

## **Parent Engagement in Education**

The district believes that the education of each student is a responsibility shared by the school as well as parents. The district recognizes the need for a constructive partnership between the district and parents that provides for two-way communication and fosters educational support for students and parents. In this policy, the word “parent” also includes guardians and other members of a student’s family involved in the student’s education.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parental engagement and to set and realize goals for parent-supported student learning.

To that end all district schools shall:

1. Consult with and encourage parents to share in school planning and in the setting of objectives through participating in school accountability committees.
2. Help parents understand the educational process and their role in supporting student achievement through regular, meaningful communication.
3. Inform parents of school choices and learning opportunities within the district, including but not limited to, information on open enrollment, choice programs and charter school options.
4. Provide opportunities for parents to be informed about their student’s progress toward attaining proficiency on state and district content standards through written materials and public meetings. Information shall explain how the student’s progress will be measured and how parents will be informed of such progress. This information shall also be provided to the school and district accountability committees.
5. Provide appropriate avenues for parents to find support in their role.
6. Encourage formal organizations for parents at each school building as well as at the district level. The organizations shall receive information concerning district and school activities and shall have opportunities for input into district decisions as appropriate.
7. Encourage and welcome parent volunteers in the schools.

The district also recognizes the special importance of parental involvement to the success of its Title I, Migrant Education Program (MEP), and Limited English Proficiency (LEP) programs and directs the superintendent to ensure that the district and schools jointly develop with parents written parent involvement policies that meet the requirements of federal law.

The district accountability committee (DAC) of a small rural district, however, are not required to increase parent engagement nor are they required to assist in implementing the parent engagement policy. C.R.S. 22-11-302 (3), - 402 (2).

Adopted: Prior to November 2015  
Revised: November 2015

Revised: September 2020

LEGAL REFS.: C.R.S. 22-7-301 *et seq.* (measures to increase parental involvement in public education)  
C.R.S. 22-11-302 (1)(g) (duties of the district accountability committee include increasing parent engagement)  
C.R.S. 22-11-302 (3), - 402 (2) (duties of the district accountability committee include increasing parent engagement – rural districts)  
C.R.S. 22-11-402 (1)(h) (duties of the school accountability committees include increasing parent engagement)  
C.R.S. 22-30.5-109 (publicity regarding educational options)  
C.R.S. 22-32-142 (1) (Board must adopt parent engagement policy and identify a district employee to act as “point of contact”)

CROSS REFS.:

*Administrative policies:*

AE, Accountability/Commitment to Accomplishment (District Accountability/School Accountability Committee)  
AEA, Standards Based Education  
KBA, District Title I Parent and Family Engagement

Lake County School District R-1, Leadville, Colorado