



**District
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

**Lake County School District Board of Education
March 14, 2022 6:30 pm Regular Meeting
Location: District Office-Room 11 & via Zoom**

1. 6:30 Call to order
2. 6:31 Pledge of Allegiance
3. 6:32 Roll Call
4. 6:33 Preview Agenda
5. 6:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 6:40 Consent Agenda
 - a. Feb. 14, 2022 Regular Meeting Minutes
 - b. Employee Status
 - c. Resolution NO. 22-11 Increase in Funds
7. 6:41 Oversight Calendar
 - a. 6:41 LCIS Update
 - b. 7:10 LCHS Update
 - c. 7:40 CCHS Update
8. 8:10 Break
9. 8:15 Student Representative reports
10. 8:30 Discussion Item
 - a. School visits
11. 8:45 Action Item
 - a. Resolution NO. 22-02 Revised
12. 8:55 Superintendent Update
13. 9:10 Board Reports
14. Agenda planning
15. Adjourn
16. Upcoming Meeting or event:
 - a. March 28, 2022 Work Session 6:30 pm @ District Office/Zoom
 - b. April 6, 2022 LCSD & LCEA Negotiations 8:00 am @ District Office
 - c. April 11, 2022 Regular Meeting 6:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours **Updated 3/9/2022

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



Mision del Distrito:

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

Junta de Educación del Distrito Escolar del Condado de Lake 14 de marzo de 2022 6:30 pm Reunión ordinaria Ubicación: Oficina del distrito y via Zoom

1. 6:30 Llamada al orden
2. 6:31 Juramento a la bandera
3. 6:32 Pasar lista
4. 6:33 Vista previa de la agenda
5. 6:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 6:40 Agenda de consentimiento
 - a. Acta de la reunión ordinaria del 14 febrero de 2022
 - b. Estado de empleado
 - c. Resolución NO. 22-11 Aumento del Fondos
7. 6:41 Calendario de supervisión
 - a. 6:41 Actualización de LCIS
 - b. 7:10 Actualización de LCHS
 - c. 7:40 Actualización de CCHS
8. 8:10 descanso
9. 8:15 Informes del representante estudiantil
10. 8:30 Tema de discusión
 - a. visitas escolares
11. 8:45 Elemento de acción
 - a. Resolución Nro. 22-02 Revisado
12. 8:55 Actualización del superintendente
13. 9:10 Informes de la junta
14. Planificación de la agenda
15. Aplazar
16. Proxima reunion o evento:
 - a. 28 de marzo de 2022 sesión de trabajo 6:30 pm en la oficina del distrito/Zoom
 - b. 6 de abril de 2022 Negociaciones de LCSD y LCEA 8:00 am en la oficina del distrito
 - c. 11 de abril de 2022 reunión regular 6:30 pm en la oficina del distrito/Zoom

La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 3/9/2022

Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada.

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

SCHOOL BOARD MINUTES

Regular Meeting

Feb. 14, 2022

Meeting called to order –Director Contreras called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on Feb. 14, 2022, at 6:30 p.m. and was held at the District Office and via Zoom. Directors Baker, Contreras, Solomon, Weston and Superintendent Massey were present. Director Federico was absent and excused. Student Representative Allen was present.

Pledge of Allegiance –Superintendent Massey led the pledge of allegiance.

Preview of agenda- No changes were needed.

Public Participation- Heather Wilson spoke in support of removing the mask mandate. Matthew Wilson, a student at the high school, spoke to the board regarding a survey he has sent out in regards to the mask mandate. Roxie Aldaz spoke to the board in regards to concerns about the salary budget sub committee.

Approval of consent agenda items- It was moved by Director Solomon to approve the consent agenda. Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X		X	X
Nay					
Absent			X		
Abstain					

motion carried 4-0-1-0.

Nature Based Learning- Mary Palumbo and Vanessa Saldivar from GOL! shared a presentation with the board that included a history of GOL! and an update on Nature Based Learning.

Action Items- It was moved by Director Solomon to approve the LCSD 2022-2023 School Calendar. Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X		X	X
Nay					
Absent			X		
Abstain					

motion carried 4-0-1-0.

Oversight Calendar- Kathleen Fitzsimmons, the HR Director, spoke with the board on recruiting and hiring. Superintendent Massey went over data of students in and out of the district so far this year at the schools.

Student Representative report- Student representative Allen reported to the board that student senate suggestion box and that shared that there were comments in support of removing the mask mandate in the schools.

A short break was taken and the meeting resumed.

Discussion Items- Superintendent Massey led a discussion on a salary budget proposed committee and the board gave input. Superintendent Massey led a discussion of the changes to CDPHE and the mask mandate and changes that have happened in the state. After a discussion and support from the board, Superintendent Massey will communicate with families, staff and the community the masks will no longer be required as of Feb. 16, 2022, while knowing that if number would change and go up, the mandate may need to be put back into place.

Board reports- Director Baker had no report. Director Solomon spoke of not being able to attend the last Policy Council meeting but let the board know that policies from Head Start will be coming though in the future to be approved. Director Weston reported on the URA and that there are lots of momentum around affordable housing in Lake County. Director Contreras had no report. Superintendent Massey reported on the principal process for LCHS, upcoming joint meeting with BOCC, City Council and the board, CCHS will be bringing forward two options for graduation ceremonies, and to let them know the LCHS floor will be being replaced this April by LifeTime Foundation and will be ready to go for graduation in June.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Solomon to adjourn the meeting. Director Weston seconded the motion; motion carried.

Meeting adjourned at 9:07 pm.

ATTEST:

Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

Lake County School District R-1
Employee Status Report
March 14, 2022

prepared on: 3/8/2022

Certified Staff

Recommended for Hire

<u>Name</u>	<u>Assignment</u>	<u>Degree</u>	<u>License- Endorsement</u>	<u>Experience</u>
Baker, Kyle	HS Health Teacher (5/9/2022 start)	BS Exercise and Sport Science/ PE	Health Education & Physical Education	0 years
Nelson, Brian	LCHS Principal (4/1/22 start)	MA Educational Leadership	Principal EC-12 (TX)	4 yrs as AP; 0 years as P

<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Location</u>	<u>Effective</u>
Sailor, Jeffrey	LCHS SpEd	7th Grade English	LCHS	3/2/2022

Resignations/Terminations

Jeppson, Jessica	7th Grade English	LCIS	2/17/2022
Seifert, Allison	Kindergarten	LCES	6/30/2022

Eudelia Contreras, President

Felicia (Federico) Roeder, Secretary

**Lake County School District R-1
Employee Status Report
March 14, 2022**

prepared: 3/8/2022

Support Staff/Classified

Recommended for Hire

Baker, John	Coach
Cavanaugh, Quinn	Substitute Teacher
Manchester, Tiffany	Project Dream Crew Leader

Transfers

<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Effective</u>
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Resignations/Terminations

Fresquez, Lynnette	Secretary - Retirement at end of contract year	Incentive Retirement approved	June, 2022
Mascarenas, Eva	Custodial Director-- Retirement at end of contract year		June, 2022
Mehle, Julie	Food Services Dir. - Retirement at end of contract year	Incentive Retirement approved	June, 2022
Nava, Luz	LCIS Head Cook		April, 2022
Sandoval, Alison	Bus Driver - Retirement at end of contract year	Incentive Retirement approved	June, 2022

Eudelia Contreras, President

Felicia (Federico) Roeder, Secretary

**Lake County School District R-1
Employee Status Report
March 14, 2022**

prepared: 3/8/2022

Current Openings

Certified/Staff

3-6 Counselor	LCIS	2021-2022
K-2 Mental Health Professional	LCES	2021-2022
Social Worker	LCHS	2021-2022
Social/Emotional Professional (Counselor/Social Worker)	WPE	2021-2022
Special Education Teachers (2)	LCIS, LCHS	2021-2022

Classified/Support Staff

Bus Driver	District	2021-2022
Full Time and Part Time Family Connectors	District	2021-2022
Head Cook	District	2021-2022
Maintenance Technician	District	2021-2022
Out of School Time Leaders	District	2021-2022
Preschool: Lead Teachers & Assistant Teachers	Center	2021-2022
Safety Paraprofessional	LCHS	2021-2022
Substitutes: Teacher, Classroom Aide, Bus Drivers, Preschool Teachers	District	2021-2022

Coaches/Athletics

**Lake County School District
328 West 5th Street
Leadville, CO 80461**

RESOLUTION NO. 22-11

BE IT RESOLVED THAT, the Board of Education of Lake County School District R-1 authorizes an increase in the 2021-2022 Funds as follows:

Food Service Fund 19

Supply Chain Assistance Fund (new acquisition)	\$19,984.00
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The Center Fund 26

Child Care Operations Stabalization & Workforce Sustanibility Grant (new acquisition)	\$130,493.00
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Grants Fund 22

McKinney Vento (additional funding)	\$2,253.00
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Non-carry over amount for 21 st Century Cohort VIII (Decrease FY22 allocation in the amount of \$16,627.00- final budget is \$136,202.00)	<\$16,627.00>
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Total	\$136,103.00
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Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

Dated: March 14, 2022

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S):
MEMO PREPARED BY:
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 30
ATTACHMENTS: 1

RE: *Oversight Calendar*, LCIS Update

TOPIC SUMMARY

Background: LCIS Update

Topic for Presentation: Progress made on work plan goals and connection to LCSD strategic goals.

LCIS

2021-2022

Board Presentation



Unified Improvement Plan 2021-2022

Relationship of UIP Elements



Priority Performance Challenges

- We are not "Performance" or higher on the School Performance Framework.
- Gap in achievement data for Minority students compared to non Minority students



Root Cause

- Targeted intervention to address unfinished learning
- Lacking consistent systems and strategies in instructional practices.



Major Improvement Strategies

- Systemic approach looking at and using data
- Build and maintain consistent systems and strategies to support all learners



LCIS Work Plan Goals 2021-2022

Mastery of Knowledge and Skills	Character	High Quality Work
Multi Year Student Impact Goal	Multi Year Student Impact Goal	Multi Year Student Impact Goal
By the spring of 2022, all students will meet state proficiency averages for disaggregated groups by effectively communicating their ideas through writing within and across disciplines.	By the spring of 2022, all students contribute to a safe learning community where they have a strong sense of belonging, engagement and joy.	By the spring of 2022, all students produce work of exceptional quality that demonstrates complexity, craftsmanship and authenticity for audiences beyond the classroom.
21-22 Student Impact Goal	21-22 Student Impact Goal	21-22 Student Impact Goal
By the spring of 2022, 60% of students will make an SGP of 50% or higher, from fall to spring, on STAR Reading Assessment.	By the spring of 2022, 75% of students respond favorably on Panorama that they feel like they belong at school.	By the spring of 2022, 100% of students have a portfolio of meaningful work, which includes an individualized writing goal with supporting evidence of writing growth over time.



Current progress toward work plan goal: MKS

Mastery of Knowledge and Skills	Action Steps	Data as of March 2022
By the spring of 2022, 60% of students will make an SGP of 50% or higher, from fall to spring, on STAR Reading Assessment.	Fall focused on vocabulary development Created intervention reading groups Ongoing data analysis to monitor strengths and map next steps Identify focus skills to be taught Students track growth data and goal set	45% of students have made reading growth at 50% or higher as measured by STAR from the beginning of year to middle of year benchmark assessments.

LCSD Strategic Plan Connection: Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

- Improve literacy scores with targeted instruction delivered to whole group and flexible intervention groups
- PD connected to the science of reading, building vocabulary skills, and ELD strategies
- Multilingual programming at 3-6 level

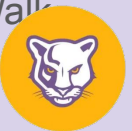


Current progress toward work plan goal: Culture

Character	Action Steps	Data as of March 2022
By the spring of 2022, 75% of students respond favorably on Panorama that they feel like they belong at school.	Staff PD on what does the word belong mean, how to create a sense of belonging, building common language around belonging Crew lessons on belonging- naming how we belong and how do we encourage others to belong	Fall Panorama Survey Data: Grades 3-5 64% Grade 6 44% LCIS 54%

LCSD Strategic Plan Connection: Providing all students with engaging learning opportunities & Creating a space that is safe, inclusive, and welcoming for all

- Culture days, Field Work, Experts, Partnerships with GARNA, GOL, Fish Hatchery, Parent Connectors
- Student led conference, community meetings, Celebration of Learning, Open House/Nature Walk, Musical Performance



Current progress toward work plan goal: HQW

High Quality Work	Action Steps	Data as of March 2022
By the spring of 2022, 100% of students have a portfolio of meaningful work, which includes an individualized writing goal with supporting evidence of writing growth over time.	BOY and MOY schoolwide writing assessments Vertically aligned writing rubrics Calibrated grading and analyzed writing Goal setting templates for portfolio and spring goals	81%

LCSD Strategic Plan Connection: Providing all students with engaging learning opportunities

- Student creation of products aligned to learning targets and characteristics of quality
 - Use of rubrics to define expectations
 - Goal setting and monitoring of growth toward goal
 - Documentation panels, working portfolios



Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education

PRESENTER(S): Erin Dillon

MEMO PREPARED BY: Erin Dillon

INVITED GUESTS:

TIME ALLOTTED ON AGENDA: 30 minutes

ATTACHMENTS: 3 (21-22 LCHS Work Plan, Parent Fall Survey Data, 21-22 Midyear Data)

RE: *Oversight Calendar*, LCHS Update

TOPIC SUMMARY

Background: As a part of the board's regular oversight of the schools in our district, LCHS is providing an update on our work plan and our progress with each of our goals.

Topic for Presentation: I will review some of our goals in the work plan at a big picture level, as well as provide data to give you an update on our progress.



2021-2022 LCHS Goals & Work Plan

Theme: Moving on from a school year that was completely disrupted by COVID, we are seeking to resiliently restore, rebuild, and revitalize our school community. We are also looking ahead, knowing that we must move forward and take our practices to the next level in order to realize our [Mission, Vision and Values](#) for all our students. We believe this work plan will keep us focused on our key priorities and outlines the right moves for our school community in 21-22. Also, these specific goals and strategies align with our district's overall objectives, and they are indicative of a quality school.

Goals & Work Plan

LCSD Objective	SMART Goal(s)	Strategies to Achieve Goals	Data to Collect
Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career	<ol style="list-style-type: none">1) 80% of our HS graduates will follow through with their post secondary plans that advance their career aspirations as measured by the SPF matriculation rate2) As a school, we will score in the "meets" category of SPF for academic achievement in ELA and Math.3) 75% of our English Language Learners will remain "on track"	<p>Goal 1:</p> <ul style="list-style-type: none">• Establish ICAP Team• Acquire PTECH• Align student ICAP process with graduation requirements, internships, etc.• Equip crew teachers to prioritize ICAP conversations <p>Goal 2:</p> <ul style="list-style-type: none">• Implementing whole school reading strategies• High level execution of common teaching practices• Provide targeted	<p>Goal 1:</p> <ul style="list-style-type: none">• ICAP Completion Rate• Service Learning Hours Tracking/Gradebook• Extracurricular Participation Rates <p>Goals 2 & 3:</p> <ul style="list-style-type: none">• NWEA Data• Regular progress monitoring of intervention groups in the JH• Observation checklist data for reading strategies and student discussions• WIDA calculation for identified students



	to acquire English language proficiency as defined by CDE.	<p>intervention during the school day</p> <ul style="list-style-type: none"> Utilize regularly administered formative assessments to inform instruction and provide timely and meaningful feedback to students <p>Goal 3:</p> <ul style="list-style-type: none"> Implementing whole school reading strategies Focus on student discussion (speaking & listening) Continuation of Newcomer program and targeted ELD support 	
Providing all students with engaging and rigorous learning opportunities	<p>1) 100% of our students will participate in authentic learning opportunities outside the traditional classroom as evidenced by an intentional curriculum design.</p> <p>2) Students will show interest and ownership of their learning as</p>	<p>Goal 1:</p> <p>Goal 2:</p> <ul style="list-style-type: none"> Incorporate student voice and choice into school and classroom culture Teachers talk less, students think and talk more (student to teacher ratio) Naming the “why” for students, specifically as it relates to classroom 	<p>Goal 1:</p> <p>Goal 2:</p> <ul style="list-style-type: none"> Crew Surveys (2xs before Panorama) Classroom observation data of student discussion and student/teacher ratio



	evidenced by students self reporting a 50% favorable rating on the School Engagement section of the Panorama survey. (*Note: This was at 25% in 20-21)	content and experiences	
Creating a space that is safe, inclusive, and welcoming for all	<p>1) We will improve parents' self-reported feelings of welcomeness and belonging as evidenced by the Panorama survey on School Belonging and School Climate. (Note: We will collect baseline data at Oct. conferences and then formalize this goal with a %).</p> <p>2) We will improve students' self-reported feelings of School Safety to 90% and School Belonging to 55% as evidenced by the Panorama survey. (Note: In 20-21,</p>	<p>Goal 1:</p> <ul style="list-style-type: none"> • Monthly communication between crew leaders and all crew families. • Coffee Talk and Walks of the School • Establish a PTO • Pilot Home Visits • Bilingual communication <p>Goal 2:</p> <ul style="list-style-type: none"> • Maximize crew circles (deeper level prompts) • Diverse curriculum and perspectives • Identity groups (ex. Clubs like GSA and La Raza) • Ensure each student has at least one trusted adult • Positive recognitions and celebrations for students <p>Goal 3:</p>	<p>Goal 1:</p> <ul style="list-style-type: none"> • Conference surveys • Conference attendance • Attendance for Coffee Talk • Attendance at extracurricular events <p>Goal 2:</p> <ul style="list-style-type: none"> • Crew Survey • Extracurricular participation • Discipline data (decline in suspensions and detentions by subgroups) <p>Goal 3:</p> <ul style="list-style-type: none"> • Daily attendance rates • Number of students with chronic absences and analysis



	<p>School Safety was 65% and School Belonging was 30%)</p> <p>3) We will reach 95% attendance for JH and 93% attendance for HS.</p> <p>4) Staff will report a favorable rating of 70% for School Climate on the end of year Panorama staff survey (20-21 was at 42%).</p>	<ul style="list-style-type: none"> • Strong teacher to family relationships through crew • Frequent communication • Work with attendance specialist 	
<p>Planning and executing the capital and human capital investments that will make our district better</p>	<p>1) We will retain staff at a rate of 92%. (Note: This was 85% in 20-21)</p> <p>2) Teachers will self report a favorable rate of 55% on the Feedback and Coaching section of the Staff Panorama survey. (Note: This was at 27% favorable in 20-21)</p>	<p>Goal 1 & 2:</p> <ul style="list-style-type: none"> • Meaningful professional development • Effective coaching that moves their professional practice forward • Creating meaningful leadership opportunities • Intentional staff culture building (norms; positive recognition & celebrations; authentic, honest conversations) 	<p>Goal 1 & 2:</p> <ul style="list-style-type: none"> • Pulse tracker • Attendance on PD days and staff meetings • Mid-year conversations and data • Observation of staff interactions (quality and tone) • Attendance of extracurricular events

	Reading Class of 2027 (Current 7th)							Math Class of 2027 (Current 7th)				
	% Red	% Orange	% Yellow	% Green	% Blue			% Red	% Orange	% Yellow	% Green	% Blue
21 Spring (61)	49% (30)	23% (14)	15% (9)	11% (7)	2% (1)			21 Spring (61)	57% (35)	20% (12)	16% (10)	3% (2)
21 Fall (62)	39% (24)	26% (16)	23% (14)	8% (5)	5% (3)			21 Fall (59)	46% (27)	22% (13)	22% (13)	7% (4)
21 Winter (58)	34% (20)	38% (22)	14% (8)	9% (5)	5% (3)			21 Winter (57)	56% (32)	19% (11)	11% (6)	12% (7)
22 Spring								22 Spring				
	Reading Class of 2026 (Current 8th)							Math Class of 2026 (Current 8th)				
	% Red	% Orange	% Yellow	% Green	% Blue			% Red	% Orange	% Yellow	% Green	% Blue
21 Spring (77)	35% (27)	21% (16)	21% (16)	15% (12)	8% (6)			21 Spring (75))	41% (31)	16% (12)	19% (14)	16% (12)
21 Fall (74)	32% (24)	22% (16)	18% (13)	19% (14)	9% (7)			21 Fall (72)	38% (27)	20% (14)	25% (18)	14.% (10)
21 Winter (72)	38% (27)	21% (15)	17% (12)	13% (9)	13% (9)			21 Winter (71)	44% (31)	11% (8)	35% (25)	7% (5)
22 Spring								22 Spring				
	Reading Class of 2025 (Current 9th)							Math Class of 2025 (Current 9th)				
	% Red	% Orange	% Yellow	% Green	% Blue			% Red	% Orange	% Yellow	% Green	% Blue
21 Spring (75)	36% (27)	17% (13)	17% (13)	19% (14)	11% (8)			21 Spring (75)	47% (35)	15% (11)	15% (11)	15% (11)
21 Fall (85)	28% (24)	19% (16)	15% (13)	22% (19)	15% (13)			21 Fall (80)	41% (33)	23% (18)	9% (7)	19% (15)
21 Winter (83)	33% (27)	14% (12)	18% (15)	23% (19)	12% (10)			21 Winter (79)	46% (36)	15% (12)	14% (11)	13% (10)
22 Spring								22 Spring				
	Reading Class of 2024 (Current 10th)							Math Class of 2024 (Current 10th)				
	% Red	% Orange	% Yellow	% Green	% Blue			% Red	% Orange	% Yellow	% Green	% Blue
21 Spring (59)	24% (14)	20% (12)	25% (15)	17% (10)	14% (8)			21 Spring (58)	33% (19)	26% (15)	14% (8)	12% (7)
21 Fall (71)	23% (16)	17% (12)	18% (13)	24% (17)	18% (13)			21 Fall (72)	22% (16)	17% (12)	19% (14)	26% (19)
21 Winter (63)	19% (12)	16% (10)	22% (14)	24% (15)	19% (12)			21 Winter (59)	22% (13)	14% (8)	24% (14)	19% (11)
22 Spring								22 Spring				
	Reading Class of 2023 (Current 11th)							Math Class of 2023 (Current 11th)				
	% Red	% Orange	% Yellow	% Green	% Blue			% Red	% Orange	% Yellow	% Green	% Blue
21 Spring (52)	29% (15)	23% (12)	25% (13)	11.5% (6)	11.5% (6)			21 Spring (48)	19% (9)	25% (12)	29% (14)	13% (6)
21 Winter (55)	24% (13)	24% (13)	22% (12)	13% (7)	18% (10)			21 Winter (51)	16% (8)	33% (17)	20% (10)	14% (7)
22 Spring								22 Spring				
	Reading Class of 2022 (Current 12th)							Math Class of 2022 (Current 12th)				
	% Red	% Orange	% Yellow	% Green	% Blue			% Red	% Orange	% Yellow	% Green	% Blue
21 Winter (27)	15% (4)	15% (4)	33% (9)	19% (5)	19% (5)			21 Winter (24)	13% (3)	17% (4)	29% (7)	33% (8)
22 Spring								22 Spring				

			I am comfortable talking to my crew leader when I need help.	I meet with my crew leader individually on a weekly or once every other week basis.	My crew leader helps me set and work toward my goals.	My crew leader helps me think about what I want for my future and how I'm going to get there.	My crew leader has regular contact with my parents and/or guardians.	My crew leader sets a clear purpose for crew each day.	My crew leader works to make crew time meaningful and/or productive.	I feel connected to the adults at school.	People at school understand me as a person.	I matter to others at school.	Students at school show me respect.	Overall, I feel like I belong at LCHS.	Overall, I get excited about going to my classes.	In class, I am eager to participate.	I get so focused on activities during class that I lose track of time.	Outside of school, I talk about ideas from classes.	Overall, I am interested in my classes.	The energy at school is very positive.	The physical space at school is very pleasant.	The rules for students at school are very fair.	At LCHS, the behavior of other students helps me learn.	My teachers seem excited to be teaching class.
All School	5.051660517	5.3099631	4.708487085	4.169741697	4.848708487	4.701107011	4.365313653	4.815498155	5.003690037	3.915129151	3.907749077	4.125461255	4.501845018	4.243542435	3.619926199	3.867158672	3.708487085	3.191881919	3.948339483	3.878228782	4.10701107	3.560885609	3.479704797	4.210332103
7 8 Data	4.720930233	5.127906977	4.406976744	3.453488372	4.639534884	4.081395349	4.255813953	4.61627907	4.755813953	3.813953488	4	4.046511628	4.23255814	4.244186047	3.546511628	3.906976744	3.639534884	3.058139535	3.848837209	3.906976744	4.162790698	3.61627907	3.523255814	4.011627907
9 10 Data	5.13559322	5.372881356	4.737288136	4.169491525	4.872881356	4.915254237	4.347457627	4.872881356	5.169491525	3.949152542	3.86440678	4.203389831	4.525423729	4.220338983	3.491525424	3.737288136	3.644067797	3.13559322	3.830508475	3.805084746	4.050847458	3.491525424	3.474576271	4.228813559
11 12 Data	5.328358209	5.432835821	5.044776119	5.089552239	5.074626866	5.119402985	4.537313433	4.970149254	5.029850746	3.985074627	3.865671642	4.089552239	4.805970149	4.28358209	3.940298507	4.044776119	3.910447761	3.462686567	4.28358209	3.970149254	4.134328358	3.611940299	3.432835821	4.432835821

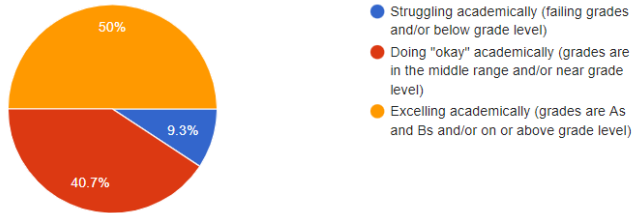
	% Daily Attendance
7th	86%
8th	84%
9th	82%
10th	81%
11th	83%
12th	82%
ALL JH	85%
ALL HS	82%

Conference Attendance	Roughly 92%

Parent Survey Feedback (Fall Conferences 2021)

1-Select the option below that most accurately describes your child's academic performance.

108 responses



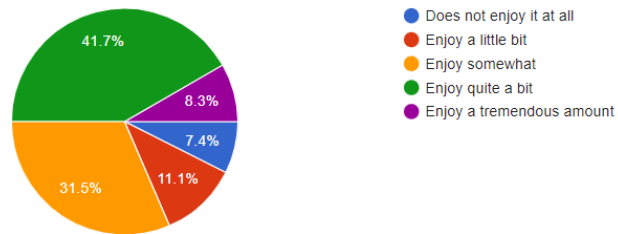
1-Seleccione la opción a continuación que describa con mayor precisión el rendimiento académico de su hijo.

53 responses



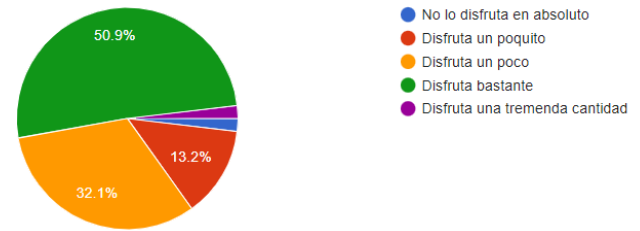
2-To what extent do you think your child enjoys going to our school?

108 responses



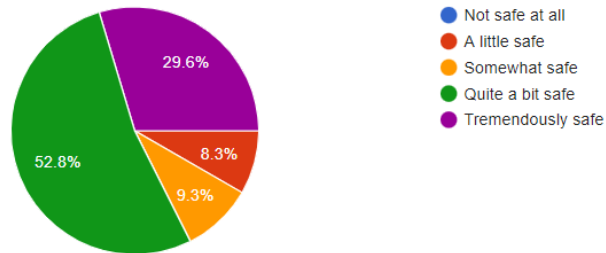
2-¿En qué medida cree que a su hijo le gusta ir a nuestra escuela?

53 responses



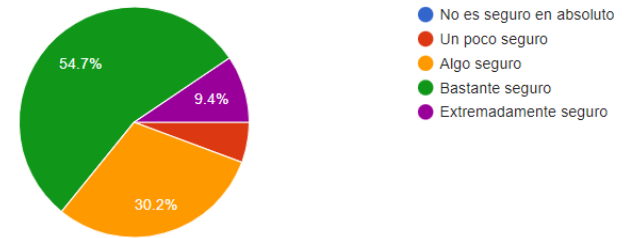
3-How safe does your child feel at school?

108 responses



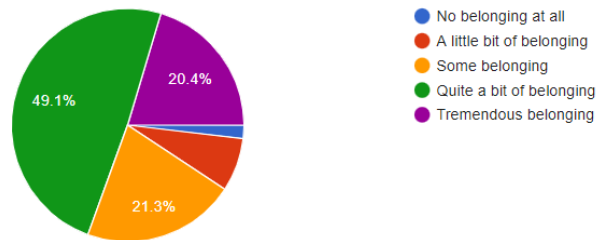
3-¿Qué tan seguro se siente su hijo en la escuela?

53 responses



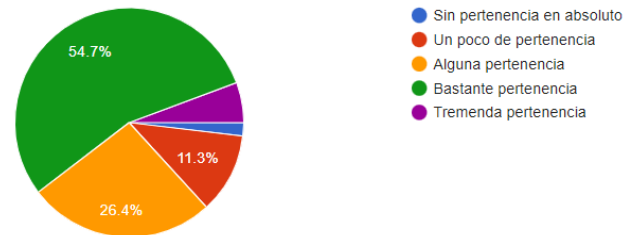
4-How much of a sense of belonging does your child feel at school?

108 responses



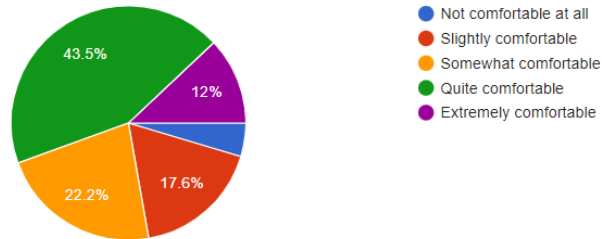
4-¿Cuánto sentido de pertenencia siente su hijo en la escuela?

53 responses



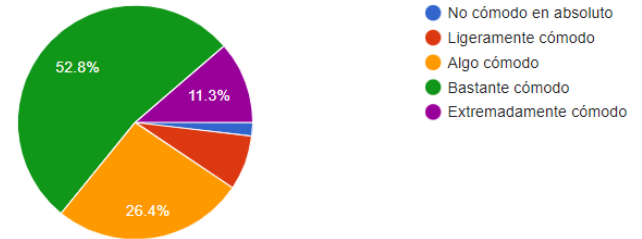
5-How comfortable is your child asking for help from school adults?

108 responses



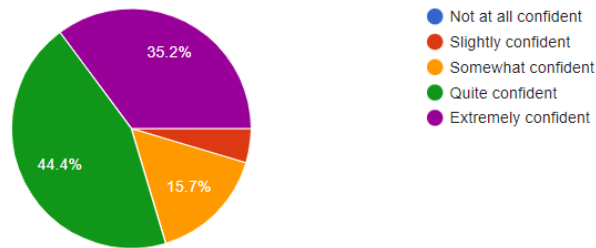
5-¿Cómo se siente su hijo pidiendo ayuda a los adultos de la escuela?

53 responses



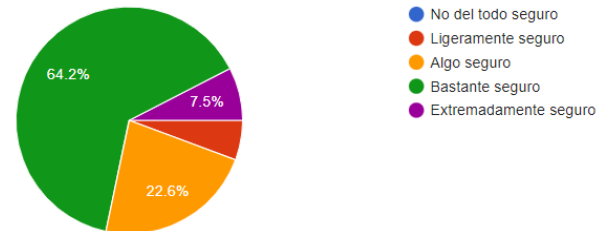
6-How confident is your child in their ability to do well in school if they work hard?

108 responses



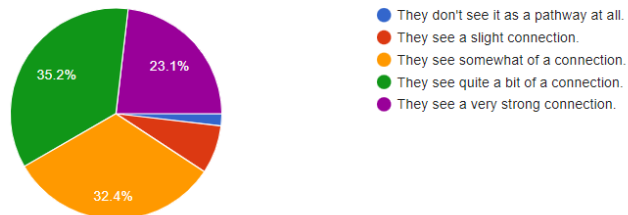
6-¿Qué confianza tiene su hijo en su capacidad para desempeñarse bien en la escuela si trabaja duro?

53 responses



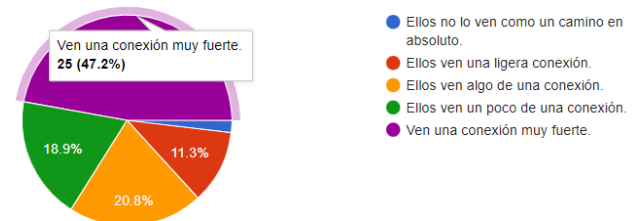
7-To what extend does your child view school as a pathway to accomplishing their hopes and dreams?

108 responses



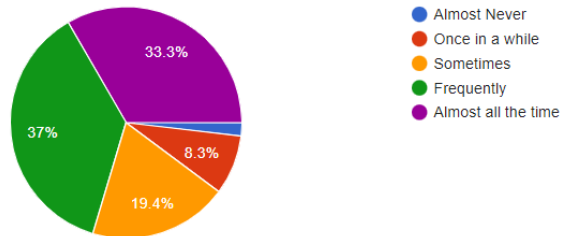
7-¿En qué medida ve su hijo la escuela como un camino para lograr sus esperanzas y sueños?

53 responses



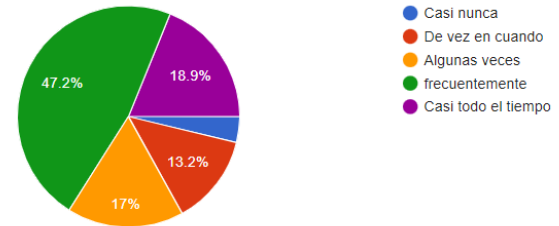
8-How often do you have conversations with your child about what they are learning at school?

108 responses



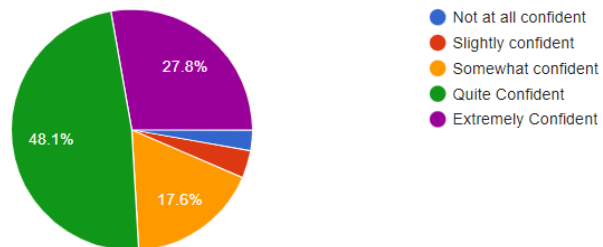
8-¿Con qué frecuencia conversa con su hijo sobre lo que está aprendiendo en la escuela?

53 responses



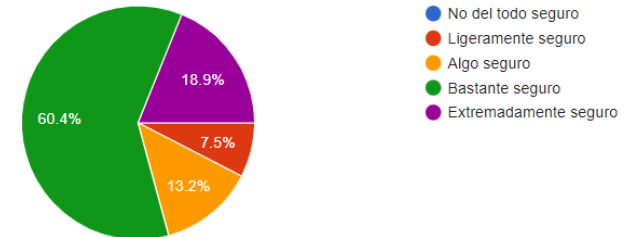
9-How confident are you that you can motivate your child to try hard in school?

108 responses



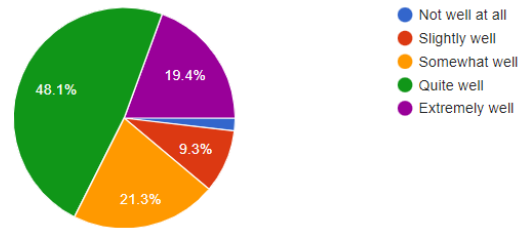
9-¿Qué tan seguro está de que puede motivar a su hijo a esforzarse en la escuela?

53 responses



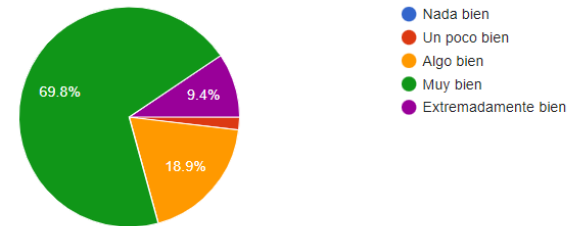
10-How well do you feel our school is preparing your child for their next academic year?

108 responses



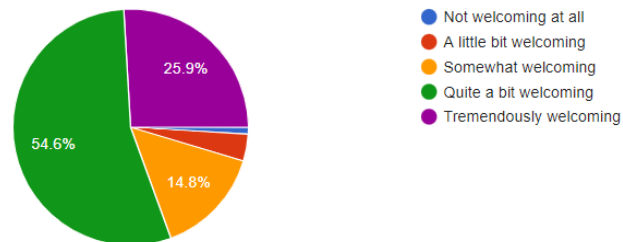
10- ¿Qué tan bien cree que nuestra escuela está preparando a su hijo para el próximo año académico?

53 responses



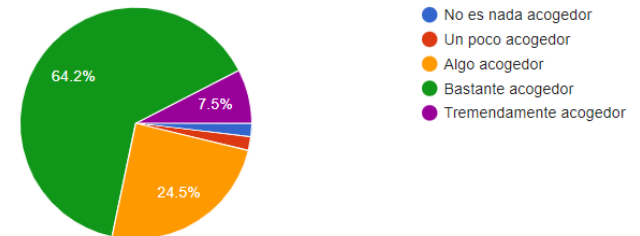
11-How welcoming is LCHS to parents and caregivers?

108 responses



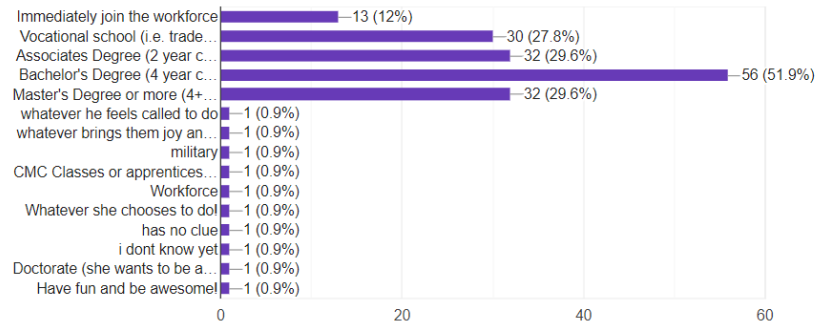
11-¿Qué tan acogedor es el LCHS para los padres y cuidadores?

53 responses



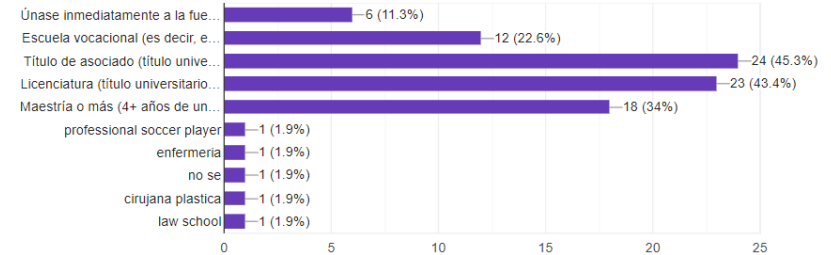
12-What opportunities do you hope your child will pursue after high school? Check all that apply.

108 responses



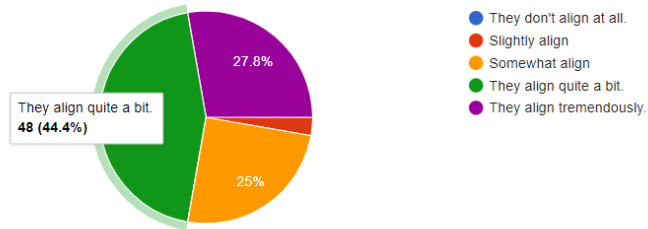
12-¿Qué oportunidades espera que su hijo busque después de la escuela secundaria? Marque todo lo que corresponda.

53 responses



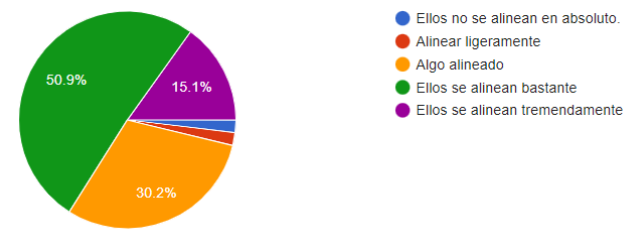
13-Considering your response to question #12, how much do your hopes and dreams for your child align with their hopes and dreams?

108 responses



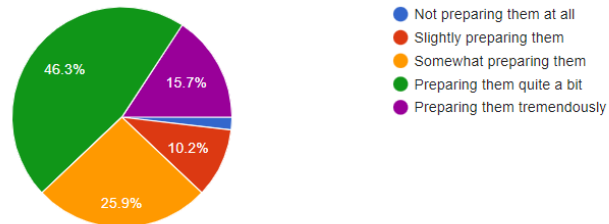
13-Considerando su respuesta a la pregunta # 12, ¿cuánto se alinean sus esperanzas y sueños para su hijo con sus esperanzas y sueños?

53 responses



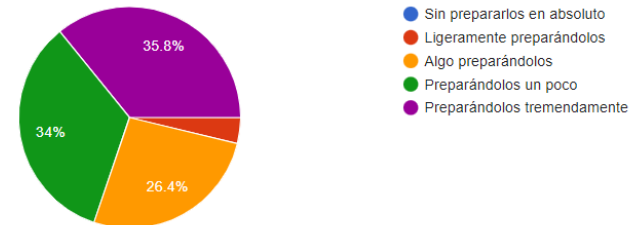
14-Again, considering your response to #12 above, how well is LCHS preparing your child for the future opportunities you want them to have?

108 responses



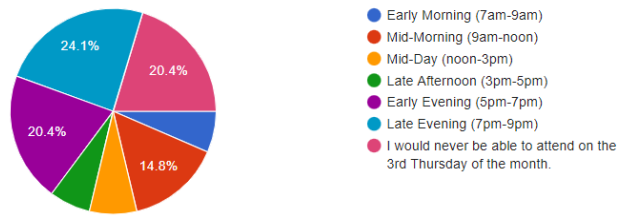
14-Nuevamente, considerando su respuesta al # 12 anterior, ¿qué tan bien está preparando LCHS a su hijo para las oportunidades futuras que desea que tenga?

53 responses



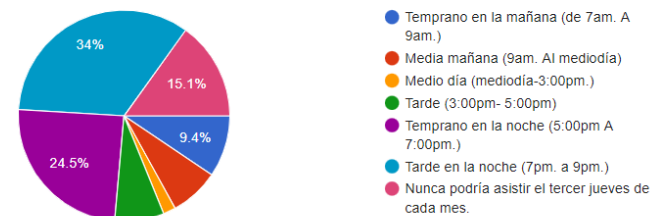
15-Every 3rd Thursday of the month, Ms. Dillon (Interim Principal) hosts a Coffee Talk for parents, caregivers, and community members to hear from their perspective how school is going and answer questions about LCHS. What time of day would you be most likely to attend a Coffee Talk?

108 responses



15-Cada tercer jueves del mes, la Sra. Dillon (directora interina) ofrece una charla de café para padres, cuidadores y miembros de la comunidad para escuchar desde su perspectiva cómo va la escuela y responder preguntas sobre LCHS. ¿A qué hora del día es más probable que asista a una charla de café?

53 responses



Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Heather Motuoux
MEMO PREPARED BY: Heather Moutoux
INVITED GUESTS: none
TIME ALLOTTED ON AGENDA: 30 minutes
ATTACHMENTS: See following slides

RE: *Oversight Calendar*, CCHS Update

TOPIC SUMMARY

Background: Cloud City High School (CCHS) is the district's newest school, receiving our school code in May of 2020. CCHS enrolls 14% of the district's 9-12th grade population, prioritizing those for whom the traditional model has not been successful in seeing through to graduation. We are in the process of applying for "AEC Status" with CDE in order to shift the SPF to the version more aligned with the work we are doing.

Topic for Presentation:

Heather will share highlights and goals for CCHS around each of the 4 areas designated in the district's strategic plan.

PRESENTATION TO THE BOARD OF EDUCATION

MONDAY, MARCH 14, 2022



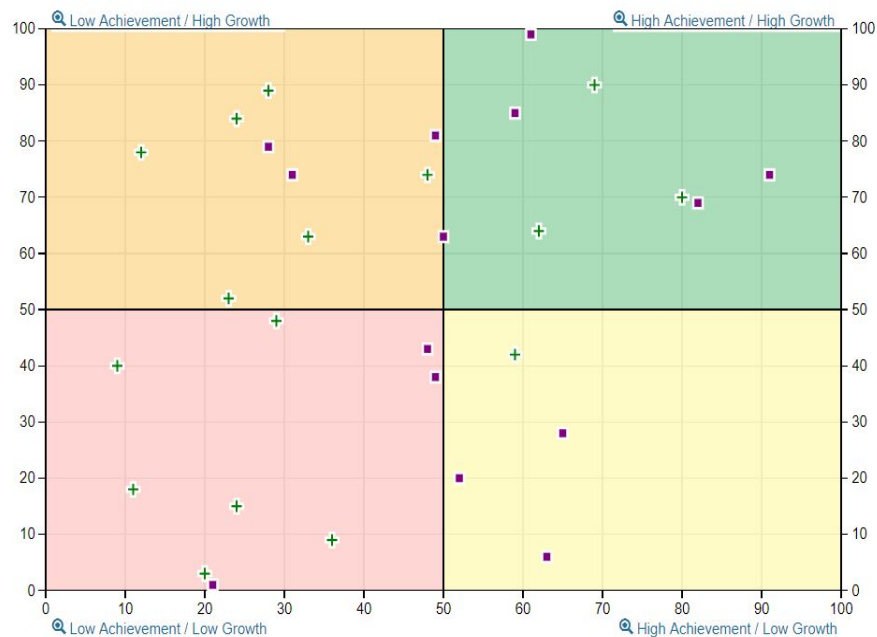
1. Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career

Every day, we are college and career-ready

Improve Literacy Scores

Closing Achievement Gaps

Improve Math Scores



1. Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career

Every day, we are college and career-ready

Improve Literacy Scores

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Improve Math Scores



Student Calendar 2021-22

August 2021						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Key:
 Orientation- all students 10am-5pm
 Academic Intensive- individual schedules
 ReGroup- students by appointment only
 Workforce Bootcamp- students interning
 Digital Day- students work remotely
 No School

October 27-8 and March 2-3 are early release days.
 First Graduation Check: March 1, 2022
 Second Graduation Check: April 28, 2022
 Graduation: June 4, 2022

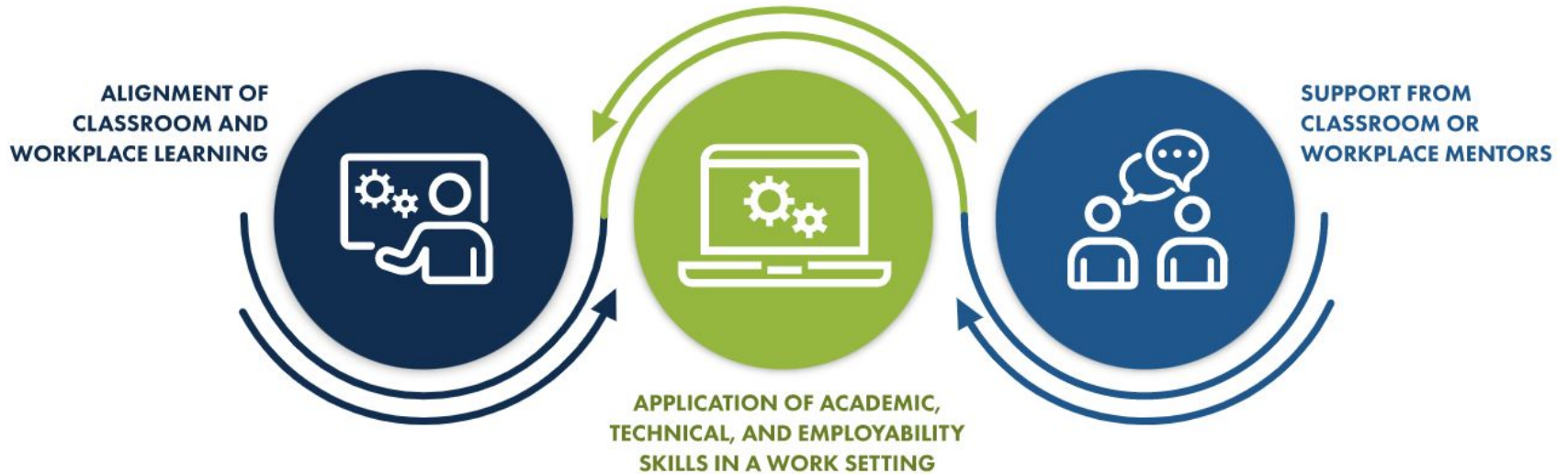
2. Providing all students with engaging learning opportunities

Rigor and engagement are everywhere

Integrate a real world connected learning experience for each student each year.

Course offerings and experiences are aligned to ICAP

High quality work expectations are defined for student work



2. Providing all students with engaging learning opportunities

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Hours	# of Students
0	10
0.1-5	6
5-10	7
10-15	2
15-20	1
20-25	0
25-30	2
30-35	3
35-40	4
More than 40	2

Attendance = face to face + online learning + internship + dual enroll courses + LCHS electives

*Full time student=25 hours a week

*Part time student =6 hours a week

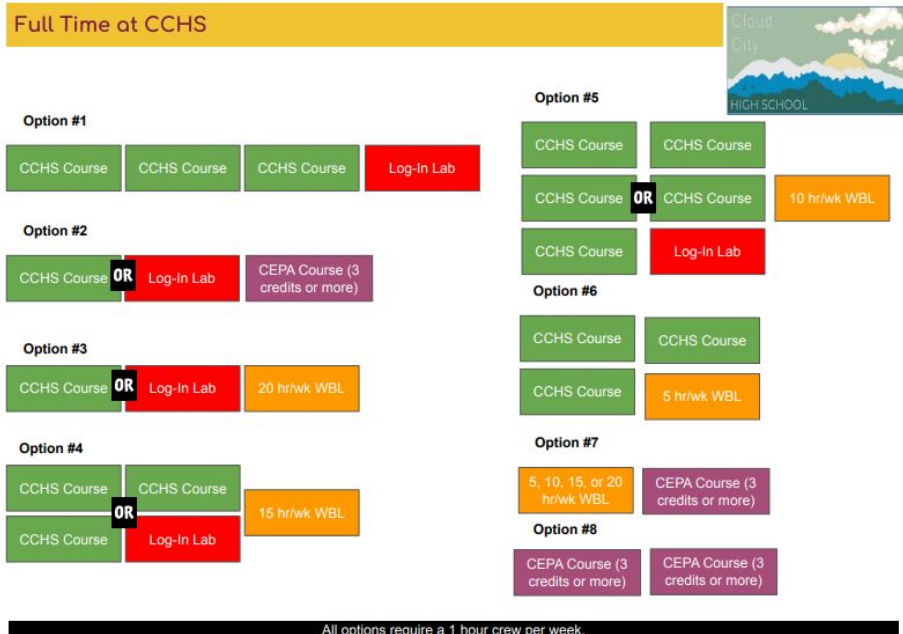
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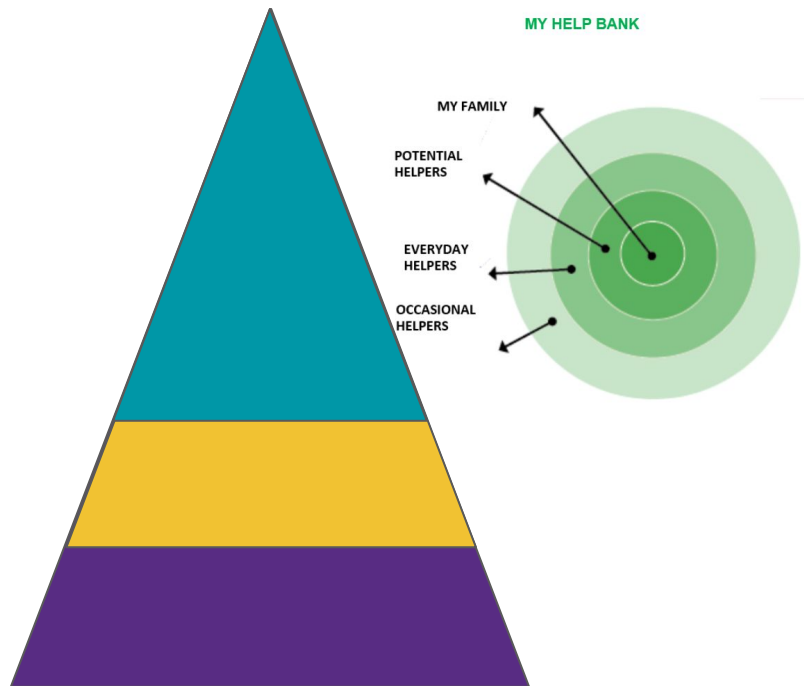
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Engagement Plans

	Plan 1	Plan 2	Plan 3	Plan G
Requirements to be on this Plan	--90% attendance or higher (no more than 5 absences per semester)	--current IER, 504, or Safety Plan	--Full time work schedule --WBL Paperwork turned in, log updated weekly	--Ability and willingness to take the GED Test on a different campus or while being monitored online.
Average time to graduate	1-2 years	2-3 years	3-4 years	(Pretest determined)
Plan Expectations	--Full time face to face synchronous coursework according to a schedule --Participate in CCHS Crew as scheduled	--Full time virtual and asynchronous/self paced online coursework with one on one support in person as needed --Scheduled Crew check in 1x/week (can be virtual)	--Scheduled Crew check in 1x/week (can be virtual) --Work Based Learning in good standing --WBL Site Visit 1x/semester	--Full time schedule that includes up to 18 online GED preparation courses --Scheduled Crew check in 1x/week (can be virtual)
Plan Recommendations	--Individual, Group, or In-house Work Based Learning	--Mental Health Treatment or weekly check-ins with Social Worker --Home Visit 1x/month depending on circumstances	--Virtual, asynchronous learning with one on one support in person as needed	--GED Tutoring at CMC
Optional Pieces	--Electives in LCHS --CMC classes	--Electives in LCHS --CMC classes --Individual, Group, or In-house Work Based Learning	--Electives in LCHS --CMC classes	--Electives in LCHS --CMC classes

2. Providing all students with engaging learning opportunities

Rigor and engagement are everywhere

Integrate a real world connected learning experience for each student each year.

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High quality work expectations are defined for student work



Cloud City High School



Skilled Trades & Technical Sciences			
Course Suggestions	CMC: ACT-231 ASE-101-103 CAR-100-102 CAD-101, 103 CON-130 EIC - 105, 124, 130 OSH-127 PRO-100 WEL 102-104 CON 110	LCHS: Woods I Woods II Metals Design Alison: Engineering and Construction series	Community Based Options: CDL Course
Work Based Learning	School Based: See In-House WBL Opportunities	Community Based: (individual choice- must be approved by staff)	
Service Learning	All students will be involved in designing and completing individualized service learning projects related to their chosen career cluster through Jane Goodall's Roots and Shoots Program. Students may choose In-House WBL Opportunities as Service Learning with staff approval.		
Soft Skills	Pick 3 soft skills that are applicable to Skilled Trades and Technical Sciences:	Collaboration Critical Thinking Self Management	Creativity Communication Flexibility
Environmental Literacy	Individual Student Projects examining the crossroads of Skilled Trades and Technical Sciences as well as personal lifestyle with potential effects on the environment.		
Global Awareness	Individual Student Projects examining global impacts and implications in Skilled Trades and Technical Sciences.		

Course Catalog,
Cluster Specific Pathways, Engagement Plans, and
Yearly Programming Cadence

2021-22

(first edition)

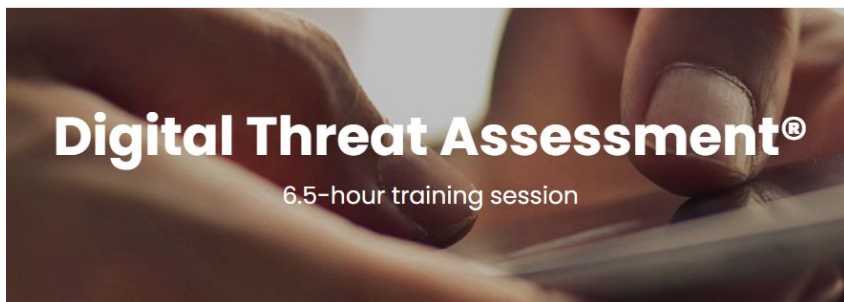
3. Creating a space that is safe, inclusive, and welcoming for all

Diversity and culture make us better

Involvement opportunities for parents are planned and ongoing

Events that unify the student body and staff are planned and ongoing

Staff engage in ongoing safety training



Type A, Multifunction
and Small Vehicle
Route/Activity Operator



3. Creating a space that is safe, inclusive, and welcoming for all

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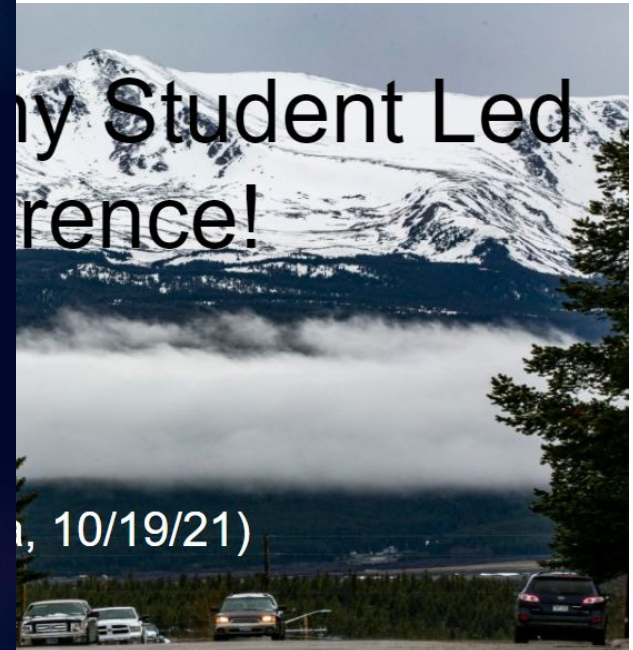
Staff engage in ongoing safety training



**HELLO! I'M
Jaira Delgado!**

As you all know I have been a student here at Cloud City, along with Lake County High School. I am happy to say that this will be my final parent teacher conference of my entire existence!

Decorative elements: A woman with long brown hair, wearing a white sweater and brown boots, is sitting on a train track. The background is a dark blue gradient with white text. There are also some decorative icons like a power button, arrows, and circles in the corners.



3. Creating a space that is safe, inclusive, and welcoming for all

Diversity and culture make us better

Involvement opportunities for parents are planned and ongoing

Events that unify the student body and staff are planned and ongoing

Staff engage in ongoing safety training

21st Century Skills Port... Home Workforce Readiness Health Literacy Environmental Literacy Civic Literacy More ▾

Global Awareness

Change image ▾ Reset

In global awareness I was able to use 21st century skills of collaboration, communication, critical thinking and creativity. When we did the "a woman's place" work I used critical thinking in making my population pyramid and i also collaborated in the lesson of unfair race i also used creativity and communication in making my immigrant video all of the lessons in global awareness address all of these skills.

Our SDG Goal Development Is Zero Hunger

tinez
IS
Apartment 3

School. The time being in

Dear Sara,

4. Planning and executing the capital and human capital investments that will make our district better

We plan for the future

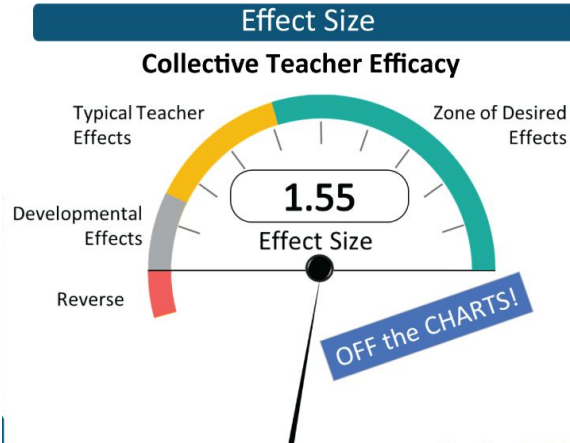
Retain quality staff through compensation, recognition, and support.

Continue progress toward completion of the Facilities Master Plan

Identify and plan for other areas of operational need

What is Collective Teacher Efficacy (CTE)?

Collective Teacher Efficacy is the perception of a group of educators about their ability to positively affect student learning.



(Hattie, 2017)



Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Paul Anderson
MEMO PREPARED BY: Paul Anderson
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 10 minutes
ATTACHMENTS: 1

RE: *Resolution NO. 22-02 Revised, Action Item*

TOPIC SUMMARY

Background: In June at the special meeting on the 28th, Resolution 22-02 was approved by the board for the State Interest Free Loan Program. Total amount approved was \$2,500,000.00.

Topic for Presentation: The state has agreed to allow us to increase this amount to \$3,000,000.00 based on actual expenditures compared to the forecasted amounts.

CERTIFIED RECORD

OF

PROCEEDINGS OF

**THE BOARD OF EDUCATION OF
LAKE COUNTY SCHOOL DISTRICT**

**RELATING TO A RESOLUTION
AUTHORIZING THE DISTRICT'S PARTICIPATION IN THE
STATE TREASURER'S
INTEREST-FREE LOAN PROGRAM
FOR COLORADO SCHOOL DISTRICTS**

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EXHIBIT A FORM OF DISTRICT NOTE

EXHIBIT B PROJECTED CASH FLOW FOR DISTRICT FOR FISCAL YEAR 2021-22

**State of Colorado
Interest-Free Loan Program
School District Local Proceedings Certificate**

LAKE COUNTY SCHOOL DISTRICT

As the Secretary or Assistant Secretary of the Board of Education of the above-referenced School District (the "District"), I do hereby certify that:

1. Attached is a true and correct copy of a resolution (the "Resolution") adopted by the Board of Education (the "Board") of the District at a regular or special meeting held on the date indicated on the signature page to the Resolution. The Resolution authorizes the participation by the District in the Colorado State Treasurer's Interest-Free Loan Program for the District's fiscal year 2021-22.

2. Such meeting was duly noticed and all proceedings relating to the adoption of the Resolution were conducted in accordance with all applicable bylaws, rules and resolutions of the District, in accordance with the normal procedures of the District relating to such matters, and in accordance with applicable constitutional provisions and statutes of the State of Colorado.

3. The Resolution was duly moved, seconded and adopted at such meeting by the affirmative vote of a majority of the members of the Board as follows:

<u>Board Member</u>	<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstaining</u>
<u>Eudelia Contreras</u>	_____	_____	_____	_____
<u>Ellie Solomon</u>	_____	_____	_____	_____
<u>John Baker</u>	_____	_____	_____	_____
<u>Felicia Federico</u>	_____	_____	_____	_____
<u>Rod Weston</u>	_____	_____	_____	_____

4. The Resolution was duly approved by the Board, signed by the President or Vice President of the Board, sealed with the District's seal, attested by the Secretary or Assistant Secretary of the Board and recorded in the minutes of the Board.

5. The above certifications are being made by me in my official capacity as the Secretary or Assistant Secretary of the District, as evidenced by my signature this 14th day of March 2022.

By _____
Secretary

Printed Name: Felicia (Federico) Roeder

RESOLUTION NO. 22-02 REVISED

A RESOLUTION AUTHORIZING THE PARTICIPATION BY THE DISTRICT IN THE STATE TREASURER'S INTEREST-FREE LOAN PROGRAM FOR COLORADO SCHOOL DISTRICTS AND BORROWING UNDER SUCH PROGRAM IN AN AGGREGATE PRINCIPAL AMOUNT UP TO \$3,000,000.00; ESTABLISHING THE TERMS AND PROVISIONS OF LOANS TO THE DISTRICT PURSUANT TO SUCH PROGRAM; PROVIDING FOR THE PAYMENT OF AND SECURITY FOR SUCH LOANS; AND AUTHORIZING THE EXECUTION, DELIVERY AND ACCEPTANCE OF DOCUMENTS IN CONNECTION WITH THE LOANS.

WHEREAS, this District is a school district, political subdivision and body corporate, duly organized and existing under the laws of the State (capitalized terms in these preambles shall have the meanings set forth in Section 1.02 of this Resolution, except as otherwise indicated); and

WHEREAS, the District expects to receive Taxes and other revenues for Fiscal Year 2021-22 that are to be credited to the General Fund of the District; and

WHEREAS, the District has estimated the anticipated Taxes and other revenues to be credited to the General Fund and the budgeted expenditures to be made from the General Fund in Fiscal Year 2021-22 and has concluded that cash flow management problems will occur during such period because the Taxes will not be received in time to pay the District's projected budgeted expenses; and

WHEREAS, pursuant to the Loan Program Statutes and upon approval of an application to participate, the State Treasurer is to make available to State school districts in any month of the budget year interest-free loans from the proceeds of Loan Program Notes to alleviate cash flow deficits; and

WHEREAS, no Loan can be made to the District unless the District has demonstrated, through the submission of actual or projected financial or budgetary statements required by the State Treasurer, that a General Fund cash deficit will exist for the month in which the Loan is to be made and that the District has the ability to repay the Loan by Saturday, June 25, 2022; and

WHEREAS, in order to receive an interest-free Loan, the Chief Financial Officer of the District and the District Superintendent must present a request to the Board of Education to participate in the Loan Program and to have Loan Program Notes issued on its behalf, and the Board must approve or disapprove, by majority vote, the participation of the District in the Loan Program; and

WHEREAS, upon approval by the Board, the Authorized Officers must certify to the State Treasurer the aggregate amount of Loan Program Notes which are to be issued by the State Treasurer on behalf of the District and thereafter, the Board is not required to give approval for an interest-free Loan made from proceeds of the Loan Program Notes up to the Maximum Principal Amount; and

WHEREAS, the Board has found and determined that participating in the Loan Program is in the best interests of the District and its residents to alleviate its cash flow deficits, and that the District should become a Participant under the Loan Program;

NOW, THEREFORE, BE IT RESOLVED BY THIS BOARD OF EDUCATION, AS FOLLOWS:

ARTICLE I

DEFINITIONS

Section 1.01. Incorporation of Preambles. The preambles hereto are incorporated herein for all purposes.

Section 1.02. Definitions. The following terms shall have the following meanings unless the text expressly or by necessary implication requires otherwise:

“Authorized Officers” means the Superintendent of the District and the Chief Financial Officer of the District.

“Board” means the Board of Education of the District.

“Business Day” means any day on which financial institutions are open for business in the State.

“Closing Date” means the first date on which there is issued a series of Loan Program Notes, a portion of the proceeds of which are to be used to fund the Loans, or such later date as may be agreed to by the State Treasurer.

“Code” means the Internal Revenue Code of 1986, as amended from time to time, including all applicable regulations (final, temporary and proposed), rulings and decisions.

“County Treasurer” means the treasurer of each county of the State in which the District imposes Taxes.

“Default” means an event, act or occurrence which with notice or lapse of time, or both, would become an Event of Default hereunder.

“Default Rate” means the interest rate, or the weighted average interest rate, paid by the State Treasurer on the Loan Program Notes.

“Default Taxes” means ad valorem taxes on real and personal property received or to be received by the District after the Maturity Date that are required to be credited to the General Fund and that are available for payment of the Defaulted Note pursuant to Section 22-54-110(2)(c) of the Colorado Revised Statutes.

“Defaulted Note” means the District Note to the extent any of the Principal Amount remains unpaid on the Maturity Date.

“*District*” means the school district of the State of Colorado identified as such on the signature page hereof and its successors by operation of law.

“*District Disclosure Document*” means a document or set of documents, including any attachments, exhibits, addenda, supplements or amendments thereto, setting forth, among other matters, financial information regarding the District and information relating to this Resolution and the District’s obligations hereunder, but, for the purposes of this Resolution, does not include financial information regarding any other Participant or information relating to any other Participant’s obligations.

“*District Note*” means the note issued by the District under this Resolution to evidence the obligation of the District to repay the Loans, which note shall not exceed the Maximum Principal Amount. References herein to the District Note shall include the Defaulted Note unless the context expressly or by necessary implication indicates otherwise.

“*Draw Down Dates*” means, for each month, the seventh, seventeenth, and twenty-seventh day of such month, or such other day as may be mutually agreed to in writing by one of the Authorized Officers and the State Treasurer. If any of such days are not a Business Day, the Draw Down Date for such day shall be the next succeeding day which is a Business Day.

“*Event of Default*” means any occurrence or event specified in Section 6.01 hereof.

“*Fiscal Year*” means the fiscal year of the District currently commencing July 1 of each year.

“*Fiscal Year 2021-22*” means the District’s fiscal year beginning July 1, 2021 and ending June 30, 2022.

“*General Fund*” means the General Fund of the District established and maintained as required under State law.

“*Loan*” means the aggregate amount of moneys loaned by the State Treasurer to the District from time to time from the proceeds of the Loan Program Notes.

“*Loan Program*” means the State Treasurer’s Interest-Free Loan Program for Colorado School Districts authorized pursuant to the Loan Program Statutes.

“*Loan Program Notes*” means the tax and revenue anticipation notes issued from time to time during Fiscal Year 2021-22 by the State Treasurer on behalf of the Participants.

“*Loan Program Statutes*” means, collectively, Sections 29-15-112 and 22-54-110 of the Colorado Revised Statutes.

“*Maturity Date*” means the maturity date of the District Note, being June 25, 2022.

“*Maximum Principal Amount*” means the maximum aggregate principal amount evidenced by the District Note, which shall be the amount set forth in the title to this Resolution or such lesser amount as may be established in accordance with Section 2.02(a) hereof.

“*Participants*” means the various Colorado school districts that are participating in the Loan Program during Fiscal Year 2021-22, including the District.

“*Payment Obligation*” means the Principal Amount of the District Note and, if the District Note is a Defaulted Note interest thereon at the Default Rate, until such amounts are paid in full.

“*Principal Amount*” means, as of any time, the outstanding principal amount of the District Note, which amount shall equal the aggregate amount of the Loans made to the District which have not been repaid.

“*Resolution*” means this resolution, as amended and supplemented from time to time.

“*State*” means the State of Colorado.

“*State Treasurer*” means the Treasurer of the State of Colorado.

“*Taxes*” means ad valorem taxes on real and personal property received by the District on and after March 1, 2022, to and including June 30, 2022, that are required to be credited to the General Fund.

Section 1.03. Rules of Construction. Words of the masculine gender shall be deemed and construed to include correlative words of the feminine and neuter genders. Unless the context otherwise indicates, words importing the singular number shall include the plural number and vice versa, and words importing persons shall include corporations and associations, including public bodies as well as natural persons.

The use of the terms “hereby,” “hereof,” “hereto,” “herein,” “hereunder,” and any similar terms refer to this Resolution.

References to numbered Sections or to lettered Exhibits refer to the Sections of and Exhibits attached to this Resolution that bear those numbers or letters, respectively.

All the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein, and to sustain the validity hereof.

ARTICLE II

AUTHORIZATION TO ISSUE DISTRICT NOTE AND PARTICIPATE IN LOAN PROGRAM, GENERAL TERMS AND PROVISIONS OF THE DISTRICT NOTE AND FORM OF DISTRICT NOTE

Section 2.01. Authorization. The District is hereby authorized to participate in the Loan Program for Fiscal Year 2021-22. The District hereby authorizes the issuance and delivery of the District Note to the State Treasurer, in the Maximum Principal Amount, for the purpose of enabling the payment of Fiscal Year 2021-22 expenses of the District when cash flow deficits occur.

Section 2.02. Maturity, Principal Amount and Interest on Defaulted Note.

(a) The District Note shall be issued in the form of a single note payable to the State Treasurer, the outstanding Principal Amount of which shall be equal to the Loans

made by the State Treasurer to the District. The aggregate, outstanding Principal Amount evidenced by the District Note shall not exceed the Maximum Principal Amount. The Maximum Principal Amount of the District Note shall, prior to the issuance thereof, be reduced from the amount set forth in the title to this Resolution to the maximum amount which qualifies for Loans under the Loan Program in the event that the amount set forth in the title is greater than the maximum qualifying amount under the Loan Program Statutes.

(b) The District Note shall be dated the date of its execution in accordance with Section 2.03 hereof, shall mature on the Maturity Date, and shall bear no interest on the outstanding Principal Amount through the Maturity Date. The State Treasurer is hereby authorized to maintain records on behalf of the District which reflect the outstanding Principal Amount due under the District Note; such records shall reflect the date(s) and amount(s) of Loans to, and repayments of Loans by, the District. If the Principal Amount of the District Note is not paid in full to the State Treasurer on or prior to the Maturity Date, the District Note shall become a Defaulted Note and the unpaid portion thereof shall bear interest thereafter at the Default Rate until all amounts due under the Defaulted Note are paid in full.

(c) Both the Principal Amount of and interest (if any) on the District Note shall be payable in lawful money of the United States of America. Upon the Maturity Date of the District Note, if the Payment Obligation on the District Note has been paid in full, or upon such later date as all of the Payment Obligation has been paid in full, the State Treasurer shall mark the District Note as paid in full and shall return the District Note to the District.

Section 2.03. Execution and Delivery.

(a) The President of the Board is hereby authorized to have control of the District Note, and all necessary records and proceedings pertaining thereto, prior to the issuance and delivery of the District Note.

(b) The District Note shall be executed on behalf of the District by the President or Vice President of the Board and attested by the Secretary or Assistant Secretary of the Board, by their manual signatures, and the official seal of the District (if any) shall be impressed or placed in facsimile thereon. Such facsimile seal (if any) on the District Note shall have the same effect as if the official seal of the District had been manually impressed upon the District Note.

(c) Subject to Section 3.01 hereof, the officers referenced in this Section shall, on or before the Closing Date, issue and deliver or cause to be delivered the District Note to the State Treasurer in exchange for the right, during Fiscal Year 2021-22, to borrow from the State Treasurer an aggregate amount not to exceed the Maximum Principal Amount. In case any officer whose signature shall appear on the District Note shall cease to be such officer before the delivery of the District Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

Section 2.04. Early Repayment. The Principal Amount of the District Note may be prepaid in whole or in part at any time prior to the Maturity Date.

Section 2.05. Form of District Note. The form of the District Note shall be substantially as set forth in Exhibit A to this Resolution, which is incorporated herein for all purposes, and the blanks in such form shall be filled in with appropriate amounts and information.

Section 2.06. District Disclosure.

(a) The purpose of this Section is to provide compliance with applicable securities laws relating to disclosure of information regarding the District in connection with the execution and delivery by the State Treasurer of the Loan Program Notes and the participation in the Loan Program by the District.

(b) The District agrees to provide to the State Treasurer demographic and financial information concerning the District relevant to the District's obligations under this Resolution, and authorizes the State Treasurer to provide such information, on behalf of the District, to such other parties as the State Treasurer deems necessary and in the best interests of the District in order to consummate the transactions contemplated herein and under the Loan Program. The District covenants that, with respect to the District's operations or description as of the Closing Date and as of the date provided, whether prior to or following the Closing Date, the information so provided will not contain any untrue statement of a material fact, and will not omit any material fact necessary to prevent such statements or information so provided, in light of the circumstances under which they are made, from being misleading.

(c) The Authorized Officers of the District are hereby authorized and directed to certify as to the accuracy and completeness of each District Disclosure Document in the form set forth in the District's covenant in paragraph (b) of this Section.

Section 2.07. No Transfer of District Note. The District Note shall be payable to and registered in the name of the State Treasurer. The District Note is not subject to transfer.

Section 2.08. No Joint Obligation. The Loan Program will include the issuance of notes of other Participants in addition to the District. The obligation of the District to make payments on or in respect to its District Note does not represent a joint obligation with any other Participant and is strictly limited to the Payment Obligation under this Resolution.

ARTICLE III

ISSUANCE CONDITION, LOANS AND CASH FLOW REPORTING

Section 3.01. Condition to Issuance of District Note. Following the adoption of this Resolution and prior to any Loans being requested or made, in the event that the District is notified by the State Treasurer that the District has failed to comply with the Loan Program Statutes or any administrative rules applicable to or regarding the Loan Program, no Loans shall be made and the District Note shall have no legal effect.

Section 3.02. Loans. An aggregate amount up to but not exceeding the Maximum Principal Amount may be drawn upon and expended by the District from time to time to fund a General Fund cash flow deficit occurring during Fiscal Year 2021-22. The Authorized Officers are hereby authorized to certify to the State Treasurer the amount of the actual General Fund cash

flow deficit with respect to each periodic request for a Loan draw. The District hereby acknowledges that the State Treasurer will disburse funds only on each Draw Down Date upon submittal, not later than the tenth Business Day of each month, of a requisition for the following three draws in the form and in the manner prescribed by the State Treasurer pursuant to the Loan Program. The Authorized Officers are hereby authorized and directed to provide the State Treasurer with payment instructions describing how such Loan draw disbursements will be paid to the District.

Section 3.03. Projected Cash Flows and Ongoing Reporting.

(a) In completing the General Fund cash flow projections attached as Exhibit B hereto, the beginning amount and the anticipated cash inflows during Fiscal Year 2021-22 include all amounts that are “available for the payment” of General Fund expenditures of the District during Fiscal Year 2021-22. Amounts held in any District funds and accounts are considered to be “available for the payment” of General Fund expenditures of the District to the extent that such amounts may be expended or used to pay such expenditure and such funds and accounts need not be reimbursed under any legislative, judicial, Board or contractual requirement. Exhibit B hereto also contains a list of funds and accounts of the District which are not “available for payment” because such funds and accounts must be reimbursed under legislative, judicial, Board or contractual requirements. In addition, expenditures from such unavailable funds and accounts are not included in the General Fund cash flow projections. The District hereby certifies that (i) in preparing the General Fund cash flow projections, the District has reviewed its General Fund cash flows for Fiscal Year 2020-21; and (ii) the District believes that the General Fund cash flow projections for Fiscal Year 2021-22 are best available estimates and are based upon reasonable assumptions.

(b) The Authorized Officers are hereby authorized and directed to notify the State Treasurer if any information comes to the attention of either individual during Fiscal Year 2021-22 which would cause the General Fund cash flow projections to be inaccurate. Updated cash flow projections shall be provided by the District to the State Treasurer as directed by the State Treasurer.

(c) If the Authorized Officers reasonably determine that, following the Closing Date, the Maximum Principal Amount will be greater than the amount the District reasonably expects that it will need to fund its cash flow deficits, the Authorized Officers shall promptly advise the State Treasurer of the amount by which the Maximum Principal Amount exceeds the amount the District reasonably expects that it will need from the Loan Program to fund cash flow deficits during Fiscal Year 2021-22.

ARTICLE IV

SECURITY FOR AND PAYMENT UNDER THE DISTRICT NOTE

Section 4.01. Security for and Payment of the District Note. The District Note shall be payable from and secured by a lien in the amount of the Payment Obligation on Taxes and such lien shall have priority over all other expenditures from such Taxes until the Payment Obligation shall have been paid in full. As security for the payment of the Payment Obligation, all Taxes

received by the District shall be paid to the State Treasurer within one Business Day of receipt thereof until the Payment Obligation has been paid in full.

Section 4.02. Authority to Pledge and Assign Note Payments. The District authorizes the State Treasurer to pledge and assign the District Note and all or any part of the District's obligations hereunder and under the District Note to secure the payment of the Loan Program Notes. No assignment or pledge under the preceding sentence shall ever be made or given in such manner as would cause the amount of the Payment Obligation to be greater, or to be payable at times that are different, than as expressly stated and agreed to herein.

Section 4.03. No Parity or Superior Cash Flow Obligations. Notwithstanding any other provision hereof, the District shall not issue notes or other obligations for cash flow purposes that are payable from the Taxes or Default Taxes or that are secured by a lien on the Taxes or Default Taxes that is superior to or on a parity with the lien of the District Note.

ARTICLE V

REPRESENTATIONS AND COVENANTS

Except as otherwise disclosed by one of the Authorized Officers to the State Treasurer as set forth in paragraph (j) of this Article, the District hereby represents and covenants as follows:

(a) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of Colorado and has all necessary power and authority to (i) adopt the Resolution, (ii) participate in the Loan Program and (iii) issue the District Note.

(b) Upon the issuance of the District Note, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the District Note and the performance of its obligations thereunder, and the District has full legal right, power and authority to issue and deliver the District Note.

(c) The District will faithfully perform at all times any and all covenants, undertakings, stipulations, and provisions contained in this Resolution and in the District Note. The District will promptly pay or cause to be paid the Principal Amount of and interest (if any) on the District Note when due and at the place and manner prescribed herein.

(d) The District is duly authorized under the laws of the State of Colorado to issue the District Note; all action prerequisite to the lawful issuance and delivery of the District Note has been duly and effectively taken; and the District Note and this Resolution are and will be legal, valid and enforceable obligations of the District, enforceable against the District in accordance with their respective terms. The District elects to apply the provisions of the Supplemental Public Securities Act, Part 2 of Article 57 of Title 11, Colorado Revised Statutes, to the issuance of the District Note.

(e) Proper officers of the District charged with the responsibility of issuing the District Note are hereby directed to make, execute and deliver certifications as to facts, estimates and circumstances in existence as of the Closing Date and stating whether there

are any facts, estimates or circumstances that would materially change the District's current expectations.

(f) After the discovery by the District of any Event of Default or Default hereunder, the District will, as soon as possible and in any event within two Business Days after such discovery by the District, furnish to the State Treasurer a certificate of one of the Authorized Officers of the District setting forth the details of such Event of Default or Default and the action which the District proposes to take with respect thereto.

(g) The District will deliver to the State Treasurer: (i) such financial data as the State Treasurer may reasonably request (including, without limitation, any information relating to Taxes, expenses, other revenues, available funds, tax rolls, financial statements, budget and cash flow), and (ii) if requested, copies of the District's audited year-end financial statements, budgets, official statements and similar information issued by it to the public. The District will permit the State Treasurer, or any person designated by the State Treasurer in writing, at the expense of the State Treasurer or such designated person, to examine the books and financial records of the District and make copies thereof or extracts therefrom, and to discuss the affairs, finances and accounts of the District with any officer or employee of the District, all at such reasonable times and as often as the State Treasurer or such designated person may reasonably request.

(h) The District will not make, or permit to be made, any use of the proceeds of the Loan, or of any moneys treated as proceeds of the Loan within the meaning of the Code, or take, permit to be taken, or fail to take any action, which would adversely affect the exclusion from gross income of the interest on the Loan Program Notes by the holders or owners thereof under Section 103 of the Code.

(i) Except as otherwise provided pursuant to paragraph (j) of this Article, all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all actions necessary to be taken by them (if any) for the levy, receipt, collection and enforcement of the Taxes available for the payment of its District Note in accordance with law for the purpose of carrying out the provisions of this Resolution and the District Note.

(j) The following representations are true and correct unless, prior to the Closing Date, one of the Authorized Officers of the District notify the State Treasurer in writing to the contrary:

(i) Neither the issuance of the District Note, nor the fulfillment of or compliance with the terms and conditions hereof, nor the consummation of the transactions contemplated hereby, conflicts with, results in a breach of or violates any of the terms, conditions, or provisions of any law, regulation, court decree, resolution, agreement or instrument to which the District is subject or by which the District is bound, or constitutes a default under any of the foregoing.

(ii) The District has experienced an ad valorem property tax collection rate of not less than 90% of the aggregate amount of ad valorem property taxes levied within the District in each of the most recent three calendar years, and the District, as of the date of adoption of this Resolution and on the date of issuance of

the District Note, reasonably expects to collect at least 90% of such amount for Fiscal Year 2021-22.

(iii) The District has not defaulted within the past five years, and is not currently in default, on any debt or material financial obligation.

(iv) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the State Treasurer, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the Authorized Officers materially impair its ability to perform its obligations under this Resolution and the District Note.

(v) The District Disclosure Documents, other disclosures by the District pursuant to Section 2.06 hereof, and cash flow projections and ongoing reports pursuant to Section 3.03 hereof, have been and will be prepared consistent with generally accepted accounting principles as applicable to governmental entities. Further, the District's budget and financial accounting policies and procedures are in compliance with State law, including but not limited to, Title 22, Articles 44 and 45, of the Colorado Revised Statutes.

(vi) There is no action, suit, proceeding, inquiry or investigation at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the District Note or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or where an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the District Note or this Resolution.

ARTICLE VI

DEFAULTS AND REMEDIES

Section 6.01. Defaults and Remedies.

(a) The occurrence of any of the following shall be an "Event of Default" with respect to the District Note and this Resolution:

(i) a failure by the District to pay the Principal Amount in full under the District Note on or before the Maturity Date;

(ii) the default by the District in the performance or observance of any covenant, agreement or obligation of the District under this Resolution (other than

subparagraph (a)(i) of this Section) and the failure to cure such default within 10 days after the earlier of the date that (A) the District furnishes notice of a default to the State Treasurer or (B) the District receives written notice of default from the State Treasurer;

(iii) other than as provided in paragraph (j) of Article V herein, any warranty, representation or other statement by or on behalf of the District contained in this Resolution or in any certificate, requisition, report or any other instrument furnished in compliance with or in reference to this Resolution or the District Note is false or misleading in any material respect; or

(iv) the District shall (A) apply for or consent to the appointment of a receiver, trustee, liquidator or custodian or the like of itself or of its property, (B) admit in writing its inability to pay its debts generally as they become due, (C) make a general assignment for the benefit of creditors, or (D) be adjudicated as bankrupt or insolvent.

(b) If an Event of Default has occurred and is continuing pursuant to subparagraph 6.01(a)(i), the statutory remedy of the State Treasurer is to notify the County Treasurer that the District is in default on its obligation to pay its Payment Obligation and the amount of the Payment Obligation. Pursuant to the Loan Program Statutes, the County Treasurer thereafter shall withhold any Default Taxes to be received by the District and in the possession of the County Treasurer in the amount of such unpaid Payment Obligation, and transmit such moneys to the State Treasurer. If the amount of Default Taxes to be received by the District and in the possession of the County Treasurer at the time such notice is given is less than the amount of the Payment Obligation, the County Treasurer shall withhold additional Default Taxes to be received by the District and in the possession of the County Treasurer until such time as the Payment Obligation has been paid to the State Treasurer in full.

(c) Upon the occurrence of any Event of Default, the State Treasurer may take any action at law or in equity to enforce the performance or observance of any other obligation, agreement or covenant of the District, and to enforce the levy, liens, pledges and security interests granted or created under this Resolution. No remedy herein conferred upon or reserved to the State Treasurer is intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and in addition to every other remedy given hereunder or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power occurring upon any Event of Default shall impair any such right or power or be construed to be a waiver thereof, and all such rights and powers may be exercised as often as may be deemed expedient.

Section 6.02. Limitation on Waivers. If this Resolution is breached by the District and such breach is waived, such waiver shall be limited to the particular breach so waived and shall not be deemed a waiver of any other breach hereunder.

ARTICLE VII

AUTHORIZATION OF ADDITIONAL ACTIONS

The Superintendent of the District and the Chief Financial Officer of the District are hereby designated as Authorized Officers under this Resolution, and they, each of the officers of the Board or any of them are authorized to take any and all action necessary to carry out and consummate the transactions described in or contemplated by the instruments approved hereby or otherwise to give effect to the actions authorized hereby and the intent hereof. Such authority shall include the authority to submit an executed copy of this Resolution to the State Treasurer and to certify to the accuracy and completeness of any materials and information regarding this District that may be used or useful in enabling the State Treasurer to obtain a credit rating on the Loan Program Notes or in the marketing of the Loan Program Notes. If any officer, official or employee of the District whose signature shall appear on any certificate, document or other instrument shall cease to be such officer following the execution of, but prior to the delivery of, such certificate, document or other instrument, such signature shall nevertheless be valid and sufficient for all purposes as if such officer had remained in such office.

ARTICLE VIII

PROVISIONS OF GENERAL APPLICATION

Section 8.01. Amendments. This Resolution may be amended only with the written consent of the State Treasurer.

Section 8.02. Preservation and Inspection of Documents. All documents received by the District under the provisions of this Resolution shall be retained in its possession and shall be subject at all reasonable times to the inspection of the State Treasurer and the State Treasurer's assigns, agents and representatives, each of whom shall be entitled to make copies of such documents.

Section 8.03. Parties in Interest. Nothing in this Resolution, expressed or implied, is intended to or shall be construed to confer upon or to give to any person or party, other than the State Treasurer as the sole owner of the District Note, any rights, remedies or claims under or by reason of this Resolution or any covenant, condition or stipulation hereof, and all covenants, stipulations, promises and agreements in this Resolution shall be for the sole and exclusive benefit of the State Treasurer.

Section 8.04. No Recourse Against Officers. All covenants, stipulations, promises, agreements and obligations contained in this Resolution shall be deemed to be the covenants, stipulations, promises, agreements and obligations of the District, and not of any member of the board of education, officer, employee or agent of the District in an individual capacity, and no recourse shall be had for the payment of the District's Payment Obligation or for any claim based thereon or under this Resolution against any member, officer, employee or agent of the District, provided such individual is acting within the scope of their employment or trusteeship and without gross negligence, willful misconduct or malfeasance of office.

Section 8.05. Proceedings Constitute Contract. The provisions of the District Note and of this Resolution shall constitute a contract between the District and the State Treasurer, and such

provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irrevocable until the Payment Obligation is paid in full.

Section 8.06. Limited Liability. Notwithstanding anything to the contrary contained herein, in the District Note or in any other document mentioned herein or related to the District Note, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent of its Payment Obligation with respect to the District Note and to the extent of any liability incurred by the State, including without limitation rebate requirements attributable to the Loan Program Notes, as a direct consequence of the District's fraud or gross negligence in preparing or presenting its financial statements or District Disclosure Documents.

Section 8.07. Severability. If any one or more of the covenants, stipulations, promises, agreements or obligations provided in this Resolution should be determined by a court of competent jurisdiction to be contrary to law, then such covenant, stipulation, promise, agreement or obligation shall be deemed and construed to be severable from the remaining covenants, stipulations, promises, agreements and obligations herein contained and shall in no way affect the validity of the other provisions of this Resolution.

Section 8.08. Headings. Any headings preceding the text of the several articles and sections hereof, and any table of contents or marginal note appended to copies hereof, shall be solely for convenience of reference and shall not constitute a part of this Resolution, nor shall they affect its meaning, construction or effect.

Section 8.09. Authorized Officers. Whenever under the provisions of this Resolution the approval of the District is required or the District is required to take some action, such approval or such request may be given for the District by the Authorized Officers of the District, and the State Treasurer shall be authorized to rely upon any such approval or request.

Section 8.10. Effective Date. This Resolution shall be in force and effect from and after its passage on the date shown below.

REVISED this 14th day of March, 2022.

Lake County School District

[DISTRICT SEAL]

By _____
President, Board of Education

Attest:

By _____
Secretary, Board of Education

**EXHIBIT A
FORM OF DISTRICT NOTE**

Name of School District: Lake County School District

Maximum Principal Amount: \$3,000,000.00 (Three Million Dollars)

FOR VALUE RECEIVED, the above-referenced school district (the "District"), a political subdivision and body corporate of the State of Colorado (the "State"), hereby promises to pay to the Treasurer of the State (the "State Treasurer") from Taxes, no later than June 25, 2022, the Principal Amount, which shall not exceed the Maximum Principal Amount stated above, with no interest accruing thereon; provided however, that in the event the Principal Amount is not paid in full on June 25, 2022, interest shall accrue on the unpaid Principal Amount at the Default Rate (as each such capitalized term and other capitalized terms used but not defined herein are otherwise defined in the Resolution referenced in the following paragraph).

This Note is issued by the Board of Education of the District, on behalf of the District, in accordance with a Resolution (the "Resolution") of the Board of Education of the District duly adopted prior to the issuance hereof. The above recital shall be conclusive evidence of the validity and the regularity of the issuance of this Note after its delivery for value.

Principal of this Note is payable in immediately available funds only to the State Treasurer. This Note is subject to prior prepayment by the District in whole or in part at any time prior to the Maturity Date. This Note is nontransferable but may be assigned and pledged by the State Treasurer to secure the Loan Program Notes of the State Treasurer issued on behalf of the District. All of the terms, conditions and provisions of the Resolution are, by this reference thereto, incorporated herein as part of this Note.

It is hereby certified, recited and warranted that all acts, conditions and things required to be done, occur or be performed precedent to and in the issuance of this Note have been done, have occurred and have been performed in due form and manner as required by law, including the Loan Program Statutes, and that the obligations represented by this Note do not contravene any constitutional or statutory debt limitation of the District.

IN TESTIMONY WHEREOF the Board of Education of the District has caused this Note to be executed on the date indicated below, with the manual signature of its President or Vice President, attested with the manual signature of its Secretary or Assistant Secretary, and sealed with a facsimile or manual seal of the District.

[DISTRICT SEAL]

Lake County School District

Dated: March 14, 2022

By: _____
President, Board of Education

Attest:

By _____
Secretary, Board of Education

END OF FORM OF DISTRICT NOTE

EXHIBIT B
PROJECTED CASH FLOW FOR DISTRICT FOR FISCAL YEAR 2021-22

As referenced in Section 3.03 hereof, a list of District funds and accounts which are not “available for payment” of District General Fund expenditures during Fiscal Year 2021-22 because such funds and accounts must be reimbursed under legislative, judicial, Board or contractual requirements include the following:

(a) The TABOR Reserve required pursuant to Article X, Section 20(5) of the State Constitution.

(b) Moneys in the Transportation Fund, the Special Building and Technology Fund and Bond Redemption Fund which, pursuant to Section 22-44-112(2)(a) of the Colorado Revised Statutes, cannot be transferred to another fund.

(c) Segregated funds and accounts funded from sale proceeds of general obligation bonds, such as building or project funds and accounts, and restricted as to use pursuant to voter authorization or Section 22-44-112(4) of the Colorado Revised Statutes.

(d) Food service funds restricted by federal regulation and state law.

(e) Moneys in the Total Program Reserve Fund which are not available for General Fund expenditures during the Fiscal Year 2021-22 (i.e., available as a budget stabilization factor offset) pursuant Section 22-45-103(1)(k) of the Colorado Revised Statutes.

Such other enterprise, fiduciary (trust and agency; custodial funds), permanent or foundation funds and accounts which are reported to and acknowledged by the State.