## Lake County School District

District
Mission:
LCSD Challenges
students to reach
their fullest potential
through personal,
engaged and
rigorous learning in
the classroom and
beyond.
Board
Priorities:

Ensure all students stay on or above grade level each year and graduate prepared to successfully
implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

## Diversity and

 culture make us better.Plan and execute the capital and human capital investments that will make our district better.

## We plan for the

 future.
## Lake County School District Board of Education <br> May 23, $2022 \quad$ 6:30 pm Regular Meeting <br> Location: District Office-Room 11 \& via Zoom

1. $6: 30$ Call to order
2. 6:31 Pledge of Allegiance
3. $6: 32$ Roll Call
4. 6:33 Preview Agenda
5. 6:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 6:45 Action Item
a. Resolution NO. 22-13 Resignation and Declaration of a Vacancy
b. Resolution NO. 22-14 Surplus of Property
c. Resolution NO. 22-15 Increase in Fund 22
d. LCSD \& AFSCME 2022-2025 Contract
e. LCSD \& LCEA 2022-2025 Master Agreement
f. Head Start COLA and Quality Improvement Supplemental Application
7. 7:10 Discussion Item
a. Special Education Staffing Process-Susan Undenberg/Lisa Berman/Marcia Cates
8. 7:40 Draft LCSD 2022-2023 Budget
9. 8:40 Break
10. 8:55 Superintendent update
a. Policy GDE-GDF
11. Agenda planning
12. Informational Items
a. LCSD Budget Reports
13. Adjourn
14. Upcoming Meeting or event:
a. May 25, 2022 Members of the board may attend a walk through at LCIS 10:30 am
b. June 1, 2022 Members of the board may attend a walk through at LCHS 2:00 pm
c. June 4, 2022 Members of the board may attend Graduation at Lake County High School 10:00 am
d. June 4, 2022 Members of the board may attend Graduation at Cloud City High School 1:00 pm
e. June 10, 2022 Members of the board may attend the end of year celebration-train ride with Leadville Colorado and Southern RR 5:30 pm
f. June 13, 2022 Regular Meeting @ 6:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours $\quad * *$ Updated $5 / 17 / 2022$

## Mision del Distrito:

[^0]
## Lake County School District

## LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá. <br> Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes
oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que
mejorarán nuestro distrito.

Planeamos para el futuro.

## Junta de

Educación
del Distrito Escolar del Condado de Lake
23 de mayo de 2022 6:30 pm Reunión ordinaria
Ubicación: Oficina del distrito y via Zoom

1. 6:30 Llamada al orden
2. 6:31 Juramento a la bandera
3. $6: 32$ Pasar lista
4. $6: 33$ Vista previa de la agenda
5. 6:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 6:45 Agenda de consentimiento
a. Resolución Nro. 22-13 Renuncia y Declaración de Vacante
b. Resolución Nro. 22-14 Excedente de propiedad
c. Resolución Nro. 22-15 Aumento del Fondo 22
d. Contrato LCSD \& AFSCME 2022-2025
e. Acuerdo maestro de LCSD y LCEA 2022-2025
f. Head Start COLA and Quality Improvement Supplemental Application
7. 7:10 Elemento de discusión
a. Proceso de dotación de personal de educación especial-Susan Undenberg/Lisa Berman/Marcia Cates
8. 7:40 Borrador del presupuesto del LCSD 2022-2023
9. 8:40 descanso
10. 8:55 Actualización del superintendente
a. Politica GDE-GDF
11. Planificación de la agenda
12. Elementos informativos
a. Informes presupuestarios del LCSD
13. Aplazar
14. Proxima reunion o evento:
a. 25 de mayo de 2022 Los miembros de la junta pueden asistir a un recorrido en LCIS a las 2:30 pm
b. 1 de junio de 2022 Los miembros de la junta pueden asistir a un recorrido en LCHS a las $2: 30 \mathrm{pm}$
c. 4 de junio de 2022 Los miembros de la junta pueden asistir a la graduación en la escuela secundaria del condado de Lake a las 10:00 am
d. 4 de junio de 2022 Los miembros de la junta pueden asistir a la graduación en Cloud City High School a la 1:00 pm
e. 10 de junio de 2022 Los miembros de la junta pueden asistir a la celebración de din de ano: viaje en tren con Leadville Colorado y Southern RR 5:30 pm
f. 13 de junio de 2022 Reunion ordinaria a las 6:30 pm en la oficina del distrito/Zoom La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 5/17/2022
[^1]
## Lake County School District

Learning Beyond Walls

## Algunas notas de bienvendia:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. •La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. - Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir . - Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

## A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. - Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. - If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

## Resolution NO. 22-13 Resignation and Declaration of a Vacancy

Be it resolved that the Board of Education of Lake County School District accepts the resignation of Danielle (Ellie) Solomon submitted on May 9, 2022 from the Board of Education effective June 15, 2022; and

Be it further resolved that, in accordance with state law, the Board declares a vacancy in this school director office that will be filled by appointment by the Board within 60 days in accordance with the following procedure:

1. Interested persons are invited to send a letter to 328 West $5^{\text {th }}$ Street or reach out to board president Eudelia Contreras with a statement of interest by June 6, 2022.
2. The Board will interview prospective candidates on June 13, 2022, at a public meeting.
3. To be eligible for appointment, a candidate must be a registered elector of the school district.
4. The appointee will serve until the next regular school biennial election in November 2023.

Felicia (Federico) Roeder, Secretary

[^2]Dated: May 23, 2022

# Lake County School District <br> 328 West 5th Street <br> Leadville, CO 80461 <br> 719-486-6800 

## RESOLUTION NO. $\underline{\mathbf{2 2 - 1 4}}$

BE IT RESOLVED THAT, the Board of Education of Lake County School District R-1 authories the following items to be declared as "surplus property":

1. 2001 Suburban \# 3 Chevrolet Vin\# 3GNFK16T91G180644
2. 2005 Suburban \#6 Chevrolet Vin\# 3GNFK16Z75G191961
3. 1995 Suburban \#1 Chevrolet Vin\# 1GNEC16K1SJ361592
(Suburban \#1 is currently not running)

The district will be conducting a sealed bid surplus auction for three suburban's.

Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

Dated: May 23, 2022

# Lake County School District <br> 328 West $5^{\text {th }}$ Street <br> Leadville, CO 80461 

## RESOLUTION NO. $\underline{\mathbf{2 2 - 1 5}}$

BE IT RESOLVED THAT, the Board of Education of Lake County School District R-1 authorizes an increase in the 2021-2022 Funds as follows:

## Grants Fund 22

Additional supplementary funds for the Comprehensive Literacy Grant (new-additional funds)
\$204,155.00

Total $\quad \mathbf{2 0 4}, \mathbf{1 5 5 . 0 0}$

## Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

Dated: May 23, 2022

# AN UNDERSTANDING 

## BETWEEN THE

# LAKE COUNTY DISTRICT R-1 SCHOOL BOARD 

# AND <br> LOCAL 547, COUNCIL NO. 76, AMERICAN FEDERATION OF STATE, COUNTY AND MUNICIPAL EMPLOYEES AFL-CIO <br> CONCERNING POLICIES AND PRACTICES APPLICABLE TO NON-CERTIFIED EMPLOYEES, SHOWN IN THE RECOGNITION CLAUSE 

## PREAMBLE

This Understanding entered into by the School Board of Lake County School District R-1, hereinafter referred to as the Administration and Local 547, Council No.76, America Federation of State, County and Municipal Employees, AFL-CIO, hereinafter referred to as the Union, has as its purpose the promotion and maintenance of harmonious relations between the Administration and the Union; the establishment of an equitable and peaceful procedure for the resolution of differences; and peaceful procedure for the resolution of differences; and the establishment of rates of pay, hours of work and other conditions of employment.

## RECOGNITION

The Administration recognizes the Union as the bargaining agent for the following employees: custodians, bus drivers, food service personnel. This recognition is as a result of the election conducted among eligible employees at the Leadville Area Labor Center on May 2, 1969.

## TABLE OF CONTENTS

Page
Article I Union SecurityArticle II Evaluation, Discipline, Dismissal andGrievance Procedures4
Article III Administrative Rights ..... 7
Article IV Definitions ..... 8
Article V Seniority ..... 8
Article VI Medical Insurance and Pension ..... 10
Article VII Wages and Allowances ..... 10
Article VIII Workday, Workweek, Overtime, Vacations and Sick Leave ..... 12
Article IX General ..... 18
Article X Duration of Understanding ..... 19

## ARTICLE I

## UNION SECURITY

## SECTION 1. OPEN UNION SHOP

The Union shall admit all Custodians, Bus Drivers, and Food Service employees to membership in the Union upon receiving a signed membership card by the employee. The Union and School District recognize membership is voluntary and not a requirement of employment in the District. The Union will follow the Duty To Represent all employees covered by this contract.

## SECTION 2. NEW EMPLOYEE INFORMATION

During new employee orientation annually in August the Union shall have the opportunity to give a presentation and/or provide Administration written information outlining the provisions of this agreement for dissemination to all newly hired employees.

## SECTION 3. PROTECTION OF ADMINISTRATION

The union agrees that the Administration and the School Board and the School District shall be held harmless against any claims, suits, judgments or liability of any sort arising out of any action taken by the Administration against an employee because of such employee's failure to maintain his Union membership under this Article.

## SECTION 4. EMPLOYEE'S RIGHTS

The Administration will not in any way interfere with the rights of an employee to join or to remain a member of the Union, and the Union will not physically intimidate or coerce any employee in joining the Union or continuing his membership therein.

## SECTION 5. SEMI-ANNUAL COLLABORATIVE MEETINGS

The Union/Management will meet twice a year to discuss issues of concern. These meetings shall be held at set times to be agreed upon by the parties. Present for the Union and Management shall be a representative for; food service, custodial and bus driver. The Business Agent and the Superintendent or his/her designee may be present at any of the meetings. The parties shall exchange agendas at least five days before the scheduled meeting.

This will be considered work time for the Union members in attendance. These meetings are to discuss all issues not individual concerns.

## SECTION 6. CONTRACTING OUT WORK

The Administration shall have the right to bring in temporary and interns for emergencies or to make sure the schools are ready. This will not replace current regular employees. This provision shall not limit the rights of the Administration to contract out as provided by law.

The Administration shall have at least 12 but no less than 8 district Bus Drivers on staff during the school year. Only in an emergency situation where there are not enough applicants to fill the positions can the Administration temporarily fill their needs with contract drivers.

## SECTION 7. CHECKOFF

The Administration agrees to deduct the Union membership initiation fee, assessment and, once each month, dues from the pay of those employees who individually request, in writing, that such deductions be made. The amount to be deducted shall be certified to the Administration by the Treasurer of the Union and the aggregate deductions of all employees shall be remitted together with an itemized statement to the treasurer once each month after such deductions are made. This authorization shall be revocable upon written notice to the Administration and the Union by the employee.

## ARTICLE II <br> EVALUATION, DISCIPLINE, DISMISSAL AND GRIEVANCE PROCEDURE

## SECTION 1. EMPLOYEE EVALUATION

It is the belief of the district that it is the right of all employees to have due process in the evaluation procedure. It is also the belief that the primary function in employee evaluation is for the improvement of that employee.

All classified employees covered under this contract will be evaluated once yearly by their immediate supervisor. This evaluation will be done using a district data collection instrument. In addition, they will also be evaluated informally on a continuous basis using defined criteria.

## SECTION 2. DISCIPLINE AND DISMISSAL

The District will base all discipline and dismissal actions on just cause, except for layoffs. All discipline and dismissal actions may be appealed through the grievance procedure.

1. The district shall utilize progressive discipline in dealing with its employees. Prior to issuance of reprimands for minor kinds of deficiencies or offenses, supervisors will informally counsel and instruct employees about necessary improvements in their work performance and/or behavior. The supervisor will keep a record of these informal meetings in the personal personnel file.
2. The supervisor will maintain personal personnel files on each of his/her employees. These files shall be used solely to document concerns, which may lead to discipline measures. Employees shall be made aware of the documented concerns. Such documentation of minor deficiencies or offenses which are over one (1) year old will not be admissible in any grievance procedure.
3. The normal sequence of disciplinary actions shall be as follows:
a. Written Reprimand I
b. Written Reprimand II
c. Suspension
d. Pre-termination Suspension
e. Termination
4. Exceptions: Specific infraction(s) may arise which require the omission of one or more of the intermediate step(s) in this article and which require a written reprimand, immediate suspension of an employee without pay, and/or a recommendation that they be terminated. The recommendation for suspension or termination requires the approval of the superintendent.
5. Employee Reprimand: If the immediate supervisor has reason to reprimand an employee, it shall be held in private away from the presence of pupils, parents, other employees or the public.
6. Written Reprimand I: If an employee's job performance is unsatisfactory, specific infractions(s) will be brought to their attention by their immediate supervisor, and an opportunity will be given them to address these issues. This reprimand will be followed by a written summary outlining the points covered and requirements necessary for the employee to improve. A copy will be placed in the employee's personnel file, and one copy retained by the supervisor.
7. Written Reprimand II: If related infraction(s) occur(s), the employee will be notified in writing that failure to correct or improve will result in a recommendation to the superintendent or his/her designee that they may be suspended without pay. A copy will be retained by the supervisor.
8. Suspension/Termination: A pre-disciplinary meeting shall be held prior to suspension, disciplinary demotion or termination of any employee covered under this contract. The employee will be notified in writing of the date and time of the pre-disciplinary hearing. The notice will be given at least five working days before the meeting to allow the employee time to notify the Union and have a steward present. If the recommendation for suspension, disciplinary demotion or termination is upheld by the superintendent, he/she will communicate the decision to the employee via certified delivery.
9. Union Representation: On request, employees have the right to union representation when receiving any disciplinary action. The employee shall be responsible for arranging representation prior to the scheduled meeting.

## SECTION 3. EMPLOYEE COMPLAINTS

An employee who has a complaint shall first make an effort to discuss the matter with his/her supervisor within two (2) days after the occurrence of the incident. If the person complaining is not satisfied with the disposition of his/her complaint, or no decision has been rendered within five (5) working days after the presentation of the complaint to his/her supervisor, he/she may file a complaint within fifteen (15) working days after the complaint was presented to the supervisor. Such complaint shall be filed by the Union with the superintendent's office within two (2) work days after receiving such written complaint.

## SECTION 4. EMPLOYEE GRIEVANCES

## STEP 1

Should the complaint concern the application, meaning or interpretation of this Understanding and continue to remain unadjusted, a grievance may be filed and attempts made to settle it in the following manner:

The employee shall take up the grievance or dispute with the employee's immediate supervisor at the end of his/her working shift or within two working days after the incident occurred. The supervisor shall then attempt to adjust the matter and shall respond to the employee within three (3) working days. Those cases which have been processed under Section 1 and determined to be a
grievance shall be processed as having occurred at the time of the superintendent's answer and processed as a grievance at the Step 2 level.

This procedure shall not in any way relieve the employee of the responsibility of performing work assigned to him/her, unless it violates a substandard safety or health hazard. The employee will perform the work assignment in question and then may file a grievance on the matter in question.

## STEP 2

If a grievance has not been settled, it shall be presented in writing to the superintendent or his/her designated representative. The superintendent shall respond to the employee in writing within three (3) working days.

## STEP 3

If a grievance still remains unadjusted, it shall be presented to the school board in writing within five (5) days of receipt of the superintendent's decision. The board shall issue a written decision within ten (10) days following the regular school board meeting.

## STEP 4

If the grievance remains unsettled as a result of completing steps provided in Section 1, Section 2, and Section 3 of this Article, such grievance may be processed to mediation if agreeable to both parties. The parties shall then request the Federal Mediation and Conciliation Services to provide staff assistance without cost to the parties. Meetings between the parties may be separately or together at the request of the mediator. If mediation fails in whole or in part, the mediator shall report the grievance issues that remain in dispute to the respective parties.

## ARTICLE III

## ADMINISTRATION RIGHTS

## SECTION 1.

a) Nothing in this writing shall be construed in any way as abridging or reducing the authority conferred by law upon the Administration.
b) The supervision and control of all operations and the direction of all working forces, including the right to hire, promote, suspend or discharge for proper cause, or to transfer employees or to relieve employees from duty
because of lack of work or for other reasons, are vested exclusively in the School Board through its Administration, subject to the terms of this understanding.

## SECTION 2.

1. In case of disciplinary action, the cause for same shall be in writing and filed with the employee, Union and Administration and signed by the complainant. The employee may appeal such action in accordance with the Grievance Procedure.
2. Employees may be disciplined, demoted, suspended or discharged for just cause by the Administration, but no profane or abusive language shall be used to employees by supervisory personnel of the district. Just cause shall include improper conduct, insubordination, dishonesty or other actions of a serious nature.
c) Employees may be disciplined by the Administration for violation of this Understanding, subject to the employee's rights under the Grievance Procedure.

## SECTION 3.

a) Nothing in this Understanding shall be construed to limit or impair the right of the Administration to exercise its own discretion in determining who to employ as a temporary employee or who to employ as a permanent employee, subject to the terms of this Understanding.

## ARTICLE IV

## DEFINITIONS

## SECTION 1. FULL-TIME EMPLOYEES

A full-time Custodian or Food Service worker is a person who would work thirty (30) or more or more hours a week through the entire school year. A full time Bus Driver is a person who would work four (4) or more hours a day through the entire school year.

## SECTION 2. IMMEDIATE FAMILY MEMBER

An immediate family member shall include an employee's spouse, parent, children, brother, sister, grandparent, father-in law, mother-in-law, brother-in-
law, sister-in-law, son-in-law, daughter-in-law, grandchildren and domestic partner in a civil union.

## ARTICLE V

## SENIORITY

## SECTION 1. DEFINITION

Seniority means an employee's length of continuous service with the Administration since his/her last date of hire.

## SECTION 2. SENIORITY LISTS

Every six (6) months the Administration shall post on all bulletin boards a seniority list showing the continuous service of each employee. A copy of the seniority list shall be furnished to the Local Union when it is posted.

## SECTION 3. PERMANENT HIRE DATE

Definition - Permanent hire date means first day of service when seniority begins. If there is a break in continuous service as defined in Section 4, a new hire date will be established.

## SECTION 4. BREAKS IN CONTINUOUS SERVICE

An employee's continuous service record shall be broken by voluntary resignation, discharge for just cause and retirement.

## SECTION 5. PROMOTIONS

The term "promotion", as used in the provision, means the permanent advancement of an employee to a higher pay position.

During the period, employees who wish to apply for the open position or job, including employees on layoff, may do so. The application shall be in writing and it shall be submitted to HR as per district policy.

## SECTION 6. RECALL

An employee shall remain on the recall list for the period of one (1) year after his/her date of separation. Employees shall be recalled in classification
from layoff according to their seniority. No new employee shall be hired until all employees on layoff status desiring to return to work have been recalled.

A bus driver or cook who has indicated a desire to return to work shall follow the work year guidelines outlined in Article VIII Section 3. The only exception shall be an emergency illness or disability.

## SECTION 7. SUMMER CUSTODIAL WORK

When it becomes necessary to employ additional employees for summer custodial work, food service personnel and bus drivers shall be given first opportunity to fill those positions. It is specifically agreed that the employee must be qualified to perform the work available.

When food service personnel or other nine (9) month employees are used for summer custodial work, such employment will receive custodian rates and receive 10 vacation days

## ARTICLE VI

## MEDICAL INSURANCE AND PENSION

## SECTION 1.

The Administration will provide health, dental, vision and life insurance to all employees working 30 or more hours per week. Bus Drivers working 20 or more hours are eligible for this benefit. Union employees will be required to follow district health and dental guidelines. All participating employees will be treated equally and will be required to pay a portion of the premium, which will be determined yearly. Any change or proposed change, with regard to the district's insurance provider and/or policy, will be brought before the union prior to the change.

## ARTICLE VII

## WAGES AND ALLOWANCES

## SECTION 1. WAGE SCHEDULE

Employees shall be compensated in accordance with the following salary schedule:

## POSITION

Custodian

Bus Drivers

Food Service

## SUBSTITUTE PAY SCALE:

RANGE
BASE \$ 17.00/hr.
BASE \$ 24.00/hr.
BASE \$ 17.00/hr. (Wages updated 5.12.2022)

Custodian
Bus Driver
Food Service
\$ 16.75
\$ 23.75
\$ 16.75
(Wages updated 5.12.2022)

All negotiated salary increases to be effective the eleventh of July of each year to coincide with the school district's budget year instead of the employee's anniversary date.

When any position not listed on the wage schedule is established, the Administration may designate a job classification and rate structure for the position. In the event the Union does not agree with the classification and rate of a Union position, the Union shall have the right to submit the issue through negotiated procedure within twenty (20) days.

## SPECIAL TRIP ALLOWANCES

Bus drivers shall be compensated at their hourly rate for special trips. When drivers go over 40 hours per week total, they will be compensated at the rate of one and one half times ( 1 and $1 / 2$ ) their regular hourly wage for any additional hours.

In addition to the above, the drivers will be compensated two (2) hours at their regular hourly rate of pay for any trip in which he/she arrives to work and the scheduled trip has been cancelled without prior notice to the employee.

## LONGEVITY

All union employees will receive pay increases per the following schedule:

| $.25 / \mathrm{hr}$ | 5 years |
| :--- | :--- |
| $.35 / \mathrm{hr}$ | 10 years |
| $.45 / \mathrm{hr}$ | 15 years |
| $.50 / \mathrm{hr}$ | 20 years |


| $.55 / \mathrm{hr}$ | 25 years |
| :--- | :--- |
| 600.00 | 30 years (one-time) |
| 600.00 | 35 years (one-time) |

Beginning July 1, 1998, employees eligible for longevity increases enter the chart at the years of service they have acquired. Increases are not cumulative.

## SECTION 2. CALL BACK PAY

Any employee called back to work prior to the beginning of his/her next regular shift, shall be selected pursuant to Section 2 of Article V and shall be compensated at the rate of time and one-half. An employee called back to work shall be compensated at the rate of time and one half. This provision shall not apply to those employees assigned to and compensated for stand-by purposes. Also, this provision does not apply to callbacks two (2) hours before and in conjunction with the commencement of the regular shift. In this case, the employee will be paid a minimum of (2) hours at the overtime rate. Any employee working temporarily in a lower classification shall be paid no less than his regular rate of pay. Employees will be required to work a minimum of 40 hours per week prior to overtime pay. Call back pay only applies to work performed without prior notice.

## SECTION 3. TEMPORARY JOB RECLASSIFICATION

In the event an employee temporarily changes job classifications to a role with supervisory responsibility, the employee will receive $\$ 1.00$ per hour regular pay increase for the duration of the temporary assignment.

## SECTION 4. SELECTION PROCESS FOR BUS DRIVERS

For the purposes of overtime, additional bus runs, call out time, and temporary job reclassification: The job shall be offered to the employees based on seniority with the most senior employee who are capable and qualified given the first opportunity to accept or deny the assignment. Should nobody volunteer, the job will be assigned in reverse order of seniority on a rotating basis. Managers as per individual employee requests may waive the process.

## SECTION 5. PARTICIPATION IN SPECIAL MEETINGS FOR BUS DRIVERS

In the event a bus driver is required to participate in disciplinary meetings or view videos related to a student's unruly behavior while being transported to or from school or special trips, the affected driver will be compensated at his/her
normal rate of pay. If participation in the meeting would create an overtime situation, the bus driver will be compensated at the overtime rate of pay.

## SECTION 6. CATERING

When the nutrition services department of the district is in need of employing an additional caterer, cooks within the site shall be asked first. If the most senior cook at the site declines, the district shall fill the position in accordance to Article V, Section 2 (Seniority lists). Catering will be paid at \$20/hour.

If no cook at the site is willing to step up, the district shall ask any bargaining unit employee who meets the qualifications to fill the temporary position. At no time shall a non-bargaining unit employee be allowed the position before a member of the bargaining unit.

## ARTICLE VIII

## WORKDAY, WORKWEEK, OVERTIME, VACATIONS AND SICK LEAVE

## SECTION 1. WORK DAY

a) BUS DRIVERS - All bus drivers shall be scheduled to work on a regular work shift and each shift shall have a regular starting and quitting time on days when children are scheduled for school.
b) FOOD SERVICE EMPLOYEES - All employees shall be scheduled to work on a regular work shift and have a regular starting and quitting time, as scheduled by the administration. Employees will have a ten (10) minute coffee break two (2) hours after the beginning of their shift. By mutual consent between the employee and supervisor the break and lunch time may be modified.
c) CUSTODIAL EMPLOYEES - Excluding lunch period of thirty (30) minutes, eight (8) consecutive hours work shall constitute a basic work shift for custodians. The lowest employee or employees on the custodian roster may be required to function in another job classification to avert being placed on layoff. Under these circumstances, sentence one of this subsection will not apply. Employees shall have a fifteen (15) minute coffee break two hours after the beginning of their shift and two (2) hours after their meal break. By mutual consent between the employee and supervisor the break and lunchtime may be modified.

## SECTION 2. WORK WEEK

a) BUS DRIVERS - The work week shall normally consist of four (4) consecutive, two- (2) or more hour days, depending on the regular run for that driver and the school calendar.
b) FOOD SERVICE EMPLOYEES - The work week shall consist of a minimum of twenty-seven and one-half ( $271 / 2$ ) hours. In unusual circumstances where less time may be required, the administration may cut the number of hours to those necessary to perform the job. If additional hours are required, they shall be worked by the regular employees available before any temporary employees are called in. If additional help is needed during rush hours, the administration is free to call in a temporary employee. The beginning of an employee's work week may be changed by the administration, but will not be changed after the start of the work week solely to avoid overtime.
c) CUSTODIAL EMPLOYEES - The work week will consist of forty flexible hours. Each shift will consist of eight consecutive hours. These hours will not be exceeded without prior approval from the immediate supervisor. Weekend work will be shared equally with the lead custodian.

## SECTION 3. WORK YEAR

a) BUS DRIVERS AND FOOD SERVICE EMPLOYEES - The work year for bus drivers and food service employees shall consist of the number of days as established by the Administration.

## SECTION 4. OVERTIME

a) BUS DRIVERS - When a driver is required to drive additional routes, the driver shall receive pay for all additional driving time. All work performed in excess of forty (40) hours in any one week shall be compensated for at time and one-half ( $11 / 2$ ) the employee's regular hourly rate. Overtime, under this section will only be worked if written permission has been granted by the employee's supervisor except in cases of emergency.
b) FOOD SERVICE \& CUSTODIAL EMPLOYEES - All work performed in excess of eight (8) hours in any one day for a scheduled eight (8) hour shift or in excess of ten (10) hours in any one day for a scheduled ten (10) hour shift and forty (40) hours in any one week shall be compensated for at time and one-half ( $11 / 2$ ) the employee's regular hourly rate. Overtime under this section will only be worked if written permission has been granted by the employee's supervisor except in cases of emergency. This language shall remain on bulletin boards at all times.

## SECTION 5. TRAINING

a) BUS DRIVERS - All bus drivers will be trained by a qualified, responsible instructor within a reasonable amount of time. Those who fail to take this training will not be considered for driving time. There is to be a list of drivers set up at the first of each school year and each driver who wants out-oftown trips shall sign up then or not drive these trips. Minimum wage shall be paid to the driver during the training period. Fingerprints will be required and paid for by the district. Also, drivers are required to have a CDL license. This will be paid for by the driver, the driver will be reimbursed by the district $1 / 2$ of the cost and full reimbursement after one year of employment.
b) Employees covered by this contract will receive two days of training pertinent to their duties per school year. Training will be given during in-service days.
c) Nighttime employees who are training new employees will receive $\$ 1.00$ per hour additional compensation for up to two days of training.

## SECTION 6. HOLIDAYS

a) BUS DRIVERS - The following days shall be recognized and observed as paid holidays for full-time bus drivers as defined by Article IV Section 1:

New Year's Day
President's Day
Friday before Easter
Monday first day of spring break
Memorial Day
Labor Day
Thanksgiving Day
Friday after Thanksgiving
December 23rd
Christmas Eve
Christmas Day
b) FOOD SERVICE EMPLOYEES - The following days shall be recognized and observed as paid holidays for full-time food service employees as defined by Article IV Section 1:

New Year's Day
President's Day
Friday before Easter
Monday first day of spring break
Memorial Day
Labor Day
Thanksgiving Day
Friday after Thanksgiving
December $23^{\text {rd }}$
Christmas Eve

## Christmas Day

c) CUSTODIANS - The following days shall be recognized and observed as paid holidays for full-time custodial employees as defined by Article IV Section 1:

New Year's Day

President's Day
Friday before Easter
Monday first day of spring break
Memorial Day
Independence Day
Labor Day
Thanksgiving Day
Friday after Thanksgiving
Christmas Eve
Christmas Day
Day after Christmas
Bus drivers, food service and custodial employees shall receive one (1) day's pay for each of the holidays listed above on which they perform no work, provided the employee works the last scheduled shift prior to the holiday and the next scheduled shift following the holiday or is on authorized leave.

Employees who are required to work on any of the above holidays shall receive time and one-half ( $11 / 2$ ) their regular pay in addition to their holiday pay.

## SECTION 7. VACATIONS

a) 12 MONTH EMPLOYEES - Only 12 Month employees shall be eligible for an annual vacation with pay as follows:
Service Requirements Vacation Period

1 to 5 years
10 working days
6 to 10 years 11 to 15 years
16 to 20 years

15 working days
17 working days
20 working days

The rate of vacation pay shall be at the employee's regular straight time rate of pay in effect for the employee's regular job on the payday immediately preceding the employee's vacation period.

In the event an economic situation requires the administration to close all the school complexes down for any administration to close all the school
complexes down for any extra period, all custodians will take their vacation during this period.

Vacations will not be granted two weeks before school starts and two weeks before the school year ends. All vacation requests outside this time frame will be considered independently. Requests need to be in writing, ten working days before the vacation begins.

## SECTION 8. LEAVES

a) JURY DUTY - BUS DRIVERS, FOOD SERVICE, AND CUSTODIAL EMPLOYEES - Employees shall be granted a leave of absence with pay any time they are required to report for jury duty or jury service. Regular wages shall be paid to employees for each day service. Regular wages shall be paid to employees for each day of jury service, less compensation received from the court.

## b) BEREAVEMENT LEAVE -

1) A leave of absence will be granted to an employee by the Superintendent for death in the employee's immediate family. Bereavement leave shall be allowed for a maximum of five working days.
2) Bereavement leave for the death of a person other than immediate family members may be given upon recommendation by the Superintendent. Such leave shall be on the same terms and conditions as bereavement leave for the death of an immediate family member.
3) Any absence taken by an employee in excess of the allowed bereavement leave shall be taken from the employee's PTO. If PTO is not available, the employee may apply to the superintendent for an extended bereavement.
c) PAID TIME OFF (PTO) - BUS DRIVERS, FOOD SERVICE AND CUSTODIAL EMPLOYEES -
4) Each employee shall earn twelve days of Paid Time Off (PTO) each contract year. Such leave shall be accrued by the employee on the first day of the year. Part time staff will receive PTO at a rate proportional to their FTE percentage.
5) PTO is provided for the employees use under the following conditions:

## i. SICK LEAVE:

a. For an appointment with a doctor, dentist or other health care specialist.
b. For the illness of the teacher or the teacher's immediate family.

## ii. PERSONAL LEAVE:

a. For any other purpose.
3) If an employee exhausts all Current and Accrued PTO leave, any excess PTO days taken by the employee shall be taken as Leave Without Pay.
4) PTO shall be requested at least 3 working days in advance. The only exception shall be in cases of illness or emergency. Employees shall follow procedure to notify the supervisor so that arrangements can be made for substitutes or other necessary personnel. PTO requests may be granted or denied based on the availability of substitutes.
5) PTO may not be taken to extend Thanksgiving, winter or spring break, or during the first three weeks, or the last two weeks, of the school year unless being used for sick leave or emergency. Under special or hardship situations, exceptions must be approved by the Superintendent or his/her designee
6) The maximum number of days of PTO that may be used for personal leave consecutively when school is in session is two days. Under special or hardship situations, exceptions must be approved by the Superintendent or his/her designee.

## d) ACCRUED PTO - BUS DRIVERS, FOOD SERVICE AND CUSTODIAL EMPLOYEES

1) Unused PTO days shall accrue from year to year during employment up to a maximum of 90 days of Accrued PTO. All current sick and personal leave accrued before July 1, 2019 shall roll over and be included in the Accrued PTO balance. Accrued PTO is subject to the following regulations:
i. Unused PTO days that would take an employees Accrued PTO balance over 90 days shall be "cashed in" at the end of each fiscal year (June 30) and paid at the base substitute rate for the employee's employment group, rather than rolled over into the Accrued PTO balance.
ii. No employee shall receive pay for Accrued PTO at the time of termination of employment, except for retiring employees (defined as retiring through PERA or having 20 years or more of service in LCSD), who shall be paid half of the base substitute daily rate for the employee's employment group per unused Accrued PTO day.
2) Accrued PTO may only be used for the purposes of sick leave, as defined above.
3) Current PTO must be used before Accrued PTO may be used in a given year.

## e) ANNUAL PTO BUY BACK

1) Employees who have unused Current PTO days at the end of the fiscal year (June 30) may receive payout for the remaining days at the base substitute rate for the employee's employment group.
2) Days that are eligible for and opted for payout will be paid on the June paycheck of the contract year, and will be paid at the daily substitute rate. Any additional days missed, other than those allowed herein or in other leave policies, will result in a reduction of pay on a per diem basis.
3) An employee who does not opt to have eligible Current PTO days paid out will have those days roll over into Accrued PTO as defined above.

## ARTICLE IX

## GENERAL

## SECTION 1. PHYSICALS -

Physicals shall be taken at the Leadville Medical Center as directed by the administration.

## SECTION 2. WORKSHOPS -

Employees, covered by this contract, will receive two days training pertinent to their duties per school year. Training will be given during in-service days. Employees required to attend workshops or training sessions shall receive their
regular rate of pay for each day while in attendance, in addition to necessary expense.

## SECTION 3. UNIFORMS -

Uniforms will be provided and worn only while the employee is working. An annual footwear reimbursement of up to $\$ 100$ (one hundred dollars) for up to two pairs of work shoes for the employee will be included in the employee's pay check upon submission of a receipt. Footwear must meet district guidelines. Uniforms should be returned on the last day of employment. In the event they are not returned, the replacement value will be payroll deducted.

## ARTICLE X DURATION OF UNDERSTANDING

## SECTION 1.

The terms of this contract shall be in full force and effect from July 1, 2022 through and including June 30, 2025. It is also understood that only compensation and insurance shall re-open for years 2023 and 2024. The Master Contract, other than compensation and insurance, shall not open for negotiations again until the 2025 negotiations.

## SECTION 2.

This agreement shall automatically be renewed for successive terms of three years each unless and until the Board or the Union provides written notice of intent to negotiate a successor Agreement or to terminate this Agreement to the other party by April 1 of the year in which the contract is set to expire. Upon service of the notice of intent on the other party, the parties shall meet within ten working days and shall negotiate in good faith for the purpose of attempting to reach agreement regarding the continuation of this Agreement or a successor Agreement. If the parties fail to reach agreement on a successor Agreement, and absent an agreement to extend the terms of this Agreement, this Agreement shall expire on the next succeeding June $30^{\text {th }}$ following the notice of intent to terminate.

# IN WITNESS WHEREOF, THE PARTIES HERETO HAVE SET THEIR NAMES 

 This $12^{\text {th }}$ day of May 2022FOR THE UNION:
FOR THE ADMINISTRATION:

President of the School Board

# MASTER AGREEMENT 

 BETWEEN
## LAKE COUNTY SCHOOL DISTRICT R-1

AND<br>LAKE COUNTY EDUCATION ASSOCIATION

May 2022

# Lake County School District R-1 Lake County, Colorado 

Board of Education Eudelia Contreras, President<br>Ellie Solomon, Vice President<br>Felicia (Federico) Roeder, Secretary<br>John Baker, Treasurer<br>Rod Weston, Director

## Superintendent

Dr. Bethany Massey

## Members of the Negotiating Team

Dr. Bethany Massey, Superintendent
Paul Anderson, Chief Financial Officer
John Baker, Lake County School Board Member
Kathleen Fitzsimmons, Human Resources Manager
Cheryl Talbot, Lake County Intermediate Elementary Principal
Katie Pongrekun, Lake County Elementary School Principal
Keely Kuehl, Lake County Education Association
Roxie Aldaz, Lake County Education Association
Jeff Spencer, Lake County Education Association
Cody Jump, Lake County Education Association
Jung Kim, Lake County Education Association
Eric Hansen, Colorado Education Association

## MASTER AGREEMENT

This agreement is made and entered into by and between LAKE COUNTY SCHOOL DISTRICT R-1, in the County of Lake, State of Colorado, on behalf of said school district, and the LAKE COUNTY EDUCATION ASSOCIATION, on behalf of itself and the teachers of said school district.

## Preamble - Recognition Statement

The District recognizes the Association as the exclusive representative and negotiating agent for all teachers and Special Service Providers (SSP) for the duration of this Agreement.

The District further recognizes the Association as the exclusive representative and negotiating agent for all paraprofessionals, and non administrative preschool staff. Both parties agree to the development of contract language for these groups to begin by June 30, 2022.

The purpose of this Agreement is to promote collaborative relationships among the faculty, administration and the Board to cultivate student learning. This Agreement provides a structure that ensures mutual respect, value and honor among all parties.

## TABLE OF CONTENTS

ARTICLE 1 - DEFINITIONS AND RULES OF INTERPRETATION ..... 1
ARTICLE 2 - TERM ..... 4
ARTICLE 3 - ASSOCIATION RIGHTS ..... 6
ARTICLE 4 - NEGOTIATION PROCESS ..... 7
ARTICLE 5 - NO STRIKE ..... 9
ARTICLE 6 - EMPLOYMENT ..... 10
ARTICLE 7 - DUTIES OF TEACHERS ..... 17
ARTICLE 8 - TEACHER EVALUATION PROCESS ..... 19
ARTICLE 9 - DISCIPLINE ..... 22
ARTICLE 10 - LEAVES ..... 24
ARTICLE 11 - CONCERNS/COMPLAINTS/GRIEVANCE PROCESS ..... 30
ARTICLE 12 - GENERAL PROVISIONS ..... 32
SIGNATURE PAGE ..... 34
APPENDIX A -2022-2023 SALARY SCHEDULE
APPENDIX B - EVALUATION FORM \& TIMELINE
APPENDIX C - TRANSFER FORM
APPENDIX D - GRIEVANCE FORM

## ARTICLE 1 - DEFINITIONS AND RULES OF INTERPRETATION

1.1 Definitions. As used in this Agreement, the following words shall have the following meanings, unless the context clearly requires otherwise:

ADMINISTRATOR shall mean any person who administers, directs, evaluates or supervises the education instructional program or operational program, or a portion thereof, in any school or school district in the state

AGREEMENT shall mean this Agreement.
ASSIGNMENT shall mean the position the District has assigned to the teacher.

ASSOCIATION shall mean the Lake County Education Association.
BOARD shall mean the Board of Education of Lake County School District R-1, Lake County, in the State of Colorado.

COLORADO OPEN RECORDS ACT shall mean Part 2 of Article 72 of Title 24, C.R.S., as amended from time to time throughout the term of this Agreement.

COMPLAINT shall mean a verbal allegation by a teacher covered by this Agreement, a group of teachers, or the Association that there has been a violation, misinterpretation or misapplication of any of the provisions of this Agreement.

TEMPORARY or GRANT BASED TEACHER shall mean a teacher under contract for a specific assignment or grant program (excluding Title I).

CONTRACT WORKDAY shall mean the 179 days of 8.0 hours for which the teacher is employed
CONTRACT YEAR shall mean the period of time covered by a teacher's written employment year.
DAY shall mean a calendar (not a working) day.
DISTRICT shall mean the Lake County School District R-1 in the State of Colorado.
ENDORSEMENT shall mean a designation of the teaching certificate. A teacher is usually endorsed for secondary, elementary, or subject matter area. Example: English endorsement, secondary, P.E., K-12, and elementary education.

FACT-FINDING shall mean a voluntary process in which a neutral third party considers the respective positions of the District and the Association, makes findings of fact, and recommends terms of settlement.

FMLA shall mean the federal Family and Medical Leave Act.
GRIEVANCE shall mean a written allegation by a teacher, a group of teachers or the Association that there has been a violation, misinterpretation or misapplication of any of the provisions of this Agreement, state law, or an applicable personnel policy of the District.

GRIEVANT shall mean the teacher who has filed a grievance, the group of teachers who has filed a grievance, or the Association if it has filed a class grievance.

HALF TIME TEACHER shall mean a teacher who works a minimum of $50 \%$ and less than $100 \%$ of an assignment.

IMMEDIATE FAMILY MEMBER shall include a teacher's spouse, parent, children, brother, sister, grandparent, father-in-law, mother-in law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, grandchildren and domestic partner.

INTEREST BASED STRATEGIES' components include: story, interests, options, evaluation, commitment, and implementation.

INVOLUNTARY TRANSFER shall mean any reassignment not initiated by the teacher which changes more than half of the teaching assignment's content.

LONGEVITY shall mean the total amount of time that a teacher has been under contract to the District, taking the following into consideration the following:
a. People who worked under a professional contract, left, and returned on a professional contact at a later time.
b. Any paid leave will count as full-time employment.
c. The date of the first day of work.
d. People who worked the majority of a semester will be credited for the semester.
e. Any certificated K-12 position in the District will count towards longevity.

MEDIATION shall mean a voluntary process in which a neutral third-party assists the District and the Association in attempting to reach an agreement on outstanding bargaining issues.

MEMBER shall mean a member of the Association.
PERA shall mean the Public Employees Retirement Association.

PART TIME TEACHER shall mean a teacher who normally works less than $50 \%$ of a full assignment per day.
PRINCIPAL/SUPERVISOR shall mean a person who has the responsibility to direct a teacher's activities and/or to evaluate the teacher's performance.

PROBATIONARY TEACHER means a teacher who has not completed three consecutive full years of demonstrated effectiveness or a non-probationary teacher who has had two consecutive years of demonstrated ineffectiveness, as defined by the rule adopted by the General Assembly pursuant to section 22.9.105.5. A probationary teacher attains non-probationary status on the first day of employment of their fourth year with the District following the three consecutive full years of demonstrated effectiveness with the

District. A non-probationary teacher reverts to probationary status on the first day of the next school year following their second consecutive year of demonstrated ineffectiveness.

QUALIFICATION shall mean the minimum number of hours that a teacher must have in a specific area to teach a course according to applicable Colorado law.

RE-ORGANIZATION shall mean any assignment which changes the teaching assignment content by exactly half or less, which may or may not be initiated by the teacher.

SENIORITY shall mean the first day a teacher worked under the teacher's first contract with the District. In the event two or more teachers have the same seniority date, the date their original contracts were signed shall govern.

SICK LEAVE BANK COMMITTEE (OR COMMITTEE) shall mean the Sick Leave Bank Committee created pursuant to Section 10.2 of this Agreement.

SUPERINTENDENT shall mean the Superintendent of Lake County School District R-1, or such person's designee.

TEACHER shall mean all non-administrative, $\mathrm{K}-12$ certificated personnel employed by the District in an instructional position or serving as a professional specialist (including, but not limited to counselors, media specialists, and speech therapists), not including support staff and substitute teachers. Unless the context clearly requires otherwise, the term teacher includes full-time teachers, as well as Half Time Teachers and Part Time Teachers.

TEACHER WORKDAY shall mean a day designed for teachers to perform school duties unencumbered by teacher-student contact and building and District meetings.

VOLUNTARY TRANSFER shall mean any reassignment initiated by the teacher.
YEAR shall mean a single school year.
1.2 Pronouns. Wherever applicable within this Agreement, the singular shall include the plural, and the plural shall include the singular.
1.3 Will; Shall; and May. The words "will" and "shall" shall be interpreted as being mandatory. The word "may" shall be interpreted as being permissive.
1.4 Common and Technical Usage. Words and phrases not defined in this Agreement shall be read in context and construed according to the rules of grammar and common usage. Words and phrases not defined in this Agreement that have acquired a technical or particular meaning shall be construed accordingly.
1.5 Computation of Time. In computing a period of days, the first day is excluded and the last day is included. If the last day of any period is a Saturday, Sunday or legal holiday, the period is extended to include the next day which is not a Saturday, Sunday or legal holiday.

## ARTICLE 2 - TERM

2.1 The terms of this contract shall be in full force and effect from July 1, 2022, through and including June 30, 2025. It is also understood that only salary and insurance shall re-open for years 2023 and 2024. The Master Contract, other than salary and insurance, shall not open for negotiations again until the 2025 negotiations. It is understood by both the District and Lake County Education Association that negotiations shall be held with Interest Based Strategy facilitators if either side requests facilitation.
A. This agreement shall automatically be renewed for successive terms of three years each unless and until the Board or the Association provides written notice of intent to negotiate a successor Agreement or to terminate this Agreement to the other party by April 1 of the year in which the contract is set to expire. Upon service of the notice of intent on the other party, the parties shall meet within ten working days and shall negotiate in good faith for the purpose of attempting to reach agreement regarding the continuation of this Agreement or a successor Agreement. If the parties fail to reach agreement on a successor Agreement, and absent an agreement to extend the terms of this Agreement, this Agreement shall expire on the next succeeding June $30^{\text {th }}$ following the notice of intent to terminate.
2.2 Clause for the allowance of memorandums of understanding:
A. The parties acknowledge that the terms and conditions of employment set forth in this contract are intended to be the full and complete agreement between the parties for the duration of this contract. The parties further acknowledge, however, that, in the event either of the parties concludes that the provisions set forth herein inadequately or inappropriately address terms and conditions of employment or new circumstances give rise to the need for new contract language, the following process shall be followed:
i. The party seeking a change or addition to the contract shall notify the other party at or prior to the next scheduled meeting of the Contract Maintenance and Language Team (made up of up to three members of each negotiating team, three individuals from LCEA and three individuals from LCSD).
ii. The district superintendent and LCEA president will meet in the first four weeks of the school year to determine the date(s) that the contract maintenance team will meet in that school year. This date may be adjusted based on district and team needs.
iii. In the event the party not seeking the change does not wish to consider a proposed change/addition, said party may refuse to negotiate over the change/addition, in which case no change/addition shall be made to the contract.
iv. In the event the parties agree to negotiate over the proposed change/addition and are able to reach tentative agreement regarding the proposal, the parties shall reduce the tentative agreement to writing and shall submit the tentative agreement to their respective constituents, consistent with each party's established practices and procedures.
v. In the event the parties agree to negotiate over the proposed change/addition but are unable to reach tentative agreement regarding the proposal, no change/addition shall be made to the contract.

## ARTICLE 3 - ASSOCIATION RIGHTS

3.1 Right to Join Association; No Retaliation or Discrimination. The District hereby agrees that every teacher shall have the right to freely join and support the Association for the purpose of engaging in professional bargaining or negotiations and other lawful activities. The District agrees that it will not directly or indirectly discourage, deprive or coerce any teacher in the exercising of any rights to join the Association; that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment by reason of the teacher's: (i) membership in a professional organization; (ii) participation in any activities of a professional organization; (iii) participation in collective professional negotiations with the District; or (iv) institution of any grievance, complaint, or proceeding under this Agreement with respect to any terms or conditions of employment.

### 3.2 Association Dues.

A. Association dues deduction shall be available through payroll deduction.
B. Any member of the Association may revoke the member's dues deduction authorization at any time. Dues deduction will continue to be automatic unless revoked by the member.

### 3.3 Use of School Facilities.

A. The Association and its members shall have the right to use school kitchen facilities, audio visual equipment, physical education equipment, and school buildings for Association business at all reasonable times without cost. School vehicles may be rented from the District for Association business at a cost established from time to time by the District. Telephone calls and other expendable items, such as paper, will be paid for by the Association at the District's actual cost.
B. The Association shall have the right to deliver and receive materials through the inter-school delivery service. The Association shall have the right to place notices and other materials directly related to the Association's business on a designated school bulletin board mutually agreed upon by the building representative and the building principal. The Association shall have access to communicate through teachers' mailboxes and e-mail.
C. Duly authorized representatives of the Association, and its respective affiliates, shall be permitted to transact official business on school property as long as it does not interfere with normal classroom procedures or other related District business.

### 3.4 Association Leave.

A. The Association shall receive twenty-seven leave days each year to be used for Association business including, but not limited to, Association meetings, professional development through the Association, and meetings with the Superintendent. The Association board will determine the use of the Association leave days.
3.5 Rights Exclusively for Association. All rights and privileges granted to the Association under the terms and provisions of this Agreement are for the exclusive use of the Association.

## ARTICLE 4 - NEGOTIATION PROCESS

4.1 Negotiation Process. Negotiations related to this Agreement, or future collective bargaining agreements between the District and the Association, shall be conducted by a team comprised of up to six representatives from the association and six representatives from the District. Such negotiations will be limited to work days, unless otherwise agreed upon by the parties. These days shall not be included in the twenty-seven Association leave days described in Section 3.4(A). The District and the Association will split the cost of substitutes. If negotiations need to continue beyond the two half days, they will proceed during evening hours. Negotiations will use a solution-oriented, collaborative process.
4.2 Future Negotiations. Negotiations concerning an extension of this Agreement, or other future collective bargaining agreements between the District and the Association, shall begin by the second week in March with five openers, excluding salaries and benefits, to set an agenda, calendar of future meeting dates for the negotiations process. All reasonable efforts should be made to conclude no later than the second week of May, unless there is an impasse or agreement to continue. Parties may reopen provisions of the master contract by mutual consent through the clause for the allowance of memorandums of understanding referenced in Article 2.2.
4.3 Bargaining Process/Impasse. The following procedures shall be available to the parties to attempt to resolve any impasse which may be reached in the bargaining process:
A. Mediation.
i. During the course of negotiations, either party or both parties may jointly request mediation services from the Federal Mediation and Conciliation Services, or other mediator mutually agreeable to the parties, to assist the parties in attempting to reach an accord.
ii. The mediator shall meet with the parties within ten working days of the request. The mediator shall establish the mediation schedule and the ground rules.
iii. The cost of mediation, if any, shall be shared equally by the parties.
B. Fact-Finding.
i. The fact-finding procedure may be initiated if the mediator is unable to resolve the dispute and determines the fact-finding is appropriate. The parties may request a list of fact-finders from the mediator. The parties shall alternately strike names from the list, the first to strike determined by a coin flip, until one name remains. The parties shall jointly request the services of the fact-finder.
ii. The fact-finder shall meet with the parties within ten working days of the request and consider their respective positions. The fact-finder may make additional inquiries and investigations, hold hearings, and take such steps as are deemed appropriate by the parties.
iii. The fact-finding report shall be issued to the parties within thirty working days of the conclusion of any hearing. The report shall contain the findings of fact and recommend terms of a proposed settlement.
iv. After the fact-finding report is received, the District and the Association shall give the report due consideration; provided, however, that the final decision with respect to the matter which was the subject of the fact-finding shall remain in the discretion of the Board.
v. The cost of fact-finding, if any, shall be shared equally by the parties.
4.4 Bargaining Process in "Off-Years." Parties may reopen provisions of the master contract by mutual consent through the clause for the allowance of memorandums of understanding as referenced in Article 2.2

## ARTICLE 5 - NO STRIKE

It is agreed by the Association that during the term of this Agreement there will be no strike, picketing, picket line observance, work slowdown, or other concerted work-related activity by members of the Association, including, without limitation, any activity which impairs the classroom performance of the members of the Association. The parties acknowledge that the provisions of this Article are essential for the protection of the District, and that any breach of this Article would cause immediate and irreparable damage to District.

## ARTICLE 6 - EMPLOYMENT

6.1 Nothing in this section shall be construed to limit or impair the right of the District to exercise its own discretion in determining whom to employ.
6.2 Salary and Benefits. The parties agree that the salary and benefit package provided by the District may be subject to annual negotiations, provided the party desiring to change the package furnishes written notice to the other party no later than March 15 of the year in which the change is desired. The salary schedule for the current year is attached hereto as Appendix A. In the event the parties are unable to reach agreement on a new salary schedule and benefit package on or before June 30 of the year in question, the District may, consistent with Colorado law, impose a new schedule and benefit package for the following year.

### 6.3 Personnel File.

A. A personnel file for each teacher shall be accurately maintained in the District administrative office. Personnel records shall include home addresses and telephone numbers, financial information, and other information maintained because of the employer-employee relationship.
B. A teacher's personnel file shall be considered confidential unless the Colorado Open Records Act provides otherwise. A teacher's personnel file shall not be open for public inspection, except as provided in the Colorado Open Records Act. The Superintendent shall take the necessary steps to safeguard against unauthorized disclosure of all confidential material.
C. No material critical of a teacher's conduct, service, character, or personality shall be placed in a teacher's personnel file unless the teacher has been given the opportunity to review such material and initial it. The parties understand and agree that the signature merely means that the teacher has read such material and not that the teacher necessarily agrees with the statements contained in such materials. The teacher shall have the right to file a written reply to such materials with the Superintendent within ten days of the date on which the teacher was given the opportunity to review such material. Such reply shall be attached to the material to which it pertains. If a teacher refuses to initial, the administrator will document, initial and place in the teacher's personnel file. No anonymous complaints about the teacher shall be placed in a teacher's personnel file or in the teacher's personal building file.
D. Each teacher shall have the right, upon request, to review the contents of the teacher's personnel file, and bring an Association representative to review such file if they choose. This right shall not apply to references and recommendations provided to the District on a confidential basis by universities, colleges or persons not connected with the District.
E. Each teacher shall have the right to petition the Superintendent to remove any document from the teacher's personnel file.
F. A personnel file is the property of the District, and cannot be altered, rearranged or removed from the District's offices without the District's consent.
G. The evaluation report of certificated personnel, with the exception of the Superintendent, and all records used in preparing the evaluation report, shall be confidential and available only to: (i) the evaluatee;
(ii) the administrator(s) who supervise the teacher's work; (iii) a hearing officer conducting a dismissal hearing; or (iv) a court reviewing a dismissal decision.
H. A list of teacher's addresses shall not be released for general public use.

Personnel records shall be available upon request to members of the Board in accordance with Section 22-32103(2), C.R.S.

### 6.4 Transfers, Vacancies and In-Building Reassignments.

A. In-Building reassignments may be initiated either by the building administrator or staff member. The building principal involved shall have the authority to make final decisions in all transfers, assignments and reassignments.
B. All teacher vacancies will be advertised by the Human Resources Director, prior to any reassignments taking place. No teachers will be re-assigned positions until the transfer process has been completed. Vacancies will be posted in a designated area in each building, in the administration office, and on the District's e-mail for three workdays prior to posting outside the District. In the event of emergencies, LCEA will be notified of the situation in which this process cannot apply.
C. Hiring committees will be utilized, when possible, for teaching vacancies. The committee will be voluntary and formed by the building principal. The committee will make a recommendation to the building principal.
D. The assignment of instructional staff members and their transfer to positions in the various schools and departments of the District shall be recommended by the Superintendent.
E. When the need for re-organization is required, the following process will occur: The affected teachers, principal and others as determined by the team will meet collaboratively. The issue will be presented along with supporting relevant data. As a group, options and solutions will be discussed and a joint written decision created. The written plan will identify the support needed to ensure a successful transition, including evaluation at the end of the school year for effectiveness and needs for improvement. This process will be initiated as soon as issues requiring reorganization arise, and whenever possible, will be completed before the end of the contract year.
F. The following criteria shall serve as guidelines to consider transfer into a vacant position:
i. Qualifications, skills and abilities that align with and match the job description compared to those of other candidates, both for position to be vacated and for position to be filled.
ii. Recommendation and/or approval of the principal(s) involved.
iii. Opportunity for the staff member's professional growth.
iv. Wishes of staff member regarding assignment or transfer.
v. Input from colleagues who will work with the employee.
vi. When there is more than one applicant for a position and all of the above criteria area essentially equal, priority shall be given to the applicant with the most seniority as a nontemporary teacher in the District.

### 6.5 Temporary or Grant Based Teachers.

A. A temporary or grant based teacher may not apply for a transfer into a position during the term of their contract. However, they may apply as an outside candidate.
B. At termination of the contract or grant period, temporary or grant based teacher may be considered for a transfer under the above provisions.
C. Teachers on a temporary contract or grant are not guaranteed employment with the district upon termination of their contract or grant.

### 6.6 Request For Transfer.

A. An applicant for transfer must submit an official transfer request form to Human Resources. Interest in a transfer may be submitted prior to postings. Transfer requests must be submitted each school year.
B. Endorsement will be the main consideration when a teacher is moved to another assignment
C. All qualified District teachers who apply for a transfer will be granted an interview. Interviews for indistrict transfers will occur as soon as possible after the 3-day posting and will be scheduled prior to other interviews for the position. After his or her interview, the transfer candidate will be notified of his or her status in the hiring process by the building administrator. In the event of a hiring within 2 weeks prior to the first contract day of each year, interviews for in-district transfers and outside candidates may occur simultaneously.
D. An employee making a request for transfer whose request is denied has the option to schedule a meeting with the building administrator to discuss the reason(s) for denial.
E. When there may be a need for re-organization of content/subject area, the following process will take place: The affected teachers, principal and others (as determined by the team) will meet collaboratively. The issue will be presented along with supporting relevant data. As a group, options and solutions will be discussed and a written decision created. The written plan will also identify the support needed to ensure a successful transition, including evaluation at the end of the school year for effectiveness and needs for improvement. This process will be initiated as soon as issues arise, which may necessitate re-organization and, whenever possible, will be completed before the end of the contract year.
F. Nothing in this Section shall be construed to limit or impair the right of the District to exercise its own discretion in determining whom to employ.

### 6.7 Involuntary Transfer.

A. Reassignments from one building to another, or within a building, may be made by the District.
B. The assignment of a teacher to a specific building will not imply permanent assignment to that building.
C. Involuntary transfers will not be made for disciplinary or arbitrary reasons. The district will notify the teacher as soon as possible if he or she is being considered for an involuntary transfer.

Once the decision is made to involuntarily transfer a teacher, the teacher will be contacted by the administrator and, if possible, a meeting will take place. The teacher will be provided the reasons for the transfer, followed by a letter documenting those reasons and indicating whether the transfer is intended to be permanent or temporary. In addition, the teacher and administrator will identify any needed support (which may include additional training, meetings, or site visits, etc.) for successful transition into the new position. The administrator may provide follow-up throughout the year, as needed.

### 6.8 Reduction in Force and Reassignments

A. Consistent with the procedures below, the Superintendent may cancel an employment contract with any teacher without penalty to the District when the Board determines that there has been a justifiable decrease in the number of teaching positions within a particular assignment, endorsement or qualification area. Justifiable decreases in teaching positions will be determined by enrollment of students, present or projected, the student/teacher ratio, and the ratio needed in each area and level. Funding will be another consideration as presented to the Board by the administration.
B. The Superintendent shall establish the actual number of licensed staff to be reduced consistent with the Board's authority to establish educational programs within the District. The Superintendent shall determine the specific positions to be affected.
C. When a justifiable reduction in the number of teaching positions within a particular assignment, endorsement or qualification area occurs, normal attrition, retirement and resignations shall be considered prior to any teacher reductions.
D. When cancellation of a teaching position occurs within any particular endorsement area, the contracts of first-year probationary teachers who are occupying such positions shall be canceled first.
E. Recommendations for specific reduction in force shall be made by the Superintendent. Factors listed in order of priority shall be:
i. Endorsement, assignment or qualification areas (this shall be District-wide);
ii. Recommendation of current immediate supervisor
iii. Longevity within the district
F. If, after considering these factors, two or more teachers are equally qualified for a particular position which is to be retained, each teacher shall be interviewed by the Superintendent and the administrator who will supervise the position and a recommendation shall be made to the Board on the basis of the considered professional judgment of the Superintendent and immediate supervisor.
G. Non-probationary teachers whose contracts are to be canceled under this Section, and probationary teachers whose contracts are to be canceled during instead of at the end of a school year, shall be given notice in writing at least thirty days in advance of such action. Such notice shall be served upon the teacher personally or by certified or registered mail.
H. Every teacher whose contract is to be canceled under this Section shall be granted the opportunity for a hearing before the Board to determine whether there is sufficient reason or reasons for the cancellation of
their contract. If such a hearing is desired, the teacher must request it in writing and file the request with the president or secretary of the Board or Superintendent within ten days of receiving notice of cancellation of the contract. The failure of a teacher to request the hearing within such period shall be considered a waiver of the teacher's right to the hearing.
I. At the hearing, a teacher may be represented by an attorney or other representative of their choice at their expense.
J. The last to leave will be the first to be recalled in the endorsement area of the position needed. That means the last teacher who is "riffed" from an elementary assignment who has an elementary endorsement will be recalled first when there is an opening in elementary. If a person who has multiple endorsements is "riffed" from a subject matter area after the person "riffed" in elementary, the subject matter teacher would be the first to be recalled for the elementary position if one of the endorsements is elementary, even though this person had previously taught in another endorsement area. If there are several people on the recall list who have the same longevity and endorsement, each person will go through the interview process for the selection. Two of the main additional considerations will be number of endorsements and the amount of course work in the assigned area. Recall will take place for one year after a reduction in force. If a teacher is recalled to the District, and this teacher is under contract to another school district, the teacher will be able to accept the position effective the beginning of the next school year and a substitute will fill that spot until that time.
K. A teacher shall be recalled to work in the following manner:
i. The last teacher involved in a reduction in force will be the first to be recalled according to endorsement, assignment or qualification area.
ii. Any teacher recalled will have ten days to respond in writing to the Board or Superintendent and indicate whether the teacher accepts the position. The failure of the teacher to timely indicate an acceptance of the position shall be deemed to be a rejection of the position.
iii. Recall will take place for up to one year from the final contract date after a reduction in force.
iv. Any person recalled to the District shall come back with the status they had prior to leaving, including non-probationary positions on the salary plan, sick leave days accumulated prior to the reduction in force and any other benefits that are available.
L. The recommendation of immediate supervisor will be used whenever two or more people have the same endorsement and longevity. Two factors of equal weight in making this consideration will be the amount of course work in the assigned areas and the number of additional endorsements.

### 6.9 Resignation of Instructional Staff.

A. In accordance with Section 22-63-202(2)(a), C.R.S., a teacher may cancel a contract prior to the beginning of an academic year by giving the Board written notice thirty days prior to the beginning of the contract year or, during an academic year, a teacher may request to be relieved of the teacher's contract for the remainder of the contract year as of a certain date by giving the Board at least thirty days' written notice. A teacher's contract may also be terminated at any time by mutual agreement of the teacher and the Board.
B. A teacher who fails to honor a contract, except in accordance with Section 22-63-202(2)(a), C.R.S., shall be held responsible for the ordinary and necessary expenses incurred by the Board in securing the services of a suitable replacement teacher, not to exceed 1/12th of the teacher's annual salary specified in the teacher's employment contract. In addition, the teacher's or administrator's certificate/license may be suspended as provided by law.
C. A teacher who resigns during the term of the teacher's contract shall be paid the prorated amount of the teacher's annual salary for each day he has been on duty.

### 6.10 Incentive Retirement

A. Eligibility requirements.
i. The teacher must be actively employed by the District on June 30, 2016 to be eligible for incentive retirement. The employee must work their full assignment during the fiscal year of electing early retirement. Full assignment is defined in each specific job and may be verified through the human resource department.
ii. The teacher must have a minimum of twenty years of full assignments in the District, the last ten years of which must be uninterrupted service to the District. Leaves approved by the Board are not an interruption of service.

## B. Incentive Retirement Bonus.

i. A teacher who has a letter of resignation on file by February 1 and meets all the requirements for participation in the early retirement plan shall be entitled to a severance bonus equal to one year's annual salary, based on the teacher's final contract with the District.
ii. The severance bonus shall be paid by the District to the teacher in sixty equal monthly installments, without interest, commencing in September following the date of retirement.

## C. General Conditions of Incentive Retirement.

i. Participation in the incentive retirement plan shall become effective only upon approval by the Superintendent and the Board's acceptance of the teacher's resignation.
ii. Notice of intent to retire and to participate in the incentive retirement incentive plan must be filed in writing with the Superintendent on or before February 1 in order to qualify. Applications will be given priority by date and time received. For good cause, the Superintendent may waive this requirement and permit the filing of a notice of intent to retire and participate in the incentive retirement plan later than February 1.
iii. The district will allow up to three teachers per year for this benefit. For good cause, the Superintendent may waive this requirement and permit additional approvals.
iv. If an applicant qualifies and applies for the incentive retirement but is denied because the amount of requests exceeds availability, then that person may rescind their retirement, and may request that their name be placed on a waiting list for the next year. In this case, the person on the waiting list will be given first priority in the following year.
v. Approved requests for incentive retirement shall be irrevocable as of the effective date of the teacher's resignation. A teacher participating in the incentive retirement program waives all potential continued employment by the District; however, for good cause the Superintendent may waive this requirement and permit continued employment by the District.
vi. This Section shall not be applicable to any teacher whose employment with the District is terminated for cause.
vii. No payment of benefits shall be made by the District in the event of the death of an active teacher prior to applying for incentive early retirement.
viii. Any changes in the benefits provided by this Section shall not apply retroactively to individuals already receiving incentive retirement benefits from the District, unless otherwise specifically provided for in a subsequent amendment to this Section.
ix. In the event of a teacher's death prior to having received full payment of the incentive retirement severance bonus described in this Section, the retired teacher's designated beneficiary, or the teacher's estate, will receive 100 percent of the remaining benefit. Any remaining payments shall be made in accordance with this Section.
x. Incentive retirement benefits shall be based only upon a teacher's salary listed or computed from the salary schedule or the contracted annual rate at the time of early retirement, and shall not include pay for extra performance, overtime, activities, special assignment pay, stipend payment, PERA benefits, etc., or any other teacher benefits.
xi. Payment of all applicable taxes shall be the employee's responsibility.
xii. Years of service shall be calculated as school years during which the employee was employed on a full assignment in a continuous basis.
xiii. PERA benefits will not apply to early retirement.
xiv. By December $31^{\text {st }}$ of each year, the district will determine the number of allowed incentive retirements for that academic year.
6.11 Mutual Consent. If a non-probationary teacher is displaced as a result of decrease in enrollment, turnaround, phaseout, reduction in program or reduction in building consistent with Board policy and state law, the teacher may be assigned to a particular school within the district only with the consent of the hiring principal at the school. The hiring principal shall receive input from at least two teachers employed at the school and chosen by the school's faculty and shall review the TEACHER's demonstrated effectiveness and qualifications to determine whether the TEACHER's qualifications and teaching experience support the instructional practices at the school.
6.12 Hiring Cycle. Hiring cycles will be determined by the district on an annual basis. The current annual hiring cycle can be found in Appendix B, the evaluation timeline.

## ARTICLE 7 - DUTIES OF TEACHERS

### 7.1 Number of Working Days.

A. Certified staff will be contracted for 179 days, which shall include 162 student contact days. Teachers newly hired by the District will be required to work one additional day prior to the beginning of the contract year, which will be compensated at a per diem rate.

### 7.2 Hours.

A. A contract workday will consist of 8.0 hours. A workweek will be Monday through Friday.
B. Certified staff will be allowed a minimum of thirty continuous minutes per day for a duty-free lunch.
C. For teachers who work in more than one building and must consequently travel during the work day, a minimum of 15 minutes travel time to and from schools is allotted starting at the end of one class period and the beginning of the next class period. Travel time will not infringe on the teacher's lunchtime or planning time. Building administrators will be responsible to accommodate for emergencies and special schedules.

### 7.3 Planning Time.

A. Teachers will be given a minimum of 225 minutes within the week, duty free, for planning preparation during the student school day, in addition to a minimum of 225 non-instructional minutes per week (an average of 45 minutes per day), which may include duties. Plan times will be at least 45 consecutive minutes.
B. Planning time is part of the workday. The 225 duty free minutes of individual plan time are to be teacher-directed and any meetings or any other demands on this time not directly related to preparation for instruction must be agreed upon by all affected parties. Teachers should remain in the building during this time; however, if needed, teachers may leave the building as long as they sign out and notify an office staff member.

### 7.4 Other Teacher Duties.

A. Activities conducted beyond the standard workday which are directly related to a teacher's subject area or general school duties involving faculty participation in support of the educational program are considered a part of the standard teaching assignment at no extra compensation. For example: individual conferences, faculty meetings, department or committee meetings, club and class advisors/sponsors, open houses, back-to-school night, and meetings with parents. Faculty meetings will be limited to a total of two hours per month. Under emergency situations determined by the Superintendent, the District or a school may require extended hours of teachers without compensation. Events initiated by external organizations (outside K-12) will be considered optional. Principal and affected teachers at the school will determine which events are mandatory
B. Extra Duties. Extra duties are paid at the posted amount on sign-up sheets. There will be equal opportunity to sign up, but performance of extra duties will not be required. The building principal will make the final decision.

### 7.5 Professional Development.

A. Required District professional development, beyond the 179 day contract, will be limited to a maximum of two days per school year and paid at a per diem rate.
B. Other non-required professional development (outside of the 179 days) may be compensated. The rate, if any, will depend upon available resources (such as limitations in funding from grants).

### 7.6 Teacher Workdays and Professional Development Days.

A. Full day Teacher Workdays shall consist of 7.33 hours including a 1 hour lunch break. Professional development days consist of 8 hours including a one-hour lunch break. The $1 / 2$-day Professional Development Day and the $1 / 2$-day workday consist of 3.5 hours of Professional Development and 3.5 workdays and a onehour lunch.
B. There will be no less than 3.5 teacher work days annually.
7.7 Other Duties. Other duties performed by a teacher outside of the workday, or as assigned by the administrator, (which are not mandatory), will be paid at a rate of $\$ 30.00$ per hour. Interested staff will be given equitable opportunity to sign up. The building principal will make the final decision.
7.8 Teacher compensation for covering another's class will be paid $\$ 30.00$ per hour or hours may be accumulated and exchanged for additional half days or full days off. If a teacher covers a portion of a class, they will be paid proportionately. This compensation will be paid when coverage is requested by the administrator or designee. The principal or supervisor should be notified, preferably, 48 hours in advance to allow time to arrange for a substitute, if necessary.
7.9 Stipend Positions. Stipend positions will have a written job description. Teachers will be encouraged to express interest for consideration of available positions. Supervisors of the program will develop, and implement, a method of evaluation based upon the job description.

## ARTICLE 8 - TEACHER EVALUATION PROCESS

8.1 Responsibility for Evaluation. The building principal, program administrator, assistant principal or dean, or superintendent will be responsible for the evaluation. In cases of split assignments, one administrator will perform the evaluation. In the event of special circumstances, the teacher may appeal to the Superintendent to complete the evaluation.
8.2 Multiple Measures. Multiple measures of student performance shall be included as part of classroom instruction and the evaluation process. Multiple measures include, but are not limited to, teacher observation, teacher daily records, student performance, tasks on assessments for various content areas, student portfolios, and other indicators utilized by the District or individual teacher for instruction purposes.
8.3 Timeline for Evaluation Summaries. Evaluations summaries will be completed according to state requirements see the general evaluation timeline in Appendix B. Specific dates for each school year will be updated and distributed. Adjustments to the timeline may be mutually agreed upon by the evaluator and the evaluatee in writing.

### 8.4 Evaluation of Teachers.

A. All teachers will be evaluated according to the evaluation schedule. Probationary teachers will receive two formal observations each school year. All non-probationary teachers will receive one formal observation each school year. An agreed upon time will be set for observations.
B. Prior to each formal observation a pre-conference between the teacher and the administrator will be held to explain the observation process, to review annual goals, and to discuss the lesson to be observed. (see Appendix "B" for criteria)
C. Each observation will be a minimum of one lesson or classroom period.
D. A post-conference between the administrator and the teacher will be held within ten working days following each formal observation. The purpose of such conference will be to discuss strengths and weaknesses, design strategies for improvement and, if necessary, set a time for additional observations.
E. Written feedback will be shared by the administrator during the post-observation conference. The feedback will:
i. Specifically identify when a direct observation was made.
ii. Be specific as to the strengths and weakness in the performance of the individual being appraised.
iii. Contain written strategies for improvement, where necessary, which shall be specific as to what improvements are needed in the performance of the teacher.
F. Informal observations will occur throughout the year and data collected through this process will be used to inform the evaluation process.
G. The teacher will have the opportunity to respond in writing to the observation or evaluation document and comments may be attached, within ten working days of receiving the document.
H. Written notice of non-renewal will be given to the probationary teacher by the Board by June 1 in accordance with the requirements of Section 22-63-203, C.R.S.

### 8.5 Remediation Plan.

A. If a non-probationary teacher is judged to be deficient in any one of the quality standards from the evaluation document, the teacher may be placed on a remediation plan.
B. The administrator will hold a conference with the teacher within five working days following written notification of movement from the standard evaluation process to a remediation plan. At the conference the teacher and administrator shall:
i. Review the specific performance concerns.
ii. Identify, in writing, the objectives for improvement.
iii. Identify, in writing, the resources available to implement the objectives.
iv. Develop, in writing, a timeline for completing the objectives.
v. Develop, in writing, the criteria by which the attainment of the objectives will be measured.
C. A written summative evaluation document will be prepared by the administrator at the end of the remediation timeline that will:
i. Be specific as to the strengths and weaknesses in the performance of the teacher being evaluated;
ii. Specifically identify when a direct observation was made including all informal observations;
iii. Identify all data sources;
iv. Include a remediation plan, if still needed, that is specific about continued areas of concern; and
v. Include a statement by the evaluator, in writing, specifying whether the teacher has corrected the identified performance problems or not, and a recommendation to either return the teacher to the standard evaluation process or to proceed to appropriate action.
D. At the summative evaluation conference after remediation, the teacher will be allowed to have a representative (not including legal counsel) present at that conference and any other conference until the culmination of the remediation plan. Both the administrator and the teacher shall sign the report, and each shall receive a copy. The signature of any person on the report shall not be construed to indicate agreement with the information contained therein. The teacher shall have the right to consult with legal counsel concerning the results of the summative evaluation conference, or any other conference until the culmination of the remediation plan.
E. The teacher may attach any written comments or pertinent data which will become part of the document to the evaluation report before it is reviewed by the Superintendent.
F. Each report shall be reviewed and signed by the Superintendent. The Superintendent shall approve any final recommendations in the remediation evaluation.
G. If agreement on any or all of the above items in this section cannot be reached, the teacher may appeal to the Superintendent. The Superintendent will act upon the appeal in an expedient manner. Decisions by the Superintendent will be final.

### 8.6 Other Provisions of the Teacher Evaluation Process.

A. No audio or video evaluation data shall be gathered by electronic devices without the consent of the teacher.
B. The teacher may appeal the evaluation by submitting a request for review to the Superintendent within twenty working days after the teacher has received the evaluation report. The Superintendent shall review the appeal, and make a final ruling within ten working days after receipt of the teacher's request for review.
C. Non-probationary members of the bargaining unit, having more than three years of fulltime continuous service in the District, shall not be dismissed, except in accordance with Part 3 of Article 63 of Title 22, C.R.S. (pertaining to the statutory procedures for the dismissal of a non-probationary teacher).
D. The administrator shall maintain a cumulative file of all pertinent data relating to each teacher's evaluation report. This file shall be available for the teacher's review and shall include any written comments signed and submitted by the teacher. A copy of any item requested will be available to the teacher.

## Article 9-Correction Action, Due Process, and Just Cause

9.1 Just Cause Requirement. No teacher will be disciplined without just cause.
A. Adequate Warning: employees have been informed of or had access to the rules and policies that may result in corrective action, except where the wrongdoing or misconduct would be known or reasonably expected to be known or implicitly understood by a reasonable person under the same or similar circumstances.
B. Reasonable Rules: rules and policies are not arbitrary, capricious or discriminatory.
C. Investigation: prior to issuing corrective action, administration has conducted a fair, consistent, and thorough investigation tailored in scope to the nature and impact of the offense in order to determine whether the employee did in fact violate or disobey a rule or policy.
D. Proof: the greater weight of the evidence supports proof of infraction.
E. Equal Treatment: all rules, policies and penalties have been applied even-handedly without discrimination.
F. Penalties: the corrective action administered adheres to progressive process outlined in this article.

### 9.2 Restorative Practices Restorative Practices. Nothing in this article shall limit the District's ability to utilize

 restorative practices in lieu of the formal disciplinary contract with the consent of the staff member involved.9.3 Right to a Representative. Every staff member has the right to have a union representative in attendance at any meeting when corrective action is delivered, and/or at any meeting that a reasonable employee believes could potentially result in corrective action or any other disciplinary action. The employer shall, whenever possible, provide the employee adequate notice in order to allow time to secure representation. The employee has the right to reasonably delay a meeting in order to secure representation; provided, however, in no case will the meeting be delayed for more than two work days. The role of the representative is limited to advising the staff member.
9.4 Progressive Discipline. Disciplinary action will be separate from the evaluation process except in the case where a directive related to performance is not followed. In the event that a concern arises regarding a teacher, the following process will be utilized to resolve the issue. Unless conduct is sufficiently serious (defined as behavior that is immoral, unethical, illegal, unsafe, or that a reasonable person would implicitly understand to be serious) as to warrant immediate escalation, the District shall follow the progressive discipline procedure included below. Generally speaking, the District will only escalate progressive discipline for behavior that is similar to that for which the staff member has previously been disciplined. However, the District reserves the right to escalate progressive discipline if warranted when a pattern of concerning behavior and or lack of professionalism exists, regardless of whether infractions are similar.
A. Step 1- Verbal Warning \& Letter of Warning (letter will be placed in the employee's personnel file and will be active for 18 months, unless subsequent, related infractions occur which will reset
that clock). The administrator will clarify expectations. If needed, supports will be identified collaboratively.
B. Step 2 - Letter of Reprimand. The administrator will clarify expectations. If needed, supports will be identified collaboratively. Letter will be placed in the employee's personnel file.
C. Step 3 - Suspension without pay. (At the discretion of the Superintendent who will determine the length of the suspension individually in each case based on its specific circumstances.)
D. Step 4-Termination
9.5 Appeal. Every staff member has the right to appeal disciplinary action as outlined in the Grievance Article.
9.6 Staff Member Response. Staff members may respond to any letter of warning or letter of reprimand in writing. These responses must be provided to their administrator within ten (10) working days of receipt of the letter of warning or letter of reprimand. These letters will then be attached to the appropriate letter in their personnel file.

## ARTICLE 10-LEAVES

### 10.1 Paid Time Off (PTO).

A. Each teacher shall earn twelve days of Paid Time Off (PTO) each contract year. Such leave shall be accrued by the teacher on the first day of the fiscal year. Part time staff will receive PTO at a rate proportional to their FTE percentage.
B. PTO is provided for the teacher's use under the following conditions:
i. SICK LEAVE:
a. For an appointment with a doctor, dentist or other health care specialist.
b. For the illness of the teacher or the teacher's immediate family.
ii. PERSONAL LEAVE:
a. For any other purpose.
iii. AND other allowable uses as allowed per law.
C. If a teacher exhausts all Current and Accrued PTO leave, any excess PTO days taken by the teacher that are not covered by the sick leave bank shall be deducted from the teacher's pay as Leave Without Pay at the teacher's daily rate.
D. PTO shall be requested at least 3 working days prior to absence. The only exception shall be in cases of illness or emergency. Teachers shall follow procedure to notify the substitute coordinator and supervisor so that arrangements can be made for substitutes or other necessary personnel. PTO requests may be granted or denied based on the availability of substitutes.
E. PTO may not be taken to extend Thanksgiving, winter or spring break, or during the first four weeks (including in-service days), or the last two weeks, of the teacher contract year unless being used for sick leave or emergency. Under exceptional or hardship situations, exceptions must be approved by the Superintendent or his/her designee.
F. The maximum number of days of PTO that may be used for personal leave consecutively is two contract days. Under special or hardship situations, exceptions must be approved by the Superintendent or his/her designee.

### 10.2 Accrued PTO.

A. Unused PTO days shall accrue from year to year during a teacher's employment up to a maximum of 90 days of Accrued PTO. All current sick and personal leave accrued before July 1, 2019 shall roll over and be included in the teacher's Accrued PTO balance. Accrued PTO is subject to the following regulations:
i. Unused PTO days that would take a teacher's Accrued PTO balance over 90 days shall be "cashed in" at the end of each fiscal year (June 30) and paid to the teacher at the base substitute rate, rather than rolled over into the Accrued PTO balance.
ii. No teacher shall receive pay for Accrued PTO at the time of termination of employment, except for retiring teachers (defined as teachers retiring through PERA or having 20
years or more of service in LCSD), who shall be paid half of the base substitute daily rate per unused Accrued PTO day.
B. Accrued PTO may only be used for the purposes of sick leave, as defined above in 10.1.
C. Current PTO must be used before Accrued PTO may be used in a given year.

### 10.3 Annual PTO Buy-Back.

A. If a teacher has 7 or more days of remaining Current PTO at the end of the fiscal year (June 30), s/he may receive payout for the remaining days at the base substitute teacher rate according to the schedule below:
i. A teacher who has 10 or more remaining Current PTO days may opt to receive payout for up to four (4) PTO days at the base substitute rate.
ii. A teacher who has 9 remaining Current PTO days may opt to receive payout for up to three (3) PTO days at the base substitute rate.
iii. A teacher who has 8 remaining Current PTO days may opt to receive payout for up to two (2) PTO days at the base substitute rate.
iv. A teacher who has 7 remaining Current PTO days may opt to receive payout for up to one (1) PTO days at the base substitute rate.
v. A teacher who has 6 or fewer remaining Current PTO days does not have a payout option.
B. Days that are eligible for and opted for payout will be paid on the June paycheck of the contract year, and will be paid at the daily substitute rate. Any additional days missed, other than those allowed herein or in other leave policies, will result in a reduction of pay on a per diem basis.
C. A teacher who does not opt to have eligible PTO days paid out will have those days roll over into Accrued PTO as defined above.

### 10.4 Sick Leave Bank.

A. A sick leave bank shall be established, based upon PTO days contributed by teachers to the bank, to provide a source of leave beyond an individual teacher's Current and Accrued PTO for teachers, or teachers immediate family members, whose illness(es) cause them to exhaust their Current and Accrued PTO leave. A teacher must exhaust all Current and Accrued PTO before accessing the sick leave bank for any purpose.
B. Sick leave bank may only be used for the teacher's, or the teacher's immediate family member's, illness (including mental or physical), disability, or for the teacher's emotional well-being associated with a traumatic event or emergency. Use of the sick leave bank is not intended for elective procedures or procedures that can be delayed without health consequences until a time during which school is not in session. The bank may be used for a teacher's maternity leave. Maternity leave is defined as 6 weeks for a "normal" delivery and 8 weeks for a "complicated" delivery.
C. To become a member of the sick leave bank, a teacher shall donate one PTO day each year for the first three years the teacher is a member. If, at any time, the balance of days in the sick leave bank drops below one hundred days, participating teachers will be required to donate one additional day per year until the balance in the bank equals or exceeds one thousand days. In the event a teacher
chooses not to participate in the bank, or wishes to withdraw from the bank, the teacher must provide written notice to the Human Resources Director and to the Association.

## D. A Sick Leave Bank Committee shall consist of the President of the Association and up to two

 members of LCEA leadership. The Committee shall be governed by guidelines which shall be drafted by the Association, reviewed by legal counsel for the District and the Association, and approved by the District and the Association. The Committee shall review applications for the use of sick leave bank days, shall apply the guidelines in good faith, and shall approve or deny the application. The Committee will report documentation and outcome to the HR Director.E. A member of the sick leave bank seeking to utilize days from the bank must submit a written application to the Sick Leave Bank Committee. Before approving the application, the Sick Leave Bank Committee may require the member to submit verification from the member's physician that the member is unable to work and the estimated period of recovery for the member or the member's immediate family.
G. No member may use more than 60 days from the sick leave bank in any school year.

### 10.5 Civic Duty Leave.

A. Leave with pay will be granted to any teacher to fulfill the teacher's civic duty including, but not limited to, the following:
i. Being summoned for jury duty and required to be present at the courthouse for such jury duty.
ii. Being subpoenaed as a witness to appear at a legal proceeding in connection with the teacher's performance of duties as a teacher of the District.
iii. Being subpoenaed to appear as a witness at a legal proceeding when the teacher is not a litigant or party.
B. Civic duty leave is limited to the time necessary to discharge the teacher's legal obligations to attend the trial or other judicial proceeding, and reasonable travel time to and from the place of required attendance. The teacher must return to work as soon as possible following the trial or other judicial proceeding.
C. Any jury or witness fees received by a teacher on civil duty leave must be tendered to the District. However, the teacher may deduct travel and other out-of-pocket expenses actually incurred for jury duty before reimbursing the District.

### 10.6 Bereavement Leave.

A. A leave of absence will be granted to a teacher by the Superintendent for death in the teacher's immediate family. Bereavement leave shall be allowed for a maximum of five working days.
B. Bereavement leave for the death of a person other than immediate family members may be given upon recommendation by the Superintendent. Such leave shall be on the same terms and conditions as bereavement leave for the death of an immediate family member.
C. Any absence taken by a teacher, in excess of the allowed bereavement leave, shall be taken from the teacher's Current or Accrued PTO. If PTO is not available, the teacher may apply to the Superintendent for an extended bereavement.

### 10.7 Child Care Leave.

A. Short Term Leave. A teacher, who desires to spend time with a newborn or newly adopted child, may use up to five days of the teacher's Current or Accrued PTO leave for this purpose.

## B. Extended Leave.

i. Extended leave for a newborn child or adoptive child care leave, generally not to exceed one year in length, may be granted without pay to a teacher.
ii. A teacher, who desires to take extended leave for this purpose, shall submit a written request to the Superintendent. Such request shall indicate the length of leave desired.
iii. If the Superintendent recommends approval of the leave request, the matter shall be submitted to the Board of Education. Approval or denial of the leave request shall be at the discretion of the Board of Education.
iv. A teacher, on leave for one or more semesters under this provision, must provide written notice to the Superintendent no later than December 1st or March 1st before the expiration of the leave indicating whether the teacher will return to work at the end of the leave period.
v. Re-employment of a teacher on general leave during the year shall be at the discretion of the Superintendent. Re-employment of such a teacher for the beginning of the next year shall be guaranteed, unless the teacher is involved in a reduction in force. Reemployment does not guarantee the same position.
vi. Neither seniority nor PTO shall accrue while a teacher is on extended leave for child care.

### 10.8 Educational Leave of Absence.

A. An educational leave of absence shall only be approved for the purpose of improving a teacher's ability to instruct or for further study related to a teacher's duties in the District. Such leave shall not be paid leave, except as provided below, and is granted at the discretion of the Superintendent. All of the conditions established for the general leave of absence shall also apply to the educational leave of absence, except as stated below.
B. All applications for educational leaves of absence must be filed with the building principals by the February 1 and will be acted on by the Superintendent within two weeks of receipt of the request. An educational plan must accompany the request.
C. The maximum period of an educational leave shall be twelve months, beginning the first day of the contract year in which the leave is granted and ending the day preceding the first day of the next ensuing contract year.
D. If a teacher returns to the District following a full year of educational leave of absence and successfully completes the first semester of the following year, the District will pay such teacher a stipend of $\$ 2,000$.

### 10.9 General Leave of Absence.

A. A general leave of absence shall mean time off from the District without pay for a teacher to revitalize, to travel, to regain health or to undertake special projects.
B. Requests for general leaves shall be made, in writing, to the building principal or immediate supervisor. Leave shall be granted upon recommendation of the principal and upon the approval of the Superintendent. Granting of general leaves is at the discretion of the Superintendent.
C. General leaves of absence shall be provided only to those teachers who have been employed by the District for a minimum of four consecutive years.
D. Teachers on general leave shall not lose seniority or status with regard to the applicable salary plan or schedule, but salary advancements shall not apply. Teachers on general leave of absence shall not lose their current positions on the longevity list. If a teacher elects to continue health or other fringe benefits while on general leave, the teacher shall pay the full cost of the benefit.
E. A teacher on general leave of absence shall not accrue PTO days during such leave, but unused PTO held by the teacher at the start of the general leave shall be reinstated upon the teacher's return to work.
F. A teacher on general leave of absence shall provide the Superintendent with written notice indicating whether the teacher will return to work at the District or resign from District employment not later than March 1 of the year the teacher is on such leave. If the teacher does not notify the Superintendent by March 1, the teacher shall be deemed to have resigned effective as of the end of the year in which the leave was taken.
G. Re-employment of a teacher on general leave during the year shall be at the discretion of the Superintendent. Re-employment of such a teacher for the beginning of the next year shall be guaranteed, unless the teacher is involved in a reduction in force. Re-employment does not guarantee the same position.
H. When a general leave of absence is taken for mental or physical health reasons, the District may require a physical by a District designated physician, at District expense, upon the return of the teacher.

### 10.10 Family and Medical Leave.

A. The federal Family and Medical Leave Act provides for up to twelve work weeks of leave during a twelve month period to eligible employees for the following purposes:
i. the birth, adoption or foster care placement of a child;
ii. care of a spouse, child or parent with a serious health condition; or iii. the employee's own serious health condition.
B. FMLA leave shall ordinarily be unpaid leave; however, a teacher may use current or accrued PTO in lieu of or in combination with unpaid leave for the period of the FMLA leave.
C. The District shall adopt regulations governing the use of FMLA leave by teachers.

### 10.11 Federal Military Leave.

A. A military leave of absence must be granted if a full or part-time teacher enters any branch of the armed services, reserves, National Guard, Public Health Corp., or is called to duty or for training, for a period generally not to exceed five years. Employees returning from military leave possess reinstatement, seniority, compensation, benefits, and other rights. Additionally, applicants and employees may not be discriminated against in any area of employment because of past, current, or prospective military service.
B. Teachers on military leaves must be provided the same benefits and rights as are provided to employees on other types of leaves. Additionally, teachers returning from military leave must receive any benefits determined by seniority that they would have accrued if continuously employed. Note also, that time served in the military counts when calculating Family and Medical Leave Act eligibility.

## ARTICLE 11 - CONCERNS/COMPLAINTS/GRIEVANCE PROCESS

11.1 Purpose. The purpose of this procedure set forth in this Article is to secure, at the lowest possible administrative level, equitable solutions to the problems which may from time to time arise and which are alleged to constitute a violation, misinterpretation or misapplication of the terms of this Agreement.
11.2 Informal Complaint. A teacher who believes that there has been a violation, misinterpretation or misapplication of this Agreement shall first discuss such complaint with the principal or responsible administrator with the objective of attempting to resolve the matter informally. If the complaint is not successfully resolved within five working days after such discussion, the teacher may file a grievance.
11.3 Level One-Formal Complaint. If the informal complaint has not been resolved informally, a grievance may be filed with the principal or responsible administrator. The grievance shall contain a concise written statement of the provisions of this Agreement which were allegedly violated, misinterpreted or misapplied, and the relief requested. A grievance must be filed within ten working days from the date of the grievant knew or should have known of the occurrence of the event giving rise to the grievance. A grievance may be filed by an individual teacher, a group of teachers or the Association as a class grievance.

The principal or responsible administrator shall within ten (10) days of receiving the formal complaint shall request a meeting with the grievant to discuss the grievance. The grievant and principal or responsible administrator shall meet and discuss the grievance within five working days after the meeting has been requested. The principal or responsible administrator shall then have five working days after the meeting in which to communicate a written decision to the grievant. A copy of such response shall be provided to the grievant and the Association.

### 11.4 Level Two: Appeal to Superintendent.

In the event the formal complaint has not been satisfactorily resolved at Level One, the grievant or the Association may file an appeal in writing with the Superintendent within ten working days of the receipt of the administrator's written response at Level One. Within (10) days after receiving the written appeal, the Superintendent shall meet with the grievant and within (5) days of the meeting, communicate a written decision to the grievant. A copy of such response shall be provided to the grievant and the Association.
11.5 Level Three: Mediation. If the appeal to the superintendent has not resolved the complaint satisfactorily at Level Two, it may be submitted to mediation at the request of either party. The parties shall then request the Federal Mediation and Conciliation Services, or another mutually acceptable mediator, to provide staff assistance without cost to the parties. Meetings between the parties may be held separately or together at the request of the mediator. If mediation fails in whole or in part, the mediator shall report the grievance issues that remain in dispute to the respective parties.
11.6 Level Four: Arbitration. If the mediation has not resolved the complaint satisfactorily at Level Three, it may be submitted for arbitration at the request of either party. This appeal must be made in writing within fourteen (14) days of the ending of Mediation (Level 3).
A. Procedure.
i. Unless both sides agree otherwise, the parties shall, within seven (7) days after delivery of the notice under Section 10.6.5.2, submit a written request for an arbitrator to the American Arbitration Association. The request to the American Arbitration Association shall ask that a list of five (5) qualified arbitrators be submitted to the parties.
ii. The arbitrator shall be selected by the parties within seven (7) days after receipt of the names of arbitrators. The procedure shall be (unless mutually agreed otherwise) for each party to alternately strike names from the list until only one (1) name remains. This person shall then be asked to arbitrate the dispute. The party striking first shall be determined by coin toss. If the arbitrator declines to accept, the last two names that have been struck from the list shall be sent to the American Arbitration Association with the request to select the arbitrator from between the two.
iii. The proposed budget/costs (supplied by the chosen arbitrator) of the hearing process must be approved in advance of final acceptance of the Agreement.
iv. If the organization selected to represent staff chooses not to support the grievance, the aggrieved party has the option of paying for all costs necessary to implement Level 4, Arbitration.
v. Sixty percent ( $60 \%$ ) of the fees and expenses of the arbitrator shall be paid by the nonprevailing party. Forty percent (40\%) of the fees and expenses of the arbitrator shall be paid by the prevailing party.
vi. The format of the hearing will be left to the discretion of the Arbitrator. Objective decisions, based upon comprehensive data, will be expected.

## B. Outcomes.

i. The Arbitrator must issue a report within a reasonable time (such as 2 weeks) after the date of the close of the hearings. Decisions and recommendations made by the Arbitrator will be advisory to the Board. Within 7 days of receipt of the arbitrator's report, the parties will meet to discuss the report and attempt to come to a mutually agreeable resolution. No public releases of information may be made until after such meeting.
ii. If no mutually agreeable resolution is met, the Board will receive a report from the Arbitrator not later than the next regular Board meeting and will make a final decision not later than one (1) month from the date of receiving the recommendations of the Arbitrator.
11.7 Right to Be Present; Right to Representation. A grievant shall have the right to be present at all meetings related to the grievance and, at the option of the grievant(s), may be represented at such meetings by a representative of the Association.
11.8 No Retaliation. Neither the Board, the Association, nor any member of the administrative staff of the District shall retaliate against a teacher because the teacher has participated in the grievance process.
11.9 Failure To Comply With Time Deadlines. Failure to file a grievance within the required time, or failure to appeal the grievance to the next level within the required time, shall constitute a waiver of the grievance. The failure of the responsible administrator to render a decision on a grievance within the required time shall constitute a denial of the grievance and permit appeal of the grievance to the next level. In such an instance, the appeal deadline shall be calculated from the date the administrator missed the deadline to respond. Timelines may be changed through mutual agreement of the parties.

## ARTICLE 12-GENERAL PROVISIONS

12.1 Board Policy. This Agreement constitutes officially adopted Board policy for the term of this Agreement, and the Board and the Association will carry out the commitments contained herein and give them full force and effect.
12.2 Boards Retained Powers. Except as expressly provided in this Agreement the following matters are vested exclusively in the Board: (i) the determination and administration of school policy, (ii) the determination of school curriculum, (iii) the operation and management of the schools, (iv) and all matters related to the employment of employees of the District. In the adoption of this Agreement, the parties agree that nothing contained herein is intended to be construed to delegate or limit the powers, duties, discretions, and responsibilities of the Board of Education as prescribed by the Constitution and laws of the State of Colorado.
12.3 Preservation of Rights. Nothing in this Agreement shall be construed to deny or restrict any rights a teacher may have under the laws and Constitution of the State of Colorado and the United States.
12.4 Governing Law. This Agreement shall be governed and construed according to the laws of the State of Colorado. In the event any Colorado statute referenced or related to this Agreement is amended or repealed during the term of this Agreement, this Agreement shall be deemed to automatically be amended to incorporate such statutory change.
12.5 Waiver. The failure of either party to exercise any of its rights under this Agreement shall not be deemed to be a waiver of those rights. A party waives only those rights specified in writing and signed by the party waiving such rights.
12.6 Budgetary Crises. In the event the District experiences a fiscal emergency within the meaning of Section 22-44-115.5, C.R.S., the District shall notify the Association of the emergency and shall negotiate in good faith with the Association over any reduction in salary and over alternatives to a reduction in salaries. However, the final decision with respect to any reduction in salaries shall be made by the Board of Education as provided in Section 22-44-115.5, C.R.S.
12.7 Statutory Limitations. Consistent with Section 22-32-110(5), C.R.S., the parties acknowledge that, in this Agreement and in subsequent agreements, the District may not commit revenues for a period of time in excess of one year unless the agreement includes a provision which allows for the reopening of the portion of the agreement relating to salaries and benefits.
12.8 Written Teacher Contracts. Nothing in this Agreement shall eliminate the obligation of the District to enter into written employment contracts with individual teachers as required by Section 22-63-202(A), C.R.S. Only insofar as its contents are addressed in this Agreement will any contract between the Board and any individual teacher be subject to and depend upon the terms and provisions of this Agreement.
12.9 Section Headings. Section headings are inserted for convenience only and in no way limit or define the interpretation to be placed upon this Agreement.
12.10 Amendment. This Agreement may be modified or amended only by a duly authorized written instrument executed by the parties hereto. No oral amendment to this Agreement shall be permitted.
12.11 No Adverse Construction. Both parties acknowledge having had the opportunity to participate in the drafting of this Agreement. This Agreement shall not be construed against either party based upon authorship.
12.12 Authority. The individuals executing this Agreement on behalf of each of the parties represent and warrant that they have all requisite powers and authority to cause the party for whom they sign to enter into this Agreement and to bind such party to fully perform its obligations as set forth in this Agreement.
12.13 Incorporation of Appendices. Appendices A through D, inclusive, shall be deemed incorporated into this Agreement.
12.14 Severability. In case one or more of the provisions contained in this Agreement, or any application hereof, shall be invalid, illegal or unenforceable in any respect, the validity, legality and enforceability of the remaining provisions contained in this Agreement and the application hereof shall not in any way be affected or impaired thereby.
12.15 Entire Agreement. This Agreement constitutes the entire agreement and understanding between the parties as to the subject matter of this Agreement, and supersedes any prior agreement or understanding relating to the subject matter of this Agreement.

IN WITNESS WHEREOF, the parties have caused their corporate names to be hereunto subscribed by their respective Presidents and attested by their respective representatives, this $23^{\text {rd }}$ day of May, 2022

LAKE COUNTY EDUCATION ASSOCIATION
by:
Keely Kuehl, President
Lake County Education Association Date $\qquad$
by:
$\qquad$
Roxie Aldaz, President Emeritus
Lake County Education Association

Date $\qquad$

## ATTEST:

by:
Bethany Massey, Superintendent
Date $\qquad$
by:
LCEA Representative
Date $\qquad$

## 2022-2023 Certified Teacher Salary Schedule Lake County School District

|  |  |  |  |  |  | Lake | County S | ool Dist | ict Cer | ed Staff | alary Sc | edule | 2-23 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STEP | BA | BA +8 | BA +16 | BA +24 | BA +32 | $\begin{gathered} \text { MA (or } 40 \\ \text { hours) } \\ \hline \end{gathered}$ | MA +8 (or 48 hours) | $\begin{aligned} & \text { MA +16 } \\ & \text { (or } 56 \\ & \text { hours) } \end{aligned}$ | $\begin{aligned} & \text { MA }+24 \\ & \text { (or 64 } \\ & \text { hours) } \end{aligned}$ | $\begin{gathered} \text { MA }+32 \\ \text { (or } 72 \\ \text { hours) } \end{gathered}$ | $\begin{aligned} & \text { MA +40 } \\ & \text { (or 80 } \\ & \text { hours) } \end{aligned}$ | $\begin{aligned} & \text { MA +48 } \\ & \text { (or 88 } \\ & \text { hours) } \end{aligned}$ | $\begin{aligned} & \text { MA }+56 \\ & \text { (or } 96 \\ & \text { hours) } \end{aligned}$ | MA +64 (or 104 hours) | MA +72 <br> (or 112 <br> hours) | $\begin{aligned} & \text { MA }+80 \\ & \text { (or } 120 \\ & \text { hours) } \end{aligned}$ | MA +88 (or 128 hours) | MA +96 (or 136 hours) | MA +104 (or 144 hours) | New Hire Experience Placement |
| A | 43,000 | 43,590 | 44,180 | 44,770 | 45,360 | 45,950 | 46,540 | 47,130 | 47,720 | 48,310 | 48,900 | 49,490 | 50,080 | 50,670 | 51,260 | 51,850 | 52,440 | 53,030 | 53,620 | 0 or 1 yrs |
| B | 44,505 | 45,116 | 45,726 | 46,337 | 46,948 | 47,558 | 48,169 | 48,780 | 49,390 | 50,001 | 50,612 | 51,222 | 51,833 | 52,443 | 53,054 | 53,665 | 54,275 | 54,886 | 55,497 | 2 or 3 yrs |
| c | 46,063 | 46,695 | 47,327 | 47,959 | 48,591 | 49,223 | 49,855 | 50,487 | 51,119 | 51,751 | 52,383 | 53,015 | 53,647 | 54,279 | 54,911 | 55,543 | 56,175 | 56,807 | 57,439 | 4 or 5 yrs |
| D | 47,675 | 48,329 | 48,983 | 49,637 | 50,291 | 50,946 | 51,600 | 52,254 | 52,908 | 53,562 | 54,216 | 54,870 | 55,525 | 56,179 | 56,833 | 57,487 | 58,141 | 58,795 | 59,449 | 6 or 7 yrs |
| E | 49,343 | 50,021 | 50,698 | 51,375 | 52,052 | 52,729 | 53,406 | 54,083 | 54,760 | 55,437 | 56,114 | 56,791 | 57,468 | 58,145 | 58,822 | 59,499 | 60,176 | 60,853 | 61,530 | 8 or 9 yrs |
| F | 51,071 | 51,771 | 52,472 | 53,173 | 53,873 | 54,574 | 55,275 | 55,976 | 56,676 | 57,377 | 58,078 | 58,779 | 59,479 | 60,180 | 60,881 | 61,582 | 62,282 | 62,983 | 63,684 | 10 or 11 yrs |
| G | 52,858 | 53,583 | 54,309 | 55,034 | 55,759 | 56,484 | 57,210 | 57,935 | 58,660 | 59,385 | 60,111 | 60,836 | 61,561 | 62,286 | 63,012 | 63,737 | 64,462 | 65,187 | 65,913 | 12 or 13 yrs |
| H | 54,708 | 55,459 | 56,209 | 56,960 | 57,711 | 58,461 | 59,212 | 59,963 | 60,713 | 61,464 | 62,214 | 62,965 | 63,716 | 64,466 | 65,217 | 65,968 | 66,718 | 67,469 | 68,220 | 14 or more yrs |
| 1 | 56,623 | 57,400 | 58,177 | 58,954 | 59,730 | 60,507 | 61,284 | 62,061 | 62,838 | 63,615 | 64,392 | 65,169 | 65,946 | 66,723 | 67,500 | 68,277 | 69,053 | 69,830 | 70,607 |  |
| 1 | 58,605 | 59,409 | 60,213 | 61,017 | 61,821 | 62,625 | 63,429 | 64,233 | 65,037 | 65,842 | 66,646 | 67,450 | 68,254 | 69,058 | 69,862 | 70,666 | 71,470 | 72,274 | 73,079 |  |
| K | 60,656 | 61,488 | 62,320 | 63,153 | 63,985 | 64,817 | 65,649 | 66,482 | 67,314 | 68,146 | 68,978 | 69,811 | 70,643 | 71,475 | 72,307 | 73,140 | 73,972 | 74,804 | 75,636 |  |
| L | 62,779 | 63,640 | 64,501 | 65,363 | 66,224 | 67,086 | 67,947 | 68,808 | 69,670 | 70,531 | 71,393 | 72,254 | 73,115 | 73,977 | 74,838 | 75,699 | 76,561 | 77,422 | 78,284 |  |
| M |  | 65,867 | 66,759 | 67,651 | 68,542 | 69,434 | 70,325 | 71,217 | 72,108 | 73,000 | 73,891 | 74,783 | 75,674 | 76,566 | 77,457 | 78,349 | 79,240 | 80,132 | 81,024 |  |
| N |  | 68,173 | 69,096 | 70,018 | 70,941 | 71,864 | 72,787 | 73,709 | 74,632 | 75,555 | 76,477 | 77,400 | 78,323 | 79,246 | 80,168 | 81,091 | 82,014 | 82,937 | 83,859 |  |
| - |  |  | 71,514 | 72,469 | 73,424 | 74,379 | 75,334 | 76,289 | 77,244 | 78,199 | 79,154 | 80,109 | 81,064 | 82,019 | 82,974 | 83,929 | 84,884 | 85,839 | 86,794 |  |
| P |  |  | 74,017 | 75,005 | 75,994 | 76,982 | 77,971 | 78,959 | 79,948 | 80,936 | 81,925 | 82,913 | 83,901 | 84,890 | 85,878 | 86,867 | 87,855 | 88,844 | 89,832 |  |
| Q |  |  |  | 77,631 | 78,654 | 79,677 | 80,700 | 81,723 | 82,746 | 83,769 | 84,792 | 85,815 | 86,838 | 87,861 | 88,884 | 89,907 | 90,930 | 91,953 | 92,976 |  |
| - In-district professional development credit or approved PD credit starts accumulating June 1, 2013. <br> - Professional Development hours (not college credits) must be approved by building administrator or supervisor. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Related years of education experience for new hires will be honored based on the chart above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Teachers who provide documentation of a current national board certification from the National Board for Professional Teaching Standards will receive a $\$ 3,000$ annual stipend in addition the annual salary above. <br> LAKE COUNTY <br> - Special Service Providers (SSPs) will use MA, step E as a base salary placement to calculate a per diem rate. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Special |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Appendix "B"

## Educator Rubric

Evaluation using the State Model Evaluation Rubric for Teachers and Special Service Providers.

## Appendix "C" <br> Transfer Request

## LAKE COUNTY SCHOOL DISTRICT R-1 <br> Leadville, Colorado 80461 <br> OFFICIAL TRANSFER REQUEST FORM

## DIRECTIONS:

Complete one form, including all positions desired, and return to the building administrators involved on or before the deadline date (if applicable) along with an updated resume which includes: professional training and experiences, teaching experiences, additional areas of certification and include co-curricular activity qualifications/desires.

NAME $\qquad$ Date $\qquad$

Present teaching position $\qquad$
at $\qquad$ School.

I would like to be considered for the following positions, should they materialize:

1. $\qquad$ at $\qquad$
2. $\qquad$ at $\qquad$
3. $\qquad$ at $\qquad$

List all extracurricular activities you are willing to direct or assist:

Does your present certificate/license qualify you for these changes? $\qquad$ Yes $\qquad$ No

If not, how and when can you qualify? $\qquad$

Reason for request (optional) $\qquad$

Additional information $\qquad$

If these openings occur during the summer months, where can you be reached?

## Address

Phone

Please read the following statement carefully and sign below:
I understand that if at any time I wish to remove my name from consideration for any position(s) to which I have requested transfer, I am obligated to notify the building administrators involved immediately regarding my intentions. I also understand that to be considered for any particular position posted, but not specifically listed above, will require the submission of a new Official Transfer Request Form to the building administrators involved.

## Signature

## Appendix "D" <br> Formal Grievance Form

A grievance is defined as a complaint in writing, setting forth the allegation that there has been a violation of district policies or regulations which have adversely affected or aggrieved an employee of the school district.

Status of grievance: Step I_ Step II__ Step III $\qquad$

I, $\qquad$ hereby file a grievance with $\qquad$
_ (name of person).
Specifically, my grievance is: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Steps I have already taken to try to resolve the grievance:
$\qquad$
$\qquad$

Relief sought: $\qquad$

> Kener sougnt.
$\qquad$
$\qquad$
I hereby petition for a hearing on my grievance within 10 working days of the above date. I have been informed of the grievance procedures to be followed along with my rights and responsibilities pertaining thereto.

Received by:

| Signature | date |  | Grievant's signature |
| :--- | :--- | :--- | :--- |

Please note that all employment decisions remain within the sole and continuing discretion of the administration and/or Board of Education, as appropriate under district policy, subject only to the conditions and limitations prescribed by Colorado law.

## ADMINISTRATIVE RECORD

Date received $\qquad$ Date of hearing $\qquad$
Place of hearing $\qquad$ Time of hearing $\qquad$

Decision on grievance: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ -
I. $\qquad$
Principal's signature date
II. $\qquad$
III. $\qquad$
Board chairman's signature date

I___accept or $\qquad$ reject the decision.


Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

## Head Start Action Items for Governing Board

## Action Agenda Items:

1. COLA - Cost Of Living Allowance and Quality Improvement Supplemental Application

Lake County School District R-1 Supplemental Application Cost of Living Allowance and Quality

## Improvement <br> April 21, 2022

Eudelia Contreras, Board of Education President Olivia DeVargas, Policy Council Chairperson

Dr. Bethany Massey, Executive Director (Superintendent)
Lisa Roeder, Director of Operations at The Center Mary Jelf, Business Manager

## Table of Contents

Introduction Page 3
COLA Narrative and Budget Justification Page 4
COLA Budget Allocation Page 5
QI Narrative and Budget Justification ..... Page 5
QI Budget Allocation Page 6
In Kind and Non-Federal Match ..... Page 6

The following are narratives and budget justifications for a Cost-Of-Living Adjustment (COLA) of $2.28 \%$ and the additional amount for Quality Improvement to increase to the permanent base funding for our Head Start and Early Head Start grant. The requested award amount is $\$ 24,935$.

Our program serves all of Lake County, Colorado. The Center, a comprehensive early childhood center, was developed through the collaboration of community agencies by the Lake County School District in 1988. Head Start is an integral part of the many Early Childhood Programs that operate within The Center. The Center is licensed for 115 children ages 3 to 5 years of age. The building is open 10 hours a day during the school year, providing preschool services to the majority of the county's three and four year olds. The program allows parents to commute long distances to work knowing their children are well cared for at The Center. The Early Childhood programs and funding sources used to operate the building include Head Start, Colorado Preschool Program, Special Education, Colorado Child Care Assistance program (CCCAP), program tuition and private foundation monies. The Center has been able to offer affordable childcare rates through its system of braided funding. Each program compliments the others allowing for the best possible services for all children and families. Those families not enrolled in one of many funded programs pay a sliding scale fee for childcare services.

Currently, the Lake County Head Start program is funded for forty children who receive Head Start preschool services at The Center. In addition to center-based care, we offer
home visiting with our Early Head Start program. The home visitor offers a full range of services through home visits with the child's family and group socializations. Our Early Head Start program is funded for twelve spots in the home based option.

## Mission Statement:

Our mission is to serve and respect children and families by providing research-based early childhood services that promote the development of knowledge, life skills and self-esteem.

## COLA Narrative \& Budget Justification

We propose allocating the $\$ 14,935$ permanent COLA funding increase to staff salaries and fringe benefits. Teacher retention is always a challenge. By increasing salaries to commensurate with similar programs, comparable school district personnel, and other local industries, we feel it would allow us to hire and retain the most qualified staff at The Center. Higher staff retention rates would translate into improved classroom quality and teaching practices along with overall staff "happiness." Therefore, we propose using COLA funds to permanently give our current early childhood staff a 2.28\% increase to the wage scale, to fund a $2.28 \%$ increase to the salary schedule, and to fund the associated fringe benefit increases. This will be uniformly applied to all Head

Start and Early Head Start staff. This increase will be made retroactive to the beginning of the 2022 fiscal year, which was February 1, 2022.

## COLA Budget Allocation

| Budget Category | Description | HS <br> Amount | EHS <br> Amount |
| :--- | :--- | :--- | :--- |
| Head Start - <br> Personnel | COLA funds to be used for a 2.28\% wage <br> increase for early childhood teachers, support <br> staff, and management staff | $\$ 9731$ |  |
| Head Start - <br> Fringe Benefits | COLA funds for increased fringe benefits related <br> to above wage increases (PERA, Medicare) | $\$ 2239$ |  |
| Early Head Start <br> - Personnel | COLA funds to be used for a 2.28\% wage <br> increase for early childhood teachers, support <br> staff, and management staff | $\$ 2411$ |  |
| Early Head Start - <br> Fringe Benefits | COLA funds for increased fringe benefits related <br> to above wage increases (PERA, Medicare) | $\$ 1,970$ | $\$ 2965$ |
| Total by program | TOTAL COLA FUNDS | $\$ 14,935$ |  |

## Quality Improvement Narrative \& Budget Justification

We propose allocating the $\$ 10,000$ permanent funding increase to staff salaries and fringe benefits. Our wage comparison survey this year compared wages of preschool staff to other comparable positions within our school district. We determined that some increases would be appropriate to match the wages of assistant teachers to paraprofessionals and lead teachers to instructional paraprofessionals. We increased
the wages of assistants over the summer and brought all full time regular staff up to at least $\$ 15$ per hour. We will be able to make further adjustments to match lead teacher wages to instructional paras to be at least $\$ 18$ per hour with these additional QI funds.

Quality Improvement Budget Allocation

| Budget Category | Description | HS <br> Amount | EHS <br> Amount |
| :--- | :--- | :--- | :--- |
| Head Start - <br> Personnel | QI funds to be used for a wage increase for early <br> childhood teachers and support staff | $\$ 5575$ |  |
| Head Start - <br> Fringe Benefits | QI funds for increased fringe benefits related to <br> above wage increases (PERA, Medicare) | $\$ 1283$ |  |
| Early Head Start <br> - Personnel | QI funds to be used for a wage increase for early <br> childhood teachers and support staff |  | $\$ 2554$ |
| Early Head Start - <br> Fringe Benefits | QI funds for increased fringe benefits related to <br> above wage increases (PERA, Medicare) |  | $\$ 588$ |
| Total by program | $\$ 6858$ | $\$ 3142$ |  |
| TOTAL QI FUNDS |  | $\mathbf{\$ 1 0 , 0 0 0}$ |  |

## In Kind

Our in kind match for this COLA and QI funding opportunity is $\$ 6234.00$. We plan to meet this requirement by documenting parent and community volunteer hours at the higher hourly rate approved by Policy Council in November 2021. The rate is part of our In Kind policy and is based on the hourly wage of a beginning teacher, including fringe. We adjusted the wage scale for teachers last summer, so a corresponding increase in the volunteer rate on the in kind policy was appropriate. The old rate was
$\$ 14.96$, and the new rate is $\$ 18.23$. This reflects the new starting wage of $\$ 15$ per hour, plus 21.5.\% fringe for PERA retirement and Medicare. Based on the amount of volunteer time we counted last fiscal year, the increase in the rate will add approximately $\$ 3776$ to our volunteer total.

In addition, we will begin counting the more services from our school nurse. Previously we counted only a few hours of her time when she assisted with trainings and health plans. During the pandemic, she was a valuable resource for understanding the ever changing recommendations for keeping children, families, and staff as safe as possible. We will begin counting $5 \%$ of her salary plus fringe, or $\$ 3136$, as an in kind donation from the school district.

Additional In Kind value $=\mathbf{\$ 6 2 3 4}$

Mountain BOCES exists to support and enhance the greater good for students across our region.

## MEMBER DISTRICTS

Buena Vista School District RE-31 | Lake County School District RE-1 Park County School District RE-2 | Salida School District R-32-J


# Mountain Board of Cooperative Educational Services (BOCES) 

Mountain BOCES serves as the Administrative Unit for Special Education for Buena Vista, Lake County, Park County, \& Salida School Districts. This means we support your district in providing special education services for the students with disabilities.

## Mountain BOCES Staff

Wendy Wyman - Executive Director/Professional Learning Director

Susan Udenberg - Special Education Director
Jessica Emilsson - Special Education Coordinator (Lake County \& Park County)

Shawnna Stamps - Data Records Manager/Special Education Secretary (Lake)

Lauren Bissonnette - School to Work Alliance Program (Lake)

Michele Williams - New Business/HR Manager


MOUNTAIN
BOCES

## The IEP Process

CDE Procedural Guidelines

## Procedural Safeguards (Parent Rights)

Aviso de garantí as de procedimiento

## BEGINNING THE IEP PROCESS:

Determination
of Eligibility

$\checkmark$ Notice of Meeting
$\checkmark$ Eligibility meeting
$\checkmark$ Consent for Provision of Special Education and Related Services

IEP
Development
$\checkmark$ Notice of Meeting
$\checkmark$ IEP meeting
IEP

Implementation
Disseminate IEP
$\checkmark$ Provision of sprvirgs

## REVIEWS FOR ONGOING IEP IMPLEMENTATION:

| Progress |  |
| :--- | :--- |
| Reporting | Annual |
| $\checkmark$ Periodically send | Review |
| student progress |  |
| updates to parent(s) | $\checkmark$ Review and update |
| IEP within 365 days |  |
| of previous IEP date |  |

Reevaluation

- Determine continued need for special education at least once every 3 years from previous eligibility determination


## OTHER IEP ACTIONS


$\checkmark$ In-state
$\checkmark$ Out-of-state


## Special Education Referral Process

Any student who needs or is believed to need special education or related services in order to receive a free and appropriate public education may be referred for an evaluation as a result of a building level screening and/or referral process.

A referral may be made when a parent or representative of the administrative unit (school staff) believes that the student has or may have a disability that would cause the student to be eligible for special education services.

## Special Education Referral Process

School Referral:

- Start with the building level MTSS or grade level team (including a special education representative)
- Identify concerns
- Develop scientifically based interventions to try in the classroom
- Implement Interventions for several weeks (generally 6 weeks)
- Collect data on student's response to intervention
- If student does not show adequate progress they refer to the building special education team.

Parent referrals are reviewed by Special Education Deans and expedited to the building special education teams.

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## Special Education Team: Review Existing Data

The multi-disciplinary special education school team reviews formal and informal information from a variety sources such as:

- Information provided by parents and students
- School - based problem solving data
- Results of interventions and supports, accommodations and modifications
- Results of current classroom-based and curriculum based measures
- For students from a home where a language other than English is spoken, student's level of English language proficiency
- Anecdotal records
- Classroom observations
- Cumulative records (attendance, discipline records, report cards, achievement scores, transcript)
- Private or independent evaluation information, if available.


## Create Evaluation Plan

The special education building team

- Reviews the eligibility documents
- Considers whether the evidence required for a suspected disability is available with existing information
- Determines what additional information may be needed.

Because the evaluation is targeted, it is essential that teams prepare to respond to all questions on the individual
Determination of Eligibility form for a suspected disability category

## 13 Categories of Disability

- Autism
- Deaf-Blindness
- Developmental Delay
- Hearing Impairment, Including Deafness
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impaired
- Serious Emotional Disability
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Vision Impairment, Including Blindness


## Evaluation Plan

The data should hel $\rho$ the team to answer the following questions:

- What is the student's level of educational performance including student's strengths/skills and needs?
- Does the measurable information demonstrate that the disability is adversely affecting the student's education?
- What are the specific special education instruction and related services, including supplementary aids and services the student may need in order to participate, as appropriate, in the general curriculum and to improve educational performance?


## Consent for Evaluation

Once the necessary assessment needs are identified, the special education team fills out the Prior Written Notice - Consent for Evaluation with the areas the district is proposing to assess and the reasons for those evaluations.

This is sent to the parent(s)/guardian(s) with their Procedural Safeguards (Parent Rights).

Parent(s)/Guardian(s) can choose to consent or refuse the suggested evaluation

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## Evaluation

Once a signature has been received, the multi-disciplinary team has 60 calendar days to assess and collect a full body of evidence to bring to the eligibility meeting.

A variety of assessments, tools, and strategies may be used to gather relevant functional, developmental, and academic information about the student, including information provided by the parent, and not use any single measure or assessment as the sole criterion for determining whether a child is a child with a disability.

Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.

## Evaluation

Assessment should be selected and administered so as to ensure that results of assessments administered to a child with impaired sensory, manual, or speaking skills accurately reflect the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure)

The evaluation should address all areas of related to the suspected disability including, if appropriate, health, vision, hearing, social \& emotional status, general intelligence, academic performance, communicative status, and motor abilities.

## Considerations for English Language Learners

For all eligibility categories, the multi-disciplinary team must rule out that the student's performance is not solely due to the lack of English Language Proficiency

Ways that Lake County ensures this criteria:

- Consult student's ELD teacher
- Review WIDA Scores
- Compare reading and writing in English vs Native Language
- Observations of student compared to other students with similar ACCESS level
- Language Disability vs Language Learner Matrix
- Assessments in native language or non-verbal assessments to report scores
- Use of contracted bilingual psychologist when necessary


## Multi-disciplinary IEP Team Members

The IEP or "staffing" team is made up of multi-disciplinary school staff AND the students' parent(s) or guardian(s). Parents may bring additional team members as they see fit.
Members of an IEP team include:

- Parent/Guardian(s) (Required)
- Special Education Teacher (Required)
- Related Service Providers (as necessary):
- School Psychologist
- Speech Language Pathologist
- Occupational Therapist
- Physical Therapist
- Audiologist
- Deaf/Hard of Hearing Teacher
- Teacher of the Visually Impaired
- General Education Teacher (Required)
- Local Educational Authority (LEA)
- May be designated to Special Education Teacher/Dean
- Administrator (optional)


## Evaluation Meeting

At the meeting:

- Parents are provided with:
- Copy of the Evaluation Report
- Determination of Eligibility documents
- Team members summarize the findings from their evaluations
- The team reviews eligibility documents for evidence of each criteria
- The team determines whether the student has a disability under the Individuals with Disabilities Education Act (IDEA)

Qualification is based on an entire body of evidence and consensus of the IEP team. No one score may be used to qualify or disqualify a student. The team discusses all aspects of the evaluation and make a decision using all of the data presented and following the eligibility criteria for the disability category being discussed. Parent input is key in eligibility determination and parents are an equal member of the IEP staffing team.

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## Evaluation Meeting

If Student is Found Eligible:

- Develop the IEP at that time or
- Schedule another meeting for that purpose within 30 days.

If Student is NOT Eligible:

- the Multidisciplinary Team should discuss what other resources are available to support the student
- Further intervention
- Accommodations under a 504 plan.
- Provide the family with Prior Written Notice (PWN) outlining why the student was not eligible for services


## Individualized Education Plan

If the multi-disciplinary team determines that the student does meet criteria for one or more eligibility categories, an Individualized Education Plan (IEP) is created within 30 days of eligibility. This is the "blueprint" of a student's educational services.

The IEP outlines:

- Strengths Preferences, \& Interests
- Present Levels of Performance
- Needs \& Impact of Disability
- Accommodations \& Modifications
- Annual Goals
- Special Education and Related Service minutes \& location
- Least Restrictive Environment (How much time a student spends outside of the general education classroom)


## Progress Reports

Progress toward student annual goals are provided at the same time as general education students (e.g. report cards)

Special education teachers report if students are making adequate progress for each individual goal with supporting data

If Making Adequate Progress:

- Celebrate successes!
- Continue interventions
- Update goals at annual IEP

If NOT Making Adequate Progress

- Analyze why and
- Adjust intervention
- Adjust goals
- Possibly bring team together early to adjust IEP supports


## Annual Reviews

Individual Education Plans are reviewed at least annually by the IEP Team.

At that time the IEP team, including parents/guardians, will update:

- Present Levels of Performance
- Needs
- Goals
- Accommodations \& Modifications
- Special Education \& Related Services

Parents/Guardians or school staff can request an IEP meeting be held should adjustments need to be made throughout the school year.

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## Re-evaluation/Triennial Review

Every three years the IEP team must reconsider whether a student continues to qualify for special education.

- The IEP team determines what new assessments may be necessary and what data may be reviewed.
- A consent to re-evaluate is sent to parents/guardians
- Upon consent the team has 60 days to conduct the evaluation
- Notice of Meeting sent to families
- Re-evaluation meeting held. The IEP team reviews the data from previous and current assessments to determine whether the student continues to qualify as a student with a disability under the Individuals with Disabilities Education Act.

Any change in eligibility category or placement in the least restrictive environment requires a re-evaluation.

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## Three Year Timeline



(3)

LAKE COUNTY SCHOOL DISTRICT R-1
Y23 DRAFT BUDGE
MAY 23, 2022

| Account Number | Account Description | FY22 Revised |  | FY23 Draft |  | \$ Change FY22 Revised to FY23 Draft |  | \% Change FY22 Revised to FY23 Draft | Notes for BOE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue |  |  |  |  |  |  |  |  |  |
| 3-10-600-00-0000-1110-000-000000 | PROPERTY TAX REVENUE | \$ | 6,184,091 | \$ | 6,184,091 | \$ |  | 0.0\% | \$667,758 local overide plus \$5,516,333-980 FTE @ \$10,154.18 |
| 3-10-600-00-0000-1120-000-000000 | SPECIIFIC OWNERSHIP TAX | \$ | 97,262 | \$ | 396,691 | \$ | 299,429 | 307.9\% |  |
| 3-10-600-00-0000-1 140-000-000000 | DELINQUENT TAX REVENUE | \$ | 20,000 | \$ | 20,000 | \$ |  |  |  |
| 3-10-600-00-0000-1143-000-000000 | PENALTIES \& INTERESTTTAX | \$ | 13,000 | \$ | 13,000 | \$ | - | 0.0\% |  |
| 3-10-600-00-0000-1144-000-000000 | BEGINNING FUND BALANCE | \$ | 3,423,523 | \$ | 3,438,462 | \$ | 14,939 | 0.4\% | Net of CPP BFB; \$1,637,133, \$800,000, \$302,336, \$342,738 SOT, \$30,000 IREPO, \$88,2 |
| 3 3-10-600-00-0000-1510-000-000000 | INTEREST ON INVESTMENTS | \$ | 2,500 | \$ | 2,500 | \$ | - | 0.0\% |  |
| 3-10-600-00-0000-1740-000-000000 | LCHS ATHLETIC/ACTVITY FEES | \$ | 3,000 | \$ | 3,000 | \$ | - | 0.0\% |  |
| 3-10-600-00-0000-1790-000-000000 | LCMS ATHLETICICACTVITY FEES | s | 1,000 | \$ | 1,000 | \$ | - | 0.0\% |  |
| 3-10-600-00-0000-1910-000-000000 | RENTALLEASES INCOME | \$ | 5,415 | \$ | 5,415 | \$ | - | 0.0\% |  |
| 3 3-10-600-00-0000-1920-000-000000 | MISC DONATIONS | \$ | 40,000 | \$ | 40,000 | \$ | - | 0.0\% |  |
| ${ }^{3} 3$-10-600-00-0000-1920-000-001202 | PRE-COLLEGIATE REVENUE LCBAG RESILIENT SCHOOLS | \$ | 46,750 | \$ | 46,750 | \$ | - | 0.0\% |  |
| 3-10-600-00-0000-1920-000-001210 | PROJECT DREAM | \$ | 25,396 | \$ | 29,800 | \$ | 4,404 | 17.3\% |  |
| 3-10-600-00-0000-1990-000-000000 | MISC. LOCAL REVENUE | \$ | 122,000 | \$ | 50,000 | \$ | $(72,000)$ | -59.0\% |  |
| 3-10-600-00-0000-2010-000-000000 | mineral lease revenue | \$ | 15,000 | \$ | 15,000 | \$ |  | 0.0\% |  |
| 3-10-600-00-0000-3000-000-0032330 | SMALL RURAL SCHOOLS FUNDING | \$ | 384,751 | \$ | 445,963 | \$ | 61,212 | 15.9\% | SRS per Prop EE - 987.3 @ \$451.70 |
| 3 3-10-600-00-0000-3000-000-003140 | ELPA | \$ | 58,172 | \$ | 58,172 | \$ |  | 0.0\% |  |
| ${ }^{3} 3$-10-600-00-0000-3000-000-003160 | TRANSPORTATION REVENUE READ ACT | \$ | 91,000 28761 | \$ | 91,000 28,761 | \$ | : | 0.0\% |  |
| $3-10-600-00-0000-3000-000-003259$ <br> 3-10-600-00-0000-3000-000-003235 | READ ACT REVENUE AT RISK FUNDING | \$ | 28,761 6,000 | \$ | 28,761 6,000 | \$ | - | -0.0\% |  |
| 3-10-600-00-0000-3010-000-003120 | CVA | \$ | 36,728 | \$ | 44,444 | \$ | 7,716 | 21.0\% |  |
| 3-10-600-00-0000-3110-000-000000 | STATE EQUALIZATION | \$ | 3,539,019 | \$ | 4,039,072 | \$ | 500,053 | 14.1\% |  |
| 3-10-600-00-0000-4000-000-004649 | SNAP LOCAL PRE-EBT ADMIN FUNDS | \$ | 614 | \$ | 614 | \$ | - |  |  |
| 3-10-600-00-0000-4000-000-005012 <br> $3-10-600-00-0000-3111-000-000000$ | CRF K12 AT RISK PUPILS HOLD HARMLESS-FDK | \$ | - | \$ | - | \$ | : |  |  |
| 3-10-600-00-0000-3200-000-003160 | TRANSPORTATION ADJUSTMENT | \$ | - | \$ | - | \$ | - |  |  |
| 3 3-10-600-00-0000-3210-000-000000 | STATE AIDE REDUCTION | \$ | 276736 | \$ | 304639 | \$ | 27.903 |  |  |
| 3-10-600-00-0000-3951-000-003130 <br> 3-10-600-00-0000-3951-000-003150 | BOCES - ECEA REVENUE GIFTEDTALENTED | \$ | 276,736 17,466 | \$ | 304,639 17,466 | \$ | 27,903 | 10.1\% |  |
| 3-10-600-00-0000-3951-000-003183 | BOCES GRANT WRITER | s | 2,139 | \$ | 2,082 | \$ | (57) | -2.7\% |  |
| 3-10-600-00-0000-3951-000-003228 | GIFTED ED SCREENING GRANT | \$ | 2,701 | \$ | 2,701 | \$ | - | 0.0\% |  |
| 3 -10-600-00-0000-5222-000-001201 | FRIIAYS ALLOCATION | \$ | $(308,208)$ | \$ | $(302,-336)$ | \$ | 5,872 | -1.9\% |  |
| 3-10-600-00-0000-5226-000-000000 | PRESCHOOL ALLOCATION | \$ |  | \$ | (85,000) | \$ | $(85,000)$ |  | Added with Center Preliminary budget amounts |
| 3-10-600-00-0000-5243-000-000000 | CAPITAL RESERVE ALLOCATION CPP ALLOCATION | s | ${ }_{(1265,542)}^{(185)}$ | \$ | (185,500) | \$ | (19,072) | ${ }_{7.0 \%}^{0.0 \%}$ | 28 @\$10,154 |
| 3-10-600-00-0000-4010-000-009003 | medicaid revenue | \$ | 75,000 | \$ | 75,000 | \$ |  | 0.0\% |  |
| ${ }^{3} 310-600-00-0000-4951-000-004027$ | BOCES-IDEA REV | \$ | 176,417 | \$ | 162,484 | \$ | $(13,933)$ | -7.9\% |  |
| Totals: | BOCES-IDEA ARP REV | \$ | 42,051 | \$ |  | \$ | (42,051) |  |  |
|  | FORMULA FUNDING |  |  |  | \$ | \$ | 689,415 |  |  |
| EXPENSE |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | ELEMENTARY TEACHER SAL. | \$ | 426,340 | \$ | 459,739 15,680 | \$ | 33,399 | 7.8\% |  |
| ${ }^{3}-10-100-10-0010-01110-400-000000$ | REAPACT PTAFA SAL | \$ | 21,000 | \$ | 15,680 | \$ | (21,000) | 0.0\% | ESSER III |
| 3-10-100-10-0010-0110-414-000000 | DUTY MONITOR | \$ | 2,000 | \$ | 2,000 | \$ | - | 0.0\% |  |
| 3 3-10-100-10-00010-0120-204-000000 | SUBSTITUTE TEACHER SALARY | \$ | 60,000 | \$ | 60,000 | \$ | : | 0.0\% |  |
| ${ }^{3-10-100-10-0010-0120-239-000000 ~}$ | TRANSLATING SALARIES SUPPORT STAFF SUBS | \$ | 5,000 | \$ | 5,000 | \$ | $\bar{\square}$ | 0.0\% |  |
| 3-10-100-10-0010-0221-201-000000 | ELEMENTARY TEACHER-MEDI | \$ | 6,182 | \$ | 6,667 | \$ | 485 | 7.8\% |  |
| 3 3-10-100-10-0010-0221-400-003259 | READ ACT PARA MEDICARE | \$ | 827 | \$ | 227 | \$ |  | 0.0\% |  |
| 3-10-100-10-0010-0221-204-000000 | SUB TEACHER-MEDICARE | \$ | 870 | \$ | 870 | \$ | : | 0.0\% |  |
| ${ }^{3} 3$-10-100-10-0010-0221-239-000000 | TRANSLATING-MEDICARE SUPPORT STAFF-MEDICARE | \$ | 300 | \$ |  | \$ | (300) |  |  |
| 3-10-100-10-0010-0221-414-000000 | DUTY MONITOR MEDICARE | \$ |  | \$ |  | \$ |  |  |  |
| ${ }^{3}$ 3-10-100-10-0010-0230-201-000000 | ELEMENTARY TEACHER-PERA | \$ | 89,105 <br> 3 <br> 277 | \$ | ${ }_{\text {9 }}^{\text {9,385 }}$ | \$ | 9,280 | 10.4\% |  |
| 3 3-10-100-10-0010-0230-204-000000 | SUB TEACHER-PERA | \$ | 12,540 | \$ | ${ }_{12,840}$ | \$ | 300 | 2.4\% |  |
| 3-10-100-10-0010-0230-239-000000 | TRANSLATING-PERA | \$ |  | \$ |  | \$ |  |  |  |
| 3-10-100-10-0010-0230-400-000000 | SUPPORT STAFF-PERA | s | 4,305 |  |  | \$ | $(4,305)$ |  |  |
| 3 3-10-100-10-0010-0230-414-000000 | DUTY MONITOR PERA | \$ |  | \$ | 57.111 | \$ |  |  |  |
| 3-10-100-10-0010-0250-201-000000 <br> 3-10-100-10-0010-0250-400-003259 | ELEMENTARY TEACHER-HEALTH READ ACT PARA-HEALTH | \$ | 52,581 68 | \$ | 57,111 68 | \$ | 4,530 | 8.6\% |  |
| 3-10-100-10-0010-0250-204-000000 | HEALTH INSURANCE | \$ |  | \$ | - | \$ |  |  |  |
| ${ }^{3} 3$-10-100-10-0010-0250-400-000000 | SUPPORT STAFF-HEALTH INS. | \$ | ${ }^{7,315}$ |  |  | \$ | (7,315) |  |  |
| $3-10-100-10-0010-0533-000-000000$ | POSTAGE | \$ | 1,700 | \$ | 7000 | \$ | - | 0.0\% |  |


| Account Number | Account Description |
| :---: | :---: |
| 3-10-100-10-0010-0550-000-000000 | PRINTING \& BINDING |
| 3-10-100-10-0010-06610-000-000000 | SUPPLY |
| 3-10-100-10-0010-0611-000-000000 | PAPER |
| 3-10-100-10-0010-0616-000-000000 | Student supplies |
| $3-10-100-10-0200-0110-201-000000$ | ART |
| $3-10-100-10-0200-0110-415-000000$ | ART PARA SALARY |
| 3-10-100-10-0200-0221-201-000000 | ART-MEDICARE |
| $3-10-100-10-0200-0221-415-000000$ | ART PARA MEDICARE |
| 3-10-100-10-0200-0230-201-000000 | ART-PERA |
| 3-10-100-10-0200-0230-415-000000 | ART PARA PERA |
| 3 3-10-100-10-0200-0250-201-000000 | ART-HEALTH |
| 3-10-100-10-0200-0250-415-000000 | ART PARA HEALTH |
| 3-10-100-10-0200-0610-000-000000 | ART SUPPLIES |
| 3-10-100-10-0500-0610-000-000000 | GENERAL SUPPLIES |
| 3-10-100-10-0620-0110-201-000000 | ESL SALARY |
| $3-10-100-10-0620-0221-201-000000$ | ESL-MEDICARE |
| 3-10-100-10-0620-0230-201-000000 | ESL - PERA |
| 3-10-100-10-0620-0250-201-000000 | ESL - HEALTH INS. |
| 3-10-100-10-0800-0110-415-000000 | P.EPARA SALARY |
| 3-10-100-10-0800-0221-415-000000 | P.E PARA MEDICARE |
| $3-10-100-10-0800-0230-415-000000$ | P.EPARA PERA |
| 3-10-100-10-0800-0250-415-000000 | P.EPERA HEALTH |
| 3-10-100-10-0800-0610-000-000000 | PE GENERAL SUPPLIES |
| 3-10-100-10-1100-06610-000-000000 | MATH GENERAL SUPPLIES |
| 3-10-100-10-1200-0110-415-000000 | mUSIC PARA SALARY |
| 3-10-100-10-1200-0221-415-000000 | MUSIC PARA MEDICARE |
| 3-10-100-10-1200-0230-415-000000 | MUSIC PARA PERA |
| 3-10-100-10-1200-0250-415-000000 | MUSIC PARA HEALTH |
| 3-10-100-10-1200-0610-000-000000 | music general supplies |
| 3-10-100-10-1310-0610-000-000000 | SCIENCE SUPPLIES |
| 3-10-100-10-1500-06610-000-000000 | S.S GENERAL SUPPLIES |
| 3-10-100-12-1700-0110-202-003130 | SPECIAL ED. SALARY |
| 3-10-100-12-1700-0110-202-004027 | IDEA SALARY |
| $3-10-100-12-1700-0110-202-006027$ | IDEA ARP SALARY |
| 3-10-100-12-1700-0110-400-003130 | SPECIAL ED. PARA SALARY |
| 3-10-100-12-1700-0221-202-003130 | SPECIAL ED.-MEDICARE |
| 3-10-100-12-1700-0221-202-004027 | IDEA MEDICARE |
| 3-10-100-12-1700-0221-202-006027 | IDEA ARP MEDICARE |
| 3-10-100-12-1700-0221-400-003130 | SPECIAL ED. PARA-MEDICARE |
| 3-10-100-12-1700-0230-202-003130 | SPECIAL ED.-PERA |
| 3-10-100-12-1700-0230-202-004027 | IDEA PERA |
| 3-10-100-12-1700-0230-202-006027 | IDEA ARP PERA |
| 3-10-100-12-1700-0230-400-003130 | SPECIAL ED. PARA-PERA |
| 3-10-100-12-1700-0250-202-003130 | SPECIAL ED.-HEALTH INS. |
| 3-10-100-12-1700-0250-202-004027 | IDEA HEALTH |
| 3-10-100-12-1700-0250-202-006027 | IDEA ARP HEALTH |
| $3-10-100-12-1700-0250-400-003130$ | SPECIAL ED. PARA-HEALTH INS. |
| 3-10-100-12-1700-06610-000-003130 | GENERAL SUPPLIES |
| 3-10-100-12-1771-0610-000-003130 | SPEECH PATH - SUPPLIES |
| 3-10-100-20-2122-0110-211-000000 | COUNSELING SERVICES |
| 3-10-100-20-2122-0221-211-000000 | COUNSELOR-MEDICARE |
| 3-10-100-20-2122-0230-211-000000 | COUNSELOR-PERA |
| 3-10-100-20-2122-0250-211-000000 | COUNSELOR-HEALTH INS. |
| 3-10-100-20-2122-0610-000-000000 | GENERAL SUPPLIES |
| 3-10-100-24-2410-0110-105-000000 | PRINCIPAL SALARY |
| 3-10-100-24-2410-0110-513-000000 | OFFICE SECRETARY SALARY |
| 3-10-100-24-2410-0221-105-000000 | PRINCIPAL-MEDICARE |
| 3-10-100-24-2410-0221-513-000000 | OFFICE SEC.-MEDICARE |
| 3-10-100-24-2410-0230-105-000000 | PRINCIPAL-PERA |
| 3-10-100-24-2410-0230-513-000000 | OFFICE SEC.-PERA |
| 3-10-100-24-2410-0250-105-000000 | PRINCIPAL-HEALTH INS. |
| 3-10-100-24-2410-0250-513-000000 | OFFICE SEC.-HEALTHINS. |
| 3-10-100-24-2410-0580-000-000000 | TRAVELIREGISTRATION |
| 3-10-100-24-2410-0610-000-000000 | OFFICE SUPPLIES |
| 3-10-100-26-2600-0110-608-000000 | CUSTODIAL SALARY |
| 3-10-100-26-2600-0120-608-000000 | SUBSTITUTE CUSTODIAN |
| 3-10-100-26-2600-0221-608-000000 | MEDICARE |
| 3-10-100-26-2600-0230-608-000000 |  |
| 3-10-100-26-2600-0250-608-000000 | HEALTH INS |


|  | Revised |
| :---: | :---: |
| \$ |  |
| \$ | 6,000 |
| \$ | 3,450 |
|  | 26,492 |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | 26,492 |
| \$ | 384 |
| \$ |  |
| \$ | 5,537 |
| \$ |  |
|  | 12,688 |
| $\$$ | 750 |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ | 30,153 437 |
| \$ | 6,302 |
| \$ | 210 |
| \$ | 350 |
| \$ |  |
| \$ | 32,474 |
| \$ | 471 6,787 |
| \$ | 8,676 |
| \$ | 200 |
| \$ | , |
| \$ | 60,575 |
| \$ |  |
| \$ | 14,068 |
| \$ | 73,491 |
| \$ | 878 |
| \$ | 204 |
| \$ | 1,065 |
| \$ | 12,661 |
| \$ | - |
| \$ | 2,940 |
| \$ | 15,360 12504 |
| \$ | 12,504 |
| \$ |  |
| \$ | ${ }_{8,675}^{2,516}$ |
| \$ | 400 |
| \$ | 200 |
| \$ | - |
| \$ | - |
| \$ |  |
| \$ | 200 |
| \$ | 70,000 |
| \$ | 66,555 |
| \$ | 1,015 |
| \$ | 965 |
| \$ | 14,630 |
| \$ | 13,910 |
| \$ | 210 |
| \$ | 21,364 |
| \$ |  |
| \$ | 2,000 |
| \$ | 109,617 |
| \$ |  |
| \$ | 22,910 |
|  |  |


|  |  |
| :---: | :---: |
| \$ | 800 |
| \$ | 6,950 |
| \$ | 3,450 |
| \$ |  |
| \$ | 32,220 |
| \$ |  |
| $\$$ | 467 |
| \$ | 6.895 |
| \$ |  |
| \$ | 13,792 |
| \$ |  |
| \$ | 750 |
| \$ | - |
| \$ |  |
| \$ | - |
| \$ | ${ }^{-}$ |
| \$ | 35,254 |
| \$ | 467 |
| \$ | 7,544 |
| \$ | 210 |
| \$ | 350 |
| \$ |  |
| \$ | 38,206 |
| \$ | 8176 |
| \$ | ${ }_{9,431}^{8,176}$ |
| \$ | 200 |
| \$ | - |
| \$ |  |
| \$ | 87,692 |
| \$ | 43,000 |
| \$ |  |
| \$ | 55,848 1,272 |
| \$ | 624 |
| \$ |  |
| \$ | 810 |
| \$ | 18,766 |
| \$ | 9,202 |
| \$ |  |
| \$ | 11,952 |
| \$ | 16,327 |
| \$ | 9,431 |
| \$ | 210 |
| \$ | 400 |
| \$ | 200 |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | 200 |
| \$ | 77,700 |
| \$ | 54,185 |
| \$ | 1,127 |
| \$ | 786 |
|  | 16,628 |
| \$ | 11,596 |
| \$ | 210 |
| \$ | 16,327 |
| \$ |  |
| \$ | 132,507 |
| \$ |  |
| \$ | 1,923 |
| \$ | 28,479 |
|  | 19,282 |



## Account Numbe

| LCIS |
| :--- |
| 3-10 |

L-10-101-10-0010-0110-201-000000
$3-10-101-1000$ 3-10-101-10-00100-0110-414-000000 $3-10-101-10-0010-0120-2044-0000000$ $3-10-1011-10-00110-0120-2433-00000000$
$3-10-101-10-001000120-40000000$ $3-10-101-101-0010-010120-400-000000$
3020 $3-11-1011-10-0010-0221-204-0000000$
$3-10-101-10-0010$ $3-10-1011-1-00010-0221-2390-000000$
$3-10-101-100010$ $3-10-101-10-0010-0221-400-000000$
$3-10-101-10-00100221-414-000000$ $3-10-101-10-00100-0233-201-000000$
3
3 $3-10-101-10-0010-0230-204-000000$
$3-10-101-10-0010-0230-239-00000$ $3-101011-1-00100-2233-239-000000$
$3-10-10110-0010-0230-400-000000$ $3-10-1011-10-0010-0233-414-000000$
$3-10-101-10-00100250-201-00000$ $3-10-1011-10-0010-0250-2101-000000$
$3-10-101-100010$ $3-101011-10-0010-0250-2020-000000$
$3-10-101-10-0010-0250-239-000000$
3 $3-10-1011-10-00010-0250-400-000000$
$3-10-101-10.010$ $3-10-101-10-0010-0250-414-00000$
$3-10-101-10-0010-0510-000-000000$ $3-10-1011-10-0010-0533-0000000000$
$3-10-10111000010$ $3-10-1011-10-0010-0550-000-000000$
$3-10-101-10-00100610-00000000$ $3-10-101-10-0010-061110000-0000000$
 $3-10-101-10-0010-0640-000-000000$
$3-10-101-10-0200-0110-201-000000$ $3-10-1011-10-2000-0221-201-1000000$
$3-10-101-10-0200-0230-201-00000$ $3-10-101-10-0200-0230-201-000000$
$3-10-101-10-0200-0250-201-000000$ $3-10-101-10-0200-0250-201-000000$
$3-10-101-10-0200-0610-000-000000$ $3-10-101-10-05000-06610-000000000000$
$3-10-101-10-0620-0110-201000000$ $3-10-101-10-0620-0110-201-000000$
$3-10-101-10-0620-0110-400-000000$ $3-10-1011-10-0620-0221-201-000000$
$3-11-10110-0620-021-40$ $3-10-101-10-06620-0221-4000000000$
$3-10-101-10-0260-0230-201000000$ $3-10-101-10-0620-02320-201-00000000$
3 $3-10-1011-10-0620-0250-201-0000000$
$3-10-101-10-0620-0610-000$ $3-10-101-10-0620-0610-000-000000$
$3-10-101-10-08000110-201-000000$ $3-10-101-1-0800-01110-201-000000$
$3-10-10110-0800-0221-201-000000$
3 $3-10-1011-10-080000221-2011-000000$
$3-10-101110-08000230-201-00000$
30020 $3-10-101-1-0-800-0250-201-000000$
$3-10-101100-0800-0610-000-000000$
3 $3-10-1011-10-1100-06010-000-000000$
$3-10-101-10-1200-0110-201-00000$ $3-10-101-10-1200-0110-201-000000$
$3-10-101-10-120002021-2010000$ $3-10-101-1-1-1200-0221-201-000000$
$3-10-10110-12000-0230-21-000000$
3 $3-10-101-101200-0230-21-000000$
$3-10-101-10-1200-0250-201-000000$
$3-10-101-10-12000010$ $3-10-101-10-1200-0610-000-00000$
$3-10-101-10-1250-0430-000-00000$ 3 3-10-101-10-13100-0610-000-000000 $3-10-101-10-1600-0610-000-000000$
$3-10-101-12-1700-0110-202-003130$ $3-10-101-12-1700-0110-202-003130$
$3-10-101-12-1700-0110-202-004027$
3 $3-10-101-12-1700-0110-222-006027$
$3-10-101-12-1700-0110-400-003130$ $3-10-101-12-1700-0110-400-003130$
$3-10-101-12-1700-0221-202-003130$ $3-10-1011-12-1700-0221-202-003130$
$3-10-101-12-1700-0221-202-004027$
3 $3-10-101-12-17700-0221-2020000027$
$3-10-101-121700-0221-400-003130$
3 $3-10-101-12-170-0221-400-0033130$
$3-10-101-12-1700-0230-202-003130$
3 $3-10-1011-12-1700-0230-2023-003130$
$3-10-10112-17-1700-0230202020$
3 $3-10-101-12-1700-0230-202-006027$
$3-10-101-12-1700-0230-400-003130$ 3-10-101-12-1700-0250-202-003130

Account Description
ELEMENTARY TEACHER SAL. SUPPORT STAFF SALA SUBSTITUTE TEACHER SALARY TRANSLATING SALARIEG
SUPPORT STAFF SUPPORT STAFF SUBS
ELEMENTARYTEACHER-MED SUB TEACHER-MEDICARE TRANSLATING-MEDCDARE
SUPPORT STAFFMEDRE SUPPORT STAFF-MEDICARE
DUTY MONITOR MEDICARE ELEMENTARY TEACHER-PERA SUE TEAAHER-PER
TRANLATIG-PER TRANSLATING-PERA
SUPPORT STAF-PER DUTY MONITOR PERA ELEMENTARY TEACHER-HEALTH HEALTH INSURANCE TRANSLATING-HEALTH
SUPPOR STAF HEALTH DUTY HEALTH STUDENT TR POSTAGE
PRINTING \& BINDING SUPPLY
STUDENT SUPPLIES BOOKS/PERIODICA
ART ART-MEDICARE
ART
ART-PERA ART-PERA
ART-HEALTH ART-HEALTH
ART SUPLLES GENERAL SUPPLIES
ESL SAR ESL SALARY ESL PARAPRO SALAR EsL-MEDICARE ESL - PERA ESL - PARA
ESL PARAPRO PARA
ESL ESL- HEALTTHINS. ESL- HEALTHINS.
GEEERAL SUPPLIE
P.E. SALARY P.E. SALARY
P.E.MEDCARE P.E.-.-MEDICARE
P.E.-PERA
P.E.HEALTH IN P.E.-HEALTHINS.
GENERAL SUPPL GENERAL SUPPLIES MUSIC MUSIC-PERA MUSIC-HEALTHINS, GENERAL SUPP
REPAIRMAINT. GENERAL SUPPLIES TECH SUPPLIES SPECIALED. IDEA ARP SALARY SPECIAL ED PAR PALALAR
SPECIAL ED SPECIALED-ME
IDEA MEDICARE IDEA ARP MEDICARE
SPECIAL ED. PARA-MEDICAR SPECIAL ED. PARA
SPECIAL
. DEA PERA SPEARP PERA SPECIAL ED. HEALTH INS.

FY22 Revised

|  | 543,893 |
| :---: | :---: |
| \$ | 51,668 2,500 |
| \$ | 50,000 |
| \$ |  |
| \$ | 7886 |
| \$ | 725 |
| \$ | 749 |
| \$ | 36 |
| \$ | 113,674 |
| \$ | 10,450 |
| \$ | 10,799 |
| \$ | 510 |
| \$ | 99,658 |
| \$ | - |
| \$ | 8.886 |
| \$ |  |
| \$ | 2,000 |
| \$ | 1,200 |
|  |  |
| \$ | 5,580 |
| \$ |  |
| \$ | 1,000 |
| \$ | 49,262 |
| \$ | 714 10,296 |
| \$ | 8,676 |
| \$ | 1,300 |
| \$ | 100 |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ |  |
| \$ | - |
| \$ | 200 |
| \$ | 63,899 |
| \$ | -927 |
| \$ | 13,355 |
| \$ | 14,857 |
| \$ | 300 100 |
| \$ | 57,946 |
| \$ | 840 |
| \$ | 12,111 |
| \$ | 8,676 |
| \$ | 1,000 800 |
| \$ | 100 |
| \$ | 200 |
| \$ | 128,097 |
| \$ |  |
| \$ | 19,744 |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | 1,107 |
| \$ | 26,772 |
| \$ | 126 |
| \$ | 15,977 |
|  | 30,40 |

$\$$ Change FY22

| 932 | 11.8\% |
| :---: | :---: |
| - | 0.0\% |
| 185 | 24.7\% |
| 16,440 | 14.5\% |
| 250 | 2.4\% |
| 2.991 | 27.7\% |
| 25 | 4.9\% |
| 7,550 | 7.6\% |
| - |  |
| 755 | 8.5\% |
| - |  |
| - | 0.0\% |
| 1,000 | 200.0\% |
| 3,100 | 57.6\% |
| 500 | 14.3\% |
| 500 |  |
| 8,449 | 17.2\% |
| 123 | 17.2\% |
| 2,054 | 19.9\% |
| 755 | 8.7\% |
|  | 0.0\% |



## JR HIGH SCHOOL

$3-10-201-10-0020-0110-201-00000$
$3-10-201-10-0020-0110-414-00000$ $3-10-201-10-0020-0110-414-0000000$
$3-10-201-1000200000000$ $3-10-201-10-0020-0120-233-000000$
$3-10-201-10-0020-0120-40000000$ $3-10-2011-10-00020-0120-400-0000000$
$3-10-201-10-0200-0120-414-000000$ $3-10-201-10-0020-0221-201-000000$
$3-11-20110000020$ $3-10-201-10-0020-0221-204-000000$
$3-10-201-10-0020-0221-239-000000$ $3-10-201-10-0020-0221-400-000000$
$3-10-201-10$ $3-10-201-10-0020-0221-414-000000$
$3-10-201-10-0020-2230-21$ $3-10-201-10-00020-0230-2101-000000$
$3-10-201-10-0200-0230-204-000000$ $3-10-2011-10-0020-0230-204-000000$
$3-10-201-10-0020-0230-239-00000$
$3-10-2011000020$ $3-10-201-10-0020-0230-400-00000$
$3-10-201-10-0020-0230-414-000000$ $3-10-2101-1-00020-0250-201-000000$
$3-11-2011-10-00020.0250$ $3-12-2011-1-00020-0250-204-0000000$
$3-10-201-10-020000220-0000000$ $3-10-201-10-0020-0320-000-000000$

$3-10-201-10-0020-0510-000-000000$ | $3-10-201-10-00020-0533-000-000000$ |
| :--- |
| $3-10-201-10.020$ | $3-10-201-10-0020-0550-000-000000$

$3-10-201-10-0020-0580-000-00000$ 3 3-10-201-10-0020-0610-000-000000 $3-10-201-10-0020-0611-000-0000000$
$3-10-201-10-0020-0614-000000000$ ${ }_{3}^{3-10-201-10-00200-0615-0000-000000}$ $3-10-2011-10-0020-0640-000-000000$
$3-11-2011-10020$ $3-10-201-10-020000110-201-000000$
3-10-201-10-0200-0230-201-000000


|  | Revised |
| :---: | :---: |
| \$ | 3,644 |
| \$ | 30,366 |
| \$ | 375 |
| \$ | 150 |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ | : |
| \$ | - |
| \$ | - |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | 400 |
| \$ | 31,066 |
| \$ |  |
| \$ | - 210 |
| \$ | 83,556 |
| \$ | 71,458 |
| \$ | 1,212 |
| \$ | 1,037 |
| \$ | 17,463 |
| \$ | 14,934 |
| \$ | 12,688 |
| \$ | $\begin{array}{r}12,898 \\ \hline 150\end{array}$ |
| \$ | 3000 |
| \$ | 125,202 |
| \$ |  |
| \$ | 1,814 26168 |
| \$ |  |




| Account Description <br> ART-HEALTH INS. <br> ART SUPPLIES <br> LANGUAGE ARTS <br> LANGUAGE ARTS-MEDICARE <br> LANGUAGE ARTS-PERA <br> LANGUAGE ARTS-HEALTH INS <br> GENERAL SUPPLIES <br> ESL SALARY <br> ESL - MEDICARE <br> ESL - PERA <br> ESL - HEALTH INS <br> ESL PARAPRO SALARY <br> ESL - PARAPRO MEDICARE <br> ESL - PARAPRO PERA <br> ESL - PARAPRO HEALTH INS <br> GENERAL SUPPLIES <br> P.E. SALARY <br> P.E.-MEDICARE <br> P.E.-PERA <br> P.E.-HEALTH INS <br> GENERAL SUPPLIES <br> MATHEMATICS <br> MATHEMATICS-MEDICARE <br> MATHEMATICS-PERA <br> MATHEMATICS-HEALTH INS. <br> GENERAL SUPPLIES <br> MUSIC <br> MUSIC-MEDICARE <br> MUSIC-PERA <br> MUSIC-HEALTH INS. <br> GENERAL SUPPLIES <br> REPAIR/MAINT. <br> GENERAL SUPPLIES <br> SCIENCE <br> SCIENCE-MEDICARE <br> SCIENCE-PERA <br> SCIENCE-HEALTH INS <br> GENERAL SUPPLIES <br> SOCIAL STUDIES-SALARY <br> SOCIAL STUDIES-MEDICARE <br> SOCIAL STUDIES-PERA <br> SOCIAL STUDIES-HEALTH INS <br> GENERAL SUPPLIES <br> TECHNOLOGY-SALARY <br> TECHNOLOGY-MEDICARE <br> TECHNOLOGY-PERA <br> TECHNOLOGY-HEALTH INS <br> SUPPLIES <br> SPECIAL ED. SALARY <br> IDEA SALARY <br> SPECIAL ED. PARA SALARY <br> SPECIAL ED.-MEDICARE <br> IDEA MEDICARE <br> SPECIAL ED. PARA-MEDICARE <br> SPECIAL ED.-PERA <br> IDEA PERA <br> SPECIAL ED. PARA-PERA <br> SPECIAL ED.-HEALTH INS. <br> IDEA HEALTH <br> SPECIAL ED. PARA-HEALTH IN <br> GENERAL SUPPLIES <br> SPEECH PATH - SUPPLIES <br> GENERAL SUPPLIES <br> ACTIVITIES DIR. SALARY <br> ACTIVITIES DIR.-MEDICARE <br> ACTIVITIES DIR.-PERA <br> HEALTH INSURANCE <br> ENTRY FEES <br> B-BALL GIRLS SALARY <br> B-BALL GIRLS-MEDICARE |
| :---: |


|  |  |
| :--- | ---: |
| FY22 Revised |  |
| $\$$ | 2,915 |
| $\$$ | 1,000 |
| $\$$ | 73,748 |
| $\$$ | 1,070 |
| $\$$ | 15,413 |
| $\$$ | 13,014 |
| $\$$ | 250 |
| $\$$ | 25,493 |
| $\$$ | 370 |
| $\$$ | 5,328 |
| $\$$ | 4,338 |
| $\$$ | 14,194 |
| $\$$ | 206 |
| $\$$ | 2,966 |
| $\$$ | 6,344 |
| $\$$ | 150 |
| $\$$ | 24,523 |
| $\$$ | 356 |
| $\$$ | 5,125 |
| $\$$ | 6,344 |
| $\$$ | 200 |
| $\$$ | 96,330 |
| $\$$ | 1,397 |
| $\$$ | 20,133 |
| $\$$ | 17,352 |
| $\$$ | 200 |
| $\$$ | 25,248 |
| $\$$ | 366 |
| $\$$ | 5,277 |
| $\$$ | 4,338 |
| $\$$ | 205 |
| $\$$ | 100 |
| $\$$ | 500 |
| $\$$ | 10,583 |
| $\$$ | 1,604 |
| $\$$ | 23,111 |


|  |  |
| :--- | ---: |
|  |  |
| FY23 Draft |  |
| $\$$ | 3,113 |
| $\$$ | 1,000 |
| $\$$ | 84,338 |
| $\$$ | 1,223 |
| $\$$ | 18,048 |
| $\$$ | 13,391 |
| $\$$ | 250 |
| $\$$ | 29,865 |
| $\$$ | 433 |
| $\$$ | 6,391 |
| $\$$ | 4,716 |
| $\$$ | 17,055 |
| $\$$ | 247 |
| $\$$ | 3,650 |
| $\$$ | 6,896 |
| $\$$ | 150 |
| $\$$ | 28,967 |
| $\$$ | 420 |
| $\$$ | 6,199 |
| $\$$ | 9,896 |
| $\$$ | 200 |
| $\$$ | 12,840 |
| $\$$ | 1,637 |
| $\$$ | 24,148 |
| $\$$ | 18,862 |
| $\$$ | 200 |
| $\$$ | 29,330 |
| $\$$ | 425 |
| $\$$ | 6,277 |
| $\$$ | 4,715 |
| $\$$ | 205 |
| $\$$ | 100 |
| $\$$ | 500 |
| $\$$ | 113,666 |



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| :---: |
| $\begin{aligned} & 3-10-201-14-1815-02 \\ & 3-10-201-14-185-03 \end{aligned}$ |
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| 0-20 |
| 0-20 |
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| 0-201-14-1826-02 |
| 0-201-14-1826-0 |
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| 832-01 |
| 10-201-14-1832-022 |
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| -20 |
| 10-20 |
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| 10-201-14-1845-0221-210 |
| -20 |
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| 3-10-201-14-1845-0510-000 |
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| 3-10-201-14-1850-0230-210 |
| 0-201-14 |
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| 3-1 |
| 10-20 |
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| 10-2 |
| 3-10-201-14-188 |
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| 3-10-201-14-1886-0221-21 |
| 3-10-201 |
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| 10-201 |
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| $201$ |
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| 3-10-201-14-1951-0221-210-0 |
| 201 |
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| 1010-0221-21 |
| 10-201 |
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| 0-201-2 |
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| 3-10-201-20-21220 |
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| :--- | ---: |
| FY22 Revised |  |
| $\$$ | 794 |
| $\$$ | 1,300 |
| $\$$ | 1,200 |
| $\$$ | 100 |
| $\$$ | 1,800 |
| $\$$ | 26 |
| $\$$ | 376 |
| $\$$ | 1,500 |
| $\$$ | 100 |
| $\$$ | 4,500 |
| $\$$ | 65 |
| $\$$ | 941 |
| $\$$ | 1,300 |
| $\$$ | 1,600 |
| $\$$ | 100 |
| $\$$ | 4,900 |
| $\$$ | 71 |
| $\$$ | 1,024 |
| $\$$ | 1,300 |
| $\$$ | 1,200 |
| $\$$ | 100 |
| $\$$ | 5,800 |
| $\$$ | 84 |
| $\$$ | 1,212 |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 1,800 |
| $\$$ | 2,000 |
| $\$$ | 29 |
| $\$$ | 218 |
| $\$$ | 418 |
| $\$$ | 300 |
| $\$$ | 50 |
| $\$$ | 4,300 |
| $\$$ | 62 |
| $\$$ | 899 |
| $\$$ | -9 |
| $\$$ | 50 |
| $\$$ | 1,800 |
| $\$$ | 26 |
| $\$$ | 376 |

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| \$ Change FY22 |  | \%Cha | FY22 |  |
| :---: | :---: | :---: | :---: | :---: |
| Revised to FY2 |  | Revise | FY23 | Notes for BO |
| \$ | - |  | 0.0\% |  |
| \$ |  |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| s | - |  | 0.0\% |  |
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| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| s | - |  | 0.0\% |  |
| \$ | 200 |  | 15.4\% | INCREASED |
| \$ |  |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ |  |  |  |  |
| \$ | 1,500 |  |  | INCREASED INCREASED |
| \$ | 1,000 |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | 700 |  | 233.3\% | INCREASED |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | : |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | 800 |  |  | INCREASED |
| \$ |  |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | - |  | 0.0\% |  |
| \$ | : |  | 0.0\% |  |
| s | - |  | 0.0\% |  |
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| :--- | ---: |
| FY22 | Revised |
| $\$$ | , |
| $\$$ | 2,186 |
| $\$$ | 1,225 |
| $\$$ | 1,200 |
| $\$$ | 1,000 |
| $\$$ | 32,292 |
| $\$$ | 468 |
| $\$$ | 6,749 |
| $\$$ | 8,676 |


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| Account Description <br> ESL - MEDICARE <br> ESL - PERA <br> ESL - HEALTH INS. <br> ESL SALARY <br> ESL - MEDICARE <br> ESL - PERA <br> ESL - HEALTH INS. <br> GENERAL SUPPLIES <br> P.E. SALARY <br> P.E.-MEDICARE <br> P.E.-PERA <br> P.E.-HEALTH INS. <br> GENERAL SUPPLIES <br> CT SALARIES <br> CT MEDICARE <br> CT PERA <br> CT HEALTH <br> GENERAL SUPPLIES <br> MATHEMATICS <br> MATHEMATICS <br> MATHEMATICS <br> GENERAL SUPPLIES <br> MUSIC <br> MUSIC-MEDICARE <br> MUSIC-PERA <br> MUSIC-HEALTH INS. <br> STUDENT TRANSPORTATION <br> GENERAL SUPPLIES <br> REPAIR/MAINT. <br> STUDENT TRANSPORTATION <br> GENERAL SUPPLIES <br> SCIENCE <br> SCIENCE-MEDICARE <br> SCIENCE-PERA <br> SCIENCE-HEALTH INS. <br> GENERAL SUPPLIES <br> SOCIAL STUDIES-SALARY <br> SOCIAL STUDIES-MEDICARE <br> SOCIAL STUDIES-PERA <br> SOCIAL STUDIES-HEALTH INS <br> GENERAL SUPPLIES <br> TECHNOLOGY-SALARY <br> TECHNOLOGY-MEDICARE <br> TECHNOLOGY-PERA <br> TECHNOLOGY-HEALTH INS <br> CVA PROF/TECH <br> CVA TRAVEL/REGISTRATION <br> SUPPLIES - CVA <br> PC COOR SALARY <br> PC COORDINATOR MEDICARE <br> PC COORDINATOR PERA <br> PC COORDINATOR HEALTH <br> PC STUDENT TRANSPORTATION <br> TRAVELREONE <br> SUPPLIES <br> SPECIAL ED. SALARY <br> IDEA SALARY <br> SPECIAL ED. PARA SALARY <br> SPECIAL ED.-MEDICARE <br> IDEA MEDICARE <br> SPECIAL ED. PARA-MEDICARE <br> SPECIAL ED.-PERA <br> IDEA PERA <br> SPECIAL ED. PARA-PERA <br> SPECIAL ED.-HEALTH INS. <br> IDEA HEALTH <br> SPECIAL ED.PARA-HEALTH INS GENERAL SUPPLIES |
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| :--- | ---: |
| FY22 Revised |  |
| $\$$ | 206 |
| $\$$ | 2,967 |
| $\$$ | 6,344 |
| $\$$ | 25,493 |
| $\$$ | 370 |
| $\$$ | 5,328 |
| $\$$ | 4,338 |
| $\$$ | 200 |
| $\$$ | 24,523 |
| $\$$ | 356 |
| $\$$ | 5,125 |
| $\$$ | 6,344 |
| $\$$ | 1,200 |
| $\$$ | 53,575 |
| $\$$ | 777 |
| $\$$ | 11,197 |
| $\$$ | 8,676 |
| $\$$ | 2,160 |
| $\$$ | 180,140 |
| $\$$ | 2,612 |
| $\$$ | 37,650 |
| $\$$ | 21,574 |
| $\$$ | 800 |
| $\$$ | 25,249 |
| $\$$ | 366 |
| $\$$ | 5,277 |
| $\$$ | 4,338 |
| $\$$ | 200 |
| $\$$ | 1,200 |
| $\$$ | 1,173 |
| $\$$ | -2 |
| $\$$ | 2,200 |
| $\$$ | 82,822 |


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| :--- | ---: |
|  |  |
| FY23 Draft |  |
| $\$$ | 433 |
| $\$$ | 6,391 |
| $\$$ | 4,716 |
| $\$$ | 17,055 |
| $\$$ | 247 |
| $\$$ | 3,650 |
| $\$$ | 6,896 |
| $\$$ | 200 |
| $\$$ | 28,968 |
| $\$$ | 420 |
| $\$$ | 6,199 |
| $\$$ | 6,896 |
| $\$$ | 1,200 |
| $\$$ | 62,625 |
| $\$$ | 908 |
| $\$$ | 13,402 |
| $\$$ | 9,431 |
| $\$$ | 2,160 |
| $\$$ | 170,092 |
| $\$$ | 2,902 |
| $\$$ | 42,820 |
| $\$$ | 23,433 |
| $\$$ | 800 |
| $\$$ | 29,330 |
| $\$$ | 425 |
| $\$$ | 6,277 |
| $\$$ | 4,716 |
| $\$$ | 200 |
| $\$$ | 1,200 |
| $\$$ | 1,173 |
| $\$$ | $1,-200$ |
| $\$$ | 2,200 |
| $\$$ | 97,083 |


| \$ Change FY22 Revised to FY23 |  | \% Change FY22 | Notes for BOE |
| :---: | :---: | :---: | :---: |
| Draft |  | Revised to FY23 Draft |  |
| \$ | 227 | 110.2\% |  |
| \$ | 3,424 | 115.4\% |  |
| \$ | $(1,628)$ | -25.7\% |  |
| \$ | $(8,438)$ | -33.1\% |  |
| \$ | (123) | -33.2\% |  |
| \$ | $(1,678)$ | -31.5\% |  |
| \$ | 2,558 | 59.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | 4,445 | 18.1\% |  |
| \$ | 64 | 18.0\% |  |
| \$ | 1,074 | 21.0\% |  |
| \$ | 552 | 8.7\% |  |
| \$ | - | 0.0\% |  |
| \$ | 9,050 | 16.9\% |  |
| \$ | 131 | 16.9\% |  |
| \$ | 2,205 | 19.7\% |  |
| \$ | 755 | 8.7\% |  |
| \$ | - | 0.0\% |  |
| \$ | $(10,048)$ | -5.6\% | \$30,000 Salary Offset IREPO |
| \$ | 290 | 11.1\% |  |
| \$ | 5,170 | 13.7\% |  |
| \$ | 1,859 | 8.6\% |  |
| \$ |  | - ${ }^{0.0 \%}$ |  |
| \$ | 4,081 | 16.1\% |  |
| \$ | 1,000 | 19.0\% |  |
| \$ | 378 | 8.7\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | 14,261 | 17.2\% |  |
| \$ | 207 | 17.2\% |  |
| \$ | 3,466 | 20.0\% |  |
| \$ | 1,510 | 8.7\% $0.0 \%$ |  |
| \$ | 17,796 | 16.7\% |  |
| \$ | 258 | 16.7\% |  |
| \$ | 4,342 | 19.5\% |  |
| \$ | 755 | 8.5\% |  |
| \$ | 5463 | 0.0\% |  |
| \$ | $\begin{array}{r}5,463 \\ \hline 79\end{array}$ | 16.2\% |  |
| \$ | 1,337 | 19.0\% |  |
| \$ | 552 | 8.7\% |  |
| \$ | (800) | -40.0\% |  |
| \$ | 1,000 2,358 | 20.0\% |  |
| \$ | ${ }_{9}^{2,958}$ | 20.8\% | Grant supported - Cosı |
| \$ | 145 | 20.9\% |  |
| \$ | 2,370 | 23.7\% |  |
| \$ | 1,104 | 8.7\% |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | $(50,986)$ | -100.0\% |  |
| \$ | $(19,079)$ | -18.2\% |  |
| \$ | 3,544 | 15.9\% |  |
| \$ | ${ }^{(739)}$ | -100.0\% |  |
| \$ | $(275)$ 52 | -18.1\% |  |
| \$ | $(10,656)$ | -100.0\% |  |
| \$ | $(3,557)$ | -16.2\% |  |
| \$ | 870 $(8,676)$ |  |  |
| \$ | 1,630 | 9.5\% |  |
| \$ | 1,104 | 8.7\% |  |
|  |  | 0.0\% |  |



|  | Account Description |
| :---: | :---: |
|  | ACTIVITIES DIR. SALARY |
|  | ATHLETIC WORKER S |
|  | ACTIVITIES DIR-MEDICARE |
|  | WORKER MEDICARE |
|  | ACTIVITIES DIR. |
|  | WORKER PERA |
|  | ACTIVITIES DIR.-HEALTH |
|  | HEALTHINS. |
|  | WORKER NON-EMPLOYE |
|  | TRAVELREGISTRATION |
|  | ENTRY FEES |
|  | GENERAL SUPPLIES |
|  | ATHLETIC AWARDS |
|  | dUES AND FEES |
|  | PROFESSIONAL EDUCATION |
|  | B-BALL GIRLS SALARY |
|  | B-BALL GIRLS-MEDICAR |
|  | B-bALL GIRLS-PERA |
|  | OfFICIALS |
|  | Student TRANSPORTATION |
|  | GENERAL SUPPLIES |
|  | CHEERLEADING SALAR |
|  | CHEERLEADING-MEDICARE |
|  | CHEERLEADING-PERA |
|  | STUDENT TRANSPORTATION |
|  | GENERAL SUPPLIES |
|  | RLS Soccer salaries |
|  | GIRLS SOCCER-MEDICARE |
|  | GIRLS SOCCER-PERA |
|  | OfFICIALS |
|  | STUDENT TRANSPORTATION |
|  | SUPPLIES |
|  | VoLleyball salary |
|  | Volleyball-medicare |
|  | Volleyball-pera |
|  | OfFICIALS |
|  | Student TRANSPORTATION |
|  | GENERAL SUPPLIES |
|  | B-BALL BOYS SALARY |
|  | B-BALL BOYS-medica |
|  | B-bALL BOYS-PERA |
|  | OfFICIALS |
|  | Student transportation |
|  | GENERAL SUPPLIES |
|  | X-C SALARY |
|  | X-C MEDICARE |
|  | X-C PERA |
|  | X-C OfFICIALS |
|  | Student transportation |
|  | GENERAL SUPPLIES |
|  | SKIING SALARY |
|  | SKIING-MEDICARE |
|  | SKIING-PERA |
|  | Student TRANSPORTATION |
|  | GENERAL SUPPLIES |
|  | soccer salary |
|  | soccer-medicare |
|  | SOCCER-PERA |
|  | OFFICIALS |
|  | Student transportation |
|  | GENERAL SUPPLIES |
|  | TRACK SALARY |
|  | TRACK-MEDICARE |
|  | TRACK-PERA |
|  | TRACK HEALTH IIS |
|  | UDENT TRANSPORTATION |
|  | GENERAL SUPPLIES |
|  | STRENGTH SALARY |
|  | rength media |
|  | STRENGTH PERA |





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| Account Description <br> KNOWLEDGE BOWL SALARY <br> KNOWLEDGE BOWL-MEDICARE <br> KNOWLEDGE BOWL-PERA |  |
| KNOWLEDGE BOWL-PERA |  |
|  |  |
| KNOWLEDGE BOWL STUDENT TRANSPORTATION |  |
|  |  |
| DRAMA-MEDICARE |  |
| drama-pera |  |
| FBLA SALARYFBLA MEDICARE |  |
|  |  |
| FBLA PERA |  |
| frealthins. |  |
| GSA SALARY |  |
| gSA medicare |  |
| GSA PERAHONOR SOCIETY SALARY |  |
|  |  |
| HONOR SOCIETY SALARYHONOR SOCIETY MEDICARE |  |
| HoNor Societ pera |  |
| NHS HEALTH INS. |  |
| SUPPLIES |  |
| YEARBOOK SALARY YEARBOOK MEDICARE |  |
|  |  |
|  |  |
| YEARBOOK PERA YEARBOOK HEALTH |  |
| YEARBOOK HEALTH |  |
| MUSIC SALARY |  |
|  |  |
| MUSIC-PERAMUSIC HEALTH INS. |  |
|  |  |
| MUSIC HEALTH INS. |  |
| STUDENT COUNCIL SALARY STUDENT COUNCIL MEDICARE |  |
| STUEENT COUNCILILERA |  |
|  |  |
| COUNSELING SERVICES |  |
| Social worker salary |  |
| SPED DEAN SALARY |  |
| COUNSELING SERVICES |  |
|  | COUNSELOR-MEDICARE |
|  |  |
| SPED DEAN MEDICARE |  |
| SOCIAL WORKER MEDICARE |  |
| SOCIAL WORKER MEDICARE |  |
| COUNSELOR-PERA |  |
| DEAN PERA |  |
| SEAN PERA |  |
|  |  |
| SOCIAL WORKER PERA |  |
|  | COUNSELOR-HEALTH INS. |
| dean health ins. |  |
| SPED DEAN HEALTH INS. |  |
| SPECIL WORKER HEALTHSOCIALCOUSELOR SEC.-HEALTH INS |  |
|  |  |
|  |  |
| STUDENT TRANSPORTATIONGENERAL SUPPLIES |  |
| LIBRARY SALARY |  |
|  |  |
| MEDICARELIBRARY PERA |  |
| LIBRARY HEALTH INS |  |
| PRINCIPAL SALARY |  |
|  |  |
| ASST. PRINCIPAL SALARYOFFICE SECRETARY SALARY |  |
| PRINCIPAL-MEDICARE |  |
| ASST. PRIN.-MEDICARE |  |
| ASFICE SEC.-MEDICARE |  |
|  |  |
|  |  |
| ASST. PRIN.-PERAOFFICE SEC.-PERA |  |
| PRINCIPAL-HEALTH INS. |  |
|  | ASST. PRIN.-HEALTH INS. OFFICE SEC-HEALTHINS. |
| OFFICE SEC. -HEALTH INS. |  |



Revised to FY23
Notes for Bo

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| 81 | 0.10 |
| ---: | ---: |
| 8,205 | $11.0 \%$ |
| 18,38 | $18.8 \%$ |
| 2 | $0.1 \%$ |
| 118 | $10.9 \%$ |
| 266 | $18.9 \%$ |

$\begin{array}{ll}\$ & 1,104 \\ \$ & 755\end{array}$
$8.7 \%$
$8.3 \%$


## central admin

3-10-601-23-2304010-10300000 3-10-601-23-2304-0221-103-000000 $3-10-601-23-2304-0230-103-000000$
$3-10-601-23-2304-0250-1030$ $3-10-601-23-2304-0250-103-000000$
$3-10-601-23-2310-0300-000-000000$ 3-10-601-23-2310-0580-000-000000 $3-10-601-23-2310-0610-000-000000$
$3-10-601-232310$ $3-10-601-23-2310-0810-000-000000$

$3-10-601-23-2321-0110-101-000000$ | $3-10-601-1-23-2321-011010101-000000$ |
| :--- |
| $3-10-621-3200000$ | $3-1-601-23-2321-0221-101-000000$

$3-10-601-23-2321-0221-322-00000$ $3-10-601-23-2321-1021-322-100000$

$3-10-6001-32-231-0230-101-000000$ | $3-10-601-123-2321-0230-322-000000$ |
| :--- |
| $3-10-601-23231-25050$ | $3-10-601-23-2321-0250-101-000000$

$3-10-601-23-2321-0250-322-000000$ $3-10-601-1-23-2321-02500-322-0000000$
$3-000000$

3 | $3-10-601-23-2321-0580-0000000000$ |
| :--- | $3-10-601-23-2321-0640-000-000000$

 PERA
HEALTH INS.

CCHS TUITION INSTRUCTIONAL PARA SALARY NSTRUCTIONAL PARA MEDICAR INSTRUCTIONAL PARA PERA
INSTRUCTIONAL PARA HEALTH INS CCHS SUBSTITUTE SALARY CCHS SUBSTITUTE MEDICAR CCHS SUBSTITUTE HEALT TEACHER SALARY
TEACHER MEDICARE TEACHER MEDII
TEACHER PERA TEACHER HEALTHINS. PROFESSIONAL EDUCATION STUDEN
POSTAG
POSTAGE
PRRINTNG BINDING TRAVELREG
SUPELIES SUPPLIES
PAPER
PAPER
BOOKS/PERIODICALS EQUPMENT PRINCIPAL SALARY PRINCIPALMEDIA
PRINCIPAL PERA PRINCIPAL PERA
PRINCIPAL HEALTH OFFICE SECCETARY SALARY OFFICE SEC.-MEDICA OFFICE SEC. -HEALTH INS OFFICE SUPPLIAS
CUSTODIAL SALARY medicare PERA
HEALTH INS.

COO SALARY
COO MEDICARE
COO MEDICARE
COO PERA
COO HEALTH TRAVELREGISTRATION GENERALSUPPLIE
DUES \& FEESS DUES \& FEES
SUPERINTENDENT SALARY ADMIN. ASST. SALARY MEDICARE
MEDICARE MEDICA
PERA PERA HEALTH INS,
HEALTH INS HEALTHINS.
PROFTECH PROFELREGISTRATION BOOKS/PERIODICALS

$\$ 2,351,834$
FY23 Dr

S Change FY22
Revised to FY23
\% Change FY22
Revised to
FY23

85,000
1,233
18,90
9,431
5,000
13,500
5,000
9,000
112,476
64,320
1,631
933
92,070
13,764
9,431
13,792
5,500
400
400


2.4\%
$\square$


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| :---: | :---: |
|  | -601-23-2321-0810-00 |
|  |  |
|  |  |
|  | 10-601-28-2800-0230-34 |
|  | 3-10-601-28-2800-0250-3400 |
|  | 3-10-601-23-2391-030 |
|  | 3-10-601-23-2391-0540-000-000000000 |
|  | 3-10-601-23-2391-0580-000 |
|  | 3-10-601-23-2391-0585-0 |
|  | 3-10-601-23-2391-0610-000-0 |
|  | 3-10-601-23-2391-0730-00 |
|  | 3-10-601-23-239 |
|  | 3-10-601-25-2510-0110-103-01 |
|  | 3-10-601-25-2510-0110-320 |
|  | 3-10-601-25-2510-0221-10 |
|  | 221 |
|  | 3-10-601-25-2510-0230-103-0 |
|  | 3-10-601-25-2510-0230-320-0 |
|  | 1-25-2510-0250-10 |
|  | 3-10-601-25-2510-0250-320-0 |
|  | 3-10-601-25-2510-0311-000 |
|  | 10-601-25-2510-055 |
|  | 3-10-601-25-2510-0580-00 |
|  | 3-10-601-25-2510-0610-000-0 |
|  |  |
|  |  |
|  | -61-25-2515-0110 |
|  | 601-25-251 |
|  |  |
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## DISTRICT

3-10-602-00-0620-0110-201-003139 $3-10-602-00-0620-0221-201-003139$ $3-10-602-00-0620-0230-201-003139$
$3-10-602-00-0620-0250-201-003139$ 3-10-602-00-0620-0110-201-003140 $3-10-620-00-0620-0221-201-0033140$
$3-10-602-00-06020230$

3 \begin{tabular}{l}
$3-10-6062-00-0620-0230-201-003140$ <br>
$3-10-602-00-0620-0250-201-003140$ <br>
\hline

 

$3-10-6002-00-0090-0110-407-0001210$ <br>
$3-10-62-000000$ <br>
\hline
\end{tabular} $3-10-602-00-0090-0221-407-001210$

$3-10-602-00-0090-0230-407-001210$ $3-10-6002-00-00090-0230-470-001210$
$3-10-600-0090-0250-477-001210$ $3-10-6002-00-0090-0510-000-003150$
$3-10-62000$ ${ }_{3-10-602-00-0090-0610-0000-001210}^{3-10}$ 3-10-602-00-0090-0610-000-003150 $3-10-602-00-0090-0610-000-003228$
$3-10-602-00-2100-0110$ $3-10-602-00-21000-0110-324-000000$ $3-10-602-00-21000-0110-336-001210$ $3-10-602-00-2100-0110-407-00121$
$3-10-602-00-2100-0221-201-003150$ 3-10-602-00-2100-0221-324-000000 $3-10-602-00-211000-0221-334-000001210$
$3-10-602-0020$ $3-10-602-00-2100-0221-407-001210$

$3-10-602-00-2100-0230-201-003150$ | $3-10-002-00-2100-0230-291-003150$ |
| :--- |
| $3-10-602-00-21000-0230-324-000000$ | $3-10-602-00-2100-0230-336-001210$

$3-10-602-00-21000-0230-407-001210$ $3-10-602-00-210200-0230-400-1001210$

3 | $3-10-6002-00-21100-0250-324-000000$ |
| :--- |
| $3-10-62-20$ | ${ }_{3-10-602-00-21100-0250-407-001210}^{3-10-062-010-210-020}$ $3-10-602-00-2100-0300-000-001203$

$3-11-002-00-2100-030$ 3-10-602-00-2100-0300-000-003150 $3-10-602-00-2100-0580-000-001210$


Account Des
DUES \& FEE
HRSALRY
HR SALARY
MEDCARE
PERA
HEALTH INs.
PROFTECH. (FINGERPRINTS)
ADVERIISING
ADVERTIIING
TRAVELREGITTRATIO GENERAL SUPPLIES EQUIPMENT CFO SALARY ACCOUNTANT SALARY CFO MEDICAR
MEDICARE MEODCPRERA
CRE PERA
CFO HEALTH INS HEALTH INS. TREASURERS FEE
PRINTING \& BINDING PRINTING \& BIIDIING
TRAVELREGISTRATIO GENERAL SUPPL EQUPMENT PAYROLL SALARY
PAYROLL MEDICARE PAYROLL MEDICAR PAYROLL PERA
PAYROLL HEALTH

ELPA PD SALARY ELPAPD SALARY ELPA PD PERA
ELPA PD HEALT ELPA SALARY LLPA MEDICAR
ELPA PERA ELPA PERA
ELPA HEALT PROJECT DREAM SALARY
PROJECT DREAM MEDICARE PROJECT DREAM MEDICA
PROJECT DREAM PERA PROJECT RREAM HEAL GT STUDENT TRAVEL PROJECT DREAM PROFTTECH
PROJECT DREAM SUPPLIES INSTRUCTIONAL SUPPLIES SUPPLIES
GIFTEDTAL ANALYST SALARY DIRECTOR SALARY SITE SUPERVISOR SALAR
GIFTEDTTAL. MEDICARE ANALYST MEDICARE DIRECTOR MEDICARE
SITE SUPERVIISOR MEDICARE SITE SUPERVISOR MEDICARE
GIFTEDTAL. PERA ANALYST PERA SITE SUPERVISOR PERA GIFTED/TAL. HEALTH ANALYST HEALTH DIRECTOR HEALTH
SITE SUPERVISOR HEALTH PROFITECH
G\&T PROF/TEC G\&T PROF/TECH TRAVELREGISTRATION
TRAVELREGISTRATION

$\$ 803,804$

FY23 Draft

$0.0 \%$
$0.0 \%$
$0.0 \%$$\$$
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-
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4,65
$(5,546)$

67 | $1,-122$ |
| :---: |
| 16 |
| 168 |0

0
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0
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0

| $0.0 \%$ |
| :---: |
| $5.6 \%$ |
| $-7.9 \%$ |
| $5.5 \%$ |
| $-7.9 \%$ |


| $-7.9 \%$ |
| :---: |
| $5.5 \%$ |
| $-7 . \%$ |
| $8.0 \%$ |
| $-5.7 \%$ |
| $8.7 \%$ |$\$$

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| - | $0.0 \%$ |
| :---: | :---: |
| - | $0.0 \%$ |
| - | $0.0 \%$ |
| - | $0.0 \%$ |
| 1,122 | $0.0 \%$ |
| 16 | $5.0 \%$ |
| 352 | $7.9 \%$ |
| 378 | $7.5 \%$ |
|  | $8.7 \%$ |

$$
\begin{aligned}
& 16 \\
& 352 \\
& 378
\end{aligned}
$$

| \$ | - |  |
| :---: | :---: | :---: |
| \$ | - |  |
| \$ |  |  |
| \$ |  |  |
| \$ | - |  |
| \$ | - |  |
| \$ | (12,860) | -83.0\% |
| \$ | (180) | -82.6\% |
| \$ | $(2,688)$ | -83.0\% |
| \$ |  |  |
| \$ | (438) |  |
| \$ | 2,482 | 49.6\% |
| \$ | - | 0.0\% |
| \$ | . | 0.0\% |
| \$ | - | 0.0\% |
| \$ |  | 0.0\% |
| \$ | ${ }_{5}^{5,892}$ |  |
| \$ | 6,750 | 0.0\% |
| \$ | - | 0.0\% |
| \$ | 85 |  |
| \$ | 98 |  |
| \$ |  | 0.0\% |
| \$ | 1,231 |  |
| \$ | 1,411 |  |
| \$ | - |  |
| \$ | 3 |  |
| \$ | 1,879 |  |
| \$ |  | 0.0\% |
| \$ | (234) |  |
| \$ | 739 | 73.9\% |




|  | Revised |
| :---: | :---: |
| \$ |  |
| \$ | 1,119 |
| \$ | 144 |
| \$ | 7,000 |
| \$ | 6,000 |
| \$ | 6,000 |
| \$ | 382,000 |
| \$ |  |
| \$ | 10,000 |
| \$ | 58,000 |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | 5,539 |
| \$ | 14 |
| \$ | 87 |
| \$ | 102 |
| \$ | 79,838 |
| \$ | 207 |
| \$ | 1,254 1,463 1 |
| \$ | 1,463 |
| \$ | 1,254 |
| $\$$ |  |
| \$ |  |
| \$ | 3,210 |
| $\$$ | 300 120.000 |
| \$ |  |
| \$ | 120,000 |
| \$ | 16,050 |
| \$ | 30,000 57,500 |
| \$ | 57,500 |
| \$ | 5,000 |
| \$ | 10,000 |
| \$ | 5,000 |
| \$ | 500 |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | 178,008 200 |
| \$ | 25,450 |
| \$ |  |
| \$ | 3,000 |
| \$ | 82,000 |
| \$ | 65,000 |
| \$ | 9,209 |
| \$ | 500 |
| \$ | 8,500 |
| \$ |  |
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| \$ | - |
|  | - |
| \$ | - |
| \$ |  |
| \$ | 1,000 |
| \$ |  |
| $\$$ | 36,309 |
| \$ | - |
| \$ | 124,715 |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | 1,933 |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | 27,86 |


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| :---: | :---: |
| \$ |  |
| \$ | 1,119 |
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| \$ | 7,000 |
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| \$ | 6,000 |
| \$ | 75,000 |
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| \$ | 10,000 |
| \$ | 58,000 |
| \$ | 1088 |
| \$ | 1,088 |
| \$ | 14 |
| \$ | 87 |
| $\$$ | ${ }_{87}^{102}$ |
| \$ | 16,050 |
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| \$ | ${ }^{1,254}$ |
| \$ | 1,463 |
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| \$ | 3,210 |
| \$ | 300 |
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| \$ | 120,00 |
| \$ | 16,050 |
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| \$ | 5,000 |
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| \$ | 25,450 |
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| \$ | 82,000 |
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| \$ | 9,209 500 |
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| \$ | 1,000 |
| \$ | 39,839 |
| \$ | - |
| \$ |  |
| \$ | 155,232 |
| \$ | - |
| \$ | 578 |
| \$ | 2,251 |
| S |  |
| \$ | 8.526 |
| \$ |  |
|  | 33,220 |


| Revis | FY23 | \% Change FY22 Revised to FY23 |  |
| :---: | :---: | :---: | :---: |
| Draft |  | Draft | Notes for BOE |
| \$ |  |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ |  | 0.0\% |  |
| \$ | $(307,000)$ | -80.4\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - |  |  |
| \$ | $(4,451)$ | -80.4\% |  |
| \$ | - | 0.0\% |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | $(63,788)$ | -79.9\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - |  |  |
| \$ | : | 0.0\% |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
|  | - |  |  |
| \$ | : | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | 35,000 | 350.0\% |  |
| \$ |  | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | : | 0.0\% |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | : | 0.0\% | Panther T-Shirts |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ |  |  |  |
| \$ | 5,000 |  |  |
| \$ | . |  |  |
| \$ | - |  |  |
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| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ |  |  |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | 3,530 | 9.7\% |  |
| \$ |  |  |  |
| S | 30,517 | 24.5\% |  |
| \$ | - |  |  |
| \$ | 52 | 9.9\% |  |
| \$ | - |  |  |
| \$ | 318 | 16.5\% |  |
| \$ | - |  |  |
| \$ | 937 | 12.3\% |  |
| \$ | 937 |  |  |
| \$ | 5,354 | 19.2\% |  |




|  | Revised |
| :---: | :---: |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ | 21,364 |
| \$ |  |
| \$ | 80,000 |
| \$ | 1,500 |
| \$ | 8,000 |
| \$ |  |
|  | 50,990 |
| \$ | 739 |
| \$ | 10,657 |
| \$ | 8,676 |
| \$ | 2,800 |
| \$ | 750 |
| \$ | 5,000 |
| \$ |  |
| \$ | 2,139 |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | 500 |
| \$ | 1,000 |
| \$ |  |
| \$ | 25,000 |
| s | 4,000 |
| \$ | 700 |
| \$ | 50 |
| \$ | 1500 |
| \$ | 1,500 5,000 |
| \$ | 4,000 |
| S | 132,000 |
| \$ |  |
| \$ | 1,914 |
| \$ |  |
| \$ | 27,588 |
| \$ |  |
| \$ | 21,364 |
| \$ | 20,000 |
| \$ | 1,000 |
| \$ | 25,000 |
| \$ | 43,000 |
| \$ | 5,000 |
| \$ | 285,000 |
| \$ |  |
| \$ | - |
| \$ | 1,637,133 |
| \$ | 800,000 |
| \$ |  |
| \$ | 58,306 |
| \$ | 16,146 |
| \$ | 159,861 |
| \$ | - |
| \$ |  |
| \$ | 845 |
| \$ | 234 |
| \$ | 2,318 |
| \$ | 12,186 |


| FY23 Draft |  |  |
| :---: | :---: | :---: |
|  |  |  |
| \$ | - |  |
| \$ | 22 |  |
| \$ | 23,223 |  |
| \$ |  |  |
| \$ | 80,000 |  |
| \$ | 1,500 8,000 |  |
| \$ |  |  |
| \$ | 53,540 |  |
| \$ | 776 |  |
| \$ | 11,458 |  |
| \$ | 9,431 |  |
| \$ | 2,800 750 |  |
| \$ | 5,000 |  |
| \$ | - |  |
| \$ | 2,082 |  |
| \$ | - |  |
| \$ | - |  |
| \$ | $:$ |  |
| \$ | - |  |
| \$ | - |  |
| \$ | - |  |
| \$ |  |  |
| \$ | $\begin{array}{r} 500 \\ 1,000 \end{array}$ |  |
| \$ |  |  |
| \$ | 25,000 |  |
| \$ |  |  |
| \$ | - |  |
| \$ | ${ }_{1,350}$ |  |
| \$ | 11,000 |  |
| \$ | 138,600 |  |
| \$ |  |  |
| \$ | 2,010 |  |
| \$ | 29,660 |  |
| \$ |  |  |
| \$ | 18,862 |  |
| \$ | 20,000 |  |
| \$ | 1,000 |  |
| \$ | 13,000 |  |
| \$ | 55,000 |  |
| \$ | 5,000 315,000 |  |
| \$ |  |  |
| \$ | - |  |
| \$ | 1,637,133 |  |
|  | 800,000 \$ | 4,542,662 |
| \$ | - |  |
| \$ | 49,800 |  |
| \$ | $\begin{array}{r} 19,271 \\ 220,496 \end{array}$ |  |
| \$ | - |  |
| \$ | 722 |  |
| \$ | 279 |  |
| \$ | 3,197 |  |
| \$ | 10,657 |  |


|  | Change FY22 | \% Change FY22 |
| :---: | :---: | :---: |
|  | evised to FY23 | Revised to FY23 |
| Draf | raft | Draft |
| \$ | - |  |
| \$ | - |  |
| \$ | 8 |  |
| \$ | 1,859 |  |
| \$ | - |  |
| \$ | - | 0.0\% |
| \$ | - | 0.0\% |
| \$ | - | 0.0\% |
| \$ | - |  |
| \$ | 2,550 | 5.0\% |
| \$ | 37 |  |
| \$ | 880 |  |
| \$ | - |  |
| \$ | - |  |
| \$ | - |  |
| \$ | (57) |  |
| \$ | - |  |
| \$ | - |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | - |  |
| \$ | - |  |
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| \$ |  |  |
| \$ | - |  |
| \$ | - | 0.0\% |
| $\$$ | - |  |
| \$ |  | 0.0\% |
| \$ | $(1,000)$ |  |
| \$ | $(700)$ $(50)$ | -100.0\% |
| \$ | (100) | -100.0\% |
| \$ | (150) |  |
| \$ | 6,000 | 120.0\% |
| \$ | $(4,000)$ |  |
| \$ | 6,600 | 5.0\% |
| \$ | 96 | 5.0\% |
| \$ | - |  |
| \$ | 2,072 | 7.5\% |
| \$ |  |  |
| \$ | $(2,502)$ | -11.7\% |
| \$ | - |  |
| \$ | - | 0.0\% |
| \$ | $(12,000)$ | -48.0\% |
| \$ | 12,000 | 27.9\% |
| \$ |  | 0.0\% |
| \$ | 30,000 | 10.5\% |
| \$ |  |  |
| \$ | - |  |
| \$ | - | 0.0\% |
| \$ | - | 0.0\% |
| \$ |  |  |
| \$ | $(8,506)$ | -14.6\% |
| \$ | 3,125 | 19.4\% |
| \$ | 60,635 | 37.9\% |
| \$ | - |  |
| \$ | - |  |
| \$ | (123) | -14.6\% |
| \$ | 45 | 19.2\% |
| \$ | 879 | 37.9\% |
| \$ | $(1,529)$ | -12.5\% |



| FUND 19: CPP FUND |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-19-971-00-0000-1144-000-003141 | beginning fund balance | \$ | $(4,060)$ | \$ | $(30,000)$ | \$ | (25,940) | 638.9\% |
| 3-19-971-00-0000-3000-000-003141 | CPP REVENUE | \$ |  | \$ | - | \$ |  |  |
| 3-19-971-00-0000-5810-000-003141 | TRANSFER FROM GEN FUND | \$ | (265,242) | \$ | $(284,314)$ | \$ | $(19,072)$ | 7.2\% |
| 3-19-971-00-0040-0110-403-003141 | CPP SALARIES | \$ | 154,000 | \$ | 165,000 | \$ | 11,000 | 7.1\% Updated |
| 3-19-971-00-0040-0221-403-003141 | CPP MEDICARE | \$ | 2,375 | \$ | 2,500 | \$ | 125 | 5.3\% |
| 3-19-971-00-0040-0230-403-003141 | CPP PERA | \$ | 33,200 | \$ | 36,000 | \$ | 2,800 | 8.4\% |
| 3-19-971-00-0040-0250-201-003141 | TEACHER HEALTH INSURANCE | \$ | 2,000 | \$ | - | \$ | $(2,000)$ | -100.0\% |
| 3-19-971-00-0040-0250-403-003141 | CPP HEALTH INSURANCE | \$ | 26,000 | \$ | 24,000 | \$ | $(2,000)$ | -7.7\% |
| 3-19-971-00-0040-0580-000-003141 | TRAVELEXPENSES | \$ | 1,000 | \$ | 1,000 | \$ |  | 0.0\% |
| 3-19-971-00-0040-0610-000-003141 | SUPPLIES | \$ | 13,977 | \$ | 14,000 | \$ | 23 | 0.2\% |
| 3-19-971-00-2400-0110-509-003141 | MANAGER SALARY | \$ | 8,000 | \$ | 8,200 | \$ | 200 | 2.5\% |
| 3-19-971-00-2400-0221-509-003141 | MANAGER MEDICARE | \$ | 150 | \$ | 200 | \$ | 50 | 33.3\% |
| 3-19-971-00-2400-0230-509-003141 | manager pera | \$ | 1,600 | \$ | 1,800 | \$ | 200 | 12.5\% |
| 3-19-971-00-2400-0250-509-003141 | MANAGER HEATLH INS. | \$ | 1,500 | \$ | 1,300 | \$ | (200) | -13.3\% |
| 3-19-971-00-2600-0110-608-003141 | CUSTODIAL SALARY | \$ | 5,200 | \$ | 11,025 | \$ | 5,825 | 112.0\% |
| 3-19-971-00-2600-0221-608-003141 | CUSTODIAL MEDICARE | \$ | 100 | \$ | 200 | \$ | 100 | 100.0\% |
| 3-19-971-00-2600-0230-608-003141 | CUSTODIAL PERA | \$ | 1,100 | \$ | 2,425 | \$ | 1,325 | 120.5\% |
| 3-19-971-00-2600-0250-608-003141 | CUSTODIAL HEATH INs. | \$ | 100 | \$ | 15 | \$ | (85) | -85.0\% |
| 3 3-19-9711-00-2600-0410-000-003141 | UTILTIES | \$ | 19,000 | \$ | 19,000 | \$ | - | 0.0\% |
| 3 3-19-9711-00-2600-0869-000-003141 | DISTRICT INDIRECT COSTS | \$ | - | \$ |  | \$ |  |  |
| 3-19-971-00-9200-0841-000-003141 | UNRESTRICTED OPER. RESERV | \$ | - | \$ | 27,649 | \$ | 27,649 |  |





|  | evis |
| :---: | :---: |
| \$ | $(17,116)$ |
| \$ |  |
| \$ | $(150,000)$ |
| \$ | (631,784) |
| \$ |  |
| \$ | $(48,294)$ |
| \$ | (78,457) |
| \$ | $(5,455)$ |
| \$ | (38,373) |
| \$ | (377,558) |
| \$ | $(17,000)$ |
| \$ | $(9,500)$ |
| \$ | $(167,018)$ |
| \$ | (152,829) |
| \$ | (148,760) |
| \$ | (51,216) |
| \$ | $(50,000)$ |
|  |  |
| \$ | $(308,208)$ |
| \$ | 32,823 |
| \$ | 476 |
| \$ | 6,860 |
| \$ | 5,639 |
| \$ | 17,674 |
| \$ | 256 |
| \$ | 3,694 |
| \$ | 2,688 |
| \$ | 10,324 |
| \$ | 150 |
| \$ | 2,158 |
| \$ | 2,199 |
| \$ |  |
|  |  |
| \$ |  |
| \$ |  |
| \$ | 24,600 |
| \$ | 357 |
| \$ | 5,143 |
| \$ | - |
| \$ |  |
| \$ | 3,915 |
| \$ |  |
| \$ | 3,398 |
| \$ | 7,588 |
| \$ | 110 |
| \$ | 1,586 |
| \$ | 5 |
| \$ | 400 |
| \$ | 84 |
| \$ | 84 |
| \$ |  |
| \$ | 900 |
| \$ | 15 |
| \$ | 187 |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ | 53,500 |
| \$ | 778 |
| \$ | 10,939 |
| \$ |  |
| \$ | 7,770 |
| \$ | 1,384 |


|  |  |
| :---: | :---: |
| \$ | $(17,910)$ |
| \$ |  |
| \$ | $(150,000)$ |
| \$ | $(631,784)$ |
| \$ |  |
| \$ | $(10,872)$ |
| \$ | (78,457) |
| \$ | $(4,997)$ |
| \$ | (38,373) |
| \$ | (191,448) |
| \$ | $(17,000)$ |
| \$ | $(9,500)$ |
| \$ | (167,018) |
| \$ | $(136,202)$ |
| \$ | (148,760) |
| \$ | $(51,216)$ |
| \$ | $(20,000)$ |
| \$ |  |
| \$ | $(302,336)$ |
| \$ | 32,823 |
| \$ | 476 |
| \$ | 6,860 |
| \$ | 5,639 |
| \$ | 19,772 |
| \$ | 256 |
| \$ | 3,694 |
| \$ | 2,688 |
| \$ | 10,324 |
| \$ | 150 |
| \$ | 2,158 |
|  | 2,199 |
| \$ | 10,324 |
| \$ | 150 |
| \$ | 2,158 |
| \$ | 2,199 |
| \$ | 6,749 |
| \$ | 99 |
| \$ | 1,432 |
| \$ |  |
| \$ |  |
| \$ | 519 |
| \$ | 50 |
| \$ | 404 |
| \$ | 17 |
| \$ | - |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | 900 |
| \$ | 15 |
| \$ | 187 |
| \$ |  |
| \$ | 500 |
| \$ | - |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | - |
| \$ |  |
| \$ | 52,000 |
| \$ | 754 |
| \$ | 10,868 |
| \$ |  |
| \$ | 930 |


| Revised to FY23 |  | Revised to FY23 |  |
| :---: | :---: | :---: | :---: |
| Draft |  | Draft | Notes for BO |
| \$ | (794) | 4.6\% |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ |  |  |  |
| \$ | 37,422 | -77.5\% |  |
| \$ |  | 0.0\% |  |
| \$ | 458 | -8.4\% |  |
| \$ | 186,110 | - $0.0 \%$ \% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ |  | 0.0\% |  |
| \$ | 16,627 | -10.9\% |  |
| \$ | - | 0.0\% |  |
| \$ | $\bigcirc$ | 0.0\% |  |
| \$ | 30,000 | -60.0\% |  |
| \$ | 5,872 | -1.9\% |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | ${ }^{0.0 \%}$ |  |
| \$ | - | -0.0\% |  |
| \$ | 2,098 | 11.9\% |  |
| \$ |  | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | 10,324 |  |  |
| \$ | 150 |  |  |
| \$ | 2,158 |  |  |
| \$ | 2,199 |  |  |
| \$ | $(17,851)$ | -72.6\% |  |
| \$ | (258) | $\begin{aligned} & -72.3 \% \\ & -72.2 \% \end{aligned}$ |  |
| \$ | - |  |  |
| \$ |  |  |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | $(3,396)$ 50 | -86.7\% |  |
| \$ | $(2,994)$ | -88.1\% |  |
| \$ | (7,571) | -99.8\% |  |
| \$ | (110) | -100.0\% |  |
| \$ | ${ }_{(1,586)}^{(5)}$ | -100.0\% |  |
| \$ | (400) | -100.0\% |  |
| \$ | (6) | -100.0\% |  |
| \$ | (84) | -100.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| $\$$ | - | 0.0\% |  |
| \$ | 500 |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | $(1,500)$ | -2.8\% |  |
| \$ | (24) | -3.1\% |  |
| \$ | (71) | -0.6\% |  |
| \$ | $(6,840)$ | -88.0\% |  |
|  | (969) | -70.0\% |  |




|  | evised |
| :---: | :---: |
| \$ | 15,609 |
| \$ | 39,000 |
| \$ | ${ }^{226}$ |
| \$ | 566 |
| \$ | 3,192 |
| \$ | 7,975 |
| \$ |  |
| \$ | 9,000 |
| \$ | 2,140 |
| \$ | 750 |
| \$ | 49,474 |
| \$ | 717 |
| \$ | 10,340 |
| $\$$ |  |
| \$ | 48,129 |
| \$ | 11,385 |
| \$ | 46,511 |
| \$ | 3,330 |
| \$ | 26,500 |
| \$ | 698 |
| \$ | 165 |
| \$ | 675 |
| $\$$ | 48 |
| \$ | $\begin{array}{r}\text { 9,939 } \\ \\ \hline\end{array}$ |
| \$ | 2,380 |
| \$ | 8,796 |
| \$ | 9,717 |
| \$ | 696 |
| \$ | 5,539 |
| \$ |  |
| \$ | 12,528 |
| \$ | 1,862 |
| \$ | 210 |
| \$ | 1,140 |
| \$ | 3,728 |
| \$ | 3,728 |
| $\$$ | - |
| $\$$ | - |
| \$ |  |
| \$ | 20,648 |
| \$ | 299 |
| \$ | 4,315 |
| \$ | 4,338 |
| \$ | 2,812 |
| \$ | 40 |
| \$ | 591 |
| \$ | 361 |
| \$ | 17,861 |
| \$ | 259 |
| \$ | 3,733 |
| \$ | 3,252 |
| \$ | 23,170 |
| \$ | 336 |
| \$ | 4,843 |
| \$ | 9,585 |
| \$ | 12,000 |
| \$ |  |
| \$ | 30,000 |
| \$ | - |
| \$ |  |
| $\$$ |  |
| \$ | 11,385 |
| \$ | 165 |
| \$ | 2,380 |






USDA FOOD EQUIPMENT

|  |  |
| :---: | :---: |
|  | 30,119 |
| \$ | 16,000 |
|  | 232 |
|  | 3,344 |
| \$ | - |
| \$ | 33,750 |
|  | 490 |
| \$ | 7,054 |
| \$ | 9,009 |
|  | 437 |
| \$ | 6,594 |
| \$ | 7,808 |
| \$ | 1,700 |
| \$ | 930 |
|  | 500 |
| \$ | 25,735 |
| \$ | 372 |
| \$ | 5,323 |
|  | 4,759 |
| \$ | - |
|  | - |
| \$ | 17,860 |
|  | 259 |
|  | 3,733 |
| \$ | 3,252 |
|  | 22,923 |
|  | 332 |
|  | 4,732 |
| \$ | 4,398 |
| \$ | - |
| \$ |  |
| \$ |  |
|  | 9,579 |
|  | 61 |
|  | 883 |
| \$ | 22,500 |
| S | 326 |
|  | 4,703 |
|  | 4,500 |
|  | 13,579 |
|  | 185 |
|  | 2,670 1,476 |
| \$ | 1,476 |
| S |  |
| \$ | 7,000 |
| \$ | - |
|  |  |
| \$ | 102 |
|  |  |
| \$ | 1,463 |
| \$ | - |
| \$ |  |
|  | 1,500 |
| \$ | 4,800 |
|  | 100 |
|  | 4,500 |
|  | 20,073 |
|  | 12,000 |


| \$ Change FY22 Revised to FY23 Draft |  | \% Change FY22 Revised to FY23 | Notes for BOE |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| \$ | $(31,458)$ | -51.1\% |  |
| \$ | $(29,646)$ | -64.9\% |  |
| \$ | (436) | -65.3\% |  |
| \$ | $(6,291)$ | -65.3\% |  |
| \$ |  |  |  |
| \$ | (450) |  |  |
| \$ | 33,750 |  | NEW |
| \$ | 490 |  | NEW |
| \$ | 7,054 |  | NEW |
| \$ | 9,009 |  | NEW |
| \$ | (456) | -51.1\% |  |
| \$ | $(6,275)$ | -48.8\% |  |
| \$ | $(13,556)$ |  |  |
| \$ | $\begin{gathered} 660 \\ (2,798) \end{gathered}$ | -75.1\% |  |
| \$ | (250) | -33.3\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - |  |  |
| \$ | : |  |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | (3,000) | 0.0\% |  |
| \$ | (24) | -100.0\% |  |
| \$ | (627) | -100.0\% |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ |  |  |  |
| \$ | ${ }^{5,625}$ | 33.3\% |  |
| \$ | 1,176 | 33.3\% |  |
| \$ | ${ }_{798}$ | -5.4\% |  |
| \$ | 794 | 6.2\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - |  |  |
| \$ | (6.896) |  |  |
| \$ | $\underset{(6,176)}{(6,896)}$ | -49.6\% $-100.0 \%$ |  |
| \$ | - |  |  |
| \$ | (214) | -67.7\% |  |
| \$ | - |  |  |
| \$ | (3,102) | -68.0\% |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | $:$ | 0.0\% |  |
| \$ |  |  |  |
| \$ | $(3,693)$ | -97.4\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ |  | 0.0\% |  |


|  |
| :---: |
| 3-22-602-00-0620 |
|  |
| 22-602-00-0620-023 |
| 22-602-00-0620-025 |
|  |
| 2-00-2100-022 |
| 3-22-602-00-2100-0230-220 |
|  |
| 3-22-602-00-2100-0110-320 |
| 3-22-602-00-2100-0221 |
|  |
| 3-22-602-00-210 |
| 3-22-602-00-2100-0110 |
|  |
|  |
| 02-00-2100-011 |
| 22-602-00-2100 |
|  |
| 3-22-602-00-2100-022 |
| 3-22-602-00-2100-022 |
|  |
| 3-22-602-00-2100-0230-3 |
| -210 |
|  |
| 3-22-602-00-2100-025 |
| 3-22-602-00-2100 |
|  |
|  |
| 3-22-602-00-2100-0230-407- |
| 3-22-602-00-2100-0250-407-0 |
|  |
| 3-22-602-00-2100-0221-20 |
| 3-22-602-00-2100-020 |
|  |
| 3-22-602-00-2100-0230-201-010 |
| 3-22-602-00-2100-0230-335 |
|  |
|  |
| 3-22-602-00-2100-0250-335 |
| 2-602-00-2100-025 |
|  |
| 3-22-602-00-2100-0221-34 |
| 3-22-602-00-2100-0230 |
|  |
| 3-22-602-00-2100-0 |
| 3-22-602-00-2000 |
|  |
| 22-602-00-2100-0300- |
| 22-602-00-21000 |
|  |
|  |
| 3-22-602-00-2100 |
| -22-602-00-210 |
|  |
| 22-602-00-2100-0531 |
| -22-602-00-2100 |
|  |
| -02-00-210 |
| 22-602-00-2100-0580-000-0 |
|  |
| 3-22-602-00-2100 |
| 22-602-00-2100-0610-0 |
| -00-2100-0610-00 |
|  |
| 22-602-00-2100- |
| 22-602-00-2100- |
|  |
|  |
| 3-22-602-00-21000 |
|  |



|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |


|  | FY22 | \% Change FY22 |  |
| :---: | :---: | :---: | :---: |
| Drafi |  | Revised to FY23 Draft | Notes for BOE |
| \$ | (20,414) | -53.1\% |  |
| \$ | (296) | -53.1\% |  |
| \$ | $(4,266)$ | -53.1\% |  |
| \$ | 7,325 | 3795.3\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | : | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - |  |  |
| \$ | $(76,301)$ | -62.1\% |  |
| \$ | 6,314 | \#DIVIV! |  |
| \$ | (21,750) | -52.1\% |  |
| \$ | $(1,478)$ | -68.7\% |  |
| \$ | 92 $(316)$ | -52.1\% |  |
| \$ | (20,738) | -68.1\% |  |
| \$ | 1,317 |  |  |
| \$ | $(4,546)$ | -52.1\% |  |
| \$ | (18,051) | -66.7\% |  |
| \$ | $(9,516)$ | -100.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
|  | - | 0.0\% |  |
| \$ | : | 0.0\% |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | (580) | -50.4\% |  |
| \$ | (9) | -52.9\% |  |
| \$ | (111) | -47.6\% |  |
| $\$$ | (10,000) | -100.0\% |  |
| \$ | (40,541) | -91.0\% |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | $(5,250)$ | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | $(75,204)$ | -33.4\% |  |
| \$ |  |  |  |
| \$ | 17,046 5,000 | 29.0\% |  |
| \$ | ${ }^{\text {5, }}$ | 0.0\% |  |
| \$ | $(1,984)$ |  |  |
| \$ | 130) | 0.0\% |  |
| \$ | $\stackrel{\text { (1, }}{ }$ | 0.0\% |  |
| \$ | 500 |  |  |
| \$ |  | 0.0\% |  |
| \$ | $(1,818)$ | -90.9\% |  |
| \$ | $(4,801)$ | -96.0\% |  |
| \$ | $(3,463)$ |  |  |
| \$ | 850 | 25.4\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | (9,015) | -64.2\% |  |
| \$ | - | 0.0\% |  |


| Account Number | Account Description | FY22 Revised |  | FY23 Draft |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-22-602-00-2100-0610-000-008426 | EHCY SUPPORT SUPPLIES |  | 5,455 | \$ | 4,997 |
| 3-22-602-00-2100-0730-000-005525 | CCSG EqUIPMENT | \$ | 100,000 | \$ | 100,000 |
| 3-22-602-00-2200-0150-201-004010 | ILTOLT STIPENDS | \$ |  | \$ |  |
| 3-22-602-00-2200-0221-201-004010 | lltolt medicare | \$ | - | \$ |  |
| 3-22-602-00-2200-0230-201-004010 | ILTOLT PERA | \$ | - | \$ | - |
| 3-22-602-00-2200-0250-201-004010 | ItTolt health | \$ |  | \$ |  |
| 3-22-602-00-2210-0110-218-003227 | EASI COHORT 4 SALARY | \$ | 90,027 | \$ | 72,530 |
| 3-22-602-00-2210-0110-218-004010 | INSTRUCTIONAL COACH SALARY | \$ | 87,897 | \$ | 84,142 |
| 3-22-602-00-2210-0110-218-004367 | INSTR. COACH SALARY | \$ | 31,812 | \$ | 25,979 |
| 3-22-602-00-2210-0221-218-003227 | EASI COHORT 4 MEDICARE | \$ | 1,305 | \$ | 1,052 |
| 3-22-602-00-2210-0221-218-004010 | Instr. Coach medicare | \$ | 1,274 | \$ | 1,274 |
| 3-22-602-00-2210-0221-218-004367 | InSTR. COACH MEDICARE | \$ | 452 | \$ | 452 |
| 3-22-602-00-2210-0230-218-003227 | EASIPERA | \$ | 18,815 | \$ | 15,572 |
| 3-22-602-00-2210-0230-218-004010 | Instr. COACH PERA | \$ | 18,371 | \$ | 18,371 |
| 3-22-602-00-2210-0230-218-004367 | INSTR. COACH PERA | \$ | 6,512 | \$ | 6,512 |
| 3-22-602-00-2210-0250-218-003227 | EASI HEALTH | \$ | 12,980 | \$ | 10,846 |
| 3-22-602-00-2210-0250-218-004010 | INSTR. COACH HEALTH | \$ | 4,117 | \$ | 4,117 |
| 3-22-602-00-2210-0250-218-004367 | INSTR. COACH HEALTH INS | \$ | 4,491 | \$ | 4,491 |
| 3-22-602-00-2500-0150-320-004010 | FISCAL STIPEND | \$ | 2,000 | \$ | 2,000 |
| 3-22-602-00-2500-0221-320-004010 | FISCAL STIPEND MEDICARE | \$ | 29 | \$ | 29 |
| 3-22-602-00-2500-0230-320-004010 | FISCAL STIPEND PERA | \$ | 411 | \$ | 411 |
| 3-22-602-00-2500-0250-320-004010 | FISCAL STIPEND HEALTH | \$ |  | \$ |  |
| 3-22-602-01-0090-0510-000-001229 | GOL-ROCKIES ROCK STUDENT TRANSPORTATION | \$ | 9,500 | \$ | 9,500 |
| 3-22-602-01-2100-0110-335-003218 | DIRECTOR SALARY | \$ |  | \$ |  |
| 3-22-602-01-2100-0221-335-003218 | DIRECTOR MEDICARE | \$ | - | \$ |  |
| 3-22-602-01-2100-0230-335-003218 | DIRECTOR PERA | \$ | - | \$ |  |
| 3-22-602-01-2100-0250-335-003218 | DIRECTOR HEALTH | \$ |  | \$ |  |
| 3-22-602-01-2100-0300-000-003218 | HEALTH PRO PROF/TECH | \$ | 23,124 | \$ | 23,124 |
| 3-22-602-01-2100-0500-000-003218 | OTHER PURCHASED SERVICES | \$ |  | \$ |  |
| 3-22-602-01-2100-0580-000-003218 | HEALTH PRO TRAVELREG | \$ | 1,454 | \$ | 1,454 |
| 3-22-602-01-2100-0610-000-003218 | HEALTH PRO SUPPLIES | \$ | 2,500 | \$ | 2,500 |
| 3-22-602-02-0090-0110-407-001229 | GOL-AFTERNOON CHF SALARY | \$ | 40,500 | \$ | 16,000 |
| 3-22-602-02-0090-0221-407-001229 | GOL-AFTERNOON CHF MEDICARE | \$ | 590 | \$ | 250 |
| 3-22-602-02-0090-0230-407-001229 | GOL-AFTERNOON CHF PERA | s | 8,910 | \$ | 3,750 |
| 3-22-602-02-0090-0250-407-001229 | GOL-AFTERNOON CHF HEALTH | \$ |  | \$ |  |
| 3-22-602-02-2100-0300-000-001208 | SUPPORT PROF/TECH | s | - | \$ |  |
| 3-22-602-02-2100-0580-000-001208 | SUPPORT TRAVEL/REG | \$ | - | \$ |  |
| 3-22-602-02-2100-0610-000-001208 | SUPPORT SUPPLIES | \$ | 9,775 | \$ | 9,775 |
| 3-22-602-02-2100-0110-335-001208 | HEALTHY SCHOOLS DIRECTOR SALARY | s | 30,364 | \$ | 30,364 |
| 3-22-602-02-2100-0221-335-001208 | HEALTHY SCHOOLS DIRECTOR MEDICARE | \$ | 441 | \$ | 441 |
| 3-22-602-02-2100-0230-335-001208 | HEALTHY SCHOOLS DIRECTOR PERA | \$ | 6,346 | \$ | 6,346 |
| 3-22-602-02-2100-0250-335-001208 | HEALTHY SCHOOLS DIRECTOR HEALTH | \$ | 4,290 | \$ | 4,290 |
| 3-22-602-02-2100-0110-407-001208 | ACTIVTY LEADER SALARY | \$ |  | \$ |  |
| 3-22-602-02-2100-0221-407-001208 | ACTIVTY LEADER MEDICARE | \$ | - | \$ |  |
| 3-22-602-02-2100-0230-407-001208 | ACTIVTY LEADER PERA | \$ | - | S | - |
| 3-22-602-02-2100-0250-407-001208 | ACTIVTY LEADER HEALTH | \$ | - | \$ |  |
| 3-22-602-00-2100-0110-336-001201 | FRIDAY DIRECTOR SALARY | \$ | 20,000 | \$ | 20,000 |
| 3-22-602-00-2100-0221-336-001201 | FRIDAY DIRECTOR MEDICARE | \$ | 290 | s | 290 |
| 3-22-602-00-2100-0230-336-001201 | FRIDAY DIRECTOR PERA | \$ | 4,180 | \$ | 4,180 |
| 3-22-602-00-2100-0250-336-001201 | FRIDAY DIRECTOR HEALTH | \$ | - | \$ |  |
| 3-22-602-00-2100-0732-000-001201 | FRIDAY VEHICLE | s | 75,000 | \$ | 69,128 |
| 3-22-602-00-0090-0110-407-001201 | FRIDAY ACTIVITY LEADER SALARY | \$ | 75,000 | s | 75,000 |
| 3-22-602-00-0090-0221-407-001201 | FRIDAY ACTIVITY LEADER MEDICARE | \$ | 1,088 | \$ | 1,088 |
| 3-22-602-00-0090-0230-407-001201 | FRIDAY ACTIVITY LEADER PERA | \$ | 15,675 | \$ | 15,675 |
| 3-22-602-00-0090-0250-407-001201 | FRIDAY ACTIVITY LEADER HEALTH | \$ |  | \$ |  |
| 3-22-602-00-0090-0300-000-001201 | FRIDAY PROF/TECH | \$ | 10,000 | \$ | 10,000 |
| 3-22-602-00-0090-0510-000-001201 | FRIDAY STUDENT TRANSPORTATION | \$ | 3,000 | \$ | 3,000 |
| 3-22-602-00-0090-0610-000-001201 | FRIDAY SUPPLIES |  | 5,000 | \$ | 5,000 |
| 3-22-602-20-2130-0110-233-007981 | NURSE SALARY | \$ | 9,500 | \$ |  |
| 3-22-602-20-2130-0221-233-007981 | NURSE MEDICARE | \$ | 138 | \$ | 138 |
| 3-22-602-20-2130-0230-233-007981 | NURSE PERA |  | 1,985 | \$ | 1,985 |
| 3-22-602-20-2130-0250-233-007981 | NURSE HEALTH | \$ | 1,561 | \$ | 1,561 |
| 3-22-100-10-0010-0110-201-004414 | ARP ESSER III ELEMENTARY TEACHER-SALARY | \$ | - | s | - |
| 3-22-100-10-0010-0221-201-004414 | ARP ESSER III ELEMENTARY TEACHER-MEDI |  | - | \$ | - |
| 3-22-100-10-0010-0230-201-004414 | ARP ESSER IIELEMENTARY TEACHER-PERA | \$ |  | \$ |  |
| 3-22-100-10-0010-0250-201-004414 | ARP ESSER III ELEMENTARY TEACHER-HEALTH | \$ | - | \$ | - |
| 3-22-100-10-0010-0110-400-004414 | ARP ESSER III SUPPORT STAFF SALARY | \$ | - | \$ | - |
| 3 3-22-100-10-0010-0221-400-004414 | ARP ESSER III SUPPORT STAFF-MEDICARE | \$ | - | ${ }^{\text {s }}$ | - |
| $3-22-100-10-0010-0230-400-004414$ $3-22-100-10-0010-050-400-04414$ | ARP ESSER III SUPPORT STAFF-PERA | \$ | - | \$ | - |
| $3-22-100-10-0010-0250-400-004414$ | ARP ESSER III SUPPORT STAFF-HEALTH INS. | \$ |  | \$ |  |


| \$ Change FY22 Revised to FY23 |  | $\begin{aligned} & \text { \% Change FY22 } \\ & \text { Revised to FY23 } \end{aligned}$ | Notes for BOE |
| :---: | :---: | :---: | :---: |
| Drat |  | Draft |  |
| \$ | (458) | -8.4\% |  |
| \$ |  | 0.0\% |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ |  |  |  |
| \$ | $(17,497)$ | -19.4\% |  |
| \$ | $(3,755)$ | -4.3\% |  |
| \$ | $(5,833)$ | -18.3\% |  |
| \$ | (253) | -19.4\% |  |
| \$ |  | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | $(3,243)$ | -17.2\% |  |
| \$ | - | 0.0\% |  |
| \$ |  | 0.0\% |  |
| \$ | $(2,134)$ | -16.4\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
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| \$ | - | ${ }^{0.0 \%}$ |  |
| \$ | - | 0.0\% |  |
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| \$ | $\div$ | 0.0\% |  |
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| \$ | - | 0.0\% |  |
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| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | $(24,500)$ | -60.5\% |  |
| \$ | (340) | -57.6\% |  |
| \$ | $(5,160)$ | -57.9\% |  |
| \$ | - |  |  |
| \$ | - |  |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | : | 0.0\% |  |
| \$ | - | 0.0\% |  |
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| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | $(5,872)$ | -7.8\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
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| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - |  | 1st Grade Teacher |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  | Elemantary Para |
| \$ | - |  |  |



3-22-602-00-2100-0110-335-00441 $3-22-602-00-21000-0221-335-004414$ $3-22-602-00-2100-0230-335-004414$
$3-22-602-00-2100-0250-335-004414$ 3-22-710-26-2600-0110-623-004414
 $3-22-110-26-2600-0230-623-004444$
$3-22-710-26-2600-0250-623-004414$


| \$ Change FY22 Revised to FY23 |  | \% Change FY22 |  |
| :---: | :---: | :---: | :---: |
|  |  | Revised to FY23 | Notes for BOE |
| \$ | $(23,880)$ | -48.7\% | Elementary Custodian |
| \$ | (331) | -46.5\% |  |
| \$ | $(4,777)$ | -46.6\% |  |
| $\$$ | - |  | LCIS Para |
| \$ |  |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - | 0.0\% | LCIS Behavior Para |
| \$ | - | 0.0\% | LCIS Behavior Para |
| \$ | - |  | LCIS Behavior Para |
| \$ |  | 0.0\% | LCIS Behavior Para |
| \$ | (24,520) | -50.0\% | LCIS Custodian |
| \$ | (299) | -42.0\% |  |
| \$ | $(4,306)$ | -42.0\% |  |
| \$ | - |  | LCHS Attendance Para |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | : |  | LCHS . 5 FTE English |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | (23,790) | -48.5\% | LCHS Custodian |
| s | (278) | -39.0\% |  |
| \$ | $(4,012)$ | -39.1\% |  |
| \$ | - |  | CCHS English |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| $\$$ | - |  | CCHS Mathematics |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | (20,785) | -42.4\% | CCHS Custodian |
| s | (285) | -40.0\% |  |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | $(4,344)$ | -42.4\% |  |
| \$ | - |  | ILT/OLT Stipends |
| \$ | : |  |  |
| \$ | - |  |  |
| \$ | - |  | 4-8 hour days extra duty time |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ |  |  |  |
| \$ | $(6,145)$ | -30.7\% |  |
| \$ | - |  | Out of School Time |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | - |  |  |
| \$ | - |  |  |
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| \$ | - |  |  |
| \$ | - |  | Healthy Schools Director |
| \$ | - | 0.0\% |  |
| $\$$ | : |  |  |
| \$ |  |  | CCHS Maintenance |
| \$ |  |  |  |
| \$ | - |  |  |



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\% Change FY22
Draft $\quad$ Notes for BOE

Subaru
BUDGETED CARRY OVER TO FY23 .44.9\% 1st Grade Teacher/KINDER
$(17,332) \quad-87.6 \%$ English LA Interventionaist-CARRYOVER FR FY22

| $(249)$ |  |
| :--- | :--- |
| $(3,583)$ | $-86.8 \%$ |
| $-86.7 \%$ |  |


| 8,457 |
| :---: |
| $(29,658)$ |$\quad-59.9 \%$ Elemantary Para

${ }_{-62.1 \%}$ LCIS Bilingual Para
$-62.1 \%$
$-51.5 \%$
$-6.7 \%$
${ }_{-48.0 \%}^{51.0 \%}$ LCHS . 5 FTE English
$-4.8 .7 \%$
$-47.1 \%$
${ }^{43.9 \%}$ LCHS Restorative Justice PARA
$-92.0 \%$
10.2\%

$$
0.0 \% \text { MLC Coor }
$$

$$
\begin{aligned}
& 0.0 \% \mathrm{~N} \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
$$

$$
-5.0 \% \% \text { Out of School time Director }
$$

$-53.0 \%$

$$
\begin{aligned}
& 0.0 \% \text { Activity leaders } \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
$$

(14,153)
2 Additional PreK

## \%

Elemantary Para

LCIS Bilingual Para

LCHS . 5 FTE English
$-47.1 \%$
$-4.9 \%$
$-39.7 \%$
$-92.0 \%$
$\qquad$


Out of School time Director

$$
\begin{aligned}
& \text { 285.5\% MLC Tutor } \\
& 0.0 \%
\end{aligned}
$$

$$
\begin{array}{r}
200 \\
(35,360)
\end{array}
$$

$$
\begin{aligned}
& 0.0 \% \\
& 0.0 \% \\
& 6.0 \%
\end{aligned}
$$

$$
\begin{aligned}
& -47.3 \% \text { MLC Contracted Service } \\
& 0.0 \% \text { MLC stu trans }
\end{aligned}
$$

$$
\begin{equation*}
\% \text { MLC Phones } \tag{array}
\end{equation*}
$$

$0.0 \%$ MLC
$-72.7 \%$
$8.7 .75 \%$ Teacher Covid Stipend
$-84.3 \%$
$-84.3 \%$
$-84.6 \%$

|  | Account Number |
| :---: | :---: |
|  | 3-22-602-00-2210-025 |
|  |  |
|  | 2-602-00-2210-022 |
|  | 22-602-00-2210-0230-20 |
|  |  |
|  | 很-602-00-2210-03 |
|  | 3-22-720-27-2700-0430 |
|  | 3-22-720-27-2700-0730 |
|  | 3-22-971-00-0040 |
|  | 3-22-971-00-0040-0221-403-0 |
|  | 3-22-971-00-0040-0230 |
|  |  |
|  | 2-971-00-0040-0610-000-0 |
|  | 3-22-100-10-0010-0110-201-0 |
|  | 3-22-100-10-0010-0221-20 |
|  | 3-22-100-10-0010-0230-201-0 |
|  | 3-22-100-10-0010-0250-20 |
|  |  |
|  | 3-22-100-10-0010-0221-419-0 |
|  | 3-22-100-10-0010-0230-419 |
|  |  |
|  | 0-2100-0110-211-00 |
|  | -22-100-20-2100-0221-211-0 |
|  | 22-100-20-2100-0230-211 |
|  |  |
|  | 3-22-101-10-0010-0110-201-0 |
|  | 3-22-101-10-0010-0221-201-0 |
|  | 3-22 |
|  | 3-22-101-10-0010-0250-201 |
|  | 3-22-101-10 |
|  |  |
|  | 3-22-101-20-2100-0221-211-00 |
|  | 3-22-101-20-2100 |
|  |  |
|  |  |
|  | 3-22-201-10-0020-0221-201-0 |
|  |  |
|  |  |
|  | 3-22-301-10-0030-0110-201-0 |
|  | 3-22-301-10-0030-0221-201-00 |
|  |  |
|  | 3-22-301-10-0030-0250-201-0 |
|  | 3-22-301-10-1885-06 |
|  |  |
|  | 3-22-301-20-2100-0221-211- |
|  | 3-22-301-20-2100-0230-21 |
|  |  |
|  | 3-22-301-20-2100-0300 |
|  | 3-22-301-20-2100-06610-000-0 |
|  | 3-22-302-10-00 |
|  |  |
|  | 3-22-302-10-0030-0230-201-0 |
|  | 3-22-302-10-0030-025 |
|  |  |
|  | 3-22-302-20-2100-0735-000-00 |
|  | 3-22-602-00-0090-0300-00 |
|  |  |
|  | 3-22-602-0 |
|  | 3-22-602-00-2100-0410-000-00 |
|  |  |
|  |  |
|  | 22-602-00-2100-0735 |
|  | 22-602-20-2100-0300-000-00 |
|  |  |
|  | 3-22-971-00-2100-022 |
|  | 2-9710010 |
|  | 隹-971-00-2100-0250 |
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|  | Revis |
| :---: | :---: |
| \$ |  |
| \$ | 80,000 1,160 |
| \$ | +1,160 |
| \$ |  |
| \$ | 7,731 |
| \$ | 5,000 |
| \$ | 54,500 |
| \$ | 71,470 |
| \$ | 1,035 |
| \$ | 14,937 |
| \$ | 12,277 |
| \$ | 18,553 |
| \$ | 2,208 |
|  | 552 |
| \$ | 552 |
| \$ |  |
|  | 26,500 384 |
| \$ | 5.539 |
| \$ | 5,539 |
|  | 122,908 |
| \$ | $\begin{array}{r}122,908 \\ 1,782 \\ \hline\end{array}$ |
| \$ | 25,311 |
| \$ | 25,753 |
| \$ | 2,208 |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ |  |
| \$ | 2,208 |
| \$ |  |
|  | 55 |
| \$ | 9,500 |
| \$ | 190,478 |
| \$ | 3,089 |
| \$ | 35,145 |
| \$ | 42,728 |
| \$ |  |
| \$ |  |
| \$ | 2,208 |
|  |  |
| \$ |  |
| \$ | 65,000 |
| \$ |  |
| \$ |  |
|  |  |
| \$ | 15,000 |
| \$ |  |
| \$ | 136,119 |
| \$ | 23,500 |
| \$ |  |
|  | 4,368 |
| \$ | 919 |
| \$ |  |
|  | 11,466 |
|  |  |


| FY23 Draft |  |
| :---: | :---: |
| \$ | - |
| \$ | 19,000 |
| \$ | 308 |
| \$ | 4,432 |
| \$ |  |
| \$ | 5,584 |
| \$ | 5,000 |
| \$ | 54,500 |
| \$ | 65,000 |
| \$ | 943 |
| \$ | 13,585 |
| \$ | 12,274 |
| \$ | 18,553 |
| \$ | 2,208 |
| \$ | 32 |
| \$ | 552 |
| \$ |  |
| \$ | 11,66 |
| \$ | 169 |
| \$ | 6.02 |
| \$ | 60,50 |
| \$ | 1,016 |
| \$ | 14,264 |
| \$ | 12,985 |
| \$ | 311 |
| \$ |  |
| \$ | 270 |
| \$ | - |
| \$ | 2.10 |
| \$ | 31 |
| \$ | 439 |
| $\$$ | - |
| \$ | : |
| \$ | - |
| \$ |  |
| \$ | 611 |
|  |  |
| \$ | 218 |
| \$ | - |
|  |  |
| \$ | 60,668 |
| \$ | 1,042 |
| \$ | 15,020 |
| \$ | 12,608 |
| \$ |  |
| \$ | - |
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| \$ | - |
| \$ | - |
| \$ | 28,946 |
| \$ | 8,000 |
| \$ | - |
| \$ |  |
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| \$ | 65.619 |
|  | 65,619 |
| \$ | 46,058 |
| \$ | 4,368 |
| \$ | -63 |
| \$ | 919 1.015 |
|  | 1,015 |
| \$ | 11,466 166 |
| \$ | 2,413 |


| Revised to FY23 |  | Revised to FY23 |  |
| :---: | :---: | :---: | :---: |
| Dra |  | Draft | Notes for boe |
| \$ |  |  |  |
| \$ | $(61,000)$ | -76.3\% | bLt stipends |
| \$ |  | -73.4\% |  |
| \$ | $(12,288)$ | -73.5\% |  |
| \$ | - |  |  |
| \$ | $(2,147)$ | -27.8\% | Staff Training |
| \$ | - | 0.0\% | MLC Bus repair |
| \$ | - | 0.0\% | CCHS Vehicle |
| \$ | $(6,470)$ | -9.1\% | 2 Additional Prek |
| \$ | (92) | -8.9\% |  |
| \$ | $(1,352)$ | -9.1\% |  |
| \$ | (3) | 0.0\% |  |
| \$ |  | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ |  |  |  |
| \$ | (14,840) | -56.0\% |  |
| \$ | (215) | -56.0\% |  |
| \$ | $(5,538)$ | -100.0\% |  |
| \$ | $(2,651)$ | -30.6\% |  |
| \$ | $(62,405)$ | -50.8\% |  |
| \$ | (766) | -43.0\% |  |
| \$ | $(11,047)$ | -43.6\% |  |
| \$ | (12,768) | -49.6\% |  |
| \$ | $(1,897)$ | -85.9\% |  |
| \$ | (26) | $-81.3 \%$ |  |
| \$ | (282) | -51.1\% |  |
| \$ | - |  |  |
| \$ |  |  |  |
| \$ | 2,104 |  |  |
| \$ | 31 |  |  |
| \$ | 439 |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ |  |  |  |
| \$ | ${ }_{(1,597)}$ | $-72.3 \%$ $-71.9 \%$ |  |
| \$ | (334) | -60.5\% |  |
| \$ | - |  |  |
| \$ | $(9,500)$ | -100.0\% |  |
| \$ | (129,810) | -68.1\% |  |
|  | (2,047) | $-66.3 \%$ $-57.3 \%$ |  |
| \$ | (30,120) | -70.5\% |  |
| \$ | - |  |  |
| \$ | - |  |  |
| \$ | $(2,208)$ | -100.0\% |  |
| \$ | (32) | -100.0\% |  |
| \$ | (552) | -100.0\% |  |
| \$ |  |  |  |
| \$ | $(36,054)$ | -55.5\% |  |
| \$ | 8,000 |  |  |
| \$ |  |  |  |
| \$ | - |  |  |
| \$ |  |  |  |
| \$ | $(15,000)$ | -100.0\% |  |
| \$ | - |  |  |
|  |  | -51.8\% |  |
| \$ | (23,500) | -100.0\% |  |
| \$ | 46,058 |  |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ |  | 0.0\% |  |
| \$ |  | -0.0\% |  |


| Account Number | Account Description |
| :---: | :---: |
| 2-100-00-2100-0250-324-005371 | A ALYST HEALTH |
| 3-22-301-00-2100-0110-324-005371 | ANALYST SALARY |
| 3-22-301-00-2100-0221-324-005371 | ANALYST MEDICARE |
| 3-22-301-00-2100-0230-324-005371 | ANALYST PERA |
| 3-22-301-00-2100-0250-324-005371 | ANALYST HEALTH |
| 3-22-971-00-2100-0110-200-005371 | TRAINER SALARY |
| 3-22-971-00-2100-0221-200-005371 | TRAINER MEDICARE |
| 3-22-971-00-2100-0230-200-005371 | trainer Pera |
| 3-22-971-00-2100-0250-200-005371 | TRAINER HEALTH |
| 3-22-100-00-2100-0110-200-005371 | TRAINER SALARY |
| 3-22-100-00-2100-0221-200-005371 | TRAINER MEDICARE |
| 3-22-100-00-2100-0230-200-005371 | TRAINER PERA |
| 3-22-100-00-2100-0250-200-005371 | TRAINER HEALTH |
| 3-22-301-00-2100-0110-200-005371 | TRAINER SALARY |
| 3-22-301-00-2100-0221-200-005371 | TRAINER MEDICARE |
| 3-22-301-00-2100-0230-200-005371 | TRAINER PERA |
| 3-22-301-00-2100-0250-200-005371 | TRAINER HEALTH |
| 3-22-971-00-00040-0610-000-005371 | INSTRUCTIONAL SUPPLIES |
| 3-22-100-00-0010-0610-000-005371 <br> 3-22-301-00-0030-0610-000-00537 | INSTRUCTIONAL SUPPLIES INSTRUCTIONAL SUPPLIES |
| 3-22-971-00-2100-0300-000-005371 | SUPPORT PROF/TECH |
| 3-22-100-00-2100-0300-000-005371 | SUPPORT PROF/TECH |
| 3-22-301-00-2100-0300-000-005371 | SUPPORT PROFTECH |
| 3-22-971-00-2100-0610-000-005371 | FAMILY ENGAGEMENT SUPPLIES |
| 3-22-100-00-2100-0610-000-005371 | FAMILY ENGAGEMENT SUPPLIES |
| 3-22-301-00-2100-0610-000-005371 | FAMLY ENGAGEMENT SUPPLIES |
| 3-22-602-90-9000-0840-000-001201 | FRIDAY RESERVE FOR FUTURE YE |
| 3-22-720-00-2700-0110-602-007287 | BUS DRIVER SALARY |
| 3-22-720-00-2700-0221-602-007287 | BUS DRIVER MEDICARE |
| 3-22-720-00-2700-0230-602-007287 | buS driver pera |
| 3-22-720-00-2700-0250-602-007287 | bUS DRIVER HEALTH |
| ${ }^{3-22-720-01-2700-0110-602-007287 ~}$ | BUS DRIVER SALARY |
| 3-22-720-01-2700-0221-602-007287 | BUS DRIVER MEDICARE |
| 3-22-720-01-2700-0230-602-007287 | BUS DRIVER PERA |
| ${ }^{3-22-720-01-2700-0250-602-007287 ~}$ | BUS DRIVER HEALTH BUS DRIVER SALARY |
| 3-22-720-01-2700-0221-602-006287 | BUS DRIVER MEDICARE |
| 3-22-720-01-2700-0230-602-006287 | BUS DRIVER PERA |
| 3-22-720-01-2700-0250-602-006287 | BUS DRIVER HEALTH |

## FUND 23: ACTVITY FUND <br> $3-23-600-000-0000-1700-000-000000$ $3-23-602-00-0090-0890-000-000000$

PUPIL ACTVITY REVENUE
DISTRICT MISC. EXPENSE

$1 \quad \$ \quad$| 294,208 |
| :--- |
| 204,208 | $\qquad$ $\begin{array}{ll}\$ & (294,208 \\ 294,208\end{array}$

$(294,208)$
294,208 $\qquad$

| $\underset{\text { S Change FY22 }}{ }$ |  | \% Change FY22 Revised to FY23 |  |
| :---: | :---: | :---: | :---: |
| Draft |  | Draft | Notes for BOE |
| s | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ |  | 0.0\% |  |
| s | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | $:$ | 0.0\% |  |
| \$ | - | 0.0\% |  |
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| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
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| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | - | 0.0\% |  |
| \$ 3 | 3,150 |  | NEW |
| \$ | 46 |  | NEW |
| \$ | 658 |  | NEW |
| \$ |  |  | NEW |
| \$ 3 | 3,150 |  | NEW |
| \$ | 46 |  | NEW |
| \$ | 658 |  | NEW |
| \$ |  |  | NEW |
| \$ 3 | 3,150 |  | NEW |
| \$ | 46 |  | NEW |
| \$ | 658 |  | NEW |
| \$ | - |  | NEW |

Governmental Designated-Purpose Grants Fund allocation

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-26-971-00-0000-1144-000-000000 | BEGINNING FUND BALANCE |  | (28147) | s | (25,000) |  | 3,147 | -112\% |
| 3-26-971-00-0000-1920-000-001000 | T. BUELL TUITION ASSIST. | \$ | $(38,000)$ | \$ | $(38,000)$ | \$ | , | 0.0\% |
| 3-26-971-00-0000-1310-000-000000 | CHILD CARE TUITION/FEES | \$ | $(80,000)$ | \$ | $(115,000)$ | \$ | $(35,000)$ | 43.8\% |
| 3-26-971-00-0000-1314-000-000000 | B/A SCHOOL TUITION/FEES | \$ | - | \$ |  | \$ |  |  |
| 3-26-971-00-0000-1925-000-000000 | DONATIONS | \$ | $(52,000)$ | \$ | $(10,000)$ | \$ | 42,000 | -80.8\% |
| $3-26-9711-00-0000-40100000-007121$ | CC OPERSSTAB WRKFCE SUST GRANT REV | \$ | (130,493) | \$ | (105,000) | \$ | 25,493 | ${ }^{-19.5 \%}$ |
|  | IDEA PRESCHOOL IDEA PRESCHOOL-ARP | \$ | $\underset{(2,933)}{(5,683)}$ | \$ | $(4,916)$ | \$ | 767 2,933 | -13.5\% $-100 \%$ |
| 3-26-971-00-0000-5210-000-000000 | TRANSFER FROM GENERAL FUND | \$ |  | \$ | $(85,000)$ |  |  |  |
| 3-26-971-26-2610-0110-608-000000 | CUSTODIAL SALARY | \$ |  | \$ |  | \$ |  |  |
| 3-26-971-26-2610-0221-608-000000 | MEDICARE | \$ |  | \$ |  | \$ |  |  |
| $3-26-971-26-2610-0230-608-000000$ $3-26-971-26-2610-0250-608-000000$ | PERA HEALTH INS. | \$ |  | \$ | - | \$ | - |  |
| 3-26-971-33-0035-0110-238-004173 | IDEA PRESCHOOL SALARIES | \$ | 5,683 | 5 | 4,916 | \$ | (767) | -13.5\% |
| 3-26-971-33-0035-0110-238-006173 | IDEA PRESCHOOL ARP SALARIES | \$ | 2,933 | \$ | 186,000 | \$ | ${ }^{(2,933)}$ | -100.0\% |
| $3-26-971-33-3310-0110-403-000000$ $3-26-971-33-3310-0110-509-000000$ | CHILD CARE SALARY MANAGER SALARY | \$ | 122,000 3,000 | \$ | 186,000 | \$ | 64,000 $(3,000)$ | -100.0\% |
| 3-26-971-33-3310-0110-513-000000 | SECRETARY SALARIES | \$ |  | \$ |  | \$ |  |  |
| 3-26-971-33-3310-0221-403-000000 | CHILD CARE MEDICARE | \$ | 2,000 47 | \$ | 2,990 | \$ | 990 $(47)$ | 49.5\% $-100.0 \%$ |
| 3-26-971-33-3310-0221-513-000000 | SECRETARY MEDICARE | \$ | - | \$ | - | \$ |  |  |



| \$ Change FY22 Revised to FY23 Draft |  | \% Change FY22 Revised to FY23 | Notes for BOE |
| :---: | :---: | :---: | :---: |
|  |  | Draft |  |
| \$ | 14,115 | 53.5\% |  |
| \$ | (600) | -100.0\% |  |
| \$ |  |  |  |
| \$ | 190 | 0.8\% |  |
| \$ | (400) | -100.0\% |  |
| \$ | - |  |  |
| \$ | - | 0.0\% |  |
| \$ | $(1,395)$ | -15.2\% |  |
| \$ | - |  |  |
| \$ |  |  |  |
| \$ | 1,000 | 16.7\% |  |
| \$ | - |  |  |
| \$ | (250) | -20.0\% |  |
| \$ | $(1,800)$ | -27.7\% |  |
| \$ | (20) | -20.0\% |  |
| \$ | (300) | -21.4\% |  |
| \$ | 5 |  |  |
| \$ |  | 0.0\% |  |
| \$ | $(3,000)$ | -15.0\% |  |
| \$ | - | 0.0\% |  |
| \$ | (400) | -9.8\% |  |
| \$ | 5 |  |  |
| \$ | (133) | -8.1\% |  |
| \$ | $(2,800)$ | -23.3\% |  |
| \$ | $(1,100)$ | -24.4\% |  |
| \$ | $(12,100)$ | -23.0\% |  |
| \$ | $(3,710)$ | -20.4\% |  |
| \$ | $(2,275)$ | -91.0\% |  |
| \$ | (400) | -11.4\% |  |
| \$ | 4,285 |  |  |

Center Fund allocation

| \$ | 14,290 | -17.2\% Early Head Start July-January |
| :---: | :---: | :---: |
| \$ | $(20,397)$ | 40.8\% Early Head Start February-June |
|  | 2,204 | -100.0\% Early Head Start February-June |
| \$ | 44,444 | Early Head Start February-June |
|  |  | 1.9\% Head Start July |
|  | $(24,544)$ | 10.6\% Head Start February |
| \$ | $(6,054)$ | 3.6\% |
| \$ | 6,054 | 3.6\% |
| \$ | $(4,339)$ | -100.0\% Early Head Start July-January |
| \$ | $(3,916)$ | -14.9\% Early Head Start July-January |
| \$ | $(4,353)$ | -18.1\% Early Head Start July-January |
| \$ | (69) | -100.0\% Early Head Start July-January |
|  | (32) | -7.9\% Early Head Start July-January |
| \$ | 62 | 19.4\% Early Head Start July-January |
| \$ | (938) | -100.0\% Early Head Start July-January |
|  | (792) | -13.7\% Early Head Start July-January |
| \$ | 1,049 | 25.7\% Early Head Start July-January |
| \$ | $(1,046)$ | -100.0\% Early Head Start July-January |
| \$ | $(8,079)$ | -99.8\% Early Head Start July-January |
| \$ | 1,391 | 27.6\% Early Head Start July-January |
| \$ | 1,424 | Early Head Start July-January |
| \$ | (130) | -9.4\% Early Head Start July-January |
| \$ | (70) | -12.8\% Early Head Start July-January |
| \$ | $(1,000)$ | -50.0\% Early Head Start July-January |
| \$ | $(3,837)$ | -56.1\% Early Head Start February-June |
| \$ | 1,539 | 333.8\% Early Head Start February-June |
| \$ |  | Early Head Start February-June |
| \$ | $(3,661)$ | -100.0\% Early Head Start February-June |
| \$ | 8,916 | 132.8\% Early Head Start February-June |
| \$ | 14,353 | 84.8\% Early Head Start February-June |
| \$ | (51) | -100.0\% Early Head Start February-June |
| \$ | 131 | 136.5\% Early Head Start February-June |
| \$ | 188 | 81.7\% Early Head Start February-June |
| $\$$ | (762) | -100.0\% Early Head Start February-June |


| Account Number | Account Description | FY22 Revised |  |
| :---: | :---: | :---: | :---: |
| 3-27-971-02-3330-0230-403-008600 | CC PERA | \$ | 3,322 |
| 3-27-971-02-3330-0250-104-008600 | ADM HEALTH | \$ | 476 |
| 3-27-971-02-3330-0250-400-008600 | HOME VIIITOR HEALTH | \$ |  |
| 3-27-971-02-3330-0250-403-008600 | CC HEALTH | s | 2,162 |
| 3-27-971-02-3330-0320-000-008600 | EdUCATION | \$ | 2,848 |
| 3-27-971-02-3330-0330-000-008600 | COPY MACHINE | \$ | 619 |
| 3-27-971-02-3330-0531-000-008600 | TELEPHONE | \$ | 254 |
| 3-27-971-02-3330-0580-000-008600 | TRAVELREG | \$ |  |
| 3-27-971-02-3330-0610-000-008600 | SUPPLIES | \$ | 163 |
| 3-27-971-02-3330-0620-000-008600 | UTILITIES | \$ | 1,539 |
| 3-27-971-04-3330-0110-104-008600 | COVID EHS ADM SALARIES | s | 4,500 |
| 3-27-971-04-3330-0110-403-008600 | COVID EHS CC SALARY | \$ | 31,000 |
| 3-27-971-04-3330-0221-104-008600 | COVID EHS ADM MEDICARE | \$ | 100 |
| 3-27-971-04-3330-0221-403-008600 | COVID EHS MEDICARE | \$ | 500 |
| 3-27-971-04-3330-0230-104-008600 | COVID EHS ADM PERA | \$ | 1,100 |
| 3-27-971-04-3330-0230-403-008600 | COVID EHS CC PERA | \$ | 7,000 |
| 3-27-971-04-3330-0250-104-008600 | COVID EHS ADM HEALTH | \$ |  |
| 3-27-971-04-3330-0250-403-008600 | COVID EHS CC HEALTH | \$ |  |
| 3-27-971-04-3330-0610-000-008600 | COVID EHS SUPPLIES | \$ | 18,018 |
| 3-27-971-22-2600-0110-608-008600 | CUSTODIAN SALARY | \$ | 9,394 |
| 3-27-971-22-2600-0221-608-008600 | CUSTODIAN MEDICARE | \$ | 161 |
| 3-27-971-22-2600-0230-608-008600 | CUSTODIAN PERA | \$ | 2,124 |
| 3-27-971-22-2600-0250-608-008600 | CUSTODIAN HEALTH | \$ |  |
| 3-27-971-22-2700-0110-602-008600 | BUS DRIVER SALARY | \$ | 12,284 |
| 3-27-971-22-2700-0221-602-008600 | BUS DRIVER MEDICARE | \$ | 401 |
| 3-27-971-22-2700-0230-602-008600 | buS DRIVER PERA | \$ | 5,490 |
| 3-27-971-22-2700-0250-602-008600 | BUS DRIVER HEALTH | \$ | 5,472 |
| 3-27-971-22-3330-0110-104-008600 | ADM SALARIES | \$ | 12,812 |
| 3-27-971-22-3330-0110-403-008600 | cC SALARY | \$ | 155,874 |
| 3-27-971-22-3330-0221-104-008600 | ADM MEDICARE | \$ | 272 |
| 3-27-971-22-3330-0221-403-008600 | CC MEDICARE | \$ | 2,522 |
| 3-27-971-22-3330-0230-104-008600 | ADM PERA | \$ | 3,054 |
| 3-27-971-22-3330-0230-403-008600 | CC PERA | \$ | 34,029 |
| 3-27-971-22-3330-0250-104-008600 | ADM HEALTH | \$ | 2,291 |
| 3-27-971-22-3330-0250-403-008600 | CC HEALTH | \$ | 29,949 |
| 3-27-971-22-3330-0300-000-008600 | PROF/TECH | \$ |  |
| 3-27-971-22-3330-0320-000-008600 | EDUCATIon | \$ | 6,491 |
| 3-27-971-22-3330-0330-000-008600 | COPY MACHINE | \$ | 1,342 |
| 3-27-971-22-3330-0335-000-008600 | MED/DENTAL | \$ | 750 |
| 3-27-971-22-3330-0500-000-008600 | PARENT FUND | \$ | 1,037 |
| 3-27-971-22-3330-0510-000-008600 | Student transportation | \$ | 800 |
| ${ }^{3-27-971-22-3333-0520-000-008600 ~}$ | INS/AUDIT | \$ | 400 |
| 3-27-971-22-3330-0531-000-008600 | telephone | \$ | 693 |
| 3-27-971-22-3330-0533-000-008600 | POSTAGE | \$ | 339 |
| 3-27-971-22-3330-0580-000-008600 | TRAVELREG | \$ | 992 |
| 3-27-971-22-3330-0610-000-008600 | SUPPLIES | \$ | 10,847 |
| 3-27-971-22-3330-0620-000-008600 | UTILTIES | \$ | 2,989 |
| 3-27-971-22-3330-0732-000-008600 | VEHICLES | \$ |  |
| 3-27-971-22-3330-0810-000-008600 | DUESIFEES | \$ | 500 |
| 3-27-971-23-2600-0110-608-008600 | CUSTODIAN SALARY | \$ | 6,106 |
| 3-27-971-23-2600-0221-608-008600 | CUSTODIAN MEDICARE | \$ | 89 |
| 3-27-971-23-2600-0230-608-008600 | CUSTODIAN PERA | \$ | 1,276 |
| 3-27-971-23-2600-0250-608-008600 | CUSTODIAN HEALTH | \$ | 6 |
| 3-27-971-23-2700-0110-602-008600 | BUS DRIVER SALARY | \$ | 7,716 |
| 3-27-971-23-27700-0221-602-008600 | BUS DRIVER MEDICARE | \$ | 99 |
| 3-27-971-23-2700-0230-602-008600 | BUS DRIVER PERA | \$ | 1,510 |
| 3-27-971-23-2700-0250-602-008600 | BUS DRIVER HEALTH | \$ | 2,028 |
| 3-27-971-23-3330-0110-104-008600 | ADM SALARIES | \$ | 9,188 |
| 3-27-971-23-3330-0110-403-008600 | CC SALARY | \$ | 139,703 |
| 3-27-971-23-3330-0221-104-008600 | ADM MEDICARE | \$ | 129 |
| 3-27-971-23-3330-0221-403-008600 | CC MEDICARE | \$ | 1,978 |
| 3-27-971-23-3330-0230-104-008600 | ADM PERA | \$ | 1,946 |
| 3-27-971-23-3330-0230-403-008600 | CC PERA | \$ | 28,971 |
| 3-27-971-23-3330-0250-104-008600 | ADM HEALTH | \$ | 1,209 |
| 3-27-971-23-3330-0250-403-008600 | CC HEALTH | \$ | 23,051 |
| 3-27-971-23-3330-0300-000-008600 | PROF/TECH | \$ |  |
| 3-27-971-23-3330-0320-000-008600 | EDUCATION | \$ | 2,592 |
| ${ }^{3-27-971-23-3333-0330-000-008600 ~}$ | COPY MACHINE | \$ | 658 |
| 3-27-971-23-3333-0335-000-008600 | MEDDENTAL | \$ |  |
| 3-27-971-23-3330-0500-000-008600 | PARENT FUND | \$ | 463 |


|  |  |
| :---: | :---: |
| \$ | 5,873 |
| \$ | - |
| \$ | 12 |
| \$ | 6,071 |
| \$ | 1,424 |
| \$ | 749 |
| \$ | 324 |
| \$ |  |
| \$ | 3,169 |
| \$ | 2,000 |
| \$ | 6.315 |
| \$ | 6,315 |
| \$ | 100 |
| \$ |  |
| \$ | 1,359 |
| \$ | - |
| \$ | 10,000 |
| \$ | 7,662 |
| \$ | 112 |
| \$ | 1,599 |
| \$ | 10 |
| \$ | 9,343 |
| \$ | -122 |
| \$ | 1,764 1,522 |
| \$ |  |
| \$ | 187,906 |
| s | 575 |
| \$ |  |
| \$ | 37,353 |
| $\begin{aligned} & \$ \\ & \$ \end{aligned}$ | 35,229 |
| \$ |  |
| \$ | 212 838 |
| \$ | 838 |
| \$ | 258 |
| \$ | - |
| \$ | 361 |
| \$ | 30 |
| \$ | 475 |
| \$ | ${ }^{3,665}$ |
| \$ | 6,310 |
| \$ | 360 |
| \$ | 15,838 |
| \$ | ${ }_{2}^{237}$ |
| \$ | 2,901 |
| \$ | 40 |
| \$ | 12,157 |
| \$ | 403 |
| \$ | 2,736 |
| \$ | 2,180 |
| \$ | 137,094 |
| \$ |  |
| \$ | 2,425 |
| \$ | 32,646 |
| \$ |  |
| \$ | 18,221 |
| \$ | 95 |
| \$ | 8,871 |
| \$ | 1,163 750 |
| \$ | 1,750 1,242 |



| Account Number <br> 3-27-971-23-3330-0 <br> 3-27-971-23-3330-0 <br> 3-27-971-23-3330-0 <br> 3-27-971-23-3330-061 <br> 3-27-971-23-3330-0 <br> 3-27-971-23-3330-0 |
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|  |  |


| Account Description | FY2 |
| :---: | :---: |
| Student transportation |  |
| ins/Audit |  |
| TELEPHONE |  |
| TRAVELREG |  |
|  |  |
| SUPPLIES |  |
| UTILITIES |  |
| DUE/FEES |  |



|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
| 500 |  |  |
| 400 |  |  |
| 739 |  |  |
| 370 |  |  |
| 525 |  |  |
| 9,335 |  |  |
| 3,690 |  |  |
| 640 | $\$$ | - |
|  | $\$$ | 882,471 |


| \$ Change FY22 |  | \% Change FY22 |  |
| :---: | :---: | :---: | :---: |
|  |  | Revised to FY23 |  |
| Draft |  |  | Dratt Notes for BOE |
| \$ | 500 |  | Head Start February-June |
| \$ | 400 |  | Head Start February-June |
| \$ | 332 | 81.6\% | Head Start February-June |
| \$ | 309 | 506.6\% | Head Start February-June |
| \$ | 517 | 6462.5\% | Head Start February-June |
| \$ | 7,184 | 334.0\% | Head Start February-June |
| \$ | 2,179 | 144.2\% | Head Start February-June |
| \$ | 640 |  | Head Start February-June |
|  |  |  | Head Start Fund |



```
Account Description
VISIONINS. EXPENSE
VIFENNS.EXPENSE
INSURANCE RESERVE 
```

| FY22 Revised |  | FY23 Draft |  |
| :---: | :---: | :---: | :---: |
| \$ | 91,000 | \$ | 91,000 |
| \$ | 9,600 | \$ | 9,600 |
| \$ | 4,830 | \$ | 4,830 |
| \$ | 125,000 | \$ | 125,000 |
| \$ | 77,076 | \$ | 77,076 |
|  |  |  |  |

File: GDE/GDF

## Support Staff Recruiting/Hiring

The Board will establish and budget for classified positions in the school district on the basis of need and the financial resources of the district.

## Recruiting

The recruitment and selection of candidates for these positions is the responsibility of the superintendent or designee who shall confer with principals and other supervisory personnel in making a selection.

All vacancies will be made known to the present staff. Anyone qualified for a position may submit an application.

## Background checks

Prior to hiring any person, in accordance with state law the district must conduct background checks with the Colorado Department of Education and previous employers regarding the applicant's fitness for employment. In all cases where credit information or reports are used in the hiring process the district must comply with the Fair Credit Reporting Act and applicable state law.

All applicants recommended for a position in the district must submit a set of fingerprints and information about felony or misdemeanor convictions as required by law. (This requirement does not apply to any student currently enrolled in the district applying for a job.) Applicants may be conditionally employed prior to receiving the fingerprint results.

## Hiring

Discrimination in the hiring process on the basis of race, color, creed, sex, sexual orientation, gender expression, gender identity, religion, national origin, ancestry, age, genetic information, marital status, disability, conditions related to pregnancy or childbirth, veteran status or those serving in the armed forces, or any other applicable status protected by federal, state, or local law.

The Board will officially appoint all employees upon the superintendent's recommendation; however, temporary appointments may be made pending Board action.

Upon the hiring of any employee, information required by federal and state child support laws will be timely forwarded by the district to the appropriate state agency.

## Certificate Program Leave

Certificate Program Leave may be accessed to help support classified employees who are enrolled in an approved educator preparation program and working toward a teaching certificate, or its equivalency. This time is to afford the employee the chance to fulfill program requirements, such as mentoring/observations, that are not possible to complete outside of the working school day. To access this leave, the employee must apply with the following information: Program title, duration, description of need/activity, and number of hours/days needed. Applications are submitted to the Superintendent
or designee and decisions are made by the Superintendent or designee. Each employee may use up to 5 paid days per school year, for two years, while enrolled in the program.

Adopted: Prior to 2018
Revised: June 2018
Reviewed: September 2020
Revised: October 2021
Revised: May 2022
LEGAL REFS.: 15 U.S.C. 1681 et seq. (Fair Credit Reporting Act)
42 U.S.C. 653 (a) (Personal Responsibility and Work Opportunity Reconciliation Act)
42 U.S.C. 2000 ff et seq. (Genetic Information Nondiscrimination Act of 2008)

28 C.F.R. 50.12 (b) (notification requirements regarding fingerprints)
C.R.S. 2-4-401 (13.5) (definition of sexual orientation, which inc/udes transgender)
C.R.S. 8-2-126 (limits employers' use of consumer credit information)
C.R.S. 13-80-103.9 (liability for failure to perform an education employment required background check)
C.R.S. 14-14-111.5 (Child Support Enforcement procedures)
C.R.S. 22-2-119 (duty to make inquiries prior to hiring)
C.R.S. 22-2-119.3 (6)(d) (name-based criminal history record checkdefinition)
C.R.S. 22-32-109 (1)(f) (Board duty to employ personnel)
C.R.S. 22-32-109 (1)(pp) (annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs)
C.R.S. 22-32-109.7 (duty to make inquiries prior to hiring)
C.R.S. 22-32-109.8 (non-licensed personnel - submittal of fingerprints and name-based criminal history record check)
C.R.S. 24-5-101 (effect of criminal conviction on employment)
C.R.S. 24-34-301 (7) (definition of sexual orientation, which includes transgender)
C.R.S. 24-34-402 (1) (discriminatory and unfair employment practices)
C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees)

## CROSS REFS.:

Board policy:
SSG-3, Staff Treatment
Administrative policies:
GBA, Open Hiring/Equal Employment Opportunity
GDA, Support Staff Positions

Lake County School District R-1, Leadville, Colorado

2 of 2

## ACCOUNT REFERENCE SHEET BY OBJECT

| 01's | All salaries |
| :--- | :--- |
| 02's | Health, dental, life, vision insurances, PERA and Medicare benefits |
| 03 's | Legal, audit and consulting services |
| 04 's | Disposal, snow removal and repairs and maintenance services |
| 05 's | Student transportation, all insurances, telephone, postage, <br> advertising, printing and binding, tuition, and travel and registration |
| 06 's | General supplies, natural gas and heating expenses, fuel, food, <br> books and periodicals |
| 07 's | Equipment |
| 08 's | Dues and fees, interest and indirect costs, reserves |
| $52-58$ | Transfers, allocations and leases |

BUDGET STATUS (Copy)

| Adjusted | Y-T-D | Period | Y-T-D | Available | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Budget | Encumb | Expended | Expended | Balance | Used |


| 6,624,652.00 | . 00 | 481,561.88 | 5,034,321.09 | 1,590,330.91 | 75.99 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2,538,814.00 | . 00 | 178,684.98 | 1,859,255.26 | 679,558.74 | 73.23 |
| 575,919.00 | 6,480.73 | 33,254.41 | 439,248.13 | 130,190.14 | 77.39 |
| 153,773.00 | . 00 | 11,066.55 | 118,100.17 | 35,672.83 | 76.80 |
| 833,706.00 | . 00 | 9,343.93 | 702,098.82 | 131,607.18 | 84.21 |
| 757,436.00 | 23,136.16 | 43,973.32 | 595,287.23 | 139,012.61 | 81.65 |
| 31,600.00 | . 00 | 688.92 | 12,551.25 | 19,048.75 | 39.72 |
| 2,466,248.00 | . 00 | 360.00 | 21,785.80 | 2,444,462.20 | . 88 |
| 13,982,148.00 | 29,616.89 | 758,933.99 | 8,782,647.75 | 5,169,883. 36 | 63.03 |
| 167,200.00 | . 00 | 11,318.94 | 119,012.59 | 48,187.41 | 71.18 |
| 68,125.00 | . 00 | 4,182.79 | 48,246.07 | 19,878.93 | 70.82 |
| 19,000.00 | . 00 | 1,281.07 | 15,423.32 | 3,576.68 | 81.18 |
| 1,000.00 | . 00 | 160.44 | 217.55 | 782.45 | 21.76 |
| 13,977.00 | 1,254.27 | 1,333.07 | 13,828.15 | -1,105.42 | 107.91 |
| 269,302.00 | 1,254.27 | 18,276.31 | 196,727.68 | 71,320.05 | 73.52 |
| 416,584.00 | . 00 | 28,634.61 | 293,055.78 | 123,528.22 | 70.35 |
| 154,823.00 | . 00 | 12,531.42 | 120,034.04 | 34,788.96 | 77.53 |
| 2,500.00 | . 00 | 11.29 | 29.59 | 2,470.41 | 1.18 |
| 732,371.00 | . 00 | 36,276.36 | 265,123.23 | 467,247.77 | 36.20 |
| 5,000.00 | . 00 | . 00 | 700.43 | 4,299.57 | 14.01 |
| 1,311,278.00 | . 00 | 77,453.68 | 678,943.07 | 632,334.93 | 51.78 |
| 2,920,827.00 | . 00 | 143,064.00 | 1,336,925.61 | 1,583,901. 39 | 45.77 |
| 1,045,452.00 | . 00 | 46,370.21 | 448,375.80 | 597,076.20 | 42.89 |
| 925,542.00 | 163,908.00 | 80,711.33 | 290,024.63 | 471,609.37 | 49.05 |
| 20,000.00 | . 00 | . 00 | . 00 | 20,000.00 | . 00 |
| 77,300.00 | . 00 | 710.25 | 23,565.15 | 53,734.85 | 30.49 |
| 552,809.00 | 29,586.90 | 34,690.09 | 112,164.34 | 411,057.76 | 25.64 |
| 265,000.00 | 111,874.67 | . 00 | 30,985.00 | 122,140.33 | 53.91 |
| 58,505.00 | . 00 | . 00 | . 00 | 58,505.00 | . 00 |
| 5,865,435.00 | 305,369.57 | 305,545.88 | 2,242,040.53 | 3,318,024.90 | 43.43 |
| 294,208.00 | . 00 | . 00 | . 00 | 294,208.00 | . 00 |
| 294,208.00 | . 00 | . 00 | . 00 | 294,208.00 | . 00 |
| 178,326.00 | . 00 | 10,785.48 | 99,236.96 | 79,089.04 | 55.65 |
| 66,347.00 | . 00 | 3,880.79 | 36,662.22 | 29,684.78 | 55.26 |
| 9,000.00 | . 00 | 276.63 | 2,900.69 | 6,099.31 | 32.23 |
| 52,500.00 | . 00 | 3,429.45 | 3,429.45 | 49,070.55 | 6.53 |

75.99
73.23
77.39
76.80
84.21
39.72
.88
71.18
70.82
81.18
21.76
107.91
73.52

### 70.35

1.18
36.20
14.01
51.78
45.77
42.89
.00
30.49
53.91
.00
3.43
.00
55.65
32.23
. 23

| Adjusted Budget | $\begin{array}{r} \mathrm{Y}-\mathrm{T}-\mathrm{D} \\ \text { Encumb } \end{array}$ | Period Expended | $\mathrm{Y}-\mathrm{T}-\mathrm{D}$ <br> Expended | Available Balance | Percent Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25,083.00 | 866.04 | 2,439.10 | 6,217.76 | 17,999.20 | 28.24 |
| 6,000.00 | . 00 | 511.39 | 6,331.53 | -331.53 | 105.53 |
| 337,256.00 | 866.04 | 21,322.84 | 154,778.61 | 181,611.35 | 46.15 |
| 468,373.00 | . 00 | 39,104.40 | 387,228.71 | 81,144.29 | 82.68 |
| 191,019.00 | . 00 | 14,449.17 | 141,579.39 | 49,439.61 | 74.12 |
| 16,776.00 | 2,090.40 | 260.84 | 12,157.63 | 2,527.97 | 84.93 |
| 8,000.00 | . 00 | 256.85 | 2,987.14 | 5,012.86 | 37.34 |
| 46,720.00 | . 06 | 3,700.52 | 72,595.93 | -25,875.99 | 155.39 |
| 167,242.00 | . 00 | . 00 | 670.00 | 166,572.00 | . 40 |
| 898,130.00 | 2,090.46 | 57,771.78 | 617,218.80 | 278,820.74 | 68.96 |
| 3,201,413.00 | . 00 | . 00 | 311,589.04 | 2,889,823.96 | 9.73 |
| 1,185,449.00 | . 00 | . 00 | 1,070,868.31 | 114,580.69 | 90.33 |
| 4,386,862.00 | . 00 | . 00 | 1,382,457.35 | 3,004,404.65 | 31.51 |
| . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 9,542,885.00 | . 00 | 5,181,190.57 | 7,471,718.87 | 2,071,166.13 | 78.30 |
| 9,542,885.00 | . 00 | 5,181,190.57 | 7,471,718.87 | 2,071,166.13 | 78.30 |
| 2,308.00 | . 00 | . 00 | 4,615.84 | -2,307.84 | 199.99 |
| 389,000.00 | 25,182.66 | 127,657.48 | 359,651.56 | 4,165.78 | 98.93 |
| 361,159.00 | . 00 | . 00 | . 00 | 361,159.00 | . 00 |
| 19,126.00 | . 00 | . 00 | . 00 | 19,126.00 | . 00 |
| 771,593.00 | 25,182. 66 | 127,657.48 | 364,267.40 | 382,142.94 | 50.47 |
| 1,996,757.00 | . 00 | 148,816.35 | 2,331,519.86 | -334,762.86 | 116.77 |
| 77,076.00 | . 00 | . 00 | . 00 | 77,076.00 | . 00 |
| 2,073,833.00 | . 00 | 148,816.35 | 2,331,519.86 | -257,686.86 | 112.43 |




Page 1
Activity Fund Summary Report 21-22

|  |  | Beginning Balance |  | Activity |  | Deposits |  | Ending Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PITTS ELEM./THE CENTER |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| The Center Activity Fund | July | \$ | 12,324.47 | \$ | 104.95 | \$ | - | \$ | 12,219.52 |
| 907040 | August | \$ | 12,219.52 | \$ | 72.84 | \$ | - | \$ | 12,146.68 |
|  | September | \$ | 12,146.68 | \$ | 262.29 | - | - | \$ | 11,884.39 |
|  | October | \$ | 11,884.39 | \$ | - | - | 2,500.00 | \$ | 14,384.39 |
|  | November | \$ | 14,384.39 | \$ | 6,473.20 | \$ | 3,500.00 | \$ | 11,411.19 |
|  | December | \$ | 11,411.19 | \$ | 1,382.23 | \$ | 3,600.00 | \$ | 13,628.96 |
|  | January | \$ | 13,628.96 | \$ | 3,428.33 | \$ | - | \$ | 10,200.63 |
|  | February | \$ | 10,200.63 | \$ | - | \$ | 166.48 | \$ | 10,367.11 |
|  | March | \$ | 10,367.11 | \$ | 21.84 | \$ | - | \$ | 10,345.27 |
|  | April | \$ | 10,345.27 | \$ | 87.12 | \$ | - | \$ | 10,258.15 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June | \$ | - | \$ | - | \$ | - | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Pitts Elementary Library Fund | July | \$ | 911.12 | \$ | - | \$ | - | \$ | 911.12 |
| 344727 | August | \$ | 911.12 | \$ | - | \$ | - | \$ | 911.12 |
|  | September | \$ | 911.12 | \$ | 51.28 | \$ | - | \$ | 859.84 |
|  | October | \$ | 859.84 | \$ | - | \$ | - | \$ | 859.84 |
|  | November | \$ | 859.84 | \$ | - | \$ | - | \$ | 859.84 |
|  | December | \$ | 859.84 | \$ | 31.88 |  | - | \$ | 827.96 |
|  | January | \$ | 827.96 | \$ | - | S | - | \$ | 827.96 |
|  | February | \$ | 827.96 | \$ | - | S | - | \$ | 827.96 |
|  | March | \$ | 827.96 | \$ | 416.27 | S | 1,113.15 | \$ | 1,524.84 |
|  | April | \$ | 1,524.84 | \$ | - | \$ | - | \$ | 1,524.84 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June |  |  |  |  |  |  | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
| West Park Elementary |  |  |  |  |  |  |  |  |  |
| West Park Activity Fund | July | \$ | 19,241.17 | \$ | - | \$ | 245.87 | \$ | 19,487.04 |
| 316064 | August | \$ | 19,487.04 | \$ | - | \$ | 1,610.79 | \$ | 21,097.83 |
|  | September | \$ | 21,097.83 | \$ | 1,947.73 | \$ | 105.93 | \$ | 19,256.03 |
|  | October | \$ | 19,256.03 | \$ | 947.59 | \$ | 185.78 | \$ | 18,494.22 |
|  | November | \$ | 18,494.22 | \$ | 156.44 |  | 0.74 | \$ | 18,338.52 |
|  | December | \$ | 18,338.52 | \$ | 248.45 | + | 0.77 | \$ | 18,090.84 |
|  | January | \$ | 18,090.84 | \$ | 575.00 | + | 373.59 | \$ | 17,889.43 |
|  | February | \$ | 17,889.43 | \$ | 182.27 | \$ | 0.69 | \$ | 17,707.85 |
|  | March | \$ | 17,707.85 | \$ | - | \$ | 215.18 | \$ | 17,923.03 |
|  | April | \$ | 17,923.03 | \$ | 95.44 | \$ | 0.81 | \$ | 17,828.40 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June |  |  |  |  |  |  | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| West Park PTN | July | \$ | 360.38 | \$ | - | \$ | - | \$ | 360.38 |
| 344735 | August | \$ | 360.38 | \$ | - |  | - | \$ | 360.38 |
|  | September | \$ | 360.38 | \$ | - | \$ | - | \$ | 360.38 |
|  | October | \$ | 360.38 | S | - | \$ | - | \$ | 360.38 |
|  | November | \$ | 360.38 | \$ | - |  | - | \$ | 360.38 |
|  | December | \$ | 360.38 | \$ | - |  | - | \$ | 360.38 |
|  | January | \$ | 360.38 | \$ | - | \$ | - | \$ | 360.38 |
|  | February | \$ | 360.38 | \$ | 812.08 |  | 795.00 | \$ | 343.30 |
|  | March | \$ | 343.30 | \$ | 100.00 |  | 100.00 | \$ | 343.30 |
|  | April | \$ | 343.30 |  | - | \$ | - | \$ | 343.30 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June |  |  |  |  |  |  | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Page 2
Activity Fund Summary Report 21-22

|  |  | Beginning Balance |  | Activity |  | Deposits |  | Ending Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lake County Intermediate |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |
| LCMS Activity Fund | July | \$ | 74,395.67 | \$ | - | \$ | 3.16 | \$ | 74,398.83 |
| 8299 | August | \$ | 74,398.83 | \$ | - | \$ | 3.16 | \$ | 74,401.99 |
|  | September | \$ | 74,401.99 | \$ | 356.03 | \$ | 593.07 | \$ | 74,639.03 |
|  | October | \$ | 74,639.03 | \$ | 1,503.00 | \$ | 5,292.38 | \$ | 78,428.41 |
|  | November | \$ | 78,428.41 | \$ | 1,692.83 | \$ | 3,885.19 | \$ | 80,620.77 |
|  | December | \$ | 80,620.77 | \$ | 2,367.73 | \$ | 1,303.88 | \$ | 79,556.92 |
|  | January | \$ | 79,556.92 | \$ | 2,893.14 | \$ | 1,567.63 | \$ | 78,231.41 |
|  | February | \$ | 78,231.41 | \$ | 553.55 | \$ | 2,538.25 | \$ | 80,216.11 |
|  | March | \$ | 80,216.11 | \$ | 7,107.41 | \$ | 9,085.62 | \$ | 82,194.32 |
|  | April | \$ | 82,194.32 | \$ | 8,574.49 | \$ | 3,052.10 | \$ | 76,671.93 |
|  | May | \$ | - | \$ | - | \$ | - | \$ | - |
|  | June | \$ | - | \$ | - | \$ | - | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
| Lake County High School |  |  |  |  |  |  |  |  |  |
| LCHS Activity Fund | July | \$ | 111,057.03 | \$ | - | \$ | 1,437.24 | \$ | 112,494.27 |
| 2102 | August | \$ | 112,494.27 | \$ | 1,018.96 | \$ | 17,893.66 | \$ | 129,368.97 |
|  | September | \$ | 129,368.97 | \$ | 1,813.21 | \$ | 3,529.40 | \$ | 131,085.16 |
|  | October | \$ | 131,085.16 | \$ | 4,286.68 | \$ | 4,273.68 | \$ | 131,072.16 |
|  | November | \$ | 131,072.16 | \$ | 10,615.96 | \$ | 5,116.85 | \$ | 125,573.05 |
|  | December | \$ | 125,573.05 | \$ | 2,132.09 | \$ | 4,039.40 | \$ | 127,480.36 |
|  | January | \$ | 127,480.36 | \$ | 986.00 | \$ | 75.38 | \$ | 126,569.74 |
|  | February | \$ | 126,569.74 | \$ | 6,286.71 | \$ | 1,757.27 | \$ | 122,040.30 |
|  | March | \$ | 122,040.30 | \$ | 4,630.56 | \$ | 3,613.83 | \$ | 121,023.57 |
|  | April | \$ | 121,023.57 | \$ | 6,206.11 | \$ | 6,974.53 | \$ | 121,791.99 |
|  | May | \$ | - | \$ | - | \$ |  | \$ | - |
|  | June | \$ | - | \$ | - | \$ | - | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
| Lake County Athletics |  |  |  |  |  |  |  |  |  |
| LCSD Athletic Activity Fund | July | \$ | 51,067.14 | \$ | - | \$ | 2.17 | \$ | 51,069.31 |
| 2591636986 | August | \$ | 51,069.31 | \$ | 295.00 | \$ | 2.16 | \$ | 50,776.47 |
|  | September | \$ | 50,776.47 | \$ | 26.20 | \$ | 5,551.30 | \$ | 56,301.57 |
|  | October | \$ | 56,301.57 | \$ | 2,902.83 | \$ | 3,164.67 | \$ | 56,563.41 |
|  | November | \$ | 56,563.41 | \$ | 753.95 | \$ | 1,211.17 | \$ | 57,020.63 |
|  | December | \$ | 57,020.63 | \$ | 1,803.72 | \$ | 2.38 | \$ | 55,219.29 |
|  | January | \$ | 55,219.29 | \$ | 244.32 | \$ | 2,839.42 | \$ | 57,814.39 |
|  | February | \$ | 57,814.39 | \$ | 273.45 | \$ | 1,498.39 | \$ | 59,039.33 |
|  | March | \$ | 59,039.33 | \$ | 474.45 | \$ | 1,594.28 | \$ | 60,159.16 |
|  | April | \$ | 60,159.16 | \$ | 1,255.75 | \$ | 637.46 | \$ | 59,540.87 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June | \$ | - | \$ | - | \$ | - | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
| Cloud City High School |  |  |  |  |  |  |  |  |  |
| CCHS | July | \$ | 2,500.01 | \$ | - | \$ | 0.10 | \$ | 2,500.11 |
| 2578400962 | August | \$ | 2,500.11 | \$ | 394.44 | \$ | 0.10 | \$ | 2,105.77 |
|  | September | \$ | 2,105.77 | \$ | 140.00 | \$ | 0.08 | \$ | 1,965.85 |
|  | October | \$ | 1,965.85 | \$ | 37.61 | \$ | 829.77 | \$ | 2,758.01 |
|  | November | \$ | 2,758.01 | \$ | 102.97 | \$ | 2,978.52 | \$ | 5,633.56 |
|  | December | \$ | 5,633.56 | \$ | 72.59 | \$ | 100.24 | \$ | 5,661.21 |
|  | January | \$ | 5,661.21 | \$ | - | \$ | 40.24 | \$ | 5,701.45 |
|  | February | \$ | 5,701.45 | \$ | 100.00 | \$ | 0.22 | \$ | 5,601.67 |
|  | March | \$ | 5,601.67 | \$ | 665.93 | \$ | 134.22 | \$ | 5,069.96 |
|  | April | \$ | 5,069.96 | \$ | 897.92 | \$ | 1,155.47 | \$ | 5,327.51 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June | \$ | - | \$ | - | \$ | - | \$ | - |

MAY 092022
WELLS FARGO BUSINESS ELITE CARD

| Prepared For | LAKE COUNTY SCHOOL |
| :--- | ---: |
| RENA SANCHEZ |  |


| Account Number |  |
| :--- | ---: |
| Statement Closing Date | $05 / 03 / 22$ |
| Days in Billing Cycle | 30 |
| Next Statement Date | $06 / 03 / 22$ |


| Credit Line | $\$ 50,000$ |
| :--- | :--- |
| Available Credit | $\$ 39,815$ |

## Payment Information

| New Balance | $\$ 10,034.86$ |
| :--- | ---: |
| Current Payment Due (Minimum Payment) | $\mathbf{\$ 5 0 2 . 0 0}$ |
| Current Payment Due Date | $\mathbf{0 5 / 2 8 / 2 2}$ |

## Account Summary

| Previous Balance |  | $\$ 8,027.34$ |
| :--- | :--- | ---: |
| Credits | - | $\$ 0.00$ |
| Payments | - |  |
| Purchases \& Other Charges | + | $\$ 8,027.34$ |
| Cash Advances | + | $\$ 10,034.86$ |
| Finance Charges | + | $\$ 0.00$ |
| New Balance | $=$ | $\$:$ |

## Wells Fargo Business Card Elite Rewards

| Membership No: |  |
| :--- | ---: |
| Previous Balance | 173,564 |
| Points Earned this Month | 10,035 |
| Points From Other Company Cards | 0 |
| Bonus Points Earned | 5,000 |
| Adjustments | 0 |
| Earn More Malle Bonus Points | 0 |
| Redeemed | - |
| Total Available | $\mathbf{~}$ |

For Customer Service Call: 800-231-5511

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650
Payments
Elite Card Payment Center PO Box 77066
Minneapolis, MN 55480-7766

Thank you for using our Automatic Payment service. See the Important Information section below for your next scheduled payment.
If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-231-5511 for payoft information.

## Rewards Notice

Check your point balance and redeem your points at wellsfargo.com/businessrewards. You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-800-213-3365.

Congratulations! You've earned 5,000 bonus points because your total company spend was at least $\$ 10,000$ in this billing period.

6 Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo


AKE COUNTY SCHOOL
RENA SANCHEZ
48621
328 W STH ST
Q304

ELITE CARD PAYMENT CENTER YTG
PO BOX 77066
MINNEAPOLIS MN 55480-7766


Rate Information
Your rate may vary according to the terms of your agreement.

| TYPE OF BALANCE | ANNUAL <br> INTEREST <br> RATE | DAILY <br> FHARANCE <br> CHARE RATE | AVERAGE <br> DAILY <br> BALANCE | PERIODIC <br> FINANCE <br> CHARGES | TRANSACTION <br> FINANCE <br> CHARGES | TOTAL <br> FINANCE <br> CHARGES |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| PURCHASES | $11.490 \%$ | $.03147 \%$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| CASH ADVANCES | $22.240 \%$ | $.06093 \%$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| TOTAL |  |  |  | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |

## Important Information

\$0 - \$10,034.86 WILL BE DEDUCTED FROM YOUR ACCOUNT AND
$\stackrel{\sim}{\sim}$ CREDITED AS YOUR AUTOMATIC PAYMENT ON 05/28/22. THE
AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS
POSTED ON OR BEFORE THIS DATE.

Summary of Sub Account Usage

| Name |  | Sub Account Number Ending In | Monthly <br> Spending Cap | Spend This Period |
| :---: | :---: | :---: | :---: | :---: |
| BUNNY TAYLOR |  |  | 10,000 | \$405.06 |
| PAUL ANDERSON |  |  | 5,000 | \$0.00 |
| CHERYL TALBOT |  |  | 5,000 | \$524.91 |
| HEATHER MOUTOUX |  |  | 5,000 | \$258.18 |
| BRETT HANGER |  |  | 5,000 | \$996.09 |
| PATRICK CADE |  |  | 5,000 | \$99.00 |
| ERIN DILLON |  | - | 5,000 | \$1,571.99 |
| KATIE PONGREKUN |  |  | 5,000 | \$619.97 |
| LISA ROEDER |  |  | 5,000 | \$992.61 |
| JOYCE LACOME |  |  | 5,000 | \$265.63 |
| KATHLEEN FITZSIMMONS |  |  | 5,000 | \$1,178.59 |
| MICHAEL VAGHER |  |  | 5,000 | \$340.29 |
| RENA SANCHEZ |  |  | 10,000 | \$0.00 |
| TAYLOR TRELKA |  |  | 5,000 | \$2,782.54 |
| BETHANY MASSEY |  |  | 5,000 | \$0.00 |

## Transaction Details

The transactions detailed on this Consolidated Billing Control Account Statement contain transactions made directly to this Control Account plus all transactions made on Sub Accounts. If there were no transactions made by a: Sub Account that Sub Account will not appear.

| Trans | Post | Reference Number | Description | Credits | Charges |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 04/28 | 04/28 | F326800G600CHGDDA | AUTOMATIC PAYMENT - THANK YOU | 8,027.34 |  |
|  |  |  | TOTAL \$8,027.34- |  |  |
| Transac Sub Acco | tion Sum ount Nu | mary For BUNNY TAYLOR ber Ending In |  |  |  |
| 04/06 | 04/06 | 2426979FHOOY86AMK | COOKIES WITH ALTITUDE LEADVILLE CO |  | 107.80 |
| 04/06 | 04/06 | 2443106FH2DZFPS4E | AMAZON.COM*1A1YL8441 AMZN AMZN.COM/BILL WA |  | 171.56 |
| 04/22 | 04/22 | 2423168G1RBGJ3Y2X | SAFEWAY \#2824 LEADVILLE CO | . | 23.99 |
| 04/29 | 04/29 | 2426979G8011A80W6 | high mountain pies leadville co TOTAL $\$ 405.06$ |  | 101.71 |
|  |  |  | BUNNY TAYLOR / Sub Acct Ending in |  |  |

Transaction Summary For CHERYL TALBOT
Sub Account Number Ending In

| 04/07 | 04/07 | 2401339FHOONXGRMB | HAL LEONARD CORPO | TION O800-3213408 MN | 64.91 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 04/22 | 04/22 | 2469216G02XN1D0XX | COLORADO ROCKIES | 303-762-5437 00 | 460.00 |
|  |  |  | TOTAL \$524.91 |  |  |
|  |  |  | CHERYL TALBOT / Sub | ct Ending In |  |

## Transaction Details

Trans Post Reference Number Description Credits Charges

Transaction Summary For HEATHER MOUTOUX
Sub Account Number Ending in

| $04 / 18$ | $04 / 18$ | 2469216 FX2YONGYH9 | LOWES \#03206* SILVERTHORNE CO |
| :--- | :--- | :--- | :--- |
| $04 / 29$ | $04 / 29$ | $2444500 G 8 B L N D Z 5 F 7$ | WAL-MART $\$ 986$ FRISCO CO |
|  |  |  |  |
|  |  | TOTAL $\$ 258.18$ |  |

Transaction Summary For BRETT HANGER Sub Account Number Ending In

| $04 / 07$ | $04 / 07$ | 2444500 FH8PV9ADA7 |
| :--- | :--- | :--- |
| $04 / 07$ | $04 / 07$ | 2444500 FH8PV9AD7N |
| $04 / 14$ | $04 / 14$ | $2443106 F R 2 D K Y T O 1 Y$ |
| $04 / 15$ | $04 / 15$ | $2405523 F T 2 D K 1 Q 1 B H$ |
| $04 / 22$ | $04 / 22$ | $2475542 G 13 M 35 Z 1 Y 0$ |


| FSP*COLORADO ATHLETIC DIR303-433-4446 CO | 250.00 |
| :--- | ---: |
| FSP*COLORADO ATHLETIC DIR303-433-4446 CO | 75.00 |
| AMZN MKTP US*1A64UGG10 AM AMZN.COM/BILL WA | $142: 69$ |
| WALMART.COM AA $\quad 800-966-6546 ~ A R ~$ |  |
| WESTERN STATE COLORADO UN970-9432031 CO | 153.40 |
| TOTAL $\$ 996.09$ | 375.00 |
| BRETT HANGER $/$ Sub Acct Ending In |  |

Transaction Summary For PATRICK CADE Sub Account Number Ending in
04/12 04/12 : 2420429FNO17A7Y0R
Starlink Internet 310-6829683 CA

PATRICK CADE / Sub Acct Ending In
Transaction Summary For ERIN DILLON
Sub Account Number Ending In

| $04 / 03$ | $04 / 04$ | $2449216 F D 000$ NNKKA |
| :--- | :--- | :--- |
| $04 / 08$ | $04 / 08$ | $2469216 F J 2 \times 8 H H F N 2$ |
| $04 / 18$ | $04 / 18$ | $2432304 F X 64 T 7 J 013$ |
| $04 / 27$ | $04 / 27$ | $2469216 G 52 \times W R X Q D Q$ |
| $04 / 28$ | $04 / 28$ | $2449216 G 6000$ TMGA3 |
| $04 / 29$ | $04 / 29$ | $2423168 G 8 R B G J N O E K$ |
| $05 / 01$ | $05 / 01$ | $2423168 G A R B G J Y M M V$ |


| ITEACHLY.COM HTTPSITEACHLY OH | 197.00 |
| :--- | ---: |
| Amazon.com*1H94861N2 Amzn.com/bill WA | 29.48 |
| DENVER ZOO $\quad 720-3371400$ CO | 320.00 |
| SQ *BUCHILLC Leadville CO | 112.02 |
| CHEYENNE MTN ZOO WWW.CMZOO.ORG CO | 500.75 |
| SAFEWAY \#2824 LEADVILLE CO | 323.99 |
| SAFEWAY \#2824 LEADVILLE CO | 88.75 |
| TOTAL $\$ 1,571.99$ |  |
| ERIN DILLON / Sub Acct Ending ln |  |

Transaction Summary For KATIE PONGREKUN
Sub Account Number Ending In

| 04/10 | 04/10 | 2478930FM3A5FWGZG | OTC BRANDS INC 800-2280475 NE | 320.64 |
| :---: | :---: | :---: | :---: | :---: |
| 04/14 | 04/14 | 2423168FTRBGJ8BLE | SAFEWAY \#2824 LEADVILLE CO | 220.00 |
| 04/18 | 04/18 | 2407280FX60RMNMYK | GOLD MEDAL COLORADO LLC 309-343-2714 CO | 79.33 |
|  |  |  | TOTAL \$619.97 |  |
|  |  |  | KATIE PONGREKUN / Sub Acct Ending In |  |
| Transaction Summary For LISA ROEDER Sub Account Number Ending in |  |  |  |  |
|  |  |  |  |  |  |  |
| 04/05 | 04/05 | 2427076FF60LZEGQ3 | CBI-IDENTIFICATION UNIT 303-239-5728 CO | 276.50 |
| 04/05 | 04/05 | 2473309FGBLSTQJTL | CO CITY SERVICES EGOV.COM CO | 31.44 |
| 04/12 | 04/12 | 2427076FP81BVOLAK | CBI ONLINE 800-882-0757 CO | 5.00 |
| 04/19 | 04/19 | $2443565 \mathrm{FY60WZDDHM}$ | NATIONAL HEAD START ASSO 703-739-0875 VA | 270.00 |
| 04/20 | 04/20 | 2427076FZ61BV9VG9 | CBI ONLINE 800-882-0757 CO | 5.00 |
| 04/22 | 04/22 | 2426979G1010NNRQT | HIGH MOUNTAIN PIES LEADVILLE CO | 106,13 |
| 04/26 | 04/26 | 2444500G48PV80FLD | CITY-MARKET \#O426 AVON CO | 12.99 |
| 04/26 | 04/26 | 2445501G4447XTZ1F | WAL-MART \#1199 AVON CO | 59.56 |
| 04/26 | 04/26 | 2494301G509FPW7Q6 | THE HOME DEPOT \#1525 AVON CO | 30.59 |
| 04/27 | 04/27 | 2449216G5000RPXPH | TEACHSTONE TRAINING WWW. TEACHSTON VA | 125.00 |
| 04/27 | 04/27 | 2473309G62M05MFM7 | CO GOVT SERVICES EGOV.GOM CO | 36.55 |
| 04/28 | 04/28 | 2427076G761BSPGBS | CBI ONLINE 800-882-0757 CO | 5.00 |
| 04/29 | 04/29 | 2469216G72XLMSV1F | AMZN Mktp US*1Q3GD13X2 Amzn.com/bill WA | 28.85 |
|  |  |  | TOTAL \$992.61 |  |
|  |  | $\therefore \quad \therefore$ : | LISA ROEDER / Sub Acct Ending In |  |

Transaction Summary For JOYCE LACOME Sub Account Number Ending In

| $04 / 19$ | $04 / 19$ | $2424760 F X 8 P Y S 3 W 3 Q$ | DOT COMPLIANCE GROUP, LLC318-266-8560 TX |
| :--- | :--- | :--- | :--- | :--- |
| $04 / 19$ | $04 / 19$ | $2449215 F X S O Z M 84 P 7$ | PAYPAL *COLORADOSTA $402-935-7733 \mathrm{CO}$ |
| $04 / 22$ | $04 / 22$ | $2413746 \mathrm{G} 15 \mathrm{SEA1HOD}$ | AUTOZONE \#3432 COLORADO SPRI CO |
|  |  |  | TOTAL $\quad \$ 265.63$ |

Transaction Summary For KATHLEEN FITZSIMMONS
Sub Account Number Ending In

| 04/12 | 04/12 | 2449398FPORLKFMA8 | POWERSCHOOL GROUP LLC 877-637-5800 TX | 250.00 |
| :---: | :---: | :---: | :---: | :---: |
| 04/15 | 04/95 | $2426979 F 5013 T J 1 B S$ | HIGH MOUNTAIN PIES LEADVILLE CO | 81.96 |
| 04/20 | 04/20 | 2469216FY2XBG87RX | INDEED 203-564-2400 CT | 502.94 |
| 05/01 | 05/01 | 2469216G92XK3S4SQ | INDEED 203-564-2400 CT | 343.69 |
|  |  |  | TOTAL \$1,178.59 |  |
|  |  |  | KATHLEEN FITZSIMMONS / Sub Acct Ending In |  |

## Transaction Details

Trans Post Reference Number Description Credits Charges

$\begin{array}{ll}\text { い } & \text { Transaction Summary For TAYLOR TRELKA } \\ \text { n } & \text { Sub Account Number Ending In }\end{array}$

| 04/06 | 04/06 | 2413746 FH 01 AJ5002 | T.J. MAXX\#1581 SILVERTHORNE CO | 32.50 |
| :---: | :---: | :---: | :---: | :---: |
| 04/08 | 04/08 | 2416407 FGM 7 VNEZZZ | PETCO 243463524342 DILLON CO | 15.99 |
| 04/06 | 04/06 | 2416407FG2LR7S83Y | TARGET 00015255 SILVERTHORNE GO | 90.41 |
| 04/06 | 04/08 | 2422638FH2LR7SNSE | WAL-MART \#0986 FRISCO CO | 238.07 |
| 04/06 | 04/06 | $2445501 \mathrm{FG447XTBW7}$ | WAL-MART \#0986 FRISCO CO | 20.94 |
| 04/07 | $04 / 07$ | 2423168FJRBGJF48N | SAFEWAY \#2824 LEADVILLE CO | 8.48 |
| 04/12 | 04/12 | 2473309FN2DKL9W7F | BOOSTCOLLABRATIVE- 619-232-6678 CA | 600.00 |
| 04/15 | 04/15 | 2480197FT61GJPWH7 | OASIS HOTEL PALM SPRINGS PALM SPRINGS GA | 1,361.26 |
| 04/16 | 04/16 | 2449398FS610QTWYX | PNF AT PARK DIA AURORA CO | 47.52 |
| 04/25 | 04/25 | $2469216 \mathrm{G42XYQHAD} 2$ | GAYLORD ROCKIES RESORT AURORA CO | 14.02 |
| 04/26 | 04/26 | 2413746G501A234YZ | TST* HAUS OF POKE - PALM PALM SPRINGS CA | 21.85 |
| 04/26 | 04/26 | 2442806G48ROEN2W2 | THE SANDWHICH PALM SPRING PALM SPRINGS GA | 14.86 |
| 04/26 | 04/26 | 2469216G42)KZS6HP6 | SQ *FRUITWONDERS Pelm Springs CA | 13.99 |
| 04/27 | 04/27 | 2449215G5LW6S3PTJ | LYFT RIDE MON 9PM 855-865-9553 CA | 16.82 |
| $04 / 27$ | 04/27 | 2449215G5LWBJDTFS | LYFT RIDE WED 9AM 855-865-9553 CA | 10.95 |
| 04/27 | 04/27 | $2449215 \mathrm{G5LY4EYPN7}$ | LYFT RIDE WED 11AM 855-865-9553 CA | 12.34 |
| 04/28 | 04/28 | 2400097G75GYLTF7B | RICKS RESTAURANT PALM SPRINGS CA | 30.76 |
| 04/28 | 04/28 | 2469216G72X4FQZJZ | SQ *THE COMFORT FOOD INN Palm Springs CA | 7.83 |
| 04/29 | 04/29 | 2442806G801JLOHTH | FRESH AGAVE MEXICAN BAR A PALM DESERT CA | 25.59 |
| 04/30 | 04/30 | 2468720G90VYTOZFK | JUS CHILLIN PALM SPRINGS CA | 7.65 |
| 04/30 | 04/30 | 2449215G8LWMGNWIW | LYFT RIDEFRI 11AM 855-865-9553 CA | 12.99 |
| 04/30 | 04/30 | 2480197G861GJPWBS | OASIS HOTEL PALM SPRINGS PALM SPRINGS CA | 8.47 |
| 05/01 | $05 / 01$ | 2444500GABLNDXFAM | WAL-MART \#986 FRISCO CO | 169.25 |
|  |  |  | TOTAL \$2,782.54 |  |
|  |  |  | TAYLOR TRELKA / Sub Acct Ending in |  |

## Wells Fargo News

Take advantage of the features that come with Online Banking:
Messages and alerts: Stay informed about your account with updates sent to your email or mobile phone.
Wells Fargo Card Design Studio(®) service: Make your card as unique as your business. Customize your card design with this free service.
Automatic Payments: Never miss a payment, avoid late charges and protect your credit rating.

401 (K) vol. INVESTMENT PLAN 175
$0100639382 \quad 04 / 30 / 22$
04-30-2022_5
4/401K

| $2-10-000-00-0000-7477-000-000000$ |  |
| ---: | ---: |
| Check Total | $\frac{3,199.97}{3,199.97}$ |
| Vendor Total | $\mathbf{3 , 1 9 9 . 9 7}$ |

3,199.97

| $2-10-000-00-0000-7477-000-000000$ |  |
| ---: | ---: |
| Check Total | $\frac{3,199.97}{3,199.97}$ |
| Vendor Total | $\mathbf{3 , 1 9 9 . 9 7}$ |

3,199.97
Vendor Total
$3 / 15-/ 3 / 21 /$ FUEL
$3 / 15-/ 3 / 21 /$ FUEL
EARLY PAY DISCOUNT
EARLY PAY DISCOUNT

4/1-4/15/FUEL EARLY PAY DISCOUNT 4/1-4/15/FUEL

DFF FOR BUSSES PJD BUS FUEL

| АСт |  | 427 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 0100099000 | 04/14/22 | 1272567 |
| AFLAC PREM HOLDING C/O BNB BANK LOC 18 |  |  |  |  |
|  |  | 0100099058 | 04/28/22 | 28-APR-22 |
|  |  | 0100099058 | 04/28/22 | 28-APR-22 |
|  |  | 0100099058 | 04/28/22 | 28-APR-22 |
| AFSCME | COUNCIL |  | 257 |  |
|  |  | 0100099059 | 04/28/22 | 28-APR-22 |
|  |  | 0100099059 | 04/28/22 | 28-APR-22 |
|  |  | 0100099059 | 04/28/22 | 28-APR-22 |
|  |  | 0100099059 | 04/28/22 | 28-APR-22 |


| ACORN PETROLEUM, INC. | $\mathbf{2 7 0}$ |  |
| :---: | :---: | :---: |
|  | 0100098956 | $04 / 05 / 22$ |
| 0100098956 | $04 / 05 / 22$ | 1135926 |
|  | 0100098956 | $04 / 05 / 22$ |

WORKKEYS

PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES

PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES
$2-10-710-26-2600-0626-000-000000$
$2-10-720-27-2700-0626-000-000000$
$2-10-720-27-2700-0626-000-000000$
2-10-720-27-2700-0626-000-000000

| 2-10-720-27-2700-0626-000-000000 | 3,341.90 |
| :---: | :---: |
| 2-10-720-27-2700-0626-000-000000 | -16.29 |
| 2-10-710-26-2600-0626-000-000000 | 153.76 |
| Check Total | 3,479.37 |
| 2-10-720-27-2700-0430-000-000000 | 190.00 |
| 2-10-720-27-2700-0626-000-000000 | 105.48 |
| Check Total | 295.48 |

2-10-602-10-0090-0340-000-000000

| $2-27-000-00-0000-7421-000-000000$ |  |
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| $2-22-000-00-0000-7421-000-000000$ |  |
| $2-10-000-00-0000-7421-000-000000$ | 6.39 |
| Check Total | 172.17 |
| Vendor Total | 180.38 |
| $\mathbf{1 8 0 . 3 8}$ |  |


| $2-21-000-00-0000-7421-000-000000$ | 159.00 |
| ---: | ---: |
| $2-27-000-00-0000-7421-000-000000$ | 8.99 |
| $2-19-000-00-0000-7421-000-000000$ | -.30 |
| $2-10-000-00-0000-7421-000-000000$ | 229.81 |
| Check Total | 397.50 |

Check Total

## Vendor Total

Check Total

| 96.00 |
| ---: |
| 96.00 |

## Vendor Total

201.44

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2,590.15
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-16.29
3,479.37
190.00
295.48
$6,365.00$
$\frac{96.00}{96.00}$
96.00
6.39
72.82
180.38
180.38
. 00
$-.30$

Check Total
397.50


| Vendor | Check Key | Check Date | Invoice No | Po No | Description | Account No | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AMAZON.COM |  | 4304 |  |  |  |  |  |
|  | 0100099028 | 04/18/22 | 04182022_33 | 220473 | PLEASE SEE ONLINE ORDER \# 112-8084596-88 | 2-10-101-10-1600-0610-000-000000 | 191.70 |
|  | 0100099028 | 04/18/22 | 04182022_4 | 220432 |  | 2-27-971-22-3330-0610-000-008600 | 193.91 |
|  | 0100099028 | 04/18/22 | 04182022_6 | 220440 |  | 2-27-971-22-3330-0610-000-008600 | 138.87 |
|  | 0100099028 | 04/18/22 | 04182022_8 | 220437 |  | 2-27-971-22-3330-0610-000-008600 | 93.77 |
|  | 0100099028 | 04/18/22 | 04182022_14 | 220453 |  | 2-27-971-22-3330-0610-000-008600 | 263.46 |
|  | 0100099028 | 04/18/22 | 04182022_15 | 220452 |  | 2-27-971-22-3330-0610-000-008600 | 504.09 |
|  | 0100099028 | 04/18/22 | 04182022_17 | 220454 |  | 2-27-971-22-3330-0610-000-008600 | 47.36 |
|  | 0100099028 | 04/18/22 | 04182022_34 | 220476 | PLEASE SEE ONLINE ORDER \# 112-7962812-22 | 2-10-101-10-0010-0616-000-000000 | 226.24 |
|  | 0100099028 | 04/18/22 | 04182022_10 | 220450 | SEE ATTACHED ORDER FOR MCKENNY VENTO SUP | 2-22-602-00-2100-0610-000-005196 | 2,101.62 |
|  | 0100099028 | 04/18/22 | 04182022_9 | 220444 | STANDING DESK | 2-22-602-00-0090-0610-000-001212 | 71.37 |
|  | 0100099028 | 04/18/22 | 04182022_9 | 220444 | ELMERS GLUE 1 GAL 2 COUNT | 2-22-602-00-2100-0610-000-001212 | 175.99 |
|  | 0100099028 | 04/18/22 | 04182022_11 | 220451 | MGPARTY SENSORY FIDGET TOY SET | 2-22-100-01-0010-0610-000-006287 | 616.78 |
|  | 0100099028 | 04/18/22 | 04182022_25 | 220462 | BOSE S1 PRO BLUETOOTH SPEAKER SYSTEM BUN | 2-10-302-10-0060-0730-000-000000 | 688.92 |
|  | 0100099028 | 04/18/22 | 04182022_24 | 220464 | CURSIVE HANDWRITING WORKBOOK FOR TEENS | 2-10-302-10-0060-0610-000-000000 | 63.28 |
|  | 0100099028 | 04/18/22 | 04182022_5 | 220434 | TRADEMARK SUPPLIES HEAVY DUTY THICK MATE | 2-10-302-10-0060-0610-000-000000 | 621.65 |
|  | 0100099028 | 04/18/22 | 04182022_7 | 220436 | SWINGLINE STAPLES STANDARD 5000/BOX 5 PA | 2-10-302-10-0060-0610-000-000000 | 321.77 |
|  | 0100099028 | 04/18/22 | 04182022_22 | 220463 | SC JOHNSON PROFESSIONAL ZIPLOC QUART | 2-10-302-10-0060-0610-000-000000 | 684.97 |
|  | 0100099028 | 04/18/22 | 04182022_18 | 220455 | KIDS FIRST CODING AND ROBOTICS | 2-22-602-00-2100-0610-000-009414 | 1,278.50 |
|  | 0100099028 | 04/18/22 | 04182022_21 | 220458 | WOOD TRICK MECHANICAL SPIDER | 2-22-602-00-2100-0610-000-009414 | 1,224.92 |
|  | 0100099028 | 04/18/22 | 04182022_37 | 220480 | THE WAVE MASS MARKET PAPERBACK | 2-10-602-10-0090-0640-000-000000 | 174.75 |
|  | 0100099028 | 04/18/22 | 04182022_26 | 220472 | PLEASE SEE ONLINE ORDER \# 112-5349224-76 | 2-10-602-12-1700-0610-000-003130 | 340.73 |
|  | 0100099028 | 04/18/22 | 04182022_4 | 220432 | CLASSROOM SUPPLIES | 2-19-971-00-0040-0610-000-003141 | 116.34 |
|  | 0100099028 | 04/18/22 | 04182022_6 | 220440 | CLASSROOM SUPPLIES | 2-19-971-00-0040-0610-000-003141 | 83.32 |
|  | 0100099028 | 04/18/22 | 04182022_8 | 220437 | KG trans materials | 2-19-971-00-0040-0610-000-003141 | 56.26 |
|  | 0100099028 | 04/18/22 | 04182022_14 | 220453 | E\&E NEW CLASSROOM <br> SUPPLIES SEE ATTA | 2-19-971-00-0040-0610-000-003141 | 158.09 |
|  | 0100099028 | 04/18/22 | 04182022_15 | 220452 | E\&E SUPPLIES FOR NEW CLASSROOMS | 2-19-971-00-0040-0610-000-003141 | 302.46 |
|  | 0100099028 | 04/18/22 | 04182022_17 | 220454 | SPED AND CLASSROOM SUPPLIES | 2-19-971-00-0040-0610-000-003141 | 28.41 |
|  | 0100099028 | 04/18/22 | 04182022_38 | 220485 | AMAZON ORDER FOR OFFICE | 2-10-100-12-1700-0610-000-003130 | 11.94 |
|  | 0100099028 | 04/18/22 | 04182022_39 | 220483 | AMAZON ORDER FOR LINDSAY | 2-10-100-12-1771-0610-000-003130 | 13.97 |
|  | 0100099028 | 04/18/22 | 04182022_38 | 220485 |  | 2-10-100-24-2410-0610-000-000000 | 303.87 |
|  | 0100099028 | 04/18/22 | 04182022_28 | 220468 | PLEASE SEE ONLINE ORDER \# 112-4968873-34 | 2-10-101-10-0010-0610-000-000000 | 112.32 |
|  | 0100099028 | 04/18/22 | 04182022_35 | 220470 | PLEASE SEE ONLINE ORDER \# 112-5320411-71 | 2-10-101-10-0010-0610-000-000000 | 131.97 |

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Check Date 04/01/22 - 04/30/22
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## Vendor AMAZON.COM

| Check Key | Check Date | Invoice No | Po No | Description |
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|  | 4304 |  |  |  |
| 0100099028 | 04/18/22 | 04182022_36 | 220465 | PLEASE SEE ONLINE ORDER \# 112-3011013-72 |
| 0100099028 | 04/18/22 | 04182022_12 | 220445 | PLEASE SEE ONLINE ORDER \# 114-9885568-16 |
| 0100099028 | 04/18/22 | 04182022_13 | 220447 | PLEASE SEE ONLINE ORDER \# 112-2652099-18 |
| 0100099028 | 04/18/22 | 04182022_16 | 220449 | PLEAE SEE ONLINE ORDER \#112-9803469-3229 |
| 0100099028 | 04/18/22 | 04182022_19 | 220446 | PLEASE SEE ONLINE ORDER $112-0030487-4410$ |
| 0100099028 | 04/18/22 | 04182022_20 | 220448 | PLEASE SEE ONLINE ORDER \# 112-0151489-39 |
| 0100099028 | 04/18/22 | 04182022_23 | 220471 | PLEASE SEE ONLINE ORDER \# $112-8946277-69$ |
| 0100099028 | 04/18/22 | 04182022_27 | 220467 | PLEASE SEE ONLINE ORDER \# 112-5953557-29 |
| 0100099028 | 04/18/22 | 04182022_30 | 220474 | PLEASE SEE ONLINE ORDER \# 112-5130494-17 |
| 0100099028 | 04/18/22 | 04182022_3 | 220425 | E\&E GRANT SUPPLIES FOR NEW CLASSROOMS |
| 0100099028 | 04/18/22 | 04182022_4 | 220432 | E\&E SUPPLIES |
| 0100099028 | 04/18/22 | 04182022_6 | 220440 |  |
| 0100099028 | 04/18/22 | 04182022_8 | 220437 |  |
| 0100099028 | 04/18/22 | 04182022_14 | 220453 |  |
| 0100099028 | 04/18/22 | 04182022_15 | 220452 |  |
| 0100099028 | 04/18/22 | 04182022_17 | 220454 |  |
| 0100099028 | 04/18/22 | 04182022_29 | 220466 | PLEASE SEE ONLINE ORDER \# 12-9830362-021 |
| 0100099028 | 04/18/22 | 04182022_32 | 220469 | PLEASE SEE ONLINE ORDER \# 112-5335178-35 |
| 0100099028 | 04/18/22 | 04182022_31 | 220475 | PLEASE SEE ONLINE ORDER \# 112-3110311-96 |

Amount
49.60

2-10-101-10-0010-0610-000-000000
49.60

2-10-101-10-0010-0610-000-000000
383.25
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78.29
550.52

2-26-971-33-3310-0610-000-000000
217.53
55.54
37.50
105.38
201.64
63.69
109.51
127.71
13.99


| AMERICAN FIDELITY ASSURANCE | 3685 |  |
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| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |
| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |
| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |
| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |
| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |
| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |
| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |
| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |
| 0100099060 | $04 / 28 / 22$ | $28-A P R-22$ |

## ANTHEM LIFE INSURANCE CO.

| 398 |  |
| :--- | ---: |
| 0100099061 | $04 / 28 / 22$ |

0100099061

## ASPEN LEAF NETWORKS, LLC.

0100098958
BATTLE MOUNTAIN HIGH SCHOOL

0100099002

BC SERVICES, INC
0100099062
6334
04/05/22

## 1128

04/14/22

38717
04/28/22 28-APR-22

PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES PAYROLL LIABILITIES
$28-A P R-22$
$28-A P R-22$

220900157

4/26 HS TRACK HUSKY INVITATIONAL

PAYROLL LIABILITIES

QUOTE PA-2220-LCIS SCHOOL 2-10-710-26-2600-0300-000-000000 PUMP AND ACTUA

2-21-000-00-0000-7421-000-000000
Check Total
$\begin{array}{r}302.78 \\ \hline 302.78\end{array}$

Vendor Total
302.78

| $2-27-000-00-0000-7421-000-000000$ | 298.14 |
| ---: | ---: |
| $2-21-000-00-0000-7421-000-000000$ | 641.77 |
| $2-10-000-00-0000-7421-000-000000$ | $3,695.17$ |
| $2-10-000-00-0000-7421-000-000000$ | 388.53 |
| $2-26-000-00-0000-7421-000-000000$ | 33.47 |
| $2-21-000-00-0000-7421-000-000000$ | 632.16 |
| $2-22-000-00-0000-7421-000-000000$ | 114.79 |
| $2-22-000-00-0000-7421-000-000000$ | 80.42 |
| $2-19-000-00-0000-7421-000-000000$ | $5,972.60$ |
| Check Total |  |
| Vendor Total | $5,972.60$ |

167.45

| $2-10-000-00-0000-7421-000-000000$ |  |
| ---: | ---: |
| $2-22-000-00-0000-7421-000-000000$ | 167.45 |
|  | 2.91 |

Vendor Total
170.36
$\begin{array}{r}797.26 \\ \hline 797.26\end{array}$
797.26
250.00
250.00

1,302.54

Check Total
1,302.54

## Vendor

| Check Key | Check Date | Invoice No | Po No | Description |
| :---: | :---: | :---: | :---: | :---: |
|  | 2412 |  |  |  |
| 0100099003 | 04/14/22 | 04-11-2022_2 |  | MUSIC SUPPLY REIM |
| 0100099003 | 04/14/22 | 04-11-2022_2 |  | MUSIC SUPPLY REIM |

38750
$\begin{array}{lr}\mathbf{L} & 38750 \\ 0100099056 & 04 / 27 / 22\end{array}$
04-27-2022_2

3779
CAPLAN \& EARNEST, LLC.

$$
0100099067
$$

04/29/22
1887319

## CCHS

0100099025
38733
04/14/22
04-14-2022_3

## CENTURYLINK

0100099039
0100099039
0100099039
0100099039

CFM COMPANY
22462
0100098959 04/05/22
223546 CW-01

## CHRISTY MARCELLA TRUJILLO

0100099004
0100099004
0100099004

2643
04/14/22 04/14/22 04/14/22
$04-11-2022 \_4$
$04-11-2022-4$ 04-11-2022_4

MUSIC SUPPLY REIM

4/16 HS TRACK ENTRY FEE

3/CHARGES

CCHS HEALTHY KIDS SURVEY
STIPEND REIM
$4 / 719-486-1456$ 416B
$4 / 719-486-0862$ 180B
$4 / \mathrm{K}-719-111-6280001 \mathrm{M}$
$4 / 719-486-3423309 \mathrm{~B}$

COUPLING REPAIR

COUNSELING SUPPLY REIM COUNSELING SUPPLY REIM LCES SUPPLY REIM

| Account No | Amount |  |
| ---: | ---: | ---: |
| $2-10-100-10-0010-0610-000-000000$ |  |  |
| $2-10-100-10-1200-0610-000-000000$ |  |  |
| Check Total | 1.28 |  |
|  | Vendor Total | 200.00 |

$2-10-301-14-1800-0584-000-000000$
Check Total
Vendor Total
2-10-602-10-0090-0300-000-000000
Check Total

Vendor Total $\quad$| 892.50 |
| ---: |
| $\mathbf{8 9 2 . 5 0}$ |

$2-10-600-00-0000-1920-000-000000300.00$
300.00
300.00
219.40
65.90
780.46
70.51

1,136.27
$2-10-710-26-2600-0430-000-000000$
Check Total
391.50

Vendor Total
391.50

| $2-10-100-20-2122-0610-000-000000$ |  |
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| $2-10-100-10-0010-0610-000-000000$ |  |
| $2-10-100-10-0010-0610-000-000000$ | 200.00 |
| Check Total | 49.00 |
|  | 47.43 |
| Vendor Total | 266.43 |
| $\mathbf{2 6 6 . 4 3}$ |  |




Vendor

Vendor Detail Report
FMVEN10A
FY22 MS GIRLS BBALL 2-10-201-14-1815-0391-000-000000
$1,285.00$
1,375.00
FY22 MS BOYS BBALI OFFICIALS

Check Total
Vendor Total
4/PAYROLL 2-10-000-00-0000-8102-000-000000
$515,000.00$
$515,000.00$

Vendor Total

| 3/PHONE TRANSLATION | 2-10-602-10-0090-0300-000-000000 | 117.09 |
| :---: | :---: | :---: |
| 2/PHONE TRANSLATION | 2-10-602-10-0090-0300-000-000000 | 267.76 |
|  | Check Total | 384.85 |
|  | Vendor Total | 384.85 |
| PEER TUTORING SERVICES | 2-22-301-00-0090-0300-000-007287 | 77.00 |
|  | Check Total | 77.00 |

4/16 HS TRACK INVITATIONAL 2-10-301-14-1800-0584-000-000000
$\begin{array}{r}350.00 \\ \hline 350.00\end{array}$
Vendor Total 350.00
4/28/22 TRACK MEET ENTRY 2-10-301-14-1800-0584-000-000000
FEE

Check Total
275.00

Vendor Total
275.00

3/MONTHLY TRASH SERVICE

2-10-710-26-2600-0421-000-000000
Check Total
$\begin{array}{r}2,260.00 \\ \hline 2,260.00\end{array}$

Vendor Total

| Report Date 05/09/22 12:59 PM |  |  |  |
| :---: | :---: | :---: | :---: |
| Check Date 04/01/22-04/30/22 |  |  |  |
| Vendor | Check Key | Check Date | Invoice No |
| DUNCAN'S HEATING AND COOLING INC 32891 |  |  |  |
|  | 0100099029 | 04/18/22 | 04-18-2022_1 |
| EAGLE VALLEY HIGH SCHOOL 1144 |  |  |  |
|  | 0100098965 | 04/05/22 | 04-01-2022_30 |
| EUDELIA CONTRERAS 23671 |  |  |  |
|  | 0100099069 | 04/29/22 | 04-28-2022_3 |
| FLESHER HINTON | N MUSIC CO. | 171 |  |
|  | 0100098966 | 04/05/22 | 180907 |
|  | 0100099070 | 04/29/22 | 182571 |
| FLEX ACCOUNT ADMINISTRATION AMERICA1 3686 |  |  |  |
|  | 0100099063 | 04/28/22 | 28-APR-22 |
|  | 0100099063 | 04/28/22 | 28-APR-22 |
|  | 0100099063 | 04/28/22 | 28-APR-22 |
|  | 0100099063 | 04/28/22 | 28-APR-22 |
|  | 0100099063 | 04/28/22 | 28-APR-22 |
|  | 0100099063 | 04/28/22 | 28-APR-22 |
| FORETHOUGHT . NET | NET | 33995 |  |
|  | 0100098967 | 04/05/22 | 128503 |

Vendor $\quad$ Check Key Check Date
DUNCAN's HEATING AND COOLING INC 32891

23671
0100099069
04/29/22
04-28-2022_3
Vendor Detail Report
FMVEN10A

| Description | Account No | Amount |
| :---: | :---: | :---: |
| LCHS FREEZER REPAIR | 2-10-710-26-2600-0430-000-000000 | 125.00 |
|  | Check Total | 125.00 |
|  | Vendor Total | 125.00 |
| 4/9 HS TRACK ENTRY FEE | 2-10-301-14-1800-0584-000-000000 | 250.00 |
|  | Check Total | 250.00 |
|  | Vendor Total | 250.00 |
| 2/22 TRANSLATOR | 2-10-602-10-0090-0300-000-000000 | 90.00 |
|  | Check Total | 90.00 |
|  | Vendor Total | 90.00 |
| TRUMPET REPAIR | 2-10-101-10-1250-0430-000-000000 | 90.09 |
|  | Check Total | 90.09 |
| INSTRUMENT REPAIR \#DE74872, DE74873 | 2-10-101-10-1250-0430-000-000000 | 237.96 |
|  | Check Total | 237.96 |
|  | Vendor Total | 328.05 |
| PAYROLL LIABILITIES | 2-22-000-00-0000-7421-000-000000 | 649.05 |
| PAYROLL LIABILITIES | 2-22-000-00-0000-7421-000-000000 | 416.66 |
| PAYROLL LIABILITIES | 2-27-000-00-0000-7421-000-000000 | 43.36 |
| PAYROLL LIABILITIES | 2-19-000-00-0000-7421-000-000000 | 18.81 |
| PAYROLL LIABILITIES | 2-10-000-00-0000-7421-000-000000 | 3,458.79 |
| PAYROLL LIABILITIES | 2-26-000-00-0000-7421-000-000000 | 15.54 |
|  | Check Total | 4,602.21 |
|  | Vendor Total | 4,602.21 |
| 3\&4/INTERNET PROVIDER | 2-10-602-10-0090-0531-000-000000 | 500.00 |
|  | Check Total | 500.00 |




| Report Date Check Date | $05 / 09 / 22-12: 59$ $04 / 01 / 22-04 / 30$ | /22 | Lak | Vendor Detail Report |  |  | Page No <br> FMVEN10A | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| vendor | Check Key | Check Date | Invoice No P | Po No | Description | Account No |  | Amount |
| KONICA MINOLTA | buSiness sol. | 4289 |  |  |  |  |  |  |
|  | 0100099043 | 04/27/22 | 9008543261 |  | 3/21-4/20/22-CANON COPIER MAINT | 2-10-602-10-0090-0330-000-000000 |  | 219.10 |
|  | 0100099043 | 04/27/22 | 9008540403 |  | 1/21/22-2/20/22 CANON COPIER MAINT | 2-10-602-10-0090-0330-000-000000 |  | 219.10 |
|  | 0100099043 | 04/27/22 | 9008540401 |  | 12/21/21-1/20/22 CANON COPIER MAINT | 2-10-602-10-0090-0330-000-000000 |  | 219.10 |
|  | 0100099043 | 04/27/22 | 9008540400 |  | 11/21/21-12/20/21 CANON COPIER MAINT | 2-10-602-10-0090-0330-000-000000 |  | 219.10 |
|  |  |  |  |  |  | Check Total |  | 876.40 |
| LAKE COUNTY LAND |  |  |  |  |  | Vendor Total |  | 876.40 |
|  | NDFILL | 370 |  |  |  |  |  |  |
|  | 0100098989 | 04/08/22 | \#2022-04-07-1-35 |  | 3/DISPOSAL SERVICES | 2-10-710-26-2600-0421-000-000000 |  | 12.00 |
|  |  |  |  |  |  | Check Total |  | 12.00 |
| LCEA |  |  |  |  |  | Vendor Total |  | 12.00 |
|  |  | 20214 |  |  |  |  |  |  |
|  | 0100099065 | 04/28/22 | 28-APR-22 |  | PAYRoLl LiAbilities | 2-27-000-00-0000-7421-000-000000 |  | 148.82 |
|  | 0100099065 | 04/28/22 | 28-APR-22 |  | PAYROLL LIABILIties | 2-22-000-00-0000-7421-000-000000 |  | 783.46 |
|  | 0100099065 | 04/28/22 | 28-APR-22 |  | PAYROLL LIABILIties | 2-26-000-00-0000-7421-000-000000 |  | 45.93 |
|  | 0100099065 | 04/28/22 | 28-APR-22 |  | PAYRoLl LiAbilities | 2-10-000-00-0000-7421-000-000000 |  | 2,886.93 |
|  | 0100099065 | 04/28/22 | 28-APR-22 |  | PAYROLL LIABILITIES | 2-19-000-00-0000-7421-000-000000 |  | 44.18 |
|  |  |  |  |  |  | Check Total |  | 3,909.32 |
| LCHS ACTIVITY |  |  |  |  |  | Vendor Total |  | 3,909.32 |
|  |  | 3683 |  |  |  |  |  |  |
|  | 0100099026 | 04/14/22 | 04-14-2022_1 |  | LCHS HEALTHY KIDS SURVEY StIPEND REIM | 2-10-600-00-0000-1920-000-000000 |  | 600.00 |
|  |  |  |  |  |  | Check Total |  | 600.00 |
|  | 0100099044 | 04/27/22 | MW001 |  | FINANCIAL LITERACY NIGHTS PROGRAM | 2-22-602-00-2100-0300-000-003269 |  | 4,500.00 |
|  |  |  |  |  |  | Check Total |  | 4,500.00 |
|  |  |  |  |  |  | Vendor Total |  | 5,100.00 |
| LeAdVILLE LIONS | S Club | 6319 |  |  |  |  |  |  |
|  | 0100098990 | 04/08/22 | 04-05-2022_3 |  | LCIS COOKING CLUB FOOD SUPPLY CARD | 2-22-602-00-0090-0610-000-001212 |  | 100.00 |
|  |  |  |  |  |  | Check Total |  | 100.00 |
|  |  |  |  |  |  | Vendor Total |  | 100.00 |






| Check Key | Check Date |
| :---: | :---: |
| 376 |  |
| 0100099013 | $04 / 14 / 22$ |
| 0100099013 | $04 / 14 / 22$ |

0100099048
0100099048
0100099048
0100099048
0100099048
04/27/22
04/27/22 04/27/22 04/27/22
04/27/22

382
04/05/22
04-01-2022_26

35572
04/08/22
04-19-2022_16
04-19-2022_16
04-19-2022_16
04-19-2022_16
04-19-2022_16

4/CHARGES ACCT 52324 4/CHARGES ACCT 52324 4/CHARGES ACCT 52324 4/CHARGES ACCT 52324 4/CHARGES ACCT 52324

3/TWIN LAKES SCHOOLHOUSE ACCT 13090000

3/MEAT PRODUCTS
$2-10-710-26-2600-0620-000-000000$
Check Total

Vendor Total
Account No Amount
$2-10-710-26-2600-0610-000-000000 \quad 5.94$
$2-21-740-31-3100-0630-000-000000 \quad 2,382.58$
Check Total $\quad 2,388.52$

| $2-27-971-02-3330-0610-000-008600$ | 48.39 |
| ---: | ---: |
| $2-22-602-00-2100-0610-000-001230$ | 45.92 |
| $2-10-601-23-2310-0610-000-000000$ | 23.99 |
| $2-21-740-31-3100-0630-000-000000$ | $3,302.77$ |
| $2-10-602-10-0090-0610-000-000000$ | 43.95 |
| Check Total | $3,465.02$ |

$2-21-740-31-3100-0630-000-000000$
Check Total

Vendor Detail Report
FMVEN10A

| Vendor | Check Key | Check Date | Invoice No | Po No | Description | Account No | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHOOL | LLC | 4091 |  |  |  |  |  |
|  | 0100099014 | 04/14/22 | 308103939807 | 220375 | CRADT GLITTER | 2-10-100-10-0200-0610-000-000000 | 181.99 |
|  | 0100099014 | 04/14/22 | 208129704139 | 220477 | $\begin{aligned} & \text { PLEASE SEE CART \# } \\ & 1017777636 \end{aligned}$ | 2-10-101-10-0800-0610-000-000000 | 55.45 |
|  |  |  |  |  |  | Check Total | 237.44 |
|  | 0100099049 | 04/27/22 | 208129758627 | 220487 |  | 2-10-100-10-0200-0610-000-000000 | 420.00 |
|  | 0100099049 | 04/27/22 | 208129758627 | 220487 | SUPPLY ORDER FOR SCHOOL SPECIALTY FOR AR | 2-10-100-10-0010-0610-000-000000 | 9.01 |
|  |  |  |  |  |  | Check Total | 429.01 |
|  | 0100099072 | 04/29/22 | 308103945109 | 220397 | PLEASE SEE ONLINE ORDER CART \# 1016154 | 2-10-101-10-0200-0610-000-000000 | 391.88 |
|  | 0100099072 | 04/29/22 | 208129809874 | 220397 | PLEASE SEE ONLINE ORDER CART \# 1016154 | 2-10-101-10-0200-0610-000-000000 | 56.35 |
|  | 0100099072 | 04/29/22 | 208129814941 | 220397 | PLEASE SEE ONLINE ORDER CART \# 1016154 | 2-10-101-10-0200-0610-000-000000 | 14.29 |
|  | 0100099072 | 04/29/22 | 208129659668 | 220397 | PLEASE SEE ONLINE ORDER CART \# 1016154 | 2-10-101-10-0200-0610-000-000000 | 5.45 |
|  |  |  |  |  |  | Check Total | 467.97 |




| Vendor | Check Key | Check Date | Invoice No | Po No | Description |  | Account No | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAYLOR TRELKA |  | 27359 |  |  |  |  |  |  |
|  | 0100098979 | 04/05/22 | 04-01-2022_19 |  | SUMMER PROGRAMMING | SUPPLY | 2-22-602-00 | 85.89 |

$0100099050 \quad 04 / 27 / 22 \quad 04-19-2022 \_2$
REIM-RUG
BOOST CONF FLIGHT REIM

| TERRANCE B. TAYLOR | 38644 |  |
| :---: | :---: | :---: |
| 0100099051 | $04 / 27 / 22$ | $04-19-2022 \_20$ |
| 0100099051 | $04 / 27 / 22$ | $04-19-2022 \_20$ |

## THE CLASSICAL ACADEMY

## 10286

0100099016
4/14/22

04-11-2022 6
4/22 HS TRACK TITAN INVITATIONAL

0322397701 0322397701 0322397701 0322397701 0322397585 0322397582 0322397584 0322397583 0322397586 0322397701

| TIGER, INC | $\mathbf{2 9 8 7 4}$ |  |  |
| :--- | :--- | :--- | :--- |
|  | 0100099017 | $04 / 14 / 22$ | 0322397701 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397701 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397701 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397701 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397585 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397582 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397584 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397583 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397586 |
|  | 0100099017 | $04 / 14 / 22$ | 0322397701 |


| Vendor | Check Key | Check Dat |
| :--- | :---: | ---: |
| U.S. FOOD SERVICE, INC. ALLIANT | $\mathbf{2 1 1 7}$ |  |
|  | 0100098980 | $04 / 05 / 22$ |
|  | 0100098980 | $04 / 05 / 22$ |
|  | 0100098980 | $04 / 05 / 22$ |
|  | 0100098980 | $04 / 05 / 22$ |
|  |  |  |
|  |  | $\mathbf{6 1 8}$ |
|  |  |  |
| USI |  |  |
|  |  |  |
|  |  |  |

3 MIL 27" CORE LAMINATING 2-10-100-10-0010-0550-000-000000 FILM

2-10-100-10-0010-0550-000-000000
Check Total
Vendor Total
3/CHARGES
3/CHARGES
3/CHARGES
3/CHARGES-BUS PHONES
3/CHARGES
3/CHARGES
3/CHARGES-RISES
3/CHARGES
$2-10-602-10-0090-0531-000-000000$
$2-27-971-02-3330-0531-000-008600$
$2-26-971-33-3310-0810-000-000000$
$2-10-602-10-0090-0531-000-000000$
$2-27-971-02-3330-0531-000-008600$
$2-19-971-00-2600-0410-000-003141$
$2-22-602-00-2100-0531-000-006425$
$2-27-971-22-3330-0531-000-008600$

Account No

| $2-21-740-31-3100-0630-000-000000$ | $8,082.46$ |
| ---: | ---: |
| $2-21-740-31-3100-0630-000-000000$ | $9,319.84$ |
| $2-21-740-31-3100-0630-000-000000$ | $7,669.91$ |
| $2-21-740-31-3100-0630-000-000000$ | -1.53 |
| Check Total | $25,070.68$ |

## Vendor Total

81.02
81.02

| Report Date | 05/09/22 12:59 PM |  | Lake County School District R1 |  |  |  | Page No 21 <br> FMVEN10A |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Date | 04/01/22-04/3 | /22 |  |  | Ve | Detail Report |  |  |  |
| Vendor VOCOVISION | Check Key | Check Date | Invoice No | Po N | No | Description | Account No |  | Amount |
|  |  | 35858 |  |  |  |  |  |  |  |
|  | 0100098997 | 04/08/22 | 20358716 |  |  | W/E 4/3/SCHOOL TELECOUNSELOR | 2-22-602-20-2100-0300-000-004420 |  | 3,234.00 |
|  |  |  |  |  |  |  | Check Total |  | 3,234.00 |
|  | 0100098998 | 04/08/22 | 20358714 |  |  | W/E 4/3/SCHOOL PSYCHOLOGIST | 2-10-602-12-1700-0300-000-003130 |  | 1,840.00 |
|  |  |  |  |  |  |  | Check Total |  | 1,840.00 |
|  | 0100099023 | 04/14/22 | 20366069 |  |  | W/E 4/10/SCHOOL PSYCHOLOGIST | $2-10-602-12-1700-0300-000-003130$ |  | 1,840.00 |
|  |  |  |  |  |  |  | Check Total |  | 1,840.00 |
|  | 0100099024 | 04/14/22 | 20366066 |  |  | W/E 4/10/SCHOOL TELECOUNSELOR | 2-22-602-20-2100-0300-000-004420 |  | 3,150.00 |
|  |  |  |  |  |  |  | Check Total |  | 3,150.00 |
|  | 0100099053 | 04/27/22 | 20371583 |  |  | W/E 4/17/SCHOOL PSYCHOLOGIST | 2-10-602-12-1700-0300-000-003130 |  | 1,840.00 |
|  |  |  |  |  |  |  | Check Total |  | 1,840.00 |
|  | 0100099054 | 04/27/22 | 20371584 |  |  | W/E 4/17/SCHOOL TELECOUNSELOR | 2-22-602-20-2100-0300-000-004420 |  | 3,150.00 |
|  |  |  |  |  |  |  | Check Total |  | 3,150.00 |
|  | 0100099073 | 04/29/22 | 20877367 |  |  | W/E 4/24/SCHOOL TELECOUNSELOR | 2-22-602-20-2100-0300-000-004420 |  | 3,150.00 |
|  |  |  |  |  |  |  | Check Total |  | 3,150.00 |
|  | 0100099074 | 04/29/22 | 20377366 |  |  | W/E 4/24/SCHOOL PSYCHOLOGIST | 2-10-602-12-1700-0300-000-003130 |  | 1,840.00 |
|  |  |  |  |  |  |  | Check Total |  | 1,840.00 |
|  |  |  |  |  |  |  | Vendor Total |  | 20,044.00 |



Check Date 04/01/22 - 04/30/22
Vendor XCEL ENERGY

| Check Key | Check Date | Invoice No |
| :--- | :---: | :---: |
| $\mathbf{3 7 3 2}$ |  |  |
| 0100098982 | $04 / 05 / 22$ | 773239898 |

Vendor Detail Report
FMVEN10A

Vendor Total $\quad 11,636.56$

|  |  | Beginning Balance |  | Activity |  | Deposits |  | Ending Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lake County School District |  |  |  |  |  |  |  |  |  |
| Operating Account | July | \$ | 2,287,736.81 | \$ | 1,520,689.95 | \$ | 354,490.04 | \$ | 1,121,536.90 |
|  | August | - | 1,121,536.90 | \$ | 1,245,694.09 | \$ | 1,165,868.00 | \$ | 1,041,710.81 |
|  | September | \$ | 1,041,710.81 | \$ | 1,581,452.35 | \$ | 1,212,359.04 | \$ | 672,617.50 |
|  | October | \$ | 672,617.50 | \$ | 1,290,701.52 | \$ | 1,337,290.16 | \$ | 719,206.14 |
|  | November | \$ | 719,206.14 | \$ | 1,347,861.81 | \$ | 1,352,850.39 | \$ | 724,194.72 |
|  | December | \$ | 724,194.72 | \$ | 1,857,248.07 | \$ | 1,572,479.98 | \$ | 439,426.63 |
|  | January | \$ | 439,426.63 | \$ | 1,178,796.18 | \$ | 1,301,459.60 | \$ | 562,090.05 |
|  | February | \$ | 562,090.05 | \$ | 1,239,485.12 | \$ | 1,559,210.96 | \$ | 881,815.89 |
|  | March | \$ | 881,815.89 | \$ | 3,046,807.96 | \$ | 3,537,254.80 | \$ | 1,372,262.73 |
|  | April | \$ | 1,372,262.73 | \$ | 1,155,949.76 | \$ | 660,977.81 | \$ | 877,290.78 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June |  |  |  |  |  |  | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
| Colotrust Account | July | \$ | 2,957,839.69 | \$ | - | \$ | 454,617.86 | \$ | 3,412,457.55 |
|  | August | \$ | 3,412,457.55 | \$ | 800,000.00 | \$ | 822,053.78 | \$ | 3,434,511.33 |
|  | September | \$ | 3,434,511.33 | \$ | 800,000.00 | \$ | 524,315.42 | \$ | 3,158,826.75 |
|  | October | \$ | 3,158,826.75 | \$ | 995,000.00 | \$ | 503,768.70 | \$ | 2,667,595.45 |
|  | November | \$ | 2,667,595.45 | \$ | 975,000.00 | \$ | 754,937.70 | \$ | 2,447,533.15 |
|  | December | \$ | 2,447,533.15 | \$ | 1,200,000.00 | \$ | 413,099.76 | \$ | 1,660,632.91 |
|  | January | \$ | 1,660,632.91 | \$ | - | \$ | 393,104.19 | \$ | 2,053,737.10 |
|  | February | \$ | 2,053,737.10 | \$ | 550,000.00 | \$ | 367,174.20 | \$ | 1,870,911.30 |
|  | March | \$ | 1,870,911.30 | \$ | 1,000,000.00 | \$ | 1,206,402.07 | \$ | 2,077,313.37 |
|  | April | \$ | 2,077,313.37 | \$ | - | \$ | 505,880.80 | \$ | 2,583,194.17 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June |  |  |  |  |  |  | \$ | - |
|  |  |  |  |  |  |  |  |  |  |
| Payroll Account | July | \$ | 14,004.11 | \$ | 456,704.95 | \$ | 455,547.91 | \$ | 12,847.07 |
|  | August | \$ | 12,847.07 | \$ | 475,882.30 | \$ | 485,582.52 | \$ | 22,547.29 |
|  | September | \$ | 22,547.29 | \$ | 552,365.72 | \$ | 547,720.72 | \$ | 17,902.29 |
|  | October | \$ | 17,902.29 | \$ | 540,299.01 | \$ | 541,116.23 | \$ | 18,719.51 |
|  | November | \$ | 18,719.51 | \$ | 567,968.04 | \$ | 560,000.00 | \$ | 10,751.47 |
|  | December | \$ | 10,751.47 | \$ | 635,765.39 | \$ | 640,000.00 | \$ | 14,986.08 |
|  | January | \$ | 14,986.08 | \$ | 509,365.69 | \$ | 509,000.00 | \$ | 14,620.39 |
|  | February | \$ | 14,620.39 | \$ | 540,029.58 | + | 540,000.00 |  | 14,590.81 |
|  | March | \$ | 14,590.81 | \$ | 518,029.22 | \$ | 518,199.02 | \$ | 14,760.61 |
|  | April | \$ | 14,760.61 | \$ | 518,843.02 | \$ | 515,000.00 | \$ | 10,917.59 |
|  | May |  |  |  |  |  |  | \$ | - |
|  | June |  |  |  |  |  |  | \$ | - |


[^0]:    A few welcoming notes:
    The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. - Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. - If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

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[^2]:    Eudelia Contreras, President

