Quick Reference on Federal and State Required Assessments



	Federal Statute ESSA, Title I, Part A	State Statute Colorado Revised Statutes	State Purpose
English Language Arts (ELA): Colorado Measures of Academic Success (CMAS), including Colorado Spanish Language Arts (CSLA) form SAT	3 rd – 8 th grade and not less than once during 9 th – 12 th grade §1111(b)(2)(B)(v)(I)	3 rd – 8 th grade §22-7-1006.3(1)(a)(I) 3 rd and 4 th grade Spanish Reading and Writing §22-7-1006.3(4)(b) 11 th grade college entrance exam §22-7-1006.3(2)(b)	The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and postsecondary readiness, as well as for evaluating the performance of districts and schools.*
Math: • CMAS • SAT	3 rd – 8 th grade and not less than once during 9 th – 12 th grade §1111(b)(2)(B)(v)(I)	3 rd – 8 th grade §22-7-1006.3(1)(a)(I) 11 th grade college entrance exam §22-7-1006.3(2)(b)	The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and postsecondary readiness, as well as for evaluating the performance of districts and schools.*
Science: • CMAS	Not less than once during $3^{rd} - 5^{th}$ grade, not less than once during $6^{th} - 9^{th}$ grade, and not less than once during $10^{th} - 12^{th}$ grade $\$1111(b)(2)(B)(v)(II)$	Once in elementary, once in middle school, and once in high school, in specific grades identified by CDE, but not in 12 th grade. §22-7-1006.3(1)(a)(II)	The state uses these assessment results for evaluating students' mastery of the Colorado Academic Standards and evaluating the performance of districts and schools.*
Social Studies: • CMAS	N/A	Once in elementary and once in middle school, in specific grades identified by CDE (shall include sampling method of every school at least once every three years). §22-7-1006.3(1)(a)(III)	The state uses these assessment results for evaluating students' mastery of the Colorado Academic Standards.*



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9 th Grade Assessment Aligned with State Academic Standards • PSAT		9 th grade assessment aligned with State Academic Standards and the 10 th grade assessment. §22-7-1006.3(2)(a)	The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and post-secondary readiness, as well as for evaluating the performance of districts and schools.*
10 th Grade Assessment Aligned with State Academic Standards • PSAT		10 th grade assessment aligned with State Academic Standards and with curriculum-based college entrance exam selected for 11 th grade assessment. §22-7-1006.3(2)(a.5)	The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and post-secondary readiness, as well as for evaluating the performance of districts and schools.*
Colorado Alternate Assessment: • CoAlt	Alternate assessments for students with the most significant cognitive disabilities (available for every general assessment that the state provides) §1111(b)(2)(D) Alternate assessments for students with the most significant cognitive disabilities are also addressed in the Individuals with Disabilities in Education Act - §612(a)(16)(C)	Alternate assessments for students with significant cognitive disabilities (available for every general assessment that the state provides) §22-7-1006.3(3)(c)	These are alternate assessments for students with the most significant cognitive disabilities. The state uses these assessment results for evaluating students' mastery of the extended evidence outcomes of the Colorado Academic Standards, postsecondary readiness, as well as for evaluating the performance of districts and schools.



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English Language Proficiency ACCESS for ELLs (alternate assessments for students with the most significant cognitive disabilities are also administered)	English language proficiency assessments K-12§1111(b)(2)(G)	State-approved assessment for English language proficiency K-12 §22-24-105	These assessments are administered to all students identified as English Language Learners to measure students' progress in acquiring academic English (listening, speaking, reading and writing domains).*

^{*}Results provide parents with a shared state-wide indicator of individual student mastery of end-of-year standards, including areas of relative strength and weakness. Individual results can be compared against the school, district and state.

Results provide schools and districts with a piece of data that may be used as a prompt for further investigation at the student, classroom, school and district levels. They support schools and districts in reviewing and developing goals for the performance of their students, and they may indicate that a review of programs, curricula, materials and/or scope and sequence may be appropriate. SAT scores may also be used to satisfy some districts' graduation requirements.



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School Readiness	N/A	Kindergarten §22-7-1004(2)(a) and §22-7- 1014(2)(a)	This assessment is administered to all kindergarteners to determine the instruction and interventions students need to improve their readiness to succeed in school. In the future, the state will use this information to report population-level results concerning the overall change and improvement in students' skills and knowledge over time.
Early Literacy (READ)	N/A	Kindergarten – 3 rd grade §22-7-1205(1)(a) and §22-7- 1209(1)(b)	This assessment is administered to all students in Kindergarten through 3 rd grade to measure each student's reading competency and to identify and fund students that would benefit from targeted interventions.

Where can I learn more?

Specific information about statewide assessments is found at http://www.cde.state.co.us/assessment.