

## Graduation Requirements

### Lake County High School Students graduating in 2023

To receive a high school diploma from Lake County High School in 2023, students must meet or exceed the district's academic standards and measures required by this policy. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from the district. Any modifications to the graduation credit requirements or pathways as outlined below for students in special education will be outlined within the student's individualized education plan (IEP).

To earn a Lake County High School Diploma in 2023, Lake County Students will be required to complete:

1. Career and college readiness skills: Complete measures in English, Math, Civics, 21st Century Skills
2. ICAP: Individual Career and Academic Career Plan (ICAP)
3. Community Engagement: 40 hours of community service
4. Course requirements: 26 credit hours based on their pathway (college or career)

### Career and College Readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The District has selected its own measures from these state graduation guidelines.

#### English

Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English.

Measure	Cut Score/Criteria
Accuplacer assessment	241 on Reading OR 236 on Sentence Writing

ACT assessment	Score of at least 18 on English.
ACT Compass assessment	Score of at least 79 on English.
ACT WorkKeys assessment that demonstrates English readiness.	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates English readiness.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
International Baccalaureate (IB) exam that demonstrates English readiness.	Score of 4.
SAT assessment	Score of at least 470 on Evidence-Based Reading and Writing.
Collaboratively-developed, standards-based performance assessment that demonstrates English readiness.	
Concurrent enrollment course that demonstrates English readiness.	Grade of at least a C-
Industry certificate that demonstrates academic and intellectual learning in the subject area.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of English.	Completion of the district capstone project and approval by the district-designated team.

Math

Students must complete at least one of the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness in Math.

Measure	Cut Score/Criteria
Accuplacer assessment	255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)
ACT assessment	Score of at least 19 on Math.
ACT Compass assessment	Score of at least 63 on Math.
ACT WorkKeys assessment that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
International Baccalaureate (IB) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of 4.

SAT assessment	Score of at least 500 on Math.
Collaboratively-developed, standards-based performance assessment that demonstrates Math readiness, as identified by the Board and approved by the state.	
Concurrent enrollment course that demonstrates Math readiness (MAT055)	Grade of at least a C-
Industry certificate that demonstrates academic and intellectual learning in the subject area of Math.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of Math.	Completion of the district capstone project and approval by a district-designated reviewer.

Civics

Students will demonstrate competency in Civics with a passing grade in an American Government class.

21st Century Skills

Students will demonstrate competency in 21st Century Skills with a passing grade in 9th and 10th grade English courses.

**Exceptions to the District's required measures and cut scores/criteria**

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy but is included in the state graduation guidelines, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the district's graduation requirements.

## ICAP

Students must complete an Individual Career and Academic Plan that outlines their post-secondary goals, career interests and aligns their course work, community service, internships and other aspects of their high school career to those goals. Students must also complete 40 hours of community service aligned with their ICAP.

### Community Engagement

Complete 40 hours of community service aligned with their ICAP.

### Course Requirements

Units of credit required for graduation:

Option 1: College Pathway: 26 total credits (19.5 General Education + 6.5 Electives)

Option 2: Career Pathway: 26 total credits (14.5 General Education + 11.5 Electives)

### College Pathway: 26 credit courses required

Language Arts – Four Credits (4):	
9th Grade English	1 Credit
10th Grade English	1 Credit
English Electives	2 Credits

<p>Social Studies – Three and a Half Credits (3.5):</p> <p>    Geography</p> <p>    American Government</p> <p>    Modern American History</p> <p>    Social Studies Elective(s)</p>	<p>.5 Credit</p> <p>.5 Credit</p> <p>1 Credit</p> <p>1.5 Credit</p>
<p>Science – Three and a Half Credits (3.5):</p> <p>    Physics</p> <p>    Biology</p> <p>    Science Electives</p>	<p>1 Credit</p> <p>1 Credit</p> <p>1.5 Credits</p>
<p>Math – Four Credits (4):</p> <p>    Integrated I</p> <p>    Integrated II</p> <p>    Integrated III</p> <p>    MAT 121 (College Algebra), MAT 122 (College Trigonometry), MAT 201 (Calculus I), MAT 202 (Calculus II), or Algebraic Literacy (MAT 055)</p>	<p>1 Credit</p> <p>1 Credit</p> <p>1 Credit</p> <p>1 Credit</p>

<p>Foreign Language – Two Credits (2):</p> <p>    Spanish for Native Speakers 1 or Spanish 1 or ICAP selected Language Course</p> <p>    Spanish for Native Speakers 2 or Spanish 2 or ICAP selected Language Course</p> <p>Health and Fitness – One and a Half Credits (1.5):</p> <p>    Health and Fitness</p> <p>    PE, Strength and/or Adventure Education</p> <p>Fine Arts – One Credit (1):</p> <p>    Art, Music or Theater</p>	<p>1 Credit</p> <p>1 Credit</p> <p>.5 Credit</p> <p>1 Credit</p> <p>1 Credit</p>
<p>Electives – Six and a Half Credits (6.5):</p> <p>    Personal Finance</p> <p>    Ethics in Leadership</p> <p>    ICAP-Determined</p>	<p>.5 Credit</p> <p>.5 Credit</p> <p>5.5 Credits</p>
<p>Total Credits for graduation</p>	<p>26 Credits</p>

**Career Pathway: 26 credit courses required**

<p>Language Arts – Three Credits (3):</p> <p>9th Grade English</p> <p>10th Grade English</p> <p>English Elective</p>	<p>1 Credit</p> <p>1 Credit</p> <p>1 Credit</p>
<p>Social Studies – Two Credits (2):</p> <p>Geography</p> <p>American Government</p> <p>Modern American History</p>	<p>.5 Credit</p> <p>.5 Credit</p> <p>1 Credit</p>
<p>Science – Two Credits (2):</p> <p>Physics</p> <p>Biology</p>	<p>1 Credit</p> <p>1 Credit</p>
<p>Math – Three Credits (3):</p> <p>Integrated I</p> <p>Integrated II</p> <p>Career Math</p> <p>Personal Finance</p>	<p>1 Credit</p> <p>1 Credit</p> <p>.5 Credit</p> <p>.5 Credit</p>



<p>Foreign Language – Two Credits (2):</p> <p>Spanish for Native Speakers 1 or Spanish 1 or ICAP selected Language Course</p> <p>Spanish for Native Speakers 2 or Spanish 2 or ICAP selected Language Course</p> <p>Health and Fitness – One and a Half Credits (1.5):</p> <p>Health and Fitness</p> <p>PE, Strength and/or Adventure Education</p> <p>Fine Arts – One Credit (1):</p> <p>Art, Music or Theater</p>	<p>1 Credit</p> <p>1 Credit</p> <p>.5 Credit</p> <p>1 Credit</p> <p>1 Credit</p>
<p>Electives – Eleven and a Half Credits (11.5):</p> <p>Ethics in Leadership</p> <p>Internship</p> <p>Career Certificate</p> <p>ICAP-Determined</p>	<p>.5 Credit</p> <p>.5 Credit</p> <p>1.0 credit</p> <p>9.5 Credits</p>
<p>Total Credits for graduation</p>	<p>26 Credits</p>

Adopted: Prior to September 2018  
Revised: September 2018  
Revised: September 2020  
Revised: July 2022

LEGAL REFS.: C.R.S. [22-1-104](#) (teaching history, culture, and civil government)

*C.R.S. 22-1-104.7 (2)(a) (requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation)*

*C.R.S. [22-32-109](#) (1)(kk) (Board to establish graduation requirements that "meet or exceed" state graduation guidelines)*

*C.R.S. [22-32-132](#) (discretion to award diploma to honorably discharged veterans)*

*C.R.S. [22-33-104.5](#) (home-based education law)*

*C.R.S. [22-35-101](#) et seq. (Concurrent Enrollment Programs Act)*

CROSS REFS.:

*Administrative policies:*

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

IHBG, Home Schooling

IHBK, Preparation for Postsecondary and Workforce Success

IHCDA, Concurrent Enrollment

IK, Academic Achievement

IKA, Grading/Assessment Systems