



**District
Mission:**

**To ignite a
passion for
learning.**

**Board
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

Lake County School District Board of Education
April 24, 2018 6:30 pm Special Meeting & Work Session
Location: Lake County District Office, 107 Spruce Street

Special Meeting

1. 6:30 Call to order
2. 6:31 Pledge of Allegiance
3. 6:32 Roll Call
4. 6:33 Preview agenda
5. 6:34 Preparing for Superintendent search
 - a. CASB
 - b. Delphi Approach
 - c. Superintendent proposal
6. 7:45 Executive Session C.R.S. 24-6-402 (4) (e) Negotiations (f) Personnel
7. 8:00 Resume Special Meeting
8. 8:01 Discussion-work on plan for search
9. 8:15 Adjournment

Work Session

10. 8:20 Panorama Results-Students/Staff/Teachers
11. 8:40 Agenda planning
 - a. Parting thoughts to bring for Bryce Allen to next meeting
 - b. Summer retreat planning
 - i. Strength Finder
 - ii. Cultural Response
 - iii. Unbounded Ed
 - iv. Outdoor Ed
12. Informational Items
 - a. LCSD Budget Reports
 - b. Head Start Reports
13. Next Meetings:
 - a. May 8, 2018 Regular Meeting 7:00 pm—Location: District Office
 - b. May 22, 2018 Work Session 6:30 pm---Location: District Office

Estimated duration of meeting is 2.5 to 3 hours **Updated 4/18/2018

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to focus comments to five minutes. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

Preparing for the Superintendent Search

There will be four parts to the beginning of the discussion about the superintendent search.

1. Phone call with CASB—the Colorado Association of School Boards—who helps boards with a search process.
2. Phone call with Promise54 <https://promise54.org/>, a private firm that also assists in searches.
3. A discussion of an alternative method called the Delphi Approach (see below).
4. A discussion with Wendy about her views on the subject.

Proposal to the Lake County R-1 Board of Education

CASB's Superintendent Search and Solutions team would provide:

- One of two proven models: full search (\$9,000) or modified search (\$4,500).
- Lean expenses, limited to a maximum of \$1,200.
- Constant presence and support.
- Reputation for successful match of candidate to board.
- Expanded final search step, now extending through first year (new team effectiveness session; monthly phone check-in; quarterly online appreciative inquiries; networking groups at CASB learning events).
- Primary consultant backed by a team of experts in executive leadership.

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Leading, Searching, Supporting . . .

CASB's Superintendent Search Service

Hiring the right superintendent is one of a school board's most crucial and challenging responsibilities. CASB comes alongside members with search service customized to the board's unique effort.

CASB believes a successfully placed superintendent:

- Reflects the board's priorities in the work of the district
- Is visible and involved in the schools and in the community
- Builds strong relationships with employees and community members
- Makes a long-term commitment to the hiring district

Core benefits of CASB's search team:

- **Knowledge of Colorado**, its politics and the issues that affect education in the state.
- **Proven track record**, having successfully placed more than 300 superintendents since the year 2000.
- **Access to a rich pool of viable candidates** within Colorado and nationally, through our online application service and network of colleagues.
- **Dedication** to the principle of sound local decision-making.
- **Commitment** to the long-term success of your board/superintendent team.

CASB's search team is guided by its belief that an effective search process:

- **Determines the candidate who is the best fit for the district** by working with the board, district staff, and local constituents to develop a leadership profile that reflects the district's unique needs and characteristics. That profile becomes the focus of recruitment, applicant screening, candidate interviews, and final selection of the new superintendent.
- **Helps the board determine and maintain its goals** by ensuring the board follows a predetermined search timeline and that its consideration of candidates is consistently aligned with the leader profile developed at the outset of the search.
- **Maintains good communication** between the search team and the district via face-to-face, telephone, and email communication. Throughout the recruitment period, CASB provides regular updates on the status, number of applications received, and other important details of the search.
- **Promotes thoughtful decision-making**, considering long- and short-term impacts on our first priority, the best interests of students. CASB strives to ensure that, in making its final decision, the board does not rush the selection process and has thoroughly considered the benefits and consequences of its selection.

CASB differs from private search services in two key ways:

- We work first and foremost for the district's board of education; and
- We recognize that even the most experienced, professional superintendent may not necessarily be suited for all districts and so we are motivated first and foremost to identify the leader who best matches the district's unique characteristics and needs.

In our full seven-step search process, CASB will:

- 1. Engage and plan with the board** to identify and prioritize the board’s needs and desires for a new superintendent.
- 2. Engage district staff and community members** in a process to determine what characteristics they desire in their next school district leader.
- 3. Develop a promotional flyer** to advertise and promote the position throughout the state and nationally.
- 4. Post promotional flyer, recruit potential candidates** through our state and national network of colleagues, and **manage applications** received through a user-friendly online application service, ensuring confidentiality and maintaining communication with the district and applicants during the recruitment period.
- 5. Facilitate an applicant screening process** to identify semi-finalists. This process is developed with the board to ensure an in-depth, fair, and confidential consideration of all applicants and is supported by a CASB-conducted background check.
- 6. Finalist interviews and final candidate selection.** CASB will work with the board to develop a thorough and engaged interview process, and the board will make the final selection.
- 7. If requested by the board, participate in a post-hire session with the board and new superintendent** to develop a first-year performance plan for the team.

CASB also offers smaller districts a modified version of its seven-step search that does not include applicant background checks or participation in the candidate interviews. Typically, a search is completed in three months, but this timeframe can be shortened or otherwise modified to meet the district’s needs.

CASB’s enrollment-based full search fee, exclusive of expenses:

<u>Students</u>	<u>Fee</u>
Up to 750	\$ 7,000
751-3,500	\$ 9,000
3,501-7,500	\$12,000
7,501-15,000	\$15,000
15,501-25,000	\$20,000
Above 25,000	\$25,000

Our fee for a modified search (offered to districts with fewer than 2,50 students) is one-half our full-search fee.

Of Note:

- Since the year 2000, CASB has recruited and placed more than 300 superintendents with 100 percent success
- Like private search firms, CASB recruits candidates through our consultants’ national network of colleagues, but unlike private firms, our candidates apply to the district, not to the search firm.
- CASB recruits only candidates who closely match the unique leadership profile developed by the district’s board, staff and community.
- CASB’s search consultants: John Merriam, Henry Roman, Diana Sirko, and Randy Zila.
- CASB’s staff leadership: Randy Black and Robin Marlow.

Seven-Step Search Process

As detailed below, the seven steps of a CASB superintendent search include (1) an initial work session with the board of education; (2) staff/community engagement; (3) designing a recruitment brochure and job application; (4) advertising/recruiting for the position and managing applications; (5) screening applicants; (6) finalist interviews and final selection; and (7) (optional) new team first-year supports.

Step 1: Initial Work Session with the Board of Education

CASB will facilitate a two-hour meeting with the school board to determine board priorities for the superintendent search. With CASB's guidance, the board will:

- Revise (if necessary) and approve the proposed superintendent search timeline.
- Engage in a group process to determine the board's priorities for the educational background, experience and qualifications desired in a new superintendent.
- Discuss staff and community involvement in the selection process.
- Set parameters for the new superintendent's compensation package.
- Agree upon board and staff contacts for the superintendent search process.

In addition, CASB will provide the district a sample press release that announces the superintendent search and includes information about the process and the timeline.

Step 2: Engaging with Staff and Community

CASB will conduct focus group meetings with representatives of your staff and community in order to determine qualifications they desire in the new superintendent. Focus groups meet in gatherings facilitated by CASB to go "deeper" than a survey, providing the board a better understanding of staff and community values and giving stakeholders a chance to be part of the search process.

CASB will suggest representative groups to include in the focus group process and provide sample invitation letters. However, because you know your community best, CASB relies on the school district to select and invite individual participants.

Following the focus group meetings, CASB will prepare a written summary of the groups' findings for the board. Focus group results are also used to develop the "profile" of the

new superintendent. This information is used in the design of a promotional brochure, application questions, interview questions and applicant screening criteria.

In addition to the focus group meetings, some boards like to conduct individual interviews with key school district stakeholders. This option will be discussed with the board at the initial work session and, if desired, will be facilitated at no additional charge.

Step 3: Developing Promotional Brochure and Job Application

Brochure

Working with the board's designee, CASB will develop a brochure that showcases your school district and community to potential candidates, outlines the application process and provides a link to application materials.

Brochure Options

The board has a couple of design options for the promotional brochure, from simple and straightforward to a more sophisticated look. At the initial work session, the board will select the type of brochure it desires and obtain final approval from the board or its designee shortly thereafter. CASB will prepare a draft brochure for the board's review and, once the board has approved the draft, will finalize and circulate the brochure.

Application

A link to CASB's online superintendent search application site is included in the promotional brochure. The application is comprised of the official CASB application form and a series of essay questions that reflect the qualifications your board is seeking in a new superintendent. The application meets all legal requirements and is based on information provided by the board and the focus groups.

Step 4: Advertising the Position, Recruiting Applicants, and Managing Applications

Brochure Distribution

CASB will e-mail a link to the brochure and application to all Colorado school districts and BOCES. We will also post the position on our website and on the website of the Colorado Association of School Executives (CASE), as well as with school board associations across the nation via the National School Board Association's search network. At the board's request, the application can also be emailed to potential candidates not yet in CASB's online applicant system.

Advertising

CASB will advertise the superintendent vacancy in the following outlets:

- CASB website
- CASE website
- (Optional) American Association of School Administrators website (\$560 for four weeks)

Managing Applications

CASB will manage the entire online application process, including:

- Distributing the application link to all interested individuals
- Providing information about the application process to candidates and assisting them in using the site, if necessary

- Receiving completed applications
- Organizing applications for the screening process

Recruiting Applicants

The board may notify CASB of any potential candidates whom it would like to receive the vacancy announcement. CASB also maintains a database of potential candidates across Colorado and in other states through its online superintendent search application system. The board will have the opportunity to recruit candidates using specific qualifications that may be included in an applicant’s resume, such as prior superintendent experience, fluency in a foreign language or experience outside education.

Step 5: Screening Applicants, Selecting Semi-Finalists, Conducting Background Checks, Notifying Candidates

Determination of Screening and Interview Process

At a two-hour board meeting with guidance from CASB, the board will determine the process it will use to screen applicants and interview candidates. This includes:

- determining screening procedures using established criteria based on board priorities and staff and community input;
- determining the desired number of individuals to be interviewed;
- briefing the board on the interview process, finalist selection and public announcements;
- establishing with the board the interview process and development of relevant interview questions;
- asking the board to determine groups or individuals, if any, outside the board to be involved in the interview process;
- counseling the board about applicant site visits.

Background Checks

Following the initial screening, CASB will conduct thorough background checks on all candidates the board wishes to consider.

Notifying Candidates

After the screening process is completed, CASB will notify all candidates the board selects as finalists and those candidates the board wishes to excuse from the search process.

Step 6: Interviews and Final Selection

Interview Scheduling

CASB will provide the board a sample interview schedule for candidates. The board’s designee should arrange interview times and outline procedures with each candidate. In addition, the board should name an individual who will “host” candidates and their spouses, making sure that they have an opportunity to visit key school district and community sites and individuals.

Interview Training

CASB will work with the board and, if included, constituent interview teams to prepare for the interviews. This will include review of the interview questions the board and the teams have chosen as most relevant to their search.

Final Selection

The board will meet in executive session sometime after the interviews have been completed to review the candidate screening sheets and identify the candidate who best is the best fit for the district. The board president will notify the selected candidate. Contract negotiations will be finalized and employment starting date will be determined. CASB will notify the finalists who were not selected. If the board elects to publicize its selection, CASB will provide a sample press release for this purpose.

Step 7: New Team First-Year Supports

CASB's job is not done when the new superintendent is hired. At the board's request and at no additional charge (except expenses), CASB will

- *Facilitate a two-hour meeting* of the board and new superintendent to determine focus and goals for the first year. This practice has proven to be very effective in providing the new leadership team a foundation for their future working relationship.
- *Initiate quarterly appreciative inquiry surveys* to appraise commitments/ disciplines and gather continuous improvement ideas.
- *Sponsor networking sessions* with other teams and leaders, online and at conferences.

Modified Search Process

As detailed below, the five steps of a modified CASB superintendent search include (1) an initial work session with the board of education; (2) staff/community engagement; (3) designing a recruitment brochure and job application; (4) advertising/recruiting for the position and managing applications; and (5) (optional) new team first-year supports. Modified searches are offered to school districts with 2,500 or fewer students.

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- Revise (if necessary) and approve the proposed superintendent search timeline.
- Engage in a group process to determine the board's priorities for the educational background, experience and qualifications desired in a new superintendent.
- Discuss staff and community involvement in the selection process.
- Set parameters for the new superintendent's compensation package.
- Agree upon board and staff contacts for the superintendent search process.

In addition, CASB will provide the district a sample press release that announces the superintendent search and includes information about the process and the timeline.

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CASB will suggest representative groups to include in the focus group process and provide sample invitation letters. However, because you know your community best, CASB relies on the school district to select and invite individual participants.

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In addition to the focus group meetings, some boards like to conduct individual interviews with key school district stakeholders. This option will be discussed with the board at the initial work session and, if desired, will be facilitated at no additional charge.

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- Distributing the application link to all interested individuals
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Recruiting Applicants

The board may notify CASB of any potential candidates whom it would like to receive the vacancy announcement. CASB also maintains a database of potential candidates across Colorado and in other states through its online superintendent search application system. The board will have the opportunity to recruit candidates using specific qualifications that may be included in an applicant's resume, such as prior superintendent experience, fluency in a foreign language or experience outside education.

Step 5: New Team First-Year Supports

CASB's job is not done when the new superintendent is hired. At the board's request and at no additional charge (except expenses), CASB will

- *Facilitate a two-hour meeting* of the board and new superintendent to determine focus and goals for the first year. This practice has proven to be very effective in providing the new leadership team a foundation for their future working relationship.
- *Initiate quarterly appreciative inquiry surveys* to appraise commitments/disciplines and gather continuous improvement ideas.
- *Sponsor networking sessions* with other teams and leaders, online and at conferences.

Board and District Staff Responsibilities

While CASB facilitates the entire search process and assists the board in finding the best possible leadership match for the district, board and district staff contact will be involved throughout the search process. The following is a summary of the general responsibilities and estimated time commitments of the board and district staff during a typical search.

Step 1 Initial Work Session with Board of Education

Board of Education – Two-hour meeting
 Staff – Distribute press release announcing the search*

Step 2 Engaging with Staff and Community

Board and/or Staff – Determine focus group participants
 Board (or designee) – Approve focus group questions
 Staff – Letters of invitation*, follow-up calls, meeting schedule development, thank-you letters*

Step 3 Developing Promotional Brochure and Job Application

Staff – Provide district and community information to CASB
 Board (or designee) – Approve brochure copy and application prior to distribution

Step 4 Advertising the Position, Recruiting Applicants, Managing Applications

Board – Decide where ads will be placed
 Board - Notify CASB of any district-identified potential candidates and their contact information

Step 5 Screening Candidates, Selecting Semi-Finalists, Background Checks, Notifying Candidates

Board – Meet to screen applications, select semi-finalists

Step 6 Interviews and Final Selection

Board – Two-hour meeting to review background checks performed by CASB, select finalists, determine interview questions and discuss site visit
 Staff – *If using interview teams* – letters of invitation*, follow-up confirmations*, create interview schedule*
 Board – Participate in interview training, conduct interviews, review interview team findings (if using interview teams)
 Board (or designee) - Host candidates and spouses
 Staff - Candidate travel and lodging arrangements
 Board - Conduct site visits as desired

Step 7 New team first-year supports

Board - Two-hour facilitated session with board and new superintendent to set first year goals and focus
 Board – Quarterly appreciative inquiry surveys to appraise commitments/ disciplines and gather continuous improvement ideas

*samples provided by CASB

Superintendent Search Timeline Worksheet

Use this worksheet to develop a timeline for the search, then transfer the target dates to a final timeline form.

<u>Event</u>	<u>Timing</u>	<u>Target Date</u>
Initial planning meeting with board	<u>At board's invitation</u>	_____
District Information Sheets (DIS) due to CASB (for brochure)	<u>3-4 weeks after initial planning meeting</u>	_____
Focus groups	<u>Approximately 30 days after initial planning meeting</u>	_____
Draft brochure submitted to district by CASB	<u>2-3 days after DIS received</u>	_____
Final approval of brochure by district	<u>2-3 days after draft submitted</u>	_____
Job opening posted by CASB	<u>Immediately after brochure approved</u>	_____
Application deadline	<u>30-60 days after posting</u>	_____
Screenings	<u>7-10 days after application deadline</u>	_____
Background check completed (by CASB)/ board chooses finalists (executive session)	<u>1-2 weeks after screenings</u>	_____
Board president invites finalists for interviews	<u>1-2 days after finalists selected</u>	_____
Interview training	<u>7-14 days after finalists selected</u>	_____
Interviews	<u>3-7 days after training</u>	_____
Final selection	<u>One week after interviews</u>	_____
Date of employment	<u>Board's discretion</u>	_____

CENTENNIAL R-1 SCHOOL DISTRICT

ANNOUNCEMENT OF VACANCY



SUPERINTENDENT OF SCHOOLS

THE COMMUNITY

Centennial R-1 is located in San Luis, the oldest town in Colorado, established in 1851 as part of the Sangre de Cristo Land Grant.

San Luis is located 40 miles southeast of Alamosa and 20 miles north of the New Mexico state line, in the southeast corner of the San Luis Valley. The district nestles up against the Sangre de Cristo mountain range, with several 14,000-foot peaks in close proximity.

San Luis is the county seat of Costilla County. Agriculture and tourism are the main industries in the valley, and there is an abundance of natural resources, beauty and wildlife. Large herds of elk graze and are frequently visible surrounding San Luis, along with herds of wild horses. Sanchez Reservoir, Sanchez State Wildlife Area and Great Sand Dunes National Park & Preserve are nearby.

The area provides many recreational activities, including hiking, camping, hunting, fishing and skiing. Alamosa is home to Adams State University, which hosts sporting events, lectures and other entertainment. The population of San Luis is approximately 800 people.



CENTENNIAL R-1 MISSION STATEMENT

We will provide the best education for all students utilizing a variety of research-based curricula and cultural resources, effective communication among parents, community and staff, and collaboration to create a safe learning environment to provide opportunities to our students for success in a global society.

THE DISTRICT

Centennial School District passed a construction bond in 2008 and obtained a BEST grant to build a new school, which was completed in 2010. We recently secured a second BEST grant to correct deficiencies in the heating system and grading and drainage around the building. We now have a geothermal heat system that works very well and a beautiful building that houses day care, preschool and K-12 in one 70,000-square-foot building.

Centennial has worked closely with the Colorado Educational Initiative to implement quality instruction in the classrooms and the state evaluation process for teachers. We use LDC district-wide in classrooms and Linda Mood Bell in our elementary classrooms to improve our literacy instruction. We are very proud of the growth that our school has made, as demonstrated by the district's "Accredited" rating and the school's "Performance" rating. The district employs 21 certified teachers, six administrators and 17 classified staff. Our enrollment is fairly stable, with approximately 225 PK-12 students; 87 percent of students qualify for free/reduced meals.



ALL APPLICANTS MUST APPLY ONLINE.
Please begin the process at www.casb.org/Page/107

CENTENNIAL R-1 SCHOOL DISTRICT

Application Deadline: **April 6, 2017** Interviews: **April 27-28, 2017** Date of Employment: **July 1, 2017**

Note: To be considered a candidate for this position, a complete application must be received online by the Colorado Association of School Boards (CASB) offices by 10 p.m. Mountain Time (Midnight Eastern Time) on April 6, 2017. Application materials received after this date/time will not be considered.

COMPENSATION

The board of education is offering a salary of \$85,000-\$95,000 per annum based on qualifications and experience and interview results, with a competitive benefits package. Superintendent resident home with four bedrooms is available, if needed. Dues for membership in the Colorado Association of School Executives are paid by the district.

FINANCIAL INFORMATION

Assessed Valuation	\$53,338,262
Budget Year 2016/2017	
General Fund	\$2,833,452
Pupil Activity Fund	\$67,000
Total Appropriation	\$4,734,961

QUALIFICATIONS

The board of education, staff and community have determined the following qualities to be essential to the success of their future superintendent.

- Proven record of leadership success
- Strong background in school finance and school budgeting
- Broad experience in K-12 education, including teaching, instructional leadership and school administration
- Hands-on, open, approachable and optimistic
- Maintains high visibility in schools and the community
- Strong instructional skills
- Can make tough decisions and follow through on them
- Understands small rural communities and their schools
- Able and willing to hold everyone accountable as well as himself/herself
- Integrity, honesty and fairness

APPLICATION PROCESS

All applicants must apply online. Please begin the process at www.casb.org/Page/107. For a complete application you must provide the following:

1. A completed and signed online application
2. A current professional resume
3. Transcripts, placement papers and/or credentials requested by you from college or university placement center (photocopies are acceptable)
4. Three recent (dated within the past two years) letters of recommendation
5. Answers to the following questions, no longer than three typewritten pages each:
 - A. In a small rural community, what are the key components to an effective communication program within the district and between the district, the community and other public entities?
 - B. Explain how to introduce change into a system, creating a strong foundation of support from parents, staff, students and the community.
 - C. What procedures have you implemented to maintain fiscal control and responsibility? In your answer, please explain how you resolve budget conflicts among competing interests.

The District shall not discriminate in its employment or hiring practices on the basis of race, color, creed, sex, sexual orientation (which includes transgender), religion, national origin, ancestry, age, genetic information, marital status, disability, conditions related to pregnancy or childbirth, or any other basis prohibited by applicable law.



If you have any questions regarding applying for this position, please contact:

Robin Marlow at 303-832-1000 or rmarlow@casb.org
Colorado Association of School Boards
1200 Grant St., Denver CO 80203



SUPERINTENDENT OF SCHOOLS

THE COMMUNITY

The communities served by the Plateau Valley 50 School District are Collbran, Mesa and Molina. The communities and the school district are nestled in a valley adjacent to the Grand Mesa, the largest flat-top mountain in the world. But it is far from flat – it is a forested mesa that is famous for hunting, fishing, hiking and skiing.

Collbran is the largest town, with about 700 residents. Mesa and Molina are unincorporated communities. The district’s total population is about 4,000.

Plateau Valley and surrounding area have many attractions:

- Powderhorn Ski Area is minutes away.
- There are also Skyway and County Line Nordic areas for beautiful Nordic skiing with approximately 50 kilometers of groomed trails.
- We have world-class elk, deer, bear and mountain lion hunting along with world-class fishing and hiking on the Grand Mesa. Vega State Park, with excellent boating, fishing and a full-service campground, is nearby.
- The city of Grand Junction is 40 minutes away and is home to shopping, Colorado Mesa University, the minor-league Grand Junction Rockies, the Colorado National Monument, restaurants, breweries and vineyards.
- Glenwood Springs is one hour away and offers world-famous hot springs, vapor caves and rafting.
- Moab, Utah, is two hours away and has some of the best mountain biking, four-wheeling/rock crawling, BASE jumping in the world, along with Arches National Park.



THE SCHOOL DISTRICT

Vision: A 21st century education for every student, every day.

Mission: The PVSD mission is to create a 21st century learning environment that:

- Maintains and strengthens a safe and nurturing culture that is conducive to learning.
- Ensures a quality education that teaches 21st century skills.
- Recruits and retains high quality personnel.
- Provides clear, accurate and timely communications.
- Provides quality facilities and resources.
- Is safe and healthy.

We have a 1:1 computer-to-student ratio in grades 4-12. Our schools are Google schools and the staff has been Google trained.

We have adopted new curricula in ELA, math and science in the last two years.

Preschool is guaranteed for all 4-year-olds; and full-day kindergarten for all students.

High school and middle school offer Future Farmers of America. Elementary and middle school offer Lego-Bots; high school, FIRST Robotics.

Our alternative high school, Grand Mesa High, is part of a high-performing federal Job Corps program, the only one of its kind in the country.

2016 DATA

Graduation rates: PVHS 87%
GMHS 30%

ACT PVHS 20.1 composite
ACT GMHS 16 composite

	RATING 2013	RATING 2014
District Rating	Accredited	Accredited
School Ratings		
PVES	Performance	Performance
PVMS	Performance	Improvement
PVHS	Performance	Performance
GMHS alt. HS	AEC Performance	AEC Performance

Application Deadline: **Jan. 3, 2017**

Interviews: **Feb. 9-10, 2017**

Date of Employment: **July 1, 2017**

Note: To be considered a candidate for this position, a complete application must be received online by the Colorado Association of School Boards (CASB) offices by 10 p.m. Mountain Time (12 p.m. Eastern Time) on Jan. 3, 2017. Application materials received after this date/time will not be considered.

COMPENSATION

The board of education is offering a minimum salary of \$128,000 based upon qualifications and experience, with a competitive benefits package.

FINANCIAL INFORMATION

Assessed Valuation	\$158,232,040
Per Pupil Expenditure	\$8,261
Budget Year 2015/2016	
General Fund	\$7,010,248
Capital Reserve Fund	\$94,258
Bond Reserve Fund	\$1,145,859
Food Service Fund	\$193,000
Pupil Activity Fund	\$185,000
Total Appropriation	\$8,715,687

QUALIFICATIONS

The board of education, staff and community have determined the following qualities to be essential to the success of their future superintendent.

- Knowledge of current educational research and instructional strategies
- Understands school finance and school law
- Excellent communication skills, with the ability to relate with students, parents, staff, the board and community
- Hands-on, open, approachable and optimistic
- A consensus-builder with the ability to develop plans for the future
- Strong people skills with experience in building effective relationships
- Understands use of technology and values blended instructional strategies
- Experience in creating a positive organizational climate and culture
- Understands small rural communities and their schools
- A people person who maintains high visibility and is involved in schools and the community
- Integrity, honesty and fairness

APPLICATION PROCESS

All applicants must apply online. Please begin the process at www.casb.org/Page/107. For a complete application you must provide the following:

1. A completed and signed online application
2. A current professional resume
3. Transcripts, placement papers and/or credentials requested by you from college or university placement center (photocopies are acceptable)
4. Three recent (dated within the past two years) letters of recommendation
5. Answers to the following questions, no longer than three typewritten pages each:
 - A. How have you successfully recruited and retained a quality staff?
 - B. What steps would you take to develop and maintain positive staff morale in an environment of limited resources and numerous demands on staff?
 - C. In a small rural community, what are the key components to an effective communication program within the district and between the district, the community and other public entities?
 - D. As a superintendent, how would you develop and nurture a successful working relationship with the school board, staff, students and community members in our district?

The District shall not discriminate in its employment or hiring practices on the basis of race, color, creed, sex, sexual orientation (which includes transgender), religion, national origin, ancestry, age, genetic information, marital status, disability, conditions related to pregnancy or childbirth, or any other basis prohibited by applicable law.



If you have any questions regarding applying for this position, please contact:

Robin Marlow at 303-302-1000 or rmarlow@casb.org
 Colorado Association of School Boards
 1200 Grant St., Denver CO 80203

Superintendent Search Team

The following are brief bios of the members of CASB's superintendent search team. A consultant will be assigned to your search based on best fit with the district and availability.

Consultants

John Merriam, (719) 371-0261, jmerriam@bresnan.net

John Merriam joined CASB's team of superintendent search consultants in 2008 following a long and distinguished career as an educator in the Fremont Re-2 school district. During his 11 years as superintendent of that district, John developed the insight and wisdom that has guided many of our school district clients in their search for a superintendent who understands the unique needs and challenges of smaller districts.

Henry Roman, (719) 320-3950, henryrom@comcast.net

Henry Roman has been providing consulting services for CASB superintendent searches since 2007. He began his career in education in 1969 and served for several years as superintendent of the Pueblo 60, Pueblo 70, and Hanover school districts. He is thus well versed in the unique needs of a variety of districts, from mid- to small-sized. Henry is fluent in Spanish and is known for his personable manner and attention to detail.

Diana Sirko, (970) 618-9829, dianasirko76@gmail.com

During her more than 40 years serving Colorado public education, Dr. Sirko has excelled in many professional capacities, from teacher to principal to superintendent to deputy commissioner of the Colorado Department of Education. She has worked in urban, suburban, and rural districts, with student populations ranging from 1,600 to 32,000. Diana is currently a speaker and consultant for numerous school districts and other education-related organizations across Colorado. A skilled communicator, she is highly regarded as a facilitator of positive working relationships between all of a school district's key players: its school board, superintendent, staff, students, and local community members.

Randy Zila, (970) 679-1876, randyz@skybeam.com

Named the 2007 Colorado Superintendent of the Year for his achievements during his seven-year tenure as superintendent of St. Vrain Valley School District, Randy is currently the Executive Director of the Centennial BOCES, a position he has held since 2010. Given this rich background, Randy brings to a superintendent search a keen sensitivity and depth of awareness that few Colorado educators can match. He has been a member of the CASB Superintendent Search team since 2008.

Support

Randy Black, Director, Member Relations & Superintendent Solutions, (303) 832-1000, rblack@casb.org

Robin Marlow, Executive Assistant, (303) 832-1000, rmarlow@casb.org

REFERENCES

For the following Colorado school districts, CASB provided full search services as detailed in its "Seven- Step Search Process."

Fremont RE-2 (1,400 students)

Florence, CO

Joseph Caruso, President
Board of Education
(719) 491-0585
jcaruso@re-2.org

*Full superintendent search conducted in 2018
Selected candidate: Brenda Krage (Date of hire: 7/1/2018)
CASB Search Consultant: John Merriam*

Bayfield School District (1,300 students)

Bayfield, CO

Janie Hoover, President
Board of Education
(970) 884-2496
jhoover@bayfield.k12.co.us

*Full superintendent search underway
Selected Candidate: Kevin Aten (Date of hire: 7/1/2018)
CASB Consultant: Diana Sirko*

Telluride School District (900 students)

Telluride, CO

Paul Reich, President
Board of Education
(970) 708-1012
preich@telluride.k12.co.us

*Full superintendent search conducted in 2015
Selected candidate: Michael Gass (Date of hire: 7/1/2015)
CASB Consultant: Mark DeVoti*

**CONTRACT FOR CONSULTANT SERVICES
SUPERINTENDENT SEARCH**

This agreement is made and entered into this _____ day of _____, 2018 by and between the **Colorado Association of School Boards** (hereinafter referred to as the "Association") and **Lake County School District R-1** (hereinafter referred to as the "District").

1. **Consultant.** The Association agrees to provide a consultant to the District to aid the District in procuring a qualified superintendent. The Association agrees to provide the consultant with the training, assistance, and information necessary to carry out the obligations of the contract.
2. **Association Duties.** At the initial meeting between the District and the Association, the specific services to be performed by the consultant shall be agreed upon and itemized on an addendum which is attached hereto as Attachment A and hereby made a part of this agreement. The Association agrees to perform those duties necessary to perform the services selected by the District as indicated on Attachment A. The Association's duties include the facilitation of the superintendent's initial performance plan with the board immediately following the hire date.
3. **District Duties.** The District agrees to be responsible for all those duties in connection with the superintendent search which are mutually agreed upon and itemized at the initial meeting. The District further agrees to cooperate with reasonable requests of the Association's consultant. The District shall have the exclusive right and responsibility for the selection of the superintendent.
4. **Media Contact.** The District agrees to appoint a District contact person for the media; the Association will release no information to any source except the board and/or its designated representative without prior approval of the board president.
5. **Target Dates.** Each party understands that the "target dates" set forth in the timeline are for the purpose of establishing guidelines for timely completion of a particular task by the "target date." Each party agrees to be diligent and use reasonable efforts to stay within these guidelines.
6. **Consultant Fee.** The District agrees to pay the Association the sum of nine thousand dollars (\$9,000) for the professional services, plus reasonable expenses as provided in paragraph 7 of this Agreement, not to exceed twelve hundred dollars (\$1,200). The Association will bill the District upon signing of this contract for one-half of the professional service fee and the final one-half plus expenses when the finalist files are delivered. The District agrees to make payment for such services within 30 days of billing.
7. **Expenses.** In addition to the consultant fee payable under the terms of the preceding paragraph, the District shall reimburse the Association for reasonable expenses incurred by the Association's consultant(s) in connection with the performance of the contract. Such expenses shall include the following: transportation; costs of advertisement, printing costs; postage; meals; lodging; supplies; copying; and all other incidental expenses necessary and appropriate to performance of duties outlined in Attachment A.

8. **Unlawful Discrimination Prohibited.** The Association and the District agree that neither will unlawfully discriminate against any person on the basis of race, color, sex, sexual orientation, age, religion, national origin, ancestry, genetic information, marital status, disability or other basis prohibited by applicable law in any aspect of the search or selection process.
9. **Employment.** The consultant shall be an independent contractor and shall not be deemed to be an employee of the District for any purpose.
10. **Termination.** This agreement may be terminated with or without cause by the District or the Association upon not less than 10 days' written notice. In the event of termination, the Association will determine the Association's fee earned to the date of termination based on the schedule of values on Attachment A together with any unreimbursed expenses. The District shall pay those fees to the Association within 15 days of termination. The Association shall deliver to the District all documents and materials relating to the services prepared by or in the possession of the Association. However, the Association shall not deliver specific documents/materials in its possession if it is prohibited from doing so due to the Association's agreement with OneSource, a background check company.
11. **Performance Guarantee.** In the event the District does not find a good fit for its superintendent through the Association's superintendent search services, the Association will reopen the search and continue to work with the District on an expenses-only basis until a satisfactory match is made. This performance guarantee shall not apply if the Association is not involved in evaluating and recommending the candidates to the District for consideration.
12. **Assignment.** Neither this contract nor any interest therein shall be assigned to any party.
13. **Service Not Exclusive.** The District understands and agrees that the Association may enter into agreements with other school districts located in the State of Colorado to provide assistance in superintendent searches and that candidates suggested to the District may also be suggested for consideration by such other districts as well.
14. **Total Agreement.** This Agreement constitutes the total agreement between the Association and the District. No modification of the Agreement shall be effective unless reduced to writing and executed by both parties.

COLORADO ASSOCIATION OF SCHOOL BOARDS

By: _____
 Randy Black
 Director, Superintendent Searches

Date: _____

LAKE COUNTY SCHOOL DISTRICT R-1

By: _____
 Amy Frykholm
 Board President

Date: _____

ATTEST:

Board Secretary

ATTACHMENT A
SUPERINTENDENT SEARCH SERVICES CONTRACT

The CASB Superintendent Search service includes:

- Facilitated meetings with the board
- Focus groups with district staff and community
- Focus group report that summarizes focus groups and provides the basis for the superintendent profile and interview questions
- Development and national distribution of brochure
- Development and national distribution of advertisements
- Sample press releases and letters
- Application management
- Applicant recruitment
- Contact with candidates
- Development of screening criteria for board approval
- Development of interview questions for board approval
- Assistance to board on screening and interview process
- Candidate background checks after initial screening
- Notification of successful and unsuccessful candidates
- Facilitated development of a first-year performance plan, if requested
- Board consultation as needed
- Contact with board's designated search coordinator throughout the search process

CASB will identify tips and procedures to address the legal issues which may arise from this process in order to limit the school district's liability risks.

The actual screening of applications, interviewing candidates and all activity related to the final selection and contract development remain the board's most important responsibility. This service supports, but does not supplant, the board's work.



C O N T R A C T F O R C O N S U L T A N T S E R V I C E S
MODIFIED SUPERINTENDENT SEARCH

This agreement is made and entered into this _____ day of _____, 2018 by and between the **Colorado Association of School Boards** (hereinafter referred to as the "Association") and **Lake County School District R-1** (hereinafter referred to as the "District").

1. **Consultant.** The Association agrees to provide a consultant to the District to aid the District in procuring a qualified superintendent. The Association agrees to provide the consultant with the training, assistance, and information necessary to carry out the obligations of the contract.
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3. **District Duties.** The District agrees to be responsible for all those duties in connection with the superintendent search which are mutually agreed upon and itemized at the initial meeting. The District further agrees to cooperate with reasonable requests of the Association's consultant. The District shall have the exclusive right and responsibility for the selection of the superintendent.
4. **Media Contact.** The District agrees to appoint a District contact person for the media; the Association will release no information to any source except the board and/or its designated representative without prior approval of the board president.
5. **Target Dates.** Each party understands that the "target dates" set forth in the timeline are for the purpose of establishing guidelines for timely completion of a particular task by the "target date." Each party agrees to be diligent and use reasonable efforts to stay within these guidelines.
6. **Consultant Fee.** The District agrees to pay the Association the sum of four thousand five hundred dollars (\$4,500) for the professional services, plus reasonable expenses as provided in paragraph 7 of this Agreement, not to exceed twelve hundred dollars (\$1,200). The Association will bill the District upon signing of this contract for one-half of the professional service fee and the final one-half plus expenses when the finalist files are delivered. The District agrees to make payment for such services within 30 days of billing.
7. **Expenses.** In addition to the consultant fee payable under the terms of the preceding paragraph, the District shall reimburse the Association for reasonable expenses incurred by the Association's consultant(s) in connection with the performance of the contract. Such expenses shall include the following: transportation; costs of advertisement, printing costs; postage; meals; lodging; supplies; copying; and all other incidental expenses necessary and appropriate to performance of duties outlined in Attachment A.

8. **Unlawful Discrimination Prohibited.** The Association and the District agree that neither will unlawfully discriminate against any person on the basis of race, color, sex, sexual orientation, age, religion, national origin, ancestry, genetic information, marital status, disability or other basis prohibited by applicable law in any aspect of the search or selection process.
9. **Employment.** The consultant shall be an independent contractor and shall not be deemed to be an employee of the District for any purpose.
10. **Termination.** This agreement may be terminated with or without cause by the District or the Association upon not less than 10 days' written notice. In the event of termination, the Association will determine the Association's fee earned to the date of termination based on the schedule of values on Attachment A together with any unreimbursed expenses. The District shall pay those fees to the Association within 15 days of termination. The Association shall deliver to the District all documents and materials relating to the services prepared by or in the possession of the Association. However, the Association shall not deliver specific documents/materials in its possession if it is prohibited from doing so due to the Association's agreement with OneSource, a background check company.
11. **Performance Guarantee.** In the event the District does not find a good fit for its superintendent through the Association's superintendent search services, the Association will reopen the search and continue to work with the District on an expenses-only basis until a satisfactory match is made. This performance guarantee shall not apply if the Association is not involved in evaluating and recommending the candidates to the District for consideration.
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14. **Total Agreement.** This Agreement constitutes the total agreement between the Association and the District. No modification of the Agreement shall be effective unless reduced to writing and executed by both parties.

COLORADO ASSOCIATION OF SCHOOL BOARDS

By: _____
 Randy Black
 Director, Superintendent Searches

Date: _____

LAKE COUNTY SCHOOL DISTRICT R-1

By: _____
 Amy Frykholm
 Board President

Date: _____

ATTEST:

 Board Secretary

ATTACHMENT A
SUPERINTENDENT SEARCH SERVICES CONTRACT
Modified Search

The CASB Superintendent Search service includes:

- All facilitated meetings with board
- Focus groups with district staff and community
- Focus group report that summarizes focus groups and provides the basis for the superintendent profile and interview questions
- Development and national distribution of brochure
- Development and national distribution of advertisements
- Sample press releases and letters
- Application management
- Applicant recruitment
- Development of screening criteria for board approval
- Facilitated development of a first-year performance plan, if requested
- Board consultation as needed
- Contact with board's designated search coordinator throughout the search process

CASB will identify tips and procedures to address the legal issues, which may arise from this process in order to limit the school district's liability risks.

The actual screening of applications, interviewing candidates and all activity related to the final selection and contract development remain the board's most important responsibility. This service supports, but does not supplant, the board's work.

An Alternative Method for Superintendent Search: The Delphi Approach.
Amy Frykholm

I spoke with Cathy Minceberg, the consultant from the Center for the Reform of School Systems, who came to Leadville and led the school board through the reform of our governance model.

Typically, a school board hires a search firm (either CASB or another firm). That firm helps a school board articulate what we are looking for and then brings us candidates for the job. We pay the firm between \$10,000 and \$30,000 for this service.

Cathy proposed the following alternative for a Superintendent Search, called the Delphi method. A school board starts by asking the current Superintendent and a few other people who know and understand the district and are also experts in the field to identify a few people who could help us find the best instructional leaders in Colorado. Then we reach out to those people and ask who they know who might either be interested in the job or could help us find someone interested in the job. We ask: Who are the real go-getters? Who is looking for a unique opportunity? etc. We call those people and ask similar questions and so on until, eventually, a few names come up again and again. Using this method, we zero in on the people we would like to apply for the job. Then we send someone (the mayor? a small community group? the Promotoras?) to recruit them to apply.

An alternative within the alternative would be to put together a small community subcommittee to run this process that reports to the board on its progress.

If we decide to go this way, Cathy offered to have a by-phone consultation with us that would help us define our goals, refine our questions, and set us up for the process. She estimated the cost to be \$1000.

LCSD Board Meeting – Panorama Surveys – Student & Staff

The attached five reports include information from our Panorama surveys. We will spend time talking about our notices and wonders at the work session.



Lake County High School









Panorama Student Survey (School-Level) 6-12
Fall 2017 Feedback Surveys - LCHS



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Grit</p> <p>How well students are able to persevere through setbacks to achieve important long-term goals.</p>	<p>59%</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p>School Belonging</p> <p>How much students feel that they are valued members of the school community.</p>	<p>33%</p> <p>▲ 8 since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>38%</p> <p>▲ 5 since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p>School Engagement</p> <p>How attentive and invested students are in school.</p>	<p>25%</p> <p>▲ 1 since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p>School Mindset</p> <p>Perceptions of whether students have the potential to change those factors that are central to their performance in school.</p>	<p>54%</p> <p>▼ 2 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>School Rigorous Expectations</p> <p>How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.</p>	<p>54%</p> <p>▲ 8 since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p>School Safety</p> <p>Perceptions of student physical and psychological safety at school.</p>	<p>51%</p> <p>▲ 5 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Teacher-Student Relationships</p> <p>How strong the social connection is between teachers and students within and beyond the school.</p>	<p>43%</p> <p>▲ 8 since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>



Valuing of School

How much students feel that school is interesting, important, and useful.

53%

▲ 6

since last survey



0th - 19th percentile compared to others nationally

224 responses



Grit

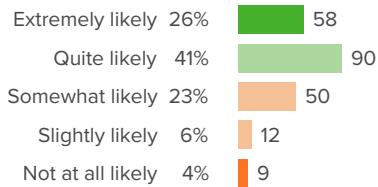
Your average

59%

224 responses

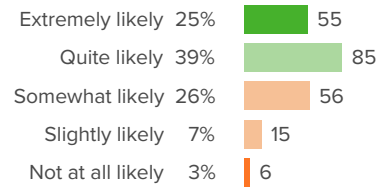
How did people respond?

Q.1: Some people pursue some of their goals for a long time, and others change their goals frequently. Over the next several years, how likely are you to continue to pursue one of your current goals?



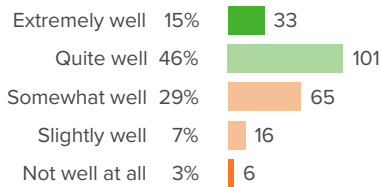
Favorable: **68%**

Q.2: If you fail to reach an important goal, how likely are you to try again?



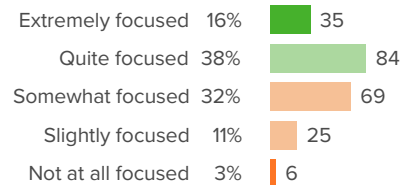
Favorable: **65%**

Q.3: If you have a problem while working towards an important goal, how well can you keep working?



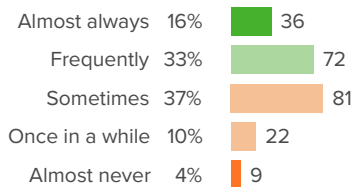
Favorable: **61%**

Q.4: When you are working on a project that matters a lot to you, how focused can you stay when there are lots of distractions?



Favorable: **54%**

Q.5: How often do you stay focused on the same goal for several months at a time?



Favorable: **49%**



School Belonging

Your average

33%

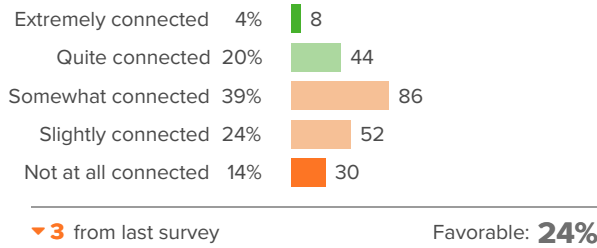
224 responses

Change

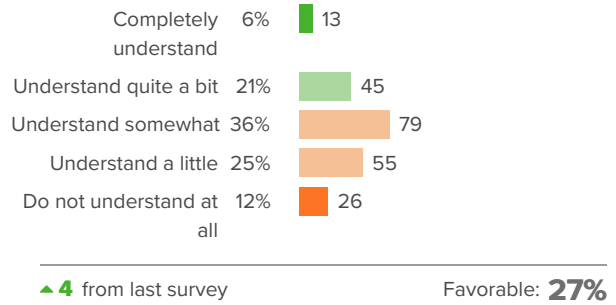
▲ 8

How did people respond?

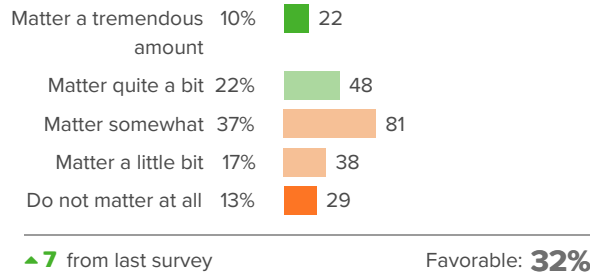
Q.1: How connected do you feel to the adults at your school?



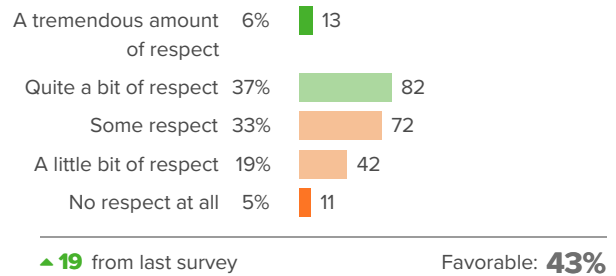
Q.2: How well do people at your school understand you as a person?



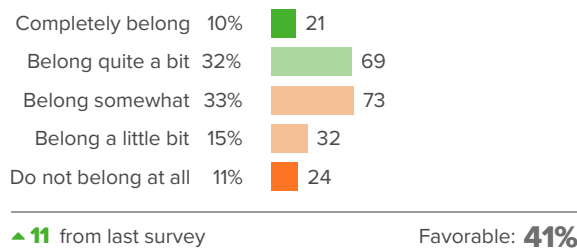
Q.3: How much do you matter to others at this school?



Q.4: How much respect do students in your school show you?



Q.5: Overall, how much do you feel like you belong at your school?





School Climate

Your average

38%

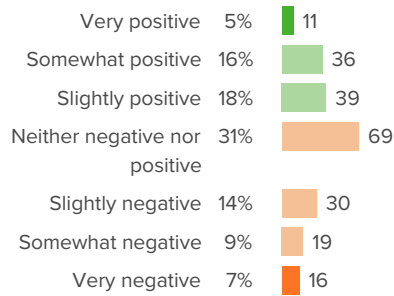
224 responses

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▲ 5

How did people respond?

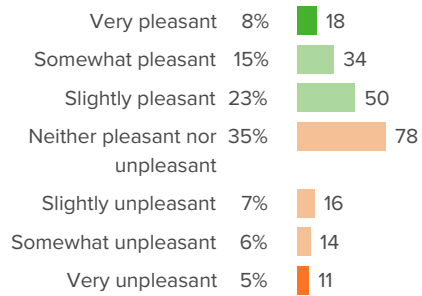
Q.1: How positive or negative is the energy of the school?



▲ 15 from last survey

Favorable: **39%**

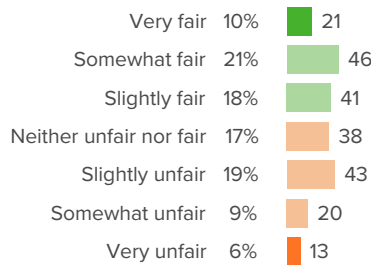
Q.2: How pleasant or unpleasant is the physical space at your school?



▲ 7 from last survey

Favorable: **46%**

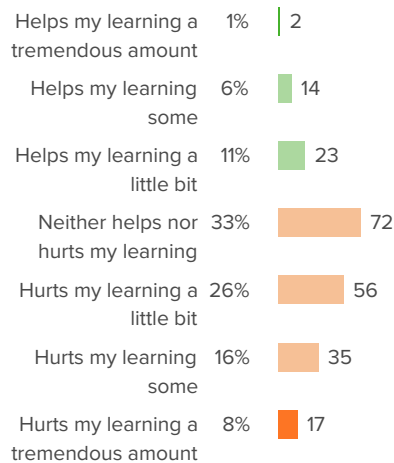
Q.3: How fair or unfair are the rules for the students at this school?



▼ 5 from last survey

Favorable: **49%**

Q.4: At your school, how much does the behavior of other students hurt or help your learning?

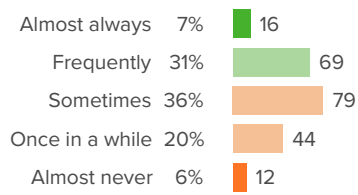


▲ 1 from last survey

Favorable: **18%**



Q.5: How often do your teachers seem excited to be teaching your classes?



▲ 6 from last survey

Favorable: **39%**



School Engagement

Your average

25%

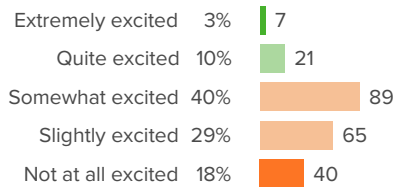
224 responses

Change

▲ 1

How did people respond?

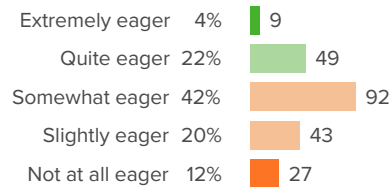
Q.1: How excited are you about going to your classes?



▼ 1 from last survey

Favorable: **13%**

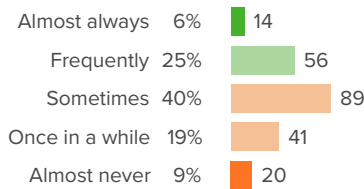
Q.2: In your classes, how eager are you to participate?



▼ 7 from last survey

Favorable: **26%**

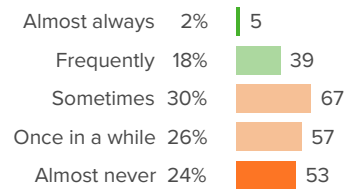
Q.3: How often do you get so focused on activities in your classes that you lose track of time?



▲ 7 from last survey

Favorable: **32%**

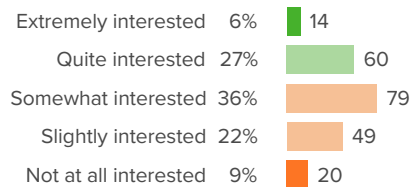
Q.4: When you are not in school, how often do you talk about ideas from your classes?



▲ 1 from last survey

Favorable: **20%**

Q.5: Overall, how interested are you in your classes?



▲ 6 from last survey

Favorable: **33%**



School Mindset

Your average

54%

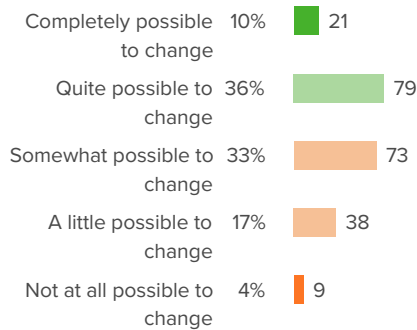
224 responses

Change

▼ 2

How did people respond?

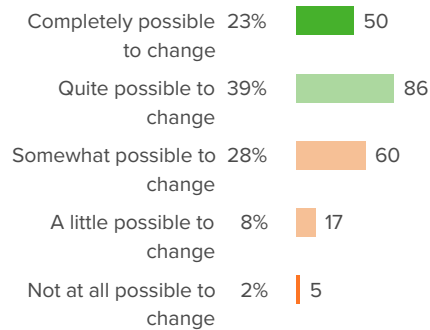
Q.1: In school, how possible is it for you to change: Being talented



▼ 8 from last survey

Favorable: **45%**

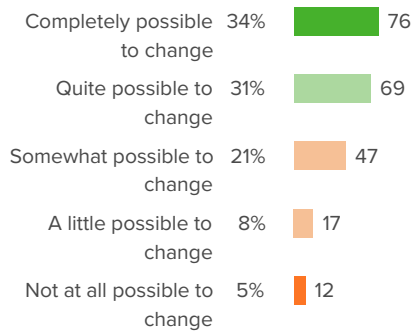
Q.2: In school, how possible is it for you to change: Putting forth a lot of effort



▼ 4 from last survey

Favorable: **62%**

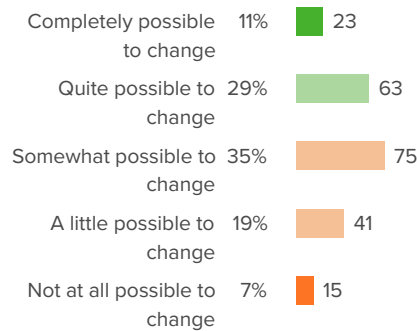
Q.3: In school, how possible is it for you to change: Behaving well in class



▲ 5 from last survey

Favorable: **66%**

Q.4: In school, how possible is it for you to change: Liking the subjects you are studying

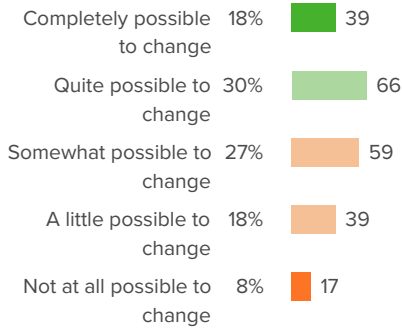


▼ 4 from last survey

Favorable: **40%**



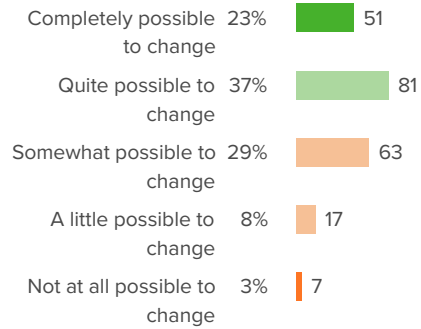
**Q.5: In school, how possible is it for you to change:
How easily you give up**



▼ 3 from last survey

Favorable: **48%**

**Q.6: In school, how possible is it for you to change:
Your level of intelligence**



▲ 5 from last survey

Favorable: **60%**



School Rigorous Expectations

Your average

54%

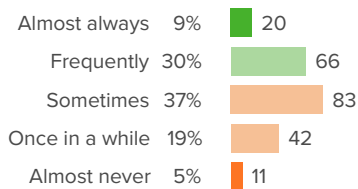
224 responses

Change

▲ 8

How did people respond?

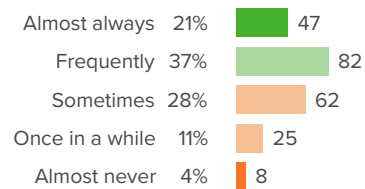
Q.1: How often do your teachers take time to make sure you understand the material?



▲ 3 from last survey

Favorable: **39%**

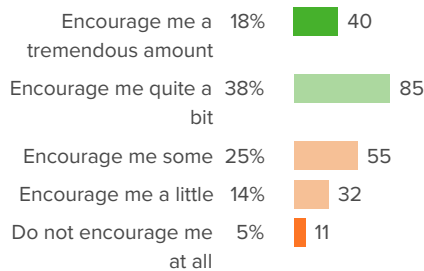
Q.2: How often do your teachers make you explain your answers?



▲ 10 from last survey

Favorable: **58%**

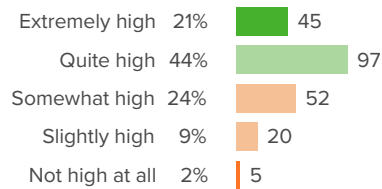
Q.3: How much do your teachers encourage you to do your best?



▲ 3 from last survey

Favorable: **56%**

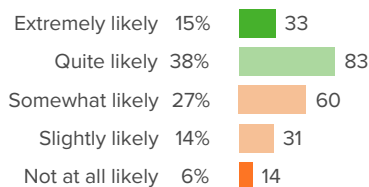
Q.4: Overall, how high are your teachers' expectations of you?



▲ 11 from last survey

Favorable: **65%**

Q.5: When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?



▲ 15 from last survey

Favorable: **52%**



School Safety

Your average

51%

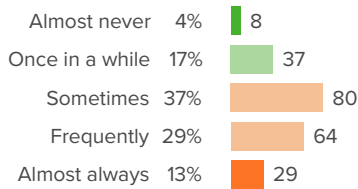
224 responses

Change

▲ 5

How did people respond?

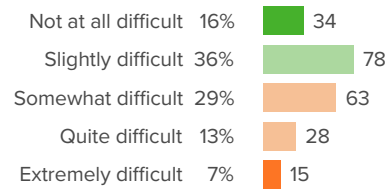
Q.1: How often are people disrespectful to others at your school?



▲ 6 from last survey

Favorable: **21%**

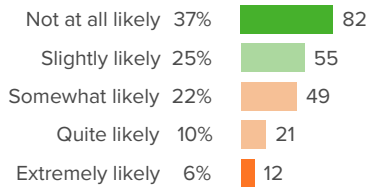
Q.2: If a student is bullied in school, how difficult is it for him/her to get help from an adult?



▲ 16 from last survey

Favorable: **51%**

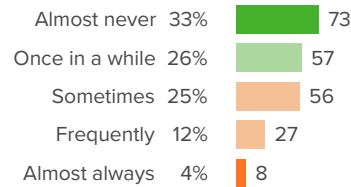
Q.3: How likely is it that someone from your school will bully you online?



▲ 7 from last survey

Favorable: **63%**

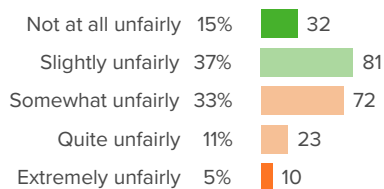
Q.4: How often do you worry about violence at your school?



▲ 9 from last survey

Favorable: **59%**

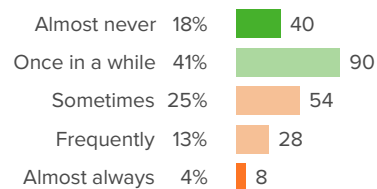
Q.5: At your school, how unfairly do the adults treat the students?



▲ 6 from last survey

Favorable: **52%**

Q.6: How often do students get into physical fights at your school?



▼ 13 from last survey

Favorable: **59%**



School Teacher-Student Relationships

Your average

43%

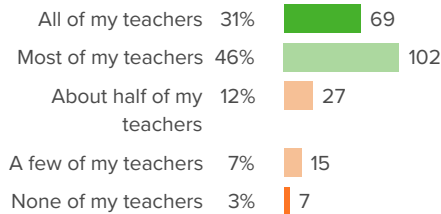
224 responses

Change

▲ 8

How did people respond?

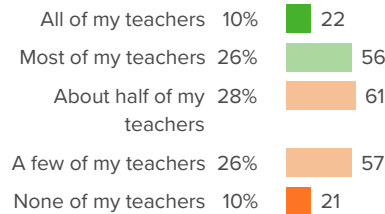
Q.1: How many of your teachers are respectful towards you?



▲ 6 from last survey

Favorable: **78%**

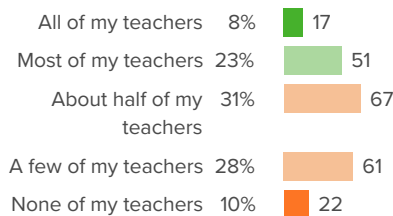
Q.2: If you walked into class upset, how many of your teachers would be concerned?



▲ 11 from last survey

Favorable: **36%**

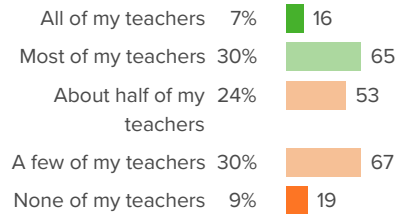
Q.3: If you came back to visit class three years from now, how many of your teachers would be excited to see you?



▲ 8 from last survey

Favorable: **31%**

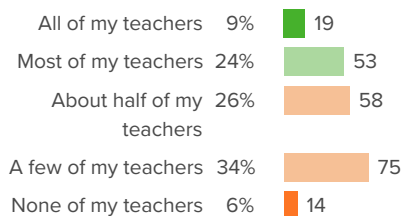
Q.4: When your teachers ask how you are doing, how many of them are really interested in your answer?



▲ 14 from last survey

Favorable: **37%**

Q.5: How many of your teachers would you be excited to have again in the future?



▲ 0 from last survey

Favorable: **33%**



Valuing of School

Your average

53%

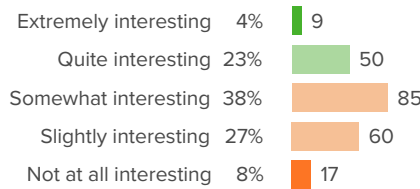
224 responses

Change

▲ 6

How did people respond?

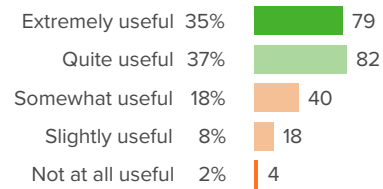
Q.1: How interesting do you find the things you learn in your classes?



▲ 3 from last survey

Favorable: **27%**

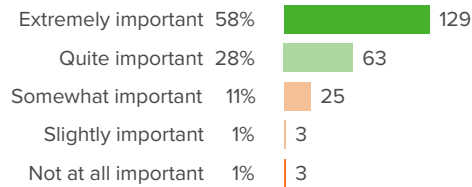
Q.2: How useful do you think school will be to you in the future?



▲ 20 from last survey

Favorable: **72%**

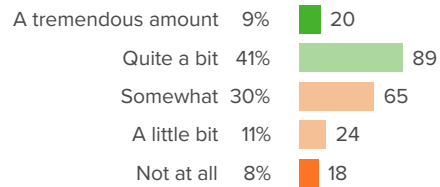
Q.3: How important is it to you to do well in your classes?



▼ 2 from last survey

Favorable: **86%**

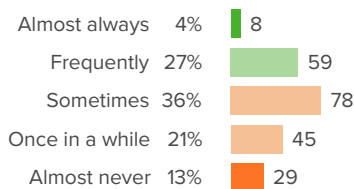
Q.4: How much do you see yourself as someone who appreciates school?



▲ 0 from last survey

Favorable: **50%**

Q.5: How often do you use ideas from school in your daily life?



▲ 8 from last survey

Favorable: **31%**



Lake County Intermediate School








Panorama Staff Survey
Fall 2017 Feedback Surveys - LCIS



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Evaluation</p> <p>Perceptions of the system that is used to evaluate faculty and staff.</p>	62%	 <p>40th - 59th percentile compared to others nationally</p>
<p>Feedback and Coaching</p> <p>Perceptions of the amount and quality of feedback faculty and staff receive.</p>	56%	 <p>60th - 79th percentile compared to others nationally</p>
<p>Professional Learning</p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	61%	 <p>60th - 79th percentile compared to others nationally</p>
<p>Resources</p> <p>Perceptions of the adequacy of the school's resources.</p>	36%	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	62%	 <p>40th - 59th percentile compared to others nationally</p>
<p>School Leadership</p> <p>Perceptions of the school leadership's effectiveness.</p>	76%	 <p>80th - 99th percentile compared to others nationally</p>
<p>Staff-Leadership Relationships</p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	86%	 <p>80th - 99th percentile compared to others nationally</p>

17 responses



Evaluation

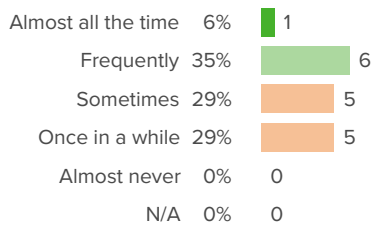
Your average

62%

17 responses

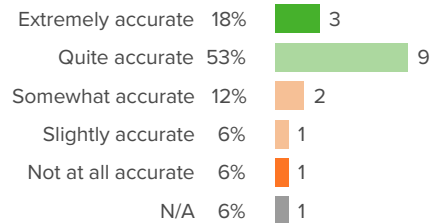
How did people respond?

Q.1: How often is your work evaluated?



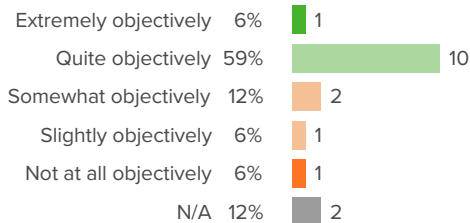
Favorable: **41%**

Q.2: How accurate is your school's evaluation system at recognizing good work performance?



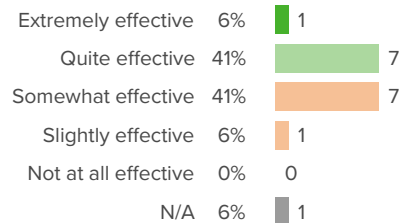
Favorable: **75%**

Q.3: At your school, how objectively is your performance assessed?



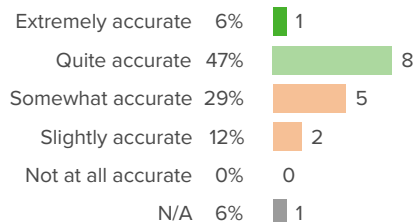
Favorable: **73%**

Q.4: How effective is your school's evaluation system at helping you improve?



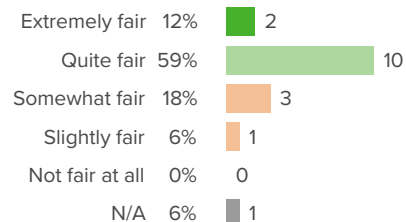
Favorable: **50%**

Q.5: How accurate is your school's evaluation system at identifying bad work performance?



Favorable: **56%**

Q.6: At your school, how fair is the way staff are assessed?



Favorable: **75%**



Feedback and Coaching

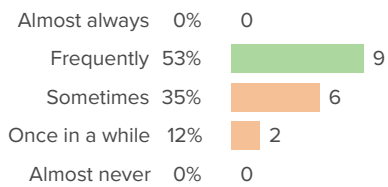
Your average

56%

17 responses

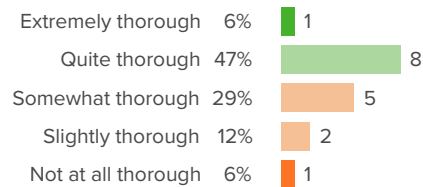
How did people respond?

Q.1: How often do you receive feedback on your work?



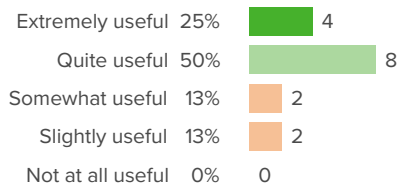
Favorable: **53%**

Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?



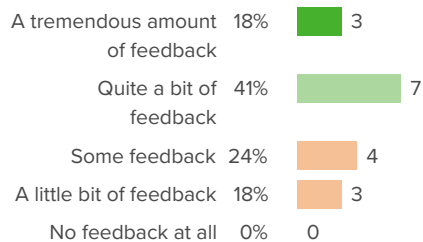
Favorable: **53%**

Q.3: How useful do you find the feedback you receive on your work?



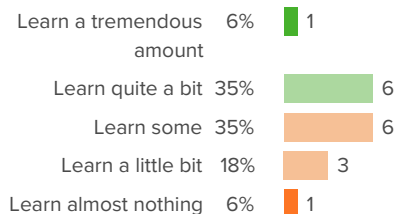
Favorable: **75%**

Q.4: How much feedback do you receive on your work?



Favorable: **59%**

Q.5: How much do you learn from the evaluation processes at your school?



Favorable: **41%**



Professional Learning

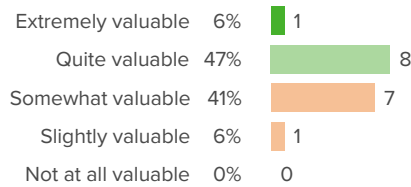
Your average

61%

17 responses

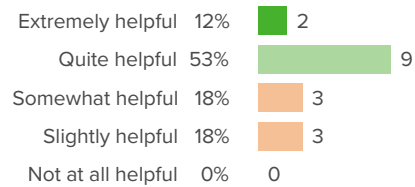
How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?



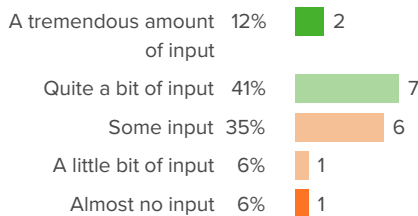
Favorable: **53%**

Q.2: How helpful are your colleagues' ideas for improving your work?



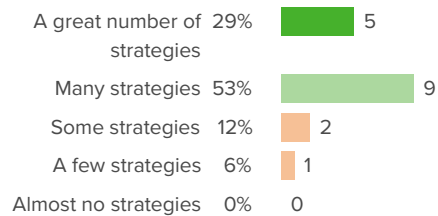
Favorable: **65%**

Q.3: How much input do you have into individualizing your own professional development opportunities?



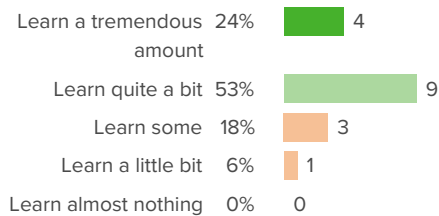
Favorable: **53%**

Q.4: Through working at your school, how many new strategies for your job have you learned?



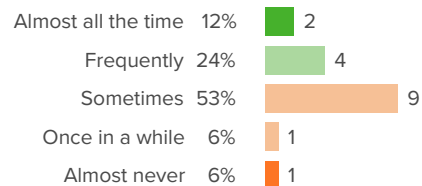
Favorable: **82%**

Q.5: Overall, how much do you learn from the leaders at your school?



Favorable: **76%**

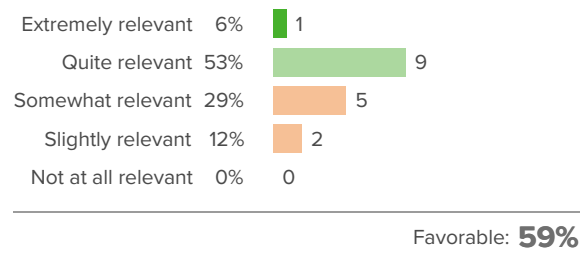
Q.6: How often do your professional development opportunities help you explore new ideas?



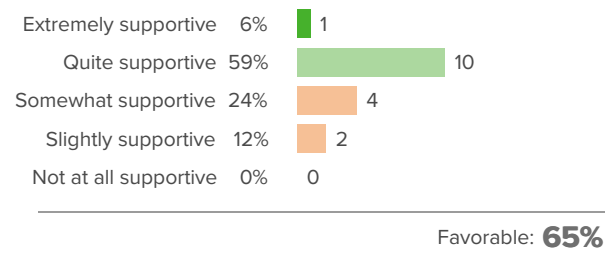
Favorable: **35%**



Q.7: How relevant have your professional development opportunities been to your work?



Q.8: Overall, how supportive has the school been of your professional growth?





Resources

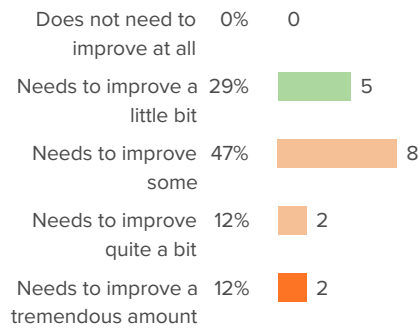
Your average

36%

17 responses

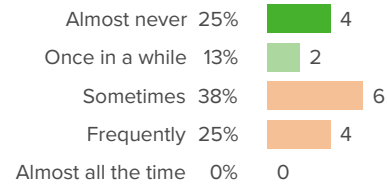
How did people respond?

Q.1: To what extent does the quality of the resources at your school need to improve?



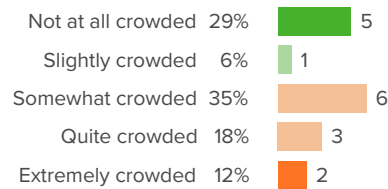
Favorable: **29%**

Q.2: When students need help from an adult, how often do they have to wait to get that help?



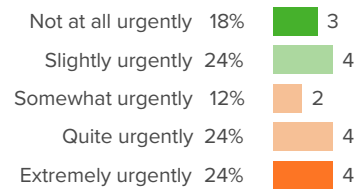
Favorable: **38%**

Q.3: At your school, how crowded do the learning spaces feel?



Favorable: **35%**

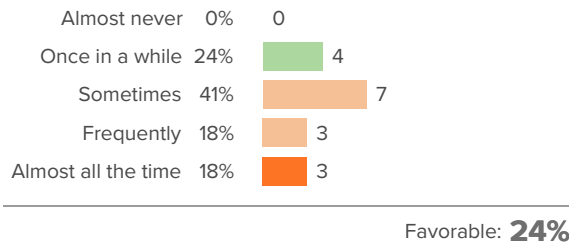
Q.4: How urgently does your school's technology need to be updated?



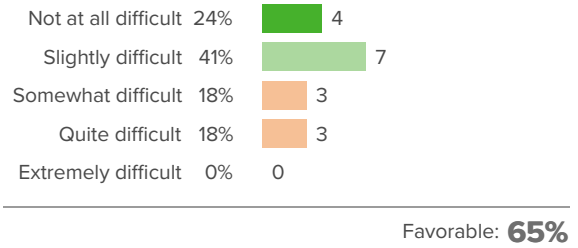
Favorable: **41%**



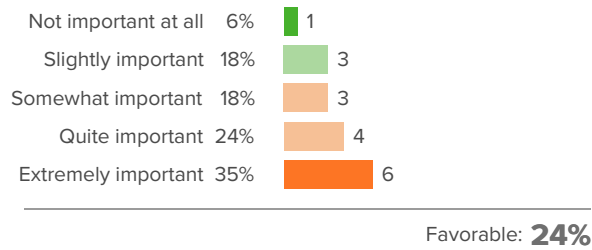
Q.5: How often do your school's facilities need repairs?



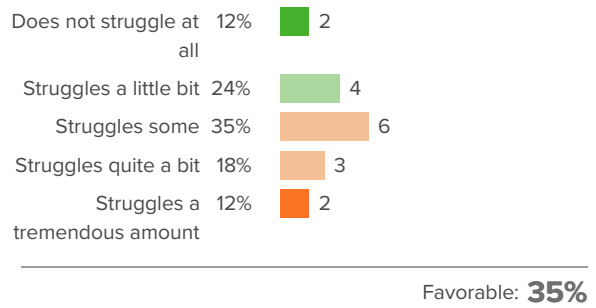
Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



Q.7: How important is it for your school to hire more specialists to help students?



Q.8: Overall, how much does your school struggle due to a lack of resources?





School Climate

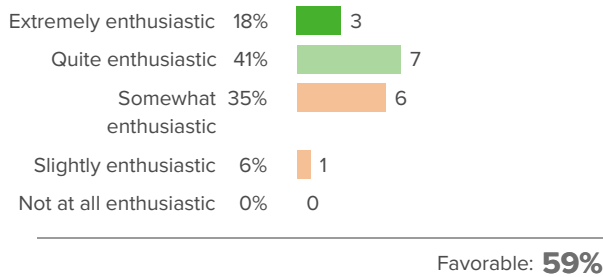
Your average

62%

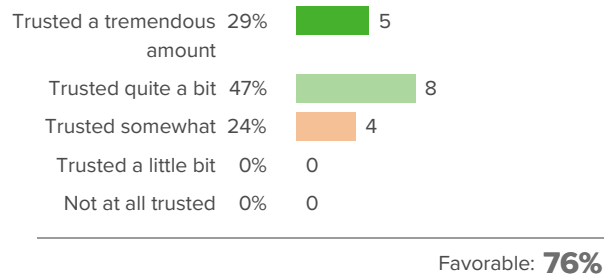
17 responses

How did people respond?

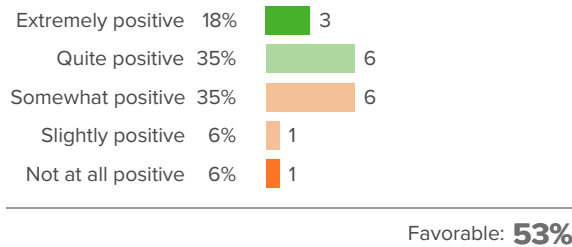
Q.1: On most days, how enthusiastic are the students about being at school?



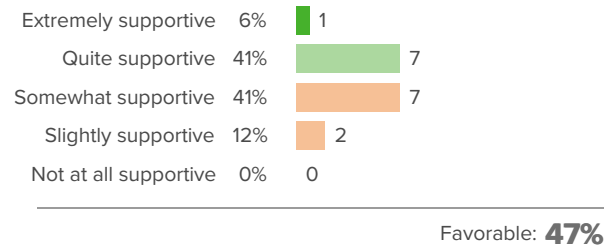
Q.2: To what extent are staff trusted to work in the way they think is best?



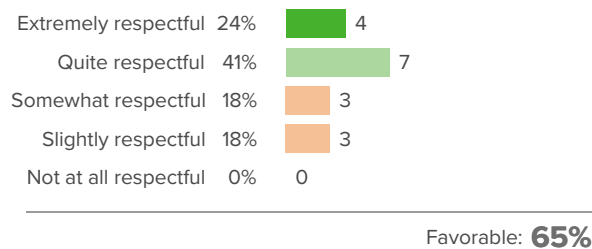
Q.3: How positive are the attitudes of your colleagues?



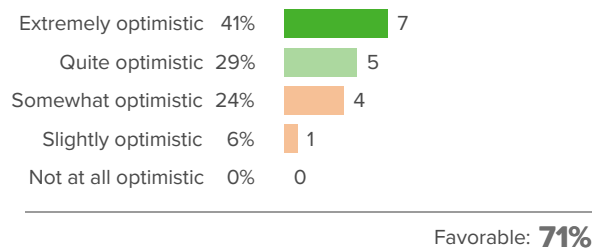
Q.4: How supportive are students in their interactions with each other?



Q.5: How respectful are the relationships between staff and students?

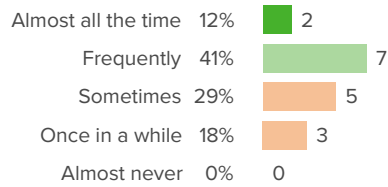


Q.6: How optimistic are you that your school will improve in the future?



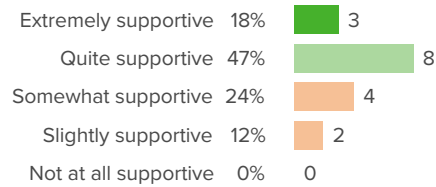


Q.7: How often do you see students helping each other without being prompted?



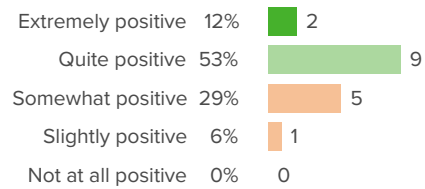
Favorable: **53%**

Q.8: When new initiatives are presented at your school, how supportive are your colleagues?



Favorable: **65%**

Q.9: Overall, how positive is the working environment at your school?



Favorable: **65%**



School Leadership

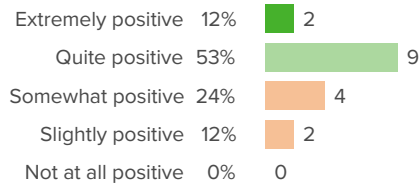
Your average

76%

17 responses

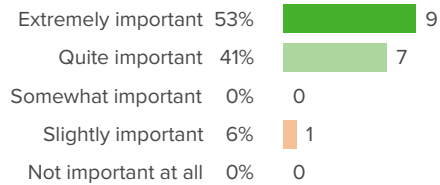
How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?



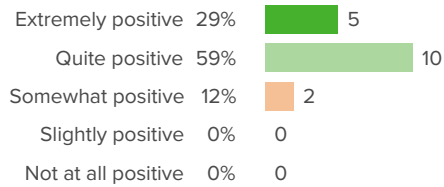
Favorable: **65%**

Q.2: For your school leaders, how important is staff satisfaction?



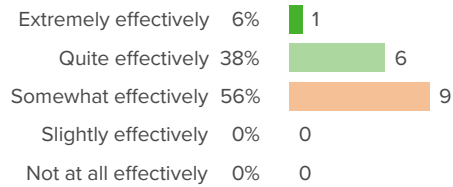
Favorable: **94%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



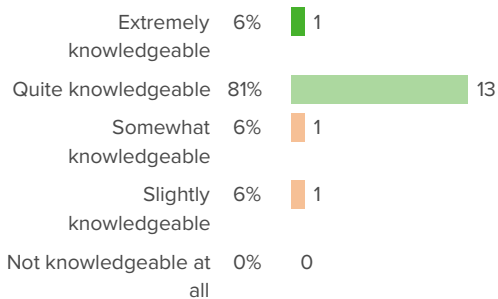
Favorable: **88%**

Q.4: How effectively do school leaders communicate important information to staff?



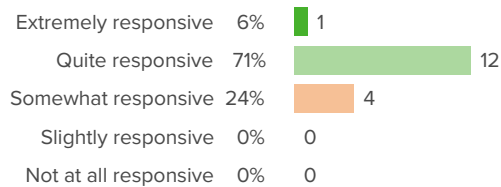
Favorable: **44%**

Q.5: How knowledgeable are your school leaders about what is going on in the school?



Favorable: **88%**

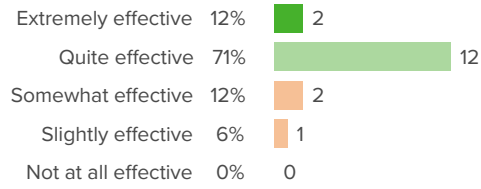
Q.6: How responsive are school leaders to your feedback?



Favorable: **76%**

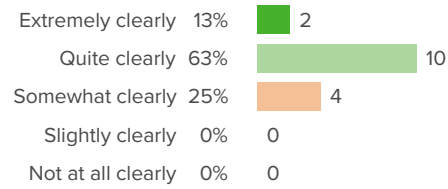


Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



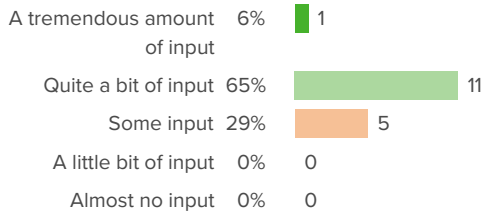
Favorable: **82%**

Q.8: How clearly do your school leaders identify their goals for the staff?



Favorable: **75%**

Q.9: When the school makes important decisions, how much input do staff have?



Favorable: **71%**



Staff-Leadership Relationships

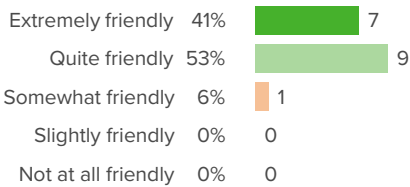
Your average

86%

17 responses

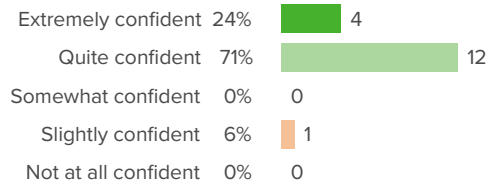
How did people respond?

Q.1: How friendly are your school leaders toward you?



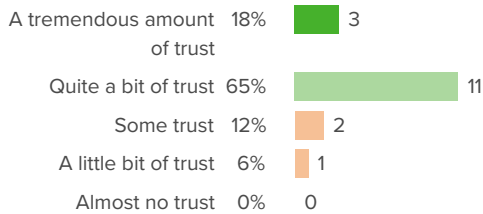
Favorable: **94%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?



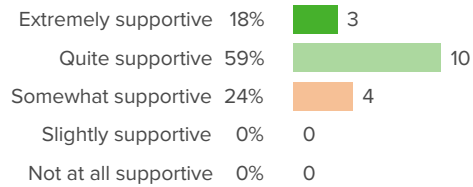
Favorable: **94%**

Q.3: How much trust exists between school leaders and staff?



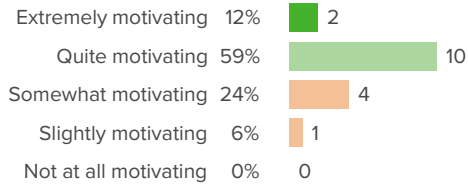
Favorable: **82%**

Q.4: When you face challenges at work, how supportive are your school leaders?



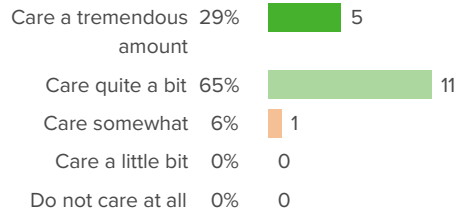
Favorable: **76%**

Q.5: At your school, how motivating do you find working with the leadership team?



Favorable: **71%**

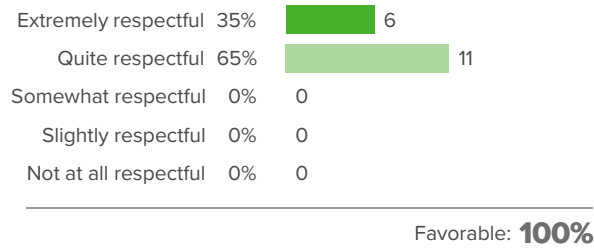
Q.6: How much do your school leaders care about you as an individual?



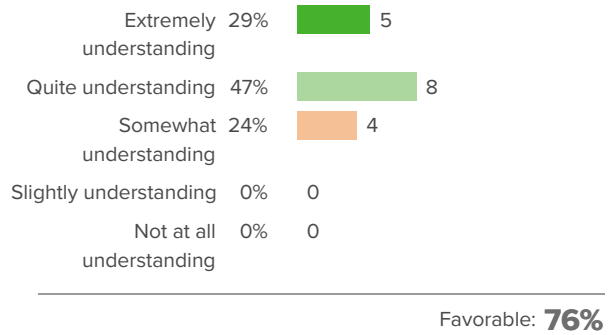
Favorable: **94%**



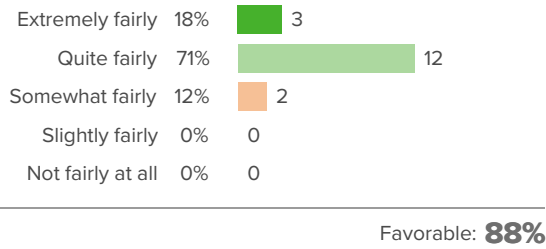
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the staff?





Lake County Intermediate School







Panorama Student Survey (School-Level) 3-5
Fall 2017 Feedback Surveys - LCIS



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>School Belonging</p> <p>How much students feel that they are valued members of the school community.</p>	<p>56%</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>54%</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Engagement</p> <p>How attentive and invested students are in school.</p>	<p>44%</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Rigorous Expectations</p> <p>How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.</p>	<p>63%</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p>School Safety</p> <p>Perceptions of student physical and psychological safety at school.</p>	<p>45%</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p>School Teacher-Student Relationships</p> <p>How strong the social connection is between teachers and students within and beyond the school.</p>	<p>73%</p>	 <p>60th - 79th percentile compared to others nationally</p>

159 responses



School Belonging

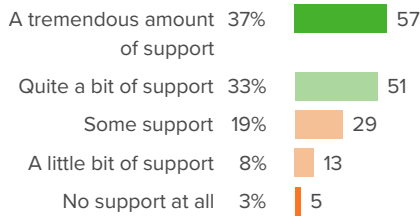
Your average

56%

159 responses

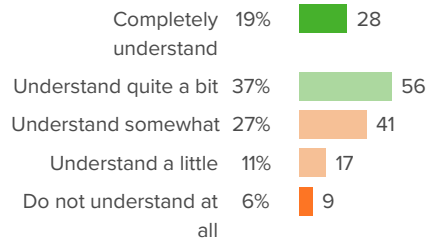
How did people respond?

Q.1: How much support do the adults at your school give you?



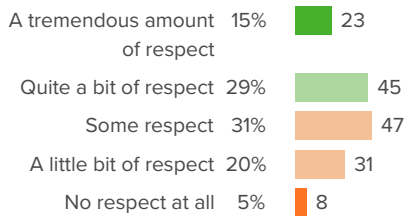
Favorable: **70%**

Q.2: How well do people at your school understand you as a person?



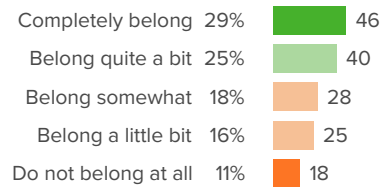
Favorable: **56%**

Q.3: How much respect do students at your school show you?



Favorable: **44%**

Q.4: Overall, how much do you feel like you belong at your school?



Favorable: **55%**



School Climate

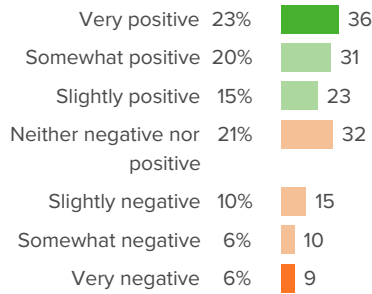
Your average

54%

159 responses

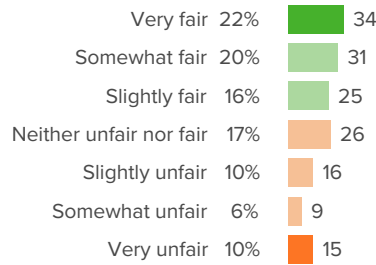
How did people respond?

Q.1: How positive or negative is the energy of the school?



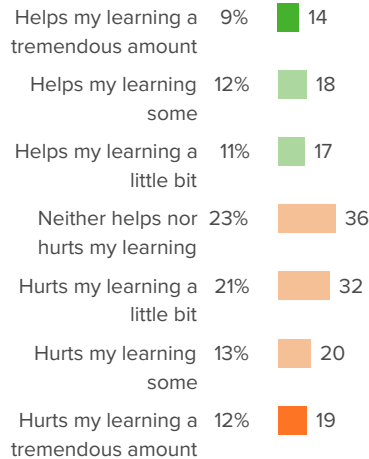
Favorable: **58%**

Q.2: How fair or unfair are the rules for the students at this school?



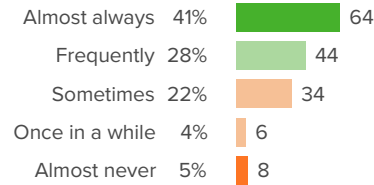
Favorable: **58%**

Q.3: At your school, how much does the behavior of other students hurt or help your learning?



Favorable: **31%**

Q.4: How often do your teachers seem excited to be teaching your classes?



Favorable: **69%**



School Engagement

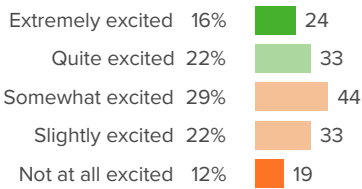
Your average

44%

159 responses

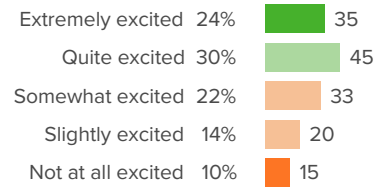
How did people respond?

Q.1: How excited are you about going to your classes?



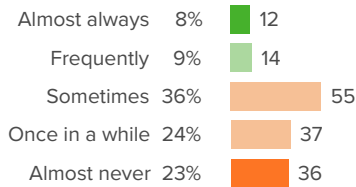
Favorable: **37%**

Q.2: In your classes, how excited are you to participate?



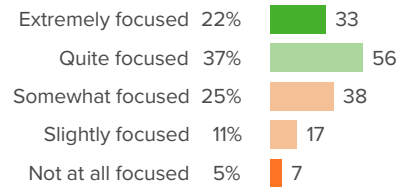
Favorable: **54%**

Q.3: When you are not in school, how often do you talk about ideas from your classes?



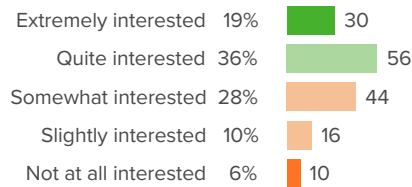
Favorable: **17%**

Q.4: How focused are you on the activities in your classes?



Favorable: **59%**

Q.5: How interested are you in your classes?



Favorable: **55%**



School Rigorous Expectations

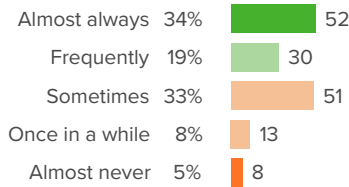
Your average

63%

159 responses

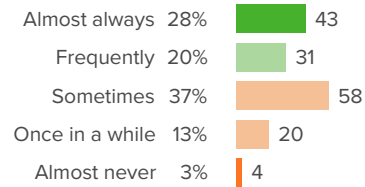
How did people respond?

Q.1: How often do your teachers take time to make sure you understand the material?



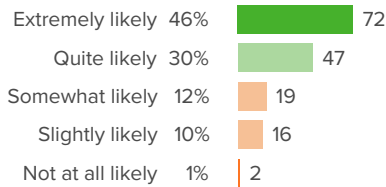
Favorable: **53%**

Q.2: How often do your teachers make you explain your answers?



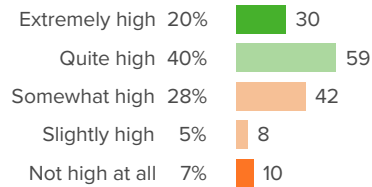
Favorable: **47%**

Q.3: When you feel like giving up, how likely is it that your teachers will make you keep trying?



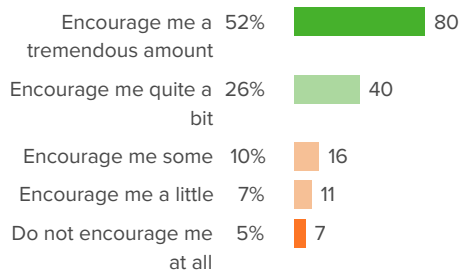
Favorable: **76%**

Q.4: Overall, how high are your teachers' expectations of you?



Favorable: **60%**

Q.5: How much do your teachers encourage you to do your best?



Favorable: **78%**



School Safety

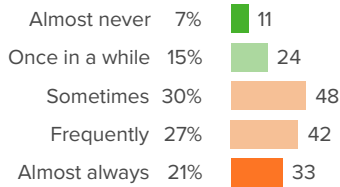
Your average

45%

159 responses

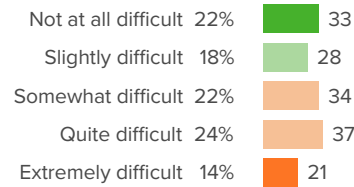
How did people respond?

Q.1: How often are people disrespectful to others at your school?



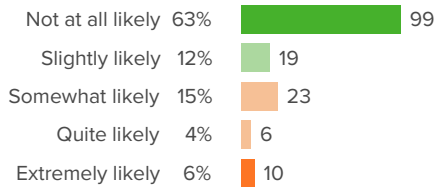
Favorable: **22%**

Q.2: If a student is bullied in school, how difficult is it for him/her to get help from an adult?



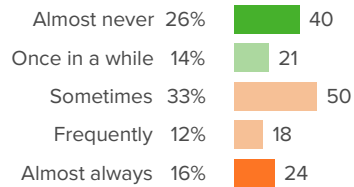
Favorable: **40%**

Q.3: How likely is it that someone from your school will bully you online?



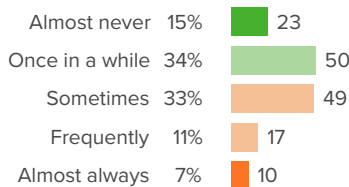
Favorable: **75%**

Q.4: How often do you worry about violence at your school?



Favorable: **40%**

Q.5: How often do students get into physical fights at your school?



Favorable: **49%**



School Teacher-Student Relationships

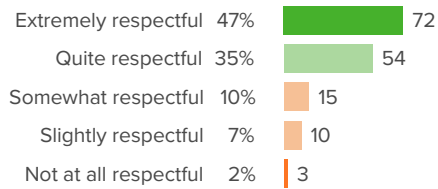
Your average

73%

159 responses

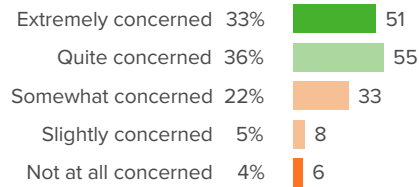
How did people respond?

Q.1: How respectful are your teachers towards you?



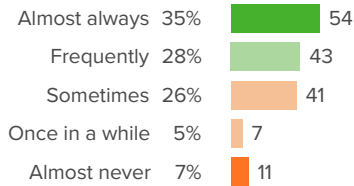
Favorable: **82%**

Q.2: If you walked into class upset, how concerned would your teachers be?



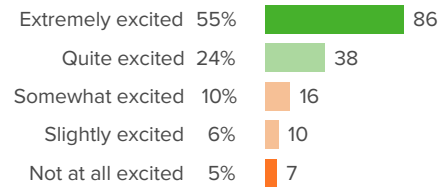
Favorable: **69%**

Q.3: When your teachers ask, "How are you?", how often do you feel that your teachers really want to know your answer?



Favorable: **62%**

Q.4: How excited would you be to have your teachers again?



Favorable: **79%**



West Park Elementary School

Panorama Staff Survey
Fall 2017 Feedback Surveys - West Park



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Evaluation</p> <p>Perceptions of the system that is used to evaluate faculty and staff.</p>	38%	<p>0th - 19th percentile compared to others nationally</p>
<p>Feedback and Coaching</p> <p>Perceptions of the amount and quality of feedback faculty and staff receive.</p>	35%	<p>20th - 39th percentile compared to others nationally</p>
<p>Professional Learning</p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	39%	<p>20th - 39th percentile compared to others nationally</p>
<p>Resources</p> <p>Perceptions of the adequacy of the school's resources.</p>	29%	<p>0th - 19th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	63%	<p>40th - 59th percentile compared to others nationally</p>
<p>School Leadership</p> <p>Perceptions of the school leadership's effectiveness.</p>	72%	<p>60th - 79th percentile compared to others nationally</p>
<p>Staff-Leadership Relationships</p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	74%	<p>40th - 59th percentile compared to others nationally</p>

10 responses



Evaluation

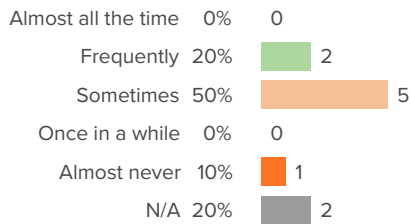
Your average

38%

10 responses

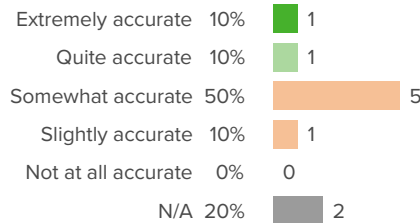
How did people respond?

Q.1: How often is your work evaluated?



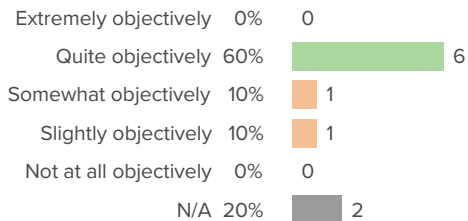
Favorable: **25%**

Q.2: How accurate is your school's evaluation system at recognizing good work performance?



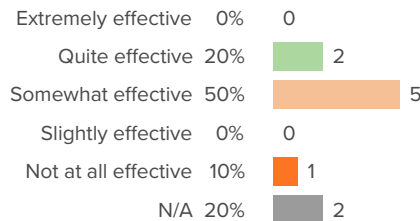
Favorable: **25%**

Q.3: At your school, how objectively is your performance assessed?



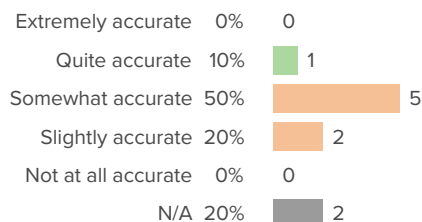
Favorable: **75%**

Q.4: How effective is your school's evaluation system at helping you improve?



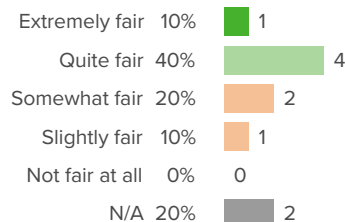
Favorable: **25%**

Q.5: How accurate is your school's evaluation system at identifying bad work performance?



Favorable: **13%**

Q.6: At your school, how fair is the way staff are assessed?



Favorable: **63%**



Feedback and Coaching

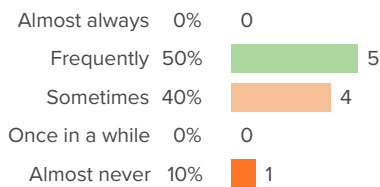
Your average

35%

10 responses

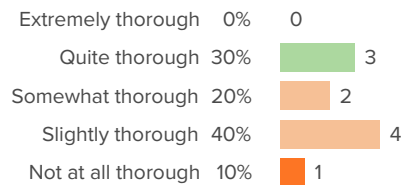
How did people respond?

Q.1: How often do you receive feedback on your work?



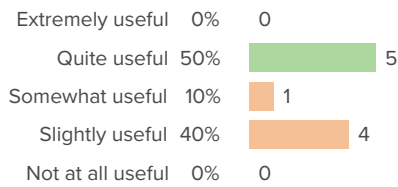
Favorable: **50%**

Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?



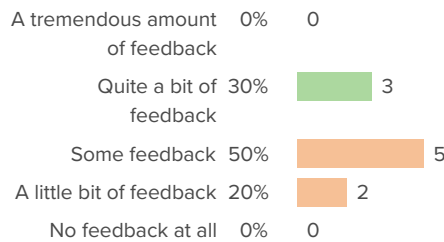
Favorable: **30%**

Q.3: How useful do you find the feedback you receive on your work?



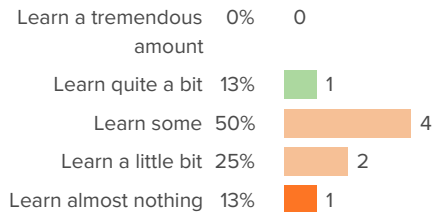
Favorable: **50%**

Q.4: How much feedback do you receive on your work?



Favorable: **30%**

Q.5: How much do you learn from the evaluation processes at your school?



Favorable: **13%**



Professional Learning

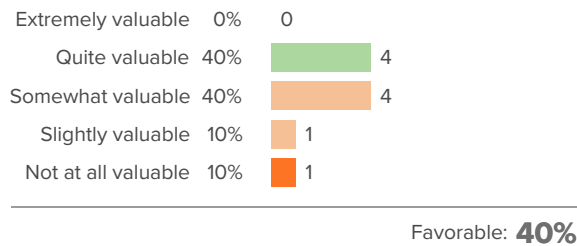
Your average

39%

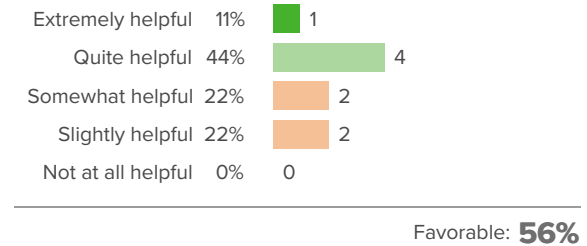
10 responses

How did people respond?

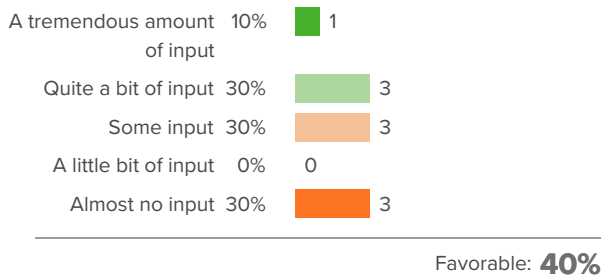
Q.1: At your school, how valuable are the available professional development opportunities?



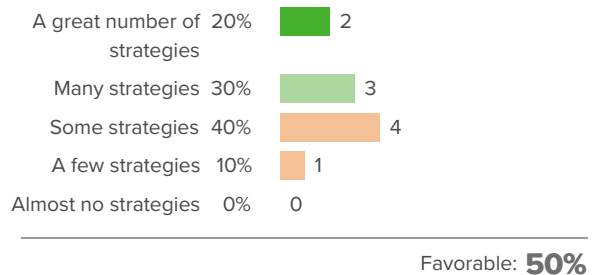
Q.2: How helpful are your colleagues' ideas for improving your work?



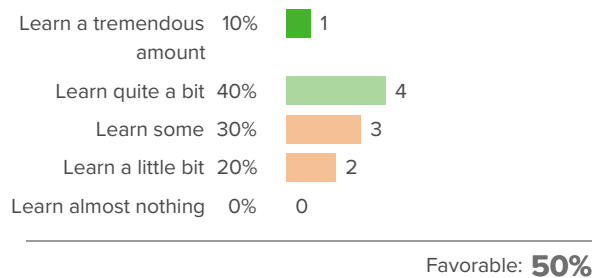
Q.3: How much input do you have into individualizing your own professional development opportunities?



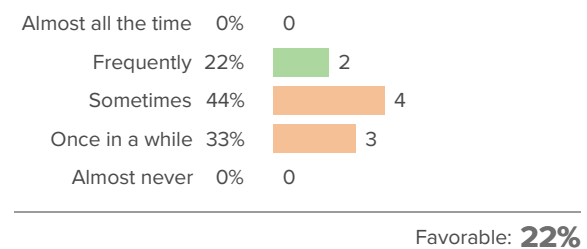
Q.4: Through working at your school, how many new strategies for your job have you learned?



Q.5: Overall, how much do you learn from the leaders at your school?

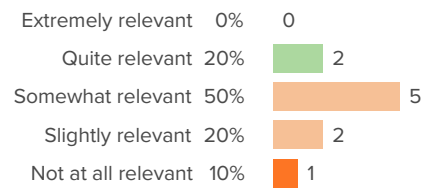


Q.6: How often do your professional development opportunities help you explore new ideas?



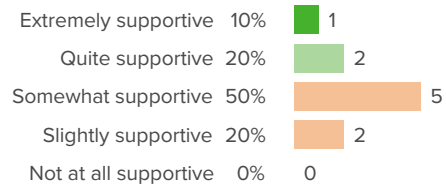


Q.7: How relevant have your professional development opportunities been to your work?



Favorable: **20%**

Q.8: Overall, how supportive has the school been of your professional growth?



Favorable: **30%**



Resources

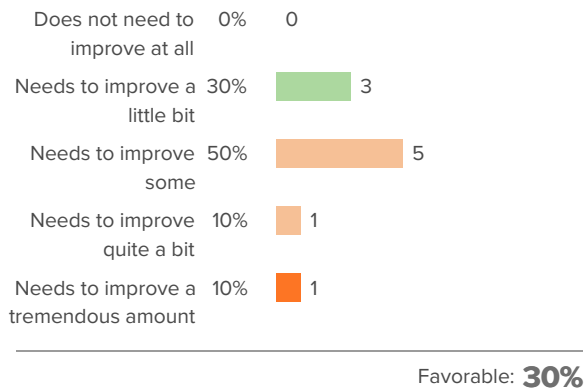
Your average

29%

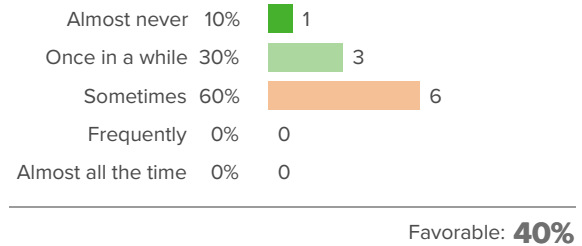
10 responses

How did people respond?

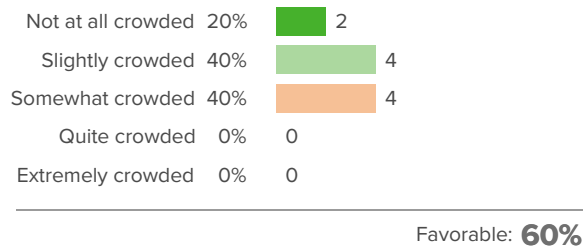
Q.1: To what extent does the quality of the resources at your school need to improve?



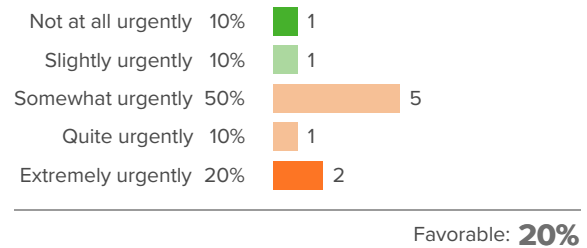
Q.2: When students need help from an adult, how often do they have to wait to get that help?



Q.3: At your school, how crowded do the learning spaces feel?

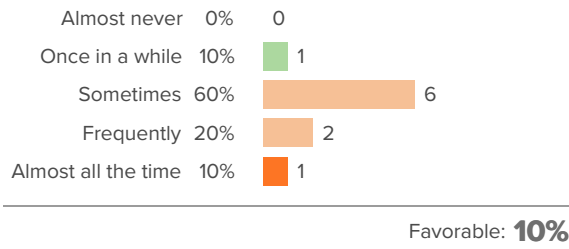


Q.4: How urgently does your school's technology need to be updated?

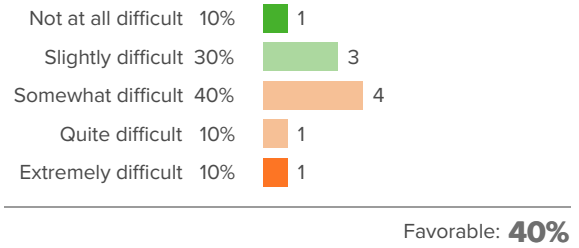




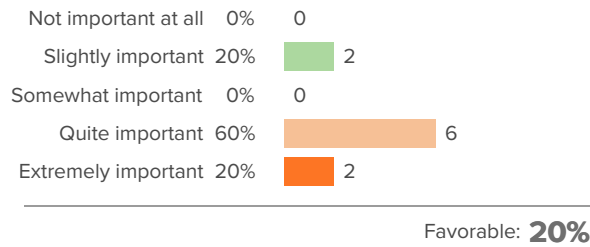
Q.5: How often do your school's facilities need repairs?



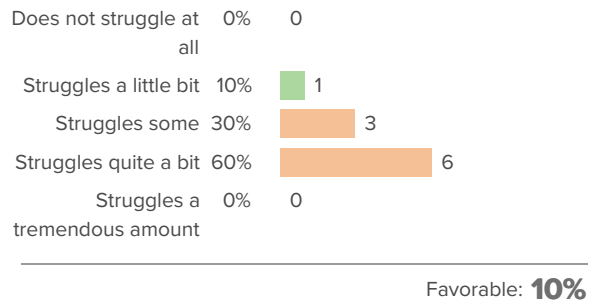
Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



Q.7: How important is it for your school to hire more specialists to help students?



Q.8: Overall, how much does your school struggle due to a lack of resources?





School Climate

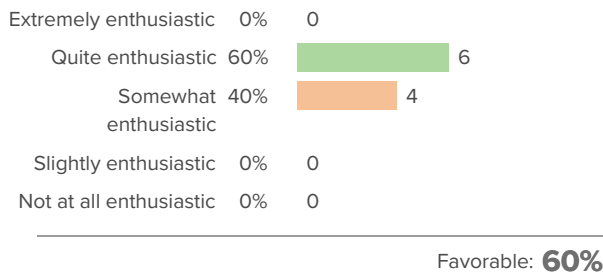
Your average

63%

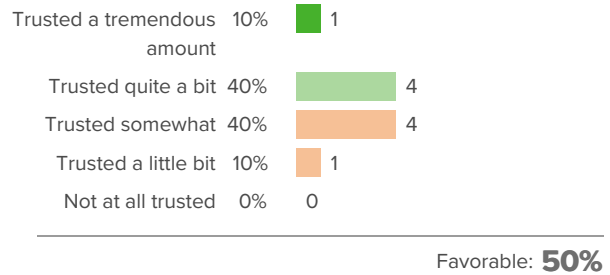
10 responses

How did people respond?

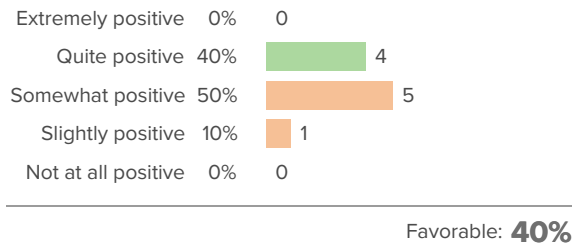
Q.1: On most days, how enthusiastic are the students about being at school?



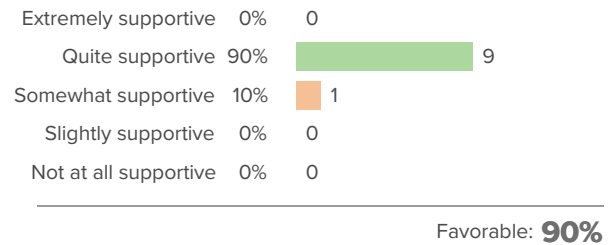
Q.2: To what extent are staff trusted to work in the way they think is best?



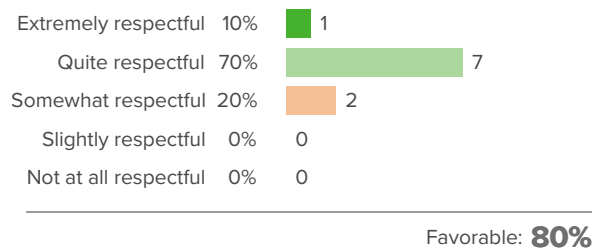
Q.3: How positive are the attitudes of your colleagues?



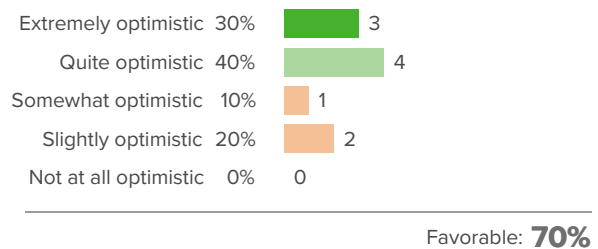
Q.4: How supportive are students in their interactions with each other?



Q.5: How respectful are the relationships between staff and students?

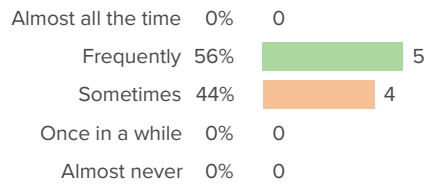


Q.6: How optimistic are you that your school will improve in the future?



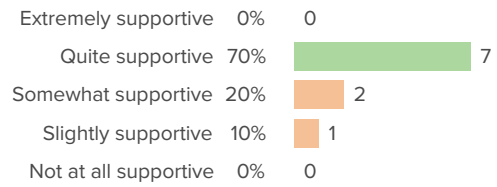


Q.7: How often do you see students helping each other without being prompted?



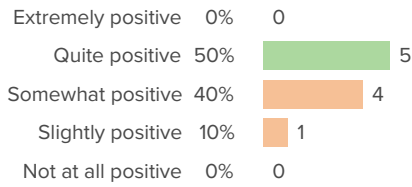
Favorable: **56%**

Q.8: When new initiatives are presented at your school, how supportive are your colleagues?



Favorable: **70%**

Q.9: Overall, how positive is the working environment at your school?



Favorable: **50%**



School Leadership

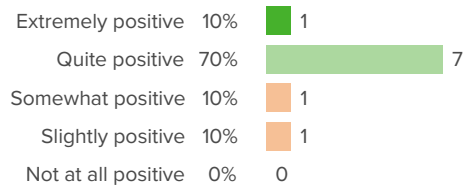
Your average

72%

10 responses

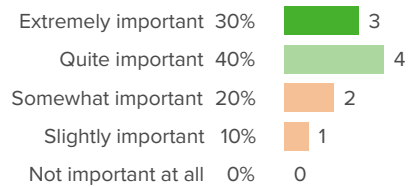
How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?



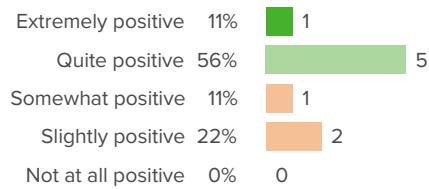
Favorable: **80%**

Q.2: For your school leaders, how important is staff satisfaction?



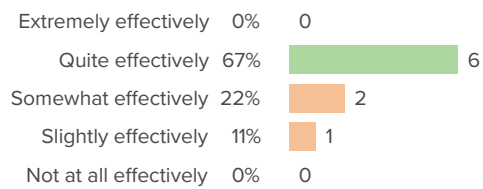
Favorable: **70%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



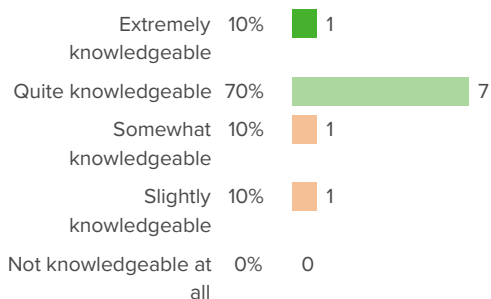
Favorable: **67%**

Q.4: How effectively do school leaders communicate important information to staff?



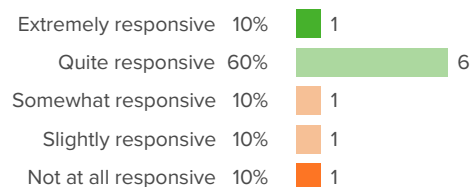
Favorable: **67%**

Q.5: How knowledgeable are your school leaders about what is going on in the school?



Favorable: **80%**

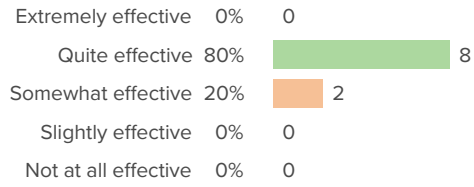
Q.6: How responsive are school leaders to your feedback?



Favorable: **70%**

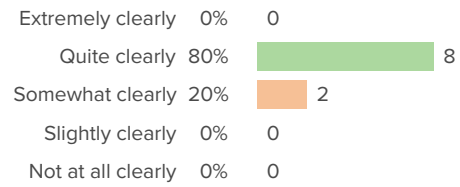


Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



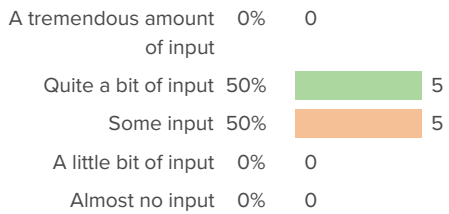
Favorable: **80%**

Q.8: How clearly do your school leaders identify their goals for the staff?



Favorable: **80%**

Q.9: When the school makes important decisions, how much input do staff have?



Favorable: **50%**



Staff-Leadership Relationships

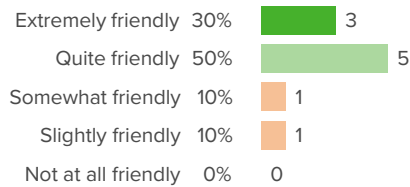
Your average

74%

10 responses

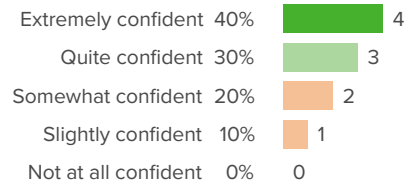
How did people respond?

Q.1: How friendly are your school leaders toward you?



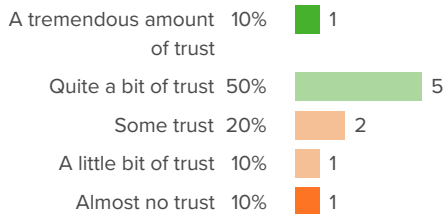
Favorable: **80%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?



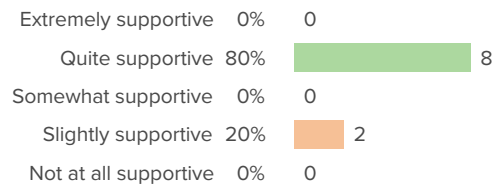
Favorable: **70%**

Q.3: How much trust exists between school leaders and staff?



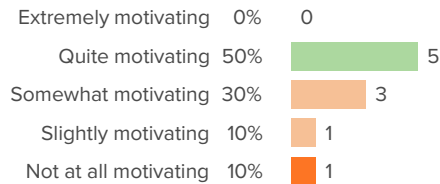
Favorable: **60%**

Q.4: When you face challenges at work, how supportive are your school leaders?



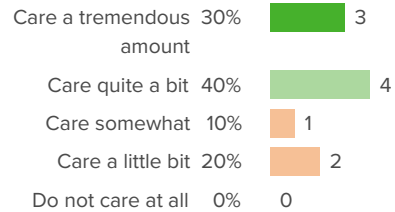
Favorable: **80%**

Q.5: At your school, how motivating do you find working with the leadership team?



Favorable: **50%**

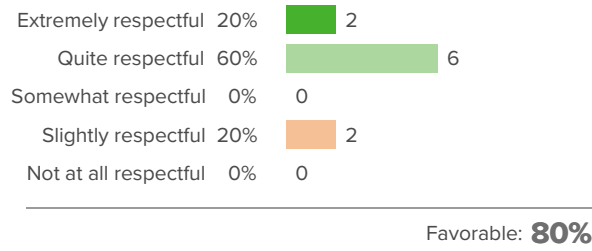
Q.6: How much do your school leaders care about you as an individual?



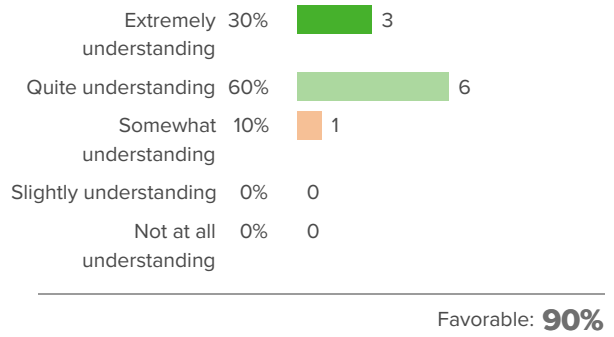
Favorable: **70%**



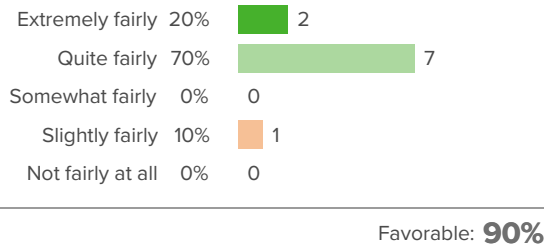
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the staff?



ACCOUNT REFERENCE SHEET BY OBJECT

01's	All salaries
02's	Health, dental, life, vision insurances, PERA and Medicare benefits
03's	Legal, audit and consulting services
04's	Disposal, snow removal and repairs and maintenance services
05's	Student transportation, all insurances, telephone, postage, advertising, printing and binding, tuition, and travel and registration
06's	General supplies, natural gas and heating expenses, fuel, food, books and periodicals
07's	Equipment
08's	Dues and fees, interest and indirect costs, reserves
52-58	Transfers, allocations and leases

For 03/01/18 - 03/31/18

Expenditure Summary Report

FJEXS01A

Periods 09 - 09

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL FUND						
01 SALARIES	5,358,952.00	.00	425,120.13	3,988,348.99	1,370,603.01	74.42
02 BENEFITS	1,913,371.00	.00	147,462.91	1,357,601.00	555,770.00	70.95
03 PROF/TECH SERVICES	654,275.00	604.00	37,760.18	447,194.73	206,476.27	68.44
04 PURCHASED SERVICES	138,800.00	.00	9,465.84	99,522.38	39,277.62	71.70
05 OTHER SERVICES	632,517.00	472.50	62,602.98	463,036.91	169,007.59	73.28
06 SUPPLIES	650,530.00	24,186.60	42,687.63	393,500.98	232,842.42	64.21
07 EQUIPMENT	29,100.00	.00	11,000.00	20,141.58	8,958.42	69.22
08 OTHER OBJECTS	2,937,827.00	2,585.00	48.94	23,341.13	2,911,900.87	.88
52	235,000.00	.00	116,166.66	145,333.28	89,666.72	61.84
58	300,516.00	.00	25,042.96	75,128.88	225,387.12	25.00
10 GENERAL FUND	12,850,888.00	27,848.10	877,358.23	7,013,149.86	5,809,890.04	54.79
19 COLO. PRESCHOOL PROGRAM						
01 SALARIES	179,500.00	.00	14,100.28	129,772.58	49,727.42	72.30
02 BENEFITS	83,176.00	.00	5,556.78	47,052.26	36,123.74	56.57
04 PURCHASED SERVICES	8,000.00	.00	534.68	4,805.39	3,194.61	60.07
05 OTHER SERVICES	500.00	.00	.00	114.00	386.00	22.80
06 SUPPLIES	31,304.00	1,469.72	4,131.83	27,039.90	2,794.38	91.07
08 OTHER OBJECTS	112,874.00	.00	.00	.00	112,874.00	.00
19 COLO. PRESCHOOL PROGRAM	415,354.00	1,469.72	24,323.57	208,784.13	205,100.15	50.62
21 FOOD SERVICE FUND						
01 SALARIES	281,865.00	.00	24,079.67	193,870.64	87,994.36	68.78
02 BENEFITS	108,849.00	.00	9,303.96	76,408.73	32,440.27	70.20
05 OTHER SERVICES	2,500.00	.00	32.74	451.97	2,048.03	18.08
06 SUPPLIES	380,286.00	.00	28,439.05	207,790.41	172,495.59	54.64
21 FOOD SERVICE FUND	773,500.00	.00	61,855.42	478,521.75	294,978.25	61.86
22 DESIGNATED PURPOSE GRANTS						
01 SALARIES	1,042,045.00	.00	104,384.47	637,985.74	404,059.26	61.22
02 BENEFITS	325,817.00	.00	31,743.96	179,950.06	145,866.94	55.23
03 PROF/TECH SERVICES	407,971.00	2,518.00	5,671.93	112,890.64	292,562.36	28.29
05 OTHER SERVICES	150,876.00	.00	4,959.11	39,810.28	111,065.72	26.39
06 SUPPLIES	141,041.00	529.67	16,121.03	83,001.96	57,509.37	59.23
07 EQUIPMENT	.00	.00	.00	.00	.00	.00
08 OTHER OBJECTS	4,412.00	.00	.00	.00	4,412.00	.00
22 DESIGNATED PURPOSE GRANTS	2,072,162.00	3,047.67	162,880.50	1,053,638.68	1,015,475.65	50.99
26 THE CENTER - CHILD CARE						
01 SALARIES	87,715.00	.00	6,036.10	56,266.64	31,448.36	64.15
02 BENEFITS	27,792.00	.00	2,075.95	18,275.23	9,516.77	65.76
03 PROF/TECH SERVICES	6,303.00	.00	705.75	3,528.75	2,774.25	55.99
06 SUPPLIES	20,000.00	43.56	547.71	4,287.65	15,668.79	21.66
08 OTHER OBJECTS	7,341.00	.00	67.50	2,440.40	4,900.60	33.24
26 THE CENTER - CHILD CARE	149,151.00	43.56	9,433.01	84,798.67	64,308.77	56.88

Lake County School District R1

For 03/01/18 - 03/31/18

Expenditure Summary Report

FJEXS01A

Periods 09 - 09

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
27 HEAD START PROGRAM						
01 SALARIES	349,890.00	.00	28,470.63	263,467.72	86,422.28	75.30
02 BENEFITS	163,944.00	.00	9,541.40	83,197.19	80,746.81	50.75
03 PROF/TECH SERVICES	15,831.00	.00	444.66	12,519.36	3,311.64	79.08
05 OTHER SERVICES	5,745.00	.00	86.16	4,812.51	932.49	83.77
06 SUPPLIES	15,912.00	1,367.03	3,941.13	37,463.02	-22,918.05	**
08 OTHER OBJECTS	500.00	.00	.00	45.00	455.00	9.00
27 HEAD START PROGRAM	551,822.00	1,367.03	42,483.98	401,504.80	148,950.17	73.01
31 BOND REDEMPTION FUND						
08 OTHER OBJECTS	1,548,590.00	.00	.00	144,576.40	1,404,013.60	9.34
09 OTHER USES OF FUNDS	477,010.00	.00	.00	477,010.00	.00	100.00
31 BOND REDEMPTION FUND	2,025,600.00	.00	.00	621,586.40	1,404,013.60	30.69
43 CAPITAL PROJECTS FUND						
07 EQUIPMENT	446,500.00	82,432.00	24,990.87	142,715.25	221,352.75	50.42
08 OTHER OBJECTS	182,571.00	.00	.00	.00	182,571.00	.00
43 CAPITAL PROJECTS FUND	629,071.00	82,432.00	24,990.87	142,715.25	403,923.75	35.79

HEADSTART FUND									
EXPENDITURES					REVENUE				
	BUDGET		BUDGET			BUDGET		BUDGET	
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2017	\$ 551,822.00	\$ 32,699.31	\$ 519,122.69	5.93%	Jul-2017	\$ 551,822.00	\$ 43,075.00	\$ 508,747.00	7.81%
Aug-2017	\$ 551,822.00	\$ 66,568.13	\$ 485,253.87	12.06%	Aug-2017	\$ 551,822.00	\$ 43,075.00	\$ 508,747.00	7.81%
Sept.-2017	\$ 551,822.00	\$ 104,584.27	\$ 447,237.73	18.95%	Sept.-2017	\$ 551,822.00	\$ 109,181.00	\$ 442,641.00	19.79%
Oct-2017	\$ 551,822.00	\$ 145,016.48	\$ 406,805.52	26.28%	Oct-2017	\$ 551,822.00	\$ 109,181.00	\$ 442,641.00	19.79%
Nov-2017	\$ 551,822.00	\$ 183,655.46	\$ 368,166.54	33.28%	Nov-2017	\$ 551,822.00	\$ 147,060.00	\$ 404,762.00	26.65%
Dec-2017	\$ 551,822.00	\$ 260,635.99	\$ 291,186.01	47.23%	Dec-2017	\$ 551,822.00	\$ 66,106.00	\$ 485,716.00	11.98%
Jan-2018	\$ 551,822.00	\$ 319,144.94	\$ 232,677.06	57.83%	Jan-2018	\$ 551,822.00	\$ 243,096.00	\$ 308,726.00	44.05%
Feb-2018	\$ 551,822.00	\$ 363,109.36	\$ 188,712.64	65.80%	Feb-2018	\$ 551,822.00	\$ 243,096.00	\$ 308,726.00	44.05%
Mar-2018	\$ 551,822.00	\$ 402,871.83	\$ 148,950.17	73.01%	Mar-2018	\$ 551,822.00	\$ 243,096.00	\$ 308,726.00	44.05%
Apr-2018			\$ -		Apr-2018			\$ -	
May-2018			\$ -		May-2018			\$ -	
Jun-2018			\$ -		Jun-2018			\$ -	
BOND FUND									
EXPENDITURES					REVENUE				
	BUDGET		BUDGET			BUDGET		BUDGET	
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2017	\$ 1,982,612.00	\$ -	\$ 1,982,612.00	0.00%	Jul-2017	\$ 1,982,612.00	\$ 54,599.01	\$ 1,928,012.99	2.75%
Aug-2017	\$ 1,982,612.00	\$ -	\$ 1,982,612.00	0.00%	Aug-2017	\$ 1,982,612.00	\$ 67,411.77	\$ 1,915,200.23	3.40%
Sept.-2017	\$ 1,982,612.00	\$ -	\$ 1,982,612.00	0.00%	Sept.-2017	\$ 1,982,612.00	\$ 75,324.77	\$ 1,907,287.23	3.80%
Oct-2017	\$ 1,982,612.00	\$ -	\$ 1,982,612.00	0.00%	Oct-2017	\$ 1,982,612.00	\$ 78,107.22	\$ 1,904,504.78	3.94%
Nov-2017	\$ 1,982,612.00	\$ 621,586.40	\$ 1,361,025.60	31.35%	Nov-2017	\$ 1,982,612.00	\$ 80,331.41	\$ 1,902,280.59	4.05%
Dec-2017	\$ 1,982,612.00	\$ 621,586.40	\$ 1,361,025.60	31.35%	Dec-2017	\$ 1,982,612.00	\$ 18,526.39	\$ 1,964,085.61	0.93%
Jan-2018	\$ 2,025,600.00	\$ 621,586.40	\$ 1,404,013.60	30.69%	Jan-2018	\$ 2,025,600.00	\$ 19,859.89	\$ 2,005,740.11	0.98%
Feb-2018	\$ 2,025,600.00	\$ 621,586.40	\$ 1,404,013.60	30.69%	Feb-2018	\$ 2,025,600.00	\$ 48,142.91	\$ 1,977,457.09	2.38%
Mar-2018	\$ 2,025,600.00	\$ 621,586.40	\$ 1,404,013.60	30.69%	Mar-2018	\$ 2,025,600.00	\$ 141,304.84	\$ 1,884,295.16	6.98%
Apr-2018			\$ -		Apr-2018			\$ -	
May-2018			\$ -		May-2018			\$ -	
Jun-2018			\$ -		Jun-2018			\$ -	
CAPITAL PROJECT FUND									
EXPENDITURES					REVENUE				
	BUDGET		BUDGET			BUDGET		BUDGET	
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2017	\$ 718,168.00	\$ 37,774.18	\$ 680,393.82	5.26%	Jul-2017	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Aug-2017	\$ 718,168.00	\$ 134,584.22	\$ 583,583.78	18.74%	Aug-2017	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Sept.-2017	\$ 718,168.00	\$ 182,386.71	\$ 535,781.29	25.40%	Sept.-2017	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Oct-2017	\$ 718,168.00	\$ 198,174.11	\$ 519,993.89	27.59%	Oct-2017	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Nov-2017	\$ 718,168.00	\$ 223,116.37	\$ 495,051.63	31.07%	Nov-2017	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Dec-2017	\$ 718,168.00	\$ 251,329.32	\$ 466,838.68	35.00%	Dec-2017	\$ 718,168.00	\$ -	\$ 718,168.00	0.00%
Jan-2018	\$ 629,071.00	\$ 216,679.12	\$ 412,391.88	34.44%	Jan-2018	\$ 629,071.00	\$ -	\$ 629,071.00	0.00%
Feb-2018	\$ 629,071.00	\$ 218,621.38	\$ 410,449.62	34.75%	Feb-2018	\$ 629,071.00	\$ -	\$ 629,071.00	0.00%
Mar-2018	\$ 629,071.00	\$ 225,147.25	\$ 403,923.75	35.79%	Mar-2018	\$ 629,071.00	\$ 112,000.00	\$ 517,071.00	17.80%
Apr-2018			\$ -		Apr-2018			\$ -	
May-2018			\$ -		May-2018			\$ -	
Jun-2018			\$ -		Jun-2018			\$ -	

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<u>PITTS ELEM./THE CENTER</u>					
The Center Activity Fund	July	\$ 10,411.39	\$ -	\$ -	\$ 10,411.39
907040	August	\$ 10,411.39	\$ -	\$ -	\$ 10,411.39
	September	\$ 10,411.39	\$ -	\$ -	\$ 10,411.39
	October	\$ 10,411.39	\$ 129.61	\$ -	\$ 10,281.78
	November	\$ 10,281.78	\$ 200.00	\$ 3,500.00	\$ 13,581.78
	December	\$ 13,581.78	\$ 733.58	\$ 1,442.30	\$ 14,290.50
	January	\$ 14,290.50	\$ 72.94	\$ -	\$ 14,217.56
	February	\$ 14,217.56	\$ 337.78	\$ 349.40	\$ 14,229.18
	March	\$ 14,229.18	\$ 95.98	\$ -	\$ 14,133.20
	April				\$ -
	May				\$ -
	June				\$ -
Pitts Elem. Library Fund	July	\$ 1,421.66	\$ -	\$ -	\$ 1,421.66
344727	August	\$ 1,421.66	\$ -	\$ -	\$ 1,421.66
	September	\$ 1,421.66	\$ -	\$ -	\$ 1,421.66
	October	\$ 1,421.66	\$ -	\$ -	\$ 1,421.66
	November	\$ 1,421.66	\$ -	\$ -	\$ 1,421.66
	December	\$ 1,421.66	\$ 93.41	\$ -	\$ 1,328.25
	January	\$ 1,328.25	\$ -	\$ 8.99	\$ 1,337.24
	February	\$ 1,337.24	\$ 100.00	\$ -	\$ 1,237.24
	March	\$ 1,237.24	\$ 21.72	\$ 1,854.92	\$ 3,070.44
	April				\$ -
	May				\$ -
	June				\$ -
<u>West Park Elementary</u>					
West Park Activity Fund	July	\$ 16,051.56	\$ -	\$ 35.00	\$ 16,086.56
316064	August	\$ 16,086.56	\$ -	\$ 420.00	\$ 16,506.56
	September	\$ 16,506.56	\$ 819.50	\$ 280.00	\$ 15,967.06
	October	\$ 15,967.06	\$ 545.89	\$ 314.90	\$ 15,736.07
	November	\$ 15,736.07	\$ 1,934.48	\$ 659.00	\$ 14,460.59
	December	\$ 14,460.59	\$ 75.25	\$ 330.00	\$ 14,715.34
	January	\$ 14,715.34	\$ 509.00	\$ 3,139.36	\$ 17,345.70
	February	\$ 17,345.70	\$ 228.85	\$ 1,520.06	\$ 18,636.91
	March	\$ 18,636.91	\$ 337.00	\$ 295.38	\$ 18,595.29
	April				\$ -
	May				\$ -
	June				\$ -
West Park PTN	July	\$ 11,642.21	\$ -	\$ -	\$ 11,642.21
344735	August	\$ 11,642.21	\$ 77.10	\$ -	\$ 11,565.11
	September	\$ 11,565.11	\$ 41.05	\$ -	\$ 11,524.06
	October	\$ 11,524.06	\$ -	\$ -	\$ 11,524.06
	November	\$ 11,524.06	\$ 399.45	\$ -	\$ 11,124.61
	December	\$ 11,124.61	\$ -	\$ -	\$ 11,124.61
	January	\$ 11,124.61	\$ 320.40	\$ -	\$ 10,804.21
	February	\$ 10,804.21	\$ 158.09	\$ 427.80	\$ 11,073.92
	March	\$ 11,073.92	\$ 1,047.88	\$ 531.00	\$ 10,557.04
	April				\$ -
	May				\$ -
	June				\$ -

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<u>Lake County Intermediate School</u>					
LCMS Activity Fund	July	\$ 65,761.80	\$ -	\$ 2.61	\$ 65,764.41
8299	August	\$ 65,764.41	\$ 361.11	\$ 302.79	\$ 65,706.09
	September	\$ 65,706.09	\$ 2,591.73	\$ 1,428.70	\$ 64,543.06
	October	\$ 64,543.06	\$ 936.49	\$ 825.64	\$ 64,432.21
	November	\$ 64,432.21	\$ 1,572.42	\$ 1,992.43	\$ 64,852.22
	December	\$ 64,852.22	\$ 2,392.27	\$ 1,585.70	\$ 64,045.65
	January	\$ 64,045.65	\$ 2,375.99	\$ 2,808.35	\$ 64,478.01
	February	\$ 64,479.01	\$ 1,523.21	\$ 2,279.16	\$ 65,234.96
	March	\$ 65,234.94	\$ 1,258.81	\$ 2,605.24	\$ 66,581.37
	April				\$ -
	May				\$ -
	June				\$ -
<u>Lake County High School</u>					
LCHS Activity Fund	July	\$ 100,598.96	\$ 2,456.79	\$ 326.93	\$ 98,469.10
2102	August	\$ 98,469.10	\$ 482.73	\$ 22,705.33	\$ 120,691.70
	September	\$ 120,691.70	\$ 2,982.11	\$ 15,784.85	\$ 133,494.44
	October	\$ 133,494.44	\$ 9,057.32	\$ 10,405.01	\$ 134,842.13
	November	\$ 134,842.13	\$ 10,216.39	\$ 11,842.73	\$ 136,468.47
	December	\$ 136,468.47	\$ 8,883.12	\$ 8,562.57	\$ 136,147.92
	January	\$ 136,147.92	\$ 11,029.93	\$ 8,669.71	\$ 133,787.70
	February	\$ 133,787.70	\$ 6,813.64	\$ 20,050.36	\$ 147,024.42
	March	\$ 147,024.42	\$ 21,144.11	\$ 11,293.68	\$ 137,173.99
	April				\$ -
	May				\$ -
	June				\$ -



CONSOLIDATED BILLING CONTROL ACCOUNT STATEMENT

Prepared For	LAKE COUNTY SCHOOL RENA SANCHEZ	
Account Number		
Statement Closing Date	04/03/18	
Days in Billing Cycle	32	
Next Statement Date	05/02/18	

For 24-Hour Customer Service Call:
800-231-5511

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Elite Card Payment Center PO Box 77066
Minneapolis, MN 55480-7766

Payment Information

New Balance	\$11,684.89
Current Payment Due (Minimum Payment)	\$585.00
Current Payment Due Date	04/30/18

Thank you for using our Automatic Payment service. See the **Important Information** section below for your next scheduled payment.
If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-231-5511 for payoff information.

Account Summary

Previous Balance	\$8,316.89
Credits	\$394.83
Payments	\$7,972.04
Purchases & Other Charges	\$11,734.87
Cash Advances	\$0.00
Finance Charges	\$0.00
New Balance	\$11,684.89

Wells Fargo Business Card Rewards - Legacy

Membership No:	
Previous Balance	119,984
Points Earned this Month	11,340
Points From Other Company Cards	0
Bonus Points Earned	0
Adjustments	0
Earn More Mail® Bonus Points	0
Redeemed	0
Total Available	= 131,324

Rewards Notice

Check your point balance and redeem your points at wellsfargorewards.com. You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-800-213-3365.

See reverse side for important information.

5596 0008 YTG 1 7 2 180403 0 PAGE 1 of 6 1 0 3268 1000 ELAC 01DR5596 49825

DETACH HERE

Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo

Account Number	
New Balance	\$11,684.89
Total Amount Due (Minimum Payment)	\$585.00
Current Payment Due Date	04/30/18

Print address or phone changes:

Amount Enclosed: \$

Work ()

ELITE CARD PAYMENT CENTER YTG 30
PO BOX 77066
MINNEAPOLIS MN 55480-7766

LAKE COUNTY SCHOOL
RENA SANCHEZ
107 SPRUCE ST
LEADVILLE CO 80461-3661

49825
N404



Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	12.740%	.03490%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	23.490%	.06435%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

\$0 - \$11,684.89 WILL BE DEDUCTED FROM YOUR ACCOUNT AND CREDITED AS YOUR AUTOMATIC PAYMENT ON 04/30/18. THE AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS POSTED ON OR BEFORE THIS DATE.

Summary of Sub Account Usage

Name	Sub Account Number Ending In	Monthly Spending Cap	Spend This Period
NOREEN FLORES		9,000	\$0.00
WENDY WYMAN		10,000	\$56.48
KATE BARTLETT		5,000	\$132.11
BUNNY TAYLOR		10,000	\$2,529.46
JAMES FOGARTY		5,000	\$571.54
TANYA LENHARD		5,000	\$1,152.88
KATHLEEN FITZSIMMONS		5,000	\$442.62
BEN CAIRNS		5,000	\$1,705.28
MICHAEL VAGHER		5,000	\$1,661.28
RENA SANCHEZ		10,000	\$239.00
KERRI QUINLAN		5,000	\$1,373.94
TODD COFFIN		5,000	\$1,138.68
STEPHANIE GALLEGOS		5,000	\$336.77

Transaction Details

The transactions detailed on this Consolidated Billing Control Account Statement contain transactions made directly to this Control Account plus all transactions made on Sub Accounts. If there were no transactions made by a Sub Account that Sub Account will not appear.

Trans Post Reference Number Description Credits Charges

03/27 03/27 F326800F600CHGDDA AUTOMATIC PAYMENT - THANK YOU 7,972.04
 TOTAL \$7,972.04

Transaction Summary For **WENDY WYMAN**

Sub Account Number Ending In	Description	Credits	Charges
03/01 03/03 2469216ED2XA1F1X7	UNITED 0162605011350800-932-2732 TX		25.00
03/02 03/03 2469216EE2XV4MEWY	UNITED 0162923591678800-932-2732 TX		9.99
03/07 03/07 2443106EJORT93HQ1	ADOBE SYSTEMS, INC. 800-833-6687 CA		24.99
03/07 03/07 2469216EJ2XY5VDB2	LOGMEIN'GoToMyPC 877-251-8373 MA		23.95
03/14 03/14 2443106ESWQ1NHG7Y	SAFEWAY #2824 LEADVILLE CO		22.53
03/30 03/30 7443106F90RS8MSFX	ADOBE SYSTEMS, INC. SAN JOSE CA	24.99	
03/31 03/31 7443106FA0RSAJ6PR	ADOBE SYSTEMS, INC. SAN JOSE CA	24.99	
TOTAL	\$56.48		
WENDY WYMAN / Sub Acct Ending In :			

Transaction Summary For **KATE BARTLETT**

Sub Account Number Ending In	Description	Credits	Charges
03/11 03/11 2443099EPBM5BZ47P	DRI*CRASHPLAN PRO 952-908-4089 MN		49.95
03/15 03/15 2449215ESMJERY7YJA	SQ *CRESTONE BREWIN CRESTONE CO		37.20
03/21 03/21 #2490641F01GY5BF8L	DreamHost dh-fee.com 877-8294070 CA		29.96
04/02 04/02 2422369FQ0VZG04RF	STAR PARK, LLC DENVER CO		15.00
TOTAL	\$132.11		
KATE BARTLETT / Sub Acct Ending In			

Transaction Details

Trans Post	Reference Number	Description	Credits	Charges
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Transaction Summary For **BUNNY TAYLOR**

Sub Account Number	Ending In	Description	Credits	Charges
03/05	03/05	2422443EH2ZXXOK34		
03/09	03/09	2401339EM02EZ6TP		60.00
03/12	2401339ER02MX8YEF	CO DEPT OF EDUCATI 303-534-3468 CO HIGH MOUNTAIN PIES LEADVILLE CO		77.50
03/13	03/13	2460794ET61M9F4RE		92.50
03/15	03/15	2443566ES11H37JSV		85.00
03/30	03/30	2449215F9S17YNB5K		1,064.46
		PAYPAL *TOGETHERGRO 402-935-7733 CA		1,150.00
		TOTAL \$2,529.46		
		BUNNY TAYLOR / Sub Acct Ending In		

Transaction Summary For **JAMES FOGARTY**

Sub Account Number	Ending In	Description	Credits	Charges
03/05	03/05	2469216EG2Y02RW52		
03/07	03/07	2443106EKWQ1LZ9ET		429.52
03/29	03/29	2469216F82X8AL1FW		82.79
03/30	03/30	2469216F92XH951P6		2.53
		TOTAL \$571.54		56.70
		JAMES FOGARTY / Sub Acct Ending In		

Transaction Summary For **TANYA LENHARD**

Sub Account Number	Ending In	Description	Credits	Charges
03/18	03/18	2475542EX4Z1EEWT9		
03/18	03/18	2475542EX4Z1EEW03		288.22
03/18	03/18	2475542EX4Z1EEWXS		288.22
03/18	03/18	2475542EX4Z1EEWV2		288.22
		TOTAL \$1,152.88		288.22
		TANYA LENHARD / Sub Acct Ending In		

Transaction Summary For **KATHLEEN FITZSIMMONS**

Sub Account Number	Ending In	Description	Credits	Charges
03/06	03/06	2443106EH2E08J1BW		
03/08	03/08	2444500EL00TOVWM7		27.78
03/09	03/09	2469216EL2XX0WJH7		11.80
03/10	03/10	2469216EM2XHZMBNP		17.98
03/12	03/12	2469216EP2KXP1QT6		6.99
03/19	03/19	2469216EY2X802J9Y		9.99
03/20	03/20	2469216EZ2XBZ2QF6		5.77
03/29	03/29	2416407F8GDAWL2T0		304.80
		TOTAL \$442.62		57.51
		KATHLEEN FITZSIMMONS / Sub Acct Ending In		

Transaction Summary For **BEN CAIRNS**

Sub Account Number	Ending In	Description	Credits	Charges
03/15	03/15	2449215ESSON4XRMM		
03/26	03/26	2443106F52E0860P9		1,695.00
		PAYPAL *REALTIMEMUS 402-935-7733 NY		10.28
		AMAZON DIGITAL SVCS 888-8888-802-3080 WA		
		TOTAL \$1,705.28		
		BEN CAIRNS / Sub Acct Ending In		

Transaction Summary For **MICHAEL VAGHER**

Sub Account Number	Ending In	Description	Credits	Charges
03/05	03/05	2449215EGS18K49VN		
03/07	03/07	2443106EK60RP7H07		318.00
03/12	03/12	2445344ER474BRB2D		15.23
03/13	03/13	7443106ER2D9VH5KL		64.80
03/13	03/13	7469216ER2Y18JLGY		
03/14	03/14	2476062ESDWZK78YE		
03/29	03/29	2427539F8S68ENPXS		
03/29	03/29	2475542F87JYWJT6R		
03/30	03/30	2469216F92XPPF7RJ		
03/30	03/30	2469216F92XPPF7R2		
		TOTAL \$1,661.28		
		MICHAEL VAGHER / Sub Acct Ending In		

Transaction Summary For **RENA SANCHEZ**

Sub Account Number	Ending In	Description	Credits	Charges
03/28	03/28	2401339F8066NMPWR		
		HIGH MOUNTAIN PIES LEADVILLE CO		239.00
		TOTAL \$239.00		
		RENA SANCHEZ / Sub Acct Ending In		

Transaction Summary For **KERRI QUINLAN**

Sub Account Number	Ending In	Description	Credits	Charges
03/06	03/06	2420429EHAM4168L3		
03/06	03/06	2426979EJ011FQ76Q		230.43
03/06	03/06	2444574EJEJ13BHAG		23.54
03/07	03/07	7420429EJ01ERZ87J		37.40
03/08	03/08	2449778EKS66LMRPD		
03/08	03/08	2449778EKS66LMRP5		
		TOTAL \$230.43		
		KERRI QUINLAN / Sub Acct Ending In		

Transaction Details

Trans Post	Reference Number	Description	Credits	Charges
03/26	2469216F52XR0BAY3	ACT*BOOSTCOLLABORATIV 619-232-6678 CA		520.00
03/29	2469216F82XBNKQ1J	ACT*BOOSTCOLLABORATIV 619-232-6678 CA		495.00
		TOTAL \$1,373.94		
		KERRI QUINLAN / Sub Acct Ending In		
Transaction Summary For TODD COFFIN				
Sub Account Number Ending In :				
03/09	2422443EL30VETJHJ	NYRPCORP.COM 212-534-0818 NY		398.25
03/14	2449215ETS0M2AE54	NAMERICHVAC 812-294-1021 IN		178.82
03/15	2422443ES30VE TRJP	NYRPCORP.COM 212-534-0818 NY		187.50
03/15	2422443ES30VE TRMS	NYRPCORP.COM 212-534-0818 NY		103.16
03/15	2443106ES0D17K6E9	SUPPLYHOUSE.COM 888-757-4774 NY		102.70
03/18	2449398EY61DXMPE2	PAPANANIS DELI SAN DIEGO CA		14.09
03/19	2449398EY61DXMPE2	PAPANANIS DELI SAN DIEGO CA		22.57
03/21	2475542F14Z2LMXZA	SHERATON SD MARINA DINE SAN DIEGO CA		6.63
03/22	2475542F14Z2LN56V	SHERATON SAN DIEGO MARINA SAN DIEGO CA		16.96
03/26	2401339F505L9RD59	US AIRPORT PARKING COMMERCE CITY CO		108.00
		TOTAL \$1,138.68		
		TODD COFFIN / Sub Acct Ending In		
Transaction Summary For STEPHANIE GALLEGOS				
Sub Account Number Ending In :				
03/06	2469216EH2XG2LVPF	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		30.54
03/08	2469216EK2XFYRXA8	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		70.92
03/08	2469216EK2X9HLE52	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		47.76
03/15	2461043ES03PWLQRF	KONICA MINOLTA BUSINESS RAMSEY NJ		56.25
03/25	2444500F5BLLMK9WM	WM SUPERCENTER #1199 AVON CO		92.08
03/28	2469216F72XSWEVPX	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		39.22
		TOTAL \$336.77		
		STEPHANIE GALLEGOS / Sub Acct Ending In		

Wells Fargo News

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 Go to [wellsfargo.com/biz](https://www.wellsfargo.com/biz) and enter your username and password. Select the **Security & Support** menu option and under **Protect Your Accounts** go to **Update Contact Information**.

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Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
247 SECURITY INC		28410					
	0100091820	03/02/18	INN20334		REFURBISHED HARD DRIVE-BUSES	8-10-720-27-2700-0610-000-000000	75.00
						Check Total	75.00
						Vendor Total	75.00
401 (K) VOL. INVESTMENT PLAN		175					
	0100004324	03/26/18	03262018		3/401K	8-10-000-00-0000-7477-000-000000	2,582.50
						Check Total	2,582.50
						Vendor Total	2,582.50
A-1 COLLECTION AGENCY LLC		2573					
	0100091949	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-600-00-0000-1920-000-000000	567.29
						Check Total	567.29
						Vendor Total	567.29
ACORN PETROLEUM, INC.		270					
	0100091840	03/13/18	887658		2/16-2/28 FUEL	8-10-710-26-2600-0626-000-000000	119.19
	0100091840	03/13/18	887658		2/16-2/28 FUEL	8-10-720-27-2700-0626-000-000000	1,226.87
	0100091840	03/13/18	887658		EARLY PAY DISCOUNT	8-10-720-27-2700-0626-000-000000	-11.41
						Check Total	1,334.65
	0100091931	03/26/18	890225		3/1-3/15 FUEL	8-10-720-27-2700-0626-000-000000	2,138.59
	0100091931	03/26/18	890225		3/1-3/15 FUEL	8-10-710-26-2600-0626-000-000000	222.73
						Check Total	2,361.32
						Vendor Total	3,695.97
ACT		427					
	0100091841	03/13/18	1195622		WORKKEYS	8-10-602-10-0090-0340-000-000000	48.00
						Check Total	48.00
						Vendor Total	48.00
AFSCME COUNCIL 76		257					
	0100091950	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	16.98
	0100091950	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	157.58
	0100091950	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	2.31
	0100091950	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	213.03
						Check Total	389.90
						Vendor Total	389.90

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AGPARTS WORLDWIDE		30899					
	0100091842	03/13/18	1266837	180286	11.6" HD 1366X768 MATTE 40 PIN CONN RIGH	8-10-602-20-2290-0610-000-000000	936.75
						Check Total	<u>936.75</u>
						Vendor Total	<u>936.75</u>
AIDAN F. FLEMING		33383					
	0100091843	03/13/18	03-08-2018_69		CLUB SUPPLIES	8-22-602-00-0090-0610-000-005287	64.12
	0100091843	03/13/18	03-08-2018_69		21ST CENTURY WORKSHOP MTG	8-22-602-00-2100-0580-000-005287	120.00
					MILEAGE REIM		
	0100091843	03/13/18	03-08-2018_69		DESSERTS FOR PJD FUNDRAISER	8-10-602-00-0090-0610-000-001210	38.48
	0100091843	03/13/18	03-08-2018_69		PJD SUPPLIES	8-22-602-00-0090-0610-000-005287	82.56
	0100091843	03/13/18	03-08-2018_69		CLUB SUPPLIES	8-22-602-00-0090-0610-000-005287	48.11
						Check Total	<u>353.27</u>
						Vendor Total	<u>353.27</u>
AIR FILTER SOLUTIONS, INC		33359					
	0100091844	03/13/18	139596-1		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	621.65
						Check Total	<u>621.65</u>
						Vendor Total	<u>621.65</u>

Check Date 03/01/18 - 03/31/18

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
ALL COVERED		24350					
	0100091821	03/02/18	823483	180249	PITTS SWITCH REPLACEMENT	8-19-971-00-0040-0610-000-003141	1,984.32
	0100091821	03/02/18	823483	180249		8-27-971-17-3330-0610-000-008600	2,073.68
	0100091821	03/02/18	829473		2/CHARGES	8-10-602-20-2290-0300-000-000000	7,545.00
	0100091821	03/02/18	829473		2/CHARGES ADDT CHARGES	8-10-602-20-2290-0300-000-000000	450.00
	0100091821	03/02/18	829473	180249	PITTS SWITCH REPLACEMENT	8-19-971-00-0040-0610-000-003141	465.00
						Check Total	12,518.00
	0100091845	03/13/18	822894	180224	PROPOSAL 0010470664- INTERMEDIATE SCHOOL	8-10-602-20-2290-0730-000-000000	11,000.00
	0100091845	03/13/18	822893	180224	PROPOSAL 0010470664- INTERMEDIATE SCHOOL	8-10-602-20-2290-0730-000-000000	-19,361.94
	0100091845	03/13/18	822894	180224		8-43-602-00-4000-0734-000-000000	7,163.00
	0100091845	03/13/18	818682	180224	PROPOSAL 0010470664- INTERMEDIATE SCHOOL	8-10-602-20-2290-0730-000-000000	19,361.94
	0100091845	03/13/18	823028	180151	WP SWITCH REPLACEMENTS PROPOSAL REF 0010	8-43-602-00-4000-0734-000-000000	-1,830.00
	0100091845	03/13/18	821904	180224		8-43-602-00-4000-0734-000-000000	833.00
	0100091845	03/13/18	823763	180224		8-43-602-00-4000-0734-000-000000	-1,323.00
	0100091845	03/13/18	823027	180224		8-43-602-00-4000-0734-000-000000	-1,209.00
	0100091845	03/13/18	822530	180224		8-43-602-00-4000-0734-000-000000	3,720.00
	0100091845	03/13/18	822531	180151	WP SWITCH REPLACEMENTS PROPOSAL REF 0010	8-43-602-00-4000-0734-000-000000	1,830.00
	0100091845	03/13/18	822523	180151	WP SWITCH REPLACEMENTS PROPOSAL REF 0010	8-43-602-00-4000-0734-000-000000	-121.50
	0100091845	03/13/18	823484	180224		8-43-602-00-4000-0734-000-000000	4,058.00
						Check Total	24,120.50
	0100091932	03/26/18	831999		QUOTE 11067048-CISCO SMARTNET WARRANTY	8-10-602-20-2290-0300-000-000000	479.20
						Check Total	479.20
	0100091957	03/28/18	832480		GODADDY SUBSCRIPTION RENEWAL	8-10-602-20-2290-0612-000-000000	350.00
						Check Total	350.00
						Vendor Total	37,467.70
ALMA SARELLANA DE GUERRA		30589					
	0100091846	03/13/18	03-08-2018_77		2/14-3/7 TRAVEL REIM	8-21-740-31-3100-0580-000-000000	4.32
						Check Total	4.32
						Vendor Total	4.32

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AMAZON.COM		4304					
	0100091906	03/14/18	03142018_8	180295	TEXAS INSTRUMENTS TI-108 SOLAR POWER CAL	8-10-201-10-1100-0610-000-000000	864.50
	0100091906	03/14/18	435499943386		TABLET CASE RETURN CREDIT PO180280	8-26-971-33-3310-0610-000-000000	-18.41
	0100091906	03/14/18	03142018_6	180281		8-26-971-33-3310-0610-000-000000	13.40
	0100091906	03/14/18	03142018_4	180280	TABLE CASE	8-26-971-33-3310-0610-000-000000	26.99
	0100091906	03/14/18	03142018_3	180275	THE VERY GREEDY BEE	8-10-100-10-0010-0610-000-000000	10.73
	0100091906	03/14/18	03142018_6	180281	BERT SUPPLIES, CLASSROOM SUPPLIES	8-19-971-00-0040-0610-000-003141	46.87
	0100091906	03/14/18	03142018_5	180279	OFFICE SUPPLIES	8-19-971-00-0040-0610-000-003141	19.67
	0100091906	03/14/18	03142018_7	180278	THE BLUEST EYE	8-10-602-20-2222-0640-000-000000	1,041.60
	0100091906	03/14/18	454374478549		MS BOOKS	8-10-602-20-2222-0640-000-000000	57.60
	0100091906	03/14/18	03142018_5	180279		8-27-971-18-3330-0610-000-008600	111.46
	0100091906	03/14/18	03142018_6	180281		8-27-971-18-3330-0610-000-008600	51.33
	0100091906	03/14/18	03142018_2	180271	PAPRMA 200 COLORFUL NAME TAGS PLAIN NAME	8-22-100-10-0010-0610-000-007377	61.70
	0100091906	03/14/18	456548339766		BOOKWORM PRGM EARPHONES	8-22-100-10-0010-0610-000-007377	44.97
					Check Total		2,332.41
					Vendor Total		2,332.41
AMERICAN FAMILY LIFE ASSUR. CO		18					
	0100091951	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	15.53
	0100091951	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	9.68
	0100091951	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	224.37
	0100091951	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	31.08
	0100091951	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	5.75
					Check Total		286.41
					Vendor Total		286.41
AMERICAN FIDELITY ASSURANCE		3685					
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	26.10
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	4,383.34
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	866.48
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-19-000-00-0000-7421-000-000000	147.05
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	594.47
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	105.02
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-26-000-00-0000-7421-000-000000	49.81
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	114.33
	0100091952	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	195.02
					Check Total		6,481.62
					Vendor Total		6,481.62

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
ANAHISE SHOUKAS		33057					
	0100091847	03/13/18	03-08-2018_60		FEB/PHYSICAL THERAPIST	8-10-602-12-1700-0300-000-003130	812.04
	0100091847	03/13/18	03-08-2018_61		JAN/FEB PHYSICAL THERAPIST MILEAGE	8-10-602-12-1700-0580-000-003130	6.10
	0100091847	03/13/18	03-08-2018_59		JAN/PHYSICAL THERAPIST	8-10-602-12-1700-0300-000-003130	134.00
					Check Total		952.14
					Vendor Total		952.14
ANDREWS FOODSERVICE SYSTEMS		1038					
	0100091822	03/02/18	2253664		2/27 COMMODITY FOOD STORAGE FEE	8-21-740-31-3100-0630-000-000000	183.54
					Check Total		183.54
	0100091907	03/14/18	2254932		3/13 COMMODITY STORAGE FEE	8-21-740-31-3100-0630-000-000000	15.00
					Check Total		15.00
					Vendor Total		198.54
ANTHEM LIFE INSURANCE CO.		398					
	0100091953	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-26-000-00-0000-7421-000-000000	16.26
	0100091953	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-19-000-00-0000-7421-000-000000	54.41
	0100091953	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	66.41
	0100091953	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	3.52
	0100091953	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	276.98
					Check Total		417.58
					Vendor Total		417.58
ANTHONY M. MOLINA		33367					
	0100091848	03/13/18	03-08-2018_67		2/12-2/14 TRANSLATOR	8-10-602-10-0090-0300-000-000000	240.00
					Check Total		240.00
					Vendor Total		240.00
ARBITER PAY TRUST ACCOUNT		26476					
	0100091915	03/19/18	03-19-2018_6		GIRLS SOCCER OFFICIALS ACCT 1452113174	8-10-301-14-1826-0391-000-000000	2,000.00
					Check Total		2,000.00
					Vendor Total		2,000.00
BLICK ART MATERIAL		7159					
	0100091849	03/13/18	9064485	180207	RESPIRATOR	8-10-301-10-0200-0610-000-000000	19.12
	0100091849	03/13/18	8624706	180207	RESPIRATOR	8-10-301-10-0200-0610-000-000000	281.92
					Check Total		301.04
					Vendor Total		301.04

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
BONNIE MOFFETT		2412					
	0100091850	03/13/18	03-08-2018_17		FINGERPRINT REIM	8-10-601-23-2391-0585-000-000000	5.00
	0100091850	03/13/18	03-08-2018_21		SUB LICENSE REIM	8-10-601-23-2391-0585-000-000000	60.00
					Check Total		65.00
					Vendor Total		65.00
BUTLER SNOW LLP		33065					
	0100091851	03/13/18	10183333		2/URBAN RENEWAL	8-10-602-10-0090-0300-000-000000	3,021.00
					Check Total		3,021.00
					Vendor Total		3,021.00
CAMMERON BENTLY		30627					
	0100091933	03/26/18	03-26-2018_8		ADVANCE	8-10-000-00-0000-8153-000-000000	160.00
					Check Total		160.00
					Vendor Total		160.00
CAPLAN & EARNEST, LLC.		3779					
	0100091934	03/26/18	I50762		2/CHARGES	8-10-602-10-0090-0300-000-000000	216.00
					Check Total		216.00
					Vendor Total		216.00
CDHS		7457					
	0100091916	03/19/18	03-19-2018_20		TRAILS REPORT-SANDOVAL	8-26-971-33-3310-0810-000-000000	28.00
					Check Total		28.00
					Vendor Total		28.00
CDW GOVERNMENT, INC.		1564					
	0100091852	03/13/18	LPG8792	180264	HP ELITEDESK 800 G3-SFF-CORE I7 7700 3.6	8-22-602-00-0090-0610-000-004048	14,444.70
	0100091852	03/13/18	LPP6997	180264	HP ELITEDESK 800 G3-SFF-CORE I7 7700 3.6	8-22-602-00-0090-0610-000-004048	372.40
					Check Total		14,817.10
					Vendor Total		14,817.10
CENTER HIGH SCHOOL		31747					
	0100091917	03/19/18	03-19-2018_4		3/16 HS TRACK ENTRY FEE	8-10-301-14-1800-0584-000-000000	250.00
					Check Total		250.00
					Vendor Total		250.00

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
CENTURYLINK		2139					
	0100091935	03/26/18	03-26-2018_4		3/719-486-0862 180B	8-10-602-10-0090-0531-000-000000	34.72
						Check Total	34.72
	0100091958	03/28/18	03-27-2018_5		3/719-486-3423 309B	8-10-602-10-0090-0531-000-000000	45.20
						Check Total	45.20
						Vendor Total	79.92
CFM COMPANY		22462					
	0100091853	03/13/18	83230CW-01		PITTS MOTOR REPAIR	8-10-710-26-2600-0430-000-000000	399.07
						Check Total	399.07
						Vendor Total	399.07
CINDY JANET PEREA ESCALERA		33219					
	0100091854	03/13/18	03-08-2018_66		2/13,2/15 TRANSLATOR	8-10-602-10-0090-0300-000-000000	150.00
						Check Total	150.00
						Vendor Total	150.00
CISNEROSES'		124					
	0100091855	03/13/18	404333		STAFF SYMPATHY PLANT	8-10-601-23-2310-0610-000-000000	20.00
						Check Total	20.00
						Vendor Total	20.00
CLOUD CITY CONSERVATION CENTER		23795					
	0100091936	03/26/18	12		JAN-MAR CURR WORK AND CLASSROOM VISITS	8-22-602-00-0090-0300-000-001229	210.00
						Check Total	210.00
						Vendor Total	210.00
COAL RIDGE HIGH SCHOOL		30406					
	0100091959	03/28/18	03-27-2018_1		4/20 HS TRACK ENTRY FEE	8-10-301-14-1800-0584-000-000000	175.00
						Check Total	175.00
						Vendor Total	175.00
COLO DEPT OF HUMAN SERVICES		13579					
	0100091937	03/26/18	18 006045		ADMIN FEES COMMODITIES	8-21-740-31-3100-0633-000-000000	5.50
						Check Total	5.50
						Vendor Total	5.50

Check Date 03/01/18 - 03/31/18

Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
COLO. BUREAU OF INVESTIGATION		567					
	0100091856	03/13/18	A180800367		BACKGROUND CHECKS	8-10-601-23-2391-0300-000-000000	316.00
					Check Total		316.00
	0100091857	03/13/18	A180800349		FINGERPRINTS	8-26-971-33-3310-0810-000-000000	39.50
					Check Total		39.50
	0100091858	03/13/18	03-08-2018_12		FINGERPRINTS-MIMS	8-10-601-23-2391-0300-000-000000	39.50
					Check Total		39.50
	0100091859	03/13/18	03-08-2018_11		FINGERPRINTS-MOFFETT	8-10-601-23-2391-0300-000-000000	39.50
					Check Total		39.50
					Vendor Total		434.50
COLO. DEPT. OF REVENUE		100					
	0100004326	03/28/18	03-28-2018_5		3/SIT	8-10-000-00-0000-7471-000-000000	15,965.00
					Check Total		15,965.00
					Vendor Total		15,965.00
COLORADO DEPARTMENT OF LABOR & EMPL		1350					
	0100091918	03/19/18	700950		BOILER INSPECTIONS	8-10-710-26-2600-0300-000-000000	760.00
					Check Total		760.00
					Vendor Total		760.00
COLORADO FBLA/PBL		1604					
	0100091860	03/13/18	03-08-2018_49		ADVISOR STATE FBLA REG-ALDAZ	8-22-602-00-0090-0510-000-004048	130.00
					Check Total		130.00
					Vendor Total		130.00
COMMUNICATION SOLUTIONS		29424					
	0100091861	03/13/18	COMSOIN26124		LCHS RADIO	8-43-602-00-4000-0730-000-000000	459.27
					Check Total		459.27
					Vendor Total		459.27
COMMUNITY BANKS OF COLORADO		110					
	0100004322	03/13/18	03132018		3/PAYROLL	8-10-000-00-0000-8102-000-000000	440,000.00
					Check Total		440,000.00
					Vendor Total		440,000.00

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
CONTINENTAL CLAY COMPANY		30937					
	0100091862	03/13/18	D-201422793	180291	500LBS LOW FIRE WHITE PAPER CLAY (WET)	8-10-301-10-0200-0610-000-000000	441.45
						Check Total	441.45
						Vendor Total	441.45
CONVERGINT TECHNOLOGIES LLC		29041					
	0100091919	03/19/18	W554599		HS SECURITY SYSTEM SERVICE	8-10-710-26-2600-0300-000-000000	865.00
						Check Total	865.00
						Vendor Total	865.00
CORPORATE TRANSLATION SERVICES, INC 32441							
	0100091863	03/13/18	121236		2/PHONE TRANSLATION	8-10-602-10-0090-0300-000-000000	103.16
						Check Total	103.16
						Vendor Total	103.16
DEMCO		57					
	0100091823	03/02/18	6277821	180235	PEPPERMINT CANDY	8-10-602-20-2222-0610-000-000000	52.89
						Check Total	52.89
						Vendor Total	52.89
DEPENDABLE AUTO GLASS		23388					
	0100091864	03/13/18	I029943		BUS 3 WINDSHIELD REPLACEMENT	8-10-720-27-2700-0430-000-000000	600.00
						Check Total	600.00
						Vendor Total	600.00
DH PACE SYSTEMS INTEGRATION		27235					
	0100091865	03/13/18	BAR/303855		PITTS KEY BLANKS	8-10-710-26-2600-0430-000-000000	349.94
						Check Total	349.94
						Vendor Total	349.94
DIEDRICH CONSTRUCTION CO		2068					
	0100091866	03/13/18	53601		2/MONTHLY TRASH SERVICE	8-10-710-26-2600-0421-000-000000	1,800.00
						Check Total	1,800.00
						Vendor Total	1,800.00

Check Date 03/01/18 - 03/31/18

Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
DISCOUNT SCHOOL SUPPLY		2460					
	0100091867	03/13/18	D25245070101	180253	COLORATIONS WASHABLE CLASSIC MARKERS CLA	8-27-971-17-3330-0610-000-008600	445.49
	0100091867	03/13/18	D25245070101	180253	CONSTRUCTION PAPER CLASSROOM PACK-2500 S	8-19-971-00-0040-0610-000-003141	522.98
						Check Total	968.47
						Vendor Total	968.47
DISCOUNT SCHOOL SUPPLY		5754					
	0100091960	03/28/18	D25388390101	180309	COLORATIONS DRY ERASE MARKERS FINE TIP-S	8-26-971-33-3310-0610-000-000000	72.61
	0100091960	03/28/18	D25388390101	180309	EXCELLERATIONS REVERSIBLE PICTURE STORY	8-19-971-00-0040-0610-000-003141	254.13
	0100091960	03/28/18	D25388390101	180309	COLORATIONS REGULAR CRAYONS-SET OF 8	8-27-971-18-3330-0610-000-008600	278.34
						Check Total	605.08
						Vendor Total	605.08
EMILY BLAU		27600					
	0100091868	03/13/18	03-08-2018_74		3/2 CAEE CONF EXP REIM	8-22-602-00-2100-0580-000-001229	256.50
						Check Total	256.50
						Vendor Total	256.50
ERIC RUDAT		31917					
	0100091869	03/13/18	03-08-2018_78		LEXIA AWARD REIM	8-10-101-24-2410-0610-000-000000	10.67
						Check Total	10.67
						Vendor Total	10.67
FALCON PLUMBING & HEATING		22438					
	0100091870	03/13/18	18227		LCHS LEAK REPAIR	8-10-710-26-2600-0300-000-000000	340.00
						Check Total	340.00
						Vendor Total	340.00
FIDELITY SECURITY LIFE INS COMP		32468					
	0100091961	03/28/18	163464245		4/EYE MED PREMIUM	8-10-000-00-0000-7464-000-000000	692.99
						Check Total	692.99
						Vendor Total	692.99

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
FLESHER HINTON MUSIC CO.		171					
	0100091824	03/02/18	95886		BAND MUSIC	8-10-301-10-1250-0610-000-000000	28.00
						Check Total	28.00
	0100091908	03/14/18	96862		DRUMSTICK AND REEDS	8-10-301-10-1250-0610-000-000000	38.64
						Check Total	38.64
						Vendor Total	66.64
FLEX ACCOUNT ADMINISTRATION AMERICA		3686					
	0100091954	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	4.51
	0100091954	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	176.62
	0100091954	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	249.16
	0100091954	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-19-000-00-0000-7421-000-000000	84.07
	0100091954	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	2,567.84
	0100091954	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-26-000-00-0000-7421-000-000000	27.59
						Check Total	3,109.79
						Vendor Total	3,109.79

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
GRAINGER		3709					
	0100091871	03/13/18	9697071364		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	50.07
	0100091871	03/13/18	9684611215		MAINT SUPPLIES	8-10-710-26-2600-0610-000-000000	39.26
	0100091871	03/13/18	9693351059		MAINT SUPPLIES	8-10-710-26-2600-0610-000-000000	22.48
	0100091871	03/13/18	9697071349		MAINT SUPPLIES	8-10-710-26-2600-0610-000-000000	74.61
	0100091871	03/13/18	9697071372		MAINT SUPPLIES	8-10-710-26-2600-0610-000-000000	8.64
	0100091871	03/13/18	9684099675		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	57.61
	0100091871	03/13/18	9688633404		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	152.32
	0100091871	03/13/18	9688386243		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	112.29
	0100091871	03/13/18	9701947559		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	12.62
	0100091871	03/13/18	9697071356		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	21.84
	0100091871	03/13/18	9698282853		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	145.40
	0100091871	03/13/18	9693107345		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	12.14
	0100091871	03/13/18	9686893885		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	89.44
	0100091871	03/13/18	9701900434		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	7.48
	0100091871	03/13/18	9701900442		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	118.00
	0100091871	03/13/18	9701947542		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	9.68
						Check Total	933.88
	0100091920	03/19/18	9721060144		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	356.94
	0100091920	03/19/18	9719899693		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	114.88
	0100091920	03/19/18	9715390697		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	274.89
	0100091920	03/19/18	9719672280		MAINT SUPPLY	8-10-710-26-2600-0610-000-000000	22.56
	0100091920	03/19/18	9715936168		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	208.80
	0100091920	03/19/18	9719430085		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	144.18
	0100091920	03/19/18	9719430093		MAINT REPAIR	8-10-710-26-2600-0430-000-000000	127.76
	0100091920	03/19/18	9414193506		MAINT SUPPLY	8-10-710-26-2600-0610-000-000000	7.52
						Check Total	1,257.53
						Vendor Total	2,191.41
GRAND VALLEY HIGH SCHOOL		32018					
	0100091962	03/28/18	03-27-2018_2		4/3 HS TRACK ENTRY FEE	8-10-301-14-1800-0584-000-000000	200.00
						Check Total	200.00
						Vendor Total	200.00
HEATHER DEBOER		25038					
	0100091872	03/13/18	03-08-2018_79		LEXIA AWARD REIM	8-10-101-24-2410-0610-000-000000	13.05
						Check Total	13.05
						Vendor Total	13.05

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
HEIDI LEONHARD		21431					
	0100091873	03/13/18	03-08-2018_63		G/T SUPPLY REIM	8-10-602-00-0090-0610-000-003150	211.64
						Check Total	211.64
						Vendor Total	211.64
HERALD DEMOCRAT		60					
	0100091874	03/13/18	03-08-2018_53		2/BOARD SUMMARY AD	8-10-601-23-2310-0610-000-000000	145.00
	0100091874	03/13/18	03-08-2018_53		2/VACANCY ADS	8-10-601-23-2391-0540-000-000000	144.00
						Check Total	289.00
						Vendor Total	289.00
HIGH MOUNTAIN INSTITUTE		779					
	0100091963	03/28/18	2465	180320	SCHOLARSHIP/TUITION FOR HMI EDUCATORS EX	8-22-602-00-2100-0300-000-001229	2,975.00
						Check Total	2,975.00
						Vendor Total	2,975.00
HORACE MANN LIFE INSURANCE CO.		211					
	0100091955	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	6.29
	0100091955	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	711.75
						Check Total	718.04
						Vendor Total	718.04
IDALI DAISETH DOMINGUEZ OLIVAS		31569					
	0100091875	03/13/18	03-08-2018_68		2/12 TRANSLATOR	8-10-602-10-0090-0300-000-000000	81.25
						Check Total	81.25
						Vendor Total	81.25
INTERNAL REVENUE SERVICE		838					
	0100004325	03/28/18	03-28-2018_4		3/FIT	8-10-000-00-0000-7472-000-000000	46,585.59
	0100004325	03/28/18	03-28-2018_4		3/FIT	8-10-000-00-0000-7467-000-000000	16,322.28
						Check Total	62,907.87
						Vendor Total	62,907.87
IRMA GUTIERREZ		33413					
	0100091921	03/19/18	03-19-2018_19		STUDENT REFUND LUNCH ACCT-C. PARTIDA	8-21-600-00-0000-1610-000-000000	63.25
						Check Total	63.25
						Vendor Total	63.25

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
JAMES POLLOCK		25852					
	0100091876	03/13/18	03-08-2018_22		DOT PHYSICAL REIM	8-10-720-27-2700-0300-000-000000	70.00
					Check Total		70.00
					Vendor Total		70.00
JESSE KING		32883					
	0100091825	03/02/18	03-02-2018_9		FOOD REIM	8-10-720-27-2700-0690-000-000000	15.00
					Check Total		15.00
	0100091938	03/26/18	03-26-2018_17		FOOD REIM	8-10-720-27-2700-0690-000-000000	10.17
					Check Total		10.17
					Vendor Total		25.17
JOYCE LACOME		5738					
	0100091939	03/26/18	03-26-2018_12		SPED CONF ADDT SHUTTLE EXP REIM	8-10-720-27-2700-0580-000-000000	36.62
					Check Total		36.62
	0100091940	03/26/18	03-26-2018_11		DOT CLASS PHYSICAL EXP REIM	8-10-720-27-2700-0580-000-000000	23.36
					Check Total		23.36
					Vendor Total		59.98
KAREMI RODRIGUEZ		33375					
	0100091877	03/13/18	03-08-2018_65		2/15 TRANSLATOR	8-10-602-10-0090-0300-000-000000	70.00
					Check Total		70.00
					Vendor Total		70.00
KELLY HORNING		27030					
	0100091826	03/02/18	03-02-2018_7		LAMINATING SHEETS REIM	8-10-100-12-1700-0610-000-003130	13.88
					Check Total		13.88
					Vendor Total		13.88

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
KERRI QUINLAN		24570					
	0100091827	03/02/18	03-02-2018_14		MTG FOOD REIM	8-22-602-00-2100-0610-000-003202	16.04
	0100091827	03/02/18	03-02-2018_14		2/1 MTG FOOD EXP	8-22-602-00-2100-0580-000-003202	18.67
	0100091827	03/02/18	03-02-2018_15		CDPHE TRAVEL/MILEAGE EXP REIM	8-22-600-00-0000-1920-000-001214	110.21
					Check Total		<u>144.92</u>
	0100091909	03/14/18	03-14-2018_7		3/6-3/7 SHP CONF MILEAGE REIM	8-22-100-00-2100-0300-000-003218	92.50
					Check Total		<u>92.50</u>
					Vendor Total		<u>237.42</u>
KIM RENNECKER		33421					
	0100091941	03/26/18	03-26-2018_6		2/2 GAME OFFICIAL MILEAGE REIM	8-10-301-14-1845-0391-000-000000	46.00
					Check Total		<u>46.00</u>
					Vendor Total		<u>46.00</u>
KONICA MINOLTA		2292					
	0100091878	03/13/18	31560744		2/COPIERS	8-26-971-33-3330-0330-000-000000	705.75
	0100091878	03/13/18	31582423		2/COPIERS	8-27-971-18-3330-0330-000-008600	444.66
	0100091878	03/13/18	31582424		2/COPIERS	8-10-602-10-0090-0330-000-000000	6,838.58
	0100091878	03/13/18	31582423		2/COPIERS	8-10-602-10-0090-0330-000-000000	3,635.62
	0100091878	03/13/18	31582423		2/COPIERS	8-19-971-00-0040-0610-000-003141	444.65
					Check Total		<u>12,069.26</u>
					Vendor Total		<u>12,069.26</u>
LAKE COUNTY GOVERNMENT		28568					
	0100091879	03/13/18	2		GOL GLOVE REPLACEMENT	8-22-602-00-0090-0610-000-001229	66.00
					Check Total		<u>66.00</u>
					Vendor Total		<u>66.00</u>
LAKE COUNTY HEALTH DEPARTMENT		392					
	0100091942	03/26/18	03-26-2018_16		BUS DRIVER PPD VACCINE	8-10-720-27-2700-0300-000-000000	33.00
					Check Total		<u>33.00</u>
					Vendor Total		<u>33.00</u>
LAKE COUNTY RECREATION DEPT.		150					
	0100091964	03/28/18	03-27-2018_8		LCIS ICE SKATING ENTRY FEE	8-22-602-02-0090-0610-000-001229	101.00
					Check Total		<u>101.00</u>
					Vendor Total		<u>101.00</u>

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
LAUREN BISSANETTE		10197					
	0100091910	03/14/18	03-14-2018_5		CHILDFIND CONF EXP REIM	8-10-602-12-1700-0580-000-003130	90.00
						Check Total	90.00
						Vendor Total	90.00
LCEA		20214					
	0100091956	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-27-000-00-0000-7421-000-000000	80.72
	0100091956	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-22-000-00-0000-7421-000-000000	372.67
	0100091956	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-26-000-00-0000-7421-000-000000	7.61
	0100091956	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-21-000-00-0000-7421-000-000000	1.37
	0100091956	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-10-000-00-0000-7421-000-000000	3,204.74
	0100091956	03/27/18	21-MAR-18		PAYROLL LIABILITIES	8-19-000-00-0000-7421-000-000000	3.05
						Check Total	3,670.16
						Vendor Total	3,670.16
LEXIA		29947					
	0100091943	03/26/18	SIN037102	180303	QUOTE Q-00208019.1	8-10-602-10-0090-0612-000-000000	272.75
						Check Total	272.75
						Vendor Total	272.75
LINDA LEAL		12696					
	0100091880	03/13/18	03-08-2018_75		2/11-3/7 TRAVEL REIM	8-21-740-31-3100-0580-000-000000	20.43
						Check Total	20.43
						Vendor Total	20.43
LINDSAY RAPKE		25704					
	0100091922	03/19/18	03-19-2018_2		FEEDING GROUP FOOD REIM	8-10-602-12-1700-0610-000-003130	35.79
						Check Total	35.79
						Vendor Total	35.79
LOWE'S		22306					
	0100091881	03/13/18	999504	180254		8-27-971-17-3330-0610-000-008600	331.24
	0100091881	03/13/18	999504	180254	TOP LOAD WASHER AND DRYER	8-19-971-00-0040-0610-000-003141	388.86
						Check Total	720.10
						Vendor Total	720.10

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
MARISSA MARTINEZ		21768					
	0100091911	03/14/18	03-14-2018_6		CLASSROOM SUPPLY	8-26-971-33-3310-0610-000-000000	7.08
	0100091911	03/14/18	03-14-2018_6		CLASSROOM SUPPLY	8-19-971-00-0040-0610-000-003141	24.73
	0100091911	03/14/18	03-14-2018_6		CLASSROOM SUPPLY	8-27-971-18-3330-0610-000-008600	27.09
						Check Total	58.90
						Vendor Total	58.90
MCI		2960					
	0100091882	03/13/18	03-08-2018_56		2/ACCT 08660958314	8-10-602-10-0090-0531-000-000000	66.89
						Check Total	66.89
	0100091944	03/26/18	03-26-2018_7		3/HEADSTART FAX ACCT 6P603161	8-27-971-18-3330-0531-000-008600	34.14
						Check Total	34.14
						Vendor Total	101.03
MEADOW GOLD DAIRIES		1343					
	0100091883	03/13/18	03-08-2018_6		2/MILK	8-21-740-31-3100-0631-000-000000	5,625.11
						Check Total	5,625.11
						Vendor Total	5,625.11
MELINA COMPEAN		4321					
	0100091884	03/13/18	03-08-2018_7		DEPENDABLE CARE OVERPAY	8-19-000-00-0000-7421-000-000000	26.04
	0100091884	03/13/18	03-08-2018_7		DEPENDABLE CARE OVERPAY	8-26-000-00-0000-7421-000-000000	7.44
	0100091884	03/13/18	03-08-2018_7		DEPENDABLE CARE OVERPAY	8-27-000-00-0000-7421-000-000000	28.52
						Check Total	62.00
	0100091912	03/14/18	03-14-2018_4		DEPENDABLE CARE OVERPAY	8-19-000-00-0000-7421-000-000000	26.04
	0100091912	03/14/18	03-14-2018_4		DEPENDABLE CARE OVERPAY	8-27-000-00-0000-7421-000-000000	28.52
	0100091912	03/14/18	03-14-2018_4		DEPENDABLE CARE OVERPAY	8-26-000-00-0000-7421-000-000000	7.44
						Check Total	62.00
						Vendor Total	124.00
MICHELLE DEWINE		26026					
	0100091965	03/28/18	03-27-2018_4		FLY FISHING TEACHER PD WORKSHOP REIM	8-22-602-00-2100-0580-000-001229	45.00
						Check Total	45.00
						Vendor Total	45.00

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
MIKE VAGHER		19151					
	0100091923	03/19/18	03-19-2018_7		3/7 LEAGUE MTG MILEAGE REIM	8-10-301-14-1800-0580-000-000000	76.30
						Check Total	76.30
						Vendor Total	76.30
MILLENNIUM TOWING		1273					
	0100091819	03/02/18	1815		BUS TOWING-INS CLAIM	8-10-710-26-2690-0610-000-000000	5,747.50
						Check Total	5,747.50
						Vendor Total	5,747.50
MINETTE NANCE DOSS, EDD,PC		32867					
	0100091828	03/02/18	255		2/SCHOOL PSYCHOLOGIST	8-10-602-12-1700-0300-000-003130	650.00
	0100091828	03/02/18	255		2/SCHOOL PSYCHOLOGIST MILEAGE	8-10-602-12-1700-0580-000-003130	182.29
						Check Total	832.29
	0100091966	03/28/18	262		3/SCHOOL PSYCHOLOGIST	8-10-602-12-1700-0300-000-003130	100.00
	0100091966	03/28/18	262		3/SCHOOL PSYCHOLOGIST MILEAGE	8-10-602-12-1700-0580-000-003130	124.72
						Check Total	224.72
						Vendor Total	1,057.01
MONICA SMART		32689					
	0100091829	03/02/18	03-02-2018_4		2/SCHOOL PSYCHOLOGIST	8-10-602-12-1700-0300-000-003130	735.00
						Check Total	735.00
	0100091945	03/26/18	03-26-2018_5		3/SCHOOL PSYCHOLOGIST	8-10-602-12-1700-0300-000-003130	685.00
						Check Total	685.00
						Vendor Total	1,420.00
MOUNTAIN BRD. OF COOP. SERV.		302					
	0100091830	03/02/18	FY17-18-126		3RD QUARTER ASSESSMENT BILLING JAN-MAR	8-10-602-10-0090-0591-000-000000	32,565.51
						Check Total	32,565.51
						Vendor Total	32,565.51
NANCY CONTRERAS		33391					
	0100091913	03/14/18	03-14-2018_1		2/12-2/13 CONFERENCE TRANSLATING	8-10-602-10-0090-0300-000-000000	120.00
						Check Total	120.00
						Vendor Total	120.00

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
NAPA AUTO PARTS OF BUENA VISTA		10871					
	0100091831	03/02/18	03-02-2018_17		2/CHARGES	8-10-720-27-2700-0431-000-000000	112.16
						Check Total	112.16
						Vendor Total	112.16
NASCO ARTS & CRAFTS		21016					
	0100091832	03/02/18	881589	180269	MAGNETS	8-10-301-10-0200-0610-000-000000	76.20
						Check Total	76.20
						Vendor Total	76.20
NEWCLOUD NETWORKS		6334					
	0100091833	03/02/18	180590086		2/LONG DISTANCE PHONE SERVICE	8-10-602-10-0090-0531-000-000000	669.56
						Check Total	669.56
	0100091885	03/13/18	043594		WP PHONE REPAIR	8-10-602-10-0090-0531-000-000000	112.00
						Check Total	112.00
						Vendor Total	781.56
NEXADENTAL		33405					
	0100091967	03/28/18	ORDER0578770	180310	TOOTHBRUSHES	8-19-971-00-0040-0610-000-003141	67.66
	0100091967	03/28/18	ORDER0578770	180310	VINYL GLOVES	8-26-971-33-3310-0610-000-000000	19.34
	0100091967	03/28/18	ORDER0578770	180310	VINLY GLOVES	8-27-971-18-3330-0610-000-008600	74.11
						Check Total	161.11
						Vendor Total	161.11
NOREEN FLORES		2149					
	0100091886	03/13/18	03-08-2018_80		3/9 PUBLIC EMP CONF EXP REIM	8-10-601-23-2391-0580-000-000000	170.00
						Check Total	170.00
						Vendor Total	170.00
NV5		26050					
	0100091924	03/19/18	84191		MASTER PLAN CONTRACTED SERVICE	8-43-602-00-4000-0720-000-000000	630.00
						Check Total	630.00
						Vendor Total	630.00

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
O'REILLY AUTOMOTIVE, INC		27090					
	0100091887	03/13/18	4790241783		2/CHARGES	8-10-710-26-2600-0610-000-000000	6.67
						Check Total	6.67
						Vendor Total	6.67
OPEN UP RESOURCES		32310					
	0100091834	03/02/18	20181023	180262	QUOTE 00001739	8-22-100-10-0010-0610-000-007377	97.20
						Check Total	97.20
	0100091914	03/14/18	20181106	180282	SEE ATTACHED QUOTE 00001889	8-10-602-10-0090-0640-000-000000	4,860.00
						Check Total	4,860.00
						Vendor Total	4,957.20
ORKIN PEST CONTROL		1156					
	0100091835	03/02/18	03-02-2018_22		2/PEST CONTROL ACCT 26049728	8-10-710-26-2600-0300-000-000000	371.02
	0100091835	03/02/18	03-02-2018_21		2/PEST CONTROL ACCT 26058965	8-10-710-26-2600-0300-000-000000	357.54
	0100091835	03/02/18	03-02-2018_20		2/PEST CONTROL ACCT 26054143	8-10-710-26-2600-0300-000-000000	379.26
	0100091835	03/02/18	03-02-2018_18		2/PEST CONTROL ACCT 26049729	8-10-710-26-2600-0300-000-000000	362.92
	0100091835	03/02/18	03-02-2018_19		2/PEST CONTROL ACCT 26054142	8-10-710-26-2600-0300-000-000000	364.30
						Check Total	1,835.04
						Vendor Total	1,835.04
PERA		340					
	0100004323	03/23/18	03232018		3/PERA	8-10-000-00-0000-7473-000-000000	160,231.90
						Check Total	160,231.90
						Vendor Total	160,231.90
PINNACOL ASSURANCE		454					
	0100091946	03/26/18	18973892		9TH INSTALLMENT OF 9 WORKER COMP PREM	8-10-602-28-2850-0521-000-000000	12,576.13
						Check Total	12,576.13
						Vendor Total	12,576.13

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
QUILL CORPORATION		539					
	0100091888	03/13/18	5082232		CLASSROOM SUPPLIES	8-10-301-10-1600-0610-000-003120	89.99
	0100091888	03/13/18	5084652		CLASSROOM SUPPLIES	8-10-301-10-1600-0610-000-003120	11.59
	0100091888	03/13/18	5136089		CLASSROOM SUPPLIES	8-10-301-10-1600-0610-000-003120	20.45
	0100091888	03/13/18	5101033		CLASSROOM SUPPLIES	8-10-301-10-1600-0610-000-003120	47.49
	0100091888	03/13/18	5097640		CLASSROOM SUPPLIES	8-10-301-10-1600-0610-000-003120	37.82
					Check Total		207.34
					Vendor Total		207.34
RANDY SCHOUTEN		11371					
	0100091968	03/28/18	2017-7		FY17 JV AND V FOOTBALL ASSIGNOR FEE	8-10-301-14-1850-0391-000-000000	175.00
	0100091968	03/28/18	2017-7		FY16 JV AND V FOOTBALL ASSIGNOR FEE	8-10-301-14-1850-0391-000-000000	175.00
					Check Total		350.00
					Vendor Total		350.00
REBECCA KATZ		31909					
	0100091889	03/13/18	03-08-2018_73		3/3 CAEE CONF MILEAGE REIM	8-22-602-00-2100-0580-000-001229	106.50
	0100091889	03/13/18	03-08-2018_73		2/28 RMSEL AND ODYSSEY SCH MTG MILEAGE	8-22-602-00-2100-0580-000-001229	109.50
	0100091889	03/13/18	03-08-2018_72		NATIONAL FISHING IN SCHOOLS PRGM REG	8-22-602-00-2100-0580-000-001229	45.00
					Check Total		261.00
					Vendor Total		261.00
SAFEWAY INC.		376					
	0100091947	03/26/18	03-26-2018_10		3/CHARGES	8-21-740-31-3100-0630-000-000000	1,467.88
					Check Total		1,467.88
					Vendor Total		1,467.88
SALIDA HIGH SCHOOL		379					
	0100091925	03/19/18	03-19-2018_5		4/24 MS TRACK ENTRY FEE	8-10-201-14-1800-0584-000-000000	125.00
					Check Total		125.00
					Vendor Total		125.00
SANGRE DE CRISTO ELECTRIC		382					
	0100091890	03/13/18	03-08-2018_51		2/TWIN LAKES SCHOOLHOUSE	8-10-710-26-2600-0620-000-000000	34.19
					Check Total		34.19
					Vendor Total		34.19

Check Date 03/01/18 - 03/31/18

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
SCHOOL SPECIALTY		4091					
	0100091836	03/02/18	308102948540	180270	STAMPERS CLAY SET OF 4	8-10-301-10-0200-0610-000-000000	251.83
						Check Total	251.83
	0100091891	03/13/18	208120008095	180284	PLEASE SEE ONLINE ORDER - CART # 7786818	8-10-101-10-0200-0610-000-000000	167.42
	0100091891	03/13/18	208120007905	180283		8-10-101-10-1100-0610-000-000000	19.95
	0100091891	03/13/18	208120007774	180285	SPARK AFTER SCHOOL	8-22-100-01-0090-0610-000-001208	399.00
	0100091891	03/13/18	208120007905	180283	PLEASE SEE ONLINE ORDER - CART # 7786652	8-10-101-10-0010-0610-000-000000	48.60
						Check Total	634.97
	0100091969	03/28/18	308102960032	180299	aVERY CLEAR 5630 LABELS	8-10-100-24-2410-0610-000-000000	378.95
						Check Total	378.95
						Vendor Total	1,265.75
SKI COOPER		629					
	0100091970	03/28/18	2232018		STATE SKI BANQUET	8-10-301-14-1800-0580-000-000000	5,100.00
						Check Total	5,100.00
						Vendor Total	5,100.00
SOUTHPAW ENTERPRISES INC.		7986					
	0100091892	03/13/18	0424336-IN	180256	ADVANTAGE LINE STEAMROLLER	8-26-971-33-3310-0610-000-000000	404.70
						Check Total	404.70
						Vendor Total	404.70
STAPLES		4758					
	0100091971	03/28/18	8049130703	180312	OFFICE SUPPLY ORDER	8-19-971-00-0040-0610-000-003141	11.73
	0100091971	03/28/18	8049130703	180312		8-27-971-18-3330-0610-000-008600	66.42
						Check Total	78.15
						Vendor Total	78.15
STATE FORMS CENTER		15326					
	0100091926	03/19/18	03-19-2018_18		20-FINGERPRINT CARD ENVELOPES	8-26-971-33-3310-0610-000-000000	22.00
						Check Total	22.00
						Vendor Total	22.00
STELLA SALAS		1998					
	0100091893	03/13/18	03-08-2018_76		2/12-3/8 TRAVEL REIM	8-21-740-31-3100-0580-000-000000	7.99
						Check Total	7.99
						Vendor Total	7.99

Check Date 03/01/18 - 03/31/18

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
SUSAN FISHMAN		1659					
	0100091894	03/13/18	03-08-2018_70		WINTER CELEBRATION SUPPLY REIM	8-10-602-00-0090-0610-000-001210	41.78
	0100091894	03/13/18	03-08-2018_70		21ST CENTURY WORKSHOP MTG MILEAGE REIM	8-22-602-00-2100-0580-000-005287	112.00
					Check Total		153.78
					Vendor Total		153.78
THD PRODUCTION, INC		26085					
	0100091927	03/19/18	1070-FINAL	180212	ESTIMATE #E212- SHURE QLXD DIGITAL WIREL	8-43-602-00-4000-0720-000-000000	2,451.00
					Check Total		2,451.00
					Vendor Total		2,451.00
THE TOGETHER GROUP, LLC		33324					
	0100091837	03/02/18	2761		WYMAN EXECUTIVE COACHING TRAINING	8-22-602-00-2100-0580-000-001230	2,375.00
					Check Total		2,375.00
					Vendor Total		2,375.00
THYSSENKRUPP ELEVATOR CORP.		9638					
	0100091895	03/13/18	3003705685		LCHS,LCIS ELEVATOR MAINT 2/1-4/30/18	8-10-710-26-2600-0300-000-000000	2,155.38
					Check Total		2,155.38
					Vendor Total		2,155.38
TIGER, INC		29874					
	0100091896	03/13/18	0218207290		2/UTILITIES	8-10-710-26-2600-0620-000-000000	2,056.11
	0100091896	03/13/18	0218207291		2/UTILITIES	8-10-710-26-2600-0620-000-000000	4,769.87
	0100091896	03/13/18	0218207288		2/UTILITIES	8-10-710-26-2600-0620-000-000000	3,669.82
	0100091896	03/13/18	0218207292		2/UTILITIES	8-10-710-26-2600-0620-000-000000	917.67
	0100091896	03/13/18	0218207289		2/UTILITIES	8-10-710-26-2600-0620-000-000000	1,317.36
	0100091896	03/13/18	0218207289		2/UTILITIES	8-27-971-18-3330-0620-000-008600	364.80
	0100091896	03/13/18	0218207289		2/UTILITIES	8-19-971-00-2600-0410-000-003141	344.55
	0100091896	03/13/18	0218207293		2/UTILITIES	8-10-710-26-2600-0620-000-000000	934.48
					Check Total		14,374.66
					Vendor Total		14,374.66
TIM BEST		29327					
	0100091928	03/19/18	03-19-2018_17		PHONE CASE AND PRG SUPPLY REIM	8-22-100-01-0090-0610-000-001208	29.94
					Check Total		29.94
					Vendor Total		29.94

Vendor Detail Report

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
TIMOTHY H. BERRY, P.C.		118					
	0100091897	03/13/18	03-08-2018_57		2/CHARGES	8-10-602-10-0090-0300-000-000000	520.00
						Check Total	520.00
						Vendor Total	520.00
TIMOTHY POWELL		31771					
	0100091838	03/02/18	03-02-2018_10		FOOD REIM	8-10-720-27-2700-0690-000-000000	35.55
						Check Total	35.55
						Vendor Total	35.55
TRANE U.S INC.		25046					
	0100091898	03/13/18	38789813	180236	WEST PARK ES-REPLACE VFD ON	8-43-602-00-4000-0720-000-000000	5,127.84
					AIR HANDLER		
	0100091898	03/13/18	38819867		WP HVAC SERVICE	8-10-710-26-2600-0300-000-000000	860.62
						Check Total	5,988.46
						Vendor Total	5,988.46
TRANSWEST TRUCKS		5134					
	0100091839	03/02/18	001P70100		BUS 16 SEAT REPAIR	8-10-720-27-2700-0430-000-000000	36.98
	0100091839	03/02/18	009P236972		BUS 3 BACK DOOR REPAIR	8-10-720-27-2700-0430-000-000000	136.20
						Check Total	173.18
	0100091899	03/13/18	001P71858		BUS 3 AND 23 REPAIR	8-10-720-27-2700-0430-000-000000	8.47
	0100091899	03/13/18	501S512403		BUS 3 AND 23 REPAIR	8-10-720-27-2700-0430-000-000000	1,502.94
	0100091899	03/13/18	501S512431		BUS 3 AND 23 REPAIR	8-10-720-27-2700-0430-000-000000	1,332.25
						Check Total	2,843.66
						Vendor Total	3,016.84
U.S. FOOD SERVICE, INC. ALLIANT		2117					
	0100091900	03/13/18	03-08-2018_52		2/FOOD	8-21-740-31-3100-0630-000-000000	21,383.43
						Check Total	21,383.43
						Vendor Total	21,383.43
VERIZON WIRELESS		3373					
	0100091929	03/19/18	9802937369		2/CHARGES	8-22-602-00-2100-0531-000-001229	62.68
	0100091929	03/19/18	9802937369		2/CHARGES	8-10-602-10-0090-0531-000-000000	1,923.19
	0100091929	03/19/18	9802937369		2/CHARGES-BUS PHONES	8-10-602-10-0090-0531-000-000000	139.94
	0100091929	03/19/18	9802937369		2/CHARGES	8-27-971-18-3330-0531-000-008600	52.02
						Check Total	2,177.83
						Vendor Total	2,177.83

Check Date 03/01/18 - 03/31/18

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
WAXIE SANITARY SUPPLY		3830					
	0100091901	03/13/18	77248198		MAINT SUPPLY	8-10-710-26-2600-0610-000-000000	59.37
						Check Total	59.37
						Vendor Total	59.37
WELLNESS SCREENING LLC		1704					
	0100091902	03/13/18	2115		NEW DRIVER DRUG TEST	8-10-720-27-2700-0300-000-000000	113.00
	0100091902	03/13/18	2131		BUS DRIVER RANDOM TESTING	8-10-720-27-2700-0300-000-000000	107.00
						Check Total	220.00
						Vendor Total	220.00
WEST GRAND HIGH SCHOOL		1834					
	0100091930	03/19/18	03-19-2018_3		5/10 HS TRACK ENTRY FEE	8-10-301-14-1800-0584-000-000000	175.00
						Check Total	175.00
						Vendor Total	175.00
WESTERN SLOPE BAR SUPPLIES		3682					
	0100091903	03/13/18	03-08-2018_54		2/WATER ACCT LV315	8-10-602-10-0090-0610-000-000000	15.00
						Check Total	15.00
	0100091948	03/26/18	03-26-2018_1		3/WATER ACCT 34150000	8-10-602-10-0090-0610-000-000000	66.20
	0100091948	03/26/18	03-26-2018_2		3/WATER ACCT LE3747	8-10-720-27-2700-0610-000-000000	18.45
						Check Total	84.65
						Vendor Total	99.65
XCEL ENERGY		3732					
	0100091904	03/13/18	582165337		2/UTILITIES	8-27-971-18-3330-0620-000-008600	201.30
	0100091904	03/13/18	582165337		2/UTILITIES	8-19-971-00-2600-0410-000-003141	190.13
	0100091904	03/13/18	582165337		2/UTILITIES	8-10-710-26-2600-0620-000-000000	13,870.85
						Check Total	14,262.28
						Vendor Total	14,262.28
ZACH COFFIN		33340					
	0100091905	03/13/18	03-08-2018_23		DOT CDL TESTING REIM- DRIVING CLASS STU	8-10-301-10-0050-0560-000-000000	39.10
						Check Total	39.10
						Vendor Total	39.10
						Grand Total	942,131.08

Cash Flow Financial Report
FY 2017-2018

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
Lake County School District					
Operating Account					
	July	\$ 849,026.82	\$ 976,111.99	\$ 625,702.35	\$ 498,617.18
	August	\$ 498,617.18	\$ 816,332.21	\$ 883,581.66	\$ 565,866.63
	September	\$ 565,866.63	\$ 1,112,406.73	\$ 876,121.92	\$ 329,581.82
	October	\$ 329,581.82	\$ 1,013,251.47	\$ 1,233,307.60	\$ 549,637.95
	November	\$ 549,637.95	\$ 1,087,631.90	\$ 1,028,703.76	\$ 490,709.81
	December	\$ 490,709.81	\$ 1,248,333.35	\$ 2,044,385.00	\$ 1,286,761.46
	January	\$ 1,286,761.46	\$ 1,295,146.39	\$ 958,883.45	\$ 950,498.52
	February	\$ 950,498.52	\$ 1,125,422.63	\$ 824,216.63	\$ 649,292.52
	March	\$ 649,292.52	\$ 1,898,539.85	\$ 2,271,792.69	\$ 1,022,545.36
	April				\$ -
	May				\$ -
	June				\$ -
Colostrust Account					
	July	\$ 3,166,031.75	\$ 450,000.00	\$ 234,457.12	\$ 2,950,488.87
	August	\$ 2,950,488.87	\$ 400,000.00	\$ 260,733.60	\$ 2,811,222.47
	September	\$ 2,811,222.47	\$ 250,000.00	\$ 247,444.94	\$ 2,808,667.41
	October	\$ 2,808,667.41	\$ 1,000,000.00	\$ 247,263.34	\$ 2,055,930.75
	November	\$ 2,055,930.75	\$ 600,000.00	\$ 246,513.34	\$ 1,702,444.09
	December	\$ 1,702,444.09	\$ 750,000.00	\$ 234,860.48	\$ 1,187,304.57
	January	\$ 1,187,304.57	\$ -	\$ 241,307.40	\$ 1,428,611.97
	February	\$ 1,428,611.97	\$ 300,000.00	\$ 244,514.46	\$ 1,373,126.43
	March	\$ 1,373,126.43	\$ 600,000.00	\$ 244,336.03	\$ 1,017,462.46
	April				\$ -
	May				\$ -
	June				\$ -
Payroll Account					
	July	\$ 20,341.40	\$ 376,433.98	\$ 366,000.00	\$ 9,907.42
	August	\$ 9,907.42	\$ 370,844.21	\$ 367,000.00	\$ 6,063.21
	September	\$ 6,063.21	\$ 423,424.20	\$ 580,183.36	\$ 162,822.37
	October	\$ 162,822.37	\$ 457,231.83	\$ 350,402.53	\$ 55,993.07
	November	\$ 55,993.07	\$ 448,778.34	\$ 425,100.00	\$ 32,314.73
	December	\$ 32,314.73	\$ 456,086.07	\$ 440,000.00	\$ 16,228.66
	January	\$ 16,228.66	\$ 424,395.68	\$ 425,000.00	\$ 16,832.98
	February	\$ 16,832.98	\$ 460,131.58	\$ 460,000.00	\$ 16,701.40
	March	\$ 16,701.40	\$ 442,863.14	\$ 440,000.00	\$ 13,838.26
	April				\$ -
	May				\$ -
	June				\$ -



The Center
Early Childhood Programs
Lake County School District R-1

315 West 6th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Head Start Approval Items for Governing Board

Contents:

Informational Items:

1. Head Start Director's Report – March
2. Budget Report for FY17
3. Policy Council Minutes from March regular meeting – March 6, 2018
4. Policy Council Minutes from April regular meeting – April 3, 2018
5. The Center Early Childhood Programs 5 Year Goals Progress Updates
6. Approved Waiver from Office of Head Start for Stephanie Koucherik

Lake County School District
Head Start Program
Director Report Month of – February 2018

Task	Status	Comments
<u>Head Start Enrollment</u>	40 11 Full Day Head Start	Current funded enrollment is 68 Head Start Spots –Change in Scope Amendment submitted to Office of Head Start to reduce to 40 Head Start spots and convert to 12 Early Head Start spots. This application is still being reviewed but target enrollment met.
<u>Head Start only Wait list*:</u> Income qualified Over income	3 27	Of the 3 children on the wait list, 2 are unserved; Of the 27 children on the over-income wait list, all are currently being served
Preschool CPP	64 10 Assigned Double CPP 75 Total Spots Used	1 CPP child has dropped from the program, will utilize the wait list to fill this spot
Total unserved by any ECE program	7	
Attendance	88.8%	We had most kids back after February illnesses. Some families were out either before or after spring break for extended vacations
In-kind to date FY18	March 2018: \$450.50 FY 18 TO DATE: \$ 713	Required in-kind for FY18: \$146,672
<u>Current Month: Parent Volunteers</u>	In progress	
<u>Budget-FY18</u>	<u>Attached</u>	March budgets updates are in progress
CACFP- Free/reduced meal Reimbursement	March Claim: \$2362	March Meal Counts Breakfasts: 1039 Lunches: 1040 Snacks: 283
Program Self-	Head Start CLASS Review took place on March 27 and March 28, 2018; scores are	

Assessment and Monitoring	pending Head Start Focus Area 2 took place on March 27-29, review team noted many strengths for the program and did not indicate any concerns; final report will come from the Office of Head Start	
1) Head Start Federal Financial Reports	Federal Financial Report due April 30, 2018	
2) Grant Awards	None at this time	
*Goal development	As a reminder, the program goals for our 5 year grant cycle are: <ol style="list-style-type: none"> I. Our program will be productive and efficient with respect to building use and school district partnerships II. Our program will provide high quality services through clear communication of updated policies and resources. III. Our program will focus on mentoring, team building, and targeted professional development to provide high quality learning experiences for children. IV. Our program will celebrate and enhance parent's role as their child's first and most important teacher by providing access to resources about child development, early learning, health, wellness, and strong families. V. Our program will understand and promote the connection between family engagement and school readiness. 	
Head Start Health Screenings completed	Dental: 33 complete 4 no exam 3 expired Physicals: 40 complete 0 no exam 0 expired Lead: 36 complete 1 no exam 3 expired Hemoglobin: 36 complete 1 no exam 3 expired Immunizations: 40 Immunization Follow up: None needed Hearing: Passed Exam – 40 Rescreen Required – 0 No Exam – 0 Vision: Passed Exam – 40 Rescreen Required – 0 No Exam – 0 DIAL: 40 complete 0 incomplete Ages & Stages: 38 complete; 2 incomplete	Revisited Health Summary and Dental needs at recent Parent Teacher Conferences; working with families to follow up on getting health exams completed IEP: Head Start – 10 Child Care – 11 Total -21

Task	X = Attended	Comment
Meetings attended:		
Policy Council	X	
Parent	X	

Committee/FFN Manager's Meeting School Board LCECC CHSA Child Care Collab Health Services Advisory Committee Education Committee	<p style="text-align: center;">X X X X</p>	<p>Training for the Board ERSEA Policies and Procedures in February</p>
Program Trainings	<p>Off Site Trainings: March 16 and 17, 2018</p> <ul style="list-style-type: none"> • 6 teachers and 2 managers attended the Rocky Mountain Early Childhood Conference in Denver, Co which offered a wide variety of training sessions across various topics in Early Childhood Education <p>Professional Development Day Training: March 30, 2018</p> <ul style="list-style-type: none"> • Blood Lead Information and Training (provided by Heidi Colley) – all staff • Nutrition in Preschool Training (provided by Sally Ayotte) – all staff • Collaboration Opportunities with Lake County Conservation and Community Greenhouse – teaching staff • Use of Greenhouses and Exploration of Grow It, Try It, Like It Curriculum – teaching staff <p>Weekly PLC:</p> <ul style="list-style-type: none"> • March 9, 2018 <ul style="list-style-type: none"> ○ Weekly PLC structure ○ Prep for Head Start Review ○ Creative Curriculum Daily Resource – Mighty Minutes 	
Other:	<p>Staffing Updates</p> <ul style="list-style-type: none"> • Assistant Director of Education position has been posted – interviews will take place on Monday April 9, 2018 • Office of Head Start Lead Teacher Waiver for Stephanie Koucherik was approved (see attached) • Letters of Intent for the 2018-2019 have gone out to staff to determine staffing needs for next year, currently aware of 1 assistant teacher that will be resigning at the end of this year <p>Kindergarten Transition Activities</p> <ul style="list-style-type: none"> • Kindergarten Teachers to The Center, classroom observations – May 2, 2018 • Family Fun Night Ice Cream Social and West Park Open House – May 3, 2018 6-7 • West Park Field Trip and Tour – May 7, 2018 9:30-10:45 • Kindergarten Readiness Transition Bags provided at Spring Home Visits 	

<p>Approval Items:</p> <ul style="list-style-type: none"> • New Substitute Approval • ERSEA Policies <p>Informational Items: Attached please find for your information –</p> <ul style="list-style-type: none"> • Update and Progress on Program Goals • Community and Self-Assessment deeper look focus areas
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Submitted by: Tanya Lenhard Date: 4/3/18

FY 18 Budget HS

February 1, 2017 to January 31, 2018		FEBRUARY	MARCH	YTD	FY 18 BUDGET
REV 27.97.17.0000.40	FY17 Revenue	\$ 40,735.00	\$ 39,884.00	\$ 80,619.00	\$ 581,369.00
27.971.17.2600.0110.	CUSTODIAN SALARY	\$ 1,298.23	\$ 1,298.23	\$ 2,596.46	\$ 14,000.00
27.971.17.2600.0221.	CUSTODIAN MEDICARE	\$ 16.65	\$ 16.65	\$ 33.30	\$ 500.00
27.971.17.2600.0230.	CUSTODIAN PERA	\$ 231.49	\$ 231.49	\$ 462.98	\$ 3,848.00
27.971.17.2600.0250.	CUSTODIAN HEALTH	\$ 457.83	\$ 457.83	\$ 915.66	\$ 5,100.00
27.971.17.2700.0110.	BUS DR SALARY	\$ 1,546.30	\$ 1,546.30	\$ 3,092.60	\$ 16,000.00
27.971.17.2700.0221.	BUS DR MEDICARE	\$ 8.09	\$ 8.09	\$ 16.18	\$ 370.00
27.971.17.2700.0230.	BUS DR PERA	\$ 288.19	\$ 288.19	\$ 576.38	\$ 3,249.00
27.971.17.2700.0250.	BUS HEALTH	\$ 394.09	\$ 394.09	\$ 788.18	\$ 4,500.00
27.971.17.3330.0110.	ADM SALARIES	\$ 4,087.02	\$ 4,087.02	\$ 8,174.04	\$ 34,971.00
27.971.17.3330.0110.	CC SALARY	\$ 21,784.50	\$ 21,784.50	\$ 43,569.00	\$ 248,112.00
27.971.17.3330.0221.	ADM MEDICARE	\$ 57.96	\$ 57.96	\$ 115.92	\$ 704.00
27.971.17.3330.0221.	CC MEDICARE	\$ 298.83	\$ 298.83	\$ 597.66	\$ 3,598.00
27.971.17.3330.0230.	ADM PERA	\$ 805.40	\$ 805.40	\$ 1,610.80	\$ 7,344.00
27.971.17.3330.0230.	CC PERA	\$ 4,152.50	\$ 4,152.50	\$ 8,305.00	\$ 52,104.00
27.971.17.3330.0250.	ADM HEALTH	\$ 2.07	\$ 2.07	\$ 4.14	\$ 6,500.00
27.971.17.3330.0250.	CC HEALTH	\$ 2,959.21	\$ 2,959.21	\$ 5,918.42	\$ 39,747.00
27.971.17.3330.0300.	PRO/TECH			\$ -	\$ 50.00
27.971.17.3330.0320.	EDUCATION	\$ 1,500.00	\$ 450.00	\$ 1,950.00	\$ 10,817.00
27.971.17.3330.0330.	COPY MACHINE	\$ 444.66	\$ 450.00	\$ 894.66	\$ 2,500.00
27.971.17.3330.0335.	MED/DENTAL			\$ -	\$ 750.00
27.971.17.3330.0500.	PARENT FUND	\$ 125.75	\$ 125.00	\$ 250.75	\$ 1,500.00
27.971.17.3330.0510.	STUD TRANS			\$ -	\$ 800.00
27.971.17.3330.0520.	INSURANCE/AUDIT			\$ -	\$ 400.00
27.971.17.3330.0531.	TELEPHONE	\$ 33.31	\$ 35.00	\$ 68.31	\$ 1,500.00
27.971.17.3330.0533.	POSTAGE			\$ -	\$ 195.00
27.971.17.3330.0580.	TRAVEL/REGISTRATION			\$ -	\$ 1,000.00
27.971.17.3330.0610.	SUPPLIES	\$ 71.46	\$ 265.20	\$ 336.66	\$ 5,195.00
27.971.17.3330.0620.	UTILITIES	\$ 171.12	\$ 170.00	\$ 341.12	\$ 6,000.00
27.971.17.3330.0810.	DUES/FEES			\$ -	\$ 500.00
27.971.17.3330.0730.	EQUIPMENT			\$ -	\$ -
TOTAL	CASH	\$ 40,734.66	\$ 39,883.56	\$ 80,618.22	\$ 471,854.00

The Center Early Childhood Programs – Policy Council Minutes – Meeting Date – March 6, 2018.

Attending: Kristi Galarza, Maria Perez, Beverly Lauchner, Chelsea Luna, Sarah Woodcock, and Kelly Callahan

Not Attending: Crystal Flores, Roxann Charley, Tara Espinoza, and Brianna Trujillo

Roll Call: Kristi conducted Roll Call, and confirmed there was a quorum.

Approval of Agenda and Minutes: Beverly made a motion to approve the agenda and the minutes from the February 8, 2018 meeting. Chelsea seconded. All were in favor with no one opposed.

Treasures Report: The council reviewed the Parent Activity Fund there was a deduction from the February's meeting for dinner.

Training: The Council was given the Winter Data report which included the Child Assessments and Outcome Results. The Council had a chance to review these, and Tanya explained in detail what each domain meant and what the results concluded.

New Business: The council first reviewed and discussed The Center's Advocacy Policy. Beverly made a motion to approve the Advocacy Policy and Chelsea seconded. All were in favor with no one opposed. The Council then reviewed The Parent and Community Involvement Plan. There was some discussion of who to add to the Plan and some members suggested involving surrounding communities. Chelsea made a motion to approve The Parent and Community Involvement Plan. Beverly seconded with all in favor and no one opposed. Lisa brought the Health Managers Health Survey results to the Council. They reviewed the surveys and discussed the results. Lisa then explained what the Health Service Advisory Committee was and invited Council Members to attend.

Unfinished Business: The Council reviewed Policies last meeting, but they were not voted on. The Council re-reviewed these policies and discussion took place. The first discussion focused on the Internal Dispute Policy. Beverly made a motion to approve the Internal Dispute Policy and Maria seconded. All were in favor with no one opposed. The second discussion was the Self-Assessment Processes and Procedures. The Council had opportunity to ask questions. Chelsea made a motion to approve the Self-Assessment process and Procedure. Sarah W. Seconded. All were in favor with no one opposed. The last business was reviewing and discussing the School Readiness Goals. The Council had opportunity to review these and ask questions for further reference.

Committee Reports: The Lake County School Board reported the changes with BOCES (Board of Cooperative Educational Service.) We now are working on a contract where BOCES will serve Lake, Park, Salida, and Buena Vista. They also reported that they have an approved contract for the Master Plan and will be looking at the buildings and the different needs for repairs. Safety updates have been in place and the schools are working together to conduct a Community Awareness Meeting. The School Board will meet March 13, 2018 at 7:00 at the

Intermediate School. The Health Service Advisory Committee will hold their first meeting tomorrow March 7, 2018 at 2:30 in Room 9 at The Center. Their second meeting will take place in April. Education Meeting will meet on March 12, 2018 at 5:00 in Room 9 at The Center. The Parent Activity Committee met on February 23. They planned for the March 29, 2018 Family Fun Night which will be Celebration of Learning. Lisa asked for a few Policy Council Members to volunteer in Room 9 for resource checkout and information. Kristi and Kelly have volunteered for the evening.

Announcements March 1st Open Enrollment Begins, March 5th Spring and Classroom Pictures, March 7th Health Service Advisory Committee Meeting at 2:30 in Room 9 at The Center, March 19-23 is Spring Break, March 29th Family Fun Night from 5:30-7:00 at The Center, and March 30th The Center is Closed for Professional Development.

Adjournment: The Meeting was called adjourned at 6:57 P.M, by Beverly Lauchner.

Respectfully Submitted,

Lisa Roeder – Substitute for the Policy Council Secretary

The Center Early Childhood Programs – Policy Council Minutes – Meeting Date – April 3, 2018.

Attending: Kristi Galarza, Roxann Charley, Beverly Lauchner, Chelsea Luna, Sarah Woodcock, Crystal Flores, and Kelly Callahan

Not Attending: Tara Espinoza, and Brianna Trujillo

Roll Call: Kristi conducted Roll Call, and confirmed there was a quorum.

Approval of Agenda and Minutes: Beverly made a motion to approve the agenda. Kristi seconded with all in favor and no one opposed. Beverly also made a motion to approve the minutes from the March 6, 2018 meeting. Kelly seconded all were in favor and no one was opposed.

Treasures Report: The council reviewed the Parent Activity Fund there was a deduction from the March and April meetings for dinner.

Training: The Centers transition program was introduced and explained to the council. The events and procedures were discussed.

New Business: Two staff approvals were brought to the council. Taylor Rapke comes with a bachelor's degree in education. She has worked for the district before and would like to be a substitute. Crystal made a motion to approve Taylor Rapke for the substitute position. Beverly seconded. All were in favor with no one opposed. Monique Garcia also would like to be a substitute teacher. She has a few Early childhood Education classes, and would like take more. Chelsea made a motion to approve Monique Garcia for a substitute teaching position. Crystal seconded. All were in favor with no one opposed. The council had an opportunity to review the ERSEA policies. Attendance is continuing to be addressed and later will be reviewed. Sarah made a motion to approve the Eligibility, Recruitment, Selection, and Enrollment policies. Kelly seconded. All were in favor with no one opposed.

Unfinished Business: There was No Unfinished Business.

Committee Reports: The School Board reported they have signed with BOCES. They recently had a review with the superintendent, and they are revisiting the strategic plan. They are prioritizing goals that will help restructure this plan. The next Board of Education Meeting will be Tuesday April 10th @ West Park. The Health Service Advisory Committee will meet on April 25th @ 2:30 in Room 9. The Parent Activity Committee met on Friday March 30 to start to plan the April's Family Fun Night.

Announcements: April 12 & 13th The Center is closed for Home Visits, April 18th is The Center's Open House. There will be two different times. One at 10:30-12:00, and 6:00-7:15, April 25 Health Advisory Committee Meeting, at 2:30 in Room 9, April 26th is Family Fun Night, 5:30-7:00, April 27th The Center is closed for Professional Development. April 30th The Center is also closed. May 1st evening enrollment at The Center 5:30-7:00 P.M. May 3rd

Kindergarten ready children for Family Fun Night Ice Cream Social at West Park, 6:00-7:00 P.M. May 4th School Wide Art Show at LCIS. May 17, will be Policy Council.

Adjournment: The Meeting was called adjourned at 6:32 P.M, by Kristi Galarza.

Respectfully Submitted,

Sarah Woodcock – Substitute for the Policy Council Secretary



The Center
Early Childhood Programs
Lake County School District R-1

315 West 6th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Summary of Progress on Goals and Objectives

Goal 1: Our program will be productive and efficient with respect to building use and school district partnerships.

Objective 4: Refine program wide systems, including revisiting use of building space to best support becoming a birth to five program with Early Head Start Services.

Data:

- Community Assessment Data from 2016-2017 was used to determine estimated number of age and income eligible children for Head Start in our community to support our enrollment reduction and conversion to Early Head Start
- Current Head Start Enrollment: 40 (maintained August-current)
- Wait List: 3 Income Eligible

Describe Progress:

- Early Head Start initial elements are complete including recruitment materials and enrollment applications.
- Still waiting for approval from federal office for conversion application for Early Head Start Home Visiting Option.
- Management team has identified a space that will accommodate Early Head Start and will allow for more streamlined support for families between Health and Family Services as these can be combined within the library area.

Next steps – issues to track:

- 27 Head Start Children are Kinder-Ready (68% of current enrollment) and 64 total children (67% of total current enrollment); higher percentage of Head Start spots to replace- continue to revisit and refine recruitment strategies and numbers of submitted applications
- Develop a timeline and logistics for such big changes in use of space in the building to effectively navigate change of locations without disrupting services to families and children
- Consider as part of strategic planning and self-assessment process how to best utilize new environment to further support family engagement and health services.

Summary of Progress on Goals and Objectives

Goal 2: Our program will provide high quality services through clear communication of updated policies and resources.

Year 4 Objective: Update established systems for data sources, collection, and practice with use of data to drive decision making and measure progress on program goals.

Data:

Describe Progress:

- CAP60 Training for Management Team took place in January
- Revisiting all data sources as a management team and what data is specifically used for to determine gaps and needs for further data and ensure collected data has use

Next steps – issues to track:

- Refine CAP60 data practices including what is entered into the system and responsible party, as well as determine reports that can be generated and used frequently

Summary of Progress on Goals and Objectives

Goal 3: Our program will focus on mentoring, team building, and targeted professional development to provide high quality learning experiences for children.

Objective Year 4: Provide ongoing professional development on how to use CLASS data to drive effective classroom planning.

Data:

- CLASS data – 2016
 - Emotional Support 6.23
 - Classroom Organization 5.32
 - Instructional Support 3.3

Blueprint Site Visit Walk Through data: see report

- Indicates strengths related to Positive Climate, Adult Teacher relationships, Teacher Sensitivity, and implementation of recent work and training within the Pyramid Model and structure
- Needs were identified related to language development supports within the classroom and provided opportunities for use of more complex language and intentional use of materials for literacy practices, indicated needs relate to need for curriculum training and support for staff

Teacher Retention and Years of Experience Data:

- 93% Teacher retention rate from 2016-2017 school year to 2017-2018 (highest rate in past 3 years)
- 4 out of 6 Lead Teachers have AA degree in ECE, 2 have waivers and are working toward degree
- 4 out of 6 Assistant Teachers have CDA or Colorado Credential Level, 2 in progress
- 3 Lead Teachers hired in the past 2 years
- 4 Assistant Teachers hired in the past 2 years

Describe Progress:

- CLASS observations took a hold given this new information in order to more fully focus on developed action plan for this spring related to curriculum, oral language development, and early literacy needs. See attached action plan and progress related to this work for this spring.

Professional Development Trainings have been provided on:

- Open-Ended Questioning Techniques and Concept Development
- Oral Language and Language Modeling
- Director of Early Childhood Programs is setting goals for each teaching team related to Language Modeling and Oral Language development, determined strategies and focus areas are reflected on lesson plans as appropriate.

Next steps – issues to track:

- Training plan for 2018-2019 to include comprehensive training with Creative Curriculum and plan to support implementation with greater fidelity and with the new resources
- Program Schedule and planning for 2018-2019 to include weekly PLC structure along with monthly professional development days
- Consider how to best build a structure that allows for refresher training opportunities at the beginning of the year focused on education components and curriculum initiatives (Creative Curriculum, Pyramid structures) and also provides more up front training as new staff are hired

Summary of Progress on Goals and Objectives

Goal 4: Our program will celebrate and enhance parent's role as their child's first and most important teacher by providing access to resources about child development, early learning, health, wellness, and strong families.

Objective Year 4: Streamline program systems for a coordinated approach with health, family engagement, and community partners specifically focused on dental and blood lead exams to increase overall numbers of completion requirements and family follow through with follow up care.

Data: Blood Lead

- February 2018: 36 of 40 completed - (90%)
4 of 40 expired (3) or no exam (1) - (10%)
- February 2017: 43 of 55 completed - (67%)
12 of 55 expired (4) or no exam (8) - (35%)
- February 2016: 33 of 63 completed - (59%)
30 of 63 expired (13) or no exam (17) - (48%)

Dental:

- February 2018: 34 of 40 completed – (85%)
6 of 40 expired (2) or no exam (4) - (15%)
- February 2017: 37 of 55 completed – 67%
18 of 55 expired (6) or no exam (12) – (33%)
- February 2016: 33 of 63 completed – (52%)
30 of 63 expired (9) or no exam (21) – (48%)

Describe Progress:

- Local dental providers are more accessible including pediatric dentist on a monthly basis and our partnership with Lake County Public Health has extended to be able to offer this service on sight during program events that are already in progress (orientations and parent teacher conferences).
- Looking ahead at children due for exams to expire in the spring also proved successful, these families were able to update these exams prior to the due date at conferences.
- As a result, data shows a greater percentage of exams completed and more children with completed exams at the same time of year than previous years.

Next steps – issues to track:

- Dental data shows higher volume of yearly exams will be due in May, we want to work with those families to provide support with dental exams so close to the end of the year to encourage continued oral health.
- Utilize follow up data to see progress in this area and determine successes, gaps and next steps as a program and individual families

Summary of Progress on Goals and Objectives

Goal 5: Our program will understand and promote the connection between family engagement and school readiness.

Year 4 Objective: Research and identify an effective tool to assist with data collection and analysis in the area of family outcomes.

Data:

- Family Partnerships Agreement Data
- Family Strengths Questionnaires
- Male Involvement Surveys
- Attendance at Family Fun Nights

Describe Progress:

- Data from above sources was used to determine topics and events for Family Fun Nights – including Winter Olympics Center Style to support physical activity and outdoor play and Celebration of Learning as a focus on school readiness and what is being learned in the preschool classroom
- Family Strengths Questionnaire data is challenging to use to measure progress or drive improvements as many of the responses in the high range to begin with.
- Numbers of attendance and demographics for Family Fun Nights are reported monthly making this data easier to track with the ability to use more effectively.

Next steps – issues to track:

- Reconsider process for collecting Family Strengths data in order to more effectively use, this will be a self-assessment topic to look deeper at this subject, consider revisions to how questions are asked or process for collection (such as within Family Goal setting)
- Look at further trends in Family Fun Night attendance to determine improvements to specific areas (such as attendance of Spanish speaking families)



ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Head Start | Region 8 | 1961 Stout Street, Room 8-148, Denver, CO 80294 | eclkc.ohs.acf.hhs.gov

MAR 20 2018

Amy Frykholm
Board Chairperson
Lake County School District #1
107 Spruce St
Leadville, CO 80461-3661

Grant Number: 08CH1096

Dear Ms. Frykholm:

We have reviewed your request to waive staff qualification requirements described in the Head Start Act of 2007 (42 § USC. 9801 et. seq.) for one or more center-based Head Start teachers. Your request has been found consistent with the regulatory requirements. Waivers have been approved for a three-year period for the following center-based Head Start teachers. The expiration date for each individual is provided for your convenience.

Koucherik, Stephanie

April 01, 2021

It is the grantee's responsibility to ensure teachers maintain an active Child Development Associate (CDA) credential that is appropriate to the age of children being served in center-based programs or a State-awarded certificate for preschool teachers that meets or exceeds the requirements for a CDA credential. Approved waivers are valid based on meeting and maintaining eligibility criteria, one of which is an appropriate current CDA or State-awarded certificate.

If you have any questions regarding these waivers, please contact your Program Specialist, Dolly Hull, at (303) 844-1259. Thank you for your continued support for children and families in your community.

Sincerely,

Debra Hedin
Regional Program Manager
Office of Head Start, Region 8

cc: Dr. Wendy Wyman, Executive Director
Tanya Lenhard, Head Start Director
Kristi Galarza, Policy Council Chairperson