



**District  
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board  
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

Lake County School District Board of Education  
Sept. 14, 2020 4:00 pm Regular Meeting  
Location: District Office-Room 11 & via Zoom

1. 4:00 Call to order
2. 4:01 Pledge of Allegiance
3. 4:02 Roll Call
4. 4:03 Preview Agenda
5. 4:04 Public Participation  
Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:
  - Confine your comments to matters that are germane to the business of the School District.
  - Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
  - Understand that the board cannot discuss specific personnel matters or specific students in a public forum.
6. 4:15 Reading/Energizer-Jeff Fiedler
7. 4:18 Consent Agenda
  - a. June 30, 2020 Special Meeting Minutes
  - b. Aug. 4, 2020 Special Meeting Minutes
  - c. Aug. 11, 2020 Regular Meeting Minutes
  - d. Aug. 25, 2020 Special Meeting Minutes
  - e. Resolution NO. 21-06 Increase in Funds 22 and 27
8. 4:20 BEST Update
9. 4:35 Public Health Update-Colleen Nielson
10. 5:30 SBHC Update (School Based Health Center)-Jenna Worthen
11. 5:50 Break
12. 6:00 Action Items
  - a. 6:00 LCSD & LCEA MOU in regards to COVID Leaves
  - b. 6:15 Resolution NO. 21-07 COVID leaves
  - c. 6:20 Resolution NO. 21-05 Policy Governance Administrator's Manual Overhaul Project
13. 6:30 Oversight Calendar
  - a. 6:30 District Performance
    - i. 6:30 School Performance Frameworks from each school
    - ii. 6:50 District Accountability Committee/School Accountability Committee
    - iii. 7:05 Enrollment update
  - b. 7:15 Strategic Plan
14. 7:25 Student Representative Report
15. 7:30 Superintendent Update
  - a. Start of School Update
  - b. 4-Day Calendar Update
  - c. 7<sup>th</sup> Classroom at The Center Update
  - d. CASB Board Advocacy
16. 8:10 Board Reports
17. 8:20 Agenda planning
18. Adjourn

**A few welcoming notes:**

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



19. Next Meeting or event:

- a. Sept. 17, 2020 (Thursday) Special Meeting 5:00 pm @ District Office/Zoom
- b. Sept. 22, 2020 Work Session 6:30 pm @ District Office/Zoom
- c. Oct. 13, 2020 Regular Meeting 5:00 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours \*\*Updated 9/9/2020

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## Mision del Distrito:

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

## Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

## Junta de Educación del Distrito Escolar del Condado de Lake 14 de septiembre de 2020 4:00 pm Reunión ordinaria Ubicación: Oficina del distrito Room 11 y via Zoom

1. 4:00 Llamada al orden
2. 4:01 Juramento a la bandera
3. 4:02 Pasar lista
4. 4:03 Vista previa de la agenda
5. 4:04 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
  - Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
  - Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.
6. 4:15 de lectura / Energizer -Jeff Fiedler
  7. 4:18 Agenda de consentimiento
    - a. Acta de la reunión especial del 30 de junio de 2020
    - b. Acta de la reunión especial del 4 de agosto de 2020
    - c. Actas de la reunión ordinaria del 11 de agosto de 2020
    - d. Acta de la reunión especial del 25 de agosto de 2020
    - e. Resolución NO. 21-06 Aumento de los fondos 22 y 27
  8. 4:20 BEST actualización
  9. 4:35 Actualización de salud pública-Colleen Nielson
  10. 5:30 Actualización de SBHC (centro de salud escolar) -Jenna Worthen
  11. 5:50 Descanso
  12. 6:00 Elementos de acción
    - a. 6:00 LCSD y LCEA MOU con respecto a las licencias COVID
    - b. 6:15 Resolución NO. 21-07 hojas de COVID
    - c. 6:20 Resolución NO. 21-05 Proyecto de revisión del manual del administrador de gobernanza de políticas
  13. 6:30 Calendario de supervisión
    - a. 6:30 Actuación del distrito
      - i. 6:30 Marcos de desempeño escolar de cada escuela
      - ii. 6:50 Responsabilidad del distrito / Responsabilidad escolar
      - iii. 7:05 Actualización de inscripción
    - b. 7:15 Plan estratégico
  14. 7:25 Informe del representante estudiantil
  15. 7:30 Actualización del Superintendente
    - a. Actualización de inicio de clases
    - b. Actualización de calendario de 4 días
    - c. 7 ° de salones en el centro de actualizaciones
    - d. Defensa de la Junta de CASB
  16. 8:10 Informes de la junta

### A few welcoming notes:

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17. 8:20 Planificación de la agenda
18. Aplazar
19. Next Reunion o evento:
  - a. 17 de septiembre de 2020 (jueves) Reunión especial 5: 00 pm @ Oficina del distrito / Zoom
  - b. 22 de septiembre de 2020 Sesión de trabajo 6:30 pm en la oficina del distrito / Zoom
  - c. 13 de octubre de 2020 Reunión ordinaria 5:00 pm en la oficina del distrito / Zoom

La duración estimada de la reunión es de 2,5 a 3 horas \*\* Actualizado el 9 de septiembre de 2020

#### **Algunas notas de bienvenida:**

*El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La “agenda de consentimiento” tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La “participación pública” es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.*

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# SCHOOL BOARD MINUTES

## Special Meeting

June 30, 2020

**Pledge of Allegiance** –Director Contreras led the pledge of allegiance.

**Roll Call of Members** - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on June 30, 2020 at 5:00 p.m. and was held at the District Office. Directors Contreras, Fiedler (via Zoom), Solomon (via Zoom) and Weston (via Zoom) and Superintendent Wyman were present. Director Flores was absent for personal reasons and will try to attend later this evening.

**Public Participation-**A few parents, Katie Duggin, Kristi Galarza, Dnny O’Brien and Dave Spinelli, spoke to the board in regards to their concerns, struggles, and frustrations on space for students at The Center.

**Discussion Item-** The discussion continued with the board and parents about the need of preschool and daycare in Lake County. Bethany, our new superintendent who starts tomorrow (July 1<sup>st</sup>), will start the conversations to continue to this work in the future.

**Action Items-** It was moved by Director Solomon to approve Resolution NO. 20-23 Increase in Grants Fund 22. Director Weston seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X		X	X
Nay					

Absent X

motion carried 4-0-1.

It was moved by Director Solomon to approve Resolution NO. 20-24 Food Service Fund

21. Director Fiedler seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X		X	X
Nay					
Absent			X		

motion carried 4-0-1.

It was moved by Director to approve Resolution NO. 20-25 General Fund 10 for COVID

donations. Director seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X		X	X
Nay					
Absent			X		

motion carried 4-0-1.

It was moved by Director to approve the official Graduation list for 2019-2020. Director

seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X		X	X
Nay					
Absent			X		

motion carried 4-0-1.

It was moved by Director Solomon to approve the LCSD 2020-2021 Budget and

Resolution NO. 21-01. Director Fiedler seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X		X	X
Nay					
Absent			X		

motion carried 4-0-1.

It was moved by Director Solomon to approve Resolution NO. 21-02 Interest Free Loan Program. Director Fiedler seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X		X	X
Nay					
Absent			X		

motion carried 4-0-1.

It was moved by Director Solomon to approve the AFSCME Compensation. Director Fiedler seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X		X	X
Nay					
Absent			X		

motion carried 4-0-1.

**Superintendent update-** Wendy Wyman gave her final update to the board for her last meeting with the district.

The board thanked Wendy for her time in Lake County School District and there was a short celebration.

**Agenda planning-** The board retreat will be next Wednesday, July 8<sup>th</sup> at the District Office in the courtyard.

Meeting was debriefed and it was moved by Director Solomon to adjourn the meeting.

Director Fiedler seconded the motion; motion carried.

Meeting adjourned at pm.

**ATTEST:**

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Rod Weston, Secretary

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Eudelia Contreras, President



## **SCHOOL BOARD MINUTES**

### **Special Meeting**

**Aug. 4, 2020**

**Pledge of Allegiance** –Director Contreras led the pledge of allegiance.

**Roll Call of Members** - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on Aug. 4, 2020 at 5:33 p.m. and was held at the District Office. Directors Contreras, Fiedler (via Zoom), Flores, Solomon, Weston and Superintendent Massey were present.

**Discussion Item-** Superintendent Massey went over the work that the district has been working on in regards to the start of school and presented updated plans from the buildings.

**Public Participation-** Members of the public spoke to the board which included: Roxie Aldaz, Karla Alder, Becca Katz, Karla Alder, Becca Katz Danny O’Brien, Amy King, Cody Jump, Kate Bartlett, Luke Finken, Anahise Shoukas, Kristen Sparkman, Becca Voit and Sara Mudge all in regards to the start of year plans.

**Action Items-** It was moved by Director Solomon to approve the return to school plan presented by Dr. Massey and to delay the start of school for two weeks. Director Weston

seconded the motion; there was a discussion and after more information, Director Solomon withdrew her second and she proposed to make new motions.

It was moved by Director Solomon to approve the return to delay the start of school for two weeks. Director Weston seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					

motion carried 5-0.

It was moved by Director Solomon to approve the two pathways of learning presented by Superintendent Massey (Two path ways are an Online option and a Color Band Pathway). Director Weston seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					

motion carried 5-0.

It was moved by Director Weston to approve starting the Color Pathway in “Yellow” for K-12 for the first 4 weeks and adjust based on thresholds. Director Flores seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X	X		X
Nay					

Absent	
Abstain	X

motion carried 4-0-0-1.

After the vote was called, Director Flores moved to reconsider her vote. Director Solomon second all members voted yes and the discussion continued.

The motion was again brought forward; Director Weston moved to approve starting the Color Pathway in “Yellow” for K-12 for the first 4 weeks and adjust based on thresholds.

Director Flores seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X	X		X
Nay					
Absent					
Abstain				X	

motion carried 4-0-0-1.

It was moved by Director Solomon to adjourn the meeting. Director Flores seconded the motion; motion carried.

Meeting adjourned at 8:31 pm.

**ATTEST:**

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Rod Weston, Secretary

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Eudelia Contreras, President

# SCHOOL BOARD MINUTES

## Regular Meeting

Aug. 11, 2020

**Pledge of Allegiance** –Director Solomon led the pledge of allegiance.

**Roll Call of Members** - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on Aug. 11, 2020 at 5:13 p.m. and was held at the District Office and via Zoom. Directors Fiedler (via zoom), Flores, Solomon(via zoom) and Weston(via zoom) and Superintendent Massey was present. Director Contreras was absent and excused. Student representative Michaela Main was absent and excused.

**Preview Agenda-** Director Fiedler moved to add the energizer/reading to the agenda;

Director Flores seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye		X	X	X	X
Nay					
Absent	X				

motion carried 4-0-1.

**Reading or Energize item-** Ellie Solomon spoke about the start of the year.

**Public Participation-** NA

**Approval of consent agenda items-** It was moved by Director Flores to approve consent agenda. Director Weston seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye		X	X	X	X
Nay					
Absent	X				

motion carried 4-0-1.

**Best Update-**Collen Kaneda presented an update to the board on the West Park BEST grant.

**Discussion item-** Paul Anderson and Superintendent Massey spoke in regards to how the ESSER and CRD money is allocated.

The lease between Bright Start Learning Center and LCSD were discussed.

Superintendent Massey spoke to how The Center is opening this year. Holly DeBell and Lisa Roeder, from The Center, attended and answered follow up questions.

Updates to the administrative policies were gone over.

**Action Items-** It was moved by Director Fiedler to approve Resolution NO. 21-04 to Define “Actively Engaged in the Educational Process” and Student attendance for the 2020-2021 School Year. Director Flores seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye		X	X	X	X
Nay					
Absent	X				

motion carried 4-0-1.

It was moved by Director Fiedler to approve the Bright Start Learning Center and LCSD Lease. Director Flores seconded the motion;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X	X		X
Nay					
Absent					
Abstain				X	

motion carried 4-0-0-1.

**Oversight Calendar-**The District Preparedness was the topic for the oversight calendar.

The admin team from across the district gave reports. Superintendent Massey, Paul Anderson, Ben Cairns, Heather Moutoux, Cheryl Talbot, Kathleen Fitzsimmons all gave reports on how their departments and buildings are preparing for the start of the year.

**Superintendent Update-** Superintendent Massey gave an update as to the start of school.

Meeting was debriefed and it was moved by Director Flores to adjourn the meeting.

Director Fiedler seconded the motion; motion carried.

Meeting adjourned at 9:03 pm.

**ATTEST:**

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Rod Weston, Secretary

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Eudelia Contreras, President

## **SCHOOL BOARD MINUTES**

### **Special Meeting**

**Aug. 25, 2020**

**Pledge of Allegiance** –Director Solomon led the pledge of allegiance.

**Roll Call of Members** - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on Aug. 25, 2020 at 5:00 p.m. and was held at the District Office in the cafeteria and via Zoom. Directors Contreras, Fiedler, Solomon and Weston (via zoom) and Superintendent Massey was present. Director Flores will be late. Student representative Michaela Main was absent and excused.

**Public Participation-** Director Weston addressed the board as a member of the public. He was concerned about a comment made by a member of the public that in regards to the COVID-19 pandemic.

**Oversight calendar-** Joyce LaCome was in attendance and gave the board an update about transportation for the year and what they are doing to help be safe with COVID. BEST Update- Collen Kaneda and Paul Anderson gave an update on the BEST project and that the EST board approved for the use of contingency money to add two additional preschool rooms to the new building.

**Action items-** It was moved by Director Fiedler to approve Resolution NO. 21-05 Policy Governance Administrator’s Manuel Overhaul Project. Director Solomon seconded the motion;

There was discussion about the policy overhaul and that board members felt they hadn't looked over the policies as much as they should have and could we table this to the next meeting; it was moved by Director Solomon to table the action item and was seconded by Director Weston.

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent			X		

motion carried 4-0-1.

This will be added to the September meeting.

It was moved by Director Solomon to go into Executive Session pursuant to C.R.S. 24-6-402 (4)(b) to receive legal advice and legal training regarding the Colorado Open Meetings Law, the Colorado Open Records Act, and other legal matters concerning board governance.

Director Weston was participating virtually and explained that he would not be participating in the executive session with Kristen Edgar, our legal counsel. He asked to have a few things considered for an upcoming meeting and to be able to listen to the executive session at a later time. Director Weston then left the meeting.

The motion to go into executive session was then voted on;

	Contreras	Fiedler	Flores	Solomon	Weston
Aye	X	X		X	
Nay					
Absent			X		X



motion carried 3-0-2.

Executive sessions began at 5:50 pm. In attendance were: Eudelia Contreras, Ellie Solomon, Jeff Fiedler, Bethany Massey, Kristen Edgar and Bunny Taylor. Director Flores joined the meeting. Mrs. Edgar presented to the board for 2 hours and 17 minutes and executive session ended at 8:07 pm.

The special meeting was resumed at 8:08 pm.

**Agenda planning-**The board discussed upcoming agenda items.

Meeting was debriefed and it was moved by Director Solomon to adjourn the meeting.

Director Fiedler seconded the motion; motion carried.

Meeting adjourned at 8:31 pm.

**ATTEST:**

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Rod Weston, Secretary

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Eudelia Contreras, President

**RESOLUTION NO. 21-06**

**BE IT RESOLVED THAT**, the Board of Education of Lake County School District R-1 authorizes an increase in the 2020-2021 Funds as follows:

**Grants Fund 22**

ESSER Grant

(Elementary and Secondary School Emergency Relief Funds)

(new acquisition)

\$398,671.00

Head Start Budget Fund 27

Increased allocation for yearly COLA(Cost of Living Allocation) Q1, Head Start

COVID Supplement increase for 2 HeadStart busses

(additional allocation)

\$330,810.00

**Total \$**

**\$520,428.00**

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Rod Weston, Secretary

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Eudelia Contreras, President

Dated: Sept. 8, 2020

## West Park Elementary Project Progress Update #9 September 8<sup>th</sup>, 2020

### Overall Schedule

- Design: Fall 2019 – Summer 2020
- Construction: Summer 2020 – Fall/Winter 2021

### Overall Budget

Total Budget	Amount Committed	Spent to Date	Est. Local Expenditures
\$34,676,114	\$30,402,873	\$4,214,757	\$48,160

### Team

- Owners Rep – Dynamic Program Management (DPM)
- Architect – Hord Coplan Macht (HCM)
- Construction Contractor – FCI Constructors
- Commissioning Agent – PCD Engineering
- Environmental Consultant – Weecycle Environmental
- Abatement Contractor - Earth Services & Abatement
- Construction Material & 3<sup>rd</sup> Party Testing – Ground Engineering
- Traffic Consultant – McDowell Engineering
- Furniture, Fixtures, & Equipment Procurement – BCInteriors

### Recently Completed

- **Procurement**
  - o FF&E – BCInteriors was selected to provide FF&E supply and install services
- **Design**
  - o Mechanical Engineer incorporated an HVAC design into the project that does not recirculate air through the system, fresh air is brought in from outside. This system helps avoid recirculating any moisture droplets that could potentially carry a virus.
- **Budget**
  - o 2 PK classrooms added to project scope after Capital Construction Assistance Board approval
  - o Exec Team rejected the Terrazzo flooring, Car Charging station, and Lightning Protection Alternates
  - o Exec Team approved Auto RF system Alternate (to identify parents' vehicles as they arrive for pickup for an improved pickup process)

- **Construction**
  - o FCI installed underground electrical and plumbing in the ECE/K wing
  - o FCI graded interior slab in ECE/K wing
  - o Elementary Classroom wing steel delivered
  - o Elementary Classroom interior footings and pads placed

## In Progress

- **Design**
  - o State Building Permit Review
  - o Coordination with utility providers and local AHJs
  - o Design of addition of 2 PK classrooms
- **Budget**
  - o Exec Comm continuing to review Add Alternates per decision schedule
- **Construction**
  - o Elementary classroom wing steel install
  - o Commons area underground plumbing and electrical install
  - o ECE/K classroom wing slab insulation and radon system install

## Upcoming

- **Procurement**
  - o Technology – facilitated by LCSD & DPM
  - o Moving Company – facilitated by DPM (for summer 2021)
- **Design**
  - o Building Permit Release
- **Construction**
  - o Install of in-floor radiant heating tubes in ECE/K classroom wing
  - o ECE/K classroom wing concrete slab placement
  - o ECE/K classroom wing steel erection
  - o Gymnasium precast panel delivery and install
  - o Elementary classroom wing decking delivery
- **Abatement**
  - o Abatement of existing West Park Elementary School Facility to occur summer 2021

### **PHOTOS**

*On following page*



9/1/2020 – Mechanical Basement Concrete Slab



9/1/20 – Grease Trap

# COVID-19 Risk Level Indicator Guidelines Lake County, Colorado

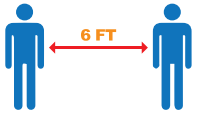
Lake County Public Health Agency  
26 August 2020



This document is a guideline for Incident Command to assess the current threat to Leadville/Lake County from the COVID-19 coronavirus. Depending on potential future COVID-19 waves and other local conditions, Public Health may need to adjust the criterion in this scale to more readily address the threat of new infection spread and local impacts.

# Protect Our Neighbors: Careful

## HYGIENE AND SOCIAL DISTANCING REQUIREMENTS



1.

Maintain 6ft. of social distance.



2.

Regular cleaning of high-touch surfaces.



3.

Can opt out of state-wide mask order. Mask wearing indoors recommended.



4.

Employers required to screen employees for symptoms of COVID-19.



5.

Isolate and get tested if sick or in contact with someone who is sick.

## CRITERIA FOR BLUE

At least 5 of 8 criteria are met & state approves Protect Our Neighbor phase:

1. 14-day average PCR lab confirmed test positivity rate 5% or less
2. <10 cases in 14-day period
3. Testing capacity is >12 tests per day on a 14-day moving average
4. No concerns about being able to transfer patients to regional hospitals with adequate care
5. Hospital census is at normal (inpatient admissions & length of stay are similar to previous months/years) or predicted levels
6. SGVH employees out with respiratory illness is < 7%
7. PPE supply is sufficiently adequate to manage a surge for 28 days or more
8. No concerns about providing safe levels of care at SGVH

If Lake County falls out of compliance with Protect Our Neighbors for a 2 week period, we will re-enter the appropriate level based on number/% of new positive cases.

# Protect Our Neighbors: Careful

**AT-RISK**  
(age 65+ and those with  
underlying medical conditions)

**ABIDE BY SOCIAL DISTANCING**

## PUBLIC HEALTH ORDER GUIDELINES

	<b>PROTECT OUR NEIGHBORS</b>
<b>Variances</b>	N/A
<b>Facial Coverings</b>	Required indoors
<b>Critical Business</b>	Open
<b>General Gathering Size</b>	50% capacity, 250 person cap
<b>Child Care</b>	Open
<b>P-12 Schools</b>	In person
<b>Community and Technical</b>	In person
<b>4 Year Colleges</b>	In person
<b>Places of Worship</b>	50%, 250
<b>Restaurants</b>	50%, 250
<b>Offices</b>	50%, 250
<b>Bars</b>	50%, 100
<b>Gyms/Fitness</b>	50%, 75
<b>Group Sports</b>	50%, 100
<b>Retail</b>	50%, 250
<b>Personal Services</b>	50%, 100
<b>Indoor Events</b>	50%, 150
<b>Outdoor Events</b>	50%, 250
<b>Senior Facilities</b>	Indoor and Outdoor visitation
<b>Outdoor Recreation</b>	Open, follow social distancing

All businesses and recreational activities that can satisfy basic social distancing and hygiene precautions, subject to restrictions on group size, can expect to operate.



# Safer At Home: Level 1 - Cautious

## HYGIENE AND SOCIAL DISTANCING REQUIREMENTS



1.

Maintain 6ft. of social distance.



2.

Regular cleaning of high-touch surfaces.



3.

Mask wearing indoors and when social distancing cannot be followed.



4.

Employers required to screen employees for symptoms of COVID-19.



Isolate and get tested if sick or in contact with someone who is sick.

## CRITERIA FOR GREEN:

**At least 5 of 8 criteria are met & at least half of Protect Our Neighbor metrics met:**

1. 14-day average PCR lab confirmed test positivity rate <5%
2. <10 cases in 14-day period
3. Testing capacity is >12 tests per day on a 14-day moving average
4. No concerns about being able to transfer patients to regional hospitals with adequate care
5. Hospital census is at normal (inpatient admissions & length of stay are similar to previous months/years) or predicted levels
6. SGVH employees out with respiratory illness is < 7%
7. PPE supply is sufficiently adequate to manage a surge for 28 days or more
8. No concerns about providing safe levels of care at SGVH

**In order to advance to Protect Our Neighbors phase, Lake County must meet all state criteria and receive approval from CDPHE.**

# Safer At Home: Level 1 - Cautious

**AT-RISK**  
 (age 65+ and those with  
 underlying medical conditions)

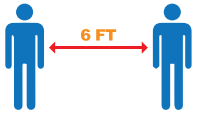
**ABIDE BY SOCIAL DISTANCING**

## PUBLIC HEALTH ORDER GUIDELINES

	<b>SAFER LEVEL 1</b>
<b>Variations</b>	Eligible for site-specific variations if approved by LPHA
<b>Facial Coverings</b>	Required indoors
<b>Critical Business</b>	Open
<b>General Gathering Size</b>	10
<b>Child Care</b>	Open
<b>P-12 Schools</b>	In person or Hybrid
<b>Community and Technical</b>	In person or Hybrid
<b>4 Year Colleges</b>	In person or Hybrid
<b>Places of Worship</b>	50%, 100 indoors
<b>Restaurants</b>	50%, 100 indoors
<b>Offices</b>	50%
<b>Bars</b>	Curbside only
<b>Gyms/Fitness</b>	25%, 50
<b>Group Sports</b>	50 person cap per activity
<b>Retail</b>	50%
<b>Personal Services</b>	50%, 50
<b>Indoor Events</b>	100 person cap
<b>Outdoor Events</b>	175 person cap
<b>Senior Facilities</b>	Outdoor and compassionate visitation
<b>Outdoor Recreation</b>	Open, follow social distancing

# Safer At Home: Level 2-Concern

## HYGIENE AND SOCIAL DISTANCING REQUIREMENTS



1.

Maintain 6ft. of social distance.



2.

Regular cleaning of high-touch surfaces.



3.

Mask wearing indoors and when social distancing cannot be followed.



4.

Employers required to screen employees for symptoms of COVID-19.



5.

Isolate and get tested if sick or in contact with someone who is sick.

## CRITERIA FOR YELLOW

At least 3 of 7 criteria are met:

1. 14-day average PCR lab confirmed test positivity rate <10%
2.  $\geq 10$ -15 cases in 14-day period
3. Testing capacity <12 tests per day in a 14-day moving average
4.  $\geq 2$  SVGH patients awaiting transfer [likely due to ambulance already out on a transfer]
5. > 40% of the 13 beds filled at SVGH with patients having COVID-19 illness
6. SVGH employees out with respiratory illness is 7 to 15% or less
7. PPE supply is >28 days but restock sources cannot fulfill orders

**In order to move to next level, must have stable or declining hospitalizations and meet other metrics for at least a 2 week period.**

# Safer At Home: Level 2-Concern

## AT-RISK

(age 65+ and those with underlying medical conditions)

: ENCOURAGED TO STAY HOME

## PUBLIC HEALTH ORDER GUIDELINES

	SAFER LEVEL 2
<b>Variations</b>	Not eligible
<b>Facial Coverings</b>	Required indoors
<b>Critical Business</b>	Open
<b>General Gathering Size</b>	10
<b>Child Care</b>	Open
<b>P-12 Schools</b>	Hybrid or Remote
<b>Community and Technical</b>	In person or Hybrid
<b>4 Year Colleges</b>	Hybrid or Remote
<b>Places of Worship</b>	50%, 50 (100 with calculator)
<b>Restaurants</b>	50%, 50 (100 with calculator)
<b>Offices</b>	50%
<b>Bars</b>	Curbside only
<b>Gyms/Fitness</b>	25%, 50
<b>Group Sports</b>	25 person cap per activity
<b>Retail</b>	50%
<b>Personal Services</b>	50%, 50
<b>Indoor Events</b>	100 person cap (with calculator)
<b>Outdoor Events</b>	175 person cap (with calculator)
<b>Senior Facilities</b>	Outdoor and compassionate visitation
<b>Outdoor Recreation</b>	Open, follow social distancing

# Safer At Home: Level 3-High Risk

## HYGIENE AND SOCIAL DISTANCING REQUIREMENTS



1.

Maintain 6ft. of social distance.



2.

Regular cleaning of high-touch surfaces.



3.

Mask wearing indoors and when social distancing cannot be followed.



4.

Employers required to screen employees for symptoms of COVID-19.



5.

Isolate and get tested if sick or in contact with someone who is sick.

## CRITERIA FOR ORANGE

At least 3 of 6 criteria are met:

1. 14-day average PCR lab confirmed test positivity rate 15% or less
2.  $\geq 15$ -20 cases in 14-day period
3. Testing capacity is  $< 8$  tests per day in a 14-day moving average
4. 1 of 2 regional transfer centers unable to accept transfers from SVGH
5.  $> 60\%$  of the 13 beds filled at SVGH with patients having COVID-19 illness
6. SVGH employees out with respiratory illness is  $> 15\%$
7. PPE supply  $< 28$  days and restock sources cannot fulfill orders

**In order to move to next level, must have stable or declining hospitalizations and meet other metrics for at least a 2 week period.**

# Safer At Home: Level 3-High Risk

## AT-RISK

(age 65+ and those with underlying medical conditions)

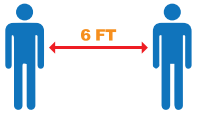
## : REQUIRED TO STAY HOME

### PUBLIC HEALTH ORDER GUIDELINES

	<b>SAFER LEVEL 3</b>
<b>Variations</b>	Not eligible
<b>Facial Coverings</b>	Required indoors
<b>Critical Business</b>	Open
<b>General Gathering Size</b>	10
<b>Child Care</b>	Open
<b>P-12 Schools</b>	Remote
<b>Community and Technical</b>	Limited in person
<b>4 Year Colleges</b>	Remote
<b>Places of Worship</b>	50%, 10
<b>Restaurants</b>	Curbside and delivery only
<b>Offices</b>	25%
<b>Bars</b>	Curbside only
<b>Gyms/Fitness</b>	25
<b>Group Sports</b>	25 person cap per activity
<b>Retail</b>	25%
<b>Personal Services</b>	10
<b>Indoor Events</b>	10
<b>Outdoor Events</b>	25
<b>Senior Facilities</b>	Closed except for compassionate visitation
<b>Outdoor Recreation</b>	Open, follow social distancing

# Stay At Home: Severe

## HYGIENE AND SOCIAL DISTANCING REQUIREMENTS



1.

Maintain 6ft. of social distance.



2.

Regular cleaning of high-touch surfaces.



3.

Mask wearing indoors and when social distancing cannot be followed.



4.

Employers required to screen employees for symptoms of COVID-19.



5.

Isolate and get tested if sick or in contact with someone who is sick.

## CRITERIA FOR RED

**At least 3 of 6 criteria are met:**

1. 14-day average PCR lab confirmed test positivity rate >20%
2. ≥20 cases in 14-day period
3. Testing capacity cannot meet the demand of symptomatic individuals
4. Regional transfer centers are unable to accept transfers from SVGH
5. SVH has resorted to Crisis Standards of Care, and/or use of alternate care sites
6. PPE stockpile is only sufficient to manage care of COVID-19 patients for <14 days and restock sources cannot fulfill orders
7. SVGH patients needing a ventilator exceeds the number available

**In order to move to next level, must have stable or declining hospitalizations and meet other metrics for at least a 2 week period.**

# Stay At Home: Severe

## AT-RISK

(age 65+ and those with underlying medical conditions)

: REQUIRED TO STAY HOME

## PUBLIC HEALTH ORDER GUIDELINES

	STAY AT HOME
<b>Variations</b>	Not eligible
<b>Facial Coverings</b>	Required indoors
<b>Critical Business</b>	Open
<b>General Gathering Size</b>	Not allowed
<b>Child Care</b>	Only for critical workforce
<b>P-12 Schools</b>	Remote
<b>Community and Technical</b>	Limited in person
<b>4 Year Colleges</b>	Remote
<b>Places of Worship</b>	Closed, virtual encourage
<b>Restaurants</b>	Curbside and delivery only
<b>Offices</b>	Remote work & virtual services only
<b>Bars</b>	Curbside only
<b>Gyms/Fitness</b>	Closed
<b>Group Sports</b>	Closed
<b>Retail</b>	Curbside and delivery only
<b>Personal Services</b>	Closed
<b>Indoor Events</b>	Closed
<b>Outdoor Events</b>	Closed
<b>Senior Facilities</b>	Closed except for compassionate visitation
<b>Outdoor Recreation</b>	Open, follow social distancing





# Lake County High School Based Health Center Board of Education Update

September 8, 2020



# Agenda



- Introductions
- Summit Community Care Clinic Overview
- 20-21 School Year SBHC Update
- Services Offered
- SBHC Staff
- COVID Safety Precautions
- Behavioral Health Screeners
- Visit Data



# Summit Community Care Clinic



- SCCC is a Federally Qualified Health Center (FQHC) that provides a full range of integrated care services inclusive of medical, dental and behavioral health services through a team-based model of care.
- **Mission:** to provide exceptional, integrated, patient-centered health services designed to meet the needs of all patients, particularly those who experience barriers to accessing care, regardless of their ability to pay.



# Summit Community Care Clinic



- 2019 Total Visits: 31,936
  - Medical: 13,079
  - Dental: 11,390
  - Behavioral Health: 7,467
- 2019 Unduplicated Patient Total: 8,748
  - Medical: 5,223
  - Dental: 4,943
  - Behavioral Health: 1,265
- 8 Sites: Main Care Clinic in Frisco, 6 SBHCs, Lake County Dental
  - Also see patients for dental & behavioral health services at 6 additional schools



# 20-21 School Year



- SBHC Hours

- Monday - Thursday 7:30am – 5pm

- Medical: Tuesdays & Thursdays

- Dental: Wednesdays

- LCIS: Thursdays

- WPE: Mondays

- Behavioral Health: Wednesdays & Thursdays

- LCIS: Mondays

- WPE: Tuesdays



# Services Offered



summit community  
**CARE CLINIC**

## Medical

- Well Child Checks
- Immunizations
- Sports Physicals
- Cold and Flu
- Acute Injury and Illness
- Chronic Conditions
- Nutritional Counseling

\*Health Navigation\*

## Dental

- Dental x-rays
- Oral Health Screenings
- Oral Health Education
- Sealants
- Dental Cleanings
- Fluoride
- Teledental Exams– X-rays, intraoral photos and charting are sent to SCCC Dental for review and treatment planning by Dr. Stephanie Barnett & Dr. David Pelster.

**\*Lake County Dental Office**

## Behavioral Health

- Behavioral health assessments
- Crisis Response
- Individual Therapy
- Group Therapy
- Substance Abuse
- Prevention Programs
- Mental health counseling for depression, anxiety, adjustment issues, and other issues related to psychosocial and emotional well-being.



# Lake SBHC Staff



- Medical Providers: Megan Wood, PA-C  
& Jen Kagan, NP
- Dental Provider: Kerri Hudgins, RDH
- Behavioral Health Provider: Sophie Wolfe, MSW,  
LSW
- Health Navigator: Erin Wiggins
- Patient Service Representative: Nicole Sandoval
- Clinic Assistant: Melanie Hernandez





summit community  
**CARE CLINIC**

New behavioral health provider:  
*Sophie Wolfe*





# COVID Safety Precautions



- Screen for COVID symptoms over the phone when scheduling, screen again & check temperatures before patient enters the clinic
  - Telehealth visits available
- Surgically clean air unit in the SBHC (HEPA filter to sterilize the air)
- Masks are worn at all times
- Additional cleaning between patients



# Behavioral Health Screeners



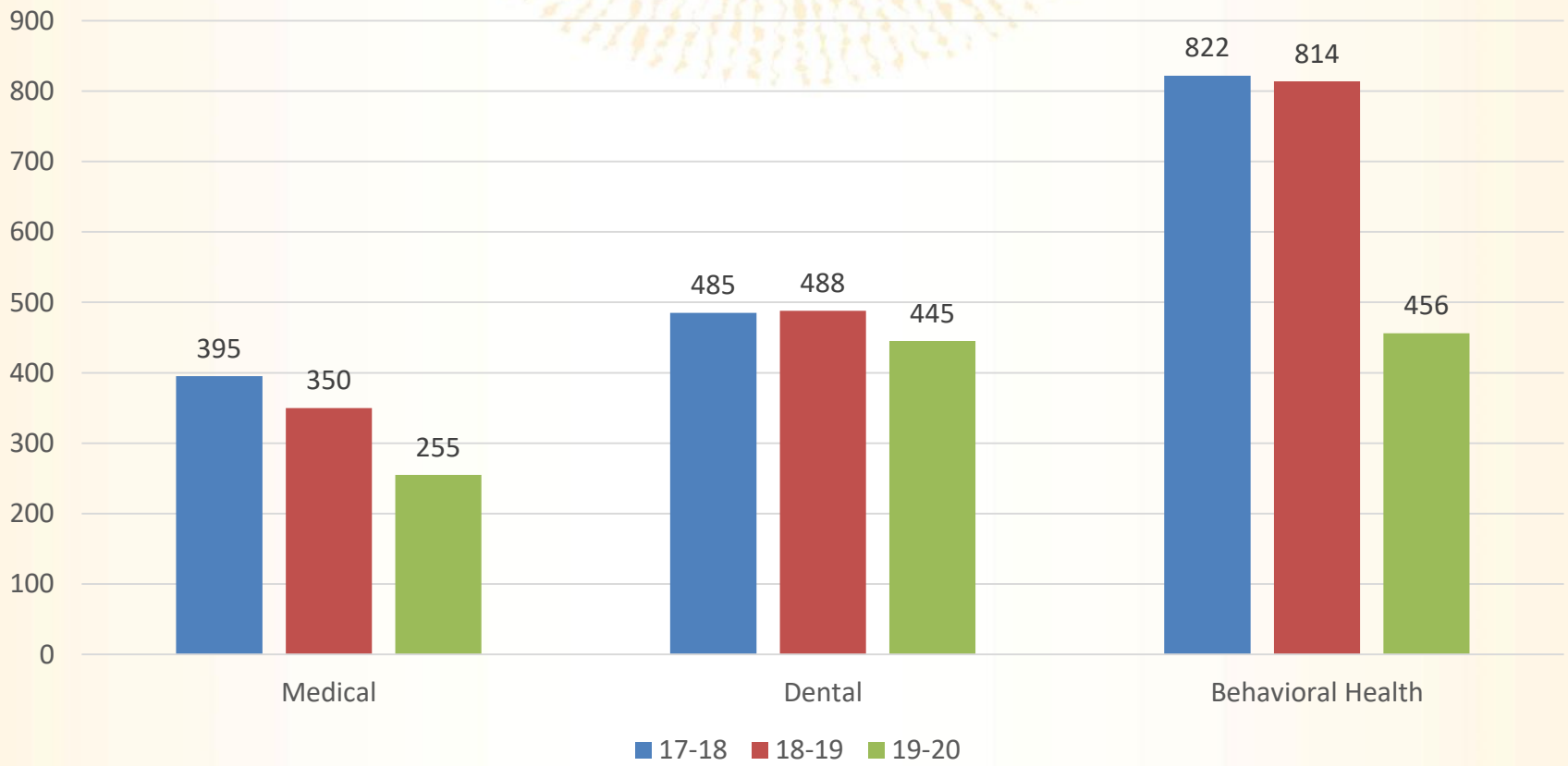
- **Just Health:** comprehensive, health behavior screening tool developed for use in SBHCs
- Includes items that inquire about the following:
  - Depression, anxiety, suicidality
  - Violence and abuse
  - Tobacco and other substance use
  - Living situation
  - School experiences
  - Relationships with family, friends and peers
  - Psychosocial stressors and protective factors



# SBHC Visit Data



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**CARE CLINIC**  
Visit Counts

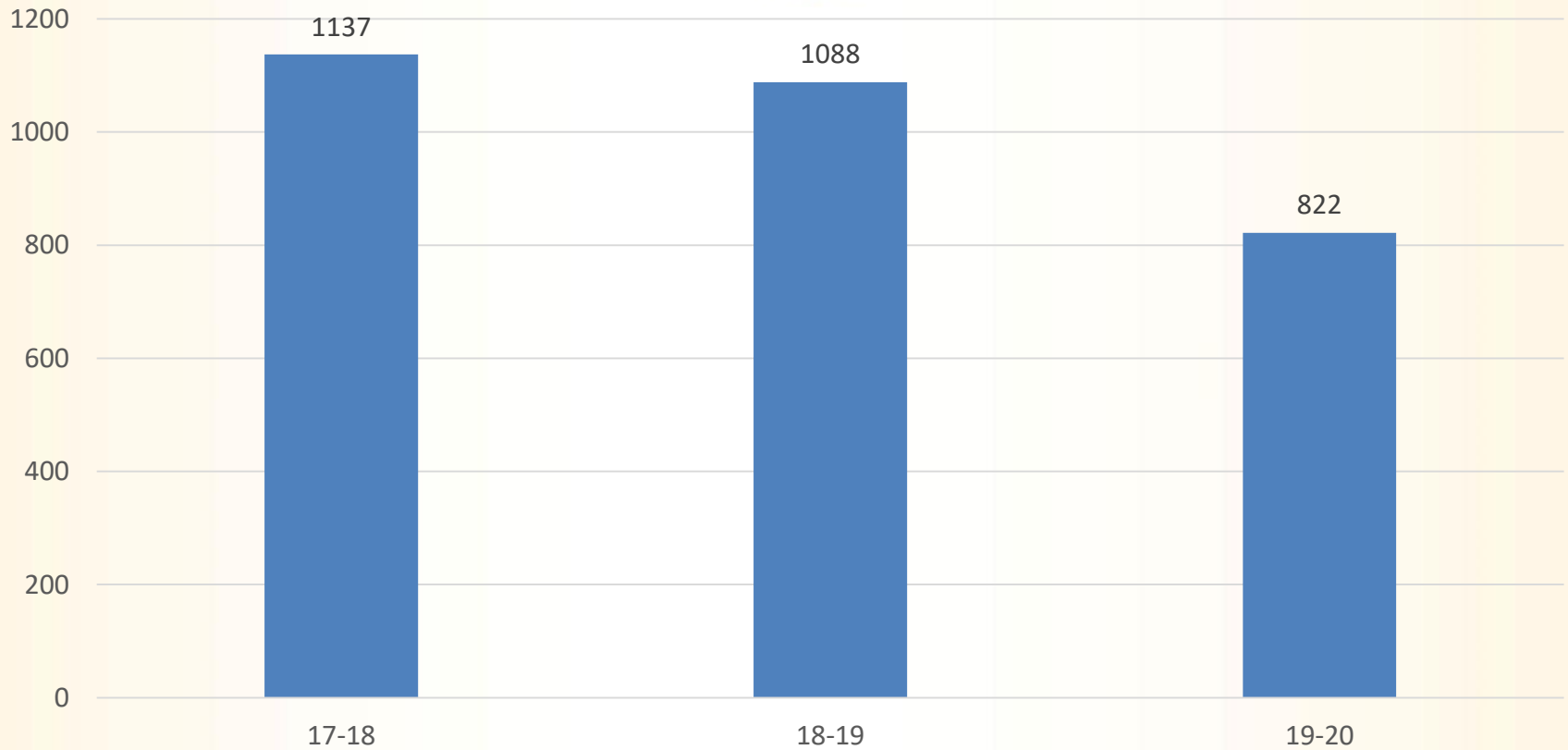


# SBHC Visit Data



summit community  
**CARE CLINIC**

## Unduplicated Patients



# Payor Mix



Summit Community

	Medical	Dental	BH	Total	
Medicaid	77	229	234	<b>540</b>	34%
Medicare	1			<b>1</b>	0%
CHP	21	29	58	<b>108</b>	7%
Title X (Other Public)	10			<b>10</b>	1%
Insurance (Commercial, WWC)	48	30	158	<b>236</b>	15%
Capitated (iCare, ECcares, Advocates, Summit Cares)	0	0	0	<b>0</b>	0%
Self Pay	153	274	262	<b>689</b>	43%
	<b>310</b>	<b>562</b>	<b>712</b>	<b>1584</b>	100%





summit community  
**CARE CLINIC**

***What more can we do for  
your community?***



Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

BOARD MEETING DATE: 09/08/2020  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: None  
TIME ALLOTTED ON AGENDA: 20 minutes  
ATTACHMENTS: 1

RE: *MOU regarding COVID-19 Paid Leave change to Master Agreement*, Discussion/Action

### TOPIC SUMMARY

#### **Background:**

Three COVID related pieces of legislation are currently impacting leave options for employees. Under the FFCRA, employees have access to **Emergency FMLA (E-FMLA)** and **Emergency Paid Sick Leave (EPSL)**. More information available here: <https://www.felhaber.com/wp-content/uploads/FFCRA-Paid-Leave-Flow-Chart.pdf>

Additionally, the Colorado Department of Labor and Standards has also released the **Colorado Health Emergency Leave with Pay (Colorado HELP)**. More information available here: [https://www.colorado.gov/pacific/sites/default/files/Colorado%20HELP%20Rules%207%20CCR%201103-10%20%28Temp%29\\_0.pdf](https://www.colorado.gov/pacific/sites/default/files/Colorado%20HELP%20Rules%207%20CCR%201103-10%20%28Temp%29_0.pdf)

Additionally, in conversations with the Lake County Education Association (LCEA) the support of employees in being able to access the sick leave bank for reasons related to COVID prior to utilizing personal leave banks has been proposed for our staff through the collaborative draft of a memorandum of understanding.

#### **Topic for Presentation:**

A proposed MOU toward Master Agreement changes for Board approval is being presented that outlines the ability for staff to access 1) additional leave according to the Federal/State law and 2) the sick leave bank for certain COVID related reasons which is a change from the current sick leave policy.

The Memorandum of understanding (MOU) has been included for Board review. The MOU outlines a change to the Master Agreement negotiated sick leave policy.

MEMORANDUM OF UNDERSTANDING  
REGARDING COVID-19 SICK LEAVE

This Memorandum of Understanding (“MOU”) is made and entered into this 14th day of August 2020, by and between the Lake County School District R-1 (“District”) and the Lake County Education Association (“Association”) concerning paid leave for specified reasons related to COVID-19.

RECITALS

WHEREAS, the District and the Association are parties to a master agreement dated May 2019 (“Master Agreement”) which sets forth certain terms and conditions of employment for the Association’s members (the “Master Agreement”), including terms and conditions for taking paid leave; and

WHEREAS, consistent with District policy for all District employees, the Master Agreement requires Association members to exhaust Paid Time Off (PTO) leave prior to applying for leave from the Sick Leave Bank; and

WHEREAS, in response to the COVID-19 pandemic, federal and state lawmakers have passed the Families First Coronavirus Response Act (“FFCRA”) and the Healthy Families and Workplaces Act (“HFWA”), which require employers to provide paid sick leave and expanded medical leave for specified reason related to COVID-19 in order to decrease the spread of COVID-19 and promote public health by incenting employees to stay home if they are sick; and

WHEREAS, the PTO exhaustion requirement for applying to the Sick Leave Bank is inconsistent with the public health objectives of the FFCRA and HFWA; and

WHEREAS, to further promote the safety and health of District employees and students, and the greater school community, the District and the Association desire to enter into this MOU for the 2020-2021 school year to align the District’s sick leave practice for COVID-19 with the FFCRA, the HFWA, and related public health objectives for decreasing the spread of COVID-19.

AGREEMENT

NOW, THEREFORE, in consideration of the foregoing recitals, which are incorporated herein my reference, and the mutual covenants set forth herein, the District and the Association agree as follows:

1. Term. The term of this MOU shall be from July 1, 2020 through June 30, 2021.
2. Paid Sick Leave for COVID-19. Through December 31, 2020, Association members are entitled to paid sick leave and expanded family medical leave for covered reasons in accordance with the FFCRA. Effective January 1, 2021, Association members are entitled to paid leave in accordance with certain provisions of the HFWA.
3. No Exhaustion Required. During the term of this MOU, Association members shall not be required to exhaust their PTO prior to applying for the Sick Leave Bank leave for reasons related to COVID-19 and covered under the FFCRA or HFWA, as applicable. Access to Sick



Leave Bank leave shall be subject to the approval of the Sick Leave Bank committee in accordance with the provisions of the Master Agreement.

4. No Change to Other Leave Benefits. Paid sick and medical leave for reasons unrelated to COVID-19 shall continue to be governed by the relevant provisions of the Master Agreement and District policy, as applicable.

IN WITNESS WHEREOF, the District and Association have caused their respective representatives to execute this MOU as of the date first written above.

\_\_\_\_\_  
LCEA

\_\_\_\_\_  
LCEA

\_\_\_\_\_  
LCSD

\_\_\_\_\_  
LCSD

\_\_\_\_\_  
LCSD BOE

\_\_\_\_\_  
LCSD BOE

Dated: Sept. 14, 2020

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

BOARD MEETING DATE: 09/08/2020  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: None  
TIME ALLOTTED ON AGENDA: 10 minutes  
ATTACHMENTS: 1

RE: *Resolution regarding COVID-19 Paid Leave, Discussion/Action*

### TOPIC SUMMARY

#### **Background:**

Three covid related pieces of legislation are currently impacting leave options for employees.

Under the FFCRA, employees have access to **Emergency FMLA (E-FMLA)** and **Emergency Paid Sick Leave (EPSL)**. More information available here:

<https://www.felhaber.com/wp-content/uploads/FFCRA-Paid-Leave-Flow-Chart.pdf>

Additionally, the Colorado Department of Labor and Standards has also release the **Colorado Health Emergency Leave with Pay (Colorado HELP)**. More information available here:

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Additionally, in conversations with the Lake County Education Association (LCEA) the support of employees in being able to access the sick leave bank for reasons related to COVID prior to utilizing personal leave banks has been proposed for our staff through the collaborative draft of a memorandum of understanding.

#### **Topic for Presentation:**

A proposed resolution for Board approval is being presented that outlines the ability for staff to access 1) additional leave according to the Federal/State law and 2) the sick leave bank for certain covid related reasons which is a change from the current sick leave policy.

LCEA and LCSD initially created the following communication which is at the heart of the MOU and can aid in understanding of the MOU.

COVID-related paid sick leave will be utilized when an employee is unable to work (or unable to telework) due to a need for leave because the employee:

1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;
2. has been advised by a health care provider to self-quarantine related to COVID-19;
3. is experiencing COVID-19 symptoms ([link to symptoms guidance from CDPHE](#)) and is seeking a medical diagnosis;
4. is caring for an eligible individual subject to an order described in (1) or self-quarantine as described in (2);
5. is caring for a child whose school or place of care is closed (or child care provider is unavailable) for reasons related to COVID-19; or
6. is experiencing any other substantially-similar condition specified by the Secretary of Health and Human Services, in consultation with the Secretaries of Labor and Treasury.

For an employee who becomes subject to any of the numbered provisions above, that employee will utilize the LCSD COVID leave system:

- Prior to December 31, 2020, an employee will be granted paid sick leave of two weeks (up to 80 hours), per the Families First Coronavirus Response Act (FFCRA), prior to utilizing any form of personal or district sick leave.
- If additional leave for qualifying items 2, 3, or 4 listed above is required beyond the two weeks as mandated by the FFCRA, or upon the expiration of the provisions of the FFCRA, an employee will be able to access the LCSD Sick Leave Bank.
- Employee access to the Sick Leave Bank, for the purposes of utilizing paid sick leave for COVID related reasons will be predicated upon committee approval or subject to the application process as specified in 10.4.D-E of the Master Agreement.
- Any leave for personal reasons or for medical reasons unrelated to COVID-19 will be governed by Section 10 of the Master Agreement as written.

RESOLUTION NO. 21-07 OF THE BOARD OF EDUCATION OF LAKE COUNTY SCHOOL DISTRICT R-1 REGARDING COVID-19 PAID LEAVE

WHEREAS, as students and staff return to school for the 2020-2021 school year in the midst of the ongoing COVID-19 pandemic, the Board of Education (“Board”) of Lake County School District R-1 (“District”) is committed to promoting the safety and health of staff, students, and the greater school community; and

WHEREAS, in furtherance of this commitment, the Board desires to ensure that staff have adequate support and incentive to stay home for COVID-19 related reasons consistent with federal and state paid leave laws; and

WHEREAS, under District policy and the Master Agreement between the District and the Lake County Education Association (“Master Agreement”), District employees are currently required to exhaust personal or paid time off leave prior to applying for leave from the sick leave bank, which approach is inconsistent with public health objectives to minimize the spread of COVID-19; and

WHEREAS, for the 2020-2021 school year, the Board desires to align its paid leave policy for COVID-19 related reasons with applicable law and public health objectives.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF LAKE COUNTY SCHOOL DISTRICT R-1 AS FOLLOWS:

1. For the 2020-2021 school year, District employees shall be entitled to take paid sick leave and expanded family medical leave for covered reasons in accordance with applicable law. District employees shall not be required to exhaust their personal or paid time off leave prior to applying for leave from the sick leave bank for reasons related to COVID-19 and covered under applicable law. Access to the sick leave bank shall continue to be subject to the approval of the sick leave bank committee in accordance with the provisions of District policy and the Master Agreement, as applicable. Paid sick and medical leave for reasons unrelated to COVID-19 shall continue to be governed by District policy and relevant provisions of the Master Agreement, as applicable.

2. For the 2020-2021 school year, the Board hereby suspends District policy to the extent that it is inconsistent with this resolution and waives its right to require PTO exhaustion under Section 10.4.A of the Master Agreement. The Board further directs the Superintendent to implement procedures consistent with this resolution, including, but not limited to, entering into memoranda of understanding with the Lake County Education Association, updating employee handbooks, and issuing human resource bulletins or directives to notify and educate District employees of this temporary change.

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Rod Weston, Secretary

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Eudelia Contreras, President

Dated: Sept. 14, 2020

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Paul Anderson, Bunny Taylor  
MEMO PREPARED BY: Bunny Taylor  
INVITED GUESTS:  
TIME ALLOTTED ON AGENDA: 5 Minutes  
ATTACHMENTS: 2

RE: *Policy Governance Administrators Manual Overhaul Project*, Action Item

### TOPIC SUMMARY

**Background:**

Over the past year, Wendy Wyman, Paul Anderson and Bunny Taylor worked with CASB to review all the Administrative policies for the district. This review included conversations with district staff serving as representatives related to the policy topic. While we followed the guidance from CASB, there are a few policies that considered and included local adaptations within the content of the policy. The policy with most significant variations from CASB included the policy related to graduation requirements, IKF which was presented separately to the school board in the 2019-2020 school year.

**Topic for Presentation:**

The closing letter from CASB and repeals list are included in the packet and will be shared.

**Action Item Motion Statement:**

I move that we (approve/table) resolution number 21-05, Policy Governance Administrators Manual Overhaul Project. Note: if an item does not receive a movement of a second, the item does not pass and may return to a future agenda as a discussion item if still seeking an approval.

**Resolution NO. 21-05 for Board Consideration of the Policy  
Governance Administrator's Manual Overhaul Project**

WHEREAS the Board of Education of the Lake County School District engaged the Colorado Association of School Boards to conduct a thorough examination of existing policies, regulations and other relative information and provide the Board with a revised set of policies and regulations; and

WHEREAS the examination, revision and policy manual preparation tasks have been completed; and

WHEREAS the policies and regulations have been reviewed by the superintendent and the Board and found to be reflective of the Board's values and of current district practice (or of practices that will be implemented); and

WHEREAS the policies and regulations have been reviewed by district legal counsel to ensure they meet local needs and circumstances consistent with legal constraints and requirements;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education approves the revised policy manual of the Lake County School District as its policy manual with the understanding that all of the policies and regulations contained therein are subject to continuing review and revision by the Board. The Board hereby repeals all former Board policies not included in the revised policy manual (see attached Repeals List).

---

Rod Weston, Secretary

---

Eudelia Contreras, President

Dated: September 14, 2020

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: N/A  
TIME ALLOTTED ON AGENDA: 15 min  
ATTACHMENTS: 1

RE: School Performance Framework,  
Presentation

### TOPIC SUMMARY

#### **Background:**

Annually the Board of Education is responsible for accrediting schools and ensuring that the academic programs offered by their schools meet or exceed state and local performance expectations for attainment on the state's key Performance Indicators (i.e., achievement, growth, and postsecondary/workforce readiness). Local school boards also are responsible for creating, adopting and implementing a Performance, Improvement, Priority Improvement, or Turnaround district plan, whichever is required by the Department, and ensuring that their schools create, adopt and implement their assigned plan type.

Because of the disruptions caused by COVID-19, on March 18, 2019, Governor Polis issued Executive Order D 2020 007, suspending state assessment requirements and accountability identification requirements for the 2019-20 school year. As a result, districts and schools will continue to implement their 2019 state ratings for the 2020-21 school year. Additionally, the U.S. Department of Education approved CDE's request to waive the assessment and accountability requirements under the Every Student Succeeds Act (ESSA) for the 2019-20 school year. The accountability pause sustains our schools' 2019 state and federal accountability identifications. The implications of the pause include the following:

- Schools and districts will not receive a 2020 performance framework, and the request to reconsider process will not be available in 2020-21;
- No schools or districts will advance on the state accountability clock, and the State Board of Education will not hold any clock hearings in 2020-21, unless a district opts for Early Action;
- No new schools will be identified for support and improvement under ESSA in 2020-21; Identified schools will continue to be eligible for supports and funding;

**Topic for Presentation:**

2019 School Performance Framework Data:

- Westpark Elementary  
<https://cedar2.cde.state.co.us/documents/SPF2019/1510-9486-1-Year-Official.pdf>
- Lake County Intermediate School  
<https://cedar2.cde.state.co.us/documents/SPF2019/1510-4901-1-Year-Official.pdf>  
Year 1 of Priority Improvement (@36.8%; 42%=Improvement)
- Lake County High School  
<https://cedar2.cde.state.co.us/documents/SPF2019/1510-4904-1-Year-Official.pdf>  
Low Participation (94.9% Math; 93.2% Science)

**Attachment:**

2020 State and Federal Identification of Schools letter



Dear Superintendent Bethany Massey,

Thank you for the extraordinary efforts you are putting into educating our Colorado students at this unprecedented time in our state and country. Last year we sent a letter providing the schools in your district that have been identified by the state and federal accountability systems. Given the accountability pause, we are writing to provide clarification on requirements and supports for districts with identified schools for the 2020-21 school year.

The information below will provide you with: 1) an overview of the effects of the accountability pause on accountability processes and requirements, 2) information on the supports and resources available to meet identified schools' needs, and 3) the list of schools in your district that were previously identified by Colorado's accountability system in 2019, including any updates as a result of the Request to Reconsider process.

### **State and Federal Accountability Identifications Have Been Paused**

Because of the disruptions caused by COVID-19, on March 18, 2019, Governor Polis issued Executive Order D 2020 007, suspending state assessment requirements and accountability identification requirements for the 2019-20 school year. As a result, districts and schools will continue to implement their 2019 state ratings for the 2020-21 school year.

Additionally, the U.S. Department of Education approved CDE's request to waive the assessment and accountability requirements under the Every Student Succeeds Act (ESSA) for the 2019-20 school year. As a result, CDE will not identify Comprehensive and Targeted Support and Improvement schools in 2020-21 and will continue to support those schools identified in 2019-20.

**The accountability pause sustains your schools' 2019 state and federal accountability identifications.** The implications of the pause include the following:

- Schools and districts will not receive a 2020 performance framework, and the request to reconsider process will not be available in 2020-21;
- No schools or districts will advance on the state accountability clock, and the State Board of Education will not hold any clock hearings in 2020-21, unless a district opts for Early Action;
- No new schools will be identified for support and improvement under ESSA in 2020-21;
- Identified schools will continue to be eligible for supports and funding;
- Progress monitoring will continue for schools with State Board of Education directed action.

More information about the accountability pause is available at CDE's website: [Accountability Pause for the 2020-2021 School Year](#).

No decisions have been made regarding accountability processes following the 2020-21 school year (e.g., the 2021 School Performance Frameworks). As directed by the Colorado legislature through the 2020 School Finance Act, the Commissioner is convening the COVID-19 Policy Implications Stakeholder Group this fall to make recommendations on decisions related to state assessment, accountability, accreditation, and educator evaluation. More information about the stakeholder group and their recommendation process can be found at the [COVID-19 Policy Implications Stakeholder Group website](#).

#### **Requirements Tied to Identification**

State and federal law specify requirements for identified schools and districts that must be fulfilled by local boards, districts, and schools. These requirements are intended to improve performance for students. An outline of requirements and any effects of the pause year on those requirements [can be found here](#).

Details about these requirements can be found in:

- [The Priority Improvement and Turnaround Supplement](#)
- [The Accountability Handbook](#)



- [The Unified Improvement Planning Handbook \(special edition for the accountability pause\)](#)
- [CDE's ESSA Planning Requirements website](#)

## **CDE Will Continue to Provide Supports and Resources**

### **Support Coordinators**

A major focus at CDE is using the accountability identifications to match school and district needs with available supports and resources. To assist with this process, we have assigned a CDE staff member to get to know you and your schools' needs and to help with accessing additional resources. Your district's support coordinator is Lisa Steffen (Steffen\_L@cde.state.co.us, 303.866.6676). Lisa Steffen will be in touch with you soon after the release of this notification.

### **Empowering Action for School Improvement (EASI) Grant**

Another cornerstone of our aligned school improvement services is the Empowering Action for School Improvement (EASI) grant application: <https://www.cde.state.co.us/fedprograms/easiapplication>. This is a one-stop shop for districts to apply for state and federal funds that are focused on school improvement strategies. Available supports range from funding for exploration of school improvement efforts (e.g., diagnostic review, community engagement, improvement planning) to CDE supports (e.g., School Turnaround Leadership Development, Turnaround Network, Connect for Success, and Accountability Pathways) to improvement efforts designed and led by districts.

The EASI process will begin in September, and applications will be due in early December. Your support coordinator can assist with this process. To help you find the services or supports that might be the most helpful to your schools, CDE plans to host a virtual EASI Support Fair that will allow district teams to learn more about the application process and connect with CDE staff about support. Our goal is to record much of the content to enable districts to access it any time after the event date.

Additionally, CDE plans to host a virtual Provider Expo in October. This expo is a chance for districts and school teams to meet with CDE programs and external providers to learn more about support available through the EASI process. For more information, go to: [www.cde.state.co.us/fedprograms/easiapplication](http://www.cde.state.co.us/fedprograms/easiapplication) and then scroll to the Technical Assistance section.

### **Early Action Option**

Early Action is a voluntary process through which schools and districts in Year 3 or Year 4 of state accountability Performance Watch can pursue an improvement pathway before the required state board-directed action in Year 5. An Early Action hearing replaces the Year 5 hearing, which may be delayed for your schools because of the current accountability pause. Early Action can accelerate access to key financial and technical supports.

If you are interested in learning more about the pros and cons of pursuing Early Action, please contact your support coordinator.

**2019-20 Identifications: Prioritization for Support and Improvement**

Your district's overall 2019 Final District Performance Framework rating was: **Accredited with Improvement Plan: Low Participation**

Within your district, the following school(s) were identified for improvement and support based on 2019 state performance data.

2019-20 Identifications Held for the 2020-21 School Year				
School Name	Overall School Performance		Graduation Rates	Performance of Student Groups
	Final SPF Plan Type & Year on Clock	ESSA Comprehensive Support and Improvement (CS) - Lowest 5%	ESSA Comprehensive Support and Improvement (CS) - Low Graduation	ESSA Targeted (TS) or Additional Targeted Support and Improvement (ATS)
Lake County High School	Improvement Plan: Low Participation	--	--	TS - IEP - 2019
Lake County Intermediate School	Priority Improvement Plan: Meets 95% Participation - Year 1	--	--	ATS - IEP - 2018 ( <i>unless</i> exited by the district in its 2020-2021 ESEA Consolidated Application)
Westpark Elementary School	Improvement Plan	--	--	TS (K-2) - IEP - 2019

For a high level overview of how the identifications were made in 2019, see [Colorado's System for Identifying Schools for Support and Improvement](#). For a more detailed description and more communication resources, visit CDE's [Accountability Tools webpage](#).

For an explanation of ESSA identification and requirements, visit CDE's [webpage](#) on the methods for identifying schools for comprehensive or targeted support and improvement. The ESSA School Profile shared with you last year remains available in Syncplicity and includes the data used as part of the ESSA identification process. Should you have any issues with Syncplicity, please contact Brittany Jimenez at [jimenez\\_b@cde.state.co.us](mailto:jimenez_b@cde.state.co.us) or Nazie Mohajeri-Nelson at [mohajeri-nelson\\_n@cde.state.co.us](mailto:mohajeri-nelson_n@cde.state.co.us).



## Thank You for All You Are Doing, Today and Every Day

We are deeply grateful for the dedication you show to your students every single day in meeting the challenges and needs in your schools and communities. Please feel free to reach out to any of us or your support coordinator with any needs, questions, or feedback you may have.

Lastly, as a professional courtesy, this letter is being sent to superintendents first. Later this week, this letter will be sent to chairs of school boards, District Accountability Contacts, local ESEA Directors and Authorized Representatives, and Special Education Directors.

Thank you,  
Melissa Colsman, Associate Commissioner  
Rhonda Haniford, Associate Commissioner



**Accountability Notifications**  
**Key for Acronyms and Terms**

<b>Acronym or Term</b>	<b>Description</b>
<i>A</i>	Asian Students
<i>AIAN</i>	American Indian/Alaskan Native Students
<i>ANW</i>	Aggregated Non-White, includes students from any race/ethnic group that on its own
<i>ATS</i>	Additional Targeted Support and Improvement under ESSA
<i>ATS – Followed by 2018 &amp;/or 2017</i>	School not identified for Additional Targeted Support or Improvement in 2019, but still eligible for supports and funding in 2020-21
<i>BAA</i>	Black/African American Students
<i>CS</i>	Comprehensive Support and Improvement under ESSA
<i>EL</i>	English Learner Students
<i>ESEA</i>	The Elementary and Secondary Education Action (ESEA), reauthorized as ESSA
<i>ESSA</i>	The Every Student Succeeds Act
<i>FRL</i>	Students who are eligible for Free or Reduced Lunch (same student group as FRM)
<i>FRM</i>	Students who are eligible for Free or Reduced Meal (same student group as FRL)
<i>HL</i>	Hispanic and Latino/a Students
<i>Hold</i>	CS schools that were not identified in the current year, but have not yet met the exit criteria and/or exceed the 3-year identification
<i>IEP</i>	Students with an Individualized Education Plan
<i>K-2</i>	Schools that only enroll students in Kindergarten through 2 <sup>nd</sup> Grade
<i>MIN</i>	Minority Students
<i>TS</i>	Targeted Support and Improvement under ESSA
<i>TS – Followed by 2018 &amp;/or 2017</i>	School not identified for Targeted Support or Improvement in 2019, but still eligible for supports and funding in 2020-21
<i>TWO</i>	Students who are from Two or More Race or Ethnic Groups
<i>W</i>	White Students

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## AGENDA COVER MEMO

BOARD MEETING DATE: 09/14/2020  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: None  
TIME ALLOTTED ON AGENDA: 20 minutes  
ATTACHMENTS: 1

RE: *District Accountability Committee, Discussion/Action*

### TOPIC SUMMARY

#### **Background:**

Colorado School Law 22-11-301 as well as Lake County School District Policy AE and AE-R require the board designation of a district accountability committee. District Accountability Committees (DACs) are responsible for

- (1) making recommendations to their local school boards concerning budget priorities,
- (2) making recommendations concerning the preparation of the district Performance, Improvement, Priority Improvement, or Turnaround plan (whichever is applicable),
- (3) providing input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations, and
- (4) cooperatively determining other areas and issues to address and make recommendations upon.

DACs also are expected to publicize opportunities to serve on District and School Accountability Committees and solicit families to do so, assist the district in implementing its family engagement policy, and assist school personnel in increasing family engagement with educators. Small rural school districts may waive some family engagement requirements. A more comprehensive description of the composition of DAC and its responsibilities can be found within the following resources:

- <https://www.cde.state.co.us/uip/dac-responsibilities-inventory-2020>

It is the responsibility of the Board of education to appoint or create a process for the election of a school district accountability committee that meets membership requirements stated in law.

**Topic for Presentation:**

A guidance document toward the creation of a DAC for LCSD that outlines quarterly meetings and timelines to ensure the DAC obligations are met has been created for review. Additionally, discussion around the appointment process of DAC members shall be shared.

**Attachments:**

Board Policy AE-R

<https://www.lakecountyschools.net/wp-content/uploads/2014/04/AE-R.pdf>

State Guidance Document for DAC Responsibilities

<https://www.cde.state.co.us/uip/dac-responsibilities-inventory-2020>

Proposed DAC guidance document

<https://docs.google.com/document/d/1c00SosNhnTv2NKHXogzVGwV1KtbDu0-kD6mSEIWQeM0/edit>

# District Accountability Committee

## Colorado School Law 22-11-301

*District Accountability Committees (DACs) are responsible for (1) making recommendations to their local school boards concerning budget priorities, (2) making recommendations concerning the preparation of the district Performance, Improvement, Priority Improvement, or Turnaround plan (whichever is applicable), (3) providing input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations, and (4) cooperatively determining other areas and issues to address and make recommendations upon. DACs also are expected to publicize opportunities to serve on District and School Accountability Committees and solicit families to do so, assist the district in implementing its family engagement policy, and assist school personnel in increasing family engagement with educators. Small rural school districts may waive some family engagement requirements. A more comprehensive description of the composition of DAC and its responsibilities is available later in this handbook.*

## Membership Requirements

- **At least three parents of students enrolled in the district public schools**
  - Westpark Elementary Parent
  - Lake County Intermediate School Parent
  - Lake County High School Parent



## District Accountability Committee Responsibilities

Link to DAC responsibilities from CDE <https://www.cde.state.co.us/uip/dac-responsibilities-inventory-2020>

District Accountability Committee Responsibilities Each DAC is responsible for the following:

- Recommending to its local school board priorities for spending school district moneys;
- Submitting recommendations to the local school board concerning preparation of the district's Performance, Improvement, Priority Improvement or Turnaround plan (whichever is applicable);
- Reviewing any charter school applications received by the local school board and, if the local school board receives a charter school renewal application and upon request of the district and at the DAC's option, reviewing any renewal application prior to consideration by the local school board;
- At least annually, cooperatively determining, with the local school board, areas and issues, in addition to budget issues, the DAC shall study and make recommendations upon;
- Providing input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations.
- For districts receiving ESSA funds, consulting with all required stakeholders with regard to federally funded activities; and
- Publicizing opportunities to serve and soliciting parents to serve on the DAC (per HB 15- 1321, small rural districts may waive this requirement); District Accountability Handbook (Fall 2019) Page 13
- Assisting the district in implementing the district's family engagement policy (per HB 15- 1321, small rural districts may waive this state requirement; it should be noted that districts accepting Title I funds must still meet the Title I requirement in adopting a districtwide parent involvement policy); and
- Assisting school personnel to increase family engagement with educators, including families' engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy (per HB 15-1321, small rural districts may waive this requirement).
- Meet at least quarterly to discuss whether school district leadership, personnel, and infrastructure are advancing or impeding implementation of the school district's performance, improvement, priority improvement or turnaround plan, whichever is applicable, or other progress pertinent to the school district's accreditation contract (per HB 18-1355).

DATE	CHARGE BY LAW BY PROPOSED SCHEDULE	OTHER AGENDA ITEMS
<b>Quarter 1</b>	<ul style="list-style-type: none"> <li>● Meet at least quarterly to discuss whether school district leadership, personnel, and infrastructure are advancing or impeding implementation of the school district's performance, improvement, priority improvement or turnaround plan, whichever is applicable, or other progress pertinent to the school district's accreditation contract (per HB 18-1355).</li> <li>● Submitting recommendations to the local school board concerning preparation of the district's Performance, Improvement, Priority Improvement or Turnaround plan (whichever is applicable);</li> </ul>	<ul style="list-style-type: none"> <li>● <i>DAC Membership Structure</i> <ul style="list-style-type: none"> <li>○ <i>Chair</i></li> <li>○ <i>Chair-Elect</i></li> </ul> </li> <li>● Review of Purpose, By-Laws, Statute</li> <li>● <i>Set DAC meeting dates for quarterly meetings</i></li> </ul>
<b>Quarter 2:</b>	<ul style="list-style-type: none"> <li>● Meet at least quarterly to discuss whether school district leadership, personnel, and infrastructure are advancing or impeding implementation of the school district's performance, improvement, priority improvement or turnaround plan, whichever is applicable, or other progress pertinent to the school district's accreditation contract (per HB 18-1355).</li> <li>● At least annually, cooperatively determining, with the local school board, areas and issues, in addition to budget issues, the DAC shall study and make recommendations upon;</li> </ul>	Updates on district priorities
<b>Quarter 3</b>	<ul style="list-style-type: none"> <li>● Meet at least quarterly to discuss whether school district leadership, personnel, and infrastructure are advancing or impeding implementation of the school district's performance, improvement, priority improvement or turnaround plan, whichever is applicable, or other progress pertinent to the school district's accreditation contract (per HB 18-1355).</li> <li>● Providing input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations.</li> </ul>	
<b>Quarter 4</b>	<ul style="list-style-type: none"> <li>● Recommending to its local school board priorities for spending school district moneys;</li> <li>● For districts receiving ESSA funds, consulting with all required stakeholders with regard to federally funded activities;</li> <li>● Meet at least quarterly to discuss whether school district leadership, personnel, and infrastructure are advancing or impeding implementation of the school district's performance, improvement, priority improvement or turnaround plan, whichever is applicable, or other progress pertinent to the school district's accreditation contract (per HB 18-1355).</li> </ul>	<ul style="list-style-type: none"> <li>● <i>Recruitment of DAC members</i></li> <li>● <i>End of year data review</i></li> </ul>
<b>As Needed</b>	<ul style="list-style-type: none"> <li>● Reviewing any charter school applications received by the local school board and, if the local school board receives a charter school renewal application and upon request of the district and at the DAC's option, reviewing any renewal application prior to consideration by the local school board;</li> <li>● Publicizing opportunities to serve and soliciting parents to serve on the DAC (per HB 15- 1321, small rural districts may waive this requirement); District Accountability Handbook (Fall 2019) Page 13</li> <li>● Assisting the district in implementing the district's family engagement policy (per HB 15- 1321, small rural districts may waive this state requirement; it should be noted that districts accepting Title I funds must still meet the Title I requirement in adopting a districtwide parent involvement policy)</li> </ul>	

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## AGENDA COVER MEMO

BOARD MEETING DATE: 09/08/2020  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: None  
TIME ALLOTTED ON AGENDA: 10 minutes  
ATTACHMENTS: 0

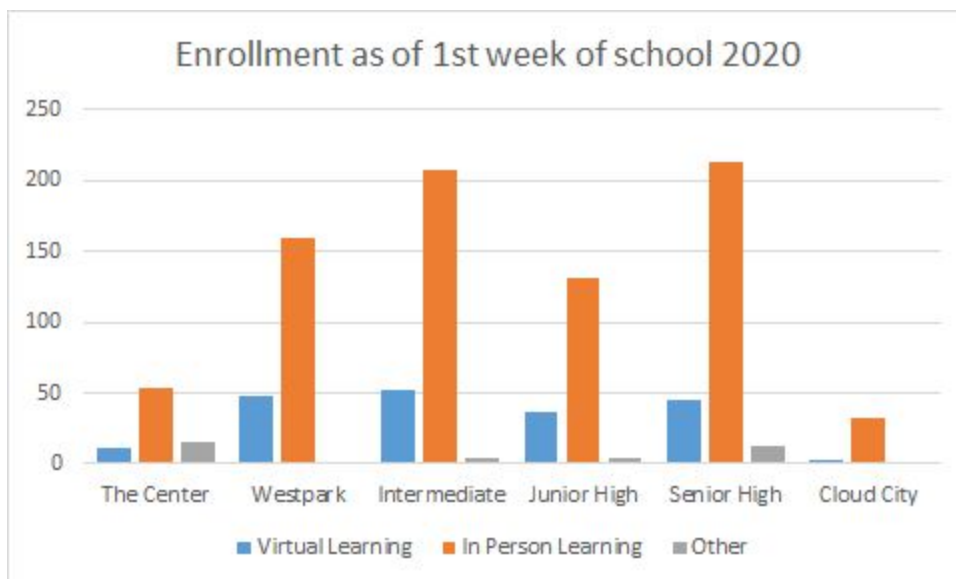
RE: *Enrollment, Discussion/Action*

### TOPIC SUMMARY

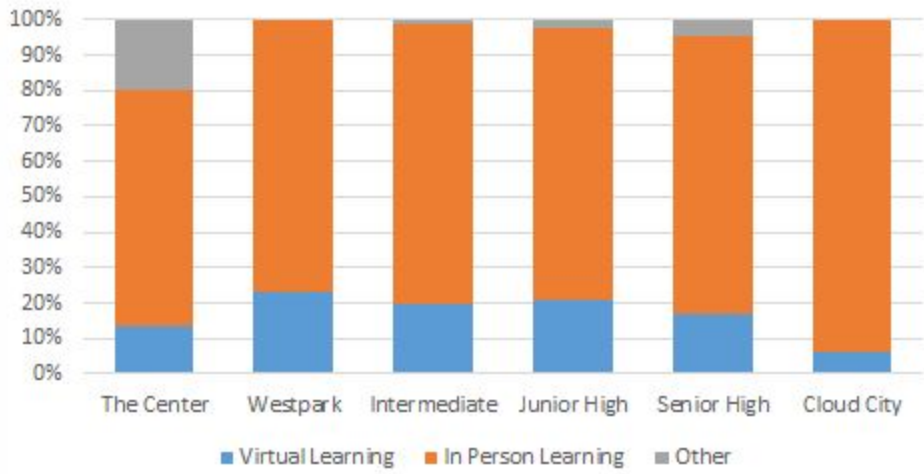
#### **Background:**

In offering two different instructional approaches to the start of school, total enrollment of the district currently sits at 1010 students as of 9/4/2020. Breakdowns by school of enrollment numbers are provided as part of the presentation.

#### **Topic for Presentation:**



Enrollment by % as of 1st week of school 2020



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## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: N/A  
TIME ALLOTTED ON AGENDA: 15 min  
ATTACHMENTS: 1

RE: Strategic Plan, Presentation

### TOPIC SUMMARY

**Background:**

At the July retreat, a process for engaging in a community-wide strategic planning process for the district was presented. As the COVID 19 pandemic has changed the focus and work in preparing for the reopening of school, a conversation that revisits the strategic plan timeline and concept is being presented.

**Topic for Presentation:**

The presentation will review the presented strategic plan timeline and allow for discussion of any recommended changes in this plan and process.

**Attachment:**

Strategic plan timeline below

## PROGRESS MONITORING

### Annually Mid-Year & End of Year

- School & District Leadership
- BAC & DAC
- Board of Education



## DATA COLLECTION

### August - October

- What are we doing well
- What are our sacred traditions
- What are our next steps

### PARTICIPATION GOALS

Families: 300/26% of students represented  
Staff: 70/28% of staff  
Community at large: 45/2%



## ROLLOUT OF PLAN

### March-May

- Board
- Staff
- Community



# STRATEGIC PLANNING TIMELINE

## KEY FINDINGS

### November

- Greatest strengths
- Greatest challenges facing the district
- Major priorities identified
- Five or less themes



## DRAFT & FEEDBACK

### January-February

- BAC & DAC
- Board of Education
- Internal Feedback



## ACTION PLANNING

### December

- Goals
- Focus Areas
- Action Steps



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## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: Tim Nixon, videographer  
TIME ALLOTTED ON AGENDA: 10 minutes  
ATTACHMENTS: 0

RE: Start of School, Presentation

### TOPIC SUMMARY

**Background:**

As the start of school began in a hybrid learning mode or a virtual learning model for students, school looks different. Due to the health protocols in response to covid, access to the buildings is limited. In response, we wanted to provide families with a snapshot of what school is like this year and therefore intend to share the following video with our community.

**Topic for Presentation:**

The presentation will include the viewing of the back to school video.

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## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: N/A  
TIME ALLOTTED ON AGENDA: 5 min  
ATTACHMENTS: 0

RE: *4 Day Calendar*, Presentation

### TOPIC SUMMARY

**Background:**

With the adoption of a 4 day calendar, there exists the opportunity to submit to the CDE a request for a variance to the school day count requirement. The documentation was submitted in July/August to request this variance. This agenda item is an update on progress toward this process.

**Topic for Presentation:**

As of 9/8/2020 we received confirmation that our request is now under review.



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## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Bethany Massey, Paul Anderson  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: Holly DeBell  
TIME ALLOTTED ON AGENDA: 15 minutes  
ATTACHMENTS: 0

RE: 7th Class room at The Center, Presentation

### TOPIC SUMMARY

**Background:**

In continuing our review of the 7th classroom at the preschool, the following timeline has been developed in understanding the implications of opening the 7th classroom.

**Topic for Presentation:**

- 8/24-9/10: The Center is reviewing and screening children toward enrollment and slots.
- 9/10: Internal review of final enrollment snapshot to understand waitlist. Analysis of pros and cons related to the opening of a 7th classroom that also considers pandemic status.
- 9/22 Board Meeting discussion of findings.

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## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Bethany Massey  
MEMO PREPARED BY: Bethany Massey  
INVITED GUESTS: N/A  
TIME ALLOTTED ON AGENDA: 10  
ATTACHMENTS: 2 (linked)

RE: *CASB Board Advocacy*, Presentation

### TOPIC SUMMARY

#### **Background:**

School Board members have the opportunity for legislative advocacy. CASB has a delegate assembly of which boards of education can have a representative serve to cast a vote toward representation of resolutions of critical issues in public education. Categories of resolutions include: local governance, finance, student academic achievement and growth, and other.

#### **Topic for Presentation:**

The presentation will discuss ways our board could be involved and what next steps might our board have an interest in playing.

Ways to be involved: Sending a representative to meetings; providing input on proposals via the voting process; submitting proposed resolutions. The Deadline for 2020 resolutions from school boards is September 10 @ 8:00AM.

For more information, contact Matt Cook (CASB lobbyist) [mcook@casb.org](mailto:mcook@casb.org)

#### **Attachments:**

Final resolutions of 2019 (79th assembly)

[https://casb.memberclicks.net/assets/docs/Events/2019FallDelegateAssembly/2019%20Final%20Resolutions%20Booklet\\_FINAL.pdf](https://casb.memberclicks.net/assets/docs/Events/2019FallDelegateAssembly/2019%20Final%20Resolutions%20Booklet_FINAL.pdf)

Resolutions guidance:

[https://casb.memberclicks.net/assets/Advocacy/2020/CASB%20Legislative%20Resolutions%20guidance\\_final.pdf](https://casb.memberclicks.net/assets/Advocacy/2020/CASB%20Legislative%20Resolutions%20guidance_final.pdf)