



**District
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

Lake County School District Board of Education

June 13, 2022 6:30 pm Regular Meeting

Location: District Office-Room 11 & via Zoom

1. 6:30 Call to order
2. 6:31 Pledge of Allegiance
3. 6:32 Roll Call
4. 6:33 Preview Agenda
5. 6:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 6:45 Consent Agenda
 - a. May 9, 2022 Regular Meeting Minutes
 - b. May 23, 2022 Special Meeting Minutes
 - c. Employee Status
 - d. LCHS & CCHS Official Graduation Lists
7. 6:46 Project Dream Update-Taylor Trelka
8. 7:00 Celebration-Director Solomon and Student Representative Allen
9. 7:20 Break
10. 7:30 Interviews of potential board members
 - a. 7:30 Erin Allaman
 - b. 7:45 Anita Harvey
 - c. 8:00 Will Martin
 - d. 8:15 Matt Voegtle
11. 8:30 Discussion Item
 - a. Potential board members debrief
12. 8:45 Action Item
 - a. Nomination of new board member
13. 9:00 Executive Session C.R.S 24-6-402 (4)(e) Determining positions relative to matters that may be subject to negotiation; developing strategy for negotiation; and instructing negotiators and C.R.S 24-6-402 (4)(f) personnel matters-Superintendent Contract
14. Resume Special Meeting
15. Action Item
 - a. Superintendent Contract
16. Board Reports
17. Agenda planning
 - a. BEST Update
 - b. Condition of LCIS
 - c. Staff Housing-Community effort
18. Adjourn
19. Upcoming Meetings or events:
 - a. June 27, 2022 Special Meeting 6:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours **Updated 6/8/2022

Mision del Distrito:

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

Junta de Educación

del Distrito Escolar del Condado de Lake 13 de junio de 2022 6:30 pm Reunión ordinaria Ubicación: Oficina del distrito y via Zoom

1. 6:30 Llamada al orden
2. 6:31 Juramento a la bandera
3. 6:32 Pasar lista
4. 6:33 Vista previa de la agenda
5. 6:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 6:45 Agenda de consentimiento
 - a. Acta de la reunión ordinaria del 9 mayo de 2022
 - b. Acta de la reunión espacial del 23 mayo de 2022
 - c. Estado de empleado
 - d. Listas oficiales de graducion de LCHS y CCHS
7. 6:46 Actualización del Proyecto Dream-Taylor Trelka
8. 7:00 Celebración- Director Solomon y Representante Estudiantil Allen
9. 7:20 descanso
10. 7:30 Entrevistas a posibles miembros de la junta
 - a. 7:30 Erin Allaman
 - b. 7:45 Anita Harvey
 - c. 8:00 Will Martin
 - d. 8:15 Matt Voegtle
11. 8:30 Elemento de discusión
 - a. Informe de posibles miembros de la junta
12. 8:45 Elemento de acción
 - a. Designación de nuevo miembro de la junta
13. 9:00 Sesión Ejecutiva C.R.S. 24-6-402 (4) (e) Determinar posiciones relativas a asuntos que pueden estar sujetos a negociación; desarrollo de estrategia para la negociación; e instruir a los negociadores y C.R.S. 24-6-402 (4) (f) asuntos de personal-contrato del superintendente
14. Reanudar reunión ordinaria
15. Elemento de acción
 - a. Contrato del superintendente
16. Informes de la junta
17. Planificación de la agenda
 - a. Actualización BEST
 - b. Condicion de LCIS
 - c. Personal Vivienda-Esfuerzo comunitario
18. Aplazar
19. Proxima reunion o evento:
 - a. 27 de junio de 2022 reunión espacial 6:30 pm en la oficina del distrito/Zoom

A few welcoming notes:

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La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 6/8/2022

Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

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SCHOOL BOARD MINUTES

Regular Meeting

May 9, 2022

Meeting called to order –Director Solomon called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on May 9, 2022, at 6:3 p.m. and was held at the District Office and via Zoom. Directors Baker, Federico, Solomon, Weston and Superintendent Massey were present. Director Contreras was absent and excused. Student Representative Allen was absent and excused.

Pledge of Allegiance –Director Solomon led the pledge of allegiance.

Preview of agenda- No changes were needed.

Public Participation- Hannah Scheer spoke to the board in support of joining LCEA as a paraprofessional. Stephanie Koucherik spoke to the board in regards to joining LCEA as a Preschool staff member. Jane Harelson was in attendance and asked that PB Swimmers have letters of support from educators for the swimming pool. Additional staff from The Center, including but not limited to, Donna Kuster, Jessica Anguiano, Melina Compean, Jackie Lujan and Shelby Lepore also spoke to the board in support in joining LCEA.

Approval of consent agenda items- It was moved by Director Baker to approve the consent agenda. Director Federico seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | | X | X | X |
| Nay | | | | | |
| Absent | | X | | | |
| Abstain | | | | | |

motion carried 4-0-1-0.

SWAP Update- Lauren Bissonnette shared a presentation with the board giving an update on the SWAP program and all the activities she was doing with the program.

Literacy Leadership Team Update- Andi Weigel, Devin Riggs, Cheryl

Talbot, Katie Pongrekun, and Jeff Sailor shared a presentation explaining the work that has been done over the past months. They shared their final proposal from the group naming CKLA as the proposed curriculum for Pre-K through 8th grade.

LCHS Programming Proposal- Brian Nelson, Erin Dillon, Katherine Kerrigan, and Kelly Hofer presented a proposal for adjusting graduation requirements to now be based on “Programs of Study” to give students more choices and options for students at the high school.

A short break was taken and the meeting resumed.

LCSD Negotiations Update and Salary Proposals- Superintendent Massey shared updates and proposed options that were presented at the last LCSD & LCSD negotiations on May 6th.

LCEA Proposal for exclusive representation and negotiating to include PreK staff,

Office Staff and Paraprofessionals- Keely Kuehl, Roxie Aldaz, Cody Jump, Jeff

Spencer and Jung Kim were in attendance and spoke to the board about who and why they are looking to include these groups.

It was moved by Director Federico to go into Executive Session pursuant to Paragraph (4) (e) of Section 24-6-402, C.R.S for determining positions relative to matters that may

be subject to negotiations; developing strategy for negotiations; and instructing negotiators. Invited into executive session is: Kristin Edgar (legal council), Bethany Massey (Superintendent), Paul Anderson (CFO), and Kathleen Fitzsimmons (HR Director). Director Weston seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | | X | X | X |
| Nay | | | | | |
| Absent | | X | | | |
| Abstain | | | | | |

motion carried 4-0-1-0.

Executive session will begin at 9:45 pm.

Executive Session began at 9:45 pm. In attendance: Ellie Solomon, John Baker, Rod Weston, Felicia Federico, Kristen Edgar, Bethany Massey, Paul Anderson and Kathleen Fitzsimmons. Matters pertaining to negotiations were discussed for 122 minutes and executive session ended at 11:48 pm.

A short break was taken and the regular meeting was resumed at 11:54 pm

Action Item- It was moved by Director Baker to recognize LCEA as the exclusive representation and negotiations agent for the PreK staff. Director Federico seconded the motion; Director Baker amended the motion to recognize LCEA as the exclusive representation and negotiations agent for the PreK staff contention upon the district receiving a letter defining the bargaining unit, signed by a majority of the PreK staff in support of the representation. Director Weston second the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | | X | X | X |
| Nay | | | | | |
| Absent | | X | | | |
| Abstain | | | | | |

motion carried 4-0-1-0.

It was moved by Director Baker to recognize LCEA as the exclusive representation and negotiations agent for the Office staff contention upon the district receiving a letter defining the bargaining unit, signed by a majority of the Office staff in support of the representation. Director Federico seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | | X | X | X |
| Nay | | | | | |
| Absent | | X | | | |
| Abstain | | | | | |

motion carried 4-0-1-0.

It was moved by Director Baker to recognize LCEA as the exclusive representation and negotiations agent for the Paraprofessionals staff contention upon the district receiving a letter defining the bargaining unit, signed by a majority of the Paraprofessional staff in support of the representation. Director Federico seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | | X | X | X |
| Nay | | | | | |
| Absent | | X | | | |
| Abstain | | | | | |

motion carried 4-0-1-0.

The intention of the board in the previous three motions in asking for said letters, is that the letters be received by the District before any negotiations or bargaining for any proposed group takes place by LCEA.

The board spoke of Ellie's resignation letter.

Board reports- Due to the late hour, there were no board reports.

Upcoming meetings and agenda planning were discussed including timelines for the appointment of a new board member and graduation events.

It was moved by Director Weston to adjourn the meeting. Director Federico seconded the motion; motion carried.

Meeting adjourned at 12:29 am.

ATTEST:

Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

SCHOOL BOARD MINUTES

Special Meeting

May 23, 2022

Meeting called to order –Director Contreras called the meeting to order.

Roll Call of Members - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on May 23, 2022, at 6:32 p.m. and was held at the District Office and via Zoom. Directors Baker, Contreras, Federico, Solomon, and Superintendent Massey were present. Director Weston joined the meeting at 7:11 pm.

Pledge of Allegiance –Director Contreras led the pledge of allegiance.

Preview of agenda- No changes were needed.

Public Participation- Becca Katz spoke to the board regarding the change of curriculum and voiced her concerns in regard to the process of input from stake holders.

Action items- It was moved by Director Solomon to approve Resolution NO. 22-13 Resignation and Declaration of a Vacancy. Director Baker seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | X | X | | |
| Nay | | | | | |
| Absent | | | | | X |
| Abstain | | | | X | |

motion carried 3-0-1-1.

It was moved by Director Baker to approve Resolution NO. 22-14 – Surplus of property.

Director Federico seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | X | X | X | |
| Nay | | | | | |
| Absent | | | | | X |
| Abstain | | | | | |

motion carried 4-0-1-0.

It was moved by Director Baker to approve Resolution NO. 22-15 – Increase in Fund 22.

Director Solomon seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | X | X | X | |
| Nay | | | | | |
| Absent | | | | | X |
| Abstain | | | | | |

motion carried 4-0-1-0.

It was moved by Director Baker to approve the LCSD & AFSCME 2022-2025 Contract.

Director Federico seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | X | X | X | |
| Nay | | | | | |
| Absent | | | | | X |
| Abstain | | | | | |

motion carried 4-0-1-0.

It was moved by Director Baker to approve the LCSD & LCEA 2022-2025 Master

Agreement. Director Federico seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | X | X | X | |
| Nay | | | | | |
| Absent | | | | | X |
| Abstain | | | | | |

The board discussed the master contract and the moved to table a vote until after the discussion item of the Draft LCSD 2022-2023 budget.

It was voted on to table the vote until later in the meeting;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | X | X | X | X |
| Nay | | | | | |
| Absent | | | | | |
| Abstain | | | | | |

motion carried 5-0-0-0.

It was moved by Director Baker to approve the Head Start COLA and Quality Improvement Supplemental Application. Director Solomon seconded the motion; Director Solomon explained more about the COLA application and answered questions.

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | X | X | X | X |
| Nay | | | | | |
| Absent | | | | | |
| Abstain | | | | | |

motion carried 5-0-0-0.

Discussion Item- Susan Udenberg (From BOCES), Lisa Berman and Marcia Cates presented to the board regarding Special Education and the process for students to be staffed in to receiving services.

A short break was taken and the meeting resumed.

Draft LCSD 2022-2023 Budget- Paul Anderson, CFO, presented the updated salary information for next year and the draft budget. The board discussed the implications that the new salaries would have on the budget for next year and for the following years regarding sustainability.

It was moved by Director Baker to approve the LCSD & LCEA 2022-2025 Master Agreement. Director Federico seconded the motion;

| | Baker | Contreras | Federico | Solomon | Weston |
|---------|-------|-----------|----------|---------|--------|
| Aye | X | X | X | | X |
| Nay | | | | X | |
| Absent | | | | | |
| Abstain | | | | | |

motion carried 4-1-0-0.

Superintendent Update- Superintendent Massey shared an update to Policy GDE-GDF that will now allow classified staff, who are going to school to become a certified staff member, 5 days of professional leave per year to support their efforts. She also shared that the district made the short list of BEST applications but did not make the final cut and were not funded. A discussion item will be added to a future meeting to talk about next steps.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Solomon to adjourn the meeting. Director Federico seconded the motion; motion carried.

Meeting adjourned at 9:16 pm.

ATTEST:

Felicia (Federico) Roeder, Secretary

Eudelia Contreras, President

Lake County School District R-1
Employee Status Report
June 13, 2022

prepared on: 6/8/2022

Certified Staff

Recommended for Hire

| Name | <u>Assignment</u> | <u>Degree</u> | <u>License- Endorsement</u> | <u>Experience</u> |
|-------------|--------------------------|----------------------|------------------------------------|--------------------------|
|-------------|--------------------------|----------------------|------------------------------------|--------------------------|

| <u>Name</u> | <u>Current Assignment</u> | <u>Transfer Assignment</u> | <u>Location</u> | <u>Effective</u> |
|--------------------|--|-----------------------------------|------------------------|-------------------------|
| Carroll, Scott | HS Interim Assistant Principal | Assistant Principal | LCHS | 2022-23 School Year |
| Dillon, Erin | HS Assistant Principal/Interim Principal | Assistant Principal | LCIS | 2022-23 School Year |
| Kortkamp, Kimberly | Instructional Dean | Literacy Specialist | LCIS | 2022-23 School Year |
| Lovely, Brandi | 2nd grade teacher | Assistant Principal | LCES | 2022-23 School Year |
| Page, Katherine | 3rd grade teacher | ELD Teacher | LCIS | 2022-23 School Year |
| Reigel, Allison | Instructional Dean | 1st Grade Teacher | LCES | 2022-23 School Year |
| Saathoff, Sarah | HS Special Education | HS Art | LCHS | 2022-23 School Year |

Resignations/Terminations

| | | | |
|-----------------|-------------------|------|------------------|
| Hokkanen, Molly | 8th Grade Science | LCHS | end of 2021-2022 |
| Kim, Jung | 4th Grade | LCIS | end of 2021-2022 |
| Stenzel, Mark | TOSA | LCES | end of 2021-2022 |

Eudelia Contreras, President

Felicia (Federico) Roeder, Secretary

**Lake County School District R-1
Employee Status Report
June 13, 2022**

prepared: 6/8/2022

Support Staff/Classified

Recommended for Hire

| | | |
|------------------------|------------------------------|---------------------|
| Canales Melgar, Glenda | Custodian | 6/6/2022 |
| Canizales, Karlen | Custodian | 6/6/2022 |
| Chavez, Maria | Cook | 6/1/2022 |
| Mascarenas, Eva | Custodial Director (re-hire) | 2022-23 school year |
| Nelson, Teresa | Substitute Teacher | 5/1/2022 |

Transfers

| <u>Name</u> | <u>Current Assignment</u> | <u>Transfer Assignment</u> | <u>Effective</u> |
|-------------------------|----------------------------------|-----------------------------------|-------------------------|
| Rodriguez-Rangel, Karla | Cook | Bilingual Support - Center | 5/18/2022 |

Resignations/Terminations

| | | | |
|--------------------|------------------------------|----------|-----------|
| Ault, Lisa | Custodian | LCES | 6/1/2022 |
| Hanger, Brett | Athletic/Activities Director | District | 6/30/2022 |
| Martin, Wyatt | Health Paraprofessional | LCIS | 6/17/2022 |
| Radilla, Stephanie | Attendance Specialist | LCHS | 6/17/2022 |
| Solorzano, Rosa | Custodian | LCES | 5/23/2022 |
| Vagher, Michael | Chief Operations Officer | District | 6/30/2022 |

Eudelia Contreras, President

Felicia (Federico) Roeder, Secretary

**Lake County School District R-1
Employee Status Report
June 13, 2022**

prepared: 6/8/2022

Current Openings 2022-23 SY

Certified/Staff

| | | |
|--|------------------------|-----------|
| Classroom Teachers K-6 | LCIS, LCES | 2022-2023 |
| Social Workers/Counselors | LCHS, LCES, LCIS, CCHS | 2022-2023 |
| 3-6 Health Teacher | LCIS | 2022-2023 |
| Assistant Principal/Athletic-Activities Director | LCHS/District | 2022-2023 |
| 7th Grade Science Teacher | LCHS | 2022-2023 |
| Special Education Teachers | LCHS, LCES, CCHS | 2022-2023 |

Classified/Support Staff

| | | |
|--|----------------|-----------|
| Behavior Paraprofessional | LCES | 2022-2023 |
| Bus Drivers (2) | Transportation | 2022-2023 |
| Health Paraprofessional | LCHS | 2022-2023 |
| Internship and CDIP coordinator | LCHS | 2022-2023 |
| Maintenance Technician | District | 2022-2023 |
| Out of School Time Site Supervisor | LCHS | 2022-2023 |
| Post Secondary & Career Readiness Academic Advisor | LCHS | 2022-2023 |
| Preschool Assistant Teacher | Center | 2022-2023 |
| Preschool Lead Teacher | Center | 2022-2023 |

Coaches/Athletics

CLASS OF 2022

Lake County High School

Brenna Lisa Allen ☺ * ■ V
Jose Hugo Aparicio Puebla
Geonna Annette Bowers ☺ * +
Jose Angel Burciaga Chavez * ~ +
Stephanie Cardenas
Julissa Chavez-Rodriguez ~
Molly Ann Coleman
Josue Diaz De La Rosa
Naomi Luciana Esparsen *
Angel Adrian Fierro
Kevin Flores Vasquez
Luis Angel Gastelum Chairez
Elona Zadie Greene ☺ * ■
Shania Andrea Gurule
Victor Manuel Guzman
Gemma Marixa Helguera Santillan * ~
Judith Lou Hill * ■
Jocilyn Rose Holbrook * +
Morgan Leigh Holm *
Julio Cesar Lozano

Kayleen Macias
Karli Rane Martin
Dominick Matthew Medina
Maya Monserrat Mendoza
Emma Jolene Mims * ■
Jalyssa Esperanza Navarro
Liliana Olave Bujanda
Vanessa Quezada-Rodriguez *
Cesar Fernando Reyes
Hector Rivera Lopez
Leonela Rodriguez-Rangel
Krysta Rae Roeder * ■
Emily Francis Romero
Brittnie Marie Sandoval ☺ * +
Desmond Gregory Sandoval ☺ *
Jesus Manuel Sifuentes
Steve Valdez
Jasmine Lynne Vigil
Cristal Vanessa Zubia Saenz

Date of Graduation: June 4, 2022 ■ - 4.0 GPA
+ - 3.5 GPA

* - National Honor Society Members
White Stoles

☺ - Also received Associates degree from CMC
Blue and Yellow Cords

~ - Seal of Biliteracy
Red and Gold Cords

V - Valedictorian

This is a list of official graduates and distinctions

LCHS December 16, 2021 Graduate:
Taylor Duel

CLASS OF 2022

Denis Buezo Lopez
Christopher Marley Byrne, Jr.
Marlon Brandon Calel-Cano
Jair Carreon Soto
Jaira Ohana Delgado
Preston Wayne Duenow
Alexis Renee Espinosa
Sydney Cheyenne Fain
Elijah James Ferguson
Hernan Flores Bueso
Brandon Isaiah Gaines
Julina Desiree Gallegos
Devonae Noela Garcia

Celeste Anne Mae Gowins
Dany Joel Hernández López
Karina Alejandra Hernandez
Angelica Rachel Hoover
Joshua Jovany Lovato
Mary Jane Martinez
Nathan Leigh Moon
Joseph Dreamer Packard
Gerardo Ramirez Alvarez
Ulysses Saucedo Hernandez
Karen Sierra Madrid
Karla Varela De La Cruz

Official list of Cloud City High School Graduates, June 4, 2022

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

Project Dream Summer Data

TO: Board of Education
PRESENTER(S): Taylor Trelka
MEMO PREPARED BY: Taylor Trelka
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 15 minutes
ATTACHMENTS: 1

RE: *Project Dream Annual Recap*, Presentation

TOPIC SUMMARY

Background: Project Dream returned to normal after school and Friday programming this year! I will be sharing some of the highlights of programming this year.

Topic for Presentation:

I would like to start with a video we prepared to give an overview of what we did this year. I will show this video during the meeting but please use this link for your reference: <https://youtu.be/0xbkH-jhGwsThank>. I have also attached our annual letter for your review. Lastly, I will be sharing some of our data highlights using teacher surveys, NWEA, and DIBELS.

Project Dream Annual Letter

2021-2022



LAKE COUNTY
PANTHERS



Updates

In July of 2021, we secured the Cohort IX grant from 21st Century Community Learning Centers to continue programming at LCIS and LCHS. Programming at LCES is currently funded through the Cohort VIII grant which will end in June of 2023. After a hiatus of after school programming at LCHS, clubs and tutoring started up again this year and Friday Credit recovery continued. A total of 23 credits were recovered this year! After school clubs continued at LCES and LCIS and Friday programming began for the first time. With GOL!, we offered summer after camp, Winter Break Camp, and Spring Break Camp for students K-6. The Mobile Learning Center joined the Project Dream team to offer neighborhood-based after school programs and came to the LCIS on Fridays so more students had a chance to be part of the fun! Get a close-up look of programs by watching our 21-22 video:

<https://youtu.be/0xbkH-jhGwsThank>

Want to participate
in the fun?

Register your Student!

When you register your student for school, look for Project Dream programs. You will be able to register your student for after school and/or Friday programming in this section.

Become a Club Leader!

We are always looking for community members to lead clubs! If you are interested, please reach out to Taylor Trelka -
ttrelka@lakecountyschools.net
or 719-427-7003

705

students
served

228

days of
programming

46

club and
academic
offerings

81

students made
academic
improvements

Please remember to take our end-of-year survey!
<https://forms.gle/kW85fbWKwDQgaMEu9>

Project Dream offers free programs thanks to grants, district funds, and donations. If you wish to donate, please mail a check made out to "Project Dream" and mail to 328 W 5th St or use this link and look for Project Dream: payments.efundsforschools.com/v3/districts/55982

Carta Anual de Project Dream

2021-2022



LAKE COUNTY
PANTHERS



Noticias

En julio del 2021, obtuvimos la subvención Cohort IX de 21st Century Community Learning Centers para continuar la programación en LCIS y LCHS. La programación en LCES actualmente se financia a través de la subvención Cohort VIII que finalizará en junio del 2023. Después de una pausa en la programación extracurricular en LCHS, los clubes y la tutoría comenzaron nuevamente este año y la recuperación de créditos continuó los viernes. ¡Este año los estudiantes recuperaron un total de 23 créditos! Los clubes después de la escuela continuaron en LCES y LCIS y la programación del viernes comenzó por primera vez. Con GOL!, ofrecimos campamentos de verano, campamentos de vacaciones de invierno y campamentos de vacaciones de primavera para estudiantes de K-6. ¡El Centro de aprendizaje móvil se unió al equipo de Project Dream para ofrecer programas extracurriculares basados en el vecindario y está en LCIS los viernes para que más estudiantes tengan la oportunidad de ser parte de la diversión! Obtenga una mirada de cerca de los programas viendo nuestro video 21-22:

<https://youtu.be/0xbkH-jhGwsThank>

¿Quiere participar
en la diversión?

¡Registre a su estudiante!!

Cuando registre a su estudiante en la escuela, busque los programas del Project Dream. Podrá inscribir a su estudiante para la programación después de la escuela y/o los viernes en esta sección.

¡Hágase líder de un club!

¡Siempre estamos buscando miembros de la comunidad para dirigir clubes! Si está interesado, comuníquese con Taylor Trelka - ttrelka@lakecountyschools.net o 719-427-7003

705

estudiantes
fueron
atendidos

228

días de
programación

46

clubes y
beneficio
académico

81

estudiantes
hicieron
mejoría
académica

Project Dream ofrece programas gratuitos gracias a subvenciones, fondos del distrito y donaciones. Si desea donar, envíe un cheque a nombre de "Project Dream" y envíelo a 328 W 5th St o use este enlace y busque Project Dream: payments.efundsfor schools.com/v3/districts/55982

Lake County School Board Potential Board Member

June 13, 2022

Questions

1. What are two positive things you see happening in the Lake County Schools right now and what are two challenges?

2. What would you hope to see in Lake County that would help families choose our schools?

3. In the coming year the board will be discussing school finance, school calendar, COVID recovery (academic and social emotional) and the future of LCIS, to name just a few. What process would you use to approach these complicated topics to make a decision?

4. What blind spots as a board can you help us address? What contribution to the board do you hope to make?

5. How do you understand yourself as a leader and a representative? What does leadership mean to you?

June 5, 2022

Dear Lake County School Board of Education:

I am writing to share my interest in joining you as a representative on the Lake County School Board. The last few years have been disruptive and we have a pressing responsibility to create a healthy and sustainable path forward for our district. I envision our schools as safe and healthy places where young people co-create educational opportunities that prepare them for meaningful futures. I believe that we must look to our students to help define solutions that respond to their unique backgrounds and aspirations. When we engage young people as partners, we create spaces where they can contribute to solutions that work.

As a board member, I will bring the perspectives of an educator, parent, and community member. I first moved to Lake County in 2005 and taught 7th grade social studies at LCIS. I also have a PhD in Education and have worked in many capacities in public education. I have two kids in the district, who are currently finishing first and sixth grades. In addition, I have been involved in many community initiatives including the Lake County Youth Master Plan, Get Outdoors Leadville!, and I am currently a board member for the Cloud City Conservation Center.

I think this is a pivotal time in our community and schools and I see three priorities for our district:

- *Learners*: The first important issue I see facing the district is how we recover from the disruptions to learning over the last three years. Academic outcomes often follow more comprehensive system changes: For this reason, I believe that our schools should take a holistic approach to student outcomes that include healthy school culture, multicultural curriculum, community partnerships, and student leadership development.
- *Infrastructure*: Second, we have major infrastructure decisions to make about LCIS and facilities for grades 3-6 that will need careful consideration of the facilities master plan and our taxing capacity.
- *Teachers*: Third, we must find ways to retain outstanding teachers. This includes compensation, wellbeing, and investment in our teacher pipeline in the creation of a sustainable workforce.

My vision for LCSD is that decisions are thoughtfully aligned with the district's core values: "Every day, we are college and career-ready; Rigor and engagement are everywhere. Diversity and culture make us better; and We plan for the future." In five years I hope to see us continuing to strive for these values so that our learning environments are vibrant, healthy, and engaging for teachers and all of our students.

Thank you for considering my letter of interest. You can reach me at Erin.Allaman@gmail.com or 303-641-6494.

Sincerely,

Erin Allaman
183 Shadow Valley Drive
Leadville, Colorado 80461

RE: Opening for school board seat

Dear Lake County Board of Education~

This letter is in regards to the opening on the board that was sent out by email on May 24th. I am writing this letter as I am interested in filling this opening.

It is important that members of our community step up to the plate, especially when there are important positions such as this that need to be filled. Supporting education of our youth is imperative, both for their futures as well as the future of our community. The school board has a very important role in overseeing our school system. I feel that I have time and knowledge to share and can be a benefit to this role.

Education has always been an important role in my life. Three of my grandparents were teachers, my mother, as well as many aunts and uncles were all teachers, all since retired. They were very influential in my upbringing. In 1994 I came to Leadville with my sister, Dawn Musslewhite, who was a newly hired teacher in this district. She worked in the district for several years. This gave me insight to the local schools from her perspective. My son is finishing up his freshman year at LCHS, so I have many years of first-hand knowledge of where our system has been more recently. For the past 7 years I was the Storyhour librarian, so was in a position to listen to the parents of children, currently in our younger grades, to hear what they desired out of the school system and what their concerns were. In addition, I feel that with my previous experience on the Greater Height's board in 2012-2014 that I have what it takes to fill this vacancy.

There are several pressing issues that our district faces. Our diverse community has struggled for a very long time with communication and equality among different races, which reflects in the school environment. We have taken great strides in this area, but there is still much work to be done. The recent approved increases in staff salaries will help with faculty retention, which has been a huge hurdle for our district. Continuing to find ways to retain educational staff will really help to turn our schools in a positive way. Another pressing issue in our schools is proving to our community that our schools provide a quality education. There are too many students who either go out of district or are homeschooled as parents' question this. We need to change the education reputation within the community and regain trust. All of these issues are inter-related, and yet separate.

Our district has been taking some very important steps to improve the education that our youth receive. I would like to continue to see strides in this direction. Moving to be a Dual-language district would be one way that we could bridge the race and communication issues. Another area that I would like to see improvements in the next few years would be for students with learning disabilities. One in five students struggles with dyslexia, dysgraphia and/or dyscalculia, but these difficulties seem to be even more prevalent in our community. Educating our teachers to assist with and teach to disabilities such as these will help bring the test scores of students up and lower student and family frustrations.

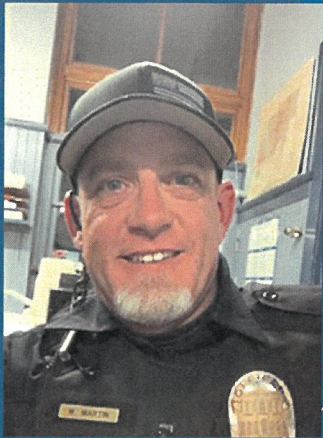
We have great things going on. I would love to opportunity to sit on the school board and assist with continuing with the great work that is happening.

Thank you for your consideration.



Anita Harvey

970-389-4121 / ajmharvey@hotmail.com



William E. Martin Jr.

June 6, 2022

Lake County Board of Education
328 W 5th Street
Leadville, CO 80461

Dear Lake County Board of Education,

I am submitting this letter to you to signify my interest in filling the vacant position on the Board of Education (BOE) until November 2023.

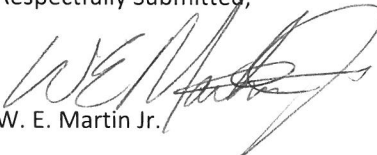
I am interested in filling this position to further the goal of preparing the young people of our community for the future. Whether that future is continued education or becoming members of the workforce filling crucial roles within the community.

After training young men and women for many years in the Marine Corps, I believe I can bring a diverse perspective to approaches to learning that incorporate the BOE goal of a diverse and inclusive learning environment. Additionally, planning for the future is another area of familiarity from the military, as we forecast 5 to 30 years ahead routinely.

From my perspective, the issues that the school district does face it works diligently to mitigate and find solutions that benefit all parties involved. Whether the issue is teacher retention, fair treatment of minority students, or designing learning paths tailored for student needs the BOE and the leadership in the Lake County School District take the time required to listen, understand, and implement programs to meet the needs of the students and community that they serve.

The future benchmarks for Lake County School District should be teacher retention, students being at or above grade level, and having a positive impact in the molding of lifelong learners within the Lake County community by continuing to build partnership with community organizations and institutions.

Respectfully Submitted,


W. E. Martin Jr.



12340 US HWY 24
Leadville, CO 80461



405-503-8305



wmartin@leadville-
co.gov



Matt Voegtle Cover Letter
mattvoegtle@gmail.com
970.371.3844

School Board
Lake County School District

To Whom it may Concern,

My name is Matt Voegtle. I am writing this letter to be considered for the open spot on the lake county school board. I am interested in joining the board because I love Leadville, I have two kids in the school district, and I believe I have a unique perspective that could help with some of the Challenges the district may face.

My family and I have arrived in Leadville because of the proximity to competitive snowboard training venues (I am a professional snowboard coach). Many of the snowboarders I work with are school age and still need to participate in a quality education program. I have worked with many educational providers, public, private, and online, to help my snowboarders while participating in a competitive program. I think education needs to be both the "brick and mortar" model we currently have and also remote to accommodate the unique situations many people have in this community. It seems a lot of education is focused on developing a sense of community within the schools, which is very important for the kids who will be in class every day. There are also a lot of kids who need to work for their families, go to college classes, or participate in other activities during normal school hours. The kids who do not have the traditional situations still need a quality education. If that education can be an affordable public education that strengthens opportunities available to all kids in the community. The kids who are not normal are the ones that I think I can represent the best.

I think the school districts biggest challenge is going to be hiring and retaining enough teachers. A better problem would be hiring and retaining quality teachers. My vision for the schools is to focus a little more on developing unique experiences, to attract unique teachers, and provide more opportunities for our less fortunate and gifted and talented populations. I see the school district tapping the stake holders to create those opportunities. The current partnership with CMC is a great place to start, better partnerships with Ski Cooper, Cloud City Mountain Sports, and neighboring communities could strengthen opportunities for the kids who cannot participate in normal 8-3pm education. In short, in 5 years, I think we should have a partially remote education program for 7th grade and up. The program would use in person, zoom, and online platforms.

I would love to proceed with an interview. I can be reached by email at mattvoegtle@gmail.com and phone at 970.371.3844

Thank you,

Matt Voegtle
mattvoegtle@gmail.com
970.371.3844