



**District
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

**Lake County School District Board of Education
May 9, 2022 6:30 pm Regular Meeting
Location: District Office-Room 11 & via Zoom**

1. 6:30 Call to order
2. 6:31 Pledge of Allegiance
3. 6:32 Roll Call
4. 6:33 Preview Agenda
5. 6:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 7:00 Consent Agenda
 - a. March 14, 2022 Regular Meeting Minutes
 - b. April 11, 2022 Regular Meeting Minutes
 - c. April 25, 2022 Special Meeting Minutes
 - d. Employee Status
 - e. Head Start: Wage Scale, Head Start Program Option and Early Head Start Program Option
7. 7:01 SWAP Update-Lauren Bissonnette
8. 7:10 LLT Update-LLT Committee
9. 7:30 LCHS Programming Proposal
10. 7:50 LCSD Negotiations Update & Salary proposals
11. 8:50 Break
12. 9:00 Discussion Item
 - a. LCEA proposal for exclusive representation and negotiating agent to include PreK staff, Office staff and Paraprofessionals
13. Executive Session C.R.S 24-6-402 (4)(e) Determining positions relative to matters that may be subject to negotiation; developing strategy for negotiation; and instructing negotiators.
14. Resume Special Meeting
15. Action Item
 - a. Board recognition of LCEA as the exclusive representation and negotiating agent of PreK staff
 - b. Board recognition of LCEA as the exclusive representation and negotiating agent of Office staff
 - c. Board recognition of LCEA as the exclusive representation and negotiating agent of Paraprofessionals
16. Letter of Resignation-Ellie Solomon
17. Board Reports
18. Agenda planning
 - a. Planning for appointment of new board member
 - b. Graduation events and timeline
19. Informational Items
 - a. Head Start Reports
20. Adjourn

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



21. Upcoming Meeting or event:

- a. May 6, 2022 LCSD & LCEA Negotiations 12:00 pm DO/Zoom
- b. May 11, 2022 LCSD & AFSCME Negotiations 10:00 am @ DO
- c. May 11, 2022 Members of the board may attend a walk through at LCES 11:00 am
- d. May 18, 2022 Members of the board may attend a walk through at CCHS 2:30 pm
- e. May 19, 2022 Member of the board may attend a joint meeting with the BOCC and City Council at 6:00 pm @ TBD
- f. May 23, 2022 Special Meeting 6:30 pm @ District Office/Zoom
- g. May 25, 2022 Members of the board may attend a walk through at LCIS 10:30 am
- h. June 1, 2022 Members of the board may attend a walk through at LCHS

Estimated duration of meeting is 2.5 to 3 hours **Updated 5/6/2022

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Mision del Distrito:

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

Junta de Educación del Distrito Escolar del Condado de Lake 9 de mayo de 2022 6:30 pm Reunión ordinaria Ubicación: Oficina del distrito y via Zoom

1. 6:30 Llamada al orden
2. 6:31 Juramento a la bandera
3. 6:32 Pasar lista
4. 6:33 Vista previa de la agenda
5. 6:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 7:00 Agenda de consentimiento
 - a. Acta de la reunión ordinaria del 14 marzo de 2022
 - b. Acta de la reunión ordinaria del 1 abril de 2022
 - c. Acta de la reunión espacial del 25 abril de 2022
 - d. Estado de empleado
 - e. Head Start: Escala salarial, opción del programa Head Start y del programa Early Head Start
7. 7:01 Actualización SWAP-Lauren Bissonnette
8. 7:10 Actualización LLT-Comité LLT
9. 7:30 Propuesta de programación de LCHS
10. 7:50 Actualización de negociaciones de LCSD y propuestas de salario
11. 8:50 descanso
12. 9:00 Elemento de discusión
 - a. Propuesta de LCEA para representación exclusiva y agente negociador para incluir personal de PreK, personal de oficina y preprofesionales
13. Sesión Ejecutiva C.R.S. 24-6-402 (4) (e) Determinar posiciones relativas a asuntos que pueden estar sujetos a negociación; desarrollo de estrategia para la negociación; e instruir a los negociadores.
14. Reanudar reunión ordinaria
15. Elemento de acción
 - a. Reconocimiento de la junta de LCEA como representante exclusivo y agente negociador del personal de PreK
 - b. Reconocimiento de la junta de LCEA como representante exclusivo y agente negociador del personal de personal de oficina
 - c. Reconocimiento de la junta de LCEA como representante exclusivo y agente negociador del personal de preprofesionales
16. Carta de renuncia-Ellie Solomon
17. Informes de la junta
18. Planificación de la agenda
 - a. Planificación para el nombramiento de un nuevo miembro de la junta
 - b. Eventos de graduación y cronograma

A few welcoming notes:

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19. Elementos informativos

- a. Informes de Head Start

20. Aplazar

21. Proxima reunion o evento:

- a. 6 de mayo de 2022 Negociaciones de LCSD y LCEA 12:00 pm DO/Zoom
- b. 11 de mayo de 2022 Negociaciones de LCSD y AFSCME 10:00 am DO/Zoom
- c. 11 de mayo de 2022 Los miembros de la junta pueden asistir a un recorrido en LCES a las 11:00 am
- d. 18 de mayo de 2022 Los miembros de la junta pueden asistir a un recorrido en CCHS a las 2:30 pm
- e. 19 de mayo de 2022 El miembro de la junta puede asistir a una reunion conjunta con el BOCC y el Concejo Municipal a las 6:00 pm @ TBD
- f. 23 de mayo de 2022 reunión espacial 6:30 pm en la oficina del distrito/Zoom
- g. 25 de mayo de 2022 Los miembros de la junta pueden asistir a un recorrido en LCIS a las 2:30 pm
- h. 1 de junio de 2022 Los miembros de la junta pueden asistir a un recorrido en LCHS a las 2:30 pm
- i.

La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 5/6/2022

Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

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SCHOOL BOARD MINUTES

Regular Meeting

March 14, 2022

Meeting called to order –Director Contreras called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on March 14, 2022, at 6:30 p.m. and was held at the District Office and via Zoom. Directors Baker, Contreras, Federico, Solomon, Weston and Superintendent Massey were present. Student Representative Allen was present.

Pledge of Allegiance –Superintendent Massey led the pledge of allegiance.

Preview of agenda- It was moved by Director Solomon to move the Oversight Calendar update from Lake County High School to a later date. Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Public Participation- Jane Harelson spoke in support of the Aquatic Center at LCIS and the hopes of the board of Education working with the BOCC in looking for a way to reopen the pool.

Approval of consent agenda items- It was moved by Director Solomon to approve the consent agenda. Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Director Weston moved that we add a short discussion at the end of the meeting to talk about the pool. Director Federico seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Oversight Calendar- Cheryl Talbot was in attendance and reported to the board giving an update from Lake County Intermediate School and went over a presentation. Heather Moutoux was in attendance and reported to the board and gave an update from Cloud City High School and went over a presentation.

A short break was taken and the meeting resumed.

Student Representative report- Student representative Allen reported to the board about the crew feedback surveys are compiled and student senate will be working with crew classes to go over them, the new principal seems to be doing well, and spoke of the student walk out that happened on the 10th of March.

Discussion Items- The board spoke of doing school visits. They will work to visit each school on a monthly basis.

Action Items- It was moved by Director Solomon to approve the revised Resolution NO.

22-02-Revised . Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Superintendent update- Superintendent Massey spoke of the student walk out that happened on March 10th. An overview of the incident was given to the board along with the plans moving forward. Superintendent Massey will host a listening meeting on Wednesday at noon at the District Office and 6:30 pm in the library at LCHS.

Board reports- Director Baker reported that there is not an executive meeting for LCES until spring and meeting with Superintendent Massey and Paul about upcoming subcommittee meeting. Director Contreras had no report but is looking forward to hearing about Superintendent Massey's upcoming meetings and how they go. Director Federico had no report as she was unable to go to the last BOCES meeting. Director Solomon spoke of attending the last Policy Council meeting. Director Weston reported on the LURA and their upcoming meeting agenda items.

Director Weston motioned to have the board president assign two board members and the superintendent or a designee to meet with a member of the BOCC to see about moving forward with the aquatic center and discuss next steps between the County and LCSD. Director Solomon seconded the motion.

There was a discussion among the board in support of the superintendent being able to move forward with setting the meeting up.

Director Weston withdrew the motion and the second agreed. Board president asked Superintendent Massey to move forward with that meeting and to include an update on a future board agenda.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Solomon to adjourn the meeting. Director Weston seconded the motion; motion carried.

Meeting adjourned at 9:13 pm.

ATTEST:

Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

SCHOOL BOARD MINUTES

Regular Meeting

April 11, 2022

Meeting called to order –Director Solomon called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on April 11, 2022, at 6:32 p.m. and was held at the District Office and via Zoom. Directors Baker, Federico, Solomon, Weston (joined at 6:37) and Superintendent Massey were present. Director Contreras was absent and excused. Student Representative Allen was absent and excused.

Pledge of Allegiance –Superintendent Massey led the pledge of allegiance.

Preview of agenda- No changes were needed.

Public Participation- Jane Harelson was in attendance and asked that PB Swimmers be able to work with school district to look for funding for the swimming pool.

Approval of consent agenda items- It was moved by Director Weston to table the minutes on the consent agenda and move them to the next meeting in order to have some changes made. Director Baker seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X		X	X	X
Nay					
Absent		X			
Abstain					

motion carried 4-0-1-0.

It was moved by Director Baker to approve the consent agenda items b, c and d. Director Federico seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X		X	X	X
Nay					
Absent		X			
Abstain					

motion carried 4-0-1-0.

Oversight Calendar- Katie Pongrekun and Lisa Roeder were in attendance and reported to the board giving an update from Lake County Elementary School for PreK- 2 and went over a presentation. Erin Dillion was in attendance and reported to the board and gave an update from Lake County High School and went over a presentation. Brian Nelson was in attendance and introduced to the board as the new principal at Lake County High School.

The board reviewed policies GP-12 through GP-14 and BRS1 through BRS-5E.

Superintendent Massey will bring forward a proposal for an updated BRS-5E at a later meeting.

A short break was taken and the meeting resumed.

Student Representative report- NA

Action Items- It was moved by Director Baker to approve Superintendent Massey's evaluation. Director Federico seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye	X		X	X	X
Nay					
Absent		X			
Abstain					

motion carried 4-0-1-0.

Superintendent update- Superintendent Massey gave an update on the aquatic center and next steps, shared an update regarding the student walk out at the high school and plans moving forward. The board reflected on the aquatic center and the struggles to reopen and funding for the pool, on the process after the walk out and looking forward for more work to be done at LCHS. Superintendent Massey reported on the assembly last week to recognize the coach of the year in Amy Peters from CHASSA and the presentation of the state banner for the cross-country team.

Board reports- Director Baker reported going to the assembly at the high school, attending the budget subcommittee meeting and attending negotiations with LCEA. Director Federico had no report. Director Weston reported on the LURA and some potential housing ideas. Director Solomon spoke of meeting with student government at LCHS.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Weston to adjourn the meeting. Director Baker seconded the motion; motion carried.

Meeting adjourned at 8:50 pm.

ATTEST:

Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

SCHOOL BOARD MINUTES

Special Meeting

April 25, 2022

Meeting called to order –Director Contreras called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on April 25, 2022, at 6:36 p.m. and was held at the District Office and via Zoom. Directors Baker, Contreras, Federico, Solomon, Weston and Superintendent Massey were present. Student Representative Allen was absent and excused.

Pledge of Allegiance –The pledge of allegiance was recited.

Preview of agenda- No changes were needed.

Public Participation- N/A

Discussion item- Superintendent Massey, Paul Anderson and John Baker spoke about negotiations with LCEA; progress made and a presentation on the districts proposal from negotiations and a counter proposal to take back to the next meeting. Director Baker and Director Solomon both expressed that they would like to see the districts presentation in the open meeting and not go into executive session. Director Contreras asked Superintendent Massey and Paul Anderson to share the presentation with the understanding that the board may choose to go into executive session at a later time. The presentation was shared and board members were able to ask clarifying questions. The board discussed going into executive session and it was moved by Director Solomon

to enter into executive session pursuant to C.R.S 24-6-402 (4)(e) for determining positions relative to matters that may be subject to negotiations; developing strategy for negotiations; and instructing negotiators. Director Weston seconded the motion;

	Baker	Contreras	Federico	Solomon	Weston
Aye		X	X	X	X
Nay	X				
Absent					
Abstain					

motion carried 4-1-0-0.

Director Solomon motioned to invite Superintendent Massey and CFO, Paul Anderson into executive session and to start at 8:15 after a short break. Director Weston seconded the motion:

	Baker	Contreras	Federico	Solomon	Weston
Aye		X	X	X	X
Nay	X				
Absent					
Abstain					

motion carried 4-1-0-0.

Executive session began at 8:19 pm. In attendance in executive session were Eudelia Contreras, Ellie Solomon, John Baker, Felicia Federico, Rod Weston, Bethany Massey and Paul Anderson. Negotiations were discussed for 90 minutes and ended at 9:49 pm. The Special Meeting resumed at 9:52 pm.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Solomon to adjourn the meeting. Director Federico seconded the motion; motion carried.

Meeting adjourned at 9:57 pm.

ATTEST:

Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

Lake County School District R-1
Employee Status Report
May 9, 2022

prepared on: 5/5/2022

Certified Staff

Recommended for Hire

<u>Name</u>	<u>Assignment</u>	<u>Degree</u>	<u>License- Endorsement</u>	<u>Experience</u>
O'Rielly, Jennifer	Special Education Teacher	BA: Special Education	Professional Certificate - NJ; FL	13 years

<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Location</u>	<u>Effective</u>
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Resignations/Terminations

Beery, Alyson	8th Grade English Teacher			end of 2021/22 SY
Vagher, Michael	Chief Operating Officer			end of 2021/22 SY

Eudelia Contreras, President

Felicia (Federico) Roeder, Secretary

Lake County School District R-1
Employee Status Report
May 9, 2022

prepared: 5/5/2022

Support Staff/Classified

Recommended for Hire

Capobianco, Leslie	Substitute Teacher	4/28/2022
Fleming, Irena	Substitute Teacher	5/2/2022
Koehler, Andrea	Preschool Substitute	5/3/2022
Pizana, Ana	Cook	5/2/2022
Speckman, Katie	Assistant Preschool Teacher	3/28/2022

Transfers

<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Effective</u>
Lizardo, Maria	Head Cook	Food Service Director	4/19/2022
Rosales, Alma	Cook	Head Cook	4/25/2022
Negrete, Sylvia	Sub Cook	Cook	4/25/2022
Vigil, Eva	Custodian	Custodial Director	7/1/2022

Resignations/Terminations

Lozano, Miriam	Full Time Family Connector	5/2/2022
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Eudelia Contreras, President

Felicia (Federico) Roeder, Secretary

**Lake County School District R-1
Employee Status Report
May 9, 2022**

prepared: 5/5/2022

Current Openings 2022-23 SY

Certified/Staff

Art Teacher (1 year or possible extension)	LCHS	2022-2023
Classroom Teachers K-6	LCIS, LCES	2022-2023
Principal	CCHS	2022-2023
Social Workers/Counselors	LCHS, LCES, LCIS, CCHS	2022-2023
Special Education Teachers	LCIS, LCHS, LCES	2022-2023

Classified/Support Staff

3-6 ELD Teacher (1 year or possible extension)	LCIS	2022-2023
3-6 Health Teacher	LCIS	2022-2023
Bus Drivers (2)	Transportation	2022-2023
Maintenance Technician	District	2022-2023
Preschool Assistant Teacher	Center	2022-2023
Preschool Bilingual Program Support	Center	2022-2023
Preschool Lead Teacher	Center	2022-2023
Special Education Instructional Paraprofessional	LCES	2022-2023
8th Grade English Teacher	LCHS	2022-2023
Special Education Paraprofessional	LCES	2022-2023

Coaches/Athletics



The Center
Early Childhood Programs
Lake County School District R-1

315 West 6th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Head Start Action Items for Governing Board

Action Agenda Items:

1. Wage Scale
2. Head Start Program Option
3. Early Head Start Program Option

The Center Early Childhood Programs
Head Start/CPP
Placement Wage Scale - 2021-22 Revised 2.17.21

LEAD TEACHER or HOME VISITOR*									
STEP		B	C	D	E	F	G	H	I
1		15.00	15.00	16.00	18.00	18.00	19.28	20.69	22.11
2		15.00	15.00	16.12	18.12	18.12	19.40	20.81	22.23
3		15.00	15.00	16.23	18.23	18.23	19.51	20.92	22.34
ASSISTANT TEACHER*									
STEP	A	B	C	D	E	F	G	H	I
1	15.00	15.00	15.00	15.50	17.18	17.18	18.44	19.85	21.29
2		15.00	15.00	15.63	17.31	17.31	18.57	19.98	21.42
3			15.00	15.76	17.44	17.44	18.70	20.11	21.55
SUPPORT STAFF									
STEP	A	B	C	D	E	F	G	H	I
1	15.00	15.00	15.00	15.49	15.49	15.49	15.49	15.49	
2	15.00	15.00	15.00	15.49	15.49	15.49	15.49	15.49	
3		15.00	15.00	15.49	15.49	15.49	15.49	15.49	
SUBSTITUTE									
STEP	A	B	C	D	E	F	G	H	I
SUB 1	14.00	14.00	14.00	14.00	14.51	14.51	14.51	14.51	14.51
SUB 2	14.00	14.00	14.00	14.00	14.51	14.51	14.51	14.51	14.51

*Bilingual Teachers will receive a \$.10 per hour increase above these amounts.

A	High School Diploma or equivalent
B	Early Childhood Teacher per Colorado Licensing Child Care Rules and Regs
C	AA – Unrelated field
D	CDA or Colorado Credential Level Equivalent
E	AA – Early Childhood Education or Related Field
F	BA – Unrelated Field
G	BA – Early Childhood Education or Related Field
H	BA+15 – Early Childhood Education
I	MA – Early Childhood Education or Related Field
SUB 1	See Steps above
SUB 2	Step + 10 years of experience

NOTE: This schedule is strictly for placing an individual at the time of hire on a certain experience level. Thereafter, the employee shall receive a COLA raise as directed by the Lake County School District Board of Education on an annual basis.

**Lake County School District R-1
Head Start Program**

Program Option

Policy: Lake County School District Head Start will choose and implement the center-based program option.

Purpose: To meet the needs of children and families as indicated by the community needs assessment.

Performance Standards met: 1302.20 Choosing a Head Start program option
 1302.21 Center-based program option

Procedure:

1. Classes will be staffed by a lead teacher and assistant teacher, with additional assistance if needed.
2. Classes will consist of children ages 3 to 5 years old.
3. Classes will have no more than 16 children in attendance on any given day.
4. Classes will regularly operate for six hours per day, four days per week, for at least a total of 128 program days through the program year.
5. Staff will be employed additional days and/or times for planning and training purposes.
6. Parents will be actively encouraged to participate in at least 2 home visits and 2 parent-teacher conferences throughout the program year.
7. A maximum of 18 slots may be provided as Full Day spots, with additional school hours up to 40 hours per week at no cost to families who qualify based on eligibility criteria, or for other special needs as determined by program staff.



Date approved by Policy Council: May 13, 2021
Date approved by Governing Board:

**Lake County School District R-1
Early Head Start Program**

Program Option

Policy: Lake County School District Head Start will choose and implement The Center-Early Head Start Home based program option.

Purpose: To meet the needs of children and families as indicated by the community needs assessment.

Performance Standards met : 1302.20 Choosing a Head Start program option
 1302.22 Home based program option

Procedure:

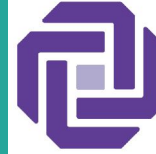
1. The home visitor will be lead teacher qualified.
2. A home visitor will provide one home visit per week per family that last at least an hour and a half.
3. Families will be required to have a minimum of 46 visits per year.
4. The Home visiting program will provide a minimum of 22 group socialization activities distributed over the course of the program year.
5. Attendance and participation will be monitored and kept in Chilplus.
6. A maximum of 12 slots may be provided for families with children ages 0-3. These spots may be filled with expectant mothers who qualify.



Date approved by Policy Council: May 13, 2021
Date approved by Governing Board:



— MOUNTAIN —
BOCES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES



SWAP
School to Work
Alliance Program

Mountain BOCES SWAP

Serving Leadville- Lauren Bissonnette

What is SWAP?

The purpose of the School to Work Alliance Program (SWAP) is to assist young adults in making the transition from school to employment, provide successful outcomes, increase community linkages, and create new patterns of service for young adults within all categories of disabilities.

The program's goals include:

- Building on current transition planning efforts
- Creating a career pathway through pre-employment transition services (Pre-ETS)
- Filling in case management gaps for young adults
- Supporting collaboration between Div of Vocational Rehabilitation (DVR), Mountain BOCES, local school districts and local communities

SWAP is a year-round community-based program with the ability to support young adults in high school and beyond.



Who is an appropriate participant for SWAP?

SWAP may provide services when appropriate to:

- Potentially eligible, applicants of or eligible for DVR services
- Young adults between the ages of 15-24
- Have mild to moderate needs in employment
- If currently in school: have mental health, physical, learning or intellectual barriers, either have an IEP, 504 or medical documentation
- If out of school: have an above barrier resulting in some degree of difficulty finding meaningful employment

Examples: hearing or visual impairment, anxiety, learning disability, diabetes, etc.

Pre-Employment Transition Services (Pre-ETS)

Five Core Services:

1. Job Exploration Counseling
2. Work Based Learning Experiences
3. Counseling on Post-Secondary Education
4. Workplace Readiness Training
5. Instruction in Self-Advocacy

Example Websites:

- Virtual Job Shadow
- Explore Work

Example Curriculums:

- Bring Your "A" Game
- Pre-ETS (by Attainment)
- Disability Disclosure 411



Career Exploration/Career Development

- Interest Inventory/Surveys
- Career Exploration Websites
- Site Visits/Job Shadows/Informational Interviews
- School Clubs
- Workshops/Guest Speakers Careers
- Student created and led businesses
- Post Secondary Exploration

Careers in Wellness, HVAC/Electrician,
Cosmetology, Nourish Spa, Mt. Princeton, Copper
Mtn, Mission:Wolf, Sewing Club, Robotics Club,
Tinkering Club



Post-Secondary Exploration

- College/vocational school visits
- SWAP helps with FAFSA, scholarships, college applications
- SWAP can follow clients until they reach their employment goal or their 25th birthday
- Financial assistance through DVR for those who qualify



Job Development/Placement

- Career Counseling
- PWE (Paid Work Experience)
- Volunteering
- Job Shadows
- Applications
- Arranging Interviews/Mock Interviews
- On-the-Job Coaching

Examples of Paid Work Experiences in Leadville:

Mountain Dogs, Dependable Auto, The Center, LCES K,
CCHS kitchen assistant, Elevation Goods



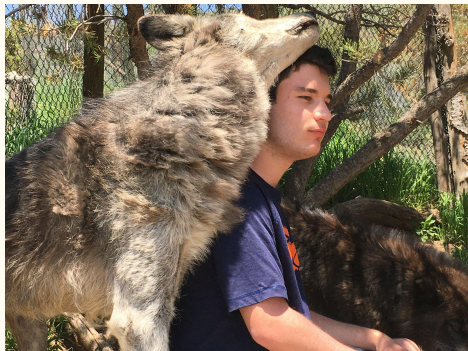
SWAP Goals

- As a team, reach over 100 young adults- currently Leadville has 42 clients
- Collaborate with teachers to help with student transition planning- work with both CCHS and LCHS
- Create meaningful, real-world experiences to help youth expand their career options
- Have a positive impact in our local communities



Maker Space Room at CCHS

Leadville Career Exploration Activities



Mission: Wolf

Wild Animal Sanctuary



Elks Friday Dinner



Tattoo Drawing Club

Questions



Robotics Club



Culinary



CMC Ski Ops Program

Cosmetology



Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): LCSD Literacy Leadership Team
MEMO PREPARED BY: Andi Weigel
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 20 minutes
ATTACHMENTS: Presentation below

RE: *Curriculum Audit-Updates and Final Recommendations*

TOPIC SUMMARY

Background: The LLT (Literacy Leadership Team) has completed the final portion of their on-going literacy audit. They will present their latest updates and make a final recommendation to the school board and superintendent.

Topic for Presentation: Literacy Audit- Updates and Final Recommendations

LCSD Curriculum Review

Updates & Final Recommendation



LLT Members

-Melina Compean (Preschool Teacher)

-Jackie Lujan (Director of Instruction, Preschool)

-Katie Pongrekun (Principal, Preschool-2)

-Allison Reigel (Academic Dean, K-2)

-Clare Mulcey (Literacy Specialist, K-4)

-Cheryl Talbot (Principal, 3-6)

-Kim Kortkamp (Academic Dean, 3-6)

-Valerie Martin (4th Grade Teacher)

-Luke Finken (Social Studies Teacher, 9-12)

-Jeff Sailor (Special Ed./ELA Teacher, 7-12)

-Devin Riggs (ELA Teacher/Lang. Dept. Chair, 7-12)

-Andi Weigel (Collaborative Director)





Process

- April 2021
 - Literacy Leadership Team Formed
- May 2021
 - Audit of current data and needs
 - Began meetings about CLSD grant application with school leaders
- August 2021
 - CLSD application submitted
 - Began evaluating current K-6 Literacy Practices
- October 2021
 - Presented K-6 findings to School Board
 - Awarded CLSD-4 year Literacy grant
 - Hired Sterling Literacy to provide guidance, professional development, and coaching
- December 2021
 - Preschool literacy audit occurred
 - 7-12 literacy audit began



Process

- January 2022
 - LLT professional development on Science of Reading and Curriculum Evaluation Tool
 - Review of potential K-6 literacy curriculum began
- February 2022
 - Potential curriculum evaluation finalized, highest scoring curriculum moved forward
 - Current curriculum evaluated
- March 2022
 - Begin presenting findings to ILTs at each school
 - Bring CKLA to each school for staff to provide feedback
 - LLT to visit school using CKLA
- April 2022
 - Parent/Community presentations to gather feedback (LCIS Library & MLC in community)
- May 2022
 - LLT to make final recommendation to school board and Superintendent
 - Superintendent to review data from the process and make a final decision



Curriculum Audit Scores:

Using [The Reading League, Curriculum Evaluation Tool](#)

EL Curriculum Score: (Scored as if the curriculum was used as designed, not as we use it)

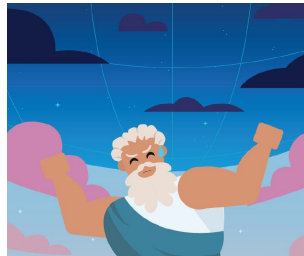
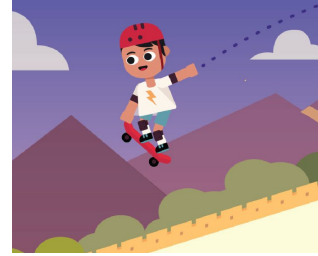
1. Usability: Currently don't utilize as designed. Many things are removed/modified. If continuing to use, need to reevaluate how we use this with fidelity to improve results. LLT felt it wasn't user or student friendly.
2. Language Comprehension: 9/10
3. Word Recognition: 17/21, we don't currently utilize Foundational Skills Block. Says by 3rd grade students should have mastered these skills
4. Overall Instructional Design: Clear framework, comprehensive scope/sequence but teachers have to spend significant time modifying. Visual supports are lacking for ELD students.
5. Reading Comprehension: 3/3
6. Writing: 4/9
7. Assessment: 1/4

CKLA Curriculum Score:

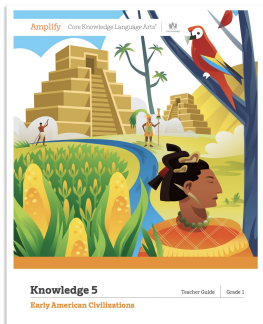
1. Usability: Highest ratings from LLT on usability when compared to other proposed curriculum and our existing curriculum. Teacher materials were easy to navigate.
2. Language Comprehension: 8/10
3. Word Recognition: 21/21
4. Overall Instructional Design: highest scored potential curriculum using audit review process notes. Texts were engaging and rigorous.
5. Reading Comprehension: 3/3
6. Writing: 8/9
7. Assessment: 4/4

Amplify CKLA

Core Knowledge Language Arts



Program Structure



Language comprehension

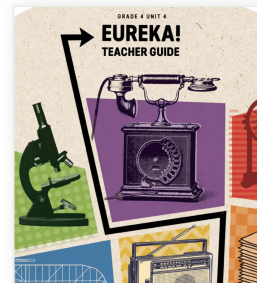
Background Knowledge

Reading Vocabulary

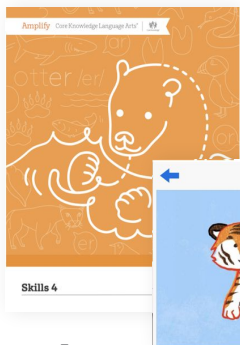
Language Structure

Verbal Reasoning

Literacy Knowledge



Integration



Word recognition

Phonological Awareness

Decoding

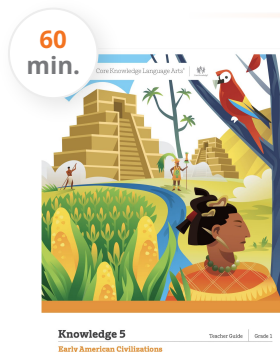
Sight Recognition

Kindergarten-2nd Grade

Language comprehension

Knowledge

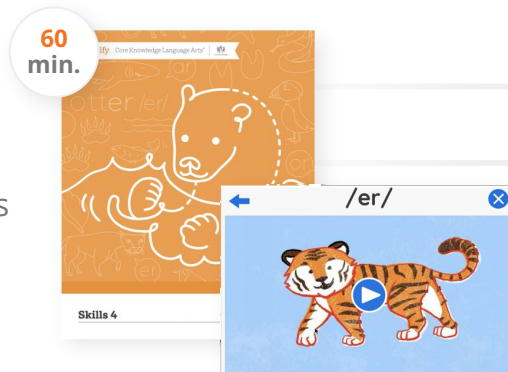
- Building knowledge
- Vocabulary
- Sharing ideas



Word recognition

Foundational Skills

- Sounds
- Letters-sound correspondences
- Deliberate reading and writing practice

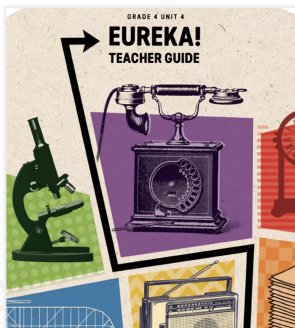


3rd-5th Grade Integrated Strand

Language comprehension

Integration

Word recognition



Integrated Strand

Using Skills to Build Knowledge

- Close Reading
- Unpacking Complex Text
- Writing to Evidence
- Vocabulary in Context
- Response to Text
- Collaborative Conversations
- Morphology
- Grammar
- Spelling

120
min.

3rd Grade

90
min.

4th & 5th Grade

Amplify- 6th-8th Grade Literacy

Remote & hybrid learning

Amplify ELA is a blended curriculum designed specifically to prepare grades 6-8 that is perfect for any instructional situation. Students are engaged through dynamic texts, lively discussions, and meaningful digital experiences. We have added new resources to make the program even easier to use in remote and hybrid scenarios.



ELD Supports

Integrated ELD English Language Learners (ELLs) of varying levels of proficiency are supported through the language acquisition strategies integrated in each lesson of both the Skills and Knowledge strands.

Access supports provide further guidance to educators seeking to meet the specific needs of ELLs by helping them adjust the pacing of instruction, providing more specific guidance and explicit instruction for Tier 2 (broadly academic) and Tier 3 (domain-specific) vocabulary words, and offering deeper support for syntactic awareness. They also feature instructional tools to adjust:

- Required modes of participation. Examples include using visual supports or receptive approaches for checking comprehension, and explicit references to “Academic English.”
- Expressive language demands, such as providing sentence frames and allowing questions to be yes/no instead of open-ended.
- Timing/immediacy of support that students receive during Read-Alouds, such as use of pictures or props, and explicit attention to vocabulary.

The **sound-first approach** permits students to focus first on the sounds in words. They then make the translation to how that sound is represented in the English alphabet, while truly interacting with phonemes that might be unfamiliar to them. The most frequent and “sound-friendly” spellings are taught first along with Tricky Words that might be also be unfamiliar or hard to sound out. Teachers explicitly instruct students in each new grammar skill. The teacher defines the grammar skill and models it. Students then take part in oral and written exercises in the Skills Strand to ensure the skills are solidly understood.

Language Studio: **Language Studio** is the English Language Development companion for CKLA. Language Studio includes daily 30-minute designated ELD lessons to help English Language Learners (ELLs) successfully access the core content in the Knowledge domains. Language Studio lessons preview or reinforce language and content so that ELLs of all proficiency levels are able to access grade-level content as they develop academic English and effective expression across domains.

Final Support Data- Staff & Community

- 200 staff members were emailed to provide feedback
 - 14 non-LLT staff members provided feedback. Out of the 14 staff members, 6 supported the change, 4 were neutral and had questions about the new curriculum, and 4 either wanted to keep EL or have a different curriculum. Out of the small sample that did respond, 42.8% were in support of the switch and when combined with the neutral votes, 71.4% of respondents were not against the change.
- 13 parents and/or community members provided feedback: 7 were in support of the switch, 4 were neutral or had questions, and 2 wanted to keep EL. 53.8% were in support of the change, 30.7% were neutral, and 15.3% wanted to keep EL.

Feedback: Community & Staff

Common Themes/Questions/Concerns:

- Seems that current curriculum isn't serving our students well based on scores
- CKLA has a lot of engaging topics, it will be nice for our students to see more things instead of four modules super in depth
- What will implementation look like and how much support will staff get?
- Parents like that this curriculum is focused on education, not "social agendas" or topics that parents should be discussing with their children.
- A lot of work went into this process
- If we switch, commit to a multi-year (3 to 5 years) adoption and ensure that it is implemented with fidelity
- How will we continue to support our ML students? Differentiation with any curriculum is key and we need to make sure we are supporting teachers to make sure this can happen
- Getting students outdoors is important

Final Recommendation

LLT has thoughtfully reviewed the data provided throughout this entire process. It is our recommendation that we adopt CKLA for students in grades Pre-K - 8.

We have begun addressing all parent, community, and staff questions/concerns by compiling a document that we can pull information from for future communications.

If this program is adopted, we recommend the following next steps:

- Mapping Professional Development to begin this spring and continue into next school year and future years
- Evaluate additional supports/intervention provided through the curriculum to determine the best tools to use to support LCSD learners
 - i.e. Language Studio/Writing Studio
- Ongoing support and professional development through PLCs
- Opportunities for vertical alignment within and across buildings
- Provide training and support for teachers to expeditionize the ELA modules

22-23 HS Programming Proposal

School Board Presentation



LAKE COUNTY
PANTHERS

Current Problems to Solve

1. We're living in a post pandemic world!
2. Overall Student Engagement
 - a. Attendance
 - b. Behavior challenges
 - c. Senior year schedule gaps
 - d. Investment in the future
3. Meeting the needs/wants of our community
 - a. Adequate preparation for the workforce
 - b. Differentiation to serve all students

Current Graduation Requirements

College Pathway: Designed to prepare a student for a 4 year university

Career Pathway: Designed to prepare a student for the workforce

*Both are 26 credits

ICAP completion

40 hours of service learning

4 semester of extracurricular participation

Student Input Survey: What's most important to you in a school model?

1. Real world experience
2. Classes aligned with career interest
3. Choice in creating own schedule

Create a program that...

- Prepares students for continued education
 - Vocational school
 - CMC
 - Other community college
 - 4 year college
- Allows them to pursue their interests or discover them!
- Gives students more choice
- Provides opportunities to earn COPs (Certificate of Occupational Proficiency)
 - Earn a living wage out of HS
 - Meet the demands of the current career industry

Gist of the proposal...

- Expand on college and career pathways
 - It creates an unintended and false dichotomy
 - Leads to tracking and misconceptions about the “career” pathway
 - Limits choice
- Move to “Programs of Study”
 - Similar to majors
 - Creates choice and intention
 - Choice is an effective, research based approach to engagement
 - Elicit help from CMC and community partners to create robust programming
 - Enroll in CDIP (Career Development Incentive Program)

HS Programming Proposal

Programs of Study:

[Skilled Trades Requirements](#)

[Education Requirements](#)

[Human Service Requirements](#)

[Hospitality Requirements](#)

[Public Safety Requirements](#)

[Health Science Requirements](#)

[STEM Requirements](#)

[Business/Entrepreneurship Requirements](#)

[Liberal Arts Requirements](#)

[Independent Program of Study](#)

Development of Programs of Study was based on...

- Current [Colorado Career Cluster Model](#)
- Collaboration with CMC

Additional Choices

- Independent Program of Study
 - Designed for students who want to develop their own path based on their specific career goals.
- Bilingual/Interpretation Emphasis
 - Designed for any student on any pathway who want to develop their bilingual skills.
 - Students can earn a Seal of Biliteracy



Proposed Graduation Requirements

- Complete your “program of study” or minimum of 24 credits (for students who transfer in and students who switch programs). This includes a mandatory [internship](#) and credit for seminar.
- Complete Capstone
 - This should reflect community and school involvement.

New Bell Schedule

- Crew everyday for 40 minutes (includes ICAP lessons)
- 6 periods, 60 minutes
- 40 minute lunch
- 3 minute passing periods

Phasing In Programs of Study

- Current 11th Grade = graduate with under current pathways but with the addition of a Capstone
- Current 9th and 10th Grade = pick a program of study at the end of this year
- Moving forward = always pick program of study at EOY 9th grade
- 8th grade would have an ICAP class
- Internships begin spring of 2023
 - Hire an Internship/CDIP Coordinator

Questions?



LAKE COUNTY
PANTHERS

May 3, 2022

Lake County School District, Board of Education
328 W. 5th Street
Leadville, CO 80461

Dear School Board Members:

I am writing to let you know that I will be resigning from the Lake County Board of Education effective June 15th, 2022.

I am resigning because as of June 30th, I will no longer meet the eligibility requirements to serve, as my family will be moving out of Lake County. My husband has accepted a position in Putney, Vermont and will be assuming that post effective July 1st.

It has been an honor and a privilege to serve on this board from 2015 through the present. It's been a period of profound growth and development for our district, but also a period of unprecedented disruptions. I know Lake County School District has challenges ahead, but I am confident in the board to navigate them well. I wish you all the best.

Sincerely,
Ellie Solomon

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education

MEMO PREPARED BY: Bunny

RE: *Planning for appointment of new board member*

Proposed timeline:

May 9, 2022 Letter of resignation from Ellie included in packet

Draft Resolution to finalize

Questions for potential members to review/edit

May 23, 2022 Resolution to accept resignation

June 6, 2022 Letters of interest to district or Eudelia due by this date

June 13, 2022 Prospective candidates interviews at regular meeting

June 27, 2022 Appointment and swearing in of new board member

DRAFT Resolution NO. 22-13
Resignation and Declaration of a Vacancy

Be it resolved that the Board of Education of Lake County School District accepts the resignation of Danielle (Ellie) Solomon submitted on May 9, 2022 from the Board of Education effective June 15, 2022; and

Be it further resolved that, in accordance with state law, the Board declares a vacancy in this school director office that will be filled by appointment by the Board within 60 days in accordance with the following procedure:

1. Interested persons are invited to send a letter to 328 West 5th Street or reach out to board president Eudelia Contreras with a statement of interest by June 6, 2022.
2. The Board will interview prospective candidates on June 13, 2022, at a public meeting.
3. To be eligible for appointment, a candidate must be a registered elector of the school district.
4. The appointee will serve until the next regular school biennial election in November 2023.

Rod Weston, Secretary

Eudelia Contreras, President

Dated: May 23, 2022

December 16, 2020

Dear Lake County Community,

The Lake County School Board has two openings. We will be appointing two new members to the board to complete the current terms that expire November 2021 at which point candidates may choose to run for election.

If you are interested, please submit a letter of intention to the District Office (328 West 5th St.) by January 22nd. You may address this letter to the Lake County Board of Education.

The letter should address four questions:

- 1) Why do you want to join the school board?**
- 2) What perspective and experience would you bring to the school board?**
- 3) What do you think are important issues facing the school district?**
- 4) What is your vision for the Lake County schools? (I.e. where should we be five years from now?)**

Alternatively, you may call Eudelia Contreras to verbally express interest and she will be able to put you in contact with someone to provide assistance in the process.

We will review letters and conduct interviews at the special meeting on **January 26** (5 PM District Office/Zoom). We hope to seat new board members at the **Feb. 9, 2021** meeting and will be sworn in at this time.

Who can be a school board member?

A school board member must be:

- 1) registered to vote in Lake County for 12 months before becoming a school board member
- 2) a resident of Lake County

A school board member may not:

- 1) work full time for the school district
- 2) be convicted of any sexual offense against a child

Thank you for your interest. If you have any questions, please call Eudelia Contreras (970) 406-1624 or email her at econtreras@lakecountyschools.net

Your Lake County School Board,

Eudelia Contreras (970) 406-1624
Ellie Solomon (303) 562-5503
Rod Weston (719) 427-9530

16 de diciembre de 2020

Estimada comunidad del condado de Lake,

La Junta Escolar del Condado de Lake tiene dos vacantes. Estaremos nombrando dos nuevos miembros de la junta directiva para completar los términos actuales que vencen en noviembre del 2021 en la que los candidatos designados pueden postularse para la elección.

Si está interesado/a, envíe una carta de intención a la Oficina del Distrito (328 West 5th St.) Antes del 22 de enero. Puede dirigir esta carta a la Junta de Educación del Condado de Lake.

La carta debe abordar cuatro preguntas:

- 1) ¿Por qué quiere unirse a la junta escolar?**
- 2) ¿Qué perspectiva y experiencia podría traer a la mesa directiva?**
- 3) ¿Cuáles cree que son las cuestiones mas importantes que enfrenta el distrito escolar?**
- 4) ¿Cuál es su visión para las escuelas del condado de Lake? (Es decir, ¿dónde deberíamos estar dentro de cinco años?)**

Alternativamente, puedes llamar a Eudelia Contreras para expresar verbalmente interés y ella le puede poner en contacto con alguien que le ayude en el proceso.

Revisaremos cartas y realizaremos entrevistas en la reunión especial el **26 de enero** (5:00 pm Oficina del Distrito / Zoom). Esperamos elegir estas posiciones en la reunión del **9 de febrero 2021** y tomará posesión en este momento.

¿Quién puede ser miembro de la junta escolar?

Un miembro de la junta escolar debe ser:

- 1) registrado para votar en el condado de Lake durante 12 meses antes de convertirse en miembro de la junta escolar
- 2) un residente del condado de Lake

Un miembro de la junta escolar no puede:

- 1) trabajar a tiempo completo para el distrito escolar
- 2) ser condenado por cualquier delito sexual contra un niño

Gracias por su interés. Si tiene alguna pregunta, llame a Eudelia Contreras (970) 406-1624 o envíele un correo electrónico a econtreras@lakecountyschools.net

Su Junta Escolar del Condado de Lake,

Eudelia Contreras (970) 406-1624
Ellie Solomon (303) 562-5503
Rod Weston (719) 427-9530

**Lake County School Board Potential Board Member/ Miembro potencial de la meza directiva
del distrito escolar del condado de Lake**

January 26, 2021/ 26 de enero de 2021

Questions/ Preguntas

1. What are two positive things you see happening in the Lake County Schools right now and what are two challenges? ¿Cuáles son dos cosas positivas que ve que están sucediendo en las escuelas del condado de Lake en este momento y cuáles son dos desafíos?
2. What would you hope to see in Lake County that would help families choose our schools? ¿Qué esperaba ver en el condado de Lake que ayudaría a las familias a elegir nuestras escuelas?
3. What contribution to the board do you hope to make? ¿Qué contribución espera hacer a la mesa directiva?
4. What process do you use to make hard decisions? ¿Qué proceso usa usted para tomar decisiones difíciles?
5. How do you understand yourself as a leader and a representative? What does leadership mean to you? ¿Cómo se ve usted mismo/a como líder y representante? ¿Qué significa el liderazgo para usted?

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Bunny Taylor
MEMO PREPARED BY: Bunny

RE: *Graduation events and timeline*

TOPIC SUMMARY

June 3, 2022-Senior walk to other schools @ 10:15 am
Will share route once available

June 3, 2022-Motorcade @ 5:00 pm
Will share map with route once available

June 4, 2022-Graduation at Lake County High School @ 10:00 am
Please arrive no later than 9:40 am and meet in the front office

June 4, 2022-Graduation at Cloud City High School @ 1:00 pm
Please arrive no later than 12:40 and meet in the front office at CCHS
entrance
Ceremony is planned to be outside in courtyard weather permitting



The Center
Early Childhood Programs
Lake County School District R-1

315 West 6th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Head Start Informational Items for Governing Board

Informational Items:

1. Director's Report
2. Budgets
3. Policy Council Minutes March 10, 2022
4. Strategic Planning Scheduled for April 22, 2022

The Center at Lake Country Elementary School
 Lake County School District
 Early Head Start and Head Start
 Directors Report
 March 2022

Program Enrollment										
Program	Funded Enrollment			Current Enrollment		Over Income Enrollment		Waitlist		Children with Disabilities
	Total	Reg.	Full	Reg	Full	OI	101%	3Yrs	4Yrs	20
Head Start	40	29	X	36	16	4	2	0	0	5
Early Head Start	12	10	X	6	X	1	1	X		0
CPP	75	38	11	X	X	X	X	0	0	5
Tuition	22			X		X		12	0	11
Comments: Recruitment for Head Start and Early Head Start continue. Lisa is working on new / different ways to reach the community. All four year olds are being served. The waitlist has one child that has not been offered a spot, and all other children have declined, but wanted to continue to stay on the list.										

Attendance		
Monthly Average		Total Monthly Average
Week 1	80.6%	88.7%
Week 2	95.1%	
Week 3	86.1%	
Week 4		
Week 5	93.1%	
Comments: Children out with regular illness. Some were also out for spring break		

	Health		
	Head Start	Early Head Start	Follow-up Plan
Physicals / Well Child Exams:	Current: 36 Expired: 0 No Exam: 0	Current: 2 Expired: 3 No Exam 1	All children are up to date at this time. EHS-Working with Trisha to inform parents
Immunizations:	Current: 36 Expired: 0 Exempt: 4	Currant:5 Missing: 0 Exempt:1	All Immunizations are up to date at this time EHS- Working with Trisha to inform parents
Anemia / Lead:	Current: 24 Expired: 6 No Exam: 6	Currant: 0 No Exam: 1 Expired: 2 Not Age Eligible: 3	Screening currently is on hold due to a shortage of testing kits at LCPH EHS- Working with Trisha to inform parents
Hearing:	Passed Exams: 36 No Exam: 0	Passed Exams: 3 No Exam: 1 Not Age Eligible: 3	All children are up to date at this time. EHS-Trained Trisha to use OAE, she will complete at home visits.
Vision:	Passed: 36 No Exam: 0	Passed Exams: 3 No Exam: 0 Not Age Eligible: 3	All children are up to date at this time. EHS-Trained Trisha to use the vision screener, she will complete at Home Visits.
Dental Exams:	Current: 25 Expired: 5 No Exam: 4	Current: 0 Expired: 2 No Exam:1 Not Eligible:3	Families are working on scheduling their exams. Some dental clinics are scheduling out as far as March / April 2022. EHS- Working with Trisha to inform parents
Growth Assessment:	Complete: 3	Nutrition Survey Complete: 6	EHS-Trained Trisha to perform, she will complete at home visits
Allergies: Allergy list updated and distributed			
Comments:			
Budget and In-Kind			
	Budget	In-Kind	
		Monthly	YTD
			% Complete
Head Start Budget	See Attached		Total amount of In-Kind needed for FY21-\$164,768 (+COLA)= \$166,772

Early Head Start Budget	See Attached			
Colorado Preschool Program	See Attached			
Tuition		14,212.12		
				Meals Counted
CACFP-Free/Reduced meal reimbursement		Total Claims-3,111.92		Breakfast: Lunch: Snack:

Volunteers:	Monthly: 12	YTD:
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Grant, Program Updates, and Program Monitoring	
Grant Updates:	Expanding and Emerging Child Care funds from the state awarded. All but \$1.9 spent or encumbered. Stabilization and Sustainability funds received (payment 1 of 9). Allowable expenses and reporting requirements researched. Budget submitted for BOE approval.
Family Fun Night:	N/A
Professional Development:	N/A
Staff:	We have posted for a new Bilingual Office Support as well as Lead and Assistant for the 7 th classroom.
7th Classroom	At this time there are not enough children on the waitlist to hire and open the 7 th classroom.

Self-Assessment, Program Improvement, and Strategic Planning	
Self-Assessment	Self-Assessment has been completed and submitted to the State.
Program Improvement Plan	Lisa Completed the 2021 2022 PIP, this will be used and reviewed at the Self-Assessment
Strategic Planning	Strategic Planning will take place on April 22, 2022

Head Start Parent Activity Fund
Policy Council Treasurer's Records

Program Year

2022-2023

		Meetings	Resources	Education	Child Care	Activities	Total
Beginning Balance		675.00	225.00	225.00	150.00	225.00	1,500.00
Feb		(247.95)					(247.95)
Balance							1252.05
March			(9.80)				(9.80)
Balance							1242.25
Apr							
Balance							
May							
Balance							
June							
Balance							
July							
Balance							
August							
Balance							
September							
Balance							
October							
Balance							
November							
Balance							
December							
Balance							
January							
Balance							
Encumbered		(140.00)					(140.00)
Balance							1392.05

*Encumbrance is approximate cost for the March meeting meal. Bill not yet received.

February 1, 2022 to January 31, 2023		FEBRUARY	MARCH	APRIL	MAY	JUNE	13	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	Encumbered	YTD	Revised FY21 (w/ICOLA)
REV 27.97.22.0000.4020.000.008600	FY22 Revenue																
27.971.22.2600.0110.608.008600	CUSTODIAN SALARY	\$ 993.60	\$ 1,937.43	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00		\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00		\$ -	15,500
27.971.22.2600.0221.608.008600	CUSTODIAN MEDICARE	\$ 14.41	\$ 28.10	\$ 15.00	\$ 15.00	\$ 15.00		\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00		\$ 17,931.03	250
27.971.22.2600.0230.608.008600	CUSTODIAN PERA	\$ 207.66	\$ 404.93	\$ 210.00	\$ 210.00	\$ 210.00		\$ 220.00	\$ 220.00	\$ 220.00	\$ 220.00	\$ 220.00	\$ 220.00	\$ 220.00		\$ 2,782.59	3,400
27.971.22.2600.0250.608.008600	CUSTODIAN HEALTH	\$ 0.83	\$ 1.93	\$ 1.00	\$ 1.00	\$ 1.00		\$ 1.10	\$ 1.10	\$ 1.10	\$ 1.10	\$ 1.10	\$ 1.10	\$ 1.10		\$ 13.46	25
27.971.22.2700.0110.602.008600	BUS DR SALARY	\$ 1,557.12	\$ 1,557.12	\$ 1,557.12	\$ 1,557.12	\$ 1,557.12		\$ 1,557.12	\$ 1,557.12	\$ 1,557.12	\$ 1,557.12	\$ 1,557.12	\$ 1,557.12	\$ 1,557.12		\$ 18,665.44	20,000
27.971.22.2700.0221.602.008600	BUS DR MEDICARE	\$ 20.51	\$ 20.33	\$ 20.40	\$ 20.40	\$ 20.40		\$ 20.40	\$ 20.40	\$ 20.40	\$ 20.40	\$ 20.40	\$ 20.40	\$ 20.40		\$ 244.84	500
27.971.22.2700.0230.602.008600	BUS DR PERA	\$ 295.68	\$ 293.04	\$ 293.98	\$ 293.98	\$ 293.98		\$ 293.98	\$ 293.98	\$ 293.98	\$ 293.98	\$ 293.98	\$ 293.98	\$ 293.98		\$ 3,528.52	7,000
27.971.22.2700.0250.602.008600	BUS HEALTH	\$ 239.15	\$ 261.72	\$ 253.00	\$ 253.00	\$ 253.00		\$ 253.00	\$ 253.00	\$ 253.00	\$ 253.00	\$ 253.00	\$ 253.00	\$ 253.00		\$ 3,030.87	7,500
27.971.22.3330.0110.104.008600	ADM SALARIES	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	22,000
27.971.22.3330.0110.403.008600	CC SALARY	\$ 26,298.42	\$ 26,151.11	\$ 25,200.00	\$ 26,200.00	\$ 27,042.08		\$ 27,042.08	\$ 27,042.08	\$ 27,042.08	\$ 27,042.08	\$ 27,042.08	\$ 27,042.08	\$ 27,042.08		\$ 320,186.17	293,373
27.971.22.3330.0221.104.008600	ADM MEDICARE	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	400
27.971.22.3330.0221.403.008600	CC MEDICARE	\$ 356.97	\$ 355.44	\$ 369.73	\$ 369.73	\$ 369.73		\$ 369.73	\$ 369.73	\$ 369.73	\$ 369.73	\$ 369.73	\$ 369.73	\$ 369.73		\$ 4,409.71	4,500
27.971.22.3330.0230.104.008600	ADM PERA	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	5,000
27.971.22.3330.0230.403.008600	CC PERA	\$ 5,168.73	\$ 5,143.06	\$ 5,366.47	\$ 5,366.47	\$ 5,366.47		\$ 5,366.47	\$ 5,366.47	\$ 5,366.47	\$ 5,366.47	\$ 5,366.47	\$ 5,366.47	\$ 5,366.47		\$ 63,976.49	63,000
27.971.22.3330.0250.104.008600	ADM HEALTH	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	3,500
27.971.22.3330.0250.403.008600	CC HEALTH	\$ 4,954.33	\$ 4,954.33	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00		\$ 5,364.82	\$ 5,364.82	\$ 5,364.82	\$ 5,364.82	\$ 5,364.82	\$ 5,364.82	\$ 5,364.82		\$ 62,462.40	53,000
27.971.22.3330.0300.000.008600	PRO/TECH	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	95
27.971.22.3330.0320.000.008600	EDUCATION	\$ 212.50	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	9,083
27.971.22.3330.0330.000.008600	COPY MACHINE	\$ 176.79	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58		\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58		\$ 1,624.17	2,000
27.971.22.3330.0335.000.008600	MED/DENTAL	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	750
27.971.22.3330.0500.000.008600	PARENT FUND	\$ 247.95	\$ 9.80	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 1,242.25	1,500
27.971.22.3330.0510.000.008600	STUD TRANS	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	800
27.971.22.3330.0520.000.008600	INSURANCE/AUDIT	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	400
27.971.22.3330.0531.000.008600	TELEPHONE	\$ -	\$ 94.47	\$ 80.67	\$ 80.67	\$ 80.67		\$ 80.67	\$ 80.67	\$ 80.67	\$ 80.67	\$ 80.67	\$ 80.67	\$ 80.67		\$ 901.17	1,100
27.971.22.3330.0533.000.008600	POSTAGE	\$ -	\$ -	\$ 10.00	\$ 10.00	\$ 10.00		\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00		\$ 100.00	400
27.971.22.3330.0580.000.008600	TRAVEL/REGISTRATION	\$ -	\$ 95.21	\$ 100.00	\$ 100.00	\$ 100.00		\$ 100.00	\$ 100.00	\$ 100.00	\$ 100.00	\$ 100.00	\$ 100.00	\$ 100.00		\$ 1,095.21	1,000
27.971.22.3330.0610.000.008600	SUPPLIES	\$ 203.09	\$ 598.60	\$ 300.00	\$ 300.00	\$ 300.00		\$ 750.00	\$ 750.00	\$ 750.00	\$ 750.00	\$ 750.00	\$ 750.00	\$ 750.00		\$ 6,951.69	13,000
27.971.22.3330.0620.000.008600	UTILITIES	\$ 832.09	\$ 1,552.45	\$ 1,500.00	\$ 1,500.00	\$ 750.00		\$ 750.00	\$ 750.00	\$ 750.00	\$ 750.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00		\$ 13,634.54	4,500
27.971.22.3330.0810.000.008600	DUES/FEES	\$ 210.00	\$ -	\$ 50.00	\$ 50.00	\$ 50.00		\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00		\$ 710.00	500
27.971.22.3330.0730.000.008600	EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
27.971.22.3330.0732.000.008600	VEHICLES	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
	corrections/adjustments	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
TOTAL	HS CASH	\$ 41,989.83	\$ 43,590.65	\$ 41,558.95	\$ 42,958.95	\$ 43,051.03	\$ -	\$ 43,876.95	\$ 42,136.28	\$ 43,876.95	\$ 43,876.95	\$ 44,626.95	\$ 44,626.95	\$ 44,626.95	\$ 10,112.75	\$ 533,050.81	\$ 534,076.00
	Allo total	\$ 41,989.83	\$ 85,580.48														
	HS CASH	\$41,989.83	\$ 43,590.65														
	EHS CASH	\$11,421.81	\$23,606.15														
	TOTAL CASH	\$53,411.64	\$67,196.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00				
	Cumulative CASH		\$120,608.44	\$120,608.44	\$120,608.44	\$120,608.44	\$120,608.44	\$120,608.44	\$120,608.44	\$120,608.44	\$120,608.44	\$120,608.44	\$120,608.44				
	Draw Downs - HS	41,949.00	43,631.00													\$ 85,580.00	\$ 534,076.00
	Draw Downs - EHS	11,422.00	23,606.00													\$ 35,028.00	\$ 132,890.00
	Total monthly/Draw Downs	53,371.00	67,237.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$ 120,608.00	\$ 666,966.00
	cumulative drawdowns		120,608.00	120,608.00	120,608.00	120,608.00	120,608.00	120,608.00	120,608.00	120,608.00	120,608.00	120,608.00	120,608.00				\$ 666,966.00

FY 22 EHS Budget		FEBRUARY	MARCH	APRIL	MAY	JUNE	13	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	Encumbered	ADJ	YTD	FY21
	REVENUE 01																	
	REVENUE 02																	
27.971.01.3330.0110.104.008600	ADM SALARIES	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	
27.971.02.3330.0110.104.008600	ADM SALARIES	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	8,000
27.971.01.3330.0110.400.008600	HV SALARY	0.00	0.00	0.00	0.00	0.00		2606.25	2606.25	2606.25	2606.25	2606.25	2606.25	2606.25			\$18,243.75	
27.971.02.3330.0110.400.008600	HV SALARY	2606.25	2606.25	2606.25	2606.25	2606.25		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$13,031.25	33,000
27.971.01.3330.0110.403.008600	CC SALARY	0.00	0.00	0.00	0.00	0.00		5342.46	5342.46	5342.46	5342.46	5342.46	5342.46	5342.46			\$37,397.22	
27.971.02.3330.0110.403.008600	CC SALARY	5179.76	5226.39	5200.00	5200.00	5200.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$26,006.15	41,000
27.971.01.3330.0221.104.008600	ADM MEDICARE	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	
27.971.02.3330.0221.104.008600	ADM MEDICARE	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	120
27.971.01.3330.0221.400.008600	HV MEDICARE	0.00	0.00	0.00	0.00	0.00		37.79	37.79	37.79	37.79	37.79	37.79	37.79			\$264.53	
27.971.02.3330.0221.400.008600	HV MEDICARE	37.79	37.79	37.79	37.79	37.79		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$188.95	500
27.971.01.3330.0221.403.008600	CC MEDICARE	0.00	0.00	0.00	0.00	0.00		71.05	71.05	71.05	71.05	71.05	71.05	71.05			\$497.35	
27.971.02.3330.0221.403.008600	CC MEDICARE	67.51	68.18	71.05	71.05	71.05		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$348.84	550
27.971.01.3330.0230.104.008600	ADM PERA	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	
27.971.02.3330.0230.104.008600	ADM PERA	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	1,700
27.971.01.3330.0230.400.008600	HV PERA	0.00	0.00	0.00	0.00	0.00		544.70	544.70	544.70	544.70	544.70	544.70	544.70			\$3,812.90	
27.971.02.3330.0230.400.008600	HV PERA	544.71	544.71	544.70	544.70	544.70		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$2,723.52	7,150
27.971.01.3330.0230.403.008600	CC PERA	0.00	0.00	0.00	0.00	0.00		1023.95	1023.95	1023.95	1023.95	1023.95	1023.95	1023.95			\$7,167.65	
27.971.02.3330.0230.403.008600	CC PERA	973.14	982.83	975.00	975.00	975.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$4,880.97	7,400
27.971.01.3330.0250.104.008600	ADM HEALTH	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	
27.971.02.3330.0250.104.008600	ADM HEALTH	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	1,522
27.971.01.3330.0250.400.008600	HV HEALTH	0.00	0.00	0.00	0.00	0.00		2.30	2.30	2.30	2.30	2.30	2.30	2.30			\$16.10	
27.971.02.3330.0250.400.008600	HV HEALTH	2.30	2.30	2.30	2.30	2.30		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$11.50	8,100
27.971.01.3330.0250.403.008600	CC HEALTH	0.00	0.00	0.00	0.00	0.00		1011.89	1011.89	1011.89	1011.89	1011.89	1011.89	1011.89			\$7,083.23	
27.971.02.3330.0250.403.008600	CC HEALTH	1011.88	1011.89	1011.89	1011.89	1011.89		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$5,059.44	7,200
27.971.01.3330.0320.000.008600	EDUCATION	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	
27.971.02.3330.0320.000.008600	EDUCATION	0.00	2848.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$2,848.00	2,848
27.971.01.3330.0330.000.008600	COPY MACHINE	0.00	0.00	0.00	0.00	0.00		166.38	166.38	166.38	166.38	166.38	166.38	166.38			\$1,164.66	
27.971.02.3330.0330.000.008600	COPY MACHINE	166.38	123.83	166.38	166.38	166.38		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$789.35	2,000
27.971.01.3330.0531.000.008600	TELEPHONE	0.00	0.00	0.00	0.00	0.00		89.69	89.69	89.69	89.69	89.69	89.69	89.69			\$627.83	
27.971.02.3330.0531.000.008600	TELEPHONE	0.00	72.08	89.69	89.69	89.69		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$341.15	800
27.971.01.3330.0580.000.008600	TRAVEL/REGISTRATION	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	
27.971.02.3330.0580.000.008600	TRAVEL/REGISTRATION	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	2,000
27.971.01.3330.0610.000.008600	SUPPLIES	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$0.00	
27.971.02.3330.0610.000.008600	SUPPLIES	0.00	8529.45	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$8,529.45	7,000
27.971.01.3330.0620.000.008600	UTILITIES	0.00	0.00	0.00	0.00	0.00		835.00	835.00	835.00	835.00	835.00	835.00	835.00			\$5,845.00	
27.971.02.3330.0620.000.008600	UTILITIES	832.09	1552.45	835.00	835.00	835.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$4,889.54	2,000
27.971.01.3330.0810.000.008600	DUES AND FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00	
27.971.02.3330.0810.000.008600	DUES AND FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00	
Total	01 EHS CASH	0.00	0.00	0.00	0.00	0.00	0.00	11,731.46	11,731.46	11,731.46	11,731.46	11,731.46	11,731.46	11,731.46	0.00	0.00	\$151,768.33	\$132,890.00
Total	02 EHS CASH	11,421.81	23,606.15	11,540.05	11,540.05	11,540.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$151,768	-\$18,876
Combined Total		\$11,422	23,606.15	\$11,540	\$11,540	\$11,540	\$0	\$11,731	\$11,731	\$11,731	\$11,731	\$11,731	\$11,731	\$11,731				

[illegible]

3.10.22

Item	Explanation	total	HS	EHS	CPP	Center	total
2/6 Quicken	software subscription	51.99	41.19		7.80		51.99
2/7 Amazon	Trail 100 gift replacement	21.84				21.84	21.84
2/16 Staples	office supplies - paper	188.06	159.05		28.21		188.06
2/18 Lakeshore	classrm wishlist replacement	31.98	31.98				31.98
2/24 Bighorn Ace	FFN supplies	77.92	62.33		23.38	15.58	77.92
3/2 Walmart	EHS supplies	64.14		64.14			64.14
							0.00
							0.00
							0.00
							0.00
							0.00
							435.93

*Activity

*ARP

Head Start travel	
EHS travel	
Head Start Medical	
Head Start Education	
EHS Education	
Head Start supplies	274.98
EHS supplies	64.14
CPP Supplies	59.38
Center supplies	37.42
Center dues & fees	
HS Parent Activity	
CPP travel	
	435.93

⊕ check 1322 from Activity Acct to reimb. Center supplies.

The Center Early Childhood Programs – Policy Council Minutes – Meeting Date – March 10, 2022

Attending: Andrea Kohler, Kathleen Law, Katrina Hanger, Casey Curry, Fernando Luna, and Olivia DeVargas (on the phone)

Not Attending: Anne Schneider

Roll Call: Katrina did Roll and determined there was a quorum.

Approval of Agenda: Katrina made a motion to approve the agenda. Casey seconded. All were in favor with no one opposed.

Approval of Minutes: Katrina made a motion to approve the meeting minutes from the January 6, 2022 and February 3, 2022 Policy Council Meetings. Casey seconded. All were in favor with no one opposed.

Parent Activity Fund: The Parent Activity Fund was presented to the Council. The balance is 1,364.71.

Training: Lizz Holm our Manager of Instruction and Health joined us tonight to train the Council on our Health numbers and where we are with Physicals, Dental Visits, and Blood Lead Testing.

Old Business: The Council reviewed the Internal Dispute Policy as there was not a quorum at the February meeting. Kathleen made a motion to accept the Internal Dispute Policy. Fernando seconded. All were in favor with no one opposed. The Council reviewed the Self-Assessment process and steps that are used to conduct the annual self-assessment. Fernando made a motion to accept the self-assessment process. Andrea seconded. All were in favor with no one opposed. While looking over the self-assessment process the tool that is used for interviewing and data collection was presented. Fernando made a motion to accept the self-assessment tool. Casey seconded. All were in favor with no one opposed.

New Business: The Council reviewed the Advocacy Policy. There was a determination that there needs to be a few changes to the Policy. These changes will be made after April's Strategic Planning. Lisa presented to the Council the completed Self-Assessment. This self-assessment has not been completed for several years, so the Council conducted a great discussion around program strengths, what is working and what needs to be changed, and next steps. Fernando made a motion to approve the 2021-2022 Head Start Self-Assessment. Andrea seconded. All were in favor with no one opposed.

Announcements: March 1, Application available for the 2022-2023 school year. March 2-4, Home Visits. No school and The Center is Closed. March 9, Spring and Class pictures. March 10, Policy Council Meeting. March 21-25, Spring Break. March 31, Last Day for Mail Month. April 7, April regular Policy Council Meeting.

Respectfully Submitted,
Katrina Hanger - Policy Council Secretary