



**District  
Mission:**

**To ignite a  
passion for  
learning.**

**Board  
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

**Every day, we are college or career ready.**

Provide all students with engaging learning opportunities.

**Rigor and engagement are everywhere.**

Create a space that is safe, inclusive and welcoming for all.

**Diversity and culture make us better.**

Plan and execute the capital and human capital investments that will make our district better.

**We plan for the future.**

Lake County School District Board of Education  
March 27, 2018 6:30 pm Work Session  
Location: Lake County District Office, 107 Spruce Street

1. 6:30 Community Relations-Katie Baldassar
2. 7:00 How to read a financial packet-Keith Moffett
3. 7:30 Panorama Survey Results-Wendy Wyman
4. 8:00 Community Involvement
5. 8:20 360° Update-Wendy Wyman
6. Agenda planning: Health and Wellness Update (Kerri Quinlan)
7. Informational Items
  - a. LCSD Budget Reports
  - b. Head Start Reports
8. Next Meeting:
  - a. March 28, 2018 LCIS Walk Through 9:30 am @ LCIS
  - b. April 4, 2018 School Safety Forum 6:00 pm @ LCHS
  - c. April 10, 2018 Regular Meeting @ West Park Elementary Library
  - d. April 24, 2018 Work Session 6:30 pm @District Office

Estimated duration of meeting is 2.5 to 3 hours \*\*Updated 3/20/2018

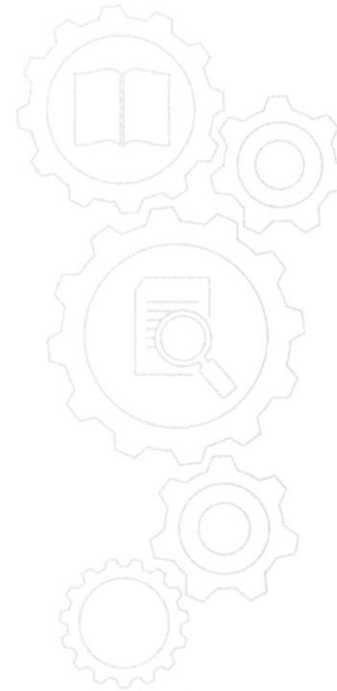
**A few welcoming notes:**

*The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to focus comments to five minutes. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.*

# Chapter 7

## Community Relations and Engagement

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### COMMUNITY RELATIONS

Effective community relationships are essential in order for board members to champion the needs and successes of students. To do this board members must understand they have two publics involved in communication:

- ✓ **Internal** – those taught in or employed by the school district; students, superintendent and staff
- ✓ **External** – those outside of the organization; parents, community members, local governments, state and federal officials

Attention to nurturing continuous, two-way communication with the community will ensure the school district is meeting the community’s needs, as well as gaining public support. Some school districts choose to engage professional communications personnel while others take on the role themselves.

Written school board policy will provide guidance to the administration for quality communication and outline actions the school board will take in providing the public with information. Written policy reinforces the intent of the board to establish an open flow of information between the school district and the community.

**“Be open to learning, listening and trying new ideas. Sometimes what a school board looks like from the outside is very different than what it looks like from the inside!”**

*Kentee Pasek, Ouray Board President*



## Creating a communications plan

The National School Public Relations Association (NSPRA), in *School Public Relations: The Complete Book*, suggests the following guidelines for boards in developing communication plans:

- ✓ **Recognize citizens have the right to know:** Citizens have the right to know what is occurring in their school district. Board members and central office staff have an obligation to see that the system will benefit from making sure citizens receive all information directly from the system itself – good and bad.
- ✓ **Appoint a committee:** A committee should be appointed to include board members, staff members and community experts in the field of communication. This group should be large enough to brainstorm ideas, but not so large as to be hampered by the number of members.
- ✓ **Develop a policy statement:** Develop a policy statement for the board that commits the school district to development of a program for open communication with its publics. This statement will serve as the goal of the community relations program.
- ✓ **Develop guidelines:** Once the policy statement is adopted and publicized, the committee should develop guidelines for work that include what their final report to the board will cover and a timeline for activities.
- ✓ **Appoint a researcher:** A person with strong professional skills should be in charge of the main research and development procedures as directed by the committee.
- ✓ **Check out other district plans:** The committee should secure workable background information on what is occurring in the area of school/community relations around the country and assess their own system. This analysis should include an evaluation of all communication presently being used.
- ✓ **Develop goals for communication:** Using the policy statement adopted by the board, the committee should develop goals for open communication between the organization and its internal and external publics. This goal statement will form the basis of the public relations program and be used in selecting activities to be initiated the first year.
- ✓ **Develop a list of communication techniques:** The list should include different techniques for communicating with both internal and external publics to ensure a systemic process of meeting the system-wide goals.
- ✓ **Create social media protocol:** Social media protocol should be developed with an understanding that comments and photos, which may misrepresent the intentions of the board, can be spread quickly and widely. Board members should understand that both publics may confuse board social media comments as official board positions.
- ✓ **Prepare the committee's report:** The committee's report to the board should contain the goal statements of the community relations program and the activities that will meet those goals. Provisions must be made for both an adequate staff and adequate funding to ensure success of the program. Accountability procedures should be included so the results of the program may be carefully analyzed.
- ✓ **Necessary staff:** The basic staff should include an efficient, reliable secretary and a communications specialist.
- ✓ **Evaluation process:** An evaluation process must be provided to ensure needs are being met, new ideas and/or techniques are incorporated and unsuccessful techniques are discontinued.

## Building a quality community relations program

Quality community relations programs create community-wide benefits. A good community relations program not only builds trust, but also respect, cooperation and assistance within the business community. In the end, a good program allows misunderstanding to be clarified quickly or altogether avoided. Good community relations help the school district attract quality staff and assist in attracting business, individuals and industry to the community. A good community relations program also develops positive relationships with the media.

The following steps will help in building a quality community relations program:

- ✓ **Interpret the needs and values of the community:** Use public forums, surveys, town meetings, focus groups, needs assessments, advisory committees and other programs to help interpret public attitudes and desires for the school district.
- ✓ **Communicate district goals, progress and news:** Use newsletters, a website, news articles, blogs, tweets, videos, social media, speaking engagements, open houses, brochures, annual reports and other items to share information, explain policies or initiatives and build understanding within the community.
- ✓ **Support community involvement:** Create volunteer, mentor and adult education programs; allow public use of school facilities; promote school/business partnerships.

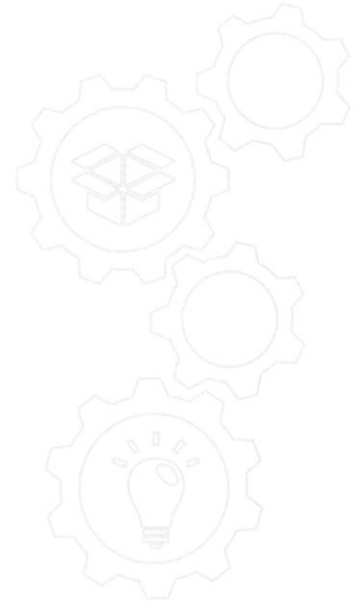


School districts thrive as a result of the community's satisfaction with its schools. Bond elections, board elections and curriculum buy-in are dependent on the degree to which the community understands and trusts the decision-making process of the board of education.

## Handling criticism

A school board member's job is to discern what is best for all children while a parent's job is to discern what is best for his/her child. As a board member, there may be pressure from a community member in regard to what is best for that community member's child and it is advantageous to listen, be informed and direct them to the proper channels in the system.

Occasionally, external publics may come to board meetings and express concerns. These events should be anticipated and the board should have a well-developed and communicated protocol in place for public comment. The school board policy should address avenues for hearing and addressing public input which may involve criticism. Procedures should address the amount of time individuals are permitted to speak, the expected civil tone and a statement that the board will not make decisions on issues not included on the agenda.





## MEDIA RELATIONS

The news media plays an important role in efforts to communicate with the public at large. School boards must understand they are responsible for communicating with the public and the media is not responsible for being the public relations agent.

As a school board media plan is developed, the following checkpoints may be helpful in assessing the media relationship:

- ✓ **Have a written policy:** Good written communication policies outline the action the board wants taken in providing its public with information about the school district and reinforces the intent of the school board to establish an open flow of information between the school district and the community.
- ✓ **Be aware of upcoming issues:** Stay informed of events and trends that are both statewide and national and be prepared to respond to what is occurring in your district. Media tend to localize stories and want to know how the issue or trend affects your district.
- ✓ **Designate district spokespersons:** For some types of news, building principals or instructors may be able to speak to the media. For district philosophy and policy, the superintendent, board president or another spokesperson may be appropriate.
- ✓ **Be accessible:** Building a trusting relationship with the media requires commitment. Respect media deadlines with prompt responses that are honest and open.
- ✓ **Be accurate:** Never use the phrase “no comment.” If you are unable to respond due to legal consideration, tell the media you cannot respond due to litigation in progress. If you do not know the answer to a question be honest, but let reporters know you will do your best to get the correct information or direct them to the source that can answer their questions.
- ✓ **Know what “news” is:** The media definition of “news” is the remarkable, the timely, the controversial and the outstanding. A news “peg” is the hook that will interest the media in your district’s news. Pegs can be statistics as well as human interest stories based upon individual success, a compelling personality, faces or names.
- ✓ **Avoid media confrontation:** Give the media the news your board wants reported knowing the media has the final say on what is shared. Evaluate whether an inaccuracy is worth rehashing. If there is a major error, be rational in asking for a correction.
- ✓ **There is no such thing as “off the record”:** Expect anything you say to show up in the news. Share your words wisely and understand if you do not want information to show up in the media, do not share it.
- ✓ **Use plain language:** Avoid education jargon and explain your district’s issues in terms that the average citizen can understand.
- ✓ **Be fair:** Do not play favorites with the media. Additionally, if reporters have discovered a story through their own initiatives, respect their efforts and do not interfere with the release of the story.
- ✓ **Learn how to be interviewed:** Be prepared to take advantage of books and workshops that teach the art of the interview. Do not fill pauses, and speak only when you are ready. Ask for clarification when you do not understand a question.
- ✓ **Say “thank you”:** Reporters appreciate the occasional “thank you” for the work they put forth in covering education news. They value their objectivity. A job well done is a story that accurately conveys the important facts to the community, although it may not be the story you would have written.

## Crisis communication

School districts must have a crisis communication plan in place with the hope that it is never used. A crisis might include an angry student/parent/community protest, weather events, personnel issues, a school shooting, a death or suicide or any number of events or tragedies that may affect the school district. The safety and security of students and staff is paramount and should determine/govern/inform/define the manner in which a crisis is communicated to the public.

The crisis communication plan should designate spokespersons and important methods/channels of communications (TV, radio, social media, district website, etc.). It should provide guidelines regarding what information is communicated, who will receive the information, in what order the information will be communicated and much more.

**“Not only get involved, “BE” involved!”**

*W.A. “Tony” Lobato, West End Board President*

## Community engagement

Community engagement is a long-term effort to generate community dialogue around broad issues affecting a school district and community. Engagement is not a newsletter, survey or effort to gain buy-in from the community. Engagement involves face-to-face discussions about education issues of importance which gives the school board insight into community values. Engagement creates a shared sense of direction and willingness to allocate responsibility if done correctly.



Face-to-face dialogue on issues is important and most effective when conducted through small group discussions.



### Ideas for successfully engaging the community:

- ✓ **Start with the correct issue:** The community does not need to be engaged on every decision made by the school board. Engage the community in the big issues with broad impact such as:
  - ⊙ District budget priorities
  - ⊙ The school district's mission and vision
  - ⊙ Graduation guidelines
  - ⊙ Superintendent searches
- ✓ **Frame the issue in community terms:** Use terms that are attractive and meaningful so citizens will choose to engage and attend meetings.
- ✓ **Create conversation, not education:** This occurs face-to-face and is most effective in small groups. Discussions can take place in homes, churches, workplaces, recreation centers, schools and any place citizens feel comfortable gathering. The best discussions are guided - not managed. Agendas are important, but there should be freedom for participants to share their thoughts. Facilitation should be from a school board member or outside facilitator and notes should be kept from each meeting. This is a time to listen instead of educating participants on what the board is doing.
- ✓ **Keep the conversations going:** Asking community members to discuss issues only when the school district has a need, rather than when the community has insights to share, can create distrust. Instead, think about having several groups of participants discussing several different issues. Many times, a group may want to have more than one meeting on a topic and the benefits outweigh the time allocation.
- ✓ **Staff and students are important:** Be sure to include these groups in the engagement process. Staff should be kept informed in regard to what you are hearing from the community. This gives them an understanding of community values, which helps them in their district role.



Lines of communication and active engagement are crucial for building trust and gaining buy-in.

## Community relations checklist

### Do you have the following in place?

- School board policy specifying community relations goals and objectives.
- Implementation plan specifying aspects of the communication or community relations program and the person responsible for each aspect.
- Media communication plan.
- Adequate budgetary provisions and delegated community relations responsibilities.
- Superintendent understanding the need to regularly report on progress of community relations program.
- Good communication flow stressed by school board.
- Community relations training for district employees.
- District publication for employees.
- Communication plan for parents and nonparents.
- Feedback plan for staff members and publics.
- Meetings scheduled for communication and feedback.
- Citizen advisory committees.
- School board members active in school and community events as well as other public service and government agencies.
- Appropriate chain of command for resolving complaints or grievances raised by school staff or publics.
- Process for evaluating communication efforts on an annual basis.
- Designated spokesperson for the board.
- Public access to board agendas, policies, financial data, student achievement data and other information.
- Public surveys, community conversations and other tools utilized before the board takes action on major policy items.
- Plans to showcase district programs and student achievement at board meetings.





## Community/Media Relations Scenarios

1. Because of the amazing performance of the Lake County School District and high demand for services, the District builds a new school. At a contentious board meeting a few months before the new facility is complete, the LCSD Board of Education makes a decision about how to re-allocated grades among the 5 facilities. The final decision was made in a 3-2 vote, and you cast a dissenting opinion. The next day, a community member approaches you and wants to know why the Board voted as it did. What's your response?
2. On an upcoming agenda is an item about naming this new school. A naming committee has recommended that the Board pick from two possible names: (1) Leadville Junior High and (2) the Amy Frykholm Junior High School (in honor of the Board president). The decision is very controversial and the community is split almost equally between people who support each name. At a soccer game, a community member approaches you and wants to persuade you to vote for one of the choices. What's your response?
3. Eight members of the senior class are caught with marijuana, suspended for a week, and not allowed to attend Prom. The news catches the interest of a reporter, who calls you for comment. What's your response?
4. A friend of yours emails you to say that she's very upset because she has heard that LCIS is cutting recess by 10 minutes a day next year. She appeals to you as a board member to do something about "this terrible decision." What's your response?
5. A student faces expulsion for allegedly bringing a hunting knife to school. Early in the discipline process, his dad seeks you out and asks if he can take you out for coffee to discuss the situation and plead with you to do whatever you can to ensure the student is not expelled. What's your response?



# Chapter 6

## School Finance and Budgets

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Citizens of a school district expect efficiency in the operation of their schools, and they expect their board and administrators to stand accountable for use of the district's money. The community expects that its board will exercise the proper level of oversight to protect public assets and manage the school district effectively.

There is more to a board's role in fiscal management than oversight responsibilities. It is up to a board to set priorities that are reflected in the budget. How a district allocates its resources will determine how likely it is that it will realize its goals. In fact, how a district uses its resources sends a message to staff and constituents as to how serious a board is about its goals. The old adage about "putting your money where your mouth is" may be a tired one, but it applies directly in this area.

### **THE BOARD'S RESPONSIBILITY**

In a business enterprise, making money is the prime objective. The service, product or commodity is used as a means to this end. However, in public schools, the profit motive does not play a role. The principal responsibility of a board is to deliver a well-rounded education to district students. A board has the responsibility to manage district financial resources wisely for this purpose. If a board is to fulfill its primary responsibility, it may also need to take steps to secure adequate resources to finance the needed instruction in the district.

Community support for adequate financing of education programs often requires a board to exert leadership in promoting understanding of the district's needs. Because the state and federal governments are also involved in financing schools, boards must also communicate the needs of their schools to state and federal lawmakers.

Often school boards feel they have little control over budget decisions. Fundamental operating costs are long established and difficult to alter. Community groups, employee organizations and others have learned to exert political influence on the budget process. When money is tight, people defend their turf and protect their programs from cuts. When money is available for growth or improvement, the same people want a piece of the new resources as well. School boards often find themselves caught in the middle of these political tugs-of-war.

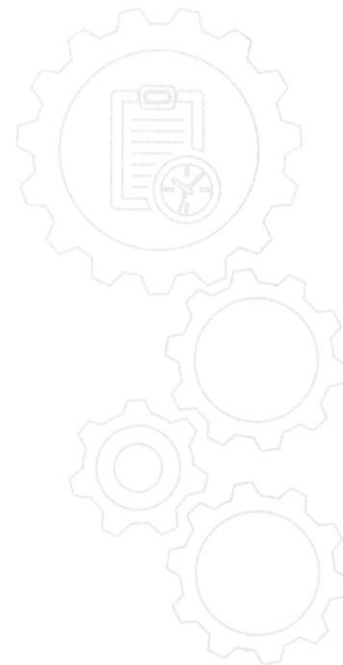
It is natural to want to be responsible to constituents, but school boards that have established clear goals and priorities based on input from all the stakeholders will focus on making spending decisions that support the shared vision. Guidance from the National School Boards Association's "Key Work of School Boards Guidebook" ©2015 underscores the importance of aligning the board's vision for improved student achievement with available resources.

## SOURCES OF REVENUE

The revenue in school district general funds comes from several sources. State revenues now account for approximately 65 percent of the total general fund operating revenues of Colorado school districts. Approximately 35 percent of school districts' general fund revenues comes from local sources. Local property taxes account for the major portion of the local revenues, with specific ownership taxes, delinquent taxes, penalties and interest and other local revenue comprising the remainder. The federal contribution to school finance is approximately 11 percent of school districts' total operating revenues, but most of the federal money flows to school districts through the state.

State aid, allocated annually through the Public School Finance Act, is the primary source of state revenue for school districts. Most of the remaining state revenue is used to fund categorical programs, which include special education, English language proficiency education, gifted education, small attendance centers, transportation, and career and technical education.

Federal revenue is generally provided for specific programs. Examples of these programs include special education, career and technical education, compensation for the impact of federal facilities in the district and assistance to districts for at-risk students. Use of federal revenues is strictly regulated by federal law.



## PUBLIC SCHOOL FINANCE ACT OF 1994

The major allocation of state funds for financing schools comes through the Public School Finance Act of 1994. [C.R.S. § 22-54-101 et seq.] Under this act, state and local general fund revenues are distributed to school districts on a per pupil basis. Each district's per pupil funding amount includes a base per pupil amount and additional per pupil funding based on characteristics, or "factors," applicable to the district, such as cost of living, the number of at-risk pupils in the district and the size of the district. This additional funding of the factors is designed to ensure that each school district has the resources to provide an adequate educational opportunity to every student regardless of local property values.




### SCHOOL FINANCE ACT IN 2017-18

In fiscal year 2017-18, the School Finance Act is expected to provide \$6.4 billion in total program funding to school districts. The state will provide \$4.1 billion, while local property and specific ownership taxes are expected to provide \$2.3 billion.

*Source: Legislative Council Staff*

The total amount of funding received by a district under the School Finance Act – state aid and local property tax – is frequently referred to as "total program." The practice of using both state and local revenue to fund the School Finance Act is intended to offset large disparities in the ability of local school districts to raise money from local property tax.



Local tax rates against property are always computed in mills. A mill is one one-thousandth of a dollar of taxable value (.001). For example: One mill produces \$1 in tax income for every \$1,000 of the assessed (taxable) value of the property it is levied against. A mill levy of one mill could also be stated as a local property tax rate of .1% against the taxable (assessed) value of property. About 30 years ago, local taxes actually funded the bulk of total program funding. However, since that time, a complex interplay between several state statutory and constitutional tax and spending laws has significantly limited the amount of revenue generated by local property taxes.

The state aid provided to a school district is intended to make up the difference between the amount of the total program funding set by the School Finance Act and the amount raised by local property taxes. State aid varies from district to district to ensure that each district, regardless of local property values, receives the total program funding set by the formula in the School Finance Act.

It is not feasible in this workbook to detail the provisions of the School Finance Act. Central concepts from the law include:

- ✓ The formula by which “factor funding” is calculated.
- ✓ A procedure to count pupils on Oct. 1 each school district budget year.
- ✓ Rules to govern funding special programs such as online education and concurrent enrollment of district students in college courses.
- ✓ An allowance for school districts with declining enrollment to average the last five years of enrollment to permit districts to plan and implement any cuts in staff and facilities.
- ✓ Authority for school districts to collect revenues in addition to the amounts specified in the School Finance Act, if local voters approve.
- ✓ Voter approval is subject to limitations on when the elections may be held, the language that must appear on the ballot and specified caps on the additional amounts that may be raised.

## AMENDMENT 23 AND THE NEGATIVE FACTOR

In the 2000 election, Colorado voters made an important commitment to our public schools by passing Amendment 23 to amend Colorado’s Constitution. Amendment 23 was intended by its proponents to provide a stable and predictable funding base for Colorado school districts. [Colo. Const. Art. IX, Sec. 17.] Amendment 23 requires annual per pupil funding to increase from year to year at a rate no less than the rate of inflation. Similarly, the total funding for the categorical programs funded under the School Finance Act must also be increased each year by at least the rate of inflation.



### IN BRIEF: AMENDMENT 23

Amendment 23 requires annual base per pupil funding to increase from year to year at a rate no less than the rate of inflation, and funding for categorical programs must increase each year by at least the rate of inflation.

In each of the last seven fiscal years, the legislature has applied a new “negative factor” to the funding formula in the School Finance Act. The negative factor defunds part of the “factor funding” required by the funding formula in the School Finance Act. The legislature took this step because falling state revenues as a result of the recent recession required the legislature to use school finance revenues to fund other parts of the state government. After the recession ended, the legislature has been unable to restore these cuts.

In the 2017-18 fiscal year, the negative factor is slightly less than \$840 million. This amounts to approximately 13 percent of the funding most school districts in Colorado would receive under the School Finance Act if the negative factor were not applied. In round numbers for 2017-18, a district of 25,000 students loses approximately \$25 million to the negative factor, a district of 10,000 students loses approximately \$10 million, and a district of 2,000 students loses \$2 million. Recent legislation has changed the name of the negative factor to the “Budget Stabilization Factor.”

Conversely, on a per pupil basis, a district that receives significant additional funding as a result of the factors will lose more money per pupil than a district which relies less heavily on factor funding to compensate for unique local conditions. For example, assuming two districts of about 20,000 students each, in which one has an 80 percent at-risk student population and one has a 20 percent at-risk student population, the negative factor will be approximately \$40 per student higher in the district with a higher percentage of at-risk students, reducing overall funding in that district \$800,000 compared to the district with the lower at-risk population. This happens because the total per pupil funding, after adjustments of the factors for local conditions, is higher in the district with 80 percent at-risk students and the negative factor is applied as a percentage of total per pupil funding.

In 2015, the Colorado Supreme Court rejected the school finance lawsuit, *Dwyer v. Colorado*. The Dwyer plaintiffs, a group of school districts and parents, challenged the constitutionality of the legislature’s implementation of Amendment 23 in the state constitution and the use of the “negative factor” mechanism.

The plaintiffs argued the intent of Amendment 23 was to mandate minimum increases in education funding every year. However, the Supreme Court found those mandatory increases applied only to base funding, not to the factors in the school finance formula that are intended to equalize funding for districts based on size, at-risk populations, cost-of-living and personnel costs.

This means that the legislature has great discretion to annually determine any increase or decrease in education funding as long as the total allocations are at least the base amount from the prior year as adjusted for population growth and inflation.



## GALLAGHER AND TABOR

In 1982, Colorado voters added the Gallagher Amendment to Colorado's Constitution to limit increases in residential property taxes. A decade later, voters added the Taxpayer's Bill of Rights (TABOR) to limit state and local taxes and revenues and to impose a broad array of additional limits on government and elections. The specific requirements of Gallagher and TABOR are too lengthy and too complex for this workbook, but there are some key effects of these two constitutional provisions on the funding of school finance:

- ✓ Since 1992, the interaction of these two constitutional provisions has deeply eroded the local property tax base of school finance. As a result of the unintended effects of this interaction, the state's local taxpayers now pay about 35 percent of the tab for school finance and the state's general fund pays about 65 percent. At the time TABOR was passed, the local contribution and the state contribution were roughly equal at 50 percent each. This shift has required the state to make up for approximately \$900 million of lost local revenue. This has put additional strains on the state's general operating budget. Not coincidentally, \$900 million would also fully fund the negative factor.
- ✓ By state statute, the mill levies paid by different school districts had been standardized to be the same in nearly every school district in Colorado at the time TABOR was passed in 1992. Since 1992, the combined effects of TABOR and Gallagher have caused mill levies to fall in wealthy and rapidly growing school districts and to remain high in school districts with low growth and low property values. In addition, as a result of TABOR and Gallagher, the state legislature no longer has the power to maintain a standard mill levy for all school districts.
- ✓ The total revenues collected by the state and local governments have not kept pace with the growth of the Colorado economy since 1992 as a result of the restrictions in TABOR and Gallagher.



### IN BRIEF: LOCAL VS. STATE FUNDING, PRE- AND POST-TABOR AND GALLAGHER

Since the late 1980s, state and local funding for K-12 education has flip-flopped. Previously, the state's share was about 40 percent; now it accounts for about 65 percent.

The local share once was about 60 percent; now it's about 35 percent.

Bottom line: K-12 education accounts for the largest portion of General Fund spending, and the state is locked into back-filling for local shortfalls.

*Source: Joint Budget Committee*

## **EFFORTS TO REFORM COLORADO'S TAX STRUCTURE**

As discussed above, "Colorado's constitutional tax code" – the Gallagher Amendment, TABOR and Amendment 23 taken together – has caused significant financial challenges for the state. During recessions, these challenges are much greater. The recent "great recession" sharply cut the revenues of this state and nearly every other state in the nation. However, in Colorado, those revenue shortfalls pose special challenges because of the constitutional tax code and how it operates in this state.

CASB actively works with business groups, local government associations and other groups to find solutions for the problems Colorado now faces. CASB welcomes interest and participation from its members in all of these efforts.

## **SCHOOL BUILDINGS AND GROUNDS**

A significant portion of the education dollar is spent on the construction, maintenance and operation of school facilities. The school board is responsible for providing adequate educational facilities, keeping them in the proper state of repair and operating them in a manner that ensures the learning experience of students takes place in clean and comfortable surroundings.

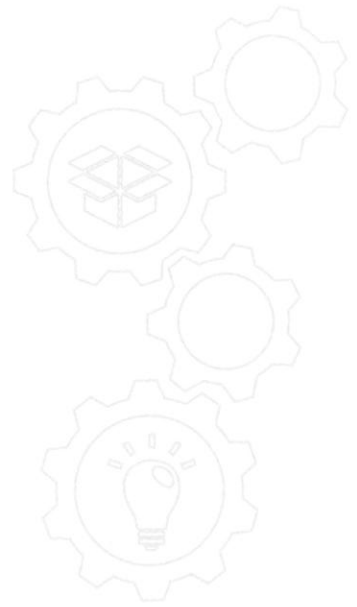
Colorado law authorizes boards of education to determine the location of public schools and erect necessary buildings and structures. Major construction projects are generally financed by the sale of bonds, but boards sometimes finance lesser projects using capital reserve funds or other funding arrangements.


### **Funding of capital construction projects**

Traditionally, school districts have funded school capital construction through the issuance of general obligation bonds, paid back through property tax revenues with only limited assistance from the state. General obligation bonds may be issued only if approved by voters in the school district. Low assessed property values in some districts limit the ability of those school districts to keep up with the capital needs in the district.

The state struggled for several years to find ways to meet the capital needs of school districts unable to meet those needs with local mill levies. In 2008, the state legislature adopted legislation known as "Building Excellent Schools Today" (BEST). The BEST legislation was designed to use the growth in the Public School Fund – money and resources that reside in a state trust fund originally created as a result of federal lands dedicated to Colorado's public schools when Colorado became a state – to create resources for school construction.

The money utilized under the BEST legislation is generated from interest earnings, lease payments and mineral royalties earned on the school trust lands and other investments. It is not tax revenue. By using these funds, the state has been able to create a pot of hundreds of millions of dollars to address high-priority school capital construction needs. Under BEST, school districts are expected to bear part of the costs for these construction projects, according to the ability of local taxpayers and the school district.





Districts with the most immediate health and safety needs as a result of the poor condition of their buildings are the top priorities for supplemental assistance from the state. The state program has distributed \$1.246 billion to high-needs school districts around the state. At this time, limited funds are available through BEST, but additional funds may be available at some time in the future.

Most school districts still must rely primarily on traditional sources of funding for school construction or other creative local solutions to meet their needs.



#### **IN BRIEF: BONDED INDEBTEDNESS**

Bonded indebtedness may be incurred only to:

- ✓ Acquire or purchase buildings or grounds.
- ✓ Remodel or add to any school building.
- ✓ Construct school buildings.
- ✓ Equip or furnish buildings.
- ✓ Improve school grounds.
- ✓ Fund floating indebtedness.
- ✓ Acquire, construct or improve a capital asset.
- ✓ Support charter school capital construction or the charter schools' land and facilities needs. [C.R.S. § 22-42-102.].
- ✓ Construct a building to lease to a state institution of higher learning.

Creating bonded indebtedness must be approved at an election, which can only be held in November each year. The process of incurring bonded indebtedness is complex and will require the assistance of competent fiscal agents and bond counsel.

### **Planning for new buildings**

The most successful school facility and community master planning is achieved by early and frequent communication between school districts and other local government leaders. Sharing information such as enrollment trends, proposed residential areas or developments and other factors affecting the number of students and future need for school capacity will help avoid conflicts.

State law requires school boards to consult with the local planning commission prior to acquiring a school site. A board must advise the commission in writing of the site's location and confirm that the proposed site will "conform to the adopted plan of the community insofar as is feasible." [C.R.S. § 22-32-124 (1)(a).] State law also requires the board to consult with the Colorado Geological Survey regarding potential swelling soil, mine subsidence and other geologic hazards to determine suitability of the site for the proposed use. [C.R.S. § 22-32-124 (1)(b).]



After site selection and before construction of any structure or building on the site, a board must submit a site development plan to the planning commission for review. As long as the district follows the required planning commission review process, the board has the ultimate authority to determine the location of its public schools and erect the necessary buildings and structures. All buildings and structures must be constructed in conformance with the state, not local, standards of the Colorado Department of Public Safety.

## CHARTER SCHOOL FUNDING

Charter schools authorized by a local school board are funded from the local school district's budget. The exact level of funding will be set in the authorizing contract between the local board and the charter school. However, funding levels for a charter school are also tightly regulated by statute. In general, a charter school will receive for each student 100 percent of the school district's per pupil funding, less amounts negotiated to be retained by the school district for administrative costs for services provided by the district to the charter school. In most cases, those administrative costs cannot exceed five percent of the per pupil funding received by the charter school. There are special rules for online charter schools.

If a school district collects additional operating revenues from a mill levy approved by local voters, the board may elect to permit its charter schools to share in those revenues. In addition, each time the school district decides to submit to local voters a request to approve either a mill levy for additional operating revenues or a bond issue for school district capital needs, the board must include charter schools in the district in the planning process. The board is not required to include charter schools in a revenue or bond question submitted to the voters, but if it does not include charter schools it must provide to the charter schools the reasons for its denial.

In 2017, the state legislature passed HB 17-1375, which places additional requirements on school districts' sharing of mill levy overrides with charter schools.

Beginning in the 2019-20 school year, those school districts that collect revenue from mill levies in addition to the total program mill levy and that also authorize an innovation school or a charter school must either:

- ✓ Adopt a plan or policy for distributing these mill levy override revenues to all the district schools, including charter schools, for the benefit of specified groups of students enrolled in the school district.
- ✓ Distribute 95 percent of the per pupil amount of the revenue to the innovation schools and charter schools of the school district (per pupil distribution).

The bill specifies the requirements for the plan or policy and the requirements that apply if the school district makes a per pupil distribution. If the local board of education decides to adopt a plan or policy for distributing revenue, such plan or policy must be in place and posted on the school district's website by July 1, 2018.

If a school district was distributing a portion of the mill levy revenue to the charter schools or innovation schools of the school district during the 2016-17 budget year, it must maintain the same distribution amount for the 2017-18 and 2018-19 budget years.





## DISTRICT FUNDS

Colorado law requires that district money be deposited and disbursed through specified funds. The funds described below are specified in law. [C.R.S. § 22-45-103.]

### General fund

Expenditures for day-to-day district operations are accounted for in the general fund. This includes all transactions not accounted for in another fund. Although the law provides that expenditures for certain purposes may be made out of other district funds, money may be expended out of the general fund for any purpose for which the board is authorized to expend money. In other words, money in the general fund may be budgeted and spent for any lawful purpose.

### Bond redemption fund

The revenue for satisfying bonded indebtedness obligations, both principal and interest, is deposited in the bond redemption fund. The fund may include subsidiary accounts for each obligation of bonded indebtedness.

In this fund, the revenue from each separate tax levy is held in trust to satisfy the obligations of bonded indebtedness for which the levy is made. Revenue remaining in an account after all obligations have been satisfied shall be transferred to another account in the fund that still has outstanding obligations. If all obligations of the bond redemption fund have been satisfied, the board may transfer the balance in the fund to the general fund.

The board must select a third-party custodian to administer this fund, unless the county treasurer maintains the accounts and funds of the school district. This third-party custodian is responsible for making payments from the bond redemption fund, for administering the fund and for investing the money as provided by law and upon the direction of the school district.

**“If you can’t work together in an effective manner, all work of the board will suffer. Just like with a puzzle, if you can’t put the pieces together, it’s just a bunch of random cardboard.”**

*Jaye Sudar, Huerfano Board President,  
CASB Board Member*

## Capital reserve fund

The board determines the amount to be maintained in its capital reserve fund. [C.R.S. § 22-45-103 (1)(c); 22-54-105.] Money received from gifts, donations and tuition receipts also may be deposited in this fund. The money in this fund may be accumulated from year to year and used when needed. Expenditures are limited to long-range capital outlay expenditures and may be made only for the following purposes:

- ✓ Acquiring land, making improvements, constructing structures or adding to existing structures and acquiring equipment and furnishings.
- ✓ Alterations and improvements to existing structures.
- ✓ Acquiring school buses or other equipment.
- ✓ Any installment purchase agreement or lease agreement with an option to purchase for a period not to exceed 20 years and any lease agreement without an option to purchase.
- ✓ Any software licensing agreement.
- ✓ Acquiring computer equipment.

Unencumbered money in this fund may be transferred to a fund or account within the general fund by action of the board.

The board, through adoption of a resolution, must authorize expenditures from the fund. The law requires that the resolution set forth in detail the purpose of the expenditure and the estimated total cost and location of the project. It is advised that boards look closely at the detailed provisions of the law before authorizing capital reserve fund expenditures.

## Special building and technology fund

A board can call a special election to ask the voters for authority to set a mill levy for a special building and technology fund. The levy must not exceed 10 mills in any year or exceed three years in duration. [C.R.S. § 22-45-103 (1)(d).]

Expenditures from the special building fund are limited to acquiring land; acquiring or constructing structures; maintaining structures to enhance their function, protect their value and extend their economic life; and the purchase and installation of instructional and informational technology, including expenditures for software and staff training related to the new technology.

## Transportation fund

The revenues from a voter-approved transportation tax or fee imposed to pay excess transportation costs must be deposited in the transportation fund. Expenditures in the fund are limited to payment of transportation costs. Any money remaining in the fund at the end of any fiscal year must remain in the fund and be used to reduce the levy for transportation costs in future years.

## Full-day kindergarten fund

The revenues from a tax levy for the purpose of paying excess full-day kindergarten program costs shall be deposited in the district's full-day kindergarten fund. Expenditures for the fund are limited to payment of excess full-day kindergarten program costs, as authorized in the district's budget.





## THE BUDGET

The annual budget is the financial plan for the operation of the school system. It provides the framework for both expenditures and revenues for the year and future years and translates into financial terms the district's educational programs and objectives of the district. Colorado school districts are required to operate on a July 1–June 30 fiscal year. Board members should become familiar with state law relating to school district budgets. [C.R.S. § 22-44-101 et seq.]

### Budget adoption process

Generally, a board delegates to the superintendent overall responsibility for annual budget preparation, budget presentation and budget administration. As part of this responsibility, the superintendent should provide a budget preparation calendar that ensures the district meets all the deadlines established by law. The budget must be presented in a summary format that is understandable by a layperson. Many school districts choose to include staff and community input in the budget preparation process.

As part of the process, each school-level accountability committee must make recommendations to the principal relative to priorities for expenditures of district funds by the school. The information from school-level committees is shared with the district accountability committee. All of this information is taken into consideration on a district-wide basis as the budget is prepared.

It is a board's responsibility to review the proposed budget in open session, make such changes as it may deem necessary and adopt a budget and appropriation resolution prior to the end of the fiscal year. After adoption of the budget, a board may review and change the budget with respect to both revenues and expenditures at any time prior to Jan. 31 of the fiscal year for which the budget was adopted. If money for a specific purpose other than property taxes becomes available to meet a contingency after Jan. 31, a board may adopt a supplemental budget for expenditures not to exceed that amount. Once adopted, the budget becomes the plan and legal authority for receiving and spending money.

### Appeal for revenue increase

Total program funding received by a school district may not exceed the amount of total program funding allowed under the School Finance Act unless a board holds a successful election to seek additional funds in November, either in conjunction with the general election or the regular school biennial election.

The maximum amount of additional local property tax revenue that can be requested from the voters cannot exceed 25 percent of the district's total program funding for the first budget year in which the additional revenues will be collected, or \$200,000, whichever is greater. In 2015, legislation passed allowing small rural districts to seek additional local property tax revenues in an amount not to exceed 30 percent of the district's total program funding, or \$200,000, whichever is greater. Districts are advised to seek legal counsel about the specific procedures that must be followed in conducting the election and the requirements under the Fair Campaign Practices Act pertaining to this election.

## Cash flow loan program

Upon application by a school district and approval by the state treasurer, any school district may participate in an interest-free loan program. The program is designed to mitigate the impact of collecting property taxes at the end of the fiscal year rather than at the beginning. This law allows the state treasurer to issue tax and revenue anticipation notes for school districts. Payments of principal on the notes will be made from property taxes as those revenues are received by the school district.

## Financial accounting and reports

The board may decide to have the district's money received and disbursed through the office of the county treasurer, or it may elect to have district money received by the county treasurer paid over to the treasurer of the district. The law requires the county treasurer to provide an itemized statement of account not later than the 10th day of each month.

## Financial accounting

The law requires school district financial records to be kept in accordance with generally accepted principles of governmental accounting. Appropriate entries from the adopted budget are made in the records for the respective funds.

A board has the responsibility to oversee the district's fiscal affairs. State law requires that a board receive a quarterly financial report for the general fund and on any other funds in accordance with the board's request. More frequent reports can be requested so a board can fulfill its trustee responsibilities. The quarterly report must include several comparisons so a board can review the current state of revenues and expenditures. All financial and audit reports are public records.

Since 2010, the Public School Financial Transparency Act has required school districts to post financial information online in downloadable format and to link to CDE's website where additional district reports may be found. [C.R.S. § 22- 44-301 et seq.]

## Audits

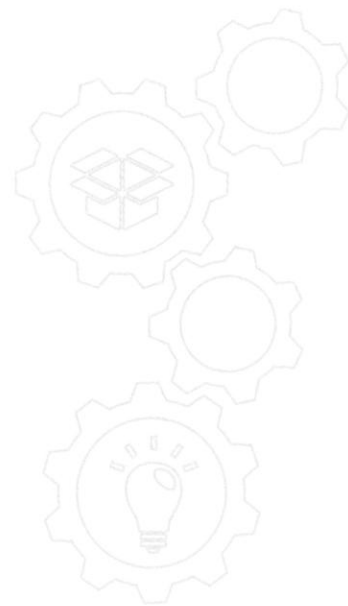
The Local Government Audit Law requires a board to provide for an annual audit of the district's financial statements for each fiscal year. [C.R.S. § 29-1-603.] The audit must be conducted in accordance with generally accepted auditing standards by a certified public accountant licensed to practice in Colorado.

The auditor must ensure that a school district is complying with the Financial Policies and Procedures Handbook adopted by the State Board of Education. The audit report shall contain a report of receipts and expenditures of each fund.

The audit report must be filed with the state auditor in accordance with the timeline set out in state law.

## Creating debt

A board is authorized to borrow money on a short-term basis with repayment to be made within six months. [C.R.S. § 22-40-107.] Limits on the amount to be borrowed and interest rates are defined by statute.





The Colorado Constitution provides that a political subdivision (which includes a school district) cannot incur any multiple-year fiscal obligations or contract a general obligation debt by loan in any form unless the debt is approved by the voters. Generally, debt is not created by an obligation that can be met out of current district revenues (within one year's budget) or by an obligation that does not obligate payments out of future revenues. Under Colorado law, discretionary or contingent obligations in future years do not constitute debt.

### **Installment purchase**

State law requires the district to submit any installment purchase or lease agreement to a vote of the people when the repayment obligations in the agreement extend beyond one year. This same restriction applies to expenditures from the capital reserve fund for an installment purchase or lease agreement with an option to purchase for a period exceeding one year and not to exceed 20 years.

However, Colorado courts have held that the election requirement does not apply to these types of agreements, even though the terms may be greater than one year, if the district's obligation to make payments under the agreement is subject to annual appropriation by the board of the funds necessary to pay those amounts. These are, in the courts' view, discretionary or contingent obligations.



#### **TOP 10 THINGS YOU CAN DO WRONG IN DEVELOPING YOUR BUDGET**

- 1** Forget to hold the public hearings required by law.
- 2** Use a fund balance you do not really have.
- 3** Use a one-time only revenue more than once.
- 4** Overlook something that is small now but will be big next year.
- 5** Overestimate revenue.
- 6** Underestimate cost increases.
- 7** Adopt a budget without an adequate contingency.
- 8** Forget to certify your mill levy to the county by the deadline.
- 9** Fail to adopt the budget.
- 10** Use an enrollment forecast from anyone who does not have to live with the adjustments if the forecast is too high.

*Sources: Ken Hoover, former chief operating officer, Jefferson County Schools; Glenn Gustafson, chief financial officer and deputy superintendent, Colorado Springs District 11*

## THE BOARD'S RELATIONSHIP WITH ITS AUDITOR

### Communication is key

Strong lines of communication between a school board and the auditor it has hired can be the cornerstone to a strong foundation for ensuring taxpayers that their funds are being well cared for.

The overall responsibility for the review of the financial affairs and reporting to the public at large is one of the most important roles of a school board. Colorado statutes require that the governing body of every school district in the state shall provide an annual audit of the financial affairs and transactions of all funds and activities of the school district. The audit must be completed not later than five months after the close of the fiscal year and, in fact, school boards may at their own discretion require more frequent intervals for audits, whether they are comprehensive in nature or on specific programs.

The audit serves several important purposes. It attests to the accuracy of the financial reporting and fiscal status of a district. It also provides an opportunity for a board and staff to find new and improved ways of doing business.

After reviewing a district's records and verifying the accuracy of the financial numbers for the prior year's activity, the work of a board and its auditor is just beginning. There are several steps in this process:

- ✓ A presentation of the results of the audit to the board in public session. This can involve a frank conversation with the auditor either at a public board meeting or at a public work session. Discussion topics would include areas that are being managed well, as well as concerns or areas where the district might benefit from additional improvements. To generate a good dialogue with the auditor means that each board member should review the management letter to the board of education and the audit document itself.
- ✓ A discussion with the staff on what the next steps will be to address any issues presented by the auditor.
- ✓ Formal acceptance of the annual fiscal year audit during a regular board meeting.
- ✓ Perhaps the most important function a board can perform in relation to the audit is asking good questions during the auditor's presentation to the board. Questions from the board to its auditor need not be technical, and, in fact, often serve the public, fellow board members and the staff better by being of a more practical nature.



Questions posed to the auditor could include:

- ✓ How would you describe the overall financial condition of the district?
- ✓ How strong are the overall fiscal management and internal controls within the district?
- ✓ In the course of your audit, were there any material issues that came to the forefront and need to be addressed?
- ✓ In comparison to your clients in other organizations, how would you describe the staff's management of financial records and work in preparing the annual financial statements for the auditor's review?
- ✓ Based on previous audits of the district, what improvements have you observed in either the internal controls of the district's financial management system or the district's financial reporting?
- ✓ What opportunities does the district have to improve its financial record keeping?

The strength of a school district will be reinforced by both supporting the work of the auditor and helping to bring important questions and answers on how well the district is operating. By doing so, a board has the opportunity to build trust and reinforce the public's faith in the board's stewardship of taxpayer funds.

*Source: Scott Murphy, former superintendent, Littleton Public Schools*



Leaders embrace and adhere to comprehensive planning that improves the organization. They use data to determine the present state of the organization, identify root-cause problems, propose solutions and validate accomplishments.  
(Michigan Association of School Boards)



## **LCSD Board Meeting – Panorama Results – Families**

The attached documents include our Panorama survey results from families. In the fall semester we offered Panorama surveys to families, students, teachers in staff. Over the next few work sessions we will take time to look at the responses from different segments of the respondents. This month we will talk about the results from families. As you peruse this data please look for areas you consider bright spots as well as areas that you would consider our highest priorities. We'll discuss the data at the work session.



# Lake County Schools (CO)








Family-School Relationships Survey  
Fall 2017 Feedback Surveys - District



Report created by  
Panorama Education



# Summary

Topic Description	Results	Benchmark
<p><b>Barriers to Engagement</b></p> <p>Factors that can create challenges for families to interact with or become involved with their child's school. Survey-takers responded to the question, "How big of a problem are the following issues for becoming involved with your child's current school?"</p>	<p><b>80%</b></p>	 <p>20th - 39th percentile compared to others nationally</p>
<p><b>Family Efficacy</b></p> <p>How confident families are with regard to key parenting skills.</p>	<p><b>67%</b></p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>Family Engagement</b></p> <p>The degree to which families become involved with and interact with their child's school.</p>	<p><b>27%</b></p>	 <p>60th - 79th percentile compared to others nationally</p>
<p><b>Family Support</b></p> <p>Families' perceptions of the amount of academic and social support that they provide their child with outside of school.</p>	<p><b>72%</b></p>	 <p>20th - 39th percentile compared to others nationally</p>
<p><b>Learning Behaviors</b></p> <p>Families' perceptions of their child's learning-related behaviors.</p>	<p><b>52%</b></p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p><b>57%</b></p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>School Fit</b></p> <p>Families' perceptions of how well a school matches their child's developmental needs.</p>	<p><b>55%</b></p>	 <p>0th - 19th percentile compared to others nationally</p>

204 responses



# Barriers to Engagement

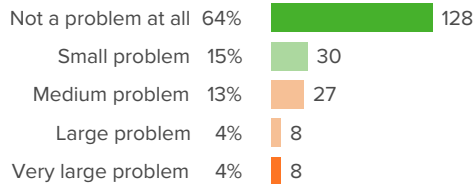
Your average

## 80%

204 responses

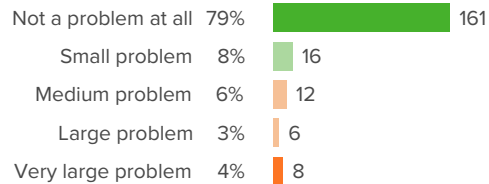
### How did people respond?

**Q.1: How big of a problem is the following issue for becoming involved with your child's current school: Childcare needs?**



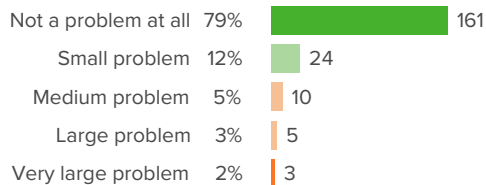
Favorable: **79%**

**Q.2: How big of a problem is the following issue for becoming involved with your child's current school: Transportation-related challenges?**



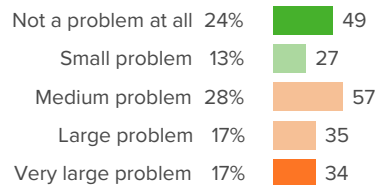
Favorable: **87%**

**Q.3: How big of a problem is the following issue for becoming involved with your child's current school: Concerns about getting to the school safely?**



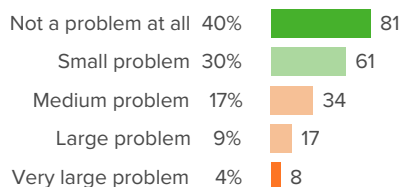
Favorable: **91%**

**Q.4: How big of a problem is the following issue for becoming involved with your child's current school: How busy your schedule is?**



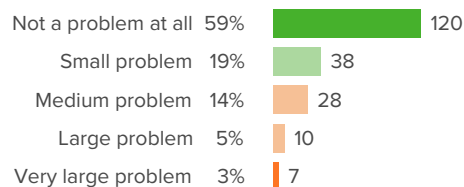
Favorable: **38%**

**Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?**



Favorable: **71%**

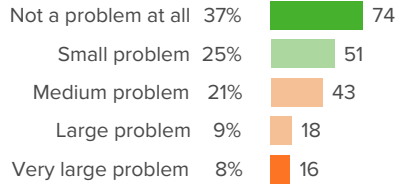
**Q.6: How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school?**



Favorable: **78%**

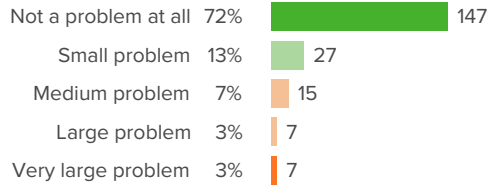


**Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?**



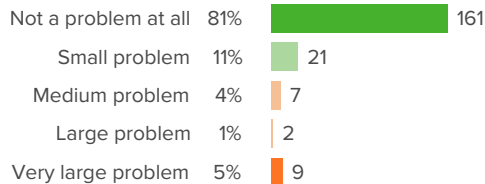
Favorable: **62%**

**Q.8: How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents?**



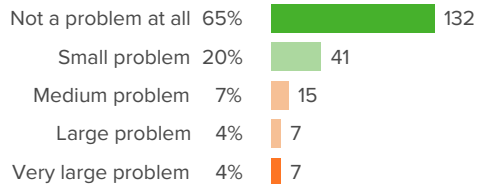
Favorable: **86%**

**Q.9: How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture?**



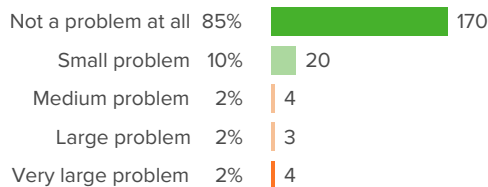
Favorable: **91%**

**Q.10: How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?**



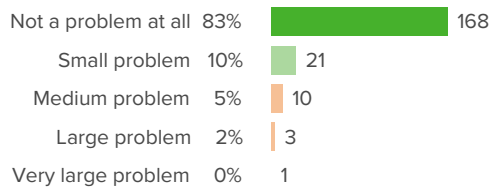
Favorable: **86%**

**Q.11: How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience?**



Favorable: **95%**

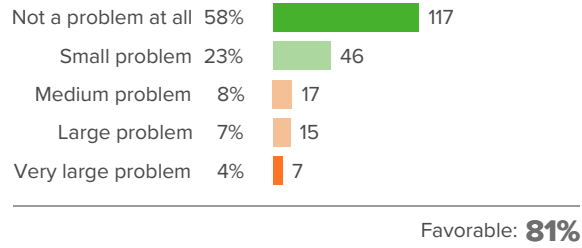
**Q.12: How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school?**



Favorable: **93%**



**Q.13: How big of a problem is the following issue for becoming involved with your child's current school:  
You worry that adults at the school will treat your child differently if you raise a concern?**





# Family Efficacy

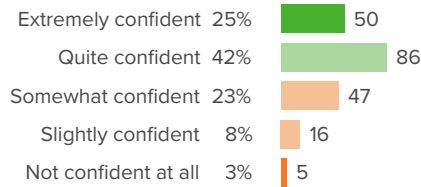
Your average

**67%**

204 responses

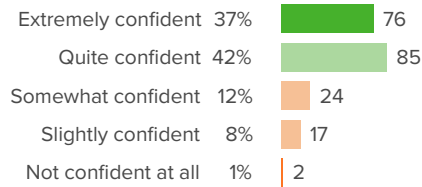
## How did people respond?

### Q.1: How confident are you that you can help your child develop good friendships?



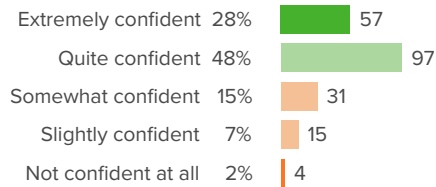
Favorable: **67%**

### Q.2: How confident are you in your ability to make choices about your child's schooling?



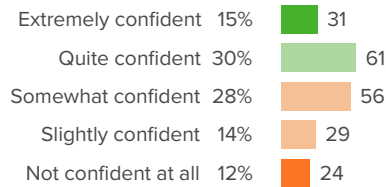
Favorable: **79%**

### Q.3: How confident are you that you can motivate your child to try hard in school?



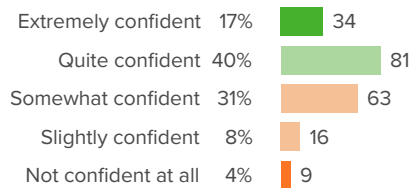
Favorable: **75%**

### Q.4: How confident are you in your ability to connect with other parents?



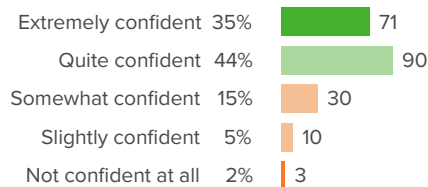
Favorable: **46%**

### Q.5: How confident are you in your ability to make sure your child's school meets your child's learning needs?



Favorable: **57%**

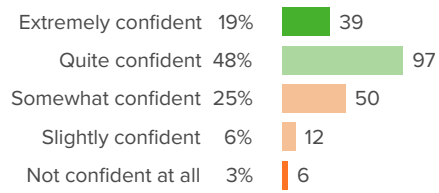
### Q.6: How confident are you in your ability to support your child's learning at home?



Favorable: **79%**



**Q.7: How confident are you in your ability to help your child deal with his/her emotions appropriately?**



Favorable: **67%**





# Family Engagement

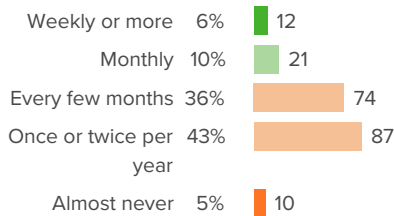
Your average

**27%**

204 responses

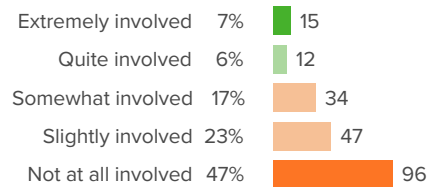
## How did people respond?

### Q.1: How often do you meet in person with teachers at your child's school?



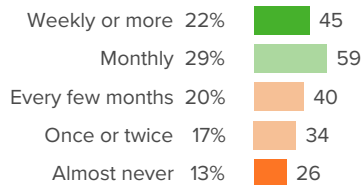
Favorable: **16%**

### Q.2: How involved have you been with a parent group(s) at your child's school?



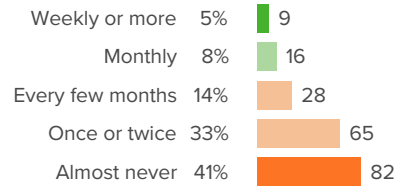
Favorable: **13%**

### Q.3: In the past year, how often have you discussed your child's school with other parents from the school?



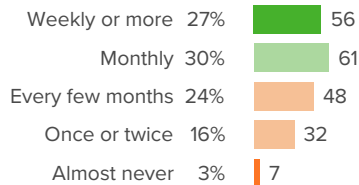
Favorable: **51%**

### Q.4: In the past year, how often have you helped out at your child's school?



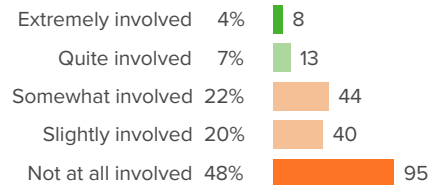
Favorable: **13%**

### Q.5: In the past year, how often have you visited your child's school?



Favorable: **57%**

### Q.6: How involved have you been in fundraising efforts at your child's school?



Favorable: **11%**



# Family Support

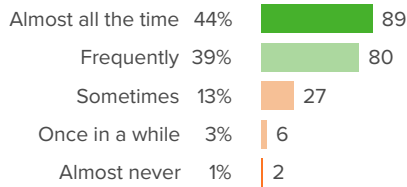
Your average

# 72%

204 responses

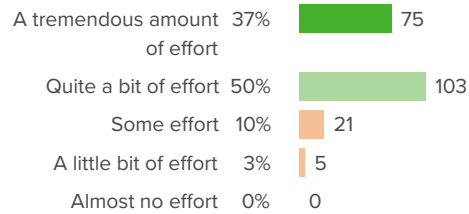
## How did people respond?

### Q.1: How often do you have conversations with your child about what his/her class is learning at school?



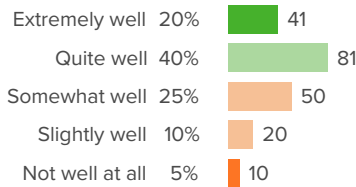
Favorable: **83%**

### Q.2: How much effort do you put into helping your child learn to do things for himself/herself?



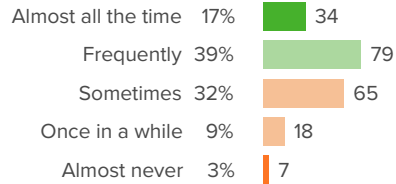
Favorable: **87%**

### Q.3: How well do you know your child's close friends?



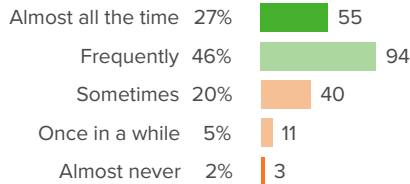
Favorable: **60%**

### Q.4: How often do you help your child understand the content s/he is learning in school?



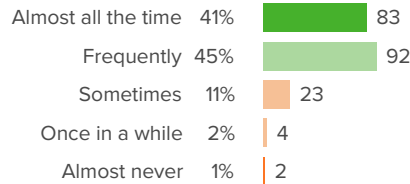
Favorable: **56%**

### Q.5: How often do you help your child engage in activities which are educational outside the home?



Favorable: **73%**

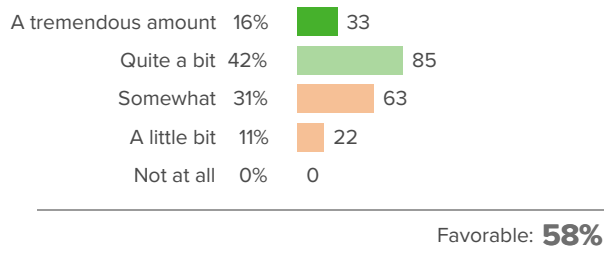
### Q.6: How often do you and your child talk when s/he is having a problem with others?



Favorable: **86%**



**Q.7: To what extent do you know how your child is doing socially at school?**





# Learning Behaviors

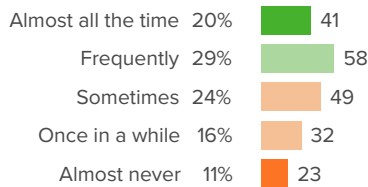
Your average

# 52%

204 responses

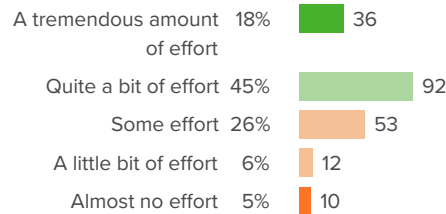
## How did people respond?

### Q.1: How often does your child read for fun?



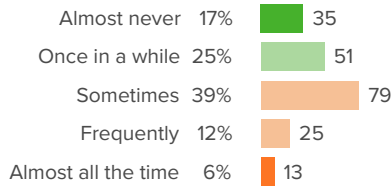
Favorable: **49%**

### Q.2: How much effort does your child put into school-related tasks?



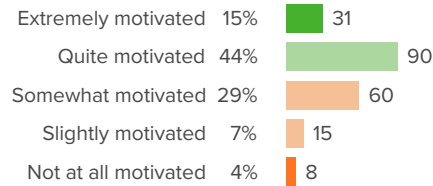
Favorable: **63%**

### Q.3: How often does your child struggle to get organized for school?



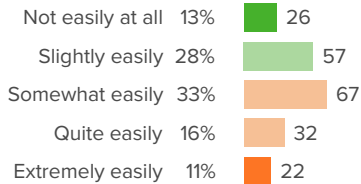
Favorable: **42%**

### Q.4: How motivated is your child to learn the topics covered in class?



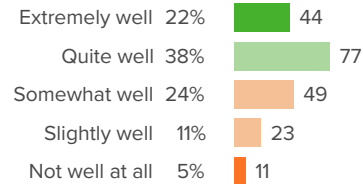
Favorable: **59%**

### Q.5: When working on school activities at home, how easily is your child distracted?



Favorable: **41%**

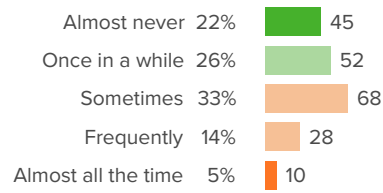
### Q.6: On average, how well does your child work independently on learning activities at home?



Favorable: **59%**

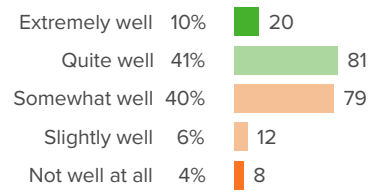


**Q.7: How often does your child give up on learning activities that s/he finds hard?**



Favorable: **48%**

**Q.8: In general, how well does your child learn from feedback about his/her work?**



Favorable: **51%**

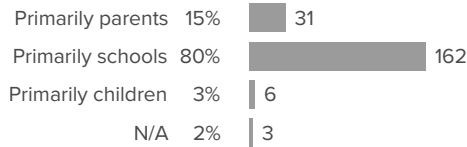


# Roles and Responsibilities

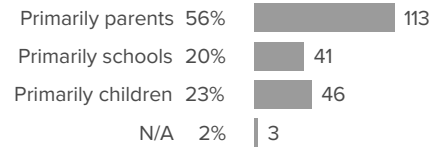
## How did people respond?

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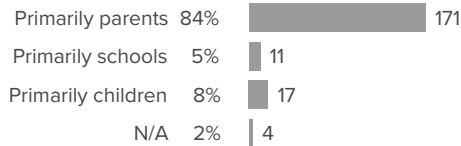
**Q.1: Who do you think is principally responsible for...making sure that the children understand what is being taught at school?**



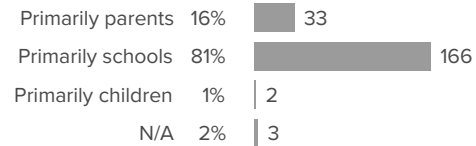
**Q.2: Who do you think is principally responsible for...ensuring children have good relationships with their peers?**



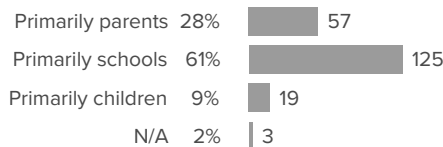
**Q.3: Who do you think is principally responsible for...making time for doing fun activities that are unrelated to schoolwork?**



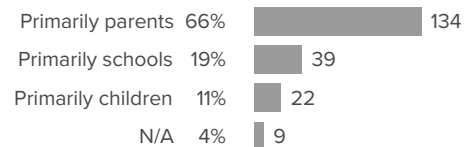
**Q.4: Who do you think is principally responsible for...making sure that the children have an adult to talk to at school?**



**Q.5: Who do you think is principally responsible for...identifying what children are most interested in learning?**

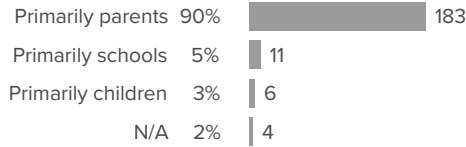


**Q.6: Who do you think is principally responsible for...making sure that children have enough time set aside to do all of their school-related work?**

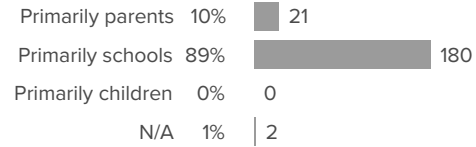




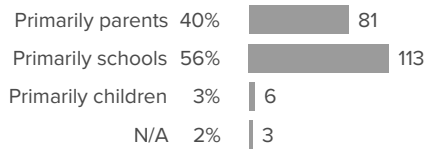
**Q.7: Who do you think is principally responsible for...helping children deal with their emotions appropriately?**



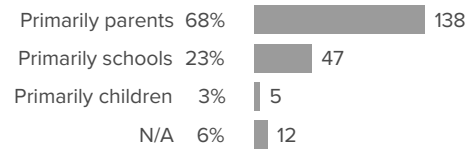
**Q.8: Who do you think is principally responsible for...making sure the children's learning environment is safe?**



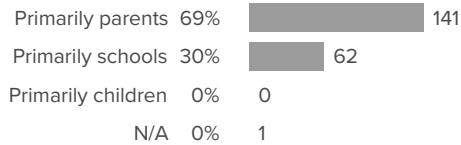
**Q.9: Who do you think is principally responsible for...ensuring good communication between home and school?**



**Q.10: Who do you think is principally responsible for...calling attention to decisions about learning that do not seem to be in the best interest of the children?**



**Q.11: Who do you think is principally responsible for...making sure children are supported to do their best in school?**





# School Climate

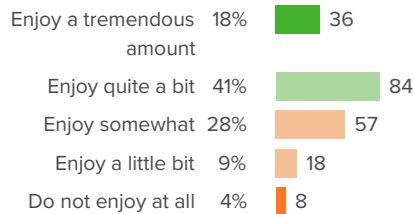
Your average

# 57%

204 responses

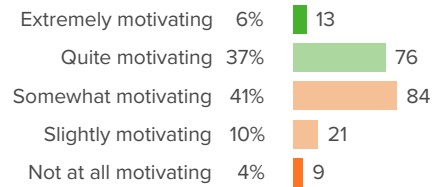
## How did people respond?

### Q.1: To what extent do you think that children enjoy going to your child's school?



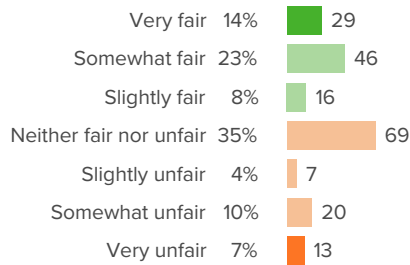
Favorable: **59%**

### Q.2: How motivating are the classroom lessons at your child's school?



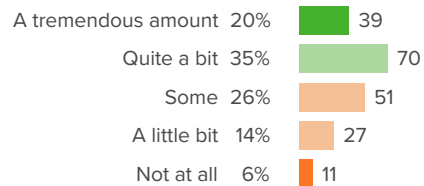
Favorable: **44%**

### Q.3: How fair or unfair is the school's system of evaluating children?



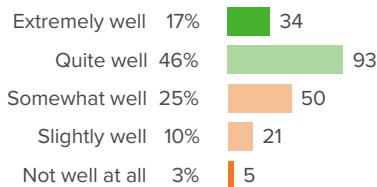
Favorable: **46%**

### Q.4: How much does the school value the diversity of children's backgrounds?



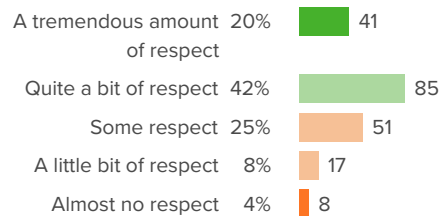
Favorable: **55%**

### Q.5: How well do administrators at your child's school create a school environment that helps children learn?



Favorable: **63%**

### Q.6: Overall, how much respect do you think the children at your child's school have for the staff?

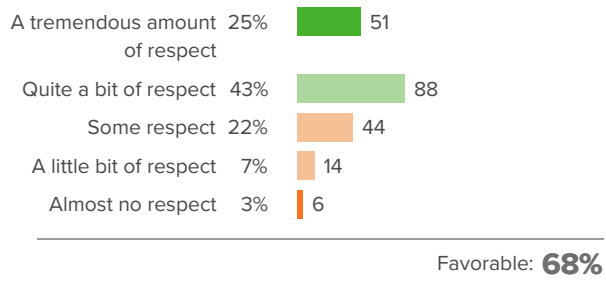


Favorable: **62%**





**Q.7: Overall, how much respect do you think the teachers at your child's school have for the children?**





# School Fit

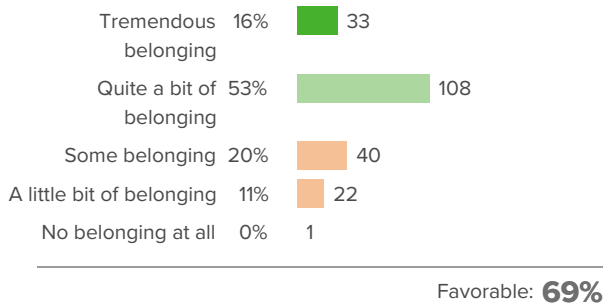
Your average

# 55%

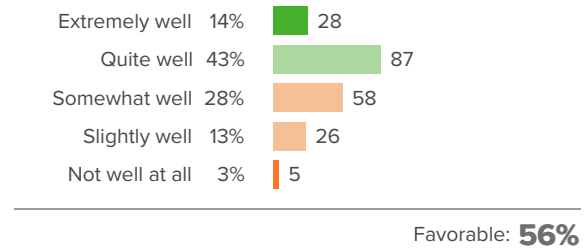
204 responses

## How did people respond?

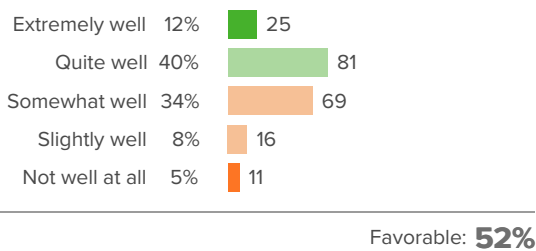
### Q.1: How much of a sense of belonging does your child feel at his/her school?



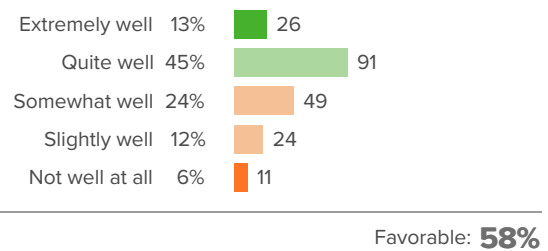
### Q.2: How well do you feel your child's school is preparing him/her for his/her next academic year?



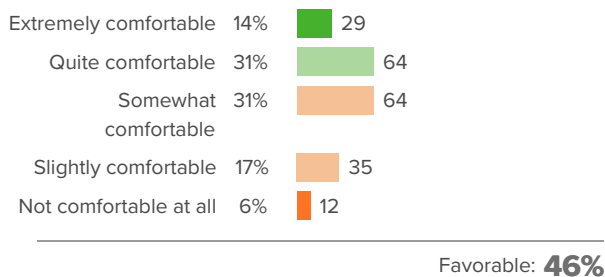
### Q.3: How well do the activities offered at your child's school match his/her interests?



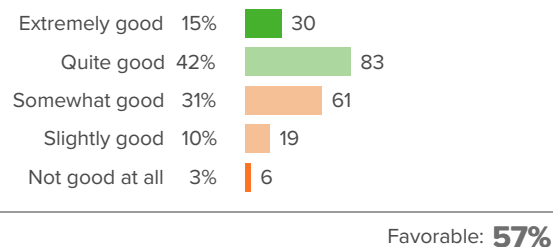
### Q.4: At your child's school, how well does the overall approach to discipline work for your child?



### Q.5: How comfortable is your child in asking for help from school adults?

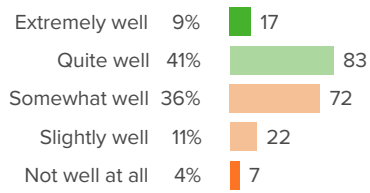


### Q.6: Given your child's cultural background, how good a fit is his/her school?





**Q.7: How well do the teaching styles of your child's teachers match your child's learning style?**



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Favorable: **50%**

## **LCSD Board Meeting – Together Leader -- 360° Update**

In service of better and more effectively serving our community and schools and also in response to my own 360° survey I am working with Maia Heyck-Merlin and the Together Team to put some leadership systems and structures in place. This work is part of the work we are doing under our most recent grants from the James Walton Fund and the Gates Family Foundation that are supporting us to refine and communicate our turnaround work. We first met Maia in our work at the Relay Graduate School of Education that several of our leaders have attended thanks to grants from the Turnaround Network at CDE and the Gates Family Foundation.

To learn more about the Together Team's work check out their website:

<https://www.thetogethergroup.com/>

<https://www.thetogethergroup.com/?s=together+leader&x=0&y=0>

## **ACCOUNT REFERENCE SHEET BY OBJECT**

01's	All salaries
02's	Health, dental, life, vision insurances, PERA and Medicare benefits
03's	Legal, audit and consulting services
04's	Disposal, snow removal and repairs and maintenance services
05's	Student transportation, all insurances, telephone, postage, advertising, printing and binding, tuition, and travel and registration
06's	General supplies, natural gas and heating expenses, fuel, food, books and periodicals
07's	Equipment
08's	Dues and fees, interest and indirect costs, reserves
52-58	Transfers, allocations and leases

For 02/01/18 - 02/28/18

Expenditure Summary Report

FJEXS01A

Periods 08 - 08

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
<b>10 GENERAL FUND</b>						
01 SALARIES	5,358,952.00	.00	476,346.99	3,563,228.86	1,795,723.14	66.49
02 BENEFITS	1,913,371.00	.00	161,948.64	1,210,138.09	703,232.91	63.25
03 PROF/TECH SERVICES	654,275.00	604.00	39,434.52	409,434.55	244,236.45	62.67
04 PURCHASED SERVICES	138,800.00	.00	10,217.49	90,056.54	48,743.46	64.88
05 OTHER SERVICES	632,517.00	.00	41,588.75	400,433.93	232,083.07	63.31
06 SUPPLIES	650,530.00	19,798.94	65,432.01	350,720.86	280,010.20	56.96
07 EQUIPMENT	29,100.00	11,000.00	129.89	9,141.58	8,958.42	69.22
08 OTHER OBJECTS	2,937,827.00	.00	48.94	23,292.19	2,914,534.81	.79
52	235,000.00	.00	4,166.66	29,166.62	205,833.38	12.41
58	300,516.00	.00	25,042.96	50,085.92	250,430.08	16.67
10 GENERAL FUND	12,850,888.00	31,402.94	824,356.85	6,135,699.14	6,683,785.92	47.99
<b>19 COLO. PRESCHOOL PROGRAM</b>						
01 SALARIES	179,500.00	.00	14,648.40	115,672.30	63,827.70	64.44
02 BENEFITS	83,176.00	.00	5,708.89	41,495.48	41,680.52	49.89
04 PURCHASED SERVICES	8,000.00	.00	734.48	4,270.71	3,729.29	53.38
05 OTHER SERVICES	500.00	.00	.00	114.00	386.00	22.80
06 SUPPLIES	31,304.00	4,696.52	5,720.15	22,908.07	3,699.41	88.18
08 OTHER OBJECTS	112,874.00	.00	.00	.00	112,874.00	.00
19 COLO. PRESCHOOL PROGRAM	415,354.00	4,696.52	26,811.92	184,460.56	226,196.92	45.54
<b>21 FOOD SERVICE FUND</b>						
01 SALARIES	281,865.00	.00	25,297.71	169,790.97	112,074.03	60.24
02 BENEFITS	108,849.00	.00	9,508.95	67,104.77	41,744.23	61.65
05 OTHER SERVICES	2,500.00	.00	57.22	419.23	2,080.77	16.77
06 SUPPLIES	380,286.00	.00	30,107.43	179,351.36	200,934.64	47.16
21 FOOD SERVICE FUND	773,500.00	.00	64,971.31	416,666.33	356,833.67	53.87
<b>22 DESIGNATED PURPOSE GRANTS</b>						
01 SALARIES	1,037,776.00	.00	71,997.60	533,601.27	504,174.73	51.42
02 BENEFITS	325,934.00	.00	20,435.36	148,206.10	177,727.90	45.47
03 PROF/TECH SERVICES	410,378.00	.00	3,625.00	107,218.71	303,159.29	26.13
05 OTHER SERVICES	149,519.00	.00	3,663.66	34,851.17	114,667.83	23.31
06 SUPPLIES	144,143.00	15,350.10	1,112.04	66,880.93	61,911.97	57.05
07 EQUIPMENT	.00	.00	.00	.00	.00	.00
08 OTHER OBJECTS	4,412.00	.00	.00	.00	4,412.00	.00
22 DESIGNATED PURPOSE GRANTS	2,072,162.00	15,350.10	100,833.66	890,758.18	1,166,053.72	43.73
<b>26 THE CENTER - CHILD CARE</b>						
01 SALARIES	87,715.00	.00	6,207.86	50,230.54	37,484.46	57.27
02 BENEFITS	27,792.00	.00	2,122.58	16,199.28	11,592.72	58.29
03 PROF/TECH SERVICES	6,303.00	.00	705.75	2,823.00	3,480.00	44.79
06 SUPPLIES	20,000.00	436.69	18.64	3,739.94	15,823.37	20.88
08 OTHER OBJECTS	7,341.00	.00	33.00	2,372.90	4,968.10	32.32
26 THE CENTER - CHILD CARE	149,151.00	436.69	9,087.83	75,365.66	73,348.65	50.82

For 02/01/18 - 02/28/18

Expenditure Summary Report

FJEXS01A

Periods 08 - 08

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
<b>27 HEAD START PROGRAM</b>						
01 SALARIES	349,890.00	.00	28,962.38	234,997.09	114,892.91	67.16
02 BENEFITS	163,944.00	.00	9,725.51	73,655.79	90,288.21	44.93
03 PROF/TECH SERVICES	15,831.00	.00	3,994.66	12,074.70	3,756.30	76.27
05 OTHER SERVICES	5,745.00	.00	899.17	4,726.35	1,018.65	82.27
06 SUPPLIES	15,912.00	4,088.54	5,631.95	33,521.89	-21,698.43	**
08 OTHER OBJECTS	500.00	.00	.00	45.00	455.00	9.00
27 HEAD START PROGRAM	551,822.00	4,088.54	49,213.67	359,020.82	188,712.64	65.80
<b>31 BOND REDEMPTION FUND</b>						
08 OTHER OBJECTS	1,548,590.00	.00	.00	144,576.40	1,404,013.60	9.34
09 OTHER USES OF FUNDS	477,010.00	.00	.00	477,010.00	.00	100.00
31 BOND REDEMPTION FUND	2,025,600.00	.00	.00	621,586.40	1,404,013.60	30.69
<b>43 CAPITAL PROJECTS FUND</b>						
07 EQUIPMENT	446,500.00	100,897.00	3,100.30	117,724.38	227,878.62	48.96
08 OTHER OBJECTS	182,571.00	.00	.00	.00	182,571.00	.00
43 CAPITAL PROJECTS FUND	629,071.00	100,897.00	3,100.30	117,724.38	410,449.62	34.75





HEADSTART FUND									
EXPENDITURES					REVENUE				
	BUDGET		BUDGET			BUDGET		BUDGET	
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2016	\$ 551,822.00	\$ 32,699.31	\$ 519,122.69	5.93%	Jul-2016	\$ 551,822.00	\$ 43,075.00	\$ 508,747.00	7.81%
Aug-2016	\$ 551,822.00	\$ 66,568.13	\$ 485,253.87	12.06%	Aug-2016	\$ 551,822.00	\$ 43,075.00	\$ 508,747.00	7.81%
Sept.-2016	\$ 551,822.00	\$ 104,584.27	\$ 447,237.73	18.95%	Sept.-2016	\$ 551,822.00	\$ 109,181.00	\$ 442,641.00	19.79%
Oct-2016	\$ 551,822.00	\$ 145,016.48	\$ 406,805.52	26.28%	Oct-2016	\$ 551,822.00	\$ 109,181.00	\$ 442,641.00	19.79%
Nov-2016	\$ 551,822.00	\$ 183,655.46	\$ 368,166.54	33.28%	Nov-2016	\$ 551,822.00	\$ 147,060.00	\$ 404,762.00	26.65%
Dec-2016	\$ 551,822.00	\$ 260,635.99	\$ 291,186.01	47.23%	Dec-2016	\$ 551,822.00	\$ 66,106.00	\$ 485,716.00	11.98%
Jan-2017	\$ 551,822.00	\$ 319,144.94	\$ 232,677.06	57.83%	Jan-2017	\$ 551,822.00	\$ 243,096.00	\$ 308,726.00	44.05%
Feb-2017	\$ 551,822.00	\$ 363,109.36	\$ 188,712.64	65.80%	Feb-2017	\$ 551,822.00	\$ 243,096.00	\$ 308,726.00	44.05%
Mar-2017			\$ -		Mar-2017			\$ -	
Apr-2017			\$ -		Apr-2017			\$ -	
May-2017			\$ -		May-2017			\$ -	
Jun-2017			\$ -		Jun-2017			\$ -	
BOND FUND									
EXPENDITURES					REVENUE				
	BUDGET		BUDGET			BUDGET		BUDGET	
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2016	\$ 1,982,612.00	\$ -	\$ 1,982,612.00	0.00%	Jul-2016	\$ 1,982,612.00	\$ 54,599.01	\$ 1,928,012.99	2.75%
Aug-2016	\$ 1,982,612.00	\$ -	\$ 1,982,612.00	0.00%	Aug-2016	\$ 1,982,612.00	\$ 67,411.77	\$ 1,915,200.23	3.40%
Sept.-2016	\$ 1,982,612.00	\$ -	\$ 1,982,612.00	0.00%	Sept.-2016	\$ 1,982,612.00	\$ 75,324.77	\$ 1,907,287.23	3.80%
Oct-2016	\$ 1,982,612.00	\$ -	\$ 1,982,612.00	0.00%	Oct-2016	\$ 1,982,612.00	\$ 78,107.22	\$ 1,904,504.78	3.94%
Nov-2016	\$ 1,982,612.00	\$ 621,586.40	\$ 1,361,025.60	31.35%	Nov-2016	\$ 1,982,612.00	\$ 80,331.41	\$ 1,902,280.59	4.05%
Dec-2016	\$ 1,982,612.00	\$ 621,586.40	\$ 1,361,025.60	31.35%	Dec-2016	\$ 1,982,612.00	\$ 18,526.39	\$ 1,964,085.61	0.93%
Jan-2017	\$ 2,025,600.00	\$ 621,586.40	\$ 1,404,013.60	30.69%	Jan-2017	\$ 2,025,600.00	\$ 19,859.89	\$ 2,005,740.11	0.98%
Feb-2017	\$ 2,025,600.00	\$ 621,586.40	\$ 1,404,013.60	30.69%	Feb-2017	\$ 2,025,600.00	\$ 48,142.91	\$ 1,977,457.09	2.38%
Mar-2017			\$ -		Mar-2017			\$ -	
Apr-2017			\$ -		Apr-2017			\$ -	
May-2017			\$ -		May-2017			\$ -	
Jun-2017			\$ -		Jun-2017			\$ -	
CAPITAL PROJECT FUND									
EXPENDITURES					REVENUE				
	BUDGET		BUDGET			BUDGET		BUDGET	
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2016	\$ 718,168.00	\$ 37,774.18	\$ 680,393.82	5.26%	Jul-2016	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Aug-2016	\$ 718,168.00	\$ 134,584.22	\$ 583,583.78	18.74%	Aug-2016	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Sept.-2016	\$ 718,168.00	\$ 182,386.71	\$ 535,781.29	25.40%	Sept.-2016	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Oct-2016	\$ 718,168.00	\$ 198,174.11	\$ 519,993.89	27.59%	Oct-2016	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Nov-2016	\$ 718,168.00	\$ 223,116.37	\$ 495,051.63	31.07%	Nov-2016	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Dec-2016	\$ 718,168.00	\$ 251,329.32	\$ 466,838.68	35.00%	Dec-2016	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Jan-2017	\$ 629,071.00	\$ 216,679.12	\$ 412,391.88	34.44%	Jan-2017	\$ 629,071.00	\$ -	\$ 629,071.00	0.00%
Feb-2017	\$ 629,071.00	\$ 218,621.38	\$ 410,449.62	34.75%	Feb-2017	\$ 629,071.00	\$ -	\$ 629,071.00	0.00%
Mar-2017			\$ -		Mar-2017			\$ -	
Apr-2017			\$ -		Apr-2017			\$ -	
May-2017			\$ -		May-2017			\$ -	
Jun-2017			\$ -		Jun-2017			\$ -	



		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<b><u>Lake County Middle</u></b>					
LCMS Activity Fund	July	\$ 65,761.80	\$ -	\$ 2.61	\$ 65,764.41
8299	August	\$ 65,764.41	\$ 361.11	\$ 302.79	\$ 65,706.09
	September	\$ 65,706.09	\$ 2,591.73	\$ 1,428.70	\$ 64,543.06
	October	\$ 64,543.06	\$ 936.49	\$ 825.64	\$ 64,432.21
	November	\$ 64,432.21	\$ 1,572.42	\$ 1,992.43	\$ 64,852.22
	December	\$ 64,852.22	\$ 2,392.27	\$ 1,585.70	\$ 64,045.65
	January	\$ 64,045.65	\$ 2,375.99	\$ 2,808.35	\$ 64,478.01
	February	\$ 64,479.01	\$ 1,523.21	\$ 2,279.16	\$ 65,234.96
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
<b><u>Lake County High School</u></b>					
LCHS Activity Fund	July	\$ 100,598.96	\$ 2,456.79	\$ 326.93	\$ 98,469.10
2102	August	\$ 98,469.10	\$ 482.73	\$ 22,705.33	\$ 120,691.70
	September	\$ 120,691.70	\$ 2,982.11	\$ 15,784.85	\$ 133,494.44
	October	\$ 133,494.44	\$ 9,057.32	\$ 10,405.01	\$ 134,842.13
	November	\$ 134,842.13	\$ 10,216.39	\$ 11,842.73	\$ 136,468.47
	December	\$ 136,468.47	\$ 8,883.12	\$ 8,562.57	\$ 136,147.92
	January	\$ 136,147.92	\$ 11,029.93	\$ 8,669.71	\$ 133,787.70
	February	\$ 133,787.70	\$ 6,813.64	\$ 20,050.36	\$ 147,024.42
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -



CONSOLIDATED BILLING CONTROL ACCOUNT STATEMENT

Prepared For	LAKE COUNTY SCHOOL RENA SANCHEZ	
Account Number		
Statement Closing Date	03/02/18	
Days in Billing Cycle	28	
Next Statement Date	04/03/18	

For 24-Hour Customer Service Call:  
800-231-5511

Inquiries or Questions:

Wells Fargo SBL PO Box 29482  
Phoenix, AZ 85038-8650

Payments:

Elite Card Payment Center PO Box 77066  
Minneapolis, MN 55480-7766

Payment Information

New Balance	\$8,316.89
<b>Current Payment Due (Minimum Payment)</b>	<b>\$500.00</b>
<b>Current Payment Due Date</b>	<b>03/27/18</b>

Thank you for using our Automatic Payment service. See the **Important Information** section below for your next scheduled payment.

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-231-5511 for payoff information.

Account Summary

Previous Balance	\$12,625.32
Credits	\$0.00
Payments	\$12,625.32
Purchases & Other Charges	\$8,316.89
Cash Advances	\$0.00
Finance Charges	\$0.00
<b>New Balance</b>	<b>\$8,316.89</b>

Wells Fargo Business Card Rewards - Legacy

<b>Membership No:</b>	
Previous Balance	111,667
Points Earned this Month	8,317
Points From Other Company Cards	0
Bonus Points Earned	0
Adjustments	0
Earn More Mail® Bonus Points	0
Redeemed	0
<b>Total Available</b>	<b>119,984</b>

Rewards Notice

Check your point balance and redeem your points at wellsfargorewards.com. You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-800-213-3365.

RECEIVED  
MAR 07 2018

See reverse side for important information.

5596 0007 YTG 1 7 2 180302 0 PAGE 1 of 6 10 3266 1000-ELAC O1DR5596 49664

DETACH HERE  
Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo

Account Number	
New Balance	\$8,316.89
<b>Total Amount Due (Minimum Payment)</b>	<b>\$500.00</b>
<b>Current Payment Due Date</b>	<b>03/27/18</b>

Print address or phone changes:

Work ( )



Amount Enclosed: \$

ELITE CARD PAYMENT CENTER YTG 30  
PO BOX 77066  
MINNEAPOLIS MN 55480-7766

LAKE COUNTY SCHOOL  
RENA SANCHEZ  
107 SPRUCE ST  
LEADVILLE CO 80461-3661

49664  
N403





Rate Information

Your rate may vary according to the terms of your agreement.

Table with columns: TYPE OF BALANCE, PURCHASES, CASH ADVANCES, TOTAL, ANNUAL INTEREST RATE, DAILY FINANCE CHARGE RATE, AVERAGE DAILY BALANCE, PERIODIC FINANCE CHARGES, TRANSACTION FINANCE CHARGES, TOTAL FINANCE CHARGES.

Important Information

\$0 - \$8,316.89 WILL BE DEDUCTED FROM YOUR ACCOUNT AND CREDITED AS YOUR AUTOMATIC PAYMENT ON 03/27/18. THE AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS POSTED ON OR BEFORE THIS DATE.

TOTAL \*FINANCE CHARGE\* BILLED IN 2017 \$0.00
TOTAL \*FINANCE CHARGE\* PAID IN 2017 \$0.00

Summary of Sub Account Usage

Table with columns: Name, Sub Account Number Ending In, Monthly Spending Cap, Spend This Period. Lists names like NOREEN FLORES, WENDY WYMAN, KATE BARTLETT, etc.

Transaction Details

The transactions detailed on this Consolidated Billing Control Account Statement contain transactions made directly to this Control Account plus all transactions made on Sub Accounts. If there were no transactions made by a Sub Account that Sub Account will not appear.

Table with columns: Trans Post, Reference Number, Description, Credits, Charges. Includes transaction details for NOREEN FLORES and WENDY WYMAN.

**Transaction Details**

Trans	Post	Reference Number	Description	Credits	Charges
Transaction Summary For <b>KATE BARTLETT</b>					
Sub Account Number Ending In					
02/03	02/03	2401339DK00RMWP29	ESTERS NEIGHBORHOOD PUB DENVER CO		35.16
02/07	02/07	2441295DNG06Z77W0	COLORADO ASBO 720-427-6560 CO		75.00
02/11	02/11	2443099DYBM5DW0N7	DRI*CRASHPLAN PRO 952-908-4089 MN		49.95
02/12	02/12	2405522DY5SB32ANM	TEACHERS COLLEGE WEB COL 212-678-3056 NY		1,295.00
02/21	02/21	2401339E504ZF73J9	CASA SANCHEZ 2 LEADVILLE CO		59.60
02/21	02/21	#2490641E41FNSFLQZ	DreamHost dh-fee.com 877-8294070 CA		30.00
<b>TOTAL \$1,544.71</b>					
<b>KATE BARTLETT / Sub Acct Ending In</b>					
Transaction Summary For <b>BUNNY TAYLOR</b>					
Sub Account Number Ending In					
02/08	02/08	2443106DRLKZZ303A	HOLIDAY INN EXPRESS GRAP GRAPEVINE TX		776.31
02/09	02/09	2401339DR0221ENAS	CITY ON A HILL LEADVILLE CO		150.00
02/09	02/09	2469216DT2X8XR8A5	IN *TRIUMPHANT GOOD LIFE, LEADVILLE CO		120.00
02/11	02/11	2443565DS11H0A9XJ	EMBASSY SUITES LOVELAND LOVELAND CO		318.00
02/11	02/11	2443565DS11H08DTS	EMBASSY SUITES LOVELAND LOVELAND CO		278.00
02/23	02/23	2470780E80W0HS151	MY CALCULATOR RENTAL 801-440-7198 UT		410.00
02/26	02/26	7424191E9PH2X46WH	TRANSPORT*DOLLAR CAR RENTAL IE		110.38
<b>TOTAL \$2,162.69</b>					
<b>BUNNY TAYLOR / Sub Acct Ending In</b>					
Transaction Summary For <b>JAMES FOGARTY</b>					
Sub Account Number Ending In					
02/09	02/09	2469216DR2XBYJR71	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		82.96
02/14	02/14	2490641DX1FE1J7V8	LYNDA.COM, INC. 888-3359632 CA		359.88
<b>TOTAL \$442.84</b>					
<b>JAMES FOGARTY / Sub Acct Ending In</b>					
Transaction Summary For <b>KATHLEEN FITZSIMMONS</b>					
Sub Account Number Ending In					
02/02	02/03	2469216DH2XZ7ZTFPK	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		63.80
02/27	02/27	2416407EAGDBFN8T9	SHOPKO 572 00305722 LEADVILLE CO		11.82
02/28	02/28	2443106EB2E03801N	AMAZON MKTPLACE PMTS WWW.WWW.AMAZON.CO WA		16.95
<b>TOTAL \$92.57</b>					
<b>KATHLEEN FITZSIMMONS / Sub Acct Ending In</b>					
Transaction Summary For <b>BEN CAIRNS</b>					
Sub Account Number Ending In					
02/26	02/26	2469216E92X4X7B49	Amazon Digital Svcs AMZN.COM/bill WA		10.28
<b>TOTAL \$10.28</b>					
<b>BEN CAIRNS / Sub Acct Ending In</b>					
Transaction Summary For <b>MICHAEL VAGHER</b>					
Sub Account Number Ending In					
02/06	02/06	2443106DN60RP7GJ5	CHIPOTLE 1105 SILVERTHORNE CO		12.73
02/07	02/07	2442733DPLM84KWZP	CHICK-FIL-A #02636 ARVADA CO		14.12
02/13	02/13	2401339DW02V5N81P	EDDYLINE RESTAURANT AT SO BUENA VISTA CO		53.21
02/17	02/17	2443106E12DYX1BSS	AMAZON DIGITAL SVCS AMZN 888-802-3080 WA		15.42
02/21	02/21	2427539E4S66MJEPD	FIRST TO THE FINISH INC 217-8548305 IL		62.17
02/21	02/21	2469216E42XFNBR0W	Amazon.com AMZN.COM/BILL WA		187.62
02/22	02/22	2426979EB2XBSJQB5	SKI COOPER - BASE CAMP LEADVILLE CO		19.00
02/27	02/27	2444500EBEJ0Z4QXL	WENDYS #2091 THORNTON CO		12.78
03/01	03/01	2469216EQ2XX09X0T	AmazonPrime Membership amzn.com/prime WA		99.00
<b>TOTAL \$476.05</b>					
<b>MICHAEL VAGHER / Sub Acct Ending In</b>					
Transaction Summary For <b>KERRI QUINLAN</b>					
Sub Account Number Ending In					
02/03	02/03	2449778DKS66HFGQE	SHERATON DENVER WEST LAKEWOOD CO		288.00
02/08	02/08	2427076DP8AFPGGDP	CTR-PUBLIC HEALTH PRAC 303-724-5846 CO		40.00
02/20	02/20	2443106E42MDZ725P	PIZZA HUT 270 LEADVILLE CO		25.62
02/22	02/22	2401339E6057D4P2T	CASA SANCHEZ 2 LEADVILLE CO		30.30
02/28	02/28	2401339EQ003V6FV	HIGH MOUNTAIN PIES LEADVILLE CO		96.25
02/28	02/28	2469216EB2XT6BBW5	NCS PEARSON 800-843-0019 MN		286.60
<b>TOTAL \$766.77</b>					
<b>KERRI QUINLAN / Sub Acct Ending In</b>					
Transaction Summary For <b>TODD COFFIN</b>					
Sub Account Number Ending In					
02/07	02/07	2449215DNS17VXVE7	PAYPAL *FLYNNELECTR 402-935-7733 CA		35.00
02/08	02/08	2422443DP30VEPHD	NYRPCORP.COM 212-534-0818 NY		159.00
02/12	02/12	2424760DW5S38HFBS	USA CLEAN DECATUR IL		261.63
02/22	02/22	2469216E52XKV3HDQ	SOUTHWES 5261416913079800-435-9792 TX		346.96
03/16/18					
1 WN M					
2 WN W					





**Transaction Details**

Trans	Post	Reference Number	Description	Credits	Charges
02/28	02/28	2443106EB0D17KT4D	SUPPLYHOUSE.COM 888-757-4774 NY		102.15
02/28	02/28	2449215EBLXTWBTF	DK HARDWARE SUPPLY LLC 305-851-2811 FL		186.41
03/01	03/01	2449215EQS1398VA7	365GARAGEDO 888-782-5760 CT		77.59
			<b>TOTAL \$1,168.74</b>		
			<b>TODD COFFIN / Sub Acct Ending In :</b>		
Transaction Summary For <b>STEPHANIE GALLEGOS</b>					
Sub Account Number Ending In					
02/01	02/03	2469216DH2X6Y7N1K	UNITED 0162603395275800-932-2732 TX		50.00
02/01	02/03	2469216DH2X7DAJ8B	STARBUCKS STORE 05256 LOS ANGELES CA		8.90
02/02	02/03	2449398DHHGNKAG3X	SUPERSHUTTLE EXECUCARLAX 800-256-3826 CA		106.20
02/02	02/03	2469216DJ2XP8N9FM	WESTIN LAKEVIEW BISTRO LOS ANGELES CA		74.86
02/03	02/03	2469216DJ2XXSFTNM	DIA PARKING OPERATIONS 303-342-4633 CO		48.00
02/06	02/06	2422638DN2LR3MDJ3	WAL-MART #1199 AVON CO		28.22
02/12	02/12	2469216DV2X5SS1WP	Really Good * 800-366-1920 CT		65.14
02/14	02/14	2469216DX2X7P9NRH	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		11.94
02/15	02/15	2469216DY2XGHB1S8	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		45.04
02/16	02/16	2469216DZ2XV788T7	Amazon.com AMZN.COM/BILL WA		18.11
02/17	02/17	2444500E100RQFDKP	DOLLAR TREE GRAND JUNCTIO CO		29.17
02/21	02/21	2469216E42XHSRERP	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		70.92
02/21	02/21	2469216E42XKVWY2R	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		224.99
02/28	02/28	2469216EB2XV7D2Q	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		27.43
			<b>TOTAL \$808.92</b>		
			<b>STEPHANIE GALLEGOS / Sub Acct Ending In</b>		

**Wells Fargo News**

Remember there are no foreign transaction fees when you make international purchases or use your card for purchases while travelling outside of the U.S. With your Wells Fargo Business Elite Card, you can take your business anywhere around the world and have the confidence you'll get:

- No foreign transaction fees on your purchases
- Enhanced security with chip card technology

*"No foreign transaction fees" applies to business credit cards issued by Wells Fargo and this account in particular. For information on other Wells Fargo credit and debit cards, please see your account agreement or visit wells Fargo.com.*

Check Date 02/01/18 - 02/28/18

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>401 (K) VOL. INVESTMENT PLAN</b>		<b>175</b>					
	0100004318	02/28/18	02-28-2018_2		2/401K	8-10-000-00-0000-7477-000-000000	2,582.50
						Check Total	2,582.50
						<b>Vendor Total</b>	<b>2,582.50</b>
<b>A-1 COLLECTION AGENCY LLC</b>		<b>2573</b>					
	0100091785	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-600-00-0000-1920-000-000000	1,105.76
						Check Total	1,105.76
						<b>Vendor Total</b>	<b>1,105.76</b>
<b>ACORN PETROLEUM, INC.</b>		<b>270</b>					
	0100091662	02/09/18	880551		1/1-1/15 FUEL	8-10-710-26-2600-0626-000-000000	259.48
	0100091662	02/09/18	880551		1/1-1/15 FUEL	8-10-720-27-2700-0626-000-000000	1,365.02
	0100091662	02/09/18	883213		EARLY PAY DISCOUNT	8-10-720-27-2700-0626-000-000000	-32.52
	0100091662	02/09/18	883213		1/15-1/31 FUEL	8-10-720-27-2700-0626-000-000000	2,349.41
	0100091662	02/09/18	883213		1/15-1/31 FUEL	8-10-710-26-2600-0626-000-000000	252.86
						Check Total	4,194.25
	0100091693	02/16/18	000884419		DEF FOR BUS	8-10-720-27-2700-0430-000-000000	225.00
						Check Total	225.00
	0100091735	02/23/18	885653		2/1-2/15 FUEL	8-10-720-27-2700-0626-000-000000	2,767.31
	0100091735	02/23/18	885653		EARLY PAY DISCOUNT	8-10-720-27-2700-0626-000-000000	-39.37
	0100091735	02/23/18	885653		2/1-2/15 FUEL	8-10-710-26-2600-0626-000-000000	420.54
						Check Total	3,148.48
						<b>Vendor Total</b>	<b>7,567.73</b>
<b>ACT</b>		<b>427</b>					
	0100091694	02/16/18	1193789		WORKKEYS	8-10-602-10-0090-0340-000-000000	104.00
						Check Total	104.00
	0100091794	02/28/18	32003308		WORKKEYS	8-10-602-10-0090-0340-000-000000	36.00
						Check Total	36.00
						<b>Vendor Total</b>	<b>140.00</b>



Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>AFSCME COUNCIL 76</b>		<b>257</b>					
	0100091786	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	155.86
	0100091786	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	15.67
	0100091786	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	2.39
	0100091786	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	215.98
					Check Total		<u>389.90</u>
					<b>Vendor Total</b>		<b><u>389.90</u></b>
<b>ALISON SANDOVAL</b>		<b>337</b>					
	0100091695	02/16/18	02-13-2018_9		FOOD REIM	8-10-720-27-2700-0690-000-000000	11.88
	0100091695	02/16/18	02-13-2018_12		FOOD REIM	8-10-720-27-2700-0690-000-000000	9.00
					Check Total		<u>20.88</u>
					<b>Vendor Total</b>		<b><u>20.88</u></b>
<b>ALL COVERED</b>		<b>24350</b>					
	0100091638	02/05/18	824917		1/CHARGES	8-10-602-20-2290-0300-000-000000	7,644.00
					Check Total		<u>7,644.00</u>
					<b>Vendor Total</b>		<b><u>7,644.00</u></b>
<b>ALMA SARELLANA DE GUERRA</b>		<b>30589</b>					
	0100091696	02/16/18	02-13-2018_32		1/19-2/7 TRAVEL REIM	8-21-740-31-3100-0580-000-000000	3.98
					Check Total		<u>3.98</u>
					<b>Vendor Total</b>		<b><u>3.98</u></b>

Check Date 02/01/18 - 02/28/18

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>AMAZON.COM</b>		<b>4304</b>					
	0100091697	02/16/18	795459856865		MAINT SUPPLIES	8-10-710-26-2600-0610-000-000000	14.96
	0100091697	02/16/18	773638846978		BOOKS-ALL SCHOOLS	8-10-602-20-2222-0640-000-000000	119.71
	0100091697	02/16/18	448544375388		OF MICE AND MEN-ENGLIS DEPT CLASS SET	8-10-602-20-2222-0640-000-000000	338.29
	0100091697	02/16/18	795459856865		DISTRICT SUPPLIES	8-10-602-10-0090-0610-000-000000	23.70
	0100091697	02/16/18	02132018_14	180259		8-27-971-17-3330-0610-000-008600	294.64
	0100091697	02/16/18	02132018_12	180248		8-27-971-17-3330-0610-000-008600	95.03
	0100091697	02/16/18	02132018_15	180263	SEE ATTACHED ITEMS	8-27-971-17-3330-0500-000-008600	624.06
	0100091697	02/16/18	02132018_10	180241	LCIS ENTRY SYSTEM SUPPLIES	8-43-602-00-4000-0720-000-000000	1,158.04
	0100091697	02/16/18	02132018_13	180250	LINCO LINCOSTORE STUDIO LIGHT KIT	8-10-301-10-1600-0610-000-003120	276.62
	0100091697	02/16/18	02132018_11	180244	FLIPSIDE DRY ERASE BOARD 18X24 SET OF 6	8-10-301-10-1310-0610-000-000000	62.04
	0100091697	02/16/18	02132018_16	180268	MACGREGOR X2J JUNIOR RUBBER FOOTBALL	8-10-301-10-0800-0610-000-000000	174.60
	0100091697	02/16/18	02132018_14	180259	SEE ATTACHED ORDER FOR CUSTODIAL CART AN	8-19-971-00-0040-0610-000-003141	345.88
	0100091697	02/16/18	02132018_12	180248	SEE ATTACHED ORDER FOR BERT SUPPLY BAGS	8-19-971-00-0040-0610-000-003141	111.55
						Check Total	3,639.12
						<b>Vendor Total</b>	<b>3,639.12</b>
<b>AMERICAN FAMILY LIFE ASSUR. CO</b>		<b>18</b>					
	0100091787	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	9.68
	0100091787	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	4.57
	0100091787	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	31.08
	0100091787	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	225.55
	0100091787	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	15.53
						Check Total	286.41
						<b>Vendor Total</b>	<b>286.41</b>
<b>AMERICAN FIDELITY ASSURANCE</b>		<b>3685</b>					
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-26-000-00-0000-7421-000-000000	50.96
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	25.00
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	119.07
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-19-000-00-0000-7421-000-000000	151.10
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	109.11
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	196.06
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	577.37
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	863.49
	0100091788	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	4,407.50
						Check Total	6,499.66
						<b>Vendor Total</b>	<b>6,499.66</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount	
<b>AMERICAN SOLUTIONS FOR BUSINESS</b>		<b>31712</b>						
	0100091736	02/23/18	INV03422987		LASER CHECKS ACCT ASB000000443486	8-10-601-25-2510-0550-000-000000	471.85	
							Check Total	471.85
							<b>Vendor Total</b>	<b>471.85</b>
<b>ANA LILIA PIZANA CASTILLO</b>		<b>33260</b>						
	0100091698	02/16/18	02-13-2018_41		STUDENT CLOTHES REPLACEMENT	8-10-100-12-1700-0610-000-003130	16.02	
							Check Total	16.02
							<b>Vendor Total</b>	<b>16.02</b>
<b>ANDREWS FOODSERVICE SYSTEMS</b>		<b>1038</b>						
	0100091663	02/09/18	2251505		2/2 COMMODITY FOOD STORAGE FEE	8-21-740-31-3100-0630-000-000000	15.00	
							Check Total	15.00
							<b>Vendor Total</b>	<b>15.00</b>
<b>ANTHEM LIFE INSURANCE CO.</b>		<b>398</b>						
	0100091789	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	66.41	
	0100091789	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	3.50	
	0100091789	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-19-000-00-0000-7421-000-000000	54.41	
	0100091789	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	277.00	
	0100091789	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-26-000-00-0000-7421-000-000000	16.26	
							Check Total	417.58
							<b>Vendor Total</b>	<b>417.58</b>
<b>APPLE COMPUTER, INC.</b>		<b>90028</b>						
	0100091699	02/16/18	6718420148	180251	32 GB IPAD-FULL SIZE	8-19-971-00-0040-0610-000-003141	201.36	
	0100091699	02/16/18	671791954	180251	32 GB IPAD-FULL SIZE	8-19-971-00-0040-0610-000-003141	897.00	
	0100091699	02/16/18	6718420148	180251	128 GB MINI IPAD	8-27-971-17-3330-0610-000-008600	935.64	
							Check Total	2,034.00
							<b>Vendor Total</b>	<b>2,034.00</b>
<b>ARBITER PAY TRUST ACCOUNT</b>		<b>26476</b>						
	0100091639	02/05/18	02-01-2018_6		OFFICIAL PAY C/O ACCT 1452113174	8-10-301-14-1826-0391-000-000000	1,250.00	
							Check Total	1,250.00
							<b>Vendor Total</b>	<b>1,250.00</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>ASHLEY OHARA</b>		<b>32930</b>					
	0100091795	02/28/18	02-26-2018_19		LOST CHECK REISSUE	8-22-602-02-0090-0610-000-001229	8.45
						Check Total	8.45
						<b>Vendor Total</b>	<b>8.45</b>
<b>ATP</b>		<b>14451</b>					
	0100091700	02/16/18	009P229503		BUS 3,16 FRONT COVERS	8-10-720-27-2700-0430-000-000000	111.93
						Check Total	111.93
						<b>Vendor Total</b>	<b>111.93</b>
<b>BARRANCO BEVERAGE INC</b>		<b>31836</b>					
	0100091780	02/26/18	39874		FROSTY MACHINE DRINK MIX	8-21-740-31-3100-0630-000-000000	770.00
						Check Total	770.00
						<b>Vendor Total</b>	<b>770.00</b>
<b>BIGHORN HARDWARE</b>		<b>93</b>					
	0100091796	02/28/18	02-26-2018_24		2/CHARGES	8-10-710-26-2600-0430-000-000000	486.32
	0100091796	02/28/18	02-26-2018_24		2/CHARGES	8-10-720-27-2700-0610-000-000000	27.98
						Check Total	514.30
						<b>Vendor Total</b>	<b>514.30</b>
<b>BLICK ART MATERIAL</b>		<b>7159</b>					
	0100091701	02/16/18	8902137	180252	KILA WASH	8-10-100-10-0200-0610-000-000000	36.55
						Check Total	36.55
						<b>Vendor Total</b>	<b>36.55</b>
<b>BOB MCCLOSKEY INSURANCE</b>		<b>32824</b>					
	0100091797	02/28/18	24269		RISK INS COV	8-22-602-00-2100-0300-000-001229	500.00
						Check Total	500.00
						<b>Vendor Total</b>	<b>500.00</b>
<b>BRYAN JORDAN</b>		<b>27960</b>					
	0100091737	02/23/18	02-22-2018_17		ANNIE ORCHESTRA	8-10-602-10-0090-0150-201-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>250.00</b>

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>BUTLER SNOW LLP</b>		<b>33065</b>					
	0100091664	02/09/18	10180692		1/CHARGES-URBAN RENEWAL AGREEMENT	8-10-602-10-0090-0300-000-000000	1,378.00
						Check Total	1,378.00
						<b>Vendor Total</b>	<b>1,378.00</b>
<b>CAPLAN &amp; EARNEST, LLC.</b>		<b>3779</b>					
	0100091738	02/23/18	I49797		1/CHARGES	8-10-602-10-0090-0300-000-000000	288.00
						Check Total	288.00
						<b>Vendor Total</b>	<b>288.00</b>
<b>CDW GOVERNMENT, INC.</b>		<b>1564</b>					
	0100091702	02/16/18	LNS9784	180260	QUOTE JLGQ849	8-19-971-00-0040-0610-000-003141	3,654.46
	0100091702	02/16/18	LNS9784	180260	HP PRODESK 600 G3-MINI DESKTOP-CORE I5	8-27-971-17-3330-0610-000-008600	3,113.06
						Check Total	6,767.52
						<b>Vendor Total</b>	<b>6,767.52</b>
<b>CELESTA CAIRNS</b>		<b>31232</b>					
	0100091640	02/05/18	02-01-2018_20		CMEA CONF EXP REIM	8-10-602-20-2213-0350-000-000000	110.45
						Check Total	110.45
						<b>Vendor Total</b>	<b>110.45</b>
<b>CENTURYLINK</b>		<b>2139</b>					
	0100091739	02/23/18	02-22-2018_21		2/719-486-0862 180B	8-10-602-10-0090-0531-000-000000	29.55
						Check Total	29.55
	0100091781	02/26/18	02-26-2018_3		2/719-486-3423 309B	8-10-602-10-0090-0531-000-000000	45.29
						Check Total	45.29
						<b>Vendor Total</b>	<b>74.84</b>
<b>CHERYL TALBOT</b>		<b>2291</b>					
	0100091703	02/16/18	02-13-2018_14		MILEAGE REIM TO DIA-STANDARDS CONF	8-10-602-20-2213-0350-000-000000	124.00
	0100091703	02/16/18	02-13-2018_14		2/5-2/6 ANET LEARNING WALK EXP REIM	8-10-602-20-2213-0350-000-000000	130.00
						Check Total	254.00
						<b>Vendor Total</b>	<b>254.00</b>

Check Date 02/01/18 - 02/28/18

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>CHRISTIAN LUNA-LEAL</b>		<b>33030</b>					
	0100091704	02/16/18	02-13-2018_19		1/10-2/8 TUTORING	8-22-602-00-0090-0300-000-005287	200.00
						Check Total	200.00
	0100091740	02/23/18	02-22-2018_38		8/1-2/2 CHROMEBOOK ASST. 21@\$10	8-10-602-10-0090-0300-000-000000	210.00
						Check Total	210.00
						<b>Vendor Total</b>	<b>410.00</b>
<b>CHSAA</b>		<b>7</b>					
	0100091741	02/23/18	02-22-2018_4		COACHING REG-FLORES,HORNING	8-10-301-14-1800-0580-000-000000	150.00
						Check Total	150.00
						<b>Vendor Total</b>	<b>150.00</b>
<b>CINDY KOUCHERIK</b>		<b>9378</b>					
	0100091705	02/16/18	02-13-2018_22		LCIS,LCHS BOOK REIM	8-10-602-20-2222-0640-000-000000	156.24
						Check Total	156.24
						<b>Vendor Total</b>	<b>156.24</b>
<b>CISNEROSSES'</b>		<b>124</b>					
	0100091782	02/26/18	404307		STAFF SYMPATHY PLANT	8-10-601-23-2310-0610-000-000000	20.00
						Check Total	20.00
						<b>Vendor Total</b>	<b>20.00</b>
<b>CLOUD CITY SKI CLUB</b>		<b>2809</b>					
	0100091641	02/05/18	02-01-2018_7		1/18,1/26 ALPINE SKI REIM	8-10-301-14-1800-0584-000-000000	1,483.95
						Check Total	1,483.95
	0100091706	02/16/18	02-13-2018_16		2/2,2/8 SKI ENTRY FEES	8-10-301-14-1800-0584-000-000000	1,100.00
						Check Total	1,100.00
						<b>Vendor Total</b>	<b>2,583.95</b>
<b>COLO DEPT OF HUMAN SERVICES</b>		<b>13579</b>					
	0100091742	02/23/18	18 005812		ADMIN FEES-COMMODITIES	8-21-740-31-3100-0633-000-000000	10.50
						Check Total	10.50
						<b>Vendor Total</b>	<b>10.50</b>

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>COLO-WEST EQUIPMENT INC.</b>		<b>1763</b>					
	0100091642	02/05/18	0171156-IN		BUS 2 STOP ARM REPAIR	8-10-720-27-2700-0430-000-000000	85.89
					Check Total		85.89
	0100091665	02/09/18	0171206-IN		BUS 2 REPAIR	8-10-720-27-2700-0430-000-000000	11.45
					Check Total		11.45
					<b>Vendor Total</b>		<b>97.34</b>
<b>COLO. BUREAU OF INVESTIGATION</b>		<b>567</b>					
	0100091707	02/16/18	A180700361		BACKGROUND CHECK	8-10-601-23-2391-0300-000-000000	79.00
					Check Total		79.00
					<b>Vendor Total</b>		<b>79.00</b>
<b>COLO. DEPT. OF REVENUE</b>		<b>100</b>					
	0100004320	02/28/18	02-28-2018_4		2/SIT	8-10-000-00-0000-7471-000-000000	16,448.00
					Check Total		16,448.00
					<b>Vendor Total</b>		<b>16,448.00</b>
<b>COLORADO DEPARTMENT OF REVENUE</b>		<b>15393</b>					
	0100091790	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	153.56
					Check Total		153.56
					<b>Vendor Total</b>		<b>153.56</b>
<b>COLORADO SCHOOL MEDICAID CONSORTIUM 25810</b>							
	0100091643	02/05/18	2261		3RD PAYMENT MEDICAID CONSORTIUM	8-10-602-20-2130-0300-000-009003	475.00
					Check Total		475.00
					<b>Vendor Total</b>		<b>475.00</b>
<b>COLORADO SPORTS OFFICIALS</b>		<b>24562</b>					
	0100091708	02/16/18	2017-24		MS GIRLS BBALL OFFICIALS	8-10-201-14-1815-0391-000-000000	2,190.00
					Check Total		2,190.00
					<b>Vendor Total</b>		<b>2,190.00</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>COMMUNICATION SOLUTIONS</b>		<b>29424</b>					
	0100091666	02/09/18	COMSOIN25940		LCIS RADIO BATTERY	8-10-602-10-0090-0531-000-000000	97.87
						Check Total	97.87
	0100091783	02/26/18	COMSOIN25999		RADIO CHARGER	8-10-602-10-0090-0533-000-000000	79.12
						Check Total	79.12
						<b>Vendor Total</b>	<b>176.99</b>
<b>COMMUNITY BANKS OF COLORADO</b>		<b>110</b>					
	0100004317	02/28/18	02-28-2018_1		2/PAYROLL	8-10-000-00-0000-8102-000-000000	460,000.00
						Check Total	460,000.00
						<b>Vendor Total</b>	<b>460,000.00</b>
<b>CONNOR PRENDERGAST</b>		<b>33278</b>					
	0100091743	02/23/18	02-22-2018_11		FINGERPRINT REIM	8-10-601-23-2391-0585-000-000000	5.00
						Check Total	5.00
						<b>Vendor Total</b>	<b>5.00</b>
<b>CORPORATE TRANSLATION SERVICES, INC</b>		<b>32441</b>					
	0100091744	02/23/18	119604		2/PHONE TRANSLATION	8-10-602-10-0090-0300-000-000000	111.61
						Check Total	111.61
						<b>Vendor Total</b>	<b>111.61</b>
<b>DAVE ELLERMAN</b>		<b>18457</b>					
	0100091709	02/16/18	02-13-2018_35		1/9-2/7 FOOD REIM	8-10-720-27-2700-0690-000-000000	35.58
	0100091709	02/16/18	02-13-2018_34		1/10-1/29 DISTRICT MAIL TRAVEL REIM	8-10-720-27-2700-0580-000-000000	21.25
						Check Total	56.83
						<b>Vendor Total</b>	<b>56.83</b>
<b>DEMCO</b>		<b>57</b>					
	0100091710	02/16/18	6308700	180234	12" W MINI MANILLA	8-10-602-20-2222-0610-000-000000	488.15
						Check Total	488.15
						<b>Vendor Total</b>	<b>488.15</b>
<b>DEPENDABLE AUTO GLASS</b>		<b>23388</b>					
	0100091745	02/23/18	I029930		BUS 17 WINDOW REPLACEMENT	8-10-720-27-2700-0430-000-000000	250.00
	0100091745	02/23/18	I029931		BUS 5 WINDOW REPLACEMENT	8-10-720-27-2700-0430-000-000000	362.83
						Check Total	612.83
						<b>Vendor Total</b>	<b>612.83</b>



Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>DIETRICH CONSTRUCTION CO</b>		<b>2068</b>					
	0100091667	02/09/18	53359		1/MONTHLY TRASH SERVICE	8-10-710-26-2600-0421-000-000000	1,800.00
						Check Total	1,800.00
						<b>Vendor Total</b>	<b>1,800.00</b>
<b>ELVIRA LEON</b>		<b>33316</b>					
	0100091746	02/23/18	02-22-2018_26		CUSTODIAL SUPPLY REIM	8-10-710-26-2600-0610-000-000000	29.84
						Check Total	29.84
						<b>Vendor Total</b>	<b>29.84</b>
<b>ERICA GARCIA</b>		<b>31658</b>					
	0100091747	02/23/18	02-22-2018_10		FINGERPRINT REIM	8-10-601-23-2391-0585-000-000000	5.00
						Check Total	5.00
						<b>Vendor Total</b>	<b>5.00</b>
<b>EXPEDITIONARY LEARNING</b>		<b>23604</b>					
	0100091798	02/28/18	14974		6-8 CURRICULUM	8-10-602-20-2213-0610-000-000000	1,750.00
						Check Total	1,750.00
						<b>Vendor Total</b>	<b>1,750.00</b>
<b>FIDELITY SECURITY LIFE INS COMP</b>		<b>32468</b>					
	0100091799	02/28/18	163434688		3/EYE MED	8-10-000-00-0000-7464-000-000000	785.20
						Check Total	785.20
						<b>Vendor Total</b>	<b>785.20</b>
<b>FLESHER HINTON MUSIC CO.</b>		<b>171</b>					
	0100091668	02/09/18	93577		INSTRUMENT REPAIR	8-10-301-10-1250-0610-000-000000	213.20
						Check Total	213.20
						<b>Vendor Total</b>	<b>213.20</b>
<b>FLEX ACCOUNT ADMINISTRATION AMERICA</b>		<b>3686</b>					
	0100091791	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	233.01
	0100091791	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	205.13
	0100091791	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	4.22
	0100091791	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-19-000-00-0000-7421-000-000000	110.12
	0100091791	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	2,584.28
	0100091791	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-26-000-00-0000-7421-000-000000	35.03
						Check Total	3,171.79
						<b>Vendor Total</b>	<b>3,171.79</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>GUY MASTERSON</b>		<b>275</b>					
	0100091800	02/28/18	02-26-2018_18		FY17 LOST CHECK REISSUE	8-10-600-00-0000-1990-000-000000	5.00
					Check Total		5.00
					<b>Vendor Total</b>		<b>5.00</b>
<b>HEATHER DEBOER</b>		<b>25038</b>					
	0100091669	02/09/18	02-05-2018_12		LEXIA WINNER PIZZA	8-10-101-24-2410-0610-000-000000	10.67
					Check Total		10.67
					<b>Vendor Total</b>		<b>10.67</b>
<b>HEIDI DONOHER-MEDINA</b>		<b>13609</b>					
	0100091711	02/16/18	02-13-2018_30		12/11-1/30 TRAVEL REIM	8-21-740-31-3100-0580-000-000000	9.00
					Check Total		9.00
					<b>Vendor Total</b>		<b>9.00</b>
<b>HERALD DEMOCRAT</b>		<b>60</b>					
	0100091670	02/09/18	02-05-2018_6		1/BOARD REPORT	8-10-601-23-2310-0610-000-000000	145.00
	0100091670	02/09/18	02-05-2018_6		1/VACANCY ADS	8-10-601-23-2391-0540-000-000000	208.00
					Check Total		353.00
					<b>Vendor Total</b>		<b>353.00</b>
<b>HIGH MOUNTAIN PIES</b>		<b>1141</b>					
	0100091712	02/16/18	02-13-2018_27		CDE REGIONAL BUS MTG	8-10-720-27-2700-0610-000-000000	139.25
					Check Total		139.25
	0100091748	02/23/18	02-22-2018_30		2/13 P/T CONF STAFF DINNER	8-10-301-24-2410-0610-000-000000	158.70
	0100091748	02/23/18	02-22-2018_28		2/8 POLICY COUNCIL DINNER	8-27-971-18-3330-0500-000-008600	125.75
					Check Total		284.45
					<b>Vendor Total</b>		<b>423.70</b>
<b>HORACE MANN LIFE INSURANCE CO.</b>		<b>211</b>					
	0100091792	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	575.55
	0100091792	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	6.29
					Check Total		581.84
					<b>Vendor Total</b>		<b>581.84</b>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>INTERNAL REVENUE SERVICE</b>		<b>838</b>					
	0100004319	02/28/18	02-28-2018_3		2/FIT	8-10-000-00-0000-7467-000-000000	16,916.66
	0100004319	02/28/18	02-28-2018_3		2/FIT	8-10-000-00-0000-7472-000-000000	47,578.97
						Check Total	64,495.63
						<b>Vendor Total</b>	<b>64,495.63</b>
<b>INTREPID SPORTSWEAR</b>		<b>26530</b>					
	0100091671	02/09/18	1015664-5	180134	WOMEN'S HOME UNIFORM BASKETBALL UNIFORM.	8-10-301-14-1845-0610-000-000000	1,874.00
						Check Total	1,874.00
						<b>Vendor Total</b>	<b>1,874.00</b>
<b>J.W. PEPPER OF DALLAS</b>		<b>2091</b>					
	0100091672	02/09/18	13741310		BAND MUSIC	8-10-301-10-1250-0610-000-000000	70.00
	0100091672	02/09/18	13742489		BAND MUSIC	8-10-301-10-1250-0610-000-000000	70.00
						Check Total	140.00
	0100091749	02/23/18	13744275		BAND MUSIC-WARRIORS OF BEIJING	8-10-301-10-1250-0610-000-000000	48.00
						Check Total	48.00
						<b>Vendor Total</b>	<b>188.00</b>
<b>JACQUELINE LUJAN</b>		<b>22012</b>					
	0100091750	02/23/18	02-22-2018_25		SUPPLY REIM	8-19-971-00-0040-0610-000-003141	36.07
	0100091750	02/23/18	02-22-2018_25		SUPPLY REIM	8-26-971-33-3310-0610-000-000000	10.30
	0100091750	02/23/18	02-22-2018_25		SUPPLY REIM	8-27-971-18-3330-0610-000-008600	39.50
						Check Total	85.87
						<b>Vendor Total</b>	<b>85.87</b>
<b>JACQUELINE RADILLA</b>		<b>23213</b>					
	0100091801	02/28/18	02-26-2018_16		LOST CHECK REISSUE	8-22-602-02-0090-0610-000-001229	12.98
	0100091801	02/28/18	02-26-2018_15		FY17 LOST CHECK REISSUE	8-10-600-00-0000-1990-000-000000	5.00
						Check Total	17.98
						<b>Vendor Total</b>	<b>17.98</b>
<b>JACQUELINE SYMONDS</b>		<b>33227</b>					
	0100091673	02/09/18	02-05-2018_22		ACADEMIC INCENTIVE SUPPLY REIM	8-22-602-00-0090-0610-000-005287	70.00
	0100091673	02/09/18	02-05-2018_23		ACADEMIC INCENTIVE SUPPLY REIM	8-22-602-00-0090-0610-000-005287	10.00
						Check Total	80.00
						<b>Vendor Total</b>	<b>80.00</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>JAMES MORGAN HAAG</b>		<b>27952</b>					
	0100091751	02/23/18	02-22-2018_12		ANNIE ORCHESTRA	8-10-602-10-0090-0150-201-000000	250.00
					Check Total		250.00
					<b>Vendor Total</b>		<b>250.00</b>
<b>JAZ PRINT AND PROMO</b>		<b>30473</b>					
	0100091752	02/23/18	2866		LCSD BROCHURES	8-10-602-10-0090-0300-000-000000	1,122.16
					Check Total		1,122.16
	0100091802	02/28/18	2875		NEW LOGO STAFF BUSINESS CARDS	8-10-602-10-0090-0610-000-000000	1,629.28
					Check Total		1,629.28
					<b>Vendor Total</b>		<b>2,751.44</b>
<b>JESSE KING</b>		<b>32883</b>					
	0100091644	02/05/18	02-01-2018_12		FOOD REIM	8-10-720-27-2700-0690-000-000000	15.00
					Check Total		15.00
	0100091713	02/16/18	02-13-2018_10		FOOD REIM	8-10-720-27-2700-0690-000-000000	15.00
					Check Total		15.00
					<b>Vendor Total</b>		<b>30.00</b>
<b>JOYCE LACOME</b>		<b>5738</b>					
	0100091803	02/28/18	02-26-2018_1		SPED CONF EXP ADVANCE- JOYCE,ALISON	8-10-720-27-2700-0580-000-000000	630.00
					Check Total		630.00
					<b>Vendor Total</b>		<b>630.00</b>
<b>JUDY LYNN</b>		<b>28398</b>					
	0100091714	02/16/18	02-13-2018_4		1/29 LCIS PRINCIPAL SUB MILEAGE REIM	8-10-602-10-0090-0580-000-000000	35.00
					Check Total		35.00
					<b>Vendor Total</b>		<b>35.00</b>
<b>KARI BURNS</b>		<b>32751</b>					
	0100091753	02/23/18	02-22-2018_41		1/11-1/30 GAME WORKER	8-10-301-14-1800-0392-000-000000	177.00
					Check Total		177.00
					<b>Vendor Total</b>		<b>177.00</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>KATHY FITZSIMMONS</b>		<b>2323</b>					
	0100091804	02/28/18	02-26-2018_11		2/26 ANET MTG MILEAGE REIM	8-10-602-20-2213-0350-000-000000	107.00
					Check Total		107.00
					<b>Vendor Total</b>		<b>107.00</b>
<b>KAYLA MARCELLA</b>		<b>4463</b>					
	0100091805	02/28/18	02-26-2018_20		LOST CHECK REISSUE	8-19-971-00-0040-0610-000-003141	11.63
	0100091805	02/28/18	02-26-2018_20		LOST CHECK REISSUE	8-27-971-17-3330-0610-000-008600	15.09
	0100091805	02/28/18	02-26-2018_20		LOST CHECK REISSUE	8-26-971-33-3310-0610-000-000000	4.72
					Check Total		31.44
					<b>Vendor Total</b>		<b>31.44</b>
<b>KELLY HORNING</b>		<b>27030</b>					
	0100091674	02/09/18	02-05-2018_11		SUPPLY REIM-TIMERS	8-10-100-12-1700-0610-000-003130	17.97
					Check Total		17.97
					<b>Vendor Total</b>		<b>17.97</b>
<b>KERRI QUINLAN</b>		<b>24570</b>					
	0100091715	02/16/18	02-13-2018_2		2/1-2/3 HEALTHY SCHOOL MTG MILEAGE REIM	8-22-602-00-2100-0580-000-003202	92.00
					Check Total		92.00
					<b>Vendor Total</b>		<b>92.00</b>
<b>KEVIN TEESDALE</b>		<b>29017</b>					
	0100091806	02/28/18	02-26-2018_17		FY17 LOST CHECKS REISSUE	8-10-600-00-0000-1990-000-000000	65.61
					Check Total		65.61
					<b>Vendor Total</b>		<b>65.61</b>
<b>KONICA MINOLTA</b>		<b>2292</b>					
	0100091675	02/09/18	31411007		2/COPIERS	8-26-971-33-3330-0330-000-000000	705.75
					Check Total		705.75
	0100091716	02/16/18	31452940		2/COPIERS	8-19-971-00-0040-0610-000-003141	444.65
	0100091716	02/16/18	31452940		2/COPIERS	8-10-602-10-0090-0330-000-000000	3,268.46
	0100091716	02/16/18	31452941		2/COPIERS	8-10-602-10-0090-0330-000-000000	5,697.36
	0100091716	02/16/18	31452940		2/COPIERS	8-27-971-18-3330-0330-000-008600	444.66
					Check Total		9,855.13
					<b>Vendor Total</b>		<b>10,560.88</b>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>KURT BREWER</b>		<b>22918</b>					
	0100091717	02/16/18	02-13-2018_11		FOOD REIM	8-10-720-27-2700-0690-000-000000	30.29
						Check Total	30.29
						<b>Vendor Total</b>	<b>30.29</b>
<b>LA RESISTANCE</b>		<b>32212</b>					
	0100091718	02/16/18	02-13-2018_33		LUNCH FOR STEP BACK	8-10-602-10-0090-0610-000-000000	61.20
						Check Total	61.20
						<b>Vendor Total</b>	<b>61.20</b>
<b>LAKE COUNTY HEALTH DEPARTMENT</b>		<b>392</b>					
	0100091754	02/23/18	02-22-2018_8		NEW SUB EMPLOYEE TB TEST	8-26-971-33-3310-0810-000-000000	33.00
						Check Total	33.00
						<b>Vendor Total</b>	<b>33.00</b>
<b>LAKE COUNTY LANDFILL</b>		<b>370</b>					
	0100091719	02/16/18	02-13-2018_21		1/DISPOSAL SERVICES	8-10-710-26-2600-0421-000-000000	24.00
						Check Total	24.00
						<b>Vendor Total</b>	<b>24.00</b>
<b>LCEA</b>		<b>20214</b>					
	0100091793	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	80.72
	0100091793	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	1.29
	0100091793	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-26-000-00-0000-7421-000-000000	7.61
	0100091793	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	3,210.21
	0100091793	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-19-000-00-0000-7421-000-000000	3.05
	0100091793	02/27/18	27-FEB-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	367.28
						Check Total	3,670.16
						<b>Vendor Total</b>	<b>3,670.16</b>
<b>LEADVILLE NORDIC</b>		<b>8192</b>					
	0100091645	02/05/18	02-01-2018_8		JR HIGH AND LCHS NORDIC ENTRY FEE	8-10-301-14-1800-0584-000-000000	273.00
						Check Total	273.00
	0100091676	02/09/18	02-05-2018_13		ASPEN RACE ENTRY FEE REIM	8-10-301-14-1800-0584-000-000000	522.00
						Check Total	522.00
	0100091755	02/23/18	02-22-2018_5		2/24 ENTRY FEE	8-10-301-14-1800-0584-000-000000	345.00
						Check Total	345.00
						<b>Vendor Total</b>	<b>1,140.00</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>LEADVILLE SANITATION DISTRICT</b>		<b>259</b>					
	0100091807	02/28/18	02-26-2018_6		JAN-FEB/SEWER AND SANITATION	8-27-971-18-3330-0620-000-008600	132.58
	0100091807	02/28/18	02-26-2018_6		JAN-FEB/SEWER AND SANITATION	8-10-710-26-2600-0411-000-000000	3,755.12
	0100091807	02/28/18	02-26-2018_6		JAN-FEB/SEWER AND SANITATION	8-19-971-00-2600-0410-000-003141	125.22
						Check Total	4,012.92
						<b>Vendor Total</b>	<b>4,012.92</b>
<b>LEAH DELYNKO</b>		<b>32662</b>					
	0100091756	02/23/18	02-22-2018_31		2/8-2/9 CCFLT CONF EXP REIM	8-10-602-20-2213-0350-000-000000	99.13
						Check Total	99.13
						<b>Vendor Total</b>	<b>99.13</b>
<b>LESLEE TORSELL</b>		<b>21938</b>					
	0100091646	02/05/18	02-01-2018_18		2/8 MEDICAID MTG MILEAGE REIM	8-22-602-00-2100-0580-000-001213	71.70
						Check Total	71.70
	0100091818	02/28/18	02-28-2018_1		3/8 MEDICAID MTG MILEAGE REIM	8-22-602-00-2100-0580-000-001213	71.70
						Check Total	71.70
						<b>Vendor Total</b>	<b>143.40</b>
<b>LEXIA</b>		<b>29947</b>					
	0100091757	02/23/18	SIN036526	180272	QUOTE Q-00206165.1	8-10-602-10-0090-0612-000-000000	275.00
						Check Total	275.00
						<b>Vendor Total</b>	<b>275.00</b>
<b>LEXIE PALMORE</b>		<b>33308</b>					
	0100091758	02/23/18	02-22-2018_15		ANNIE ORCHESTRA	8-10-602-10-0090-0150-201-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>250.00</b>
<b>LINDA LEAL</b>		<b>12696</b>					
	0100091720	02/16/18	02-13-2018_31		1/1-2/7 TRAVEL REIM	8-21-740-31-3100-0580-000-000000	18.09
						Check Total	18.09
						<b>Vendor Total</b>	<b>18.09</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>LINDSAY RAPKE</b>		<b>25704</b>					
	0100091759	02/23/18	02-22-2018_36		FEEDING GROUP SUPPLIES	8-10-602-12-1700-0610-000-003130	33.50
						Check Total	33.50
						<b>Vendor Total</b>	<b>33.50</b>
<b>LIONS CLUB</b>		<b>3360</b>					
	0100091760	02/23/18	02-22-2018_37		CLUB SUPPLIES	8-22-602-00-0090-0610-000-005287	100.00
						Check Total	100.00
	0100091808	02/28/18	02-26-2018_13		LCIS COOKING CLUB SUPPLY CARD	8-22-602-00-0090-0610-000-005287	42.00
	0100091808	02/28/18	02-26-2018_13		LCIS COOKING CLUB SUPPLY CARD	8-10-602-00-0090-0610-000-001210	58.00
						Check Total	100.00
	0100091809	02/28/18	02-26-2018_14		LCIS COOKING CLUB SUPPLY CARD	8-10-602-00-0090-0610-000-001210	58.00
	0100091809	02/28/18	02-26-2018_14		LCIS COOKING CLUB SUPPLY CARD	8-22-602-00-0090-0610-000-005287	42.00
						Check Total	100.00
						<b>Vendor Total</b>	<b>300.00</b>
<b>LISA ROEDER</b>		<b>4086</b>					
	0100091761	02/23/18	02-22-2018_27		TRAVEL EXP REIM	8-27-971-17-3330-0580-000-008600	64.00
						Check Total	64.00
						<b>Vendor Total</b>	<b>64.00</b>
<b>LOWE'S</b>		<b>22306</b>					
	0100091677	02/09/18	901395		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	14.40
						Check Total	14.40
						<b>Vendor Total</b>	<b>14.40</b>
<b>MAKINSEY HARMON</b>		<b>29661</b>					
	0100091762	02/23/18	02-22-2018_14		ANNIE ORCHESTRA	8-10-602-10-0090-0150-201-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>250.00</b>



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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>MARIA ANTONIETA LIZARDO</b>		<b>17922</b>					
	0100091721	02/16/18	02-13-2018_28		1/2-1/30 TRAVEL REIM	8-21-740-31-3100-0580-000-000000	15.29
						Check Total	15.29
	0100091810	02/28/18	02-26-2018_8		FAMILY FUN NIGHT CUPS	8-21-740-31-3100-0610-000-000000	25.81
						Check Total	25.81
						<b>Vendor Total</b>	<b>41.10</b>
<b>MARY MARGARET HANDEGARD</b>		<b>29602</b>					
	0100091763	02/23/18	02-22-2018_18		ANNIE ORCHESTRA	8-10-602-10-0090-0150-201-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>250.00</b>
<b>MCCANDLESS INTERNATIONAL TRUCK</b>		<b>1735</b>					
	0100091678	02/09/18	P101167859:01		BUS 17 REPAIR	8-10-720-27-2700-0430-000-000000	160.72
	0100091678	02/09/18	P101177626:01		BUS 5 REPAIR	8-10-720-27-2700-0430-000-000000	887.75
						Check Total	1,048.47
						<b>Vendor Total</b>	<b>1,048.47</b>
<b>MCI</b>		<b>2960</b>					
	0100091647	02/05/18	02-01-2018_9		1/ACCT 08660958314	8-10-602-10-0090-0531-000-000000	66.98
						Check Total	66.98
	0100091811	02/28/18	02-26-2018_5		2/HEADSTART FAX ACCT 6P603161	8-27-971-18-3330-0531-000-008600	33.31
						Check Total	33.31
						<b>Vendor Total</b>	<b>100.29</b>
<b>MEADOW GOLD DAIRIES</b>		<b>1343</b>					
	0100091648	02/05/18	02-01-2018_22		1/MILK	8-21-740-31-3100-0631-000-000000	6,011.23
						Check Total	6,011.23
						<b>Vendor Total</b>	<b>6,011.23</b>
<b>MICHAEL VAUGHN</b>		<b>29068</b>					
	0100091649	02/05/18	14		AUG-JAN CONTRACTED SERVICE	8-10-602-10-0090-0300-000-000000	850.00
						Check Total	850.00
						<b>Vendor Total</b>	<b>850.00</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>MICHELLE CAVANAUGH</b>		<b>24392</b>					
	0100091764	02/23/18	02-22-2018_32		BIOLOGY CLASS FROG REIM	8-10-301-10-1310-0610-000-000000	139.78
						Check Total	139.78
						<b>Vendor Total</b>	<b>139.78</b>
<b>MIKE VAGHER</b>		<b>19151</b>					
	0100091722	02/16/18	02-13-2018_13		MILE REIM FOR LEAGUE MTGS	8-10-301-14-1800-0580-000-000000	100.00
						Check Total	100.00
						<b>Vendor Total</b>	<b>100.00</b>
<b>MINETTE NANCE DOSS, EDD,PC</b>		<b>32867</b>					
	0100091679	02/09/18	247		1/SCHOOL PSYCHOLOGIST	8-10-602-12-1700-0300-000-003130	1,650.00
	0100091679	02/09/18	247		1/SCHOOL PSYCHOLOGIST MILEAGE	8-10-602-12-1700-0580-000-003130	121.52
						Check Total	1,771.52
						<b>Vendor Total</b>	<b>1,771.52</b>
<b>MOLLY HOKKANEN</b>		<b>31925</b>					
	0100091812	02/28/18	02-26-2018_7		SCIENCE SUPPLY REIM	8-10-201-10-1310-0610-000-000000	90.42
						Check Total	90.42
						<b>Vendor Total</b>	<b>90.42</b>
<b>MONICA SMART</b>		<b>32689</b>					
	0100091680	02/09/18	02-05-2018_36		2/5,2/9/SCHOOL PSYCHOLOGIST	8-10-602-12-1700-0300-000-003130	2,250.00
						Check Total	2,250.00
						<b>Vendor Total</b>	<b>2,250.00</b>
<b>NAPA AUTO PARTS OF BUENA VISTA</b>		<b>10871</b>					
	0100091650	02/05/18	02-01-2018_17		1/CHARGES	8-10-720-27-2700-0430-000-000000	92.46
	0100091650	02/05/18	02-01-2018_17		1/CHARGES	8-10-720-27-2700-0431-000-000000	496.00
						Check Total	588.46
						<b>Vendor Total</b>	<b>588.46</b>
<b>NATIONAL STUDENT CLEARINGHOUSE</b>		<b>30112</b>					
	0100091813	02/28/18	HS1803044		HS STUDENT TRACKER ANNUAL RENEWAL	8-10-602-10-0090-0612-000-000000	425.00
						Check Total	425.00
						<b>Vendor Total</b>	<b>425.00</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>NEOPOST USA</b>		<b>9563</b>					
	0100091681	02/09/18	55522699		IN700AI ADVANTAGE POSTAGE MACHINE SER	8-10-602-10-0090-0533-000-000000	162.00
						Check Total	162.00
						<b>Vendor Total</b>	<b>162.00</b>
<b>NV5</b>		<b>26050</b>					
	0100091651	02/05/18	80910		NOV-DEC CONTRACTED SERVICE	8-10-602-10-0090-0300-000-000000	900.00
						Check Total	900.00
						<b>Vendor Total</b>	<b>900.00</b>
<b>O'REILLY AUTOMOTIVE, INC</b>		<b>27090</b>					
	0100091652	02/05/18	4790240277		1/ACCT 1754362	8-10-720-27-2700-0431-000-000000	8.83
						Check Total	8.83
						<b>Vendor Total</b>	<b>8.83</b>
<b>OPEN UP RESOURCES</b>		<b>32310</b>					
	0100091682	02/09/18	20180917	180192	GRADE 3 ELA MODULE 1 2ND EDITION TEACHER	8-10-602-10-0090-0640-000-000000	477.90
	0100091682	02/09/18	20180902	180200	GRADE 3 LIFE SCIENCE: INHERITANCE, VARI	8-10-602-10-0090-0640-000-000000	837.00
						Check Total	1,314.90
	0100091765	02/23/18	20170638	180102	SEE ATTACHED ORDER FOR EL CURRUCULUM/RES	8-10-602-10-0090-0640-000-000000	5,773.14
						Check Total	5,773.14
						<b>Vendor Total</b>	<b>7,088.04</b>
<b>PARKVILLE WATER DISTRICT</b>		<b>334</b>					
	0100091814	02/28/18	02-26-2018_25		2/WATER	8-10-710-26-2600-0411-000-000000	1,275.80
	0100091814	02/28/18	02-26-2018_25		2/WATER	8-19-971-00-2600-0410-000-003141	36.41
	0100091814	02/28/18	02-26-2018_25		2/WATER	8-27-971-18-3330-0620-000-008600	38.54
						Check Total	1,350.75
						<b>Vendor Total</b>	<b>1,350.75</b>
<b>PATRICK CADE</b>		<b>31127</b>					
	0100091723	02/16/18	02-13-2018_17		TRACK CLINIC MILEAGE REIM	8-10-301-14-1800-0580-000-000000	111.00
						Check Total	111.00
						<b>Vendor Total</b>	<b>111.00</b>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>PEARSON</b>		<b>16586</b>					
	0100091724	02/16/18	11520308	180230	QUOTE 87816	8-27-971-17-3330-0610-000-008600	344.50
						Check Total	344.50
						<b>Vendor Total</b>	<b>344.50</b>
<b>PERA</b>		<b>340</b>					
	0100004321	02/28/18	02-28-2018_5		2/PERA	8-10-000-00-0000-7473-000-000000	166,101.22
						Check Total	166,101.22
						<b>Vendor Total</b>	<b>166,101.22</b>
<b>PINNACOL ASSURANCE</b>		<b>454</b>					
	0100091725	02/16/18	18894304		7TH PAYMENT OF 9 INSTALLMENTS	8-10-602-28-2850-0521-000-000000	11,192.00
						Check Total	11,192.00
	0100091766	02/23/18	18933125		8TH INSTALLMENT/WORKERS COMP PREM	8-10-602-28-2850-0521-000-000000	11,298.96
						Check Total	11,298.96
						<b>Vendor Total</b>	<b>22,490.96</b>
<b>POSTMASTER</b>		<b>7456</b>					
	0100091784	02/26/18	02-26-2018_5		1 ROLL STAMPS	8-10-101-10-0010-0533-000-000000	50.00
						Check Total	50.00
						<b>Vendor Total</b>	<b>50.00</b>
<b>POWERSCHOOL GROUP LLC</b>		<b>30503</b>					
	0100091815	02/28/18	INV139860	180287	POWERSCHOOL RENEWAL	8-10-602-20-2290-0612-000-000000	8,199.21
	0100091815	02/28/18	INV139814	180288	ANNUAL POWERSCHOOL REGISTRATION RENEWAL	8-10-602-20-2290-0612-000-000000	9,188.18
						Check Total	17,387.39
						<b>Vendor Total</b>	<b>17,387.39</b>
<b>PUEBLO CENTENNIAL HIGH SCHOOL</b>		<b>3158</b>					
	0100091767	02/23/18	02-22-2018_6		3/10 TRACK ENTRY FEE	8-10-301-14-1800-0584-000-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>250.00</b>
<b>RACHEL HUTCHENS</b>		<b>33294</b>					
	0100091768	02/23/18	02-22-2018_13		ANNIE ORCHESTRA	8-10-602-10-0090-0150-201-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>250.00</b>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>REALLY GOOD STUFF</b>		<b>1793</b>					
	0100091769	02/23/18	6338164	180273	STORE MORE MEDIUM BOOK POUCHES SINGLE CO	8-22-100-10-0010-0610-000-007377	146.27
						Check Total	146.27
						<b>Vendor Total</b>	<b>146.27</b>
<b>REBECCA KATZ</b>		<b>31909</b>					
	0100091653	02/05/18	02-01-2018_19		2/3 CONF REIM	8-22-602-00-2100-0580-000-001229	105.05
						Check Total	105.05
						<b>Vendor Total</b>	<b>105.05</b>
<b>ROXIE ALDAZ</b>		<b>1158</b>					
	0100091770	02/23/18	02-22-2018_35		2/5-2/9 CACTA CONF EXP REIM	8-22-602-00-0090-0580-000-004048	395.17
						Check Total	395.17
						<b>Vendor Total</b>	<b>395.17</b>
<b>SAFEWAY INC.</b>		<b>376</b>					
	0100091771	02/23/18	02-22-2018_42		2/CHARGES	8-10-720-27-2700-0610-000-000000	62.82
	0100091771	02/23/18	02-22-2018_42		2/CHARGES	8-21-740-31-3100-0630-000-000000	1,459.82
	0100091771	02/23/18	02-22-2018_42		2/CHARGES	8-27-971-18-3330-0610-000-008600	31.96
	0100091771	02/23/18	02-22-2018_42		2/CHARGES	8-26-971-33-3310-0610-000-000000	8.34
	0100091771	02/23/18	02-22-2018_42		2/CHARGES	8-19-971-00-0040-0610-000-003141	29.18
	0100091771	02/23/18	02-22-2018_42		2/CHARGES	8-10-710-26-2600-0610-000-000000	28.96
						Check Total	1,621.08
						<b>Vendor Total</b>	<b>1,621.08</b>
<b>SALIDA HIGH SCHOOL</b>		<b>379</b>					
	0100091772	02/23/18	02-22-2018_2		4/24 MS TRACK ENTRY FEE	8-10-201-14-1800-0584-000-000000	125.00
						Check Total	125.00
	0100091773	02/23/18	02-22-2018_3		4/7 LCHS TRACK ENTRY FEE	8-10-301-14-1800-0584-000-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>375.00</b>
<b>SANGRE DE CRISTO ELECTRIC</b>		<b>382</b>					
	0100091683	02/09/18	02-05-2018_1		1/TWIN LAKES SCHOOLHOUSE	8-10-710-26-2600-0620-000-000000	32.62
						Check Total	32.62
						<b>Vendor Total</b>	<b>32.62</b>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>SANGRE DE CRISTO HIGH SCHOOL</b>		<b>32000</b>					
	0100091774	02/23/18	02-22-2018_7		4/13 TRACK ENTRY FEE	8-10-301-14-1800-0584-000-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>250.00</b>
<b>SARAH DIXON</b>		<b>32778</b>					
	0100091654	02/05/18	02-01-2018_5		ESL COOKING CLUB SUPPLY REIM	8-22-602-00-0090-0610-000-005287	14.72
						Check Total	14.72
						<b>Vendor Total</b>	<b>14.72</b>
<b>SCHOOL SPECIALTY</b>		<b>4091</b>					
	0100091655	02/05/18	208119828789	180245	PASTELS PORTFOLIO OL STD SIZE SET OF 24	8-10-301-10-0200-0610-000-000000	648.48
						Check Total	648.48
	0100091684	02/09/18	208119870992	180258	PLEASE SEE ONLINE ORDER - CART # 7786486	8-10-101-10-1100-0610-000-000000	55.14
	0100091684	02/09/18	208119882646	180261	ERASER DDRY ERASE MAGENTIC SCHOOL SMART	8-10-301-10-0030-0610-000-000000	123.90
	0100091684	02/09/18	308102940506	180255	TRANSPARENCY 100 PACK	8-10-100-10-0200-0610-000-000000	213.83
						Check Total	392.87
	0100091726	02/16/18	208119907853	180265	PLEASE SEE ONLINE ORDER CART # 778655313	8-10-101-10-0010-0610-000-000000	321.11
	0100091726	02/16/18	208119909415	180266	PLEASE SEE ONLINE ORDER - CART # 7786570	8-10-101-10-0200-0610-000-000000	62.21
	0100091726	02/16/18	208119927672	180179	PLEASE SEE ONLINE ORDER - CART # 7785781	8-10-101-10-0200-0610-000-000000	247.50
						Check Total	630.82
	0100091816	02/28/18	208119969343	180277	PENCIL PRESHARPENED TICONDEROGA #2 PACK	8-10-301-10-0030-0610-000-000000	107.34
						Check Total	107.34
						<b>Vendor Total</b>	<b>1,779.51</b>
<b>SCOTT CARROLL</b>		<b>33162</b>					
	0100091656	02/05/18	02-01-2018_21		CMEA CONF EXP REIM + MILEAGE	8-10-602-20-2213-0350-000-000000	236.14
						Check Total	236.14
						<b>Vendor Total</b>	<b>236.14</b>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>SILVER CITY PRINTING</b>		<b>413</b>					
	0100091657	02/05/18	92809		BUS BARN PAY PERIOD FORMS	8-10-601-25-2510-0550-000-000000	121.05
						Check Total	121.05
	0100091727	02/16/18	92883		BUS OFFICE SUPPLIES	8-10-720-27-2700-0610-000-000000	19.98
	0100091727	02/16/18	92901		ENVELOPES	8-10-101-10-0010-0550-000-000000	169.00
						Check Total	188.98
						<b>Vendor Total</b>	<b>310.03</b>
<b>SNOWBRIDGE ROTO-ROOTER</b>		<b>24244</b>					
	0100091728	02/16/18	50421652		DO-CLEAN SEWER LINE	8-10-710-26-2600-0300-000-000000	590.00
	0100091728	02/16/18	50124812		WP-CLEAN SEWER LINE	8-10-710-26-2600-0300-000-000000	1,347.50
						Check Total	1,937.50
						<b>Vendor Total</b>	<b>1,937.50</b>
<b>SOUTHPAW ENTERPRISES INC.</b>		<b>7986</b>					
	0100091729	02/16/18	00424589-IN	180267	SNUGGLE SWING	8-10-602-12-1700-0610-000-003130	288.42
						Check Total	288.42
						<b>Vendor Total</b>	<b>288.42</b>
<b>ST. VINCENT GEN. HOSPITAL</b>		<b>901</b>					
	0100091685	02/09/18	02-05-2018_16		LACOME-BUS DRIVER DRUG TEST	8-10-720-27-2700-0300-000-000000	31.00
						Check Total	31.00
						<b>Vendor Total</b>	<b>31.00</b>
<b>STAPLES</b>		<b>4758</b>					
	0100091775	02/23/18	8048535609		FILE CABINETS	8-10-301-10-0030-0730-000-000000	129.89
						Check Total	129.89
						<b>Vendor Total</b>	<b>129.89</b>
<b>STELLA SALAS</b>		<b>1998</b>					
	0100091730	02/16/18	02-13-2018_29		1/2-1/30 TRAVEL REIM	8-21-740-31-3100-0580-000-000000	10.86
						Check Total	10.86
						<b>Vendor Total</b>	<b>10.86</b>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>STEPHANIE COLE</b>		<b>33197</b>					
	0100091658	02/05/18	02-01-2018_23		HEALTH/WELLNESS/EQUITY STRATEGY SERVICE	8-22-602-00-2100-0300-000-001208	525.00
	0100091658	02/05/18	02-01-2018_23		HEALTH/WELLNESS/EQUITY STRATEGY SERVICE	8-22-602-00-2100-0300-000-001208	2,400.00
Check Total							2,925.00
<b>Vendor Total</b>							<b>2,925.00</b>
<b>STEPHANIE GALLEGOS</b>		<b>21873</b>					
	0100091686	02/09/18	02-05-2018_24		SHUTTLE REIM FROM STANDARDS CONF	8-10-602-20-2213-0350-000-000000	40.00
Check Total							40.00
<b>Vendor Total</b>							<b>40.00</b>
<b>STJERNHOLM CHIROPRACTIC</b>		<b>33243</b>					
	0100091731	02/16/18	02-13-2018_20		DOT PHYSICALS FOR DRIVING CLASS	8-10-301-10-0050-0560-000-000000	280.00
Check Total							280.00
<b>Vendor Total</b>							<b>280.00</b>
<b>TIGER, INC</b>		<b>29874</b>					
	0100091687	02/09/18	0118204626		1/UTILITIES	8-27-971-17-3330-0620-000-008600	386.60
	0100091687	02/09/18	0118204627		1/UTILITIES	8-10-710-26-2600-0620-000-000000	2,607.31
	0100091687	02/09/18	0118204626		1/UTILITIES	8-19-971-00-2600-0410-000-003141	365.15
	0100091687	02/09/18	0118204626		1/UTILITIES	8-10-710-26-2600-0620-000-000000	1,396.08
	0100091687	02/09/18	0118204629		1/UTILITIES	8-10-710-26-2600-0620-000-000000	1,057.05
	0100091687	02/09/18	0118204625		1/UTILITIES	8-10-710-26-2600-0620-000-000000	4,000.41
	0100091687	02/09/18	0118204628		1/UTILITIES	8-10-710-26-2600-0620-000-000000	5,093.47
	0100091687	02/09/18	0118204630		1/UTILITIES	8-10-710-26-2600-0620-000-000000	1,018.46
Check Total							15,924.53
<b>Vendor Total</b>							<b>15,924.53</b>
<b>TIMOTHY H. BERRY,P.C.</b>		<b>118</b>					
	0100091688	02/09/18	02-05-2018_2		1/CHARGES	8-10-602-10-0090-0300-000-000000	390.00
Check Total							390.00
<b>Vendor Total</b>							<b>390.00</b>



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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>TIMOTHY POWELL</b>		<b>31771</b>					
	0100091659	02/05/18	02-01-2018_13		DOT PHYSICAL REIM	8-10-720-27-2700-0300-000-000000	102.00
					Check Total		102.00
	0100091732	02/16/18	02-13-2018_8		BUS WIPER REIM	8-10-720-27-2700-0430-000-000000	23.50
	0100091732	02/16/18	02-13-2018_8		FOOD REIM	8-10-720-27-2700-0690-000-000000	68.84
					Check Total		92.34
					<b>Vendor Total</b>		<b>194.34</b>
<b>TOMMY TAYLOR</b>		<b>15474</b>					
	0100091776	02/23/18	02-22-2018_40		1/13-1/27 GAME WORKER	8-10-301-14-1800-0392-000-000000	200.00
					Check Total		200.00
					<b>Vendor Total</b>		<b>200.00</b>
<b>TORSH INC</b>		<b>31801</b>					
	0100091777	02/23/18	2173		2ND PAYMENT FOR TORSH TALENT	8-27-971-18-3330-0320-000-008600	1,500.00
					Check Total		1,500.00
					<b>Vendor Total</b>		<b>1,500.00</b>
<b>TRACY VINCENT</b>		<b>1948</b>					
	0100091689	02/09/18	02-05-2018_10		BATTERY REIM	8-10-101-10-0010-0610-000-000000	8.49
	0100091689	02/09/18	02-05-2018_10		GIFT CARD REIM-COL	8-10-101-24-2410-0610-000-000000	50.00
					Check Total		58.49
					<b>Vendor Total</b>		<b>58.49</b>
<b>TRANSWEST TRUCKS</b>		<b>5134</b>					
	0100091660	02/05/18	001P67900		BUS 20 REPAIR	8-10-720-27-2700-0430-000-000000	85.38
					Check Total		85.38
	0100091690	02/09/18	009P229313		BUS 16,3 REPAIR	8-10-720-27-2700-0430-000-000000	60.11
					Check Total		60.11
					<b>Vendor Total</b>		<b>145.49</b>
<b>U.S. FOOD SERVICE, INC. ALLIANT</b>		<b>2117</b>					
	0100091661	02/05/18	02-01-2018_4		1/FOOD	8-21-740-31-3100-0630-000-000000	22,880.66
					Check Total		22,880.66
					<b>Vendor Total</b>		<b>22,880.66</b>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>VERIZON WIRELESS</b>		<b>3373</b>					
	0100091733	02/16/18	9801119734		1/CHARGES BUS PHONES	8-10-602-10-0090-0531-000-000000	139.95
	0100091733	02/16/18	9801119734		1/CHARGES	8-22-602-00-2100-0531-000-001229	62.69
	0100091733	02/16/18	9801119734		1/CHARGES	8-27-971-17-3330-0531-000-008600	52.05
	0100091733	02/16/18	9801119734		1/CHARGES	8-10-602-10-0090-0531-000-000000	1,903.99
						Check Total	2,158.68
						<b>Vendor Total</b>	<b>2,158.68</b>
<b>WAYNE CHRISTOPHER LEE</b>		<b>33286</b>					
	0100091778	02/23/18	02-22-2018_16		ANNIE ORCHESTRA	8-10-602-10-0090-0150-201-000000	250.00
						Check Total	250.00
						<b>Vendor Total</b>	<b>250.00</b>
<b>WELLS FARGO BANK</b>		<b>2437</b>					
	0100091734	02/16/18	1533730		CUSTODIAL FEE	8-10-602-10-0090-0300-000-000000	600.00
	0100091734	02/16/18	1533965		PAYING AGENT FEE	8-10-602-10-0090-0300-000-000000	750.00
						Check Total	1,350.00
						<b>Vendor Total</b>	<b>1,350.00</b>
<b>WEST PARK PTN</b>		<b>3654</b>					
	0100091691	02/09/18	02-05-2018_14		POSTER LAMINATION REIM TO PTN	8-10-101-10-1310-0610-000-000000	3.00
						Check Total	3.00
						<b>Vendor Total</b>	<b>3.00</b>
<b>WESTERN SLOPE BAR SUPPLIES</b>		<b>3682</b>					
	0100091817	02/28/18	02-26-2018_3		2/WATER ACCT 34150000	8-10-602-10-0090-0610-000-000000	68.55
	0100091817	02/28/18	02-26-2018_4		2/WATER ACCT LE3747	8-10-720-27-2700-0610-000-000000	36.90
						Check Total	105.45
						<b>Vendor Total</b>	<b>105.45</b>
<b>XCEL ENERGY</b>		<b>3732</b>					
	0100091692	02/09/18	578374374		1/UTILITIES	8-27-971-17-3330-0620-000-008600	219.90
	0100091692	02/09/18	578374374		1/UTILITIES	8-10-710-26-2600-0620-000-000000	13,708.25
	0100091692	02/09/18	578374374		1/UTILITIES	8-19-971-00-2600-0410-000-003141	207.70
						Check Total	14,135.85
						<b>Vendor Total</b>	<b>14,135.85</b>

Report Date 03/19/18 03:10 PM

**Lake County School District R1**

Page No 28

Check Date 02/01/18 - 02/28/18

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>YOLANDA GONZALES</b>		<b>442</b>					
	0100091779	02/23/18	02-22-2018_9		FINGERPRINT REIM	8-10-601-23-2391-0585-000-000000	5.00
						Check Total	5.00
						<b>Vendor Total</b>	<b>5.00</b>
						<b>Grand Total</b>	<b>930,791.29</b>

Cash Flow Financial Report  
FY 2017-2018

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<b>Lake County School District</b>					
<b>Operating Account</b>					
	July	\$ 849,026.82	\$ 976,111.99	\$ 625,702.35	\$ 498,617.18
	August	\$ 498,617.18	\$ 816,332.21	\$ 883,581.66	\$ 565,866.63
	September	\$ 565,866.63	\$ 1,112,406.73	\$ 876,121.92	\$ 329,581.82
	October	\$ 329,581.82	\$ 1,013,251.47	\$ 1,233,307.60	\$ 549,637.95
	November	\$ 549,637.95	\$ 1,087,631.90	\$ 1,028,703.76	\$ 490,709.81
	December	\$ 490,709.81	\$ 1,248,333.35	\$ 2,044,385.00	\$ 1,286,761.46
	January	\$ 1,286,761.46	\$ 1,295,146.39	\$ 958,883.45	\$ 950,498.52
	February	\$ 950,498.52	\$ 1,125,422.63	\$ 824,216.63	\$ 649,292.52
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
<b>Colostrust Account</b>					
	July	\$ 3,166,031.75	\$ 450,000.00	\$ 234,457.12	\$ 2,950,488.87
	August	\$ 2,950,488.87	\$ 400,000.00	\$ 260,733.60	\$ 2,811,222.47
	September	\$ 2,811,222.47	\$ 250,000.00	\$ 247,444.94	\$ 2,808,667.41
	October	\$ 2,808,667.41	\$ 1,000,000.00	\$ 247,263.34	\$ 2,055,930.75
	November	\$ 2,055,930.75	\$ 600,000.00	\$ 246,513.34	\$ 1,702,444.09
	December	\$ 1,702,444.09	\$ 750,000.00	\$ 234,860.48	\$ 1,187,304.57
	January	\$ 1,187,304.57	\$ -	\$ 241,307.40	\$ 1,428,611.97
	February	\$ 1,428,611.97	\$ 300,000.00	\$ 244,514.46	\$ 1,373,126.43
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
<b>Payroll Account</b>					
	July	\$ 20,341.40	\$ 376,433.98	\$ 366,000.00	\$ 9,907.42
	August	\$ 9,907.42	\$ 370,844.21	\$ 367,000.00	\$ 6,063.21
	September	\$ 6,063.21	\$ 423,424.20	\$ 580,183.36	\$ 162,822.37
	October	\$ 162,822.37	\$ 457,231.83	\$ 350,402.53	\$ 55,993.07
	November	\$ 55,993.07	\$ 448,778.34	\$ 425,100.00	\$ 32,314.73
	December	\$ 32,314.73	\$ 456,086.07	\$ 440,000.00	\$ 16,228.66
	January	\$ 16,228.66	\$ 424,395.68	\$ 425,000.00	\$ 16,832.98
	February	\$ 16,832.98	\$ 460,131.58	\$ 460,000.00	\$ 16,701.40
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -



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Lake County School District R-1

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*Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs*

**Head Start Approval Items for Governing Board**

**Contents:**

Informational Items:

1. February Director's Report

2. FY2018 Head Start Budget – February

\*\*Included is the Head Start Budget based on our Year 4 Continuation Grant, this reflects our proposed budget for Head Start and does not include budget that is allocated for Early Head Start. These budgets are split in anticipation of moving forward with our Early Head Start program option which is still pending approval.

3. Policy Council Minutes

4. The Center School Readiness Goals

These school readiness goals reflect skills in each learning and development domain that our program focuses on to support getting our preschoolers ready to transition to kindergarten. Our Winter Data report submitted last month shows our progress toward each of these established goals. Our program will look at putting together a team to review and potential revise these goals as needed this spring.

5. Goal Summary Sheet for Program Goal 4

\*\*Reflects our program goal 4 with this year's objective and provides an update on our progress regarding blood lead and dental data.

Approval Items:

- To be submitted at April regular meeting

**Lake County School District**  
**Head Start Program**  
**Director Report Month of – February 2018**

<b>Task</b>	<b>Status</b>	<b>Comments</b>
<b><u>Head Start Enrollment</u></b>	40	Current funded enrollment is 68 Head Start Spots –Change in Scope Amendment submitted to Office of Head Start to reduce to 40 Head Start spots and convert to 12 Early Head Start spots. This application is still being reviewed but target enrollment met.
<b><u>Head Start only Wait list*:</u></b> <b>Income qualified</b>	3	Of the 3 children on the wait list, 2 are unserved; Of the 27 children on the over-income wait list, all are currently being served
<b>Over income</b>	27	
<b>Preschool CPP</b>	64 10 Assigned Double CPP 75 Total Spots Used	1 CPP child has dropped from the program, will utilize the wait list to fill this spot
<b>Total unserved by any ECE program</b>	7	
<b>Attendance</b>	84.1%	Continued to see illness and flu for weeks 1 and 2. Weeks 3 and 4 attendance improved greatly with 86-86% attendance rates.
<b>In-kind to date FY18</b>	February 2018: \$262.52 FY 18 TO DATE: \$ 262.52	Required in-kind for FY17: \$137,956 was met Required in-kind for FY18: \$146,672
<b><u>Current Month:</u></b> <b>Parent Volunteers</b>	3	
<b><u>Budget-FY18</u></b>	<b><u>Attached</u></b>	Head Start budget projects budget submitted with Year 4 Continuation Grant including Early Head Start (approval still pending)
<b>CACFP- Free/reduced meal Reimbursement</b>	February Claim: \$1882	February Meal Counts Breakfasts: 835 Lunches: 811 Snacks:196

<b>Program Self-Assessment and Monitoring</b>	Date for Head Start Monitoring Review for Focus Area 2 and CLASS is set for the week of March 26, 2018 Focus Area 2 will cover the following areas: <ul style="list-style-type: none"> <li>• Program Design and Management</li> <li>• Quality Education and Child Development Services</li> <li>• Monitoring and Implementing Health Program Services</li> <li>• Quality Family and Community Engagement Services</li> <li>• Monitoring and Implementing Fiscal Infrastructure</li> <li>• ERSEA Eligibility and Attendance</li> </ul>	
<b>1) Head Start Federal Financial Reports</b>	Federal Financial Report due April 30, 2018	
<b>2) Grant Awards</b>	None at this time	
<b>*Goal development</b>	As a reminder, the program goals for our 5 year grant cycle are: <ol style="list-style-type: none"> <li>I. Our program will be productive and efficient with respect to building use and school district partnerships</li> <li>II. Our program will provide high quality services through clear communication of updated policies and resources.</li> <li>III. Our program will focus on mentoring, team building, and targeted professional development to provide high quality learning experiences for children.</li> <li>IV. Our program will celebrate and enhance parent's role as their child's first and most important teacher by providing access to resources about child development, early learning, health, wellness, and strong families.</li> <li>V. Our program will understand and promote the connection between family engagement and school readiness.</li> </ol>	
<b>Head Start Health Screenings completed</b>	Dental: 34 complete 4 no exam 2 expired Physicals: 40 complete 0 no exam 0 expired Lead: 36 complete 1 no exam 3 expired Hemoglobin: 36 complete 1 no exam 3 expired Immunizations: 40 Immunization Follow up: None needed Hearing: Passed Exam – 40 Rescreen Required – 0 No Exam – 0 Vision: Passed Exam – 40 Rescreen Required – 0 No Exam – 0 DIAL: 40 complete 0 incomplete Ages & Stages: 38 complete; 2 incomplete	Revisited Health Summary and Dental needs at recent Parent Teacher Conferences; working with families to follow up on getting health exams completed Blood lead exams provided on-site during Parent Teacher Conferences; 8 exams were completed, 2 of them were follow-ups IEP: Head Start – 10 Child Care – 11 Total -21

Task	X = Attended	Comment
<b>Meetings attended:</b> <b>Policy Council</b> <b>Parent</b> <b>Committee/FFN</b> <b>Manager's Meeting</b> <b>School Board</b> <b>LCECC</b> <b>CHSA</b> <b>Child Care Collab</b> <b>Health Services</b> <b>Advisory Committee</b> <b>Education</b> <b>Committee</b>	<p style="text-align: center;">X</p> <p style="text-align: center;">X</p> <p style="text-align: center;">X</p> <p style="text-align: center;">X</p>	
<b>Program Trainings</b>	February 20, 2018 <ul style="list-style-type: none"> <li>• Oral Language Development and Language Modeling – Teaching Staff</li> <li>• Data Dialogue Literacy and Language Focus – Teaching Staff</li> </ul> <p>Along with our monthly Professional Development Days, we will be utilizing a weekly 30 minute mini-PLC structure each Friday to provide information and quick content PD for staff for the remainder of the school year.</p>	
<p><b>Other:</b></p> <p>Public Health Inspection occurred on Feb 9, 2018. Feedback included:</p> <ul style="list-style-type: none"> <li>• Adjusting water temperature in two of our bathrooms</li> <li>• Adding screens to our windows if opening for ventilation</li> <li>• Updated solution and mixing instructions for disinfectant solution</li> <li>• A few small adjustments for classrooms including <ul style="list-style-type: none"> <li>○ Labeling utilized science materials used in the classroom "Not for Consumption"</li> <li>○ Ensuring child water bottles are individually labeled</li> <li>○ Ensuring that hats are included in weekly disinfectant process, removing ones that are not easily cleaned in this manner</li> <li>○ Arrange for bookshelf to be repainted</li> </ul> </li> </ul> <p>We are currently exploring solutions for screens with maintenance, all other follow up has occurred on the above items.</p> <p>Parent Teacher Conferences were held on February 13 and 15<sup>th</sup>.</p> <ul style="list-style-type: none"> <li>• Head Start – 83% completion, we are working reschedule with families as necessary</li> <li>• Program – 89% completion, we are working to reschedule with families as necessary</li> </ul> <p>Blueprint Site Visit was held on Feb 5, 2018. Strengths noted:</p> <ul style="list-style-type: none"> <li>• Positive climates</li> <li>• Strong adult student relationships</li> <li>• High teacher sensitivity toward students</li> </ul> <p>Recommendations included:</p> <ul style="list-style-type: none"> <li>• Focus on oral language development – increase conversations and use of strategies to support more language use in the classroom (Feb 20, 2018 PD day focused on this topic)</li> <li>• Intentional material use for language and literacy in learning areas</li> <li>• Provide a weekly check-in time for teaching staff in between PD days (see notes in Program Training section for plan)</li> </ul>		

<b>Approval Items:</b>
------------------------



- Internal Dispute Policy
- School Readiness Goals
- Self-Assessment Process and Policy

**Informational Items:** Attached please find for your information –

- February 2018 Head Start Budget Report
- February 2018 Credit Card Charges Summary Report
- Teaching Strategies GOLD Winter Checkpoint Data – January 2018
- The Center Professional Development and Training Plan
- Update and Progress on Program Goals
- Health Data Share Info

**Submitted by: Tanya Lenhard**

**Date: 3/5/18**

FY 18 EHS Budget

<b>FY 2018 EHS Budget</b>	<b>FEBRUARY</b>	<b>MARCH</b>	<b>FY18 BUDGET</b>
<b>ADM SALARIES</b>			<b>\$ 8,743.00</b>
<b>CC SALARY</b>			<b>\$ 36,830.00</b>
<b>ADM MEDICARE</b>			<b>\$ 127.00</b>
<b>CC MEDICARE</b>			<b>\$ 534.00</b>
<b>ADM PERA</b>			<b>\$ 1,836.00</b>
<b>CC PERA</b>			<b>\$ 7,733.00</b>
<b>ADM HEALTH</b>			<b>\$ -</b>
<b>CC HEALTH</b>			<b>\$ -</b>
<b>HV SALARY</b>			<b>\$ 26,880.00</b>
<b>HV MEDICARE</b>			<b>\$ 390.00</b>
<b>HV HEALTH</b>			<b>\$ 6,500.00</b>
<b>HV PERA</b>			<b>\$ 5,645.00</b>
<b>PRO/TECH</b>			<b>\$ -</b>
<b>EDUCATION</b>			<b>\$ 6,432.00</b>
<b>COPY MACHINE</b>			<b>\$ 2,700.00</b>
<b>MED/DENTAL</b>			<b>\$ -</b>
<b>PARENT FUND</b>			<b>\$ -</b>
<b>STUD TRANS</b>			<b>\$ -</b>
<b>INSURANCE/AUDIT</b>			<b>\$ -</b>
<b>TELEPHONE</b>			<b>\$ 840.00</b>
<b>POSTAGE</b>			<b>\$ -</b>
<b>TRAVEL/REGISTRATION</b>			<b>\$ 4,500.00</b>
<b>SUPPLIES</b>			<b>\$ 4,138.00</b>
<b>UTILITIES</b>			<b>\$ 1,000.00</b>
<b>DUES/FEES</b>			<b>\$ -</b>
<b>EQUIPMENT</b>			<b>\$ -</b>

The Center Early Childhood Programs – Policy Council Minutes – Meeting Date – March 6, 2018.

**Attending:** Kristi Galarza, Maria Perez, Beverly Lauchner, Chelsea Luna, Sarah Woodcock, and Kelly Callahan

**Not Attending:** Crystal Flores, Roxann Charley, Tara Espinoza, and Brianna Trujillo

**Roll Call:** Kristi conducted Roll Call, and confirmed there was a quorum.

**Approval of Agenda and Minutes:** Beverly made a motion to approve the agenda and the minutes from the February 8, 2018 meeting. Chelsea seconded. All were in favor with no one opposed.

**Treasures Report:** The council reviewed the Parent Activity Fund there was a deduction from the February's meeting for dinner.

**Training:** The Council was given the Winter Data report which included the Child Assessments and Outcome Results. The Council had a chance to review these, and Tanya explained in detail what each domain meant and what the results concluded.

**New Business:** The council first reviewed and discussed The Center's Advocacy Policy. Beverly made a motion to approve the Advocacy Policy and Chelsea seconded. All were in favor with no one opposed. The Council then reviewed The Parent and Community Involvement Plan. There was some discussion of who to add to the Plan and some members suggested involving surrounding communities. Chelsea made a motion to approve The Parent and Community Involvement Plan. Beverly seconded with all in favor and no one opposed. Lisa brought the Health Managers Health Survey results to the Council. They reviewed the surveys and discussed the results. Lisa then explained what the Health Service Advisory Committee was and invited Council Members to attend.

**Unfinished Business:** The Council reviewed Policies last meeting, but they were not voted on. The Council re-reviewed these policies and discussion took place. The first discussion focused on the Internal Dispute Policy. Beverly made a motion to approve the Internal Dispute Policy and Maria seconded. All were in favor with no one opposed. The second discussion was the Self-Assessment Processes and Procedures. The Council had opportunity to ask questions. Chelsea made a motion to approve the Self-Assessment process and Procedure. Sarah W. Seconded. All were in favor with no one opposed. The last business was reviewing and discussing the School Readiness Goals. The Council had opportunity to review these and ask questions for further reference.

**Committee Reports:** The Lake County School Board reported the changes with BOCES (Board of Cooperative Educational Service.) We now are working on a contract where BOCES will serve Lake, Park, Salida, and Buena Vista. They also reported that they have an approved contract for the Master Plan and will be looking at the buildings and the different needs for repairs. Safety updates have been in place and the schools are working together to conduct a Community Awareness Meeting. The School Board will meet March 13, 2018 at 7:00 at the

Intermediate School. The Health Service Advisory Committee will hold their first meeting tomorrow March 7, 2018 at 2:30 in Room 9 at The Center. Their second meeting will take place in April. Education Meeting will meet on March 12, 2018 at 5:00 in Room 9 at The Center. The Parent Activity Committee met on February 23. They planned for the March 29, 2018 Family Fun Night which will be Celebration of Learning. Lisa asked for a few Policy Council Members to volunteer in Room 9 for resource checkout and information. Kristi and Kelly have volunteered for the evening.

**Announcements** March 1<sup>st</sup> Open Enrollment Begins, March 5<sup>th</sup> Spring and Classroom Pictures, March 7<sup>th</sup> Health Service Advisory Committee Meeting at 2:30 in Room 9 at The Center, March 19-23 is Spring Break, March 29<sup>th</sup> Family Fun Night from 5:30-7:00 at The Center, and March 30<sup>th</sup> The Center is Closed for Professional Development.

**Adjournment:** The Meeting was called adjourned at 6:57 P.M, by Beverly Lauchner.

Respectfully Submitted,

Lisa Roeder – Substitute for the Policy Council Secretary



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## **The Center School Readiness Goals**

**Physical Development:** All children will improve gross and fine motor skills. All children shall have an opportunity to increase knowledge of physical and health practices.

**Literacy:** All children will gain knowledge of literacy through a love of books, letter and sound recognition, emergent writing skills, and environmental print in their home language.

**Math:** All children will show an increased knowledge and understanding (in their home language) of how numbers, shapes, and patterns are useful problem solving tools for everyday life activities.

**Social and Emotional Development:** All children will have a better understanding of, and will demonstrate, positive social interactions with others, as well as developing self-regulation skills and increasing self-awareness and self-efficacy. All children will show an increased awareness of their own emotional and behavioral health needs.

**Social Studies:** Children will have a better understanding of themselves through an increased sense of, and knowledge about, their community, the natural environment and local history, while supporting their cultural backgrounds.

**Approaches to Learning:** All children will show an increase in their initiative and curiosity toward learning, they will improve their attentiveness and persistence when completing tasks, and will make gains in cooperation and positive interactions with peers.

**Language Development:** All children will improve their expressive and receptive language skills in addition to demonstrating competency in their home language; English Language Learners will increase engagement and increase understanding in English literacy activities.

**Arts:** All children will have increased experiences of expressing their own ideas through creating sounds with voice and instruments, creating objects using a variety of media and materials, portraying events, characters, and stories through symbolic play, and being aware of how their bodies move.

**Logic and Reasoning:** All children will show an increased ability to recognize, understand, and analyze situations, to remember and retell information, to seek solutions to problems to use symbols and objects to represent other things and to be aware of their own thought processes.

**Science:** Children will increase their understanding of the scientific process through asking questions, making predictions, explanations, and drawing conclusions as related to their natural and physical world.



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**Summary of Progress on Goals and Objectives**

**Goal 4:** Our program will celebrate and enhance parent’s role as their child’s first and most important teacher by providing access to resources about child development, early learning, health, wellness, and strong families.

**Objective:** Streamline program systems for a coordinated approach with health, family engagement, and community partners specifically focused on dental and blood lead exams to increase overall numbers of completion requirements and family follow through with follow up care.

**Data: Blood Lead**

February 2018: 36 of 40 completed - (90%)  
 4 of 40 expired (3) or no exam (1) - (10%)

February 2017: 43 of 55 completed - (67%)  
 12 of 55 expired (4) or no exam (8) - (35%)

February 2016: 33 of 63 completed - (59%)  
 30 of 63 expired (13) or no exam (17) - (48%)

**Dental:**

February 2018: 34 of 40 completed – (85%)  
 6 of 40 expired (2) or no exam (4) - (15%)

February 2017: 37 of 55 completed – 67%  
 18 of 55 expired (6) or no exam (12) – (33%)

February 2016: 33 of 63 completed – (52%)  
 30 of 63 expired (9) or no exam (21) – (48%)

**Describe Progress:**

Local dental providers are more accessible including pediatric dentist on a monthly basis and our partnership with Lake County Public Health has extended to be able to offer this service on sight during program events that are already in progress (orientations and parent teacher conferences).

As a result, data shows a greater percentage of exams completed and more children with completed exams at the same time of year than previously.

**Next steps – issues to track:**

Dental data shows higher volume of yearly exams will be due in May, we want to work with those families to provide support with dental exams so close to the end of the year to encourage continued oral health.

Utilize follow up data to see progress in this area and determine successes, gaps and next steps as a program and individual families