## **Policy Type: Strategic Policies**

## **District Instruction and Learning Policy**

## **Purpose**

The purpose of this policy is to provide a unified vision, a strong foundation, and common educational values for the Lake County School District. This policy seeks to ensure that all Lake County learners can give and receive feedback, revise and confidently present their work, and strongly engage their community.

## **Accordingly:**

- 1. Student learning and instruction is grounded in the following habits:
  - Responsibility
  - Perseverance
  - Respect
  - Collaboration with peers, teachers, family members, and the community
  - Craftsmanship
  - · Compassion through empathy, caring, and service
  - · Curiosity and critical thinking
- 2. Learning is understood to be:
  - Active
  - Challenging
  - Authentic
  - Creative
  - Continuous and life-long
  - Shared and celebrated
- 3. Rigorous instruction is designed to lead students to meet and exceed grade level expectations.
- 4. Students learn in such a way that fosters diversity and inclusion among peers and community members. Students are guided in, and held responsible for, creating a school community that is equitable as well as physically and emotionally safe.
- 5. Learning connects students to the natural world.
- 6. Students are encouraged to:
  - · Take meaningful risks
  - Grapple with situations, lessons, and problems that may be difficult for the individual learner
  - Be adventurous inside and outside of school
  - Make discoveries, overcome obstacles, and celebrate victories

7.	The school community	fosters time for reflect	ion so that teachers an	d students may	continuously learn,
gr	ow, and improve.				

8. We educate the whole person—intellectual, emotional, social, and physical.

This policy will be reviewed annually according to the Lake County School Board's oversight calendar.