



**District
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

**Lake County School District Board of Education
April 11, 2022 6:30 pm Regular Meeting
Location: District Office-Room 11 & via Zoom**

1. 6:30 Call to order
2. 6:31 Pledge of Allegiance
3. 6:32 Roll Call
4. 6:33 Preview Agenda
5. 6:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 6:40 Consent Agenda
 - a. March 14, 2022 Regular Meeting Minutes
 - b. Employee Status
 - c. Resolution NO. 22-12 Increase in Funds
 - d. Head Start: ERSEA Policy's-Eligibility, Recruitment, Selection, Enrollment, Attendance, Internal Dispute Policy, Self-Assessment Progress Approval, and Completed 2021-2022 Self-Assessment
7. 6:41 Oversight Calendar
 - a. 6:41 LCES PreK-2 Update
 - b. 7:15 LCHS Update
 - c. 7:45 Policy Review GP-12 to GP-14 & BRS-1 to BRS-5E
8. 8:00 Break
9. 8:05 Student Representative reports
10. 8:10 Action Item
 - a. Superintendent Evaluation
11. 8:20 Superintendent Update
12. 8:40 Board Reports
13. Agenda planning
14. Informational Items
 - a. LCSD Budget Reports
 - b. Head Start Reports
15. Adjourn
16. Upcoming Meeting or event:
 - a. April 15, 2022 LCSD & LCEA Negotiations 12:00 pm DO/Zoom
 - b. April 21, 2022 Member of the board may attend a joint meeting with the BOCC and City Council at 6:00 pm @ TBD
 - c. April 25, 2022 Work Session 6:30 pm @ District Office/Zoom
 - d. April 29, 2022 LCSD & LCEA Negotiations 8:00 am DO/Zoom
 - e. May 9, 2022 Regular Meeting 6:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours **Updated 4/7/2022

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



Mision del Distrito:

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

Junta de Educación del Distrito Escolar del Condado de Lake

11 de abril de 2022 6:30 pm Reunión ordinaria

Ubicación: Oficina del distrito y via Zoom

1. 6:30 Llamada al orden
2. 6:31 Juramento a la bandera
3. 6:32 Pasar lista
4. 6:33 Vista previa de la agenda
5. 6:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 6:40 Agenda de consentimiento
 - a. Acta de la reunión ordinaria del 14 marzo de 2022
 - b. Estado de empleado
 - c. Resolución Nro. 22-12 Aumento de fondos
 - d. Head Start: Política ERSEA: elegibilidad, reclutamiento, selección, inscripción, asistencia, política de disputas internas, aprobación del progreso de la auto evaluación y autoevaluación completa de 2021-2022
7. 6:41 Calendario de supervisión
 - a. 6:41 Actualización de LCES PreK-2
 - b. 7:15 Actualización de LCHS
 - c. 7:45 Revivion de politicas GP-12 a GP-14 y BRS-1 a BRS-5E
8. 8:00 descanso
9. 8:05 Informes del representante estudiantil
10. 8:10 Elemento de acción
 - a. Evaluacion del Supertendente
11. 8:20 Actualización del superintendente
12. 8:40 Informes de la junta
13. Planificación de la agenda
14. Elementos informativos
 - a. Informes presupuestarios del LCSD
 - b. Informes de Head Start
15. Aplazar
16. Proxima reunion o evento:
 - a. 15 de abril de 2022 Negociaciones de LCSD y LCEA 12:00 pm DO/Zoom
 - b. 21 de abril de 2022 El miembro de la junta puede asistir a una reuni9on conjunta con el BOCC y el Concejo Municipal a las 6:00 pm @ TBD
 - c. 25 de abril de 2022 sesión de trabajo 6:30 pm en la oficina del distrito/Zoom
 - d. 29 de abril de 2022 Negociaciones de LCSD y LCEA 8:00 am DO/Zoom
 - e. 9 de mayo de 2022 reunión regular 6:30 pm en la oficina del distrito/Zoom

La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 4/7/2022

Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

A few welcoming notes:

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SCHOOL BOARD MINUTES

Regular Meeting

March 14, 2022

Meeting called to order –Director Contreras called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on March 14, 2022, at 6:30 p.m. and was held at the District Office and via Zoom. Directors Baker, Contreras, Federico, Solomon, Weston and Superintendent Massey were present. Student Representative Allen was present.

Pledge of Allegiance –Superintendent Massey led the pledge of allegiance.

Preview of agenda- It was moved by Director Solomon to move the Oversight Calendar update from Lake County High School to a later date. Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Public Participation- Jane Harelson spoke in support of the Aquatic Center at LCIS and the hopes of the board of Education working with the BOCC in looking for a way to reopen the pool.

Approval of consent agenda items- It was moved by Director Solomon to approve the consent agenda. Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Director Weston moved that we add a short discussion at the end of the meeting to talk about the pool. Director Federico seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Oversight Calendar- Cheryl Talbot was in attendance and reported to the board giving an update from Lake County Intermediate School and went over a presentation. Heather Moutoux was in attendance and reported to the board and gave an update from Cloud City High School and went over a presentation.

A short break was taken and the meeting resumed.

Student Representative report- Student representative Allen reported to the board about the crew feedback surveys are compiled and student senate will be working with crew classes to go over them, the new principal seems to be going well, and spoke of the student walk out and happened on the 10th of March.

Discussion Items- The board spoke of doing school visits. They will work to visit each school on a monthly basis.

Action Items- It was moved by Director Solomon to approve the revised Resolution NO.

22-02. Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Superintendent update- Superintendent Massey spoke of the student walk out that happened on March 10th. An overview of the incident was given to the board along with the plans moving forward. Superintendent Massey will host a listening meeting on Wednesday at noon at the District Office and 6:30 pm at the library.

Board reports- Director Baker reported that there is not executive meeting for LCES until spring and meeting with Superintendent Massey and Paul about upcoming subcommittee meeting. Director Contreras had no report but is looking forward to hearing about Superintendent Massey's upcoming meeting and how they go. Director Federico had no report as she was unable to go to the last BOCES meeting. Director Solomon spoke of attending the last Policy Council meeting. Director Weston reported on the URA and their upcoming meeting agenda items.

Director Weston motioned to have the board president assign two board members and the superintendent or a designee to meet with a member of the BOCC to see about moving forward with the aquatic center and discuss next steps between the County and LCSD. Director Solomon seconded the motion.

There was a discussion among the board in support of the superintendent being able to move forward with setting the meeting up.

Director Weston withdrew the motion and the second agreed. Board president asked Superintendent Massey to move forward with that meeting and to include an update on a future board agenda.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Solomon to adjourn the meeting. Director Weston seconded the motion; motion carried.

Meeting adjourned at 9:13 pm.

ATTEST:

Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

Lake County School District R-1
Employee Status Report
April 11, 2022

prepared on: 4/5/2022

Certified Staff

Recommended for Hire

Name	<u>Assignment</u>	<u>Degree</u>	<u>License- Endorsement</u>	<u>Experience</u>
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<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	Location	<u>Effective</u>
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Resignations/Terminations

Moutoux, Heather	CCHS Principal			end of 2021/22 SY
Saunders, Elizabeth	Kindergarten Teacher			end of 2021/22 SY

Eudelia Contreras, President

Felicia (Federico) Roeder, Secretary

Lake County School District R-1
Employee Status Report
April 11, 2022

prepared: 4/5/2022

Support Staff/Classified

Recommended for Hire

Rodriguez, Verania	Part Time Family Connector	4/11/2022
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Transfers

<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Effective</u>
Lozano, Miriam	Part Time Family Connector	Full Time Family Connector	4/11/2022

Resignations/Terminations

Eudelia Contreras, President

Felicia (Federico) Roeder, Secretary

Lake County School District R-1
Employee Status Report
April 11, 2022

prepared: 4/5/2022

Current Openings 2021-22 SY

Certified/Staff

3-6 Counselor	LCIS	2021-2022
K-2 Mental Health Professional	LCES	2021-2022
Social Worker	LCHS	2021-2022
Classroom Teachers (2)	LCIS, LCES	2021-2022
Special Education Teachers (2)	LCIS, LCHS	2021-2022

Classified/Support Staff

Bus Driver	District	2021-2022
Full Time and Part Time Family Connectors	District	2021-2022
Head Cook	District	2021-2022
Maintenance Technician	District	2021-2022
Out of School Time Leaders	District	2021-2022
Preschool: Lead Teachers & Assistant Teachers	Center	2021-2022
Safety Paraprofessional	LCHS	2021-2022
Substitutes: Teacher, Classroom Aide, Bus Drivers, Preschool Teachers	District	2021-2022

Coaches/Athletics

Future Openings 2022-2023 SY

Certified/Staff

Art Teacher (1 year or possible extension)	LCHS	2022-2023
Classroom Teachers K-6	LCIS, LCES	2022-2023
Principal	CCHS	2022-2023
Social Workers/Counselors	LCHS, WPE, LCIS	2022-2023
Special Education Teachers	LCIS, LCHS	2022-2023

Classified/Support Staff

Bus Drivers (2)	Transportation	2022-2023
Custodial Director	District	2022-2023
Food Service Director	District	2022-2023
Maintenance Technician	District	2022-2023
Preschool Assistant Teacher	Center	2022-2023
Preschool Bilingual Program Support	Center	2022-2023
Preschool Lead Teacher	Center	2022-2023

Coaches/Athletics

**Lake County School District
328 West 5th Street
Leadville, CO 80461**

RESOLUTION NO. 22-12

BE IT RESOLVED THAT, the Board of Education of Lake County School District R-1 authorizes an increase in the 2021-2022 Funds as follows:

Grants Fund 22

ARP-Education for Homeless Children and Youth (EHCY) (additional funding)	\$5,455.00
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IREPO (Institutional Resilience and Expanded Postsecondary Opportunity) CMC Grant (new acquisition)	\$45,000.00
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Non-carry over amount for School Health Professional Grant (Decrease FY21 carryover)	<\$1,708.00>
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Total	\$48,747.00
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Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

Dated: April 11, 2022



The Center

Early Childhood Programs
Lake County School District R-1

315 West 6th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Head Start Action Items for Governing Board

Action Agenda Items:

1. ERSEA Policy's
 - Eligibility
 - Recruitment
 - Selection
 - Enrollment
 - Attendance
2. Internal Dispute Policy
3. Self-Assessment Progress Approval
4. Completed 2021-2022 Self-Assessment



The Center at Lake County Elementary School

Lake County School District

Eligibility

POLICY:

Program eligibility is based on age of children, family income, and child and family needs.

Head Start Performance Standard 1302.12

PROCEDURE:

1. To be eligible for Head Start, Colorado Preschool Program, Special Education, or tuition services, a child must be at least three years old by the date used to determine eligibility for public school. The Lake County School District has determined this date to be October 1.
2. Birth Certificates will be used to verify that a child will be three by October 1st for enrollment purposes. If a parent cannot produce a birth certificate, other documentation will be accepted. Other forms of age documentation that will be acceptable are:
 - Immunization Card
 - Medical Card
 - Community Based Service list (TANF List)
 - Documentation from appropriate agencies who have previously verified a child's age.
3. Head Start and Early Head Start is a child whose family has an annual income that is equal to, or less than the poverty guidelines or any child whose family is eligible for public assistance. The Center can enroll an additional 35 percent of participants whose income is below 130% of the poverty line. Up to 10% of the children who are enrolled in the program may be children from families whose income exceeds the 130% range of

the low income guidelines but who meet the criteria the program has established for selecting such children and who can benefit from Head Start.

4. Children who are experiencing homelessness or are in foster care are also considered to be income eligible.
5. Children with a diagnosed disability may be considered for enrollment on or after their third birthday at any point of the calendar year. Children must be determined eligible for special –needs services through a process of evaluation by an IEP Staffing Team, and placed on an Individual Education Plan.
6. The family income is verified by the Director of Operations before determining if a child is eligible to participate in the Head Start program. Income verification is required the day the application is returned. Verification includes examination of any of the following:
 - Individual Income Tax Form 1040
 - W-2 forms
 - Pay Stubs
 - Pay Envelopes
 - Written Statement from Employers
 - Documentation showing current status as recipients of public assistance.
7. An “Eligibility Verification” sheet will be completed and signed by the Director of Operations and kept on file for each child who has returned an application and is admitted into the program. The sheet will identify the documentation used to determine income eligibility.
8. If a family presents check stubs as income verification, it must show a full consecutive month and the ending date of pay must be no older than 30 days from the present day.
9. Early Head Start
 - Children birth to three, and expectant mothers are eligible for the Early Head Start program.
 - Children who turn three, but are not able to transition into the Head Start program can continue to receive services up to 6 months or until the child transitions into the Head Start Program
 - When a child turns three and can enroll in the Head Start Program income must be re-verified
 - Children must be eligible according to income guidelines

10. A child is eligible for the Colorado Preschool program if the child is 3 or 4. Children who are four must have one risk factor and have enrollment priority. A child who is three must have three risk factors to be eligible. Children who are eligible for the Colorado Preschool Program only on parent reported concerns of language or social emotional delays should be cleared with the Director of Operations and the Child Collaboration Team.
11. Children who do not meet the requirements for Head Start or the Colorado Preschool program will then be eligible for the tuition program. Children are placed first if they have a parent that works for the Lake County School District. Other children who have qualified for tuition based will then be selected by their birthdate and highest needs. Highest needs are determined by The Center's selection criteria form that all applicants are required to have on file and is determined and completed by the Director of Operations. IF there are two children that share the same birthdate and points, these children will move to a lottery system. The Center will use their Childplus appointed numbers and will be selected by the Lake County School Districts Board of Education.

Determining Eligibility:

Each application that is returned to The Center will proceed with the same eligibility procedure regardless of program intent.

- Applications will be reviewed and signed by a Director or Manager upon submission. This will be to confirm that all required documents are attached.
- The Director or Manager will conduct an in person interview that will be included in the selection process. This can be conducted in person or over the phone.
- Application then are reviewed by the Director or Operations and the following documents are filled out to determine eligibility:
 - Head Start Income Eligibility Form
 - Selection Criteria Form
 - Colorado Preschool Program State Qualified Risk Factors

After these are completed the child then moves to the selection process.

Policy Council Approval: 2/23/22

Lake County School Board Approval:



The Center at Lake County Elementary School

Lake County School District

Recruitment

POLICY:

The Center Early Childhood Program will establish and maintain an outreach and recruitment process for all Head Start and Early Head Start eligible children. This recruitment outreach will encourage all eligible children to apply for admissions to the program.

Head Start Performance Standards 1302.13

PROCEDURE:

1. The Agency -wide beginning date of recruitment will be February 1 for each upcoming program year.
2. Identify the demographic data and needs of the community to determine areas to be targeted for recruitment.
3. Staff will solicit applications from as many families within the recruitment area as possible.
4. Special efforts will be made to recruit and serve children with disabilities. These include children who are on IFSP and IEP. The Center will also work with Child Find and offices of Social Services.
5. Children who are eligible for a second year of services will be notified of the required new application for the following program year. Applications will also be placed in their cubbies along with new recruitment information.
6. Current families on the waitlist will also be notified through email and phone calls that a new application must be submitted for the new program year. Addresses of eligible families are accessed by utilizing the network the Lake County School District uses to reach families with eligible children. Families will be contacted by mail of upcoming enrollment information.

7. Develop an annual recruitment plan to meet recruitment goals and to ensure all areas of the community and schools have an adequate number of recruitment materials.
 - Update fliers, posters, and brochures
 - Identify areas for distribution, including post office, doctors/dentists, health departments, WIC, TANF, ect. Updated distribution lists will be revised before recruitment takes place for the upcoming program year.
 - Submit information to local media outlets to promote program activities
 - Provide recruitment materials to staff and Policy Council that help with recruitment.
 - Coordinate and attend community meetings and events as well as create evening recruitment and enrollment opportunities for families.
 - Attend community scheduled dates with the Mobile Learning Center to reach different families within the community.

8. Recruitment will continue throughout the program year to ensure that there is a competitive waitlist for the Early Head Start and Head Start program.

Policy Council Approval: 2/23/22

Lake County School Board Approval:



The Center at Lake County Elementary School

Lake County School District

Selection

POLICY:

The program has a formal process for establishing selection criteria and for selecting children and families that considers all applicants for the Early Head Start and Head Start programs along with other offered programs at The Center.

Head Start Program Standard 1302.14

PROCEDURE:

1. The Center Early Childhood Program will use information from the annual Community Assessment to determine appropriate selection criteria for enrollment. This information will be discussed with all parties involved including staff, parents, and Policy Council. The selection criteria will be approved by the Policy Council and the Lake County School Board. This will take place on an annual basis
2. The income of families, the age of the child, and the extent to which a child or family meets the criteria that is established will be considered. When a child's information is loaded in Childplus, the child will be ranked by the number of points given based on selection criteria used during the program year.
3. At least 10 percent of the total number of enrollment are made available to children with disabilities.
4. A maximum of 10 percent of enrollment may be from over-income families who meet the criteria and who could benefit from Early Head Start or Head Start services. Over Income children are only enrolled in the absence of enough under income children to fill the program spots.
5. Parents and staff review and update the programs selection process and criteria annually to make sure enrollment opportunities continue to be based on community needs.

6. The program develops at the beginning of each enrollment year, and maintains during the year, a waiting list that ranks children with highest needs according to the selection criteria to assure that eligible children enter the program as vacancies occur. Each enrollment spot is filled as soon as vacancy occurs and not to exceed 30 days.
7. Once applications have been processed first selection will occur the first Friday in June. At first selection the Child Care Collaboration Team meets and reviews all lists for all programs. Children are placed in this order:
 - Income Eligible, including Foster Care and Homelessness
 - Over Income 10%
 - Income Families ranging 101-130% up to 35%
 - Colorado Preschool Program
 - Children with Disabilities 10%
 - Tuition Based Children who are School District Employees
 - Tuition Based which are selected by birthdate closest to kindergarten and selection criteria point.
8. If there are still available spots and they have not yet all been filled, a second selection meeting will take place the first week of August, and the same process will be followed as #7. Selection continues for Early Head Start throughout the program year as expectant mothers have their babies and children become age eligible and are enrolled in our Head Start Program. After the second selection has been completed applications will still be accepted for the program year, and these applicants will be placed on waitlist.

Policy Council Approval: 2/23/22

Lake County School Board Approval:



The Center at Lake County Elementary School

Lake County School District

Enrollment

POLICY:

To establish a process that ensures that families fully understand requirements for enrolling their child, which provides equal and fair access to Early Head Start and Head Start enrollment opportunities to families in Lake County.

Head Start Performance Standard 1302.15

PROCEDURE:

1. Applications are available throughout the program year for The Centers Early Childhood Programs.
2. Only parents or legal guardians can apply for a child's spot. An Application must be signed by at least one adult who's name appears as a parent on the birth certificate or legal document showing custody.
3. A returned application will be reviewed for completeness by a Director or Manager at The Center who will sign that all required documents are included. Required documents include:
 - Birth Certificate
 - Income Documentation from all working members of the household.
 - Copy of Health Insurance
4. Complete applications are reviewed by the Director of Operations. Income is reviewed with every application, and children who are income eligible for Early Head Start or Head Start are placed first on the list. A list of children for enrollment selection ranked highest to lowest depending on birthdate and criteria points. Based on the number of points received children are identified as accepted or waiting.

5. Waiting list categories include:
 - Income eligible, income below the Federal poverty guideline
 - Over Income, Income above the Federal poverty guideline
 - Income eligible between 101-130% of the Federal poverty guideline
 - Colorado Preschool Program-no Head Start
 - Children with Disabilities
 - Over income children of School District Employees
 - Over income tuition based children ranked by birthdate and points
6. The parent or guardian of the selected or waitlisted will be informed of their child's enrollment status within one week of the first and second selection meeting conducted by the Child Care Collaboration or of two weeks of submitting an application mid year.
7. Mid year vacancies will be filled with use of the waitlist by a qualifying child within 30 days. A vacant spot can be held for an additional 30 days for a child experiencing homelessness or foster care. Applications will be accepted year round to ensure that each program option openings are filled and maintained.
8. Students on the WaitList will not be enrolled in the program less than 45 calendar days before the end of the program year. Exceptions will be made for new IEP students who require immediate enrollment and referrals from the Department of Human Services.
9. A preliminary class list is given to the teaching staff, Special Education Teacher, Specialty Teachers, Directors, and Managers of enrolled children; they will be listed alphabetically with their enrollment code identified.
10. The master copy will be printed and updated as enrollment changes occur.
11. The eligible waiting lists maintain the names of children who were not selected for enrollment initially. The Director of Operations will monitor this list frequently and when a vacancy occurs, will refer to the list to determine the next eligible child to enroll.
12. Children enrolled in no cost programs mid-year, who have an outstanding tuition balance at the time of the program change will be put on a payment plan to pay down the existing balance.

13. If a child is on the waitlist after being dropped for non-attendance, parents must submit a plan for compliance with all program requirements, including improved attendance.

Policy Council Approval: 2/23/22

Lake County School Board Approval:



The Center at Lake County Elementary School

Lake County School District

Attendance

POLICY:

To encourage regular attendance and assist families who children are frequently absent

Head Start Performance Standard 1302.16

PROCEDURE:

1. Each delegate program will have a written attendance policy. At orientation families will have a discussion and be given a copy of these policies. If a parent cannot agree and sign the attendance policy, the child will not be given an enrollment slot.
2. The Center does not allow for the “part-time” enrollment / attendance of any child.
3. Children who are enrolled in a tuition based slot, and need to postpone a start date, or are out on an extended leave must pay the full amount of tuition, holding their child spot.
4. Parents will be urged to provide information on their child’s absence by calling their child’s teacher or the front office of The Center.
5. The Director of Operations and the Child Care Collaboration Team will designate the reasons why children are absent on the daily attendance record in Childplus.
6. Teachers will take attendance daily in their classrooms during drop off. The Director of Operations will collect attendance records daily. If there is an absent child and there is no documentation or contact from the parent within an hour of program start time, the Director will contact families to ensure their child’s well being.
7. The Director of Operations will conduct a monthly average of attendance from each classroom and student. If a child's attendance rate drops below 85% the causes of absenteeism are analyzed.

8. Upon multiple unexplained absences or consecutive absences, staff will make attempts for direct contact with the family including a home visit as necessary. Part of this step will include identifying barriers to attendance or family needs in order to improve/maintain attendance.
9. If no improvement in attendance is seen following these steps, the family in partnership with the program will complete an agreement to support success with regular attendance. The family may be asked if they would like to make their child's Head Start slot available to a child on the waiting list.
10. Following 15 consecutive calendar days of absence with or without notice and communication from the family and no improvement to overall attendance, the selection committee may consult on enrollment of another child from the waitlist, to meet the needs of families and the program.
11. The Early Head Start program will document the number of completed weekly home visits to ensure a total of 46 occur for the program year.
 - Weekly home visits will be tracked by the home visitor and entered into childplus by the Director of Operations. Attendance at group socialization events will also be tracked and entered.
 - Home visits cancelled by home visitor or program staff will be rescheduled at the convenience of the family in that same week whenever possible. Any cancelled group socialization events will be rescheduled to ensure a total of 22 offered for each program year.
 - Following 3 consecutive missed home visits or more than 2 a month for 2 consecutive months with or without completion of home visits, the selection committee may consult the enrollment of another child from the waitlist, to meet the needs of families and the program.
12. Special considerations and support will be provided to families experiencing homelessness in accordance with provisions in 1302.16.

Policy Council Approval: 2/23/22

Lake County School Board Approval:

The Center

Early Childhood Programs

Lake County School District R-1

HEAD START PROGRAM

2021-2022

INTERNAL DISPUTE POLICY AND PROCEDURE

Performance Standard: 1301.6

Policy:

It is the policy of the Lake County School District Head Start to resolve issues of non-concurrence between the Lake County School Board, and the Head Start Policy Council through binding arbitration pertaining to approval/disapproval authority, as coordinated by the School Board President and the Director of Early Childhood Programs, within 15 days of a non-concurrence or by the time of the next regularly scheduled Policy Council meeting, which ever occurs later.

Procedure:

1. Director takes the proposal to the next regular Policy Council meeting for approval/disapproval.
2. If after informal discussion, the Policy Council cannot approve the proposal, the Lake County School Board, in order to formalize the approval process, will submit, within 10 days, a written statement of reason in support of the proposed action.
3. Within ten days the Policy Council will hold a special meeting for consideration of the School Board's proposed action.
4. Immediately after the special meeting the Policy Council shall notify the Lake County School Board in writing of its approval or disapproval. If the notice is disapproval, it will contain a statement of the reasons.
5. In the event of a disapproval and if Lake County School Board desires further consideration of the matter, it will initiate a meeting between the School Board and the Policy Council to attempt to resolve differences.
6. If after these efforts, the School Board and Policy Council are unable to reach an agreement, the proposed action or decision will not be taken.
7. If serious disruption of services to children and their families enrolled in the program is affected by the decision, the matter will be taken to the Arbitration Procedure.

Arbitration Procedure – Federal Register, Department of Health and Human Services

Most Recent Approval Dates:

Governing Board
Policy Council

LAKE COUNTY SCHOOL DISTRICT
HEAD START PROGRAM
2019-2020

INTERNA DISPUTA DE POLÍTICA Y PROCEDIMIENTO

Performance Standard: 1301.6

Política:

Esto es la política de Head Start de Distrito Escolar de Condado de Lake para resolver cuestiones del no acuerdo entre la Junta de Escuela de Condado de Lake, y el Consejo de Política de Head Start por el arbitraje obligatorio que pertenece a autoridades de aprobación/desaprobación, como coordinado por el presidente de la Junta Escolar y la directora de Programas de Primera Infancia, 15 días después de un no acuerdo o a la hora de la reunión de Consejo de Política siguiente con regularidad prevista, que alguna vez ocurre más tarde.

Procedimiento:

1. La directora toma la propuesta a la siguiente reunión regular del Consejo de Política para la aprobación/desaprobación.
2. Si después de la discusión informal, el Consejo de Política no puede aprobar la propuesta, la Junta de la Escuela de Condado de Lake, a fin de formalizar el proceso de aprobación, se rendirá, dentro de 10 días, una declaración escrita de la razón en apoyo de la acción propuesta.
3. Dentro de diez días el Consejo de Política sostendrá una reunión especial para la consideración de la acción propuesta de la Junta Escolar.
4. Inmediatamente después de la reunión especial el Consejo de Política notificará la Junta de la Escuela de Condado de Lake en la escritura de su aprobación o desaprobación. Si el aviso es la desaprobación, esto contendrá una declaración de los motivos.
5. En caso de una desaprobación y si la Junta de la Escuela de Condado de Lake desea la consideración adicional de la materia, esto iniciará una reunión entre la Junta Escolar y el Consejo de Política para intentar resolver diferencias.
6. Si después de estos esfuerzos, el Consejo de Política y la Junta Escolar es incapaz de alcanzar un acuerdo, la acción propuesta o la decisión no serán tomadas.
7. Si la interrupción sería de servicios a niños y sus familias matriculadas en el programa es afectada por la decisión, la materia será tomada al Procedimiento de Arbitraje.

Procedimiento de Arbitraje - Registro Federal, Departamento de Salud y Servicios Humanos

Aprobado La Junta
2-12-20 Consejo de Política



The Center

Early Childhood Programs
Lake County School District R-1

130 West 12th Street
Leadville, CO 80461

Phone 719 486-6920
Fax 719 486-9992

Program Self -Assessment Summary First Meeting Program Year 2021-2022

The Center started work on our 2021-2022 Self-Assessment on November 19, 2021. Directors and Managers were present along with our SPED and Child Find Specialist. After we completed this meeting each Director and Manager worked on coordinating community partnership meetings and community specialists to help finalize our Self-Assessment process.

Our Strengths:

- ❖ I trust my administrative team
 - Workaholics
 - Smart
- ❖ Spanish Speaking Classrooms all but 1
- ❖ Embrace Inclusive Classrooms
- ❖ Culture Work-Working on it, Recognizing, and Pyramid Work
- ❖ How many teachers are enrolled in continuous education
- ❖ New Building
- ❖ The Center is getting School District Recognition
- ❖ Regaining trust from our community and families.
- ❖ Child Find-Reaching Higher Needs Sooner
- ❖ Community Support
- ❖ Wealth of ECE knowledge
- ❖ Experienced Teachers
- ❖ Partnership with High School Teacher Cadets-Grow Teachers
- ❖ Head Start Parents are now our teachers
- ❖ Teamwork
- ❖ Trisha's Work on Early Head Start Program

What's Working:

- ❖ Family and Community
 - Families Trust Lisa

- Family Resource Office-Family Check Out
- COVID Years- Start Over, and Guarded Families
- ❖ Health
 - Families are doing great with immunizations and physicals
 - Community Partners-Blood Lead, bringing them in during orientation, conferences, and Family Fun Nights
 - Health Resources for families are going well. COVID related barriers are the hardest
- ❖ Child Outcome
 - Social Emotional Development
 - Language
 - Literacy
 - Handwriting without tears
 - CR Success
 - Lizz supporting teachers with TS Gold
- ❖ Early Head Start
 - Trisha using DECA and ASQ
 - Training in Growing Great Kids

Changes:

- ❖ Family and Community
 - Pyramid Surveys-P/T Conferences
 - Family Fun Night-Celebration or Learning & Me and My Guy
 - Day of the week for Family Fun Nights-Thursday as it is close to the weekend
 - Coffee Talks-January, day after we are done-Post for others (Count Viewers for data)
 - Host vs Stream
 - You Tube Video's for Coffee Talks, Informations, Enrollment, and Communication
 - Online Applications
- ❖ Health
 - Resistance to health services-COVID
 - Dental is hard to get completed-COVID
 - Next Year SBHC will be available for pediatric visits at conferences
 - Ages and Stages, DECA-In policies about teachers doing them after several attempts from parents

- Staff Wellness-once the grant funding is up, we will not continue (Lizz has worked hard, and staff hasn't responded)
- Need a Nutrition Curriculum
- ❖ Child Outcomes
 - How many children we can have enrolled due to COVID can change %
 - Teaching Letter Sounds are different and confusing half in Spanish, and half in English
 - Model walkthroughs with district
 - Growth Sounds & Letters. Jackie small group segmenting
 - Progressing
 - How do we teach the teachers to teach these skills?
 - How do I meet, differentiate, the different needs of students?
 - GOLD Video Snippet
- ❖ Early Head Start
 - Transition to using birth to 3 COLD Curriculum

Next Steps:

- ❖ Teacher Cadets to Graduate with their CDA's
- ❖ Universal Preschool
- ❖ Why is the front tv not working for information, get it working consistently
- ❖ Family and Community
 - Recruiting
 - Youtube Videos in English and Spanish (Bunny)
 - I Movie
 - Remind App
- ❖ Health
 - Long Term Goal-Patient Portal with health reminders on them
 - Staff Wellness-Reflective Supervision
 - Preschool joins district Staff Wellness
 - Look & Research Nutrition Curriculum
- ❖ Child Outcomes
 - First 6 weeks is our basis for data
 - School Readiness Goals-Review and change?
 - DLL-Dual Language Learners
 - District Walkthroughs

- Literacy Audit-Whats Next?
- ❖ Ready Rosie-Engage and Teach Families
- ❖ Pyramid
 - Staff 80-85% on board
 - Implementation Science
 - Pyramid Implementation- 2-4 years to do it well
 - Support Social-Emotional Data
- ❖ Authentic Observation Training for teachers
- ❖ DECA in all classrooms -Social / Emotional
- ❖ Early Head Start-School Readiness Goals

Head Start Self-Assessment 2022-2023



The Center at Lake County
Elementary School

130 West 12th Street
Leadville, CO 80461

(719)486-6920
lakecountyschools.net

INTRODUCTION

PROGRAM DESCRIPTION

The Center at Lake County Elementary School offers Early Head Start home visiting, Head Start, Colorado Preschool Program, services for children with disabilities, and tuition based programs. Early Head start is funded for 12 spots. These include expectant mothers, children 0-3, and children who have been identified with special needs. Head Start provides 6 hours of service four days a week. We have 40 funded spots and 18 full day Head Start spots. The Center operates the same months as the school district and we follow the same academic school calendar.

As a grantee, we are on year three of our 5-year non-competing continuation grant period. The Center preschool program strives to promote the school readiness of eligible children ages 0-5 and engage families and the community in the well-being and success of young children.

MISSION STATEMENT

Our mission is to serve and respect children and families by providing research-based early childhood services that promote the development of knowledge, life skills, and self-esteem.

VISION STATEMENT

The Center positively impacts the lives of children and families in Lake County.

Providing a developmentally appropriate, family-focused Early Childhood Care, Education and School Readiness program that meets the needs of a diverse population.

Promoting professional growth for Early Childhood providers in the community.

Serving as a community catalyst in creating a seamless, comprehensive Early Childhood Care, Education and School readiness program where the family and community are a priority.

GOVERNING VALUES

We believe all children, families, and staff must be respected for their unique strengths and abilities.

We believe involvement of the family, regardless of its composition, is an important part of enriching each child's success.

We believe children have the right to be in a physically, emotionally, and mentally safe environment.

We believe children learn best in an accepting, loving, and fun environment.

We believe families are a child's first and most influential teachers.

We believe we can support families in advocating for their child's best interest.

We believe it is the responsibility of all staff to nurture, strengthen, inspire, and expand each child's abilities, interests, and independence.

We believe all families must have access to affordable child care.

We believe all children must be given equal opportunities to enter formal education ready to learn.

SELF-ASSESSMENT FOCUS AREAS

The self-assessment consists of the following areas:

Program Management and Quality Improvement

- Evaluate the program's effectiveness in providing staff with professional development training and opportunities to enhance their knowledge and skills within the scope of their job responsibilities.
- Evaluate how the program uses data to identify program strengths, needs, and areas needing improvement and how the program evaluates progress toward achieving program goals and compliance with program performance standards, and assess the effectiveness of professional development.
- Evaluate the program's structure of governance for making effective decisions related to program design and implementation.
- Evaluate the effectiveness of the programs involvement of parents in program operations and active engagement of Policy Council in the direction of the program.

Education and Child Development Services

- Evaluate the programs' school readiness efforts in alignment with the Head Start Early Learning Outcomes Framework (HSELOF).
- Evaluate the program's teaching practices to ensure the promotion of progress towards school readiness and high-quality learning experiences for children.
- Evaluate the program's effectiveness in ensuring teaching staff are prepared to implement curriculum and support children's progress towards school readiness.

Health Services

- Evaluate the effectiveness of the service area's ongoing monitoring procedures and practices in ensuring children's health needs are identified and addressed promptly.
- Evaluate the program's ability to promote mental health and social and emotional well-being through the use of mental health consultants to support staff.

- Evaluate the program's effectiveness to maintain and monitor effective oral health practices and nutrition services that meet nutritional needs and accommodate feeding requirements and allergies.
- Evaluate the program's process for monitoring and maintaining healthy and safe environments.

Family and Community Engagement Services

- Evaluate the program's ability to effectively establish a positive goal-oriented relationship with families, impact family wellbeing and promote family engagement in children's learning and development by first identifying areas of strength followed by opportunities for improvement.

Fiscal Infrastructure

- Evaluate the program's effectiveness in developing and implementing a budget to sustain management, staffing structures, and the delivery of services that support the needs of enrolled children and families.
- Evaluate the program's ability to implement a fiscal management system that supports the organization's ongoing capacity to execute its budget over time and meet the needs of the organizations.
- Evaluate the program's effectiveness of control over and accountability for all funds, property, and assets.
- Evaluate the program's compliance with application, prior approval, and reporting requirements for facilities purchased, constructed, or renovated with Head Start Funds.

ERSEA: Eligibility, Selection, Recruitment, Enrollment, and Attendance

- Evaluate the program's effectiveness enrolling children who are eligible or who meet defined income-eligibility requirements including at least 10% filled by children with disabilities.
- Evaluate the program's system used to monitor attendance data to support families in promoting individual child attendance and inform program improvements where monthly attendance rates indicate systematic attendance issues.
- Evaluate the program by submitting accurate monthly enrollment numbers to HSES.

PROGRAM SELF-ASSESSMENT RESULTS

Program Year 2022-2023

Lake County School District Head Start program conducts an ongoing self-assessment of its program. This self-assessment is a process in which the program can annually review their own management systems and program operations in order to assure that quality services are delivered to children and families each year. The process also provides an opportunity to involve parents and the community and to make staff more aware of how the program operates.

The primary purpose of the self-assessment is to implement a method of measuring accomplishments, strengths, and weaknesses. This process allows for continuous improvements in the quality of the program.

The self-assessment process is not an isolated event but an ongoing system of monitoring and an integral part of program planning at The Center. Results of the self-assessment are analyzed and a plan for program improvement designed. This information is included in the program planning process.

Information from the following sources were used in this report:

- Parent Survey and Input (PS)
- Staff Survey (SS)
- Male Involvement Survey (MIS)
- Interviews conducted with Community Partners, Specialist, Board of Education, K-2 Staff, District Advisory Council, Policy Council (interviews were conducted instead of site visits due to COVID) (Interview)
- Social Emotional, Pyramid, Dinosaur School, and Reflection (SE)
- GOLD Child Outcomes (GOLD)
- CLASS Observation Results (CLASS)
- Training Plan Results (TPR)
- Health Committees and Tracking Data (H)
- Program Goals (PG)
- Program Improvement Plan (PIP)
- ERSEA Assessment Tool (ERSEA)
- Family Partnerships (FP)
- Family Engagement (FE)

→ Mental Health (MH)

Program Management and Quality Improvement

Strengths

- Positive working relationship with the Lake County School District. The Center is getting recognition from the District.
- New building
- Teamwork
- Trust in administration-Smart / Workaholics
- Meet the required service duration hours for Head Start
- Effective system for reporting program operations and financial status of the Policy Council and Board of Education
- Offer families and community information through district website
- Ongoing and effective communication system between staff and families through phone calls, text, email, notes, websites, home visits, and conferences.
- Effective oversight from Policy Council and the Board of Education
- Meet required hours for professional development
- Regaining trust from our community and families
- Community Support

Areas of Improvement / Next Steps

1. Universal Preschool

Action Steps	Time Frame	Responsible Staff
Continue to attend meetings and planning.	Current-Ongoing	Lisa

2. Working front television for communication

Action Steps	Time Frame	Responsible Staff
Learning the equipment, training from tech, and what is supported to broadcast	Current and Ongoing	Jackie L Marissa M

Education and Child Development Services

Strengths

- Bilingual teachers in almost all of the classrooms 5 out of 6 classrooms.
- Embrace our inclusive classrooms
- Culture work
- On-going CLASS training is a high priority
- Effective monitoring and feedback to individual education staff
- Curriculum and assessment is aligned with the Head Start Early Learning Outcomes Framework
- Implementation of CR Success
- Handwriting without tears
- Social Emotional Development
- Language / Literacy
- Well written disability service plan
- Child Find-Reaching higher needs sooner.
- Trisha's work with the Early Head Start Program
- Trisha using DECA and ASQ
- Training in Growing Great Kids
- Lizz's supporting teachers with TS GOLD
- Head Start Parents are now our teachers
- Partnership with High School Teacher Cadets-Grow Teachers
- Experienced Teachers
- Wealth of ECE knowledge
- How many teachers are enrolled in continuous education

Areas of Improvement / Next Steps

1. Child Outcomes

Action Steps	Time Frame	Responsible Staff
Coming back from COVID and knowing that the changes in the number of students in the	Current-June 2022	Teachers Jackie L Lizz H.

classroom has changed the % in outcome.		
Start with a baseline from Spring 2022 outcomes for the upcoming school year. First six weeks are the basis for data.	June 2022-December 2022	Teachers Jackie L Lizz

2. Literacy / Language

Action Steps	Time Frame	Responsible Staff
After the recent literacy audit has been conducted, teachers will start to receive training in phonics and language development	February 2022-Ongoing	LLT Team Sterling Literacy Teachers Jackie L
Curriculum Review for Literacy 0-12 Grade	February 2022-Ongoing	LLT Team Sterling Literacy Teachers Jackie L

3. Merge as a Pre-k-2nd Grade School

Action Steps	Time Frame	Responsible Staff
Review school readiness goals to support the merge and literacy	September 2021-Ongoing	BLT Leadership Teams Management Staff Administration
District walkthroughs with support from both sides of the school and all grade levels	January 2022-Ongoing	BLT Leadership Teams Management Staff Administration

4. DLL-Dual Language Learners

Action Steps	Time Frame	Responsible Staff
Trainings in the DLL process, including surveys and implementation	February 2022-February 2023	Jackie L Lisa R Teachers

5. Implementing the Pyramid Model

Action Steps	Time Frame	Responsible Staff
Support Social - Emotional Data	Current - December 2022	Kelly Jackie L
Implementation Pyramid	2-4 years to do it well	Kelly Jackie L

6. Implementing Creative Curriculum & TS GOLD for 0-3

Action Steps	Time Frame	Responsible Staff
Training EHS home visitor and staff in the Creative Curriculum and TS GOLD in 0-3	February 2022-May 2022	Trisha Jackie L Lisa Lizz
Implementation and planning with home visitor and families	May 2022-October 2022	Trisha Jackie L Lisa Lizz

Health Services

Strengths

- Families are doing great with immunizations and physicals
- Community Health Partners-Blood Lead and bringing them into the school during Family Fun Nights, Orientation, and Conferences.
- Health Resources for families
- Timely Health Referrals
- Head Start staff reinforce safety rules regularly throughout the year
- Hearing and vision screening equipment purchased for program use
- Tele Dental Partnership
- Cavity Free at 3
- Health services screening equipment provides more documentation for families and professionals
- Timely communication ensuring parents are advised of their child's health status

- Promote safe and healthy environments through ongoing monitoring

Areas of Improvement / Next Steps

1. Improve resistance to health services

Action Steps	Time Frame	Responsible Staff
Coming back from COVID and reassuring families that it is safe to make dental and physical appointments	December 2021-December 2022	Lizz
Partnering with SBHC for pediatric visits	February 2022-February 2023	Lizz SBHC

2. ASQ and DECA teacher driven

Action Steps	Time Frame	Responsible Staff
After several attempts have been made by SPED, MOI&H, and Screening Days, teachers perform these assessment tools on their students	December 2021-September 2022	Kelly Lizz Teachers

3. Staff Wellness

Action Steps	Time Frame	Responsible Staff
Working with the Lake County School District as a whole for staff wellness	December 2021-December 2022	Lizz Staff Wellness Committee

4. Nutrition Curriculum

Action Steps	Time Frame	Responsible Staff
Researching and reviewing nutrition curriculum	February 2022-September 2022	Lizz

5. Patient Portal

Action Steps	Time Frame	Responsible Staff
Researching and implementing a patient portal as used in Dr. offices in which would produce health reminders	Long Term	Lizz

Family and Community Engagement Services

Strengths

- Monthly family engagement events focus on specific school readiness activities
- Family Resource Office Set Up
- Parent Communication
- Family Resources
- Community Partners offering Parent Classes
- Families trust Lisa

Areas of Improvement / Next Steps

1. Restructure and Implementation of EYC, FFN, and Coffee Talks

Action Steps	Time Frame	Responsible Staff
Revisit Family Activities, planning process, and community partners	February 2022-September 2022	Lisa Management Team
Days of the week and times of activities	February 2022-September 2022	Lisa Management Team

2. Increase parent committee attendance

Action Steps	Time Frame	Responsible Staff
Recruiting efforts for Policy Council and Parent Committee	February 2022-September 2022	Lisa
Ideas for volunteers and thank you's	February 2022-September 2022	Lisa

3. Using more social media

Action Steps	Time Frame	Responsible Staff
Creating videos for families that can be pushed out through email, text with links, and web posting.	December 2021-December 2022	Lisa Management Staff
Videos would support: *Enrollment for the upcoming school year *Coffee Talk Topics for families who cannot attend live *Eligibility Information *Family Fun Nights *General Communication *Health *Child Plus *other topics that arise	December 2021-September 2022	Lisa Management Staff

4. Online Applications and Surveys

Action Steps	Time Frame	Responsible Staff
Explore ways to create an online application for enrollment	December 2021-March 2022	Lisa
Learn to create staff, parent, and pyramid surveys online	December 2021-March 2022	Lisa Kely

5. Increase Parent Volunteers

Action Steps	Time Frame	Responsible Staff
Through the parent survey results, create ways to enhance parent volunteers	May 2022 - September 2022	Lisa

6. Community Partnerships

Action Steps	Time Frame	Responsible Staff
Revisit and renew community	December 2021 - Ongoing	Lisa

partnerships (bounce back from COVID)		Management Team
Rewrite Community Partnership Agreements	December 2021 - Ongoing	Lisa Management Team

Fiscal Infrastructure

Strengths

- Strong Internal controls
- Mary has effective cost allocations methods
- Wage Scales
- Strong financial transparency and fiscal oversight for the Policy Council and the governing body.
- Positive working relationship between grantee and staff
- Mary provides perfect and detailed budget reports monthly through managers' reports.
- Mary provides a great budget training for Policy Council at the beginning of the year.

Areas of Improvement / Next Steps

1. Build the relationship with Budget Manager

Action Steps	Time Frame	Responsible Staff
Build maintain meetings with the Business Manager	February 2022- Ongoing	Lisa Mary

2. Support the Business Manager with staff changes

Action Steps	Time Frame	Responsible Staff
Weekly updates of staff changes	February 2022 - Ongoing	Lisa
Staff Wages	Current & Ongoing	Mary Lisa

3. Grants / Acronyms

Action Steps	Time Frame	Responsible Staff
Continue to learn about our grants and when they are due	Current & Ongoing	Lisa

ERSEA: Eligibility, Selection, Recruitment, Enrollment, and Attendance

Strengths

- Strong knowledge of ERSEA
- Strong applications and enrollment process
- Use of Community Assessment for ERSEA
- Continued training in ERSEA due to updates and changes

Areas of Improvement / Next Steps

1. Ensure children attend school on a regular basis

Action Steps	Time Frame	Responsible Staff
Provide a preschool attendance handout encouraging families on importance of good attendance	2021-2023	Lisa Teachers
Alert Parents of attendance monthly	August 2022-Ongoing	Lisa
Perfect Attendance acknowledgement for classrooms and individual students	August 2022-Ongoing	Lisa Teachers

2. Awareness of online application

Action Steps	Time Frame	Responsible Staff
Create Application	February 2022-Recurring with new school year	Lisa

3. Information for parents on ERSEA

Action Steps	Time Frame	Responsible Staff
Create an ERSEA brochure	May 2022-August 2022	Lisa
ERSEA Policies and Procedures available on the website with enrollment information to	August 2021-August 2022	Lisa

provide families with information for eligibility.		
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Reports: These are not full reports, but pieces of the great work being done at The Center.

The Center Early Childhood Program
Head Start and Early Head Start
2021-2022 Blood Lead Data
(45 Day Completion Deadline 9/30/21)

CURRENTLY SUSPENDED PER LCPH

PRESCHOOL CHILDREN

(as of 2/4/22)

	Head Start (36 Children):	Non- Head Start (50 Children):	Total (86 Children):
Completed Screening:	26 (72%)	37 (74%)	63 (73%)
No Screening:	6 (17%)	9 (18%)	15 (17%)
Expired Screening:	4 (11%)	4 (8%)	8 (9%)

Screening Results

(as of 2/4/22)

	Head Start (36 Children):	Non- Head Start (50 Children):	Total (86 Children):
High Result* (>6.0)	0	0	0
Moderate Result* (>3.3-6.0)	3 (8%)	3 (6%)	6 (7%)
Low Result** (<3.3)	23 (64%)	34 (68%)	57 (66%)

Re-Screens

(as of 2/4/22)

	Head Start (36 Children):	Non- Head Start (50 Children):	Total (86 Children):
Re-Screens Required:	3 (8%)	3 (6%)	6 (7%)

Re-Screens Completed:	0	1 (2%)	1 (1%)
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CURRENTLY SUSPENDED PER LCPH

EARLY HEAD START

(as of 2/4/22)

	Early Head Start (5 Children):
Completed Screening:	1 (20%)
No Screening:	2 (40%)
Not Age Eligible:	2 (40%)
Expired Screening:	0
Re-Screens Required:	0

Screening Results

(as of 2/4/22)

	Early Head Start (6 Children):
High Result* (>6.0)	0
Moderate Result* (>3.3-6.0)	0
Low Result** (<3.3)	1 (20%)

Re-Screens

(as of 2/4/22)

	Early Head Start (5 Children):
Re-Screens Required:	0

Re-Screens Completed:	0
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The Center Early Childhood Program
Head Start and Early Head Start
2021-2022 Growth Assessment Data
(45 Day Completion Deadline 9/30/21)

PRESCHOOL CHILDREN

Fall 2021 Data:

	Head Start (36 Children):	Non-Head Start (50 Children):	Total (86 Children):
Obese:	1 (3%)	0	1 (1%)
Overweight:	0	0	0
Normal Weight:	17 (47%)	23 (46%)	40 (47%)
Underweight:	18 (50%)	27 (54%)	45 (52%)

Spring 2022 Data
(completed March/April 2022):

	Head Start (36 Kids):	Percent Change from Fall 2021:	Non-Head Start (50 Kids):	Percent Change from Fall 2021:	Total (86 Kids):	Percent Change from Fall 2021:
Obese:	1 (3%)		0		1 (1%)	
Overweight:	0		0		0	
Normal Weight:	17 (47%)		23 (46%)		40 (47%)	
Underweight:	18 (50%)		27 (54%)		45 (52%)	

EARLY HEAD START

Fall 2021 Data:

Early Head Start (5 Children):	
Obese:	1 (20%)
Overweight:	
Normal Weight:	
Underweight:	

Spring 2022 Data:

Early Head Start (5 Children):		
Obese:		
Overweight:		
Normal Weight:		
Underweight:		

The Data in This Report

This report presents the assessment data gathered for 72 children in the Colorado Department of Education for the Fall 2021/2022 checkpoint period. Teachers at The Center used specific objectives within Teaching Strategies GOLD that align to our written school readiness goals to help measure and report on children's skill levels and progress in the domains of learning and development.

Fall 2020/2021	Fall 2021/2022
<p>Out of 60 possible children, 49 children have enough GOLD Data to be included in this report.</p> <p>Reason why children were not included in the report:</p> <ul style="list-style-type: none"> • 8 children – enrolled as virtual learners; due to Covid-19 teachers were not able to collect enough data to include them in finalization due to some attendance issues. • 9 children – enrolled in the program with less than 30 days left in the checkpoint period • 4 children – enrolled in the program but have less than 30 total days of attendance, teachers weren't able to finalize them due to attendance issues. 	<p>Out of 72 possible children, 72 children have enough GOLD Data to be included in this report</p>

Area of Development	Fall 2020 Baseline Data			Fall 2021 Baseline Data		
	Below Expectations	Meets Expectations	Exceeds Expectations	Below Expectations	Meets Expectations	Exceeds Expectations
Social Emotional	89%	11%		61%	39%	
Physical	85%	15%		51%	49%	
Language	76%	24%		64%	36%	
Cognitive	80%	20%		58%	41%	1%
Literacy	80%	20%		64%	36%	
Math	85%	15%		67%	33%	

Summary and Overview of Fall 2021 Data:

Bright spots and strengths:

- ❖ Cognitive domain is the top domain that gained the highest growth for this year with 41% of children meeting expectations and 1% exceeding expectations.
- ❖ It is clearly shown in the data that children for objectives 3a. Balances needs and rights of self and others, 10a. Engages in conversations, 2c. Interacts with peers, and 21b. Understanding shapes gains at least 3% of children who exceed the expectation level.

Areas of opportunity and next steps:

1. Social-Emotional Development

- Continue developing positive relationships between teachers and children, providing opportunities for children to develop play skills, independence and other skills needed prior to kindergarten.
- Implementation of Second Step Curriculum in the classroom through fidelity.
- Teaching children how to use the problem-solving kit when social problems arise between each other and for children to be able to solve social problems independently.
- Using Pyramid Model to support teachers and students in implementing classroom routines, transitions, schedules

2. Language Development

- Continue to build and expand on language experiences through extended conversation opportunities by teaching children advanced vocabulary and by asking open-ended questions.
- Use the CLASS Fall Data 2021 to see trends in the program of need for professional development and targeted individual or team coaching.

3. Literacy Development

- Implement Creative Curriculum through fidelity using Intentional Teaching Cards and Mighty Minutes for TS GOLD objectives 15a, 15c, and 16a to help support learning in Phonological Awareness and Letter Sound Recognition.
- Teachers need more training on Phonological Awareness and Phonics to best support children to be ready for kindergarten.

Parent Comments:

“We have built closer relationships with staff”

“Staff are hardworking, caring, they listen and support”

“Everyone is really nice”

“My child is starting to form sentences”

“My child is prepared for kindergarten”

“I feel welcome”

Going Forward:

Strategic Planning is scheduled for April 22, 2022 at this time we will focus on plans for next school year. We will review School Goals and Objectives, we will work on our Program Improvement Plan, and Training Plan. We will continue to work on our action steps and make improvements where they are needed.

LCES Board Presentation 2021-22 School Year

Katie Pongrekun, Principal
Lisa Roeder, Director of Operations



LCES Goals & Progress



Everyday we are college and career ready

We ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career

K-2

Mastery of Knowledge and Skills

Multi-Year Goal:

LCES students will demonstrate the skills of competent, passionate readers / writers / mathematicians and apply those skills to engage in content and the world around them as evidenced by 80% of students meeting or exceeding performance benchmarks.

GOAL #1: LCES students will demonstrate the skills of competent, passionate readers / writers / mathematicians and apply those skills to engage in content and the world around them as evidenced by 80% of students meeting or exceeding performance benchmarks.

GOAL #2: Students can describe their work and explain how the Habits of a Learner are used to set and meet goals toward an identified Performance Benchmark.

Preschool:

Head Start Program Goal:

Our program will conduct age appropriate programming and care for children aged birth through five to prepare them and their families for successful school experiences and encourage lifelong learning and wellbeing.

Measurable Objective Description:

- *Meaningful school readiness goals
- *Outcomes data driven instruction
- *Healthy lifestyle norms

How we are working to meet this goal



- Worked to identify areas of instructional strength within the building in order to build on those strengths.
- Implemented training for all Pre-K - 2 instructional staff in Gradual Release: I do, We do, You do.
- Hiring of a Literacy Specialist K-4
- Hiring a certified teacher to work with our MLLs to support language development
- WIDA Training for all staff PreK-2
- READ Act Training for all K-2 Instructional Staff

How we are working to meet this goal



- Cavity free at three
- Blood Lead testing
- Community Partners
- Field Trips to the Public Library
- Visits to local businesses which correspond with Creative Curriculum WOW visits.



Rigor and Engagement are everywhere

We provide all students with engaging learning opportunities.

K-2

High Quality Work

Multi-Year Goal:

LCES scholars take pride in their learning by consistently demonstrating complexity, authenticity, and craftsmanship in their thinking, speaking, writing and created work for authentic audiences.

GOAL #1:

Increase authenticity of student work by intentionally offering student choice, based upon interests or learning styles, in informative writing.

Preschool:

Head Start Program Goal:

Our program will use research based curricula with fidelity to maximize outcomes for children and families.

Measurable Objective Description:

- *Creative Curriculum Implementation with fidelity
- *Growing Great Kids Implementation with fidelity
- *Program / Staff assessments and reviews

How we are working to meet this goal

- Module 3 writing work K-2. Students demonstrate their work at Celebration of Learning
- Creating hands on learning for students within the classroom and in partnership with GOL!
- Virtual field trips. Guest Speakers



How we are working to meet this goal

- Handwriting Without Tears
- Mat Man
- Dinosaur School
- Pyramid Model
- Preschool Staff joining PreK - 2 BLT
- TLC Coaching for teachers



Diversity and Culture Make us Better

We create a space that is safe, inclusive and welcoming for all.

K-2

Character: Culture

Multi-Year Goal:

The LCES community will use the Habits of a Learner and Norms to view challenges as opportunities, build relationships, and make a positive difference within the school, the community and the world.

GOAL #1: Continue to incentivize strong attendance among all groups at LCES.

Revision: Create a system to support absences in both social-emotional and academic.

Preschool:

Head Start Program Goal:

Our program will celebrate the diversity of our community and support children and families to recognize their unique experiences and to meet their individual goals.

Measurable Objective Description:

- *Dual language learners
- *Children with special needs
- *Children's Social and Emotional skills
- *Family Engagement

How we are working to meet this goal



- Community Building days in partnership with GOL!
- Crew Cards to praise students for showing our habits on a daily basis
- Daily Crew in each classroom focused on our Habits of a Learner and community building
- Outdoor adventures to help build community



How we are working to meet this goal



- Family Fun Nights
- Coffee Talks
- Explore your Community
- Families being encouraged to sit on selected committees which support the children, families and program.
- Parent and Family Volunteers
- Family Resources Office

We Plan for the Future

We plan and execute the capital and human capital investments that will make our district better.

Working to Invest in our Staff:

Staff Trainings Pre-K - 2nd Grade:

- Gradual Release
- Science of Reading with Sterling Literacy
- Beyond Consequences Social Emotional Training
- WIDA Training: Lesson Planning Principles for MLL students.
- A Living Language Laboratory: Looking at Instruction Through a Linguistic Lens with Antonio Fierro

Preschool:

Our program develops plans and systems for constant program improvement in staff development, data systems, and adherence to grantor requirements.

*Staff Development

*Data driven decision making

*Effective program governance structure

*Alignment with school district facilities and schedules

Next Steps

Future Goals



- Continue to work with our building literacy team to implement the strategic plan put in place for literacy.
 - Small group instruction
 - Assessments and data process
- Continued work on aligning our building goals both within the building and with the district PreK-2.
- Work to build our ELD supports and Literacy supports within the building
 - Identifying and building our systems and resources for Tier II supports
 - Continue to build Tier I supports within the classroom through ongoing teacher development
- Encourage teachers to continue their education journey.

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education

PRESENTER(S): Erin Dillon

MEMO PREPARED BY: Erin Dillon

INVITED GUESTS:

TIME ALLOTTED ON AGENDA: 10 minutes

ATTACHMENTS: 3 (21-22 LCHS Work Plan, Parent Fall Survey Data, 21-22 Midyear Data)

RE: *Oversight Calendar*, LCHS Update

TOPIC SUMMARY

Background: As a part of the board's regular oversight of the schools in our district, LCHS is providing an update on our work plan and our progress with each of our goals.

Topic for Presentation: I will review some of our goals in the work plan at a big picture level, as well as provide data to give you an update on our progress.



2021-2022 LCHS Goals & Work Plan

Theme: Moving on from a school year that was completely disrupted by COVID, we are seeking to resiliently restore, rebuild, and revitalize our school community. We are also looking ahead, knowing that we must move forward and take our practices to the next level in order to realize our [Mission, Vision and Values](#) for all our students. We believe this work plan will keep us focused on our key priorities and outlines the right moves for our school community in 21-22. Also, these specific goals and strategies align with our district's overall objectives, and they are indicative of a quality school.

Goals & Work Plan

LCSD Objective	SMART Goal(s)	Strategies to Achieve Goals	Data to Collect
Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career	<ol style="list-style-type: none">1) 80% of our HS graduates will follow through with their post secondary plans that advance their career aspirations as measured by the SPF matriculation rate2) As a school, we will score in the "meets" category of SPF for academic achievement in ELA and Math.3) 75% of our English Language Learners will remain "on track"	<p>Goal 1:</p> <ul style="list-style-type: none">• Establish ICAP Team• Acquire PTECH• Align student ICAP process with graduation requirements, internships, etc.• Equip crew teachers to prioritize ICAP conversations <p>Goal 2:</p> <ul style="list-style-type: none">• Implementing whole school reading strategies• High level execution of common teaching practices• Provide targeted	<p>Goal 1:</p> <ul style="list-style-type: none">• ICAP Completion Rate• Service Learning Hours Tracking/Gradebook• Extracurricular Participation Rates <p>Goals 2 & 3:</p> <ul style="list-style-type: none">• NWEA Data• Regular progress monitoring of intervention groups in the JH• Observation checklist data for reading strategies and student discussions• WIDA calculation for identified students



	to acquire English language proficiency as defined by CDE.	<p>intervention during the school day</p> <ul style="list-style-type: none">• Utilize regularly administered formative assessments to inform instruction and provide timely and meaningful feedback to students <p>Goal 3:</p> <ul style="list-style-type: none">• Implementing whole school reading strategies• Focus on student discussion (speaking & listening)• Continuation of Newcomer program and targeted ELD support	
Providing all students with engaging and rigorous learning opportunities	<ol style="list-style-type: none">1) 100% of our students will participate in authentic learning opportunities outside the traditional classroom as evidenced by an intentional curriculum design.2) Students will show interest and ownership of their learning as	<p>Goal 1:</p> <p>Goal 2:</p> <ul style="list-style-type: none">• Incorporate student voice and choice into school and classroom culture• Teachers talk less, students think and talk more (student to teacher ratio)• Naming the “why” for students, specifically as it relates to classroom	<p>Goal 1:</p> <p>Goal 2:</p> <ul style="list-style-type: none">• Crew Surveys (2xs before Panorama)• Classroom observation data of student discussion and student/teacher ratio



	evidenced by students self reporting a 50% favorable rating on the School Engagement section of the Panorama survey. (*Note: This was at 25% in 20-21)	content and experiences	
Creating a space that is safe, inclusive, and welcoming for all	<p>1) We will improve parents' self-reported feelings of welcomeness and belonging as evidenced by the Panorama survey on School Belonging and School Climate. (Note: We will collect baseline data at Oct. conferences and then formalize this goal with a %).</p> <p>2) We will improve students' self-reported feelings of School Safety to 90% and School Belonging to 55% as evidenced by the Panorama survey. (Note: In 20-21,</p>	<p>Goal 1:</p> <ul style="list-style-type: none"> • Monthly communication between crew leaders and all crew families. • Coffee Talk and Walks of the School • Establish a PTO • Pilot Home Visits • Bilingual communication <p>Goal 2:</p> <ul style="list-style-type: none"> • Maximize crew circles (deeper level prompts) • Diverse curriculum and perspectives • Identity groups (ex. Clubs like GSA and La Raza) • Ensure each student has at least one trusted adult • Positive recognitions and celebrations for students <p>Goal 3:</p>	<p>Goal 1:</p> <ul style="list-style-type: none"> • Conference surveys • Conference attendance • Attendance for Coffee Talk • Attendance at extracurricular events <p>Goal 2:</p> <ul style="list-style-type: none"> • Crew Survey • Extracurricular participation • Discipline data (decline in suspensions and detentions by subgroups) <p>Goal 3:</p> <ul style="list-style-type: none"> • Daily attendance rates • Number of students with chronic absences and analysis

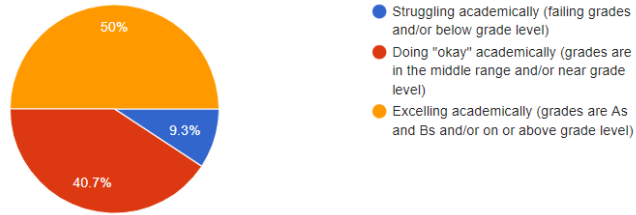


	<p>School Safety was 65% and School Belonging was 30%)</p> <p>3) We will reach 95% attendance for JH and 93% attendance for HS.</p> <p>4) Staff will report a favorable rating of 70% for School Climate on the end of year Panorama staff survey (20-21 was at 42%).</p>	<ul style="list-style-type: none"> • Strong teacher to family relationships through crew • Frequent communication • Work with attendance specialist 	
<p>Planning and executing the capital and human capital investments that will make our district better</p>	<p>1) We will retain staff at a rate of 92%. (Note: This was 85% in 20-21)</p> <p>2) Teachers will self report a favorable rate of 55% on the Feedback and Coaching section of the Staff Panorama survey. (Note: This was at 27% favorable in 20-21)</p>	<p>Goal 1 & 2:</p> <ul style="list-style-type: none"> • Meaningful professional development • Effective coaching that moves their professional practice forward • Creating meaningful leadership opportunities • Intentional staff culture building (norms; positive recognition & celebrations; authentic, honest conversations) 	<p>Goal 1 & 2:</p> <ul style="list-style-type: none"> • Pulse tracker • Attendance on PD days and staff meetings • Mid-year conversations and data • Observation of staff interactions (quality and tone) • Attendance of extracurricular events

Parent Survey Feedback (Fall Conferences 2021)

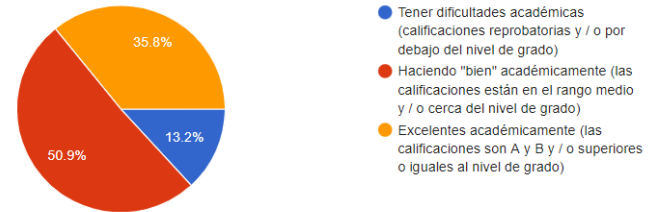
1-Select the option below that most accurately describes your child's academic performance.

108 responses



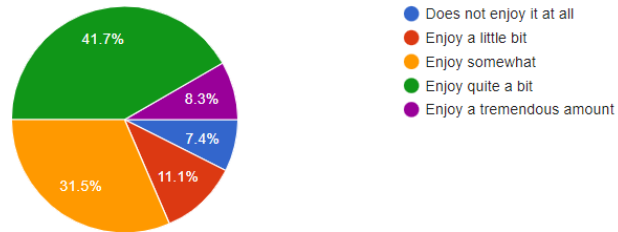
1-Seleccione la opción a continuación que describa con mayor precisión el rendimiento académico de su hijo.

53 responses



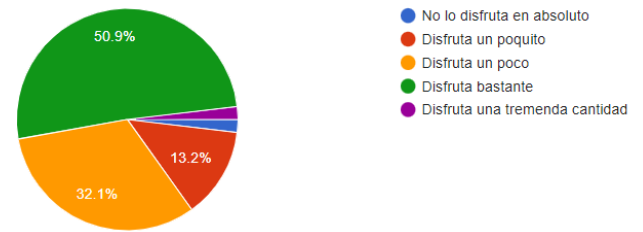
2-To what extent do you think your child enjoys going to our school?

108 responses



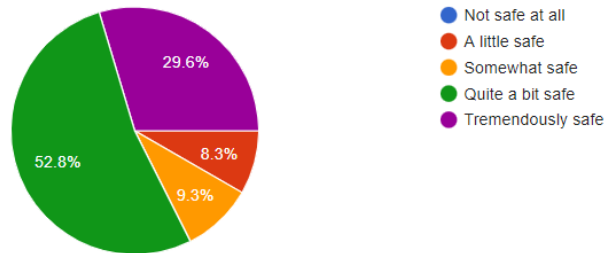
2-¿En qué medida cree que a su hijo le gusta ir a nuestra escuela?

53 responses



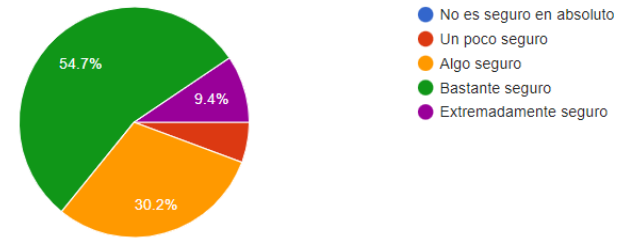
3-How safe does your child feel at school?

108 responses



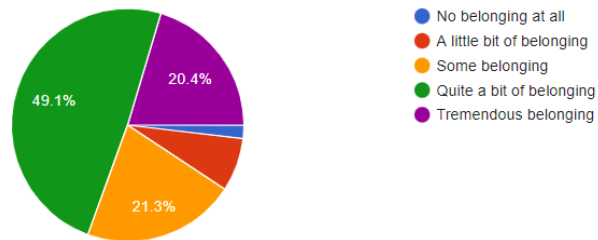
3-¿Qué tan seguro se siente su hijo en la escuela?

53 responses



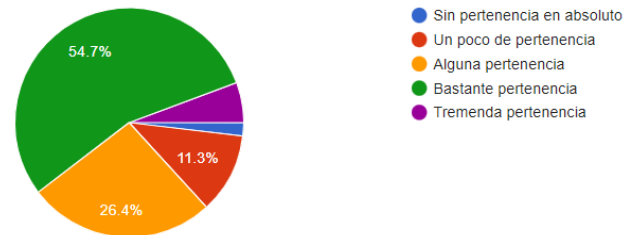
4-How much of a sense of belonging does your child feel at school?

108 responses



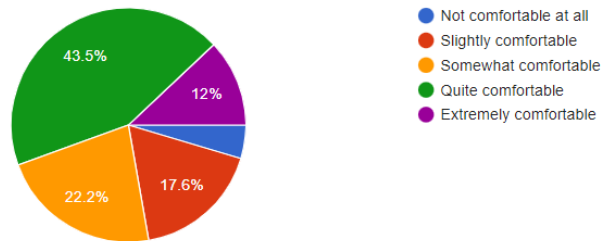
4-¿Cuánto sentido de pertenencia siente su hijo en la escuela?

53 responses



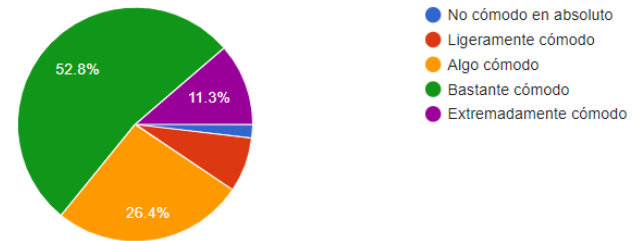
5-How comfortable is your child asking for help from school adults?

108 responses



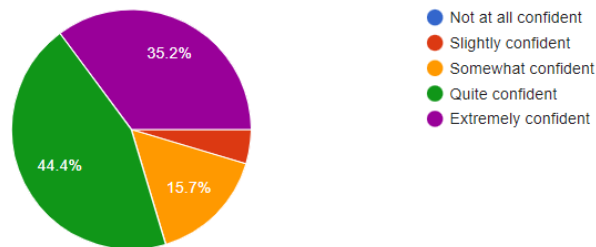
5-¿Cómo se siente su hijo pidiendo ayuda a los adultos de la escuela?

53 responses



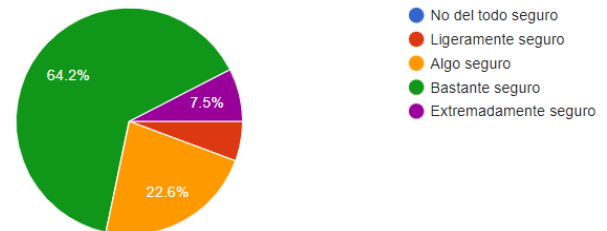
6-How confident is your child in their ability to do well in school if they work hard?

108 responses



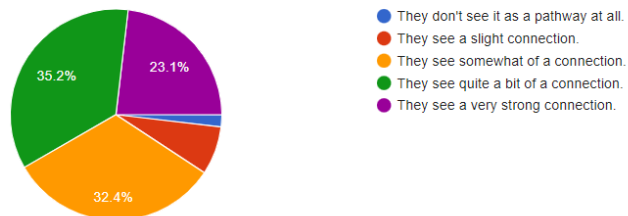
6-¿Qué confianza tiene su hijo en su capacidad para desempeñarse bien en la escuela si trabaja duro?

53 responses



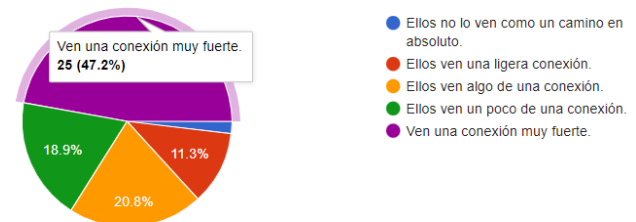
7-To what extend does your child view school as a pathway to accomplishing their hopes and dreams?

108 responses



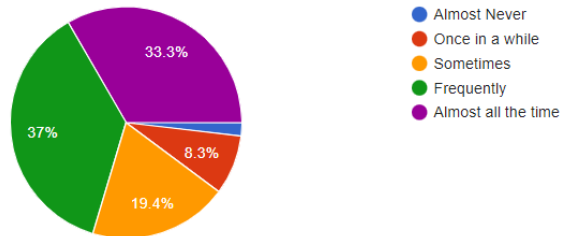
7-¿En qué medida ve su hijo la escuela como un camino para lograr sus esperanzas y sueños?

53 responses



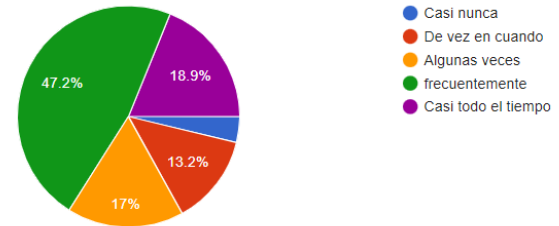
8-How often do you have conversations with your child about what they are learning at school?

108 responses



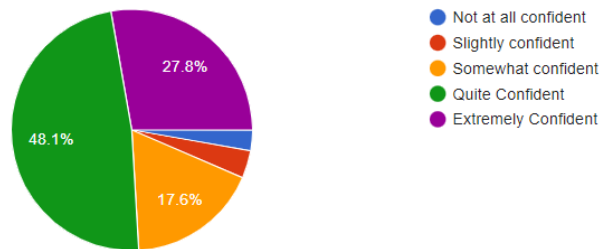
8-¿Con qué frecuencia conversa con su hijo sobre lo que está aprendiendo en la escuela?

53 responses



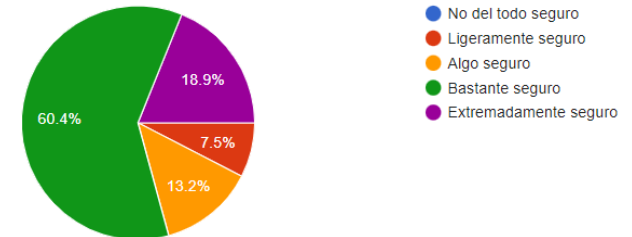
9-How confident are you that you can motivate your child to try hard in school?

108 responses



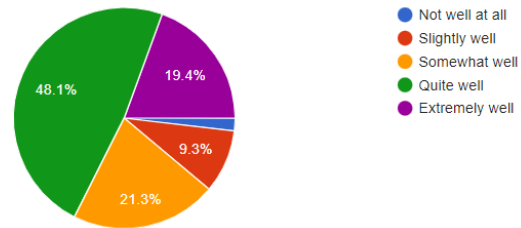
9-¿Qué tan seguro está de que puede motivar a su hijo a esforzarse en la escuela?

53 responses



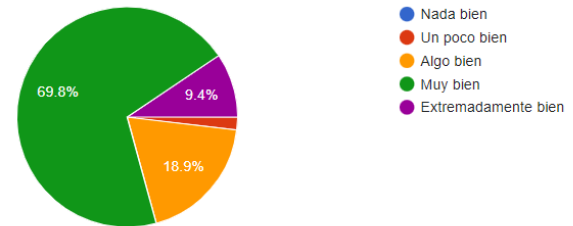
10-How well do you feel our school is preparing your child for their next academic year?

108 responses



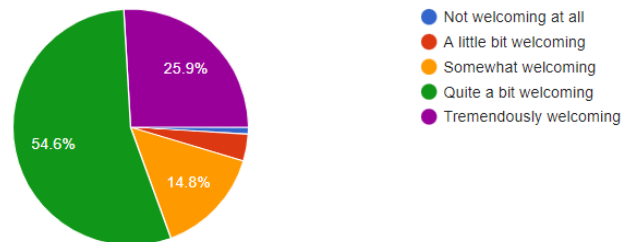
10- ¿Qué tan bien cree que nuestra escuela está preparando a su hijo para el próximo año académico?

53 responses



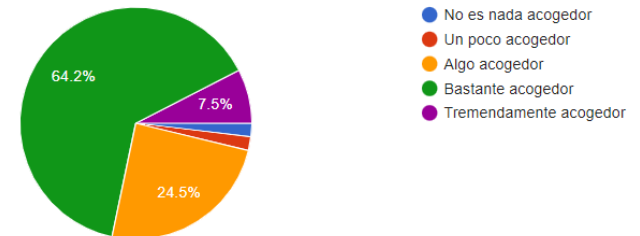
11-How welcoming is LCHS to parents and caregivers?

108 responses



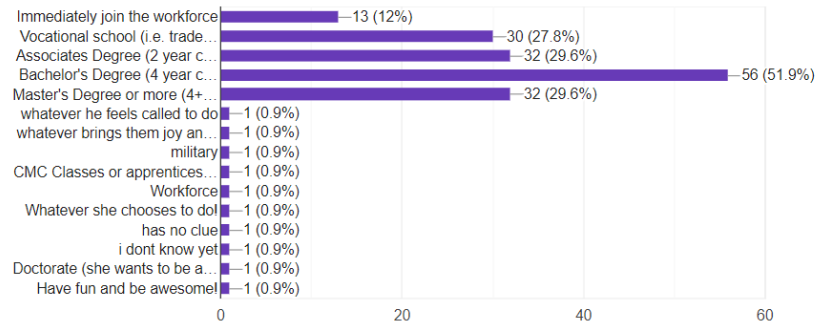
11-¿Qué tan acogedor es el LCHS para los padres y cuidadores?

53 responses



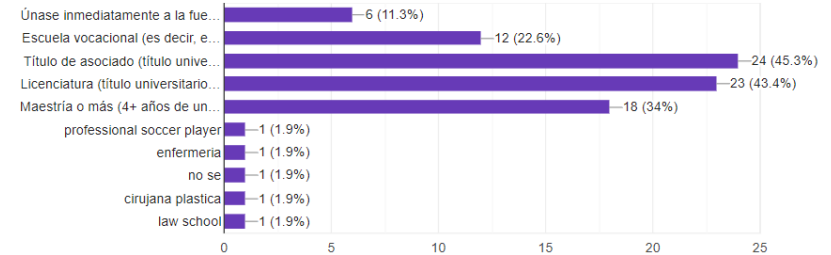
12-What opportunities do you hope your child will pursue after high school? Check all that apply.

108 responses



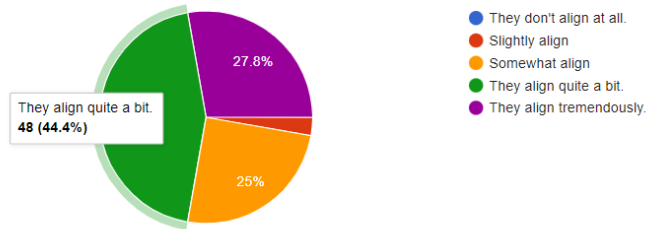
12-¿Qué oportunidades espera que su hijo busque después de la escuela secundaria? Marque todo lo que corresponda.

53 responses



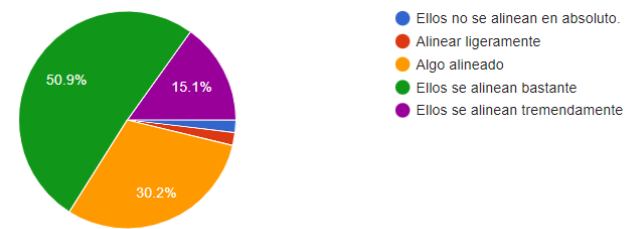
13-Considering your response to question #12, how much do your hopes and dreams for your child align with their hopes and dreams?

108 responses



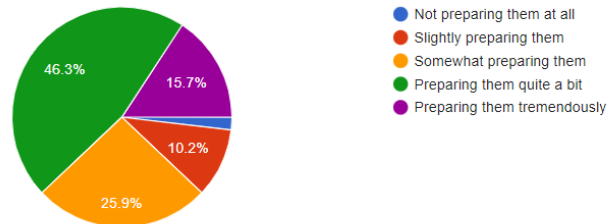
13-Considerando su respuesta a la pregunta # 12, ¿cuánto se alinean sus esperanzas y sueños para su hijo con sus esperanzas y sueños?

53 responses



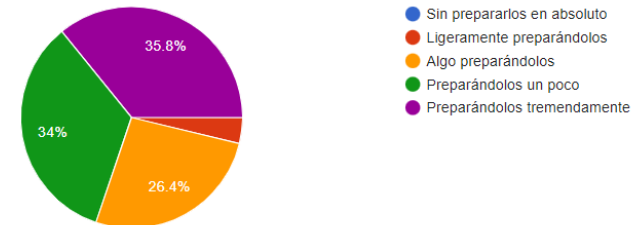
14-Again, considering your response to #12 above, how well is LCHS preparing your child for the future opportunities you want them to have?

108 responses



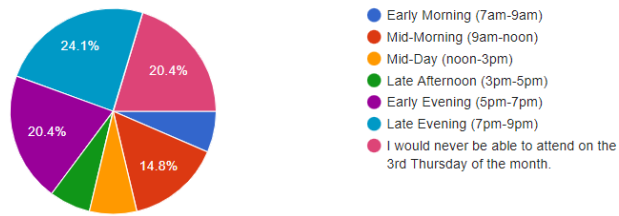
14-Nuevamente, considerando su respuesta al # 12 anterior, ¿qué tan bien está preparando LCHS a su hijo para las oportunidades futuras que desea que tenga?

53 responses



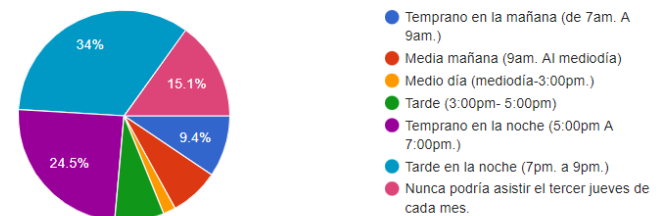
15-Every 3rd Thursday of the month, Ms. Dillon (Interim Principal) hosts a Coffee Talk for parents, caregivers, and community members to hear from their perspective how school is going and answer questions about LCHS. What time of day would you be most likely to attend a Coffee Talk?

108 responses



15-Cada tercer jueves del mes, la Sra. Dillon (directora interina) ofrece una charla de café para padres, cuidadores y miembros de la comunidad para escuchar desde su perspectiva cómo va la escuela y responder preguntas sobre LCHS. ¿A qué hora del día es más probable que asista a una charla de café?

53 responses



Policy Type: Governance Process

Process for Addressing Board Member Violations

The Board and its members are committed to faithful compliance with the provisions of the Board's policies. In the event of a member's violation of policy, the Board will seek remedy by the following process:

- a. First, conversation in a private setting between the member in question and the Board president or other individual member.
- b. Second, discussion in a work session between the member in question and the full Board.
- c. Third, public censure of the member in question.

Policy Type: Governance Process

Development of New Board Policy

It is the Board's responsibility to develop governing policy. A systematic, predictable means of developing policy will promote community, school, parent and student involvement in policy decisions of the Board and encourage careful and well informed decision making by the Board. Accordingly, the Board will develop new policy or substantially revise existing policy as follows:

1. Informal Introduction:

Any new policy concept may be introduced, informally by any person, during the public comment portion of the Board meeting. The policy concept may be discussed by the Board at that time, scheduled for in depth discussion at a Board workshop or referred to staff for further drafting. No formal action will be taken on informal policy proposals.

2. Formal Introduction:

Prior to consideration, all new or revised policies must be submitted to the Board in writing:

- a. A Board member may introduce a new or revised policy if the Board member has notified the Board President in sufficient time so that the proposed policy can be placed on the agenda and each Board member can be provided a copy of the policy.
- b. A community member, student, parent, staff member, teacher or administrator may seek introduction of a new or revised policy by discussing it with a Board member or giving it to a Board member in writing. The Board member may then at his or her discretion introduce it as provided above.

3. First Reading:

Any policy that is formally introduced pursuant to paragraph 2 above, shall be given a "first reading" by the Board at the scheduled time on the agenda. After the first reading, the Board will entertain discussion to those attending the meeting.

If the policy fails to meet with the approval of a majority of the Board, it will be eliminated from further discussion. The policy may be redrafted and resubmitted for another first reading.

If the policy with or without amendments, meets with approval of a majority of the Board it will be placed on the agenda for the next monthly business meeting under "action items."

4. Second Reading:

A policy that is placed on the agenda as an action item pursuant to paragraph 3 above shall receive a second reading. After the reading, the Board will entertain discussion to those attending the meeting.

5. Adoption:

After the second reading, upon motion and second, the policy may be adopted, with or without amendments, by approval of a majority of the Board. If extensive or controversial amendments are necessary as determined by the Board President, the policy will be rescheduled as an action item, as amended, for the next monthly business meeting of the Board and will receive another reading pursuant to paragraph 4 above.

6. Form of Readings:

Readings may be aloud or silent, at the discretion of the President. Copies of the proposal will be provided for those attending the meeting.

Any portion of this policy may be waived by a majority vote of the Board for good cause or in case of emergency.

Policy Type: Governance Process

Public Participation at School Board Meetings

All regular and special meetings of the Board shall be open to the public. While the Board's meeting time is dedicated to its strategic mission and top priorities, the Board desires to hear the viewpoints of all community residents. The Board shall therefore schedule time during Board meetings for comments and questions from the public for consideration or follow-up. Public comment at regular meetings may be on items on the agenda or any topic related to the Board's oversight of the schools. Comments at special meetings must be on the topic of the agenda item being considered by the Board.

The Board shall set reasonable time limits on the length of public participation and on the length of individual speeches. Speakers must sign in. Time limits may be set by the Board President following the guidance outlined below or other approaches, at their discretion, taking into account the issues under consideration and number of individual speakers or groups wishing to be heard.

- a three-minute time limit for individual speakers if fewer than 20 individuals have signed up to speak. If four or more individuals sign up as a group on the same topic, they may be allotted 10 minutes to arrange their time in any respectful way the collective individuals decide.
- a two-minute limit and five minutes for groups, if more than 20 individuals sign up to speak to the Board.
- a one-minute time limit for individual speakers and three minutes for groups, if more than 30 individuals sign up to speak to the Board.

Members of the public are encouraged to exercise their rights to free speech responsibly. Specifically, the Board reminds members of the public that school-age children may be present, and that Board and School District meetings shall model the respectful behavior that we teach our students. The Board encourages the discussion of all personnel matters be conducted in executive session.

The Board president shall be responsible for recognizing all speakers who shall properly identify themselves, for maintaining proper order, and for adherence to any time limits set. Questions asked by the public may be referred to the superintendent or the superintendent's designee for consideration and later response.

Members of the public wishing to make formal presentations before the Board should make arrangements in advance with the superintendent and/or Board president so that such presentations may be scheduled on the Board agenda.

In addition to public participation during meetings, the Board is committed to engaging members of the community on an ongoing basis regarding community values about education during times other than the Board's regular meetings.

LEGAL REF.: C.R.S. 24-6-401 et seq. (open meetings law)

CROSS REF: Administrative Policy: KE, Public Concerns and Complaints

Policy Type: Board/Superintendent Relationship

Global Governance-Management Connection

The Board's sole connection to the operational organization of the school district is the Superintendent.

Policy Type: Board/Superintendent Relationship

Unity of Control

Only motions officially passed by the Board acting as a whole are binding on the Superintendent.

Accordingly:

1. Decisions or instructions of individual Board members, officers or committees are not binding on the Superintendent except in rare instances when the Board has specifically authorized such exercise of authority.
2. Individual Board members, when requesting information, shall forward all such requests to the Superintendent.
3. In the case of Board members or committees requesting information or assistance without Board authorization, the Superintendent can refuse such requests that require, in the Superintendent's opinion, a material amount of staff time or resources or that are disruptive or unreasonable.

Policy Type: Board/Superintendent Relationship

Accountability of the Superintendent

The Superintendent is the Board's only link to the operational organization of the school district; all authority and accountability of staff, as far as the Board is concerned, is considered to be the responsibility of the Superintendent.

Accordingly:

1. The Board will never give instructions to persons who report directly or indirectly to the Superintendent.
2. The Board will refrain from formally evaluating any staff other than the Superintendent; however, this shall not prevent the Board, in exercising its legal responsibilities, from making, exercising or considering judgments regarding staff members.
3. The Board will view successful Superintendent performance as organizational accomplishment of the Board's *District Priorities* policies and compliance with the Board's *Staff/Superintendent Guidelines* policies.

Policy Type: Board/Superintendent Relationship

Delegation to the Superintendent

The Board will instruct the Superintendent through written policies which prescribe the organizational ends to be achieved and describe organizational situations and actions to be avoided, allowing the Superintendent to use any reasonable interpretation of these policies.

Accordingly:

1. The Board will develop policies instructing the Superintendent to achieve certain results for certain recipients at a specified cost. These policies will be developed systematically from the broadest, most general level to more defined levels and will be called *District Priorities* policies.
2. The Board will develop policies which limit the latitude the Superintendent may exercise in choosing the organizational means. These policies will be developed systematically from the broadest, most general level to more defined levels and they will be called *Staff/Superintendent Guidelines* policies.
3. As long as the Superintendent uses any reasonable interpretation of the Board's *District Priorities* and *Staff/Superintendent Guidelines* policies, the Superintendent is authorized to establish all further policies, make all decisions, take all actions, establish all practices and develop all activities.
4. The Board may change its *District Priorities* and *Staff/Superintendent Guidelines* policies, thereby shifting the boundary between Board and Superintendent domains. By doing so, the Board changes the latitude of choice given to the Superintendent. However, as long as any specified delegation of authority is in place, the Board will respect and support any reasonable interpretation of its policies.

Policy Type: Board/Superintendent Relationship

Monitoring Superintendent Performance

Superintendent Job performance will be monitored systematically and rigorously against the only Superintendent Job expectations: organizational accomplishment of Board's *Strategic Policies* and organizational operation within the boundaries established in the Board's *Staff/Superintendent Guidelines* policies.

Accordingly:

1. Monitoring determines the degree to which board policies are being met. Information that does not contribute to this purpose is not considered monitoring data.
2. Monitoring fulfills the Board's responsibility of overseeing management of the school district's major systems. More specific information is contained in the Management Oversight policy.
3. The Board will acquire monitoring data on *Strategic Policies* and *Staff/Superintendent Guidelines* policies by one or more of three methods:
 - a. By internal report, in which the Superintendent discloses compliance information to the Board.
 - b. By external report, in which an external, disinterested third party selected by the Board assesses compliance with Board policies.
 - c. By direct Board inspection, in which the Board assesses compliance with the appropriate policy criteria.
4. In every case, the standard for compliance shall be whether the Superintendent has reasonably interpreted the Board policy being monitored. The Board will make the final determination as to whether a Superintendent interpretation is reasonable.
5. All policies which instruct the Superintendent will be monitored at a frequency and by a method chosen by the Board. The Board may monitor any policy at any time by any method, but ordinarily will depend on the following schedule and method, as described in the Oversight Calendar, see SP-4C-1, SP-4C-2 and SP-4C-3.
6. In conjunction with the conclusion of the Board's annual planning cycle, each January the Board will conduct a formal summative evaluation of the Superintendent. The summative evaluation will be based upon data derived during the year from monitoring Board policies on Strategic Policies and Superintendent/Staff Guideline. A written evaluation document will be prepared by

the Board. The Superintendent will have the opportunity to review the document with the Board in executive session. The report will be signed by the Superintendent and the president of the Board.

The evaluation document will consist of:

- a. A summary of the data derived throughout the year from monitoring the Board's policies on *Strategic Policies* and *Staff/Superintendent Guidelines*.
- b. Conclusions relative to whether each end has been achieved or whether reasonable progress has been made toward its achievement.
- c. Conclusions relative to whether the Superintendent has properly operated within the boundaries established in the Superintendent/Staff Guideline policies.

Nothing in this policy will be construed to imply in any manner the establishment of any personal rights not explicitly established by statute, Board policy or contract. All employment decisions regarding the Superintendent remain within the sole and continuing discretion of the Board.

Policy Type: Board/Superintendent Relationship**Monitoring Superintendent Performance**

In Board Policies the Board has set forth areas in which they wish to evaluate the superintendent. By focusing on these areas to evaluate the superintendent the board has prioritized these areas. This document serves as a mechanism to bring those systems together. Each year as part of the Superintendent's evaluation the strategic plan and oversight documents will be updated and then this document will be updated to match those documents. This document clarifies the Board's expectations for the Superintendent's performance on a yearly basis.

Strategic Plan

12/2015

Lake County School District Strategic Plan	
Mission: To ignite a passion for learning	
Vision: We are Elevating Expectations	
July 1, 2015-- - June 31, 2018-	
District Core Beliefs: <ul style="list-style-type: none"> • Inspire all students to be life-long problem-solvers • Create a culture of academic achievement • Build on the strengths of every individual 	

- Provide opportunities for risk-taking in learning
- Respect the whole person: physical, mental, emotional
- Empower all community members to be active participants in our schools
- Foster a safe environment for all students and staff
- Honor cultural difference
- Partner with families and community members

Instruction

Priority	Current Reality	Priority Description	Implementation Strategies	Implementation Strategy Activity by Year		Performance Metric	Proximity to Performance Metric
Priority #1: <i>Every day, we are college and career-ready.</i>	1. Purpose of ICAP is generally unclear to students and teachers.	The superintendent and staff will ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or	1. Implementation ICAP in 9 th -12 th grade.	15-16	Adapt new ICAP structure in grades 9-12.	High School Staff (9 th -12 th) will complete readiness assessment.	___Performance Exceeds Expectations <i>Assessment completed and additional steps taken.</i> ___Proficient (Progress Satisfactory) <i>Assessment completed.</i>
				16-17	Fully implement new ICAP structure in grades 9-12.	High School Staff (9 th -12 th) will show growth in at least two areas on the readiness assessment	___Progress Less than Satisfactory <i>Assessment not completed.</i>

		career.		17-18	Continue implementation and re-evaluate needs.	High School Staff (9 th -12 th) will show growth in at least two additional areas on the readiness assessment	
Priority #1: <i>Every day, we are college and career-ready.</i>	1. PARCC Language Arts 2015	The superintendent and staff will ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.	All schools will have an instructional and professional development focus that supports student access to complex, grade-level appropriate texts.	15-16	PD on text complexity and data use in language arts.	PARCC 2015 +3% improvement in a language arts area. Increase the percent of students scoring at benchmark on DIBELS by 3%.	____Performance Exceeds Expectations +3% growth in more than one language arts area. ____Proficient (Progress Satisfactory) +3% growth in one language arts area. ____Progress Less than Satisfactory >3% growth in any language arts areas.
	2. Increase the percent of students scoring			16-17	PD on text complexity and data use in all content areas.	PARCC 2016 +3% improvement in a language arts category.	

	at benchmark on DIBELS by 3%					Increase the percent of students scoring at benchmark on DIBELS by 3%.	
				17-18	PD on text complexity and data use and implementation in writing.	PARCC 2017 +3% improvement in a language arts category. Increase the percent of students scoring at benchmark on DIBELS by 3%16-17.	
Priority #2: <i>Rigor and engagement are everywhere.</i>	1. Students are less engaged	The superintendent and staff will provide all students	1. All schools will focus on building student engagement	15-16	PD on student engagement.	Scores on two H KCS items *will increase by 3%	___Performance Exceeds Expectations +3% growth in more than one language arts area. ___Proficient (Progress

	age d tha n we wo uld like the m to be.	with engaging learning opportunities.	nt.	16- 17	PD on student engagement.	Scores on two H KCS items *will increase by 3%	Satisfactory) +3% growth in one language arts area. ___Progress Less than Satisfactory >3% growth in any language arts areas.
			*HKCS items: 1. How often do you feel that the school work you are assigned is meaningful and important? Never Seldom Sometimes Often Almost Always (3% increase will be in the aggregate of Sometimes, Often, Almost Always.) 2. During the past 12 months, how would you describe your grades in school? Mostly A's Mostly B's Mostly C's Mostly D's Mostly F's None of these (3% increase will be in the aggregate of Mostly C's, D's and F's.)	17- 18	PD on student engagement.	Scores on two H KCS items *will increase by 3%	

Climate & Culture						
Priorities	Current Reality	Priority Description	Implementation Strategy	Implementation Strategy Activity by Year		Proximity to Performance Metric
Priority #3: <i>Diversity and culture make us better.</i>	Relational trust among adults has not been a school goal in the recent past.	The superintendent and staff will create a space that is safe, inclusive, and welcoming for all.	1. All schools will have a professional development focus on climate and culture that supports building relational trust between all stakeholders.	15-16	Focus on building trust among adults	Increase relational trust survey, Tell, or teacher perception survey scores on 5 school-selected items. ____Performance Exceeds Expectations <i>Scores improve on more than 5 school selected items.</i> ____Proficient (Progress Satisfactory) <i>Scores improved on 5 school selected survey items.</i> ____Progress Less than Satisfactory <i>Scores did not improve on at least 5 school selected items.</i>
				16-17	Focus on building trust among adults	Increase relational trust survey, Tell, or teacher perception survey scores on 5 school-selected items.
				17-18	Focus on building trust among adults	Increase relational trust survey, Tell, or

						teacher perception survey scores on 5 school-selected items.
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Infrastructure							
Priorities	Current Reality	Priority Description	Strategy	Strategy Activity by Year		Performance Metric	Proximity to Performance Metric
Priority #4: <i>("We plan for the future.")</i>	1. No clear capital plan 2. Hiring process plan started.	1. The superintendent and staff will plan and execute the capital and human capital investments that will make our district better.	1. Create a 5-year capital plan.	15-16	Assess capital needs	Initial list completed	___Performance Exceeds Expectations <i>Initial list includes projected needs and preventive maintenance needs.</i>
				16-17	Engage master planner	Master plan created	___Proficient (Progress Satisfactory) <i>Initial list includes projected needs.</i>
				17-18	Implement master plan.	Completion of first year plan.	___Progress Less than Satisfactory <i>Initial list is not created.</i>
			2. Create	15-16	Focus on certifie	New hiring process	___Performance Exceeds Expectations <i>New hiring process in place with central documents and training for all hiring managers.</i>

		a ne w re cr ui ti ng an d hi ri ng pr oc es s		d	in place with central documents and training for hiring managers who hire licensed staff.	___Proficient (Progress Satisfactory) <i>New hiring process in place with central documents and training for hiring managers, who hire licensed staff.</i> ___Progress Less than Satisfactory <i>New hiring process in place with central documents and training for all hiring managers.</i>
			16-17	Focus on appropriate staffing levels.	Appropriate staffing level system is created.	
			17-18	Focus on retention	Retain 70% of staff who align with district expectations.	

**Annual Evaluation of Dr. Bethany Massey,
Superintendent, Lake County School District**

May 2021 – January 2022

On January 24th, 2022, the Lake County School District R-1 Board of Education held its annual evaluation with Dr. Bethany Massey and discussed her performance over the 8 months in her second year as superintendent of the Lake County School District. Present were directors John Baker, Eudelia Contreras, Ellie Solomon, and Rod Weston, as well as Superintendent Bethany Massey. As per Board Policy BSR-5, evaluation of the Superintendent occurs annually.

Lake County School District Context

The Lake County School District (LCSD) is comprised of four schools in Lake County, Colorado. The population of Lake County was estimated to be 7,310 people in the 2010 census, with 57% of the population identifying as Anglo and 40% of the population identifying as Latino or Hispanic. Of those in Lake County five years of age or older in 2012, 29.4% were estimated to speak a language other than English. The majority of these are Spanish speaking. In the school district, 70% of students are Hispanic or Latino, 67% qualify for free or reduced lunch, and 35% are considered English-language learners. The number of students in the district is 1010.

For the second year in a row, the Colorado Department of Education froze all school ratings from the prior evaluation, due to the varied instructional modes in the 2020-2021 school year due to the COVID-19 pandemic. As a result, all school and district performance ratings were carried forward from the 2019-2020 year and the performance clocks stopped.

CDE rated our high school and the district as “Improvement.” Lake County Intermediate School was rated as “priority improvement”. West Park Elementary was rated as “Improvement” based on the Federal Identification of Targeted Support. A fourth school (Pitts Elementary) was not given a rating, because only preschool is currently housed at this school and no ratings are given by the state. This school, however, continues to perform well on its evaluations—both internal and external. Ratings for new schools are determined by the local district through the accreditation process. In the fall of 2020, the district approved a rating of “Performance” for Cloud City High School. Because we did not have the ability to measure our growth or proficiency during the 2019-2020 or 2020-2021 school year, we are looking forward to a better understanding of the efficacy of our COVID year instruction.

2021-2022 Evaluation

We began the review with a discussion of the development of a new strategic plan for the district (this work had begun during the prior year and is beginning to come together.) This strategic plan has been driven by the superintendent but in partnership with stakeholders including the Board, building leadership, community stakeholders, and students. The plan is structured around the board and district’s four goals:

- Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career. **Every day, we are college or career ready.**
- Provide all students with engaging learning opportunities. **Rigor and engagement are everywhere.**
- Create a space that is safe, inclusive and welcoming for all. **Diversity and culture make us better.**
- Plan and execute the capital and human capital investments that will make our district better. **We plan for the future.**

In furtherance of the first goal, the first three priorities include a focus on literacy, closing achievement gaps, and improving math scores. In an effort not to overwhelm, the initiatives are being addressed in a sequential manner. This work includes ensuring that school level plans align with the district.

The second goal ties the threads of flexible and interest focused ICAPs to real-world learning and examining how the EL framework supports high quality work at all levels. This work may lead to a reexamination of graduation requirements and concurrent enrollment offerings to ensure that our offerings reflect the interests of our students.

The third includes a focus on supporting and involving parents in our district community, continuing the work of our family connectors, Mobile Learning Center, bilingual office staffs, and trying to establish our District Advisory Council. Defining the exact needs around this goal is ongoing, through family feedback, school culture surveys, and working on a plan for ongoing activities.

And finally, physical and human capital planning including retaining high quality staff and furthering the facilities master plan. Discussion of resource needs includes recruiting efforts, monitoring the results of those efforts (did new avenues result in successful hires?), and completing a market analysis for all employee groups, not just union members.

After a discussion of the strategic plan, the Board reflected upon the superintendent's strengths and leadership. We all appreciate the responsiveness to our questions and requests, returning information to further our discussions and improve our decision making. There are so many projects being pursued simultaneously, but you are patient and carefully following the plans established, rationally responding to the changes demanded by circumstances beyond your control. You are careful to address the quorum, not react to the requests of single board members.

On going concerns of the board include the inequities in our schools, recruitment efforts, and building relationships within the district (recognizing the challenges of doing so during a pandemic.)

ACCOUNT REFERENCE SHEET BY OBJECT

01's	All salaries
02's	Health, dental, life, vision insurances, PERA and Medicare benefits
03's	Legal, audit and consulting services
04's	Disposal, snow removal and repairs and maintenance services
05's	Student transportation, all insurances, telephone, postage, advertising, printing and binding, tuition, and travel and registration
06's	General supplies, natural gas and heating expenses, fuel, food, books and periodicals
07's	Equipment
08's	Dues and fees, interest and indirect costs, reserves
52-58	Transfers, allocations and leases

For 02/01/22 - 02/28/22

Expenditure Summary Report

FJEXS01A

Periods 08 - 08

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
10 GENERAL FUND						
01 SALARIES	6,666,728.00	.00	501,468.27	4,070,081.93	2,596,646.07	61.05
02 BENEFITS	2,555,175.00	.00	185,447.34	1,500,409.87	1,054,765.13	58.72
03 PROF/TECH SERVICES	560,919.00	2,690.00	49,586.97	354,710.67	203,518.33	63.72
04 PURCHASED SERVICES	153,773.00	1,155.00	11,768.49	95,101.40	57,516.60	62.60
05 OTHER SERVICES	775,269.00	.00	93,304.73	586,366.81	188,902.19	75.63
06 SUPPLIES	732,436.00	22,669.76	96,735.71	490,590.42	219,175.82	70.08
07 EQUIPMENT	71,600.00	4,288.00	.00	4,574.53	62,737.47	12.38
08 OTHER OBJECTS	2,466,248.00	.00	3,498.00	21,325.80	2,444,922.20	.86
10 GENERAL FUND	13,982,148.00	30,802.76	941,809.51	7,123,161.43	6,828,183.81	51.16
19 COLO. PRESCHOOL PROGRAM						
01 SALARIES	167,200.00	.00	10,255.70	106,287.63	60,912.37	63.57
02 BENEFITS	68,125.00	.00	3,952.99	42,011.66	26,113.34	61.67
04 PURCHASED SERVICES	19,000.00	.00	4,682.39	11,417.55	7,582.45	60.09
05 OTHER SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
06 SUPPLIES	13,977.00	324.89	2,493.08	11,332.75	2,319.36	83.41
19 COLO. PRESCHOOL PROGRAM	269,302.00	324.89	21,384.16	171,049.59	97,927.52	63.64
21 FOOD SERVICE FUND						
01 SALARIES	416,584.00	.00	33,239.40	233,403.47	183,180.53	56.03
02 BENEFITS	154,823.00	.00	13,578.21	94,399.69	60,423.31	60.97
05 OTHER SERVICES	2,500.00	.00	.00	18.30	2,481.70	.73
06 SUPPLIES	712,387.00	.00	32,261.62	192,771.04	519,615.96	27.06
07 EQUIPMENT	5,000.00	.00	.00	700.43	4,299.57	14.01
21 FOOD SERVICE FUND	1,291,294.00	.00	79,079.23	521,292.93	770,001.07	40.37
22 DESIGNATED PURPOSE GRANTS						
01 SALARIES	2,897,232.00	.00	142,199.21	1,063,128.51	1,834,103.49	36.69
02 BENEFITS	1,056,631.00	.00	46,591.53	356,707.09	699,923.91	33.76
03 PROF/TECH SERVICES	913,058.00	166,612.00	82,410.48	178,279.49	568,166.51	37.77
04 PURCHASED SERVICES	20,000.00	.00	.00	.00	20,000.00	.00
05 OTHER SERVICES	78,559.00	.00	1,322.76	20,024.08	58,534.92	25.49
06 SUPPLIES	542,077.00	27,732.30	5,891.37	69,748.06	444,596.64	17.98
07 EQUIPMENT	265,000.00	54,407.67	.00	23,995.00	186,597.33	29.59
08 OTHER OBJECTS	58,505.00	.00	.00	.00	58,505.00	.00
22 DESIGNATED PURPOSE GRANTS	5,831,062.00	248,751.97	278,415.35	1,711,882.23	3,870,427.80	33.62
23 ATHLETIC/ACTIVITY FUND						
08 OTHER OBJECTS	294,208.00	.00	.00	.00	294,208.00	.00
23 ATHLETIC/ACTIVITY FUND	294,208.00	.00	.00	.00	294,208.00	.00
26 THE CENTER - CHILD CARE						
01 SALARIES	133,616.00	.00	10,200.84	78,073.53	55,542.47	58.43
02 BENEFITS	54,447.00	.00	3,691.25	29,048.89	25,398.11	53.35
03 PROF/TECH SERVICES	3,500.00	.00	363.95	2,353.18	1,146.82	67.23
06 SUPPLIES	9,200.00	216.59	1,166.96	3,343.86	5,639.55	38.70

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Lake County School District R1

Page No 2

For 02/01/22 - 02/28/22

Expenditure Summary Report

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Periods 08 - 08

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
26 THE CENTER - CHILD CARE						
08 OTHER OBJECTS	6,000.00	.00	1,725.90	4,842.49	1,157.51	80.71
26 THE CENTER - CHILD CARE	206,763.00	216.59	17,148.90	117,661.95	88,884.46	57.01
27 HEAD START PROGRAM						
01 SALARIES	468,373.00	.00	36,635.15	302,969.64	165,403.36	64.69
02 BENEFITS	191,019.00	.00	13,895.60	110,843.99	80,175.01	58.03
03 PROF/TECH SERVICES	16,776.00	2,848.00	873.65	5,528.07	8,399.93	49.93
05 OTHER SERVICES	8,000.00	10.88	1,134.97	2,377.88	5,611.24	29.86
06 SUPPLIES	46,720.00	14,001.65	28,515.28	45,548.18	-12,829.83	127.46
08 OTHER OBJECTS	167,242.00	.00	210.00	670.00	166,572.00	.40
27 HEAD START PROGRAM	898,130.00	16,860.53	81,264.65	467,937.76	413,331.71	53.98
31 BOND REDEMPTION FUND						
08 OTHER OBJECTS	3,201,413.00	.00	.00	311,589.04	2,889,823.96	9.73
09 OTHER USES OF FUNDS	1,185,449.00	.00	.00	1,070,868.31	114,580.69	90.33
31 BOND REDEMPTION FUND	4,386,862.00	.00	.00	1,382,457.35	3,004,404.65	31.51
41 CAPITAL PROJECT FUND						
03 PROF/TECH SERVICES	.00	.00	.00	.00	.00	.00
07 EQUIPMENT	9,542,885.00	.00	.00	2,290,528.30	7,252,356.70	24.00
41 CAPITAL PROJECT FUND	9,542,885.00	.00	.00	2,290,528.30	7,252,356.70	24.00
43 CAPITAL PROJECTS FUND						
03 PROF/TECH SERVICES	2,308.00	.00	.00	4,615.84	-2,307.84	199.99
07 EQUIPMENT	389,000.00	22,852.69	41,970.60	229,324.08	136,823.23	64.83
08 OTHER OBJECTS	361,159.00	.00	.00	.00	361,159.00	.00
09 OTHER USES OF FUNDS	19,126.00	.00	.00	.00	19,126.00	.00
43 CAPITAL PROJECTS FUND	771,593.00	22,852.69	41,970.60	233,939.92	514,800.39	33.28
64 HEALTH INSURANCE RESERVE						
05 OTHER SERVICES	1,996,757.00	.00	178,493.00	1,969,299.51	27,457.49	98.62
08 OTHER OBJECTS	77,076.00	.00	.00	.00	77,076.00	.00
64 HEALTH INSURANCE RESERVE	2,073,833.00	.00	178,493.00	1,969,299.51	104,533.49	94.96

			FINANCIAL REPORT AS OF 02/28/22						
			GENERAL FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 13,285,410.00	\$ 1,032,203.84	\$ 12,253,206.16	7.77%	Jul-2021	\$ 13,285,410.00	\$ 113,084.41	\$ 13,172,325.59	0.85%
Aug-2021	\$ 13,285,410.00	\$ 1,850,395.24	\$ 11,435,014.76	13.93%	Aug-2021	\$ 13,285,410.00	\$ 951,202.53	\$ 12,334,207.47	7.16%
Sep-2021	\$ 13,285,410.00	\$ 2,711,865.21	\$ 10,573,544.79	20.41%	Sep-2021	\$ 13,285,410.00	\$ 1,377,676.68	\$ 11,907,733.32	10.37%
Oct-2021	\$ 13,285,410.00	\$ 3,611,833.01	\$ 9,673,576.99	27.19%	Oct-2021	\$ 13,285,410.00	\$ 1,788,347.49	\$ 11,497,062.51	13.46%
Nov-2021	\$ 13,285,410.00	\$ 4,604,612.47	\$ 8,680,797.53	34.66%	Nov-2021	\$ 13,285,410.00	\$ 2,337,496.63	\$ 10,947,913.37	17.59%
Dec-2021	\$ 13,285,410.00	\$ 5,529,248.93	\$ 7,756,161.07	41.62%	Dec-2021	\$ 13,285,410.00	\$ 2,596,188.80	\$ 10,689,221.20	19.54%
Jan-2022	\$ 13,982,148.00	\$ 6,237,855.46	\$ 7,744,292.54	44.61%	Jan-2022	\$ 13,982,148.00	\$ 2,895,942.27	\$ 11,086,205.73	20.71%
Feb-2022	\$ 13,982,148.00	\$ 7,153,964.19	\$ 6,828,183.81	51.16%	Feb-2022	\$ 13,982,148.00	\$ 3,335,613.43	\$ 10,646,534.57	23.86%
Mar-2022			\$ -	#DIV/0!	Mar-2022		\$ -	\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022		\$ -	\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022		\$ -	\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022		\$ -	\$ -	#DIV/0!
			CPP FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 345,605.00	\$ 25,637.09	\$ 319,967.91	7.42%	Jul-2021	\$ 345,605.00	\$ 28,800.41	\$ 316,804.59	8.33%
Aug-2021	\$ 345,605.00	\$ 56,801.06	\$ 288,803.94	16.44%	Aug-2021	\$ 345,605.00	\$ 57,600.82	\$ 288,004.18	16.67%
Sep-2021	\$ 345,605.00	\$ 77,728.19	\$ 267,876.81	22.49%	Sep-2021	\$ 345,605.00	\$ 86,401.23	\$ 259,203.77	25.00%
Oct-2021	\$ 345,605.00	\$ 98,280.94	\$ 247,324.06	28.44%	Oct-2021	\$ 345,605.00	\$ 115,201.64	\$ 230,403.36	33.33%
Nov-2021	\$ 345,605.00	\$ 116,273.44	\$ 229,331.56	33.64%	Nov-2021	\$ 345,605.00	\$ 144,002.05	\$ 201,602.95	41.67%
Dec-2021	\$ 345,605.00	\$ 135,835.04	\$ 209,769.96	39.30%	Dec-2021	\$ 345,605.00	\$ 172,802.46	\$ 172,802.54	50.00%
Jan-2022	\$ 265,242.00	\$ 151,785.07	\$ 113,456.93	57.23%	Jan-2022	\$ 265,242.00	\$ 188,209.05	\$ 77,032.95	70.96%
Feb-2022	\$ 269,302.00	\$ 171,374.48	\$ 97,927.52	63.64%	Feb-2022	\$ 269,302.00	\$ 203,615.64	\$ 65,686.36	75.61%
Mar-2022			\$ -	#DIV/0!	Mar-2022		\$ -	\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022		\$ -	\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022		\$ -	\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022		\$ -	\$ -	#DIV/0!
			FOOD SERVICE FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 1,283,067.00	\$ 28,339.47	\$ 1,254,727.53	2.21%	Jul-2021	\$ 1,283,067.00	\$ 1,015.24	\$ 1,282,051.76	0.08%
Aug-2021	\$ 1,283,067.00	\$ 66,639.51	\$ 1,216,427.49	5.19%	Aug-2021	\$ 1,283,067.00	\$ 4,927.37	\$ 1,278,139.63	0.38%
Sep-2021	\$ 1,283,067.00	\$ 152,351.84	\$ 1,130,715.16	11.87%	Sep-2021	\$ 1,283,067.00	\$ 25,600.66	\$ 1,257,466.34	2.00%
Oct-2021	\$ 1,283,067.00	\$ 230,564.68	\$ 1,052,502.32	17.97%	Oct-2021	\$ 1,283,067.00	\$ 39,005.92	\$ 1,244,061.08	3.04%
Nov-2021	\$ 1,283,067.00	\$ 312,163.61	\$ 970,903.39	24.33%	Nov-2021	\$ 1,283,067.00	\$ 167,883.39	\$ 1,115,183.61	13.08%
Dec-2021	\$ 1,283,067.00	\$ 387,101.53	\$ 895,965.47	30.17%	Dec-2021	\$ 1,283,067.00	\$ 313,388.65	\$ 969,678.35	24.42%
Jan-2022	\$ 1,291,294.00	\$ 442,213.70	\$ 849,080.30	34.25%	Jan-2022	\$ 1,291,294.00	\$ 319,480.99	\$ 971,813.01	24.74%
Feb-2022	\$ 1,291,294.00	\$ 521,292.93	\$ 770,001.07	40.37%	Feb-2022	\$ 1,291,294.00	\$ 326,444.91	\$ 964,849.09	25.28%
Mar-2022			\$ -	#DIV/0!	Mar-2022		\$ -	\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022		\$ -	\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022		\$ -	\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022		\$ -	\$ -	#DIV/0!
			GRANT FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 4,641,033.00	\$ 148,440.33	\$ 4,492,592.67	3.20%	Jul-2021	\$ 4,641,033.00	\$ -	\$ 4,641,033.00	0.00%
Aug-2021	\$ 4,868,250.00	\$ 272,120.53	\$ 4,596,129.47	5.59%	Aug-2021	\$ 4,868,250.00	\$ -	\$ 4,868,250.00	0.00%
Sep-2021	\$ 4,868,250.00	\$ 420,139.90	\$ 4,448,110.10	8.63%	Sep-2021	\$ 4,868,250.00	\$ 171,433.54	\$ 4,696,816.46	3.52%
Oct-2021	\$ 4,868,250.00	\$ 594,549.40	\$ 4,273,700.60	12.21%	Oct-2021	\$ 4,868,250.00	\$ 473,305.06	\$ 4,394,944.94	9.72%
Nov-2021	\$ 5,500,034.00	\$ 771,002.33	\$ 4,729,031.67	14.02%	Nov-2021	\$ 5,500,034.00	\$ 700,568.74	\$ 4,799,465.26	12.74%
Dec-2021	\$ 5,500,034.00	\$ 1,099,616.60	\$ 4,400,417.40	19.99%	Dec-2021	\$ 5,500,034.00	\$ 686,272.14	\$ 4,813,761.86	12.48%
Jan-2022	\$ 5,831,062.00	\$ 1,531,144.92	\$ 4,299,917.08	26.26%	Jan-2022	\$ 5,831,062.00	\$ 815,225.44	\$ 5,015,836.56	13.98%
Feb-2022	\$ 5,831,062.00	\$ 1,960,634.20	\$ 3,870,427.80	33.62%	Feb-2022	\$ 5,831,062.00	\$ 1,056,773.43	\$ 4,774,288.57	18.12%
Mar-2022			\$ -	#DIV/0!	Mar-2022		\$ -	\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022		\$ -	\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022		\$ -	\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022		\$ -	\$ -	#DIV/0!
			CENTER FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 174,712.00	\$ 11,864.23	\$ 162,847.77	6.79%	Jul-2021	\$ 174,712.00	\$ 4,690.51	\$ 170,021.49	2.68%
Aug-2021	\$ 174,712.00	\$ 22,702.05	\$ 152,009.95	12.99%	Aug-2021	\$ 174,712.00	\$ 4,690.61	\$ 170,021.39	2.68%
Sep-2021	\$ 174,712.00	\$ 38,367.10	\$ 136,344.90	21.96%	Sep-2021	\$ 174,712.00	\$ 17,044.76	\$ 157,667.24	9.76%
Oct-2021	\$ 174,712.00	\$ 53,742.58	\$ 120,969.42	30.76%	Oct-2021	\$ 174,712.00	\$ 29,288.75	\$ 145,423.25	16.76%
Nov-2021	\$ 174,712.00	\$ 71,923.68	\$ 102,788.32	41.17%	Nov-2021	\$ 174,712.00	\$ 42,875.40	\$ 131,836.60	24.54%
Dec-2021	\$ 174,712.00	\$ 88,072.54	\$ 86,639.46	50.41%	Dec-2021	\$ 174,712.00	\$ 65,423.15	\$ 109,288.85	37.45%
Jan-2022	\$ 206,763.00	\$ 101,792.88	\$ 104,970.12	49.23%	Jan-2022	\$ 206,763.00	\$ 117,566.90	\$ 89,196.10	56.86%
Feb-2022	\$ 206,763.00	\$ 117,878.54	\$ 88,884.46	57.01%	Feb-2022	\$ 206,763.00	\$ 141,686.65	\$ 65,076.35	68.53%
Mar-2022			\$ -	#DIV/0!	Mar-2022		\$ -	\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022		\$ -	\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022		\$ -	\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022		\$ -	\$ -	#DIV/0!

			HEADSTART FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 849,358.00	\$ 46,433.96	\$ 802,924.04	5.47%	Jul-2021	\$ 849,358.00	\$ 47,065.00	\$ 802,293.00	5.54%
Aug-2021	\$ 849,358.00	\$ 93,832.78	\$ 755,525.22	11.05%	Aug-2021	\$ 849,358.00	\$ 47,065.00	\$ 802,293.00	5.54%
Sep-2021	\$ 849,358.00	\$ 145,654.55	\$ 703,703.45	17.15%	Sep-2021	\$ 849,358.00	\$ 91,849.00	\$ 757,509.00	10.81%
Oct-2021	\$ 849,358.00	\$ 203,004.92	\$ 646,353.08	23.90%	Oct-2021	\$ 849,358.00	\$ 143,645.00	\$ 705,713.00	16.91%
Nov-2021	\$ 849,358.00	\$ 261,524.11	\$ 587,833.89	30.79%	Nov-2021	\$ 849,358.00	\$ 199,736.00	\$ 649,622.00	23.52%
Dec-2021	\$ 849,358.00	\$ 335,619.36	\$ 513,738.64	39.51%	Dec-2021	\$ 849,358.00	\$ 259,578.00	\$ 589,780.00	30.56%
Jan-2022	\$ 898,130.00	\$ 420,484.83	\$ 477,645.17	46.82%	Jan-2022	\$ 898,130.00	\$ 332,886.00	\$ 565,244.00	37.06%
Feb-2022	\$ 898,130.00	\$ 484,798.29	\$ 413,331.71	53.98%	Feb-2022	\$ 898,130.00	\$ 388,371.00	\$ 509,759.00	43.24%
Mar-2022			\$ -	#DIV/0!	Mar-2022			\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022			\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022			\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022			\$ -	#DIV/0!
			BOND FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 4,198,833.00	\$ -	\$ 4,198,833.00	0.00%	Jul-2021	\$ 4,198,833.00	\$ (11,433.71)	\$ 4,210,266.71	-0.27%
Aug-2021	\$ 4,198,833.00	\$ -	\$ 4,198,833.00	0.00%	Aug-2021	\$ 4,198,833.00	\$ (11,433.71)	\$ 4,210,266.71	-0.27%
Sep-2021	\$ 4,198,833.00	\$ -	\$ 4,198,833.00	0.00%	Sep-2021	\$ 4,198,833.00	\$ 139.86	\$ 4,198,693.14	0.00%
Oct-2021	\$ 4,198,833.00	\$ -	\$ 4,198,833.00	0.00%	Oct-2021	\$ 4,198,833.00	\$ 5,069.01	\$ 4,193,763.99	0.12%
Nov-2021	\$ 4,198,833.00	\$ 1,382,457.35	\$ 2,816,375.65	32.92%	Nov-2021	\$ 4,198,833.00	\$ 16,003.28	\$ 4,182,829.72	0.38%
Dec-2021	\$ 4,198,833.00	\$ 1,382,457.35	\$ 2,816,375.65	32.92%	Dec-2021	\$ 4,198,833.00	\$ 16,342.95	\$ 4,182,490.05	0.39%
Jan-2022	\$ 4,386,862.00	\$ 1,382,457.35	\$ 3,004,404.65	31.51%	Jan-2022	\$ 4,386,862.00	\$ 16,758.00	\$ 4,370,104.00	0.38%
Feb-2022	\$ 4,386,862.00	\$ 1,382,457.35	\$ 3,004,404.65	31.51%	Feb-2022	\$ 4,386,862.00	\$ 73,055.74	\$ 4,313,806.26	1.67%
Mar-2022			\$ -	#DIV/0!	Mar-2022			\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022			\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022			\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022			\$ -	#DIV/0!
			CAPITAL PROJECT FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 698,860.00	\$ 67,761.02	\$ 631,098.98	9.70%	Jul-2021	\$ 698,860.00	\$ 33,333.32	\$ 665,526.68	4.77%
Aug-2021	\$ 698,860.00	\$ 74,752.94	\$ 624,107.06	10.70%	Aug-2021	\$ 698,860.00	\$ 33,333.32	\$ 665,526.68	4.77%
Sep-2021	\$ 698,860.00	\$ 76,382.94	\$ 622,477.06	10.93%	Sep-2021	\$ 698,860.00	\$ 49,999.98	\$ 648,860.02	7.15%
Oct-2021	\$ 698,860.00	\$ 220,717.25	\$ 478,142.75	31.58%	Oct-2021	\$ 698,860.00	\$ 68,974.56	\$ 629,885.44	9.87%
Nov-2021	\$ 698,860.00	\$ 227,342.69	\$ 471,517.31	32.53%	Nov-2021	\$ 698,860.00	\$ 85,641.22	\$ 613,218.78	12.25%
Dec-2021	\$ 698,860.00	\$ 251,188.52	\$ 447,671.48	35.94%	Dec-2021	\$ 698,860.00	\$ 102,307.88	\$ 596,552.12	14.64%
Jan-2022	\$ 771,593.00	\$ 253,412.59	\$ 518,180.41	32.84%	Jan-2022	\$ 771,593.00	\$ 116,557.88	\$ 655,035.12	15.11%
Feb-2022	\$ 771,593.00	\$ 256,792.61	\$ 514,800.39	33.28%	Feb-2022	\$ 771,593.00	\$ 130,807.88	\$ 640,785.12	16.95%
Mar-2022			\$ -	#DIV/0!	Mar-2022			\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022			\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022			\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022			\$ -	#DIV/0!
			INSURANCE FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2021	\$ 2,205,364.00	\$ 149,439.63	\$ 2,055,924.37	6.78%	Jul-2021	\$ 2,205,364.00	\$ 364,087.87	\$ 1,841,276.13	16.51%
Aug-2021	\$ 2,205,364.00	\$ 403,463.76	\$ 1,801,900.24	18.29%	Aug-2021	\$ 2,205,364.00	\$ 364,087.87	\$ 1,841,276.13	16.51%
Sep-2021	\$ 2,205,364.00	\$ 887,224.75	\$ 1,318,139.25	40.23%	Sep-2021	\$ 2,205,364.00	\$ 724,054.70	\$ 1,481,309.30	32.83%
Oct-2021	\$ 2,205,364.00	\$ 1,045,706.33	\$ 1,159,657.67	47.42%	Oct-2021	\$ 2,205,364.00	\$ 1,056,224.03	\$ 1,149,139.97	47.89%
Nov-2021	\$ 2,205,364.00	\$ 1,163,114.54	\$ 1,042,249.46	52.74%	Nov-2021	\$ 2,205,364.00	\$ 1,297,795.51	\$ 907,568.49	58.85%
Dec-2021	\$ 2,205,364.00	\$ 1,657,624.51	\$ 547,739.49	75.16%	Dec-2021	\$ 2,205,364.00	\$ 1,678,607.53	\$ 526,756.47	76.11%
Jan-2022	\$ 2,073,833.00	\$ 1,790,806.51	\$ 283,026.49	86.35%	Jan-2022	\$ 2,073,833.00	\$ 1,831,148.54	\$ 242,684.46	88.30%
Feb-2022	\$ 2,073,833.00	\$ 1,969,299.51	\$ 104,533.49	94.96%	Feb-2022	\$ 2,073,833.00	\$ 2,041,269.20	\$ 32,563.80	98.43%
Mar-2022			\$ -	#DIV/0!	Mar-2022			\$ -	#DIV/0!
Apr-2022			\$ -	#DIV/0!	Apr-2022			\$ -	#DIV/0!
May-2022			\$ -	#DIV/0!	May-2022			\$ -	#DIV/0!
Jun-2022			\$ -	#DIV/0!	Jun-2022			\$ -	#DIV/0!

[illegible]

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<u>Lake County Intermediate School</u>					
LCMS Activity Fund	July	\$ 74,395.67	\$ -	\$ 3.16	\$ 74,398.83
8299	August	\$ 74,398.83	\$ -	\$ 3.16	\$ 74,401.99
	September	\$ 74,401.99	\$ 356.03	\$ 593.07	\$ 74,639.03
	October	\$ 74,639.03	\$ 1,503.00	\$ 5,292.38	\$ 78,428.41
	November	\$ 78,428.41	\$ 1,692.83	\$ 3,885.19	\$ 80,620.77
	December	\$ 80,620.77	\$ 2,367.73	\$ 1,303.88	\$ 79,556.92
	January	\$ 79,556.92	\$ 2,893.14	\$ 1,567.63	\$ 78,231.41
	February	\$ 78,231.41	\$ 553.55	\$ 2,538.25	\$ 80,216.11
	March				\$ -
	April				\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
<u>Lake County High School</u>					
LCCHS Activity Fund	July	\$ 111,057.03	\$ -	\$ 1,437.24	\$ 112,494.27
2102	August	\$ 112,494.27	\$ 1,018.96	\$ 17,893.66	\$ 129,368.97
	September	\$ 129,368.97	\$ 1,813.21	\$ 3,529.40	\$ 131,085.16
	October	\$ 131,085.16	\$ 4,286.68	\$ 4,273.68	\$ 131,072.16
	November	\$ 131,072.16	\$ 10,615.96	\$ 5,116.85	\$ 125,573.05
	December	\$ 125,573.05	\$ 2,132.09	\$ 4,039.40	\$ 127,480.36
	January	\$ 127,480.36	\$ 986.00	\$ 75.38	\$ 126,569.74
	February	\$ 126,569.74	\$ 6,286.71	\$ 1,757.27	\$ 122,040.30
	March				\$ -
	April				\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
<u>Lake County Athletics</u>					
LCSD Athletic Activity Fund	July	\$ 51,067.14	\$ -	\$ 2.17	\$ 51,069.31
2591636986	August	\$ 51,069.31	\$ 295.00	\$ 2.16	\$ 50,776.47
	September	\$ 50,776.47	\$ 26.20	\$ 5,551.30	\$ 56,301.57
	October	\$ 56,301.57	\$ 2,902.83	\$ 3,164.67	\$ 56,563.41
	November	\$ 56,563.41	\$ 753.95	\$ 1,211.17	\$ 57,020.63
	December	\$ 57,020.63	\$ 1,803.72	\$ 2.38	\$ 55,219.29
	January	\$ 55,219.29	\$ 244.32	\$ 2,839.42	\$ 57,814.39
	February	\$ 57,814.39	\$ 273.45	\$ 1,498.39	\$ 59,039.33
	March				\$ -
	April				\$ -
	May				\$ -
	June	\$ -	\$ -	\$ -	\$ -
<u>Cloud City High School</u>					
CCHS	July	\$ 2,500.01	\$ -	\$ 0.10	\$ 2,500.11
2578400962	August	\$ 2,500.11	\$ 394.44	\$ 0.10	\$ 2,105.77
	September	\$ 2,105.77	\$ 140.00	\$ 0.08	\$ 1,965.85
	October	\$ 1,965.85	\$ 37.61	\$ 829.77	\$ 2,758.01
	November	\$ 2,758.01	\$ 102.97	\$ 2,978.52	\$ 5,633.56
	December	\$ 5,633.56	\$ 72.59	\$ 100.24	\$ 5,661.21
	January	\$ 5,661.21	\$ -	\$ 40.24	\$ 5,701.45
	February	\$ 5,701.45	\$ 100.00	\$ 0.22	\$ 5,601.67
	March				\$ -
	April				\$ -
	May				\$ -
	June	\$ -	\$ -	\$ -	\$ -



MAR 09 2022

CONSOLIDATED BILLING CONTROL ACCOUNT STATEMENT

Prepared For	LAKE COUNTY SCHOOL RENA SANCHEZ
Account Number	
Statement Closing Date	03/03/22
Days in Billing Cycle	28
Next Statement Date	04/03/22

Credit Line	\$50,000
Available Credit	\$43,916

For Customer Service Call:
800-231-5511

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Elite Card Payment Center PO Box 77066
Minneapolis, MN 55480-7766

Payment Information

New Balance	\$5,805.00
Current Payment Due (Minimum Payment)	\$500.00
Current Payment Due Date	03/28/22

Thank you for using our Automatic Payment service. See the **Important Information** section below for your next scheduled payment.

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-231-5511 for payoff information.

Account Summary

Previous Balance		\$13,494.83
Credits	-	\$1,254.94
Payments	-	\$12,239.89
Purchases & Other Charges	+	\$5,805.00
Cash Advances	+	\$0.00
Finance Charges	+	\$0.00
New Balance	=	\$5,805.00

Wells Fargo Business Card Elite Rewards

Membership No:		
Previous Balance		161,129
Points Earned this Month		4,550
Points From Other Company Cards		0
Bonus Points Earned		0
Adjustments		0
Earn More Mall® Bonus Points		0
Redeemed	-	0
Total Available	=	165,679

Rewards Notice

Check your point balance and redeem your points at wellsfargo.com/businessrewards. You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-800-213-3365.

See reverse side for important information.

5596 0023 YTG 1 7 2 220303 0 PAGE 1 of 6 10 3268 1000 ELAC 01DR5596 48443

DETACH HERE

Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo

Account Number	
New Balance	\$5,805.00
Total Amount Due (Minimum Payment)	\$500.00
Current Payment Due Date	03/28/22

Print address or phone changes:

Work ()

Amount Enclosed: \$

ELITE CARD PAYMENT CENTER YTG
PO BOX 77066 30
MINNEAPOLIS MN 55480-7766

LAKE COUNTY SCHOOL
RENA SANCHEZ
328 W 5TH ST
LEADVILLE CO 80461-3547

48443
0301

Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	11.240%	.03079%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	21.990%	.06024%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

\$0 - \$5,805.00 WILL BE DEDUCTED FROM YOUR ACCOUNT AND CREDITED AS YOUR AUTOMATIC PAYMENT ON 03/28/22. THE AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS POSTED ON OR BEFORE THIS DATE.

TOTAL *FINANCE CHARGE* BILLED IN 2021 \$0.00
TOTAL *FINANCE CHARGE* PAID IN 2021 \$0.00

Summary of Sub Account Usage

Name	Sub Account Number Ending In	Monthly Spending Cap	Spend This Period
BUNNY TAYLOR		10,000	\$1,849.02
PAUL ANDERSON		5,000	\$0.00
CHERYL TALBOT		5,000	\$577.07
CARLYE SAYLER		5,000	\$0.00
HEATHER MOUTOUX		5,000	\$115.20
BRETT HANGER		5,000	\$408.59
PATRICK CADE		5,000	\$99.00
ERIN DILLON		5,000	\$424.54
KATIE PONGREKUN		5,000	\$282.67
LISA ROEDER		5,000	\$435.93
JOYCE LACOME		5,000	\$0.00
KATHLEEN FITZSIMMONS		5,000	\$247.10
MICHAEL VAGHER		5,000	\$830.10-
RENA SANCHEZ		10,000	\$420.00
TAYLOR TRELKA		5,000	\$521.04
BETHANY MASSEY		5,000	\$0.00

Transaction Details

The transactions detailed on this Consolidated Billing Control Account Statement contain transactions made directly to this Control Account plus all transactions made on Sub Accounts. If there were no transactions made by a Sub Account that Sub Account will not appear.

Trans	Post	Reference Number	Description	Credits	Charges
02/28	02/28	F326800EB00CHGDDA	AUTOMATIC PAYMENT - THANK YOU	12,239.89	
			TOTAL \$12,239.89-		

Transaction Summary For BUNNY TAYLOR
Sub Account Number Ending In

02/03	02/04	2469216DJ2XHMAHGG	EXPEDIA 72242850571489 EXPEDIA.COM WA		23.62
02/03	02/04	2469216DJ2XHMAHH0	EXPEDIA 72242850571489 EXPEDIA.COM WA		2.65
02/03	02/04	2469216DK2XAM9WW9	UNITED 0167714245475800-932-2732 TX		205.60
		02/13/22	FALDUTO/STEVEN		
		1 UA W	DENVER HOUSTON		
		11617270	EXPEDIA.COM TRAVEL		
02/03	02/04	2471705DKGWFT21AN	FRONTIER AI K8HIUS 720-3744390 CO		397.92
		02/10/22	NELSON/B		
		1 F9 S	FORT WORTH DENVER		
		2 F9 M	DENVER FORT WORTH		
			FRONTIER		
02/03	02/04	2494300DKA16SLKTA	AMERICAN AIR0017745039693 FORT WORTH TX		117.60

Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
		02/11/22	FALDUTO/STEVEN		
		1 AA N	HOUSTON FORT WORTH		
		2 AA N	FORT WORTH DENVER		
		11617270	EXPEDIA.COM TRAVEL		
02/11	02/11	2426979DVEJAY76VD	COOKIES WITH ALTITUDE LEADVILLE CO		250.68
02/11	02/11	2460794DV61JBQL6E	COLUMBINE INN & SUITES LEADVILLE CO		194.00
02/11	02/11	2460794DV61JBQL99	COLUMBINE INN & SUITES LEADVILLE CO		194.00
02/11	02/11	2469216DS2Y1AQ1VG	WPY*Flash Appointments 855-469-3729 CO		166.75
02/14	02/14	2413746DY0197BA8J	USPS PO 0755080403 LEADVILLE CO		14.76
02/18	02/18	2480197E160YNE9BA	COLORADO DEPARTMENT OF E 303-866-6678 CO		93.60
02/23	02/23	2420429E8006ZOHVG	Adobe Inc 800-8336687 CA		179.88
03/01	03/01	2413746ED01BHA6PK	USPS PO 0755080403 LEADVILLE CO		7.96
			TOTAL \$1,849.02		
			BUNNY TAYLOR / Sub Acct Ending In		

Transaction Summary For CHERYL TALBOT
Sub Account Number Ending In

02/07	02/07	2405523DN2DK5WFKD	WALMART.COM AA 800-966-6546 AR		32.19
02/08	02/08	2405523DP2DK5WFKQ	WALMART.COM AA 800-966-6546 AR		6.82
02/09	02/09	2449398DT2MM60A72	DENVER POST CMTY FOUND-2 303-954-2673 CO		30.00
02/10	02/10	2449216DS000DP1TG	BOOK CREATOR HTTPSWWW.BOOK TX	60.00	
02/26	02/26	2400097EAV1JG02MB	THE BROADMOOR LODGING COLORADO SPRI CO		568.06
			TOTAL \$577.07		
			CHERYL TALBOT / Sub Acct Ending In		

Transaction Summary For HEATHER MOUTOUX
Sub Account Number Ending In

03/02	03/02	2426979EE00X9SF52	COOKIES WITH ALTITUDE LEADVILLE CO		115.20
			TOTAL \$115.20		
			HEATHER MOUTOUX / Sub Acct Ending In		

Transaction Summary For BRETT HANGER
Sub Account Number Ending In

02/03	02/04	2469216DJ2XJJJGD0	AMZN Mktp US*MJ0WZ97C3 Amzn.com/bill WA		20.89
02/03	02/04	2480197DKM4WZXNTA	RSCHOOL TODAY 612-284-3967 FL		100.00
02/04	02/04	2469216DK2XG9RH65	AMZN Mktp US*IW87D0Q93 Amzn.com/bill WA		6.40
02/04	02/04	2469216DK2Y11DJTN	AMZN Mktp US*BX7QF9MM3 Amzn.com/bill WA		45.32
02/08	02/08	2469216DP2XXPKPK2	AMZN Mktp US*RA75B5N43 Amzn.com/bill WA		293.92
02/21	02/21	7449398E5MSFYFFE9	SNOW MTN RANCH YMCA 9708872152 CO	57.94	
			TOTAL \$408.59		
			BRETT HANGER / Sub Acct Ending In		

Transaction Summary For PATRICK CADE
Sub Account Number Ending In

02/12	02/12	2420429DV01LLGP9J	Starlink Internet 310-6829683 CA		99.00
			TOTAL \$99.00		
			PATRICK CADE / Sub Acct Ending In		

Transaction Summary For ERIN DILLON
Sub Account Number Ending In

02/04	02/04	2444500DLHEWD4MLM	OLYMPIC METALS #19 303-286-9700 CO		286.70
02/08	02/08	2469216DP2XXNP0K6	1-800-FLOWERS.COM,INC. 800-468-1141 NY		81.22
02/17	02/17	2443106E02DKKAJWA	AMAZON.COM*YU1NJ03G3 AMZN AMZN.COM/BILL WA		23.50
02/23	02/23	2469216E62XWJKPMK	AMZN Mktp US*1I9X78JQ0 Amzn.com/bill WA		33.12
			TOTAL \$424.54		
			ERIN DILLON / Sub Acct Ending In		

Transaction Summary For KATIE PONGREKUN
Sub Account Number Ending In

02/08	02/08	2413746DP8PYPLWAT	TST* BAJA CHIMAYO - BLUEB SILVERTHORNE CO		21.01
02/09	02/09	2413746DR2XQAHNMA	TST* MIGHTY BURGER - BLUE SILVERTHORNE CO		17.01
02/11	02/11	2478930DWTATX2BDZ	OTC BRANDS INC 800-2280475 NE		244.65
			TOTAL \$282.67		
			KATIE PONGREKUN / Sub Acct Ending In		

Transaction Summary For LISA ROEDER
Sub Account Number Ending In

02/06	02/06	2449215DMMLAX9M5D	QUICKEN INC 650-250-1900 CA		51.99
02/07	02/07	2469216DN2XEK75SZ	AMZN Mktp US*295200EM3 Amzn.com/bill WA		21.84
02/16	02/16	2416407DZ3251L2M3	STAPLES DIRECT 800-3333330 MA		188.06
02/18	02/18	2449398E1LQTXR9HZ	LAKESHORE LEARNING MATER 310-537-8600 CA		31.98
02/24	02/24	2443106E82LZ1DR8Z	BIGHORN ACE HARDWARE LEADVILLE CO		77.92
03/02	03/02	2469216ED2XFNFJ7N	WALMART.COM AA 800-966-6546 AR		64.14
			TOTAL \$435.93		
			LISA ROEDER / Sub Acct Ending In		



Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
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Transaction Summary For **KATHLEEN FITZSIMMONS**
Sub Account Number Ending In

02/15	02/15	2469216DY2X9WNMKR	AMZN Mktp US*JH0KY69L3 Amzn.com/bill WA		11.65
03/01	03/01	2469216EQ2XZG4ZQ0	INDEED 203-564-2400 CT		219.35
03/02	03/02	2413746EE01905EYV	USPS PO 0755080403 LEADVILLE CO		16.10
			TOTAL \$247.10		
KATHLEEN FITZSIMMONS / Sub Acct Ending In					

Transaction Summary For **MICHAEL VAGHER**
Sub Account Number Ending In

01/31	02/04	7475542DJ4YKXK1Z9	DUDE SOLUTIONS INC 877-6393833 NC	1,137.00	
02/05	02/05	2469216DL2X50K7AX	SUPPLYHOUSE.COM 888-757-4774 NY		81.90
02/28	02/28	2455930EBS66EL6AS	COLORADO ASSOC SCHOOL EXE303-7628762 CO		225.00
			TOTAL \$830.10-		
MICHAEL VAGHER / Sub Acct Ending In					

Transaction Summary For **RENA SANCHEZ**
Sub Account Number Ending In

03/02	03/02	2441295ED606ZDB3L	COLORADO ASBO FORT COLLINS CO		320.00
03/02	03/02	2441295ED606ZDB3Q	COLORADO ASBO FORT COLLINS CO		100.00
			TOTAL \$420.00		
RENA SANCHEZ / Sub Acct Ending In					

Transaction Summary For **TAYLOR TRELKA**
Sub Account Number Ending In

02/04	02/04	2428979DL00W7TWZ8	HIGH MOUNTAIN PIES LEADVILLE CO		128.59
02/10	02/10	2423168DSRBGJWB7H	SAFEWAY #2824 LEADVILLE CO		21.98
02/26	02/26	2423168EARBGJ5ZEP	SAFEWAY #2824 LEADVILLE CO		10.47
02/26	02/26	2426979EA00XJ26JJ	COOKIES WITH ALTITUDE LEADVILLE CO		360.00
			TOTAL \$521.04		
TAYLOR TRELKA / Sub Acct Ending In					

Wells Fargo News

Take advantage of the features that come with Online Banking:
Messages and alerts: Stay informed about your account with updates sent to your email or mobile phone.
Wells Fargo Card Design Studio® service: Make your card as unique as your business. Customize your card design with this free service.
Automatic Payments: Never miss a payment, avoid late charges and protect your credit rating.

Check Date 02/01/22 - 02/28/22

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
401 (K) VOL. INVESTMENT PLAN		175					
	0100639371	02/28/22	02-28-2022_4		2/401K	2-10-000-00-0000-7477-000-000000	3,511.38
					Check Total		3,511.38
					Vendor Total		3,511.38
ACORN PETROLEUM, INC.		270					
	0100098676	02/03/22	ORDER #1016234.C		LCHS GENERATOR FUEL	2-10-710-26-2600-0626-000-000000	590.80
					Check Total		590.80
	0100098716	02/08/22	1125881		EARLY PAY DISCOUNT	2-10-720-27-2700-0626-000-000000	-16.14
	0100098716	02/08/22	1125881		1/15-1/31 FUEL	2-10-720-27-2700-0626-000-000000	2,399.29
	0100098716	02/08/22	1125881		1/15-1/31 FUEL	2-10-710-26-2600-0626-000-000000	193.77
					Check Total		2,576.92
	0100098785	02/18/22	1128550		EARLY PAY DISCOUNT	2-10-720-27-2700-0626-000-000000	-17.96
	0100098785	02/18/22	1128550		2/1-2/15/FUEL	2-10-710-26-2600-0626-000-000000	316.14
	0100098785	02/18/22	1128550		2/1-2/15/FUEL	2-10-720-27-2700-0626-000-000000	2,568.63
					Check Total		2,866.81
	0100098804	02/24/22	001124548		DEF FOR BUSES	2-10-720-27-2700-0430-000-000000	190.00
					Check Total		190.00
					Vendor Total		6,224.53
ACT		427					
	0100098717	02/08/22	1268988		WORKKEYS	2-10-602-10-0090-0340-000-000000	12.00
					Check Total		12.00
					Vendor Total		12.00
AFLAC PREM HOLDING C/O BNB BANK LOC 18							
	0100098821	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-22-000-00-0000-7421-000-000000	1.09
	0100098821	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-27-000-00-0000-7421-000-000000	5.84
	0100098821	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-10-000-00-0000-7421-000-000000	173.45
					Check Total		180.38
					Vendor Total		180.38

Report Date 03/08/22 07:20 PM

Lake County School District R1

Page No 2

Check Date 02/01/22 - 02/28/22

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AFSCME COUNCIL 18		257					
	0100098822	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-10-000-00-0000-7421-000-000000	192.39
	0100098822	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-22-000-00-0000-7421-000-000000	3.12
	0100098822	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-27-000-00-0000-7421-000-000000	9.08
	0100098822	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-21-000-00-0000-7421-000-000000	153.16
					Check Total		357.75
					Vendor Total		357.75
AGPARTS WORLDWIDE		30899					
	0100098745	02/11/22	003701	220376	QUOTE 104322	2-10-602-20-2290-0610-000-000000	439.00
					Check Total		439.00
					Vendor Total		439.00
ALEJANDRA HERNANDEZ		38458					
	0100098746	02/11/22	02-09-2022_12		HS TUTORING SERVICES	2-22-301-00-0090-0300-000-007287	135.52
					Check Total		135.52
					Vendor Total		135.52

Check Date 02/01/22 - 02/28/22

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AMAZON.COM		4304					
	0100098805	02/24/22	02222022_25	220331	MAGNETIC BOOKMARKS	2-27-971-21-3330-0320-000-008600	97.98
	0100098805	02/24/22	02222022_14	220329	CHILD ICE FISHING ROD	2-27-971-21-3330-0500-000-008600	580.63
	0100098805	02/24/22	02222022_8	220319	KLEENEX - CASE OF 36 BOXES	2-27-971-21-3330-0610-000-008600	69.14
	0100098805	02/24/22	02222022_12	220320		2-27-971-21-3330-0610-000-008600	41.00
	0100098805	02/24/22	02222022_13	220309	DREAM PAIRS PINK BOOTS	2-27-971-21-3330-0610-000-008600	17.85
	0100098805	02/24/22	02222022_15	220332	CLEAR HOOKS BOX OF 50	2-27-971-21-3330-0610-000-008600	1,776.26
	0100098805	02/24/22	02222022_19	220333	STEP2 WAGON	2-27-971-21-3330-0610-000-008600	299.94
	0100098805	02/24/22	02222022_25	220331	STICKY NOTES	2-27-971-21-3330-0610-000-008600	1,164.11
	0100098805	02/24/22	02222022_43	220380		2-27-971-22-3330-0610-000-008600	101.77
	0100098805	02/24/22	02222022_31	022370	THXTOMS WINTER GLOVES	2-22-602-00-2100-0610-000-005196	399.21
	0100098805	02/24/22	02222022_16	220334	CRAYOLA WATER COLORS	2-22-602-00-0090-0610-000-001212	66.43
	0100098805	02/24/22	02222022_23	220341	RUBBER BANDS	2-22-602-00-0090-0610-000-001212	46.02
	0100098805	02/24/22	02222022_16	220334	COLORATIONS WASHABLE KIDS PAINT	2-22-602-00-2100-0610-000-001212	50.84
	0100098805	02/24/22	02222022_37	220382	VPB EARBUD HEADPHONES WITH REMOTE AND MI	2-10-302-10-0060-0610-000-000000	39.98
	0100098805	02/24/22	02222022_11	220323	GRCO TRIRIDE CAR SEAT	2-27-971-01-3330-0610-000-008600	849.95
	0100098805	02/24/22	02222022_6	220321	IS A WORRY WORRYING YOU	2-27-971-04-3330-0610-000-008600	2,006.60
	0100098805	02/24/22	02222022_9	220322	I WANT IT	2-27-971-04-3330-0610-000-008600	2,386.00
	0100098805	02/24/22	777367863654	220322	I WANT IT	2-27-971-04-3330-0610-000-008600	-9.95
	0100098805	02/24/22	02222022_22	220353	TEACHER CLASSROOM ALLOWANCE	2-27-971-04-3330-0610-000-008600	1,400.96
	0100098805	02/24/22	02222022_24	220358	TEACHER CLASSROOM ALLOWANCE ITEMS EHS 13	2-27-971-04-3330-0610-000-008600	1,096.60
	0100098805	02/24/22	02222022_28	220363	137 TEACHER CLASSROOM ALLOWANCE	2-27-971-04-3330-0610-000-008600	1,092.27
	0100098805	02/24/22	02222022_30	220362	135 TEACHER CLASSROOM ALLOWANCE HS ARP F	2-27-971-04-3330-0610-000-008600	1,314.84
	0100098805	02/24/22	02222022_42	220381	139 CLASSROOM LITERACY SUPPLIES	2-27-971-04-3330-0610-000-008600	112.75
	0100098805	02/24/22	02222022_7	220318	LAMINATOR CANON INK TONER PFI-102	2-10-602-10-0090-0610-000-000000	349.99
	0100098805	02/24/22	02222022_18	220335	KN95 MASK 600 PACK	2-10-602-20-2130-0610-000-000000	175.95
	0100098805	02/24/22	02222022_44	220383	2X2 STERILE GAUZE	2-10-602-20-2130-0610-000-000000	49.42
	0100098805	02/24/22	02222022_5	220308	LAPTOP BAG	2-10-602-20-2290-0610-000-000000	38.40
	0100098805	02/24/22	02222022_4	220312	TRAFFIC SAFETY CONES	2-10-710-26-2600-0610-000-000000	253.99
	0100098805	02/24/22	02222022_8	220319	VINYL EXAM GLOVES - CASE OF 1000	2-19-971-00-0040-0610-000-003141	41.49
	0100098805	02/24/22	02222022_12	220320	CHILD FACE MASKS - 50 PCS	2-19-971-00-0040-0610-000-003141	24.60
	0100098805	02/24/22	02222022_13	220309	ROUND MAGNETS WITH ADHESIVE BACKING	2-19-971-00-0040-0610-000-003141	10.71
	0100098805	02/24/22	02222022_15	220332	TWO WHEELED SHOPPING CART	2-19-971-00-0040-0610-000-003141	1,065.75
	0100098805	02/24/22	02222022_19	220333	EXPO WET ERASE VIS-A-VIS MARKERS 6 PACK	2-19-971-00-0040-0610-000-003141	179.96
	0100098805	02/24/22	02222022_25	220331	MAGAZINE FILE HOLDER	2-19-971-00-0040-0610-000-003141	224.88
	0100098805	02/24/22	02222022_43	220380	CLASSROOM SUPPLIES	2-19-971-00-0040-0610-000-003141	61.06
	0100098805	02/24/22	02222022_17	220330	AMAZON ORDER FOR SPED/STAFF	2-10-100-10-0010-0610-000-000000	346.68
	0100098805	02/24/22	02222022_20	220352	AMAZON ORDER FOR KG GOWNS	2-10-100-10-0010-0610-000-000000	83.94

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BIGHORN HARDWARE		93					
	0100098678	02/03/22	C157758		CHOIR SUPPLIES ACCT 1212	2-10-301-10-1240-0610-000-000000	33.98
	0100098678	02/03/22	A437464		CHOIR SUPPLIES ACCT 1212	2-10-301-10-1240-0610-000-000000	39.97
					Check Total		73.95
	0100098720	02/08/22	02-03-2022_5		1/CHARGES ACCT 1228	2-10-710-26-2600-0430-000-000000	301.54
					Check Total		301.54
					Vendor Total		375.49
BLICK ART MATERIAL		7159					
	0100098771	02/16/22	7683480	220292	SINGLE HOLE SHARPNER	2-10-301-10-0200-0610-000-000000	278.56
	0100098771	02/16/22	8051701	220292	SINGLE HOLE SHARPNER	2-10-301-10-0200-0610-000-000000	46.35
	0100098771	02/16/22	7637401	220292	SINGLE HOLE SHARPNER	2-10-301-10-0200-0610-000-000000	238.53
					Check Total		563.44
					Vendor Total		563.44
BOILER FREAK		36102					
	0100098679	02/03/22	BF-2212	220342	QUOTE TICKET PA-2202 PITTS BOILER REPAIR	2-10-710-26-2600-0300-000-000000	1,154.00
					Check Total		1,154.00
	0100098806	02/24/22	BF-21172	220250	QUOTE PA-2164	2-10-710-26-2600-0300-000-000000	960.00
					Check Total		960.00
					Vendor Total		2,114.00
BRANDON LEVERETT		36277					
	0100098680	02/03/22	02-02-2022_27		TRACK CLINIC AND CHSCA RENEWAL FEE	2-10-301-14-1800-0810-000-000000	85.00
	0100098680	02/03/22	02-02-2022_27		TRACK CLINIC AND CHSCA RENEWAL FEE	2-10-301-14-1800-0320-000-000000	50.00
					Check Total		135.00
					Vendor Total		135.00
BULBS.COM		38431					
	0100098681	02/03/22	ES4718	220361	EPSON PROJECTOR LAMP	2-10-602-20-2290-0610-000-000000	1,103.76
					Check Total		1,103.76
					Vendor Total		1,103.76
CAPLAN & EARNEST, LLC.		3779					
	0100098682	02/03/22	184518		12/CHARGES	2-10-602-10-0090-0300-000-000000	220.00
					Check Total		220.00
					Vendor Total		220.00

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CENTURYLINK		2139					
	0100098807	02/24/22	02-22-2022_23		2/K-719-111-6280 001M	2-10-602-10-0090-0531-000-000000	782.82
	0100098807	02/24/22	02-22-2022_8		2/719-486-3423 309B	2-10-602-10-0090-0531-000-000000	70.66
	0100098807	02/24/22	02-22-2022_7		2/719-486-0862 180B	2-10-602-10-0090-0531-000-000000	66.10
	0100098807	02/24/22	02-22-2022_6		2/719-486-1456 416B	2-10-602-10-0090-0531-000-000000	220.16
						Check Total	1,139.74
						Vendor Total	1,139.74
CHSAA		7					
	0100098683	02/03/22	22-0301		CADA DUES VOLUNTARY	2-10-301-14-1800-0810-000-000000	-75.00
	0100098683	02/03/22	22-0301		FY22 ACTIVITY FEES	2-10-301-14-1800-0810-000-000000	3,455.00
						Check Total	3,380.00
						Vendor Total	3,380.00
COLO. BUREAU OF INVESTIGATION		567					
	0100098747	02/11/22	02-09-2022_16		FINGERPRINTS-FLORES	2-10-601-23-2391-0300-000-000000	39.50
						Check Total	39.50
	0100098786	02/18/22	02-17-2022_2		FINGERPRINTS-PORTER	2-10-601-23-2391-0300-000-000000	39.50
						Check Total	39.50
						Vendor Total	79.00
COLO. DEPT. OF HUMAN SERVICES CENTR		2769					
	0100098748	02/11/22	02-09-2022_2		TRAILS-ROEDER	2-26-971-33-3310-0810-000-000000	35.00
						Check Total	35.00
						Vendor Total	35.00
COLO. DEPT. OF REVENUE		100					
	0100639370	02/28/22	02-28-2022_3		2/SIT	2-10-000-00-0000-7471-000-000000	20,141.00
						Check Total	20,141.00
						Vendor Total	20,141.00
COLORADO DEPARTMENT OF LABOR & EMPLOYMENT		1350					
	0100098721	02/08/22	736415		LCIS INS INSPECTION FEE	2-10-710-26-2600-0300-000-000000	240.00
	0100098721	02/08/22	736439		LCE INS INSPECTION FEE	2-10-710-26-2600-0300-000-000000	15.00
						Check Total	255.00
						Vendor Total	255.00

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COLORADO HEAD START ASSOC.		7478					
	0100098749	02/11/22	20270		CHSA ANNUAL MEMBERSHIP FEE	2-27-971-22-3330-0810-000-008600	210.00
					Check Total		210.00
					Vendor Total		210.00
COLORADO LEARNING CONNECTIONS		37826					
	0100098722	02/08/22	3486		LCHS TUTORING SERVICES	2-22-301-00-0090-0300-000-007287	5,000.00
					Check Total		5,000.00
					Vendor Total		5,000.00
COLORADO MOUNTAIN COLLEGE		877					
	0100098750	02/11/22	02-09-2022_19		CEPT FALL TUIT & SUM21 TUIT ACCT 0016054	2-10-301-10-0050-0560-000-000000	67,410.00
					Check Total		67,410.00
	0100098787	02/18/22	9198		ESL/GED TUIT FOR PJD PAR ACCT 0000635	2-22-100-01-2100-0300-000-006287	40.00
	0100098787	02/18/22	9199		ESL/GED TUIT FOR PJD PAR ACCT 0000635	2-22-100-01-2100-0300-000-006287	50.00
					Check Total		90.00
					Vendor Total		67,500.00
COLORADO MOUNTAIN COLLEGE		3612					
	0100098684	02/03/22	02-02-2022_24		KUSTER ECE FALL TUITION ACCT 0016057	2-27-971-21-3330-0320-000-008600	220.00
					Check Total		220.00
					Vendor Total		220.00
COLORADO SCHOOL MEDICAID CONSORTIUM		25810					
	0100098685	02/03/22	3074		3RD PAYMENT/FY22 SERVICE AGREEMENT	2-10-602-20-2130-0300-000-009003	515.10
					Check Total		515.10
					Vendor Total		515.10
COMMERCIAL SPECIALTIES OF WESTERN CO		28614					
	0100098808	02/24/22	8789		FIRE PANEL MOVE FR WP TO PITTS	2-10-710-26-2600-0300-000-000000	3,258.96
					Check Total		3,258.96
					Vendor Total		3,258.96

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COMMUNITY BANKS OF COLORADO		110					
	0100639368	02/23/22	02-28-2022_1		2/PAYROLL	2-10-000-00-0000-8102-000-000000	540,000.00
					Check Total		540,000.00
					Vendor Total		540,000.00
COMMUNITY LANGUAGE COOPERATIVE		35653					
	0100098772	02/16/22	190		TRANLSATION OF 4 VIDEOS	2-10-602-10-0090-0300-000-000000	260.00
					Check Total		260.00
					Vendor Total		260.00
COMPUTERSHARE TRUST COMPANY, N.A		2437					
	0100098686	02/03/22	2060056		ACCT 15608700 -GO SERIES	2-10-602-10-0090-0300-000-000000	750.00
					2012 AGENT FEE		
	0100098686	02/03/22	2059985		ACCT 15608700 CUSTODIAL	2-10-602-10-0090-0300-000-000000	600.00
					FEES		
					Check Total		1,350.00
					Vendor Total		1,350.00
CORPORATE TRANSLATION SERVICES, INC		32441					
	0100098687	02/03/22	206684		1/PHONE TRANSLATION	2-10-602-10-0090-0300-000-000000	236.85
					Check Total		236.85
					Vendor Total		236.85
DAISEY MONTES		38440					
	0100098751	02/11/22	02-09-2022_13		HS TUTORING SERVICES	2-22-301-00-0090-0300-000-007287	283.36
					Check Total		283.36
					Vendor Total		283.36
DAVE ELLERMAN		18457					
	0100098788	02/18/22	02-17-2022_7		FOOD REIM	2-10-720-27-2700-0690-000-000000	63.26
					Check Total		63.26
					Vendor Total		63.26
DEMCO		57					
	0100098688	02/03/22	7066982	220278	DESK CALENDAR	2-10-602-20-2222-0610-000-000000	1,213.66
					Check Total		1,213.66
					Vendor Total		1,213.66

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DEPENDABLE AUTO REPAIR		35866					
	0100098809	02/24/22	02222022_45	220403	2001 GMC PLOW TRUCK REPAIR	2-10-710-26-2600-0430-000-000000	5,295.27
					Check Total		5,295.27
					Vendor Total		5,295.27
DIEDRICH CONSTRUCTION CO		2068					
	0100098689	02/03/22	63096		1/MONTHLY TRASH SERVICE	2-10-710-26-2600-0421-000-000000	2,260.00
					Check Total		2,260.00
					Vendor Total		2,260.00
DIEGO GONZALEZ		38512					
	0100098752	02/11/22	02-09-2022_10		1/28-2/8 TRANSLATOR AND TRAINING	2-10-602-10-0090-0300-000-000000	120.75
	0100098752	02/11/22	02-09-2022_11		FINGERPRINT REIM	2-10-602-10-0090-0300-000-000000	31.44
					Check Total		152.19
					Vendor Total		152.19
DUNCAN'S HEATING AND COOLING INC		32891					
	0100098723	02/08/22	02-03-2022_6		LCHS FREEZER REPAIR SERVICE	2-10-710-26-2600-0300-000-000000	1,010.00
					Check Total		1,010.00
					Vendor Total		1,010.00
EDANA POPP		38504					
	0100098724	02/08/22	02-03-2022_23		1/21 SUB 1/2 DAY TRNG	2-10-602-10-0090-0300-000-000000	66.00
					Check Total		66.00
					Vendor Total		66.00
EMS LINQ, INC		38300					
	0100098810	02/24/22	C-102764		W-2'S AND 1099 FORMS	2-10-601-25-2510-0550-000-000000	338.13
					Check Total		338.13
					Vendor Total		338.13
FAIRFIELD INN		6432					
	0100098753	02/11/22	02-09-2022_20		PJD TEACHER CADET FUTURE TCH CONF	2-22-301-00-2100-0580-000-007287	682.10
					Check Total		682.10
					Vendor Total		682.10

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FINDING HOPE COUNSELING AND CONSULT 38350							
	0100098725	02/08/22	22-004		SHP GRANT SUPPORT PROF/TECH	2-22-602-01-2100-0300-000-003218	1,900.00
					Check Total		1,900.00
					Vendor Total		1,900.00
FLESHER HINTON MUSIC CO. 171							
	0100098754	02/11/22	177834		BAND BOOKS	2-10-301-10-1250-0610-000-000000	18.28
					Check Total		18.28
					Vendor Total		18.28
FLEX ACCOUNT ADMINISTRATION AMERICA 3686							
	0100098825	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-10-000-00-0000-7421-000-000000	3,476.04
	0100098825	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-19-000-00-0000-7421-000-000000	18.06
	0100098825	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-22-000-00-0000-7421-000-000000	834.26
	0100098825	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-22-000-00-0000-7421-000-000000	416.66
	0100098825	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-26-000-00-0000-7421-000-000000	15.05
	0100098825	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-27-000-00-0000-7421-000-000000	42.14
					Check Total		4,802.21
					Vendor Total		4,802.21
FOLLETT TITLEWAVE 33332							
	0100098690	02/03/22	417423F	220310	TWO ROADS BY BRUCHAC, JOSEPH	2-10-602-10-0090-0640-000-000000	84.20
	0100098690	02/03/22	386339F	220252	THE HOPE CHEST BY SCHWABACH, KAREN	2-10-602-10-0090-0640-000-000000	407.16
					Check Total		491.36
					Vendor Total		491.36
FORETHOUGHT.NET 33995							
	0100098691	02/03/22	436441		2/INTERNET PROVIDER	2-10-602-10-0090-0531-000-000000	250.00
					Check Total		250.00
					Vendor Total		250.00
FULL CIRCLE 1525							
	0100098726	02/08/22	#FER01/22		JAN FAMILY ENGAGEMENT SUPPORT	2-22-602-00-2100-0300-000-006425	2,566.31
					Check Total		2,566.31
					Vendor Total		2,566.31

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GEORGE T. SANDERS CO.		778					
	0100098811	02/24/22	15224696-00	220406	ORDER #15224696-00	2-10-710-26-2600-0610-000-000000	2,151.36
					Check Total		2,151.36
					Vendor Total		2,151.36
GRAINGER		3709					
	0100098692	02/03/22	9175280289		SAFETY SIGNS	2-10-710-26-2600-0610-000-000000	47.16
					Check Total		47.16
	0100098755	02/11/22	9184489012		ENERGY LED LIGHTS	2-43-602-00-4000-0720-000-000000	149.80
	0100098755	02/11/22	9185915205		MAINT REPAIR	2-10-710-26-2600-0430-000-000000	196.66
	0100098755	02/11/22	9184489012		MAINT REPAIR	2-10-710-26-2600-0430-000-000000	43.05
	0100098755	02/11/22	9193675478		ENERGY LED LIGHTS	2-43-602-00-4000-0720-000-000000	195.19
					Check Total		584.70
	0100098773	02/16/22	9195237152		MAINT SUPPLIES	2-10-710-26-2600-0610-000-000000	545.83
	0100098773	02/16/22	9194602950		MAINT SUPPLIES	2-10-710-26-2600-0610-000-000000	705.38
					Check Total		1,251.21
	0100098812	02/24/22	9202083847		MAINT REPAIR	2-10-710-26-2600-0430-000-000000	139.00
	0100098812	02/24/22	9195664884		MAINT SUPPLIES	2-10-710-26-2600-0610-000-000000	91.73
					Check Total		230.73
					Vendor Total		2,113.80
HEATHER MOUTOUX		37281					
	0100098756	02/11/22	02-09-2022_15		SCHOOL SUPPLY REIM	2-10-302-10-0060-0610-000-000000	47.70
					Check Total		47.70
					Vendor Total		47.70
HERALD DEMOCRAT		60					
	0100098727	02/08/22	02-03-2022_12		1/CHARGES ADVERTISER #1946	2-10-601-23-2391-0540-000-000000	459.00
					Check Total		459.00
					Vendor Total		459.00
HIGH MOUNTAIN PIES		1141					
	0100098728	02/08/22	02-03-2022_15		2/3 POLICY COUNCIL MTG FOOD	2-27-971-22-3330-0500-000-008600	196.52
					Check Total		196.52
					Vendor Total		196.52

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HORACE MANN LIFE INSURANCE CO.		211					
	0100098826	02/28/22	28-FEB-22		PAYROLL LIABILITIES	2-10-000-00-0000-7421-000-000000	460.33
					Check Total		460.33
					Vendor Total		460.33
INTERNAL REVENUE SERVICE		838					
	0100639369	02/28/22	02-28-2022_2		2/FIT	2-10-000-00-0000-7472-000-000000	42,274.14
	0100639369	02/28/22	02-28-2022_2		2/FIT	2-10-000-00-0000-7428-000-000000	20,012.28
					Check Total		62,286.42
					Vendor Total		62,286.42
J.W. PEPPER & SON, INC		2091					
	0100098774	02/16/22	364026342		BAND MUSIC	2-10-301-10-1250-0610-000-000000	125.00
					Check Total		125.00
					Vendor Total		125.00
JAMES POLLOCK		25852					
	0100098789	02/18/22	02-17-2022_8		WINDSHIELD WASHER FLUID REIM	2-10-720-27-2700-0610-000-000000	3.57
	0100098789	02/18/22	02-17-2022_8		FOOD REIM	2-10-720-27-2700-0690-000-000000	61.26
					Check Total		64.83
					Vendor Total		64.83
JAMESTOWN DISTRIBUTORS		30422					
	0100098770	02/11/22	S4079525.001	220345	1.5 GALLON KIT	2-10-301-10-1000-0610-000-000000	229.98
					Check Total		229.98
					Vendor Total		229.98
JAZMIN VILLA CHAIREZ		36650					
	0100098693	02/03/22	02-02-2022_5		TB TEST REIM	2-26-971-33-3310-0810-000-000000	10.57
					Check Total		10.57
					Vendor Total		10.57
JULISSA CHAVEZ-RODRIGUEZ		38130					
	0100098757	02/11/22	02-09-2022_14		FAMILY ELA NIGHT CHILDCARE	2-22-301-00-0090-0300-000-007287	24.64
					Check Total		24.64
					Vendor Total		24.64

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KAREN FENSKE		2648					
	0100098790	02/18/22	02-17-2022_16		1/15-1/29 ATHLETIC WORKER	2-10-301-14-1800-0392-000-000000	180.00
					Check Total		180.00
					Vendor Total		180.00
KATRINA HANGER		35408					
	0100098758	02/11/22	02-09-2022_18		PJD SUPPLY REIM ELA FAMILY NIGHT	2-22-602-00-2100-0610-000-001212	56.09
					Check Total		56.09
					Vendor Total		56.09
KAYTLIN SPRAGUE		38270					
	0100098791	02/18/22	02-17-2022_15		1/13-2/8 ATHLETIC WORKER	2-10-301-14-1800-0392-000-000000	735.00
					Check Total		735.00
					Vendor Total		735.00
KELLY MARTINEZ		3509					
	0100098694	02/03/22	02-02-2022_29		CLASSROOM SUPPLY REIM	2-10-101-12-1771-0610-000-003130	42.05
					Check Total		42.05
					Vendor Total		42.05
KODO KIDS		38393					
	0100098759	02/11/22	SI-00033004	220346	OUTDOOR MAGNET WALL	2-27-971-04-3330-0610-000-008600	4,702.82
					Check Total		4,702.82
					Vendor Total		4,702.82
KONICA MINOLTA		2292					
	0100098775	02/16/22	39380984		2/COPIERS	2-10-602-10-0090-0330-000-000000	8,550.11
	0100098775	02/16/22	39380984		2/COPIERS	2-27-971-22-3330-0330-000-008600	176.79
	0100098775	02/16/22	39380984		2/COPIERS	2-26-971-33-3330-0330-000-000000	363.95
	0100098775	02/16/22	39380985		2/COPIERS	2-10-602-10-0090-0330-000-000000	60.82
	0100098775	02/16/22	39380984		2/COPIERS	2-27-971-02-3330-0330-000-008600	166.38
	0100098775	02/16/22	39380984		2/COPIERS	2-19-971-00-0040-0610-000-003141	332.76
					Check Total		9,650.81
					Vendor Total		9,650.81
LAKE COUNTY HUMAN SERVICES		31291					
	0100098792	02/18/22	21		JANUARY WRAPAROUND SERVICES	2-22-602-00-2100-0300-000-005196	2,200.00
					Check Total		2,200.00
					Vendor Total		2,200.00

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LIONS CLUB		3360					
	0100098731	02/08/22	02-03-2022_13		LCES COOKING CLUB FOOD CARD	2-22-602-00-0090-0610-000-001212	100.00
					Check Total		100.00
					Vendor Total		100.00
MARNI LYNNE WIGHT-GARRISON		29637					
	0100098795	02/18/22	02-17-2022_14		9/30-1/29 ATHLETIC WORKER	2-10-301-14-1800-0392-000-000000	253.75
					Check Total		253.75
					Vendor Total		253.75
MCI		2960					
	0100098696	02/03/22	02-02-2022_45		12/HDST FAX ACCT 6P603161	2-27-971-21-3330-0531-000-008600	35.09
					Check Total		35.09
					Vendor Total		35.09
MCMAHAN AND ASSOCIATES, L.L.C		38245					
	0100098732	02/08/22	17512		FY21 AUDIT SERVICE-FINAL	2-10-602-10-0090-0300-000-000000	9,000.00
					Check Total		9,000.00
					Vendor Total		9,000.00
MEADOW GOLD DAIRIES		1343					
	0100098697	02/03/22	02-02-2022_49		1/MEADOWGOLD MILK	2-21-740-31-3100-0631-000-000000	3,342.75
					Check Total		3,342.75
					Vendor Total		3,342.75
MICHELE DEWINE		24058					
	0100098698	02/03/22	02-02-2022_19		SCIENCE SUPPLY REIM	2-10-201-10-1310-0610-000-000000	24.97
					Check Total		24.97
					Vendor Total		24.97
MICHELLE DEWINE		26026					
	0100098733	02/08/22	02-03-2022_17		SCIENCE SUPPLY REIM	2-10-201-10-1310-0610-000-000000	9.61
					Check Total		9.61
					Vendor Total		9.61
N.SUSAN HAMMERTON		38180					
	0100098761	02/11/22	02-09-2022_3		1/24-2/4 TRANSLATOR	2-10-602-10-0090-0300-000-000000	74.75
					Check Total		74.75
					Vendor Total		74.75

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NAPA AUTO PARTS OF BUENA VISTA 10871							
	0100098734	02/08/22	02-03-2022_26		BATTERIES FOR MLC BUS	2-22-602-00-2100-0300-000-006425	1,150.65
	0100098734	02/08/22	02-03-2022_26		1/CHARGES ACCT 6802	2-10-710-26-2600-0430-000-000000	406.02
					Check Total		1,556.67
					Vendor Total		1,556.67
O'REILLY AUTOMOTIVE, INC 27090							
	0100098813	02/24/22	02-22-2022_11		1/CHARGES ACCT 1754362	2-10-710-26-2600-0430-000-000000	76.48
					Check Total		76.48
					Vendor Total		76.48
ORKIN PEST CONTROL 1156							
	0100098735	02/08/22	02-03-2022_20		2/PEST CONTROL ACCT 26049729	2-10-710-26-2600-0300-000-000000	185.10
	0100098735	02/08/22	02-03-2022_22		2/PEST CONTROL ACCT 26054142	2-10-710-26-2600-0300-000-000000	196.85
	0100098735	02/08/22	02-03-2022_24		2/PEST CONTROL ACCT 26058965	2-10-710-26-2600-0300-000-000000	193.20
	0100098735	02/08/22	02-03-2022_19		2/PEST CONTROL ACCT 26049728	2-10-710-26-2600-0300-000-000000	198.61
	0100098735	02/08/22	02-03-2022_21		2/PEST CONTROL ACCT 26054143	2-10-710-26-2600-0300-000-000000	203.02
					Check Total		976.78
					Vendor Total		976.78

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PARKVILLE WATER DISTRICT		334					
	0100098699	02/03/22	02-02-2022_41		1/WATER ACCT ACCT 1217	2-10-710-26-2600-0411-000-000000	189.98
	0100098699	02/03/22	02-02-2022_44		1/WATER ACCT ACCT 1151	2-27-971-01-3330-0620-000-008600	56.84
	0100098699	02/03/22	02-02-2022_44		1/WATER ACCT ACCT 1151	2-19-971-00-2600-0410-000-003141	99.48
	0100098699	02/03/22	02-02-2022_44		1/WATER ACCT ACCT 1151	2-27-971-21-3330-0620-000-008600	56.84
	0100098699	02/03/22	02-02-2022_44		1/WATER ACCT ACCT 1151	2-26-971-33-3310-0810-000-000000	35.55
	0100098699	02/03/22	02-02-2022_44		1/WATER ACCT ACCT 1151	2-10-710-26-2600-0411-000-000000	461.89
	0100098699	02/03/22	02-02-2022_43		1/WATER ACCT ACCT 1206	2-10-710-26-2600-0411-000-000000	87.48
	0100098699	02/03/22	02-02-2022_42		1/WATER ACCT ACCT 1216	2-10-710-26-2600-0411-000-000000	442.48
	0100098699	02/03/22	02-02-2022_40		1/WATER ACCT ACCT 1219	2-10-710-26-2600-0411-000-000000	68.10
	0100098699	02/03/22	02-02-2022_39		1/WATER ACCT ACCT 1218	2-10-710-26-2600-0411-000-000000	68.10
	0100098699	02/03/22	02-02-2022_38		1/WATER ACCT ACCT 1264	2-10-710-26-2600-0411-000-000000	54.00
	0100098699	02/03/22	02-02-2022_37		1/WATER ACCT ACCT 1265	2-10-710-26-2600-0411-000-000000	194.45
					Check Total		1,815.19
	0100098814	02/24/22	02-22-2022_20		2/WATER ACCT 1151	2-10-710-26-2600-0411-000-000000	171.82
	0100098814	02/24/22	02-22-2022_20		2/WATER ACCT 1151	2-26-971-33-3310-0810-000-000000	13.25
	0100098814	02/24/22	02-22-2022_13		2/WATER ACCT 1265	2-10-710-26-2600-0411-000-000000	171.91
	0100098814	02/24/22	02-22-2022_14		2/WATER ACCT 1264	2-10-710-26-2600-0411-000-000000	54.00
	0100098814	02/24/22	02-22-2022_15		2/WATER ACCT 1219	2-10-710-26-2600-0411-000-000000	68.10
	0100098814	02/24/22	02-22-2022_16		2/WATER ACCT 1218	2-10-710-26-2600-0411-000-000000	68.10
	0100098814	02/24/22	02-22-2022_17		2/WATER ACCT 1217	2-10-710-26-2600-0411-000-000000	199.98
	0100098814	02/24/22	02-22-2022_18		2/WATER ACCT 1216	2-10-710-26-2600-0411-000-000000	442.48
	0100098814	02/24/22	02-22-2022_19		2/WATER ACCT 1206	2-10-710-26-2600-0411-000-000000	85.60
	0100098814	02/24/22	02-22-2022_20		2/WATER ACCT 1151	2-19-971-00-2600-0410-000-003141	37.00
	0100098814	02/24/22	02-22-2022_20		2/WATER ACCT 1151	2-27-971-02-3330-0620-000-008600	21.14
	0100098814	02/24/22	02-22-2022_20		2/WATER ACCT 1151	2-27-971-22-3330-0620-000-008600	21.14
					Check Total		1,354.52
					Vendor Total		3,169.71
PERA		340					
	0100639366	02/03/22	02-03-2022_1		WESTENBERG-PERA RETIREE PERA PAYMENT	2-10-602-10-0090-0300-000-000000	520.00
					Check Total		520.00
	0100639367	02/11/22	02-11-2022_1		WESTERBERG PERA RETIREE	2-10-602-10-0090-0300-000-000000	525.00
					Check Total		525.00
	0100639372	02/28/22	02-28-2022_5		2/PERA	2-10-000-00-0000-7473-000-000000	220,251.91
					Check Total		220,251.91
					Vendor Total		221,296.91

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PHEBE NICOLE CONDON		34649					
	0100098700	02/03/22	02-02-2022_18		SCIENCE SUPPLY REIM	2-10-301-10-1310-0610-000-000000	11.21
					Check Total		11.21
	0100098736	02/08/22	02-03-2022_16		SCIENCE SUPPLY REIM	2-10-301-10-1310-0610-000-000000	113.59
					Check Total		113.59
					Vendor Total		124.80
PINNACOL ASSURANCE		454					
	0100098796	02/18/22	20781648		8TH OF 9/WORKERS COMP PREMIUM	2-10-602-28-2850-0521-000-000000	11,724.00
	0100098796	02/18/22	20781648		DEDUCTIBLE	2-10-602-28-2850-0521-000-000000	82.97
					Check Total		11,806.97
					Vendor Total		11,806.97
POSTMASTER		7456					
	0100098701	02/03/22	02-02-2022_22		STAMPS	2-27-971-22-3330-0610-000-008600	29.00
	0100098701	02/03/22	02-02-2022_22		STAMPS	2-19-971-00-0040-0610-000-003141	17.40
	0100098701	02/03/22	02-02-2022_22		STAMPS	2-26-971-33-3310-0610-000-000000	11.60
					Check Total		58.00
					Vendor Total		58.00
POWERSCHOOL GROUP LLC		30503					
	0100098702	02/03/22	INV289277	220317	QUOTE Q-501974-1-POWERSCHOOL RENEWAL 3/6	2-10-602-20-2290-0612-000-000000	24,221.62
					Check Total		24,221.62
					Vendor Total		24,221.62
QUADIENT, INC		9563					
	0100098762	02/11/22	59049199		3/2-6/10 POSTAGE METER RENTAL	2-10-602-10-0090-0533-000-000000	162.00
					Check Total		162.00
					Vendor Total		162.00

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SAM'S CLUB		1218					
	0100098777	02/16/22	02-16-2022_6		1/30 KITCHEN SUPP REF P928000DF00Z09Z10	2-21-740-31-3100-0610-000-000000	328.88
					Check Total		328.88
					Vendor Total		328.88
SANGRE DE CRISTO ELECTRIC		382					
	0100098738	02/08/22	02-03-2022_11		1/TWIN LAKES SCHOOLHOUSE	2-10-710-26-2600-0620-000-000000	38.83
					Check Total		38.83
					Vendor Total		38.83
SCANGA MEAT CO		35572					
	0100098739	02/08/22	02-03-2022_14		1/MEAT PRODUCTS	2-21-740-31-3100-0630-000-000000	2,297.27
					Check Total		2,297.27
					Vendor Total		2,297.27
SCHOLASTIC, INC.		529					
	0100098705	02/03/22	35926614	220326	WILL I HAVE A FRIEND	2-27-971-04-3330-0610-000-008600	671.05
					Check Total		671.05
					Vendor Total		671.05
SCHOOL SPECIALTY, LLC		4091					
	0100098740	02/08/22	308103928856	220307	ITEMS FOR PANTHER DAYS - ART	2-10-100-10-0200-0610-000-000000	142.57
	0100098740	02/08/22	208128785314	220131	PLEASE SEE CART # 7794634469	2-10-101-10-0010-0610-000-000000	-4.16
					Check Total		138.41
	0100098798	02/18/22	308103933030	220365	CLASSROOM SUPPLIES FOR SPED	2-27-971-04-3330-0610-000-008600	282.96
					Check Total		282.96
					Vendor Total		421.37
SILVER CITY PRINTING		413					
	0100098816	02/24/22	664925		SIGN MAKING MATERIAL FOR FOOD SERICE	2-21-740-31-3100-0610-000-000000	12.75
					Check Total		12.75
					Vendor Total		12.75

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
SPLASH DESIGN! INC		30791					
	0100098778	02/16/22	2044		LETTERHEAD AND BUSINESS CARD TEMPLATES	2-10-602-10-0090-0300-000-000000	168.75
					Check Total		168.75
					Vendor Total		168.75
SST, USA, INC		37850					
	0100098763	02/11/22	1442	220400	ANNUAL WORRISOME ONLINE BEHAVIOR REPORTS	2-10-602-10-0090-0300-000-000000	2,000.00
					Check Total		2,000.00
					Vendor Total		2,000.00
STECK INSIGHTS LLC		36161					
	0100098741	02/08/22	1597		MONTHLY WEBSITE SERVICE	2-10-602-10-0090-0300-000-000000	130.00
					Check Total		130.00
					Vendor Total		130.00
STEPHANIE BERTRAM		38490					
	0100098742	02/08/22	02-03-2022_2		SEPT/OCT HEALTH PREM REIM FOR OVERPAY	2-64-600-00-0000-1973-000-000000	138.00
					Check Total		138.00
					Vendor Total		138.00
STERLING LITERACY CONSULTING		38318					
	0100098706	02/03/22	LC122021		12/PROF DEV TCH/ADM SCI OF RDG/LANG DEV	2-22-301-00-2100-0300-000-005371	13,800.00
	0100098706	02/03/22	LC122021		12/PROF DEV TCH/ADM SCI OF RDG/LANG DEV	2-22-100-00-2100-0300-000-005371	6,900.00
	0100098706	02/03/22	LC122021		12/CONSULTANT FEE	2-22-100-00-2100-0300-000-005371	900.00
	0100098706	02/03/22	LC122021		12/PROF DEV TCH/ADM SCI OF RDG/LANG DEV	2-22-971-00-2100-0300-000-005371	7,200.00
					Check Total		28,800.00
	0100098799	02/18/22	LC12022		1/PD TCH/ADM SCI OF RDG/LANG DEV	2-22-971-00-2100-0300-000-005371	2,000.00
	0100098799	02/18/22	LC12022		1/CONSULTANT FEE	2-22-100-00-2100-0300-000-005371	3,900.00
	0100098799	02/18/22	LC12022		1/PD TCH/ADM SCI OF RDG/LANG DEV	2-22-100-00-2100-0300-000-005371	19,400.00
	0100098799	02/18/22	LC12022		1/CONSULTANT FEE	2-22-971-00-2100-0300-000-005371	4,000.00
	0100098799	02/18/22	LC12022		1/CONSULTANT FEE	2-22-301-00-2100-0300-000-005371	1,200.00
					Check Total		30,500.00
					Vendor Total		59,300.00

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
STEVEN FALDUTO		38539					
	0100098800	02/18/22	02-17-2022_10		PRINCIPAL CANIDATE CAR RENTAL REIM	2-10-601-23-2391-0585-000-000000	464.81
					Check Total		464.81
					Vendor Total		464.81
STUKENT INC.		37354					
	0100098707	02/03/22	12390		1 YR MOD MARKETING ACCESS	2-10-301-10-1600-0610-000-003120	800.00
					Check Total		800.00
					Vendor Total		800.00
TAYLOR TRELKA		27359					
	0100098708	02/03/22	02-02-2022_26		STAMPS FOR FRIDAY LETTERS	2-22-602-00-2100-0610-000-001212	58.00
					Check Total		58.00
					Vendor Total		58.00
TEACHING STRATEGIES		3585					
	0100098779	02/16/22	02-16-2022_4		TS GOLD EXPENSE	2-27-971-22-3330-0610-000-008600	31.38
	0100098779	02/16/22	02-16-2022_4		TS GOLD EXPENSE	2-19-971-00-0040-0610-000-003141	18.83
	0100098779	02/16/22	02-16-2022_4		TS GOLD EXPENSE	2-26-971-33-3310-0610-000-000000	12.55
					Check Total		62.76
					Vendor Total		62.76
TIGER, INC		29874					
	0100098780	02/16/22	0122388874		1/UTILITIES ACCT 01627-01	2-10-710-26-2600-0620-000-000000	7,913.90
	0100098780	02/16/22	0122388877		1/UTILITIES ACCT 01627-05	2-10-710-26-2600-0620-000-000000	1,853.60
	0100098780	02/16/22	0122388996		1/UTILITIES ACCT 01627-07	2-26-971-33-3310-0810-000-000000	456.38
	0100098780	02/16/22	0122388996		1/UTILITIES ACCT 01627-07	2-27-971-21-3330-0620-000-008600	730.18
	0100098780	02/16/22	0122388876		1/UTILITIES ACCT 01627-04	2-10-710-26-2600-0620-000-000000	9,422.33
	0100098780	02/16/22	0122388875		1/UTILITIES ACCT 01627-02	2-10-710-26-2600-0620-000-000000	4,424.21
	0100098780	02/16/22	0122388996		1/UTILITIES ACCT 01627-07	2-10-710-26-2600-0620-000-000000	5,932.74
	0100098780	02/16/22	0122388996		1/UTILITIES ACCT 01627-07	2-27-971-01-3330-0620-000-008600	730.18
	0100098780	02/16/22	0122388878		1/UTILITIES ACCT 01627-06	2-10-710-26-2600-0620-000-000000	1,991.25
	0100098780	02/16/22	0122388996		1/UTILITIES ACCT 01627-07	2-19-971-00-2600-0410-000-003141	1,277.82
					Check Total		34,732.59
					Vendor Total		34,732.59
TK ELEVATOR CORPORATION		9638					
	0100098764	02/11/22	6000553772	220230	REPLACE HALL STATION BOARD ON THE WHEEL	2-10-710-26-2600-0300-000-000000	1,741.41
					Check Total		1,741.41
					Vendor Total		1,741.41

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U.S. FOOD SERVICE, INC. ALLIANT 2117							
	0100098709	02/03/22	02-02-2022_36		1/FOOD	2-21-740-31-3100-0630-000-000000	23,512.63
						Check Total	23,512.63
						Vendor Total	23,512.63
USI 618							
	0100098781	02/16/22	0394336001018	220388	STANDARD LAMINATING FILM 1' CORE 27" WID	2-10-101-10-0010-0550-000-000000	188.88
						Check Total	188.88
						Vendor Total	188.88
VERIZON WIRELESS 3373							
	0100098782	02/16/22	9898845232		1/CHARGES ACCT 970483601-00001	2-10-602-10-0090-0531-000-000000	2,454.17
	0100098782	02/16/22	9898845232		1/CHARGES	2-27-971-01-3330-0531-000-008600	37.55
	0100098782	02/16/22	9898845232		1/CHARGES	2-26-971-33-3310-0810-000-000000	12.89
	0100098782	02/16/22	9898845232		1/CHARGES	2-27-971-21-3330-0531-000-008600	42.92
	0100098782	02/16/22	9898845232		1/CHARGES-BUS PHONES	2-10-602-10-0090-0531-000-000000	205.41
	0100098782	02/16/22	9898845232		1/CHARGES	2-27-971-01-3330-0531-000-008600	50.83
	0100098782	02/16/22	9898845232		1/CHARGES	2-19-971-00-2600-0410-000-003141	13.95
	0100098782	02/16/22	9898845232		1/CHARGES	2-22-602-00-2100-0531-000-006425	294.15
						Check Total	3,111.87
						Vendor Total	3,111.87

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VOCOVISION		35858					
	0100098710	02/03/22	20305932		W/E 1/30/SCHOOL PSYCHOLOGIST	2-10-602-12-1700-0300-000-003130	1,840.00
					Check Total		1,840.00
	0100098711	02/03/22	20305933		W/E 1/30/SCHOOL TELE- COUNSELOR	2-22-602-20-2100-0300-000-004420	903.00
					Check Total		903.00
	0100098743	02/08/22	20214763		W/E 9/19/SCHOOL PSYCHOLOGIST	2-10-602-12-1700-0300-000-003130	1,840.00
					Check Total		1,840.00
	0100098765	02/11/22	20311150		W/E 2/6/SCHOOL PSYCHOLOGIST	2-10-602-12-1700-0300-000-003130	1,840.00
					Check Total		1,840.00
	0100098766	02/11/22	20311153		W/E 2/6/SCHOOL TELE- COUNSELOR	2-22-602-20-2100-0300-000-004420	2,877.00
					Check Total		2,877.00
	0100098801	02/18/22	20321036		W/E 2/13/SCHOOL PSYCHOLOGIST	2-10-602-12-1700-0300-000-003130	1,840.00
					Check Total		1,840.00
	0100098802	02/18/22	20321037		W/E 2/13/SCHOOL TELE- COUNSELOR	2-22-602-20-2100-0300-000-004420	2,940.00
					Check Total		2,940.00
	0100098817	02/24/22	20327841		W/E 2/20/SCHOOL TELE- COUNSELOR	2-22-602-20-2100-0300-000-004420	2,940.00
					Check Total		2,940.00
	0100098818	02/24/22	20327834		W/E 2/20/SCHOOL PSYCHOLOGIST	2-10-602-12-1700-0300-000-003130	1,840.00
					Check Total		1,840.00
					Vendor Total		18,860.00

Check Date 02/01/22 - 02/28/22

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
WAXIE SANITARY SUPPLY		3830					
	0100098712	02/03/22	80575998	220300	ANGEL SOFT PS COMPACT CORELESS 2-PLY PRE	2-10-710-26-2600-0610-000-000000	1,324.18
	0100098712	02/03/22	80579238	220301	DL J-FILL 21 SPITFIRE POWER CLEANER	2-22-602-00-2100-0610-000-004420	4,667.28
					Check Total		5,991.46
	0100098819	02/24/22	80670000	220301	DL J-FILL 21 SPITFIRE POWER CLEANER	2-22-602-00-2100-0610-000-004420	357.52
					Check Total		357.52
					Vendor Total		6,348.98
WERDERITCH CONSTRUCTION LLC		38296					
	0100098744	02/08/22	220103	220390	FEDERICO FIELD DEMO	2-43-602-00-4000-0720-000-000000	7,983.40
					Check Total		7,983.40
	0100098783	02/16/22	2201333	220390	FEDERICO FIELD DEMO	2-43-602-00-4000-0720-000-000000	31,933.60
					Check Total		31,933.60
	0100098784	02/16/22	#1		12/11-2/2 LCIS,BUS BARN, DO SNOW REMOVAL	2-10-710-26-2600-0300-000-000000	5,812.50
					Check Total		5,812.50
					Vendor Total		45,729.50
WESTERN SLOPE BAR SUPPLIES		3682					
	0100098803	02/18/22	02-17-2022_12		2/WATER	2-10-602-10-0090-0610-000-000000	158.30
					Check Total		158.30
					Vendor Total		158.30
WITH EASE		38482					
	0100098713	02/03/22	0190		PYRAMID TRAINING	2-27-971-22-3330-0320-000-008600	212.50
	0100098713	02/03/22	0190		PYRAMID TRAINING	2-19-971-00-0040-0610-000-003141	212.50
					Check Total		425.00
					Vendor Total		425.00
WOODCRAFT		702					
	0100098767	02/11/22	IV003615405	220373	EARLEX - STEAM GENERATOR FOR BENDING WOO	2-22-602-00-0090-0610-000-004048	89.98
					Check Total		89.98
					Vendor Total		89.98

Report Date 03/08/22 07:20 PM

Lake County School District R1

Page No 27

Check Date 02/01/22 - 02/28/22

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
XCEL ENERGY	3732						
	0100098714	02/03/22	765195195		1/UTILITIES	2-26-971-33-3310-0810-000-000000	195.25
	0100098714	02/03/22	765195195		1/UTILITIES	2-19-971-00-2600-0410-000-003141	546.64
	0100098714	02/03/22	765195195		1/UTILITIES	2-27-971-01-3330-0620-000-008600	312.36
	0100098714	02/03/22	765195195		1/UTILITIES	2-10-710-26-2600-0620-000-000000	2,537.99
	0100098714	02/03/22	765195195		1/UTILITIES	2-27-971-21-3330-0620-000-008600	312.36
	Check Total						3,904.60
	0100098715	02/03/22	765361611		FEDERICO FIELD ELECTRICAL DISCONNECT	2-43-602-00-4000-0720-000-000000	1,144.03
	Check Total						1,144.03
	0100098768	02/11/22	766635420		1/UTILITIES-LCE GAS	2-26-971-33-3310-0810-000-000000	460.14
	0100098768	02/11/22	766635420		1/UTILITIES-LCE GAS	2-10-710-26-2600-0620-000-000000	5,981.53
	0100098768	02/11/22	766635420		1/UTILITIES-LCE GAS	2-27-971-21-3330-0620-000-008600	736.18
	0100098768	02/11/22	766635420		1/UTILITIES-LCE GAS	2-27-971-01-3330-0620-000-008600	736.18
	0100098768	02/11/22	766635420		1/UTILITIES-LCE GAS	2-19-971-00-2600-0410-000-003141	1,288.33
	Check Total						9,202.36
	0100098769	02/11/22	765397072		1/UTILITIES	2-10-710-26-2600-0620-000-000000	11,684.55
	Check Total						11,684.55
	0100098820	02/24/22	767655080		2/UTILITIES-LCE GAS	2-19-971-00-2600-0410-000-003141	1,419.17
	0100098820	02/24/22	767655080		2/UTILITIES-LCE GAS	2-10-710-26-2600-0620-000-000000	6,589.01
	0100098820	02/24/22	767655080		2/UTILITIES-LCE GAS	2-27-971-22-3330-0620-000-008600	810.95
	0100098820	02/24/22	767655080		2/UTILITIES-LCE GAS	2-26-971-33-3310-0810-000-000000	506.87
	0100098820	02/24/22	767655080		2/UTILITIES-LCE GAS	2-27-971-02-3330-0620-000-008600	810.95
	Check Total						10,136.95
	Vendor Total						36,072.49
	Grand Total						1,321,776.85

Cash Flow Financial Report
FY 2021-2022

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<u>Lake County School District</u>					
Operating Account	July	\$ 2,287,736.81	\$ 1,520,689.95	\$ 354,490.04	\$ 1,121,536.90
	August	\$ 1,121,536.90	\$ 1,245,694.09	\$ 1,165,868.00	\$ 1,041,710.81
	September	\$ 1,041,710.81	\$ 1,581,452.35	\$ 1,212,359.04	\$ 672,617.50
	October	\$ 672,617.50	\$ 1,290,701.52	\$ 1,337,290.16	\$ 719,206.14
	November	\$ 719,206.14	\$ 1,347,861.81	\$ 1,352,850.39	\$ 724,194.72
	December	\$ 724,194.72	\$ 1,857,248.07	\$ 1,572,479.98	\$ 439,426.63
	January	\$ 439,426.63	\$ 1,178,796.18	\$ 1,301,459.60	\$ 562,090.05
	February	\$ 562,090.05	\$ 1,239,485.12	\$ 1,559,210.96	\$ 881,815.89
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
Colostrust Account	July	\$ 2,957,839.69	\$ -	\$ 454,617.86	\$ 3,412,457.55
	August	\$ 3,412,457.55	\$ 800,000.00	\$ 822,053.78	\$ 3,434,511.33
	September	\$ 3,434,511.33	\$ 800,000.00	\$ 524,315.42	\$ 3,158,826.75
	October	\$ 3,158,826.75	\$ 995,000.00	\$ 503,768.70	\$ 2,667,595.45
	November	\$ 2,667,595.45	\$ 975,000.00	\$ 754,937.70	\$ 2,447,533.15
	December	\$ 2,447,533.15	\$ 1,200,000.00	\$ 413,099.76	\$ 1,660,632.91
	January	\$ 1,660,632.91	\$ -	\$ 393,104.19	\$ 2,053,737.10
	February	\$ 2,053,737.10	\$ 550,000.00	\$ 367,174.20	\$ 1,870,911.30
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
Payroll Account	July	\$ 14,004.11	\$ 456,704.95	\$ 455,547.91	\$ 12,847.07
	August	\$ 12,847.07	\$ 475,882.30	\$ 485,582.52	\$ 22,547.29
	September	\$ 22,547.29	\$ 552,365.72	\$ 547,720.72	\$ 17,902.29
	October	\$ 17,902.29	\$ 540,299.01	\$ 541,116.23	\$ 18,719.51
	November	\$ 18,719.51	\$ 567,968.04	\$ 560,000.00	\$ 10,751.47
	December	\$ 10,751.47	\$ 635,765.39	\$ 640,000.00	\$ 14,986.08
	January	\$ 14,986.08	\$ 509,365.69	\$ 509,000.00	\$ 14,620.39
	February	\$ 14,620.39	\$ 540,029.58	\$ 540,000.00	\$ 14,590.81
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -



The Center
Early Childhood Programs
Lake County School District R-1

315 West 6th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Head Start Informational Items for Governing Board

Informational Items:

1. Policy Council Meeting Minutes February 3, 2022 & March 10, 2022
2. Directors Report-March 10, 2022
3. Health Manager's Health Report

The Center Early Childhood Programs – Policy Council Minutes – Meeting Date – February 3, 2022

Attending: Katrina Hanger, Casey Curry, Olivia DeVargas, and Andrea Koehler

Not Attending: Fernando Luna, Kathleen Law, and Anne Schneider

Roll Call: Katrina did Roll call. Katrina determined there was not a quorum.

Approval of Agenda: The Council Reviewed the Agenda.

Approval of Minutes: The Council Reviewed the Minutes.

Parent Activity Fund: The Parent Activity Fund is at 0. Items purchased with the remaining budget have come and are in the Family Resource Office ready for checkout.

Old Business: There was no old business.

New Business: The council looked at the Internal Dispute Policy. This will be reviewed and voted on in the March meeting. The Council then was handed the Self-Assessment process and progress on the work that has been completed. The Council will review this again at the March meeting and will vote. ERSEA Policies and Procedures were reviewed with the new changes for the 2022-2023 school year. Again, they will be reviewed and voted on in the March meeting. Lisa informed the Council with the date that Strategic Planning will take place. She has encouraged Council Members to join the meeting to help plan and be a voice for the 2022-2023 school year.

Announcements: February 3, Policy Council Meeting / February 7, Mail Month begins / February 14, Valentine's Day and Classroom Celebrations 1:00-2:00 / February 21, No School. Presidents Day / February 24, Family Fun Night-Celebration of Learning / February 25, Regular School Day / March 10, Policy Council Meeting. IT is a week late due to Parent / Teacher Conferences and Home Visits.

Respectfully Submitted,

Katrina Hanger - Policy Council Secretary

The Center Early Childhood Programs – Policy Council Minutes – Meeting Date – March 10, 2022

Attending: Andrea Kohler, Kathleen Law, Katrina Hanger, Casey Curry, Fernando Luna, and Olivia DeVargas (on the phone)

Not Attending: Anne Schneider

Roll Call: Katrina did Roll and determined there was a quorum.

Approval of Agenda: Katrina made a motion to approve the agenda. Casey seconded. All were in favor with no one opposed.

Approval of Minutes: Katrina made a motion to approve the meeting minutes from the January 6, 2022 and February 3, 2022 Policy Council Meetings. Casey seconded. All were in favor with no one opposed.

Parent Activity Fund: The Parent Activity Fund was presented to the Council. The balance is 1,364.71.

Training: Lizz Holm our Manager of Instruction and Health joined us tonight to train the Council on our Health numbers and where we are with Physicals, Dental Visits, and Blood Lead Testing.

Old Business: The Council reviewed the Internal Dispute Policy as there was not a quorum at the February meeting. Kathleen made a motion to accept the Internal Dispute Policy. Fernando seconded. All were in favor with no one opposed. The Council reviewed the Self-Assessment process and steps that are used to conduct the annual self-assessment. Fernando made a motion to accept the self-assessment process. Andrea seconded. All were in favor with no one opposed. While looking over the self-assessment process the tool that is used for interviewing and data collection was presented. Fernando made a motion to accept the self-assessment tool. Casey seconded. All were in favor with no one opposed.

New Business: The Council reviewed the Advocacy Policy. There was a determination that there needs to be a few changes to the Policy. These changes will be made after April's Strategic Planning. Lisa presented to the Council the completed Self-Assessment. This self-assessment has not been completed for several years, so the Council conducted a great discussion around program strengths, what is working and what needs to be changed, and next steps. Fernando made a motion to approve the 2021-2022 Head Start Self-Assessment. Andrea seconded. All were in favor with no one opposed.

Announcements: March 1, Application available for the 2022-2023 school year. March 2-4, Home Visits. No school and The Center is Closed. March 9, Spring and Class pictures. March 10, Policy Council Meeting. March 21-25, Spring Break. March 31, Last Day for Mail Month. April 7, April regular Policy Council Meeting.

Respectfully Submitted,

Katrina Hanger - Policy Council Secretary

The Center at Lake Country Elementary School
 Lake County School District
 Early Head Start and Head Start
 Directors Report
 March 2022

Program Enrollment										
Program	Funded Enrollment			Current Enrollment		Over Income Enrollment		Waitlist		Children with Disabilities
	Total	Reg.	Full	Reg	Full	OI	101%	3Yrs	4Yrs	20
Head Start	40	29	X	36	16	4	2	0	0	5
Early Head Start	12	10	X	5	X	1	1	X		0
CPP	75	38	11	X	X	X	X	0	0	5
Tuition	22			X		X		12	0	11
Comments: Recruitment for Head Start and Early Head Start continue. Lisa is working on new / different ways to reach the community. All four year olds are being served. The waitlist has one child that has not been offered a spot, and all other children have declined, but wanted to continue to stay on the list.										

Attendance		
Monthly Average		Total Monthly Average
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Comments: Children out with regular illness.		

	Health		
	Head Start	Early Head Start	Follow-up Plan
Physicals / Well Child Exams:	Current: 36 Expired: 0 No Exam: 0	Current: 2 Expired: 3 No Exam 0	All children are up to date at this time. EHS-Working with Trisha to inform parents
Immunizations:	Current: 36 Expired: 0 Exempt: 4	Currant:4 Missing: 1 Exempt:0	All Immunizations are up to date at this time EHS- Working with Trisha to inform parents
Anemia / Lead:	Current: 26 Expired: 4 No Exam: 6	Currant: 1 No Exam: 2 Expired: 0 Not Age Eligible: 2	Screening currently is on hold due to a shortage of testing kits at LCPH EHS- Working with Trisha to inform parents
Hearing:	Passed Exams: 36 No Exam: 0	Passed Exams: 2 No Exam: 1 Not Age Eligible: 2	All children are up to date at this time. EHS-Trained Trisha to use OAE, she will complete at home visits.
Vision:	Passed: 36 No Exam: 0	Passed Exams: 2 No Exam: 1 Not Age Eligible: 2	All children are up to date at this time. EHS-Trained Trisha to use the vision screener, she will complete at Home Visits.
Dental Exams:	Current: 27 Expired: 5 No Exam: 4	Current: 0 Expired: 2 No Exam:0 Not Eligible:2	Families are working on scheduling their exams. Some dental clinics are scheduling out as far as March / April 2022. EHS- Working with Trisha to inform parents
Growth Assessment:	Complete: 3	Nutrition Survey Complete	EHS-Trained Trisha to perform, she will complete at home visits
Allergies: Allergy list updated and distributed			
Comments:			
Budget and In-Kind			
	Budget	In-Kind	
		Monthly	YTD
			% Complete
Head Start Budget	See Attached		Total amount of In-Kind needed for FY21-\$164,768 (+COLA)= \$166,772

Early Head Start Budget	See Attached			
Colorado Preschool Program	See Attached			
Tuition		10,850.75		
				Meals Counted
CACFP-Free/Reduced meal reimbursement		Total Claims-		Breakfast: Lunch: Snack:

Volunteers:	Monthly: 23	YTD:
--------------------	--------------------	-------------

Grant, Program Updates, and Program Monitoring	
Grant Updates:	Head Start Draw Downs.
Family Fun Night:	Celebration of learning – February 24, 2022
Professional Development:	n/a
Staff:	We have posted for a new Bilingual Office Support as well as Lead and Assistant for the 7 th classroom.
7th Classroom	At this time there are not enough children on the waitlist to hire and open the 7 th classroom.

Self-Assessment, Program Improvement, and Strategic Planning	
Self-Assessment	Self-Assessment has been completed and submitted to the State.
Program Improvement Plan	Lisa Completed the 2021 2022 PIP, this will be used and reviewed at the Self-Assessment
Strategic Planning	Strategic Planning will take place on April 22, 2022

The Center Early Childhood Programs
Head Start and Early Head Start
2021-2022 Dental Data
 (90 Day Completion Date is 11/15/21)

PRESCHOOL CHILDREN
 (as of 3/7/22)

	Head Start (36 Children):	Non-Head Start (50 Children):	Total (86 Children):
Completed Exam:	28 (78%)	35 (70%)	63 (73%)
Expired Exam:	5 (14%)	7 (14%)	12 (14%)
No Exam:	3 (8%)	8 (16%)	11 (13%)

Restorative Care
 (as of 3/7/22)

	Head Start (36 Children):	Non-Head Start (50 Children):	Total (86 Children):
Restorative Care Needed:	6 (17%)	5 (10%)	11 (13%)
Restorative Care Completed:	6	5	11

EARLY HEAD START
 (as of 3/7/22)

	Early Head Start (5 Children):
Completed Exam:	
Expired Exam:	2 (40%)
No Exam:	1 (20%)
Not Age Eligible:	2 (40%)

Restorative Care
 (as of 3/7/22)

	Early Head Start (6 Children):
Restorative Care Required:	0
Restorative Care Completed:	0

The Center Early Childhood Programs
Head Start and Early Head Start
2021-2022 Blood Lead Data
(45 Day Completion Deadline 9/30/21)

CURRENTLY SUSPENDED PER LCPH

PRESCHOOL CHILDREN

(as of 3/7/22)

	Head Start (36 Children):	Non- Head Start (50 Children):	Total (86 Children):
Completed Screening:	26 (72%)	37 (74%)	63 (73%)
No Screening:	6 (17%)	9 (18%)	15 (17%)
Expired Screening:	4 (11%)	4 (8%)	8 (9%)

Screening Results

(as of 3/7/22)

	Head Start (36 Children):	Non- Head Start (50 Children):	Total (86 Children):
High Result* (>6.0)	0	0	0
Moderate Result* (>3.3-6.0)	3 (8%)	3 (6%)	6 (7%)
Low Result** (<3.3)	23 (64%)	34 (68%)	57 (66%)

Re-Screens

(as of 3/7/22)

	Head Start (36 Children):	Non- Head Start (50 Children):	Total (86 Children):
Re-Screens Required:	3 (8%)	3 (6%)	6 (7%)
Re-Screens Completed:	0	1 (2%)	1 (1%)

The Center Early Childhood Programs
Head Start and Early Head Start
2021-2022 Blood Lead Data
(45 Day Completion Deadline 9/30/21)

CURRENTLY SUSPENDED PER LCPH

EARLY HEAD START

(as of 3/7/22)

	Early Head Start (5 Children):
Completed Screening:	1 (20%)
No Screening:	2 (40%)
Not Age Eligible:	2 (40%)
Expired Screening:	0
Re-Screens Required:	0

Screening Results

(as of 3/7/22)

	Early Head Start (6 Children):
High Result* (>6.0)	0
Moderate Result* (>3.3-6.0)	0
Low Result** (<3.3)	1 (20%)

Re-Screens

(as of 3/7/22)

	Early Head Start (5 Children):
Re-Screens Required:	0
Re-Screens Completed:	0

The Center Early Childhood Programs
Head Start and Early Head Start
2021-2022 Hearing Screening Data
(45 Day Completion Deadline 9/30/21)

PRESCHOOL CHILDREN

(as of 3/7/22)

	Head Start (36 Children):	Non- Head Start (50 Children):	Total (86 Children):
Completed Screening:	36 (100%)	50 (100%)	86 (100%)
No Screening:	0	0	0
<i>Referral Needed:</i>	0	1 (2%)	1 (1%)

EARLY HEAD START

(as of 3/7/22)

	Early Head Start (5 Children):
Completed Screening:	2 (40%)
No Screening:	1 (20%)
Not Age Eligible:	2 (40%)
Expired Screening:	0
<i>Referral Needed:</i>	0

The Center Early Childhood Programs
 Head Start and Early Head Start
 2021-2022 Vision Screening Data
 (45 Day Completion Deadline 9/30/21)

PRESCHOOL CHILDREN

(as of 3/7/22)

	Head Start (36 Children):	Non- Head Start (50 Children):	Total (86 Children):
Completed Screening:	36 (100%)	50 (100%)	86 (100%)
No Screening:	0	0	0
<i>Referral Needed:</i>	0	0	0

EARLY HEAD START

(as of 3/7/22)

	Early Head Start (5 Children):
Completed Screening:	2 (40%)
No Screening:	1 (20%)
Not Age Eligible:	2 (40%)
Expired Screening:	0
Referral Needed:	1 (20%)

The Center Early Childhood Programs
Head Start and Early Head Start
2021-2022 Growth Assessment Data
(45 Day Completion Date is 9/30/21)

PRESCHOOL CHILDREN

Fall 2021 Data:

	Head Start (36 Children):	Non-Head Start (50 Children):	Total (86 Children):
Obese:	1 (3%)	0	1 (1%)
Overweight:	0	0	0
Normal Weight:	17 (47%)	23 (46%)	40 (47%)
Underweight:	18 (50%)	27 (54%)	45 (52%)

Spring 2022 Data
(completed March/April 2022):

	Head Start (36 Kids):	Percent Change from Fall 2021:	Non-Head Start (50 Kids):	Percent Change from Fall 2021:	Total (86 Kids):	Percent Change from Fall 2021:
Obese:	1 (3%)		0		1 (1%)	
Overweight:	0		0		0	
Normal Weight:	17 (47%)		23 (46%)		40 (47%)	
Underweight:	18 (50%)		27 (54%)		45 (52%)	

The Center Early Childhood Programs
Head Start and Early Head Start
2021-2022 Growth Assessment Data
(45 Day Completion Date is 9/30/21)

EARLY HEAD START

Fall 2021 Data:

Early Head Start (5 Children):	
Obese:	1 (20%)
Overweight:	
Normal Weight:	
Underweight:	

Spring 2022 Data:

Early Head Start (5 Children):		
Obese:		
Overweight:		
Normal Weight:		
Underweight:		