

Graduation Requirements (Beginning with the Class of 2024)

In pursuit of its mission to ensure that all students reach their learning potential and are prepared for postsecondary and career opportunities, the District has established the following graduation requirements for students entering the ninth grade in the 2020-21 school year and each ninth-grade class thereafter.

To receive a high school diploma from the district, students must meet or exceed the district’s academic standards and measures required by this policy. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from the district.

Lake County School District will offer four pathways to graduation. Students who complete The Early College, Career Certificate, Competency, and Special Education Pathways will earn a Lake County School District diploma.

All Lake County Students will be required to:

1. Meet career and college readiness measures in English and Math
2. Complete Individual Career and Academic Career Plan (ICAP) Goals; and
3. Fulfill requirements based on their pathway.

Students in the classes of 2021, 2022, 2023 will graduate with modified versions of the 2024 requirements. See IKF-E-3.

College and career readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The District has selected its own measures from these state graduation guidelines.

Items marked with an asterisk (*) have specific measures listed in the accompanying Math and English Exhibit (IFK-E-1).

English

Students must complete at least one of the following measures and meet or exceed the measure’s corresponding cut score or criteria to demonstrate college and career readiness in English.

Measure	Cut Score/Criteria
Accuplacer assessment	Score of at least 62 on Reading Comprehension.
ACT assessment	Score of at least 18 on English.
ACT Compass assessment	Score of at least 79 on English.
*ACT WorkKeys assessment that demonstrates English readiness.	Score of at least 3 (Bronze level).
*Advanced Placement (AP) exam that demonstrates English	Score of at least 2.

readiness.	
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
*International Baccalaureate (IB) exam that demonstrates English readiness.	Score of 4.
SAT assessment	Score of at least 470 on English.
*Collaboratively-developed, standards-based performance assessment that demonstrates English readiness.	
*Concurrent enrollment course that demonstrates English readiness.	Grade of at least a C-
*Industry certificate that demonstrates academic and intellectual learning in the subject area.	Receipt of the industry certificate and approval by the district-designated team.
*District capstone project that demonstrates academic and intellectual learning in the subject area of English.	Completion of the district capstone project and approval by the district-designated team.

Math

Students must complete at least one of the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness in Math.

Measure	Cut Score/Criteria
Accuplacer assessment	Score of at least 61 on Elementary Algebra.
ACT assessment	Score of at least 19 on Math.
ACT Compass assessment	Score of at least 63 on Math.
*ACT WorkKeys assessment that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 3 (Bronze level).
*Advanced Placement (AP) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st ^t percentile.
*International Baccalaureate (IB) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of 4.
SAT assessment	Score of at least 500 on Math.
*Collaboratively-developed,	

standards-based performance assessment that demonstrates Math readiness, as identified by the Board and approved by the state.	
Concurrent enrollment course that demonstrates Math readiness (MAT055)	Grade of at least a C-
*Industry certificate that demonstrates academic and intellectual learning in the subject area of Math.	Receipt of the industry certificate and approval by the district-designated team.
*District capstone project that demonstrates academic and intellectual learning in the subject area of Math.	Completion of the district capstone project and approval by a district-designated reviewer.

ICAP

Students must complete and Individual Career and Academic Plan that outlines their Post-Secondary Goals, career interests and aligns their course work, community service, internships and other aspects of their LCHS career, like summer plans, to those goals. Students must also complete 40 hours of community service that is outlined and aligned to their ICAP. Additionally, students must outline and participate in an extracurricular activity at LCHS four out of their eight semesters. Extracurricular activities may be any sport, club, or arts activity at LCHS. Students should include these in their ICAP for approval from their Crew teacher.

Civics

Students will demonstrate competency in Civics with a passing grade in Government Class.

21st Century Skills

Students will demonstrate competency in 21st Century Skills with a passing grade in 9th and 10th grade English courses.

Exceptions to the District’s required measures and cut scores/criteria

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy but is included in the state graduation guidelines, the principal or principal’s designee may determine that such assessment or other measure is acceptable and meets the district’s graduation requirements.

Courses required for Early College Diploma

Language Arts – Four Credits (4):

- 9th Grade English 1 Credit
- 10th Grade English 1 Credit
- English Electives 2 Credits

Social Studies – Three and a Half Credits (3.5):	
Geography	.5 Credit
Government	.5 Credit
American History	1 Credit
Social Studies Elective	1.5 Credit
Science – Three and a Half Credits (3.5):	
Physics	1 Credit
Biology	1 Credit
Chemistry or Advanced Physics	1 Credit
Environmental Science or Anatomy	.5 Credit
Math – Four Credits (4):	
Integrated I	1 Credit
Integrated II	1 Credit
Integrated III	1 Credit
MAT 121 (College Algebra), MAT 122 (College Trigonometry), MAT 201 (Calculus I), MAT 202 (Calculus II), or Algebraic Literacy (MAT 055)	1 Credit
Foreign Language – Two Credits (2):	
Spanish for Native Speakers 1 or Spanish 1 or ICAP selected Language Course	1 Credit
Spanish for Native Speakers 2 or Spanish 2 or ICAP selected Language Course	1 Credit
Health and Fitness – One and a Half Credits (1.5):	
Health and Fitness	.5 Credit
PE, Strength and/or Adventure Education	1 Credit
Fine Arts – One Credit (1):	
Art, Music or Theatre	1 Credit
Electives – Six and a Half Credits (6.5):	
Personal Finance	.5 Credit
Ethics in Leadership	.5 Credit
ICAP-Determined	5.5 Credits
Total Credits for graduation	26 Credits

Courses required for Career Certificate Diploma in addition to the obtaining a Career Industry Certificate outlined in IKF-E-4

Language Arts – Three Credits (3):	
9th Grade English	1 Credit
10th Grade English	1 Credit
English 115 or English Elective	1 Credit
Social Studies – Two Credits (2):	
Geography	.5 Credit
Government	.5 Credit
American History	1 Credit
Science – Two Credits (2):	
Physics	1 Credit
Biology	1 Credit
Math – Three Credits (3):	
Integrated I	1 Credit
Integrated II	1 Credit
Career Math	.5 Credit
Personal Finance	.5 Credit
Foreign Language – Two Credits (2):	
Spanish for Native Speakers 1 or Spanish 1 or ICAP selected Language Course	1 Credit
Spanish for Native Speakers 2 or Spanish 2 or ICAP selected Language Course	1 Credit
Health and Fitness – One and a Half Credits (1.5):	
Health and Fitness	.5 Credit
PE, Strength and/or Adventure Education	1 Credit
Fine Arts – One Credit (1):	
Art, Music or Theatre	1 Credit
Electives – Nine and a Half Credits (9.5):	
Ethics in Leadership	.5 Credit
ICAP-Determined	11 Credits
Total Credits for graduation	26 Credits

Units of credit required for graduation

Early College Pathway: 26 total credits (19.5 General Education + 6.5 Electives)

Career Certificate Pathway: 26 total credits (14.5 General Education + 11.5 Electives)

Competency Pathway is a non-credit pathway

Special Education Pathway: credit requirements will be determined by the student's IEP

Seal of Biliteracy

Students who are fluent in two languages may obtain a Seal of Biliteracy. The Seal of Biliteracy is awarded to students who demonstrate competency in English and Spanish (or other languages). English proficiency is demonstrated by passing, with a three or higher, CMC's ENG 121 or 122 through concurrent enrollment between LCHS and CMC. Spanish proficiency is demonstrated by passing, with a three or higher, the AP Spanish Language and Culture Exam offered each spring at LCHS. Students may prove proficiency in languages other than Spanish by taking the AP exam at a different location and passing with a three or higher. Other proficiency exams may be accepted on a case by case basis with principal approval that the exam demonstrates college level proficiency. The Seal of Biliteracy is awarded by CDE and LCSD.

Competency Pathway

The competency pathway requires students to demonstrate their abilities in Math and English according to the cut scores and criteria put forth by the Colorado Department of Education and listed on pps. 2-5 of this policy.

The competency pathway requires students to demonstrate their abilities in Civics by earning a .5 Civics credit through either an online course or a face to face course.

The competency pathway requires students to demonstrate their career readiness by developing and working as directed by an Individual Career Academic Plan as documented in the Workforce Readiness section of their Capstone Portfolio Project.

The competency pathway requires students to demonstrate 21st century skills through a Capstone Portfolio Project. 21st skills that are expected include:

- Global Awareness
- Civic Literacy
- Health Literacy
- Financial Literacy
- Environmental Literacy

The competency pathway is only available at Cloud City High School and although it is a non-credit based pathway, some credits are available as students work toward graduation

Activity	Available credits
Internship (if indicated in ICAP)	80 clock hours=.5 credit (pass/fail)

Pass English or Math Competency Measure	1.0 credit (pass/fail)
Complete Capstone Portfolio Project (including defending in front of a committee)	1.0 credit (pass/fail)
Proficiency Development Course (English or Math)	.5 credit (graded)
Civics (online or face to face)	.5 credit (graded)
Capstone Portfolio Development Course	.5 credit (graded)
Dual-enrollment course or elective taken at LCHS	Graded and credited according to district-wide practices

Students receiving Special Education services who are working toward graduation in the competency pathway will have requirements informed by their IEP.

Credit from other institutions and home-based programs

Students entering from outside the district must complete an Individual Career and Academic Plan upon enrollment. The principal or principal's designee shall determine whether credit toward course requirements shall be granted for courses taken outside the district.

In accordance with applicable state law, college courses completed pursuant to the student's participation in a "dropout recovery program" shall count as credit toward completion of the district's credit requirements.

Class rankings and grade point averages

Graduating seniors shall be ranked within the graduating class on the basis of grade-point averages for the four-year program, excluding the last semester of the senior year.

Grade scales are outlined in IKF-E-2.

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

The student with the highest-class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared co-valedictorians.

When transcripts of transfer students show grades such as pass or satisfactory, such grades shall not be counted in determining class rank or grade point average. Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit toward class ranking or grade point average is sought.

Early graduation

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students are ready for postsecondary education or other opportunities at an earlier age. Therefore, the principal may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements in accordance with this policy.

Adopted: Prior to September 2018

Revised: September 2018

Revised: September 2020

LEGAL REFS.: C.R.S. 22-1-104 (*teaching history, culture and civil government*)
C.R.S. 22-32-109 (1)(kk) (*board to establish graduation requirements that "meet or exceed" state graduation guidelines*)
C.R.S. 22-32-132 (*discretion to award diploma to honorably discharged veterans*)
C.R.S. 22-33-104.5 (*home-based education law*)
C.R.S. 22-35-101 *et seq.* (*Concurrent Enrollment Programs Act*)

CROSS REFS.:

Administrative policies:

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

IHBG, Home Schooling

IHBK, Preparation for Postsecondary and Workforce Success

IHCDA, Concurrent Enrollment

IK, Academic Achievement

IKA, Grading/Assessment Systems