



**District  
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board  
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

Lake County School District Board of Education  
Dec. 12, 2022 6:30 pm Regular Meeting  
Location: District Office-Room 11 & via Zoom

1. 6:30 Call to order
2. 6:31 Pledge of Allegiance
3. 6:32 Roll Call
4. 6:33 Preview Agenda
5. 6:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 6:45 Consent Agenda
  - a. Nov. 14, 2022 Regular Meeting Minutes
  - b. Nov. 28, 2022 Special Meeting Minutes
  - c. Employee Status
7. 6:46 Discussion item
  - a. 6:46 CMC/CCHS Adult High School Diploma Program-Kelli McCall
  - b. 7:15 HCM Master Plan Dust Off Update
8. 8:00 Break
9. 8:30 Housing
  - a. Lake County Housing Authority Update
10. 8:45 Oversight Calendar
  - a. School Culture Overview-Equity Update-Lorena Walker
11. 9:00 Action Item
  - a. LCSD Audit from McMahan and Associates, LLC- Paul Backes
12. 9:10 Board Reports
13. 9:15 Superintendent Update
14. Agenda planning
15. Adjourn
16. Upcoming Meetings or events:
  - a. Jan. 4, 2023 Board members may attend a visit to CCHS 9:00 am
  - b. Jan. 9, 2023 Regular Meeting @ 6:30 pm @ District Office/Zoom
  - c. Jan. 23, 2023 Work Session @ 6:30 pm @ District Office/Zoom
  - d. Jan. 26, 2023 Board Members may attend a visit to LCES 8:10 am

Estimated duration of meeting is 2.5 to 3 hours \*\*Updated 12/7/2022

**A few welcoming notes:**

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



**Mision del Distrito:**

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

**Prioridades de la junta:**

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

**Junta de Educación del Distrito Escolar del Condado de Lake  
12 de diciembre de 2022 6:30 pm Reunión ordinaria  
Ubicación: Oficina del distrito y via Zoom**

1. 6:30 Llamada al orden
2. 6:31 Juramento a la bandera
3. 6:32 Pasar lista
4. 6:33 Vista previa de la agenda
5. 6:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta . Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 6:45 Agenda de consentimiento
  - a. Acta de la reunión ordinaria del 14 octubre de 2022
  - b. Acta de la reunión especial del 28 octubre de 2022
  - c. Estado de empleado
7. 6:46 Elemento de discusion
  - a. 6:46 Programa de Diploma de Escuela Secundaria para Adultos de CMC/CCHS-Kelli McCall
  - b. 7:15 Actualización de eliminación de polco del plan maestro de HCM
8. 8:15 descanso
9. 8:30 Alojamiento
  - a. Actualización de la Autoridad de Vivienda del Condado de Lake
10. 8:45 Calendario de supervisión
  - a. Descripción general de la cultura escolar-Actualización de equidad-Lorena Walker
11. 9:00 Elemento de acción
  - a. Auditoria LCSD de McMahan and Associates, LLC-Paul Backes
12. 9:10 Informes de la junta
13. 9:15 Actualizacion de la Superintendente
14. Planificación de la agenda
15. Aplazar
16. Proxima reunion o evento:
  - a. 4 de enero de 2023 Los miembros de la junta pueden asistir a una visita a CCHS 9:00 am
  - b. 9 de enero de 2023 sesión de ordinaria @ 6:30 @ oficina del Distrito/Zoom
  - c. 23 de enero de 2023 sesión de trabajo a las 6:30 pm en la oficina del distrito/Zoom
  - d. 26 de enero de 2023 Los miembros de la junta pueden asistir a una visita a LCES 8:10 am
  - e.

La duración estimada de la reunión es de 2,5 a 3 horas \*\* Actualizado 12/7/2022

**Algunas notas de bienvenida:**

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

**A few welcoming notes:**

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

## SCHOOL BOARD MINUTES

### Regular Meeting

Nov. 14, 2022

**Meeting called to order** –Director Contreras called the meeting to order.

**Roll Call of Members** - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on Nov. 14, 2022, at 6:30 p.m. and was held at the District Office and via Zoom. Directors Allaman, Baker, Contreras, Weston and Superintendent Massey were present. Director Federico was absent and excused.

**Pledge of Allegiance** –Director Contreras led the pledge of allegiance.

**Preview of agenda-** No changes were needed.

**Public Participation-** Kristi Galarza was not in attendance but sent a letter and asked that Bunny Taylor to read to encourage the board to compensate future board members.

**Approval of consent agenda items-** It was moved by Director Baker to approve the consent agenda. Director Allaman seconded the motion;

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X	X		X
Nay					
Absent				X	
Abstain					

motion carried 4-0-1-0.

**Discussion Item-** Jane Harelson presented an update to the board regarding PB Swims. She spoke regarding their hopes and plans for fundraising events. The board shared their thoughts and thanked Jane for her time and work on this project.

Kathleen Fitzsimmons, HR Director, spoke to the board regarding FAMLI (Family and Medical Leave Insurance Program) that is a new program to support employees to pay during a FMLA leave and provide background to the board.

LCSD Draft Audit- Paul Backes was in attendance via Zoom and shared the draft audit with the board. He shared the process they follow to conduct the audit and shared some highlights and findings.

A short break was taken and the meeting resumed.

**Oversight Calendar-** Superintendent Massey shared enrollment numbers from the October count submitted to the state.

**Board Compensation- next steps-** Superintendent Massey and the board discussed next steps on getting the survey out to stake holders and timing of release of the survey.

**Board reports-** Director Weston spoke of an upcoming LURA meeting and 12 units that will be available in the Railyard project. Director Baker spoke of attending the Master Plan Dust off executive meetings and the community meetings. Director Allaman spoke of Policy Council being next week and attending walk throughs at LCIS and LCES. Director Contreras had no report. Superintendent Massey reported on BOCES and that they will not be participating in the FAMLI option with the state and that they are looking to hire a new executive director hopefully in December.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Baker to adjourn the meeting. Director Weston seconded the motion; motion carried.

Meeting adjourned at 9:00 pm.

**ATTEST:**

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Erin Allaman, Secretary

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Eudelia Contreras, President

## SCHOOL BOARD MINUTES

### Special Meeting

Nov. 28, 2022

**Meeting called to order** –Director Baker called the meeting to order.

**Roll Call of Members** - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on Nov. 28, 2022, at 6:30 p.m. and was held at the District Office and via Zoom. Directors Allaman, Baker, Federico, Weston and Superintendent Massey were present. Director Contreras was absent and excused.

**Pledge of Allegiance** –Director Baker led the pledge of allegiance.

**Public Participation-** No public participation. County Commissioner Sara Mudge and Mayor, Gregg Labbe, were in attendance.

**Action items-** It was moved by Director Allaman to approve the LCSD Audit from McMahan. Director Federico seconded the motion;  
Director Weston moved to table the motion to approve the audit and add it to a later meeting. Director Federico seconded the motion;

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X		X	X
Nay					
Absent			X		
Abstain					

motion carried 4-0-1-0.

It was moved by Director Federico to approve the Resolution NO. 23-04- Certify of Mill Levy. Director Allaman seconded the motion;

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X		X	X
Nay					
Absent			X		
Abstain					

motion carried 4-0-1-0.

It was moved by Director Federico to approve the Resolution NO. 23-05- FAML I Opt.

Out. Director Allaman seconded the motion;

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X		X	X
Nay					
Absent			X		
Abstain					

motion carried 4-0-1-0.

**Housing Update-** Read McCulloch from Chaffee County Housing was in attendance and shared with the board information on a ground lease and the benefits that come along with these options; shared his knowledge of Habitat for Humanity; Railyard project and available units under affordable housing available; School District and Lake County Housing Authority options for school district lands; and answered questions from the board. Gregg Labbe gave an update on the “Climax property” that includes land owned by Climax, next to land owned by LCSD and is adjacent to LCIS, the city is hoping that by next August, the city will have a letter of intent that Climax will be giving it to the City. Commissioner Mudge shared regarding the Lake County Housing Authority. The board shared their thoughts regarding housing.

A short break was taken and the meeting resumed.

**LCSD Calendar Board Input-** Superintendent Massey lead a discussion and activity to put parameters on bounds for the calendar guidance.

Superintendent Update- Superintendent Massey shared there was an expulsion. She also shared that LCIS has been awarded the Governs Bright Start Award for their performance on state testing.

It was moved by Director Weston to go into Executive Session pursuant to Paragraph 4 (h) of Section 24-6-402, C.R.S. for Discussion of individual student. Director Allaman seconded the motion.

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X		X	X
Nay					
Absent			X		
Abstain					

motion carried 4-0-1-0.

Executive Session began at 8:48 pm. In attendance were: Erin Allaman, John Baker, Felicia Federico, Rod Weston and Superintendent Massey. The student was discussed for 1 minute and executive session ended at 8:49 pm.

The meeting resumed at 8:50 pm.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Allaman to adjourn the meeting. Director Federico seconded the motion; motion carried.



Meeting adjourned at 8:58 pm.

**ATTEST:**

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Erin Allaman, Secretary

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Eudelia Contreras, President

Lake County School District R-1  
Employee Status Report  
December 12, 2022

prepared on: 12/6/2022

**Certified Staff**

**Recommended for Hire**

<u>Name</u>	<u>Assignment</u>	<u>Degree</u>	<u>License- Endorsement</u>	<u>Experience</u>
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<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Location</u>	<u>Effective</u>
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**Employees on Administrative Leave**

**Resignations/Terminations**

none

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Eudelia Contreras, President

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Erin Allaman, Secretary

**Lake County School District R-1  
Employee Status Report  
December 12, 2022**

prepared: 12/6/2022

**Support Staff/Classified**

**Recommended for Hire**

Barela, Brian	MS Girls' Basketball Coach		Winter Season
Carlino, Charles	Project Dream Activity Leader	LCIS	1/3/2022
Hofer, Andrew	Ski Coach		Winter Season
Knowles, Jessica	MS Girls' Basketball Assistant Coach		Winter Season
Koucherik, Trevor	MS Boys' Basketball Assistant Coach		Winter Season
Lenhard, Conner	MS Alpine Skiing Assistant Coach		Winter Season
Lopez, Roger	Part Time Maintenance Technician	District	12/12/2022
Luna Barela, Sonia	MS Girls' Assistant Basketball Coach		Winter Season
Martinez, Isaac	Head Boys' Basketball Coach		Winter Season
Puebla Guzman, Martha	Custodian (substitute)	District	11/18/2022
Pyle, Suzanne	Instructional Paraprofessional -Health	LCHS	12/1/2022

**Transfers**

<b><u>Name</u></b>	<b><u>Current Assignment</u></b>	<b><u>Transfer Assignment</u></b>	<b><u>Effective</u></b>
Andrade-Quinones, Socorro	Special Education Paraprofessional	Cook	12/1/2022
Koehler, Andrea	Instructional Paraprofessional -Health LCHS	Career and Readiness Coordinator LCHS	11/28/2022

**Employees on Administrative Leave**

none

**Resignations/Terminations**

Logan, Corbin	Chief Operating Officer	12/2/2022
Pizana, Ana	Cook	12/2/2022

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Eudelia Contreras, President

\_\_\_\_\_  
Erin Allaman, Secretary

Lake County School District R-1  
Employee Status Report  
December 12, 2022

prepared: 12/6/2022

**Current Openings**

**Certified/Staff**

Social Workers/Counselors	LCHS, LCES, LCIS, CCHS	2022-2023
Special Education Teacher	.5 LCHS	2022-2023
Speech Language Pathologist Assistant	.5 K-12	2022-2023

**Classified/Support Staff**

Bus Driver	Transportation	2022-2023
Substitute Teachers	PreK-12	2022-2023
Special Education Paraprofessional	LCIS	2022-2023

**Coaches/Athletics**

MS Boys' Soccer Assistant Coach		2022-2023
MS Boys' Soccer Head Coach		2022-2023

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education

PRESENTER(S): Kelli McCall

MEMO PREPARED BY: Bethany Massey/Kelli McCall

INVITED GUESTS:

TIME ALLOTTED ON AGENDA: 40 minutes

ATTACHMENTS: CCHS/CMC Adult Graduation google slide deck, CMC program flyer

RE: Adult High School Diploma

### TOPIC SUMMARY

#### **Background:**

**Topic for Presentation:** A framework for an Adult High School Diploma program that would partner CMC and CCHS will be presented. This program would allow those over 21 to receive a high school diploma. This diploma would be a CCHS diploma issued by Lake County School District but endorsed and taught/delivered by CMC. Today's presentation gives an overview of what this partnership would look like. At a future board meeting, there will be a request for an action to support the development of this program.

# Lake County School District and Colorado Mountain College

## Partnership Overview Adult High School Diploma Program

Cathy Slaymaker, AHSD Coordinator, CMC Instructor: HSE

Kelli McCall, CMC Professor: HSE, ESL, and ENG

Dwenna Holden, Program Director: ESL, HSE, ESL/CTE Prep



CLOUD CITY HIGH SCHOOL



# What is the Adult High School Diploma (AHSD)?

- The program started as the Workforce Diploma Pilot Program (HB19-1236) that was passed June 19, 2019.
  - The program created an **additional pathway**—aside from the High School Equivalency (GED/HiSet)--for the approximately **350,000 adults ages 21 and older without a high school credential in Colorado** to earn a diploma and other workforce and education related credentials.
- Program requirements developed from Colorado High School Graduation Menu of Options

**\*\*See program flyer\*\***

# The Importance of the Program

The Adult High School Diploma pathway is essential for our local and CMC district adults, especially to our Hispanic, Latinx, and other marginalized adult populations who experience many barriers (time, money, and distance) in accessing high school equivalency (HSE) programs like GED & HiSet. Those pathways require our adult population to spend their precious time & money looking back at material presented to teenagers who had not yet entered the workforce. The (AHSD) program acknowledges and capitalizes on the academic skills Colorado adults have acquired inside the classroom **and in the workforce.**

Supporting the AHSD program **directly benefits the families of Lake County** and other CMC district communities. The vast majority of my students have children in the district. Many are current and prospective school district staff. Others previously timed out of CCHS and wish to return to finish what they started. \*\*No high school student may participate in this program until they are 21+.

This partnership provides a relevant pathway for adults to move forward with additional training and employment opportunities. It allows us to offer educational opportunities to the whole family which strengthens, not only their lives, but the economic vitality of our community as well.





# Partnership Opportunity

- Community colleges like CMC have been granted the legislative authority to offer the AHSD, but not to grant the diplomas. Current legislation requires a partnership between community colleges and accredited diploma issuing institutions - i.e. high schools.
- The Adult High School Diploma (AHSD), developed by CMC during the 3-year WDPP pilot is competency-based, rather than credit-based. This program aligns closely with Cloud City High School's graduation requirements, mission, and delivery thus the request to partner.

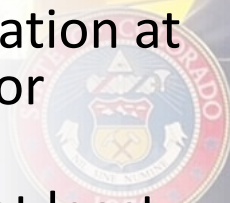


# An Added “ASSET”

## Senate Bill 13-033 is Colorado’s ASSET Bill

- Grants In-State Tuition Classification at institutes of higher education for students who:
  - Have lived in Colorado for at least 12 months
  - Have attained their high school diploma or equivalency in Colorado

CMC and LCSD’s partnership and is an [essential step](#) for our community members’ ability to access higher education.



COLORADO

Office of Governor Jared Polis

# Legislative Authority

- Legislative Authority to continue offering adult high school diplomas was granted through the Colorado Department of Education, Adult Education Initiatives
  - Serves Adults – Colorado residents, age 21 or older
  - Reference States Guidelines for High School Graduation
    - <https://www.cde.state.co.us/postsecondary/graduationguidelines>
  - References [Colorado Revised Statutes Title 22](#). Education § 22-32-109. Board of education--specific duties
    - provides the general authority for local school boards to establish graduation requirements for their students
  - References [C.R.S. 22-1-102\(1\)](#) Residence of child
    - gives local school boards the authority to admit adults as students. The requirements that would apply to “regular” high school diplomas would also apply to the diplomas earned by adults in a school district as well

# Current AHSD Program Requirements

- ICAP – Develop personalized report for each student in the program
- For Math and English Competencies
  - ACT Workkeys
    - Applied Math – Bronze Level or Above
    - Workplace Documents – Bronze Level or Above
    - Graphic Literacy – Bronze level or Above (optional exam)
- Civics and Colorado History Curriculum
  - Used videos and embedded quizzes and essays to cover the material required by statute
    - *Currently, Colorado's only statewide requirement for high school graduation is the satisfactory completion of a civics/government course that encompasses information on both the United States and State of Colorado (C.R.S. 22-1-104). Beginning in July 2023, districts must create a course that incorporates Genocide and Holocaust Studies (HB20-1336).*

Activity	Available credits
Internship (if indicated in ICAP)	80 clock hours=.5 credit (pass/fail)
Pass Literacy with Reading, Writing, and/or Communication or Math Competency Measure	1.0 credit (pass/fail)
Complete Capstone Portfolio Project (including defending in front of a committee)	1.0 credit (pass/fail)
Proficiency Development Course (Literacy or Math)	.5 credit (graded)
Civics (online or face to face)	.5 credit (graded)
Capstone Portfolio Development Course	.5 credit (graded)
Dual-enrollment course or elective taken at LCHS	Graded and credited according to district-wide practices

# CCHS Requirements

## 21st Century Skills Objectives

### CCHS Graduation Checklist



# AHSD - CCHS Requirement Crosswalk

CCHS	CMC - AHSD
Internship (If indicated in ICAP) = 80 clock hours	Proof of work and/or volunteer and/or trainings = 80 clock hours?
Pass literacy and math competency	ACT Workkeys Math and Documents with optional Graphic Literacy - Bronze level
Dual enrollment course	Enrolled in CMC
Civics	Civics course and assessments
Capstone Development Course based on 21st Century Skills	Financial literacy, health literacy, global literacy, environmental literacy - development of curriculum and assessments in Canvas (LMS). Meet 21st Century objectives through assessments.
Capstone and Portfolio Project	First cohort, provide proof of completion of each objective in <a href="#">the program checklist</a> . Fall 2023, develop eportfolios graded using CCHS rubric.

# Partnership/MOU

## Cloud City

- Acts as the diploma granting institution\*\*
- Issues Diplomas
- Retains student records within PowerSchool

## CMC

- Recruits and enrolls students
- Purchases tests
- Develops curricula
- Proctors and manages ACT Workkeys testing requirements
- Certifies the students meet degree requirements



\*\*As per Colorado law, only high schools have the authority to grant high school diplomas to children and adults.



# Pilot Program Success Totals

- Diplomas conferred from Roaring Fork School District

CMC Semester	Number of Graduates
Spring 2020	COVID
Summer 2020 & Fall 2020	44
Spring 2021	45
Summer 2021	16
Fall 2021	34
Spring 2022	65
Summer 2022	25
TOTAL	222 diplomas





# East and West Partnerships

Last year, CMC Leadville graduated approximately 33 students total between the WDPP (now AHSD) and HSE (formerly GED).

We taught WDPP in Rifle and Leadville. Rifle's cohort was larger than Leadville's. We would like to expand the AHSD to all CMC campuses.

We are currently developing an AHSD partnership with - RE16 in Parachute as well and will divide our classes between the East and West campuses if the partnership with CCHS is accepted.

\*\*\*CMC will write an MOU with LCSD and pay a fee for the diplomas and the administration of PowerSchool.



# Adult High School Diploma

Ensuring Adult Coloradans' Pathways to Higher Education, the Workforce, and Economic Improvement



- CMC continues to deliver AHSD programming to our community



- LCSD becomes the high school diploma issuing agency for our community

# Adult High School Diploma Program



## Pathway to career and post-secondary success for adults 21+

222 graduates

During the three year pilot program with Roaring Fork School District, CMC and Roaring Fork successfully graduated 222 students in the Workforce Diploma Pilot Program.

To codify and improve on the innovations developed during the pilot, CMC seeks to partner with Cloud City High School. Cloud City's competency-based, supportive and individualized approach mirrors our mission for adults. Our pathway builds on the strengths and expertise adult learners bring to the classroom and guides them through a relevant and efficient curriculum that leads to a high school credential that they can use to further their education and careers.

## Graduation Requirements

as of July 1, 2022

### Competency-based

- Chosen from CDE's Menu of Options
- Supports Career Pathways Initiatives
- Delivered by CMC
- English and Spanish Tests

## CMC LCSD Partnership

### CMC

- Recruits and enrolls students
- Purchases tests
- Develops curricula
- Delivers instruction
- Proctors and manages ACT Workkeys testing requirements
- Certifies the students meet degree requirements

### CCHS

- Acts as the diploma granting institution\*\*
- Issues Diplomas
- Retains student records

### ICAP

- ACT Workkeys Fit
- ACT Workkeys Talent

### ACT Workkeys

- Applied Math - Bronze level or above
- Workplace Documents - Bronze level or above
- Graphic Literacy - optional

### Civics and Colorado History

- Use videos, readings, and embedded quizzes and essays to demonstrate proficiency

### Genocide / Holocaust Studies

- In development for July 2023
- Will use videos, readings, and embedded quizzes and essays to demonstrate proficiency

\*\*As per Colorado law, only high schools have the authority to grant high school diplomas to children and adults.



Jessica Rea - WDPP graduate and LCIS paraprofessional

# History and Background

The Workforce Diploma Pilot Program was established in 2019 to support Colorado adults without a high school credential. The intent of this program was to re-engage adults and support them in obtaining a high school diploma and other credentials. This was a three-year pilot authorized by the Colorado Revised Statutes 22-10.3-101 building on our state's commitment to ensure Coloradans are engaged and have the needed credentials to elevate our growing economy.

While the Workforce Diploma Pilot Program ended June 30, 2022, Colorado Department of Education granted adult education programs, like CMC's, the authority to continue offering adult high school diplomas in partnership with diploma issuing agencies-i.e. high schools and school districts.



# Legislative Authority

## C.R.S. 22-32-109(1)(kk)

- provides the general authority for local school boards to establish graduation requirements for their students

## C.R.S. 22-1-102(1)

- gives local school boards the authority to admit adults as students. The requirements that would apply to "regular" high school diplomas would also apply to the diplomas earned by adults in a school district as well

Laura Anderson  
Adult Education Program Manager  
Adult Education Initiatives

CDE Contact



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Pronouns: She/her/hers

# Benefits

This partnership and program directly benefits our communities by improving the economic outlook of our families.

**Lake County already outperforms other CMC districts in creating equitable access to career and college pathways for our CEPA students.** This program continues your work by serving our Hispanic, Latinx, and other marginalized families, educating our local workforce, and **fostering life-long learning for all our students.**

This program is an essential step in supporting our communities' access to higher education. Like all Colorado high school graduates, these graduates will be granted in-state tuition through the expanded ASSET Bill 13-033.



CLOUD CITY HIGH SCHOOL





**FRAMEWORK FOR  
21st CENTURY LEARNING  
DEFINITIONS**



## P21 FRAMEWORK DEFINITIONS

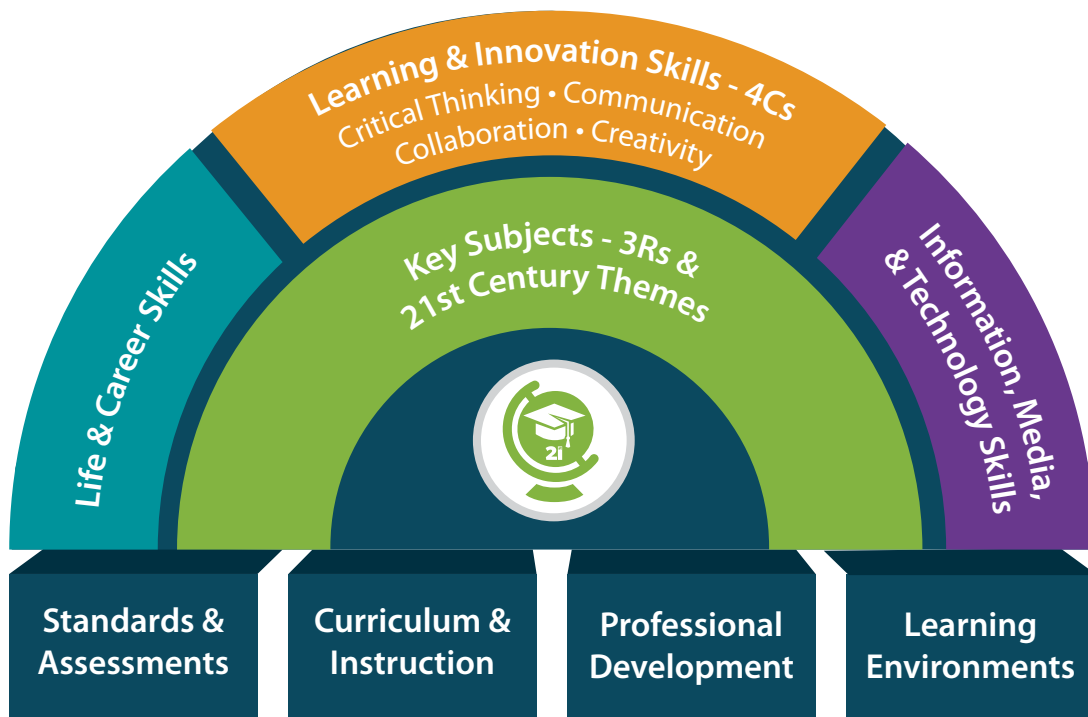
To help practitioners integrate skills into the teaching of key academic subjects, the Partnership for 21st Century Learning (P21) has developed a unified, collective vision for learning known as the Framework for 21st Century Learning. This Framework describes the skills, knowledge, and expertise students must master to succeed in work and life; it is a blend of content knowledge, specific skills, expertise, and literacies.

Every 21st century skills implementation requires the development of key academic subject knowledge and understanding among all students. Those who can think critically and communicate effectively must build on a base of key academic subject knowledge.

Within the context of key knowledge instruction, **students must also learn the essential skills for success in today's world, such as critical thinking, problem solving, communication, and collaboration.**

When a school or district builds on this foundation, combining the entire Framework with the necessary support systems—standards, assessments, curriculum and instruction, professional development, and learning environments—students are more engaged in the learning process and graduate better prepared to thrive in today's global economy.

**While the graphic represents each element distinctly for descriptive purposes, P21 views all the components as fully interconnected in the process of 21st century teaching and learning.**



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# 21st Century Student Outcomes

The elements described in this section as “21st century student outcomes” (represented by the rainbow) are the knowledge, skills, and expertise students should master to succeed in work and life in the 21st century.

## Key subjects and 21st century themes

Mastery of key subjects and 21st century themes is essential for all students in the 21st century. Key subjects include:

- English, reading, or language arts
- World languages
- Arts
- Mathematics
- Economics
- Science
- Geography
- History
- Government and Civics

In addition to these subjects, we believe schools must move to include not only a focus on mastery of key subjects, but also promote understanding of academic content at much higher levels by weaving 21st century interdisciplinary themes into key subjects:

### GLOBAL AWARENESS

- Use 21st century skills to understand and address global issues
- Learn from and working collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts
- Understand other nations and cultures, including the use of non-English languages

### FINANCIAL, ECONOMIC, BUSINESS, AND ENTREPRENEURIAL LITERACY

- Know how to make appropriate personal economic choices
- Understand the role of the economy in society
- Use entrepreneurial skills to enhance workplace productivity and career options

### CIVIC LITERACY

- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes
- Exercise the rights and obligations of citizenship at local, state, national, and global levels
- Understand the local and global implications of civic decisions

### HEALTH LITERACY

- Obtain, interpret, and understand basic health information and services and using such information and services in ways that enhance health
- Understand preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance, and stress reduction
- Use available information to make appropriate health-related decisions
- Establish and monitor personal and family health goals
- Understand national and international public health and safety issues

## ENVIRONMENTAL LITERACY

- Demonstrate knowledge and understanding of the environment and the circumstances and conditions affecting it, particularly as relates to air, climate, land, food, energy, water, and ecosystems
- Demonstrate knowledge and understanding of society's impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.)
- Investigate and analyze environmental issues, and make accurate conclusions about effective solutions
- Take individual and collective action towards addressing environmental challenges (e.g., participating in global actions, designing solutions that inspire action on environmental issues)

## LEARNING AND INNOVATION SKILLS

Learning and innovation skills increasingly are being recognized as those that separate students who are prepared for a more and more complex life and work environments in the 21st century, and those who are not. A focus on creativity, critical thinking, communication, and collaboration is essential to prepare students for the future.

## Creativity and Innovation

### THINK CREATIVELY

- Use a wide range of idea-creation techniques (such as brainstorming)
- Create new and worthwhile ideas (both incremental and radical concepts)
- Elaborate, refine, analyze, and evaluate their own ideas in order to improve and maximize creative efforts

### WORK CREATIVELY WITH OTHERS

- Develop, implement, and communicate new ideas to others effectively
- Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
- Demonstrate originality and inventiveness in work and understand the real-world limits to adopting new ideas
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes

### IMPLEMENT INNOVATIONS

- Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur

## Critical Thinking and Problem Solving

### REASON EFFECTIVELY

- Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation
- Use systems thinking
- Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems
- Make judgments and decisions
- Effectively analyze and evaluate evidence, arguments, claims, and beliefs
- Analyze and evaluate major alternative points of view
- Synthesize and make connections between information and arguments
- Interpret information and draw conclusions based on the best analysis
- Reflect critically on learning experiences and processes

### SOLVE PROBLEMS

- Solve different kinds of non-familiar problems in both conventional and innovative ways
- Identify and ask significant questions that clarify various points of view and lead to better solutions



# Communication and Collaboration

## COMMUNICATE CLEARLY

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts
- Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions
- Use communication for a range of purposes (e.g. to inform, instruct, motivate, and persuade)
- Utilize multiple media and technologies, and know how to judge their effectiveness a priority as well as assess their impact
- Communicate effectively in diverse environments (including multi-lingual)
- Collaborate with others
- Demonstrate ability to work effectively and respectfully with diverse teams
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
- Assume shared responsibility for collaborative work, and value the individual contributions made by each team member

# Information, Media, and Technology Skills

People in the 21st century live in a technology and media-driven environment, marked by various characteristics, including: 1) access to an abundance of information, 2) rapid changes in technology tools, and 3) the ability to collaborate and make individual contributions on an unprecedented scale. Effective citizens and workers of the 21st century must be able to exhibit a range of functional and critical thinking skills related to information, media, and technology.

# Information Literacy

## ACCESS AND EVALUATE INFORMATION

- Access information efficiently (time) and effectively (sources)
- Evaluate information critically and competently

## USE AND MANAGE INFORMATION

- Use information accurately and creatively for the issue or problem at hand
- Manage the flow of information from a wide variety of sources
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information

# Media Literacy

## ANALYZE MEDIA

- Understand both how and why media messages are constructed, and for what purposes
- Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media

## CREATE MEDIA PRODUCTS

- Understand and utilize the most appropriate media creation tools, characteristics, and conventions
- Understand and effectively utilize the most appropriate expressions and interpretations in diverse, multi-cultural environments
- ICT (Information, Communications, and Technology) literacy

## APPLY TECHNOLOGY EFFECTIVELY

- Use technology as a tool to research, organize, evaluate, and communicate information
- Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate, and create information to successfully function in a knowledge economy
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies

## Life and Career Skills

Today's life and work environments require far more than thinking skills and content knowledge. The ability to navigate the complex life and work environments in the globally competitive information age requires students to pay rigorous attention to developing adequate life and career skills.

## Flexibility and Adaptability

### ADAPT TO CHANGE

- Adapt to varied roles, job responsibilities, schedules, and contexts
- Work effectively in a climate of ambiguity and changing priorities

### BE FLEXIBLE

- Incorporate feedback effectively
- Deal positively with praise, setbacks, and criticism
- Understand, negotiate, and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments

## Initiative and Self-Direction

### MANAGE GOALS AND TIME

- Set goals with tangible and intangible success criteria
- Balance tactical (short-term) and strategic (long-term) goals
- Utilize time and manage workload efficiently

### WORK INDEPENDENTLY

- Monitor, define, prioritize, and complete tasks without direct oversight
- Be self-directed learners
- Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise
- Demonstrate initiative to advance skill levels towards a professional level
- Demonstrate commitment to learning as a lifelong process
- Reflect critically on past experiences in order to inform future progress

## Social and Cross-Cultural Skills

### INTERACT EFFECTIVELY WITH OTHERS

- Know when it is appropriate to listen and when to speak
- Conduct themselves in a respectable, professional manner

## WORK EFFECTIVELY IN DIVERSE TEAMS

- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
- Respond open-mindedly to different ideas and values
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work

## Productivity and Accountability

### MANAGE PROJECTS

- Set and meet goals, even in the face of obstacles and competing pressures
- Prioritize, plan, and manage work to achieve the intended result

### 21ST CENTURY SUPPORT SYSTEMS

The elements described below are the critical systems necessary to ensure student mastery of 21st century skills. 21st century standards, assessments, curriculum, instruction, professional development, and learning environments must be aligned to produce a support system that produces 21st century outcomes for today's students.

### 21ST CENTURY STANDARDS

- Focus on 21st century skills, content knowledge, and expertise
- Build understanding across and among key subjects as well as 21st century interdisciplinary themes
- Emphasize deep understanding rather than shallow knowledge
- Engage students with the real-world data, tools, and experts they will encounter in college, on the job, and in life; students learn best when actively engaged in solving meaningful problems
- Allow for multiple measures of mastery

### ASSESSMENT OF 21ST CENTURY SKILLS

- Support a balance of assessments, including high-quality standardized testing along with effective formative and summative classroom assessments
- Emphasize useful feedback on student performance that is embedded into everyday learning
- Require a balance of technology-enhanced, formative, and summative assessments that measure student mastery of 21st century skills
- Enable development of portfolios of student work that demonstrate mastery of 21st century skills to educators and prospective employers
- Enable a balanced portfolio of measures to assess the educational system's effectiveness in reaching high levels of student competency in 21st century skills

### 21ST CENTURY CURRICULUM AND INSTRUCTION

- Teach 21st century skills discretely in the context of key subjects and 21st century interdisciplinary themes
- Focus on providing opportunities for applying 21st century skills across content areas and for a competency-based approach to learning
- Enable innovative learning methods that integrate the use of supportive technologies, inquiry- and problem-based approaches and higher order thinking skills
- Encourage the integration of community resources beyond school walls

## 21ST CENTURY PROFESSIONAL DEVELOPMENT

- Highlight ways teachers can seize opportunities for integrating 21st century skills, tools, and teaching strategies into their classroom practice — and help them identify what activities they can replace/de-emphasize
- Balance direct instruction with project-oriented teaching methods
- Illustrate how a deeper understanding of subject matter can actually enhance problem-solving, critical thinking, and other 21st century skills
- Enable 21st century professional learning communities for teachers that model the kinds of classroom learning that best promotes 21st century skills for students
- Cultivate teachers' ability to identify students' particular learning styles, intelligences, strengths, and weaknesses

## PRODUCE RESULTS

- Demonstrate additional attributes associated with producing high quality products including the abilities to:
  - Work positively and ethically
  - Manage time and projects effectively
  - Multi-task
  - Participate actively, as well as be reliable and punctual
  - Present oneself professionally and with proper etiquette
  - Collaborate and cooperate effectively with teams
  - Respect and appreciate team diversity
  - Be accountable for results

## Leadership and Responsibility

### GUIDE AND LEAD OTHERS

- Use interpersonal and problem-solving skills to influence and guide others toward a goal
- Leverage strengths of others to accomplish a common goal
- Inspire others to reach their very best via example and selflessness
- Demonstrate integrity and ethical behavior in using influence and power

### BE RESPONSIBLE TO OTHERS

- Act responsibly with the interests of the larger community in mind
- Help teachers develop their abilities to use various strategies (such as formative assessments) to reach diverse students and create environments that support differentiated teaching and learning
- Support the continuous evaluation of students' 21st century skills development
- Encourage knowledge sharing among communities of practitioners, using face-to-face, virtual, and blended communications
- Use a scalable and sustainable model of professional development

## 21ST CENTURY LEARNING ENVIRONMENTS

- Create learning practices, human support, and physical environments that will support the teaching and learning of 21st century skill outcomes
- Support professional learning communities that enable educators to collaborate, share best practices, and integrate 21st century skills into classroom practice
- Enable students to learn in relevant, real-world 21st century contexts (e.g., through project-based or other applied work)
- Allow equitable access to quality learning tools, technologies, and resources
- Provide 21st century architectural and interior designs for group, team, and individual learning
- Support expanded community and international involvement in learning, both face-to-face and online

## ABOUT BATTELLE FOR KIDS

Battelle for Kids is a national not-for-profit organization committed to collaborating with school systems and communities to realize the power and promise of 21st century learning for every student, without exception.

Formed in 2001, the organization's leadership in 21st century education now encompasses early learning, during school (K-12), and beyond school experiences. The Partnership for 21st Century Learning (P21) joined Battelle for Kids in 2018. P21's members and partners have been pioneers of 21st century learning since 2002. EdLeader21, also a network of Battelle for Kids as of 2017, started its industry-leading network in 2010 and now has more than 220 member districts and schools across 45 states.

As the premier leader in 21st century education, Battelle for Kids innovates and partners with its networks, association and business partners, and school system leaders to design and implement educational experiences that prepare all students to become lifelong learners and contributors in an ever-changing world.

Learn more and get involved at [battelleforkids.org/networks/p21](https://battelleforkids.org/networks/p21).

## Graduation Requirements

### Graduation Requirements for Lake County School District

Lake County School District has two high schools that have different graduation requirements and receive a diploma from their school of graduation. Lake County High School is classified by the Colorado Department of Education as a traditional high school and must meet the state requirements for a traditional high school. Students meeting the graduation requirements for Lake County High School will receive a Lake County High School diploma. Cloud City High School is classified by Colorado Department of Education as an alternative education center “AEC” and must meet the state requirements for an alternative high school. Students meeting the graduation requirements for Cloud City High School will receive a Cloud City High School diploma.

### Graduation Requirements for Lake County High School

Lake County High School has adopted a new graduation requirement plan as noted in IKF-3 that sets the graduation expectations for the graduating class of 2025 and beyond. This new graduation plan provides student choice with real-world experiences aligned to students’ career aspirations.

The graduating class of 2023 will graduate using the requirement plan that was adopted in 2020 as outlined in IKF-1. The graduating class of 2024 will graduate using a hybrid plan that will require 26 course credit hours and options for meeting the state graduation guideline menu of options as noted on IKF-2.

LCHS Graduation Requirements Transition Plan				
Class	Course Credit Requirements	Colorado Grad Guideline Menu of Options	Community Engagement	District Policy Reference
2023	26 credits required (see below)  College Pathway or Career Pathway	Meet required competency measure in English and Math (CDE Menu of Options)  +Career pathway must complete industry certificate	40 community service hours	IKF-1

2024	26 credits required  Program of Study	Meet required competency measure in English and Math (CDE menu of Options)	40 community service hours <b>or</b> required credit hours of Internship aligned with program of study	IKF-2
2025+	24 credits required  Program of Study	Meet required competency through the Capstone project	Internship aligned with program of study	IKF-3

## Graduation Requirements for Cloud City High School

### Competency Pathway

The competency pathway requires students to demonstrate their abilities in math, literacy, and communicating according to the cut scores and criteria put forth by the Colorado Department of Education.

#### Literacy

Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English.

Measure	Cut Score/Criteria
Accuplacer assessment	241 on Reading OR  236 on Sentence Writing
ACT assessment	Score of at least 18 on English.
ACT Compass assessment	Score of at least 79 on English.
ACT WorkKeys assessment that demonstrates	Score of at least 3 (Bronze level).

English readiness.	
Advanced Placement (AP) exam that demonstrates English readiness.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
International Baccalaureate (IB) exam that demonstrates English readiness.	Score of 4.
SAT assessment	Score of at least 470 on Evidence-Based Reading and Writing.
Collaboratively-developed, standards-based performance assessment that demonstrates English readiness.	
Concurrent enrollment course that demonstrates English readiness.	Grade of at least a C-
Industry certificate that demonstrates academic and intellectual learning in the subject area.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of English.	Completion of the district capstone project and approval by the district-designated team.

Math

Students must complete at least one of the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness in Math.



Measure	Cut Score/Criteria
Accuplacer assessment	255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)
ACT assessment	Score of at least 19 on Math.
ACT Compass assessment	Score of at least 63 on Math.
ACT WorkKeys assessment that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.
International Baccalaureate (IB) exam that demonstrates Math readiness, as identified on the accompanying exhibit.	Score of 4.
SAT assessment	Score of at least 500 on Math.

Collaboratively-developed, standards-based performance assessment that demonstrates Math readiness, as identified by the Board and approved by the state.	
Concurrent enrollment course that demonstrates Math readiness (MAT055)	Grade of at least a C-
Industry certificate that demonstrates academic and intellectual learning in the subject area of Math.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of Math.	Completion of the district capstone project and approval by a district-designated reviewer.

The competency pathway requires students to demonstrate their abilities in Civics by earning a .5 Civics credit through either an online course or a face to face course.

The competency pathway requires students to demonstrate their career readiness by developing and working as directed by an Individual Career Academic Plan as documented in the Workforce Readiness section of their Capstone Portfolio Project.

The competency pathway requires students to demonstrate 21st century skills through a Capstone Portfolio Project. 21st skills that are expected include:

- Global Awareness
- Civic Literacy
- Health Literacy
- Financial Literacy
- Environmental Literacy

The competency pathway is only available at Cloud City High School and although it is a non-credit based pathway, some credits are available as students work toward graduation.

Activity	Available credits
Internship (if indicated in ICAP)	80 clock hours=.5 credit (pass/fail)
Pass Literacy with Reading, Writing, and/or Communication or Math Competency Measure	1.0 credit (pass/fail)
Complete Capstone Portfolio Project (including defending in front of a committee)	1.0 credit (pass/fail)
Proficiency Development Course (Literacy or Math)	.5 credit (graded)
Civics (online or face to face)	.5 credit (graded)
Capstone Portfolio Development Course	.5 credit (graded)
Dual-enrollment course or elective taken at LCHS	Graded and credited according to district-wide practices

Students receiving Special Education services who are working toward graduation in the competency pathway will have requirements informed by their IEP.

**Additional information pertaining to both Lake County High School and Cloud City High School**

**Seal of Biliteracy**

Students who are fluent in two languages may obtain a Seal of Biliteracy. The Seal of Biliteracy is awarded to students who demonstrate competency in English and a world (second) language (i.e. Spanish). Students must meet proficiency in one of the following measures for English and a world language:

English Proficiency Demonstrations:	World Language Proficiency Demonstrations:
<ul style="list-style-type: none"> <li>•Scoring a 470 or higher on the the SAT section of "Evidenced-Based Reading and Writing"</li> <li>•Scoring a 3 or higher on the AP Advanced Placement English Language and</li> <li>•Composition or the AP English Literature and Composition Exam</li> <li>•Scoring 4 or higher on the English A, English Literature A or English A1 of the IB International Baccalaureate Exams</li> </ul>	<ul style="list-style-type: none"> <li>•Scoring 3 or higher on a World Language AP Advanced Placement test</li> <li>•Scoring 4 or higher on a World Language IB International Baccalaureate test</li> <li>•Successfully completing a 4-year high school course of study of a single World Language with an overall grade-point average of at least 3.0</li> <li>•Achieving a passing score on nationally recognized test</li> </ul>

**Credit from Other Institutions and Home-Based Programs**

The principal or principal’s designee shall determine whether credit toward course requirements shall be granted for courses taken outside the district.

In accordance with applicable state law, college courses completed pursuant to the student’s participation in a “dropout recovery program” shall count as credit toward completion of the district’s credit requirements.

Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit is sought.

### **Class Rankings and Grade Point Averages**

Lake County High School and Cloud City High School do not implement class rank. If a student has a need for a class rank or percentage for purposes such as admission to a college, a scholarship program, or a similar post secondary opportunity, then they can request this through the school's counseling office.

If student rank is requested by the student, then the student shall be ranked within the graduating class on the basis of grade-point averages "GPA" for the four-year program, excluding the last semester of the senior year. The student with the highest GPA will be valedictorian. When more than one student holds the same GPA, all students holding the GPA score will be declared co-valedictorians. The student with the second highest GPA will be salutatorian. When more than one student holds the same GPA, all students holding the GPA score will be declared co-salutatorians.

After a course has been passed, no future grade earned in the same course shall be used to determine grade point average.

When transcripts of transfer or home-based education program students show grades such as pass or satisfactory, such grades shall not be counted in determining grade point average. When transcripts of transfer or home-based education program students show grades such as letter or numeric scores, such grades shall be counted in determining grade point average.

### **Grade Scales**

Grade scales provide a method of scoring students' academic performance or coursework and correspond letter grades to numeric scales.

Grade scale conversions for Lake County High School and Cloud City High School are as follows:

Grade Percentage Scale Conversion	Grade Point Average Scale Conversion
A = 93-100%	A = 4.0
A- = 90-92%	A- = 3.7

B+ = 88-89%	B+ = 3.4
B = 83-87%	B = 3.0
B- = 80-82%	B- = 2.7
C+ = 78-79%	C+ = 2.4
C = 73-77%	C = 2.0
C- = 70-72%	C- = 1.7
D+ = 68-69%	D+ = 1.4
D = 63-67%	D = 1.0
D- = 60-62%	D- = 0.7
F = 0-59%	F = 0.0

Courses taken as dual enrollment courses through Colorado Mountain College or other accredited colleges that are considered by the State of Colorado as guaranteed transfer courses will be graded on a 5.0 scale, with each of the grades above except an F increased by a point value of 1.0.

### Early Graduation

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students are ready for postsecondary education or other opportunities at an earlier age. Therefore, the principal may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements in accordance with this policy.

Adopted: Prior to September 2018

Revised: September 2018

Revised: September 2020

Revised: July 2022

LEGAL REFS.: C.R.S. [22-1-104](#) (*teaching history, culture, and civil government*)  
C.R.S. 22-1-104.7 (2)(a) (*requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation*)  
C.R.S. [22-32-109](#) (1)(kk) (*Board to establish graduation requirements that "meet or exceed" state graduation guidelines*)  
C.R.S. [22-32-132](#) (*discretion to award diploma to honorably discharged veterans*)  
C.R.S. [22-33-104.5](#) (*home-based education law*)

C.R.S. [22-35-101](#) et seq. (*Concurrent Enrollment Programs Act*)

CROSS REFS.:

*Administrative policies:*

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

IHBG, Home Schooling

IHBK, Preparation for Postsecondary and Workforce Success

IHCDA, Concurrent Enrollment

IK, Academic Achievement

IKA, Grading/Assessment Systems

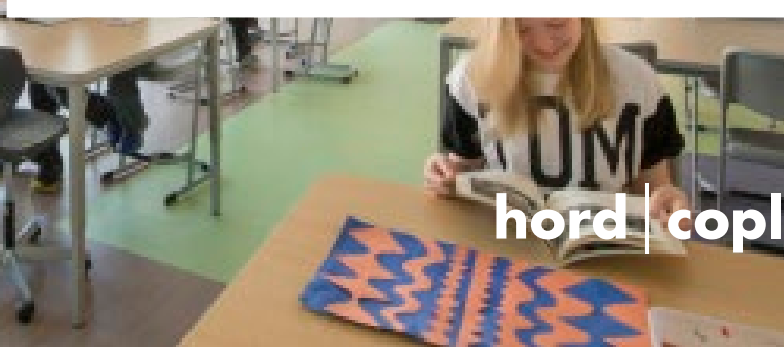


DECEMBER 7, 2022

# Lake County School District

Facility Master Plan

## Stakeholder Meeting #03



hord | coplan | macht



# AGENDA

- 01 Introductions
- 02 Progress Update
- 03 Community Survey Results
- 04 Facility Options Update
- 05 Schedule and Next Steps
- 06 Questions + Answers

01

# INTRODUCTIONS



# PLANNING TEAM



**MATT PORTA**  
Principal / Project Manager



**LYN ELLER**  
Master Planner / Designer



**BRIAN EAGLETON**  
Mechanical / Plumbing  
Engineer



**CHRISTINE WILLIAMS**  
Electrical Engineer



**REILLY O'BRIEN**  
Owner's Representative



02

**MASTER PLAN  
PROGRESS UPDATE**

# LCSD MASTER PLAN GOALS (2019)



- Safety and Security of Students, both on Site and in the Facilities
- Right Sizing and Right Placement of Schools
- Equity Between Facilities
- Flexibility for Future Growth or Decline

# LCSD 10-YEAR MASTER PLAN 2019



- PHASE 1:
  - New PK2 School at West Park
  - Renovate Lake County Intermediate School
- PHASE 2:
  - Federico Field Renovation
- PHASE 3:
  - Addition to Convert LCES to PK-6
  - Comprehensive LCIS Renovation to accommodate enrollment Growth
  - New Transportation Building
  - New LCHS Auxiliary Gym

# LCSD MASTER PLAN UPDATE 2022



▪ Update Facility Assessments



▪ Hear and Incorporate School Staff Opinions

DEC.-JAN.

▪ Gather Community Input

DEC.-JAN.

▪ Study Strategies and Next Steps

JAN.

▪ Assist with BEST or other Grant Funding



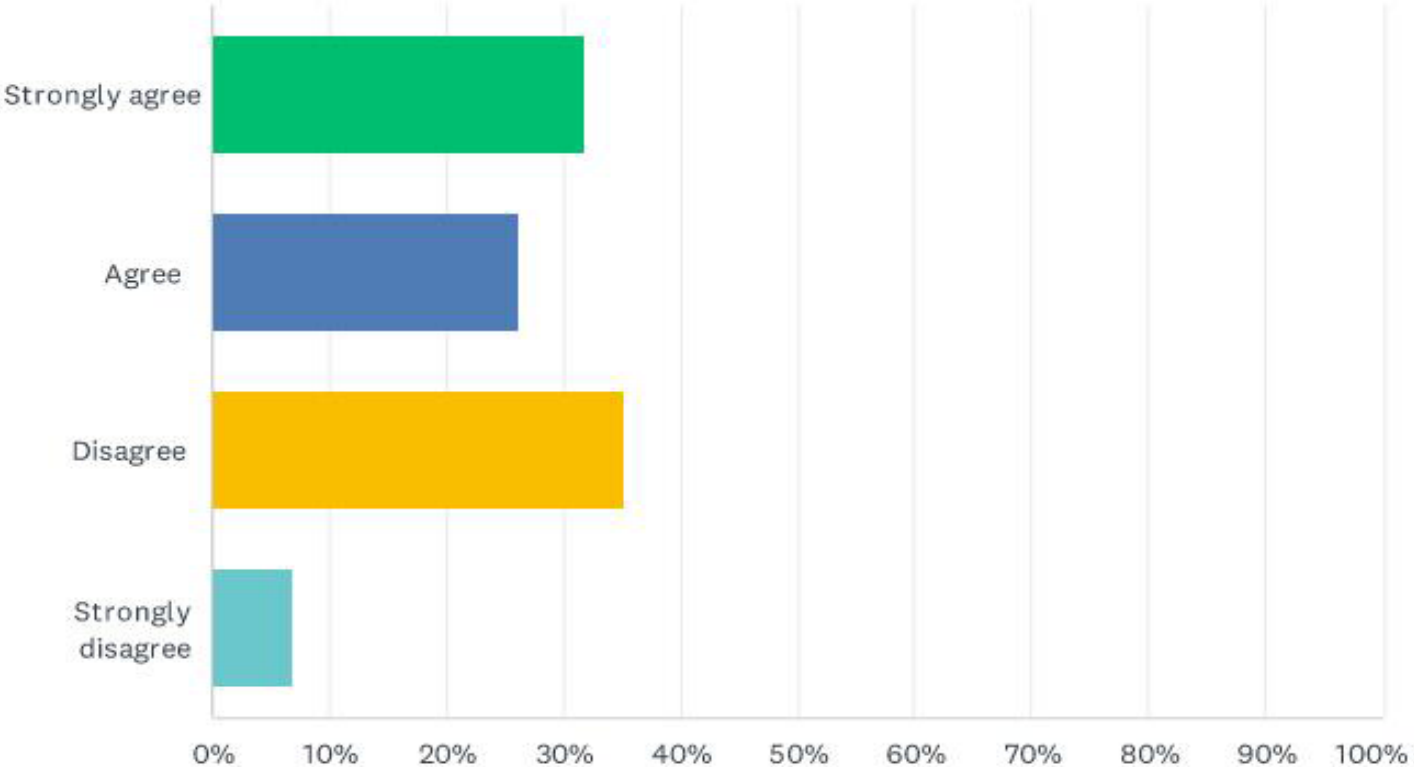
03

**COMMUNITY  
SURVEY #1: RESULTS**



Q1 The school district should ask for funding only to provide the improvements needed to keep Lake County Intermediate School (LCIS) in operation and up to code.

Answered: 88 Skipped: 2



ANSWER CHOICES	RESPONSES	
Strongly agree	31.82%	28
Agree	26.14%	23
Disagree	35.23%	31
Strongly disagree	6.82%	6
<b>TOTAL</b>		<b>88</b>

# Agree

“The school district has requested much funding from the community in recent years. The building can be brought up to code instead of being scrapped.”

“We need to quit building these elaborate buildings that do not have the infrastructure to run. We have built 2 schools and a hospital and for what? The hospital is running in the red and can't pay their bills or staff. They still treat people with triage and fly out to Denver. Not what residents signed up for when they voted to let this happen. The school district still has a good chunk of students being transported to Buena Vista, Salida, or Summit County. I don't see spending more money on a new building and not retaining students to go here.”

“The space for that building is used in its entirety. The only space that isn't used is the pool area. That space should be renovated and use for a district office and cchs and storage. It is not the school district's responsibility to provide a pool for the community. It's the county's job to provide that space and entity.”

“If the cost comparisons show that a remodel is more financially responsible, then this should be the route taken.”

# Disagree

“With a growing tax base and increased property values of lake county homes, it seems only fair and just that the school which educates our lake county residents be improved in a way that correlates with these increases. Allowing Lake County to be a new world class destination while keeping our schools up to "standard" is at a minimum a failure of our community if not an actual crime against those who grow up here.”

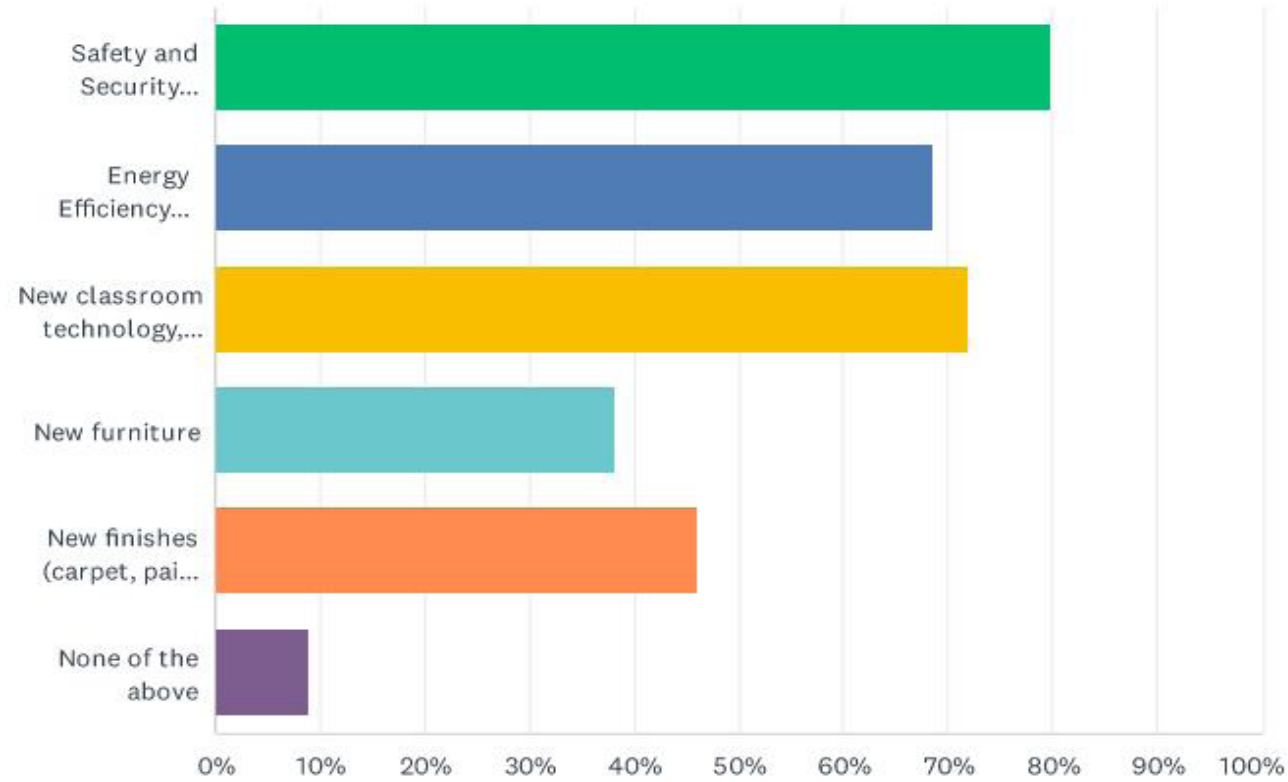
“LCIS is old. Should probably be scraped. It may cost more to upgrade than build new.

“It's shortsighted. A new LCIS building is needed, however, the previously proposed plan to the BEST board was inadequate for another 4 grades of students. Our students deserve to have enough space to learn as they do now. Replacing the current 120,000 sft of space with 30,000 sft addition is not sufficiently.”

“The building is in need of complete remodel. I believe the remodel should be done fully, but to convert to a Community Center (Library, Senior Center, Daycare, Aquatic Center/Rec Center to include all county offices currently located on Harrison Ave.”

Q3 Beyond meeting minimum building code requirements, I would support funding the following improvements at Lake County Intermediate School:  
(check all that apply)

Answered: 89 Skipped: 1



ANSWER CHOICES	RESPONSES	
Safety and Security Upgrades, comparable to the newer district schools	79.78%	71
Energy Efficiency improvements	68.54%	61
New classroom technology, comparable to the newer district schools	71.91%	64
New furniture	38.20%	34
New finishes (carpet, paint, ceilings, etc.)	46.07%	41
None of the above	8.99%	8
Total Respondents: 89		

# Q3 Comments:

“Safety and security are top priority. Making the building energy efficient is also top need.”

“There is no reason why we shouldn’t be as updated as our surrounding schools. First impression says a lot for our visitors and a first class environment is something all community members and students could be proud of.”

“The condition of a building and its contents contribute positively or negatively to student attitude and staff moral. I have first hand experience working in numerous schools in a range of conditions. The newer buildings felt more energetic and students were proud of their school.”

“If the school is going to get improved to code instead of being replaced, then improve the other assets as well.”

“None of the Above, Because I feel our school already is very safe and has lots of good technology and is up to date.”

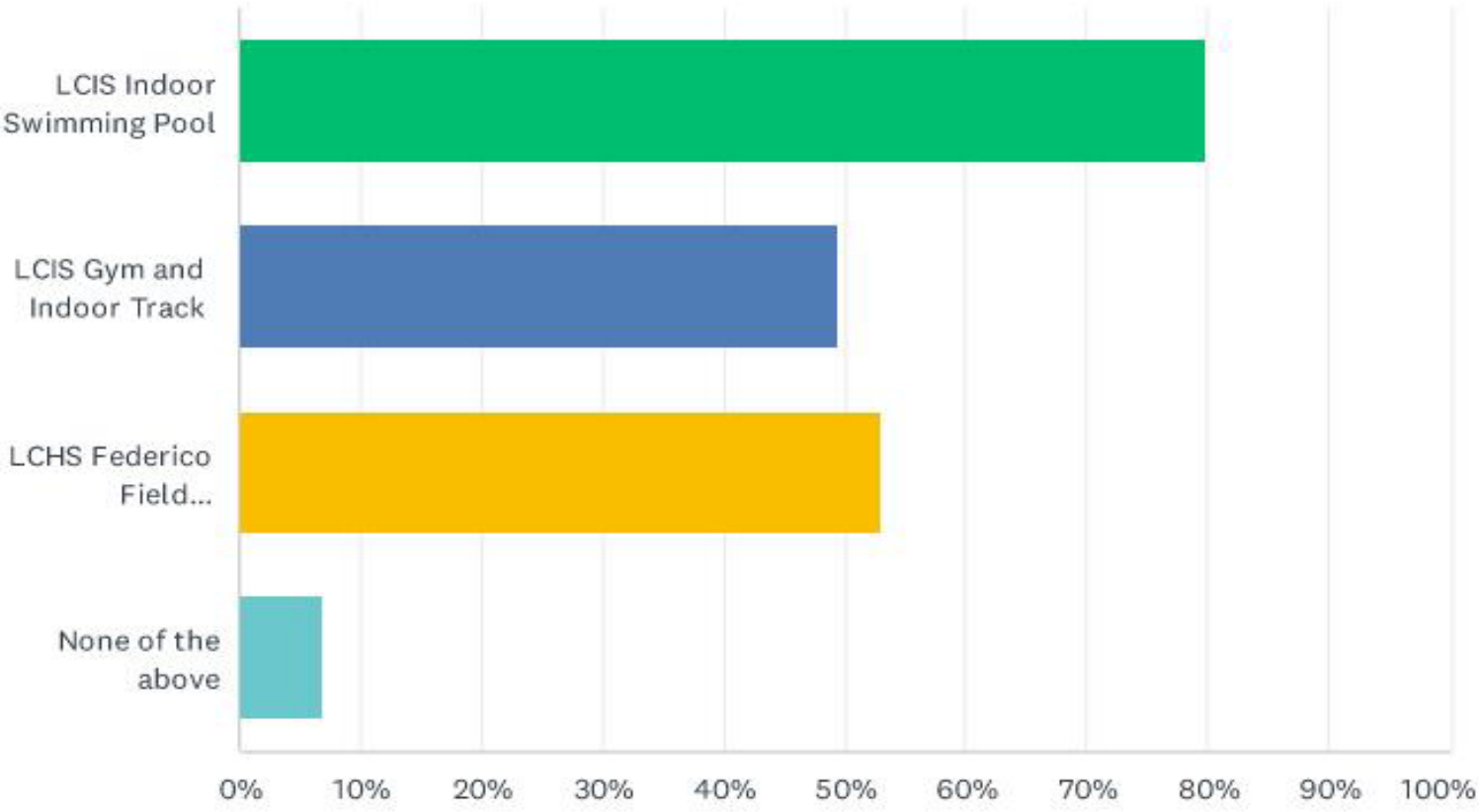
“I think it is important to keep our kids safe, but I don't think the other upgrades are necessary.”

“These are important for school function; the rest can be dealt with. I have been teaching successfully in the building for a decade without new furniture, paint, carpet, technology, etc.”

“Leadville/Lake County has a once in a lifetime opportunity to consolidate schools and county programs that will improve the offering for all entities involved. A PreK-6 campus, 7-12 campus and a Community Center to bring residents together and provide quality space for youth/teens all the way up to the senior citizen residents in the same space.”

# Q5 Do you support a tax increase to fund keeping / fixing any of these amenities for the community? (check all that apply)

Answered: 89 Skipped: 1



ANSWER CHOICES	RESPONSES
LCIS Indoor Swimming Pool	79.78%
LCIS Gym and Indoor Track	49.44%
LCHS Federico Field (Football field and Track at the High School)	52.81%
None of the above	6.74%
Total Respondents: 89	

# Q5 Comments:

“The pool can be used for the entire community as well as increased athletic training for the kids. We should have a unique high altitude training program for our students utilizing the pool as well. Lake county kids should all know how to swim. They live around lakes.”

“The county needs to do their part in figuring out funding for a swimming pool. There are more creative ways of improving a gym and indoor track that is more up to code such as building an auxiliary gym at LCHS for junior high usage and/or overflow.”

“It makes fiscal sense! If we restore Federico field then the county wouldn't have the bargaining chip of needing to use the HS gym, (negating the need for an additional gym at the HS). If we restore the pool, running track, etc., then we don't have to fund a massive rec center with duplicate facilities later on. A center that so many people are dreaming about will take many years to actuate and in the meantime so many children are deprived of the life skill of swimming and others of the fitness benefits they need as they age!!!”

“Federico Field desperately needs attention and should be a priority for the district to support our athletic programs. I do NOT believe that it is the school district's responsibility to provide the community with a pool. I think that burden falls to the county rec dept. The school district doesn't have a swim team and shouldn't take on that responsibility. We do desperately need the gym space that LCIS provides. It shouldn't be a big expense, but let's make sure that gym remains available for our programs.”

“Yes, in addition to the consolidation of school and county office sites, I believe that making improvements to Federico Field to be able to host track meets would be a great addition to our amazing community and help make Leadville the choice location to live and raise a family.”

“Our children deserve good quality athletic opportunities. I don't mind a tax increase to fund these types of things. I do wonder if there are opportunities to pursue contributions from the elite athletes that come to our community to recreate. “

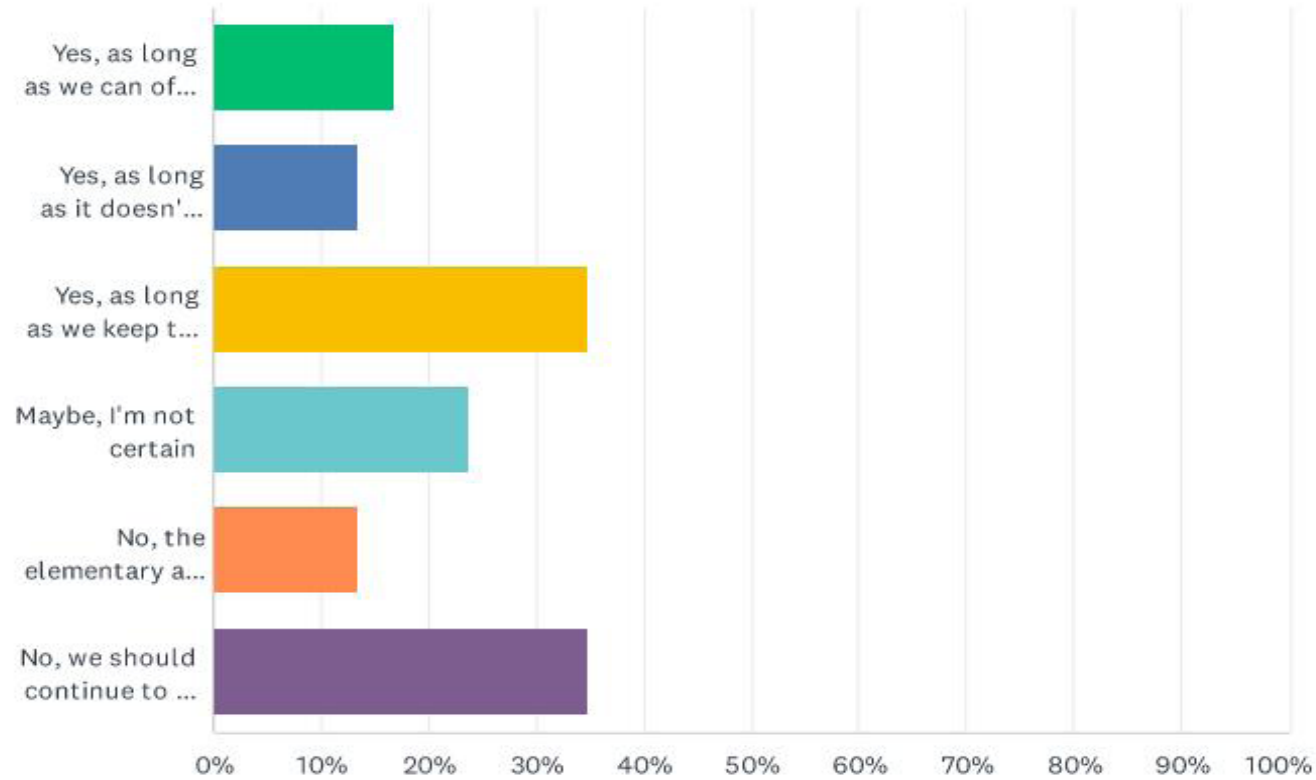
“The school district needs to focus on repairs for the schools.”

“The pool has been closed for 2 years and the community of all ages is missing it! There is NO need to start from strath and build a pool or rec center which would cost Way more and take more years. There is a good gym, indoor track and pool already here and upgrading and maintaining them would be much less expensive.”

“I have repeatedly watched tax money go for everything but what it is supposed to go for. Twice the residents have voted down a justice center, yet it is being shoved down our throats and we're paying for it anyway. Instead, taxpayers should get what they want which is a community center with a pool and other amenities for which non delinquents who pay for everything else can enjoy. Right now, again, residents are having to go to Salida or Breckenridge if they want to swim or have an indoor recreation experience. I am so tired of watching tax payer money go out the door to projects we don't even support. I travel a lot and other counties have their ducks in a row and support their constituents. I can't support giving any more money to Lake County until they figure some stuff out.”

# Q7 I would support funding new construction to replace Lake County Intermediate School with modern facilities at the Elementary School campus. (check all that apply)

Answered: 89 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes, as long as we can offer the same educational programs.	16.85%	15
Yes, as long as it doesn't cost more than repairing LCIS.	13.48%	12
Yes, as long as we keep the current LCIS building for its community amenities.	34.83%	31
Maybe, I'm not certain	23.60%	21
No, the elementary and intermediate grades should be located on separate campuses.	13.48%	12
No, we should continue to use LCIS as a school.	34.83%	31
<b>Total Respondents: 89</b>		



# Yes, New Construction

“A new school and using the current LCIS as a community recreation center would be ideal. Any chance some of LCIS could be converted to district employee housing?”

“LCIS building could be an amazing community and recreation center.”

“It may be time to repurpose the old building and build new. It’d be nice to get some income from the old building, perhaps?”

“LCIS is old, and our children deserve a nice school. Particularly if we can get a BEST grant.”

“The educational environment at the new elementary school is much more conducive to learning than what the LCIS building has proven to be. The PreK-6 campus provides more stability for 3-6 graders by remaining in an elementary setting longer. This is the preferred structure for the educational facilities in Lake County. The community center concept is a once in a lifetime opportunity to create a premier space for youth and seniors to come together in a common space. Locating the library and other county offices at the same location will increase access and reduce barriers making each entity more viable.”

# No, Use LCIS

“We do not need an add on that is completely unnecessary. The tax payer burden would be way less to renovate and that is a school district building that is near and dear to so many people and would cause a mass exodus of teacher if they get rid of that space and build something new.”

“Community feelings have lead me to believe the current LCIS is a good property and moving towards a new school may be overwhelming.”

“I don’t think the intermediate and elementary kids should be near or inter graded.”

“We desperately need the gym space at LCIS, so I don’t want to lose that. One of the negatives of building at LCES is that we won’t get another gym.”

“If it’s feasible to keep the current building (from a safety and standards standpoint), we absolutely should. I do not believe we have the money to continue funding major, brand new construction projects in Lake County. The environmental cost of demo-ing a building is also huge. From a recent study: This study finds that it takes 10 to 80 years for a new building that is 30 percent more efficient than an average-performing existing building to overcome, through efficient operations, the negative climate change impacts related to the construction process.” Source: <https://restoreoregon.org/2021/04/12/understanding-the-carbon-cost-of-demolition/>”



# Other Ideas for District Facilities?

“School District and County land swap for treed property adjacent the Climax Parcel and the property north of the elementary school. Relocate bus barn and maintenance shop, current locations developed for housing. District office and CCHS to relocate to a wing in LCIS. Pitts property to be developed into housing.”

“Would we ever utilize a true middle school? K-5. 6-8. And 9-12 at the HS? The transition to the HS seems rough and there are a lot of behaviors for that 7th/8th grade range. Give them some more time to mature as the straddle no longer being little kids, but also not mature enough to be ‘big kids’. Move 3rd - 5th to LCES.”

“If it were up to me, I would build a new school for students 4th-8th close to but separate from the hs campus, move 3rd to the elementary campus, and put 9th graders in the current 7/8 wing of the high school. Also, consult with LCSD teachers about what is working in the new buildings and what could have been better.”

“Can admin stay at Pitts? Students, not district office staff, should be the top priority of our schools. Student learning is our #1 goal.”

“With a good basketball court at the high school, the middle school gym could be converted to a turf indoor soccer field which could also be multi-purpose. This would create winter opportunities for our most common played sport in Lake County.”

“I understand the LCIS building is quite oversized from a student/square footage ratio. That said, it would be great if we could use portions of the building for community space and programs. Senior and youth programs come to mind. The pool and gym are great resources for seniors in the long winters (and really all year round).”

“Reconfigure cafeteria space in LCIS so the kids aren't using the gym for meals. The kids should be using the gym for PE class & assemblies, not meals. The public should once again use the gym as part of the recreation complex.”

“PITTS need to be torn down! And that space can be used to build a new transportation building. Maybe on the future they can do a small add on to house 3rd and 4th grade so that they would be able to restructure grade locations back to the way it used to be. I think having 7-8 grades in the same building as high schoolers is a mistake”

04

**FACILITY OPTIONS  
UPDATE**





## LCIS

- Minimum Code, Safety and System Upgrades
- Continue Operating Largely As-is



## LCIS

- Minimum Code, Safety and System Upgrades
- Educational and Energy Efficiency Upgrades

+

## FEDERICO (HS) FIELD

- Improve to competition standards to free up space at LCIS Gym





# LCES



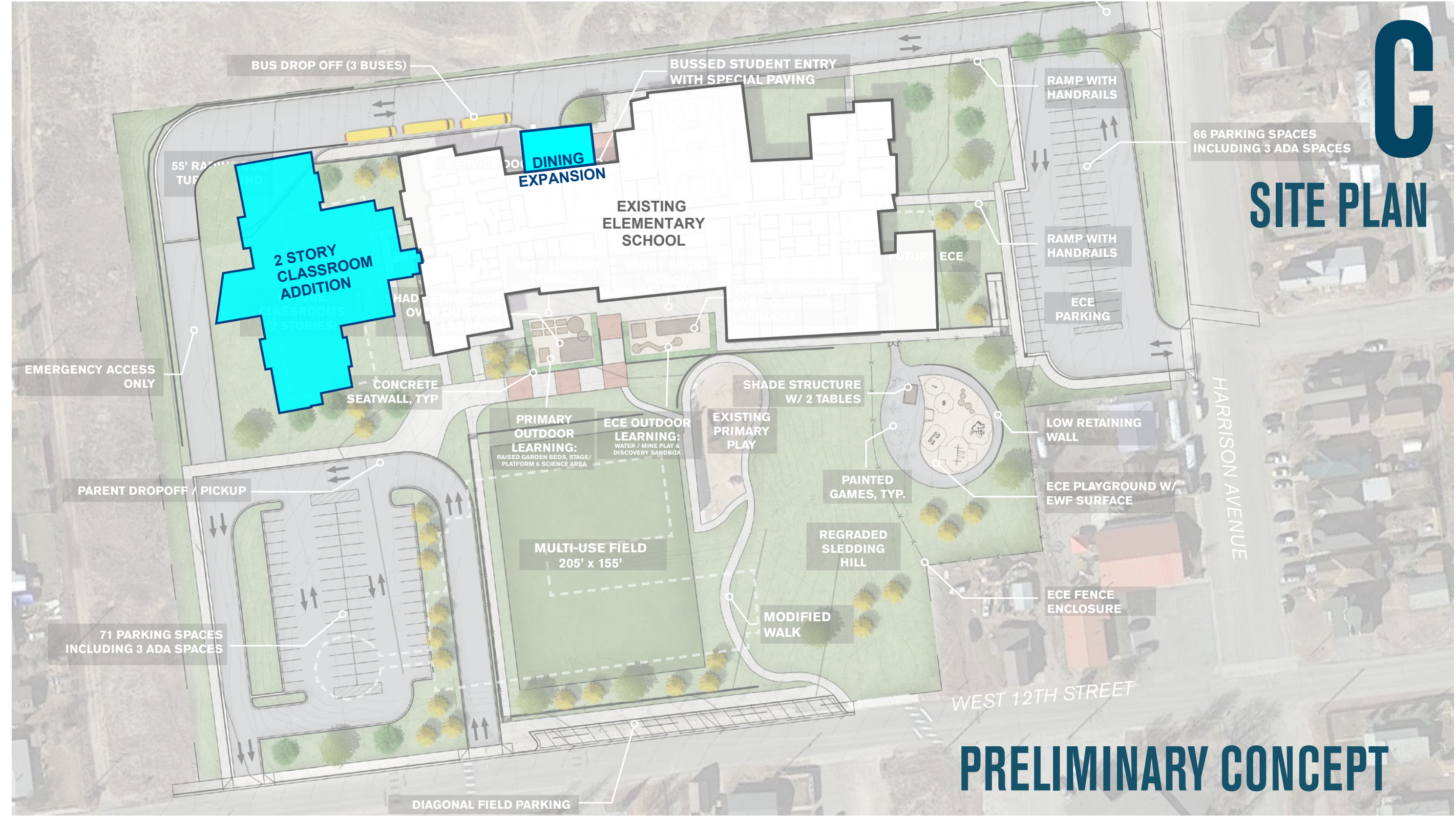
- Add on to Lake County Elementary and Convert to PK-6 grade
- Provide enough flexible spaces to support to program offerings at LCIS (extra dining space, specials for different age groups, etc.)



- Close Pitts ES , Share LCIS with County (Rec Center / Offices) and District (Offices, CCHS, and / or Bright Start)



# SITE PLAN

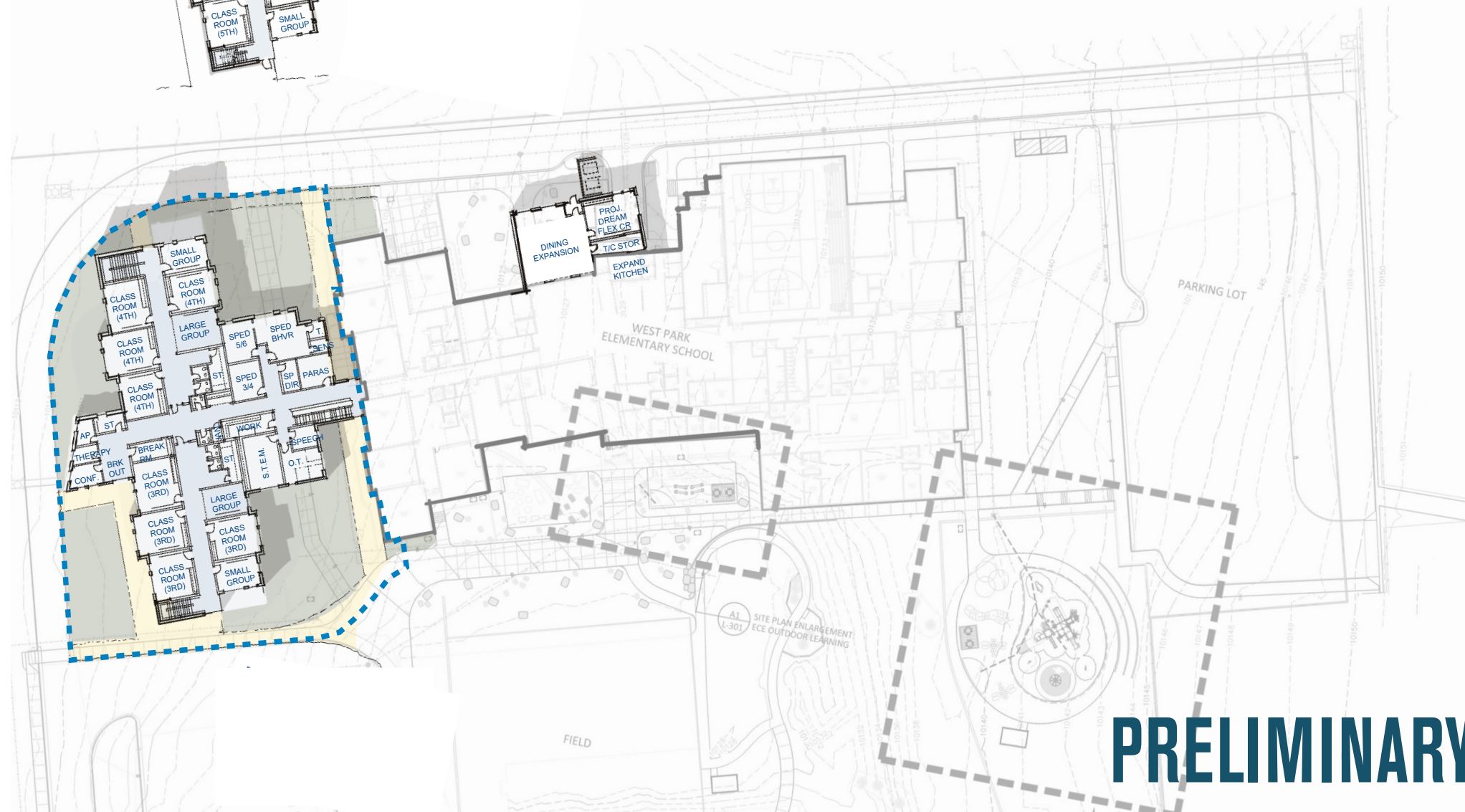


WEST 12TH STREET

## PRELIMINARY CONCEPT



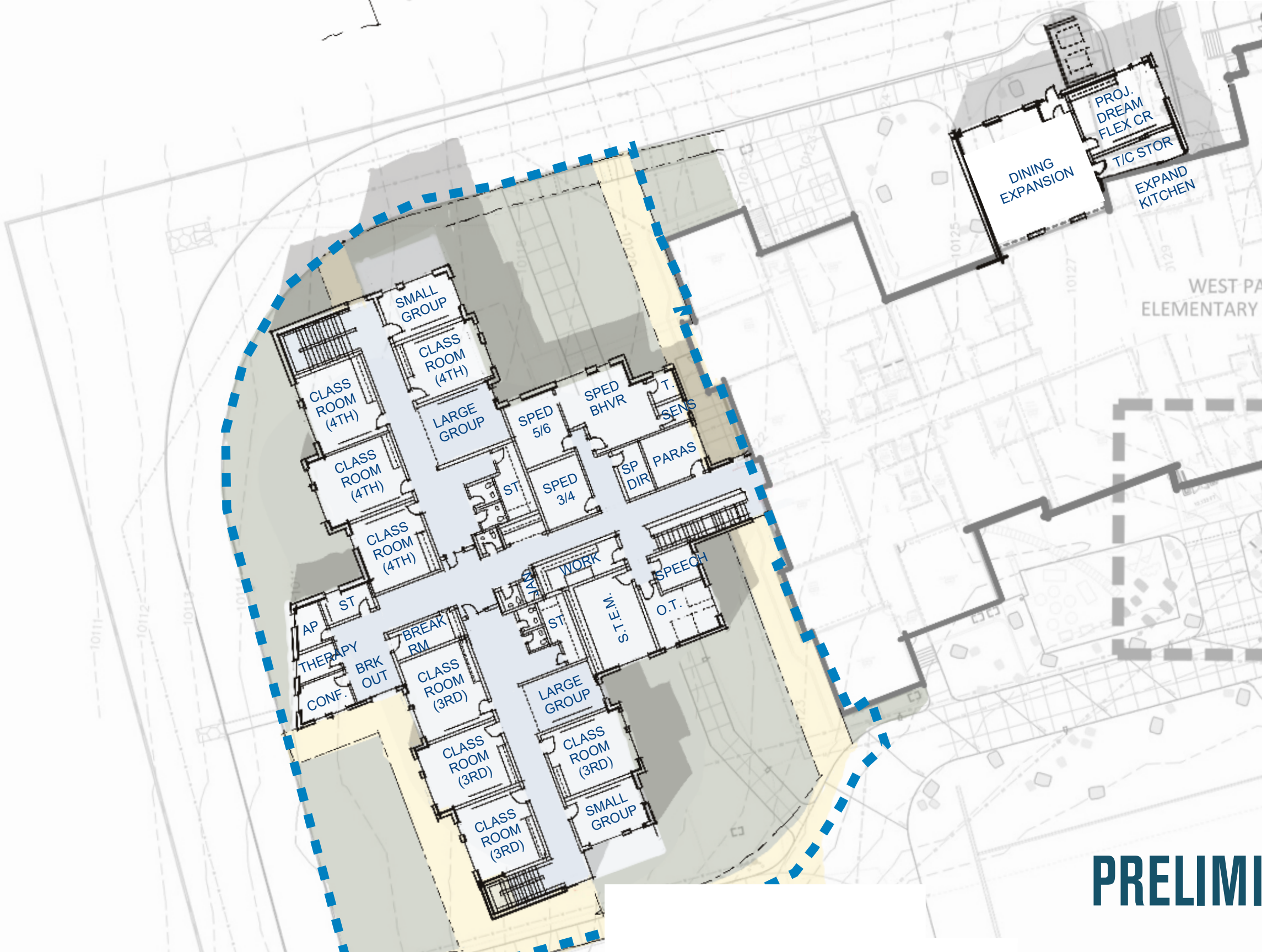
# FLOOR PLANS



# PRELIMINARY CONCEPT



# UPPER FLOOR PLAN



**PRELIMINARY CONCEPT**



C

# LOWER FLOOR PLAN



**PRELIMINARY CONCEPT**



## LCES

D

- Add on to Lake County Elementary and Convert to PK-6 grade
- Provide enough flexible spaces to support to program offerings at LCIS (extra dining space, specials for different age groups, etc.)

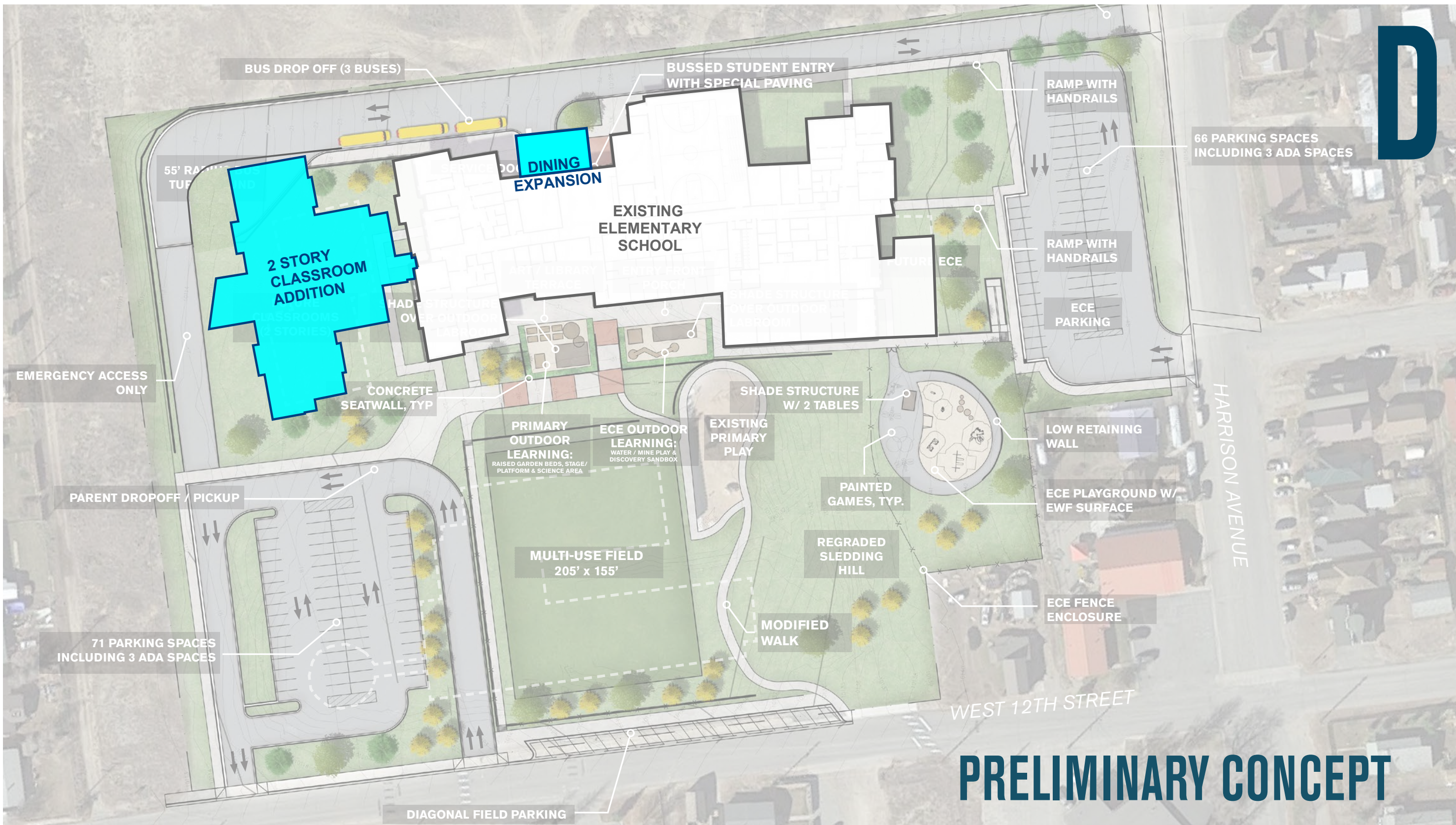
+



## LCIS

- Sell, Renovate + Convert to Lake County Community / Rec Center / County Offices / County Gym and Swimming Pool

D



BUS DROP OFF (3 BUSES)

BUSSED STUDENT ENTRY WITH SPECIAL PAVING

RAMP WITH HANDRAILS

66 PARKING SPACES INCLUDING 3 ADA SPACES

55' RAMP TYP

DINING EXPANSION

EXISTING ELEMENTARY SCHOOL

RAMP WITH HANDRAILS

2 STORY CLASSROOM ADDITION

EMERGENCY ACCESS ONLY

CONCRETE SEATWALL, TYP

SHADE STRUCTURE W/ 2 TABLES

ECE PARKING

PRIMARY OUTDOOR LEARNING: RAISED GARDEN BEDS, STAGE/PLATFORM & SCIENCE AREA

ECE OUTDOOR LEARNING: WATER / MINE PLAY & DISCOVERY SANDBOX

EXISTING PRIMARY PLAY

LOW RETAINING WALL

PARENT DROPOFF / PICKUP

PAINTED GAMES, TYP.

ECE PLAYGROUND W/ EWF SURFACE

MULTI-USE FIELD 205' x 155'

REGRADED SLEDDING HILL

ECE FENCE ENCLOSURE

71 PARKING SPACES INCLUDING 3 ADA SPACES

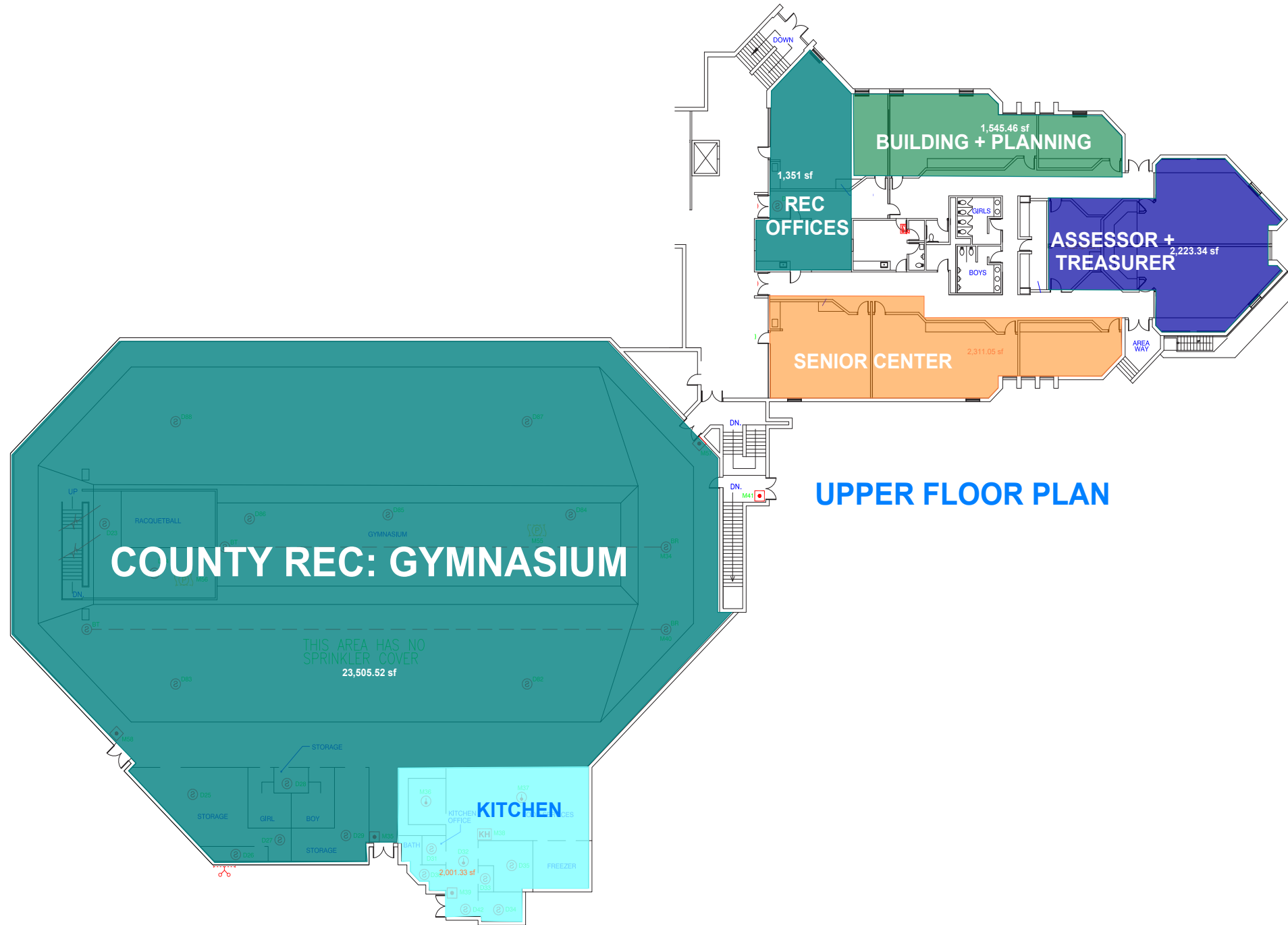
MODIFIED WALK

WEST 12TH STREET

HARRISON AVENUE

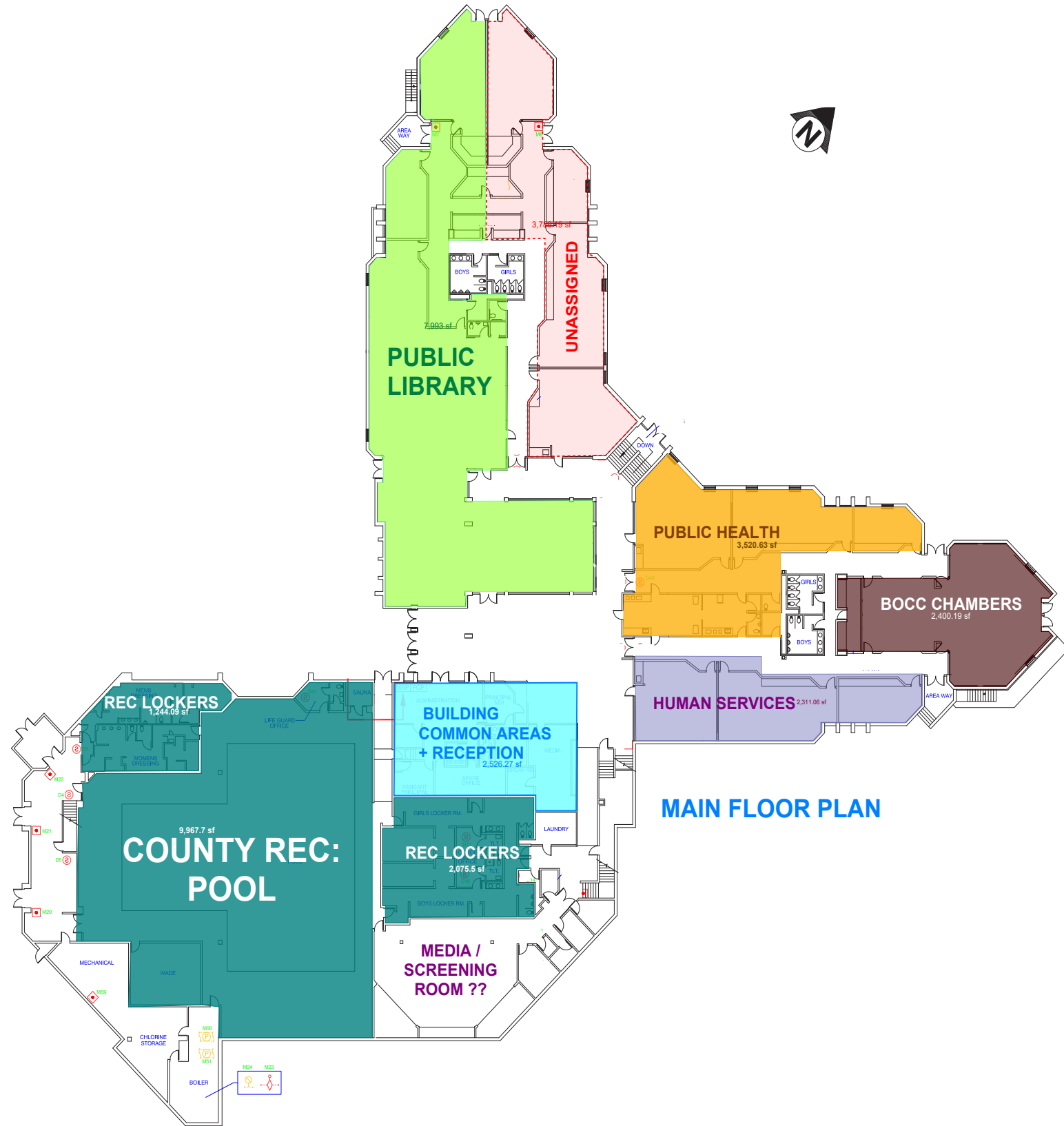
DIAGONAL FIELD PARKING

PRELIMINARY CONCEPT

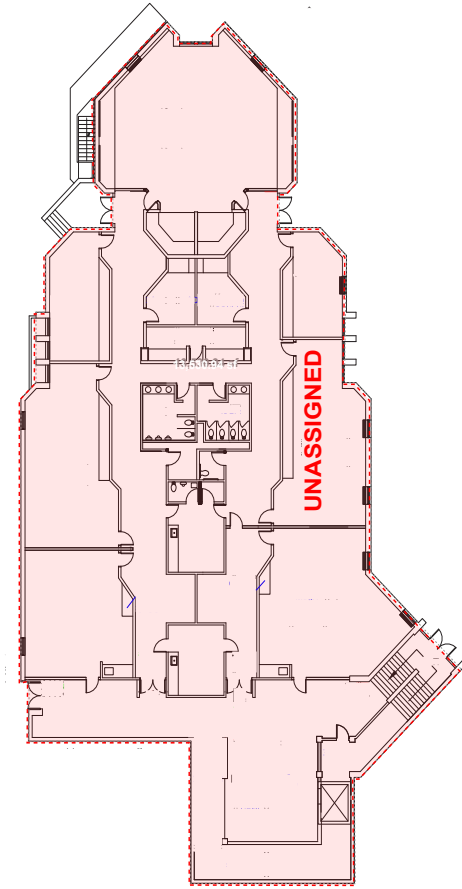


UPPER FLOOR PLAN

PRELIMINARY CONCEPT



PRELIMINARY CONCEPT

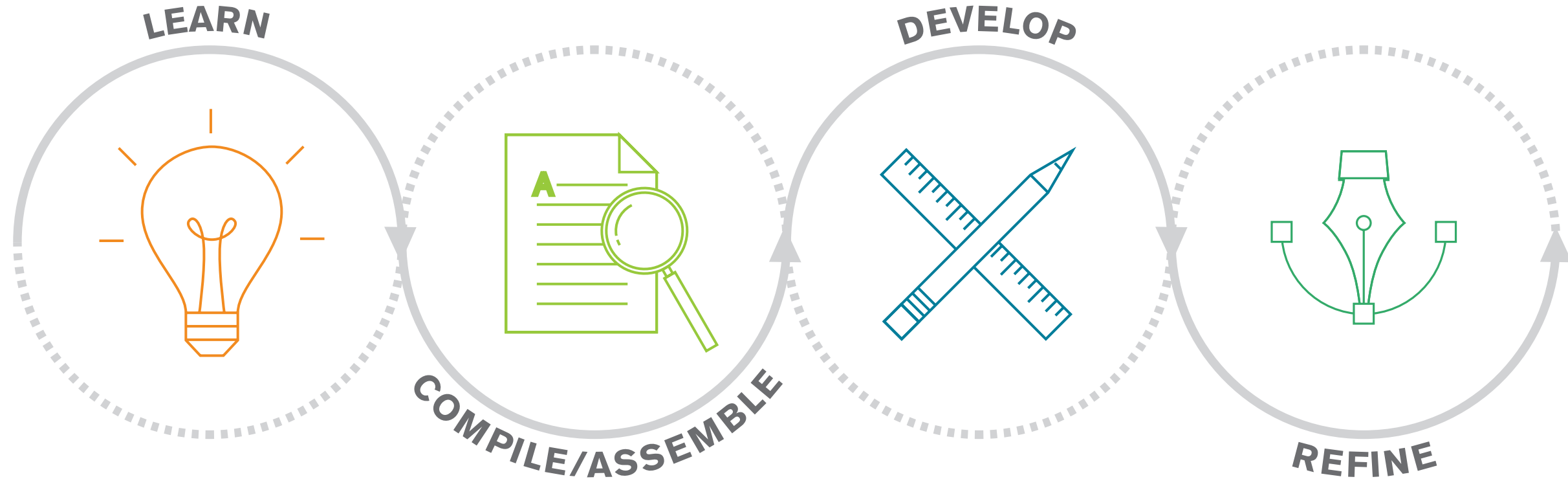


**PRELIMINARY CONCEPT**

A woman in a black and white striped dress and black cardigan is smiling and looking at her smartphone. She is standing in a room with several large display boards on tripods, each showing a grid of interior design photos. The boards are labeled 'BEFORE', 'AFTER', and 'MODERN MOUNTAIN INTERIORS'. The background is slightly blurred, showing other people and office furniture.

05

**OVERALL SCHEDULE  
AND NEXT STEPS**



**STEP 1**

- Kick-Off
- Establish Goals
- Map Out Process
- Interview Stakeholders

**STEP 2**

- Compile Information
- Record Assessments
- Review Demographics
- Discover /Test Options

**STEP 3**

- Develop Options
- Apply Cost Data
- Evaluate Options
- Make Recommendation

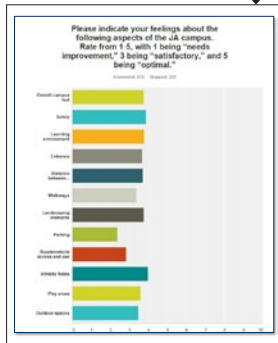
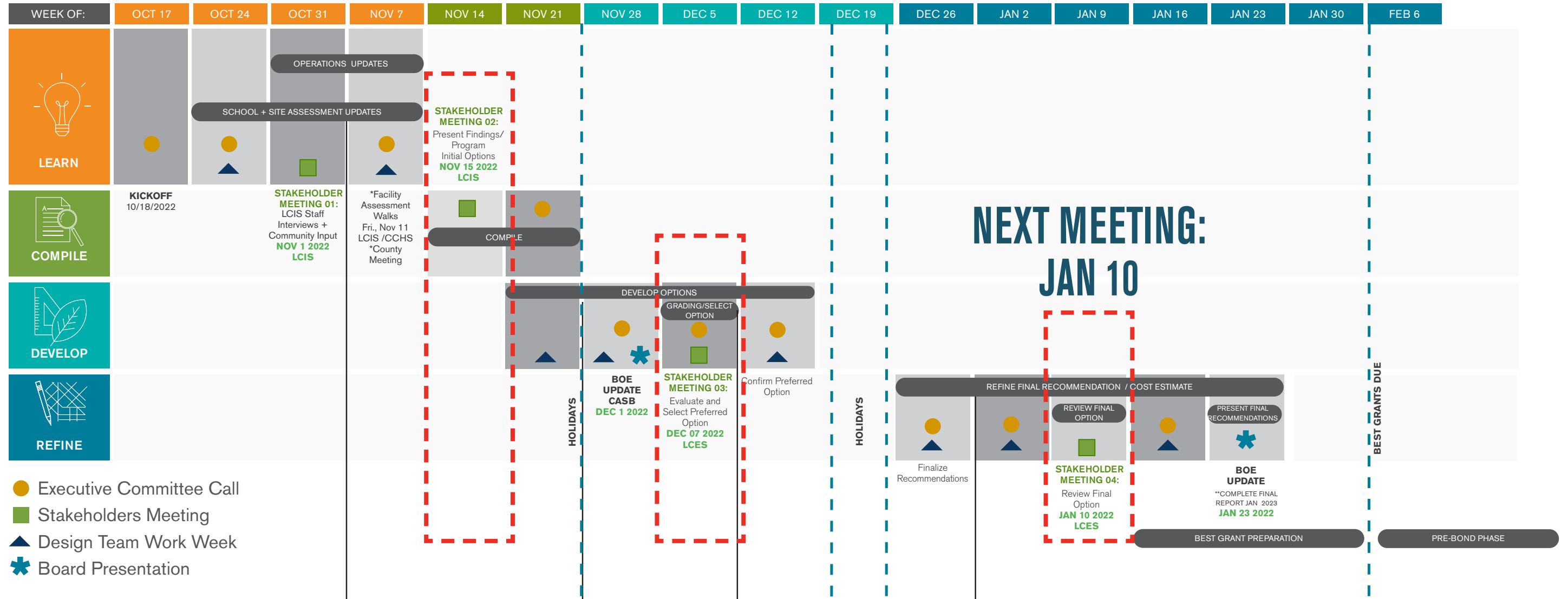
**STEP 4**

- Finalize Master Plan
- Create Scope Summary/  
Graphics



# MASTER PLANNING PROCESS OVERVIEW

# Lake County School District 2022



MASTER PLAN (MARCH 2019)	A - NEW ELEMENTARY	B - NEW ECE / RENO GRABBY ES	C - ADDITION / RENO GRABBY ES
<b>PART ONE: GRADE THE OPTIONS</b>			
<b>GUIDING PRINCIPLES:</b>			
PROVIDE VARIOUS PROGRAMS + OPTIMAL ENVIRONMENTS TO DEVELOP THE WHOLE CHILD			
MAINTAIN SAFE, ACTIVE, HEALTHY ENVIRONMENTS			
SUPPORT FLEXIBLE SCHOOLS TO MEET HIGH EXPECTATIONS FROM A CHANGING WORLD			
INVEST IN INFRASTRUCTURE TO ALLOW FOR THE FUTURE OF TECHNOLOGY			
ADVANCE C.T.E. PROGRAMS FOR MORE OPPORTUNITIES			
<b>TOTAL SCORE:</b>	___ OUT OF 25	___ OUT OF 25	___ OUT OF 25



BEST GRANTS DUE

**QUESTIONS?**

Lake County Facilities (Intermediate School Renovation)		12.01.2022	hord   coplan   macht		current department space:
<b>Program Summary DRAFT</b>					
Room Name	# of New Spaces	SF per space	Program Area SF	Notes	
<b>LAKE COUNTY DEPARTMENTS:</b>					
<b>RECREATION</b>					
Rec Offices	2	180	360		
Workroom	1	400	400		
Storage	1	200	200		
Reception / Waiting	1	500	500		
Gymnasium	1	21840	21,840		
Gym Storage	1	1665	1,665		
Pool	1	9967	9,967		
Locker Rooms (Adult)	2	625	1,250		
Locker Rooms (Youth)	2	1040	2,080		
<b>SUBTOTAL for Recreation</b>			38,262		existing space: 516 sf
<b>ASSESSOR / TREASURER</b>					
Assessor's Offices	3	150	450		
Treasurer's Offices	3	150	450		
Storage	2	120	240		
Workroom	1	600	600		
Reception / Waiting	1	500	500		
<b>SUBTOTAL for Assessor / Treasurer</b>			2,240		existing space: 2167 sf
<b>BUILDING AND PLANNING</b>					
Offices	3	150	450		
Workroom	1	450	450		
Storage	1	200	200		existing space:
Reception / Waiting	1	400	400		1092 sf
<b>SUBTOTAL for Building and Planning</b>			1,500		
<b>COUNTY COMMISSION</b>					
Board of County Commissioners Meeting Room	1	1800	1,800		
Storage	1	200	200		
AV Support	1	80	400		existing space:
<b>SUBTOTAL for County Commission</b>			2,400		1900 sf
<b>BUILDING COMMON AREAS / RECEPTION</b>					
Meeting Room 1	1	400	400		
Meeting Room 2	1	350	350		
General Offices	10	100	1,000		
Building Reception	1	400	400		
Building Storage	1	400	400		

Room Name	# of New Spaces	SF per space	Program Area SF	Notes
Building Break Room	1	250	250	
<b>SUBTOTAL for Commons</b>			2,800	existing space: 2561 sf
<b>PUBLIC HEALTH</b>				
Staff Offices	10	150	1,500	
Conference Room	1	550	550	
Work / Break Room	1	350	350	
Reception / Waiting	1	400	400	
Clinic Exam Room	3	150	450	
Supply Storage	1	100	100	
Records Storage	1	100	100	existing space:
<b>SUBTOTAL for Public Health</b>			3,450	??? sf
<b>HUMAN SERVICES (From Annex- 3200 SF)</b>				
Staff Offices	9	150	1,350	
Large Conference Room	1	525	525	
Conference Room	1	350	350	
Work Room	1	400	400	
Reception / Waiting	1	500	500	
<b>SUBTOTAL for Human Services</b>			3,125	existing space: 3200 sf
<b>LAKE COUNTY PUBLIC LIBRARY</b>				
Offices	3	150	450	
Circulation Desk	1	250	250	
Stacks / Reading	1	5500	5,500	
Meeting Room	1	800	800	
Workroom	1	400	400	
Storage	2	200	400	
AudioVisual	1	180	180	
<b>SUBTOTAL Library</b>			7,980	existing space: 6500 sf
<b>SENIOR CENTER</b>				
Senior Activity Room (Divisible)	2	800	1600	
Computer Lab	1	400	400	
Storage	2	100	200	
Office	1	150	150	
Kitchen (see below)	0	0	0	existing space:
<b>SUBTOTAL Senior Center</b>			2,350	2680 sf w/ kitchen
<b>UNASSIGNED BUILDING AREA</b>				
Unassigned School Program Space (Floor 0)	1	13500	13500	
Unassigned School Program Space (Floor 1)	1	3750	3750	
<b>SUBTOTAL Unassigned</b>			17,250	
<b>BUILDING SERVICES</b>				

Room Name	# of New Spaces	SF per space	Program Area SF	Notes
Kitchen	1	2000	2000	
Toilets	8	250	2,000	
Custodial Closet	4	80	320	
IDF Rooms	6	120	720	
Custodial Meeting / Break Room	1	180	180	
Exterior Storage	1	120	120	
Mechanical Room	1	1800	1,800	
Electrical Room	1	300	300	
Electrical Closet	6	80	480	
<b>SUBTOTAL Service</b>			<b>7,920</b>	
<b>NET ASSIGNABLE AREA</b>			<b>89,277</b>	
<b>NON-ASSIGNABLE AREA - NEW (25% of total)</b>			<b>29,759</b>	
<b>TOTAL GROSS AREA</b>			<b>119,036</b>	

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Lorena Walker  
MEMO PREPARED BY: Lorena Walker  
INVITED GUESTS:  
TIME ALLOTTED ON AGENDA: 15 minutes  
ATTACHMENTS: 0

RE: *Oversight Calendar*, School Culture Overview-Equity Update

### TOPIC SUMMARY

**Background:** Equity Group Update/ Short Recap of the WEEAC Report of 2019

**Topic for Presentation:** Equity Group Overview

Since my last time in front of you all, the equity team has met two more times. We have had more people join the equity team since the first meeting, again seeing this as a huge positive in the work we are doing. Prior to our second meeting which was on November the 30th, I sent the group the 2019 WEEAC report to read through and make notes on it to bring to the meeting.

We broke the report down into our four focus areas Environment, Culture Practices and Procedures. As a team we opened the meeting with discussions around the report. We then broke up into small groups and made notes on each area of focus.

The purpose of this is to see where we were in 2019 to where we are now. It is also to see if changes have been made since the report.

Below are a few points made to the report by the group:

Retention (lack of) affects so many areas- How accurate are some aspects of the report now?

Are expectations still high?

Consistency affects most (all?) areas -making progress is challenging with inconsistency  
Support for LGBTQIA students

\*We are missing staff training and curriculum -on diversity in general

For our third meeting we shifted our progress on the report. We created notecatchers for all areas that looked at what the report says and what we as a team see and hear from our school community. We set measurable goals for the team as we move into the next phase of our work which will include campus tours and focus groups.

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): N/A  
MEMO PREPARED BY: Paul Anderson  
INVITED GUESTS: Paul Backes  
TIME ALLOTTED ON AGENDA: 10 minutes  
ATTACHMENTS: 1

RE: *FY22 Annual Financial Audit*

### TOPIC SUMMARY

**Background:** The draft 2021-22 annual financial audit was presented by Paul Backes from McMahan and Associates, LLC. to the Board of Education as an informational item during the November 14, 2022 regular meeting.

**Topic for Presentation:** The board will vote on approving the annual financial audit.



**Lake County School District**

**Financial Report**

**June 30, 2022**



**Lake County School District  
Financial Report  
June 30, 2022**

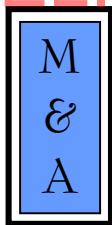
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**Lake County School District  
Financial Report  
June 30, 2022**

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## INDEPENDENT AUDITOR'S REPORT

**To the Board of Education  
Lake County School District  
Leadville, Colorado**

### Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Lake County School District, Colorado (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("U.S. GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter**

The District adopted Governmental Accounting Standards Board Statement No. 87, *Leases* as detailed in Note V.F. Our opinion is not modified with respect to this matter.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with U.S. GAAP; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for one year after the date that the financial statements are issued.

*Member: American Institute of Certified Public Accountants*

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**INDEPENDENT AUDITOR'S OPINION**  
**To the Board of Education**  
**Lake County School District**

***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with U.S. GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with U.S. GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

***Required Supplementary Information***

U.S. GAAP require Management's Discussion and Analysis in section B, Schedule of District's Proportionate Share of the Net Pension Liability, Schedule of District's Proportionate Share of the Net Other Post-Employment Benefits Liability, Schedule of District's Pension Contributions, and the Schedule of District's Other Post-Employment Benefits Contributions be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in section B in accordance with U.S. GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**INDEPENDENT AUDITOR'S OPINION**  
**To the Board of Education**  
**Lake County School District**

***Required Supplementary Information (continued)***

The budgetary comparison information in section E is not a required part of the basic financial statements but is supplementary information required by U.S. GAAP. The budgetary comparison information in section E is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with U.S. GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining fund financial statements, individual fund budgetary information, the Auditor's Electronic Financial Data Integrity Check Figures, Capital Assets Used in the Operation of Governmental Funds, and the Schedule of Expenditures of Federal Awards as required by *Title 2, U.S. Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* included in the Single Audit Section listed in the accompanying table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining fund financial statements, individual fund budgetary information, the Auditor's Electronic Financial Data Integrity Check Figures, Capital Assets Used in the Operation of Governmental Funds, and the Schedule of Expenditures of Federal Awards included in the Single Audit Section listed in the accompanying table of contents is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with U.S. GAAS. In our opinion, the introductory section, combining fund financial statements, individual fund budgetary information, the statistical section, and the Schedule of Expenditures of Federal Awards included in the Single Audit Section listed in the accompanying table of contents is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated on our consideration of the District's internal control over financial reporting and on our tests of its compliance with provisions of laws, regulations, contract, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the District's internal control over financial reporting and on compliance.

**McMahan and Associates, L.L.C.**  
**Avon, Colorado**

# PRELIMINARY DRAFT

Lake County School District

Management's Discussion and Analysis



## Lake County School District Management's Discussion and Analysis As of and for the fiscal year ended June 30, 2022

As management of Lake County School District (the "District"), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2022. We encourage readers to review the information presented here in conjunction with the basic financial statements, budgetary comparison schedules and additional supplementary information to broaden the understanding of the District's financial performance.

### Financial Highlights

- ❖ The assets of the District exceeded its liabilities at the close of the most recent fiscal year by \$32,550,504. Of this amount, \$3,678,083 is restricted in its use to meet the District's ongoing obligations to students and creditors.
- ❖ The District's total net position increased by \$10,993,779 mainly as a result of BEST grant revenue.
- ❖ As of the close of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$8,085,471, a decrease of \$2,638,161 in comparison with the prior year.
- ❖ At the end of the current fiscal year, unassigned fund balance for the general fund was \$3,386,247. It is available for spending at the District's discretion. The District uses this balance to pay for operating expenditures in case related revenues are not readily available.
- ❖ The District's general obligation debt decreased to a balance of \$19,900,306. As of June 30, 2022, the district has two outstanding general obligation bonds from 2012 and 2019.

### Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements comprised of three components: 1) district-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements.

**District-wide Financial Statements:** The district-wide financial statements are designed to provide readers with a broad overview of the District's finances, using accounting methods similar to those used by a private-sector business.

The Statement of Net position presents information on all the District's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The Statement of Activities presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected taxes and changes in long-term compensated absences).

Both of the district-wide financial statements distinguish functions of the District that are principally supported by taxes and intergovernmental revenues (governmental activities).

- **Governmental activities:** Most of the District's basic services are included here, such as instructional services, support services, food service, and student activities. Such services include activities relating to building maintenance, technology and administration.

The district-wide financial statement includes only the Lake County School District and no other entities. The district-wide financial statements can be found on pages C1-C2 of this report.



**Fund Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The fund financial statements provide more detailed information about the operations of the District by fund instead of the District as a whole. All of the funds of the District can be divided into two categories: governmental funds and proprietary funds.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the district-wide financial statements. However, unlike the district-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the district-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the district-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund Balance Sheet and the Statement of Revenues, Expenditures and Changes in Fund Balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

Lake County School District maintains ten individual governmental funds. Information is presented in the Governmental Fund Balance Sheet and in the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balances. The five major funds, general fund, grant fund, bond redemption fund, building fund and capital reserve fund are presented separately and the food service fund, center fund, pupil activity fund and head start fund are presented as one total.

The District adopts an annual appropriated budget for all of its funds. Budgetary comparison statements have been provided to demonstrate compliance with state budget statutes.

The basic governmental fund financial statements can be found on pages C3-C6.

**Proprietary Funds:** The District maintains one type of proprietary fund. Internal service funds are an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses an internal service fund to account for its employee health and dental benefits. Because this service predominately benefits governmental rather than business-type functions, it has been included within governmental activities in the government-wide financial statements.

Proprietary Funds provide the same type of information as the district-wide financial statements, only in more detail. The basic proprietary fund financial statements can be found on pages C7-C9 of this report.

**Notes to the Financial Statements:** The notes provide additional information that is essential to a full understanding of the data provided in the district-wide and fund financial statements. The notes to the financial statements can be found in Section D of this report.

**Other Information:** In addition to the basic financial statements and accompanying notes, this report also presents supplementary information. Immediately following the notes are the statements reporting the District's annual appropriated budgets. These budget reports can be found on pages E1-F11.

## District-wide Financial Analysis:

### Lake County School District - Summary of Net Position:

	Governmental Activities	
	FY 2022	FY 2021
Assets:		
Current and other assets	\$ 11,876,841	\$ 20,227,044
Capital assets	63,646,917	56,729,307
Total Assets	<u>\$ 75,523,758</u>	<u>\$ 76,956,351</u>
Deferred Outflows	<u>\$ 5,043,905</u>	<u>\$ 8,057,509</u>
Liabilities:		
Other liabilities	\$ 4,499,553	\$ 10,249,117
Long-term liabilities	35,298,884	43,318,196
Total Liabilities	<u>\$ 39,798,437</u>	<u>\$ 53,567,313</u>
Deferred Inflows	<u>\$ 8,218,722</u>	<u>\$ 9,889,822</u>
Net Position		
Net investment		
in capital assets	43,705,444	35,758,129
Restricted	3,678,083	7,329,106
Unrestricted	(14,833,023)	(21,530,510)
Total Net Position	<u>\$ 32,550,504</u>	<u>\$ 21,556,725</u>

As noted earlier, net position may serve over time as a useful indicator of a district's financial position. For the year ended June 30, 2022, the District's total net position was \$32,550,504.

Of the District's total net position, \$43,705,444 is invested in capital assets (e.g. land, buildings and equipment). The district uses these capital assets to provide services to its students and the community; consequently, these assets are not available for further spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from property taxes, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of the District's net position represents resources that are subject to external restriction on how they may be used. At June 30, 2022, net position totaling \$3,678,083 was restricted. The District's June 30, 2022 unrestricted net position \$(14,833,023) is a result of reporting the net pension and OPEB obligation of \$16,398,254. This net liability is the District's proportionate share of the School Division Trust Fund pension and other post-employment benefits liability, administered by the Public Employees' Retirement Association of Colorado. This was determined by an actuarial valuation as of December 31, 2021.

## Lake County School District - Statement of Activities:

	Governmental Activities	
	FY 2022	FY 2021
Revenues:		
<i>Program revenues</i>		
Charges for services	\$ 3,057,405	\$ 2,340,268
Operating grants and contributions	4,722,301	5,312,136
Capital grants and contributions	4,616,944	13,705,809
<i>General revenues</i>		
Property taxes	7,772,052	7,721,844
Specific ownership taxes	441,584	572,420
State revenue	5,087,873	4,837,297
Grants and contributions	235,701	130,012
Investment earnings	6,371	5,032
Total revenues	<u>25,940,231</u>	<u>34,624,818</u>
Expenditures:		
Direct instruction	7,147,286	5,940,557
Indirect instruction	332,966	2,279,973
Transportation	361,672	354,882
Custodial maintenance	1,159,058	1,090,536
Support services	3,331,087	2,740,478
General administration	698,904	630,515
Community service	539,095	526,911
Food service	619,282	927,072
Student activities	152,577	66,368
Interest	604,525	664,102
Total expenses	<u>14,946,452</u>	<u>15,221,394</u>
Change in net position	10,993,779	19,403,424
Net position- July 1	21,556,725	2,153,301
Net position - June 30	<u>\$ 32,550,504</u>	<u>\$ 21,556,725</u>

As mentioned earlier, the significant source of increase in fund balance are revenues associated with the BEST grant.

### Financial Analysis of the District's Funds

As mentioned earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unreserved fund balances may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

- ❖ As of the end of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$8,085,471 a decrease of \$2,638,161 from the prior year ending fund balances. The decrease is primarily the result of spending BEST grant for constructing an elementary school building. A total of \$3,678,083 is restricted for various purpose as discussed above, \$410,106 is committed for capital projects over the next year. A total of \$3,386,247 is available for spending at the District's discretion. The general fund accounts for \$3,882,967 of the total fund balance.

**Budget Variances in the General Fund:** The District's budget is prepared according to Colorado law and is based on accounting for certain transactions on a basis of cash receipts and disbursements. The most significant budgeted fund is the general fund.

One of the most important variances to discuss is budgeted vs. actual revenues and expenditures in the General Fund. Actual revenues were favorable to the final budget by \$431,983. This is mainly due to higher than anticipated Specific Ownership taxes. Actual expenditures, excluding contingency, were \$733,224 less than budgeted and other financing sources were \$280,627 less than budgeted. The final budget adopted in February 2022, had not planned to change the balance in reserves.

**Capital Assets:** The District's capital assets, net of accumulated depreciation, totaled \$63,646,917 as of June 30, 2022. The District capitalizes assets, including land, buildings and improvements, equipment, and construction in progress, with an original cost greater than \$5,000 and useful life of more than two years. The District is nearing completion of the additions to the elementary school building that were funded by BEST grant.

Additional information as well as a detailed classification of the District's net capital assets can be found in the Notes to the Financial Statement on page D15 of this report.

**Long-Term Debt:** As of the end of the current fiscal year, the District's long-term liabilities totaled \$36,481,204, representing a net increase of \$7,955,218. This increase in long-term debt is primarily due to an increase in the District's net pension liability for PERA which is partially offset by the \$1,070,868 repayment of the General Obligation Bonds.

Additional information, as well as a detailed classification of the District's total long-term liabilities, can be found in the Notes to the Financial Statements on pages D17 of this report.

## **Economic Factors**

The Public School Finance Act of 1994 is the largest source of revenue for the District's operating funds. The School Finance Act calculates per-pupil funding by school district based upon a formula that takes into account cost of living, number of students, district size, personnel vs. non-personnel costs, number of at-risk students, amongst other factors. The purpose of this act was to establish a financial base of support for public education, to move towards a uniform mill levy tax state-wide for all districts, and to limit future growth of and reliance upon property tax to support public education. Funding sources for the School Finance Act is derived by the following formula:

Total Program Funding = local property taxes + general specific ownership taxes + State equalization

School District Finance Act is also significantly affected by Amendment 23, which was approved by the voters in November 2000. This state constitutional amendment requires that statewide base per pupil funding and state categorical program funding increase by inflation plus one percent for ten years beginning with the fiscal year ended June 30, 2002. After that ten-year window has expired, the state must increase funding at the rate of inflation. This funding calculation attempts to align Colorado districts to inflation-adjusted funding levels of 1988. The formula will also increase the District's reliance upon the state and decrease the District's reliance upon local funding over time. However, due to the decline in the national and state economy, the State of Colorado has not fully funded Amendment 23 levels for the 2020-21 school year, and has not since the 2009-2010 school year.

**Next Year's Budget and Rates:** The District's General Fund balance at the end of fiscal year 2022 totaled \$3,882,967. The fiscal year 2023 budget anticipates to increase this \$1,880,444. The budget is fiscally balanced.

### **Request for Information**

This financial report is designed to provide a general overview of the District's finances for all those with an interest. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Lake County School District, Chief Financial Officer, 328 West 5<sup>th</sup> Street, Leadville, Colorado 80461.

# PRELIMINARY DRAFT

Lake County School District

District-Wide Financial Statements



# PRELIMINARY DRAFT

Lake County School District  
Statement of Net Position  
June 30, 2022

	<u>Governmental Activities</u>
<b>Assets:</b>	
<b>Current Assets:</b>	
Cash and investments	\$ 10,052,674
Accounts receivable	598,062
Taxes receivable	728,732
Due from other governments	490,993
Inventory	6,380
<b>Total Current Assets</b>	<u>11,876,841</u>
<b>Capital Assets:</b>	
Land	431,995
Construction in progress	33,073,048
Buildings	45,990,960
Equipment and vehicles	2,555,121
Less accumulated depreciation	(18,404,207)
<b>Total Capital Assets</b>	<u>63,646,917</u>
<b>Total Assets</b>	<u>75,523,758</u>
<b>Deferred Outflows of Resources:</b>	
Related to pension expenses	4,949,290
Other post-employment benefits expenses	94,615
<b>Total Deferred Outflows of Resources</b>	<u>5,043,905</u>
<b>Liabilities:</b>	
<b>Current Liabilities:</b>	
Accounts payable	734,974
Accrued compensation	1,189,744
Accrued interest	50,602
Unearned revenue	1,341,913
Bonded debt payable - due within one year	1,102,740
Bus lease payable - due within one year	20,282
Compensated absences - due within one year	59,298
<b>Total Current Liabilities</b>	<u>4,499,553</u>
<b>Noncurrent Liabilities:</b>	
Bonded debt payable - due in more than one year	18,797,566
Bus lease payable - due in more than one year	20,885
Compensated absences - due in more than one year	82,179
Net pension and OPEB liability:	
Due in more than one year - pension	15,641,512
Due in more than one year - OPEB	756,742
<b>Total Noncurrent Liabilities</b>	<u>35,298,884</u>
<b>Total Liabilities</b>	<u>39,798,437</u>
<b>Deferred Inflows of Resources:</b>	
Related to pension expenses	7,764,160
Related to other post-employment benefits expenses	283,456
Unavailable property taxes	171,106
<b>Total Deferred Inflows of Resources</b>	<u>8,218,722</u>
<b>Net Position:</b>	
Net investment in capital assets	43,705,444
Restricted for:	
TABOR	450,000
Capital projects	534,497
Debt service	2,646,866
Other purposes	46,720
Unrestricted	(14,833,023)
<b>Total Net Position</b>	<u>\$ 32,550,504</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District  
Statement of Activities  
For the Year Ended June 30, 2022**

Functions/Programs	Expenses	Program Revenues		Governmental Activities	Net (Expenses) Revenues and Changes in Net Position
		Charges for Services	Operating Grants and Contributions		
<b>Governmental Activities:</b>					
Direct instruction	\$ 7,147,286	\$ 102,315	\$ 2,667,155	\$ 4,616,944	\$ 239,128
Indirect instruction	332,966	-	398,858	-	65,892
Transportation	361,672	-	-	-	(361,672)
Custodial and maintenance	1,159,058	-	-	-	(1,159,058)
Support services	3,331,087	2,638,965	614	-	(691,508)
General administration	698,904	-	-	-	(698,904)
Community service	539,095	128,936	843,461	-	433,302
Food service	619,282	20,730	812,213	-	213,661
Student activities	152,577	166,459	-	-	13,882
Interest	604,525	-	-	-	(604,525)
Total governmental activities	<u>14,946,452</u>	<u>3,057,405</u>	<u>4,722,301</u>	<u>4,616,944</u>	<u>(2,549,802)</u>
Total governmental activities	<u>14,946,452</u>	<u>3,057,405</u>	<u>4,722,301</u>	<u>4,616,944</u>	<u>(2,549,802)</u>
<b>General revenues:</b>					
Property taxes levied for general purposes					5,932,682
Property taxes levied for debt service					1,839,370
Specific ownership taxes					441,584
State revenue					5,087,873
Grants and contributions not restricted to specific programs					235,701
Interest and investment earnings					6,371
Total general revenues					<u>13,543,581</u>
Change in net position					10,993,779
<b>Net position - beginning</b>					<u>21,556,725</u>
<b>Net position - ending</b>					<u>\$ 32,550,504</u>

The accompanying notes are an integral part of this statement.



# PRELIMINARY DRAFT

Lake County School District

Fund Financial Statements



**Lake County School District  
Balance Sheet  
Governmental Funds  
June 30, 2022**

	<u>General Fund</u>	<u>Grant Fund</u>	<u>Bond Redemption Fund</u>	<u>Building Fund</u>	<u>Capital Reserve Fund</u>	<u>Non-major Governmental Funds</u>	<u>Total Governmental Funds</u>
<b>Assets:</b>							
Cash and investments	\$ 4,979,887	\$ 142,097	\$ 2,591,383	\$ 2,007,917	\$ -	\$ 324,875	\$ 10,046,159
Accounts receivable	3,500	302,185	-	-	-	185,588	491,273
Taxes receivable	580,549	-	148,183	-	-	-	728,732
Due from other governments	25,209	380,109	-	-	-	85,675	490,993
Due from other funds	-	-	-	-	410,104	163,968	574,072
Inventories and prepaid expenses	-	-	-	-	-	6,380	6,380
<b>Total Assets</b>	<u>5,589,145</u>	<u>824,391</u>	<u>2,739,566</u>	<u>2,007,917</u>	<u>410,104</u>	<u>766,486</u>	<u>12,337,609</u>
<b>Liabilities:</b>							
Accounts and deposits payable	125,159	26,899	-	364,640	-	15,625	532,323
Accrued compensation	875,348	244,352	-	-	-	70,044	1,189,744
Due to other funds	341,602	413,974	-	-	-	40,425	796,001
Unearned revenue: Other	64,612	139,166	-	1,108,780	-	29,355	1,341,913
<b>Total Liabilities</b>	<u>1,406,721</u>	<u>824,391</u>	<u>-</u>	<u>1,473,420</u>	<u>-</u>	<u>155,449</u>	<u>3,859,981</u>
<b>Deferred Inflows of Resources:</b>							
Unavailable property taxes	299,457	-	92,700	-	-	-	392,157
	46,720						
<b>Fund Balances:</b>							
Non-spendable	-	-	-	-	-	6,380	6,380
Spendable:							
Restricted	496,720	-	2,646,866	534,497	-	-	3,678,083
Committed	-	-	-	-	410,104	-	410,104
Assigned	-	-	-	-	-	604,657	604,657
Unassigned	3,386,247	-	-	-	-	-	3,386,247
<b>Total Fund Balances</b>	<u>3,882,967</u>	<u>-</u>	<u>2,646,866</u>	<u>534,497</u>	<u>410,104</u>	<u>611,037</u>	<u>8,085,471</u>
<b>Total Liabilities, Deferred Inflows, and Fund Balances</b>	<u>\$ 5,589,145</u>	<u>\$ 824,391</u>	<u>\$ 2,739,566</u>	<u>\$ 2,007,917</u>	<u>\$ 410,104</u>	<u>\$ 766,486</u>	<u>\$ 12,337,609</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Reconciliation of Governmental Funds Balance Sheet to Statement of Net Position**  
**June 30, 2022**

Governmental Funds Total Fund Balance	\$ 8,085,471
Capital assets used in governmental activities are not considered current financial resources and, therefore, not reported in the governmental funds.	82,051,124
Accumulated depreciation is not recognized in the governmental funds because capital assets are expensed at the time of acquisition.	(18,404,207)
Property taxes receivable will be collected this year, but are not available soon enough to pay for the current period's expenditures, and therefore are reported as deferred	221,051
An internal service fund is used by the District's management to charge the cost of employee health and dental benefits to the individual funds. The assets and liabilities of the internal service fund are included with governmental activities.	132,582
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported in the funds. This is the amount of bonded debt payable.	(19,941,473)
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds. Interest is recorded as an expenditure in the funds when it is due, while interest is recorded when incurred in the Statement of Activities. This is interest payable for the year.	(50,602)
Long-term liabilities, including early retirement, are not due and payable in the current period and therefore are not reported in the funds. This is the amount of early retirement not currently payable.	(141,477)
Long-term liabilities, including net pension and OPEB obligations, are not due and payable in the current period and therefore are not reported in the funds. This is the amount of the District's net pension and OPEB liability, adjusted for changes in pension and OPEB related actuarial assumptions, proportion of collective pension and OPEB amounts, differences between actual and expected experience and investments earnings, and differences between actual and annualized contributions to the pension and OPEB plan, that are amortized over the average remaining service life of all active and inactive plan participants.	(19,401,965)
Governmental Activities Net Position	<u><u>\$ 32,550,504</u></u>

The accompanying notes are an integral part of this statement.

**Lake County School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balances**  
**Governmental Funds**  
**For the Year Ended June 30, 2022**

	<u>General Fund</u>	<u>Grant Fund</u>	<u>Bond Redemption Fund</u>	<u>Building Fund</u>	<u>Capital Reserve Fund</u>	<u>Non-major Governmental Funds</u>	<u>Total Governmental Funds</u>
<b>Revenues:</b>							
Taxes:							
General property taxes	\$ 5,932,682	\$ -	\$ 1,839,370	\$ -	\$ -	\$ -	\$ 7,772,052
Specific ownership taxes	441,584	-	-	-	-	-	441,584
Intergovernmental revenues:							
Federal sources	346,700	2,358,656	-	-	-	1,582,289	4,287,645
State sources	4,883,878	513,862	-	4,616,944	2,308	8,699	10,025,691
Charges for services	-	-	-	-	-	415,041	415,041
Investment income	6,371	-	-	-	-	-	6,371
Other revenue	331,954	339,307	2,702	-	157,613	-	831,576
<b>Total Revenues</b>	<u>11,943,169</u>	<u>3,211,825</u>	<u>1,842,072</u>	<u>4,616,944</u>	<u>159,921</u>	<u>2,006,029</u>	<u>23,779,960</u>
<b>Expenditures:</b>							
Direct instruction	6,811,602	825,494	-	-	-	8,047	7,645,143
Indirect instruction	504,893	2,271,394	-	-	-	-	2,776,287
Transportation	426,633	-	-	-	-	22,306	448,939
Custodial and maintenance	1,458,582	106,763	-	-	-	17,727	1,583,072
Support services	741,168	1,704	-	-	-	-	742,872
General administration	1,315,523	-	-	-	-	-	1,315,523
Community service	12,243	-	-	-	-	892,250	904,493
Student activities	-	-	-	-	-	152,577	152,577
Food service operations	-	-	-	-	-	854,229	854,229
Debt Service							
Principal	-	-	1,070,868	-	19,695	-	1,090,563
Interest	-	-	607,227	-	1,812	-	609,039
Capital outlay	-	7,485	-	7,899,604	387,595	700	8,295,384
<b>Total Expenditures</b>	<u>11,270,644</u>	<u>3,212,840</u>	<u>1,678,095</u>	<u>7,899,604</u>	<u>409,102</u>	<u>1,947,836</u>	<u>26,418,121</u>
<b>Excess (Deficiency) or Revenues Over Expenditures</b>	<u>672,525</u>	<u>(1,015)</u>	<u>163,977</u>	<u>(3,282,660)</u>	<u>(249,181)</u>	<u>58,193</u>	<u>(2,638,161)</u>
<b>Other Financing Sources (Uses):</b>							
Transfers in	-	1,015	-	-	185,500	26,566	213,081
Transfers (out)	(213,081)	-	-	-	-	-	(213,081)
<b>Total Other Financing Sources (Uses)</b>	<u>(213,081)</u>	<u>1,015</u>	<u>-</u>	<u>-</u>	<u>185,500</u>	<u>26,566</u>	<u>-</u>
<b>Net Change in Fund Balance</b>	459,444	-	163,977	(3,282,660)	(63,681)	84,759	(2,638,161)
<b>Fund Balance - Beginning of the Year</b>	<u>3,423,523</u>	<u>-</u>	<u>2,482,889</u>	<u>3,817,157</u>	<u>473,785</u>	<u>526,278</u>	<u>10,723,632</u>
<b>Fund Balance - End of the Year</b>	<u>\$ 3,882,967</u>	<u>\$ -</u>	<u>\$ 2,646,866</u>	<u>\$ 534,497</u>	<u>\$ 410,104</u>	<u>\$ 611,037</u>	<u>\$ 8,085,471</u>

The accompanying notes are an integral part of this statement.

**Lake County School District**  
**Reconciliation of Revenues, Expenditures and Changes in Fund Balances**  
**of Governmental Funds to the Statement of Activities**  
**For the Year Ended June 30, 2022**

Governmental Funds Changes in Fund Balances	\$ (2,638,161)
Changes:	
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount of capital outlay reported as an expenditure in the governmental funds functions.	8,157,858
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation and amortization expense. This is the amount of depreciation and amortization expense for the year.	(1,220,675)
An internal service fund is used by the District's management to charge the costs of employee health and dental benefits to the individual funds. The assets and liabilities of the internal service fund are included within governmental activities on the Statement of Net Position.	(69,494)
Retirement of bond principal is an expenditure in the governmental funds, but repayment reduces long-term liabilities in the Statement of Net Position. This is the amount of principal repayments.	1,090,565
Changes in the District's net pension and OPEB obligation reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds. This is the change in District's net pension and OPEB obligation during the year, including differences between employer contributions to the pension and OPEB plan and amortization of pension and OPEB-related deferrals.	5,693,259
Gains or losses on disposal of assets are recorded in the government wide financial statements. This represents the loss the disposal of fixed assets during the year.	<u>(19,573)</u>
Governmental Activities Change in Net Position	<u><u>\$ 10,993,779</u></u>

# PRELIMINARY DRAFT

Lake County School District  
Statement of Net Position  
Proprietary Funds  
June 30, 2022

	<u>Governmental Activities - Internal Service Fund</u>
<b>Assets:</b>	
Current assets:	
Cash and cash equivalents	\$ 6,515
Accounts receivable	106,789
Due from other funds	<u>221,929</u>
<b>Total current assets</b>	<u>335,233</u>
<b>Total Assets</b>	<u>335,233</u>
<b>Liabilities:</b>	
Accounts and deposits payable	<u>202,651</u>
<b>Total Liabilities</b>	<u>202,651</u>
<b>Net Position:</b>	
Unrestricted	<u>132,582</u>
<b>Total Net Position</b>	<u><u>\$ 132,582</u></u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Statement of Revenues, Expenses, and Changes in Fund Net Position**  
**Proprietary Fund**  
**For the Year Ended June 30, 2022**

	<b><u>Governmental</u></b> <b><u>Activities -</u></b> <b><u>Internal</u></b> <b><u>Service Fund</u></b>
<b>Operating Revenues:</b>	
Insurance premiums	\$ 1,722,821
Stop loss reimbursements	916,145
<b>Total Operating Revenues</b>	<b><u>2,638,966</u></b>
<b>Operating Expenses:</b>	
Purchased services	<u>2,708,460</u>
<b>Total Operating Expenses</b>	<b><u>2,708,460</u></b>
<b>Operating Income (Loss)</b>	<b><u>(69,494)</u></b>
<b>Net Position - Beginning of the Year</b>	<b><u>202,076</u></b>
<b>Net Position - End of the Year</b>	<b><u><u>\$ 132,582</u></u></b>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District  
Statement of Cash Flows  
Proprietary Fund  
For the Year Ended June 30, 2022**

	<b>Governmental Activities - Internal Service Fund</b>
<b>Cash Flows From Operating Activities:</b>	
Cash received from customers and employees	\$ 2,677,063
Cash paid for goods and services	<u>(2,678,086)</u>
<b>Net Cash Provided (Used) by Operating Activities</b>	<u>(1,023)</u>
<b>Net Increase (Decrease) in Cash and Cash Equivalents</b>	(1,023)
Cash and Cash Equivalents - Beginning of the Year	<u>7,538</u>
Cash and Cash Equivalents - End of the Year	<u><u>\$ 6,515</u></u>
<b>Reconciliation of Operating Income (Loss) to Net Cash Provided (Used) by Operating Activities:</b>	
Operating income (loss)	<u>\$ (69,494)</u>
<b>Adjustments to reconcile operating income (loss) to net cash     provided (used) by operating activities:</b>	
(Increase) decrease in receivables	38,098
Increase (decrease) in accounts payable	<u>30,373</u>
<b>Total Adjustments</b>	<u>68,471</u>
<b>Net Cash Provided (Used) by Operating Activities</b>	<u><u>\$ (1,023)</u></u>

The accompanying notes are an integral part of this statement.



# PRELIMINARY DRAFT

Lake County School District

Notes to the Financial Statements



**Lake County School District  
Notes to the Financial Statements  
June 30, 2022**

**I. Summary of Significant Accounting Policies**

Lake County School District (the “District”) was formed to provide educational services to the students in Lake County, Colorado. It operates under a locally elected Board of Education with five members. The District’s mission statement is “*Lake County School District challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.*” The District operates the following schools:

<b>Elementary School</b>	<b>Middle School</b>	<b>High Schools</b>
Lake County Elementary	Lake County Intermediate	Lake County High School Cloud City High School

The District’s financial statements are prepared in accordance with generally accepted accounting principles (“GAAP”). The Governmental Accounting Standards Board (“GASB”) is responsible for establishing GAAP for state and local governments through its pronouncements (Statement and Interpretations). The more significant accounting policies established by GAAP used by the District are discussed below.

**A. Reporting Entity**

The District was formed under the laws of the State of Colorado and operates under an elected Board of Education. As required by GAAP, the financial statements of the reporting entity include those of the District. No additional separate governmental units, agencies or nonprofit organizations are included in the financial statements of the District. The District is considered financially accountable for legally separate organizations if it is able to appoint a voting majority of an organization’s governing body and is either able to impose its will on that organization or there is a potential for the organization to provide specific financial benefits to, or to impose specific financial burdens on, the District. Consideration is also given to organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the reporting entity’s financial statements to be misleading or incomplete. Based upon the above criteria, the District is not financially accountable for any other organization.

The District receives funding from local, state, and federal government sources and must comply with all the requirements of these funding sources. However, the District is not included in any other governmental reporting entity.

**B. District-wide and Fund Financial Statements**

The District’s basic financial statements include both District-wide (financial activities of the overall District, except for fiduciary activities) and fund financial statement (reporting the District’s major funds). Both the District-wide and fund financial statements categorize primary activities as governmental. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**I. Summary of Significant Accounting Policies (continued)**

**B. District-wide and Fund Financial Statements (continued)**

**1. District-wide Financial Statements**

In the District-wide Statement of Net Position, the governmental activities columns are (a) presented on a consolidated basis by column, and (b) reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position is reported in three parts—net investment in capital assets; restricted net position and unrestricted net position.

The District-wide Statement of Activities reports both the gross and net cost of the District's functions. The functions are also supported by general government revenues (property taxes, intergovernmental revenue, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants. The net costs by function are normally covered by general revenue (property taxes, interest income, etc.).

The District-wide focus is on the sustainability of the District as an entity and the change in the District's net position resulting from the current year's activities.

**2. Fund Financial Statements**

The financial transactions of the District are reported in individual funds in the fund financial statements, including fiduciary funds. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The fund focus is on current available resources and budget compliance.

The District reports the following major governmental funds:

The *General Fund* is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund. Resources restricted within this fund relate to TABOR reserve requirements (see Note 3.C).

*Special revenue funds* are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service or capital projects. One or more specific restricted or committed revenue should be the foundation for the fund. The District reports the following special major revenue funds:

The *Grant Fund* accounts for all federal, state and local grants which are restricted as to the type of expenditures for which they may be used.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**I. Summary of Significant Accounting Policies (continued)**

**B. District-wide and Fund Financial Statements (continued)**

**2. Fund Financial Statements (continued)**

The *Bond Redemption Fund* accounts for and reports financial resources that are restricted to expenditure for principal and interest that have been legally mandated, as well as the accumulation of resources for, and the payment of, long-term general obligation debt principal, interest, and related costs.

*Capital Projects Funds* are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets. The District reports the following capital projects funds:

The *Building Fund* accounts for all resources available from bond proceeds for acquiring capital sites, buildings, and equipment.

The *Capital Reserve Fund* accounts for all resources available for the purposes and limitations specified by C.R.S. by § 22-45-103(1)(c), for acquisition of sites, buildings, equipment and vehicles.

Additionally, the District reports the following fund types:

The *Health Insurance Internal Service Fund* accounts for the employee health and dental benefits provided to other departments or funds of the District on a cost reimbursement basis.

**C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation**

Measurement focus refers to whether financial statements measure changes in current resources only (current financial focus) or changes in both current and long-term resources (long-term economic focus). Basis of accounting refers to the point at which revenues, expenditures, or expenses are recognized in the accounts and reported in the financial statements. Financial statement presentation refers to classification of revenues by source and expenses by function.

**1. Long-term Economic Focus and Accrual Basis**

Governmental activities in the government-wide financial statements and the proprietary and fiduciary financial statements use the long-term economic focus and are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred, regardless of the timing of the related cash flows. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**I. Summary of Significant Accounting Policies (continued)**

**C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation  
(continued)**

**2. Current Financial Focus and Modified Accrual Basis**

The District fund financial statements use the current financial focus and are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual; i.e., both measurable and available. The District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

**3. Financial Statement Presentation**

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's enterprise funds are charges related to providing insurance to eligible District employees. Operating expenses for proprietary funds include the cost of claims and premiums. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

**D. Financial Statement Accounts**

**1. Cash and Cash Equivalents**

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. The pooled cash concept is used whereby cash balances of each of the District's funds are pooled and invested in certain investments.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**I. Summary of Significant Accounting Policies (continued)**

**D. Financial Statement Accounts (continued)**

**2. Investments**

Investments are stated at fair value or net asset value. The change in fair value of investments is recognized as an increase or decrease to investment assets and investment income. The District is allowed to invest in the following types of investments: short-term certificates of deposit, repurchase agreements, money market deposit accounts, mutual funds, government pools, and U.S. Treasury Obligations. The District records nonparticipating interest-earning investment contracts at cost. All other securities are recorded at fair value. It is the intention of the investment pool to maximize interest income, and securities are selected according to their risk, marketability, and diversification. Income earned or losses arising from investment of pooled cash balances are recorded in the General Fund.

**3. Receivables**

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either “due to/from other funds” (i.e. the current portion of interfund loans) or “advances to/from other funds” (i.e. the non-current portion of interfund loans). All other outstanding balances between funds are reported as “due to/from other funds.” Any residual balance outstanding between governmental activities and business-type activities are reported in the government-wide financial statements as “internal balances.”

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources.

Property taxes are levied on or before December 15 of each year and attach as an enforceable lien on the property on January 1. Taxes are payable in full on April 30 or in two installments on February 28 and June 15. Property taxes levied in 2021 but not yet collected in 2022 are identified as property taxes receivable and deferred revenues at June 30, 2022, and are presented net of an allowance for uncollectible taxes. Grants are recorded as receivables and revenues at the time reimbursable project costs are incurred.

**4. Inventories and Prepaid Items**

All inventories are valued at cost using the first-in / first-out (FIFO) method. Inventories recorded in the *Food Service Fund* consist of purchased and donated commodities. Donated commodities inventories are offset by unearned revenue. Donated inventories, received at no cost under a program supported by the Federal Government, are recorded at their estimated fair value at the date of receipt. The cost of all inventories is recorded as an asset when the individual inventory items are purchased, and as an expenditure or expense when consumed.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the district-wide and fund financial statements.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**I. Summary of Significant Accounting Policies (continued)**

**D. Financial Statement Accounts (continued)**

**5. Capital Assets**

Capital assets, which include land, buildings, infrastructure, vehicles and equipment, are reported in the applicable governmental activities columns in the government-wide financial statements. Capital assets are defined as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or an estimated historical cost if no historical records exist. Donated capital assets are recorded at estimated acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. Improvements are capitalized and depreciated over the remaining useful lives of the related fixed asset, as applicable.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The District does not capitalize interest on the construction of capital assets. Buildings, infrastructure, vehicles and equipment of the District, are depreciated using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings and Improvements	50 years
Vehicles	8 years
Equipment	5 to 15 years
Buses	15 years

**6. Compensated Absences**

The District employees are entitled to certain compensated absences based upon their length of employment. Except for vacation time, compensated absences do not vest or accumulate and are not recorded as expenditures when they are paid. Compensated absences are not reflected in the General Fund as the current amount due is determined to be insignificant. For those employees contracted to work a set number of days during a year, no vacation accrual accumulates.

Early Retirement – The District has periodically paid early retirement benefits to employees. The amount of this benefit varies depending on length of service and is paid over sixty equal monthly installments, without interest, commencing in September following the date of retirement. A long-term liability is reported in the government-wide financial statements for the benefits approved by the Board of Education and earned and accepted by the employees.

**7. Long-Term Obligations**

In the district-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund type statements of net position. The District records long-term debt of governmental funds at the face value. The District's general obligation bonds are serviced from property taxes and other revenues of the *Bond Redemption Fund*. The long-term accumulated unpaid vacation and accrued sick leave are serviced from property taxes and other revenues by the respective fund types from future appropriations.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**I. Summary of Significant Accounting Policies (continued)**

**D. Financial Statement Accounts (continued)**

**8. Pensions**

The District participates in the School Division Trust Fund (“SCHDTF”), a cost-sharing multiple-employer defined benefit pension fund administered by the Public Employees’ Retirement Association of Colorado (“PERA”). The net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, information about the fiduciary net position, and additions to/deductions from the fiduciary net position of the SCHDTF have been determined using the economic resources measurement focus and the accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

The Colorado General Assembly passed significant pension reform through Senate Bill (SB) 18-200: *Concerning Modifications To the Public Employees’ Retirement Association Hybrid Defined Benefit Plan Necessary to Eliminate with a High Probability the Unfunded Liability of the Plan Within the Next Thirty Years*. The bill was signed into law by Governor Hickenlooper on June 4, 2018. SB 18-200 makes changes to certain benefit provisions. Most of these changes were in effect as of June 30, 2022.

**9. Defined Benefit Other Post Employment Benefit (“OPEB”) Plan**

The District participates in the Health Care Trust Fund (“HCTF”), a cost-sharing multiple-employer defined benefit OPEB fund administered by the Public Employees’ Retirement Association of Colorado (“PERA”). The net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, OPEB expense, information about the fiduciary net position and additions to/deductions from the fiduciary net position of the HCTF have been determined using the economic resources measurement focus and the accrual basis of accounting. For this purpose, benefits paid on behalf of health care participants are recognized when due and/or payable in accordance with the benefit terms. Investments are reported at fair value.

**10. Deferred Outflows of Resources and Deferred Inflows of Resources**

Deferred outflows of resources represent a consumption of net position that applies to a future period and so will not be recognized as an outflow if resources (expense/expenditures) until then. The District has two items that qualify for reporting under this category on the Statement of Net Position.

Collective deferred outflows related to the District’s net pension and other post-employment benefit obligations (“OPEB”). Pension and OPEB contributions made after the measurement date, and the net difference between projected and actual earnings will be recognized as a reduction of the net pension or OPEB liability in future periods. See Notes IV.G and IV.H.

Deferred inflows of resources represent an acquisition of net position that applied to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The District has three items that qualify for reporting in this category. Collective deferred inflows related to the District’s net pension and OPEB obligations are reported on the Statement of Net Position and are amortized over the average remaining service life of all active and inactive plan members.



**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**I. Summary of Significant Accounting Policies (continued)**

**D. Financial Statement Accounts (continued)**

**10. Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

See Notes IV.G and IV.H. Unavailable revenue from property taxes, reported in the governmental balance sheet, are deferred and recognized as an inflow from resources in the period the amounts become available.

**11. Fund Equity**

Governmental accounting standards establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. Fund balance classifications include Non-spendable, Restricted, Committed, Assigned, and Unassigned. These classifications reflect not only the nature of funds, but also provide clarity to the level of restriction placed upon fund balance. Fund balance can have different levels of restraint, such as external versus internal compliance requirements.

Unassigned fund balance is a residual classification within the *General Fund*. The *General Fund* should be the only fund that reports a positive unassigned balance. In all other funds, unassigned is limited to negative residual fund balance. For further details of the various fund balance classifications, refer to Note IV.F.

**12. Interfund Transactions**

Interfund services provided and used are accounted for as revenues, expenditures, or expenses. Transactions that constitute reimbursements to a fund for expenditures or expenses initially made from it that are properly applicable to another fund, are recorded as “due from other funds” or “due to other funds” on the balance sheet when they are expected to be liquidated within one year. Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as “internal balances”. If the receivable or payable is not expected to be liquidated after one year, it is classified as “advances to other funds” or “advances from other funds”.

**13. Leases**

The District is the lessee for a noncancellable lease of a bus. The District recognizes a lease liability and a right-to-use asset in the government-wide financial statements. The lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the Statement of Net Position.

At the commencement of a lease, the District measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life or length of the lease, whichever is shorter.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**I. Summary of Significant Accounting Policies (continued)**

**E. Significant Accounting Policies**

**1. Use of Estimates**

The preparation of financial statements in conformity with GAAP requires the District's management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amount of revenues and expenditures or expenses during the reporting period. Actual results could differ from those estimates.

**2. Credit Risk**

The receivables of the various funds of the District are primarily due from other governments. Management believes that the credit risk related to the receivables is minimal.

**II. Reconciliation of District-wide and Fund Financial Statements**

The governmental fund Balance Sheet includes reconciliation between *fund balance – total governmental funds* and *net position of governmental activities* as reported in the District-wide Statement of Net Position. Additionally, the governmental fund Statement of Revenues, Expenditures, and Changes in Fund Balances includes reconciliation between *net change in fund balances – total governmental funds* and *changes in net position of governmental activities* as reported in the District-wide Statement of Activities.

**III. Stewardship, Compliance, and Accountability**

**A. Bond Trustee**

Colorado State Statutes require all property taxes levied for the purpose of satisfying bonded indebtedness to be administered by at least one third party custodian designated by the District. The third-party custodian is required to ensure all taxes levied to satisfy the obligations of bonded indebtedness are used accordingly. The District is holding funds in Wells Fargo bank in order to meet this requirements.

**B. Budgets and Budgetary Information**

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all governmental funds. All annual appropriations lapse at fiscal year-end.

The District follows these procedures in establishing the budgetary data reflected in the basic financial statements:

- a. On or about December 1, the Superintendent submits to the Board of Education a five-year financial projection. This is the basis for budgeting guidelines established by the Board of Education.
- b. By May 31<sup>st</sup>, the Superintendent submits to the Board a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and means of financing them.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**III. Stewardship, Compliance, and Accountability (continued)**

**B. Budgets and Budgetary Information (continued)**

- c. Public hearings are conducted at a regular Board of Education meeting to obtain taxpayer comment.
- d. Prior to June 30, the budget is legally adopted by the Board of Education.
- e. Formal budgetary integration is employed as a management control device during the year for all funds.
- f. The District issues a separate budget document after the budget is approved by the Board of Education.

Colorado Budget Law requires that all funds have legally adopted budgets and appropriations. The total expenditures for each fund may not exceed the amount appropriated. Appropriations for a fund may be increased if unanticipated revenues offset them. Where applicable, the Board of Education includes available fund balance in the amount appropriated in the annual Appropriations Resolution.

Authorization to transfer budgeted amounts between programs and/or departments within any fund and the reallocation of budget line items within any program and/or department rests with the Superintendent of Schools and may be delegated to an appropriate level of management. Revisions and/or supplemental appropriations that alter the total expenditures of any fund must be approved by the Board of Education.

Budgetary amounts reported in the accompanying basic financial statements are as originally adopted and amended by the Superintendent and/or the Board of Education throughout the year except they exclude appropriated available fund balance. Individual amendments were not material in relation to the original appropriations.

For the year ended June 30, 2022, expenditures exceeded appropriations in the Head Start Fund and Health Insurance Fund. This may be a violation of Colorado budget law.

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**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

### III. Stewardship, Compliance, and Accountability (continued)

#### C. TABOR Amendment – Revenue and Spending Limitation Amendment

In November 1992, Colorado voters amended Article X of the Colorado Constitution by adding Section 20, commonly known as the Taxpayer's Bill of Rights (TABOR). TABOR contains revenue, spending, tax and debt limitations which apply to the State of Colorado and local governments. TABOR requires, with certain exceptions, advance voter approval for any new tax, tax rate increase, mill levy above that for the prior year, extension of any expiring tax, or tax policy change directly causing a net tax revenue gain to any local government.

Except for refinancing bonded debt at a lower interest rate or adding new employees to existing pension plans, TABOR requires advance voter approval for the creation of any multiple-fiscal year debt or other financial obligation unless adequate present cash reserves are pledged irrevocably and held for payments in all future fiscal years.

TABOR also requires local governments to establish emergency reserves to be used for declared emergencies only. Emergencies, as defined by TABOR, exclude economic conditions, revenue shortfalls, or salary or fringe benefit increases. These reserves are required to be 3% of adjusted revenue. The District has reserved a portion of its June 30, 2022 year-end fund balance in the General Fund for emergencies as required under Tabor in the amount of \$450,000, which is approximately 3% of the fiscal year spending at June 30, 2022.

The initial base for local government's spending and revenue limits is June 30, 1993 fiscal year spending. Future spending and revenue limits are determined based on the prior year's fiscal year spending adjusted for inflation in the prior calendar year plus annual local growth. Fiscal year spending is generally defined as expenditures and reserve increases with certain exceptions. Revenue, if any, in excess of the fiscal year spending limit must be refunded in the next fiscal year unless voters approve retention of such revenue.

In 1996, the District's electorate approved following ballot question:

*Without increasing any tax rate or imposing any new tax shall Lake County School District R-1 be authorized to collect, keep and expend all grants from state and local governments or private sources received in the year 1996 to and including 2001 without regard to any spending, revenue-raising, or other limitation in Article X Section 20 of the Colorado Constitution or other laws of the State?*

In 2003, the District's electorate approved following ballot question:

*Shall Lake County School District R-1 be authorized to collect, keep and spend all revenues from all sources as a voter approved revenue change under article X, section 20 of the Colorado Constitution?*

The District's management believes it is in compliance with the financial provisions of TABOR. However, TABOR is complex and subject to interpretation. Many of its provisions, including the interpretation of how to calculate fiscal year spending limits, will require judicial interpretation.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

### III. Stewardship, Compliance, and Accountability (continued)

#### C. Mill Levy Override

In 1993, the District's electorate approved following ballot question:

*Shall the Board of Education of Lake County School District R-1 be granted authority to levy a tax for the General Fund of the District in budget year 1993-94 and for each budget year thereafter, in excess of the District's equalization program fund as established by law for the purpose of providing additional property tax revenues for education purposes in an amount not to exceed \$432,783? If the additional levy is approved, the estimated total mill levy for the General Fund of the school district for calendar year 1994 will be in an amount not to exceed 54.14 mills. If the additional levy is not approved, the estimated total mill levy for the General Fund of the school district for the calendar year 1994 will be 44.774 mills.*

In 2013, the District's electorate approved following ballot question:

*Shall Lake County School District R-1 be authorized to continue to impose and collect its existing mill levy override authorization of \$235,000 annually, which authorization was approved by the voters on November 4, 2003, after its current expiration of December 31, 2013 and shall the revenue produced by such mill levy override be used for educational and General Fund purposes of the District?*

### IV. Detailed Notes on All Funds

#### A. Deposits and Investments

The District's deposits are entirely covered by federal depository insurance (FDIC) or by collateral held under Colorado's Public Deposit Protection Act ("PDPA"). The FDIC insures the first \$250,000 of the District's deposits at each financial institution. Deposit balances over \$250,000 are collateralized as required by PDPA.

The District's investment policy permits investments in the following type of obligations:

- U.S. Treasury Obligations (maximum maturity of 60 months)
- Federal Instrumentality Securities (maximum maturity of 60 months)
- FDIC-insured Certificates of Deposit (maximum maturity of 18 months)
- Prime Commercial Paper (maximum maturity of 9 months)
- Local Government Investment Pools
- Money Market Mutual Funds
- Securities specifically approved by the District

#### *Fair Value of Investments*

The District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**A. Deposits and Investments (continued)**

At June 30, 2022, the District had the following recurring fair value measurements:

<b>Investments Measured at Net Asset Value</b>	<b>Total</b>
Colostrust	\$ 2,872,074

The deposits and investments held by the District at June 30, 2022 are as follows:

	<b>Rating</b>	<b>Carrying Amounts</b>	<b>Maturities</b>	
			<b>Less than One Year</b>	<b>Less than Five Years</b>
<i>Deposits:</i>				
Checking accounts	Not rated	\$ 4,899,710	\$ 4,899,710	\$ -
<i>Investments:</i>				
Government Investment Pools	AAAm	2,872,074	2,872,074	-
Cash with Fiscal Agent	Not rated	2,280,890	2,280,890	-
Total		\$ 10,052,674	\$ 10,052,674	\$ -

The Investment Pool represents an investment in Colostrust and C-Safe, which are 2a7-like pools. The fair value of the pool is determined by the pool's share price. The District has no regulatory oversight for the pool.

**Interest Rate Risk.** As a means of limiting its exposure to interest rate risk, the District diversifies its investments by security type and institution, and limits holdings in any one type of investment with any one issuer. The District coordinates its investment maturities to closely match cash flow needs and restricts the maximum investment term to less than five years from the purchase date. As a result of the limited length of maturities the District has limited its interest rate risk.

**Credit Risk.** State law and District policy limit investments to those authorized by State statutes including U.S. Agencies and 2a7-like pools. The District's general investment policy is to apply the prudent-person rule: Investments are made as a prudent person would be expected to act, with discretion and intelligence, to seek reasonable income, preserve capital, and, in general, avoid speculative investments.

Credit quality distribution for investments, with credit exposure as a percentage of total investments are as follows at year end:

<b>Investment Type</b>	<b>Rating</b>	<b>Percentage</b>
Government Investment Pools	AAAm	100%

**Concentration of Credit Risk.** State statutes do not limit the amount the district may invest in any single issuer, except for corporate securities.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**A. Deposits and Investments (continued)**

**Custodial Credit Risk.** For an investment, this is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District's investment policy limits the amount of securities that can be held by counterparties.

**B. Receivables**

Receivables as of year-end for the District's funds, including applicable allowances for uncollectible accounts, are as follows:

	<u>General Fund</u>	<u>Grant Fund</u>	<u>Bond Redemption Fund</u>	<u>Other Funds</u>	<u>Total</u>
Receivables:					
Accounts	\$ 3,500	\$ 302,185	\$ -	\$ 292,377	\$ 598,062
Taxes	580,549	-	148,183	-	728,732
Intergovernmental	25,209	380,109	-	85,675	490,993
Gross receivables	<u>609,258</u>	<u>682,294</u>	<u>148,183</u>	<u>378,052</u>	<u>1,817,787</u>
Less: allowance for uncollectible	-	-	-	-	-
Net receivables	<u>\$ 609,258</u>	<u>\$ 682,294</u>	<u>\$ 148,183</u>	<u>\$ 378,052</u>	<u>\$ 1,817,787</u>

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**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**C. Capital Assets**

Capital asset activity for the year ending June 30, 2022 is as follows:

	<b>Beginning Balance</b>	<b>Additions</b>	<b>Deletions</b>	<b>Ending Balance</b>
<b>Governmental Activities:</b>				
Capital assets not being depreciated:				
Land	\$ 431,995	\$ -	\$ -	\$ 431,995
Construction in progress	25,173,444	7,899,604	-	33,073,048
Total capital assets not depreciated	25,605,439	7,899,604	-	33,505,043
Capital assets being depreciated and amortized:				
Building	46,067,201	-	(76,241)	45,990,960
Vehicles	1,982,654	193,779	(289,514)	1,886,919
Leased vehicles	98,903	-	-	98,903
Equipment	504,824	64,475	-	569,299
Total capital assets being depreciated and amortized	48,653,582	258,254	(365,755)	48,546,081
Less accumulated depreciation for:				
Building	(15,694,349)	(1,044,940)	76,241	(16,663,048)
Vehicles	(1,505,493)	(88,109)	269,941	(1,323,661)
Equipment	(319,982)	(54,658)	-	(374,640)
Less accumulated amortization for leased vehicles:	(9,890)	(32,968)	-	(42,858)
Total accumulated depreciation and amortization	(17,529,714)	(1,220,675)	346,182	(18,404,207)
Total capital assets, net	\$ 56,729,307	\$ 6,937,183	\$ (19,573)	\$ 63,646,917

Depreciation and amortization expense was charged to the following programs:

	<b>Depreciation and Amortization</b>
<b>Governmental activities:</b>	
Direct instruction	\$ 1,058,014
Indirect instruction	4,346
Transportation	97,894
Custodial and maintenance	20,380
Support services	22,684
General administration	4,407
Community service	6,567
Food service	6,383
Total Governmental activities	\$ 1,220,675

**D. Transfers**

Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move unrestricted revenues collected in the General Fund to finance various programs accounted for in other funds in accordance with budgetary authorizations, and (3) provide additional resources for current operations or debt service.



**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**D. Transfers (continued)**

All District transfers either occur on a regular basis or are consistent with the purpose of the fund making the transfer.

The following interfund transfers occurred during the year ended June 30, 2022:

	Transfers In (Out)
General fund	\$ (213,081)
Capital reserve fund	185,500
Grant fund	1,015
Food service fund	26,566
Total	\$ -

**E. Long-Term Debt – Governmental Activities**

The District has the following long-term debt outstanding for governmental activities:

**1. 2012 General Obligation Bonds**

The District issued \$11,396,379 of General Obligation Bonds (the “Series 2012 Bonds”) dated December 6, 2012. Proceeds from the 2012 Bonds were used to finance improvements to District facilities.

The interest rates on the Series 2012 Bonds is 3.005898% and is payable semi-annually on June 1 and December 1, 2013, through 2032. The Series 2012 Bonds is subject to redemption prior to maturity at the option of the District, in whole but not in part, on December 1, 2022, and on any date thereafter, at a redemption price equal to the principal amount thereof and a redemption premium of 3% of the principal amount so redeemed, plus accrued interest to the redemption date.

**2. 2019 General Obligation Bonds**

In 2019 the District received approval from the electorate to issue debt totaling \$13,870,450, which combined with a BEST grant, is being used to construct Lake County Elementary School. The District issued \$13,870,446 of General Obligation Bonds (the “2019 Bonds”) dated December 5, 2019. The Ballot question also allows the District to levy Ad Valorem Property taxes in an amount not to exceed \$1,115,000 annually. As allowed by the ballot question, the District is reserving taxes received in excess of the principal and interest payment on the 2019 bonds to apply towards future debt payments.

The interest rates on the Series 2019 Bonds is 2.952% and is payable semi-annually on June 1 and December 1, 2020 through 2039. The Series 2019 Bonds is subject to redemption prior to maturity at the option of the District, in whole but not in part, on December 1, 2029 and on any date thereafter, at a redemption price equal to the principal amount thereof and a redemption premium of 3% of the principal amount so redeemed, plus accrued interest to the redemption date.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**E. Long-Term Debt – Governmental Activities (continued)**

**3. Bus Lease**

The District entered into a lease for a bus on August 29, 2019. The payments are due on an annual basis beginning on June 26, 2020 with a final payment due on June 26, 2024. The interest rate on the lease is 2.98%. The lease is dependent on re-appropriation on an annual basis and does not represent an ongoing obligation for the District in compliance with TABOR. The total amount financed for the purchase is \$98,903.

**4. Schedule of Future Payments**

Annual debt service requirement to maturity for general obligation bonds and lease is as follows:

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2022	\$ 1,123,022	\$ 576,076	\$ 1,699,098
2023	1,156,508	542,131	1,698,639
2024	1,169,453	507,175	1,676,628
2025	1,204,291	471,817	1,676,108
2026	1,240,168	435,406	1,675,574
2027-2031	6,777,531	1,591,748	8,369,279
2032-2036	4,643,455	693,419	5,336,874
2037- 2041	2,627,045	117,829	2,744,874
Totals	<u>\$ 19,941,473</u>	<u>\$ 4,935,601</u>	<u>\$ 24,877,074</u>

**5. Changes in General Long-Term Debt**

The following is a summary of changes in long-term debt for the year ended June 30, 2022:

	<u>July 1, 2021</u>	<u>Additions</u>	<u>Deletions</u>	<u>June 30, 2022</u>	<u>Due Within One Year</u>
<b>Governmental activities:</b>					
General Obligation Bonds:					
GO Bonds, Series 2012	7,623,706	-	(537,002)	7,086,704	553,114
GO Bonds, Series 2019	13,347,468	-	(533,866)	12,813,602	549,626
Bus lease	60,862	-	(19,695)	41,167	20,282
Early retirement obligations	88,244	53,233	-	141,477	59,298
Net unfunded pension liability	22,498,456	-	(6,856,944)	15,641,512	-
Net OPEB liability	817,686	-	(60,944)	756,742	-
Governmental activity long-term liabilities	<u>\$ 44,436,422</u>	<u>\$ 53,233</u>	<u>\$ (8,008,451)</u>	<u>\$ 36,481,204</u>	<u>\$ 1,182,320</u>

Compensated absences are expected to be liquidated with revenues of the General Fund. Colorado PERA administers the pension and OPEB liabilities.

**Lake County School District**  
**Notes to the Financial Statements**  
**June 30, 2022**  
**(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**F. Fund Balance Disclosures**

The District classifies governmental fund balances as follows:

*Non-spendable* – includes fund balance amounts inherently non-spendable since they represent inventories, prepaid items, long-term portions of loans receivable, etc.

*Spendable Fund Balance:*

*Restricted* – includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation. The District has the following restrictions on fund balance at June 30, 2022:

TABOR	\$	450,000
Capital Projects		534,497
Debt service		2,646,866
Other purposes		46,720
		<u>\$ 3,678,083</u>

*Committed* – includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority, which is the School Board of the District. The District's original budget legislation begins with combining historical data, assessment of needs for the upcoming year and the District's platform to review, and/or make changes to each department's budget. The budget is formally presented to the School Board of the District via an advertised public process for their review, revisions and final approval by year-end. All subsequent budget requests made during the year, after School Board approval, must be presented via a public process and again approved by the School Board of the District.

*Assigned* – includes spendable fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the School Board of the District, or its management designees.

*Unassigned* – includes residual positive fund balance within the General Fund, which has not been classified within the other categories mentioned above. Unassigned fund balance may also include negative balances for any governmental fund if expenditures exceed amounts restricted, committed, or assigned for those specific purposes.

The District uses restricted amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents or contracts that prohibit this, such as grant agreements that require dollar for dollar spending. Additionally, the District would first use committed, then assigned, and lastly unassigned amounts when expenditures are made. The District does not have an adopted minimum fund balance policy; however, the District's budget includes calculations of targeted reserve positions, which is reported annually to the School Board of the District.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

## IV. Detailed Notes on All Funds (continued)

### G. Defined Benefit Pension – Plan, Liabilities, Expense, Deferred Outflows of Resources and Deferred Inflows of Resources

*Plan Description:* Eligible employees of the District are provided with pensions through the School Division Trust Fund (SCHDTF)—a cost-sharing multiple-employer defined benefit pension plan administered by PERA. Plan benefits are specified in Title 24, Article 51 of the Colorado Revised Statutes (C.R.S.), administrative rules set forth at 8 C.C.R. 1502-1, and applicable provisions of the federal Internal Revenue Code. Colorado State law provisions may be amended from time to time by the Colorado General Assembly. PERA issues a publicly available comprehensive annual financial report (CAFR) that can be obtained at [www.copera.org/investments/pera-financial-reports](http://www.copera.org/investments/pera-financial-reports).

*Benefits provided as of December 31, 2021:* PERA provides retirement, disability, and survivor benefits. Retirement benefits are determined by the amount of service credit earned and/or purchased, highest average salary, the benefit structure(s) under which the member retires, the benefit option selected at retirement, and age at retirement. Retirement eligibility is specified in tables set forth at C.R.S. § 24-51-602, 604, 1713, and 1714.

The lifetime retirement benefit for all eligible retiring employees under the PERA benefit structure is the greater of the:

- Highest average salary multiplied by 2.5 percent and then multiplied by years of service credit
- The value of the retiring employee's member contribution account plus a 100 percent match on eligible amounts as of the retirement date. This amount is then annuitized into a monthly benefit based on life expectancy and other actuarial factors.

The lifetime retirement benefit for all eligible retiring employees under the Denver Public Schools (DPS) benefit structure is the greater of the:

- Highest average salary multiplied by 2.5 percent and then multiplied by years of service credit
- \$15 times the first 10 years of service credit plus \$20 times service credit over 10 years plus a monthly amount equal to the annuitized member contribution account balance based on life expectancy and other actuarial factors.

In all cases the service retirement benefit is limited to 100 percent of highest average salary and also cannot exceed the maximum benefit allowed by federal Internal Revenue Code.

Members may elect to withdraw their member contribution accounts upon termination of employment with all PERA employers; waiving rights to any lifetime retirement benefits earned. If eligible, the member may receive a match of either 50 percent or 100 percent on eligible amounts depending on when contributions were remitted to PERA, the date employment was terminated, whether 5 years of service credit has been obtained and the benefit structure under which contributions were made.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**G. Defined Benefit Pension – Plan, Liabilities, Expense, Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

Upon meeting certain criteria, benefit recipients who elect to receive a lifetime retirement benefit are generally eligible to receive post-retirement cost-of-living adjustments, referred to as annual increases in the C.R.S., once certain criteria are met. Pursuant to SB 18-200, eligible benefit recipients under the PERA benefit structure who began membership before January 1, 2007, and all eligible benefit recipients of the DPS benefit structure will receive an annual increase of 1.25 percent unless adjusted by the automatic adjustment provision (AAP) pursuant to C.R.S. § 24-51-413. Eligible benefit recipients under the PERA benefit structure who began membership on or after January 1, 2007, will receive the lesser of an annual increase of 1.25 percent or the average of the Consumer Price Index for Urban Wage Earners and Clerical Workers for the prior calendar year, not to exceed 10 percent of PERA's Annual Increase Reserve (AIR) for the SCHDTF. The AAP may raise or lower the aforementioned annual increase by up to 0.25 percent based on the parameters specified in C.R.S. § 24-51-413.

Disability benefits are available for eligible employees once they reach five years of earned service credit and are determined to meet the definition of disability. The disability benefit amount is based on the lifetime retirement benefit formula(s) shown above considering a minimum 20 years of service credit, if deemed disabled.

Survivor benefits are determined by several factors, which include the amount of earned service credit, highest average salary of the deceased, the benefit structure(s) under which service credit was obtained, and the qualified survivor(s) who will receive the benefits.

*Contribution provisions as of June 30, 2022:* Eligible employees, the District, and the State are required to contribute to the SCHDTF at a rate set by Colorado statute. The contribution requirements for the SCHDTF are established under C.R.S. § 24-51-401, et seq. and § 24-51-413. Eligible employees are required to contribute 8 percent of their PERA-includable salary during the period of July 1, 2021 through June 30, 2022. Employer contribution requirements are summarized in the table below:

	<b>July 1, 2020 through June 30, 2021</b>
Employer Contribution Rate	10.90%
Amount of the Employer Contribution apportioned to the Health Care Trust Fund as specified in C.R.S. 24-51-208(1)(f)	(1.02)%
Amount Apportioned to the SCHDTF	9.88%
Amortization Equalization Disbursement (AED) as specified in C.R.S. 24-51-411	4.50%
Supplemental Amortization Equalization Disbursement (SAED as presented in C.R.S. 24-51-411	5.50%
Total Employer Contribution Rate to the SCHDTF	19.88%

Contribution rates for the SCHDTF are expressed as a percentage of salary as defined in C.R.S. § 24-51-101(42).

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**G. Defined Benefit Pension – Plan, Liabilities, Expense, Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

Employer contributions are recognized by the SCHDTF in the period in which the compensation becomes payable to the member and the School is statutorily committed to pay the contributions to the SCHDTF. Employer contributions recognized by the SCHDTF from the School were for the year ended June 30, 2022.

The net pension liability for the SCHDTF was measured as of December 31, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2020. Standard update procedures were used to roll-forward the total pension liability to December 31, 2021. The School's proportion of the net pension liability was based on the School's contributions to the SCHDTF for the calendar year 2020 relative to the total contributions of participating employers and the State as a nonemployer contributing entity.

At June 30, 2022, the School reported a liability of \$15,641,512 for its proportionate share of the net pension liability that reflected a reduction for support from the State as a nonemployer contributing entity. The amount recognized by the School as its proportionate share of the net pension liability, the related support from the State as a nonemployer contributing entity, and the total portion of the net pension liability that was associated with the School were as follows:

The District's proportionate share of the net pension liability	\$ 15,641,510
The State's proportionate share of the net pension liability as a nonemployer contributing entity associated with the District	1,766,335
Total	<u>\$ 17,407,845</u>

At December 31, 2021, the District's proportionate share was 0.1344%, as compared to its proportionate share of 0.1488% at December 31, 2020.

*Pension Expense:* For the year ended June 30, 2022, the District recognized pension expense (credit) of \$(6,092,061) and revenue of \$0 for support from the State as a nonemployer contributing entity.

**Lake County School District  
Notes to the Financial Statements  
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(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**G. Defined Benefit Pension – Plan, Liabilities, Expense, Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

*Deferred Outflows of Resources and Deferred Inflows of Resources:* At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Difference between expenses and actual experience	\$ 598,820	\$ -
Change of assumptions or other inputs	1,194,113	-
Net difference between projected and actual earnings on pension plan investments	-	5,880,735
Changes in proportionate share of contributions	2,280,006	1,883,425
Contributions subsequent to measurement date	876,351	-
	\$ 4,949,290	\$ 7,764,160

\$876,351, reported as deferred outflows of resources related to pensions, resulting from contributions subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<b>Year Ended June 30,</b>	<b>Amortization</b>
2023	\$ 293,959
2024	(1,606,504)
2025	(1,664,887)
2026	(713,789)
	\$ (3,691,221)

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**G. Defined Benefit Pension – Plan, Liabilities, Expense, Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

*Actuarial assumptions.* The total pension liability in the December 31, 2020, actuarial valuation was determined using the following actuarial cost method, actuarial assumptions and other inputs:

Actuarial cost method	Entry age
Price inflation	2.30%
Real wage growth	0.70%
Wage inflation	3.00%
Salary increases, including wage inflation	3.40% - 11.00%
Long-term investment Rate of Return, net of pension plan investment expenses, including price inflation	7.25%
Future post-retirement benefit increases:	
Discount rate	7.25%
PERA Benefit Structure hired prior to 1/1/07; and DPS Benefit Structure (automatic)	1.00%
PERA Benefit Structure hired prior after 12/31/06 (ad hoc, substantively automatic)	Financed by the Annual Increase Reserve

<sup>1</sup> Post-retirement benefit increases are provided by the AIR, accounted separately within each Division Trust Fund, and subject to moneys being available; therefore, liabilities related to increases for members of these benefit tiers can never exceed available assets.

The total pension liability as of December 31, 2021, includes the anticipated adjustments to contribution rates and the AI cap, resulting from the 2020 AAP assessment, statutorily recognized July 1, 2021, and effective July 1, 2022. The mortality tables described below are generational mortality tables developed on a benefit-weighted basis. Pre-retirement mortality assumptions were based upon the PubT-2010 Employee Table with generational projection using scale MP-2019.

Post-retirement non-disabled mortality assumptions were based upon the PubT-2010 Healthy Retiree Table, adjusted as follows:

- **Males:** 112% of the rates prior to age 80 and 94% of the rates for ages 80 and older, with generational projection using scale MP-2019.
- **Females:** 83% of the rates prior to age 80 and 106% of the rates for ages 80 and older, with generational projection using scale MP-2019.

Post-retirement non-disabled beneficiary mortality assumptions were based upon the Pub-2010 Contingent Survivor Table, adjusted as follows:

- **Males:** 97% of the rates for all ages, with generational projection using scale MP-2019.
- **Females:** 105% of the rates for all ages, with generational projection using scale MP-2019.



**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**G. Defined Benefit Pension – Plan, Liabilities, Expense, Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

The mortality assumption for disabled retirees was based on 90 percent of the RP-2014 Disabled Retiree Mortality Table.

The actuarial assumptions used in the December 31, 2020, valuation were based on the results of the 2020 experience analysis for the periods January 1, 2016, through December 31, 2019, as well as the PERA board at their November 20, 2020 meeting.

The long-term expected return on plan assets is reviewed as part of regular experience studies prepared every four to five years for PERA. Recently this assumption has been reviewed more frequently. The most recent analyses were outlined in the Experience Study report dated October 28, 2020.

Several factors are considered in evaluating the long-term rate of return assumption, including long-term historical data, estimates inherent in current market data, and a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected return, net of investment expense and inflation) were developed for each major asset class. These ranges were combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentages and then adding expected inflation.

The PERA Board first adopted the 7.25% long-term expected rate of return as of November 18, 2016. Following an asset/liability study, the Board reaffirmed the assumed rate of return at the Board's November 15, 2019, meeting, to be effective January 1, 2020. As of the most recent reaffirmation of the long-term rate of return, the target asset allocation, and best estimates of geometric real rates of return for each major asset class are summarized in the table as follows:

<b>Asset Class</b>	<b>Target Allocation</b>	<b>30 Year Expected Geometric Real Rate of Return</b>
Global Equity	54.00%	5.60%
Fixed Income	23.00%	1.30%
Private Equity	8.50%	7.10%
Real Estate	8.50%	4.40%
Alternatives	6.00%	4.70%
Total	100.00%	

Note: In setting the long-term expected rate of return, projections employed to model future returns provide a range of expected long-term returns that, including expected inflation, ultimately support a long-term expected nominal rate of return assumption of 7.25%.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**G. Defined Benefit Pension – Plan, Liabilities, Expense, Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

*Discount rate.* The discount rate used to measure the total pension liability was 7.25 percent. The projection of cash flows used to determine the discount rate applied the actuarial cost method and assumptions shown above. In addition, the following methods and assumptions were used in the projection of cash flows:

- Total covered payroll for the initial projection year consists of the covered payroll of the active membership present on the valuation date and the covered payroll of future plan members assumed to be hired during the year. In subsequent projection years, total covered payroll was assumed to increase annually at a rate of 3.00 percent.
- Employee contributions were assumed to be made at the member contribution rates in effect for each year, including the scheduled increases in Senate Bill (“SB”) 18-200, required adjustments resulting from the 2018 AAP assessment, and the additional 0.50 percent resulting from the 2020 AAP assessment, statutorily recognized July 1, 2021, and effective July 1, 2022. Employee contributions for future plan members were used to reduce the estimated amount of total service costs for future plan members.
- Employer contributions were assumed to be made at rates equal to the fixed statutory rates specified in law for each year, including the scheduled increase in SB 18-200. Employer contributions also include current and estimated future AED and SAED, until the actuarial value funding ratio reaches 103 percent, at which point the AED and SAED will each drop 0.50 percent every year until they are zero. Additionally, estimated employer contributions reflect reductions for the funding of the AIR and retiree health care benefits. For future plan members, employer contributions were further reduced by the estimated amount of total service costs for future plan members not financed by their member contributions.
- As specified in law, the State, as a nonemployer contributing entity, will provide an annual direct distribution of \$225 million (actual dollars), commencing July 1, 2018, that is proportioned between the State, School, Judicial, and DPS Division Trust Funds based upon the covered payroll of each Division. The annual direct distribution ceases when all Division Trust Funds are fully funded.
- Employer contributions and the amount of total service costs for future plan members were based upon a process to estimate future actuarially determined contributions assuming an analogous future plan member growth rate.
- The AIR balance was excluded from the initial FNP, as, per statute, AIR amounts cannot be used to pay benefits until transferred to either the retirement benefits reserve or the survivor benefits reserve, as appropriate. AIR transfers to the FNP position and the subsequent AIR benefit payments were estimated and included in the projections.
- The projected benefit payments reflect the lowered AI cap, from 1.25 percent to 1.00 percent, resulting from the 2020 AAP assessment, statutorily recognized July 1, 2021, and effective July 1, 2022.
- Benefit payments and contributions were assumed to be made at the middle of the year.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**G. Defined Benefit Pension – Plan, Liabilities, Expense, Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

Based on the above assumptions and methods, the SCHDTF's FNP was projected to be available to make all projected future benefit payments of current members. Therefore, the long-term expected rate of return of 7.25 percent on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The discount rate determination does not use the municipal bond index rate, and therefore, the discount rate is 7.25 percent. There was no change in the discount rate from the prior measurement date.

*Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate.* The following presents the proportionate share of the net pension liability calculated using the discount rate of 7.25 percent, as well as what the proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25 percent) or 1-percentage-point higher (8.25 percent) than the current rate:

	<b>1% Decrease (6.25%)</b>	<b>Current Discount Rate (7.25%)</b>	<b>1% Increase (8.25%)</b>
Collective net pension liability	\$ 17,129,251,000	11,637,366,000	7,054,593,000
Proportionate share of net pension liability	23,023,026	15,641,512	9,481,914

*Pension plan fiduciary net position.* Detailed information about the SCHDTF's fiduciary net position is available in PERA's comprehensive annual financial report which can be obtained at [www.copera.org/investments/pera-financial-reports](http://www.copera.org/investments/pera-financial-reports).

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources**

*Plan description.* Eligible employees of the District are provided with OPEB through the HCTF—a cost-sharing multiple-employer defined benefit OPEB plan administered by PERA. The HCTF is established under Title 24, Article 51, Part 12 of the Colorado Revised Statutes (C.R.S.), as amended. Colorado State law provisions may be amended from time to time by the Colorado General Assembly. Title 24, Article 51, Part 12 of the C.R.S., as amended, sets forth a framework that grants authority to the PERA Board to contract, self-insure, and authorize disbursements necessary in order to carry out the purposes of the PERACare program, including the administration of the premium subsidies. Colorado State law provisions may be amended from time to time by the Colorado General Assembly. PERA issues a publicly available comprehensive annual financial report (CAFR) that can be obtained at [www.copera.org/investments/pera-financial-reports](http://www.copera.org/investments/pera-financial-reports).

*Benefits provided.* The HCTF provides a health care premium subsidy to eligible participating PERA benefit recipients and retirees who choose to enroll in one of the PERA health care plans, however, the subsidy is not available if only enrolled in the dental and/or vision plan(s). The health care premium subsidy is based upon the benefit structure under which the member retires and the member's years of service credit. For members who retire having service credit with employers in the Denver Public Schools (DPS) Division and one or more of the other four Divisions (State, School, Local Government and Judicial), the premium subsidy is allocated between the HCTF and the Denver Public Schools Health Care Trust Fund (DPS HCTF).

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

The basis for the amount of the premium subsidy funded by each trust fund is the percentage of the member contribution account balance from each division as it relates to the total member contribution account balance from which the retirement benefit is paid.

C.R.S. § 24-51-1202 et seq. specifies the eligibility for enrollment in the health care plans offered by PERA and the amount of the premium subsidy. The law governing a benefit recipient's eligibility for the subsidy and the amount of the subsidy differs slightly depending under which benefit structure the benefits are calculated. All benefit recipients under the PERA benefit structure and all retirees under the DPS benefit structure are eligible for a premium subsidy, if enrolled in a health care plan under PERACare. Upon the death of a DPS benefit structure retiree, no further subsidy is paid.

Enrollment in the PERACare is voluntary and is available to benefit recipients and their eligible dependents, certain surviving spouses, and divorced spouses and guardians, among others. Eligible benefit recipients may enroll into the program upon retirement, upon the occurrence of certain life events, or on an annual basis during an open enrollment period.

*PERA Benefit Structure.* The maximum service-based premium subsidy is \$230 per month for benefit recipients who are under 65 years of age and who are not entitled to Medicare; the maximum service-based subsidy is \$115 per month for benefit recipients who are 65 years of age or older or who are under 65 years of age and entitled to Medicare. The basis for the maximum service-based subsidy, in each case, is for benefit recipients with retirement benefits based on 20 or more years of service credit. There is a 5 percent reduction in the subsidy for each year less than 20. The benefit recipient pays the remaining portion of the premium to the extent the subsidy does not cover the entire amount.

For benefit recipients who have not participated in Social Security and who are not otherwise eligible for premium-free Medicare Part A for hospital-related services, C.R.S. § 24-51-1206(4) provides an additional subsidy. According to the statute, PERA cannot charge premiums to benefit recipients without Medicare Part A that are greater than premiums charged to benefit recipients with Part A for the same plan option, coverage level, and service credit. Currently, for each individual PERACare enrollee, the total premium for Medicare coverage is determined assuming plan participants have both Medicare Part A and Part B and the difference in premium cost is paid by the HCTF or the DPS HCTF on behalf of benefit recipients not covered by Medicare Part A.

*DPS Benefit Structure.* The maximum service-based premium subsidy is \$230 per month for retirees who are under 65 years of age and who are not entitled to Medicare; the maximum service-based subsidy is \$115 per month for retirees who are 65 years of age or older or who are under 65 years of age and entitled to Medicare. The basis for the maximum subsidy, in each case, is for retirees with retirement benefits based on 20 or more years of service credit. There is a 5 percent reduction in the subsidy for each year less than 20. The retiree pays the remaining portion of the premium to the extent the subsidy does not cover the entire amount.

For retirees who have not participated in Social Security and who are not otherwise eligible for premium-free Medicare Part A for hospital-related services, the HCTF or the DPS HCTF pays an alternate service-based premium subsidy.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

Each individual retiree meeting these conditions receives the maximum \$230 per month subsidy reduced appropriately for service less than 20 years, as described above. Retirees who do not have Medicare Part A pay the difference between the total premium and the monthly subsidy.

*Contributions.* Pursuant to Title 24, Article 51, Section 208(1) (f) of the C.R.S., as amended, certain contributions are apportioned to the HCTF. PERA-affiliated employers of the State, School, Local Government, and Judicial Divisions are required to contribute at a rate of 1.02 percent of PERA-includable salary into the HCTF.

Employer contributions are recognized by the HCTF in the period in which the compensation becomes payable to the member and the School is statutorily committed to pay the contributions. Employer contributions recognized by the HCTF from the School were \$ for the year ended June 30, 2022.

At June 30, 2022, the School reported a liability for Other Post-Employment Benefits (“OPEB”) of \$756,742 for its proportionate share of net OPEB liability. The net OPEB liability for the HCTF was measured as of December 31, 2021, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of December 31, 2020. Standard update procedures were used to roll forward the total OPEB liability to December 31, 2021. The School proportion of the net OPEB liability was based on School contributions to the HCTF for the calendar year 2020 relative to the total contributions of participating employers to the HCTF.

At December 31, 2021, the School proportion was 0.0878%, as compared to its proportionate share of 0.0861% at December 31, 2020.

*Expense and Deferred Outflows of Resources and Deferred Inflows of Resources.* For the year ended June 30, 2022, the District recognized OPEB expense (Credit) of \$(77,191). At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Difference between expenses and actual experience	\$ 1,153	\$ 179,433
Change of assumptions or other inputs	15,667	41,049
Net difference between projected and actual earnings on plan investments	-	46,842
Changes in proportionate share of contributions	68,420	16,132
Contributions subsequent to measurement date	9,375	-
	\$ 94,615	\$ 283,456

\$9,375, reported as deferred outflows of resources related to OPEB, resulting from contributions subsequent to the measurement date, will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023.

**Lake County School District  
Notes to the Financial Statements  
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(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB related expense as follows:

<b>Year Ended</b>	
<b>June 30,</b>	<b>Amortization</b>
2023	\$ (55,366)
2024	(61,625)
2025	(57,269)
2026	(20,969)
2027	(2,655)
Thereafter	(332)
	<u>\$ (198,216)</u>

*Actuarial assumptions.* The total OPEB liability in the December 31, 2020, actuarial valuation was determined using the following actuarial cost method, actuarial assumptions and other inputs:

Actuarial cost method	Entry age
Price inflation	2.30 percent
Real wage growth	0.70 percent
Wage inflation	3.50 percent
Salary increases, including wage inflation	3.00 percent to 11.00 percent
Long-term investment rate of return, net of OPEB	
plan investment expenses, including price inflation	7.25 percent
Discount rate	7.25 percent
Health care cost trend rates	
PERA benefit structure:	
Service-based premium subsidy	0.00 percent
PERACare Medicare plans	4.50 percent in 2021, 6.00 percent in 2022, gradually decreasing to 4.50 percent in 2029
Medicare Part A premiums	3.75 percent in 2021, gradually rising to 4.50 percent in 2029
DPS benefit structure:	
Service-based premium subsidy	0.00 percent
PERACare Medicare plans	N/A
Medicare Part A premiums	N/A

**Lake County School District  
Notes to the Financial Statements  
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(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

In determining the additional liability for PERACare enrollees who are age 65 or older and who are not eligible for premium-free Medicare Part A in the December 31, 2020, valuation, the following monthly costs/premiums (actual dollars) are assumed for 2021 for the PERA Benefit Structure:

<b>Medicare Plan</b>	<b>Initial Costs for Members without Medicare Part A</b>		
	<b>Monthly Cost</b>	<b>Monthly Premium</b>	<b>Monthly Cost Adjusted to Age 65</b>
Medicare Advantage/Self-Insured Rx	\$633	\$230	\$591
Kaiser Permanente Medicare Advantage HMO	596	199	562

The 2021 Medicare Part A premium is \$471 (actual dollars) per month.

All costs are subject to the health care cost trend rates, as discussed below.

Health care cost trend rates reflect the change in per capita health costs over time due to factors such as medical inflation, utilization, plan design, and technology improvements. For the PERA benefit structure, health care cost trend rates are needed to project the future costs associated with providing benefits to those PERACare enrollees not eligible for premium-free Medicare Part A.

Health care cost trend rates for the PERA benefit structure are based on published annual health care inflation surveys in conjunction with actual plan experience (if credible), building block models and industry methods developed by health plan actuaries and administrators. In addition, projected trends for the Federal Hospital Insurance Trust Fund (Medicare Part A premiums) provided by the Centers for Medicare & Medicaid Services are referenced in the development of these rates. Effective December 31, 2020, the health care cost trend rates for Medicare Part A premiums were revised to reflect the current expectation of future increases in rates of inflation applicable to Medicare Part A premiums.

**Lake County School District  
Notes to the Financial Statements  
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(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

The PERA benefit structure health care cost trend rates used to measure the total OPEB liability are summarized in the table below:

Year	PERACare Medicare Plans	Medicare Part A Premiums
2021	4.50%	3.75%
2022	6.00%	3.75%
2023	5.80%	3.75%
2024	5.60%	4.00%
2025	5.40%	4.00%
2026	5.10%	4.00%
2027	4.90%	4.25%
2028	4.70%	4.25%
2029+	4.50%	4.50%

Mortality assumptions used in the December 31, 2020, valuation for the determination of the total pension liability for each of the Division Trust Funds as shown below were applied, as applicable, in the determination of the total OPEB liability for the HCTF. Affiliated employers of the State, School, Local Government, and Judicial Divisions participate in the HCTF.

Pre-retirement mortality assumptions for the State and Local Government Divisions (members other than State Troopers) were based upon the PubG-2010 Employee Table with generational projection using scale MP-2019.

Pre-retirement mortality assumptions for State Troopers were based upon the PubS-2010 Employee Table with generational projection using scale MP-2019.

The pre-retirement mortality assumptions for the School Division were based upon the PubT-2010 Employee Table with generational projection using scale MP-2019.

Pre-retirement mortality assumptions for the Judicial Division were based upon the PubG-2010(A) Above-Median Employee Table with generational projection using scale MP-2019.

Post-retirement non-disabled mortality assumptions for the State and Local Government Divisions (members other than State Troopers) were based upon the PubG-2010 Healthy Retiree Table, adjusted as follows:

- **Males:** 94% of the rates prior to age 80 and 90% of the rates for ages 80 and older, with generational projection using scale MP-2019.
- **Females:** 87% of the rates prior to age 80 and 107% of the rates for ages 80 and older, with generational projection using scale MP-2019.



**Lake County School District  
Notes to the Financial Statements  
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(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

Post-retirement non-disabled mortality assumptions for State Troopers were based upon the unadjusted PubS-2010 Healthy Retiree Table, with generational projection using scale MP-2019.

Post-retirement non-disabled mortality assumptions for the School Division were based upon the PubT-2010 Healthy Retiree Table, adjusted as follows:

- **Males:** 112% of the rates prior to age 80 and 94% of the rates for ages 80 and older, with generational projection using scale MP-2019.
- **Females:** 83% of the rates prior to age 80 and 106% of the rates for ages 80 and older, with generational projection using scale MP-2019.

Post-retirement non-disabled mortality assumptions for the Judicial Division were based upon the unadjusted PubG-2010(A) Above-Median Healthy Retiree Table with generational projection using scale MP-2019.

Post-retirement non-disabled mortality assumptions for the Judicial Division were based upon the unadjusted PubG-2010(A) Above-Median Healthy Retiree Table with generational projection using scale MP-2019.

Post-retirement non-disabled beneficiary mortality assumptions were based upon the Pub-2010 Contingent Survivor Table, adjusted as follows:

- **Males:** 97% of the rates for all ages, with generational projection using scale MP-2019.
- **Females:** 105% of the rates for all ages, with generational projection using scale MP-2019.

Disabled mortality assumptions for members other than State Troopers were based upon the PubNS-2010 Disabled Retiree Table using 99% of the rates for all ages with generational projection using scale MP-2019.

Disabled mortality assumptions for State Troopers were based upon the unadjusted PubS-2010 Disabled Retiree Table with generational projection using scale MP-2019.

The following health care costs assumptions were updated and used in the roll-forward calculation for the Trust Fund:

- Initial per capita health care costs for those PERACare enrollees under the PERA benefit structure who are expected to attain age 65 and older ages and are not eligible for premium-free Medicare Part A benefits were updated to reflect the change in costs for the 2021 plan year.
- The health care cost trend rates for Medicare Part A premiums were revised to reflect the then-current expectation of future increases in rates of inflation applicable to Medicare Part A premiums.

Actuarial assumptions pertaining to per capita health care costs and their related trend rates are analyzed and updated annually by PERA Board's actuary, as discussed above.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

Actuarial assumptions pertaining to per capita health care costs and their related trend rates are analyzed and updated annually by PERA Board’s actuary, as discussed above.

The actuarial assumptions used in the December 31, 2020, valuation were based on the results of the 2020 experience analysis for the period January 1, 2016, through December 31, 2019, and were reviewed and adopted by the PERA Board at their November 20, 2020, meeting.

The long-term expected return on plan assets is reviewed as part of regular experience studies prepared every four to five years for PERA. Recently this assumption has been reviewed more frequently. The most recent analyses were outlined in the Experience Study report dated October 28, 2020.

Several factors are considered in evaluating the long-term rate of return assumption, including long-term historical data, estimates inherent in current market data, and a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected return, net of investment expense and inflation) were developed for each major asset class. These ranges were combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentages and then adding expected inflation.

As of the most recent reaffirmation of the long-term rate of return, the target asset allocation and best estimates of geometric real rates of return for each major asset class are summarized in the table as follows:

<b>Asset Class</b>	<b>Target Allocation</b>	<b>30 Year Expected Geometric Real Rate of Return</b>
Global Equity	54.00%	5.60%
Fixed Income	23.00%	1.30%
Private Equity	8.50%	7.10%
Real Estate	8.50%	4.40%
Alternatives	6.00%	4.70%
Total	100.00%	

In setting the long-term expected rate of return, projections employed to model future returns provide a range of expected long-term returns that, including expected inflation, ultimately support a long-term expected nominal rate of return assumption of 7.25 percent.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

*Sensitivity of the District's proportionate share of the net OPEB liability to changes in the Health Care Cost Trend Rates.* The following presents the net OPEB liability using the current health care cost trend rates applicable to the PERA benefit structure, as well as if it were calculated using health care cost trend rates that are one percentage point lower or one percentage point higher than the current rates:

	<u>1% Decrease in Trend Rates</u>	<u>Current Trend Rates</u>	<u>1% Increase in Trend Rates</u>
Initial PERA Care Medicare Trend Rate	3.50%	4.50%	5.50%
Ultimate PERA Care Medicare Trend Rate	3.50%	4.50%	5.50%
Initial Medicare Part A Trend Rate	2.75%	3.75%	4.75%
Ultimate Medicare Part A Trend	3.50%	4.50%	5.50%
Collective Net OPEB Liability	1,001,477,000	862,305,000	743,428,000
Proportionate Share of Net OPEB Liability	878,876	756,742	652,418

*Discount rate.* The discount rate used to measure the total OPEB liability was 7.25 percent. The projection of cash flows used to determine the discount rate applied the actuarial cost method and assumptions shown above. In addition, the following methods and assumptions were used in the projection of cash flows:

- Updated health care cost trend rates for Medicare Part A premiums as of the December 31, 2021, measurement date.
- Total covered payroll for the initial projection year consists of the covered payroll of the active membership present on the valuation date and the covered payroll of future plan members assumed to be hired during the year. In subsequent projection years, total covered payroll was assumed to increase annually at a rate of 3.00 percent.
- Employer contributions were assumed to be made at rates equal to the fixed statutory rates specified in law and effective as of the measurement date.
- Employer contributions and the amount of total service costs for future plan members were based upon a process to estimate future actuarially determined contributions assuming an analogous future plan member growth rate.
- Estimated transfers of dollars into the HCTF representing a portion of purchase service agreements intended to cover the costs associated with OPEB benefits.
- Benefit payments and contributions were assumed to be made at the middle of the year.

Based on the above assumptions and methods, the HCTF's FNP was projected to make all projected future benefit payments of current members. Therefore, the long-term expected rate of return of 7.25 percent on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability. The discount rate determination does not use the municipal bond index rate, and therefore, the discount rate is 7.25 percent.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**IV. Detailed Notes on All Funds (continued)**

**H. Other Postemployment Benefits – Plan, Liabilities, Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources (continued)**

*Sensitivity of the District's proportionate share of the net OPEB liability to changes in the discount rate.* The following presents the proportionate share of the net OPEB liability calculated using the discount rate of 7.25 percent, as well as what the proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25 percent) or 1-percentage-point higher (8.25 percent) than the current rate:

	<b>1% Decrease 6.25%</b>	<b>Current Discount 7.25%</b>	<b>1% Increase 8.25%</b>
Collective Net OPEB Liability	\$ 1,001,477,000	\$ 862,305,000	\$ 743,428,000
Proportionate Share of Net OPEB Liability	878,876	756,742	652,418

*OPEB plan fiduciary net position.* Detailed information about the HCTF's fiduciary net position is available in PERA's comprehensive annual financial report which can be obtained [www.copera.org/investments/pera-financial-reports](http://www.copera.org/investments/pera-financial-reports).

**V. Other Information**

**A. Risk Management**

The District is exposed to various risks of loss related to torts; theft of, damage to and distortion of assets; errors and omissions; injuries to employees; and natural disasters for which the District carries commercial insurance.

*Liability and Property.* The District maintains commercial insurance coverage for liability, property, errors and omissions, workers' compensation and employee vision. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

*Employee Health Care.* The District has adopted a plan for self-insurance of health and dental benefits for employees which is administered by a third party administrator. The plan provides for the District to pay all allowable health expenses up to \$50,000 annually, for each insured, with all claims for each insured in excess of \$50,000 insured by a "stop-loss" insurance policy. An aggregate overall stop-loss per calendar year, based on a calculation of monthly attachment points, exists under the plan. Claim payments are based specific claims expenses. Estimated amounts of subrogation and reinsurance recoverable on unpaid claims are deducted from the liability for unpaid claims, if any. Unpaid claims at year end include all allocated claims adjustment expenditures. Claims that have been incurred but not reported ("IBNR") are reported as a liability in the *health insurance fund* (June 30, 2022 - \$202,651, June 30, 2021 - \$196,879).

The District purchased an excess loss policy from Companion Life Insurance Company (the "CLIC") for the year ended June 30, 2022 for losses greater than \$50,000, per employee, subject to no maximum individual lifetime reimbursement and aggregate maximum per coverage period of \$1,000,000.

Although management believes the CLIC is financially stable, the District may be held liable for excess loss reimbursement due under this policy if it became insolvent.

**Lake County School District  
Notes to the Financial Statements  
June 30, 2022  
(Continued)**

**V. Other Information (continued)**

**B. Contingencies**

**1. Legal Matters**

During the normal course of business, the District incurs claims and other assertions against it from various agencies and individuals. Management of the District and their legal representatives feel none of these claims or assertions are significant enough that they would materially affect the fairness of the presentation of the financial statements at June 30, 2022.

**2. Federal and State Programs**

The District receives revenues from various Federal and State grant programs, which are subject to final review and approval as to allowability by the respective grantor agencies. The amount, if any, of expenditures which may be disallowed by the granting agencies cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

**3. Significant taxpayer**

The assessed properties within the boundaries of Lake County include one taxpayer that represents approximately 30% of the total taxable assessed valuation of the County. Non-payment of taxes by this taxpayer would materially affect the revenues of the District.

**C. Defined Contribution Pension Plan – Voluntary Investment Program**

**Plan Description.** Employees of the District that are also members of the SCHDTF may voluntarily contribute to the Voluntary Investment Program, an Internal Revenue Code Section 401(k) defined contribution plan administered by PERA. Title 24, Article 51, Part 14 of the C.R.S, as amended, assigns the authority to establish the Plan provisions to the PERA Board of Trustees. PERA issues a publicly available comprehensive annual financial report for the Plan. That report can be obtained at [www.copera.org/investments/pera-financial-reports](http://www.copera.org/investments/pera-financial-reports).

**Funding Policy.** Voluntary Investment Program is funded by voluntary member contributions up to the maximum limits set by the Internal Revenue Service, as established under Title 24, Article 51, Section 1402 of the C.R.S., as amended. Employees are immediately vested in their own contributions, employer contributions and investment earnings. There were no 401(K) plan member contributions from the District for the year ended June 30, 2022.

**Lake County School District**  
**Notes to the Financial Statements**  
**June 30, 2022**  
**(Continued)**

**V. Other Information (continued)**

**D. Jointly Governed Organization - BOCES**

The District is a participant among three other districts and the Colorado Mountain College in a jointly governed organization to operate the Mountain Board of Cooperative Educational Services (the "BOCES"). The purpose of the BOCES is to pool resources of the individual districts and to provide services common to each on a basis that is more economical than if the same services were provided individually. The BOCES is governed by a board of directors consisting of a member of the Board of Education and the superintendent from each of the participating members. For the year ended June 30, 2022, the District paid assessments totaling \$185,675 to the BOCES.

The BOCES has issued its own audited financial statements for the year ended June 30, 2021, the latest available data. The following summary information is presented:

Assets	\$ 2,009,861
Liabilities	<u>4,760,104</u>
Net Position	<u><u>(2,750,243)</u></u>
Expenses	(1,654,600)
Program Revenues	2,232,694
General Revenues	<u>248,327</u>
Change in Net Position	<u>826,421</u>
Net Position - Beginning	<u>(3,576,664)</u>
Net Position - Ending	<u><u>\$ (2,750,243)</u></u>

**E. State Loan Program**

During the year ended June 30, 2022, the District borrowed \$2,401,316 from the State-sponsored interest-free loan program to provide cash flow throughout the fiscal year. The loan was paid in full in May 2022, from property taxes received in February and March.

**F. New Accounting Standard**

The District implemented Governmental Accounting Standards Board Statement No. 87, *Leases* during the year ended June 30, 2022. The statement requires recognition of certain leased assets and liabilities and increased disclosures regarding the leases.

# PRELIMINARY DRAFT

Lake County School District

Required Supplementary Information



# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance**  
**Budget (Non-GAAP Basis) and Actual with Reconciliation to GAAP Basis**  
**General Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	<b>2022</b>			<b>Variance Positive (Negative)</b>	<b>2021</b>
	<b>Original Budget</b>	<b>Final Budget</b>	<b>Actual Amounts</b>		<b>Actual Amounts</b>
<b>Revenues:</b>					
General property taxes	\$ 5,950,431	\$ 6,217,091	\$ 5,932,682	\$ (284,409)	\$ 6,012,744
Specific ownership taxes	297,262	97,262	441,584	344,322	572,420
Federal sources	282,747	309,082	346,700	37,618	343,615
State sources	4,825,331	4,443,473	4,690,267	246,794	3,975,850
Interest income	2,500	2,500	6,371	3,871	5,032
Other revenue	178,668	248,167	331,954	83,787	330,881
<b>Total Revenues</b>	<u>11,536,939</u>	<u>11,317,575</u>	<u>11,749,558</u>	<u>431,983</u>	<u>11,240,542</u>
<b>Expenditures:</b>					
Direct instruction	7,092,500	7,351,003	6,706,946	644,057	6,404,524
Indirect instruction	737,389	590,733	474,823	115,910	847,490
Transportation	438,714	447,573	420,524	27,049	408,441
Custodial and maintenance	1,264,788	1,441,465	1,443,847	(2,382)	1,379,523
Support services	678,047	677,898	735,500	(57,602)	596,099
General administration	1,325,501	1,301,585	1,295,393	6,192	992,887
<b>Total Expenditures</b>	<u>11,536,939</u>	<u>11,810,257</u>	<u>11,077,033</u>	<u>733,224</u>	<u>10,628,964</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>-</u>	<u>(492,682)</u>	<u>672,525</u>	<u>1,165,207</u>	<u>611,578</u>
<b>Other Financing Sources (Uses):</b>					
Transfers (out)	(516,856)	(493,708)	(213,081)	280,627	(213,091)
<b>Total Other Financing Sources (Uses)</b>	<u>(516,856)</u>	<u>(493,708)</u>	<u>(213,081)</u>	<u>280,627</u>	<u>(213,091)</u>
<b>Net Change in Fund Balance</b>	(516,856)	(986,390)	459,444	1,445,834	398,487
<b>Fund Balance - Beginning of the Year Budget Basis</b>	<u>3,423,523</u>	<u>3,423,523</u>	<u>3,423,523</u>	<u>-</u>	<u>3,025,036</u>
<b>Fund Balance - End of the Year Budget Basis</b>	<u>\$ 2,906,667</u>	<u>\$ 2,437,133</u>	<u>3,882,967</u>	<u>\$ 1,445,834</u>	<u>3,423,523</u>
<b>Reconciliation to GAAP Basis:</b>					
Pension direct distribution - Special funding			(193,611)		-
Pension expense - Special funding			193,611		-
<b>Fund Balance - End of Year GAAP Basis:</b>			<u>\$ 3,882,967</u>		<u>\$ 3,423,523</u>

The accompanying notes are an integral part of this statement.



# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance - Budget and Actual (GAAP Basis)**  
**Special Revenue Fund**  
**Grant Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	2022			2021	
	Original Budget	Final Budget	Actual Amounts	Variance Positive (Negative)	Actual Amounts
<b>Revenues:</b>					
Federal sources	\$ 3,627,593	\$ 4,482,794	\$ 2,358,656	\$ (2,124,138)	\$ 1,854,873
State sources	521,149	605,872	513,862	(92,010)	804,413
Other revenue	172,291	434,188	339,307	(94,881)	434,077
<b>Total Revenues</b>	<u>4,321,033</u>	<u>5,522,854</u>	<u>3,211,825</u>	<u>(2,311,029)</u>	<u>3,093,363</u>
<b>Expenditures:</b>					
Direct instruction	826,119	1,557,261	825,494	731,767	826,820
Indirect instruction	2,593,009	3,801,356	2,271,394	1,529,962	1,954,097
Transportation	25,000	59,500	-	59,500	-
Custodial and maintenance	134,001	240,000	106,763	133,237	54,317
Support services	2,440	2,440	1,704	736	2,366
Capital outlay	100,000	112,000	7,485	104,515	304,420
Contingency	957,320	58,505	-	58,505	-
<b>Total Expenditures</b>	<u>4,637,889</u>	<u>5,831,062</u>	<u>3,212,840</u>	<u>2,618,222</u>	<u>3,142,020</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>(316,856)</u>	<u>(308,208)</u>	<u>(1,015)</u>	<u>307,193</u>	<u>(48,657)</u>
<b>Other Financing Sources (Uses):</b>					
Transfers in	316,856	308,208	1,015	(307,193)	48,657
<b>Total Other Financing Sources (Uses)</b>	<u>316,856</u>	<u>308,208</u>	<u>1,015</u>	<u>(307,193)</u>	<u>48,657</u>
<b>Net Change in Fund Balance</b>	-	-	-	-	-
<b>Fund Balance - Beginning of the Year</b>	-	-	-	-	-
<b>Fund Balance - End of the Year</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of this statement.

**Lake County School District**  
**Schedule of the District's Proportionate Share of the Net Pension Liability**  
**Colorado Public Employees' Retirement Association School Division Trust Fund**  
**Last 10 Fiscal Years \***

	<u>12/31/2021</u>	<u>12/31/2020</u>	<u>12/31/2019</u>	<u>12/31/2018</u>	<u>12/31/2017</u>
District's portion of the net pension liability	0.1344%	0.1488%	0.1255%	0.1254%	0.1397%
District's proportionate share of the net pension liability	15,641,510	22,498,456	18,751,415	22,198,702	45,171,535
State's proportionate share of the net pension liability as a nonemployer contributing entity associated with the District	1,766,335	-	2,378,379	3,035,364	-
Total proportionate share of the net pension liability associated with the District	<u>17,407,845</u>	<u>22,498,456</u>	<u>21,129,794</u>	<u>25,234,066</u>	<u>45,171,535</u>
District's covered payroll	8,400,054	7,957,610	7,374,222	6,911,090	6,679,965
District's proportionate share of the net pension liability as a percentage of its covered payroll	186%	283%	254%	321%	676%
Plan fiduciary net position as a percentage of the total pension liability	74.86%	66.99%	64.52%	57.01%	43.96%
	<u>12/31/2017</u>	<u>12/31/2016</u>	<u>12/31/2015</u>	<u>12/31/2014</u>	<u>12/31/2013</u>
District's portion of the net pension liability	0.1397%	0.1468%	0.1460%	0.1444%	0.1468%
District's proportionate share of the net pension liability	45,171,535	43,717,274	22,387,081	19,569,347	18,308,363
State's proportionate share of the net pension liability as a nonemployer contributing entity associated with the District	-	-	-	-	-
Total proportionate share of the net pension liability associated with the District	<u>45,171,535</u>	<u>43,717,274</u>	<u>22,387,081</u>	<u>19,569,347</u>	<u>18,308,363</u>
District's covered payroll	6,679,965	6,590,004	6,363,878	6,049,167	5,786,362
District's proportionate share of the net pension liability as a percentage of its covered payroll	676%	663%	315%	315%	316%
Plan fiduciary net position as a percentage of the total pension liability	43.96%	43.13%	59.16%	62.80%	64.10%

The accompanying notes are an integral part of this statement.

**Lake County School District  
Schedule of District Pension Contributions  
Colorado Public Employees' Retirement Association School Division Trust Fund  
Last 10 Fiscal Years \***

	<u>6/30/2022</u>	<u>6/30/2021</u>	<u>6/30/2020</u>	<u>6/30/2019</u>	<u>6/30/2018</u>
Contractually required contribution	\$ 1,755,749	\$ 1,634,851	\$ 1,493,088	\$ 1,354,436	\$ 1,329,727
Contributions in relation to the contractually required contribution	<u>\$ (1,755,749)</u>	<u>\$ (1,634,851)</u>	<u>\$ (1,493,088)</u>	<u>\$ (1,354,436)</u>	<u>\$ (1,329,727)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 8,620,889	\$ 8,223,598	\$ 7,704,255	\$ 7,080,166	\$ 6,679,965
Contributions as a percentage of covered payroll	20.37%	19.88%	19.38%	19.13%	19.91%
	<u>6/30/2017</u>	<u>6/30/2016</u>	<u>6/30/2015</u>	<u>6/30/2014</u>	<u>6/30/2013</u>
Contractually required contribution	\$ 1,235,169	\$ 1,233,696	\$ 1,120,600	\$ 990,535	\$ 926,219
Contributions in relation to the contractually required contribution	<u>\$ (1,235,169)</u>	<u>\$ (1,233,696)</u>	<u>\$ (1,120,600)</u>	<u>\$ (990,535)</u>	<u>\$ (926,219)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 6,366,791	\$ 6,571,617	\$ 6,256,642	\$ 5,822,274	\$ 5,748,203
Contributions as a percentage of covered payroll	19.40%	18.77%	17.91%	17.01%	16.11%

The accompanying notes are an integral part of this statement.

**Lake County School District**  
**Schedule of the District's Proportionate Share of the Net Other Post-Employment Benefits Liability**  
**Colorado Public Employees' Retirement Association Health Care Trust Fund**  
**Last 10 Fiscal Years \***

	<u>12/31/2021</u>	<u>12/31/2020</u>	<u>12/31/2019</u>	<u>12/31/2018</u>	<u>12/31/2017</u>
District's proportion of the net OPEB liability	0.0878%	0.0861%	0.0820%	0.0814%	0.0794%
District's proportionate share of the net OPEB liability	817,686	817,686	921,881	1,107,707	1,031,527
District's covered payroll	8,400,054	7,957,610	7,374,222	6,911,090	6,679,965
District's proportionate share of the net OPEB liability as a percentage of its covered payroll	9.73%	10.28%	12.50%	16.03%	15.44%
Plan fiduciary net position as a percentage of the total OPEB liability	39.40%	32.78%	24.49%	17.03%	18.00%

\* The amounts presented for each fiscal year were determined as of the calendar year-end that occurred within the fiscal year. Information is only available beginning in fiscal year 2018.

**Lake County School District  
 Schedule of District Other Post-Employment Benefits Contributions  
 Colorado Public Employees' Retirement Association Health Care Trust Fund  
 Last 10 Fiscal Years \***

	<u>6/30/2022</u>	<u>6/30/2021</u>	<u>6/30/2020</u>	<u>6/30/2019</u>	<u>6/30/2018</u>
Contractually required contribution	\$ 85,681	\$ 83,881	\$ 78,583	\$ 72,218	\$ 68,135
Contributions in relation to the contractually required contribution	<u>\$ (85,681)</u>	<u>\$ (83,881)</u>	<u>\$ (78,583)</u>	<u>\$ (72,218)</u>	<u>\$ (68,135)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 8,400,054	\$ 8,223,598	\$ 7,704,255	\$ 7,080,166	\$ 6,679,965
Contributions as a percentage of covered payroll	1.02%	1.02%	1.02%	1.02%	1.02%

\* The amounts presented for each fiscal year were determined as of the fiscal year-end. Information is only available beginning in fiscal year 2018.

**Lake County School District  
Notes to Required Supplementary Information  
June 30, 2022**

**I. Schedule of School's Proportionate Share of the Net Pension Liability**

**A. Changes to assumptions or other inputs**

**1. Changes since the December 31, 2020 actuarial valuation:**

- The assumption used to value the AI cap benefit provision was changed from 1.25% to 1.00%.

**2. Changes since the December 31, 2019 actuarial valuation:**

- The price inflation assumption was lowered from 2.4 percent to 2.30 percent.
- The wage inflation assumption was lowered from 3.5 percent to 3.00 percent.
- The real rate of investment return assumption was increased to 4.95 percent per year, net of investment expenses from 4.85 percent per year, net of investment expenses.
- Rates of termination/withdrawal, retirement, and disability were revised to more closely reflect actual experience.
- The pre-retirement mortality assumption for the School and DPS Divisions was changed to the PubT-2010 Employee Table with generational projection using scale MP-2019.
- The post-retirement non-disabled mortality assumption for the School and DPS Divisions was changed to the PubT-2010 Healthy Retiree Table, adjusted as follow:
- Males: 112 percent of the rates prior to age 80 and 94 percent of the rates for ages 80 and older, with generational projection using scale MP-2019.
- Females: 83 percent of the rates prior to age 80 and 106 percent of the rates for ages 80 and older, with generational projection using scale MP-2019.
- The post-retirement non-disabled beneficiary mortality assumption for the Division Trust Funds was changed to the Pub-2019 Contingent Survivor Table, adjusted as follows:
- Males: 97 percent of the rates for all ages, with generational projection using scale MP-2019.
- Females: 105 percent of the rates for all ages, with generational projection using scale MP-2019.
- The disabled mortality assumption for the Division Trust Funds (Members other than State Troopers) was changed to the PubNS-2010 Disabled Retiree Table using 99 percent of the rates for all ages with generational projection using scale MP-2019.
- The mortality tables described above are generational mortality tables on a head-count weighted basis.

**3. Changes since the December 31, 2018 actuarial valuation:**

- The assumption used to value the AI cap benefit provision was changed from 1.50 percent to 1.25 percent.

**4. Changes since the December 31, 2017 actuarial valuation:**

- The single equivalent interest rate ("SEIR") was increased from 4.78 percent to 7.25 percent to reflect the changes to the projection's valuation basis, which no longer resulted in a projected year of depletion of the FNP, thereby eliminating the need to apply the municipal bond index rate.

**Lake County School District  
Notes to Required Supplementary Information  
June 30, 2022  
(Continued)**

**I. Schedule of District's Proportionate Share of the Net Pension Liability (continued)**

**A. Changes to Assumptions or Other Inputs (continued)**

**5. Changes since the December 31, 2016 actuarial valuation:**

- The single equivalent interest rate ("SEIR") was lowered from 5.26 percent to 4.78 percent to reflect the changes to the projection's valuation basis, a projected year of depletion of the FNP, and the resulting application of the municipal bond index rate.
- The municipal bond index rate used in the determination of the SEIR changed from 3.86 percent on the prior measurement date to 3.43 percent on the measurement date.

**6. Changes since the December 31, 2015 actuarial valuation:**

- The investment return assumption was lowered from 7.50 percent to 7.25 percent
- The wage inflation assumption was lowered from 3.90 percent to 3.50 percent
- The post-retirement mortality assumption for healthy lives for the School and DPS Divisions was changed to the RP-2014 White Collar Healthy Annuitant Mortality Table with adjustments for credibility and gender adjustments of a 93 percent factor applied to ages below 80 and a 113 percent factor applied to age 80 and above, projected to 2018, or males, and a 68 percent factor applied to ages below 80 and a 106 percent factor applied to age 80 and above, projected to 2020, for females.
- For disabled retirees, the mortality assumption was changed to reflect 90 percent of RP-2014 Disabled Retiree Mortality Table.
- The mortality assumption for active members was changed to RP-2014 White Collar Employee Mortality Table, a table specifically developed for actively working people. To allow for an appropriate margin of improved mortality prospectively, the mortality rates incorporate a 70 percent factor applied to male rates and a 55 percent factor applied to female rates.
- The rates of retirement, withdrawal, and disability were revised to reflect more closely actual experience.
- The estimated administrative expense as a percentage of covered payroll was increased from 0.35 percent to 0.40 percent.
- The single equivalent interest rate (the "SEIR") for the SCHDTF was lowered from 7.50 percent to 5.26 percent to reflect the changes to the projection's valuation basis, a projected year of depletion of the fiduciary net position (the "FNP"), and the resulting application of the municipal bond index rate
- The SEIR for the DPS Division was lowered from 7.50 percent to 7.25 percent, reflecting the change in the long-term expected rate of return.

**7. Changes Since the December 31, 2014 actuarial valuation:**

- Valuation of the full survivor benefit without any reduction for possible remarriage.
- Reflection of the employer match on separation benefits for all eligible years.
- Reflection of one year of service eligibility for survivor annuity benefit.
- Refinement of the 18-month annual increase timing.
- Refinements to directly value certain and life, modified cash refund and pop-up benefit forms.
- Recognition of merit salary increases in the first projection year.

**Lake County School District  
Notes to Required Supplementary Information  
June 30, 2022  
(Continued)**

**I. Schedule of District's Proportionate Share of the Net Pension Liability (continued)**

**A. Changes to Assumptions or Other Inputs (continued)**

**7. Changes Since the December 31, 2014 Actuarial Valuation are as Follows (continued):**

- Elimination of the assumption that 35% of future disabled members elect to receive a refund.
- Removal of the negative value adjustment for liabilities associated with refunds of future terminating members.
- Adjustments to the timing of the normal cost and unfunded actuarial accrued liability payment calculations to reflect contributions throughout the year.

**B. Changes of benefit terms.**

No changes during the years presented.

**C. Changes of size or composition of population covered by benefit terms.**

No changes during the years presented.

**II. Notes to the Schedule of School Pension Contributions**

**A. Changes to assumptions or other inputs**

No changes during the years presented.

**B. Changes of benefit terms.**

No changes during the years presented.

**C. Changes of size or composition of population covered by benefit terms.**

No changes during the years presented.

**III. Schedule of School's Proportionate Share of the OPEB Liability**

**A. Changes to assumptions or other inputs**

No changes during the years presented.

**B. Changes of benefit term**

No changes during the years presented.

**C. Changes of size or composition of population covered by terms**

No changes during the years presented.



**Lake County School District**  
**Notes to Required Supplementary Information**  
**June 30, 2022**  
**(Continued)**

**IV. Notes to the Schedule of School OPEB Contributions**

**A. Changes to assumptions or other inputs**

**1. Changes since the December 31, 2019 actuarial valuation:**

Changes since the December 31, 2019 to the HCTF actuarial valuation are the same as the changes to the SCHDTF noted in Note I.A.1 above.

**B. Changes of benefit terms.**

No changes during the years presented.

**C. Changes of size or composition of population covered by benefit terms.**

No changes during the years presented.

# PRELIMINARY DRAFT

Lake County School District

Supplementary Information



# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance - Budget and Actual (GAAP Basis)**  
**Bond Redemption Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	2022			Variance Positive (Negative)	2021
	Original Budget	Final Budget	Actual Amounts		Actual Amounts
<b>Revenues:</b>					
General property taxes	\$ 1,904,148	\$ 1,904,148	\$ 1,839,370	\$ (64,778)	1,902,655
Other revenue	-	-	2,702	2,702	\$ 3,563
<b>Total Revenues</b>	1,904,148	1,904,148	1,842,072	(62,076)	1,906,218
<b>Expenditures:</b>					
Debt Service					
Principal	1,185,449	1,185,449	1,070,868	114,581	1,044,310
Interest	607,228	607,228	607,227	1	638,733
<b>Total Expenditures</b>	1,792,677	1,792,677	1,678,095	114,582	1,683,043
<b>Net Change in Fund Balance</b>	111,471	111,471	163,977	52,506	223,175
<b>Fund Balance - Beginning of the Year</b>	2,294,685	2,482,714	2,482,889	175	2,259,714
<b>Fund Balance - End of the Year</b>	\$ 2,406,156	\$ 2,594,185	\$ 2,646,866	\$ 52,681	\$ 2,482,889

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance - Budget and Actual (GAAP Basis)**  
**Building Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	2022			2021	
	Original Budget	Final Budget	Actual Amounts	Variance Positive (Negative)	Actual Amounts
<b>Revenues:</b>					
State sources	\$ 7,148,202	\$ 5,725,728	\$ 4,616,944	\$ (1,108,784)	\$ 13,705,809
<b>Total Revenues</b>	<u>7,148,202</u>	<u>5,725,728</u>	<u>4,616,944</u>	<u>(1,108,784)</u>	<u>13,705,809</u>
<b>Expenditures:</b>					
Capital Outlay	11,923,674	9,542,885	7,899,604	1,643,281	22,843,014
<b>Total Expenditures</b>	<u>11,923,674</u>	<u>9,542,885</u>	<u>7,899,604</u>	<u>1,643,281</u>	<u>22,843,014</u>
<b>Excess (Deficiency) of Revenues over Expenditures</b>	<u>(4,775,472)</u>	<u>(3,817,157)</u>	<u>(3,282,660)</u>	<u>534,497</u>	<u>(9,137,205)</u>
<b>Other Financing Sources (Uses):</b>					
Debt proceeds	4,775,472	3,817,157	-	3,817,157	-
<b>Total Other Financing Sources</b>	<u>4,775,472</u>	<u>3,817,157</u>	<u>-</u>	<u>3,817,157</u>	<u>-</u>
<b>Net Change in Fund Balance</b>	-	-	(3,282,660)	4,351,654	(9,137,205)
<b>Fund Balance - Beginning of the Year</b>	-	-	3,817,157	3,817,157	12,954,362
<b>Fund Balance - End of the Year</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 534,497</u>	<u>\$ 8,168,811</u>	<u>\$ 3,817,157</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance - Budget and Actual (GAAP Basis)**  
**Capital Reserve Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	<b>2022</b>			<b>Variance Positive (Negative)</b>	<b>2021</b>
	<b>Original Budget</b>	<b>Final Budget</b>	<b>Actual Amounts</b>		<b>Actual Amounts</b>
<b>Revenues:</b>					
State sources	\$ -	\$ 2,308	\$ 2,308	\$ -	\$ 178,394
Other revenue	110,000	110,000	157,613	47,613	130,012
<b>Total Revenues</b>	<u>110,000</u>	<u>112,308</u>	<u>159,921</u>	<u>47,613</u>	<u>308,406</u>
<b>Expenditures:</b>					
Debt Service					
Principal	19,126	19,126	19,695	(569)	19,126
Interest	2,382	2,382	1,812	570	2,381
Capital outlay	339,000	391,308	387,595	3,713	262,029
<b>Total Expenditures</b>	<u>360,508</u>	<u>412,816</u>	<u>409,102</u>	<u>3,714</u>	<u>283,536</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>(250,508)</u>	<u>(300,508)</u>	<u>(249,181)</u>	<u>51,327</u>	<u>24,870</u>
<b>Other Financing Sources (uses)</b>					
Transfers in	200,000	185,000	185,500	500	129,700
<b>Total Other Financing Sources (uses)</b>	<u>200,000</u>	<u>185,000</u>	<u>185,500</u>	<u>500</u>	<u>129,700</u>
<b>Net Change in Fund Balance</b>	(50,508)	(115,508)	(63,681)	51,827	154,570
<b>Fund Balance - Beginning of the Year</b>	<u>388,860</u>	<u>474,285</u>	<u>473,785</u>	<u>(500)</u>	<u>319,215</u>
<b>Fund Balance - End of the Year</b>	<u>\$ 338,352</u>	<u>\$ 358,777</u>	<u>\$ 410,104</u>	<u>\$ 51,327</u>	<u>\$ 473,785</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District  
Combining Balance Sheet  
Non-Major Governmental Funds  
June 30, 2022**

	<u>Special Revenue Funds</u>				<b>Total Non-Major Governmental Funds</b>
	<u>Food Service Fund</u>	<u>Center Fund</u>	<u>Pupil Activity Fund</u>	<u>Head Start Fund</u>	
<b>Assets:</b>					
Cash and cash equivalents	\$ -	\$ 16,786	\$ 308,089	\$ -	\$ 324,875
Accounts receivable	185,588	-	-	-	185,588
Due from other governments	8,822	1,701	-	75,152	85,675
Due from other funds	48,783	115,185	-	-	163,968
Inventories and prepaid expenses	6,380	-	-	-	6,380
<b>Total Assets</b>	<u>249,573</u>	<u>133,672</u>	<u>308,089</u>	<u>75,152</u>	<u>766,486</u>
<b>Liabilities:</b>					
Accounts and deposits payable	13,486	901	-	1,238	15,625
Accrued compensation	14,288	11,934	-	43,822	70,044
Due to other funds	12,500	-	-	27,925	40,425
Unearned revenue:					
Other liabilities	796	26,392	-	2,167	29,355
<b>Total Liabilities</b>	<u>41,070</u>	<u>39,227</u>	<u>-</u>	<u>75,152</u>	<u>155,449</u>
<b>Fund Balances:</b>					
Non-spendable	6,380	-	-	-	6,380
Spendable:					
Assigned	202,123	94,445	308,089	-	604,657
<b>Total Fund Balances</b>	<u>208,503</u>	<u>94,445</u>	<u>308,089</u>	<u>-</u>	<u>611,037</u>
<b>Total Liabilities, Deferred Inflows, and Fund Balances</b>	<u>\$ 249,573</u>	<u>\$ 133,672</u>	<u>\$ 308,089</u>	<u>\$ 75,152</u>	<u>\$ 766,486</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Combining Schedule of Revenues, Expenditures, and Changes in Fund Balances**  
**Non-Major Governmental Funds**  
**June 30, 2022**

	Special Revenue Funds				Total Non-Major Governmental Funds
	Food Service Fund	Center Fund	Pupil Activity Fund	Head Start Fund	
<b>Revenues:</b>					
Intergovernmental revenues:					
Federal sources	\$ 803,514	\$ 39,655	\$ -	\$ 739,120	\$ 1,582,289
State sources	8,699	-	-	-	8,699
Charges for services	20,730	227,853	166,458	-	415,041
<b>Total Revenues</b>	832,943	267,508	166,458	739,120	2,006,029
<b>Expenditures:</b>					
Direct instruction	-	8,047	-	-	8,047
Transportation	-	-	-	22,306	22,306
Custodial and maintenance	-	2,234	-	15,493	17,727
Community service	-	190,929	-	701,321	892,250
Food service operations	854,229	-	-	-	854,229
Student activities	-	-	152,577	-	152,577
Capital outlay	700	-	-	-	700
<b>Total Expenditures</b>	854,929	201,210	152,577	739,120	1,947,836
<b>Excess (Deficiency) or Revenues Over Expenditures</b>	(21,986)	66,298	13,881	-	58,193
<b>Other Financing Sources (Uses):</b>					
Transfers in	26,566	-	-	-	26,566
<b>Total Other Financing Sources (Uses)</b>	26,566	-	-	-	26,566
<b>Net Change in Fund Balance</b>	4,580	66,298	13,881	-	84,759
<b>Fund Balance - Beginning of the Year</b>	203,923	28,147	294,208	-	526,278
<b>Fund Balance - End of the Year</b>	\$ 208,503	\$ 94,445	\$ 308,089	\$ -	\$ 611,037

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance - Budget and Actual (GAAP Basis)**  
**Food Service Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	2022			Variance Positive (Negative)	2021
	Original Budget	Final Budget	Actual Amounts		Actual Amounts
<b>Revenues:</b>					
Federal sources	\$ 1,048,000	\$ 1,048,000	\$ 803,514	\$ (244,486)	\$ 1,225,801
State sources	4,067	8,718	8,699	(19)	4,066
Food sales	32,500	32,500	20,730	(11,770)	67,133
<b>Total Revenues</b>	<u>1,084,567</u>	<u>1,089,218</u>	<u>832,943</u>	<u>(256,275)</u>	<u>1,297,000</u>
<b>Expenditures:</b>					
Food Service Operations:					
Salaries and employee benefits	567,831	571,407	495,110	76,297	573,030
Supplies	15,000	15,000	8,884	6,116	8,261
Other	2,500	2,500	2,424	76	4,139
Food costs	692,736	697,387	347,811	349,576	555,654
Capital outlay	5,000	5,000	700	4,300	8,774
<b>Total Expenditures</b>	<u>1,283,067</u>	<u>1,291,294</u>	<u>854,929</u>	<u>436,365</u>	<u>1,149,858</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>(198,500)</u>	<u>(202,076)</u>	<u>(21,986)</u>	<u>180,090</u>	<u>147,142</u>
<b>Other Financing Sources (Uses):</b>					
Transfers in	-	-	26,566	26,566	-
<b>Total Other Financing Sources (Uses)</b>	<u>-</u>	<u>-</u>	<u>26,566</u>	<u>26,566</u>	<u>-</u>
<b>Net Change in Fund Balance</b>	(198,500)	(202,076)	4,580	206,656	147,142
<b>Fund Balance - Beginning of the Year</b>	<u>198,500</u>	<u>202,076</u>	<u>203,923</u>	<u>1,847</u>	<u>56,781</u>
<b>Fund Balance - End of the Year</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 208,503</u>	<u>\$ 208,503</u>	<u>\$ 203,923</u>

The accompanying notes are an integral part of this statement.



# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance - Budget and Actual (GAAP Basis)**  
**The Center Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	2022			Variance Positive (Negative)	2021
	Original Budget	Final Budget	Actual Amounts		Actual Amounts
<b>Revenues:</b>					
Federal revenue	\$ 4,712	\$ 8,616	\$ 39,655	\$ 31,039	4,197
Tuition and fees	170,000	170,000	227,853	57,853	111,208
<b>Total Revenues</b>	<u>174,712</u>	<u>178,616</u>	<u>267,508</u>	<u>88,892</u>	<u>115,405</u>
<b>Expenditures:</b>					
Direct instruction	4,712	8,616	8,047	569	4,197
Community service	170,000	198,147	190,929	7,218	132,711
Custodial and maintenance	-	-	2,234	(2,234)	-
<b>Total Expenditures</b>	<u>174,712</u>	<u>206,763</u>	<u>201,210</u>	<u>5,553</u>	<u>136,908</u>
<b>Excess (Deficiency) of Revenues over Expenditures</b>	<u>-</u>	<u>(28,147)</u>	<u>66,298</u>	<u>94,445</u>	<u>(21,503)</u>
<b>Other Financing Sources (uses):</b>					
Transfers in	-	-	-	-	34,734
<b>Total Other Financing Sources (uses)</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>34,734</u>
<b>Net Change in Fund Balance</b>	-	(28,147)	66,298	94,445	13,231
<b>Fund Balance - Beginning of the Year</b>	-	28,147	28,147	-	14,916
<b>Fund Balance - End of the Year</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 94,445</u>	<u>\$ 94,445</u>	<u>\$ 28,147</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance - Budget and Actual (GAAP Basis)**  
**Pupil Activity Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	2022			Variance Positive (Negative)	2021
	Original Budget	Final Budget	Actual Amounts		Actual Amounts
<b>Revenues:</b>					
Tuition and fees	\$ 275,000	\$ 294,208	\$ 166,458	\$ (127,750)	\$ 80,289
<b>Total Revenues</b>	<u>275,000</u>	<u>294,208</u>	<u>166,458</u>	<u>(127,750)</u>	<u>80,289</u>
<b>Expenditures:</b>					
Student activities	275,000	294,208	152,577	141,631	66,368
<b>Total Expenditures</b>	<u>275,000</u>	<u>294,208</u>	<u>152,577</u>	<u>141,631</u>	<u>66,368</u>
<b>Net Change in Fund Balance</b>	-	-	13,881	13,881	13,921
<b>Fund Balance - Beginning of the Year</b>	<u>-</u>	<u>-</u>	<u>294,208</u>	<u>294,208</u>	<u>280,287</u>
<b>Fund Balance - End of the Year</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 308,089</u>	<u>\$ 308,089</u>	<u>\$ 294,208</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenditures, and Change in Fund Balance - Budget and Actual (GAAP Basis)**  
**Head Start Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	2022				2021
	Original Budget	Final Budget	Actual Amounts	Variance Positive (Negative)	Actual Amounts
<b>Revenues:</b>					
Federal sources	\$ 515,874	\$ 564,646	\$ 739,120	\$ 174,474	\$ 974,118
Other revenue	166,742	166,742	-	(166,742)	-
<b>Total Revenues</b>	<u>682,616</u>	<u>731,388</u>	<u>739,120</u>	<u>7,732</u>	<u>974,118</u>
<b>Expenditures:</b>					
Transportation	35,000	35,000	22,306	12,694	24,596
Custodial maintenance	19,175	19,176	15,493	3,683	16,086
Community service	628,441	677,212	701,321	(24,109)	699,997
Capital outlay	-	-	-	-	233,439
<b>Total Expenditures</b>	<u>682,616</u>	<u>731,388</u>	<u>739,120</u>	<u>(7,732)</u>	<u>974,118</u>
<b>Net Change in Fund Balance</b>	-	-	-	-	-
<b>Fund Balance - Beginning of the Year</b>	-	-	-	-	-
<b>Fund Balance - End of the Year</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Schedule of Revenues, Expenses, and Change in Net Position - Budget and Actual (GAAP BASIS)**  
**Health Insurance Fund**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals For the Year Ended 2021)**

	<u>2022</u>				<u>2021</u>
	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual Amounts</u>	<u>Variance Positive (Negative)</u>	<u>Actual Amounts</u>
<b>Revenues:</b>					
Insurance premiums	\$ 1,671,757	\$ 1,671,757	\$ 1,722,821	\$ 51,064	\$ 1,711,128
Stop loss reimbursements	200,000	200,000	916,145	716,145	389,658
<b>Total Revenues</b>	<u>1,871,757</u>	<u>1,871,757</u>	<u>2,638,966</u>	<u>767,209</u>	<u>2,100,786</u>
<b>Expenses:</b>					
Premiums paid	<u>1,871,757</u>	<u>1,871,757</u>	<u>2,708,460</u>	<u>(836,703)</u>	<u>2,232,317</u>
<b>Total Expenses</b>	<u>1,871,757</u>	<u>1,871,757</u>	<u>2,708,460</u>	<u>(836,703)</u>	<u>2,232,317</u>
<b>Change in Net Position</b>	-	-	(69,494)	(69,494)	(131,531)
<b>Net Position - Beginning of the Year</b>	<u>333,607</u>	<u>202,076</u>	<u>202,076</u>	<u>-</u>	<u>333,606</u>
<b>Net Position - End of the Year</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 132,582</u>	<u>\$ (69,494)</u>	<u>\$ 202,076</u>

The accompanying notes are an integral part of this statement.

# PRELIMINARY DRAFT

**Lake County School District**  
**Capital Assets Used in the Operation of Governmental Funds**  
**Comparative Schedule by Source**  
**June 30, 2022 and 2021**

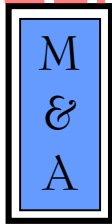
	<u>2022</u>	<u>2021</u>
<b>Governmental funds capital assets:</b>		
Land	\$ 431,995	\$ 431,995
Construction in progress	33,073,048	25,173,444
Buildings	29,327,912	30,372,852
Equipment and vehicles	<u>813,962</u>	<u>751,016</u>
Total governmental funds capital assets	<u>\$ 63,646,917</u>	<u>\$ 56,729,307</u>

# PRELIMINARY DRAFT

Lake County School District

Reports and Schedules for Reporting Requirements  
Of Uniform Guidance





**MCMAHAN AND ASSOCIATES, L.L.C.**

*Certified Public Accountants and Consultants*

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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

**To the Board of Education  
Lake County School District  
Leadville, CO**

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lake County School District (the "District") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated .

***Internal Control Over Financial Reporting***

In planning and performing our audit on the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

*Member: American Institute of Certified Public Accountants*

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# PRELIMINARY DRAFT

**INDEPENDENT AUDITOR'S REPORT**  
To the Board of Education  
Lake County School District  
Leadville, CO

## ***Compliance and Other Matters***

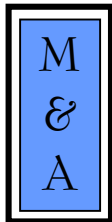
As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## ***Purpose of this Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal or on compliance. This report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

**McMahan and Associates, L.L.C.**





## MCMAHAN AND ASSOCIATES, L.L.C.

*Certified Public Accountants and Consultants*

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### **INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

**To the Board of Education  
Lake County School District  
Leadville, CO**

#### ***Opinion on Each Major Federal Program***

We have audited Lake County School District's Lake County School District (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### ***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2, U.S. Code of Federal Regulations, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

#### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

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**INDEPENDENT AUDITOR'S REPORT**  
To the Board of Education  
Lake County School District  
Leadville, CO

## ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## ***Report on Internal Control Over Compliance***

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program or on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

# PRELIMINARY DRAFT

**INDEPENDENT AUDITOR'S REPORT**  
**To the Board of Education**  
**Lake County School District**  
**Leadville, CO**

***Report on Internal Control Over Compliance (continued)***

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

**McMahan and Associates, L.L.C.**

**Lake County School District  
SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS  
For the Year Ended June 30, 2022**

**Part I: Summary of Auditor's Results**

*Financial Statements*

Type of auditor's report issued	Unmodified
Internal control over financial reporting:	
Material weakness identified	None noted
Significant deficiency identified	None noted
Noncompliance material to financial statements noted	None noted

*Federal Awards*

Internal control over major programs:	
Material weakness identified	None noted
Significant deficiency identified	None noted
Type of auditor's report issued on compliance for major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Title 2 U.S. Code of Federal Regulations Part 200	None noted
Major programs –	
Elementary and Secondary School Emergency Relief Fund	ALN 84.425
Head Start Cluster	ALN 93.600
Dollar threshold used to identify Type A from Type B programs	\$750,000
Identified as low-risk auditee	No

**Part II: Findings Related to Financial Statements**

Findings related to financial statements as required by Government Auditing Standards	None noted
Auditor-assigned reference number	Not applicable

**Part III: Findings Related to Federal Awards**

Internal control findings	None noted
Compliance findings	None noted
Questioned costs	None noted
Auditor-assigned reference number	Not applicable

**Lake County School District  
SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS  
For the Year Ended June 30, 2022**

<b>Reference Number</b>	<b>Findings</b>
2021-001	<p><b>Coronavirus Relief Fund (CFDA 21.019), Department of Treasury Passed through Colorado Department of Local Affairs</b></p> <p><b>Grant Period:</b> Year ended June 30, 2021</p> <p><b>Criteria or Specific Requirement:</b> Grant criteria requires that payments from the Fund may only be used to cover costs that 1) are necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease (COVID-19), 2) were not accounted for in the budget most recently approved as of March 27, 2020 (the date of enactment of the CARES Act) and 3) were incurred during the period that begins March 1, 2020, and ends on December 31, 2021.</p> <p><b>Condition:</b> The District submitted reimbursement for part of a BOCES assessment that was included in its previously budgeted expenses.</p> <p><b>Questioned Costs:</b> Total questioned costs were \$21,582.</p> <p><b>Context:</b> The finding was noted in only one of seventeen transactions selected for testing.</p> <p><b>Effect:</b> Compliance over allowed costs was not followed.</p> <p><b>Cause:</b> The District misinterpreted guidance provided by the Colorado Department of Education throughout the year.</p> <p><b>Recommendation:</b> We recommend that the District continue to seek additional guidance on the grant to ensure compliance requirements are followed.</p> <p><b>Views of Responsible Officials and Planned Corrective Action:</b> We agree with the auditor's recommendation and have amended the reimbursement report to remove the disallowed cost.</p> <p><b>Current Status:</b> The District has implemented the above recommendations and corrected the error described above.</p>

**Lake County School District  
Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2022**

Federal Grantor/Pass-Through Grantor/Program Title	Federal Assistance Listing	Grant Project Code	Expenditures	
<b>United States Department of Education</b>				
<b>Passed through State Department of Education:</b>				
Title I, Part A	84.010	4010/5010	239,404	
Education for Homeless Children and Youth	84.196A	5196	33,807	
Twenty-First Century Community Learning Centers	84.287	5287/6287	341,511	
Title III, Part A - English Language Acquisition	84.365	4365	24,312	
Title II, Part A - Supporting Effective Instruction State Grants	84.367	4367	43,267	
CLSD Comprehensive Literacy State Development Grant	84.371C	5371	323,333	
Student Support and Academic Enrichment Program	84.424	4421/4424	17,116	
COVID-19 ESSER II, Elementary and Secondary School Emergency Relief - CRSS	84.425D	4420	422,493	
Connecting Colorado Student Grant ESSER Funds	84.425D	5525	11,510	
Education Stabilization Fund	84.425D	5625	38,578	
COVID-19 ESSER III, Elementary and Secondary School Relief Funds - 90%	84.425U	4414/9414	593,460	
COVID-19 - Elementary and Secondary School Emergency Relief - Homeless Children and Youth	84.425W	8426	229	
Subtotal - Elementary and Secondary School Emergency Relief			1,066,270	
<b>Passed through Colorado Community College System:</b>				
Career and Technical Education - Basic Grants to States	84.048	4048	31,607	
<b>Passed through Colorado Governor's Office:</b>				
US Department of Education Rise, Response, Innovation and Student Equity	84.425C	6425	221,029	
<b>Total United States Department of Education</b>			2,341,656	
<b>United States Department of Health and Human Services</b>				
Child Care and Development Block Grant	93.575	7575	31,608	<b>D</b>
Head Start	93.600	8600	739,120	<b>B</b>
<b>Passed through State Department of Education:</b>				
Improving Student Health and Academic Achievement	93.981	7981	17,000	
<b>Total United States Department of Health and Human Services</b>			787,728	
<b>United States Department of Agriculture</b>				
<b>Passed Through Lake County Treasurer:</b>				
Schools and Roads - Grants to States	10.665	7665	157,613	<b>C</b>
<b>Passed through Colorado Department of Human Services:</b>				
Food Distribution Commodities	10.555	4555	38,582	<b>A</b>
<b>Passed through State Department of Education:</b>				
National School Lunch Program Cluster	10.555	5553	187,968	<b>A</b>
Seamless Summer Option - Lunch	10.555	5555	439,486	<b>A</b>
Supply Chain Assistance	10.555	6555	20,214	<b>A</b>
Subtotal - National School Lunch Program			647,668	
Snack Program	10.558	4558	24,591	
Summer Food Service Program for Children	10.559	4559	16,658	<b>A</b>
Fresh Fruit and Vegetable Program	10.582	4582	32,625	
P-EBT Administrative Cost Grants	10.649	4649	614	
<b>Total United States Department of Agriculture</b>			918,351	
<b>Total Federal Expenditures</b>			<b>\$ 4,047,735</b>	

**Additional Information for Clusters:**

<b>A</b> Child Nutrition Cluster	\$ 702,908
<b>B</b> Head Start Cluster	739,120
<b>C</b> Forest Service Schools and Roads Cluster	157,613
<b>D</b> Child Care Development Cluster	31,608

**Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2022:**

**Note 1. Basis of Presentation:**

The Schedule of Expenditures of Federal Awards includes the federal grant activity of Lake County School District, and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2, US Code of Federal Regulations, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("*Uniform Guidance*"). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the general purpose financial statements.

**Note 2. Basis of Determining the Value of Non-Cash Awards Expended:**

Food Commodities: Fair market value of commodities at the time recipient received award and the assessed value provided by the federal agency.

**Note 3. Sub recipients:**

The District did not provide any federal funds listed in the Schedule of Expenditures of Federal Awards received to sub recipients.

**Note 4. Indirect Facilities and Administration Costs:**

The District does not opt to use the 10% de minimis cost rate allowed in Title 2 U.S. Code of Federal Regulations (CFR), Part 200.414 Indirect (F & A) costs.