measure of English language proficiency. Therefore, WIDA is confident that the information contained in the score reports is an accurate reflection of the students’ English language proficiency at a given point in time.

Organization of This Guide

Part I addresses the two standard setting studies conducted by WIDA in 2016, explaining the reasons for the studies, the results, and the expected impact on test scores.

Part II addresses the types of scores reported by ACCESS for ELLs 2.0. Students in Grades 1–12 may take the test entirely online, entirely using paper booklets, or take the test online while completing the writing domain on paper. Unless stated otherwise, information about the test and score reports refer to all

methods of test delivery and student response. Part II also discusses Kindergarten ACCESS for ELLs 2.0 and the differences between the Kindergarten and Grades 1–12 tests.

Part III provides examples of each type of score report. Along with each sample, detailed information is offered on the meaning and the use of the data in the reports.

PART I:

2016 Standard Setting and Impact on ACCESS for ELLs 2.0 Scores

In July and August, 2016, WIDA held two related standard setting studies. The results of the second study (new cut scores) have been implemented into the scoring processes of ACCESS for ELLs 2.0 for the 2016–17 school year and will have an impact on students' scores. This section of the Interpretive Guide briefly describes:

- The reasons for conducting these standard setting studies
- The results of the standard setting studies
- The impact of the studies on this year's test scores

Rationale for Conducting Standard Setting Studies

WIDA decided to conduct these standard setting studies in 2016 for several reasons. ACCESS for ELLs 2.0 has undergone significant changes in recent years; this is the primary reason for the studies. In 2015 ACCESS for ELLs 2.0 changed from being an exclusively paper and pencil test to being a largely computer delivered assessment. As part of this change, the Speaking domain test was significantly revised. The Speaking domain test is now different in design in both the paper and online versions of ACCESS for ELLs 2.0 and responses to the online test are scored centrally. Previously, students' spoken responses were scored locally.

In addition, ACCESS for ELLs 2.0 is having to adapt to the influence of the new college- and career-ready state standards and the associated shift in linguistic demands and increased academic language rigor identified in these standards. In light of these significant changes, it was deemed prudent to hold standard setting studies to revisit how scores on ACCESS for ELLs 2.0 should be interpreted and to support better understanding of students' language proficiency.

Results of the Standard Setting Studies

In the first standard setting study, panelists recommended English proficient cut scores of approximately 5.5 in the Listening and Reading domains and between 4.3 and 4.7 (depending on grade level) in the Speaking and Writing domains. For more on proficiency level scores, refer to Part II of this guide.

In the second standard setting study, panelists generally recommended that higher scale scores be required to reach each proficiency level. This was the case in most grades and all domains, although the Listening domain experienced the smallest changes. This means that standards have been raised for all students who take ACCESS for ELLs 2.0 in 2016–17 as compared to those who took ACCESS in previous years.

Consider, for example, Overall scores. In 2016–17, students who achieve the lowest scale score required to attain a proficiency level score of 5.0 would have scored an Overall proficiency level score of 5.9 or 6.0 (depending on grade level) in previous years. In general, proficiency level expectations for all grades and all domains have increased notably. Almost all of the 54 panelists involved in the second standard setting study advocated for these more robust standards and WIDA has implemented these results and recommendations for the 2016–17 administration of ACCESS for ELLs 2.0.

Impact of the Standard Setting Results on Test Scores

In general, we should expect proficiency level scores for students taking ACCESS for ELLs 2.0 to be lower in 2016–17 than they were in 2015–16. Scale scores and proficiency levels will be affected by the results of standard setting.

Please note that the impact of the results of standard setting are only estimates, based on a comparison of how the new cut scores would have impacted the students who took the 2015–16 ACCESS for ELLs 2.0 test. It is impossible to predict the abilities of the students who take the 2016–17 test. These students may be more or less proficient than those who took the 2015–16 test and the possible impact of the results of standard setting described below is based on an assumption of no change in overall proficiency for the students who take the 2016–17 test.

WIDA advises caution when comparing 2016–17 ACCESS for ELLs 2.0 scores to those of 2015–16 as a measure of growth. As a result of the standard setting studies of 2016 and the introduction of new cut scores in the 2016–17 testing season, comparing scores across the two years may be challenging and conclusions drawn about students' growth may be misleading. WIDA would caution against using growth measures for high-stakes decisions in 2016–17.

In summary, proficiency level expectations are now more rigorous on ACCESS for ELLs 2.0 as a result of the 2016 standard setting studies. Proficiency level scores are likely to drop across all grades and domains. Speaking was the most impacted, followed by Reading and Writing. Listening was minimally impacted.

For more detail about the standard setting than is provided here, please refer to the following report:

Cook, H. G. & MacGregor, D. (2017). *The ACCESS for ELLs 2.0 2016 Standard Setting Study* (Technical Report). Madison, WI: Board of Regents of the University of Wisconsin System.

This report will be posted on the WIDA website. For assistance in locating and interpreting this report, please contact the WIDA Client Services Center at help@wida.us.

PART II:

ACCESS for ELLs 2.0 Scores

This section provides some general information about ACCESS for ELLs 2.0 that you should keep in mind when considering scores. It also provides details about the types of scores generated by ACCESS for ELLs 2.0.

ACCESS for ELLs 2.0 Grade Level Clusters

ACCESS for ELLs 2.0 test forms are divided into grade-level clusters, as shown in the following table.

Format	Grade-Level Clusters
Online	1, 2–3, 4–5, 6–8, 9–12
Paper	K, 1, 2, 3, 4–5, 6–8, 9–12

ACCESS for ELLs 2.0 uses multiple choice questions and constructed response performance-based tasks to assess the four domains of Listening, Reading, Writing, and Speaking. Different methods are used to score these four domains.

- Listening and Reading are machine scored by WIDA’s test delivery partner Data Recognition Corporation (DRC).
- Writing in Grades 1–12 is assessed through a set of performance-based tasks. Whether keyboarded or handwritten, student responses are centrally scored by trained raters at DRC, using the WIDA Writing Scoring Scale; see Speaking and Writing Scoring Scales in Part III of this guide.
- Speaking in Grades 1–12 is assessed through a set of performance-based tasks and the method used to score Speaking depends on the administration mode. Responses from students taking the online test are captured by the computer and sent to be scored centrally at DRC. Responses from students taking the paper-based Speaking test are scored locally by the Test Administrator. Both the online and paper Speaking tests are rated using the same WIDA Speaking Scoring Scale; see Speaking and Writing Scoring Scales in Part III of this guide.

ACCESS for ELLs 2.0 Online Test versus Paper Test

ACCESS for ELLs 2.0 may be administered online or as a paper-based test. Both formats generate the same types of scores. Therefore, this document does not go into much detail about how the tests differ, but the following table briefly outlines the difference.

Online Test	Paper Test
The grade-level clusters are 1, 2–3, 4–5, 6–8, and 9–12.	The grade level clusters are 1, 2, 3, 4–5, 6–8, and 9–12.
The adaptive Listening and Reading tests are administered first, and the student’s performance determines his or her tier placement for Speaking and Writing.	Teachers must select which tier of the test to give to each of their students prior to the start of the test.
Writing tests are scored centrally; keyboarded responses are sent automatically to be scored, and handwritten responses need to be mailed.	Handwritten responses are mailed in and the Writing responses are scored centrally.
For the Speaking test, students speak into a headset to record their answers, which are centrally scored.	The paper-based Speaking test is administered and scored locally.

Grades 1–12 ACCESS for ELLs 2.0 Scores

An individual student’s results on ACCESS for ELLs are reported as scale scores and as English language proficiency level scores for each of the four language domains, Listening, Speaking, Reading, and Writing.

Scale scores and proficiency levels are also reported for four different combinations of language domains. These combinations are known as composite scores, and include the following:

- Oral Language (Listening and Speaking)
- Literacy (Reading and Writing)
- Comprehension (Listening and Reading)
- Overall Composite Score (a combination of all four language domains)

Raw Scores

Raw scores indicate the actual number of items or tasks to which the student responded correctly out of the total number of items or tasks. However, raw scores are not reported on ACCESS for ELLs 2.0 score reports because they are generally not useful for interpreting student performance. This is because raw scores do not take item difficulty into account and the total number of items correct does not provide a meaningful measure of students’ language proficiency; indeed, these scores can provide misleading information about student ability.

Scale Scores

In contrast to raw scores, scale scores are reported in a consistent way to take into account differences in item difficulty between test administrations. Because they are reported on a consistent scale, they allow stakeholders to compare scores across periods of time and between students. Scaling allows scores across grades and tiers to be compared on a single vertical scale from Kindergarten through Grade 12.

Scale scores can be used to monitor a student’s growth; however, because of the scale change, **using scale scores to monitor growth is not recommended this year.**

With the vertical scale, scale scores across grades can be compared to one another within (but not across) a language domain (Listening, Speaking, Reading, or Writing). Each domain has a separate scale; therefore, a scale score of 300 in Listening is not the same as 300 in Speaking.

The range of possible scale scores across all ACCESS for ELLs 2.0 forms, Kindergarten through grade-level cluster 9–12 is 100–600. However, depending on the tier and grade level, each form has a different range of possible scale scores that fall within this 100–600 range. For example, the Kindergarten ACCESS for ELLs test form only has a possible scale score range of 100–400.

The online version of ACCESS for ELLs 2.0 is an adaptive test, so as students progress through the test, their performances determine what questions they see next. A low-proficiency student sees easier items, and a student with a higher level of English proficiency sees more difficult questions. The student who gets 10 difficult items correct demonstrates more proficiency than the student who gets 10 easy items correct. Scaling takes this level of performance into account.

Scaling is also necessary for the paper-based test. For the paper test, students are given tiered forms of different difficulty levels. Scaling accounts for the differences in difficulty of each tiered form (A, B, or C) within a grade-level cluster. Tier A, for example, contains easier items than Tier C. To reflect the difficulty of the Tier C form, a student who gets 10 items correct on the Tier C Listening test receives a higher ACCESS for ELLs 2.0 scale score in Listening than a student who gets 10 items correct on the Tier A Listening test.

Scaling also accounts for the differences in difficulty of the test forms across grade-level clusters. This means that a student taking the grade-level cluster 4–5 Tier B Reading test who gets all items correct receives a lower scale score in Reading than a student who gets all items correct on the grade-level cluster 6–8 Tier B Reading test.

Proficiency Level Scores

The proficiency level scores are interpretive scores. That is, they provide stakeholders with an interpretation of the scale scores. They help stakeholders understand what the numeric score means in terms of the language skills of the student. They describe student performance in terms of the six WIDA English language proficiency levels: 1–Entering, 2–Emerging, 3–Developing, 4–Expanding, 5–Bridging, 6–Reaching.

Proficiency level scores are presented as whole numbers followed by a decimal. The whole number indicates the student’s language proficiency level based on the WIDA ELD Standards. The decimal indicates the proportion within the proficiency level range that the student’s scale score represents, rounded to the nearest tenth.

Key Points on Proficiency Level Scores

- They are interpretations of grade level specific (not grade-level cluster) scale scores.
- The interpretation of scale scores to proficiency level scores is domain specific.
- They describe student performance based on six ELP levels.
- The Literacy, Oral, Comprehension, and Overall (or Composite) proficiency levels are derived from the scale scores for the domains, not the proficiency level scores.
- To monitor growth over time, it is recommended to use scale scores and not the proficiency level scores.

The interpretation of scale scores to proficiency level scores is grade specific, not grade-level cluster specific. For example, a Reading scale score of 355 for a fifth grade student is interpreted as Level 4.0. The same scale score for a fourth grader results in Level 4.6, and for a third grade student that scale score results in Level 5.2.

Each domain reports a separate score; therefore, the same scale score in Listening and Reading does not become the same proficiency level score. For example, consider a sixth grade student in grade-level cluster 6–8. She has a scale score of 370 for Listening and therefore has a proficiency level score of 4.3, while she has a scale score of 370 for Reading and therefore has a proficiency level score of 3.8.

Score Caps

Proficiency level scores for the language domains of Listening and Reading (and subsequently the Comprehension composite) on the paper test are capped for the Tier A and Tier B forms of ACCESS for ELLs 2.0. This means that students cannot receive a proficiency level score above 4.0 for Tier A and above 5.0 for Tier B, even if they answer most or all of the items correctly. The Tier A and Tier B test forms don't contain enough high proficiency test items to allow a student to demonstrate proficiency levels above 4.0 (Tier A) or 5.0 (Tier B). Because these tiers are capped, students who take Tier A or Tier B forms are less likely to receive an Overall Score above proficiency level 4.0 or 5.0, respectively.

Listening and Reading scores for the online test are not capped, because these domains of the online test are adaptive, meaning that as the student navigates through the test content, the test items presented become easier or more difficult based on the student's performance on previous items. Students will be placed into the appropriate tier for Speaking and Writing based on their performance on the Listening and Reading domains. Students who test online may be placed into a Pre-A Tier for Speaking. The Pre-A Speaking test is a special test form that has been developed for newcomers with minimal ability to produce spoken English. It is a shortened and simplified Speaking test, and as such, scores are capped at Proficiency Level 1.

Choosing When to Use Scale Scores vs. Proficiency Levels

<p>Use scale scores to make comparisons across grade levels, but not across domains.</p> <p>For example, a scale score of 425 in Listening does not indicate the same proficiency level as a 425 in Speaking. This is because each domain has its own scale.</p>	<p>Use Proficiency Levels to make comparisons across domains, but take care when comparing across grades.</p> <p>For example, a 2nd grade student who receives Proficiency Level 4.0 in Listening and 3.0 in Speaking indeed has progressed further in acquiring Listening than Speaking.</p> <p>Using proficiency levels across grades is trickier, because they do not go up at the same rate as scale scores.</p>
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Composite Scores

Students receive four different composite scores derived from a combination of weighted language domain scores. The four composite scores are Oral Language, Literacy, Comprehension, and Overall score.

Composite scores are compensatory.

Compensatory means that a high score in one language domain could inflate the composite score, compensating for a low score in another language domain; conversely, a low score in a language domain could bring down the composite.

Composite scores are reported as both scale scores and as proficiency levels.

Composite Scale Scores

To arrive at the composite scale scores, the relevant language domains are weighted and then added together. Literacy (Reading and Writing) scale scores carry greater weight than scale scores for oral language (Listening and Speaking) due to their relative emphasis and importance to success in school.

The weighting used to calculate each of the composite scale scores is shown in the following table:

Type of Composite Score	Contribution of Language Domains (By Percent)			
	Listening	Speaking	Reading	Writing
Oral Language	50%	50%	–	–
Literacy	–	–	50%	50%
Comprehension	30%	–	70%	–
Overall	15%	15%	35%	35%

Once composite scale scores have been calculated, they are interpreted as composite proficiency levels. The proficiency level scores in the four language domains (Listening, Speaking, Reading and Writing) and combinations of domains offer a portrait of student language performance. This information, along with the WIDA Standards Framework components, including the *WIDA Can Do Descriptors, Key Uses Edition*, the Performance Definitions, the Model Performance Indicators, and the *WIDA 2012 Amplification of the English Language Development (ELD) Standards* (available at www.wida.us), help determine the most important instructional strategies of ELLs.

Only students that complete all domains of ACCESS for ELLS 2.0 will receive the four composite scores.

Composite scores should be used with caution after careful consideration of their compensatory nature. Attention must be given to the individual language domain scores that comprise the composite score as well as their weights.

The same Overall Scale Score for two students can reflect two very different profiles. For example, one student may be very strong in Listening and Reading, but weaker in Speaking and Writing, while another student with the same Overall Scale Score is strong in Reading and Writing, but weaker in Listening and Speaking. **A student's individual performance in each language domain provides a more comprehensive profile than that from a single overall score.**

The following table summarizes the two types of scores reported on ACCESS for ELLs 2.0 and offers suggestions and cautions on their uses.

	Information Provided & Suggested Uses	Keep in Mind
Scale Scores	<ul style="list-style-type: none"> Provides a psychometrically derived score (accounting for all tier and grade level differences) for each language domain (Listening, Speaking, Reading, and Writing) Reports scores on a scale from 100–600 Provides way to monitor student growth over time (within a language domain) Provided on the Individual Student & Student Roster Reports 	<ul style="list-style-type: none"> Comparisons cannot be made across Listening, Speaking, Reading, and Writing domains; only within domains To monitor growth over time, it is recommended to use scale scores and not the proficiency level scores.
Proficiency Level Scores	<ul style="list-style-type: none"> Provides a score in terms of the six WIDA language proficiency levels Provides individual domain scores which can be used with the WIDA Can Do Descriptors to get a profile of the student’s English language performance Informs targeted language instruction using the WIDA ELD Standards Provides information to help determine program eligibility Provided on the Individual Student and Student Roster Reports 	<ul style="list-style-type: none"> Scores provide only one source of data and should be used in conjunction with other data sources when making decisions about instruction, assessment and services for English Language Learners. The range of scale score points for each proficiency level cut differs depending on the grade and domain and therefore proficiency level scores do not represent interval data.

Kindergarten ACCESS for ELLs Scores

About Kindergarten ACCESS for ELLs

Most of the information about ACCESS for ELLs 2.0 applies to all students in Grades K–12. However, the Kindergarten test is distinct from Grades 1–12 in several ways.

- The ACCESS for ELLs Kindergarten assessment remains a paper-based, face-to-face test.
- The Kindergarten test form is individually administered and adaptive.
- In the WIDA English Language Proficiency Standards (2007), a set of model performance indicators (MPIs) specific to Kindergarten were created. These standards were used to develop the current Kindergarten ACCESS test.
- Additional features embedded in the test design make it developmentally appropriate for this age group.
- Reading and Writing items allow students to demonstrate preliteracy skills that many Kindergarteners are still in the process of acquiring.
- Rather than including a wide variety of themes and topics as the different domains are assessed, tasks for all four domains were developed around just two unifying themes, a narrative text and an expository text. This minimizes the number of cognitive leaps a student has to make within each test domain.

- Many items involve the use of manipulative cards to engage the students in familiar types of activities.
- All of these characteristics were designed to help create a developmentally appropriate instrument.

Limited Scale Score Range

While the entire range of possible scale scores for the entire battery of ACCESS for ELLs 2.0 forms (K–12) is 100–600, the possible scale score range specifically for the Kindergarten ACCESS test form is 100–400.

Reported Kindergarten Scores

Prior to the 2016–2017 testing year, Kindergarten students received two proficiency level scores, an “Instructional” score and an “Accountability” score. This necessitated two different score reports, one for parents/guardians containing the accountability score, and one for teachers that contained both proficiency level scores.

As a result of the standard setting described in Part I of this guide, it is no longer necessary to report these two different scores and the same proficiency score can now be used for both instructional and accountability purposes. Therefore, Kindergarten students and educators will now receive the same Individual Student Report as students in Grades 1–12.

Incomplete or Non-scored Domains and Composites

Some score reports may have one or more language domains left blank or marked “NA” (Not Available). Composite scores are not computed if any language domain score is missing.

NA Notation

NA appears on the score report if one of the four Do Not Score codes has been filled in. NA appears both for the language domain marked with the Do Not Score code and any composite scores calculated using the domain, including the Overall score.

Incomplete or Blank Tests

The space on the score report for a domain score is left blank when:

- Do Not Score Codes were not filled in
- There is no evidence the student engaged with any scorable test item, as outlined by the attemptedness criteria.

Domain	Minimum Criteria for “Attempting” the domain (Online/Paper)
Listening	There is at least one scored item in the domain with a response captured/bubbled.
Reading	There is at least one scored item in the domain with a response captured/bubbled.
Speaking	There is a sound file with an utterance (ambient sound and breathing are not enough to be considered “attempted”)/something has been bubbled on the Speaking response page.
Writing	Keyboarding: a visible key stroke is attempted. (Example, a letter, a symbol.) Space bar and returns do not count as attempted. Handwriting: there is some marking on the booklet in the response space.

**Practice items are not scored items and therefore do not count towards an “attempt.”*

The score report will be left blank for both the individual language domain and any composite scores calculated using the domain.

Examples

Example 1: A student has a Do Not Score code marked for the Reading part of the test. The student receives NA for Reading, Literacy, Comprehension, and the Overall Score.





Example 2: A student logged in to the Speaking test, but while breathing is audible on the sound files, there are no audible utterances, and Do Not Score codes were not filled in. This indicates that the student did not meet the attemptedness criteria. Therefore, the Speaking, Oral Language, and the Overall Scores will be left blank.

Example 3: Listening is marked NA and Speaking is blank. NA trumps blank fields, so Oral Language and Overall Score will be marked NA.

Confidence Bands Depicting Standard Error of Measurement

The Individual Student Report includes confidence bands for both domain and composite scale scores. Confidence bands are a graphic depiction of the Standard Error of Measurement (SEM) of the scale score. Figure 1 shows a sample.

Figure 1: Sample Language Domain and Composite Scores

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 	4.0						368					
Speaking 	2.2						320					
Reading 	3.4						356					
Writing 	3.5						355					
Oral Language 50% Listening + 50% Speaking	3.2						344					
Literacy 50% Reading + 50% Writing	3.5						356					
Comprehension 70% Reading + 30% Listening	3.7						360					
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4						352					

ACCESS for ELLs 2.0 is a reliable and valid test of English language proficiency. Nevertheless, it—like all tests—is subject to a statistical concept known as the Standard Error of Measurement (SEM). This error is unrelated to potential errors introduced by scoring; DRC’s advanced scoring systems assure over 99.99% scoring accuracy. The SEM quantifies the variation of scores achieved if a student were able to take the same test over and over again without any change in ability.

In other words, imagine a hypothetical student, Lisa, taking ACCESS for ELLs 2.0 under these different conditions:

- Scenario 1: Lisa is healthy and well rested the day she takes the test.
- Scenario 2: Lisa is feeling sick the day she takes the test.
- Scenario 3: While Lisa takes the test, she hears loud noises in the next room.

Even though Lisa sees all the same test questions in each scenario, and her English proficiency level is constant, she will probably not get exactly the same score in every scenario.

Because ACCESS for ELLs 2.0 is a reliable test, her scores would still be very similar to each other—but not exactly the same.

Therefore, ACCESS for ELLs 2.0 uses the SEM, which quantifies this variation. Applying the SEM, confidence bands are calculated to show a range of scores—so even if Lisa took the test under one of the other scenarios, her score would still fall in that range.

In the ACCESS for ELLs 2.0 score report, confidence bands are placed around the student's score as a graphical representation of the SEM. These bands, which correspond to scale scores and not proficiency level scores, illustrate a student's possible range of language proficiency based on his or her test score with a 95% probability of accuracy.

The SEMs for domain scores and the SEMs for composite scores are estimated differently. For domain scores, the SEMs are computed based on modern test theory using conditional SEMs; that is, each score on a domain test form (e.g., Reading, Grades 4–5, Tier A) has a different estimated SEM. For composite scores, the SEMs are estimated based on classical test theory and each composite score (e.g., Literacy, Grades 4–5) has the same SEM.

Confidence bands are important, as they remind test users that a single test score represents a range of possible outcomes and should never be interpreted as the only possible outcome.

Statistically speaking, the confidence bands, such as those used for ACCESS for ELLs 2.0, assure that there is a 95% probability that the student's average score, if he or she were to take the test over and over again, is within the Confidence Band reported on the score report.

PART III:

ACCESS for ELLs 2.0 Score Reports

Introduction

This section details the information contained in each of the ACCESS for ELLs 2.0 score reports and explains potential use of the data in various contexts. The following table summarizes the target audience or stakeholders for each score report and the types of information available from the test. Along with the score reports, teachers and administrators are encouraged to interpret ELL's performance by referring to the WIDA ELD Standards (2004, 2007, 2012) and the WIDA Can Do Descriptors.

Score Report	Audience or Stakeholder	Types of Information	Potential Uses
Individual Student	<ul style="list-style-type: none">• Students• Parents/ Guardians• Teachers• School Teams <p>This report is available in multiple languages through DRC's WIDA AMS system.</p>	<p>Individual student's scores for each language domain, and four composites: Oral Language, Literacy, Comprehension, and Overall Score.</p> <p>Reported scores:</p> <ul style="list-style-type: none">• scale scores• confidence bands• language proficiency levels	<p>Share with students to set language goals, parents/ guardians to demonstrate progress and attainment, and with all teachers who work with ELLs in order to inform classroom instruction and assessment</p>
Student Roster	<ul style="list-style-type: none">• Teachers• Program Coordinators/ Directors• Administrators	<p>Scale scores and language proficiency levels for each language domain and composite score by school, grade, student, tier, and grade-level cluster</p>	<p>Share with administrators, teachers, and grade level teams of teachers to inform classroom instruction and assessment</p>
School Frequency	<ul style="list-style-type: none">• Program Coordinators/ Directors• Administrators	<p>Number of students and percent of total tested at each proficiency level for each language domain and composite score for a single grade within a school</p>	<p>Share with district program coordinators/ directors and all building staff, use to inform building level programmatic decisions</p>
District Frequency	<ul style="list-style-type: none">• Program Coordinators/ Directors• Administrators• Boards of Education	<p>Number of students and percent of total tested at each proficiency level for each language domain and composite score for a single grade within a district.</p>	<p>Share with district staff, use to inform district level programmatic decisions</p>

Score Report	Audience or Stakeholder	Types of Information	Potential Uses
State Frequency	<ul style="list-style-type: none"> State and District Program staff Policy-makers and lawmakers 	Number of students and percent of total tested at each proficiency level for each language domain and composite score for a single grade within a state.	<p>Use to inform State and District level programmatic decisions</p> <p>Use to Prepare reports for stakeholders, policy-makers and state legislatures</p>

Suggestions on How to Use ACCESS for ELLs 2.0 Scores

The Interpretive Guide for Score Reports, 2017, is a resource for all member states in the WIDA Consortium. As the Consortium is currently comprised of multiple member states, this guide presents overarching suggestions with broad applicability. It is intended to assist stakeholders familiar with the test in interpreting the scores and using the information to help describe the English language proficiency of their ELLs. Individual member states are welcome to supplement this information.

ACCESS for ELLs 2.0 is an English language proficiency (ELP) test that is a representation of the WIDA ELD Standards. As such, stakeholders should note that ACCESS for ELLs 2.0 is a standards-referenced assessment. Stakeholders should take time to discuss the meaning of the results in relation to the standards and how the results affect the services, curriculum, instruction, and classroom assessment of ELLs.

Before examining data in the score reports, teachers and administrators should familiarize themselves with the WIDA Performance Definitions and the *Can Do Descriptors, Key Uses Edition*. The Performance Definitions are in Appendix A. The Can Do Descriptors are on the WIDA website. A more detailed discussion of the Can Do Descriptors is in the next section.

The following are suggestions for disseminating ACCESS for ELLs 2.0 score results:

- **Target certain reports to specific stakeholders.** Perhaps add a rationale for state or local policies or procedures that are being contemplated, formulated, or implemented based on test results. Provide a state-specific context that will help administrators and teachers understand the meaning and significance of the reports.
- **Offer professional development opportunities** to the various stakeholders impacted by the results to help them better understand scores and how to use them. For teachers, in particular, ensure that the test results are referenced to the ELD Standards. For purposes of interpreting the scores and information, present examples of reports of students/schools (with their identities withheld) for discussion.
- **Summarize or consolidate the suggestions for using the information** from each score report to target specific audiences. In the case of the Individual Student Report, any additional information accompanying the report should be parent friendly and translated into your state's major languages.

- **Examine different configurations of the data in the reports** (by language domain and combinations of language domains, including the overall score) for individual and groups of students (such as by grade or tier) to develop a statewide, district or school plan for organizing services for ELLs for the upcoming school year.
- **Archive copies of the guide along with copies of the score reports** so that new personnel can become familiar with data from ACCESS for ELLs 2.0.

Can Do Descriptors

The *Can Do Descriptors, Key Uses Edition* is a WIDA publication that provides examples of what students can do at various levels of English language proficiency in Listening, Speaking, Reading, and Writing. The descriptors inform the use of ACCESS for ELLs 2.0 scores as they may assist teachers and administrators in interpreting the meaning of the scores. Educators may use the Can Do Descriptors in conjunction with the other components of the WIDA Standards Framework including Performance Definitions and Model Performance Indicators along with the original edition of the Can Do Descriptors.

The Can Do Descriptors are organized by grade-level bands: K, 1, 2–3, 4–5, 6–8, and 9–12 and correspond to those in ACCESS for ELLs 2.0. Within each grade-level band, the descriptors are organized by Key Use: Recount, Explain, Argue, and Discuss and within each Key Use, there are examples across WIDA’s six levels of language proficiency.

The WIDA ELD Standards as well as the *Can Do Descriptors, Key Uses Edition* can be found on the WIDA Consortium website at www.wida.us.

Individual Student Report

About This Report

The Individual Student Report contains detailed information about the performance of a single student within Grades K–12. Its primary users are students, parents/guardians, teachers, and school teams. It describes one indicator of a student’s English language proficiency, the language needed to access content and succeed in school.

The Individual Student Report is provided in English. Translations of the report are available in 46 additional languages through DRC’s WIDA AMS system. The translated report should accompany (not replace) the official report in English. The list of languages and the Spanish translation are included in Appendix B.

What does the report show?

A profile of a student’s English language proficiency:

- how much English the student has acquired in each language domain
- information on the student’s Oral Language, Literacy, and Comprehension
- a graphic representation of the extent to which the student listens, speaks, reads, and writes English

Communication with the student's parents/guardians is important. In 2016, WIDA developed a Parent Guide for ACCESS for ELLs Score Reports. Whenever possible, send a Parent Guide in the family's native language along with the Individual Student Reports in English. The English Parent Guide to ACCESS for ELLs Score Reports is provided in Appendix C. Translations of the Parent Guide are provided on the WIDA website at <https://www.wida.us/assessment/ACCESS20.aspx#scoring>

Report at a Glance

Demographic Information about the Student

Identifying information is located at the top right of the score report. This consists of the student's name (last, first, and middle initial), date of birth, grade, and test tier, as well as state and district identification numbers, school, district, and state.

Student's English Language Proficiency Level by Language Domains

ACCESS for ELLs 2.0 assesses language in four domains (Listening, Speaking, Reading, Writing). In the score report, each language domain is represented by a label, icon, and visual display of the results.

The four domain scores are followed by the four composite scores (Oral Language, Literacy, Comprehension, Overall Score). In the score report, each composite score is represented by a label, a breakdown of how individual domains are used to calculate it, and a visual display of the results.

The proficiency level is presented both graphically and as a whole number followed by a decimal. The shaded bar of the graph reflects the exact position of the student's performance on the six point ELP scale. The whole number reflects a student's ELP level (1–Entering, 2–Emerging, 3–Developing, 4–Expanding, 5–Bridging, and 6–Reaching) in accord with the WIDA ELD Standards. ELLs who obtain Level 6, Reaching, have moved through the entire second language continuum, as defined by the test and the WIDA ELD Standards.

The decimal indicates the proportion within the proficiency level range that the student's scale score represents, rounded to the nearest tenth. For example, a proficiency level score of 3.5 is half way between the 3.0 and 4.0 cut scores.

To the right of the proficiency level is the reported scale score and associated confidence band. The confidence band reflects the Standard Error of Measurement (SEM) of the scale score, a statistical calculation of a student's likelihood of scoring within a particular range of scores if he or she were to take the same test repeatedly without any change in ability. **Confidence bands are important because they remind test users that a single test score represents a range of possible outcomes and should never be interpreted as the only possible outcome.**

If a student does not complete one or more language domain(s), NA (Not Available) is inserted in that language domain as well as all applicable composite scores, including the Overall Score. As discussed in Part II of this document, students with identical Overall Scores may have very different profiles in terms of their oral language and literacy development.

Description of English Language Proficiency Levels

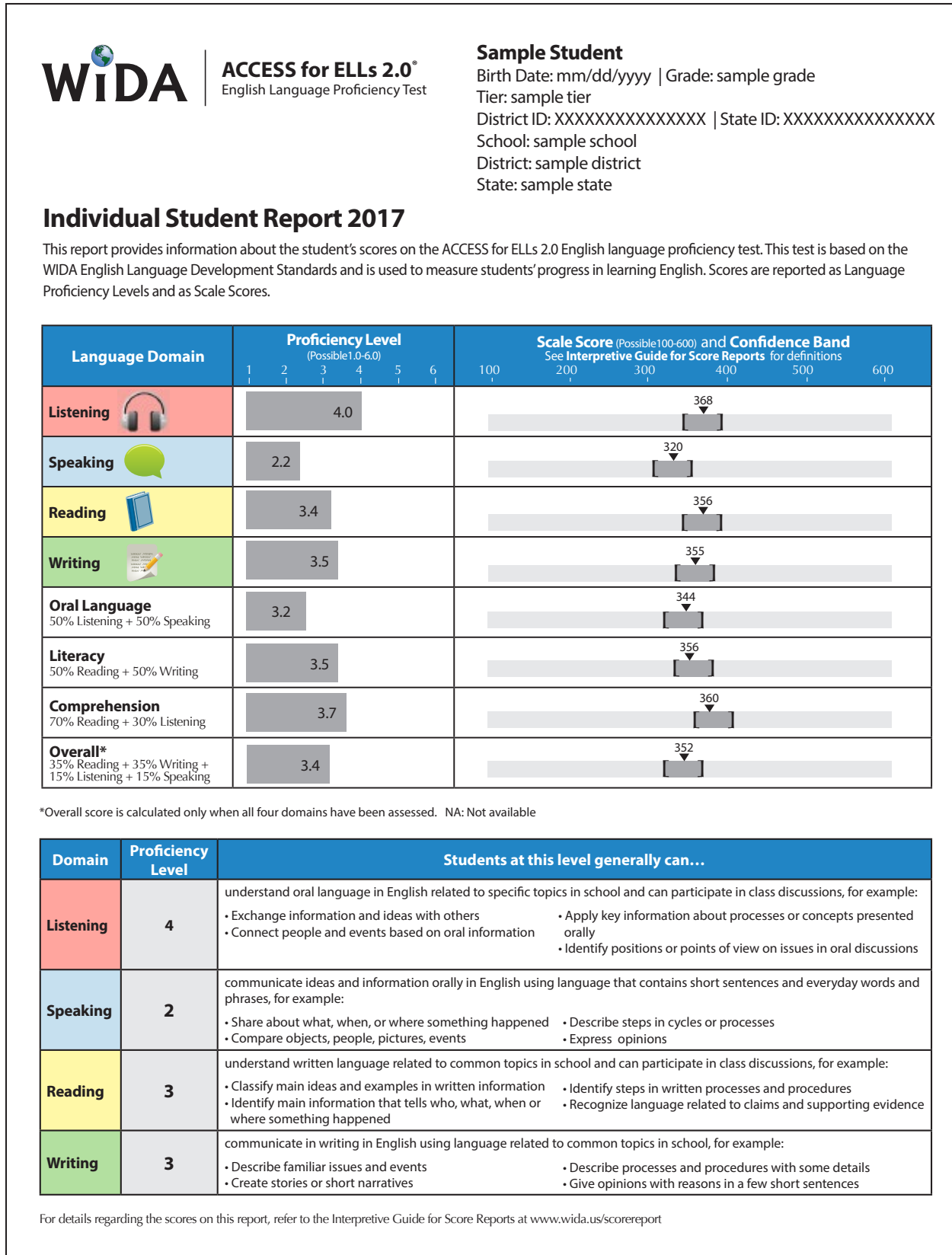
The Individual Student Report provides information about the proficiency levels obtained by the student and describes what many students at the reported proficiency level may be expected to be able to do in English. For example, if the student received a proficiency level score of 2.2 for Speaking, his or her report will include a description of the type of spoken language he or she may be expected to be able to produce. A full list of the performance level descriptors for Kindergarten and Grades 1–12 are available in Appendix D. Figure 2 shows a sample Individual Student Report.

How to Use This Report

How can the Individual Report be used when talking with parents/guardians, and what additional resources for doing so are available?	
<p>Help family members understand the student’s English language proficiency at:</p> <ul style="list-style-type: none"> • parent conferences • family nights • home visits <p>The Can Do Descriptors, which describe the expectations of ELLs at each level of English language proficiency, may be a helpful tool to share with family members. Teachers might explain the results from ACCESS for ELLs 2.0 by showing what their student “can do” in each language domain.</p>	Can Do Descriptors (English and Spanish) www.wida.us
	A copy of the Individual Student Report in the family’s native language, through WIDA AMS
	Parent Guide for ACCESS for ELLs 2.0 Score Report, available in 13 languages on www.wida.us

How else can educators use this report?	
Entry and exit decisions	<p>WIDA encourages sharing the Individual Student Report with all educators working with ELLs. As a tool to aid in teacher planning and collaboration, it can provide information that serves as one criterion when determining:</p>
The extent and type of language service	
Placement in classes	
Curriculum planning	
A student’s progress or growth (if two or more consecutive years are available)	

Figure 2: Individual Student Report



When interpreting scores, keep in mind:

- The report provides information on English proficiency. It does not provide information on a student's academic achievement or knowledge of content areas.
- Students do not typically acquire proficiency in Listening, Speaking, Reading, and Writing at the same pace. Generally:
 - Oral language (L+S) is acquired faster than literacy (R+W)
 - Receptive language (L+R) is acquired faster than productive language (S+W)
 - Writing is usually the last domain to be mastered.
- The students' foundation in their home or primary language is a predictor of their English language development. Those who have strong literacy backgrounds in their native language will most likely acquire literacy in English at a quicker pace than those students who do not.
- The Overall Score is helpful as a summary of other scores and because sometimes you may need a single number for reference. However, it's important to always remember that it is compensatory; a particularly high score in one domain may effectively raise a low score in another. Similar overall scores can mask very different performances on the test.
- **No single score or language proficiency level**, including the Overall Score (Composite), should be used as the sole determiner for making decisions regarding a student's English language proficiency. School work and local assessment throughout the school year also provide evidence of a student's English language development.
- **Do not compare scale scores from different domains.** Each domain has its own scale, so scale scores should not be compared across domains, such as comparing Listening to Reading. Proficiency Level Scores can be used for such comparisons.
- As for comparing test scores from different **years**, either Scale Scores or Proficiency Level Scores can be used, though it will be easier to see changes when examining Scale Scores. This is discussed in more detail in Part II.

Speaking and Writing Interpretive Rubrics

Two interpretive rubrics are useful in interpreting performance-based information in this score report. They are the WIDA Speaking Rubric and the WIDA Writing Rubric (see Appendix E).

These rubrics may be used to help interpret the ACCESS for ELLs 2.0 Speaking and Writing scores and also to help inform instructional practices. The interpretive rubrics provide detailed information on the types of spoken and written language proficiency students may be expected to exhibit, based on their reported proficiency levels.

For example, the Sentence Level descriptions of the rubric address language forms and conventions. One characteristic of Level 2 (Emerging) is "repetitive sentence and phrasal patterns and formulaic grammatical structures used in social and instructional situations or across content areas." Students at this level of proficiency may benefit from classroom activities which focus on improving their ability to use a wider range of written phrases and structures.

Please note that these rubrics are not used for operational scoring of the Speaking and Writing domains.

Speaking and Writing Scoring Scales

For operational scoring, raters use the Speaking Scoring Scale and the Writing Scoring Scale (see Appendix F). The scoring scales are derived from the interpretive rubrics. The differences between the interpretive rubrics and the scoring scales may seem subtle but are in fact important.

The scoring scales are designed to be as straightforward as possible for use in operational scoring, with the goal of maximizing rater reliability. For this reason, the scoring scales present less detailed descriptions of student performance than within the interpretive rubrics. The aim of the scoring scales is to retain the detail that is most important for raters to reliably score a student speaking or writing performance. These scales are for operational scoring only and should not be used to interpret test scores or inform classroom instruction.

Interpretive Rubrics	Scoring Scales
Used by teachers to understand scores and incorporate them into instruction.	Used by trained raters to assign scores operationally.

Student Roster Report

About This Report

The Student Roster Report contains information on a group of students within a single school and grade. It provides scale scores for individual students on each language domain and composite score are provided, identical to those in the Individual Student Report. Its intended users are teachers, program coordinators/directors, and administrators.

Report at a Glance

The only information from the Individual Student Report that does not carry over to the Student Roster Report is the confidence bands. The information is also presented more compactly. The table format allows the performances of multiple individuals to be viewed at once. To put it another way:

Compared to the Individual Student Report, the Student Roster Report:		
Also provides scale scores and proficiency levels (the same)	Allows you to see the results of multiple students at once (different)	Does not include graphic depictions of scores or proficiency level descriptions (different)

Demographic Information

The top of the report shows the district, school, and grade. Student names and their state IDs are listed along the left, followed by tier and grade-level cluster.

Tier: ACCESS for ELLs 2.0 has three forms within a grade-level cluster (except Kindergarten). Tier refers to the form of the test administered that roughly corresponds to a student's position along the second language acquisition continuum: Tier A (Beginning); Tier B (Intermediate); or Tier C (Advanced).

Cluster: ACCESS for ELLs 2.0 is divided into grade-level clusters that mirror those of the ELD Standards. While the Individual Student Report includes information on the student’s grade and tier, the Student Roster Report also includes grade-level cluster.

Scale Scores

Scale scores for individual students on each language domain (Listening, Speaking, Reading, and Writing) and composite score (Oral Language, Literacy, Comprehension, and Overall Score) are provided. They are identical to those in the Individual Student Report.

Proficiency Levels

Each scale score is interpreted into an ELP level, presented as a whole number and a decimal. The whole number indicates the student’s ELP level as based on the WIDA ELD Standards (1–Entering, 2–Emerging, 3–Developing, 4–Expanding, 5–Bridging, and 6–Reaching). The decimal indicates the proportion within the proficiency level range that the student’s scale score represents, rounded to the nearest tenth. For example, a student at ELP Level 4.5 has a scale score that falls half way between the cut points for Level 4 and for Level 5.

Figure 3 shows a sample Student Roster Report.

How to Use This Report

Because the Student Roster Report shows the results of multiple students from the same grade-level cluster, it is a useful way to look for patterns in student performance.

For example, among a group of students who all received an overall proficiency of 3.0, some may have received 3.0 for all the language domains. Others, however, may have a score profile of **higher** PLs for Listening, Reading, & Speaking, and a **lower** PL for Writing. Identifying such a pattern could help a teacher make decisions about how to group students and how to target writing support.

When examining the results of multiple students, remember that ACCESS for ELLs 2.0 is **standards-referenced**. The following table details the differences between norm-referenced and standards-referenced assessments.

Norm-referenced ✘	Standards-referenced ✔
<ul style="list-style-type: none"> • Ranks students • Identifies group’s high and low achievers • Not possible for all students to receive the same score 	<ul style="list-style-type: none"> • Determines whether each student has achieved specific skills or concepts. • Any student could receive any score: the number of proficiency level 5.0s assigned is not capped.

This is important to remember because it means that any student can achieve any score on the test. Each student’s score comes from his/her performance only, not in comparison to anyone else.

So, how can you analyze and compare the results in the student roster report? First, identify the similarities and differences in student performance for individual and combined language domains within a grade.

- Are the differences justifiable or explainable, based on your knowledge of the students?
- Can they be attributed to students’ second language development, the design or delivery of instructional services, or other factors?

Lower end of the scale	→	Upper end of the scale
<p>You may reasonably expect to see:</p> <ul style="list-style-type: none"> • newcomers • students with limited or interrupted formal schooling • ELLs whose initial literacy development is in their native language 	<p>The majority of students’ scores fall mid-range along the English language proficiency level scale.</p> <p>However, comparing their score profiles can also tell you a lot.</p>	<p>Students who are approaching the “Reaching” level of English language proficiency can also be scrutinized.</p> <ul style="list-style-type: none"> • examine the profiles of students who are within potential range of exiting support services • consider what other data sources are needed to make that decision

Now that you’ve noted the similarities and differences, what can you do with them? They can be one factor considered as you do any of the following things:

- Group students for support services
- Develop school and district improvement plans for ELLs
- Use the WIDA ELD Standards to inform instruction
- Come up with professional development ideas for teachers serving ELLs in the upcoming year

Frequency Reports

About These Reports

There are three types of frequency reports. They all show the number and percent of tested students to attain each proficiency level within a given population. The three frequency reports are

- School Frequency Report
- District Frequency Report
- State Frequency Report (new in 2017 by state request)

The primary audience for frequency reports typically includes program coordinators/directors, administrators, and boards of education.

Reports at a Glance

The six levels of English language proficiency with their brief definitions form the vertical axis of this table. Then, each language domain and combination of domains

Like the Roster Report, Frequency Reports also:

- include the results of multiple students at once
- include all language domains and combinations of domains

Frequency Reports are different from Roster Reports in that they:

- group students by proficiency level, and do not show the performance of individual students, other than range
- do not show scale scores or information about tier placement
- show groups as both real numbers and as the percent of a total

is divided into two columns. The first column reports how many students scored at each language proficiency level. The second column shows the same group, but as a percentage of the total number of students in that grade tested by the school/district/state.

The Frequency Report provides the highest and lowest scale scores reported in the four language domains for ELLs tested in the stated grade of the specified school/district/state. For example, on the School Frequency Report for Grade 2 at Sample School, you would see the number and percent of the school's second graders to receive each proficiency level for all the domains and composites. You would also see the highest and lowest scores received by a second grade student for Listening, Reading, Speaking and Writing, though it would not identify the student(s) who received those scores. Kindergarten scale scores go from 100 to 400. Scale score for Grades 1–12 go from 100 to 600, although scale scores over 500 are rare. The difference between the highest and lowest score is the range of performance.

The shaded row at the bottom left-hand side of the page relates the total number of ELLs tested on ACCESS for ELLs 2.0 in the stated grade of the specified school/district/state.

Figure 4 shows a sample School Frequency Report. Again, the District Frequency Report and State Frequency report will look the same, just with a different name and with information reflecting the district and state level respectively. Appendix G provides samples of the District Frequency Report and State Frequency Report.

How to Use These Reports


How can the Frequency Reports be used by educators at the school, district, and state level?

- They provide a glimpse of the performance of all ELLs across language domains and combination of domains at the time of testing.
- They help you gain a sense of the school/district/state-wide effort towards educating ELLs.
- They can shape the type and amount of support offered to students.
- They are useful when planning, developing, or restructuring language services for ELLs.
- They can (and should) be cross-referenced with other data sources, such as academic achievement tests, to compare ELL students with proficient English students (especially former ELLs being monitored and other linguistically and culturally diverse students).
- Do not generalize the results unless there are relatively large numbers of students. Use both the actual student number and the percent.

Why do the frequency reports include both actual student numbers and percentages? Which one is better to use?

- Using percentages is a useful way to compare populations of different sizes.
- However, a small population size distorts percentage results, and should not be generalized.

Figure 4: School Frequency Report

		ACCESS for ELLs 2.0® English Language Proficiency Test		District: [Redacted] School: [Redacted] Grade: 09 Cluster: 9-12		School Frequency Report - 2017									
						Proficiency Level	Listening	Speaking	Reading	Writing	Oral Language ^A	Literacy ^B	Comprehension ^C	Overall Score ^D	
		# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	5%	0	0%	0	0%	0	0%	0	0%	0	0%	
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	15%	0	0%	3	15%	3	15%	3	15%	4	20%	2	10%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	20%	1	5%	2	10%	1	5%	2	10%	2	10%	2	10%	
4 – Expanding Knows and uses social English and some technical academic language	6	30%	3	15%	1	5%	7	35%	3	15%	5	25%	1	5%	
5 – Bridging Knows and uses social and academic language working with grade level material	4	20%	1	5%	6	30%	9	45%	5	25%	9	45%	8	40%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	15%	13	65%	8	40%	0	0%	7	35%	2	10%	5	25%	
Highest Score	457		428		439		422								
Lowest Score	323		307		339		336								
Total Tested	20														

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

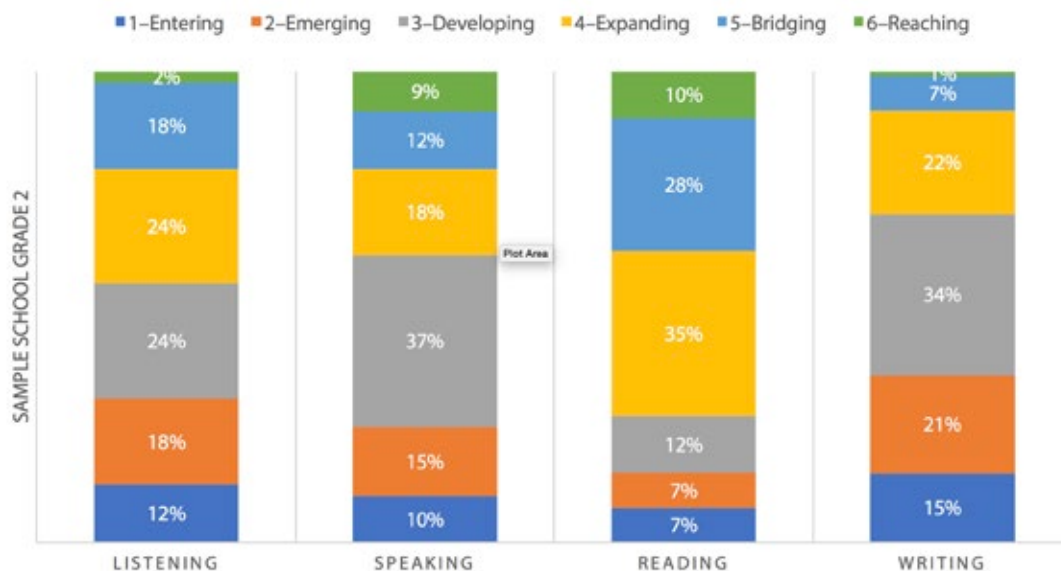
Keep in mind that adding description of the students in terms of their language, cultural, and experiential backgrounds helps contextualize the frequency reports.

- Information provided in this report may have to be further contextualized to be meaningful; numbers alone cannot explain why the distribution of students assigned to language proficiency levels falls as it does. For example:
 - Perhaps School A recently received new students with limited exposure to English, and School B did not.
 - Perhaps students in District A are highly mobile while those in District B have experienced more continuous, uninterrupted schooling.
 - Perhaps students in State A are more linguistically diverse than those in State B, where most students share a common native language. Note that in some states, students' native language is a component of support that is to be taken into account in program design.

Suggestions for Sharing Results

For purposes of communicating information to various stakeholders, such as local boards of education or community groups, the data may be graphically displayed in the form of a histogram, with each language level color-coded. In Figure 5 below, the students appear to be achieving greater proficiency in reading than the other domains (note: sample does not contain real data).

Figure 5: Sample Frequency Histogram



In the same vein, differences in performance of students by grade from year to year on ACCESS for ELLs 2.0 may be graphically displayed. To interpret the results more accurately, it is important to note the percent of matched pairs of groups of students; that is, how many ELLs in one year remained in the program and district the next year.

Appendix A: WIDA Performance Level Definitions

Figure A-1: WIDA Performance Definitions Listening and Reading, Grades K–12

WIDA Performance Definitions - Listening and Reading Grades K–12

Within sociocultural contexts for processing language...

	Discourse Dimension	Sentence Dimension	Word/Phrase Dimension
	Linguistic Complexity	Language Forms and Conventions	Vocabulary Usage
<p>Level 6 – Reaching</p> <p>English language learners will process a range of grade-appropriate oral or written language for a variety of academic purposes and audiences. Automaticity in language processing is reflected in the ability to identify and act on significant information from a variety of genres and registers. English language learners' strategic competence in processing academic language facilitates their access to content area concepts and ideas.</p>			
<p>At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will process...</p>			
Level 5 Bridging	<ul style="list-style-type: none"> Rich descriptive discourse with complex sentences Cohesive and organized, related ideas across content areas 	<ul style="list-style-type: none"> A variety of complex grammatical structures Sentence patterns characteristic of particular content areas 	<ul style="list-style-type: none"> Technical and abstract content-area language Words and expressions with shades of meaning across content areas
Level 4 Expanding	<ul style="list-style-type: none"> Connected discourse with a variety of sentences Expanded related ideas characteristic of particular content areas 	<ul style="list-style-type: none"> Complex grammatical structures A broad range of sentence patterns characteristic of particular content areas 	<ul style="list-style-type: none"> Specific and some technical content-area language Words or expressions with multiple meanings across content areas
Level 3 Developing	<ul style="list-style-type: none"> Discourse with a series of extended sentences Related ideas specific to particular content areas 	<ul style="list-style-type: none"> Compound and some complex grammatical constructions Sentence patterns across content areas 	<ul style="list-style-type: none"> Specific content-area language and expressions Words and expressions with common collocations and idioms across content areas
Level 2 Emerging	<ul style="list-style-type: none"> Multiple related simple sentences An idea with details 	<ul style="list-style-type: none"> Compound grammatical structures Repetitive phrasal and sentence patterns across content areas 	<ul style="list-style-type: none"> General content words and expressions, including cognates Social and instructional words and expressions across content areas
Level 1 Entering	<ul style="list-style-type: none"> Single statements or questions An idea within words, phrases, or chunks of language 	<ul style="list-style-type: none"> Simple grammatical constructions (e.g., commands, Wh- questions, declaratives) Common social and instructional forms and patterns 	<ul style="list-style-type: none"> General content-related words Everyday social, instructional and some content-related words and phrases



Figure A-2: WIDA Performance Definitions Speaking and Writing, Grades K–12

WIDA Performance Definitions - Speaking and Writing Grades K–12

Within sociocultural contexts for language use...

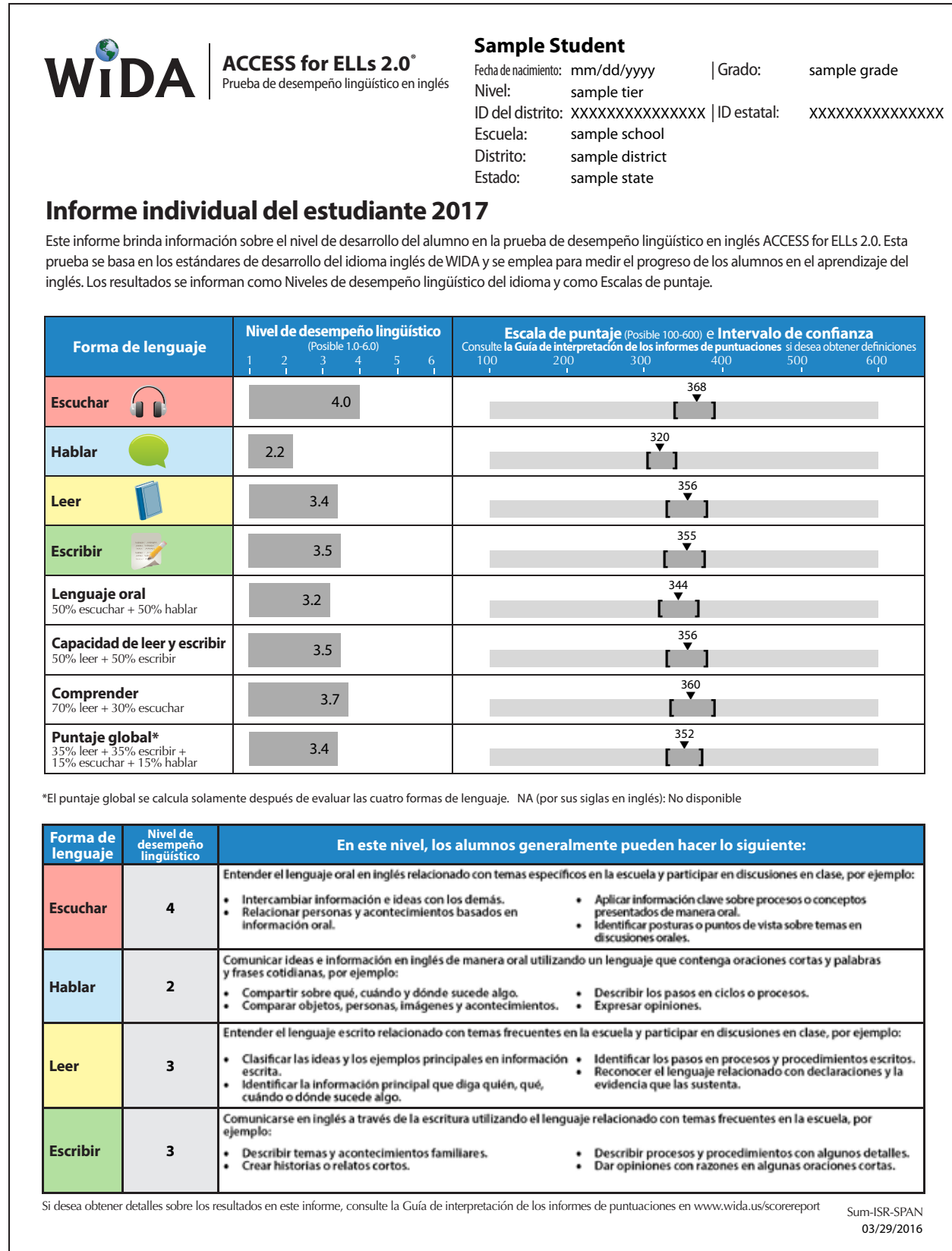
Discourse Dimension	Sentence Dimension	Word/Phrase Dimension
Linguistic Complexity	Language Forms and Conventions	Vocabulary Usage
Level 6 – Reaching		
<p>English language learners will use a range of grade-appropriate language for a variety of academic purposes and audiences. Agility in academic language use is reflected in oral fluency and automaticity in response, flexibility in adjusting to different registers and skillfulness in interpersonal interaction. English language learners' strategic competence in academic language use facilitates their ability to relate information and ideas with precision and sophistication for each content area.</p> <p>At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will produce...</p>		
Level 5 Bridging	<ul style="list-style-type: none"> Multiple, complex sentences Organized, cohesive, and coherent expression of ideas characteristic of particular content areas 	<ul style="list-style-type: none"> Technical and abstract content-area language, including content-specific collocations Words and expressions with precise meaning across content areas
Level 4 Expanding	<ul style="list-style-type: none"> Short, expanded, and some complex sentences Organized expression of ideas with emerging cohesion characteristic of particular content areas 	<ul style="list-style-type: none"> Specific and some technical content-area language Words and expressions with expressive meaning through use of collocations and idioms across content areas
Level 3 Developing	<ul style="list-style-type: none"> Short and some expanded sentences with emerging complexity Expanded expression of one idea or emerging expression of multiple related ideas across content areas 	<ul style="list-style-type: none"> Specific content language, including cognates and expressions Words or expressions with multiple meanings used across content areas
Level 2 Emerging	<ul style="list-style-type: none"> Phrases or short sentences Emerging expression of ideas 	<ul style="list-style-type: none"> General content words and expressions Social and instructional words and expressions across content areas
Level 1 Entering	<ul style="list-style-type: none"> Words, phrases, or chunks of language Single words used to represent ideas 	<ul style="list-style-type: none"> General content-related words Everyday social and instructional words and expressions

Appendix B: List of Available Languages

List of Report Translations Available

Albanian	Hmong	Romanian
Amharic	Ilokano	Russian
Arabic	Italian	Samoan
Bengali	Japanese	Serbian
Bosnian	Karen	Somali
Burmese	Khmer	Spanish
Chamarro	Krom (Cambodian)	Swahili
Chinese (Simplified)	Korean	Tagalog
Chinese (Traditional)	Lao	Telugu
Chuukese	Malayalam	Tongan
French	Mandingo	Turkish
German	Marshallese	Ukrainian
Gujarati	Nepali	Urdu
Haitian Creole	Polish	Vietnamese
Hawaiian	Portuguese	Woloff
Hindi	Punjabi	

Figure B-1: Individual Student Report (Spanish)



Appendix C: Sample Parent Guide for ACCESS for ELLs 2.0 Score Reports

Figure C-1: Sample Parent Guide for ACCESS for ELLs 2.0 Score Reports

Parent/Guardian Guide to the Individual Student Report, Grades Kindergarten-12

What is the Individual Student Report?
The Individual Student Report shows your child's scores on the ACCESS for ELLs 2.0 assessment. This report is for families and educators.

The top of the report includes your child's name, date of birth, grade level, test tier, school and district name, state, and the district and state identification numbers.

What does the Individual Student Report tell me?
The report shows the eight scores your child could receive on the test. If your child took all four sections of the test, he/she will receive all eight scores. NA, or not available, indicates no score was reported. There are four *Language Domain* scores and four *Composite Scores*.

ACCESS for ELLs 2.0 is an English language proficiency assessment for Grades K–12. The test measures the English language development of students identified as English language learners.

ACCESS for ELLs 2.0[®]
English Language Proficiency Test

Sample Student
Birth Date: mm/dd/yyyy | Grade: sample grade
Tier: sample tier
District ID: XXXXXXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXXXXXX
School: sample school
District: sample district
State: sample state

Language Domain scores are reported for Listening, Speaking, Reading, and Writing. These scores reflect the four sections of the test.

Composite Scores are combinations of your child's Language Domain scores. The four Composite Scores are Oral Language, Literacy, Comprehension, and the Overall score.

How are the scores reported?
Proficiency Level scores are reported as numbers that range from 1.0 – 6.0, for example 4.0 or 2.2. These scores correspond to the six WIDA English Language Proficiency Levels. A score of 1.0 can be thought of as a “beginner” score, while a 6.0 can be thought of as an “advanced” score in regards to English proficiency. The graph on the report is shaded to represent your child's Proficiency Level score. The table at the bottom of the report provides examples of what students at your child's proficiency level can do with English.

Scale Score (Possible 100-600) and Confidence Band
See Interpretive Guide for Score Reports for definitions

Scale Scores are reported as numbers that range from 100 – 600, for example 356 or 220. These scores reflect your child's grade level and difficulty level of the test items that he/she successfully completed. Scale scores are helpful to see the progress your child makes in English language development from year to year. The graph on the report shows your child's Scale Score for each of the eight scores, and it also shows the *Confidence Band* for each of his/her Scale Scores.

Confidence Bands are the shaded area around each of your child's Scale Scores. This shows the possible range for your child's score with a 95% probability of accuracy. In other words, if your child took the same test repeatedly, there is a 95% chance that his/her scores would be within the shaded range.

www.wida.us

ACCESS for ELLs 2.0[®]
English Language Proficiency Test

What should I look for in my child's report?

We encourage families to look at all of the scores reported for their child. Here are some suggestions for how to interpret, or make sense of, your child's scores:

- *Look at the Language Domain scores.* Look at his/her Proficiency Level scores for Listening, Speaking, Reading and Writing. Which scores are closer to 6.0? Which scores are closer to 1.0?
- *Look at the Composite Scores.* Look at his/her Proficiency Level scores for Oral Language, Literacy, Comprehension, and the Overall Score. Which scores are closer to 6.0? Which scores are closer to 1.0?
- *Compare this year's scores with last year's scores, if available.* If your child took ACCESS for ELLs 2.0 last year, compare his/her scores from one year to the next. Is there a difference in his/her Proficiency Level scores? Is there a difference in his/her Scale Scores?

How are the test scores used?

Scores from ACCESS for ELLs 2.0 can be used in many ways. Parents can use the scores to advocate for their child. Teachers use the scores to plan instruction and assessments. Districts use the scores to evaluate their language support programs, to monitor student progress in acquiring English, and to determine if a student is eligible to exit an English language support program. Scores are also used to meet federal and state accountability requirements.

Questions to ask

We encourage families to discuss the scores with their child's teacher(s). Here are some questions to ask:

- What scores does he/she need to exit the English language support program?
- Will my child take this test every year?
- How are the scores shared with his/her teachers?
- What type of English language support do you provide my child?
- What would you like to know about how my child uses language at home?
- Why did my child receive a score of NA?
- What does a score of NA mean?

If you have questions about your child's ACCESS for ELLs 2.0 scores, please contact your child's school.

ACCESS for ELLs 2.0 reports the following eight scores:

- Listening
- Speaking
- Reading
- Writing
- Oral Language
- Literacy
- Comprehension
- Overall

Scores are reported as *Proficiency Level* scores and *Scale Scores*.

Key Terms to Know

English language learners are students who are eligible to receive support at school with the English language.

Language development is a process that takes time. Students move along this process at different rates.

Language proficiency is a measurement of where students are in the process of language development.

Tier refers to the difficulty level of the test assigned to a student. Tiers are designed for specific levels of language proficiency. Students are assigned to a tier that is appropriate for his/her current level of English language proficiency.

Appendix D: Performance Level Descriptors on Score Reports

Figure D-1: Proficiency Level Descriptors on Grade 1–12 Score Reports

SPEAKING	
Level	Students at this level generally can
6	<p>use English to communicate orally and participate in all academic classes, for example:</p> <ul style="list-style-type: none"> • React and respond to multiple points of view • Organize and present research-based information • Clarify how or why something happens • Persuade others based on opinions, examples and reasons
5	<p>use English to communicate orally and participate in all academic classes, for example:</p> <ul style="list-style-type: none"> • Discuss the causes and impact of events • Summarize and relate information • Present and justify ideas showing how or why • Express and defend opinions backed by examples and reasons
4	<p>communicate orally in English using language related to specific topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> • Compare stories, issues, concepts • Paraphrase and summarize information • State ideas to show how or why with examples • Give opinions supported by detailed reasons
3	<p>communicate ideas and details orally in English using several connected sentences and can participate in short conversations and discussions in school, for example:</p> <ul style="list-style-type: none"> • Relate stories or events • Share ideas and provide details • Describe processes or procedures • Give opinions with reasons
2	<p>communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example:</p> <ul style="list-style-type: none"> • Share about what, when, or where something happened • Compare objects, people, pictures, events • Describe steps in cycles or processes • Express opinions
1	<p>communicate orally in English using gestures and language that may contain a few words, for example:</p> <ul style="list-style-type: none"> • Ask and answer simple questions about what, when, or where something happened • Name familiar objects, people, pictures • Show how to solve problems using words and gestures • Express personal preferences

LISTENING	
Level	Students at this level generally can
6	<p>understand oral language in English and participate in all academic classes, for example:</p> <ul style="list-style-type: none"> • Synthesize information from multiple speakers • Recognize language that conveys information with precision and accuracy • Create models or visuals to represent detailed information presented orally • Identify strengths and limitations of different points of view
5	<p>understand oral language in English and participate in all academic classes, for example:</p> <ul style="list-style-type: none"> • Expand on others' ideas • Distinguish events, people or situations from oral descriptions • Recall key information and details about processes or concepts discussed orally • Identify examples and reasons that support an opinion or viewpoint
4	<p>understand oral language in English related to specific topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> • Exchange information and ideas with others • Connect people and events based on oral information • Apply key information about processes or concepts presented orally • Identify positions or points of view on issues in oral discussions
3	<p>understand oral language related to specific common topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> • Connect spoken ideas to own experiences • Find, select, order information from oral descriptions • Identify the causes and effects of events or situations discussed orally • Classify pros and cons of issues in discussions
2	<p>understand oral language related to specific familiar topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> • Identify main topics in discussions • Categorize or sequencing information presented orally using pictures or objects • Follow short oral directions with the help of pictures • Sort facts and opinions stated orally
1	<p>understand oral messages that include visuals and gestures and may contain a few everyday words or phrases in English, for example:</p> <ul style="list-style-type: none"> • Recognize familiar words and phrases in conversations • Match information from oral descriptions to objects, figures or illustrations • Follow one-step oral directions • Show agreement or disagreement with oral statements

READING	
Level	Students at this level generally can
6	<p>understand written language in English from all academic classes, for example:</p> <ul style="list-style-type: none"> • Evaluate written information from various sources of information • Conduct research and synthesizing information from multiple sources • Distinguish various processes based on details in written texts • Recognize different ideas and claims and evidence about a variety of issues
5	<p>understand written language in English from all academic classes, for example:</p> <ul style="list-style-type: none"> • Summarize information on a variety of topics and for a variety of purposes • Compare ideas and information across various texts • Identify causes, effects and consequences of events from written information • Recognize claims and supporting evidence around specific issues or concepts
4	<p>understand written language related to specific topics in school, for example:</p> <ul style="list-style-type: none"> • Distinguish view points and justifications described in editorials and other written texts • Identify main ideas and details in informational and fictional texts • Recognize biases and diverse perspectives in written text • Connect claims, evidence and examples in a variety of written sources
3	<p>understand written language related to common topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> • Classify main ideas and examples in written information • Identify main information that tells who, what, when or where something happened • Identify steps in written processes and procedures • Recognize language related to claims and supporting evidence
2	<p>understand written language related to specific familiar topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> • Identify main ideas in written information • Identify main actors and events in stories and simple texts with pictures or graphs • Sequence pictures, events or steps in processes • Distinguish between claim and evidence statements
1	<p>understand written texts that include visuals and may contain a few words or phrases in English, for example:</p> <ul style="list-style-type: none"> • Interpret information from graphs, charts, and other visual information • Comprehend short text with illustrations and simple and familiar language • Identify steps in processes presented in graphs or short texts with illustrations • Identify words and phrases that express opinions and claims

WRITING	
Level	Students at this level generally can
6	<p>communicate in writing in English using language from all academic classes, for example:</p> <ul style="list-style-type: none"> • Produce clearly organized commentaries and editorials on various issues • Elaborate narratives with rich, descriptive language and complex organization • Create formal written reports on a variety of issues, ideas and information • Produce well organized persuasive essays using complex and technical language
5	<p>communicate in writing using language from all academic classes, for example:</p> <ul style="list-style-type: none"> • Create detailed opinion pieces about a variety of topics • Write summaries of various types of texts • Describe causes, effects and consequences of processes and events • Express and defend positions supported by examples and reasons
4	<p>communicate in writing in English using language related to specific topics in school, for example:</p> <ul style="list-style-type: none"> • Produce papers describing specific ideas or concepts • Narrate stories with details of people, events and situations • Create explanatory text that includes details or examples • Provide opinions supported by reasons with details
3	<p>communicate in writing in English using language related to common topics in school, for example:</p> <ul style="list-style-type: none"> • Describe familiar issues and events • Create stories or short narratives • Describe processes and procedures with some details • Give opinions with reasons in a few short sentences
2	<p>communicate in writing in English using language related to familiar topics in school, for example:</p> <ul style="list-style-type: none"> • Describe ideas or concepts using phrases or short sentences • Label illustrations describing what, when, or where something happened • State steps in processes or procedures • Express opinions about specific topics or situations
1	<p>communicate in writing using visuals, symbols and may contain few words in English, for example:</p> <ul style="list-style-type: none"> • Express ideas or concepts using text and illustrations • Share personal experiences through drawings and words • Label steps in processes presented in graphs or short texts • State opinions or preferences through text and illustrations

Figure D-2: Proficiency Level Descriptors on Kindergarten Score Reports

SPEAKING	
Level	Students at this level generally can
6	communicate connected ideas in a variety of situations using language appropriately and taking risks in using language in new and creative ways
5	communicate details about ideas or stories or elaborate on topics using language specific to the topic or situation
4	communicate ideas using a series of sentences related to the topic
3	communicate ideas using short sentences related to routines and familiar situations
2	communicate ideas using words and phrases related to everyday routines or situations
1	communicate using familiar words, gestures, or body language

LISTENING	
Level	Students at this level generally can
6	understand detailed stories and ideas related to a variety of topics and situations, including language with multiple meanings and original language
5	understand stories, messages or directions and detailed information, including technical and specific language related to a variety of topics and situations
4	understand main ideas and details in stories, messages or directions, including language specific to particular topics or situations
3	understand ideas and some details in language that is related to school
2	understand messages or directions involving language related to routines and familiar experiences
1	understand brief messages and short commands

READING	
Level	Students at this level generally can
6	identify new information and details for a variety of purposes in illustrated text
5	identify new information and some details in illustrated text
4	identify main ideas about familiar topics and some details in illustrated text
3	identify familiar repetitive language in illustrated text
2	identify language represented visually in illustrated text
1	identify meaning or messages in drawings, symbols, or other visual representations

WRITING	
Level	Students at this level generally can
6	communicate details about ideas or stories for a variety of purposes and situations
5	communicate ideas and information using language related to specific topics and situations
4	communicate ideas and information with some details using language related to familiar topics and situations
3	communicate ideas and information using language related to familiar topics
2	communicate messages using visual and written language related to everyday routines and situations
1	communicate messages using drawings, symbols, or other visual representations

Appendix E: WIDA Interpretive Rubrics

Figure E-1: WIDA Speaking Interpretive Rubric

Speaking Rubric of the WIDA™ Consortium Grades 1-12			
	Discourse Level	Sentence Level	Word/Phrase Level
	Linguistic Complexity	Language Forms	Vocabulary Usage
Level 6 Reaching	<p>Response is fully comprehensible, fluent, and appropriate to purpose, situation and audience; comparable to the speech of English proficient students meeting college- and career-readiness standards; characterized by:</p> <ul style="list-style-type: none"> sustained, connected oral language characterized by confidence, coherence, and precision in the expression of ideas tailored to purpose, situation, and audience clear evidence of consistency in conveying an appropriate perspective and register 	<ul style="list-style-type: none"> a full range of oral phrase and sentence patterns and grammatical structures matched to content area topics controlled, skilled use of oral language to convey meaning, including for effect 	<ul style="list-style-type: none"> consistent usage of just the right word or expression in just the right context related to content area topics facility with precise vocabulary usage in general, specific, or technical language
Level 5 Bridging	<p>Response is comprehensible, fluent, and generally related to purpose; generally comparable to the speech of English proficient peers; characterized by:</p> <ul style="list-style-type: none"> sustained, connected oral language that shows appropriate and coherent expression of ideas related to purpose, situation and audience clear evidence of conveying an appropriate perspective and register 	<ul style="list-style-type: none"> a broad range of oral phrase and sentence patterns and grammatical structures matched to the content area topic controlled, fluid use of oral language to convey meaning, including for effect 	<ul style="list-style-type: none"> usage of technical and abstract content-area words and expressions as appropriate usage of words and expressions with precise meaning related to content area topics as appropriate vocabulary usage that fulfills the speaking purpose
Level 4 Expanding	<p>Response is generally comprehensible, fluent, and related to purpose; characterized by:</p> <ul style="list-style-type: none"> connected oral language that supports the expression of expanded or related ideas through emerging coherence, detail and clarity some evidence of conveying an appropriate perspective and register 	<ul style="list-style-type: none"> a range of oral phrase and sentence patterns and grammatical structures characteristic of the content area generally controlled and fluid use of oral language to convey meaning 	<ul style="list-style-type: none"> usage of specific and some technical content-area words and expressions as appropriate usage of words and expressions with multiple meanings or common idioms across content areas as appropriate vocabulary usage that generally fulfills the speaking purpose
Level 3 Developing	<p>Response is generally comprehensible (though comprehensibility and fluency may from time to time be compromised in more complex speech); characterized by:</p> <ul style="list-style-type: none"> oral language that shows the development of connected language in the expression of an expanded idea or multiple related ideas evidence of a developing sense of perspective and register 	<ul style="list-style-type: none"> developing range of oral phrase and sentence patterns and grammatical structures common to content areas developing control in use of oral language to convey meaning 	<ul style="list-style-type: none"> usage of some specific content words and expressions as appropriate usage of words or expressions used frequently in content areas, as appropriate vocabulary usage that attempts to fulfill the speaking purpose
Level 2 Emerging	<p>Response is generally comprehensible (though comprehensibility and fluency may often be compromised in more complex speech); characterized by:</p> <ul style="list-style-type: none"> oral language that shows emerging expression of ideas; some attempt at connecting ideas may at times be evident some amount of language that may be repeated from the prompt 	<ul style="list-style-type: none"> chunks of language, repetitive oral phrase patterns, and formulaic grammatical structures used in social and instructional situations or across content areas variable control in use of oral language to convey meaning 	<ul style="list-style-type: none"> usage of general content words and expressions usage of social and instructional words and expressions across content areas possible usage of general vocabulary where more specific language is needed
Level 1 Entering	<p>Response is generally comprehensible (though comprehensibility and fluency may be significantly compromised in language beyond words, oral phrases, or memorized chunks); characterized by:</p> <ul style="list-style-type: none"> words, oral phrases, or memorized chunks of oral language used to represent ideas varying amounts of language that may be repeated from the prompt 	<ul style="list-style-type: none"> words, chunks of language, or simple phrasal patterns associated with common social and instructional situations occasional control in use of oral language to convey meaning 	<ul style="list-style-type: none"> usage of highest frequency general content-related words usage of everyday social and instructional words and expressions

Figure E-2: WIDA Writing Interpretive Rubric

Revised Writing Rubric of the WIDA™ Consortium Grades 1-12			
	Discourse Level	Sentence Level	Word/Phrase Level
	Linguistic Complexity	Language Forms and Conventions	Vocabulary Usage
Level 6 Reaching	<p>Text is fully comprehensible and appropriate to purpose, situation, and audience; comparable to the writing of English proficient students meeting college- and career-readiness standards; and includes:</p> <ul style="list-style-type: none"> extended connected text (single or multiple paragraphs) that is organized and shows tight cohesion in the precise expression of ideas clear evidence of consistency in conveying an appropriate perspective, register, and genre 	<ul style="list-style-type: none"> a full range of sentence patterns and grammatical structures matched to content area topics consistent use of appropriate conventions to convey meaning, including for effect 	<ul style="list-style-type: none"> consistent usage of just the right word or expression in just the right context related to content area topics facility with precise vocabulary usage in general, specific, or technical language
Level 5 Bridging	<p>Text is comprehensible and related to purpose; generally comparable to the writing of English proficient peers; and includes:</p> <ul style="list-style-type: none"> extended connected text (single or multiple paragraphs) that is organized and shows a cohesive and coherent expression of ideas clear evidence of conveying an appropriate perspective, register, and genre 	<ul style="list-style-type: none"> a broad range of sentence patterns and grammatical structures matched to the content area topic nearly consistent use of appropriate conventions to convey meaning, including for effect 	<ul style="list-style-type: none"> usage of technical and abstract content-area words and expressions as appropriate usage of words and expressions with precise meaning related to content area topics as appropriate vocabulary usage that fulfills the writing purpose
Level 4 Expanding	<p>Text is generally comprehensible at all times; approaches comparability to the writing of English proficient peers; and includes:</p> <ul style="list-style-type: none"> connected text (sentences or paragraphs) that shows an organized expression of ideas with emerging cohesion some evidence of conveying an appropriate perspective, register, and genre 	<ul style="list-style-type: none"> a range of sentence patterns and grammatical structures characteristic of the content area generally consistent use of appropriate conventions to convey meaning 	<ul style="list-style-type: none"> usage of specific and some technical content-area words and expressions as appropriate usage of words and expressions with multiple meanings or common collocations and idioms across content areas as appropriate vocabulary usage that generally fulfills the writing purpose
Level 3 Developing	<p>Original text is generally comprehensible (though comprehensibility may from time to time be compromised in more complex original text) and includes:</p> <ul style="list-style-type: none"> text that shows developing organization in the expression of an expanded idea or multiple related ideas evidence of a developing sense of perspective, register, and genre 	<ul style="list-style-type: none"> a developing range of sentence patterns and grammatical structures common to content areas developing use of conventions to convey meaning 	<ul style="list-style-type: none"> usage of some specific content words and expressions as appropriate usage of common cognates, words, or expressions related to content areas as appropriate vocabulary usage that attempts to fulfill the writing purpose
Level 2 Emerging	<p>Some original text and text adapted from model or source text is generally comprehensible (though comprehensibility may often be compromised in attempts at more complex original text) and includes:</p> <ul style="list-style-type: none"> text that shows emerging expression of an idea or ideas and may demonstrate some attempt at organization some amount of text that may be copied or adapted 	<ul style="list-style-type: none"> repetitive sentence and phrasal patterns and formulaic grammatical structures used in social and instructional situations or across content areas variable use of conventions 	<ul style="list-style-type: none"> usage of general content words and expressions usage of social and instructional words and expressions across content areas possible usage of general vocabulary where more specific language is needed
Level 1 Entering	<p>Text that is copied or adapted from model or source text is generally comprehensible (though comprehensibility may be significantly compromised in original text) and includes:</p> <ul style="list-style-type: none"> language that represents an idea or ideas varying amounts of text that may be copied adapted text that may contain some original language 	<ul style="list-style-type: none"> words, chunks of language, or simple phrasal patterns associated with common social and instructional situations possible use of some conventions 	<ul style="list-style-type: none"> usage of highest frequency general content-related words usage of everyday social and instructional words and expressions

Appendix F: WIDA Scoring Scales

Figure F-1: WIDA Speaking Test Scoring Scale

ACCESS for ELLs 2.0 Speaking Scoring Scale	
Score point	Response characteristics
Exemplary use of oral language to provide an elaborated response	<ul style="list-style-type: none"> • Language use comparable to or going beyond the model in sophistication • Clear, automatic, and fluent delivery • Precise and appropriate word choice
Strong use of oral language to provide a detailed response	<ul style="list-style-type: none"> • Language use approaching that of model in sophistication, though not as rich • Clear delivery • Appropriate word choice
Adequate use of oral language to provide a satisfactory response	<ul style="list-style-type: none"> • Language use not as sophisticated as that of model • Generally comprehensible use of oral language • Adequate word choice
Attempted use of oral language to provide a response in English	<ul style="list-style-type: none"> • Language use does not support an adequate response • Comprehensibility may be compromised • Word choice may not be fully adequate
No response (in English)	<ul style="list-style-type: none"> • Does not respond (in English)

Scoring processes
Select the score point that best describes the overall response relative to the qualities of the model <ul style="list-style-type: none"> • Check to ensure each bullet point is met • If not, check one level below

Scoring notes & rules
<ul style="list-style-type: none"> • For P1 tasks, assign a score of Adequate and above if the response includes more than one word in English. This includes an article plus noun (e.g., “a chair”), and words repeated verbatim from the model. • For P3 and P5 tasks, students may take up and use language from the model and should not be penalized for this. This is particularly relevant for personal-preference tasks. • At all task levels, simply repeating or reading all or part of the task question should be scored Attempted. • At all task levels, responses of “I don’t know” should be scored Attempted. <p>Off-task response: The response shows no understanding of or interaction with the prompt. It may answer another, unrelated task. A response that is entirely off task receives a score of Attempted.</p> <p>Off-topic response: The response shows a misinterpretation of the instructions. An off-topic response is <i>related</i> to the prompt, but does not address it. (Note that this does not refer to task completion—for example, if a student is asked for 3 reasons and gives 1, this should be scored based on language use and is not considered off topic.) The maximum score for an off-topic response is Adequate. If any part of the response is on topic, the entire response is scored as on topic.</p>

For scoring use only

Figure F-2: WIDA Writing Test Scoring Scale

For scoring ACCESS for ELLs 2.0 and the WIDA Screener only		8/20/2015
ACCESS for ELLS 2.0 Writing Scoring Scale, Grades 1–12		
5+	Score Point 6:	D: Sophisticated organization of text that clearly demonstrates an overall sense of unity throughout, tailored to context (e.g., purpose, situation, and audience) S: Purposeful use of a variety of sentence structures that are essentially error-free W: Precise use of vocabulary with just the right word in just the right place
	Score Point 5:	D: Strong organization of text that supports an overall sense of unity, appropriate to context (e.g., purpose, situation, and audience) S: A variety of sentence structures with very few grammatical errors W: A wide range of vocabulary, used appropriately and with ease
	Score Point 4:	D: Organized text that presents a clear progression of ideas demonstrating an awareness of context (e.g., purpose, situation, and audience) S: Complex and some simple sentence structures, containing occasional grammatical errors that don't generally interfere with comprehensibility W: A variety of vocabulary beyond the stimulus and prompt, generally conveying the intended meaning
3+	Score Point 3:	D: Text that shows developing organization including the use of elaboration and detail, though the progression of ideas may not always be clear S: Simple and some complex sentence structures, whose meaning may be obscured by noticeable grammatical errors W: Some vocabulary beyond the stimulus and prompt, although usage is noticeably awkward at times
	Score Point 2:	D: Text that shows emerging organization of ideas but with heavy dependence on the stimulus and prompt and/or resembles a list of simple sentences (which may be linked by simple connectors) S: Simple sentence structures; meaning is frequently obscured by noticeable grammatical errors when attempting beyond simple sentences W: Vocabulary primarily drawn from the stimulus and prompt
1+	Score Point 1:	D: Minimal text that represents an idea or ideas S: Primarily words, chunks of language and short phrases rather than complete sentences W: Distinguishable English words that are often limited to high frequency words or reformulated expressions from the stimulus and prompt

Appendix G: District and State Frequency Reports

Figure G-1: District Frequency Report

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	8	7%	6	5%	1	1%	2	2%	0	0%	0	0%	1	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	4%	7	6%	12	10%	10	9%	6	5%	12	10%	10	9%	8	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	14%	23	20%	36	31%	53	45%	18	15%	51	44%	34	29%	32	27%
4 – Expanding Knows and uses social English and some technical academic language	39	33%	24	21%	20	17%	53	45%	35	30%	50	43%	23	20%	58	50%
5 – Bridging Knows and uses social and academic language working with grade level material	37	32%	18	15%	36	31%	0	0%	35	30%	4	3%	40	34%	16	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	19	16%	37	32%	7	6%	0	0%	21	18%	0	0%	10	9%	2	2%
Highest Score	472		416		402		379									
Lowest Score	251		178		288		295									
Total Tested	117															

District: ██████████
 Grade: 06
 Cluster: 6-8

ACCESS for ELLs 2.0[®]
 English Language Proficiency Test



District Frequency Report - 2017

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Figure G-2: State Frequency Report

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	8	7%	6	5%	1	1%	2	2%	0	0%	0	0%	1	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	4%	7	6%	12	10%	10	9%	6	5%	12	10%	10	9%	8	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	14%	23	20%	36	31%	53	45%	18	15%	51	44%	34	29%	32	27%
4 – Expanding Knows and uses social English and some technical academic language	39	33%	24	21%	20	17%	53	45%	35	30%	50	43%	23	20%	58	50%
5 – Bridging Knows and uses social and academic language working with grade level material	37	32%	18	15%	36	31%	0	0%	35	30%	4	3%	40	34%	16	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	19	16%	37	32%	7	6%	0	0%	21	18%	0	0%	10	9%	2	2%
Highest Score	472		416		402		379									
Lowest Score	251		178		288		295									
Total Tested	117															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

07/05/2016



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on behalf of WIDA

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HOPE

ONLINE LEARNING ACADEMY

RECEIVED
APR 27 2017

April 27, 2017

Dr. Wendy Wyman
Superintendent
Lake County School District R-1
107 Spruce Street
Leadville, CO 80461

Re: HOPE Online Learning Academy Co-Op
Greater Heights Academy

Dear Dr. Wyman,

Please be advised that for the 2017/2018 school year, Greater Heights Academy will serve grades K-8, with an estimated enrollment of 55 students.

The transition plan for the current high school students will be to forward their records to the school of choice identified by their parent. It is HOPE's expectation that most of the current 8th graders and high school students will choose Lake County High School.

For your information, there are a total of ten students impacted: (4) 8th graders, (3) 9th graders, and (3) 10th graders.

If you have any questions, please feel free to call me at (720) 402-3000.

Sincerely,



Heather O'Mara
CEO and Founder

cc: Tom McMillen, Douglas County School District