

Graduation Requirements

Lake County High School Students graduating in 2025+

To receive a high school diploma from Lake County High School in 2025 and each graduating class thereafter, students must meet or exceed the district's academic standards and measures required by this policy. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from the district. Any modifications to the graduation credit requirements or pathways as outlined below for students in special education will be outlined within the student's individualized education plan (IEP).

LAKE COUNTY HIGH SCHOOL GRADUATION PATHWAY

Students at Lake County High School will be required to complete:

1. Capstone Portfolio Project:
 - a. Demonstrate Math and English competency within the Capstone project
 - b. Demonstrate Portfolio proficiency through successful completion of the Capstone rubric (rubric to be adopted in 2023-24 school year)
2. Credit Requirements: Complete a Program of Study and/or Complete 24 Required Credits
3. Internship: Complete an approved Internship that aligns with the chosen program of study

CAPSTONE: State Required Demonstrations of College and Career Readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. Lake County School District measures competency of these math and English expectations through the creation and submission of a student Capstone. A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects at Lake County High School are determined through a portfolio of a student's best work.

The Capstone Project requirements and rubric will be designed by multiple stakeholders throughout the 2022-2023 school year. Upon completion the project and rubric will be taken to the board of education to be adopted. The Capstone Project will not be available for implementation until the 2023-2024 school year.

CAPSTONE MATH/ENGLISH COMPETENCY

Students must demonstrate proficiency in Math and English through the measures selected by their specific programs of study. In certain situations students may be asked to demonstrate English and Math proficiency by meeting minimum thresholds on one or more of the state approved assessments.

CREDIT REQUIREMENTS/PROGRAM OF STUDY: 24 Course Credits

Programs of study are defined coursework and experiences that have been selected to prepare a student for a specific career field in the student's area of interest. The intent is to give students real world experiences in this career field of their choice. You can find information on our current programs of study on the Lake County High School's website.

Each program of study requires students to successfully complete a minimum of 24 credits. Credits vary for each program of study. Students will select a program of study based on their interests at the end of their freshman year. The program of study selected will determine which content specific classes will be required to successfully complete the required 24 credits. The student's specific program of study will be maintained in the high school counseling office. For English, Math and Social Studies all students of Lake County High School must complete the courses designated in the chart below.

Content	Minimum Credits	Course
English	3-4	<ul style="list-style-type: none"> English 9 (required for all) English 10 (required for all)
Science	2-3	
Math	3-4	<ul style="list-style-type: none"> Integrated I (required for all) Personal Finance (required for all)
Social Studies	2-3	<ul style="list-style-type: none"> American Government; state civics requirement (required for all) Modern American History

Foreign Language	1	
Fine Arts	.5	
Health	.5	
PE	.5	
CREW	.25-2	<ul style="list-style-type: none"> .25 credits required for each semester enrolled in LCHS
Internship	1	
Electives	4.5-8.5	

INTERNSHIP: 80 Hours of a career-based internship

Through the course of a student's high school career, each student must complete a minimum of 80 contact hours (1 credit) of an internship within the career field aligned to the program of study. Internships that are not directly aligned to the program of study can not count as credit/contact hours. The student's specific internship must be approved in advance by the high school counseling office. Any additional contact hours of internship may qualify as elective hours but must be pre-approved by the counseling department and can not count toward more than 50% of the elective credits required for the program of study.

Adopted: Prior to September 2018

Revised: September 2018

Revised: September 2020

Revised: July 2022

LEGAL REFS.:

C.R.S. [22-1-104](#) (teaching history, culture, and civil government)

C.R.S. [22-1-104.7](#) (2)(a) (requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation)

C.R.S. [22-32-109](#) (1)(kk) (Board to establish graduation requirements that "meet or exceed" state graduation guidelines)

C.R.S. [22-32-132](#) (discretion to award diploma to honorably discharged veterans)

C.R.S. [22-33-104.5](#) (home-based education law)

C.R.S. [22-35-101](#) et seq. (Concurrent Enrollment Programs Act)

CROSS REFS.:

Administrative policies:

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

IHBG, Home Schooling

IHBK, Preparation for Postsecondary and Workforce Success

IHCDA, Concurrent Enrollment

IK, Academic Achievement

IKA, Grading/Assessment Systems