

I See Shapes!

Dear Parents-

Please help your child make a book of shapes. Help your child color the shapes. Help your child cut out each shape and each page for their book. As you read each page to your child, let him/her try to find the shape and glue it onto the page. After each shape is glued onto the correct page, have your child help you read the book again. Help your child practice and learn his/her shapes by reading the book until they can recognize the shapes and read their book on their own! Call your child's teacher if you have questions. HAVE FUN!

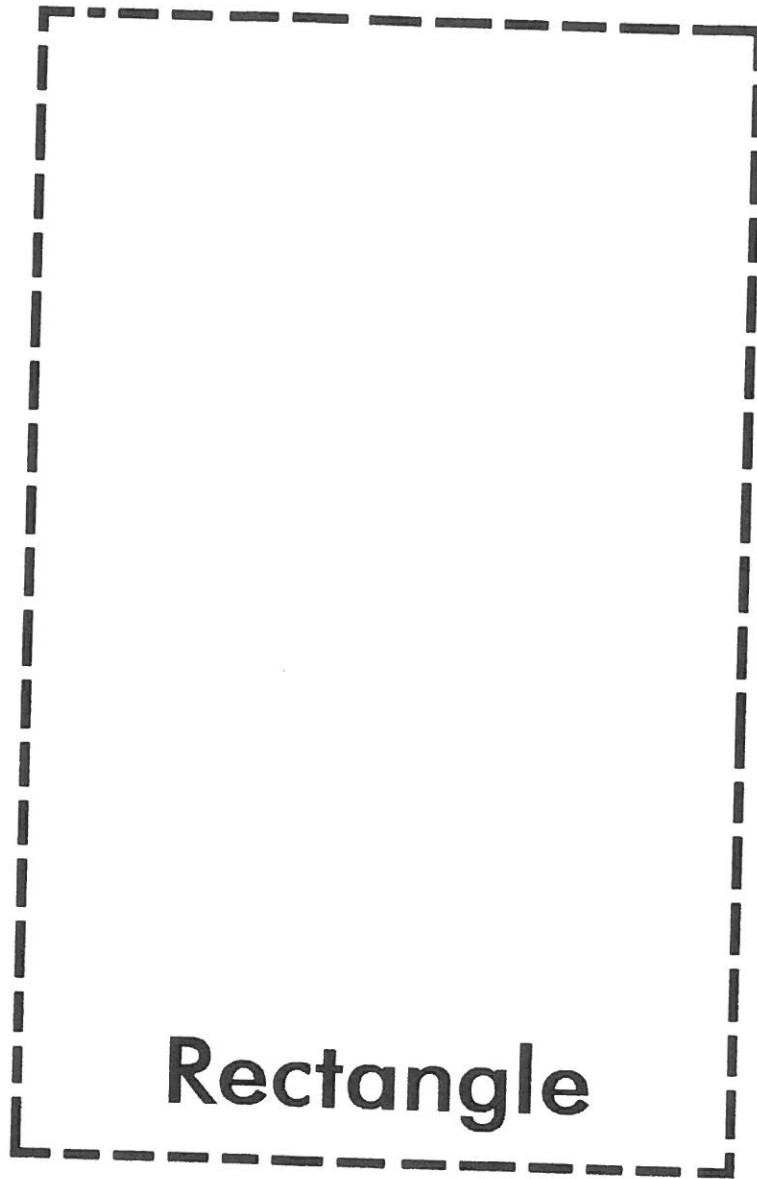
¡Veo las Figuras!

Estimados Padres,

Por favor ayude a su niño hacer un libro de figuras. Ayude a su niño colorar las figuras. Ayude a su niño cortar cada figura y cada página para su libro. Cuando usted lee cada página a su niño, permita que él/ella trate de encontrar la figura y pegarlo en la página. Después de que cada figura sea pegada en la página correcta, tenga a su niño que le ayude leer el libro otra vez. ¡Ayude a su niño practicar y aprender sus figuras leyendo el libro hasta que ellos puedan reconocer las figuras y leer su libro ellos mismo! Llame a la maestra de su niño si usted tiene las preguntas. ¡DIVIERTASE!

I'm Learning About Shapes

Trace the rectangle.



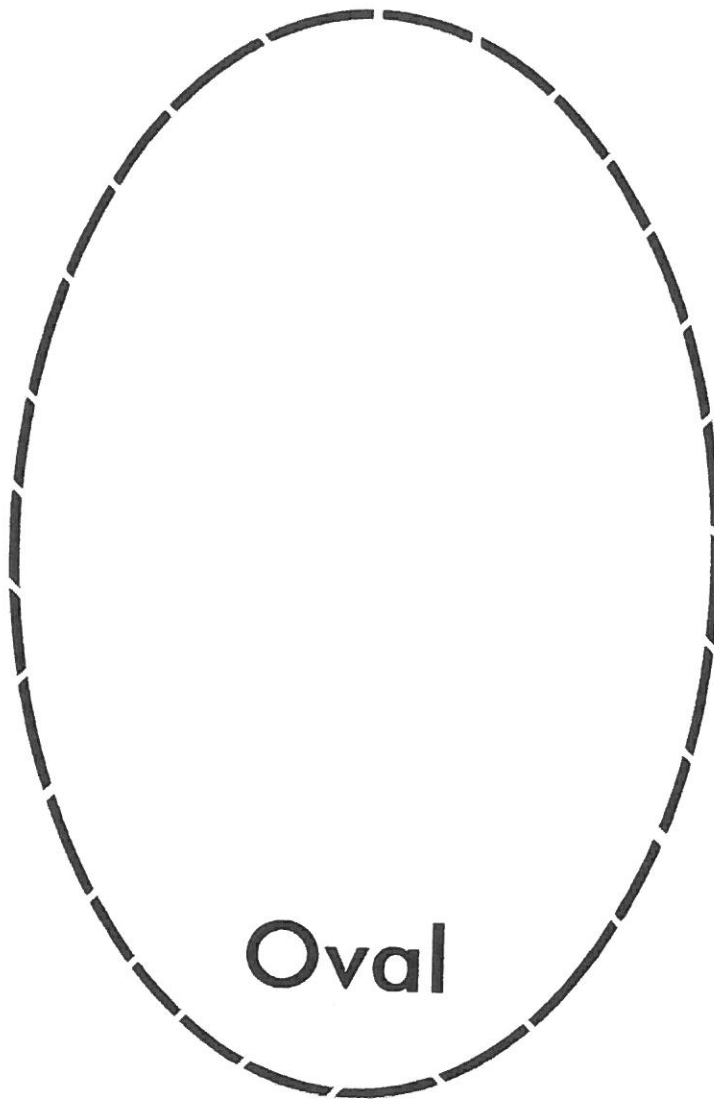
Write the name of this shape.

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I'm Learning About Shapes

Trace the oval.



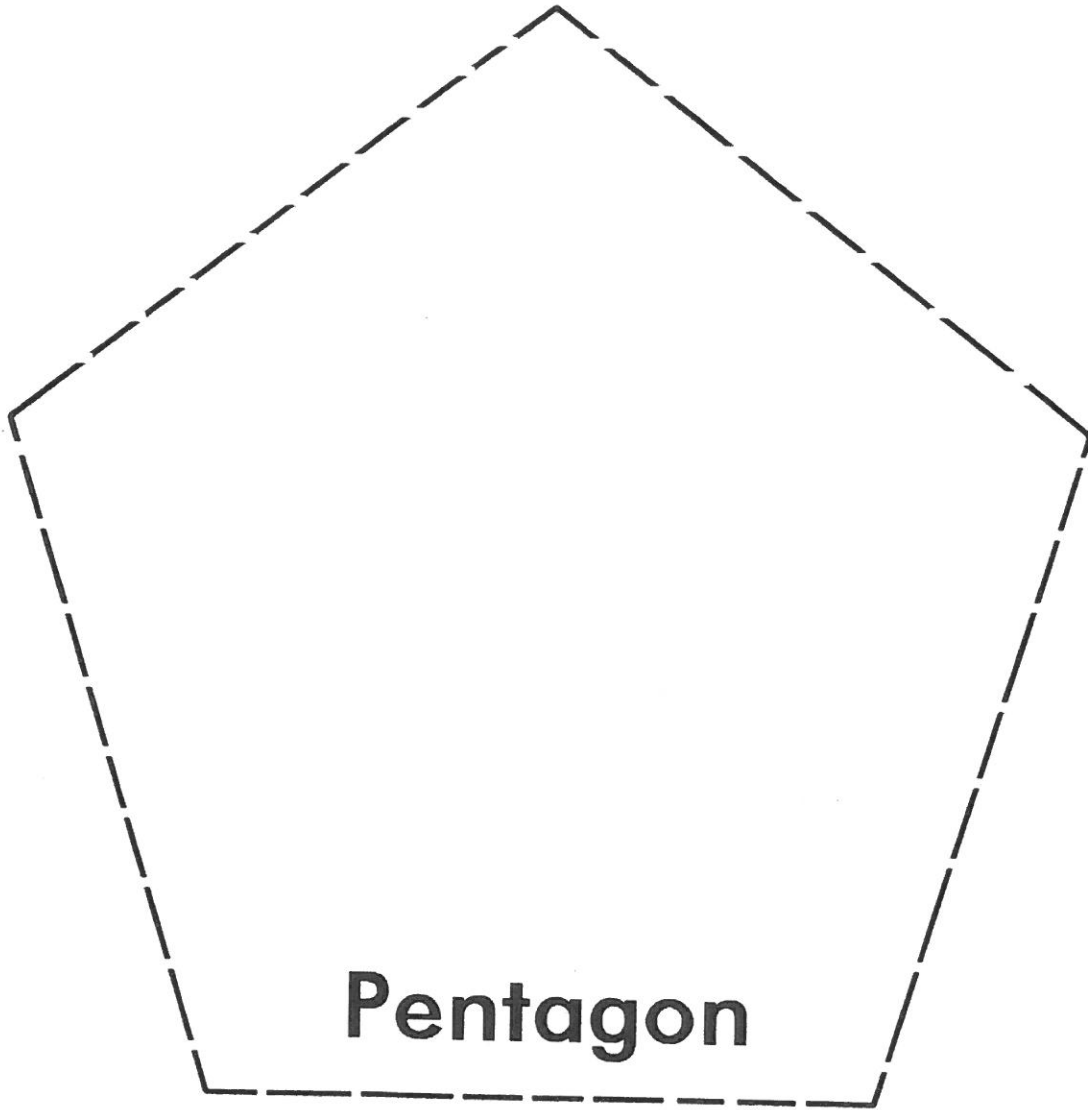
Write the name of this shape.

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Trace the pentagon.



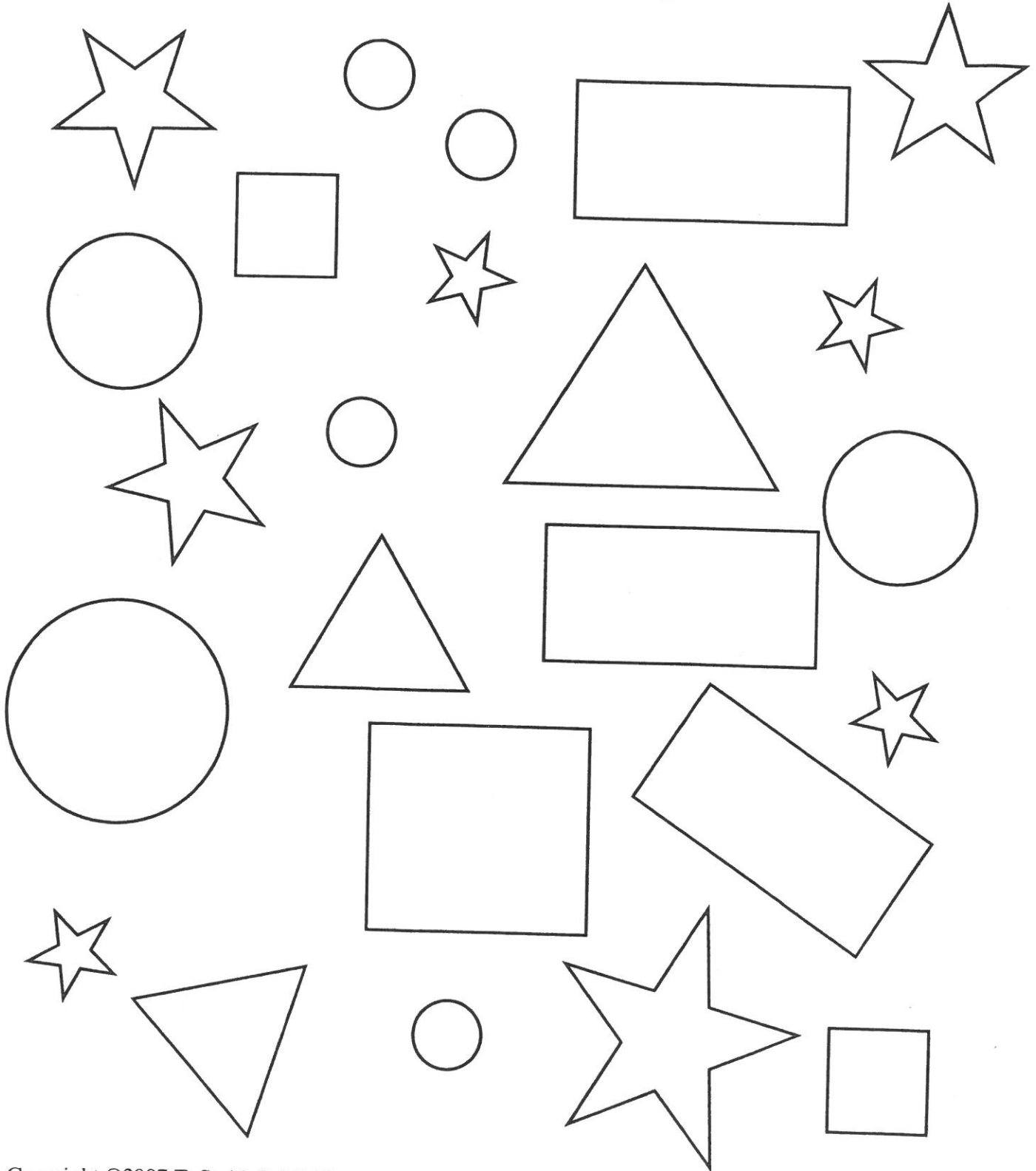
Write the name of this shape.

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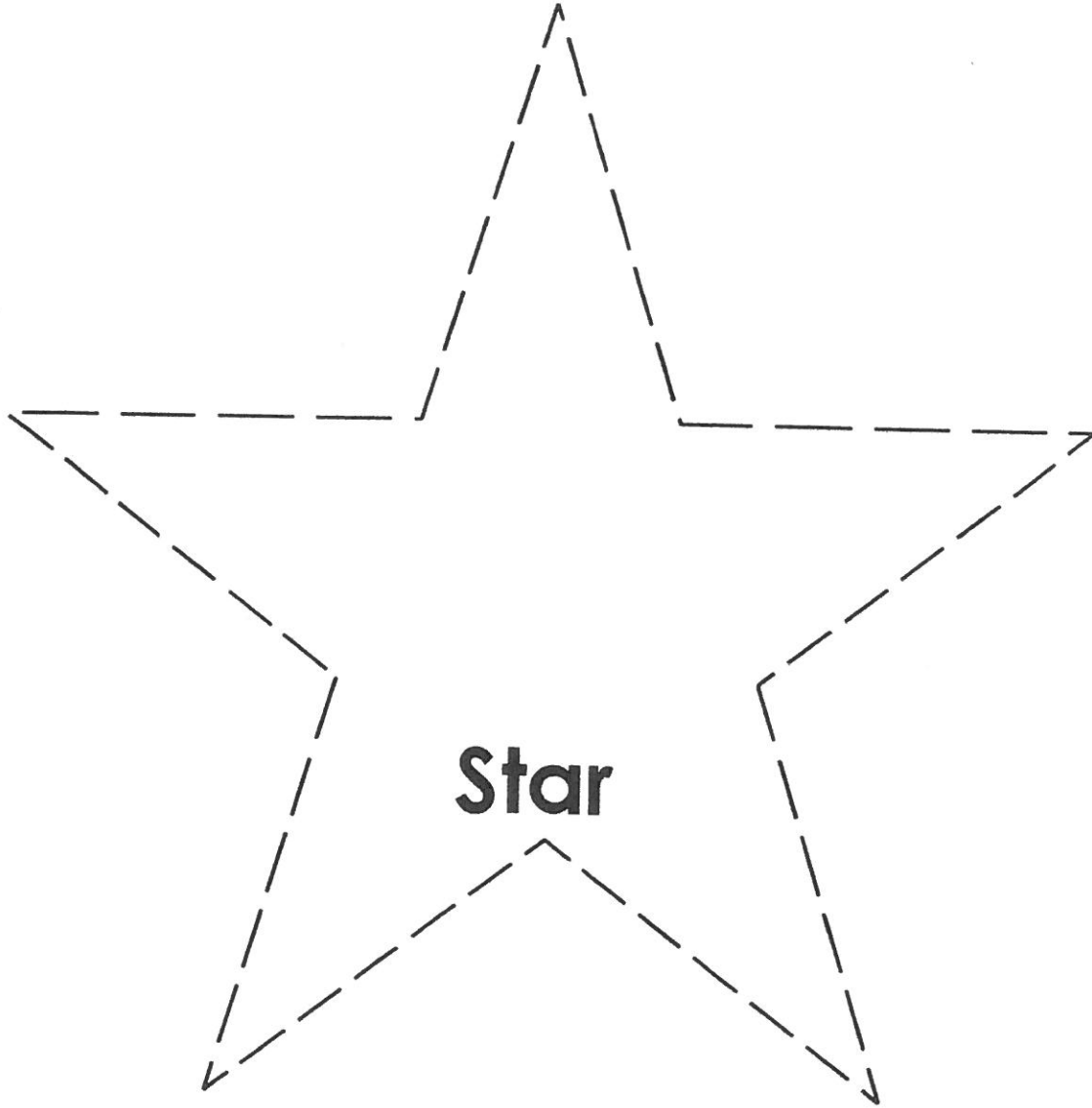
Follow the directions.

- Color the small circles red.
- Color the largest triangle green.
- Color the big square blue.
- Color the smallest stars yellow.
- Color all of the rectangles orange.



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Trace the star.



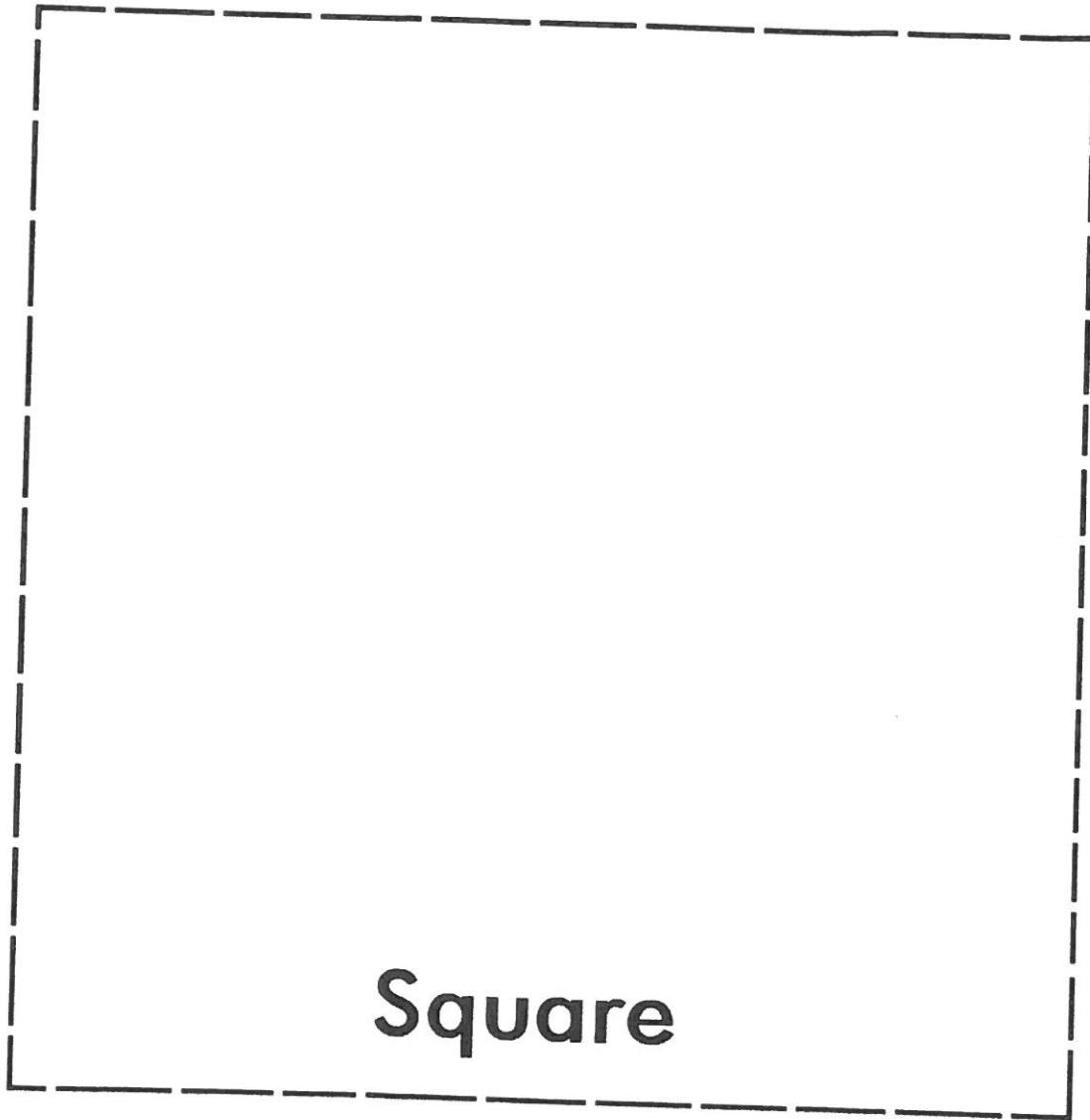
Write the name of this shape.

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Trace the square.



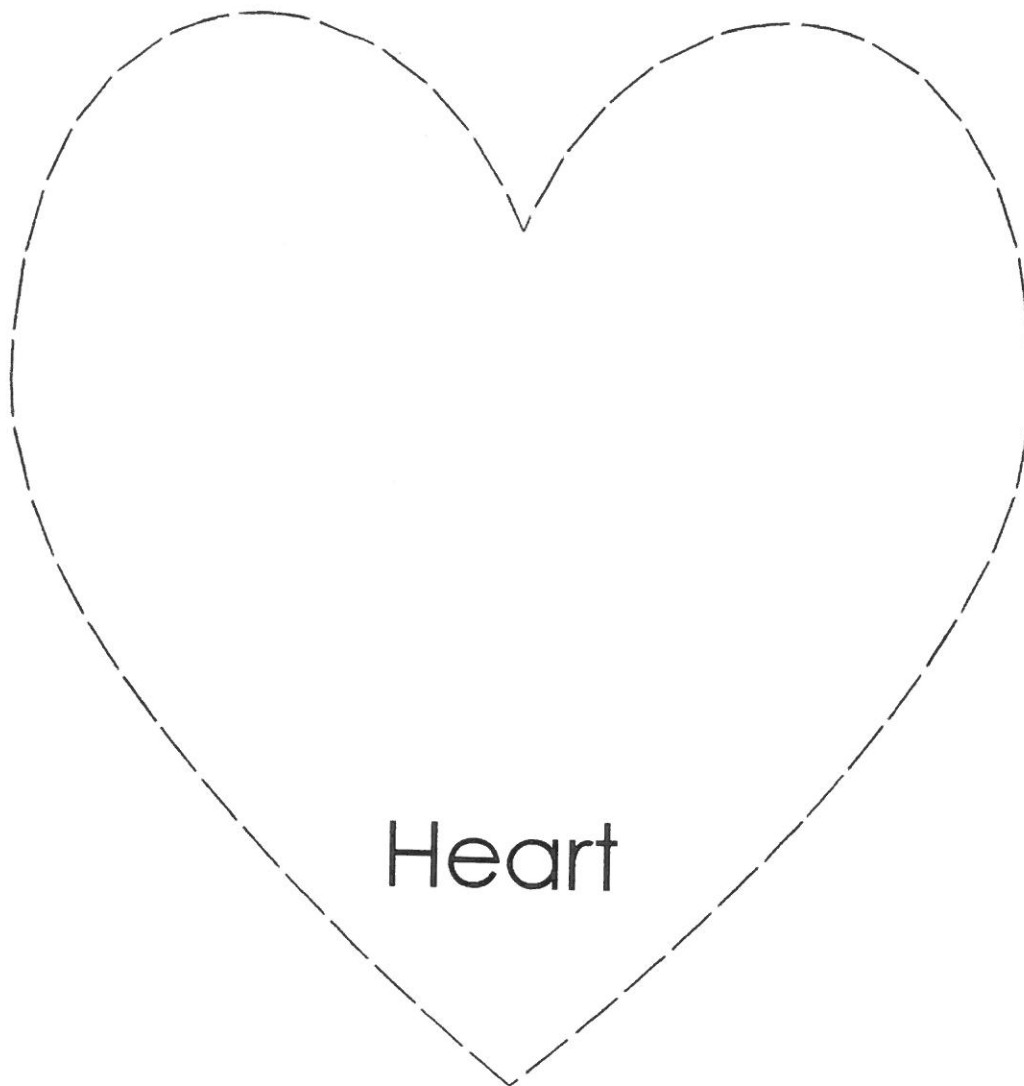
Write the name of this shape.

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Trace the heart.



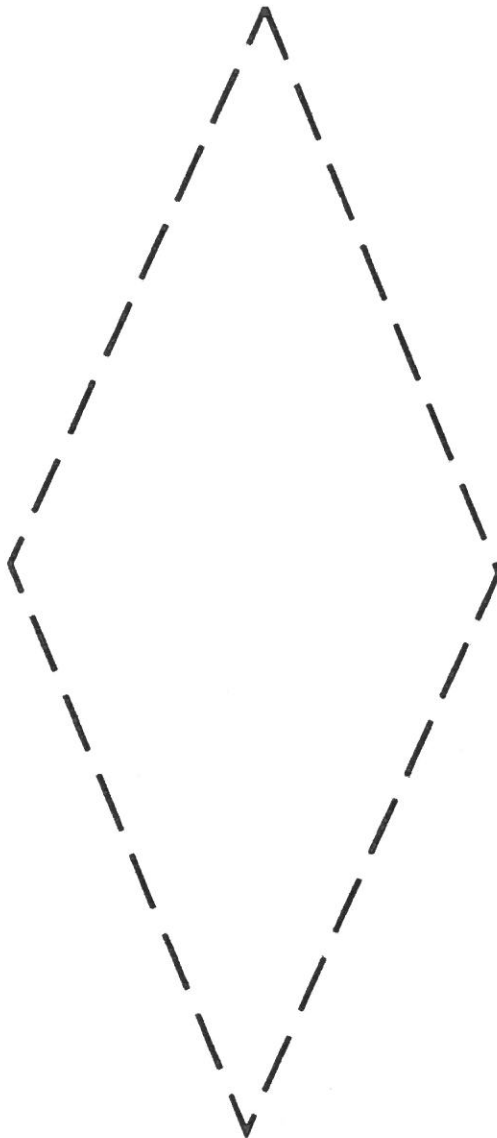
Write the name of this shape.

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Trace the diamond.



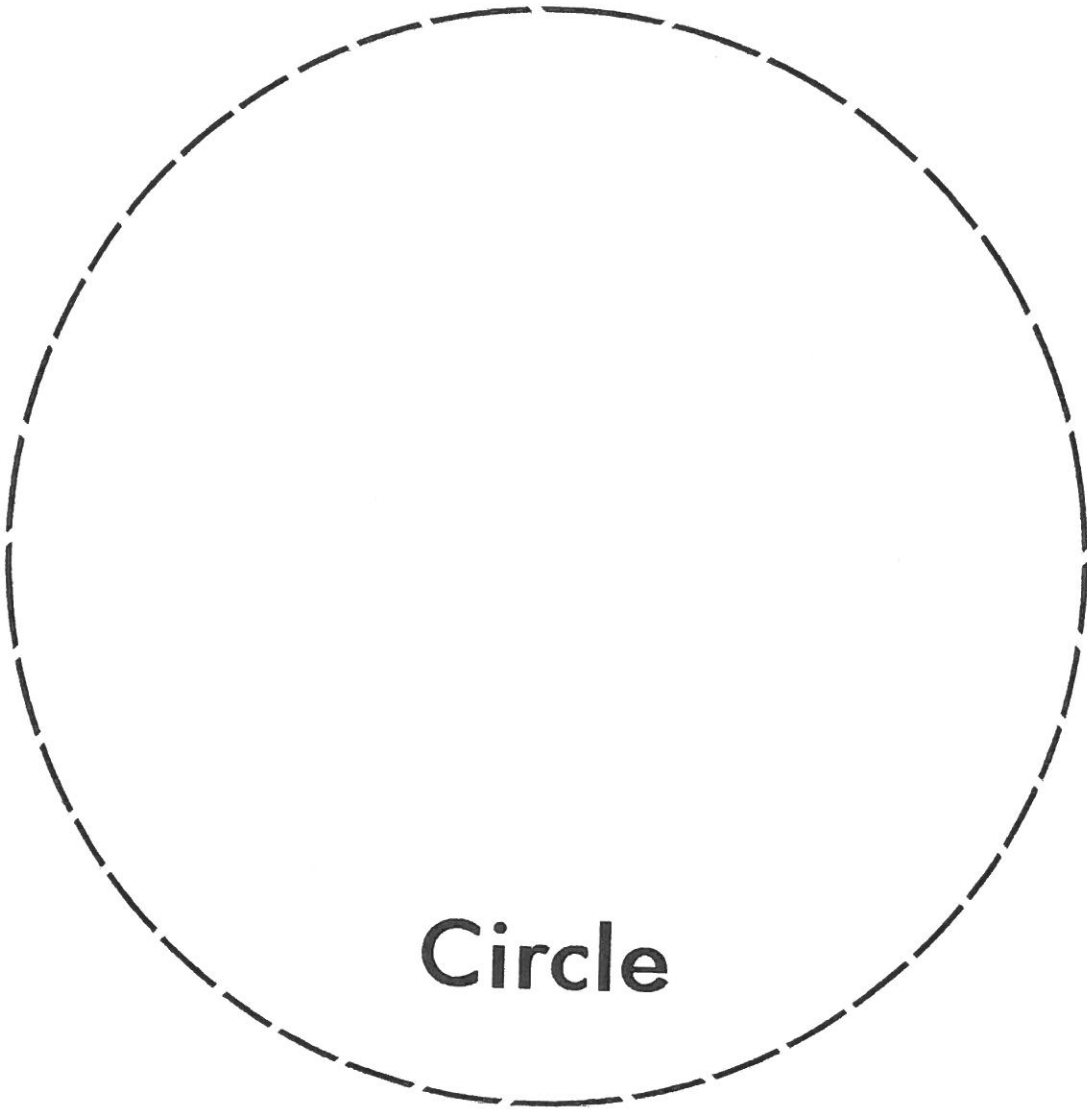
Write the name of this shape.

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I'm Learning About Shapes

Trace the circle.



Write the name of this shape.

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