



**District
Mission:**

**To ignite a
passion for
learning.**

**Board
Priorities:**

Ensure all students
stay on or above
grade level each year
and graduate prepared
to successfully
implement a plan for
college or career.

**Every day, we are
college or career
ready.**

Provide all students
with engaging
learning
opportunities.

**Rigor and
engagement are
everywhere.**

Create a space that is
safe, inclusive and
welcoming for all.

**Diversity and
culture make us
better.**

Plan and execute the
capital and human
capital investments
that will make our
district better.

**We plan for the
future.**

Lake County School District Board of Education

March 10, 2020 5:00pm Regular Meeting

Location: District Office—328 West 5th St-Room 11

Regular Meeting

1. 5:00 Call to order
2. 5:01 Pledge of Allegiance
3. 5:02 Roll Call
4. 5:03 Preview Agenda
5. 5:04 Reading/Energize Item-Jeff Fiedler
6. 5:05 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up on the clipboard at the front. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

7. 5:15 Approve Consent Agenda:

- a. Regular Meeting Minutes Feb. 11, 2020
- b. Superintendent Evaluation
- c. Personnel Recommendations
- d. Resolution NO. 20-15 Increase in Fund 22

8. 5:16 BEST Update-Colleen Kaneda

9. 5:30 Oversight Calendar

- a. LCIS Update-Cheryl Talbot

10. 6:00 Parent Mentor Program/Parent Education Series—Lauren Barrette

11. 6:30 5th Day Programing Update-Taylor Trelka

12. 7:00 Capital Plan/Master Plan Update—Paul Anderson

13. 7:30 Action Item

- a. GP-14-Second Reading and Adoption
- b. Resolution NO. 20-14 Nonrenewal
- c. Resolution NO. 20-16 Land Purchase

14. 8:00 Student representative reports

15. 8:10 Superintendent Update

16. 8:30 Break

17. 8:35 Discussion Item

- a. Agenda Planning process

18. 8:40 Board Reports

19. 8:50 Superintendent Search planning

20. 9:00 Agenda Planning

- a. Reading/Energize item for next meeting-Elle Solomon
- b. Board Notes for tonight's meeting-Jeff Fiedler
- c. Next Meeting or event:
 - i. March 27, 2020 Special Meeting 4:00 pm @ District Office
 - ii. April 1, 2020 Board members may attend lunch with the superintendent candidates 12:00 pm @ District Office
 - iii. April 1, 2020 Board members may attend an Open House for district Staff with superintendent candidates 4:00 pm @ Lake County High School

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to focus comments to five minutes. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



- iv. April 1, 2020 Members of the board may attend a Town Hall meeting for the community with the superintendent candidates 5:30 pm @ Lake County High School
- v. April 1, 2020 Board members may attend a Meet and Greet for the community with the superintendent candidates 6:40-8:00 pm @ Silver Dollar Saloon
- vi. April 2, 2020 Work Session 9:00 am @ District Office
- vii. April 14, 2020 Regular Meeting 5:00 pm @ District Office
- viii. April 28, 2020 Work Session 6:30 pm @ District Office
- 21. 7:30 Meeting Debrief
 - a. How did we do on time?
 - b. Did we do our most important work first?
- 22. Informational Items
 - a. LCSD Board Reports
- 23. Adjournment

Estimated duration of meeting is 2.5 to 3 hours **Updated 3/6/2020

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SCHOOL BOARD MINUTES

Regular Meeting

Feb. 11, 2020

Pledge of Allegiance –Director Contreras led the pledge of allegiance.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on Feb. 11, 2020 at 5:04 p.m. and was held at the District Office. Directors Contreras, Fiedler, Frykholm, Solomon, Weston and Superintendent Wyman were present. Student representative Michaela Main was present. Student representative Michaela Sanchez was absent and excused.

Preview Agenda- Resolution NO. 20-13 was updated. Randy Johnson has withdrawn from the superintendent search and his name has been taken off the resolution.

Reading or Energize item- Wendy Wyman provided a reading.

Public Participation- A group of parents attended to talk about their concern about class sizes in the lower grades. In attendance and who spoke to the board in regards were: Beverly Lauchner, Darren Brungardt and Harmony Jump.

Approval of consent agenda items- It was moved by Director Solomon to approve consent agenda. Director Frykholm seconded the motion;

	Contreras	Fiedler	Frykholm	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					

motion carried 5-0.

BEST Update: Colleen Kaneda and Reilly O'Brien gave an update on where the BEST project and how the process is going.

Head Start: Rebecca Wilson, Tere Keller and Marilyn Carlino, from the Office of Head Start, spoke to the board in regards to their annual site visit. Rebecca spoke of how well our local Head Start is ran in Lake County, and upcoming grand funds that should be coming available.

CMC Update: Rachael Pokrandt from CMC spoke to the board in regards to the partnership with the school district. She shared what was offered and where they are looking to go. Kristen Voegtle and Kelly Hofer were also in attendance and shared their roles with working with the students at the high school for the concurrent enrollment program.

Action Items: It was moved by Director Frykholm to approve Resolution NO. 20-13 the Superintendent search finalists. Director Solomon seconded the motion; Randy Johnson has withdrawn his application and will no longer be listed as a finalist.

	Contreras	Fiedler	Frykholm	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					

motion carried 5-0.

It was moved by Director Frykholm to approve the first reading of Board Policy GP-14 in regards to public participation. Director Solomon seconded the motion;

	Contreras	Fiedler	Frykholm	Solomon	Weston
Aye	X	X	X	X	X

Nay
Absent
Abstain

motion carried 5-0.

Student Representative Reports- Michael Main reported on Student Senate planning an upcoming event that will be trying to get a community garden in the grass area on the northern side of the high school.

Superintendent Update- Superintendent Wyman gave an update and spoke of the early college bill at the senate and an update on staffing models.

A short break was taken and the meeting resumed.

Board Reports- Board members gave their updates and were included in the packet.

Director Frykholm spoke of a meeting on the 12th at CMC in regards to an Early Childhood Task Force. Director Solomon spoke of attending Policy council on the 12th. Director Weston spoke of an upcoming URA meeting. Director Contreras spoke of continuing to spread the word about the superintendent search and getting people to the town hall on the 28th.

The board discussed the schedule, process and questions for the superintendent search.

Meeting was debriefed and it was moved by Director Solomon to adjourn the meeting.

Director Weston seconded the motion; motion carried.

Meeting adjourned at 7:33 pm.

ATTEST:

Ellie Solomon, Secretary

Eudelia Contreras, President

**Annual Evaluation of Dr. Wendy Wyman,
Superintendent, Lake County School District
Fall 2018-Fall 2019**

On January 14, 2020, the Lake County School District R-1 Board of Education held its annual evaluation with Dr. Wendy Wyman and discussed her performance over the last 12 months in her seventh year as superintendent of the Lake County School District. Present were directors Eudelia Contreras, Jeff Fiedler, Amy Frykholm, Ellie Solomon, and Rod Weston, as well as Superintendent Wendy Wyman. As per Board Policy BSR-5, evaluation of the Superintendent happens annually and is based on the Board's district priorities and goals as articulated in the strategic plan.

Lake County School District Context

The Lake County School District (LCSD) is comprised of four schools in Lake County, Colorado. The population of Lake County was estimated to be 7,310 people in the 2010 census, with 57% of the population identifying as Anglo and 40% of the population identifying as Latino or Hispanic. Of those in Lake County five years of age or older in 2012, 29.4% were estimated to speak a language other than English. The majority of these are Spanish speaking. In the school district, 66% of students are Hispanic or Latino, 57% qualify for free or reduced lunch, and 30% are considered English-language learners. The number of students in the district is 1102.

This year, the Colorado Department of Education rated our high school and the district as "improving." Lake County Intermediate School was rated as priority improvement. The District rated West Park Elementary as improving. A fourth school (Pitts Elementary) was not given a rating, because only preschool is currently housed at this school and no ratings are given by the state. This school, however, continues to perform well on its evaluations—both internal and external. This rating represents a setback from 2016-2017 when all of the schools were "performing." This reduction in rating relates to the fact that our growth scores were not as strong as the previous year. While we are eager to see our schools go back into the green zone, we also understand the importance of sustainable growth. We also recognize that growth scores have to become proficiency scores in order for us to feel that our efforts have been significant.

Over Wyman's tenure, we have seen significant improvements in nearly all aspects of the school district: infrastructure, cultures of learning, district communication, leadership, resource alignment, and parent engagement. This year, we have new leadership at Lake County Intermediate School, and that, we believe, has impeded our progress at that school.

The Strategic Plan

In 2015, the Board passed a three-year strategic plan for academic years 2015-2018. The Board has continued these goals through the 2019-20 school year. This strategic plan was based on four district-wide priorities:

- 1) Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career. *Every day, we are college or career-ready.*
- 2) Provide all students with engaging learning opportunities. *Rigor and engagement are everywhere.*
- 3) Create a space that is safe, inclusive and welcoming for all. *Diversity and culture make us better.*
- 4) Plan and execute the capital and human capital investments that will make our district better. *We plan for the future.*

Each priority included specific goals and metrics, and during the evaluation, Dr. Wyman detailed our progress on each of these.

Evaluation

PRIORITY #1: Every day we are college and career-ready.

Meet a comparable goal for DIBELS data.

METRIC: Meet this goal for a baseline of 2018 CMAS, PSAT and SAT data.

Implementation Strategy:

1. Implement processes for ensuring that all students are receiving grade level instruction or instruction appropriate for their ALP or IEP.
2. Monitor student work and assessments for progress towards grade level achievement.

Priority One:

Less than Satisfactory.

Oral comments by Dr. Wyman: This was our big, hairy, audacious goal and we failed to meet it. Growth is still good, but this goal was pointing us to crossing over from growth to achievement. This goal was much higher than the goal that the state set for us, and we remain absolutely committed to paying attention to sub groups and eventually

meeting and exceeding state averages for all of those sub groups. But we are not there yet.

One idea is to hire a data person who can help us figure out where we need to press. One concern is that the new superintendent may not understand the data process that we've been in. Andi Weigel's position is related to this and can provide some continuity as we change administrations. The board and the district's equity goals are importantly implicated in meeting this goal.

Oral comments by the Board: Is meeting this goal a question of time or is it changing processes?

Wyman: Time is certainly a factor, but there is also the importance of fidelity to our plans and the ongoing need for monitoring. There also may need to be more attention to ELL strategies and protocols.

One of my concerns is how the new superintendent will approach this.

Board: Where are the bright spots?

Wyman: Middle school math is closest. West Park is also close, but we don't get disaggregated state comparison data when we use DIBELS.

Also, LCHS will almost certainly be green next year with the changes we are making related to Early College and the DOOR Program.

Board: When we made these goals, we knew that failure was a possibility and it is crucial that we keep a growth mindset and model that mindset for the district. We do not want to back down on these goals. On the other hand, do we need to revise the goals as we go along?

PRIORITY #2: Rigor and engagement are everywhere

METRIC: Curriculum map analysis complete, areas of need identified and appropriate curriculum selected and acquired.

Implementation Strategy:

1. Analyze current curriculum map to identify gaps.
2. Work with faculty and leaders to select or create curriculum where we do not have it.
3. Acquire and implement curriculum.

Priority Two:

Exceeds Expectations.

Oral comments by Dr. Wyman: Yes, we met this goal. Having every student have access to grade level content is absolutely crucial to our success and our equity work, but it takes time and effort to figure out what grade level content is. This is why this curriculum work is so fundamental. Andi is working on capturing an even greater level of detail so that the work is available to new teachers and they do not have to reinvent the wheel.

Oral comments by the Board: Have we identified gaps?

Wyman: Yes, and we are also making changes. For example, Science and Social Studies K-6 are currently being integrated with English Language Arts.

One of our next goals is to get the curriculum map up on the web so that parents can have access to it.

PRIORITY #3: Diversity and culture make us better.

METRIC: 85% of faculty and administrators will participate in culturally responsive training.

Implementation Strategy:

Superintendent is working with school leaders to build goals and strategies that are aligned to school culture strategies and will be measured by Panorama survey data or the Healthy Kids Colorado Data.

Staff will participate in Cultural Responsiveness training.

Priority Three:

Exceeds Expectations.

Oral comments by Dr. Wyman: We did meet this goal. We can see the difference that the strong leadership in our schools makes. For example, the difference in several key indicators at LCIS in the fall of 2018 vs. the fall of 2019. Faculty feel that the administration has their back.

The recently completed equity survey suggests that we need to keep working on bullying. The equity survey people said that they appreciated the openness and lack of resistance to their work.

Everyone did complete the equity and cultural responsiveness training.

PRIORITY #4: We plan for the future.

METRIC: Complete Master Plan

Implementation Strategy:

To hire a master planning firm and work with them to create a Master Plan.

Superintendent is working with CFO, Director of Operations and Maintenance and Master plan committee to form these goals and strategies.

A playbook, a set of policies and procedures, will be fully developed for the district.

Exceeds Expectations.

Oral comments by Dr. Wyman: We did complete the BEST Grant and we passed the bond. We have developed a strong model for community involvement.

One fellow superintendent told me that a bond election is a referendum on the superintendent.

Oral comments by the Board: We definitely noted the importance of the work you have done to build trust. People were motivated to vote.

Dr. Wyman: We are also working on a review and clean up of all administrative policies for the next superintendent. And I am doing other things to wrap up my work and give the new superintendent as clean a slate as possible.

Other comments:

The Board: How would you rate yourself?

Wyman: We have made a lot of progress, but honestly, everything leads to Priority #1 and I had really wanted to meet that goal during my time here. But we are not there yet.

Board: One of the critical things that you were hired to do was to build trust throughout the system and you have done that, demonstrably. That trust took a bruising through the Center situation last spring, but we had no mass exodus of teachers or parents. We can keep building.

Lake County School District R-1
Employee Status Report
March 10, 2020

3/5/2020

Certified Staff

Recommended for Hire

Name	<u>Assignment</u>	<u>Degree</u>	<u>License- Endorsement</u>	<u>Experience</u>
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Transfers

<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	Location	<u>Effective</u>
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Resignations/Terminations

Eudelia Contreras, President

Ellie Solomon, Secretary

Lake County School District R-1
Employee Status Report
March 10, 2020

3/5/2020

Support Staff/Classified

Recommended for Hire

Tolbert, Jacinda

Substitute Teacher

District

Transfers

Name

Current Assignment

Transfer Assignment

Effective

Resignations/Terminations

Trujillo, Jeanne

Special Education Paraprofessional

LCIS

2/28/2020

Eudelia Contreras, President

Ellie Solomon, Secretary

**Lake County School District R-1
Employee Status Report
March 10, 2020**

3/5/2020

Certified/Staff

School Psychologist
School Superintendent

2020-2021 Year
2020-2021 Year

Classified/Support Staff

Substitute Teachers
Bus Drivers
Pre-K Substitute Teachers

District
District
The Center

Coaches/Athletics

MS Assistant Volleyball
MS Head Boys Soccer
HS Assistant Girls Soccer
MS Assistant Track

RESOLUTION NO. 20-15

BE IT RESOLVED THAT, the Board of Education of Lake County School District R-1 authorizes an increase in the 2019-2020 Funds as follows:

Grants Fund 22

Additional Funding for EARRS Grant (Expelled and At-Risk Student Services)	\$13,241.00
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Total \$	\$13,241.00
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Elliel Solomon, Secretary

Eudelia Contreras, President

Dated: March 10, 2020

RESOLUTION NO. 20-16

WHEREAS, Lake County School District desires to acquire a site of land adjacent to the property where West Park Elementary sits;

WHEREAS, the District and Seller have negotiated a contract which details the terms and conditions of the sale;

The Lake County School Board of Education approves the purchase of the land described in the attached contract.

Elliel Solomon, Secretary

Eudelia Contreras, President

Dated: March 10, 2020

The printed portions of this form, except differentiated additions, have been approved by the Colorado Real Estate Commission. (CBS4-5-19) (Mandatory 7-19)

THIS FORM HAS IMPORTANT LEGAL CONSEQUENCES AND THE PARTIES SHOULD CONSULT LEGAL AND TAX OR OTHER COUNSEL BEFORE SIGNING.

**CONTRACT TO BUY AND SELL REAL ESTATE
(LAND)**

☒ **Property with No Residences)**
☐ **Property with Residences-Residential Addendum Attached)**

Date: 3/2/2020

AGREEMENT

1. AGREEMENT. Buyer agrees to buy and Seller agrees to sell the Property described below on the terms and conditions set forth in this contract (Contract).

2. PARTIES AND PROPERTY.

2.1. Buyer. Buyer, School District Lake Co R-1 (Buyer) will take title to the Property described below as

☐ **Joint Tenants** ☐ **Tenants In Common** ☐ **Other** n/a.

2.2. No Assignability. This Contract **IS NOT** assignable by Buyer unless otherwise specified in **Additional Provisions.**

2.3. Seller. Rudolf Klucik and Blanca Klucik (Seller) is the current owner of the Property described below.

2.4. Property. The Property is the following legally described real estate in the County of Lake, Colorado:

A tract of land being the westernmost 34` of the Neusitz Placer, M.S. #415, lying north of the north, right of way line of West 12th Street, AKA parcel 2, containing 2.931 acres
known as No. 220 W 12th Street, Leadville, CO 80461,

together with the interests, easements, rights, benefits, improvements and attached fixtures appurtenant thereto and all interest of Seller in vacated streets and alleys adjacent thereto except as herein excluded (Property).

2.5. Inclusions. The Purchase Price includes the following items (Inclusions):

2.5.1. Inclusions. The following items, whether fixtures or personal property, are included in the Purchase Price unless excluded under **Exclusions**:

na If any additional items are attached to the Property after the date of this Contract, such additional items are also included in the Purchase Price.

2.5.2. Personal Property -- Conveyance. Any personal property must be conveyed at Closing by Seller free and clear of all taxes (except personal property taxes for the year of Closing), liens and encumbrances, except na.

Conveyance of all personal property will be by bill of sale or other applicable legal instrument.

2.6. Exclusions. The following items are excluded (Exclusions): na

2.7. Water Rights, Well Rights, Water and Sewer Taps.

☐ **2.7.1. Deeded Water Rights.** The following legally described water rights:

na

Any deeded water rights will be conveyed by a good and sufficient n/a deed at Closing.

☐ **2.7.2. Other Rights Relating to Water.** The following rights relating to water not included in §§ 2.7.1, 2.7.3, 2.7.4 and 2.7.5, will be transferred to Buyer at Closing: n/a

☐ **2.7.3. Well Rights.** Seller agrees to supply required information to Buyer about the well. Buyer understands that if the well to be transferred is a "Small Capacity Well" or a "Domestic Exempt Water Well" used for ordinary household purposes, Buyer must, prior to or at Closing, complete a Change in Ownership form for the well. If an existing well has not been registered with the Colorado Division of Water Resources in the Department of Natural Resources (Division), Buyer must complete a registration of existing well form for the well and pay the cost of registration. If no person will be providing a closing service in connection with the transaction, Buyer must file the form with the Division within sixty days after Closing. The Well Permit # is n/a.

☐ **2.7.4. Water Stock Certificates.** The water stock certificates to be transferred at Closing are as follows: na

2.7.5. Water and Sewer Taps. The parties agree that water and sewer taps listed below for the Property are being conveyed as part of the Purchase Price as follows: na

If any water or sewer taps are included in the sale, Buyer is advised to obtain, from the provider, written confirmation of the amount remaining to be paid, if any, time and other restrictions for transfer and use of the taps.

2.7.6. Conveyance. If Buyer is to receive any rights to water pursuant to § 2.7.2 (Other Rights Relating to Water), § 2.7.3 (Well Rights), § 2.7.4 (Water Stock Certificates), or § 2.7.5 (Water and Sewer Taps), Seller agrees to convey such rights to Buyer by executing the applicable legal instrument at Closing.

2.8. Growing Crops. With respect to growing crops, Seller and Buyer agree as follows:

na

3. DATES, DEADLINES AND APPLICABILITY.

Item No.	Reference	Event	Date or Deadline	
1	§ 4.3	Alternative Earnest Money Deadline	3/17/2020	Tuesday
		Title		
2	§ 8.1, 8.4	Record Title Deadline	3/20/2020	Friday
3	§ 8.2, 8.4	Record Title Objection Deadline	3/23/2020	Monday
4	§ 8.3	Off-Record Title Deadline	3/23/2020	Monday
5	§ 8.3	Off-Record Title Objection Deadline	3/24/2020	Tuesday
6	§ 8.5	Title Resolution Deadline	3/25/2020	Wednesday
7	§ 8.6	Right of First Refusal Deadline	n/a	
		Owners' Association		
8	§ 7.2	Association Documents Deadline	n/a	
9	§ 7.4	Association Documents Termination Deadline	n/a	
		Seller's Disclosures		
10	§ 10.1	Seller's Property Disclosure Deadline	3/6/2020	Friday
11	§ 10.10	Lead-Based Paint Disclosure Deadline (if Residential Addendum attached)	n/a	
		Loan and Credit		
12	§ 5.1	New Loan Application Deadline	n/a	
13	§ 5.2	New Loan Termination Deadline	n/a	
14	§ 5.3	Buyer's Credit Information Deadline	n/a	
15	§ 5.3	Disapproval of Buyer's Credit Information Deadline	n/a	
16	§ 5.4	Existing Loan Deadline	n/a	

Initials _____

17	§ 5.4	Existing Loan Termination Deadline	n/a	
18	§ 5.4	Loan Transfer Approval Deadline	n/a	
19	§ 4.7	Seller or Private Financing Deadline	n/a	
Appraisal				
20	§ 6.2	Appraisal Deadline	n/a	
21	§ 6.2	Appraisal Objection Deadline	n/a	
22	§ 6.2	Appraisal Resolution Deadline	n/a	
Survey				
23	§ 9.1	New ILC or New Survey Deadline	n/a	
24	§ 9.3	New ILC or New Survey Objection Deadline	n/a	
25	§ 9.3	New ILC or New Survey Resolution Deadline	n/a	
Inspection and Due Diligence				
26	§ 10.3	Inspection Objection Deadline	3/27/2020	Friday
27	§ 10.3	Inspection Termination Deadline	3/30/2020	Monday
28	§ 10.3	Inspection Resolution Deadline	3/31/2020	Tuesday
29	§ 10.5	Property Insurance Termination Deadline	n/a	
30	§ 10.6	Due Diligence Documents Delivery Deadline	n/a	
31	§ 10.6	Due Diligence Documents Objection Deadline	3/26/2020	Thursday
32	§ 10.6	Due Diligence Documents Resolution Deadline	3/27/2020	Friday
33	§ 10.6	Environmental Inspection Termination Deadline	n/a	
34	§ 10.6	ADA Evaluation Termination Deadline	n/a	
35	§ 10.7	Conditional Sale Deadline	n/a	
36	§ 10.10	Lead-Based Paint Termination Deadline (if Residential Addendum attached)	n/a	
37	§ 11.1, 11.2	Estoppel Statements Deadline	n/a	
38	§ 11.3	Estoppel Statements Termination Deadline		
Closing and Possession				
39	§ 12.3	Closing Date	5/29/2020	Friday
40	§ 17	Possession Date	5/29/2020	Friday
41	§ 17	Possession Time	n/a	
42	§ 28	Acceptance Deadline Date	3/11/2020	Wednesday
43	§ 28	Acceptance Deadline Time	3:00 PM	
44	n/a	n/a	n/a	
45	n/a	n/a	n/a	

3.2. Applicability of Terms. Any box checked in this Contract means the corresponding provision applies. If any deadline blank in § 3.1 (Dates and Deadlines) is left blank or completed with the abbreviation "N/A", or the word "Deleted," such deadline is not applicable and the corresponding provision containing the deadline is deleted. If no box is checked in a provision that contains a selection of "None", such provision means that "None" applies.

The abbreviation "MEC" (mutual execution of this Contract) means the date upon which both parties have signed this Contract.

4. PURCHASE PRICE AND TERMS.

4.1. Price and Terms. The Purchase Price set forth below is payable in U.S. Dollars by Buyer as follows:

Initials _____

Item No.	Reference	Item	Amount	Amount
1	§ 4.1	Purchase Price	\$250,000.00	
2	§ 4.3	Earnest Money		\$3,000.00
3	§ 4.5	New Loan		
4	§ 4.6	Assumption Balance		
5	§ 4.7	Private Financing		
6	§ 4.7	Seller Financing		
7	n/a	n/a		
8	n/a	n/a		
9	§ 4.4	Cash at Closing		\$247,000.00
10		TOTAL	\$250,000.00	\$250,000.00

4.2. Seller Concession. At Closing, Seller will credit to Buyer \$ 0 (Seller Concession). The Seller Concession may be used for any Buyer fee, cost, charge or expenditure to the extent the amount is allowed by the Buyer's lender and is included in the Closing Statement or Closing Disclosure at Closing. Examples of allowable items to be paid for by the Seller Concession include, but are not limited to: Buyer's closing costs, loan discount points, loan origination fees, prepaid items and any other fee, cost, charge, expense or expenditure. Seller Concession is in addition to any sum Seller has agreed to pay or credit Buyer elsewhere in this Contract.

4.3. Earnest Money. The Earnest Money set forth in this section, in the form of a **check**, will be payable to and held by **Central Colorado Title** (Earnest Money Holder), in its trust account, on behalf of both Seller and Buyer. The Earnest Money deposit must be tendered, by Buyer, with this Contract unless the parties mutually agree to an **Alternative Earnest Money Deadline** for its payment. The parties authorize delivery of the Earnest Money deposit to the company conducting the Closing (Closing Company), if any, at or before Closing. In the event Earnest Money Holder has agreed to have interest on Earnest Money deposits transferred to a fund established for the purpose of providing affordable housing to Colorado residents, Seller and Buyer acknowledge and agree that any interest accruing on the Earnest Money deposited with the Earnest Money Holder in this transaction will be transferred to such fund.

4.3.1. Alternative Earnest Money Deadline. The deadline for delivering the Earnest Money, if other than at the time of tender of this Contract, is as set forth as the **Alternative Earnest Money Deadline**.

4.3.2. Return of Earnest Money. If Buyer has a Right to Terminate and timely terminates, Buyer is entitled to the return of Earnest Money as provided in this Contract. If this Contract is terminated as set forth in § 25 and, except as provided in § 24 (Earnest Money Dispute), if the Earnest Money has not already been returned following receipt of a Notice to Terminate, Seller agrees to execute and return to Buyer or Broker working with Buyer, written mutual instructions (e.g., Earnest Money Release form), within three days of Seller's receipt of such form.

4.4. Form of Funds; Time of Payment; Available Funds.

4.4.1. Good Funds. All amounts payable by the parties at Closing, including any loan proceeds, Cash at Closing and closing costs, must be in funds that comply with all applicable Colorado laws, including electronic transfer funds, certified check, savings and loan teller's check and cashier's check (Good Funds).

4.4.2. Time of Payment; Available Funds. All funds, including the Purchase Price to be paid by Buyer, must be paid before or at Closing or as otherwise agreed in writing between the parties to allow disbursement by Closing Company at Closing **OR SUCH NONPAYING PARTY WILL BE IN DEFAULT**. Buyer represents that Buyer, as of the date of this Contract, ☒ **Does** ☐ **Does Not** have funds that are immediately verifiable and available in an amount not less than the amount stated as Cash at Closing in § 4.1.

4.5. New Loan.

281 **4.5.1. Buyer to Pay Loan Costs.** Buyer, except as otherwise permitted in § 4.2 (Seller
282 Concession), if applicable, must timely pay Buyer's loan costs, loan discount points, prepaid items and loan
283 origination fees as required by lender.
284

285 **4.5.2. Buyer May Select Financing.** Buyer may pay in cash or select financing
286 appropriate and acceptable to Buyer, including a different loan than initially sought, except as restricted in §
287 4.5.3 (Loan Limitations) or § 30 (Additional Provisions).
288

289 **4.5.3. Loan Limitations.** Buyer may purchase the Property using any of the following
290 types of loans: ☐ **Conventional** ☐ **Other** n/a.
291

292 **4.6. Assumption.** Buyer agrees to assume and pay an existing loan in the approximate
293 amount of the Assumption Balance set forth in § 4.1 (Price and Terms), presently payable at \$ n/a per n/a
294 including principal and interest presently at the rate of n/a % per annum and also including escrow for the
295 following as indicated: ☐ **Real Estate Taxes** ☐ **Property Insurance Premium** ☐ **Mortgage Insurance**
296 **Premium**
297 and ☐ n/a.
298

299 Buyer agrees to pay a loan transfer fee not to exceed \$ n/a. At the time of assumption, the new
300 interest rate will not exceed n/a % per annum and the new payment will not exceed \$ n/a per n/a principal
301 and interest, plus escrow, if any. If the actual principal balance of the existing loan at Closing is less than the
302 Assumption Balance, which causes the amount of cash required from Buyer at Closing to be increased by
303 more than \$ n/a, or if any other terms or provisions of the loan change, Buyer has the Right to Terminate
304 under § 25.1 on or before **Closing Date**.
305

306 Seller ☐ **Will** ☐ **Will Not** be released from liability on said loan. If applicable, compliance with the
307 requirements for release from liability will be evidenced by delivery ☐ on or before **Loan Transfer Approval**
308 **Deadline** ☐ at **Closing** of an appropriate letter of commitment from lender. Any cost payable for release of
309 liability will be paid by n/a in an amount not to exceed \$ n/a.
310

311 **4.7. Seller or Private Financing.**
312

313 **WARNING:** Unless the transaction is exempt, federal and state laws impose licensing, other requirements and
314 restrictions on sellers and private financiers. Contract provisions on financing and financing documents, unless
315 exempt, should be prepared by a licensed Colorado attorney or licensed mortgage loan originator. Brokers
316 should not prepare or advise the parties on the specifics of financing, including whether or not a party is
317 exempt from the law.
318

319 **4.7.1. Seller Financing.** If Buyer is to pay all or any portion of the Purchase Price with Seller
320 financing, ☐ **Buyer** ☐ **Seller** will deliver the proposed Seller financing documents to the other party on or
321 before n/a days before **Seller or Private Financing Deadline**.
322

323 **4.7.1.1. Seller May Terminate.** If Seller is to provide Seller financing, this Contract is
324 conditional upon Seller determining whether such financing is satisfactory to the Seller, including its payments,
325 interest rate, terms, conditions, cost and compliance with the law. Seller has the Right to Terminate under §
326 25.1, on or before **Seller or Private Financing Deadline**, if such Seller financing is not satisfactory to Seller, in
327 Seller's sole subjective discretion.
328

329 **4.7.2. Buyer May Terminate.** If Buyer is to pay all or any portion of the Purchase Price with
330 Seller or private financing, this Contract is conditional upon Buyer determining whether such financing is
331 satisfactory to Buyer, including its availability, payments, interest rate, terms, conditions and cost. Buyer has
332 the Right to Terminate under § 25.1, on or before **Seller or Private Financing Deadline**, if such Seller or
333 private financing is not satisfactory to Buyer, in Buyer's sole subjective discretion.
334

335 TRANSACTION PROVISIONS

336 5. FINANCING CONDITIONS AND OBLIGATIONS.

337 **5.1. New Loan Application.** If Buyer is to pay all or part of the Purchase Price by obtaining one or
338 more new loans (New Loan), or if an existing loan is not to be released at Closing, Buyer, if required by such
339 lender, must make an application verifiable by such lender, on or before **New Loan Application Deadline** and
340 exercise reasonable efforts to obtain such loan or approval.
341

342 **5.2. New Loan Review.** If Buyer is to pay all or part of the Purchase Price with a New Loan, this
343 Contract is conditional upon Buyer determining, in Buyer's sole subjective discretion, whether the New Loan is
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satisfactory to Buyer, including its availability, payments, interest rate, terms, conditions and cost. This condition is for the sole benefit of Buyer. Buyer has the Right to Terminate under § 25.1, on or before **New Loan Termination Deadline**, if the New Loan is not satisfactory to Buyer, in Buyer's sole subjective discretion. Buyer does not have a Right to Terminate based on the New Loan if the objection is based on the Appraised Value (defined below) or the Lender Requirements (defined below). **IF SELLER IS NOT IN DEFAULT AND DOES NOT TIMELY RECEIVE BUYER'S WRITTEN NOTICE TO TERMINATE, BUYER'S EARNEST MONEY WILL BE NONREFUNDABLE**, except as otherwise provided in this Contract (e.g., Appraisal, Title, Survey).

5.3. Credit Information. If an existing loan is not to be released at Closing, this Contract is conditional (for the sole benefit of Seller) upon Seller's approval of Buyer's financial ability and creditworthiness, which approval will be in Seller's sole subjective discretion. Accordingly: (1) Buyer must supply to Seller by **Buyer's Credit Information Deadline**, at Buyer's expense, information and documents (including a current credit report) concerning Buyer's financial, employment and credit condition; (2) Buyer consents that Seller may verify Buyer's financial ability and creditworthiness; and (3) any such information and documents received by Seller must be held by Seller in confidence and not released to others except to protect Seller's interest in this transaction. If the Cash at Closing is less than as set forth in § 4.1 of this Contract, Seller has the Right to Terminate under § 25.1, on or before Closing. If Seller disapproves of Buyer's financial ability or creditworthiness, in Seller's sole subjective discretion, Seller has the Right to Terminate under § 25.1, on or before **Disapproval of Buyer's Credit Information Deadline**.

5.4. Existing Loan Review. If an existing loan is not to be released at Closing, Seller must deliver copies of the loan documents (including note, deed of trust and any modifications) to Buyer by **Existing Loan Deadline**. For the sole benefit of Buyer, this Contract is conditional upon Buyer's review and approval of the provisions of such loan documents. Buyer has the Right to Terminate under § 25.1, on or before **Existing Loan Termination Deadline**, based on any unsatisfactory provision of such loan documents, in Buyer's sole subjective discretion. If the lender's approval of a transfer of the Property is required, this Contract is conditional upon Buyer obtaining such approval without change in the terms of such loan, except as set forth in § 4.6. If lender's approval is not obtained by **Loan Transfer Approval Deadline**, this Contract will terminate on such deadline. Seller has the Right to Terminate under § 25.1, on or before Closing, in Seller's sole subjective discretion, if Seller is to be released from liability under such existing loan and Buyer does not obtain such compliance as set forth in § 4.6.

6. APPRAISAL PROVISIONS.

6.1. Appraisal Definition. An "Appraisal" is an opinion of value prepared by a licensed or certified appraiser, engaged on behalf of Buyer or Buyer's lender, to determine the Property's market value (Appraised Value). The Appraisal may also set forth certain lender requirements, replacements, removals or repairs necessary on or to the Property as a condition for the Property to be valued at the Appraised Value.

6.2. Appraisal Condition. The applicable appraisal provision set forth below applies to the respective loan type set forth in § 4.5.3, or if a cash transaction (i.e. no financing), § 6.2.1 applies.

6.2.1. Conventional/Other. Buyer has the right to obtain an Appraisal. If the Appraised Value is less than the Purchase Price, or if the Appraisal is not received by Buyer on or before **Appraisal Deadline** Buyer may, on or before **Appraisal Objection Deadline**, notwithstanding § 8.3 or § 13:

6.2.1.1. Notice to Terminate. Notify Seller in writing, pursuant to § 25.1, that this Contract is terminated; or

6.2.1.2. Appraisal Objection. Deliver to Seller a written objection accompanied by either a copy of the Appraisal or written notice from lender that confirms the Appraised Value is less than the Purchase Price (Lender Verification).

6.2.1.3. Appraisal Resolution. If an Appraisal Objection is received by Seller, on or before **Appraisal Objection Deadline** and if Buyer and Seller have not agreed in writing to a settlement thereof on or before **Appraisal Resolution Deadline**, this Contract will terminate on the **Appraisal Resolution Deadline**, unless Seller receives Buyer's written withdrawal of the Appraisal Objection before such termination, i.e., on or before expiration of **Appraisal Resolution Deadline**.

6.3. Lender Property Requirements. If the lender imposes any written requirements, replacements, removals or repairs, including any specified in the Appraisal (Lender Requirements) to be made to the Property (e.g., roof repair, repainting), beyond those matters already agreed to by Seller in this Contract, this Contract

terminates on the earlier of three days following Seller's receipt of the Lender Requirements, or Closing, unless prior to termination: (1) the parties enter into a written agreement to satisfy the Lender Requirements; (2) the Lender Requirements have been completed; or (3) the satisfaction of the Lender Requirements is waived in writing by Buyer.

6.4. Cost of Appraisal. Cost of the Appraisal to be obtained after the date of this Contract must be timely paid by ☐Buyer ☐Seller. The cost of the Appraisal may include any and all fees paid to the appraiser, appraisal management company, lender's agent or all three.

7. OWNERS' ASSOCIATION. This Section is applicable if the Property is located within a Common Interest Community and subject to the declaration (Association).

7.1. Common Interest Community Disclosure. **THE PROPERTY IS LOCATED WITHIN A COMMON INTEREST COMMUNITY AND IS SUBJECT TO THE DECLARATION FOR THE COMMUNITY. THE OWNER OF THE PROPERTY WILL BE REQUIRED TO BE A MEMBER OF THE OWNERS' ASSOCIATION FOR THE COMMUNITY AND WILL BE SUBJECT TO THE BYLAWS AND RULES AND REGULATIONS OF THE ASSOCIATION. THE DECLARATION, BYLAWS AND RULES AND REGULATIONS WILL IMPOSE FINANCIAL OBLIGATIONS UPON THE OWNER OF THE PROPERTY, INCLUDING AN OBLIGATION TO PAY ASSESSMENTS OF THE ASSOCIATION. IF THE OWNER DOES NOT PAY THESE ASSESSMENTS, THE ASSOCIATION COULD PLACE A LIEN ON THE PROPERTY AND POSSIBLY SELL IT TO PAY THE DEBT. THE DECLARATION, BYLAWS AND RULES AND REGULATIONS OF THE COMMUNITY MAY PROHIBIT THE OWNER FROM MAKING CHANGES TO THE PROPERTY WITHOUT AN ARCHITECTURAL REVIEW BY THE ASSOCIATION (OR A COMMITTEE OF THE ASSOCIATION) AND THE APPROVAL OF THE ASSOCIATION. PURCHASERS OF PROPERTY WITHIN THE COMMON INTEREST COMMUNITY SHOULD INVESTIGATE THE FINANCIAL OBLIGATIONS OF MEMBERS OF THE ASSOCIATION. PURCHASERS SHOULD CAREFULLY READ THE DECLARATION FOR THE COMMUNITY AND THE BYLAWS AND RULES AND REGULATIONS OF THE ASSOCIATION.**

7.2. Association Documents to Buyer. Seller is obligated to provide to Buyer the Association Documents (defined below), at Seller's expense, on or before **Association Documents Deadline**. Seller authorizes the Association to provide the Association Documents to Buyer, at Seller's expense. Seller's obligation to provide the Association Documents is fulfilled upon Buyer's receipt of the Association Documents, regardless of who provides such documents.

7.3. Association Documents. Association documents (Association Documents) consist of the following:

7.3.1. All Association declarations, articles of incorporation, bylaws, articles of organization, operating agreements, rules and regulations, party wall agreements and the Association's responsible governance policies adopted under § 38-33.3-209.5, C.R.S.;

7.3.2. Minutes of: (1) the annual owners' or members' meeting and (2) any executive boards' or managers' meetings; such minutes include those provided under the most current annual disclosure required under § 38-33.3-209.4, C.R.S. (Annual Disclosure) and minutes of meetings, if any, subsequent to the minutes disclosed in the Annual Disclosure. If none of the preceding minutes exist, then the most recent minutes, if any (§§ 7.3.1 and 7.3.2, collectively, Governing Documents); and

7.3.3. List of all Association insurance policies as provided in the Association's last Annual Disclosure, including, but not limited to, property, general liability, association director and officer professional liability and fidelity policies. The list must include the company names, policy limits, policy deductibles, additional named insureds and expiration dates of the policies listed (Association Insurance Documents);

7.3.4. A list by unit type of the Association's assessments, including both regular and special assessments as disclosed in the Association's last Annual Disclosure;

7.3.5. The Association's most recent financial documents which consist of: (1) the Association's operating budget for the current fiscal year, (2) the Association's most recent annual financial statements, including any amounts held in reserve for the fiscal year immediately preceding the Association's last Annual Disclosure, (3) the results of the Association's most recent available financial audit or review, (4) list of the fees and charges (regardless of name of title of such fees or charges) that the Association's community association manager or Association will charge in connection with the Closing including, but not limited to, any fee incident to the issuance of the Association's statement of assessments (Status Letter), any rush or update

fee charged for the Status Letter, any record change fee or ownership record transfer fees (Record Change Fee), fees to access documents, (5) list of all assessments required to be paid in advance, reserves or working capital due at Closing and (6) reserve study, if any (§§ 7.3.4 and 7.3.5, collectively, Financial Documents);

7.3.6. Any written notice from the Association to Seller of a “construction defect action” under § 38-33.3-303.5, C.R.S. within the past six months and the result of whether the Association approved or disapproved such action (Construction Defect Documents). Nothing in this Section limits the Seller’s obligation to disclose adverse material facts as required under § 10.2 (Disclosure of Adverse Material Facts; Subsequent Disclosure; Present Condition) including any problems or defects in the common elements or limited common elements of the Association property.

7.4. Conditional on Buyer’s Review. Buyer has the right to review the Association Documents. Buyer has the Right to Terminate under § 25.1, on or before **Association Documents Termination Deadline**, based on any unsatisfactory provision in any of the Association Documents, in Buyer’s sole subjective discretion. Should Buyer receive the Association Documents after **Association Documents Deadline**, Buyer, at Buyer’s option, has the Right to Terminate under § 25.1 by Buyer’s Notice to Terminate received by Seller on or before ten days after Buyer’s receipt of the Association Documents. If Buyer does not receive the Association Documents, or if Buyer’s Notice to Terminate would otherwise be required to be received by Seller after **Closing Date**, Buyer’s Notice to Terminate must be received by Seller on or before Closing. If Seller does not receive Buyer’s Notice to Terminate within such time, Buyer accepts the provisions of the Association Documents as satisfactory and Buyer waives any Right to Terminate under this provision, notwithstanding the provisions of § 8.6 (Right of First Refusal or Contract Approval).

8. TITLE INSURANCE, RECORD TITLE AND OFF-RECORD TITLE.

8.1. Evidence of Record Title.

☒ **8.1.1. Seller Selects Title Insurance Company.** If this box is checked, Seller will select the title insurance company to furnish the owner’s title insurance policy at Seller’s expense. On or before **Record Title Deadline**, Seller must furnish to Buyer, a current commitment for an owner’s title insurance policy (Title Commitment), in an amount equal to the Purchase Price, or if this box is checked, ☐ an **Abstract of Title** certified to a current date. Seller will cause the title insurance policy to be issued and delivered to Buyer as soon as practicable at or after Closing.

☐ **8.1.2. Buyer Selects Title Insurance Company.** If this box is checked, Buyer will select the title insurance company to furnish the owner’s title insurance policy at Buyer’s expense. On or before **Record Title Deadline**, Buyer must furnish to Seller, a current commitment for owner’s title insurance policy (Title Commitment), in an amount equal to the Purchase Price.

If neither box in § 8.1.1 or § 8.1.2 is checked, § 8.1.1 applies.

8.1.3. Owner’s Extended Coverage (OEC). The Title Commitment ☐ **Will** ☐ **Will Not** contain Owner’s Extended Coverage (OEC). If the Title Commitment is to contain OEC, it will commit to delete or insure over the standard exceptions which relate to: (1) parties in possession, (2) unrecorded easements, (3) survey matters, (4) unrecorded mechanics’ liens, (5) gap period (period between the effective date and time of commitment to the date and time the deed is recorded) and (6) unpaid taxes, assessments and unredeemed tax sales prior to the year of Closing. Any additional premium expense to obtain OEC will be paid by ☐ **Buyer** ☐ **Seller** ☐ **One-Half by Buyer and One-Half by Seller** ☐ **Other** n/a.

Regardless of whether the Contract requires OEC, the Title Insurance Commitment may not provide OEC or delete or insure over any or all of the standard exceptions for OEC. The Title Insurance Company may require a New Survey or New ILC, defined below, among other requirements for OEC. If the Title Insurance Commitment is not satisfactory to Buyer, Buyer has a right to object under § 8.5 (Right to Object to Title, Resolution).

8.1.4. Title Documents. Title Documents consist of the following: (1) copies of any plats, declarations, covenants, conditions and restrictions burdening the Property and (2) copies of any other documents (or, if illegible, summaries of such documents) listed in the schedule of exceptions (Exceptions) in the Title Commitment furnished to Buyer (collectively, Title Documents).

8.1.5. Copies of Title Documents. Buyer must receive, on or before **Record Title Deadline**, copies of all Title Documents. This requirement pertains only to documents as shown of record in the office of the clerk and recorder in the county where the Property is located. The cost of furnishing copies of the

documents required in this Section will be at the expense of the party or parties obligated to pay for the owner's title insurance policy.

8.1.6. Existing Abstracts of Title. Seller must deliver to Buyer copies of any abstracts of title covering all or any portion of the Property (Abstract of Title) in Seller's possession on or before **Record Title Deadline**.

8.2. Record Title. Buyer has the right to review and object to the Abstract of Title or Title Commitment and any of the Title Documents as set forth in § 8.5 (Right to Object to Title, Resolution) on or before **Record Title Objection Deadline**. Buyer's objection may be based on any unsatisfactory form or content of Title Commitment or Abstract of Title, notwithstanding § 13, or any other unsatisfactory title condition, in Buyer's sole subjective discretion. If the Abstract of Title, Title Commitment or Title Documents are not received by Buyer on or before the **Record Title Deadline**, or if there is an endorsement to the Title Commitment that adds a new Exception to title, a copy of the new Exception to title and the modified Title Commitment will be delivered to Buyer. Buyer has until the earlier of Closing or ten days after receipt of such documents by Buyer to review and object to: (1) any required Title Document not timely received by Buyer, (2) any change to the Abstract of Title, Title Commitment or Title Documents, or (3) any endorsement to the Title Commitment. If Seller receives Buyer's Notice to Terminate or Notice of Title Objection, pursuant to this § 8.2 (Record Title), any title objection by Buyer is governed by the provisions set forth in § 8.5 (Right to Object to Title, Resolution). If Seller has fulfilled all Seller's obligations, if any, to deliver to Buyer all documents required by § 8.1 (Evidence of Record Title) and Seller does not receive Buyer's Notice to Terminate or Notice of Title Objection by the applicable deadline specified above, Buyer accepts the condition of title as disclosed by the Abstract of Title, Title Commitment and Title Documents as satisfactory.

8.3. Off-Record Title. Seller must deliver to Buyer, on or before **Off-Record Title Deadline**, true copies of all existing surveys in Seller's possession pertaining to the Property and must disclose to Buyer all easements, liens (including, without limitation, governmental improvements approved, but not yet installed) or other title matters (including, without limitation, rights of first refusal and options) not shown by public records, of which Seller has actual knowledge (Off-Record Matters). This Section excludes any **New ILC** or **New Survey** governed under § 9 (New ILC, New Survey). Buyer has the right to inspect the Property to investigate if any third party has any right in the Property not shown by public records (e.g., unrecorded easement, boundary line discrepancy or water rights). Buyer's Notice to Terminate or Notice of Title Objection of any unsatisfactory condition (whether disclosed by Seller or revealed by such inspection, notwithstanding § 8.2 (Record Title) and § 13 (Transfer of Title)), in Buyer's sole subjective discretion, must be received by Seller on or before **Off-Record Title Objection Deadline**. If an Off-Record Matter is received by Buyer after the **Off-Record Title Deadline**, Buyer has until the earlier of Closing or ten days after receipt by Buyer to review and object to such Off-Record Matter. If Seller receives Buyer's Notice to Terminate or Notice of Title Objection pursuant to this § 8.3 (Off-Record Title), any title objection by Buyer is governed by the provisions set forth in § 8.5 (Right to Object to Title, Resolution). If Seller does not receive Buyer's Notice to Terminate or Notice of Title Objection by the applicable deadline specified above, Buyer accepts title subject to such Off-Record Matters and rights, if any, of third parties not shown by public records of which Buyer has actual knowledge.

8.4. Special Taxing Districts. SPECIAL TAXING DISTRICTS MAY BE SUBJECT TO GENERAL OBLIGATION INDEBTEDNESS THAT IS PAID BY REVENUES PRODUCED FROM ANNUAL TAX LEVIES ON THE TAXABLE PROPERTY WITHIN SUCH DISTRICTS. PROPERTY OWNERS IN SUCH DISTRICTS MAY BE PLACED AT RISK FOR INCREASED MILL LEVIES AND TAX TO SUPPORT THE SERVICING OF SUCH DEBT WHERE CIRCUMSTANCES ARISE RESULTING IN THE INABILITY OF SUCH A DISTRICT TO DISCHARGE SUCH INDEBTEDNESS WITHOUT SUCH AN INCREASE IN MILL LEVIES. BUYERS SHOULD INVESTIGATE THE SPECIAL TAXING DISTRICTS IN WHICH THE PROPERTY IS LOCATED BY CONTACTING THE COUNTY TREASURER, BY REVIEWING THE CERTIFICATE OF TAXES DUE FOR THE PROPERTY AND BY OBTAINING FURTHER INFORMATION FROM THE BOARD OF COUNTY COMMISSIONERS, THE COUNTY CLERK AND RECORDER, OR THE COUNTY ASSESSOR.

A tax certificate from the respective county treasurer listing any special taxing districts that effect the Property (Tax Certificate) must be delivered to Buyer on or before **Record Title Deadline**. If the Property is located within a special taxing district and such inclusion is unsatisfactory to Buyer, in Buyer's sole subjective discretion, Buyer may object, on or before **Record Title Objection Deadline**. If the Tax Certificate shows that the Property is included in a special taxing district and is received by Buyer after the **Record Title Deadline**,

Buyer has until the earlier of Closing or ten days after receipt by Buyer to review and object to the Property's inclusion in a special taxing district as unsatisfactory to Buyer.

8.5. Right to Object to Title, Resolution. Buyer's right to object, in Buyer's sole subjective discretion, to any title matters includes those matters set forth in § 8.2 (Record Title), § 8.3 (Off-Record Title), § 8.4 (Special Taxing District) and § 13 (Transfer of Title). If Buyer objects to any title matter, on or before the applicable deadline, Buyer has the following options:

8.5.1. Title Objection, Resolution. If Seller receives Buyer's written notice objecting to any title matter (Notice of Title Objection) on or before the applicable deadline and if Buyer and Seller have not agreed to a written settlement thereof on or before **Title Resolution Deadline**, this Contract will terminate on the expiration of **Title Resolution Deadline**, unless Seller receives Buyer's written withdrawal of Buyer's Notice of Title Objection (i.e., Buyer's written notice to waive objection to such items and waives the Right to Terminate for that reason), on or before expiration of **Title Resolution Deadline**. If either the Record Title Deadline or the Off-Record Title Deadline, or both, are extended pursuant to § 8.2 (Record Title), § 8.3 (Off-Record Title) or § 8.4 (Special Taxing Districts), the Title Resolution Deadline also will be automatically extended to the earlier of Closing or fifteen days after Buyer's receipt of the applicable documents; or

8.5.2. Title Objection, Right to Terminate. Buyer may exercise the Right to Terminate under § 25.1, on or before the applicable deadline, based on any title matter unsatisfactory to Buyer, in Buyer's sole subjective discretion.

8.6. Right of First Refusal or Contract Approval. If there is a right of first refusal on the Property or a right to approve this Contract, Seller must promptly submit this Contract according to the terms and conditions of such right. If the holder of the right of first refusal exercises such right or the holder of a right to approve disapproves this Contract, this Contract will terminate. If the right of first refusal is waived explicitly or expires, or the Contract is approved, this Contract will remain in full force and effect. Seller must promptly notify Buyer in writing of the foregoing. If expiration or waiver of the right of first refusal or approval of this Contract has not occurred on or before **Right of First Refusal Deadline**, this Contract will then terminate.

8.7. Title Advisory. The Title Documents affect the title, ownership and use of the Property and should be reviewed carefully. Additionally, other matters not reflected in the Title Documents may affect the title, ownership and use of the Property, including, without limitation, boundary lines and encroachments, set-back requirements, area, zoning, building code violations, unrecorded easements and claims of easements, leases and other unrecorded agreements, water on or under the Property, and various laws and governmental regulations concerning land use, development and environmental matters.

8.7.1. OIL, GAS, WATER AND MINERAL DISCLOSURE. THE SURFACE ESTATE OF THE PROPERTY MAY BE OWNED SEPARATELY FROM THE UNDERLYING MINERAL ESTATE AND TRANSFER OF THE SURFACE ESTATE MAY NOT NECESSARILY INCLUDE TRANSFER OF THE MINERAL ESTATE OR WATER RIGHTS. THIRD PARTIES MAY OWN OR LEASE INTERESTS IN OIL, GAS, OTHER MINERALS, GEOTHERMAL ENERGY OR WATER ON OR UNDER THE SURFACE OF THE PROPERTY, WHICH INTERESTS MAY GIVE THEM RIGHTS TO ENTER AND USE THE SURFACE OF THE PROPERTY TO ACCESS THE MINERAL ESTATE, OIL, GAS OR WATER.

8.7.2. SURFACE USE AGREEMENT. THE USE OF THE SURFACE ESTATE OF THE PROPERTY TO ACCESS THE OIL, GAS OR MINERALS MAY BE GOVERNED BY A SURFACE USE AGREEMENT, A MEMORANDUM OR OTHER NOTICE OF WHICH MAY BE RECORDED WITH THE COUNTY CLERK AND RECORDER.

8.7.3. OIL AND GAS ACTIVITY. OIL AND GAS ACTIVITY THAT MAY OCCUR ON OR ADJACENT TO THE PROPERTY MAY INCLUDE, BUT IS NOT LIMITED TO, SURVEYING, DRILLING, WELL COMPLETION OPERATIONS, STORAGE, OIL AND GAS, OR PRODUCTION FACILITIES, PRODUCING WELLS, REWORKING OF CURRENT WELLS, AND GAS GATHERING AND PROCESSING FACILITIES.

8.7.4. ADDITIONAL INFORMATION. BUYER IS ENCOURAGED TO SEEK ADDITIONAL INFORMATION REGARDING OIL AND GAS ACTIVITY ON OR ADJACENT TO THE PROPERTY, INCLUDING DRILLING PERMIT APPLICATIONS. THIS INFORMATION MAY BE AVAILABLE FROM THE COLORADO OIL AND GAS CONSERVATION COMMISSION.

8.7.5. Title Insurance Exclusions. Matters set forth in this Section and others, may be excepted, excluded from, or not covered by the owner's title insurance policy.

701 **8.8. Consult an Attorney.** Buyer is advised to timely consult legal counsel with respect to all such
702 matters as there are strict time limits provided in this Contract (e.g., **Record Title Objection Deadline** and
703 **Off-Record Title Objection Deadline**).
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706 **9. NEW ILC, NEW SURVEY.**

707 **9.1. New ILC or New Survey.** If the box is checked, a: 1) ☐ **New Improvement Location Certificate**
708 **(New ILC)**; or, 2) ☐ **New Survey** in the form of n/a; is required and the following will apply:

709 **9.1.1. Ordering of New ILC or New Survey.** ☐ **Seller** ☐ **Buyer** will order the New ILC or New
710 Survey. The New ILC or New Survey may also be a previous ILC or survey that is in the above-required form,
711 certified and updated as of a date after the date of this Contract.

712 **9.1.2. Payment for New ILC or New Survey.** The cost of the New ILC or New Survey will be
713 paid, on or before Closing, by: ☐ **Seller** ☐ **Buyer** or n/a

714 **9.1.3. Delivery of New ILC or New Survey.** Buyer, Seller, the issuer of the Title Commitment (or
715 the provider of the opinion of title if an Abstract of Title) and n/a will receive a New ILC or New Survey on or
716 before **New ILC or New Survey Deadline**.

717 **9.1.4. Certification of New ILC or New Survey.** The New ILC or New Survey will be certified by
718 the surveyor to all those who are to receive the New ILC or New Survey.

719 **9.2. Buyer's Right to Waive or Change New ILC or New Survey Selection.** Buyer may select a
720 New ILC or New Survey different than initially specified in this Contract if there is no additional cost to Seller or
721 change to the **New ILC or New Survey Objection Deadline**. Buyer may, in Buyer's sole subjective discretion,
722 waive a New ILC or New Survey if done prior to Seller incurring any cost for the same.

723 **9.3. New ILC or New Survey Objection.** Buyer has the right to review and object to the **New ILC** or
724 **New Survey**. If the New ILC or New Survey is not timely received by Buyer or is unsatisfactory to Buyer, in
725 Buyer's sole subjective discretion, Buyer may, on or before **New ILC or New Survey Objection Deadline**,
726 notwithstanding § 8.3 or § 13:

727 **9.3.1. Notice to Terminate.** Notify Seller in writing, pursuant to § 25.1, that this Contract is
728 terminated; or

729 **9.3.2. New ILC or New Survey Objection.** Deliver to Seller a written description of any matter that
730 was to be shown or is shown in the New ILC or New Survey that is unsatisfactory and that Buyer requires
731 Seller to correct.

732 **9.3.3. New ILC or New Survey Resolution.** If a **New ILC or New Survey Objection** is received
733 by Seller, on or before **New ILC or New Survey Objection Deadline** and if Buyer and Seller have not agreed
734 in writing to a settlement thereof on or before **New ILC or New Survey Resolution Deadline**, this Contract will
735 terminate on expiration of the **New ILC or New Survey Resolution Deadline**, unless Seller receives Buyer's
736 written withdrawal of the New ILC or New Survey Objection before such termination, i.e., on or before
737 expiration of **New ILC or New Survey Resolution Deadline**.

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DISCLOSURE, INSPECTION AND DUE DILIGENCE

10. PROPERTY DISCLOSURE, INSPECTION, INDEMNITY, INSURABILITY, DUE DILIGENCE, AND SOURCE OF WATER.

10.1. Seller's Property Disclosure. On or before **Seller's Property Disclosure Deadline**, Seller agrees to deliver to Buyer the most current version of the applicable Colorado Real Estate Commission's Seller's Property Disclosure form completed by Seller to Seller's actual knowledge and current as of the date of this Contract.

10.2. Disclosure of Adverse Material Facts; Subsequent Disclosure; Present Condition. Seller must disclose to Buyer any adverse material facts actually known by Seller as of the date of this Contract. Seller agrees that disclosure of adverse material facts will be in writing. In the event Seller discovers an adverse material fact after the date of this Contract, Seller must timely disclose such adverse fact to Buyer. Buyer has the Right to Terminate based on the Seller's new disclosure on the earlier of Closing or five days after Buyer's receipt of the new disclosure. Except as otherwise provided in this Contract, Buyer acknowledges that Seller is conveying the Property to Buyer in an "**As Is**" condition, "**Where Is**" and "**With All Faults**."

10.3. Inspection. Unless otherwise provided in this Contract, Buyer, acting in good faith, has the right

to have inspections (by one or more third parties, personally or both) of the Property and Inclusions (Inspection), at Buyer's expense. If (1) the physical condition of the Property, including, but not limited to, the roof, walls, structural integrity of the Property, the electrical, plumbing, HVAC and other mechanical systems of the Property, (2) the physical condition of the Inclusions, (3) service to the Property (including utilities and communication services), systems and components of the Property (e.g., heating and plumbing), (4) any proposed or existing transportation project, road, street or highway, or (5) any other activity, odor or noise (whether on or off the Property) and its effect or expected effect on the Property or its occupants is unsatisfactory, in Buyer's sole subjective discretion, Buyer may:

10.3.1. Inspection Objection. On or before the **Inspection Objection Deadline**, deliver to Seller a written description of any unsatisfactory condition that Buyer requires Seller to correct; or

10.3.2. Terminate. On or before the **Inspection Termination Deadline**, notify Seller in writing, pursuant to § 25.1, that this Contract is terminated due to any unsatisfactory condition. **Inspection Termination Deadline will be on the earlier of Inspection Resolution Deadline or the date specified in § 3.1 for Inspection Termination Deadline.**

10.3.3. Inspection Resolution. If an Inspection Objection is received by Seller, on or before **Inspection Objection Deadline** and if Buyer and Seller have not agreed in writing to a settlement thereof on or before **Inspection Resolution Deadline**, this Contract will terminate on **Inspection Resolution Deadline** unless Seller receives Buyer's written withdrawal of the Inspection Objection before such termination, i.e., on or before expiration of **Inspection Resolution Deadline**.

10.4. Damage, Liens and Indemnity. Buyer, except as otherwise provided in this Contract or other written agreement between the parties, is responsible for payment for all inspections, tests, surveys, engineering reports, or other reports performed at Buyer's request (Work) and must pay for any damage that occurs to the Property and Inclusions as a result of such Work. Buyer must not permit claims or liens of any kind against the Property for Work performed on the Property. Buyer agrees to indemnify, protect and hold Seller harmless from and against any liability, damage, cost or expense incurred by Seller and caused by any such Work, claim, or lien. This indemnity includes Seller's right to recover all costs and expenses incurred by Seller to defend against any such liability, damage, cost or expense, or to enforce this Section, including Seller's reasonable attorney fees, legal fees and expenses. The provisions of this Section survive the termination of this Contract. This § 10.4 does not apply to items performed pursuant to an Inspection Resolution.

10.5. Insurability. Buyer has the right to review and object to the availability, terms and conditions of and premium for property insurance (Property Insurance). Buyer has the Right to Terminate under § 25.1, on or before **Property Insurance Termination Deadline**, based on any unsatisfactory provision of the Property Insurance, in Buyer's sole subjective discretion.

10.6. Due Diligence.

10.6.1. Due Diligence Documents. If the respective box is checked, Seller agrees to deliver copies of the following documents and information pertaining to the Property (Due Diligence Documents) to Buyer on or before **Due Diligence Documents Delivery Deadline**:

☐ **10.6.1.1.** All contracts relating to the operation, maintenance and management of the Property;

☐ **10.6.1.2.** Property tax bills for the last n/ years;

☐ **10.6.1.3.** As-built construction plans to the Property and the tenant improvements, including architectural, electrical, mechanical, and structural systems, engineering reports, and permanent Certificates of Occupancy, to the extent now available;

☐ **10.6.1.4.** A list of all Inclusions to be conveyed to Buyer;

☐ **10.6.1.5.** Operating statements for the past n/a years;

☐ **10.6.1.6.** A rent roll accurate and correct to the date of this Contract;

☐ **10.6.1.7.** All current leases, including any amendments or other occupancy agreements, pertaining to the Property. Those leases or other occupancy agreements pertaining to the Property that survive Closing are as follows (Leases): n/a

☐ **10.6.1.8.** A schedule of any tenant improvement work Seller is obligated to complete but has not yet been completed and capital improvement work either scheduled or in process on the date of this Contract;

- ☐ **10.6.1.9.** All insurance policies pertaining to the Property and copies of any claims which have been made for the past n/a years;
- ☐ **10.6.1.10.** Soils reports, surveys and engineering reports or data pertaining to the Property (if not delivered earlier under § 8.3);
- ☐ **10.6.1.11.** Any and all existing documentation and reports regarding Phase I and II environmental reports, letters, test results, advisories and similar documents respective to the existence or nonexistence of asbestos, PCB transformers, or other toxic, hazardous or contaminated substances, and/or underground storage tanks and/or radon gas. If no reports are in Seller's possession or known to Seller, Seller warrants that no such reports are in Seller's possession or known to Seller;
- ☐ **10.6.1.12.** Any *Americans with Disabilities Act* reports, studies or surveys concerning the compliance of the Property with said Act;
- ☐ **10.6.1.13.** All permits, licenses and other building or use authorizations issued by any governmental authority with jurisdiction over the Property and written notice of any violation of any such permits, licenses or use authorizations, if any; and
- ☐ **10.6.1.14.** Other documents and information:

n/a

10.6.2. Due Diligence Documents Review and Objection. Buyer has the right to review and object to Due Diligence Documents. If the Due Diligence Documents are not supplied to Buyer or are unsatisfactory, in Buyer's sole subjective discretion, Buyer may, on or before **Due Diligence Documents Objection Deadline**:

10.6.2.1. Notice to Terminate. Notify Seller in writing, pursuant to § 25.1, that this Contract is terminated; or

10.6.2.2. Due Diligence Documents Objection. Deliver to Seller a written description of any unsatisfactory Due Diligence Documents that Buyer requires Seller to correct.

10.6.2.3. Due Diligence Documents Resolution. If a Due Diligence Documents Objection is received by Seller, on or before **Due Diligence Documents Objection Deadline** and if Buyer and Seller have not agreed in writing to a settlement thereof on or before **Due Diligence Documents Resolution Deadline**, this Contract will terminate on **Due Diligence Documents Resolution Deadline** unless Seller receives Buyer's written withdrawal of the Due Diligence Documents Objection before such termination, i.e., on or before expiration of **Due Diligence Documents Resolution Deadline**.

10.6.3. Zoning. Buyer has the Right to Terminate under § 25.1, on or before **Due Diligence Documents Objection Deadline**, based on any unsatisfactory zoning and any use restrictions imposed by any governmental agency with jurisdiction over the Property, in Buyer's sole subjective discretion.

10.6.4. Due Diligence – Environmental, ADA. Buyer has the right to obtain environmental inspections of the Property including Phase I and Phase II Environmental Site Assessments, as applicable. ☐ Seller ☐ Buyer will order or provide ☐ **Phase I Environmental Site Assessment**, ☐ **Phase II Environmental Site Assessment** (compliant with most current version of the applicable ASTM E1527 standard practices for Environmental Site Assessments) and/or ☐ n/a, at the expense of ☐ Seller ☐ Buyer (Environmental Inspection). In addition, Buyer, at Buyer's expense, may also conduct an evaluation whether the Property complies with the *Americans with Disabilities Act* (ADA Evaluation). All such inspections and evaluations must be conducted at such times as are mutually agreeable to minimize the interruption of Seller's and any Seller's tenants' business uses of the Property, if any.

If Buyer's Phase I Environmental Site Assessment recommends a Phase II Environmental Site Assessment, the **Environmental Inspection Termination Deadline** will be extended by n/ days (Extended Environmental Inspection Termination Deadline) and if such Extended Environmental Inspection Termination Deadline extends beyond the **Closing Date**, the **Closing Date** will be extended a like period of time. In such event, ☐ Seller ☐ Buyer must pay the cost for such Phase II Environmental Site Assessment.

Notwithstanding Buyer's right to obtain additional environmental inspections of the Property in this § 10.6.4, Buyer has the Right to Terminate under § 25.1, on or before **Environmental Inspection Termination Deadline**, or if applicable, the Extended Environmental Inspection Termination Deadline, based on any unsatisfactory results of Environmental Inspection, in Buyer's sole subjective discretion.

Buyer has the Right to Terminate under § 25.1, on or before **ADA Evaluation Termination Deadline**,

based on any unsatisfactory ADA Evaluation, in Buyer's sole subjective discretion.

10.7. Conditional Upon Sale of Property. This Contract is conditional upon the sale and closing of that certain property owned by Buyer and commonly known as n/a. Buyer has the Right to Terminate under § 25.1 effective upon Seller's receipt of Buyer's Notice to Terminate on or before **Conditional Sale Deadline** if such property is not sold and closed by such deadline. This Section is for the sole benefit of Buyer. If Seller does not receive Buyer's Notice to Terminate on or before **Conditional Sale Deadline**, Buyer waives any Right to Terminate under this provision.

10.8. Source of Potable Water (Residential Land and Residential Improvements Only). Buyer ☐Does ☐Does Not acknowledge receipt of a copy of Seller's Property Disclosure or Source of Water Addendum disclosing the source of potable water for the Property. ☐ There is **No Well**. Buyer ☐Does ☐Does Not acknowledge receipt of a copy of the current well permit.

Note to Buyer: SOME WATER PROVIDERS RELY, TO VARYING DEGREES, ON NONRENEWABLE GROUND WATER. YOU MAY WISH TO CONTACT YOUR PROVIDER (OR INVESTIGATE THE DESCRIBED SOURCE) TO DETERMINE THE LONG-TERM SUFFICIENCY OF THE PROVIDER'S WATER SUPPLIES.

10.9. Existing Leases; Modification of Existing Leases; New Leases. Seller states that none of the Leases to be assigned to the Buyer at the time of Closing contain any rent concessions, rent reductions or rent abatements except as disclosed in the Lease or other writing received by Buyer. Seller will not amend, alter, modify, extend or cancel any of the Leases nor will Seller enter into any new leases affecting the Property without the prior written consent of Buyer, which consent will not be unreasonably withheld or delayed.

11. ESTOPPEL STATEMENTS.

11.1. Estoppel Statements Conditions. Buyer has the right to review and object to any Estoppel Statements. Seller must request from all tenants of the Property and if received by Seller, deliver to Buyer on or before **Estoppel Statements Deadline**, statements in a form and substance reasonably acceptable to Buyer, from each occupant or tenant at the Property (Estoppel Statement) attached to a copy of the Lease stating:

- 11.1.1.** The commencement date of the Lease and scheduled termination date of the Lease;
- 11.1.2.** That said Lease is in full force and effect and that there have been no subsequent modifications or amendments;
- 11.1.3.** The amount of any advance rentals paid, rent concessions given, and deposits paid to Seller;
- 11.1.4.** The amount of monthly (or other applicable period) rental paid to Seller;
- 11.1.5.** That there is no default under the terms of said Lease by landlord or occupant; and
- 11.1.6.** That the Lease to which the Estoppel Statement is attached is a true, correct and complete copy of the Lease demising the premises it describes.

11.2. Seller Estoppel Statements. In the event Seller does not receive from all tenants of the Property a completed signed Estoppel Statement, Seller agrees to complete and execute an Estoppel Statement setting forth the information and documents required §11.1 above and deliver the same to Buyer on or before **Estoppel Statements Deadline**.

11.3. Estoppel Statements Termination. Buyer has the Right to Terminate under § 25.1, on or before **Estoppel Statements Termination Deadline**, based on any unsatisfactory Estoppel Statement, in Buyer's sole subjective discretion, or if Seller fails to deliver the Estoppel Statements on or before **Estoppel Statements Deadline**. Buyer also has the unilateral right to waive any unsatisfactory Estoppel Statement.

CLOSING PROVISIONS

12. CLOSING DOCUMENTS, INSTRUCTIONS AND CLOSING.

12.1. Closing Documents and Closing Information. Seller and Buyer will cooperate with the Closing Company to enable the Closing Company to prepare and deliver documents required for Closing to Buyer and Seller and their designees. If Buyer is obtaining a loan to purchase the Property, Buyer acknowledges Buyer's lender is required to provide the Closing Company, in a timely manner, all required loan documents and financial information concerning Buyer's loan. Buyer and Seller will furnish any additional information and documents required by Closing Company that will be necessary to complete this transaction. Buyer and Seller

will sign and complete all customary or reasonably-required documents at or before Closing.

12.2. Closing Instructions. Colorado Real Estate Commission's Closing Instructions ☒Are ☐Are Not executed with this Contract.

12.3. Closing. Delivery of deed from Seller to Buyer will be at closing (Closing). Closing will be on the date specified as the **Closing Date** or by mutual agreement at an earlier date. The hour and place of Closing will be as designated by buyer and seller.

12.4. Disclosure of Settlement Costs. Buyer and Seller acknowledge that costs, quality and extent of service vary between different settlement service providers (e.g., attorneys, lenders, inspectors and title companies).

13. TRANSFER OF TITLE. Subject to Buyer's compliance with the terms and provisions of this Contract, including the tender of any payment due at Closing, Seller must execute and deliver the following good and sufficient deed to Buyer, at Closing:

☐ special warranty deed ☒ general warranty deed ☐ bargain and sale deed ☐ quit claim deed ☐ personal representative's deed ☐ n/a deed. Seller, provided another deed is not selected, must execute and deliver a good and sufficient special warranty deed to Buyer, at Closing.

Unless otherwise specified in §30 (Additional Provisions), if title will be conveyed using a special warranty deed or a general warranty deed, title will be conveyed "subject to statutory exceptions" as defined in §38-30-113(5)(a), C.R.S.

14. PAYMENT OF LIENS AND ENCUMBRANCES. Unless agreed to by Buyer in writing, any amounts owed on any liens or encumbrances securing a monetary sum, including, but not limited to, any governmental liens for special improvements installed as of the date of Buyer's signature hereon, whether assessed or not and previous years' taxes, will be paid at or before Closing by Seller from the proceeds of this transaction or from any other source.

15. CLOSING COSTS, CLOSING FEE, ASSOCIATION FEES AND TAXES.

15.1. Closing Costs. Buyer and Seller must pay, in Good Funds, their respective closing costs and all other items required to be paid at Closing, except as otherwise provided herein.

15.2. Closing Services Fee. The fee for real estate closing services must be paid at Closing by ☐ Buyer ☐ Seller ☒ One-Half by Buyer and One-Half by Seller ☐ Other n/a

15.3. Status Letter and Record Change Fees. At least fourteen days prior to **Closing Date**, Seller agrees to promptly request the Association to deliver to Buyer a current Status Letter. Any fees incident to the issuance of Association's Status Letter must be paid by ☐None ☐Buyer ☐Seller ☐One-Half by Buyer and One-Half by Seller. Any Record Change Fee must be paid by ☐None ☐Buyer ☐Seller ☐One-Half by Buyer and One-Half by Seller .

15.4. Local Transfer Tax. ☐ The Local Transfer Tax of n/a % of the Purchase Price must be paid at Closing by ☐None ☐Buyer ☐Seller ☐One-Half by Buyer and One-Half by Seller.

15.5. Private Transfer Fee. Private transfer fees and other fees due to a transfer of the Property, payable at Closing, such as community association fees, developer fees and foundation fees, must be paid at Closing by ☐None ☐Buyer ☐Seller ☐One-Half by Buyer and One-Half by Seller. The Private Transfer fee, whether one or more, is for the following association(s): n/a in the total amount of n/a% of the Purchase Price or \$.

15.6. Water Transfer Fees. The Water Transfer Fees can change. The fees, as of the date of this Contract, do not exceed \$n/a for:

☐ Water Stock/Certificates ☐ Water District ☐ Augmentation Membership ☐ Small Domestic Water Company ☐ n/a and must be paid at Closing by ☐None ☐Buyer ☐Seller ☐One-Half by Buyer and One-Half by Seller

15.7. Sales and Use Tax. Any sales and use tax that may accrue because of this transaction must be paid when due by ☐None ☐Buyer ☐Seller ☐One-Half by Buyer and One-Half by Seller.

1051 **15.8. FIRPTA and Colorado Withholding.**

1052 **15.8.1. FIRPTA.** The Internal Revenue Service (IRS) may require a substantial portion of
1053 the Seller's proceeds be withheld after Closing when Seller is a foreign person. If required withholding does not
1054 occur, the Buyer could be held liable for the amount of the Seller's tax, interest and penalties. If the box in this
1055 Section is checked, Seller represents that Seller ☐ **IS** a foreign person for purposes of U.S. income taxation. If
1056 the box in this Section is not checked, Seller represents that Seller is not a foreign person for purposes of U.S.
1057 income taxation. Seller agrees to cooperate with Buyer and Closing Company to provide any reasonably
1058 requested documents to verify Seller's foreign person status. If withholding is required, Seller authorizes
1059 Closing Company to withhold such amount from Seller's proceeds. Seller should inquire with Seller's tax
1060 advisor to determine if withholding applies or if an exemption exists.

1061 **15.8.2. Colorado Withholding.** The Colorado Department of Revenue may require a
1062 portion of the Seller's proceeds be withheld after Closing when Seller will not be a Colorado resident after
1063 Closing, if not otherwise exempt. Seller agrees to cooperate with Buyer and Closing Company to provide any
1064 reasonably requested documents to verify Seller's status. If withholding is required, Seller authorizes Closing
1065 Company to withhold such amount from Seller's proceeds. Seller should inquire with Seller's tax advisor to
1066 determine if withholding applies or if an exemption exists.

1067 **16. PRORATIONS AND ASSOCIATION ASSESSMENTS.** The following will be prorated to the **Closing**
1068 **Date**, except as otherwise provided:

1069 **16.1. Taxes.** Personal property taxes, if any, special taxing district assessments, if any and
1070 general real estate taxes for the year of Closing, based on ☒ **Taxes for the Calendar Year Immediately**
1071 **Preceding Closing** ☐ **Most Recent Mill Levy and Most Recent Assessed Valuation**, ☐ **Other** n/a.

1072 **16.2. Rents.** Rents based on ☐ **Rents Actually Received** ☐ **Accrued**. At Closing, Seller will
1073 transfer or credit to Buyer the security deposits for all Leases assigned, or any remainder after lawful
1074 deductions and notify all tenants in writing of such transfer and of the transferee's name and address. Seller
1075 must assign to Buyer all Leases in effect at Closing and Buyer must assume Seller's obligations under such
1076 Leases.

1077 **16.3. Association Assessments.** Current regular Association assessments and dues
1078 (Association Assessments) paid in advance will be credited to Seller at Closing. Cash reserves held out of the
1079 regular Association Assessments for deferred maintenance by the Association will not be credited to Seller
1080 except as may be otherwise provided by the Governing Documents. Buyer acknowledges that Buyer may be
1081 obligated to pay the Association, at Closing, an amount for reserves or working capital. Any special
1082 assessment assessed prior to **Closing Date** by the Association will be the obligation of ☐ **Buyer** ☐ **Seller**.
1083 Except however, any special assessment by the Association for improvements that have been installed as of
1084 the date of Buyer's signature hereon, whether assessed prior to or after Closing, will be the obligation of Seller.
1085 Seller represents there are no unpaid regular or special assessments against the Property except the current
1086 regular assessments and n/a. Association Assessments are subject to change as provided in the Governing
1087 Documents.

1088 **16.4. Other Prorations.** Water and sewer charges, propane, interest on continuing loan and n/a.

1089 **16.5. Final Settlement.** Unless otherwise agreed in writing, these prorations are final.

1090 **17. POSSESSION.** Possession of the Property will be delivered to Buyer on **Possession Date** at
1091 **Possession Time**, subject to the Leases as set forth in § 10.6.1.7.

1092 If Seller, after Closing, fails to deliver possession as specified, Seller will be subject to eviction and
1093 will be additionally liable to Buyer for payment of \$ 200.00 per day (or any part of a day notwithstanding §
1094 18.1) from **Possession Date** and **Possession Time** until possession is delivered.

1095 **GENERAL PROVISIONS**

1096 **18. DAY; COMPUTATION OF PERIOD OF DAYS, DEADLINE.**

1097 **18.1. Day.** As used in this Contract, the term "day" means the entire day ending at 11:59 p.m., United
1098 States Mountain Time (Standard or Daylight Savings, as applicable).

18.2. Computation of Period of Days, Deadline. In computing a period of days (e.g., three days after MEC), when the ending date is not specified, the first day is excluded and the last day is included. If any deadline falls on a Saturday, Sunday or federal or Colorado state holiday (Holiday), such deadline ☒ **Will** ☐ **Will Not** be extended to the next day that is not a Saturday, Sunday or Holiday. Should neither box be checked, the deadline will not be extended.

19. CAUSES OF LOSS, INSURANCE; DAMAGE TO INCLUSIONS AND SERVICES; CONDEMNATION; AND WALK-THROUGH. Except as otherwise provided in this Contract, the Property, Inclusions or both will be delivered in the condition existing as of the date of this Contract, ordinary wear and tear excepted.

19.1. Causes of Loss, Insurance. In the event the Property or Inclusions are damaged by fire, other perils or causes of loss prior to Closing (Property Damage) in an amount of not more than ten percent of the total Purchase Price and if the repair of the damage will be paid by insurance (other than the deductible to be paid by Seller), then Seller, upon receipt of the insurance proceeds, will use Seller's reasonable efforts to repair the Property before **Closing Date**. Buyer has the Right to Terminate under § 25.1, on or before **Closing Date**, if the Property is not repaired before **Closing Date**, or if the damage exceeds such sum. Should Buyer elect to carry out this Contract despite such Property Damage, Buyer is entitled to a credit at Closing for all insurance proceeds that were received by Seller (but not the Association, if any) resulting from damage to the Property and Inclusions, plus the amount of any deductible provided for in the insurance policy. This credit may not exceed the Purchase Price. In the event Seller has not received the insurance proceeds prior to Closing, the parties may agree to extend the **Closing Date** to have the Property repaired prior to Closing or, at the option of Buyer, (1) Seller must assign to Buyer the right to the proceeds at Closing, if acceptable to Seller's insurance company and Buyer's lender; or (2) the parties may enter into a written agreement prepared by the parties or their attorney requiring the Seller to escrow at Closing from Seller's sale proceeds the amount Seller has received and will receive due to such damage, not exceeding the total Purchase Price, plus the amount of any deductible that applies to the insurance claim.

19.2. Damage, Inclusions and Services. Should any Inclusion or service (including utilities and communication services), system, component or fixture of the Property (collectively Service) (e.g., heating or plumbing), fail or be damaged between the date of this Contract and Closing or possession, whichever is earlier, then Seller is liable for the repair or replacement of such Inclusion or Service with a unit of similar size, age and quality, or an equivalent credit, but only to the extent that the maintenance or replacement of such Inclusion or Service is not the responsibility of the Association, if any, less any insurance proceeds received by Buyer covering such repair or replacement. If the failed or damaged Inclusion or Service is not repaired or replaced on or before Closing or possession, whichever is earlier, Buyer has the Right to Terminate under § 25.1, on or before **Closing Date**, or, at the option of Buyer, Buyer is entitled to a credit at Closing for the repair or replacement of such Inclusion or Service. Such credit must not exceed the Purchase Price. If Buyer receives such a credit, Seller's right for any claim against the Association, if any, will survive Closing.

19.3. Condemnation. In the event Seller receives actual notice prior to Closing that a pending condemnation action may result in a taking of all or part of the Property or Inclusions, Seller must promptly notify Buyer, in writing, of such condemnation action. Buyer has the Right to Terminate under § 25.1, on or before **Closing Date**, based on such condemnation action, in Buyer's sole subjective discretion. Should Buyer elect to consummate this Contract despite such diminution of value to the Property and Inclusions, Buyer is entitled to a credit at Closing for all condemnation proceeds awarded to Seller for the diminution in the value of the Property or Inclusions but such credit will not include relocation benefits or expenses, or exceed the Purchase Price.

19.4. Walk-Through and Verification of Condition. Buyer, upon reasonable notice, has the right to walk through the Property prior to Closing to verify that the physical condition of the Property and Inclusions complies with this Contract.

19.5. Home Warranty. [Intentionally Deleted]

19.6. Risk of Loss – – Growing Crops The risk of loss for damage to growing crops by fire or other casualty will be borne by the party entitled to the growing crops as provided in § 2.8 and such party is entitled to such insurance proceeds or benefits for the growing crops.

20. RECOMMENDATION OF LEGAL AND TAX COUNSEL. By signing this Contract, Buyer and Seller

acknowledge that the respective broker has advised that this Contract has important legal consequences and has recommended the examination of title and consultation with legal and tax or other counsel before signing this Contract.

21. TIME OF ESSENCE, DEFAULT AND REMEDIES. Time is of the essence for all dates and deadlines in this Contract. This means that all dates and deadlines are strict and absolute. If any payment due, including Earnest Money, is not paid, honored or tendered when due, or if any obligation is not performed timely as provided in this Contract or waived, the non-defaulting party has the following remedies:

21.1. If Buyer is in Default:

☐ **21.1.1. Specific Performance.** Seller may elect to cancel this Contract and all Earnest Money (whether or not paid by Buyer) will be paid to Seller and retained by Seller. It is agreed that the Earnest Money is not a penalty and the Parties agree the amount is fair and reasonable. Seller may recover such additional damages as may be proper. Alternatively, Seller may elect to treat this Contract as being in full force and effect and Seller has the right to specific performance or damages, or both.

21.1.2. Liquidated Damages, Applicable. This § 21.1.2 applies unless the box in § 21.1.1. is checked. Seller may cancel this Contract. All Earnest Money (whether or not paid by Buyer) will be paid to Seller and retained by Seller. It is agreed that the Earnest Money specified in § 4.1 is LIQUIDATED DAMAGES and not a penalty, which amount the parties agree is fair and reasonable and (except as provided in §§ 10.4, 22, 23 and 24), said payment of Earnest Money is SELLER'S ONLY REMEDY for Buyer's failure to perform the obligations of this Contract. Seller expressly waives the remedies of specific performance and additional damages.

21.2. If Seller is in Default: Buyer may elect to treat this Contract as canceled, in which case all Earnest Money received hereunder will be returned to Buyer and Buyer may recover such damages as may be proper. Alternatively, Buyer may elect to treat this Contract as being in full force and effect and Buyer has the right to specific performance or damages, or both.

22. LEGAL FEES, COST AND EXPENSES. Anything to the contrary herein notwithstanding, in the event of any arbitration or litigation relating to this Contract, prior to or after **Closing Date**, the arbitrator or court must award to the prevailing party all reasonable costs and expenses, including attorney fees, legal fees and expenses.

23. MEDIATION. If a dispute arises relating to this Contract (whether prior to or after Closing) and is not resolved, the parties must first proceed, in good faith, to mediation. Mediation is a process in which the parties meet with an impartial person who helps to resolve the dispute informally and confidentially. Mediators cannot impose binding decisions. Before any mediated settlement is binding, the parties to the dispute must agree to the settlement, in writing. The parties will jointly appoint an acceptable mediator and will share equally in the cost of such mediation. The obligation to mediate, unless otherwise agreed, will terminate if the entire dispute is not resolved within thirty days of the date written notice requesting mediation is delivered by one party to the other at that party's last known address (physical or electronic as provided in § 27). Nothing in this Section prohibits either party from filing a lawsuit and recording a *lis pendens* affecting the Property, before or after the date of written notice requesting mediation. This Section will not alter any date in this Contract, unless otherwise agreed.

24. EARNEST MONEY DISPUTE. Except as otherwise provided herein, Earnest Money Holder must release the Earnest Money following receipt of written mutual instructions, signed by both Buyer and Seller. In the event of any controversy regarding the Earnest Money, Earnest Money Holder is not required to release the Earnest Money. Earnest Money Holder, in its sole subjective discretion, has several options: (1) wait for any proceeding between Buyer and Seller; (2) interplead all parties and deposit Earnest Money into a court of competent jurisdiction (Earnest Money Holder is entitled to recover court costs and reasonable attorney and legal fees incurred with such action); or (3) provide notice to Buyer and Seller that unless Earnest Money Holder receives a copy of the Summons and Complaint or Claim (between Buyer and Seller) containing the case number of the lawsuit (Lawsuit) within one hundred twenty days of Earnest Money Holder's notice to the parties, Earnest Money Holder is authorized to return the Earnest Money to Buyer. In the event Earnest Money

Holder does receive a copy of the Lawsuit and has not interpled the monies at the time of any Order, Earnest Money Holder must disburse the Earnest Money pursuant to the Order of the Court. The parties reaffirm the obligation of § 23 (Mediation). This Section will survive cancellation or termination of this Contract.

25. TERMINATION.

25.1. Right to Terminate. If a party has a right to terminate, as provided in this Contract (Right to Terminate), the termination is effective upon the other party's receipt of a written notice to terminate (Notice to Terminate), provided such written notice was received on or before the applicable deadline specified in this Contract. If the Notice to Terminate is not received on or before the specified deadline, the party with the Right to Terminate accepts the specified matter, document or condition as satisfactory and waives the Right to Terminate under such provision.

25.2. Effect of Termination. In the event this Contract is terminated, all Earnest Money received hereunder will be returned to Buyer and the parties are relieved of all obligations hereunder, subject to §§ 10.4, 22, 23 and 24.

26. ENTIRE AGREEMENT, MODIFICATION, SURVIVAL; SUCCESSORS. This Contract, its exhibits and specified addenda, constitute the entire agreement between the parties relating to the subject hereof and any prior agreements pertaining thereto, whether oral or written, have been merged and integrated into this Contract. No subsequent modification of any of the terms of this Contract is valid, binding upon the parties, or enforceable unless made in writing and signed by the parties. Any right or obligation in this Contract that, by its terms, exists or is intended to be performed after termination or Closing survives the same. Any successor to a party receives the predecessor's benefits and obligations of this Contract.

27. NOTICE, DELIVERY AND CHOICE OF LAW.

27.1. Physical Delivery and Notice. Any document, or notice to Buyer or Seller must be in writing, except as provided in § 27.2 and is effective when physically received by such party, any individual named in this Contract to receive documents or notices for such party, Broker, or Brokerage Firm of Broker working with such party (except any notice or delivery after Closing must be received by the party, not Broker or Brokerage Firm).

27.2. Electronic Notice. As an alternative to physical delivery, any notice, may be delivered in electronic form to Buyer or Seller, any individual named in this Contract to receive documents or notices for such party, Broker or Brokerage Firm of Broker working with such party (except any notice or delivery after Closing must be received by the party, not Broker or Brokerage Firm) at the electronic address of the recipient by facsimile, email or n/a.

27.3. Electronic Delivery. Electronic Delivery of documents and notice may be delivered by: (1) email at the email address of the recipient, (2) a link or access to a website or server provided the recipient receives the information necessary to access the documents, or (3) facsimile at the facsimile number (Fax No.) of the recipient.

27.4. Choice of Law. This Contract and all disputes arising hereunder are governed by and construed in accordance with the laws of the State of Colorado that would be applicable to Colorado residents who sign a contract in Colorado for real property located in Colorado.

28. NOTICE OF ACCEPTANCE, COUNTERPARTS. This proposal will expire unless accepted in writing, by Buyer and Seller, as evidenced by their signatures below and the offering party receives notice of such acceptance pursuant to § 27 on or before **Acceptance Deadline Date** and **Acceptance Deadline Time**. If accepted, this document will become a contract between Seller and Buyer. A copy of this Contract may be executed by each party, separately and when each party has executed a copy thereof, such copies taken together are deemed to be a full and complete contract between the parties.

29. GOOD FAITH. Buyer and Seller acknowledge that each party has an obligation to act in good faith including, but not limited to, exercising the rights and obligations set forth in the provisions of **Financing Conditions and Obligations; Title Insurance, Record Title and Off-Record Title; New ILC, New Survey; and Property Disclosure, Inspection, Indemnity, Insurability, Due Diligence and Source of Water.**

ADDITIONAL PROVISIONS AND ATTACHMENTS

30. ADDITIONAL PROVISIONS. (The following additional provisions have not been approved by the Colorado Real Estate Commission.)

This contract is conditional upon Lake County School District Board approval on March 10, 2020.

Paragraph 10.4 shall be considered removed and is not a part of this contract.

Seller to provide a copy of survey if he has one.

31. OTHER DOCUMENTS.

31.1. The following documents **are a part** of this Contract:

n/a

31.2. The following documents have been provided but are **not** a part of this Contract:

n/a

SIGNATURES

Buyer: _____ Date: _____

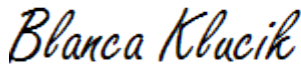
School District Lake Co R-1
By

[NOTE: If this offer is being countered or rejected, do not sign this document.]



Date: *3/3/2020*

Seller: *Rudolf Klucik*



Date: *3/3/2020*

Seller: *Blanca Klucik*

END OF CONTRACT TO BUY AND SELL REAL ESTATE

32. BROKER'S ACKNOWLEDGMENTS AND COMPENSATION DISCLOSURE.

(To be completed by Broker working with Buyer)

Broker ☐ **Does** ☒ **Does Not** acknowledge receipt of Earnest Money deposit. Broker agrees that if Brokerage Firm is the Earnest Money Holder and, except as provided in § 24, if the Earnest Money has not already been returned following receipt of a Notice to Terminate or other written notice of termination, Earnest Money Holder will release the Earnest Money as directed by the written mutual instructions. Such release of Earnest Money will be made within five days of Earnest Money Holder's receipt of the executed written mutual instructions, provided the Earnest Money check has cleared.

Although Broker is not a party to the Contract, Broker agrees to cooperate, upon request, with any mediation requested under § 23.

Broker is working with Buyer as a ☒ **Buyer's Agent** ☐ **Transaction-Broker** in this transaction. ☐ This is a **Change of Status**

☐ **Customer.** Broker has no brokerage relationship with Buyer. See § 33 for Broker's brokerage relationship with Seller.

Brokerage Firm's compensation or commission is to be paid by ☐ **Listing Brokerage** ☒ **Buyer** ☐ **Other** *n/a*.

Brokerage Firm's Name: **Centennial Enterprises & Real Estate**

Brokerage Firm's License #: **EC3580**



Date: **3/2/2020**

Broker's Name: **Carol A. Glenn**

Broker's License #: **EA000651995**

Address: **1020 Poplar Street Leadville, CO 80461**

Ph: **719-486-1409** Fax: **719-486-1482** Email Address: **carol@centennialre.com**

33. BROKER'S ACKNOWLEDGMENTS AND COMPENSATION DISCLOSURE.

(To be completed by Broker working with Seller)

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Brokerage Firm's compensation or commission is to be paid by ☐ **Seller** ☐ **Buyer** ☐ **Other** *n/a*.

Brokerage Firm's Name: *n/a*

Brokerage Firm's License #:

Broker _____ Date: _____

Broker's License #:

Address: *n/a n/a, n/a n/a*

Ph: *n/a* Fax: *n/a* Email Address:

Initials _____



West Park Elementary Project Progress Update #4 March 10th, 2020

Overall Schedule

- Design: Fall 2019 – Summer 2020
- Construction: Summer 2020 – Fall/Winter 2021

Overall Budget

Total Budget	Amount Committed	Spent to Date	Est. Local Expenditures
\$ 34,676,114	\$ 2,380,559	\$ 422,334.60	\$ 1,017.93

Team

- Owners Rep – Dynamic Program Management (DPM)
- Architect – Hord Coplan Macht (HCM)
- Construction Contractor – FCI Constructors
- Commissioning Agent – PCD Engineering
- Environmental Consultant – Weecycle Environmental
- Construction Material & 3rd Party Testing – Ground Engineering
- Traffic Consultant – McDowell Engineering

Recently Completed

- **Procurement**
 - o 3/4/2020 – Received Abatement Contractor Bids
- **Design**
 - o 2/12/2020 – DAG Meeting #6
 - o 2/20/2020 – HCM released 50% DD's
 - o 3/2/2020 – Community Meeting
 - o 3/3/2020 – Reviewed and updated site circulation plan
- **Budget**
 - o 2/27/2020 – CC-06 #3 submitted for payment

In Progress

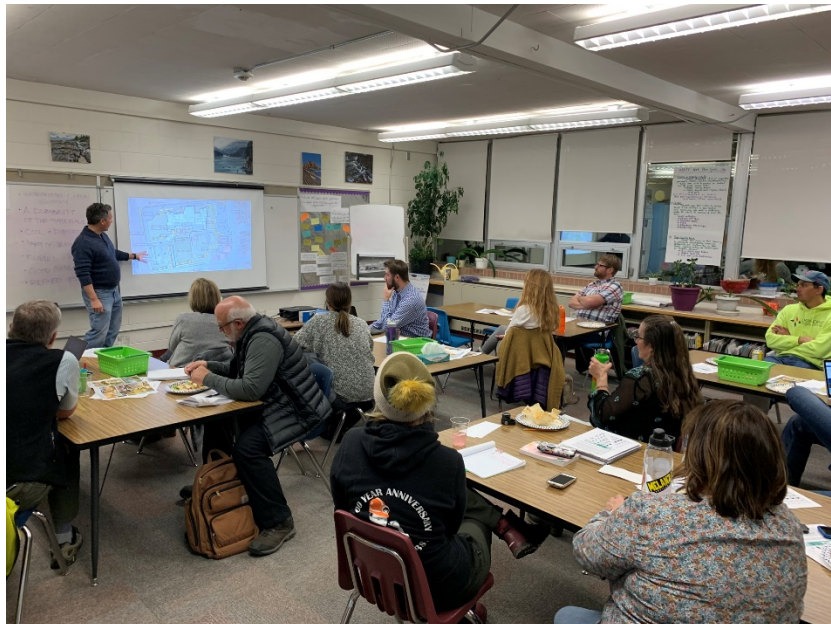
- **Procurement**
 - o Abatement Contractor – facilitated by Weecycle
- **Design**
 - o Design Development Documents

- Design Advisory Group (DAG) Meetings
- User Group Meetings
- Coordination with utility providers and local AHJs
- **Budget**
 - Review of Pricing

Upcoming

- **Procurement**
 - FF&E Vendor – facilitated by HCM
 - Moving Company – facilitated by DPM
 - Technology – facilitated by LCSD & DPM
- **Design**
 - 3/9/2020 – DAG Meeting #7
 - 3/19/2020 – Release of Design Development Documents
 - 3/31/2020 – DAG Meeting #8
 - 4/21/2020 – DAG Meeting #9
 - Continued design progress
 - Contractor estimates of Design Development Documents
 - Continued coordination with utility providers
 - Permit application submission

PHOTOS



DAG Meeting - 2/12/2020



Community Meeting– 3/2/2020



Community Meeting– 3/2/2020

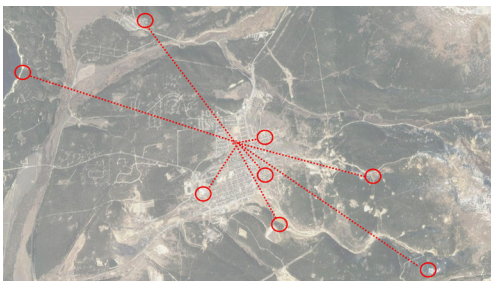


Lake County School District
Learning Beyond Walls

WEST PARK ELEMENTARY SCHOOL

LCSD WEST PARK ELEMENTARY SCHOOL

DAG Meeting #06 Summary - February 12, 2020



DAG MEETING#06

ATTENDEES

Kathleen Fitzsimmons	LCSD - West Park ES Principal
John McCoy	Parent
Colleen Kaneda	Dynamic Program Management
Ray Scott	Dynamic Program Management
Reilly O'Brien	Dynamic Program Management
Todd Coffin	LCSD - Operations
Bunny Taylor	LCSD
Holly DeBell	LCSD - The Center Director
Justin Ernst	Parent
Kelly Fernee	LCSD - West Park ES teacher
Mary Jelf	LCSD - Center Business Manager & Parent
Kristi Galarza	Parent
Dan Northcraft	Parent
Paul Anderson	LCSD - CFO
Wendy Wyman	LCSD - Superintendent
Jeff Fielder	LCSD - Board Member
Matt Porta	Hord Coplan Macht
Lyn Eller	Hord Coplan Macht
Joel Pehrson	Hord Coplan Macht
Renee Fine	Hord Coplan Macht
Marissa Martinez	LCSD - The Center Childcare Director
Stephanie McElfinney	LCSD - The Center
Marc Litzen	FCI
Evan Walton	FCI
Keara O'Conner	FCI
Julia Fitzpatrick	GDE

00 AGENDA:

- 01 Welcome and Goals
- 02 CREW
- 03 Guiding Principles
- 04 Design Review: Floor and Site Plan
- 05 Interior Design Images/ Character
- 06 3D Interior and Exterior Model Review
- 07 Summary and Next Steps

01 INTRODUCTION AND WELCOME:

Matt thanked everyone for attending, welcomed everyone to DAG 06 and reviewed the Goals for tonight and discussed the Agenda for today's meeting.

Matt discussed the past progress our team has made with the SD package and FCI has priced this SD package.

Meeting Goals:

Evaluate and Provide feedback on evolution of the Site Plan and Floor Plan

Evaluate and Provide feedback on the evolution of the Interior and Exterior Design

02 CREW

Kathleen led the DAG in CREW, everyone sketched a drawing on an index card through a description from their partner, with their backs to their partner.

03 GUIDING PRINCIPLES

Matt went into the Guiding Principles Group Discussion, with discussion on the highlighted principle:

Develop an Architecture that is True to its Place, that honors the Past while looking towards the future.

Comments from the DAG:

A Durability of the materials

Cool and dignified

Part of the Environment

Rugged and Tough mountain terrain

Good Mass and Proportion

Refined Aesthetic

Appropriately Quirky = Fun

GUIDING PRINCIPLES: GUÍAS PRINCIPALES:

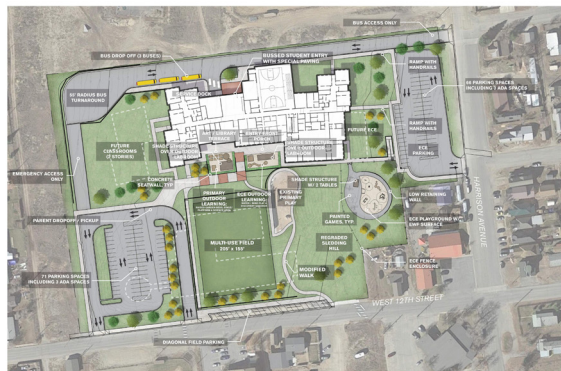
- ENSURE A SAFE SPACE WITH GOOD FLOW + CONNECTIONS TO A SUPPORTIVE, COMMITTED COMMUNITY
• ASEGURAR UN ESPACIO SEGURO CON BUEN FLUJO + CONEXIONES A UNA COMUNIDAD DE APOYO Y COMPROMISO
- PRESENT A WELCOMING, VIBRANT, INSPIRING + FUN-LOVING SCHOOL WHERE STUDENTS AND TEACHERS ARE EXCITED TO BE
• PRESENTAR UNA ESCUELA DE GRAN RECIBIMIENTO, VIBRANTE, INSPIRADORA Y DIVERTIDA DONDE LOS ESTUDIANTES Y LOS MAESTROS QUIEREN PERMANECER
- PROVIDE A SUSTAINABLE AND DAYLIGHT-FILLED FACILITY, INTEGRALLY CONNECTED TO THE OUTDOORS
• DISEÑAR UN EDIFICIO SOSTENIBLE CON AMPLIA LUZ NATURAL, INTEGRADAMENTE CONECTADA AL EXTERIOR
- DEVELOP AN ARCHITECTURE THAT IS TRUE TO ITS PLACE, THAT HONORS THE PAST WHILE LOOKING TOWARDS THE FUTURE
• DESARROLLAR UNA ARQUITECTURA ÚNICA A SU LUGAR, QUE HONRA EL PASADO PERO MIRA HACIA EL FUTURO
- MANAGE A DESIGN PROCESS THAT IS FISCALLY RESPONSIBLE, THAT RESPECTS ALL STAKEHOLDERS AND MAINTAINS THE REQUIRED SCHEDULE
• GESTIONAR UN PROCESO DE DISEÑO QUE ES FISCALMENTE RESPONSABLE, RESPETUOSO DE TODOS LOS GRUPOS DE INTERÉS, Y MANTIENE EL HORARIO DE CONSTRUCCIÓN
- BE FUTURE THINKING TO PROVIDE DESIGN SOLUTIONS THAT ARE FLEXIBLE AND ADAPTABLE OVER TIME
• PENSAR EN EL FUTURO PARA PROVEER SOLUCIONES CREATIVAS CUALES SON FLEXIBLES Y ADAPTABLES A LO LARGO DEL TIEMPO

04 DESIGN REVIEW: FLOOR AND SITE PLAN

Site and Floor Plan –

Matt presented the SD site plan, with Site circulation, and went through the Design Teams VE items to reduce site costs.

Matt presented the Floor Plan.



SITE DESIGN

hord coplan macht

WEST PARK ELEMENTARY SCHOOL



OVERALL FLOOR PLAN

PR-01

hord coplan macht

LAKE COUNTY SCHOOL DISTRICT

3/27 - 7/27

05 INTERIOR DESIGN IMAGES/ CHARACTER

Renee presented an initial interior design mood / aesthetic board.

- The historic colors of Lake County Schools are purple, and gold and these colors would want to be part of the aesthetic, primarily in public spaces.

Interior image of an entry bench with a wood material.

- The main entry feels tight. The entry at Grand View felt tight. The entry at Thunder Vista felt better. HCM to check proportions of both of those schools and will work to match the proportion for WPES entry.

Interior image of the library presented.

- The library fireplace may be a place to bring in the aesthetic of head beams.
- If the fireplace was more of a focal point of the west wall of the library, it could be used more to gather and could allow some west facing glass.

Interior image of the Dining Commons from the bus entry presented.

Interior image of the Neighborhood entry presented.

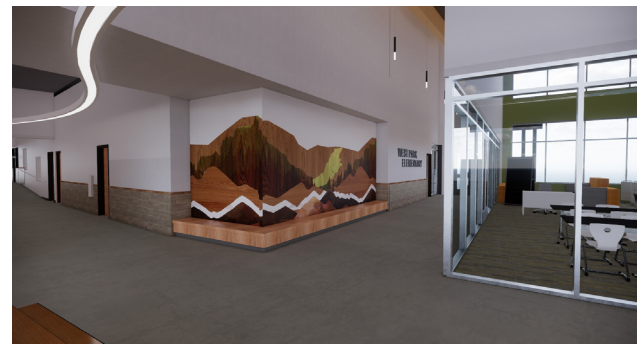
Interior images of the K-2 Classroom presented.

- Does it make more sense to lower the cubbies to have more visible?
- It was evaluated with the staff during the focus group meetings. The 4'-0" height presented was based on those meetings.
- Picture rail that don't require tacks would be preferred over tack rail.
- Kelli expressed concern about the size of the classroom and wasn't sure how the space outside of the classroom would be used.
- The walls that provide privacy at the toilet rooms not beneficial.
- Maximizing floor space within the teachable area of the classroom is a priority.



hord | coplan | macht

WEST PARK ELEMENTARY | Interior Mood Board



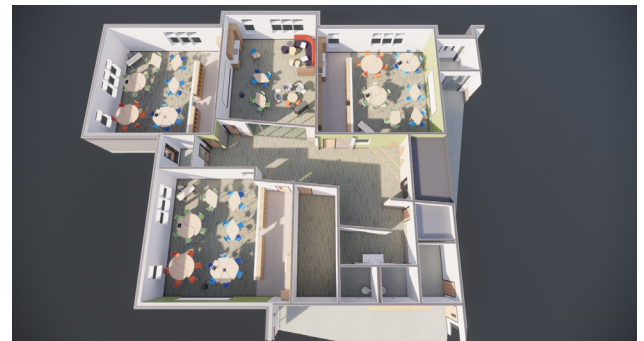


06 3D INTERIOR AND EXTERIOR MODEL REVIEW

Joel presented the interior and exterior 3D model of the design and virtually walked through several of the spaces, including the LMC, Commons, Entry, and Classroom Neighborhood.

Joel virtually walked and panned around the exterior of the model and reviewed the entry, material palette, and exterior design elements.

- Can we look at a garage door from the Commons to the north dining patio.
- Define the north entry better.
- The dumpsters will need to be against the building to prevent drifting due to west winds.
- Reaction to the large overhang that it takes away from defining the entry.
- The white brick may be too stark and washed out when used for large walls of brick, should be used as more accent.



07 SUMMARY AND NEXT STEPS

Schedule of Next Steps

Community Meeting: 03/02/20

DAG #07 03/09/2020

Issue DD: 03/19/2020

DAG #08 03/31/2020

DAG #09 04/21/2020

DAG #10 Ground Breaking



Lake County School District
Learning Beyond Walls

Lake County Intermediate School

School Board Presentation - March 10, 2020

This year we
shifted from
departmentalized
classrooms to a
self-contained
model.

Culture

Sense of Belonging

Impact on Behavior

Academics

Documentation
Panels

Shifts in Reading
Instruction

Culture: School Belonging

LCIS Work Plan Multi-Year Goal:

By 2022, students have a sense belonging, engagement and joy.

2019-2020 Goal:

By the spring of 2020, all students can articulate their strengths and challenges as a contributing member of their crew and the LCIS Community.

2018-2019

QUESTION

➤ Overall, how much do you feel like you belong at your school?

57 %

responded
favorably

2019-2020

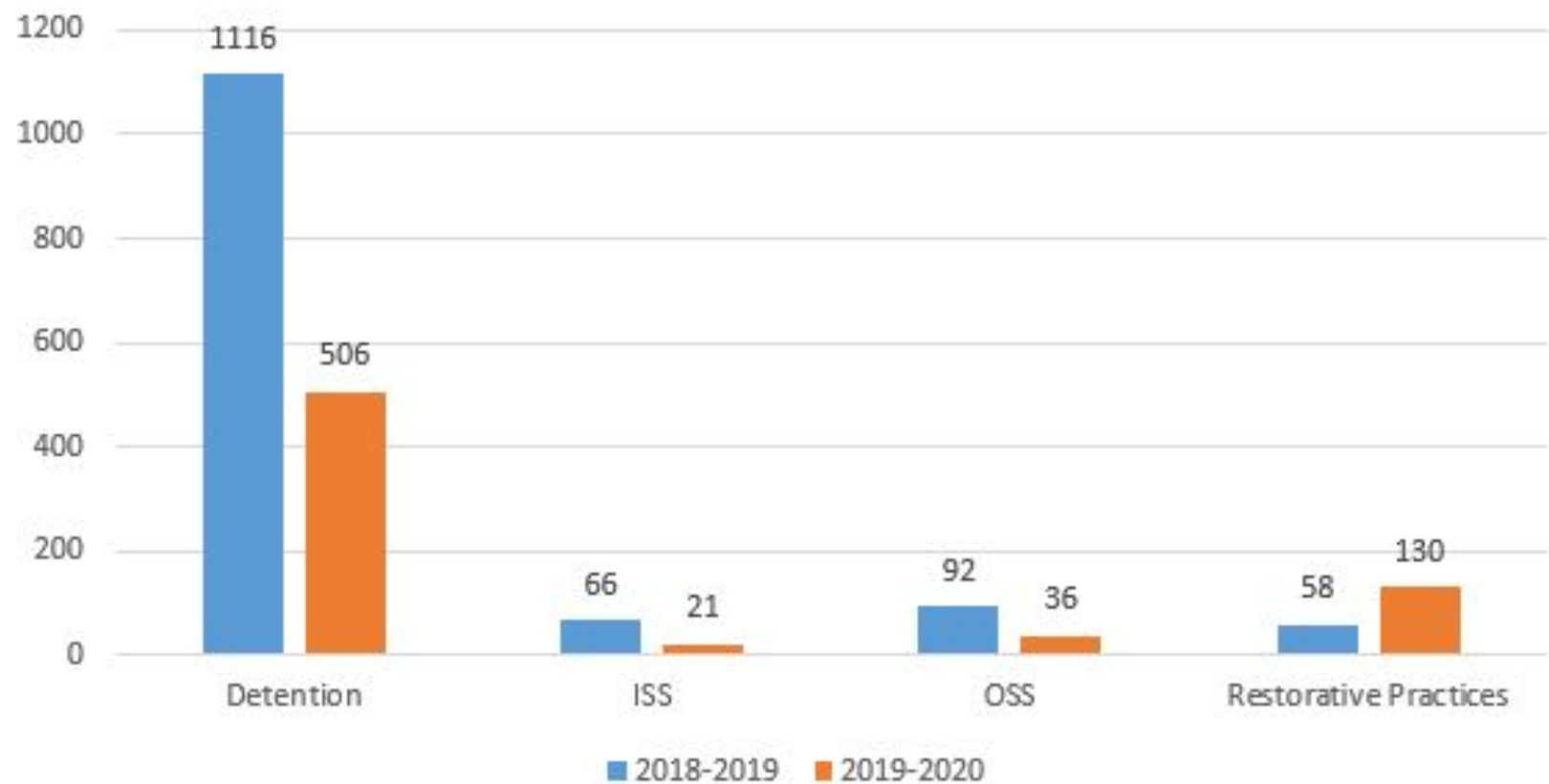
QUESTION

➤ Overall, how much do you feel like you belong at your school?

66 %

responded favorably

LCIS Behavior Data



High Quality Work

LCIS Work Plan Multi-Year Goal:

By 2022, LCIS scholars take pride in their learning by consistently demonstrating craftsmanship, complexity and authenticity in their thinking, speaking, writing and created work for authentic audiences.

2019-2020 Goal:

By the spring of 2020, students can describe with evidence from their work how they improved their craftsmanship through the use of models, exemplars, and feedback.



Progression of High Quality Work

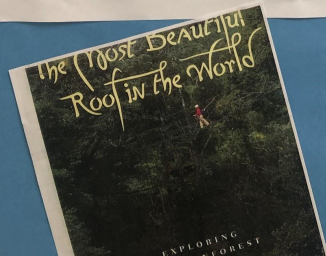
Learning Objective

I can write a narrative story based on an event in the book,
The Most Beautiful Roof in the World.

Success Criteria

I can plan a narrative on my graphic organizer and then
write a rough draft of it based on my plan.

I can revise and edit my narrative and then create an
eBook online to display/present it.



Aliyah Orenday

Aileen Tello

Graphic Organizer

Narrative Planning Graphic Organizer:
Partner Narrative

WELA WELA WELA

Name: Aliyah Orenday Date: 1-11-2020

Planning	Write
<p>Character's situation</p> <p>What is the problem?</p> <p>What is the goal?</p> <p>What is the plan?</p> <p>What is the outcome?</p>	<p>Character's situation</p> <p>What is the problem?</p> <p>What is the goal?</p> <p>What is the plan?</p> <p>What is the outcome?</p>

Aliyah Orenday

Narrative Planning Graphic Organizer:
Partner Narrative

WELA WELA WELA

Name: Aliyah Orenday Date: 1-11-2020

Planning	Write
<p>Character's situation</p> <p>What is the problem?</p> <p>What is the goal?</p> <p>What is the plan?</p> <p>What is the outcome?</p>	<p>Character's situation</p> <p>What is the problem?</p> <p>What is the goal?</p> <p>What is the plan?</p> <p>What is the outcome?</p>

Aileen Tello

Narrative Planning Graphic Organizer:
Partner Narrative

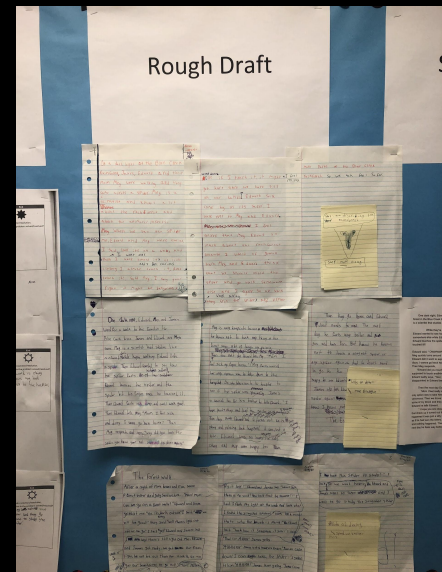
WELA WELA WELA

Name: Aliyah Orenday Date: 1-11-2020

Planning	Write
<p>Character's situation</p> <p>What is the problem?</p> <p>What is the goal?</p> <p>What is the plan?</p> <p>What is the outcome?</p>	<p>Character's situation</p> <p>What is the problem?</p> <p>What is the goal?</p> <p>What is the plan?</p> <p>What is the outcome?</p>

Evelyn Guerra

Rough Draft





I can write an informational text about an influential person, piece of equipment, or event in World

War II and describe why it was important.



Adolf Hitler wwII by Euriah

Born in April 20 1889

Died April 30, 1945

Adolf Hitler was a bad person. Do you want to hear his back story?

He was the one who started wwII and the holocaust and he was the leader of the Nazi party. He was important in a bad way. He killed 6 million Jewish people. He was evil and a strong leader and leader of germany.

Hitler had an interesting and bad backstory. He was expelled from school. His mom and dad died very young and a lot of his brothers and sisters died as well. His family moved a little. They lived a little bit in Austria and moved to Germany and then back to Austria to pursue his dream of being an artist. While living in Austria, he knew that he did not have much talent. He started World warII in september 1939. He worked with the German army. In september 1940 he created the Axis powers were Italy and Japan.

Adolf Hitler was a strong leader. Japanese soldiers attacked Pearl Harbor in December 1941.

The rest of his team were Italy and Japan. When they bombed Pearl Harbor Italy joined the Axis. He almost won the war but the United States dropped an atomic bomb on Japan. Germany surrendered and the war ended. It was during World War I that Hitler became a strong German patriot. Adolf took land from Germany. At the same time, Germany was in an economic depression. Many people were poor.

Hitler was a strong leader and who ever said something mean or stands up to him that will go to jail (totally don't know why). Hitler led the Germans and bombed a lot of places and he wanted to take over the world. In order for Germany to grow, Hitler wanted more space so he took over more places and he thought it was enough but he took over Poland and Czechoslovakia and wwII began. Soon the battle over Britain began and France joined the allies. Hitler made a big army to take over the whole planet and the Axis team was Italy, Japan and Germany. Thankfully he wasn't successful and lost the war!

Hattie, WWII essay

The Holocaust

Have you ever heard of the Holocaust? It is known to be the worst event in human history! The Holocaust occurred during WW2, between 1933 - 1945. The Holocaust was mostly in Europe and in all other German occupied places. The Holocaust was an important event in WW2 because so many people died and it was a big part in WW2. It is a good thing to learn about even though it is a very terrible and sad.

You are probably wondering what the Holocaust was. I am going to tell you. The Holocaust was the time between 1933 and 1945 when Adolf Hitler became leader of the Nazis and decided to take over the world. Many people did not think he could do this but he did. Once Hitler had power, he took over Poland and then other European countries. Hitler hated Jewish people because of their religion (which is wrong.) After Hitler had taken over some of the world, he started rounding up Jewish people into one big part of the city, town, or village. This was called a ghetto. They used ghettos to see everyone in one place. After the Jews were sent to a concentration camp, a concentration camp is a place where Jewish people were forced to work hard labor for long hours & there was little food. Concentration camps were very terrible places. Many were murdered (most of them were getting murdered.) More than 6 million Jewish people were murdered or killed! It was a very sad & terrible time.

The Holocaust was an important to WWII because of many reasons but 3 specific reasons. # 1. Many, many, many, many people died during the Holocaust and it was a very sad time of WWII because over 6 million people died. Reason # 2. The people that didn't die can tell us how terrible it was, what exactly happened, and other things like what did they eat, what they did to keep them alive, and other things like that. Reason # 3. After the war, all the countries got together and the Axis powers made a promise to never do that kind of thing again. Never have another world war ever again, so we hope we will keep that promise. In conclusion, the Holocaust was the worst event ever in human history. It made a very big impact on WWII because of the Holocaust, hopefully everyone in the world has learned to not judge people by their religion or their race.

New paragraph

who were the Axis powers?

Hattie, WWII essay

The Holocaust

Have you ever heard of the Holocaust? It is known to be the worst event in human history! The Holocaust occurred during WW2, between 1933 - 1945. The Holocaust was mostly in Europe and in all other German occupied places. The Holocaust was an important event in WW2 because so many people died and it was a big part in the second world war. It is a good thing to learn about even though it was very terrible and sad.

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The Holocaust was an important to WWII because of many reasons but 3 specific reasons. # 1. Many, many, many, many people died during the Holocaust and it was a very sad time of WWII because over 6 million people died. Reason # 2. The people that didn't die can tell us how terrible it was, what exactly happened, and other things like what did they eat, what they did to keep them alive, and other things like that. Reason # 3. After the war, all the countries got together and the Axis powers, Germany, Italy, & Japan made a promise to never do that kind of thing again. Never have another world war ever again, so we hope we will keep that promise.

In conclusion, the Holocaust was the worst event ever in human history. It made a very big impact on WWII. Because of the Holocaust, hopefully everyone in the world has learned to not judge people by their religion or their race.

Countries of the World: Mexico

I can identify cognates by reading the text and using my Spanish vocabulary to find similar words in English.

Mexico is a large country. It is in North America. This country has many different kinds of land. In the center of the country are high mountains and deep canyons. There are deserts in the north. In the south and east, there are rainforests.

Nature

Mexico has many different plants and animals. Some live in the deserts. They know how to survive in the heat. Along the western coast, there are whales. They swim down from Alaska.

In eastern Mexico, there are rainforests. Many different plants grow here. Rare animals live here, too. One of them is the jaguar.

This article is available at 5 reading levels at <https://newsela.com>.

In the 1500s, the Spanish came to Mexico. This was about 500 years ago. The Spanish brought several diseases. They made the Aztec people sick. The Spanish also attacked and destroyed the Aztec capital. It was called Tenochtitlan.

In 1810, a war started. The native people of Mexico wanted to rule themselves. It was the Mexican War of Independence. The war ended in 1821. The Spanish settlers lost. They no longer ruled over Mexico.

This article is available at 5 reading levels at <https://newsela.com>.

Government And Economy

The

Did you know?



Government of Mexico has three branches, or parts. The president leads the executive branch. The president is elected by the people. Legislators make up the legislative branch. They are also elected by the people. The third branch is the judicial branch. It is made up of judges and courtrooms.

Mexico is a developed country. It has great technology. But it also has great problems. The country has many natural resources. They include oil and silver. Sadly, many of the people are still very poor.

Mexico has many mountains. They are full of natural resources. These resources are very valuable.

In southeastern Mexico is the Yucatan Peninsula. It is a large stretch of land. It juts out into the Gulf of Mexico. This land was once part of the Mayan civilization. It was an ancient nation.

★ What are cognates? ★

Cognates are words that you write and pronounce similarly in two different languages. For example, map in English and mapa in Spanish. Another example is computer in English and computadora in Spanish.



mapa - map



computadora - computer

Cognados son palabras que escribes y pronuncias similares en dos lenguajes diferentes. Por ejemplo, mapa en español y map en inglés. Otro ejemplo es computadora en español y computer en inglés.

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Notice

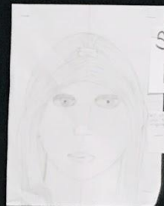
- three dogs
- Mexico
- green trees
- an eagle on the flag
- a map of Mexico
- Mexican money

Wonder

- Where is the place with the green trees?
- Why are there stairs?
- What is the golden eagle?

I can create a realistic portrait of a celebrity I admire.

Step 1: Practice and learn technique together



Step 2: Rough drafts and feedback

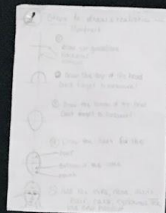


Step 3: Final Draft!



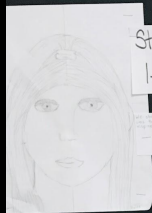
Step 4: Reflection

Reflecting on the process and the final result, and discussing the challenges and successes of the project.

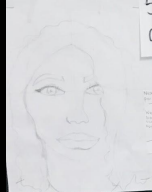


I can create a realistic
portrait of a celebrity I
admire.

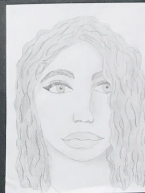
Step 1: Practice and
learn technique together



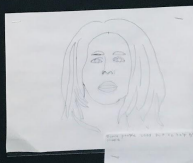
Step 2: Rough drafts
and feedback



Step 3: Final Draft!

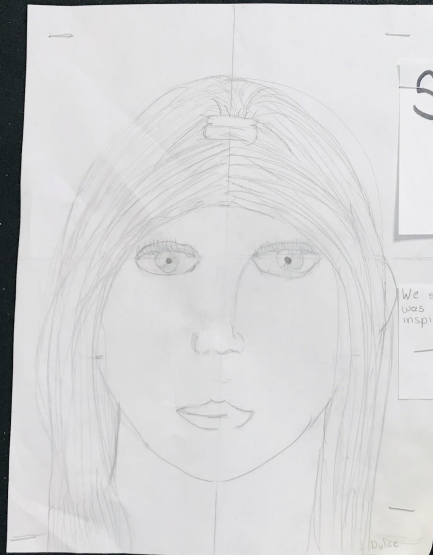


Step 4: Reflection



Step 1: Practice and
learn technique together.

We started off by practicing as a class together and our next step
was that we started thinking about the person or celebrity who
inspired us. Then



adm

Step 2: Rough drafts and feedback.

Next, we worked from a reference photo to create our realistic portraits. To create a realistic portrait we had to follow a lot of steps.

We used a Guide to help us. We also used our class mates to help us because if we did know something, they might know it and we also used them for feedback for them to give us something to work on for next time. For example, my feedback was to make eyes a little smaller.

Step 3: Final Draft!

Name: Dylan Amelia quinn

I can create a realistic portrait of a celebrity I admire.
I can demonstrate good craftsmanship to create high quality work.

Success Criteria:

- guide lines are correct
- shape of the head correct
- facial features are in the correct place
- facial features are correct shape
- add shadow

Learning Target	1	2	3	4
I can demonstrate good craftsmanship to create high quality work.	I can do all the success criteria.	I can do 3 of the success criteria.	I can do 2 of the success criteria.	I can do all the success criteria and have done above and beyond.
I can create a sketch inspired by the portrait.				

Give yourself a star and a step on your project. Use an art word in your answer! Something I did well on is, the eyes are really good and the hair is really good and the shadow is really good because the guide had helped me and I had done.

Something I could work on is the hair I think was a little bit short because she had curly hair and it was a little bit short.

Art words:

shading - shadow - drawing - portrait - facial features - guidelines - shape - size



Step 4: Reflection

Finally, after we were done with our portraits based on it.


Finally, after we were done with all of the success criteria and we were happy with our portrait, we did a reflection sheet and graded our portrait based on if we did all the success criteria correctly.

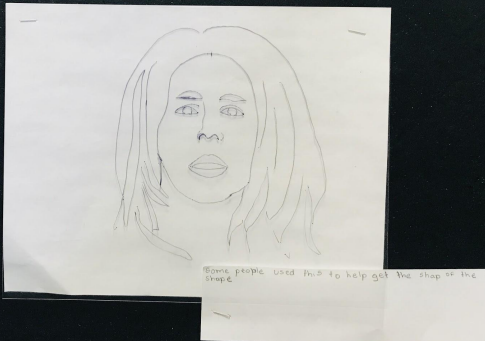
Drawing the facial features

- 5 eye - watching across the face

1. draw an almond shape
2. draw a line for the eye lids
3. draw part of a curve for the iris
4. draw a small arc (curve for pupil)
1. draw a curved line down from corner of eyes
2. draw 2' curves opposite each other for corners of nose
3. draw a line for the nostrils






1. draw a 'C' shape from eyes down to bottom of nose
2. draw a 'U' shape across the bottom lip
1. Draw a 'C' shape from eyes to bottom of nose
2. add some curves to it for the corners of lips
3. add a bit of detail like this






- 
1. draw a line with an 'm' shape for the top lip
2. draw a wide 'U' shape for the bottom lip
1. Draw a 'C' shape from eyes to bottom of nose
2. Add some curves to it for ear lobes
3. Add a bit of detail like this



Some people used Mrs to help get the shape of the shape

Steps to draw a realistic — Portrait

-  ① Draw your guidelines
horizontal
vertical
-  ② Draw the top of the head
Don't forget to measure!
-  ③ Draw the bottom of the head
Don't forget to measure!
-  ④ Draw the lines for the:
hair
bottom of the nose
mouth
-  ⑤ Add the eyes, nose, mouth,
hair, ears, eyebrows, etc.
Use next handout

- # Steps to draw a realistic — Portrait
-  ① Draw your guidelines
horizontal
vertical
 -  ② Draw the top of the head
Don't forget to measure!
 -  ③ Draw the bottom of the head
Don't forget to measure!
 -  ④ Draw the lines for the:
hair
bottom of the nose
mouth
 -  ⑤ Add the eyes, nose, mouth,
hair, ears, eyebrows, etc.
Use next handout

② Placement of facial features.

① Eyes: on the center line, with eyespace between, same as the sized the eye.

⑥ Hair: Draw above the head

⑤ Neck: lines up with ears

④ Ears: line up with eye and bottom of nose.

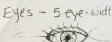
③ Mouth: corners line up with middle (pupil) of eyes

② Nose: side only corners line up with inside corner of eyes.

- ## ② Placement of facial features.
- ① Eyes: on the center line, with eyespace between, same as the sized the eye.
- ⑥ Hair: Draw above the head
- ⑤ Neck: lines up with ears
- ④ Ears: line up with eye and bottom of nose.
- ③ Mouth: corners line up with middle (pupil) of eyes
- ② Nose: side only corners line up with inside corner of eyes.
-

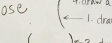
Drawing the facial features

Eyes - 5 eye-widths across the face



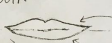
1. draw an almond shape.
2. draw a line for the eye lids
3. draw part of a circle for the iris.
4. draw a small dark circle for the pupil

nose




1. draw a curved line down from the corner of eyes
2. draw 2 curves opposite each other for corners of the nose
3. draw a line for the nostrils

mouth

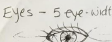
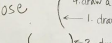
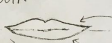



1. draw a line with an 'm' shape for the top lip
2. shape a wide 'U' shape for the bottom lip

ears



1. Draw a 'C' shape from eyes to bottom of nose
2. Add some curves to it for ear lobes
3. Add a bit of detail like this

- # Drawing the facial features
- Eyes - 5 eye-widths across the face
- 
1. draw an almond shape.
 2. draw a line for the eye lids
 3. draw part of a circle for the iris.
 4. draw a small dark circle for the pupil
- nose
- 
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 2. draw 2 curves opposite each other for corners of the nose
 3. draw a line for the nostrils
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 2. draw a wide 'U' shape for the bottom lip
- ears
- 
1. Draw a 'C' shape from eyes to bottom of nose
 2. Add some curves to it for ear lobes
 3. Add a bit of detail like this



SURVIVE OR THRIVE?

Step One

Students worked to understand But's rules throughout the text. They worked in groups to determine where he used the rule, how he used it, and when and if he used it again in the text. Students then participated in a debate where they had to orally present their position on whether or not they thought the rule was used to survive or thrive.

Rule #10

If a child with a mental illness can prove that he or she is a danger to himself or herself, then he or she should be committed to a mental institution.

Step Three

Students worked to find evidence to support their thesis. They put this evidence into an outline graphic organizer to help them prepare to write their essay.

Learning Targets

I can cite text-based evidence to support an analysis of a literary text. (RI.6.1)

I can write arguments to support claims with clear reasons and relevant evidence. (W.6.1)

I can produce clear and coherent writing that is appropriate to task, purpose, and audience. (W.6.4)

Step Five

Students found the rule that But used in the text. They then wrote an outline graphic organizer to help them prepare to write their essay.

Step Seven

Students found the rule that But used in the text. They then wrote an outline graphic organizer to help them prepare to write their essay.

Step Four

Students used the rule and evidence from their outline graphic organizer to write their essays. They then wrote an outline graphic organizer to help them prepare to write their essay.

Step Six

Students found the rule that But used in the text. They then wrote an outline graphic organizer to help them prepare to write their essay.

Step Two

Students learned about these statements and wrote their thesis statement for the essay, making a claim about whether or not But uses his rules to survive or thrive throughout the text.

Rule #9

The order you put the words in matters just as much as the words themselves.

Step One

Students worked to understand Bud's rules throughout the text. They worked in groups to determine where he used the rule, how he used it, and when and if he used it again in the text. Students then participated in a debate where they had to orally present their position on whether or not they thought the rule was used to survive or thrive.

+100 lbs

Name: James Topinka Date: 11/17/2020

Exit Ticket: Survive or Thrive

Please respond to the following using COMPLETE sentences. (5 points)

1. Read and explain how Bud uses one of the rules to survive or thrive. Be sure to use specific evidence from the text to support your claim.

Rule 63: Never ever say something bad about someone you don't know. Especially when you're around a bunch of strangers.

Bud uses this rule to survive because if you say something bad to someone you don't know, that's how bad they are capable of being. And if they are bad, you're the next one that bud said "you're a damn alien" which is

NAME Mark DATE _____

100

Exit Ticket: Survey of Theses

Please answer the following using COMPLETE SENTENCES. (5 points)

1. List and explain how But says one of his rules is to never lie. Be sure to use specific evidence from your text to support your claim.

But he told us that he never lied because you don't know what you need until you've tested a bunch of changes. He mentioned that he might be a little bit of a liar, so he might be a little bit of a liar, but he's not a liar because he's not a liar.

Something that But says is that he's not a liar. He says that he's not a liar because he's not a liar. He says that he's not a liar because he's not a liar. He says that he's not a liar because he's not a liar.

2. Explain how But says he's not a liar. Be sure to use specific evidence from your text to support your claim.

But says that he's not a liar because he's not a liar. He says that he's not a liar because he's not a liar. He says that he's not a liar because he's not a liar. He says that he's not a liar because he's not a liar.

Rule #39

The older you get, the
worse something has to be
to make you cry.

GIVE UP B...

Step Two

Students learned about thesis statements and wrote their thesis statement for the essay, making a claim about whether or not Bud uses his rules to survive or thrive throughout the text.

Although Bud has many rules and they can usually go either in survive or thrive most of them are to thrive for many reasons.

in the book But Not
But low also his over →
left him survive in the
area depression when he is
all alone. good
made

But what else does he have
anybody because if he says the
wrong thing or do the wrong
thing the man not survive
in the world without them
maybe flip your sentence
Alex R.

for the most part good vs
his rules to thrive because his
rules have to have a
fair life. And when he has
to survive he will not
have fun.

PNB uses his Rule to
Survive ~~his~~ threats ~~the~~ that
come to him.

Step Three

Students worked to find evidence to support their thesis. They put this evidence into an outline/graphic organizer to help them prepare to write their essay.

Rule 1: When you wake up in the morning, you are a bunch of people standing until you can figure out who you are and what you should do.

Read: Your Buddy Essay Outline
4th Grade English
Mrs. Fongkham
Date: 1/22/2020
Name: Dine Chonkhan

Directions: Fill in the following chart to help you organize your claim and evidence for your essay.

Introduction: Write your thesis statement below. Be sure to make a clear claim. You are answering the question: Does Bud use his "rule" to help him survive or harm in his life?

Thesis: In *Bud Not Buddy*, Bud uses his rule of always being alone to help him survive in the orphanage and on the streets.

Body: Come up with your topic sentence for each of your two body paragraphs and evidence to support your claim. Each paragraph will focus on one rule that supports your main claim from your thesis.

Paragraph 1: Rule 1: Use the rule to help you work on your topic sentence.
I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence.

Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

Paragraph 2: Rule 2: Use the rule to help you work on your topic sentence.
I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence.

Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

Paragraph 3: Rule 3: Use the rule to help you work on your topic sentence.
I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence.

Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

Paragraph 4: Rule 4: Use the rule to help you work on your topic sentence.
I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence.

Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

Paragraph 5: Rule 5: Use the rule to help you work on your topic sentence.
I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence.

Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

Paragraph 6: Rule 6: Use the rule to help you work on your topic sentence.
I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence.

Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

Step Four

Students used the rules and evidence from their outline and the feedback on their outline to start writing their introductions and first body paragraphs.

Read: Your Buddy Essay Outline
4th Grade English
Mrs. Fongkham
Date: 1/22/2020
Name: Dine Chonkhan

Directions: Fill in the following chart to help you organize your claim and evidence for your essay.

Introduction: Write your thesis statement below. Be sure to make a clear claim. You are answering the question: Does Bud use his "rule" to help him survive or harm in his life?

Thesis: Bud uses his rule of always being alone to help him survive in the orphanage and on the streets.

Body: Come up with your topic sentence for each of your two body paragraphs and evidence to support your claim. Each paragraph will focus on one rule that supports your main claim from your thesis.

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Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

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Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

Paragraph 3: Rule 3: Use the rule to help you work on your topic sentence.
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Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

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Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

Paragraph 5: Rule 5: Use the rule to help you work on your topic sentence.
I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence. I am going to use the rule to help me write my topic sentence.

Topic sentence: Bud uses his rule to help him survive in the orphanage and on the streets.

THRIVE?

Step Five

Student finished their rough drafts and then gave feedback to each other in order to help make their papers better.

Step Seven

Student reflected on the process of writing and their final product.

Step Six

Students used feedback from peers and teacher in order to create the final draft of their paper.

Rule #116
You have to give adults something that they think they can use to hurt you by using it away from you really do work. Unless they're crazy or they don't want to take everything because if they do they wouldn't have anything to hold over your head to hurt you with later.

Reading Instruction

1. All students maintain a data folder where they track Lexia/PowerUp and fluency data and write goals based on progress.

My Lexia Progress 😊

Name _____ Grade _____

Level 1 / Pre-K <input type="checkbox"/> Rhyming <input type="checkbox"/> Letter Matching <input type="checkbox"/> Warm-ups: Picture Matching & Basic Categorizing <input type="checkbox"/> Categorizing Pictures <input type="checkbox"/> Nursery Rhymes <input type="checkbox"/> Print Concepts	Level 2 / Kindergarten <input type="checkbox"/> Blending & Segmenting 1 <input type="checkbox"/> Beginning Sounds <input type="checkbox"/> Letter Names <input type="checkbox"/> Letter Matching & Basic Categorizing (Review) <input type="checkbox"/> Basic Concepts <input type="checkbox"/> Picturing Stories 1	Level 3 / Kindergarten <input type="checkbox"/> Blending & Segmenting 2 <input type="checkbox"/> Consonant Sounds <input type="checkbox"/> Letter Names 2 <input type="checkbox"/> Alphabetizing (Review) <input type="checkbox"/> Sight Words 1 <input type="checkbox"/> Advanced Descriptors <input type="checkbox"/> Picturing Stories 2
Level 4 / Kindergarten <input type="checkbox"/> Ending Sounds <input type="checkbox"/> Short Vowel Sounds <input type="checkbox"/> Beginning Sounds & Letters <input type="checkbox"/> Consonant Sounds & Sight Words (Review) <input type="checkbox"/> Combining Adjectives <input type="checkbox"/> Sequencing 1	Level 5 / Kindergarten <input type="checkbox"/> Simple Word Chains <input type="checkbox"/> Medial Vowels <input type="checkbox"/> Picture-Word Match 1 <input type="checkbox"/> Short Vowel Sounds (Review) <input type="checkbox"/> Sight Words 2 <input type="checkbox"/> Sequencing 2	Level 6 / Grade 1 <input type="checkbox"/> Building Words <input type="checkbox"/> Consonant Digraphs <input type="checkbox"/> Picture-Word Match & Sight Words (Review) <input type="checkbox"/> Sight Words 3 <input type="checkbox"/> Categorizing Words 1 <input type="checkbox"/> Picture-Phrase Match
Level 7 / Grade 1 <input type="checkbox"/> Silent E Recognition <input type="checkbox"/> Contractions & Word Families <input type="checkbox"/> Picture-Word Match 2 <input type="checkbox"/> Reversible Letters (b, d, p) <input type="checkbox"/> Consonant Digraphs & Sight Words (Review) <input type="checkbox"/> Sentence Comprehension 1	Level 8 / Grade 1 <input type="checkbox"/> Silent E Construction <input type="checkbox"/> Long Vowel Teams <input type="checkbox"/> Two-Syllable Words <input type="checkbox"/> Silent E Recognition <input type="checkbox"/> Picture-Word Match (Review) <input type="checkbox"/> Multiple Meaning Words 1 <input type="checkbox"/> Sentence Comprehension 2	Level 9 / Grade 1 <input type="checkbox"/> Vowel Combinations <input type="checkbox"/> R-Controlled Vowels <input type="checkbox"/> Long Vowel Teams & Syllable Types (Review) <input type="checkbox"/> Sight Words 4 <input type="checkbox"/> Categorizing Words 2 <input type="checkbox"/> Sequencing Sentences
Level 10 / Grade 2 <input type="checkbox"/> Simple Sentences <input type="checkbox"/> Advanced Word Chains <input type="checkbox"/> Vowel Combinations & Sight Words (Review) <input type="checkbox"/> Sight Words 5 <input type="checkbox"/> Building Sentences	Level 11 / Grade 2 <input type="checkbox"/> Hard & Soft C & G <input type="checkbox"/> Syllable Division <input type="checkbox"/> Spelling Rules <input type="checkbox"/> Consonant Vowels & Sight Words (Review) <input type="checkbox"/> Synonyms & Antonyms <input type="checkbox"/> Text Connections	Level 12 / Grade 2 <input type="checkbox"/> Main Characters <input type="checkbox"/> Irregular Plurals & Verbs <input type="checkbox"/> Spelling Rules & Hard & Soft C & G (Review) <input type="checkbox"/> Passage Fluency 1 <input type="checkbox"/> Similes & Metaphors <input type="checkbox"/> Passage Comprehension 1

Phonological Awareness Phonics Structural Analysis Fluency Vocabulary Comprehension

Lake County School District
Lexia Goal Setting Form

3rd-5th Grade ~ LCIS Lexia Goal Setting Form

Name _____ Grade _____

*In Lexia, I am working in Grade _____ / at Level _____.

*The skills that I learned in my last level were _____.

*My goal is to _____.

_____ I will do this by _____.

*Start Date: _____

Here is some evidence that I have met my goal:

- _____
- _____
- _____
- _____

*Date Completed _____

Teacher Signature and Comments
X _____

Fluency Folder Guidelines

- Both students have a copy of the same passage.
- Sit shoulder to shoulder.
- READER**
 - ❖ Read loud enough for your partner to hear
- CHECKER**
 - ❖ Start the timer and tell your partner when to start reading
 - ❖ Follow along as your partner reads
 - ❖ Draw a line through any errors you hear
 - ❖ Tell your partner when to stop reading
 - ❖ Make a bracket where your partner stops
 - ❖ Say "Good job!"
- Switch: the reader becomes the checker and the checker becomes the reader.
- After both students have done their first read, calculate how many word errors were made and write it at the bottom of each paper.
- Repeat the same process for the second read.



Questions or Comments?

The Parent Mentor Program



Why?

1. **State Standards:** Family-School Partnership is part of CDE standards and outlined in Senate Bill 13-193 (passed in 2013) as a state priority
 2. **Parents Matter:** When the school and the home work together, share decision making, and share goals, students do better.
 3. **Minority Representation:** There is a need to have more diverse school staff in Lake County and a need to effectively engage Hispanic/Latino families to improve low educational attainment among LCSD students.
 4. **Equitable Student Outcomes:** Colorado Measures of Academic Success (CMAS) scores among Lake County School District (LCSD) elementary age students are consistently below the state average by 20 points or more, the gap even wider among students who identify as Hispanic, scoring on average 20-30 points below their white peers.
-

What?

The Parent Mentor program, modeled after the Logan Square Neighborhood Association (LSNA) in Chicago, develops leadership skills in parents through formal training to become classroom volunteers. Parent Mentors are mentored by teachers and work 1:1 and in small groups with students to support learning. Parent Mentors are especially effective with students who are learning English, as they can help bridge the language gap and provide additional, targeted support.

National Outcomes

The Parent Mentor program is a nationally recognized two generation (2GEN) approach, benefiting both students and families. This research-supported model has demonstrated: increased student confidence, graduation rates and focus; increased parent empowerment and involvement; and increased teacher capacity. Researchers saw increases in test scores at schools with parent mentors. The program also increases social connectedness for parents who may be isolated due to the impacts of poverty and/or language access.

Expected Local Outcomes for 19-20 school year

- 8 Parent Mentors who will give approximately 600 hours of volunteer time
 - 8 Parent Mentors who receive approximately 350 hours of training
 - 8 Parent Mentors, all Spanish speaking, served needs of ELL students and increased 1:1 time
 - 7 teachers supported, 6 classroom served, with approximately 160 students impacted
-

Big Goals:

90% of Parent Mentors will feel more capable to support a child academically

70% of educators report that having a Parent Mentor in their classroom improved student outcomes

Family-School Partnership Standards from Colorado Department of Education:

The National Parent Teacher Association (PTA) developed national standards for what parents, schools and communities can do together to support student success.

Standard 1

Welcoming All Families into the School Community

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Standard 2

Communicating Effectively

Families and school staff engage

in regular, two-way, meaningful communication about student learning.

Standard 3

Supporting Student Success

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4

Speaking Up for Every Child

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access

to learning opportunities that will support their success.

Standard 5

Sharing Power

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6

Collaborating with the Community

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

The State Advisory Council for Parent Involvement in Education supports a 7th standard to advance partnerships

Standard 7

Providing Professional Development and Pre-Service Training in Partnering with Families for Administrators and Teachers

Educators have knowledge and skills in reaching out to every family, creating meaningful partnerships focused on student success.

<https://www.cde.state.co.us/uip/familyengagement>

The Parent Mentor Program Meets all 6 Standards

Based on the above standards outlined by the Colorado Department of Education's statewide standards on Family-School Partnerships, the Parent Mentor Program meets all 6 Standards. With exception of Standard 7 which requires school staff to be trained on these practices.

1. **Standard 1:** Parent Mentors spend 6 hours per week inside the school building, 4 of which are inside the classroom each week. They are actively helping students 1:1 or in small groups and observing how their children are being taught. They meet school administration, teachers, and other school staff, all of whom show appreciation for their volunteer commitment and are treated as valued members of the school community.
2. **Standard 2:** Communication improves when a parent knows who to talk to, what their name and phone number are, and when trusted is created in building relationships. Parent Mentors develop these relationships through time in the classroom and in the school building and during trainings where school staff may attend as guest speakers. Furthermore, the Parent Mentor Coordinator keeps the Parent Mentors updated on all school and community wide events and helps them resolve problems and/or answer questions
3. **Standard 3:** Parents are able to directly work on student success by being a tutor to students in the classroom. Parent Mentors are also trained to work with students 1:1 so they are likely to be better supports for their own children at home.
4. **Standard 4:** Parent Mentors receive training in leadership and advocacy. Conversations of how to address concerns of equity are discussed at trainings so that parents are more prepared to have conversations with teachers, admin, or the school board.
5. **Standard 5:** Teachers and admin are relinquishing some amount of power by inviting parents to be active members of the classroom and school community. The Parent Mentor group can also become a powerful place for parents to get together on a topic and organize to seek change. By allowing this group to exist in the school, the district is sharing its power by taking parent perspectives seriously.
6. **Standard 6:** The Parent Mentor group becomes an active group of parents who are well connected in their community and can share their experiences and knowledge with other parents in their community.

Follow-up Discussion:

What are the specific goals of the Board of Education and the District to meet Standards?

Who are the District employees and School board members who work on these standards?

Panther Days Frequently Asked Questions

What are Panther Days?

Panther Days are full-day programming that will be held on most Fridays during the 2020-2021 school year when LCSD is on a 4-day week schedule. Panther Days are split into two halves: the morning half has an academic and social-emotional support focus, and is provided by LCSD. The afternoon half has various options: some are provided by LCSD, and some by our partner programs, such as the Lake County Library, Full Circle and Get Outdoors Leadville!. Programs will vary depending on the school. LCSD supports attendance of partner programs with transportation, food, and enrollment.

Example Schedule

7:30	Buses start pick up
8:30	All at school
8:40	Breakfast
9:00-12:00	Academics/Crew
12:00	Lunch
12:30-3:30	Afternoon programming with partners/LCSD
3:30	Buses depart/Parent pick-up
4:30	Students arrive home

This year, we are piloting Panther Days. We will be providing two more days of programming for our pilot Panther Days on February 18 and April 13. If you would like to sign your child up please contact Taylor Trelka at 719-427-7003 or ttrelka@lakecountyschools.net.

Who is involved in Panther Days?

LCSD has organized Panther Days with many partners involved. These partners include: Get Outdoors Leadville!, Full Circle, Lake County Public Library, Lake County Recreation, and elevateHER. Through these partners a variety of afternoon programs will be offered. Some examples include: GOL! Outdoor Club, Community Service Club, STEM Club, Cooking Club, swim lessons, nordic skiing, and career opportunities.

Taylor Trelka (Extended Learning Coordinator) will be the main point of contact for all Panther Days. She can be reached at 719-427-7003 or ttrelka@lakecountyschools.net. There will also be Site Supervisors at each school, contact information for them to come!

Why Panther Days?

LCSD leadership voted in spring 2019 to transition to a 4-day school week beginning in 2020-2021. With this new calendar, community members expressed concern over safe places

for students to be on the fifth day. Through this, an opportunity for academic enrichment, partnerships, and care for our students presented itself. LCSD and its partners wanted to take full advantage of this extra day and provide more and richer opportunities for students. The new calendar and Panther Days seek to address the following needs:

- Reduce summer learning loss with a shorter summer
- Provide additional individualized academic supports and enrichment opportunities
- Additional community benefit with low or no-cost programming

When are Panther Days?

Panther Days will be held most Fridays during the 2020-2021 school year unless school is scheduled.

How can I enroll my child?

New in the 2020-2021 school year! You will be able to enroll your child for Panther Days when you register them online for school. If you do not enroll your child during this time, you can always stop by the front office at your child's school for the paper enrollment forms. These can be returned to the school's Site Supervisor. Enrollment will be similar to After School - Project Dream programs, and students will sign up for programming by semester.

Are there tuition costs for Panther Days?

The majority of Panther Day costs will be funded with district and grant funds. Select partners may be offering tuition-based programs during this time; however, LCSD will always offer programs at no cost. Donations to sustain Out of School Time programs at LCSD are also always accepted! To donate, please either mail a check to Taylor Trelka - LCSD, 328 W 5th St. Leadville, CO 80461, submit a donation to any Site Supervisor, or donate online through e~Funds for Schools.

Will food and transportation be provided?

Students will receive breakfast, lunch, and a snack during the day. Transportation will also be provided to and from Panther Days in the morning and afternoon, as well as between programs during the day.

Do students need to attend the entire day?

In order to ease any transportation or other logistical issues, we would like students to attend the entire Panther Day.

Are Panther Days required school days?

Panther Days are similar to After School - Project Dream in that they are optional for students. Students may be encouraged to join depending on their academic needs but these days will not count towards normal school-day attendance.

For any other questions or for more information please contact Taylor Trelka at ttrelka@lakecountyschools.net or 719-427-7003. Se habla español.

Introduction

The four-day school week has been trending over the last 20 years, especially among rural school districts in Colorado. Currently, 111 of 179 school districts in the state (62%) operate on a four-day week schedule (Eason, 2019). The state of Colorado mandates that secondary students spend 1080 hours in school and elementary students spend 990 hours annually in school (Dam, 2006). Many schools that have made the switch to a four-day week have done so by lengthening the school day (e.g., Salida School District R-32-J, Steamboat Springs School District Re-2) in order to meet the required number of hours yet maintain the same school year length. As such, the majority of studies conducted have been with schools that follow this model. This being said, although there has been research done and data has been collected on the four-day school week, it is minimal and many more studies should be completed before the research becomes conclusive. Of the research that has been conducted, only a few studies have been published looking at impacts of the four-day week on short-term student academic achievement. Research has not yet analyzed how four-day school weeks affect students academically in the long-term. Although many districts have been able to utilize partnerships on the fifth day, another topic that has yet to be studied is the opportunities which community partnerships are able to provide students on the fifth day and how this impacts students' long-term success.

Below, both benefits and disadvantages as noted by schools and research are discussed as well as how LCSD can mitigate any disadvantages.

Positive Impacts Observed

Schools across the country have seen many benefits associated with the four-day school week. A study done in Oregon showed that schools operating on a four-day week had fewer students absences and discipline incidents than those operating on a five-day week (Thompson, 2019). Benefits have also been noted by both teachers and parents. A school in Kentucky that switched to a four-day week has found that teachers appreciate more efficient planning time as they are able to use some of the days off for professional development. This school has also noted that instruction is more focused with the four-day schedule and have observed small gains in student achievement (Yarbrough & Gilman, 2006). Another study focused on schools in Colorado found those that switched to a four-day week had slightly higher standardized test scores after making the switch and the scores continued to increase each subsequent year (Anderson & Walker, 2015). The research done by Anderson & Walker (2015) in Colorado also found that this increase in standardized test scores was true for students who qualified for free/reduced lunch, suggesting a four-day week is especially important for students in poorer areas. However, we are left to question what contributed to this academic gain as the article did not examine the relationship between activities students participated in on the fifth day and test score increases. There have been rural districts that have hoped to use the fifth day for academic enrichment and

intervention (Heyward, 2018). However, to date no study has been done analyzing the effectiveness of these programs.

Noted in additional studies, schools have found that the four-day week draws and retains teachers while parents in rural communities are proponents because they can use that day to take care of any appointments their kids may have (Nicholas, 2018). In fact, a survey of communities implementing four-day weeks in Colorado showed that 80%-90% of community members were in favor of continuing this practice (Dam, 2006).

Although the studies named above have seen greater academic achievement when switching to a four-day week, it should be pointed out that these effects have been small and only some have been statistically significant. However, the opposite argument could also be made that switching to a four-day week has not been shown to harm student academic achievement. Setting academics aside, it appears the larger impact made has been greater teacher, parent, and student satisfaction.

Negatives Impacts Observed/Concerns

Although there have been positives associated with the four-day week, there are also some noteworthy disadvantages observed by research. The study carried out by Thompson (2019) with data from Oregon found the opposite of what Anderson and Walker (2015) found in Colorado. Thompson (2019) found that although there were fewer absences and discipline incidents, this did not necessarily correlate to student achievement. In fact in this study, students who attended schools on a four-day week actually scored lower in both Math and Reading on the state exam; this difference was especially prevalent for students who qualified for free or reduced lunch and remained true even when controlling for variables such as: race, gender, SES, teacher licensure, and location of the school. However, the study points out some of these results could be due to a loss of services on the fifth day such as food services and specialized curricular material (Thompson, 2019). Unfortunately, we do not have information on fifth day services for either study.

Many schools have made the switch to a four-day week in order to cut costs and address decreases in school funding. Schools are able to reduce costs in transportation, food services, and building operations by utilizing four longer school days instead of five regular-length school days (Thompson, 2019). Although the motivation for many districts moving to this model has been primarily financial, an analysis done by the Education Commission of the States showed the actual savings was only between .4%-2.5%. The majority of these savings are from operations and maintenance, student support, and transportation (Griffith, 2011).

Additionally, a study intending to analyze the correlation between school attendance and juvenile crime observed juvenile crime rates in Colorado comparing schools on a four-day week schedule with those on a five-day schedule. The researchers found that crimes of larceny (property) crimes increased substantially in communities where schools are on a four-day week schedule (Fischer & Argyle, 2018).

There have also been valid concerns brought about by communities who have made or are thinking about making the switch. Many communities that have extended the school day to accommodate four-day weeks while adhering to instructional hours requirements have expressed concern that the day could be too long for younger students (Dam, 2006). Another concern expressed about moving to a four-day week is food insecurity on that fifth day for students who qualify for free/reduced lunch (Heyward, 2018). With an unplanned fifth day, many schools are excited about the opportunities this unplanned day could present such as academic enrichment and intervention. Although other rural districts would like to use the fifth day for academics, there is concern brought about by the lack of funding for fifth day programming (Heyward, 2018). Moreover, a few districts have worried about childcare being an issue on this fifth day (Yarbrough & Gilman, 2006), a concern which was also expressed by many in Lake County.

How can LCSD prevent negative outcomes?

A grant-funded group has been studying various Colorado communities that have moved to a four-day school week. They have found that the communities most successful in implementing this change have made some key moves including: allowing students to own the design of the fifth day, leveraging community resources and organizations, and allowing local businesses, non-profits, and community members to be involved in students' fifth day education (Parés, 2018). This ongoing study aids to address many of the concerns stated above.

To begin, the study in Oregon actually saw a decline in Math and Reading scores (Thompson, 2019). This study did not control for schools that provided enrichment or intervention on the fifth day. It also contrasts with the study done in Colorado where researchers observed increased test scores (Anderson & Walker, 2015). Looking at both of these studies, we cannot conclude that a four-day week will impact either increases or decreases in test scores. We can however, use student data in Lake County to analyze the impact on test scores over the three years of piloting four-day weeks. Data tracking systems are already in place in Lake County which will be used to observe impact on student achievement both overall and of those enrolled in fifth day programming. LCSD plans to provide targeted interventions for students on the fifth day. These interventions have been designed based on achievement success observed during after school programs. With targeted interventions implemented with fidelity, we can expect academic gains from those students participating.

As discussed in the previous sections was the financial motivation for schools to move to a four-day week (see Griffith, 2011). Schools have done so by keeping the length of the school year consistent but extending the school day in order to meet instructional hour requirements. Saving money was not a motivator for Lake County to try a four-day week. The number of hours in a school day will remain the same but summer break will be approximately three weeks shorter. Therefore, the concern of an extended school day for young children also does not present itself as an issue in Lake County. The issue of funding the fifth day of programming does remain. However, the Better Out of School Time (BOOST) organization which encompasses local community partnerships and the Extended Learning Coordinator for LCSD are working on fundraisers and securing grant funding for this programming. The largest funding source for the fifth day of programming will be the 21st Century Community Learning Centers Grant Program. This federally funded grant is currently used in LCSD to support after school program offerings. Other schools on a four-day week in Colorado now use funds from this grant to support their fifth day programs (e.g., East Grand School District).

Also mentioned above was a study on crime rates for schools operating on a four-day week. This study looked only at schools that had extended the school day. The summer length remained the same and the authors concluded increased crime may have been associated with more “hang out” time on that unstructured fifth day (Fischer & Argyle, 2018). In Lake County, the summer will be shorter and there will be many opportunities for students to participate in structured activities during the fifth day such as: participation in sports, clubs, academic tutoring, college courses, and internships. A goal at the high school is to have every student involved in some sort of extracurricular activity. With these offerings, LCSD will be using a preventative approach by offering or even requiring participation in activities on these days.

The Lake County School District does plan to provide a fifth day of programming for students. This may mitigate many concerns including food insecurity (as both breakfast and lunch will be provided), concerns about childcare, and any concerns that students will fall behind academically. Lake County is currently utilizing all three suggestions brought forth by the group studying four-day weeks in Colorado. Students will be involved in the process of design by providing feedback throughout the year on their experiences with our pilot days and giving input on what they would like to see. Community organizations are being leveraged through the BOOST group, and community members will be asked to provide feedback based on their experiences this year.

Data to be collected over the next three years

During the 2019-2020 school year mostly qualitative data has been collected. Focus groups were conducted with students at all schools to gather feedback on this year’s programming as well as ideas for next year. This school year, no programming was provided at the high school, therefore

focus groups with high school students involved gathering feedback on current ideas for next year. A survey will also be distributed to staff members who worked on programming days, parents whose child participated, and teachers whose students participated in at least four days of programming. If anyone wishes to provide additional feedback, they will be provided the opportunity through email, phone, or an in-person meeting.

Throughout the three pilot years of four-day weeks (2020-2023), a combination of qualitative and quantitative data will be collected. Surveys will continue to be distributed to staff and parents throughout the three years to gauge satisfaction. A survey will also be distributed to teachers who had a student that participated in 75% or more of the Panther Days to measure differences teachers saw in these students as a result of being involved in out of school time programming. This will be the same survey distributed to teachers who had students that participated in 30 or more days of After School - Project Dream programs. See the survey distributed in Appendix A below. Enrollment and participation rates will be tracked throughout the year at each school in addition to DIBELS data which will also be analyzed for students in grades K-6 who received reading intervention on fifth days. In grades 7-12, NWEA scores and the Multi-Tiered Systems of Supports (MTSS) process (a prevention-based framework used by LCSD designed to improve outcomes for students) will be used to both identify students who could benefit from additional support as well as track improvements in students who are receiving interventions.

Funding

After School - Project Dream clubs are currently funded by the 21st Century Community Learning Center Grant Program. This year, Lake County is eligible to apply for the Cohort 9 grant which could provide an additional \$150,000 in funding for out of school time programming at LCIS and LCHS as separate sites. This would include both After School - Project Dream and fifth day programming. The Colorado Aerolab in Kremmling Colorado runs on a four-day school week and is also using a grant from the 21st Century Community Learning Center to provide programming for students on the fifth day (Weis, 2019). This grant will be due April 17, 2020 and grantees will be notified by May 29, 2020. LCSD is also looking into additional funding sources with community partnerships.

In addition to this grant, partners who wish to provide programming are independently seeking funding and the BOOST organization will accept donations that could go toward fifth day programming.

With the combination of funding sources, we are working to create sustainable programming so that working together with community partners, we will create a healthier, safer, more

prosperous Leadville where children are empowered to learn, encouraged to explore, challenged to grow, and inspired to lead.

Closing

The Lake County School District is following the trend of other rural school districts in Colorado by making the switch to a four-day week. Something unique about LCSD is the strategic manner in which they are going about implementing the new schedule. Before deciding to make the switch, the school district gathered data from the community to ensure they were on board. Now, an entire year is dedicated to the planning process. With careful planning using current research and implementation with fidelity, Lake County could see new partnerships being formed and existing partnerships being expanded on, gains in student achievement, and increases in teacher satisfaction. All of this could work together to create a community where students reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

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Appendix A

21st CCLC Teacher Survey

Teachers are asked to fill out the following survey each semester for any student who has attended After School - Project Dream or Panther Days for 30 days or more.

Response Anchors: Did Not Need To Improve, Significant Improvement, Moderate Improvement, Slight Improvement, No Change, Slight Decline, Moderate Decline, Significant Decline

1. Turning in his/her homework on time.*
2. Completing homework to your satisfaction.*
3. Participating in class.*
4. Volunteering (e.g., for extra credit or more responsibilities).*
5. Attending class regularly.*
6. Being attentive in class.*
7. Behaving well in class.*
8. Academic performance.*
9. Coming to school motivated to learn.*
10. Getting along well with other students.*



Below you will find the LCSD Three Year Capital Projects Budget for FY20 – FY22. The FY20 projects are on track to be completed prior to the end of the fiscal year with planning already in place looking toward FY21 projects that can be completed this coming summer after July 1, 2020.

Highlights for FY20:

District Buildings

Demo Federico Field Bleachers or LCIS Stairs (Scheduled Spring 2020)

Asphalt 4th Street entrance to LCHS (Scheduled Spring 2020)

Furniture/Beautification LCIS (Completed)

Emergent Projects – vape detectors LCHS, Crack Seal/Sealcoat/Restripe LCHS, Waterline break at Pitts, Ice Machine for Athletics (Completed)

District Equipment

French Hot Plate (Completed)

Vehicles

Purchased 77 Passenger Bus (Completed)

Technology Equipment

Chromebooks \$117,000 (Completed)

Computers \$42,000 (Completed)

Firewall/Switch \$26,800 (80% Erate reimbursement) - (In progress)



LCSD Three-Year Capital Projects Budget: FY20 thru FY22

			Amount in LCHS BEST Reserve, within BFB
<i>Capital Projects Fund - Changes to Beginning Fund Balance Over Time</i>			
FY20 Beginning Fund Balance - Projected		\$ 323,334	\$ 168,000
FY20 Beginning Fund Balance - Actual			
FY20 Revenue		\$862,270	
FY20 Expenditures		\$931,770	
FY20 Net		-\$69,500	
FY20 BFB		\$323,334	
FY20 Change in BFB		-\$69,500	
FY21 Beginning Fund Balance - Projected		\$ 253,834	\$ 168,000
FY21 Beginning Fund Balance - Actual			
FY21 Revenue		\$370,000	
FY21 Expenditures		\$330,500	
FY21 Net		\$39,500	
FY21 BFB		\$253,834	
FY21 Change in BFB		\$39,500	
FY22 Beginning Fund Balance - Projected		\$ 293,334	\$ 210,000
FY22 Beginning Fund Balance - Actual			
FY22 Revenue		\$470,000	
FY22 Expenditures		\$442,290	
FY22 Net		\$27,710	
FY22 BFB		\$293,334	
FY22 Change in BFB		\$27,710	
FY23 Beginning Fund Balance		\$ 321,044	\$ 252,000
FY20 Capital Projects Budget			



CAPITAL PROJECTS	FY20 Budget	FY20 Planned Projects	
BUDGETED REVENUE			
BEGINNING FUND BALANCE	\$ 323,334		
SAFETY AND SECURITY GRANT	\$ (492,270)		
PILT/SRS REVENUE	\$ (170,000)		
TRANSFER FROM GENERAL FUND to replenish cap	\$ (200,000)		
BEST CAPITAL PER PUPIL - TRANSFER FROM GENERAL FUND			
TOTAL	\$ (862,270)		
BUDGETED EXPENSE	BUDGET		
DISTRICT BUILDINGS	\$ 207,500	District Buildings Projects:	
		Demo Fed Field bleachers OR LCIS stairs	\$ 60,000
		Asphalt Pave 4th Street entrance LCHS	\$ 35,000
		Energy savings	\$ 10,000
		SSD Grant Match	\$ 25,000
		LCIS Fire Panel	\$ 7,500
		Furniture / Beautification LCIS	\$ 20,000
		Emergent Projects	\$ 50,000
			\$ 207,500
DISTRICT EQUIPMENT	\$ 17,000	District Equipment Projects:	
		Kitchen Equip	\$ 7,000
		Emergent projects	\$ 10,000
			\$ 17,000
VEHICLES	\$ 44,000	Vehicles Projects:	
		Bus Lease #1	\$ 22,000
		Bus Lease #2	\$ 22,000
			\$ 44,000
TECHNOLOGY EQUIPMENT	\$ 171,000	Technology Projects:	
		Chromebook replacement	\$ 117,000
		Firewall/Switch - ERATE match	\$ 6,000



		Teacher laptop refresh	\$ 43,000
		Emergent projects	\$ 5,000
			\$ 171,000
SAFETY GRANT PROF/TECH	\$ 489,770		
SAFETY GRANT EQUIPMENT	\$ 2,500		
TOTAL EXPENSE	\$ 931,770		
FY21 Capital Projects Budget			
CAPITAL PROJECTS	FY21 Orig Budget	FY21 Planned Projects	
BUDGETED REVENUE			
BEGINNING FUND BALANCE	\$ 253,834		
PILT/SRS REVENUE	\$ (170,000)		
TRANSFER FROM GENERAL FUND to replenish cap	\$ (200,000)		
BEST CAPITAL PER PUPIL - TRANSFER FROM GENERAL FUND	\$ -		
TOTAL	\$ (370,000)		
BUDGETED EXPENSE			
DISTRICT BUILDINGS	\$ 150,000	District Buildings Projects:	
		Asphalt	\$ 10,000
		Energy savings	\$ 10,000
		LCIS stair repairs OR demo Fed bleachers	\$ 60,000
		Emergent projects	\$ 70,000
			\$ 150,000
DISTRICT EQUIPMENT	\$ 18,000	District Equipment Projects:	
		Kitchen Equip	\$ 8,000
		Emergent projects	\$ 10,000
			\$ 18,000



VEHICLES	\$ 44,000	Vehicles Projects:	
		Bus Lease #1	\$ 22,000
		Bus Lease #2	\$ 22,000
			\$ 44,000
TECHNOLOGY EQUIPMENT	\$ 118,500	Technology Projects:	
		Chromebook replacement	\$ 12,500
		Lab Upgrades	\$ 50,000
		Teacher laptop refresh	\$ 17,000
		SAN Storage	\$ 14,000
		WAP/wireless - ERATE match	\$ 20,000
		Emergent Projects	\$ 5,000
		Camera replacement LCHS?	
			\$ 118,500
TOTAL EXPENSE	\$ 330,500		
FY22 Capital Projects Budget			
CAPITAL PROJECTS	FY22 Budget	FY22 Planned Projects	
BUDGETED REVENUE			
BEGINNING FUND BALANCE	\$ 293,334		
PILT/SRS REVENUE	\$ (170,000)		
TRANSFER FROM GENERAL FUND to replenish cap	\$ (300,000)		
BEST CAPITAL PER PUPIL - TRANSFER FROM GENERAL FUND	\$ -		
TOTAL	\$ (470,000)		
BUDGETED EXPENSE			
DISTRICT BUILDINGS	\$ 210,000	District Buildings Projects:	
		LCHS Gym Floor replacement	\$120,000
		Asphalt	\$10,000
		Energy savings	\$10,000
		Emergent projects	\$70,000
		Pitts Domestic Water	



			\$210,000
DISTRICT EQUIPMENT	\$ 18,000	District Equipment Projects:	
		Kitchen Equip	\$ 8,000
		Emergent projects	\$ 10,000
			\$ 18,000
VEHICLES	\$ 66,000	Vehicles Projects:	
		Bus Lease #1	\$ 22,000
		Bus Lease #2	\$ 22,000
		Bus Lease #3	\$ 22,000
			\$ 66,000
TECHNOLOGY EQUIPMENT	\$ 148,290	Technology Projects:	
		Chromebook replacement	\$ 108,000
		Laptops	\$ 17,000
		iPad replacement	\$ 3,290
		Emergent projects	\$ 20,000
			\$ 148,290
TOTAL EXPENSE	\$ 442,290		

Policy Type: Governance Process

Public Participation at School Board Meetings

All regular and special meetings of the Board shall be open to the public. While the Board's meeting time is dedicated to its strategic mission and top priorities, the Board desires to hear the viewpoints of all community residents. The Board shall therefore schedule time during Board meetings for comments and questions from the public for consideration or follow-up. Public comment at regular meetings may be on items on the agenda or any topic related to the Board's oversight of the schools. Comments at special meetings must be on the topic of the agenda item being considered by the Board.

The Board shall set reasonable time limits on the length of public participation and on the length of individual speeches. Speakers must sign in. Time limits may be set by the Board President following the guidance outlined below or other approaches, at their discretion, taking into account the issues under consideration and number of individual speakers or groups wishing to be heard.

- a three-minute time limit for individual speakers if fewer than 20 individuals have signed up to speak. If four or more individuals sign up as a group on the same topic, they may be allotted 10 minutes to arrange their time in any respectful way the collective individuals decide.
- a two-minute limit and five minutes for groups, if more than 20 individuals sign up to speak to the Board.
- a one-minute time limit for individual speakers and three minutes for groups, if more than 30 individuals sign up to speak to the Board.

Members of the public are encouraged to exercise their rights to free speech responsibly. Specifically, the Board reminds members of the public that school-age children may be present, and that Board and School District meetings shall model the respectful behavior that we teach our students. The Board encourages the discussion of all personnel matters be conducted in executive session.

The Board president shall be responsible for recognizing all speakers who shall properly identify themselves, for maintaining proper order, and for adherence to any time limits set. Questions asked by the public may be referred to the superintendent or the superintendent's designee for consideration and later response.

Members of the public wishing to make formal presentations before the Board should make arrangements in advance with the superintendent and/or Board president so that such presentations may be scheduled on the Board agenda.

In addition to public participation during meetings, the Board is committed to engaging members of the community on an ongoing basis regarding community values about education during times other than the Board's regular meetings.

LEGAL REF.: C.R.S. 24-6-401 et seq. (open meetings law)

CROSS REF: Administrative Policy: KE, Public Concerns and Complaints

[Adopted]

LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO



RESOLUTION NO. 20-14

WHEREAS, the Board of Education of Lake County School District has reviewed the status of Ryan Sederquist and has duly considered the matter of reemployment of said teacher for the 2020-2021 school year.

NOW, THEREFORE, BE IT RESOLVED that Ryan Sederquist will not be offered a contract for the 2020-2021 school year; and

BE IT FURTHER RESOLVED that the Superintendent of Schools or his/her designee is hereby directed to give timely written notice of said nonrenewal to the teacher.

Ellie Solomon, Secretary

Eudelia Contreras, President

Dated: Feb. 11, 2020

Lake County School District
328 West 5th Street, Leadville, Colorado 80461 | 719.486.6800
www.lakecountyschools.net

Lake County High School
1000 West 4th Street
719.486.6950

Lake County Intermediate School
1000 West 6th Street
719.486.6830

West Park Elementary School
130 West 12th Street
719.486.6890

The Center Early Childhood Programs
315 West 6th Street
719.486.6920

Lake County School Board of Education

March 10, 2020

Rod Weston:

LURA Vice Chair Gowan moved to authorize the LURA negotiating team to respond to HCD with specific terms and nonnegotiable items concerning a property tax increment revenue sharing agreement consistent with Board's discussion in executive session.

ACCOUNT REFERENCE SHEET BY OBJECT

01's	All salaries
02's	Health, dental, life, vision insurances, PERA and Medicare benefits
03's	Legal, audit and consulting services
04's	Disposal, snow removal and repairs and maintenance services
05's	Student transportation, all insurances, telephone, postage, advertising, printing and binding, tuition, and travel and registration
06's	General supplies, natural gas and heating expenses, fuel, food, books and periodicals
07's	Equipment
08's	Dues and fees, interest and indirect costs, reserves
52-58	Transfers, allocations and leases

For 01/01/20 - 01/31/20

Expenditure Summary Report

FJEXS01A

Periods 07 - 07

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
10 GENERAL FUND						
01 SALARIES	6,005,147.00	.00	490,604.89	3,404,376.31	2,600,770.69	56.69
02 BENEFITS	2,367,215.00	.00	187,730.02	1,288,737.05	1,078,477.95	54.44
03 PROF/TECH SERVICES	649,270.00	1,434.00	88,058.92	440,946.32	206,889.68	68.14
04 PURCHASED SERVICES	127,600.00	.00	18,165.14	90,356.42	37,243.58	70.81
05 OTHER SERVICES	922,950.00	.00	140,114.21	492,042.66	430,907.34	53.31
06 SUPPLIES	775,702.00	39,965.37	48,676.39	410,163.03	325,573.60	58.03
07 EQUIPMENT	29,100.00	1,060.42	.00	20,962.38	7,077.20	75.68
08 OTHER OBJECTS	2,587,024.00	175.00	299.00	19,089.23	2,567,759.77	.74
52	735,000.00	.00	22,916.66	561,249.96	173,750.04	76.36
58	.00	.00	27,562.50	192,937.50	-192,937.50	.00
10 GENERAL FUND	14,199,008.00	42,634.79	1,024,127.73	6,920,860.86	7,235,512.35	49.04
19 COLO. PRESCHOOL PROGRAM						
01 SALARIES	212,500.00	.00	15,983.50	114,013.54	98,486.46	53.65
02 BENEFITS	88,290.00	.00	6,645.25	46,473.12	41,816.88	52.64
04 PURCHASED SERVICES	6,500.00	.00	838.87	3,216.62	3,283.38	49.49
05 OTHER SERVICES	1,000.00	.00	.00	65.80	934.20	6.58
06 SUPPLIES	20,000.00	136.39	5,195.76	18,216.53	1,647.08	91.76
08 OTHER OBJECTS	6,039.00	.00	.00	.00	6,039.00	.00
19 COLO. PRESCHOOL PROGRAM	334,329.00	136.39	28,663.38	181,985.61	152,207.00	54.47
21 FOOD SERVICE FUND						
01 SALARIES	299,925.00	.00	24,413.60	171,401.15	128,523.85	57.15
02 BENEFITS	116,967.00	.00	11,879.14	75,411.26	41,555.74	64.47
05 OTHER SERVICES	2,500.00	.00	48.65	512.06	1,987.94	20.48
06 SUPPLIES	306,500.00	.00	21,850.75	166,268.94	140,231.06	54.25
21 FOOD SERVICE FUND	725,892.00	.00	58,192.14	413,593.41	312,298.59	56.98
22 DESIGNATED PURPOSE GRANTS						
01 SALARIES	1,447,796.00	.00	92,925.55	666,069.22	781,726.78	46.01
02 BENEFITS	498,300.00	.00	33,880.51	227,809.57	270,490.43	45.72
03 PROF/TECH SERVICES	546,582.00	8,770.00	23,690.64	228,810.96	309,001.04	43.47
05 OTHER SERVICES	86,298.00	12,173.64	7,964.94	48,647.63	25,476.73	70.48
06 SUPPLIES	96,344.00	5,159.32	10,544.10	45,408.89	45,775.79	52.49
08 OTHER OBJECTS	363,049.00	.00	353.60	853.60	362,195.40	.24
22 DESIGNATED PURPOSE GRANTS	3,038,369.00	26,102.96	169,359.34	1,217,599.87	1,794,666.17	40.93
23 ATHLETIC/ACTIVITY FUND						
08 OTHER OBJECTS	275,000.00	.00	.00	.00	275,000.00	.00
23 ATHLETIC/ACTIVITY FUND	275,000.00	.00	.00	.00	275,000.00	.00
26 THE CENTER - CHILD CARE						
01 SALARIES	101,431.00	.00	8,873.76	63,311.83	38,119.17	62.42
02 BENEFITS	39,468.00	.00	3,241.83	22,960.52	16,507.48	58.18
03 PROF/TECH SERVICES	8,500.00	.00	705.75	4,234.50	4,265.50	49.82
06 SUPPLIES	21,698.00	130.25	3,408.19	17,234.97	4,332.78	80.03

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Lake County School District R1

Page No 2

For 01/01/20 - 01/31/20

Expenditure Summary Report

FJEXS01A

Periods 07 - 07

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
26 THE CENTER - CHILD CARE						
08 OTHER OBJECTS	49,822.00	.00	361.64	2,403.12	47,418.88	4.82
26 THE CENTER - CHILD CARE	220,919.00	130.25	16,591.17	110,144.94	110,643.81	49.92
27 HEAD START PROGRAM						
01 SALARIES	400,298.00	.00	31,525.07	238,636.12	161,661.88	59.61
02 BENEFITS	167,109.00	.00	12,473.34	92,223.13	74,885.87	55.19
03 PROF/TECH SERVICES	18,276.00	.00	1,543.62	15,233.29	3,042.71	83.35
05 OTHER SERVICES	8,750.00	.00	782.87	2,384.85	6,365.15	27.26
06 SUPPLIES	17,141.00	240.68	2,697.12	10,491.25	6,409.07	62.61
08 OTHER OBJECTS	153,511.00	.00	.00	8,667.32	144,843.68	5.65
27 HEAD START PROGRAM	765,085.00	240.68	49,022.02	367,635.96	397,208.36	48.08
31 BOND REDEMPTION FUND						
08 OTHER OBJECTS	2,153,483.00	.00	.00	130,022.46	2,023,460.54	6.04
09 OTHER USES OF FUNDS	506,118.00	.00	.00	506,118.00	.00	100.00
31 BOND REDEMPTION FUND	2,659,601.00	.00	.00	636,140.46	2,023,460.54	23.92
43 CAPITAL PROJECTS FUND						
03 PROF/TECH SERVICES	489,770.00	4,574.44	2,371.12	293,562.27	191,633.29	60.87
07 EQUIPMENT	482,036.00	113,127.93	23,224.74	272,009.01	96,899.06	79.90
08 OTHER OBJECTS	253,834.00	.00	.00	.00	253,834.00	.00
43 CAPITAL PROJECTS FUND	1,225,640.00	117,702.37	25,595.86	565,571.28	542,366.35	55.75
64 HEALTH INSURANCE RESERVE						
05 OTHER SERVICES	1,871,757.00	.00	816.32	994,657.76	877,099.24	53.14
08 OTHER OBJECTS	52,317.00	.00	.00	.00	52,317.00	.00
64 HEALTH INSURANCE RESERVE	1,924,074.00	.00	816.32	994,657.76	929,416.24	51.70

			FINANCIAL REPORT AS OF 1/31/20						
			GENERAL FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>		<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>
Jul-2019	\$ 13,948,055.00	\$ 1,495,596.09	\$ 12,452,458.91	10.72%	Jul-2019	\$ 13,948,055.00	\$ 481,568.72	\$ 13,466,486.28	3.45%
Aug-2019	\$ 13,948,055.00	\$ 2,331,956.43	\$ 11,616,098.57	16.72%	Aug-2019	\$ 13,948,055.00	\$ 1,368,941.55	\$ 12,579,113.45	9.81%
Sept.-2019	\$ 13,948,055.00	\$ 3,222,923.51	\$ 10,725,131.49	23.11%	Sept.-2019	\$ 13,948,055.00	\$ 1,726,989.10	\$ 12,221,065.90	12.38%
Oct-2019	\$ 13,948,055.00	\$ 4,128,277.93	\$ 9,819,777.07	29.60%	Oct-2019	\$ 13,948,055.00	\$ 2,064,782.74	\$ 11,883,272.26	14.80%
Nov-2019	\$ 13,948,055.00	\$ 5,033,346.06	\$ 8,914,708.94	36.09%	Nov-2019	\$ 13,948,055.00	\$ 2,426,941.06	\$ 11,521,113.94	17.40%
Dec-2019	\$ 13,948,055.00	\$ 5,921,882.84	\$ 8,026,172.16	42.46%	Dec-2019	\$ 13,948,055.00	\$ 2,646,849.33	\$ 11,301,205.67	18.98%
Jan-2020	\$ 14,199,008.00	\$ 6,963,495.65	\$ 7,235,512.35	49.04%	Jan-2020	\$ 14,199,008.00	\$ 2,891,755.96	\$ 11,307,252.04	20.37%
Feb-2020			\$ -	#DIV/0!	Feb-2020			\$ -	#DIV/0!
Mar-2020			\$ -	#DIV/0!	Mar-2020			\$ -	#DIV/0!
Apr-2020			\$ -	#DIV/0!	Apr-2020			\$ -	#DIV/0!
May-2020			\$ -	#DIV/0!	May-2020			\$ -	#DIV/0!
Jun-2020			\$ -	#DIV/0!	Jun-2020			\$ -	#DIV/0!
			CPP FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>		<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>
Jul-2019	\$ 386,734.00	\$ 21,115.49	\$ 365,618.51	5.46%	Jul-2019	\$ 386,734.00	\$ 27,562.50	\$ 359,171.50	7.13%
Aug-2019	\$ 386,734.00	\$ 45,380.31	\$ 341,353.69	11.73%	Aug-2019	\$ 386,734.00	\$ 56,487.14	\$ 330,246.86	14.61%
Sept.-2019	\$ 388,097.00	\$ 68,720.99	\$ 319,376.01	17.71%	Sept.-2019	\$ 388,097.00	\$ 84,049.64	\$ 304,047.36	21.66%
Oct-2019	\$ 388,097.00	\$ 94,048.11	\$ 294,048.89	24.23%	Oct-2019	\$ 388,097.00	\$ 111,612.14	\$ 276,484.86	28.76%
Nov-2019	\$ 388,097.00	\$ 123,314.40	\$ 264,782.60	31.77%	Nov-2019	\$ 388,097.00	\$ 139,174.64	\$ 248,922.36	35.86%
Dec-2019	\$ 388,097.00	\$ 153,993.91	\$ 234,103.09	39.68%	Dec-2019	\$ 388,097.00	\$ 166,737.14	\$ 221,359.86	42.96%
Jan-2020	\$ 334,329.00	\$ 182,122.00	\$ 152,207.00	54.47%	Jan-2020	\$ 334,329.00	\$ 194,299.64	\$ 140,029.36	58.12%
Feb-2020			\$ -	#DIV/0!	Feb-2020			\$ -	#DIV/0!
Mar-2020			\$ -	#DIV/0!	Mar-2020			\$ -	#DIV/0!
Apr-2020			\$ -	#DIV/0!	Apr-2020			\$ -	#DIV/0!
May-2020			\$ -	#DIV/0!	May-2020			\$ -	#DIV/0!
Jun-2020			\$ -	#DIV/0!	Jun-2020			\$ -	#DIV/0!
			FOOD SERVICE FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>		<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>
Jul-2019	\$ 722,345.00	\$ 20,363.05	\$ 701,981.95	2.82%	Jul-2019	\$ 722,345.00	\$ 5,959.70	\$ 716,385.30	0.83%
Aug-2019	\$ 722,345.00	\$ 46,245.00	\$ 676,100.00	6.40%	Aug-2019	\$ 722,345.00	\$ 17,719.47	\$ 704,625.53	2.45%
Sept.-2019	\$ 722,345.00	\$ 116,570.23	\$ 605,774.77	16.14%	Sept.-2019	\$ 722,345.00	\$ 62,216.34	\$ 660,128.66	8.61%
Oct-2019	\$ 722,345.00	\$ 195,818.46	\$ 526,526.54	27.11%	Oct-2019	\$ 722,345.00	\$ 101,894.86	\$ 620,450.14	14.11%
Nov-2019	\$ 722,345.00	\$ 282,409.90	\$ 439,935.10	39.10%	Nov-2019	\$ 722,345.00	\$ 239,382.27	\$ 482,962.73	33.14%
Dec-2019	\$ 722,345.00	\$ 355,401.27	\$ 366,943.73	49.20%	Dec-2019	\$ 722,345.00	\$ 297,660.85	\$ 424,684.15	41.21%
Jan-2020	\$ 725,892.00	\$ 413,593.41	\$ 312,298.59	56.98%	Jan-2020	\$ 725,892.00	\$ 335,825.20	\$ 390,066.80	46.26%
Feb-2020			\$ -	#DIV/0!	Feb-2020			\$ -	#DIV/0!
Mar-2020			\$ -	#DIV/0!	Mar-2020			\$ -	#DIV/0!
Apr-2020			\$ -	#DIV/0!	Apr-2020			\$ -	#DIV/0!
May-2020			\$ -	#DIV/0!	May-2020			\$ -	#DIV/0!
Jun-2020			\$ -	#DIV/0!	Jun-2020			\$ -	#DIV/0!
			GRANT FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>		<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>
Jul-2019	\$ 2,530,263.00	\$ 189,425.41	\$ 2,340,837.59	7.49%	Jul-2019	\$ 2,530,263.00	\$ 716,616.63	\$ 1,813,646.37	28.32%
Aug-2019	\$ 2,834,653.00	\$ 355,672.66	\$ 2,478,980.34	12.55%	Aug-2019	\$ 2,834,653.00	\$ 975,716.13	\$ 1,858,936.87	34.42%
Sept.-2019	\$ 2,834,653.00	\$ 546,522.78	\$ 2,288,130.22	19.28%	Sept.-2019	\$ 2,834,653.00	\$ 1,061,055.13	\$ 1,773,597.87	37.43%
Oct-2019	\$ 2,834,653.00	\$ 704,992.06	\$ 2,129,660.94	24.87%	Oct-2019	\$ 2,834,653.00	\$ 1,392,409.40	\$ 1,442,243.60	49.12%
Nov-2019	\$ 2,834,653.00	\$ 896,996.07	\$ 1,937,656.93	31.64%	Nov-2019	\$ 2,834,653.00	\$ 1,552,388.90	\$ 1,282,264.10	54.76%
Dec-2019	\$ 2,834,653.00	\$ 1,067,888.56	\$ 1,766,764.44	37.67%	Dec-2019	\$ 2,834,653.00	\$ 1,869,909.90	\$ 964,743.10	65.97%
Jan-2020	\$ 3,038,369.00	\$ 1,243,702.83	\$ 1,794,666.17	40.93%	Jan-2020	\$ 3,038,369.00	\$ 1,998,705.90	\$ 1,039,663.10	65.78%
Feb-2020			\$ -	#DIV/0!	Feb-2020			\$ -	#DIV/0!
Mar-2020			\$ -	#DIV/0!	Mar-2020			\$ -	#DIV/0!
Apr-2020			\$ -	#DIV/0!	Apr-2020			\$ -	#DIV/0!
May-2020			\$ -	#DIV/0!	May-2020			\$ -	#DIV/0!
Jun-2020			\$ -	#DIV/0!	Jun-2020			\$ -	#DIV/0!
			CENTER FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>		<u>BUDGET AMOUNT</u>	<u>YTD ACTIVITY</u>	<u>BALANCE</u>	<u>%</u>
Jul-2019	\$ 241,681.00	\$ 8,849.42	\$ 232,831.58	3.66%	Jul-2019	\$ 241,681.00	\$ -	\$ 241,681.00	0.00%
Aug-2019	\$ 241,681.00	\$ 29,374.37	\$ 212,306.63	12.15%	Aug-2019	\$ 241,681.00	\$ -	\$ 241,681.00	0.00%
Sept.-2019	\$ 241,681.00	\$ 44,089.64	\$ 197,591.36	18.24%	Sept.-2019	\$ 241,681.00	\$ 9,274.27	\$ 232,406.73	3.84%
Oct-2019	\$ 241,681.00	\$ 60,085.03	\$ 181,595.97	24.86%	Oct-2019	\$ 241,681.00	\$ 18,727.09	\$ 222,953.91	7.75%
Nov-2019	\$ 241,681.00	\$ 76,419.47	\$ 165,261.53	31.62%	Nov-2019	\$ 241,681.00	\$ 26,659.99	\$ 215,021.01	11.03%
Dec-2019	\$ 241,681.00	\$ 94,144.27	\$ 147,536.73	38.95%	Dec-2019	\$ 241,681.00	\$ 27,791.99	\$ 213,889.01	11.50%
Jan-2020	\$ 220,919.00	\$ 110,275.19	\$ 110,643.81	49.92%	Jan-2020	\$ 220,919.00	\$ 37,676.37	\$ 183,242.63	17.05%
Feb-2020			\$ -	#DIV/0!	Feb-2020			\$ -	#DIV/0!
Mar-2020			\$ -	#DIV/0!	Mar-2020			\$ -	#DIV/0!
Apr-2020			\$ -	#DIV/0!	Apr-2020			\$ -	#DIV/0!
May-2020			\$ -	#DIV/0!	May-2020			\$ -	#DIV/0!
Jun-2020			\$ -	#DIV/0!	Jun-2020			\$ -	#DIV/0!

HEADSTART FUND									
EXPENDITURES						REVENUE			
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2019	\$ 765,085.00	\$ 46,234.52	\$ 718,850.48	6.04%	Jul-2019	\$ 765,085.00	\$ 43,524.00	\$ 721,561.00	5.69%
Aug-2019	\$ 765,085.00	\$ 103,334.74	\$ 661,750.26	13.51%	Aug-2019	\$ 765,085.00	\$ 84,579.00	\$ 680,506.00	11.05%
Sept.-2019	\$ 765,085.00	\$ 153,989.31	\$ 611,095.69	20.13%	Sept.-2019	\$ 765,085.00	\$ 142,433.16	\$ 622,651.84	18.62%
Oct-2019	\$ 765,085.00	\$ 206,641.65	\$ 558,443.35	27.01%	Oct-2019	\$ 765,085.00	\$ 198,622.16	\$ 566,462.84	25.96%
Nov-2019	\$ 765,085.00	\$ 262,834.86	\$ 502,250.14	34.35%	Nov-2019	\$ 765,085.00	\$ 256,222.32	\$ 508,862.68	33.49%
Dec-2019	\$ 765,085.00	\$ 316,795.02	\$ 448,289.98	41.41%	Dec-2019	\$ 765,085.00	\$ 307,832.40	\$ 457,252.60	40.24%
Jan-2020	\$ 765,085.00	\$ 367,876.64	\$ 397,208.36	48.08%	Jan-2020	\$ 765,085.00	\$ 362,635.40	\$ 402,449.60	47.40%
Feb-2020			\$ -	#DIV/0!	Feb-2020		\$ -	\$ -	#DIV/0!
Mar-2020			\$ -	#DIV/0!	Mar-2020		\$ -	\$ -	#DIV/0!
Apr-2020			\$ -	#DIV/0!	Apr-2020		\$ -	\$ -	#DIV/0!
May-2020			\$ -	#DIV/0!	May-2020		\$ -	\$ -	#DIV/0!
Jun-2020			\$ -	#DIV/0!	Jun-2020		\$ -	\$ -	#DIV/0!
BOND FUND									
EXPENDITURES						REVENUE			
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2019	\$ 2,055,383.00	\$ -	\$ 2,055,383.00	0.00%	Jul-2019	\$ 2,055,383.00	\$ 5,337.98	\$ 2,050,045.02	0.26%
Aug-2019	\$ 2,055,383.00	\$ -	\$ 2,055,383.00	0.00%	Aug-2019	\$ 2,055,383.00	\$ 20,743.43	\$ 2,034,639.57	1.01%
Sept.-2019	\$ 2,055,383.00	\$ -	\$ 2,055,383.00	0.00%	Sept.-2019	\$ 2,055,383.00	\$ 27,228.95	\$ 2,028,154.05	1.32%
Oct-2019	\$ 2,055,383.00	\$ -	\$ 2,055,383.00	0.00%	Oct-2019	\$ 2,055,383.00	\$ 32,362.27	\$ 2,023,020.73	1.57%
Nov-2019	\$ 2,055,383.00	\$ 636,140.46	\$ 1,419,242.54	30.95%	Nov-2019	\$ 2,055,383.00	\$ 41,383.77	\$ 2,013,999.23	2.01%
Dec-2019	\$ 2,055,383.00	\$ 636,140.46	\$ 1,419,242.54	30.95%	Dec-2019	\$ 2,055,383.00	\$ 43,728.71	\$ 2,011,654.29	2.13%
Jan-2020	\$ 2,659,601.00	\$ 636,140.46	\$ 2,023,460.54	23.92%	Jan-2020	\$ 2,659,601.00	\$ 45,856.18	\$ 2,613,744.82	1.72%
Feb-2020			\$ -	#DIV/0!	Feb-2020		\$ -	\$ -	#DIV/0!
Mar-2020			\$ -	#DIV/0!	Mar-2020		\$ -	\$ -	#DIV/0!
Apr-2020			\$ -	#DIV/0!	Apr-2020		\$ -	\$ -	#DIV/0!
May-2020			\$ -	#DIV/0!	May-2020		\$ -	\$ -	#DIV/0!
Jun-2020			\$ -	#DIV/0!	Jun-2020		\$ -	\$ -	#DIV/0!
CAPITAL PROJECT FUND									
EXPENDITURES						REVENUE			
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2019	\$ 1,185,604.00	\$ 417,910.95	\$ 767,693.05	35.25%	Jul-2019	\$ 1,185,604.00	\$ 48,694.90	\$ 1,136,909.10	4.11%
Aug-2019	\$ 1,225,640.00	\$ 547,782.46	\$ 677,857.54	44.69%	Aug-2019	\$ 1,225,640.00	\$ 65,361.56	\$ 1,160,278.44	5.33%
Sept.-2019	\$ 1,225,640.00	\$ 582,665.87	\$ 642,974.13	47.54%	Sept.-2019	\$ 1,225,640.00	\$ 82,028.22	\$ 1,143,611.78	6.69%
Oct-2019	\$ 1,225,640.00	\$ 590,630.95	\$ 635,009.05	48.19%	Oct-2019	\$ 1,225,640.00	\$ 102,028.22	\$ 1,123,611.78	8.32%
Nov-2019	\$ 1,225,640.00	\$ 612,772.81	\$ 612,867.19	50.00%	Nov-2019	\$ 1,225,640.00	\$ 118,694.88	\$ 1,106,945.12	9.68%
Dec-2019	\$ 1,225,640.00	\$ 681,354.09	\$ 544,285.91	55.59%	Dec-2019	\$ 1,225,640.00	\$ 135,361.54	\$ 1,090,278.46	11.04%
Jan-2020	\$ 1,225,640.00	\$ 683,273.65	\$ 542,366.35	55.75%	Jan-2020	\$ 1,225,640.00	\$ 152,028.20	\$ 1,073,611.80	12.40%
Feb-2020			\$ -	#DIV/0!	Feb-2020		\$ -	\$ -	#DIV/0!
Mar-2020			\$ -	#DIV/0!	Mar-2020		\$ -	\$ -	#DIV/0!
Apr-2020			\$ -	#DIV/0!	Apr-2020		\$ -	\$ -	#DIV/0!
May-2020			\$ -	#DIV/0!	May-2020		\$ -	\$ -	#DIV/0!
Jun-2020			\$ -	#DIV/0!	Jun-2020		\$ -	\$ -	#DIV/0!

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
PITTS ELEM./THE CENTER					
The Center Activity Fund	July	\$ 11,302.65	\$ -	\$ -	\$ 11,302.65
907040	August	\$ 11,302.65	\$ 171.05	\$ -	\$ 11,131.60
	September	\$ 11,131.60	\$ -	\$ -	\$ 11,131.60
	October	\$ 11,131.60	\$ 207.44	\$ -	\$ 10,924.16
	November	\$ 10,924.16	\$ 200.00	\$ 3,500.00	\$ 14,224.16
	December	\$ 14,224.16	\$ 275.12	\$ 848.05	\$ 14,797.09
	January	\$ 14,797.09	\$ 3,358.89	\$ 3,420.00	\$ 14,858.20
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
Pitts Elem. Library Fund	July	\$ 1,192.35	\$ 26.25	\$ -	\$ 1,166.10
344727	August	\$ 1,166.10	\$ 42.90	\$ -	\$ 1,123.20
	September	\$ 1,123.20	\$ 69.39	\$ -	\$ 1,053.81
	October	\$ 1,053.81	\$ -	\$ -	\$ 1,053.81
	November	\$ 1,053.81	\$ -	\$ -	\$ 1,053.81
	December	\$ 1,053.81	\$ -	\$ -	\$ 1,053.81
	January	\$ 1,053.81	\$ -	\$ -	\$ 1,053.81
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
West Park Elementary					
West Park Activity Fund	July	\$ 18,094.62	\$ 78.75	\$ 211.44	\$ 18,227.31
316064	August	\$ 18,227.31	\$ 63.15	\$ 141.60	\$ 18,305.76
	September	\$ 18,305.76	\$ 128.99	\$ 1,628.99	\$ 19,805.76
	October	\$ 19,805.76	\$ 625.01	\$ 60.14	\$ 19,240.89
	November	\$ 19,240.89	\$ 571.47	\$ 85.60	\$ 18,755.02
	December	\$ 18,755.02	\$ 34.16	\$ 100.94	\$ 18,821.80
	January	\$ 18,821.80	\$ 594.72	\$ 435.55	\$ 18,662.63
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
West Park PTN	July	\$ 5,027.14	\$ -	\$ -	\$ 5,027.14
344735	August	\$ 5,027.14	\$ -	\$ -	\$ 5,027.14
	September	\$ 5,027.14	\$ 674.12	\$ -	\$ 4,353.02
	October	\$ 4,353.02	\$ -	\$ -	\$ 4,353.02
	November	\$ 4,353.02	\$ 455.10	\$ 40.00	\$ 3,937.92
	December	\$ 3,937.92	\$ -		\$ 3,937.92
	January	\$ 3,937.92	\$ 55.43	\$ -	\$ 3,882.49
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<u>Lake County Intermediate School</u>					
LCMS Activity Fund	July	\$ 71,586.85	\$ -	\$ 6.08	\$ 71,592.93
8299	August	\$ 71,592.93	\$ 1,483.38	\$ 391.05	\$ 70,500.60
	September	\$ 70,500.60	\$ 157.00	\$ 1,242.40	\$ 71,586.00
	October	\$ 71,586.00	\$ 6,160.15	\$ 2,808.60	\$ 68,234.45
	November	\$ 68,234.45	\$ 3,633.93	\$ 6,810.05	\$ 71,410.57
	December	\$ 71,410.57	\$ 6,995.97	\$ 773.46	\$ 65,188.06
	January	\$ 65,188.06	\$ 938.97	\$ 3,339.64	\$ 67,588.73
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
<u>Lake County High School</u>					
LCHS Activity Fund	July	\$ 139,649.88	\$ 47,632.11	\$ 617.35	\$ 92,635.12
2102	August	\$ 92,635.12	\$ 822.25	\$ 19,341.17	\$ 111,154.04
	September	\$ 111,154.04	\$ 729.98	\$ 3,773.20	\$ 114,197.26
	October	\$ 114,197.26	\$ 2,888.84	\$ 9,519.32	\$ 120,827.74
	November	\$ 120,827.74	\$ 9,018.67	\$ 3,156.83	\$ 114,965.90
	December	\$ 114,965.90	\$ 1,110.11	\$ 5,612.72	\$ 119,468.51
	January	\$ 119,468.51	\$ 2,196.12	\$ 2,589.94	\$ 119,862.33
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
<u>Lake County Athletics</u>					
LCSD Athletic Activity Fund	July	\$ 47,279.97	\$ -	\$ -	\$ 47,279.97
2591636986	August	\$ 47,279.97	\$ 2,485.67	\$ 13,274.00	\$ 58,068.30
	September	\$ 58,068.30	\$ 5,034.13	\$ 10,511.38	\$ 63,545.55
	October	\$ 63,545.55	\$ 2,190.48	\$ 3,245.50	\$ 64,600.57
	November	\$ 64,600.57	\$ 5,881.94	\$ 6,110.79	\$ 64,829.42
	December	\$ 64,829.42	\$ 15,885.94	\$ 2,948.77	\$ 51,892.25
	January	\$ 51,892.25	\$ 1,879.51	\$ 4,447.00	\$ 54,459.74
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -



CONSOLIDATED BILLING CONTROL ACCOUNT STATEMENT

Prepared For	LAKE COUNTY SCHOOL RENA SANCHEZ	
Account Number		
Statement Closing Date	02/03/20	
Days in Billing Cycle	31	
Next Statement Date	03/03/20	

For 24-Hour Customer Service Call:
800-231-5511

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Elite Card Payment Center PO Box 77066
Minneapolis, MN 55480-7766

Credit Line	\$50,000
Available Credit	\$38,532

Payment Information

New Balance	\$11,417.01
Current Payment Due (Minimum Payment)	\$571.00
Current Payment Due Date	02/28/20

Thank you for using our Automatic Payment service. See the **Important Information** section below for your next scheduled payment.

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-231-5511 for payoff information.

Account Summary

Previous Balance	\$14,561.63
Credits	- \$267.25
Payments	- \$14,366.06
Purchases & Other Charges	+ \$11,488.69
Cash Advances	+ \$0.00
Finance Charges	+ \$0.00
New Balance	= \$11,417.01

Wells Fargo Business Card Rewards - Legacy

Membership No:	
Previous Balance	138,370
Points Earned this Month	11,221
Points From Other Company Cards	0
Bonus Points Earned	0
Adjustments	0
Earn More Mail® Bonus Points	0
Redeemed	- 0
Total Available	= 149,591

Rewards Notice

Check your point balance and redeem your points at wellsfargorewards.com. You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-800-213-3365.

DETACH HERE

Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo

Account Number	
New Balance	\$11,417.01
Total Amount Due (Minimum Payment)	\$571.00
Current Payment Due Date	02/28/20

Print address or
phone changes:

Work ()

Amount Enclosed: \$

ELITE CARD PAYMENT CENTER YTG 30
PO BOX 77066
MINNEAPOLIS MN 55480-7766

LAKE COUNTY SCHOOL
RENA SANCHEZ
328 W 5TH ST
LEADVILLE CO 80461-3547

79269
N501





Rate Information

Your rate may vary according to the terms of your agreement.

	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
TYPE OF BALANCE						
PURCHASES	12.740%	.03490%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	23.490%	.06435%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

\$0 - \$11,417.01 WILL BE DEDUCTED FROM YOUR ACCOUNT AND CREDITED AS YOUR AUTOMATIC PAYMENT ON 02/28/20. THE AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS POSTED ON OR BEFORE THIS DATE.

TOTAL *FINANCE CHARGE* BILLED IN 2019 \$0.00
TOTAL *FINANCE CHARGE* PAID IN 2019 \$0.00

THE ENCLOSED CUSTOMER AGREEMENT HAS IMPORTANT CHANGES TO SOME OF THE TERMS AND CONDITIONS ASSOCIATED WITH YOUR ACCOUNT. PLEASE KEEP THIS AGREEMENT FOR YOUR RECORDS AS IT REPLACES ALL VERSIONS THAT WERE PREVIOUSLY SENT. THANK YOU FOR CHOOSING WELLS FARGO.

Summary of Sub Account Usage

Name	Sub Account Number Ending In	Monthly Spending Cap	Spend This Period
NOREEN FLORES		9,000	\$677.12
WENDY WYMAN		10,000	\$1,682.02
BUNNY TAYLOR		10,000	\$1,159.09
JAMES FOGARTY		5,000	\$30.00
PAUL ANDERSON		5,000	\$0.00
CHERYL TALBOT		5,000	\$204.89
KAREN JOHNSON		5,000	\$162.94
HOLLY DEBELL		5,000	\$2,497.50
JOYCE LACOME		5,000	\$72.81
BEN CAIRNS		5,000	\$154.00
TODD COFFIN		5,000	\$13.47
KATHLEEN FITZSIMMONS		5,000	\$327.08
RENA SANCHEZ		10,000	\$105.99
KERRI QUINLAN		5,000	\$2,677.92
MICHAEL VAGHER		5,000	\$1,456.61

Transaction Details

The transactions detailed on this Consolidated Billing Control Account Statement contain transactions made directly to this Control Account plus all transactions made on Sub Accounts. If there were no transactions made by a Sub Account that Sub Account will not appear.

Trans	Post	Reference Number	Description	Credits	Charges
01/28	01/28	F326800DC00CHGDDA	AUTOMATIC PAYMENT - THANK YOU		
			TOTAL	14,366.06	
				\$14,366.06-	

Transaction Summary For NOREEN FLORES

Sub Account Number Ending In					
01/22	01/22	2427076D761BSPLYT	CBI ONLINE	800-882-0757 CO	5.00
01/27	01/27	2469216DB2XPHPOW7	INDEED	203-564-2400 CT	501.22
02/01	02/01	2469216DG2XYWTBJJ	INDEED	203-564-2400 CT	170.90
			TOTAL	\$677.12	
			NOREEN FLORES / Sub Acct Ending In		

Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
Transaction Summary For WENDY WYMAN					
Sub Account Number Ending In					
01/11	01/11	2469216QV2XG55T4F	WPY* SpecialEdResourcecom 855-469-3729 SD		823.00
01/13	01/13	2469216QX2XM7TK1X	WPY* SpecialEdResourcecom 855-469-3729 SD		20.00
01/17	01/17	2449398D20T2S45LZ	ZOOM.US 888-799-9666 CA		16.02
01/31	01/31	2469216DF2XYJJBW7	WPY* SpecialEdResourcecom 855-469-3729 SD		823.00
TOTAL \$1,682.02					
WENDY WYMAN / Sub Acct Ending In					
Transaction Summary For BUNNY TAYLOR					
Sub Account Number Ending In					
01/05	01/05	2449215QMJHFP99T	JOTFORM INC. HTTPSWWW.JOTF CA		9.50
01/09	01/09	2469216QT2XB6DGF	WPY* Flash Appointments 855-469-3729 CO		155.25
01/19	01/19	2469216D32X8YPAZ	Amazon.com*OK3NI7MK3 Amzn.com/bill WA		18.09
01/23	01/23	2444500D9HEWNO2KE	EXPEDIA 7516026792377 EXPEDIA.COM NV		534.56
01/26	01/26	2443105DA2Q2XDV2V	THE BROADMOOR LODGING COLORADO SPRI CO	30.04	9.84
01/26	01/26	7443105DA2Q2XAKN6	THE BROADMOOR LODGING COLORADO SPRI CO		
01/26	01/26	7443105DA2Q2XB2B4	THE BROADMOOR LODGING COLORADO SPRI CO		
01/27	01/27	2444500DQHEVVEWTH	EXPEDIA 7517256114910 EXPEDIA.COM NV	55.28	
01/28	01/28	2469216DQ2XWYR8N9	1-800-FLOWERS.COM INC. 800-468-1141 NY		142.62
02/01	02/01	2443105DG2BN6Q98K	THE BROADMOOR LODGING COLORADO SPRI CO		59.55
02/01	02/01	7443105DG2BN6Q20X	THE BROADMOOR LODGING COLORADO SPRI CO	3.28	76.48
02/01	02/01	7443105DG2BN6Q4FJ	THE BROADMOOR LODGING COLORADO SPRI CO		
02/02	02/02	2443105DH2BS8DVT4	THE BROADMOOR LODGING COLORADO SPRI CO	68.40	
TOTAL \$1,159.09					
BUNNY TAYLOR / Sub Acct Ending In					
Transaction Summary For JAMES FOGARTY					
Sub Account Number Ending In					
01/21	01/21	2490641D52GZQXEHV	DreamHost dh-fee.com 877-8294070 CA		30.00
TOTAL \$30.00					
JAMES FOGARTY / Sub Acct Ending In					
Transaction Summary For CHERYL TALBOT					
Sub Account Number Ending In					
01/13	01/13	2480197QXN62LJPP6	J.W. PEPPER 800-345-6296 PA		67.99
01/28	01/28	2469216DQ2XYW565W	KONICA MINOLTA USA 800-456-8422 NJ		76.90
01/31	01/31	2449215DFJHS4VGJG	BOOK CREATOR HTTPSWWW.BOOK DE		60.00
TOTAL \$204.89					
CHERYL TALBOT / Sub Acct Ending In					
Transaction Summary For KAREN JOHNSON					
Sub Account Number Ending In					
01/22	01/22	2469216D62XHK4PZY	LEGO EDUCATION 860-749-2291 CT		101.28
01/29	01/29	2469216DD2XWXZM9F	LEGO EDUCATION 860-749-2291 CT		61.66
TOTAL \$162.94					
KAREN JOHNSON / Sub Acct Ending In					
Transaction Summary For HOLLY DEBELL					
Sub Account Number Ending In					
01/07	01/07	2473309QP2M04NY2F	CO DEPT OF EDUCATION SRVC EGOV.COM CO		90.00
01/10	01/10	2443106QSM163QQGM	GRAND HYATT DENVER 3032951234 CO		285.10
01/15	01/15	2444500DOHEWHHH0M	HOTELSCOM9206198457237 HOTELS.COM NV		286.64
01/15	01/15	2444500DOHEWHHH39	HOTELSCOM900076061518 HOTELS.COM NV		262.38
01/17	01/17	2405523D25S8FVA9Z	PONCE DE LEON HOTEL SAINT PETERSB FL		157.07
01/17	01/17	2449398D1BLMZXH3M	USF FL CTR. INCLUS. COM 813-974-9803 FL		1,250.00
01/22	01/22	7406065D6S66JS267	COMMUNITY RESOURCE CENTER303-6231540 CO	100.00	
01/22	01/22	2469216D62XGFSWB3	USI*USI INC 800-243-4565 CT		49.35
01/22	01/22	7470340D62X6XED50	TUBE PRO INC 519-885-9554 CD		173.86
01/31	01/31	2469216DF2X4HHWAH	USI*USI INC 800-243-4565 CT		43.10
TOTAL \$2,497.50					
HOLLY DEBELL / Sub Acct Ending In					
Transaction Summary For JOYCE LACOME					
Sub Account Number Ending In					
01/06	01/06	2442733QPLM7T061K	DENNY'S #8720 18007336 AURORA CO		72.81
TOTAL \$72.81					
JOYCE LACOME / Sub Acct Ending In					
Transaction Summary For BEN CAIRNS					
Sub Account Number Ending In					
01/16	01/16	2449215D0J0GRJ4P	SP * PIPERS DOJO LLC HTTPSPIPERSDO NY		154.00
TOTAL \$154.00					
BEN CAIRNS / Sub Acct Ending In					



Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
Transaction Summary For TODD COFFIN					
Sub Account Number Ending In					
01/23	01/23	2443106D8WQ1K1DP7	SAFEWAY #2824 LEADVILLE CO		13.47
			TOTAL \$13.47		
			TODD COFFIN / Sub Acct Ending In		
Transaction Summary For KATHLEEN FITZSIMMONS					
Sub Account Number Ending In					
01/28	01/28	2480197DQM45DPEQ9	SIGNS.COM 801-355-4124 UT		327.08
			TOTAL \$327.08		
			KATHLEEN FITZSIMMONS / Sub Acct Ending In		
Transaction Summary For RENA SANCHEZ					
Sub Account Number Ending In					
01/09	01/09	2471705QT4YD88253	EASTBAY TEAM SALES 855-8924995 WI		97.50
01/30	01/30	2442733DFLM89F25T	CHICK-FIL-A #03120 LAKEWOOD CO		8.49
			TOTAL \$105.99		
			RENA SANCHEZ / Sub Acct Ending In		
Transaction Summary For KERRI QUINLAN					
Sub Account Number Ending In					
01/04	01/04	2401339QL00E8ZKE9	CITY ON A HILL LEADVILLE CO		31.00
01/06	01/06	2443106QPWQ1JVAAH	SAFEWAY #2824 LEADVILLE CO		74.91
01/07	01/07	2449215QP0WWH1K4G	M&C HOTEL INTERESTS 866-866-8086 CO		143.75
01/09	01/09	2443106QSWQ1TS3F3	SAFEWAY #2824 LEADVILLE CO		18.27
01/16	01/16	2413746D10184EH18	WHOLEFDS PRL 10083 BOULDER CO		21.70
01/17	01/17	2475542D27JA4VNV4	MILLENNIUM HARVEST HOUSE BOULDER CO		222.74
01/19	01/19	2449398D32DKVXGAF	BEVMO ECOMMERCE # 998 877-772-3866 CA		893.86
01/20	01/20	2424760D48PWK1TL9	JUSTBRAILLESIGNS.COM 651-408-1111 MN		125.91
01/21	01/21	2401339D502GZMB9K	CITY ON A HILL LEADVILLE CO		20.84
01/22	01/22	2478930D71S3N7H3N	B AND B SHIPPING LEADVILLE CO		42.37
01/23	01/23	2443106D8WQ1TYBP1	SAFEWAY #2824 LEADVILLE CO		35.28
01/28	01/28	2443106DDMV09XZ26	RODEWAY INN 7194863637 CO		420.65
01/28	01/28	2443106DDMV09X25D	RODEWAY INN 7194863637 CO		468.84
01/29	01/29	2449215DDJHNVWEDH6	IDEALIST ORG 2747146 WWW.IDEALIST.NY		95.00
01/30	01/30	2449215DELXRXZV0B	DESIGN PRINT BANNER LLC 800-971-2669 GA		62.80
			TOTAL \$2,677.92		
			KERRI QUINLAN / Sub Acct Ending In		
Transaction Summary For MICHAEL VAGHER					
Sub Account Number Ending In					
01/09	01/09	2449215QTJHMT7LK4	HUDL HTTPSWWW.HUDL.NE		450.00
01/10	01/10	2449398QS610P9FNX	NASRO 888-316-2776 AL		40.00
01/15	01/15	2442806D001BQSRHM	EPIC SPORTS, INC. 316-612-0150 KS		158.68
01/16	01/16	2469216D02XRG9FE9	AMZN Mktp US*B70N78IT3 Amzn.com/bill WA		18.16
01/18	01/18	7442806D52XAYNMPX	EPIC SPORTS, INC. BEL AIRE KS	10.25	
01/18	01/18	2469216D22XYA04L	AMZN Mktp US*NY8TY7QR3 Amzn.com/bill WA		45.96
01/25	01/25	2489630DBS66HXS7Z	RADISSON DENVER AURORA AURORA CO		135.58
01/25	01/25	2489630DBS66HXS86	RADISSON DENVER AURORA AURORA CO		135.58
01/27	01/27	2443106DQBLMBHX1	CHIPOTLE 1105 SILVERTHORNE CO		11.38
01/28	01/28	2469216DQ2XB9BS8R	AMZN Mktp US*SI5T06U93 Amzn.com/bill WA		17.72
01/28	01/28	2469216DQ2X6R7XSZ	MARRIOTT DENVER TECH C DENVER CO		137.74
01/29	01/29	2469216DD2XGLNLVX	AMZN Mktp US*C32F92AY3 Amzn.com/bill WA		272.07
01/29	01/29	2469216DD2XJ1RDK0	Amazon.com*MJ61X7G83 Amzn.com/bill WA		3.99
01/31	01/31	2449398DF610P6DWY	NASRO 888-316-2776 AL		40.00
			TOTAL \$1,456.81		
			MICHAEL VAGHER / Sub Acct Ending In		

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
401 (K) VOL. INVESTMENT PLAN		175					
	0100639238	01/29/20	01-29-2020_4		1/401K	0-10-000-00-0000-7477-000-000000	3,061.15
					Check Total		3,061.15
					Vendor Total		3,061.15
ACORN PETROLEUM, INC.		270					
	0100095455	01/09/20	999434		12/15-12/31 FUEL	0-10-720-27-2700-0626-000-000000	1,263.62
	0100095455	01/09/20	999434		12/15-12/31 FUEL	0-10-710-26-2600-0626-000-000000	28.84
	0100095455	01/09/20	999434		EARLY PAY DISCOUNT	0-10-720-27-2700-0626-000-000000	-4.92
					Check Total		1,287.54
	0100095543	01/24/20	1001909		EARLY PAY DISCOUNT	0-10-720-27-2700-0626-000-000000	-18.48
	0100095543	01/24/20	1001909		1/1-1/15 FUEL	0-10-720-27-2700-0626-000-000000	1,901.45
	0100095543	01/24/20	1001909		1/1-1/15 FUEL	0-10-710-26-2600-0626-000-000000	515.38
					Check Total		2,398.35
	0100095569	01/31/20	997883		LOADOR OIL	0-10-720-27-2700-0431-000-000000	96.60
					Check Total		96.60
					Vendor Total		3,782.49
ACT		427					
	0100095456	01/09/20	1234716		WORKKEYS	0-10-602-10-0090-0340-000-000000	540.00
					Check Total		540.00
					Vendor Total		540.00
ADRIANA RODRIGUEZ		34568					
	0100095499	01/21/20	01-13-2020_18		TRAVEL REIMBURSEMENT 12/11 - 1/9	0-21-740-31-3100-0580-000-000000	6.30
					Check Total		6.30
					Vendor Total		6.30
AFLAC PREM HOLDING C/O BNB BANK LOC 18							
	0100095561	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-22-000-00-0000-7421-000-000000	1.17
	0100095561	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	196.01
	0100095561	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	29.90
	0100095561	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-22-000-00-0000-7421-000-000000	.62
	0100095561	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-27-000-00-0000-7421-000-000000	5.69
					Check Total		233.39
					Vendor Total		233.39

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AFSCME COUNCIL 18		257					
	0100095562	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-19-000-00-0000-7421-000-000000	5.71
	0100095562	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	391.35
	0100095562	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-21-000-00-0000-7421-000-000000	101.23
	0100095562	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-27-000-00-0000-7421-000-000000	35.11
					Check Total		533.40
					Vendor Total		533.40
ALISON SANDOVAL		337					
	0100095500	01/21/20	01-13-2020_15		FOOD REIMBURSEMENT	0-10-720-27-2700-0690-000-000000	14.75
					Check Total		14.75
					Vendor Total		14.75
ALL COVERED		24350					
	0100095440	01/02/20	930891		12/CHARGES	0-10-602-20-2290-0300-000-000000	7,771.00
	0100095440	01/02/20	930891		12/CHARGES ADDT IT CHARGES	0-10-602-20-2290-0300-000-000000	1,200.00
					Check Total		8,971.00
	0100095453	01/02/20	931061		CISCO SMARTNET RENEWAL	0-10-602-20-2290-0612-000-000000	1,288.96
					Check Total		1,288.96
					Vendor Total		10,259.96
ALMA SARELLANA DE GUERRA		30589					
	0100095501	01/21/20	01-13-2020_16		TRAVEL REIMBURSEMENT 12/11 - 1/9	0-21-740-31-3100-0580-000-000000	7.60
					Check Total		7.60
					Vendor Total		7.60
ALPHA SECURITY		31151					
	0100095441	01/02/20	12038	200747	CONTRACTED SURVEILLANCE PACKAGE-FIRST 50	0-43-602-00-4000-0730-000-003958	5,810.00
					Check Total		5,810.00
					Vendor Total		5,810.00

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AMAZON.COM	4304						
	0100095502	01/21/20	676435945984		IPAD CASES	0-27-971-19-3330-0610-000-008600	87.13
	0100095502	01/21/20	01132020_6	200733	MELISSA AND DOUG RAINFOREST FLOOR PUZZLE	0-22-100-01-0010-0610-000-006287	336.64
	0100095502	01/21/20	01132020_9	200748	PLEASE SEE ONLINE ORDER # 111-9229221-34	0-10-101-10-0010-0610-000-000000	542.68
	0100095502	01/21/20	01132020_10	200749	PLEASE SEE ONLINE ORDER # 111-4582570-12	0-10-101-10-0620-0610-000-000000	30.97
	0100095502	01/21/20	01132020_7	200731	PLEASE SEE ONLINE ORDER 111-3720533-8609	0-10-101-10-0010-0610-000-000000	36.98
	0100095502	01/21/20	676435945984		IPAD CASES	0-26-971-33-3310-0610-000-000000	22.73
	0100095502	01/21/20	567348679587		HOLIDAY GIFTS CREDIT	0-26-971-33-3310-0610-000-000000	-29.33
	0100095502	01/21/20	457668685475		ROOM 3 HOLIDAY GIFTS	0-26-971-33-3310-0610-000-000000	24.00
	0100095502	01/21/20	464496468877		ROOM 6 HOLIDAY GIFTS	0-26-971-33-3310-0610-000-000000	22.97
	0100095502	01/21/20	456463749584		ROOM 4 HOLIDAY GIFTS	0-26-971-33-3310-0610-000-000000	29.33
	0100095502	01/21/20	986489648454		ROOM 4 HOLIDAY GIFTS	0-26-971-33-3310-0610-000-000000	394.85
	0100095502	01/21/20	676435945984		IPAD CASES	0-19-971-00-0040-0610-000-003141	79.56
	0100095502	01/21/20	775897678749		MAINT REPAIR	0-10-710-26-2600-0430-000-000000	41.42
	0100095502	01/21/20	457558963876		MAINT REPAIR	0-10-710-26-2600-0430-000-000000	85.97
	0100095502	01/21/20	01132020_8	200732	SENSORY TOYS SET	0-22-602-00-0090-0610-000-005287	33.98
	0100095502	01/21/20	877367478566		PAPER FOR CONTRACTS-HR DEPT	0-10-601-23-2391-0610-000-000000	62.28
	0100095502	01/21/20	989898575455		PAPER FOR CONTRACTS-HR DEPT	0-10-601-23-2391-0610-000-000000	75.51
					Check Total		1,877.67
					Vendor Total		1,877.67
AMERICAN FIDELITY ASSURANCE	3685						
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-19-000-00-0000-7421-000-000000	155.12
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-26-000-00-0000-7421-000-000000	129.69
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-21-000-00-0000-7421-000-000000	379.28
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-27-000-00-0000-7421-000-000000	262.67
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	409.90
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	4,491.25
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-21-000-00-0000-7421-000-000000	35.67
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-22-000-00-0000-7421-000-000000	113.53
	0100095563	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-22-000-00-0000-7421-000-000000	412.23
					Check Total		6,389.34
					Vendor Total		6,389.34
AMERICAN SOLUTIONS FOR BUSINESS	31712						
	0100095570	01/31/20	INV04580256		LASER CHECKS 6000	0-10-601-25-2510-0550-000-000000	537.60
					Check Total		537.60
					Vendor Total		537.60

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ANTHEM LIFE INSURANCE CO.		398					
	0100095564	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-27-000-00-0000-7421-000-000000	7.90
	0100095564	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-26-000-00-0000-7421-000-000000	.99
	0100095564	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-19-000-00-0000-7421-000-000000	.99
	0100095564	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	471.07
	0100095564	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-22-000-00-0000-7421-000-000000	2.53
					Check Total		483.48
					Vendor Total		483.48
ASHLEY ALLEN		36188					
	0100095571	01/31/20	01-27-2020_5		ONLINE COURSE	0-10-602-20-2213-0610-000-000000	99.00
					Check Total		99.00
					Vendor Total		99.00
BIGHORN HARDWARE		93					
	0100095442	01/02/20	01-02-2020_1		12/CHARGES ACCT 1228	0-10-710-26-2600-0430-000-000000	273.28
					Check Total		273.28
	0100095572	01/31/20	01-27-2020_38		1/CHARGES	0-10-710-26-2600-0430-000-000000	327.18
					Check Total		327.18
					Vendor Total		600.46
BLANCA BUJANDA		36307					
	0100095457	01/09/20	01-09-2020_29		TEXTBOOK ASSISTANCE-KARINA	0-10-602-10-0090-0640-000-000000	166.70
					Check Total		166.70
					Vendor Total		166.70
BOB MCCLOSKEY INSURANCE		32824					
	0100095458	01/09/20	30501		SKI DOWN INSURANCE-GOL	0-22-602-00-2100-0300-000-001229	500.00
					Check Total		500.00
					Vendor Total		500.00
BUSHTON MFG. LLC/HAWK WOODWORKING		35998					
	0100095573	01/31/20	13134	200696	PANEL MASTER IV	0-22-602-00-0090-0610-000-004048	8,918.00
					Check Total		8,918.00
					Vendor Total		8,918.00

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BUTLER SNOW LLP		33065					
	0100095492	01/10/20	01-10-2020_7		URBAN RENEWAL AGREEMENT	0-10-602-10-0090-0300-000-000000	272.50
					Check Total		272.50
					Vendor Total		272.50
CAPLAN & EARNEST, LLC.		3779					
	0100095574	01/31/20	I166250		12/CHARGES	0-10-602-10-0090-0300-000-000000	122.50
	0100095574	01/31/20	I166257		12/CHARGES WP BEST PROJECT	0-10-602-10-0090-0300-000-000000	243.95
					Check Total		366.45
					Vendor Total		366.45
CAPLUCK		16365					
	0100095539	01/21/20	4898		ANNUAL SUBSCRIPTION FEE	0-19-971-00-0040-0610-000-003141	1,420.00
					Check Total		1,420.00
	0100095541	01/21/20	4898		MANAGEMENT PRGM ANNUAL SUBSCRIPTION REN	0-19-971-00-0040-0610-000-003141	1,420.00
	0100095541	01/21/20	4898		MANAGEMENT PRGM ANNUAL SUBSCRIPTION REN	0-27-971-19-3330-0610-000-008600	1,420.00
					Check Total		2,840.00
					Vendor Total		4,260.00
CDW GOVERNMENT, INC.		1564					
	0100095443	01/02/20	WFF4502	200685	QUOTE KZCW050	0-43-602-00-4000-0300-000-003958	271.14
	0100095443	01/02/20	VNM2779	200685	QUOTE KZCW050	0-43-602-00-4000-0300-000-003958	1,032.62
	0100095443	01/02/20	VSC1276	200685	QUOTE KZCW050	0-43-602-00-4000-0300-000-003958	1,067.36
					Check Total		2,371.12
					Vendor Total		2,371.12
CELESTA CAIRNS		31232					
	0100095575	01/31/20	01-27-2020_40		FOOD REIMBURSEMENT	0-10-602-20-2213-0350-000-000000	161.61
					Check Total		161.61
					Vendor Total		161.61

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
CENTURYLINK		2139					
	0100095544	01/24/20	7194860862180B		1/CHARGES-7194860862180B	0-10-602-10-0090-0531-000-000000	51.82
					Check Total		51.82
	0100095576	01/31/20	K-719-111-62800C		1/CHARGES	0-10-602-10-0090-0531-000-000000	694.12
	0100095576	01/31/20	719-486-3423309E		1/CHARGES	0-10-602-10-0090-0531-000-000000	61.23
	0100095576	01/31/20	719-486-1456416E		1/CHARGES	0-10-602-10-0090-0531-000-000000	177.64
					Check Total		932.99
					Vendor Total		984.81
CITY OF LEADVILLE		1975					
	0100095545	01/24/20	01-22-2020_18		FY20 7/112-1/025 SRO-DIST PORTION	0-10-602-10-0090-0300-000-000000	6,374.22
					Check Total		6,374.22
					Vendor Total		6,374.22
CLARIBEL MULCEY		36285					
	0100095459	01/09/20	01-09-2020_27		CLASSROOM SUPPLY REIM	0-10-100-10-0010-0610-000-000000	38.16
					Check Total		38.16
					Vendor Total		38.16
CLOUD CITY CONSERVATION CENTER		23795					
	0100095460	01/09/20	62		LIFE SKILLS CLASS SUPPORT	0-22-602-00-0090-0300-000-001229	175.00
					Check Total		175.00
	0100095461	01/09/20	60		ENVIRO SCIENCE CLASS SUPPORT	0-22-602-00-0090-0300-000-001229	490.00
					Check Total		490.00
					Vendor Total		665.00
COLO DEPT OF HUMAN SERVICES		3827					
	0100095493	01/10/20	01-10-2020_2		TRAILS	0-26-971-33-3310-0810-000-000000	35.00
					Check Total		35.00
					Vendor Total		35.00

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COLO. BUREAU OF INVESTIGATION	567						
	0100095494	01/10/20	01-10-2020_4		FINGERPRINTS	0-10-601-23-2391-0300-000-000000	79.00
					Check Total		79.00
	0100095546	01/24/20	01-22-2020_17		FINGERPRINTS-MARTIN	0-10-601-23-2391-0300-000-000000	39.50
					Check Total		39.50
					Vendor Total		118.50
COLO. DEPT. OF REVENUE	100						
	0100639236	01/29/20	01-29-2020_3		1/SIT	0-10-000-00-0000-7471-000-000000	18,751.00
					Check Total		18,751.00
					Vendor Total		18,751.00
COLORADO MOUNTAIN COLLEGE	877						
	0100095495	01/10/20	01-10-2020_1		STAFF TUITION	0-10-602-20-2213-0350-000-000000	2,051.00
					Check Total		2,051.00
					Vendor Total		2,051.00
COLORADO MOUNTAIN COLLEGE	3612						
	0100095577	01/31/20	01-27-2020_39		FY20 SUMMER AND FALL TUITION FOR CEP	0-22-602-00-0090-0560-000-001229	5,510.00
	0100095577	01/31/20	01-27-2020_39		FY20 SUMMER AND FALL TUITION	0-10-301-10-0050-0560-000-000000	103,959.72
					Check Total		109,469.72
					Vendor Total		109,469.72
COLORADO SPORTS OFFICIALS	24562						
	0100095462	01/09/20	2019-15		MS BBALL ASSIGNING FEE	0-10-201-14-1845-0391-000-000000	1,930.00
	0100095462	01/09/20	2019-15		MS GVBALL TOURN ASSIGNING FEE	0-10-201-14-1832-0391-000-000000	85.00
					Check Total		2,015.00
					Vendor Total		2,015.00
COLORADO YOUTH FOR A CHANGE	32247						
	0100095496	01/10/20	01-10-2020_6		ATTENDANCE SPECIALIST	0-22-602-00-2100-0300-000-003183	3,750.00
					Check Total		3,750.00
					Vendor Total		3,750.00

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COMMERCIAL SPECIALTIES OF WESTERN C 28614							
	0100095578	01/31/20	8035		FIRE ALARM MONITORING SERVICE WPE	0-10-710-26-2600-0300-000-000000	360.00
	0100095578	01/31/20	8034		FIRE ALARM MONITORING SERVICE HS	0-10-710-26-2600-0300-000-000000	360.00
					Check Total		720.00
					Vendor Total		720.00
COMMUNITY BANKS OF COLORADO 110							
	0100639237	01/29/20	01-29-2020_1		1/PAYROLL	0-10-000-00-0000-8102-000-000000	500,000.00
					Check Total		500,000.00
					Vendor Total		500,000.00
COMPLETE MAILING SOLUTIONS 6408							
	0100095504	01/21/20	125325		POSTAGE MACHINE SUPPLIES	0-10-602-10-0090-0533-000-000000	211.95
					Check Total		211.95
					Vendor Total		211.95
CONTINENTAL CLAY COMPANY 30937							
	0100095579	01/31/20	D-201428970	200750	LO-FIRE WHITE 900LBS	0-10-301-10-0200-0610-000-000000	684.35
					Check Total		684.35
					Vendor Total		684.35
DEPARTMENT OF LABOR C/O FINANCE OFF 2027							
	0100095580	01/31/20	718608		BOILER INSPECTIONS AT SCHOOLS	0-10-710-26-2600-0300-000-000000	745.00
					Check Total		745.00
					Vendor Total		745.00
DEPENDABLE AUTO GLASS 23388							
	0100095505	01/21/20	I032314		REPLACED WINDSHIELD SUB #6	0-10-720-27-2700-0431-000-000000	263.30
					Check Total		263.30
					Vendor Total		263.30
DEPENDABLE AUTO REPAIR 35866							
	0100095581	01/31/20	01-27-2020_26		CHEVY VAN REPAIR	0-10-720-27-2700-0431-000-000000	443.48
					Check Total		443.48
					Vendor Total		443.48

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DIEDRICH CONSTRUCTION CO		2068					
	0100095463	01/09/20	58872		12/MONTHLY TRASH SERVICE	0-10-710-26-2600-0421-000-000000	1,800.00
					Check Total		1,800.00
					Vendor Total		1,800.00
DONNA SCHAEFER		9190					
	0100095454	01/07/20	01-07-2020_1		ADVANCE	0-10-000-00-0000-8153-000-000000	700.00
					Check Total		700.00
					Vendor Total		700.00
DUNCAN'S HEATING AND COOLING INC		32891					
	0100095582	01/31/20	3859		HS KITCHEN FREEZER	0-10-710-26-2600-0300-000-000000	350.00
					Check Total		350.00
					Vendor Total		350.00
EASTBAY		5042					
	0100095506	01/21/20	1155368	200738	NIKE GSB KYRIE LOW 2 COLOR WH/PU SIZE 3.	0-10-301-14-1815-0610-000-000000	1,848.00
					Check Total		1,848.00
					Vendor Total		1,848.00
EL EDUCATION		23604					
	0100095547	01/24/20	16703		FY20 LCIS FINAL-COOP AGREEMENT	0-10-602-10-0090-0300-000-000000	17,300.00
	0100095547	01/24/20	16684		FY20 WP FINAL-COOP AGREEMENT	0-10-602-10-0090-0300-000-000000	15,950.00
					Check Total		33,250.00
					Vendor Total		33,250.00
ERIC PEGLER		36293					
	0100095464	01/09/20	01-09-2020_28		FINGERPRINT REIM	0-10-601-23-2391-0300-000-000000	30.00
					Check Total		30.00
					Vendor Total		30.00
FIDELITY SECURITY LIFE INS COMP		32468					
	0100095465	01/09/20	164170593		1/EYE MED	0-64-602-02-2835-0520-000-000000	816.32
					Check Total		816.32
					Vendor Total		816.32

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FLESHER HINTON MUSIC CO.		171					
	0100095466	01/09/20	135797		BAND INSTRUMENT SUPPLIES	0-10-301-10-1250-0610-000-000000	67.43
					Check Total		67.43
					Vendor Total		67.43
FLEX ACCOUNT ADMINISTRATION AMERICA		3686					
	0100095565	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-19-000-00-0000-7421-000-000000	21.71
	0100095565	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-21-000-00-0000-7421-000-000000	3.22
	0100095565	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-27-000-00-0000-7421-000-000000	52.06
	0100095565	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	2,517.76
	0100095565	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	566.66
	0100095565	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-22-000-00-0000-7421-000-000000	504.02
	0100095565	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-26-000-00-0000-7421-000-000000	41.18
					Check Total		3,706.61
					Vendor Total		3,706.61
FORETHOUGHT.NET		33995					
	0100095444	01/02/20	329683		1/INTERNET PROVIDER	0-10-602-10-0090-0531-000-000000	1,250.00
					Check Total		1,250.00
					Vendor Total		1,250.00
FULL CIRCLE		1525					
	0100095467	01/09/20	01-09-2020_41		FAMILY ENGAGEMENT SALARY	0-22-602-00-2100-0300-000-004010	5,454.54
	0100095467	01/09/20	01-09-2020_42		FAMILY ENGAGEMENT SUPPLIES	0-22-602-00-2100-0610-000-003202	376.08
					Check Total		5,830.62
					Vendor Total		5,830.62
GEORGE T. SANDERS CO.		778					
	0100095583	01/31/20	14630236		GLYCOL FOR LCIS	0-10-710-26-2600-0610-000-000000	1,630.02
					Check Total		1,630.02
					Vendor Total		1,630.02
GET OUTDOORS LEADVILLE!		35319					
	0100095497	01/10/20	01-10-2020_3		ACORN NATURALIST CARDS	0-22-602-00-0090-0610-000-001229	118.31
					Check Total		118.31
					Vendor Total		118.31

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GRAINGER		3709					
	0100095584	01/31/20	9404222904		REPAIR	0-10-710-26-2600-0430-000-000000	387.66
	0100095584	01/31/20	9407319707		REPAIR	0-10-710-26-2600-0430-000-000000	464.12
	0100095584	01/31/20	9405909640		REPAIR	0-10-710-26-2600-0430-000-000000	200.22
	0100095584	01/31/20	9403757397		SUPPLY	0-10-710-26-2600-0610-000-000000	328.40
	0100095584	01/31/20	9383331916		SUPPLY	0-10-710-26-2600-0610-000-000000	163.50
	0100095584	01/31/20	9403997373		SUPPLY	0-10-710-26-2600-0610-000-000000	398.78
	0100095584	01/31/20	9405909632		SUPPLY	0-10-710-26-2600-0610-000-000000	544.10
	0100095584	01/31/20	9406290834		SUPPLY	0-10-710-26-2600-0610-000-000000	357.36
	0100095584	01/31/20	9389817298		REPAIR	0-10-710-26-2600-0430-000-000000	288.21
	0100095584	01/31/20	9386996889		REPAIR	0-10-710-26-2600-0430-000-000000	454.03
	0100095584	01/31/20	9412121957		REPAIR	0-10-710-26-2600-0430-000-000000	236.24
					Check Total		3,822.62
					Vendor Total		3,822.62
HEARTSMART		36153					
	0100095468	01/09/20	HS353955	200751	PHILLIPS HEARTSTART ONSITE DEFIBRILLATOR	0-43-602-00-4000-0730-000-003958	4,472.00
					Check Total		4,472.00
					Vendor Total		4,472.00
HELEN HOLM		12289					
	0100095585	01/31/20	01-27-2020_33		TRAVEL EXPENSES FOR CHSA MEETING	0-27-971-01-3330-0580-000-008600	21.50
	0100095585	01/31/20	01-27-2020_33		TRAVEL EXPENSES FOR CHSA MEETING	0-27-971-19-3330-0580-000-008600	86.00
					Check Total		107.50
					Vendor Total		107.50
HERALD DEMOCRAT		60					
	0100095469	01/09/20	01-09-2020_14		12/VACANCY ADS	0-10-601-23-2391-0540-000-000000	268.14
					Check Total		268.14
					Vendor Total		268.14
HIGH MOUNTAIN PIES		1141					
	0100095548	01/24/20	01-22-2020_9		POLICY COUNCIL	0-27-971-19-3330-0500-000-008600	100.00
					Check Total		100.00
					Vendor Total		100.00

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HORACE MANN LIFE INSURANCE CO.		211					
	0100095566	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	385.60
	0100095566	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-22-000-00-0000-7421-000-000000	7.77
					Check Total		393.37
					Vendor Total		393.37
INTERNAL REVENUE SERVICE		838					
	0100639235	01/29/20	01-29-2020_2		1/FIT	0-10-000-00-0000-7472-000-000000	42,781.18
	0100639235	01/29/20	01-29-2020_2		1/FIT	0-10-000-00-0000-7428-000-000000	18,189.08
					Check Total		60,970.26
					Vendor Total		60,970.26
JAMES MEDINA		23930					
	0100095507	01/21/20	01-13-2020_32		FOOD REIMBURSEMENT	0-10-720-27-2700-0690-000-000000	15.86
					Check Total		15.86
					Vendor Total		15.86
JAMES POLLOCK		25852					
	0100095508	01/21/20	01-13-2020_31		FOOD REIMBURSEMENT	0-10-720-27-2700-0690-000-000000	46.56
					Check Total		46.56
					Vendor Total		46.56
JAMES ZOLLER		30120					
	0100095509	01/21/20	01-13-2020_52		12/11-1/10 BUS DRIVER SUB	0-10-720-27-2700-0110-602-000000	696.00
					Check Total		696.00
					Vendor Total		696.00
JENA FINCH		35840					
	0100095549	01/24/20	01-22-2020_6		FBA TRAINING BUENA VISTA 12/16	0-10-602-20-2213-0350-000-000000	50.40
					Check Total		50.40
					Vendor Total		50.40
JESSICA BENA		29939					
	0100095470	01/09/20	01-09-2020_3		12/PSYCHOLOGIST MILEAGE	0-10-602-12-1700-0300-000-003130	69.60
	0100095470	01/09/20	01-09-2020_3		12/PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	700.00
					Check Total		769.60
					Vendor Total		769.60

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KARINA OLAVE		35718					
	0100095510	01/21/20	01-13-2020_21		TUTORING 1/8-1/9	0-22-602-00-0090-0300-000-005287	48.00
					Check Total		48.00
					Vendor Total		48.00
KATHERINE KERRIGAN		4390					
	0100095550	01/24/20	01-22-2020_12		TRAVEL REIMBURSEMENT	0-10-301-10-2100-0580-000-001202	25.17
					Check Total		25.17
					Vendor Total		25.17
KBA		7684					
	0100095471	01/09/20	192146	200752	11X18" COURT SIDE TOWEL- *COLOR COLOR-PUR	0-10-301-14-1815-0610-000-000000	351.65
					Check Total		351.65
					Vendor Total		351.65
KELLY HOFER		28096					
	0100095586	01/31/20	01-27-2020_36		FOOD FOR ICAP TRAINING	0-10-301-10-2100-0610-000-001202	21.68
					Check Total		21.68
					Vendor Total		21.68
KERRI QUINLAN		24570					
	0100095511	01/21/20	01-13-2020_51		1/15-1/17 MCKINNEY VENTO TRNG EXP REIM	0-22-602-00-2100-0580-000-003202	152.00
					Check Total		152.00
					Vendor Total		152.00
KIRKSVILLE WEB DESIGN		35815					
	0100095512	01/21/20	01132020_JAN	200721	PROPOSAL FOR SEARCH ENGINE OPTIMIZATION	0-22-602-00-2100-0300-000-001230	200.00
					Check Total		200.00
					Vendor Total		200.00

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KONICA MINOLTA		2292					
	0100095472	01/09/20	34661764		12/COPIERS	0-27-971-01-3330-0330-000-008600	226.70
	0100095472	01/09/20	34661764		12/COPIERS	0-19-971-00-0040-0610-000-003141	453.41
	0100095472	01/09/20	34661764		12/COPIERS	0-27-971-19-3330-0330-000-008600	226.70
	0100095472	01/09/20	34661765		12/COPIERS	0-10-602-10-0090-0330-000-000000	7,074.57
	0100095472	01/09/20	34661764		12/COPIERS	0-10-602-10-0090-0330-000-000000	3,533.71
					Check Total		11,515.09
	0100095513	01/21/20	34626336		1/ COPIERS	0-26-971-33-3330-0330-000-000000	705.75
					Check Total		705.75
					Vendor Total		12,220.84
KRISTIN TRACY		36226					
	0100095514	01/21/20	01-13-2020_22		SUPPLIES FOR DI AFTERSCHOOL CLUB	0-22-602-00-0090-0610-000-001211	190.57
					Check Total		190.57
					Vendor Total		190.57
LAKE COUNTY HUMAN SERVICES		31291					
	0100095473	01/09/20	001		WRAPAROUND SERVICE FOR MCK VENT FAM	0-22-602-00-2100-0300-000-005196	6,300.00
					Check Total		6,300.00
	0100095515	01/21/20	002		MCKINNEY ENTO EMERGENCY EXPENSES	0-22-602-00-2100-0800-000-005196	353.60
					Check Total		353.60
					Vendor Total		6,653.60
LAKE COUNTY LANDFILL		370					
	0100095516	01/21/20	842		12/DISPOSAL SERVICES	0-10-710-26-2600-0421-000-000000	15.00
					Check Total		15.00
					Vendor Total		15.00
LAKE COUNTY RECREATION DEPT.		150					
	0100095587	01/31/20	01-27-2020_46		EHS SOCIALIZATION EXPENSE	0-27-971-01-3330-0610-000-008600	30.00
					Check Total		30.00
					Vendor Total		30.00

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LCEA		20214					
	0100095567	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-22-000-00-0000-7421-000-000000	584.38
	0100095567	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-27-000-00-0000-7421-000-000000	22.19
	0100095567	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	3,135.21
	0100095567	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-21-000-00-0000-7421-000-000000	1.03
	0100095567	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-19-000-00-0000-7421-000-000000	2.41
	0100095567	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-26-000-00-0000-7421-000-000000	23.64
					Check Total		3,768.86
					Vendor Total		3,768.86
LEADVILLE NORDIC		8192					
	0100095474	01/09/20	01-09-2020_34		12/21 NORDIC SKI ENTRY FEE	0-10-201-14-1800-0584-000-000000	40.00
	0100095474	01/09/20	01-09-2020_34		12/21 NORDIC SKI ENTRY FEE	0-10-301-14-1800-0584-000-000000	80.00
					Check Total		120.00
	0100095517	01/21/20	01-13-2020_26		MS ENTRY FEES 1/11/20	0-10-201-14-1800-0584-000-000000	216.00
	0100095517	01/21/20	01-13-2020_26		HS ENTRY FEES 1/11/20	0-10-301-14-1800-0584-000-000000	165.00
					Check Total		381.00
					Vendor Total		501.00
LEADVILLE SANITATION DISTRICT		259					
	0100095445	01/02/20	01-02-2020_3		11,12/SEWER AND SANITATION	0-27-971-01-3330-0620-000-008600	67.99
	0100095445	01/02/20	01-02-2020_3		11,12/SEWER AND SANITATION	0-27-971-19-3330-0620-000-008600	67.99
	0100095445	01/02/20	01-02-2020_3		11,12/SEWER AND SANITATION	0-19-971-00-2600-0410-000-003141	118.99
	0100095445	01/02/20	01-02-2020_3		11,12/SEWER AND SANITATION	0-26-971-33-3310-0810-000-000000	42.52
	0100095445	01/02/20	01-02-2020_3		11,12/SEWER AND SANITATION	0-10-710-26-2600-0411-000-000000	4,254.89
					Check Total		4,552.38
					Vendor Total		4,552.38
LEAH DELYNKO		32662					
	0100095551	01/24/20	01-22-2020_7		CLASSROOM SUPPLIES - AMAZON	0-10-101-10-0620-0610-000-000000	10.68
					Check Total		10.68
	0100095588	01/31/20	01-27-2020_4		STANFORD MATH PD	0-10-602-20-2213-0610-000-000000	99.00
					Check Total		99.00
					Vendor Total		109.68
LINDA LEAL		12696					
	0100095518	01/21/20	01-13-2020_19		TRAVEL REIMBURSEMENT 12/11 - 1/9	0-21-740-31-3100-0580-000-000000	9.90
					Check Total		9.90
					Vendor Total		9.90

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LIONS CLUB		3360					
	0100095519	01/21/20	01-13-2020_12		LCBS SAFEWAY CARDS	0-22-602-00-2100-0610-000-007981	100.00
	Check Total						100.00
	0100095520	01/21/20	01-13-2020_11		LCIS SAFEWAY CARDS	0-22-602-00-2100-0610-000-007981	100.00
	Check Total						100.00
	Vendor Total						200.00
LISA RELOU LLC		34894					
	0100095475	01/09/20	381		12/CHARGES	0-10-602-10-0090-0300-000-000000	1,207.62
	0100095475	01/09/20	381		12/CHARGES TURNAROUND	0-22-602-00-2100-0300-000-001230	2,608.10
	Check Total						3,815.72
	Vendor Total						3,815.72
LISA ROEDER		4086					
	0100095552	01/24/20	01-22-2020_8		REIMBURSEMENT FOR MEETING SUPPLIES	0-26-971-33-3310-0610-000-000000	79.46
	Check Total						79.46
	Vendor Total						79.46
LOWE'S		22306					
	0100095476	01/09/20	901802		MAINT REPAIR	0-10-710-26-2600-0430-000-000000	113.62
	Check Total						113.62
	Vendor Total						113.62
MACHOL AND JOHANNES, LLC		26832					
	0100095568	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-10-000-00-0000-7421-000-000000	724.78
	0100095568	01/27/20	27-JAN-20		PAYROLL LIABILITIES	0-27-000-00-0000-7421-000-000000	112.50
	Check Total						837.28
	Vendor Total						837.28
MACKENZIE REIGEL		35491					
	0100095553	01/24/20	01-22-2020_19		1/6-1/16 DO HELP	0-10-602-10-0090-0300-000-000000	336.00
	Check Total						336.00
	Vendor Total						336.00
MARIA ANTONIETA LIZARDO		17922					
	0100095521	01/21/20	01-13-2020_20		TRAVEL REIMBURSEMENT 12/11 - 1/9	0-21-740-31-3100-0580-000-000000	19.65
	Check Total						19.65
	Vendor Total						19.65

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
MARIA PEREZ		36323					
	0100095522	01/21/20	01-13-2020_54		FINGERPRINT REIM	0-26-971-33-3310-0810-000-000000	90.20
					Check Total		90.20
					Vendor Total		90.20
MCI		2960					
	0100095477	01/09/20	01-09-2020_6		12/LONG DISTANCE FAX	0-10-602-10-0090-0531-000-000000	83.55
					Check Total		83.55
	0100095589	01/31/20	01-27-2020_6		1/HEADSTART FAX 6P603161	0-27-971-19-3330-0531-000-008600	32.29
					Check Total		32.29
					Vendor Total		115.84
MEADOW GOLD DAIRIES		1343					
	0100095478	01/09/20	01-09-2020_1		12/MILK	0-21-740-31-3100-0631-000-000000	3,987.40
					Check Total		3,987.40
					Vendor Total		3,987.40
MICHELLE DEWINE		26026					
	0100095590	01/31/20	01-27-2020_47		TRAVEL REIMBURSEMENT	0-10-602-20-2213-0350-000-000000	127.35
					Check Total		127.35
					Vendor Total		127.35
MIDWEST BUS SALES, INC		34908					
	0100095479	01/09/20	C060003629:01		BUS 21 BRAKE PADS	0-10-720-27-2700-0430-000-000000	154.96
	0100095479	01/09/20	C060003617:01		BUS 23 BRAKE PADS	0-10-720-27-2700-0430-000-000000	154.96
					Check Total		309.92
	0100095523	01/21/20	R060000590:01		REPAIRS ON ACTIVITY BUS	0-10-720-27-2700-0430-000-000000	175.67
	0100095523	01/21/20	R060000553:02		REPAIRS ON BUS #16	0-10-720-27-2700-0430-000-000000	2,845.42
	0100095523	01/21/20	R060000570:02		REPAIRS ON BUS #21	0-10-720-27-2700-0430-000-000000	2,697.18
					Check Total		5,718.27
					Vendor Total		6,028.19
MIKE VAGHER		19151					
	0100095524	01/21/20	01-13-2020_9		MILEAGE TO AP MEETING	0-10-301-14-1800-0580-000-000000	100.00
					Check Total		100.00
					Vendor Total		100.00

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
MOUNTAIN BRD. OF COOP. SERV.		302					
	0100095525	01/21/20	01-13-2020_40		DEBELL PRINCIPAL LICENSURE	0-10-602-20-2213-0350-000-000000	3,000.00
	0100095525	01/21/20	01-13-2020_40		DEBELL PRINCIPAL LICENSURE	0-22-602-00-2100-0300-000-001230	2,000.00
					Check Total		5,000.00
					Vendor Total		5,000.00
NAPA AUTO PARTS OF BUENA VISTA		10871					
	0100095480	01/09/20	01-09-2020_5		12/CHARGES	0-10-720-27-2700-0430-000-000000	959.23
					Check Total		959.23
					Vendor Total		959.23
NEOPOST USA		9563					
	0100095481	01/09/20	57267539		RATE CHANGE PROTECTION ORDER 475187	0-10-602-10-0090-0533-000-000000	453.33
	0100095481	01/09/20	57267406		RATE CHANGE PROTECTION ORDER 489315	0-10-602-10-0090-0533-000-000000	440.01
					Check Total		893.34
					Vendor Total		893.34
NEWCLOUD NETWORKS		6334					
	0100095446	01/02/20	193650086		12/LOCAL AND LONG DISTANCE	0-10-602-10-0090-0531-000-000000	831.02
					Check Total		831.02
					Vendor Total		831.02
NORTH AMERICAN RESCUE		36242					
	0100095482	01/09/20	IN409296	200753	QUOTE Q48352	0-43-602-00-4000-0730-000-003958	10,179.48
					Check Total		10,179.48
					Vendor Total		10,179.48
O'REILLY AUTOMOTIVE, INC		27090					
	0100095483	01/09/20	4790-336141		12/CHARGES	0-10-710-26-2600-0430-000-000000	13.28
					Check Total		13.28
	0100095591	01/31/20	4790-339827		REPAIR	0-10-710-26-2600-0430-000-000000	7.15
	0100095591	01/31/20	4790-341566		REPAIR	0-10-710-26-2600-0430-000-000000	14.57
					Check Total		21.72
					Vendor Total		35.00

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
PERA		340					
	0100639239	01/29/20	01-29-2020_5		1/PERA	0-10-000-00-0000-7473-000-000000	185,183.31
					Check Total		185,183.31
					Vendor Total		185,183.31
PHEBE CONDON		34240					
	0100095554	01/24/20	01-22-2020_13		SCIENCE SUPPLIES	0-10-301-10-1310-0610-000-000000	93.57
					Check Total		93.57
	0100095593	01/31/20	01-27-2020_35		SCIENCE SUPPLIES	0-10-301-10-1310-0610-000-000000	41.52
					Check Total		41.52
					Vendor Total		135.09
PINNACOL ASSURANCE		454					
	0100095485	01/09/20	19832026		6TH OF 9/WORKERS COMP PREMIUM	0-10-602-28-2850-0521-000-000000	11,707.11
					Check Total		11,707.11
	0100095526	01/21/20	19869694		7 of 9/WORKER'S COMP PREM	0-10-602-28-2850-0521-000-000000	11,344.00
					Check Total		11,344.00
					Vendor Total		23,051.11
PITTS ACTIVITY ACCT.		1590					
	0100095555	01/24/20	01-22-2020_10		SKI LESSONS SUPPORT	0-22-602-00-0090-0300-000-001229	1,920.00
					Check Total		1,920.00
					Vendor Total		1,920.00
PLAK SMACKER		9997					
	0100095486	01/09/20	CD60444039		CLASSROOM SUPPLIES	0-19-971-00-0040-0610-000-003141	78.67
	0100095486	01/09/20	CD60444039		CLASSROOM SUPPLIES	0-26-971-33-3310-0610-000-000000	22.48
	0100095486	01/09/20	CD60444039		CLASSROOM SUPPLIES	0-27-971-19-3330-0610-000-008600	86.16
					Check Total		187.31
					Vendor Total		187.31
QUILL		8974					
	0100095559	01/24/20	4095637	200770	FILE FOLDERS	0-10-301-10-0060-0610-000-000000	20.55
					Check Total		20.55
					Vendor Total		20.55

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
REALLY GOOD STUFF		1793					
	0100095527	01/21/20	7167410	200758	ADDITION FLASH CARDS	0-10-100-10-0010-0610-000-000000	42.92
					Check Total		42.92
					Vendor Total		42.92
REBECCA VOIT		35769					
	0100095594	01/31/20	01-27-2020_3		SELF-CARE TEACHINNG ITEMS	0-22-301-00-2100-0610-000-003218	53.29
					Check Total		53.29
					Vendor Total		53.29
RIO GRANDE		1961					
	0100095595	01/31/20	93875218	200771	JEWELER'S #3/0 SAW BLADE 6PAK	0-10-301-10-1000-0610-000-000000	429.03
					Check Total		429.03
					Vendor Total		429.03
SAFEWAY INC.		376					
	0100095556	01/24/20	01-22-2020_11		1/CHARGES	0-21-740-31-3100-0630-000-000000	168.39
	0100095556	01/24/20	01-22-2020_11		1/CHARGES	0-10-720-27-2700-0610-000-000000	48.42
					Check Total		216.81
					Vendor Total		216.81
SANGRE DE CRISTO ELECTRIC		382					
	0100095487	01/09/20	01-09-2020_15		12/WIN LAKES SCHOOLHOUSE	0-10-710-26-2600-0620-000-000000	32.62
					Check Total		32.62
					Vendor Total		32.62
SAVIO HOUSE		35882					
	0100095488	01/09/20	01-09-2020_2		12/CHARGES	0-10-602-12-1700-0300-000-003130	1,900.00
					Check Total		1,900.00
					Vendor Total		1,900.00
SCANGA MEAT CO		35572					
	0100095489	01/09/20	01-09-2020_13		12/MEAT PRODUCTS	0-21-740-31-3100-0630-000-000000	1,836.90
					Check Total		1,836.90
					Vendor Total		1,836.90

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
SCHOOL SPECIALTY		4091					
	0100095449	01/02/20	308103481460	200742	PLEASE SEE ONLINE ORDER - CART # 7791393	0-10-101-10-0010-0610-000-000000	52.09
					Check Total		52.09
	0100095560	01/24/20	208124385793	200743	PLEASE SEE ONLINE ORDER - CART# 77913811	0-10-101-10-1200-0610-000-000000	246.36
	0100095560	01/24/20	208124385793	200743	PLEASE SEE ONLINE ORDER - CART# 77913811	0-10-101-10-1200-0610-000-000000	-246.36
	0100095560	01/24/20	208124447439	200759	SOHO MESH BACK CHAIR	0-10-100-10-0200-0610-000-000000	84.44
					Check Total		84.44
	0100095596	01/31/20	208124482148	200774	PLEASE SEE ONLINE ORDER - CART # 7791592	0-10-101-10-1200-0610-000-000000	253.40
					Check Total		253.40
					Vendor Total		389.93
SCHOOLRUNNER, LLC		31372					
	0100095498	01/10/20	01-10-2020_5		ADDITIONAL LICENSES	0-10-602-20-2290-0612-000-000000	810.00
					Check Total		810.00
					Vendor Total		810.00
SCOTT CARROLL		33162					
	0100095528	01/21/20	#R-2001-0819-30		SOUND SOFTWARE FOR DEPARTMENT	0-10-301-10-1240-0610-000-000000	349.00
					Check Total		349.00
	0100095597	01/31/20	01-27-2020_34		CMEA REIMBURSEMENT	0-10-602-20-2213-0350-000-000000	304.18
					Check Total		304.18
					Vendor Total		653.18
SILVER CITY PRINTING		413					
	0100095529	01/21/20	797692		CARDSTOCK AND LABELS	0-10-301-10-0030-0610-000-000000	130.80
					Check Total		130.80
	0100095557	01/24/20	797696		CARDSTOCK, MOUSE, SHARPIE	0-10-301-10-0030-0610-000-000000	92.40
	0100095557	01/24/20	214		CARDSTOCK, MOUSE, SHARPIE	0-10-301-10-0030-0610-000-000000	41.63
					Check Total		134.03
					Vendor Total		264.83

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
SNOWBRIDGE ROTO-ROOTER		24244					
	0100095598	01/31/20	53376635		PUMP OUT PITTS GREASE TRAP	0-10-710-26-2600-0300-000-000000	1,055.00
					Check Total		1,055.00
					Vendor Total		1,055.00
STAPLES		4758					
	0100095599	01/31/20	8057152537		SUPPLIES	0-10-201-10-0020-0610-000-000000	180.43
	0100095599	01/31/20	8057152536		PREMIUM MEMBERSHIP FEE	0-10-602-10-0090-0810-000-000000	299.00
					Check Total		479.43
					Vendor Total		479.43
STELLA SALAS		1998					
	0100095530	01/21/20	01-13-2020_17		TRAVEL REIMBURSEMENT 12/11 - 1/9	0-21-740-31-3100-0580-000-000000	5.20
					Check Total		5.20
					Vendor Total		5.20
TAYLOR TRELKA		27359					
	0100095600	01/31/20	01-27-2020_55		FOOD FOR PANTHER DAY COOKING CLASSES	0-22-602-00-0090-0610-000-001201	20.90
					Check Total		20.90
					Vendor Total		20.90
TEACHING STRATEGIES		3585					
	0100095531	01/21/20	0370943-IN	200728	THE CREATIVE CURRICULLUM FOR PRESCHOOL T	0-19-971-00-0040-0610-000-003141	680.16
					Check Total		680.16
					Vendor Total		680.16
THE SOCCER FACTORY		35513					
	0100095532	01/21/20	3918	200570	ADIDAS SQUADRA 17 JERSEY WHITE SX6, MX8,	0-10-301-14-1886-0610-000-000000	2,295.32
					Check Total		2,295.32
					Vendor Total		2,295.32
THYSSENKRUPP ELEVATOR CORP.		9638					
	0100095601	01/31/20	3004991656		PITTS LIFT SERVICE BRONZE 1/20-3/20	0-10-710-26-2600-0300-000-000000	282.02
					Check Total		282.02
					Vendor Total		282.02

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
TIGER, INC		29874					
	0100095533	01/21/20	1219287221		1/UTILITIES ACCOUNT NUMBER 01627-03	0-10-710-26-2600-0620-000-000000	1,991.36
	0100095533	01/21/20	1219287222		1/UTILITIES ACCOUNT NUMBER 01627-04	0-10-710-26-2600-0620-000-000000	4,851.06
	0100095533	01/21/20	1219287219		1/UTILITIES ACCOUNT NUMBER 01627-01	0-10-710-26-2600-0620-000-000000	4,174.70
	0100095533	01/21/20	1219287223		1/UTILITIES ACCOUNT NUMBER 01627-05	0-10-710-26-2600-0620-000-000000	1,011.81
	0100095533	01/21/20	1219287220		1/UTILITIES PITTS-01627-02	0-10-710-26-2600-0620-000-000000	1,433.10
	0100095533	01/21/20	1219287224		1/UTILITIES ACCOUNT NUMBER 01627-06	0-10-710-26-2600-0620-000-000000	963.17
	0100095533	01/21/20	1219287220		1/UTILITIES PITTS-01627-02	0-27-971-01-3330-0620-000-008600	176.38
	0100095533	01/21/20	1219287220		1/UTILITIES PITTS-01627-02	0-26-971-33-3310-0810-000-000000	110.25
	0100095533	01/21/20	1219287220		1/UTILITIES PITTS-01627-02	0-19-971-00-2600-0410-000-003141	308.66
	0100095533	01/21/20	1219287220		1/UTILITIES PITTS-01627-02	0-27-971-19-3330-0620-000-008600	176.38
					Check Total		15,196.87
					Vendor Total		15,196.87
TUNDRA RESTAURANT SUPPLY, LLC		7007					
	0100095602	01/31/20	51836379	200754	WELLS-H-70- FRENCH HOT PLATE WITH 2 BURN	0-43-602-00-4000-0730-000-000000	821.00
					Check Total		821.00
					Vendor Total		821.00
U.S. FOOD SERVICE, INC. ALLIANT		2117					
	0100095450	01/02/20	01-02-2020_15		12/FOOD	0-21-740-31-3100-0630-000-000000	16,448.42
					Check Total		16,448.42
					Vendor Total		16,448.42
USI		618					
	0100095451	01/02/20	0390634301019	200746	OPTI CLEAR 1.3 MIL 27" WIDE 500 FT ROLL	0-10-101-10-0010-0610-000-000000	115.68
					Check Total		115.68
	0100095534	01/21/20	0390724901017	200761	S&H	0-26-971-33-3310-0610-000-000000	24.55
	0100095534	01/21/20	0390724901017	200761		0-27-971-19-3330-0610-000-008600	94.05
	0100095534	01/21/20	0390724901017	200761	1701 USI OPTICLEAR GLASS 27"X250 1" CORE	0-19-971-00-0040-0610-000-003141	85.87
					Check Total		204.47
					Vendor Total		320.15

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
VERIZON WIRELESS		3373					
	0100095535	01/21/20	9845656207		12/CHARGES	0-22-602-00-2100-0531-000-001229	62.99
	0100095535	01/21/20	9845656207		12/CHARGES	0-27-971-19-3330-0531-000-008600	52.38
	0100095535	01/21/20	9845656207		12/CHARGES	0-27-971-01-3330-0531-000-008600	52.99
	0100095535	01/21/20	9845656207		12/CHARGES BUS	0-10-602-10-0090-0531-000-000000	150.37
	0100095535	01/21/20	9845656207		12/CHARGES	0-10-602-10-0090-0531-000-000000	2,365.17
					Check Total		2,683.90
					Vendor Total		2,683.90
VOCOVISION		35858					
	0100095452	01/02/20	11007190		W/E 12/16/SCHOOL PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	935.00
					Check Total		935.00
	0100095490	01/09/20	11021896		W/E 12/24-SCHOOL PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	892.50
					Check Total		892.50
	0100095536	01/21/20	11066192		W/E 1/13 SCHOOL PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	850.00
					Check Total		850.00
	0100095603	01/31/20	10922909		W/E 11/10/19 SCHOOL PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	850.00
	0100095603	01/31/20	10819098		W/E 9/29/19 SCHOOL PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	255.00
	0100095603	01/31/20	10837434		W/E 9/15/19 SCHOOL PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	85.00
	0100095603	01/31/20	10837435		W/E 10/06/19 SCHOOL PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	467.50
	0100095603	01/31/20	10887047		W/E 10/27/19 SCHOOL PSYCHOLOGIST	0-10-602-12-1700-0300-000-003130	340.00
					Check Total		1,997.50
					Vendor Total		4,675.00
WAXIE SANITARY SUPPLY		3830					
	0100095604	01/31/20	78830098	200755	SEE ATTACHED ORDER FOR MONTHLY CUSTODIAL	0-10-710-26-2600-0610-000-000000	3,934.01
					Check Total		3,934.01
					Vendor Total		3,934.01

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Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
WELLNESS SCREENING LLC		1704					
	0100095537	01/21/20	2547		2020 ANNUAL ADMIN DOT	0-10-720-27-2700-0300-000-000000	100.00
					Check Total		100.00
					Vendor Total		100.00
WENDY SCOTT		27138					
	0100095491	01/09/20	01-09-2020_25		GT SUPPLIES	0-10-602-00-0090-0610-000-003150	49.22
					Check Total		49.22
					Vendor Total		49.22
WESTERN SLOPE BAR SUPPLIES		3682					
	0100095558	01/24/20	LE3747		1/WATER BUS BARN	0-10-720-27-2700-0610-000-000000	18.85
	0100095558	01/24/20	34150000		1/WATER	0-10-602-10-0090-0610-000-000000	60.95
					Check Total		79.80
					Vendor Total		79.80
WHITNEY JOHNSON		34444					
	0100095605	01/31/20	01-27-2020_28		FLEX REIMBURSEMENT	0-10-000-00-0000-7421-000-000000	25.00
					Check Total		25.00
					Vendor Total		25.00
XCEL ENERGY		3732					
	0100095540	01/21/20	666997122		12/UTILITIES CPP	0-19-971-00-2600-0410-000-003141	191.09
					Check Total		191.09
	0100095542	01/21/20	666997122		12/UTILITIES	0-26-971-33-3310-0810-000-000000	68.26
	0100095542	01/21/20	666997122		12/UTILITIES	0-27-971-01-3330-0620-000-008600	109.19
	0100095542	01/21/20	666997122		12/UTILITIES	0-10-710-26-2600-0620-000-000000	13,517.74
	0100095542	01/21/20	666997122		12/UTILITIES	0-19-971-00-2600-0410-000-003141	191.09
	0100095542	01/21/20	666997122		12/UTILITIES	0-27-971-19-3330-0620-000-008600	109.19
					Check Total		13,995.47
					Vendor Total		14,186.56
					Grand Total		1,169,146.76

Cash Flow Financial Report
FY 2019-2020

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<u>Lake County School District</u>					
Operating Account	July	\$ 2,518,611.84	\$ 1,881,644.22	\$ 469,202.89	\$ 1,106,170.51
	August	\$ 1,106,170.51	\$ 1,221,699.92	\$ 1,111,154.69	\$ 995,625.28
	September	\$ 995,625.28	\$ 1,263,619.54	\$ 1,030,498.04	\$ 762,503.78
	October	\$ 762,503.78	\$ 1,435,142.78	\$ 931,680.96	\$ 259,041.96
	November	\$ 259,041.96	\$ 1,276,624.01	\$ 1,321,055.74	\$ 303,473.69
	December	\$ 303,473.69	\$ 1,155,878.99	\$ 1,231,148.69	\$ 378,743.39
	January	\$ 378,743.39	\$ 1,147,589.13	\$ 1,289,622.38	\$ 520,776.64
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
Colostrust Account	July	\$ 2,956,913.95	\$ -	\$ 421,152.97	\$ 3,378,066.92
	August	\$ 3,378,066.92	\$ 600,000.00	\$ 768,942.20	\$ 3,547,009.12
	September	\$ 3,547,009.12	\$ 600,000.00	\$ 370,074.90	\$ 3,317,084.02
	October	\$ 3,317,084.02	\$ 600,000.00	\$ 415,019.96	\$ 3,132,103.98
	November	\$ 3,132,103.98	\$ 1,100,000.00	\$ 524,978.20	\$ 2,557,082.18
	December	\$ 2,557,082.18	\$ 950,000.00	\$ 379,475.41	\$ 1,986,557.59
	January	\$ 1,986,557.59	\$ 500,000.00	\$ 313,404.28	\$ 1,799,961.87
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
Payroll Account	July	\$ 9,104.44	\$ 435,004.37	\$ 450,000.00	\$ 24,100.07
	August	\$ 24,100.07	\$ 465,397.05	\$ 475,000.00	\$ 33,703.02
	September	\$ 33,703.02	\$ 510,987.15	\$ 501,287.76	\$ 24,003.63
	October	\$ 24,003.63	\$ 521,481.68	\$ 520,585.19	\$ 23,107.14
	November	\$ 23,107.14	\$ 508,035.74	\$ 506,000.00	\$ 21,071.40
	December	\$ 21,071.40	\$ 515,212.11	\$ 510,000.00	\$ 15,859.29
	January	\$ 15,859.29	\$ 495,792.74	\$ 503,385.18	\$ 23,451.73
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -