

Graduation Requirements

Graduation Requirements for Lake County School District

Lake County School District has two high schools that have different graduation requirements and receive a diploma from their school of graduation. Lake County High School is classified by the Colorado Department of Education as a traditional high school and must meet the state requirements for a traditional high school. Students meeting the graduation requirements for Lake County High School will receive a Lake County High School diploma. Cloud City High School is classified by Colorado Department of Education as an alternative education center “AEC” and must meet the state requirements for an alternative high school. Students meeting the graduation requirements for Cloud City High School will receive a Cloud City High School diploma.

Graduation Requirements for Lake County High School

Lake County High School has adopted a new graduation requirement plan as noted in IKF-3 that sets the graduation expectations for the graduating class of 2025 and beyond. This new graduation plan provides student choice with real-world experiences aligned to students’ career aspirations.

The graduating class of 2023 will graduate using the requirement plan that was adopted in 2020 as outlined in IKF-1. The graduating class of 2024 will graduate using a hybrid plan that will require 26 course credit hours and options for meeting the state graduation guideline menu of options as noted on IKF-2.

LCHS Graduation Requirements Transition Plan				
Class	Course Credit Requirements	Colorado Grad Guideline Menu of Options	Community Engagement	District Policy Reference
2023	26 credits required (see below) College Pathway or Career Pathway	Meet required competency measure in English and Math (CDE Menu of Options) +Career pathway must complete industry certificate	40 community service hours	IKF-1

2024	26 credits required Program of Study	Meet required competency measure in English and Math (CDE menu of Options)	40 community service hours or required credit hours of Internship aligned with program of study	IKF-2
2025+	24 credits required Program of Study	Meet required competency through the Capstone project	Internship aligned with program of study	IKF-3

Graduation Requirements for Cloud City High School

Competency Pathway

The competency pathway requires students to demonstrate their abilities in math, literacy, and communicating according to the cut scores and criteria put forth by the Colorado Department of Education.

Literacy

Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English.

Measure	Cut Score/Criteria
Accuplacer assessment	241 on Reading OR 236 on Sentence Writing
ACT assessment	Score of at least 18 on English.
ACT Compass assessment	Score of at least 79 on English.
ACT WorkKeys assessment that demonstrates	Score of at least 3 (Bronze level).

English readiness.	
Advanced Placement (AP) exam that demonstrates English readiness.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
International Baccalaureate (IB) exam that demonstrates English readiness.	Score of 4.
SAT assessment	Score of at least 470 on Evidence-Based Reading and Writing.
Collaboratively-developed, standards-based performance assessment that demonstrates English readiness.	
Concurrent enrollment course that demonstrates English readiness.	Grade of at least a C-
Industry certificate that demonstrates academic and intellectual learning in the subject area.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of English.	Completion of the district capstone project and approval by the district-designated team.

Math

Students must complete at least one of the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness in Math.

Measure	Cut Score/Criteria
Accuplacer assessment	255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)
ACT assessment	Score of at least 19 on Math.
ACT Compass assessment	Score of at least 63 on Math.
ACT WorkKeys assessment that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
International Baccalaureate (IB) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of 4.
SAT assessment	Score of at least 500 on Math.

Collaboratively-developed, standards-based performance assessment that demonstrates Math readiness, as identified by the Board and approved by the state.	
Concurrent enrollment course that demonstrates Math readiness (MAT055)	Grade of at least a C-
Industry certificate that demonstrates academic and intellectual learning in the subject area of Math.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of Math.	Completion of the district capstone project and approval by a district-designated reviewer.

The competency pathway requires students to demonstrate their abilities in Civics by earning a .5 Civics credit through either an online course or a face to face course.

The competency pathway requires students to demonstrate their career readiness by developing and working as directed by an Individual Career Academic Plan as documented in the Workforce Readiness section of their Capstone Portfolio Project.

The competency pathway requires students to demonstrate 21st century skills through a Capstone Portfolio Project. 21st skills that are expected include:

- Global Awareness
- Civic Literacy
- Health Literacy
- Financial Literacy
- Environmental Literacy

The competency pathway is only available at Cloud City High School and although it is a non-credit based pathway, some credits are available as students work toward graduation.

Activity	Available credits
Internship (if indicated in ICAP)	80 clock hours=.5 credit (pass/fail)
Pass Literacy with Reading, Writing, and/or Communication or Math Competency Measure	1.0 credit (pass/fail)
Complete Capstone Portfolio Project (including defending in front of a committee)	1.0 credit (pass/fail)
Proficiency Development Course (Literacy or Math)	.5 credit (graded)
Civics (online or face to face)	.5 credit (graded)
Capstone Portfolio Development Course	.5 credit (graded)
Dual-enrollment course or elective taken at LCHS	Graded and credited according to district-wide practices

Students receiving Special Education services who are working toward graduation in the competency pathway will have requirements informed by their IEP.

Additional information pertaining to both Lake County High School and Cloud City High School

Seal of Biliteracy

Students who are fluent in two languages may obtain a Seal of Biliteracy. The Seal of Biliteracy is awarded to students who demonstrate competency in English and a world (second) language (i.e. Spanish). Students must meet proficiency in one of the following measures for English and a world language:

English Proficiency Demonstrations:	World Language Proficiency Demonstrations:
<ul style="list-style-type: none"> •Scoring a 470 or higher on the the SAT section of "Evidenced-Based Reading and Writing" •Scoring a 3 or higher on the AP Advanced Placement English Language and •Composition or the AP English Literature and Composition Exam •Scoring 4 or higher on the English A, English Literature A or English A1 of the IB International Baccalaureate Exams 	<ul style="list-style-type: none"> •Scoring 3 or higher on a World Language AP Advanced Placement test •Scoring 4 or higher on a World Language IB International Baccalaureate test •Successfully completing a 4-year high school course of study of a single World Language with an overall grade-point average of at least 3.0 •Achieving a passing score on nationally recognized test

Credit from Other Institutions and Home-Based Programs

The principal or principal’s designee shall determine whether credit toward course requirements shall be granted for courses taken outside the district.

In accordance with applicable state law, college courses completed pursuant to the student’s participation in a “dropout recovery program” shall count as credit toward completion of the district’s credit requirements.

Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit is sought.

Class Rankings and Grade Point Averages

Lake County High School and Cloud City High School do not implement class rank. If a student has a need for a class rank or percentage for purposes such as admission to a college, a scholarship program, or a similar post secondary opportunity, then they can request this through the school's counseling office.

If student rank is requested by the student, then the student shall be ranked within the graduating class on the basis of grade-point averages "GPA" for the four-year program, excluding the last semester of the senior year. The student with the highest GPA will be valedictorian. When more than one student holds the same GPA, all students holding the GPA score will be declared co-valedictorians. The student with the second highest GPA will be salutatorian. When more than one student holds the same GPA, all students holding the GPA score will be declared co-salutatorians.

After a course has been passed, no future grade earned in the same course shall be used to determine grade point average.

When transcripts of transfer or home-based education program students show grades such as pass or satisfactory, such grades shall not be counted in determining grade point average. When transcripts of transfer or home-based education program students show grades such as letter or numeric scores, such grades shall be counted in determining grade point average.

Grade Scales

Grade scales provide a method of scoring students' academic performance or coursework and correspond letter grades to numeric scales.

Grade scale conversions for Lake County High School and Cloud City High School are as follows:

Grade Percentage Scale Conversion	Grade Point Average Scale Conversion
A = 93-100%	A = 4.0
A- = 90-92%	A- = 3.7

B+ = 88-89%	B+ = 3.4
B = 83-87%	B = 3.0
B- = 80-82%	B- = 2.7
C+ = 78-79%	C+ = 2.4
C = 73-77%	C = 2.0
C- = 70-72%	C- = 1.7
D+ = 68-69%	D+ = 1.4
D = 63-67%	D = 1.0
D- = 60-62%	D- = 0.7
F = 0-59%	F = 0.0

Courses taken as dual enrollment courses through Colorado Mountain College or other accredited colleges that are considered by the State of Colorado as guaranteed transfer courses will be graded on a 5.0 scale, with each of the grades above except an F increased by a point value of 1.0.

Early Graduation

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students are ready for postsecondary education or other opportunities at an earlier age. Therefore, the principal may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements in accordance with this policy.

Adopted: Prior to September 2018

Revised: September 2018

Revised: September 2020

Revised: July 2022

LEGAL REFS.: C.R.S. [22-1-104](#) (*teaching history, culture, and civil government*)
C.R.S. 22-1-104.7 (2)(a) (*requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation*)
C.R.S. [22-32-109](#) (1)(kk) (*Board to establish graduation requirements that "meet or exceed" state graduation guidelines*)
C.R.S. [22-32-132](#) (*discretion to award diploma to honorably discharged veterans*)
C.R.S. [22-33-104.5](#) (*home-based education law*)

C.R.S. [22-35-101](#) et seq. (Concurrent Enrollment Programs Act)

CROSS REFS.:

Administrative policies:

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

IHBG, Home Schooling

IHBK, Preparation for Postsecondary and Workforce Success

IHCDA, Concurrent Enrollment

IK, Academic Achievement

IKA, Grading/Assessment Systems