

## Graduation Requirements

### Graduation Requirements for Lake County High School Class of 2023-2024

To receive a high school diploma from Lake County High School in 2024, students must meet or exceed the district's academic standards and measures required by this policy. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from the district. Any modifications to the graduation credit requirements or pathways as outlined below for students in special education will be outlined within the student's individualized education plan (IEP).

To earn a Lake County High School Diploma in 2024, Lake County Students will be required to complete:

1. Career and college readiness skills: Measures in English, Math, Civics, 21st Century Skills
2. ICAP: Individual Career and Academic Career Plan (ICAP)
3. Community Engagement: 40 hours of community service or required credit hours of internship aligned with the program of study
4. Course Requirements: Required 26 credit hours based on program of study

### Career and College Readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The District has selected its own measures from these state graduation guidelines.

#### English

Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English.

Measure	Cut Score/Criteria
Accuplacer assessment	241 on Reading OR 236 on Sentence Writing

ACT assessment	Score of at least 18 on English.
ACT Compass assessment	Score of at least 79 on English.
ACT WorkKeys assessment that demonstrates English readiness.	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates English readiness.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
International Baccalaureate (IB) exam that demonstrates English readiness.	Score of 4.
SAT assessment	Score of at least 470 on Evidence-Based Reading and Writing.
Collaboratively-developed, standards-based performance assessment that demonstrates English readiness.	
Concurrent enrollment course that demonstrates English readiness.	Grade of at least a C-
Industry certificate that demonstrates academic and intellectual learning in the subject area.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of English.	Completion of the district capstone project and approval by the district-designated team.

Math

Students must complete at least one of the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness in Math.

Measure	Cut Score/Criteria
Accuplacer assessment	255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)
ACT assessment	Score of at least 19 on Math.
ACT Compass assessment	Score of at least 63 on Math.
ACT WorkKeys assessment that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
International Baccalaureate (IB) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of 4.

SAT assessment	Score of at least 500 on Math.
Collaboratively-developed, standards-based performance assessment that demonstrates Math readiness, as identified by the Board and approved by the state.	
Concurrent enrollment course that demonstrates Math readiness (MAT055)	Grade of at least a C-
Industry certificate that demonstrates academic and intellectual learning in the subject area of Math.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of Math.	Completion of the district capstone project and approval by a district-designated reviewer.

Civics

Students will demonstrate competency in Civics with a passing grade in an American Government class.

21st Century Skills

Students will demonstrate competency in 21st Century Skills with a passing grade in 9th and 10th grade English courses.

**Exceptions to the District's required measures and cut scores/criteria**

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy but is included in the state graduation guidelines, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the district's graduation requirements.

## **ICAP**

Students must complete an Individual Career and Academic Plan that outlines their post-secondary goals, career interests and aligns their course work, community service, internships and other aspects of their high school career to those goals. Students must also complete 40 hours of community service or required credit hours of internship aligned with the program of study that is outlined and aligned to their ICAP.

### **Community Engagement**

Complete 40 hours of community service or required credit hours of internship aligned with the program of study.

Internship Option: 80 Hours of a career-based internship (Work with counseling department to complete this option.)

Through the course of a student's high school career, each student must complete a total of 80 hours of an internship within the career field aligned to the program of study. The student's specific internship must be approved in advance by the high school counseling office.

### **Course Requirements**

#### **PROGRAM OF STUDY/REQUIRED CREDITS: 26 Course Credits**

Programs of study are defined coursework and experiences that have been selected to prepare a student for a specific career field in the student's area of interest. The intent is to give students real world experiences in this career field of their choice. You can find information on our current programs of study on the Lake County High School's website.

Each program of study requires students to successfully complete a minimum of 26 credits. Credits vary for each program of study. The program of study selected will determine which content specific classes will be required to successfully complete the required 26 credits. The student's specific program of study will be maintained in the high school counseling office. For English, Math and Social Studies all students of Lake County High School must complete the courses designated in the chart below.

Content	Minimum Credits	Course
English	3-4	<ul style="list-style-type: none"> <li>English 9 (required for all)</li> <li>English 10 (required for all)</li> </ul>
Science	2-3	
Math	3-4	<ul style="list-style-type: none"> <li>Integrated I (required for all)</li> <li>Integrated II (required for all)</li> <li>Personal Finance (required for all)</li> </ul>
Social Studies	2-3	<ul style="list-style-type: none"> <li>American Government/Civics requirement (required for all)</li> <li>Modern American History</li> </ul>
Foreign Language	1	
Fine Arts	.5	
Health	.5	
PE	.5	
CREW	.25-2	<ul style="list-style-type: none"> <li>.25 credits required for each semester enrolled in LCHS</li> </ul>
Internship	1	

Electives	4.5-8.5	
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Adopted: Prior to September 2018

Revised: September 2018

Revised: September 2020

Revised: July 2022

LEGAL REFS.: C.R.S. [22-1-104](#) (*teaching history, culture, and civil government*)  
 C.R.S. 22-1-104.7 (2)(a) (*requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation*)  
 C.R.S. [22-32-109](#) (1)(kk) (*Board to establish graduation requirements that "meet or exceed" state graduation guidelines*)  
 C.R.S. [22-32-132](#) (*discretion to award diploma to honorably discharged veterans*)  
 C.R.S. [22-33-104.5](#) (*home-based education law*)  
 C.R.S. [22-35-101](#) *et seq.* (*Concurrent Enrollment Programs Act*)

CROSS REFS.:

*Administrative policies:*

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

IHBG, Home Schooling

IHBK, Preparation for Postsecondary and Workforce Success

IHCDA, Concurrent Enrollment

IK, Academic Achievement

IKA, Grading/Assessment Systems