



District

Mission:

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

Board

Priorities:

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

Lake County School District Board of Education

April 10, 2023 6:30 pm Regular Meeting

Location: District Office-Room 11 & via Zoom

1. 6:30 Call to order
2. 6:31 Pledge of Allegiance
3. 6:32 Roll Call
4. 6:33 Preview Agenda
5. 6:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 6:45 Consent Agenda
 - a. March 13, 2023 Regular Meeting Minutes
 - b. March 28, 2023 Special Meeting Minutes
 - c. Employee Status
 - d. Resolution 23-09 Resignation and Declaration of a Vacancy
 - e. Head Start: Supplemental Application Quality Improvement, Supplemental Application Cost of Living Allowance, Head Start Program Option and Early Head Start Program Option
7. 6:46 Student Senate update
8. 6:50 Celebration and Thank you for serving on school board for Eudelia Contreras
9. 7:00 Oversight Calendar
 - a. LCIS Update-Cheryl Talbot
 - b. LCES Update-Katie Pongrekun
10. 8:00 Discussion Item
 - a. Leadville Lake County Regional Housing Authority
 - b. OCR/ELD update- Lorena Walker
 - c. 21st Century CCLC Grant- Taylor Trelka
 - d. SBHC Update
 - e. LCIS Facilities Update
 - f. Open board seat planning
11. Break
12. Board Reports
13. Superintendent Update
14. Agenda planning
15. Informational Items
 - a. Head Start Reports
16. Adjourn
17. Upcoming Meetings or events:
 - a. April 24, 2023 Special Meeting @ 6:30 pm @ District Office/Zoom
 - b. May 5, 2023 LCSD & LCEA Negotiations
 - c. May 8, 2023 Regular Meeting @ 6:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours **Updated 4/6/2023

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



Mision del Distrito:

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

Junta de Educación del Distrito Escolar del Condado de Lake
10 de abril de 2023 6:30 pm Reunión ordinaria
Ubicación: Oficina del distrito y via Zoom

1. 6:30 Llamada al orden
2. 6:31 Juramento a la bandera
3. 6:32 Pasar lista
4. 6:33 Vista previa de la agenda
5. 6:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 6:45 Agenda de consentimiento
 - a. Acta de la reunión ordinaria del 13 de marzo de 2023
 - b. Acta de la reunión especial del 28 marzo de 2023
 - c. Estado de empleado
 - d. resolución 23-09 Renuncia y declaración de vacante
 - e. Head Start: mejora de la calidad de la solicitud suplementaria, asignación del costo de vida de la solicitud suplementaria, opción del programa Head Start y opción del programa Early Head Start
7. 6:46 Actualización del Senado Estudiantil
8. 6:50 Celebración y agradecimiento por servir en la junta escolar para Eudelia Contreras
9. 7:00 Calendario de supervisión
 - a. Actualización de LCIS-Cheryl Talbot
 - b. Actualización de LCES-Katie Pongrekun
10. 7:45 Elemento de discusión
 - a. Leadville Lake County Regional Housing Authority
 - b. Actualización de OCR/ELD -Lorena Walker
 - c. 21st Century CCLC Grant- Taylor Trelka
 - d. Actualización del SBHC
 - e. Actualización de las instalaciones de LCIS
 - f. Planificación de asientos en la junta abierta
11. descanso
12. Informes de la junta
13. Actualización de la Superintendente
14. Planificación de la agenda
15. Elementos informativos
 - a. Informes de Head Start
16. Aplazar
17. Próxima reunión o evento:
 - a. 24 de abril de 2023 reunión especial 6:30 pm en la oficina del distrito/Zoom
 - b. 5 de mayo de 2023 Negociaciones de LCSD y LCEA
 - c. 8 de mayo de 2023 reunión ordinaria a las 6:30 pm en la oficina del distrito/Zoom

La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 4/6/2023

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Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

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SCHOOL BOARD MINUTES

Regular Meeting

March 13, 2023

Meeting called to order –Director Contreras called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on March 13, 2023, at 6:30 p.m. and was held at the District Office and via Zoom. Directors Allaman, Baker, Contreras, Federico, Weston and Superintendent Massey were present.

Pledge of Allegiance –Director Contreras led the pledge of allegiance.

Preview of agenda- No changes were needed.

Public Participation- No public participation

Approval of consent agenda items- It was moved by Director Baker to approve the consent agenda. Director Allaman seconded the motion;

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Oversight Calendar- Brian Nelson, principal from LCHS, shared with the board a presentation and spoke on how things are going at LCHS this year and what they are doing looking forward. Katherine Kerrigan, principal from CCHS, shared with board a

presentation and spoke on how things are going at CCHS this year and what they are doing looking forward.

Discussion Item- Matt Porta from HCM gave an update on packaging tiers and the costs for additions to LCIS versus an addition to LCES; shared additional information from previous meetings questions; answered questions and spoke on next steps. There will be a meeting with the county for their thoughts on the future of LCIS and will also be looking to set a meeting with PB Swims. The board looked over two sample calendars and gave feedback to Superintendent Massey. There was discussion regarding the implications that changing to a 160 students' days, will make on all certified and classified and what would need to happen with contracts.

A short break was taken and the meeting resumed

Director Baker moved that the board will convene an executive session pursuant to Section 24-6-402(4)(e)(I), C.R.S. for purposes of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and instructing negotiators regarding the Master Agreement with the Lake County Education Association; pursuant to Section 24-6-402(4)(e)(III), C.R.S. for purposes of developing the strategy of the school district for negotiations relating to collective bargaining with the Lake County Education Association; and pursuant to Section 24-6-402(4)(b), C.R.S. for legal advice regarding the same. Director Federico seconded the motion.

The following people into executive session: Bethany Massey, Paul Anderson and Adele Reester. There were no further discussion needed before going into executive session. A vote was called:

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Executive session began at 8:37 pm. In attendance were: Eudelia Contreras, John Baker, Erin Allaman, Felicia Federico, Rod Weston, Bethany Massey, Paul Anderson, and Adele Reester. Topics of discussion in executive session included: for purposes of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and instructing negotiators regarding the Master Agreement with the Lake County Education Association and for purposes of developing the strategy of the school district for negotiations relating to collective bargaining with the Lake County Education Association. Executive session lasted for 1 hour and 22 minutes. Executive ended at 9:59 pm.

A short break was taken and the regular meeting resumed.

Board reports- Director Allaman had no report. Director Baker had no report as all were covered in meeting earlier. Director Federico had no report. Director Weston spoke of going to the high school boys basketball game and attending the LURA meeting. Director Contreras spoke of parent teacher conferences.

Superintendent Update- Superintendent Massey spoke of Joy of Learning night at LCES, polling strategy and working with principals for plans for the last two weeks of school.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Allaman to adjourn the meeting. Director Baker seconded the motion; motion carried.

Meeting adjourned at 10:28 pm.

ATTEST:

Erin Allaman, Secretary

Eudelia Contreras, President

SCHOOL BOARD MINUTES

Special Meeting

March 28, 2023

Meeting called to order –Director Contreras called the meeting to order.

Roll Call of Members - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on March 28, 2023, at 6:30 p.m. and was held at the District Office and via Zoom. Directors Allaman, Baker, Contreras, Federico, Weston and Superintendent Massey were present.

Pledge of Allegiance –Director Contreras led the pledge of allegiance.

Preview of agenda- Superintendent Massey asked that 7b (LCSD 2023-24 Calendar) be moved to after executive session as this was missed on the agenda. Director Weston moved to make the adjustment. Director Federico seconded the motion.

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0

Public Participation- NA

Discussion Item- Kathleen Fitzsimmons, HR manager, shared her presentation on the how the year is going and looking forward. There was a finance update. Stacy Petty, from the Rocky Mountain Early Childhood Council, shared with the board what they provide and spoke on Universal Preschool. Tracie Rainey, from the Colorado School Finance

Project, gave an update of school finance and what the legislation is doing and planning. Paul Backes, from CGMA CPA firm shared a financial informational packet. The board continued their discussion on future board compensation and the district will post a survey for feedback.

Action item- It was moved by Director Baker to approve the Literacy curriculum of StudySync. Director Federico seconded the motion;

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

A short break was taken and the meeting resumed.

It was moved by Director Baker to add a discussion item to allow Keely Kuehl, from LCEA, an opportunity to speak to the board regarding a MOU proposal idea that will need to happen with the approval of the proposed 160-day calendar. Director Federico seconded the motion;

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Discussion Item- Keely Kuehl, LCEA president, shared thoughts and the memberships ideas on what an MOU would look like.

Director Baker moved that the board will convene an executive session pursuant to Section 24-6-402(4)(e)(I), C.R.S. for purposes of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and instructing negotiators regarding the Master Agreement with the Lake County Education Association; pursuant to Section 24-6-402(4)(e)(III), C.R.S. for purposes of developing the strategy of the school district for negotiations relating to collective bargaining with the Lake County Education Association. Director Federico seconded the motion.

The following people were invited into executive session: Bethany Massey. There were no further discussions needed before going into executive session. A vote was called:

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Executive session began at 9:16 pm. In attendance were: Eudelia Contreras, John Baker, Erin Allaman, Felicia Federico, Rod Weston, and Bethany Massey. Topics of discussion in executive session included: for purposes of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and instructing negotiators regarding the Master Agreement with the Lake County Education Association and for purposes of developing the strategy of the school district for negotiations relating

to collective bargaining with the Lake County Education Association. Executive session lasted for 35 minutes. Executive ended at 9:51 pm.

Regular meeting resumed at 9:55 pm.

Action item- It was moved by Director Baker to approve the 160.2 day calendar options with the condition that the district be able to reach an agreement with LCEA on an MOU regarding the number of student and teacher days. Director Weston seconded the motion;

	Allaman	Baker	Contreras	Federico	Weston
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Baker to adjourn the meeting. Director Allaman seconded the motion; motion carried.

Meeting adjourned at 10:24 pm.

ATTEST:

Erin Allaman, Secretary

John Baker, Vice President

Lake County School District R-1
Employee Status Report
April 10, 2023

prepared on: 4/4/2023

Certified Staff

Recommended for Hire

<u>Name</u>	<u>Assignment</u>	<u>Degree</u>	<u>License- Endorsement</u>	<u>Experience</u>
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<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Location</u>	<u>Effective</u>
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Employees on Administrative Leave

Resignations/Terminations

Jump, Marionette	LCES - Teacher	resignation for next school year	6/16/2023
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Eudelia Contreras, President

Erin Allaman, Secretary

Lake County School District R-1
Employee Status Report
January 9, 2023

prepared: 4/4/2023

Support Staff/Classified

Recommended for Hire

Arreola Lizardo, Jasmine	Cook	3/15/2023
Coleman, Molly	Assistant Boys' Volleyball Coach	3/15/2023
Marshall, Crystal	HS Secretary	3/27/2023

Name

Current Assignment

Transfer Assignment

Effective

Employees on Administrative Leave

none

Resignations/Terminations

Carreon Soto, Abril	Custodian - HS	3/27/2023
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Eudelia Contreras, President

Erin Allaman, Secretary

**Lake County School District R-1
Employee Status Report
April 10, 2023**

prepared: 4/4/2023

Current Openings

Certified/Staff

Social Workers/Counselors	LCHS, LCES, LCIS, CCHS	2022-2023
Special Education Teacher	.5 LCHS	2022-2023
Speech Language Pathologist Assistant	K-12	2022-2023

Classified/Support Staff

Bilingual Paraprofessional	LCIS	2022-2023
Bus Driver	Transportation	2022-2023
Cook	District	2022-2023
Substitute Teachers, Custodians, Cooks	PreK-12	2022-2023

Coaches/Athletics

Athletic Sponsorship Lead		2023-2024
High School Boys' Basketball Assistant		2023-2024
High School Head Football		2023-2024

Resolution NO. 23-09
Resignation and Declaration of a Vacancy

Be it resolved that the Board of Education of Lake County School District accepts the resignation of Eudelia Contreras announced at the March 28, 2023 and letter of resignation on April 4, 2023 from the Board of Education effective April 10, 2023; and

Be it further resolved that, in accordance with state law, the Board declares a vacancy in this school director office that will be filled by appointment by the Board within 60 days in accordance with the following procedure:

1. Interested persons are invited to send a letter to 328 West 5th Street or reach out to the school district with a statement of interest by June 6, 2022.
2. The Board will interview prospective candidates on May 8, 2023, at a public meeting.
3. To be eligible for appointment, a candidate must be a registered elector of the school district.
4. The appointee will serve until the next regular school biennial election in November 2023.

Erin Allaman, Secretary

John Baker, Vice President

Dated: April 10, 2023

Dear Lake County, BOE,

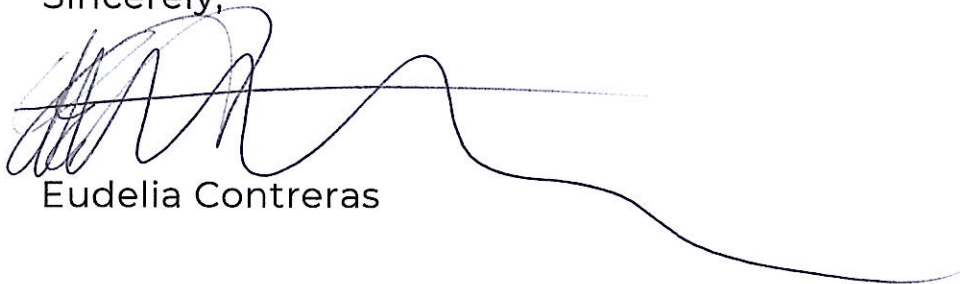
April 4, 2023

I am writing this letter to inform you of my resignation from my position as board president for Lake County School District. I have served on the school board for quite some time now including during the hiring of our current superintendent as well as when we all went on lockdown due to COVID-19. I feel like I have carried the work forward as far as I could and am happy to give someone else the opportunity of this challenging and rewarding work.

I regret any inconvenience that my resignation may cause to the school board and will make all efforts during my last two weeks to help decrease any such inconvenience. Should you have any need to get in touch with me, my telephone number is (970)-406-1624.

I have greatly enjoyed the cooperative experience of serving on the school board during and am thankful for your help and kindness along the way. I am honored to have worked in the capacity of improving the school and its functions for our children and I am grateful for your understanding.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Eudelia Contreras', is written over a horizontal line. The signature is stylized with loops and a long, sweeping tail that extends to the right.

Eudelia Contreras



The Center
Early Childhood Programs
Lake County School District R-1

315 West 6th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Head Start Action Items for Governing Board

Action Agenda Items:

1. Supplemental Application Quality Improvement
2. Supplemental Application Cost of Living Allowance
3. Head Start Program Option
4. Early Head Start Program Option

Lake County School District R-1
Supplemental Application -
Quality Improvement
Revised March 28, 2023

Eudelia Contreras, Board of Education President

Sheri Batz, Policy Council Chairperson

Dr. Bethany Massey, Executive Director (Superintendent)

Lisa Roeder, Director of Operations at The Center

Mary Jelf, Business Manager

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QI Budget Allocation ***Page 4***

In Kind and Non-Federal Match ***Page 5***

The following is the narrative and budget justification for Quality Improvement to increase the permanent base funding for our Head Start and Early Head Start grant. The requested award amount is \$16,381.

Our program serves all of Lake County, Colorado. The Center, a comprehensive early childhood center, was developed through the collaboration of community agencies by the Lake County School District in 1988. Head Start is an integral part of the many Early Childhood Programs that operate within The Center. The Center is licensed for 115 children ages 3 to 5 years of age. The building is open 10 hours a day during the school year, providing preschool services to the majority of the county's three and four year olds. The program allows parents to commute long distances to work knowing their children are well cared for at The Center. The Early Childhood programs and funding sources used to operate the building include Head Start, Colorado Preschool Program, Special Education, Colorado Child Care Assistance program (CCCAP), program tuition and private foundation monies. The Center has been able to offer affordable childcare rates through its system of braided funding. Each program compliments the others allowing for the best possible services for all children and families. Those families not enrolled in one of many funded programs pay a sliding scale fee for childcare services.

Currently, the Lake County Head Start program is funded for forty children who receive Head Start preschool services at The Center. In addition to center-based care, we offer home visiting with our Early Head Start program. The home visitor offers a full range of

services through home visits with the child's family and group socializations. Our Early Head Start program is funded for twelve spots in the home based option.

Mission Statement:

Our mission is to serve and respect children and families by providing research-based early childhood services that promote the development of knowledge, life skills and self-esteem.

Quality Improvement Narrative & Budget Justification

We propose allocating the \$16,381 permanent funding increase to staff salaries and fringe benefits. We are matching our preschool staff's ages to other comparable positions in the school district. These amounts are now set by the school district after contract negotiations. This plan includes compensating certified lead preschool teachers at the same rate as their certified kindergarten counterparts, which we hope will recruit highly qualified staff and encourage current staff to further their professional development.

Quality Improvement Budget Allocation

Budget Category	Description	HS Amount	EHS Amount
Head Start – Personnel	QI funds to be used for a wage increase for early childhood teachers and support staff	\$9,204	
Head Start - Fringe Benefits	QI funds for increased fringe benefits related to above wage increases (PERA, Medicare)	\$2,117	

Early Head Start – Personnel	QI funds to be used for a wage increase for early childhood teachers and support staff		\$4,114
Early Head Start - Fringe Benefits	QI funds for increased fringe benefits related to above wage increases (PERA, Medicare)		\$946
Total by program		\$11,321	\$5,060
TOTAL QI FUNDS			\$16,381

In Kind

Our in kind match for this QI funding opportunity is \$4,095.

We will meet this requirement by counting some of our anticipated Universal Preschool (UPK) funds that enhance services and schedules of children who are eligible for enrollment in both programs. Specifics about this plan are still being worked out.

Additional In Kind value = \$4,095

Lake County School District R-1
Supplemental Application -
Cost of Living Allowance
Revised March 28, 2023

Eudelia Contreras, Board of Education President

Sheri Batz, Policy Council Chairperson

Dr. Bethany Massey, Executive Director (Superintendent)

Lisa Roeder, Director of Operations at The Center

Mary Jelf, Business Manager

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The following is the narrative and budget justification for a Cost-Of-Living Adjustment (COLA) of 5.6% to increase the permanent base funding for our Head Start and Early Head Start grant. The requested award amount is \$38,078.

Our program serves all of Lake County, Colorado. The Center, a comprehensive early childhood center, was developed through the collaboration of community agencies by the Lake County School District in 1988. Head Start is an integral part of the many Early Childhood Programs that operate within The Center. The Center is licensed for 115 children ages 3 to 5 years of age. The building is open 10 hours a day during the school year, providing preschool services to the majority of the county's three and four year olds. The program allows parents to commute long distances to work knowing their children are well cared for at The Center. The Early Childhood programs and funding sources used to operate the building include Head Start, Colorado Preschool Program, Special Education, Colorado Child Care Assistance program (CCCAP), program tuition and private foundation monies. The Center has been able to offer affordable childcare rates through its system of braided funding. Each program compliments the others allowing for the best possible services for all children and families. Those families not enrolled in one of many funded programs pay a sliding scale fee for childcare services.

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services through home visits with the child's family and group socializations. Our Early Head Start program is funded for twelve spots in the home based option.

Mission Statement:

Our mission is to serve and respect children and families by providing research-based early childhood services that promote the development of knowledge, life skills and self-esteem.

COLA Narrative & Budget Justification

We propose allocating the \$30,454 permanent COLA funding increase to staff salaries, fringe benefits, supplies, and utilities.

As part of our ongoing efforts to recruit and retain staff with the highest qualifications possible, The Center's Head Start program and Lake County School District will compensate lead preschool teachers who are certified teachers according to the district's certified teacher scale. This is a significant increase over what The Center's wage scale offers to lead teachers with bachelor's degrees. The Center's Head Start program agreed to absorb as much of this additional cost as possible with available funds, and the school district agreed to offer additional financial support if needed. In addition, school district staff members in positions where certification is required or preferred who enroll in the state's alternative licensing program are now compensated

on the certified teacher scale during the time they are working on the alternative licensure program. This policy applies to lead preschool teachers. Currently there are three preschool staff who have expressed interest in and are eligible for the alternative licensing program making them eligible for compensation on the higher certified teacher scale. This COLA increase will help absorb the cost of compensating these highly qualified teachers seeking to increase their qualifications.

LCSD has also changed the status of preschool staff positions to match them to other district instructional positions. Assistant preschool teachers are now classified as paraprofessionals and lead preschool teachers are classified as instructional paraprofessionals. This change has benefitted the program, both in raising wages for staff at the Center and making a more seamless educational system for children from birth to second grade. In response, the Lake County Education Association has opened membership to preschool and other classified district staff. LCEA now includes these employee groups in their annual salary negotiations with the school district. The wage scale and other compensation for all Head Start staff is now determined by these negotiations, which is a shift from the previous practice of The Center setting its wage scale independently. There were significant wage increases for both groups during last year's contract agreements. This year's negotiations are in process, but will not be complete by the due date for this application, so exact numbers are not available. A proposed wage scale pending the outcome of negotiations is attached.

Teacher retention is always a challenge. By increasing salaries to commensurate with similar programs, comparable school district personnel, and other local industries, we

will be able to hire and retain the most qualified staff possible at The Center. Higher staff retention rates will translate into improved classroom quality and teaching practices along with overall staff “happiness.”

This increase will be made retroactive to the beginning of the 2023 fiscal year, which was February 1, 2023.

COLA Budget Allocation

Budget Category	Description	HS Amount	EHS Amount
Head Start – Personnel	COLA funds to be used for a proposed 5.6% wage increase for early childhood teachers, support staff, and management staff for wage adjustment for staff moving to certified teacher scale	\$24,759	
Head Start - Fringe Benefits	COLA funds for increased fringe benefits related to above wage increases (PERA, Medicare)	\$5,695	
Early Head Start – Personnel	COLA funds to be used for a proposed 5.6% wage increase for early childhood teachers, support staff, and management staff		\$6,198
Early Head Start - Fringe Benefits	COLA funds for increased fringe benefits related to above wage increases (PERA, Medicare)		\$1,426
Total by program		\$30,454	\$7,624
TOTAL COLA FUNDS			\$38,078

In Kind

Our in kind match for this combined COLA funding opportunity is \$9,520. We plan to meet this requirement partially by documenting parent and community volunteer hours at the higher hourly rate approved by Policy Council in February 2023. The rate is part of our In Kind policy and is based on the hourly wage of a beginning teacher, including fringe. We adjusted wages for teachers last summer, so a corresponding increase in the volunteer rate on the in kind policy was appropriate. The old rate was \$18.23, and the new rate is \$21.87. This reflects the new starting wage of \$17 per hour, plus 21.5% fringe for PERA retirement and Medicare. We are also planning to upgrade our record keeping system to provide parents a cell phone friendly option for counting their hours, in addition to the paper forms we currently use. We anticipate this will increase the number of volunteer hours families submit for counting. Based on the amount of volunteer time we counted last fiscal year, the increase in the rate will add approximately \$3,000 to our volunteer total.

In addition, we will begin counting more facilities management services currently paid by the school district from their general fund as part of our match. The Head Start program occupies approximately 30% of the new Lake County Elementary School building, so we will calculate this portion of the total building's expenses as in kind. These expenses include fees for trash removal, pest control, and snow removal and will total approximately \$6,520.

Additional In Kind value = \$9,520

**Lake County School District R-1
Head Start Program**

Program Option

Policy: Lake County School District Head Start will choose and implement the center-based program option.

Purpose: To meet the needs of children and families as indicated by the community needs assessment.

Performance Standards met: 1302.20 Choosing a Head Start program option
 1302.21 Center-based program option

Procedure:

1. Classes will be staffed by a lead teacher and assistant teacher, with additional assistance if needed.
2. Classes will consist of children ages 3 to 5 years old.
3. Classes will have no more than 16 children in attendance on any given day.
4. Classes will regularly operate for six hours per day, four days per week, for at least a total of 128 program days through the program year.
5. Staff will be employed additional days and/or times for planning and training purposes.
6. Parents will be actively encouraged to participate in at least 2 home visits and 2 parent-teacher conferences throughout the program year.
7. A maximum of 18 slots may be provided as Full Day spots, with additional school hours up to 40 hours per week at no cost to families who qualify based on eligibility criteria, or for other special needs as determined by program staff.



Date approved by Policy Council:
Date approved by Governing Board:

**Lake County School District R-1
Early Head Start Program**

Program Option

Policy: Lake County School District Head Start will choose and implement The Center-Early Head Start Home based program option.

Purpose: To meet the needs of children and families as indicated by the community needs assessment.

Performance Standards met : 1302.20 Choosing a Head Start program option
 1302.22 Home based program option

Procedure:

1. The home visitor will be lead teacher qualified.
2. A home visitor will provide one home visit per week per family that last at least an hour and a half.
3. Families will be required to have a minimum of 46 visits per year.
4. The Home visiting program will provide a minimum of 22 group socialization activities distributed over the course of the program year.
5. Attendance and participation will be monitored and kept in Chilplus.
6. A maximum of 12 slots may be provided for families with children ages 0-3. These spots may be filled with expectant mothers who qualify.



Date approved by Policy Council:
Date approved by Governing Board:

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO


TO: Board of Education

PRESENTER(S): Katherine Page, Kim Kortkamp, Valerie Martin, Cheryl Talbot

MEMO PREPARED BY: Cheryl Talbot

INVITED GUESTS: LCIS BLT

TIME ALLOTTED ON AGENDA: 30 minutes

ATTACHMENTS:  LCIS 22-23 Board Presentation (slides below)

RE: *LCIS* Yearly Board Presentation

TOPIC SUMMARY

Background: Each year LCIS focuses the work of the school and outlines goals and action steps to help meet those goals. This presentation will share the scope of the work, the progress made toward each goal and the connection to the LCSD Strategic Plan.

Topic for Presentation: LCIS will share the major improvement strategies as outlined on their Unified Improvement Plan (UIP) and the Student Impact Goals and progress made on each as described in their Work Plan.

LCIS

2022-2023

Board Presentation



Unified Improvement Plan 2022-2023



Priority Performance Challenges

- *SPF rating of Does Not Meet for Academic Achievement*
- *Gap in achievement data for Minority students compared to non Minority students*



Root Cause

- Strategic and Consistent Tier 1 Instructional Strategies
- Instructional Strategies to Support ELLs and Other Non-Achieving Groups



Major Improvement Strategies

- Strategic and Consistent Tier 1 Instructional Strategies
- Build and maintain consistent systems to support all learners



LCIS Work Plan Goals 2022-2023

Mastery of Knowledge and Skills	Character	High Quality Work
Multi Year Student Impact Goal	Multi Year Student Impact Goal	Multi Year Student Impact Goal
By the spring of 2025, LCIS students will meet the median growth percentile for ELA and Math for disaggregated groups as measured by the CDE School Performance Framework report.	By the spring of 2025, students will demonstrate self-efficacy by taking ownership of their academic and character growth and feel empowered to act as leaders with their peers (i.e. work hard and be kind) as measured by an average of 2.5 or higher on measures 13-15 of our school culture survey.	By the spring of 2025, 80% of students are able to explain why they chose their portfolio pieces, the goals related, action steps taken and their current level of proficiency connected to the standard as measured by student presentations at Student-Led Conferences.
22-23 Student Impact Goal	22-23 Student Impact Goal	22-23 Student Impact Goal
By the spring of 2023, 80% of LCIS students will meet their projected growth goal for ELA and Math as measured by NWEA.	By the spring of 2023, students will report that "the people at school care about me" and "I feel like I belong at LCIS" as measured by an average of 2.5 or higher on our school culture survey.	By the spring of 2023, 80% of students take ownership of their learning by explaining their academic and HOWL scores on a rubric, creating a goal, mapping their action steps and monitoring their progress as measured by data collection tools.



Mastery of Knowledge and Skills: Progress

Master of Knowledge and Skills	Action Steps	Data as of April 2023
By the spring of 2023, 80% of LCIS students will meet their projected growth goal for ELA and Math as measured by NWEA.	<ul style="list-style-type: none"> -CKLA Professional Development: Tier 1 Instructional Practices -CKLA Unit & Lesson Planning Days: Alignment of Instruction & Assessment -PLC Time for Math and ELA -Tier 2 PD -STAR Benchmark and Progress Monitoring Data used for Tier 2 Grouping and Instruction -NWEA Admin Training, Data Digs w/Teachers, IXL Crosswalk for Tier 2 Targeted Instruction -Feedback from Instructional Walkthrough Tool 	<ul style="list-style-type: none"> - Curriculum Maps Reflect Team Planning -BLT planning for PLCs -STAR Data Digs -NWEA Data Digs -IXL Skills crosswalked with NWEA -Tier 2 Targeted Instruction Tied to IXL

LCSD Strategic Plan Connection: Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

- Improve literacy scores with targeted tier 1 and tier 2 instruction
- PD connected tier 1 and 2 instruction: CKLA Curriculum, Vocabulary, Engagement Strategies, NWEA, STAR, IXL
- Tier 2 Targeted Instruction for Multilingual Students and Students on Read Plans



Character: Progress

Character	Action Steps	Data as of April 2023
Character: By the spring of 2023, students will report that "the people at school care about me" and "I feel like I belong at LCIS" as measured by an average of 2.5 or higher on our school culture survey.	<ul style="list-style-type: none">-Crew Plans focused on building community, relationships and social-emotional health and supporting academic success.-HOWL Points Awarded-HOWL Celebrations-HOWL Goal Setting and Reflection-One Trusted Adult PD	<p>Fall Survey Results: 2.43 - the people at school care about me 2.53 - I feel like I belong at LCIS</p> <p>Winter Survey Results: 2.59-adults at school care about me 2.25-classmates care about me 2.43-I feel like I belong</p>

LCSD Strategic Plan Connection: Providing all students with engaging learning opportunities & Creating a space that is safe, inclusive, and welcoming for all

- Crew Structure
- Culture days, Field Work, Experts, Partnerships with GARNA, GOL, Fish Hatchery, Parent Connectors
- Student led conference, community meetings, Celebration of Learning, Open House/Nature Walk, Musical Performance



High Quality Work: Progress

High Quality Work	Action Steps	Data as of April 2023
By the spring of 2023, 80% of students take ownership for their learning by explaining their score on a rubric, creating a goal, mapping their action steps and monitoring their progress as measured by data collection tools.	<ul style="list-style-type: none">-Crew time on Wednesday dedicated to academic and portfolio work.-Schoowide Writing Assessments include grade level rubrics-Students present writing rubric and writing goal at SLC	<ul style="list-style-type: none">-Crew plans and observations reflect academic and portofolio work-Students shared writing rubrics and goals at SLCs in Oct and Mar

LCSD Strategic Plan Connection: Providing all students with engaging learning opportunities

- Student creation of products aligned to learning targets and characteristics of quality
 - Use of rubrics to define expectations
 - Goal setting and monitoring of growth toward goal
 - Documentation panels, working portfolios



Lake County School District
328 West 5th Street
Leadville, Colorado 80461
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AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Katie Pongrekun, Brandi Lovely, Lisa Roeder
MEMO PREPARED BY: Katie Pongrekun
INVITED GUESTS: 0
TIME ALLOTTED ON AGENDA: 30 minutes
ATTACHMENTS: Google Slides Presentation

RE: *LCES Annual Update*, Presentation

TOPIC SUMMARY

Topic for Presentation: Updates on the LCES strategic plan goals and action steps along with a literacy spotlight showcasing the literacy work completed by staff and students.

LCES Board Presentation 2022-23 School Year

Katie Pongrekun, Principal
Brandi Lovely, Assistant Principal
Lisa Roeder, Director of Operations
Jackie Lujan, Director of Instruction



LCES Goals, Action Steps & Progress



Everyday we are college and career ready

We ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career

Closing Achievement Gaps	Improve Literacy Scores	Improve Math Scores
Create and implement a systematic MTSS process that uses data to determine student needs and plan for intervention.	By EOY of 2023 80% of students are meeting benchmark in foundational literacy as measured by Acadience Reading	80% of students are meeting benchmarks in math as measured by Engage NY assessments for K-1. 80% of 2nd grade students are meeting their growth goals as measured by NWEA.
Action Steps: <ul style="list-style-type: none">• Q1: Create Flow chart/steps of process with ILT/OLT• Follow ILT/OLT work: PD around MTSS process	Action Steps: <ul style="list-style-type: none">• Professional Development on Small Group instruction• Tier 1 instructional practices with CKLA.• PD around progress monitoring and Tier II interventions• Continued work on Gradual Release• Progress monitoring on student learning	Action Steps: <ul style="list-style-type: none">• Increase instructional math time through the master schedule.• Research and implement math assessment• PD around math number sense/foundational skills• Introduce NWEA math testing for 2nd grade.• Research and possibly implement a math rotation block to support students at various levels.

Evidence in Action



Rigor and Engagement are Everywhere

We provide all students with engaging learning opportunities.

Engaging and Meaningful Instructional Practices	High quality work expectations are defined for student production and feedback	Integrate a real world connected learning experience for each student each year
Provide all students with engaging literacy Tier I instruction by implementing CKLA curriculum with fidelity.	100% of students take ownership of their learning and can explain their score on a rubric, creating a goal, mapping their action steps and monitoring progress as measured by data collection tools.	100% of students will engage in a connected learning experience outside of the traditional classroom each year.
Action Step: <ul style="list-style-type: none"> • PD Training and support for teachers • Following the scope and sequence of the curriculum • Lesson pacing based on CKLA schedule • PLCs geared toward supporting teacher implementation 	Action Steps: <ul style="list-style-type: none"> • Q1: Aligning HOWLs district wide for culture and PBIS structures Completed • Q3: Starting portfolio work Will revisit portfolios 23/24 school year. • Gradual release: Students doing the work. Ongoing • Academic and portfolio work in crew Will revisit portfolios 23/24 school year. 	Action Steps: <ul style="list-style-type: none"> • Identify within CKLA opportunities for real world experience • Connect and/or implement already created expeditions with CKLA. All grade levels have provided/will provide an opportunity

Evidence in Action

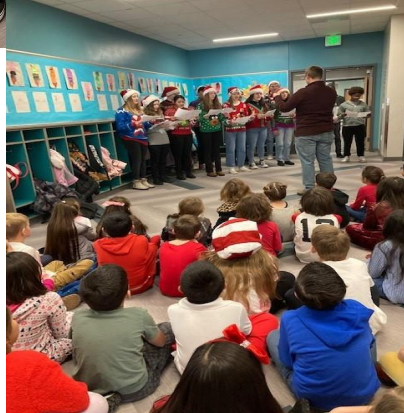
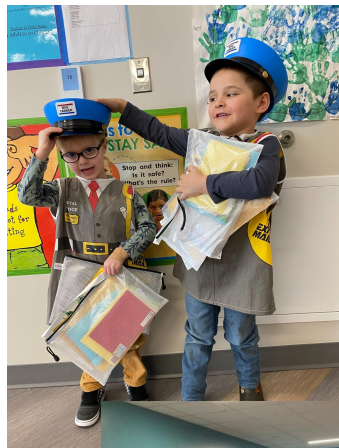


Diversity and Culture Make us Better

We create a space that is safe, inclusive and welcoming for all.

Involvement opportunities for parents are planned and ongoing.	Events that unify the student body and staff are planned and ongoing	Attendance
Increase parent and community involvement by providing ongoing opportunities for caregivers and community members to be involved in the school.	Unifying student body and staff by celebrating diversity and developing a positive staff and student culture	Increase student attendance to an average quarterly attendance at 92%.
Actions Steps: <ul style="list-style-type: none"> • Music Concerts • Celebrations of Learning • Bringing back traditions: <ul style="list-style-type: none"> ◦ Thanksgiving lunch ◦ Holidays • Weekly Communication • Positive communication home Ongoing- maybe add attendance to community meeting • Community Meetings • Family fun nights PreK-2 • Parent/Community involvement is going well 	Action Steps: <ul style="list-style-type: none"> • Community Meetings • Bringing in guest speakers/career fair Next fall 2023 or tour the town businesses • Culture days • Spirit Weeks • Literacy Week • PBIS Structures • Habits of a learner 	Action Steps: <ul style="list-style-type: none"> • Parent survey identifying attendance obstacles. • Parent outreach and education around chronic absenteeism • Structure and protocols of absences and truancy processes. • Student attendance challenges • Student attendance recognition monthly and annually.

Evidence in Action



We Plan for the Future

We plan and execute the capital and human capital investments that will make our district better.

Retain quality staff through compensation, recognition, and support.	Continue progress toward completion of the Facilities Master Plan	Identify and plan for other areas of operational need
Provide 100% of staff with expert PD in an area tied to their personal growth plans.	Create a supportive staff environment by offering opportunities to build positive staff culture/relationships.	Create a supportive staff environment by recognizing staff for the work they do.
Actions Steps: <ul style="list-style-type: none"> • PD around how to use PD hours for lane advancement Invite Kathleen to a Sep./Oct. PD day to talk about lane advancement and professional development opportunities • Identify with each staff member an area where they want to grow • Researching and providing PD around growth goals Differentiation for veteran teachers vs. new teachers vs. PreK teachers. Work on planning PD days with a team approach. 	Action Steps: <ul style="list-style-type: none"> • Once a month activities outside of contract hours • Staff crew PreK-2 • Working on a calendar that allows for more PreK-2 staff meetings • Identify staff interest to create club like events <ul style="list-style-type: none"> ◦ Book club ◦ Knitting club ◦ Etc. 	Action Steps: <ul style="list-style-type: none"> • Survey of each staff member to find what helps them feel supported. Meet our staff • Create a system to gather staff shout outs and celebrations <ul style="list-style-type: none"> ◦ Beginning of staff meetings ◦ Shout out box in Lounge • Staff of the month <ul style="list-style-type: none"> ◦ Parking Space ◦ Gift Cards ◦ Based on nomination form

Evidence in Action



Literacy Spotlight



LAKE COUNTY
PANTHERS

Grade Level Highlights

Preschool



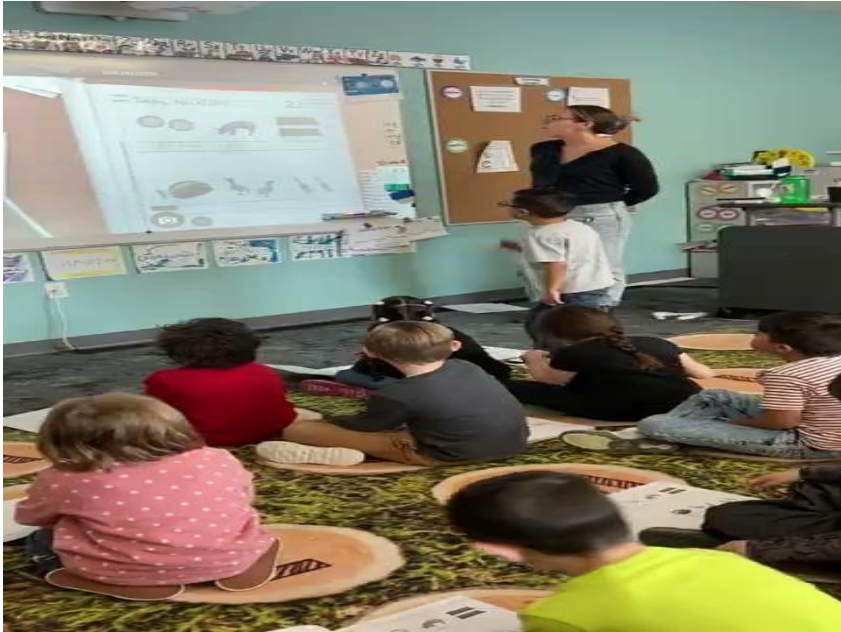
Kindergarten



Grade Level Highlights

1st Grade

2nd Grade





Thank You!



LAKE COUNTY
PANTHERS

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Paul Anderson
MEMO PREPARED BY: Paul Anderson
INVITED GUESTS: Christian Luna Leal, Jackie Whelihan, Sarah Mudge
TIME ALLOTTED ON AGENDA: 15 minutes
ATTACHMENTS: 0

RE: *Leadville Lake County Regional Housing Authority*, Discussion Item

TOPIC SUMMARY

Background: LLCRHA has been awarded the HB 21-1271 DOLA Incentives grant and are moving forward with the housing project. Part of this process is to connect with you regarding the transfer of Lots 1 through 16, Block 21 Stevens and Leiter Subdivision.

Topic for Presentation:

They would like to connect the attorney representing the Leadville Lake County Regional Housing Authority, Kendra Carberry with your attorney so they can begin to coordinate the transfer.

One of the conditions of the grant is that the money must be spent by April 30, 2024. We are working with the EPA and CDPHE on the Phase 1 and Phase 2 studies. The property transfer will need to take place after the completion of the Phase 1 study.

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
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AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Lorena Walker
MEMO PREPARED BY: Lorena Walker
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 15 minutes
ATTACHMENTS: 0

RE: *ELD Program Update*, Presentation

TOPIC SUMMARY

Background: English Language Development Plan and OCR work

Topic for Presentation: ELD/OCR Work

We as an ELD and district team have made great progress in complying with our agreement with OCR. Our first major task was to create compensatory service plans for our Multilingual learners. These were completed and approved by OCR. Each student that was identified as needing compensatory services received a letter and a service form. Parents are able to opt in or opt out of the services. These services begin once the student returns their signed letter. Students who opt into compensatory services will also receive their regular ELD services at each campus. Services can be given in a small group intervention time, push-in support into the classroom by the ELD teacher, or Tier 1 classroom support by the classroom teacher in collaboration with the ELD teacher.

Another important part of this work is the development of a district wide English Language Development Program Plan. This plan will align the entire district's work for our multilingual learners. The plan will include our program model per campus, a new ELD curriculum for the district, and a new process on MLL servicing plans. The ELD curriculum will go through the same process the district used to purchase and implement the new curriculum.

One piece that we are really excited to be considering is the idea of a Language specials class for K-6 grade. We will offer an English special class for all our students that are in programming as well as a Spanish special class. Upon completion of the ELD program plan we will work together to also create and submit a training plan to OCR.

Lake County School District
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21st CCLC Grant Application COVER MEMO

TO: Board of Education
PRESENTER(S): Taylor Trelka
MEMO PREPARED BY: Taylor Trelka
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 10 minutes
ATTACHMENTS: 0

RE: *21st CCLC Grant Application Board Cover Memo*, Presentation

TOPIC SUMMARY

Background: Project Dream has been funded primarily by the federal grant program, 21st Century Community Learning Centers, since its inception. Lake County Elementary School is currently funded by 21st CCLC Cohort VIII funds and LCIS/LCHS are funded by Cohort IX funds. This is our fifth and final year of Cohort VIII funds at LCES and we plan to apply for Cohort X to continue funding at LCES for an additional five years. We are required to inform the public of our application which is the reason I am attending this meeting.

Topic for Presentation: Main details of 21st Century Community Learning Centers Cohort X application for Lake County Elementary School.

Project Dream at LCES Celebrations

- Provided daytime programs during the 2020-2021 school year
- Main out-of-school time provider for K-2 students in Lake County
- After school and Friday programs remain free thanks to 21st CCLC funding
- Great relationship with the school
- During the 2022-2023 school year, Project Dream served 138 out of 188 students or 73% of the student population at the Lake County Elementary School

Cohort X Application Overview

- Requesting \$166,672 annually for five years
- Programming will remain largely the same
- Three SMART Goals
 - By the end of the year of the grant, 60% of regular student attendees will demonstrate growth in literacy as measured by the end-of-year Acadience Reading literacy assessment.
 - By the end of each year of the grant, as a result of participating in STEM Clubs, 75% of regular student attendees will demonstrate a positive change in problem-solving skills as measured by the end-of-year teacher survey.
 - In each year of the grant, 85% of family members who attended at least one or more specialized programs will increase in their ability to be actively and meaningfully engaged in their student's education as measured by the Family Engagement Survey.



Questions/Comments

Taylor Trelka - Out of School Time Director

719-427-7003

ttrelka@lakecountyschools.net

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
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AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Erin Major, Sarah Dayton, Karen Augustyn
MEMO PREPARED BY: Bethany Massey
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 20 minutes
ATTACHMENTS: 0

RE: *SBHC Update*, Action Item

TOPIC SUMMARY

Background: School Based Health Center currently operates within our school buildings. At the high school, this facility was housed partially in our front office nurses space and across the hallway in offices. As a result of the pandemic and requirements from public health/licensing, we asked SBHC to move from our nursing office to a new space. Currently we converted one staff bathroom (where there are two side-by-side staff bathrooms) into their private space. We removed a temporary wall behind their current offices and placed up half-wall partitions to designate a new space. While they have been accommodating to this change, it is not ideal for their service delivery due to the challenges of privacy requirements.

There is a new federal grant that SBHC has the potential of obtaining. This specific grant could provide \$150,000 toward capital improvements of their current school based health centers. It comes with some restrictions such as you can not “break ground” to create a new center. There are a few different ideas in the work with how to better support their facility while considering what is needed for our educational services.

The district has an interest in improving the safety of the entry. SBHC has an interest in being able to offer full dental services to meet the needs of many of our students. SBHC also has an interest in a facility that complies with HIPAA in a way that more than one service can be offered at a time. With the partial walls, two clients could not be seen in the designated area.

If moving forward with the grant, SBHC would like a term commitment from LCSD so that there is a guarantee that they could remain in this renovated space for the duration of the agreement (and hopefully longer).

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
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AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Bethany Massey, David Flaherty, Ryan Winger
MEMO PREPARED BY: Bethany Massey
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 30 minutes
ATTACHMENTS: 0

RE: *LCIS Facilities Update*, Presentation

TOPIC SUMMARY

Background: In June, the Board plans to make a decision toward a facilities master plan update that will consider either renovating the current facility or building a new facility next to LCES. Toward this work the Board had some questions to be answered including: having a better understanding of community interests and county interests.

Topic for Presentation: Two updates will be provided. First, an update in conversations with the County will be shared. Second, a draft version of the questions to be used for collecting community perception will be reviewed.

Topic for Presentation: SBHC will provide an overview of the services they provide within our district. This includes data of who is being serviced. Additionally, they will share a concept of how the grant might be used to improve services and space within the LCHS building.

Future Action Item: The Board will discuss action on committing renovated space to SBHC for a defined period of time, so long as they are occupying the space to provide services to students as agreed upon between the two entities through a lease agreement.

April 2023

Dear Lake County Community,

The Lake County School Board has an opening. We will be appointing a new member to the board to complete the current terms that expire November 2023 at which point candidates may choose to run for election.

If you are interested, please submit a letter of intention to the District Office (328 West 5th St.) by May 1st. You may address this letter to the Lake County Board of Education.

The letter should address four questions:

- 1) Why do you want to join the school board?**
- 2) What perspective and experience would you bring to the school board?**
- 3) What do you think are important issues facing the school district?**
- 4) What is your vision for the Lake County schools? (I.e. where should we be five years from now?)**

Alternatively, you may call Eudelia Contreras to verbally express interest and she will be able to put you in contact with someone to provide assistance in the process.

We will review letters and conduct interviews at the regular meeting on **May 8** (6:30 PM District Office/Zoom). We hope to seat new board members at the **May 22, 2023** meeting and will be sworn in at this time.

Who can be a school board member?

A school board member must be:

- 1) registered to vote in Lake County for 12 months before becoming a school board member
- 2) a resident of Lake County

A school board member may not:

- 1) work full time for the school district
- 2) be convicted of any sexual offense against a child

Thank you for your interest. If you have any questions, please call Eudelia Contreras (970) 406-1624 or email her at econtreras@lakecountyschools.net

Your Lake County School Board,

Eudelia Contreras

**Lake County School Board Potential Board Member/ Miembro potencial de la meza directiva
del distrito escolar del condado de Lake**

April-May 2023/ abril-mayo de 2023

Questions/ Preguntas

1. What are two positive things you see happening in the Lake County Schools right now and what are two challenges? ¿Cuáles son dos cosas positivas que ve que están sucediendo en las escuelas del condado de Lake en este momento y cuáles son dos desafíos?
2. What would you hope to see in Lake County that would help families choose our schools? ¿Qué esperaba ver en el condado de Lake que ayudaría a las familias a elegir nuestras escuelas?
3. What contribution to the board do you hope to make? ¿Qué contribución espera hacer a la mesa directiva?
4. What process do you use to make hard decisions? ¿Qué proceso usa usted para tomar decisiones difíciles?
5. How do you understand yourself as a leader and a representative? What does leadership mean to you? ¿Cómo se ve usted mismo/a como líder y representante? ¿Qué significa el liderazgo para usted?



The Center
Early Childhood Programs
Lake County School District R-1

315 West 6th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Head Start Informational Items for Governing Board

Informational Items:

1. Child Outcomes Winter Checkpoint Data
2. Directors Report
3. February Budget

The Center at Lake Country Elementary School
 Lake County School District
 Early Head Start and Head Start
 Director's Report
 February 2023

Program Enrollment										
Program	Funded Enrollment			Current Enrollment		Over Income Enrollment		Waitlist		Children with Disabilities
	Total	Reg.	Full	Reg	Full	OI	101%	3Yrs	4Yrs	
Head Start	40	40	14	38	14	4	1	1	0	6
Early Head Start	12	4	X	4	X	1	0	0		0
CPP	75	52	12	X	X	X	X	1	1	5
Tuition	14			X		X		11	0	1
Comments: Recruitment for Head Start and Early Head Start continues. Lisa is working on new / different ways to reach the community. All four-year-old’s are being served. The waitlist has one child that has not been offered a spot, and all other children have declined, but wanted to continue to stay on the list.										

Attendance		
Monthly Average		Total Monthly Average 73.8%
Week 1	75.0%	
Week 2	72.5%	
Week 3	77.6%	
Week 4	74.3%	
Week 5	69.7%	
We had children out with regular illness.		

	Health		
	Head Start	Early Head Start	Follow-up Plan
Physicals / Well Child Exams:	Current: 38 Expired: 0 No Exam: 0	Current: 1 Expired: 3 No Exam 0	All children are up to date. Working with Trisha to inform and get children caught up
Immunizations:	Current: 38 Missing: 0 Exempt: 2	Current: 4 Missing: 0 Exempt: 1	All Immunizations are up to date at this time
Anemia / Lead:	Current: 30 Expired: 2 No Exam: 6	Current: 2 No Exam: 2 Expired: 0 Not Age Eligible: 0	Working with parents to get appointments scheduled. Completed 22 screenings at Family Fun Night.
Hearing:	Passed Exams: 36 No Exam: 2	Passed Exams: 0 No Exam: 4 Not Age Eligible: 0	Missing screenings will take place on March 7 Working with Trisha to have completed during Home Visits.
Vision:	Passed: 36 No Exam: 2	Passed Exams: 4 No Exam: 1 Not Age Eligible: 0	Missing screenings will take place on March 7 Working with Trisha to have completed during Home Visits.
Dental Exams:	Current: 27 Expired: 3 No Exam: 8	Current: 1 Expired: 0 No Exam: 1 Not age eligible: 2	90-day deadline is 11/14/22 Working with parents to get appointment completed on time. EHS: Two children who do not have enough teeth to see the dentist will try again in Spring 2023. One child is working to
Growth Assessment:			EHS-Trisha and Lizz met last week; she is getting updated health needs to families at visits. Working with Trisha to inform and get children caught up
Allergies: Allergy list updated and distributed			
Comments:			

Budget and In-Kind				
	Budget	In-Kind		
		Monthly	YTD	% Complete
Head Start Budget	See Attached		172,976	Total amount of In-Kind needed for FY22-\$172,976 Left to document 172,393
Early Head Start Budget	See Attached			
Colorado Preschool Program	See Attached			
Tuition	Will reflect in September as the official billing cycle has started.			
				Meals Counted
CACFP-Free/Reduced meal reimbursement		Total Claims-\$6118.71		Breakfast: Lunch: Snack:

Volunteers:	Monthly: 0	YTD:
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Grant, Program Updates, and Program Monitoring	
Grant Updates:	Stabilization and sustainability funds are being spent and plan monitored for spend out in June 23.. CIRCLE being expended according to advised plan. Monitoring and future revisions recommended. Health and Mental Health expenses monitored and tracked.
Family Fun Night:	February 9, 2023-Mail Month and Valentines
Professional Development:	N/A
Staff:	Chantell Chavez assistant teacher position was terminated due to attendance. Substitute Leonela Rodriguez moved into room 133 as a long-term substitute. We need substitutes.

Self-Assessment, Program Improvement, and Strategic Planning	
Self-Assessment	Lisa is working with Head Start to complete the self-assessment.

Program Improvement Plan	Completed and submitted to Head Start with the continuation grant.
Strategic Planning	This will start Friday May 5, 2023

Head Start Parent Activity Fund
Policy Council Treasurer's Records

Program Year

2022-2023

		Meetings	Resources	Education	Child Care	Activities	Total
Beginning Balance		675.00	225.00	225.00	150.00	225.00	1,500.00
Feb							0.00
Balance							1500.00
March							
Balance							
Apr							
Balance							
May							
Balance							
June							
Balance							
July							
Balance							
August							
Balance							
September							
Balance							
October							
Balance							
November							
Balance							
December							
Balance							
January							
Balance							
February							
Balance							
Encumbered							
Spent							0.00

Updated 3/14/23

February 5, 2023 to January 31, 2024																	
	FEBRUARY	MARCH	APRIL	MAY	JUNE	13	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	Encumbered	Total	YTD	Original FY23
REV 27.97.22.0006.403.000.000000																	
ADN REVENUE	\$ 1,116.90	\$ 1,116.90	\$ 1,116.90	\$ 1,116.90	\$ 1,116.90		\$ 1,116.90	\$ 1,116.90	\$ 1,116.90	\$ 1,116.90	\$ 1,116.90	\$ 1,116.90	\$ 1,116.90			\$ 13,400.00	15,400.00
CUSTOMER MISC	\$ 326.10	\$ 16.20	\$ 16.20	\$ 16.20	\$ 16.20		\$ 16.20	\$ 16.20	\$ 16.20	\$ 16.20	\$ 16.20	\$ 16.20	\$ 16.20			\$ 136.40	136.40
CUSTOMER PERA	\$ 259.02	\$ 259.02	\$ 259.02	\$ 259.02	\$ 259.02		\$ 259.02	\$ 259.02	\$ 259.02	\$ 259.02	\$ 259.02	\$ 259.02	\$ 259.02			\$ 2,063.24	3,400.00
BUS DR SALARY	\$ 1,843.92	\$ 0.83	\$ 0.83	\$ 0.83	\$ 0.83		\$ 0.83	\$ 0.83	\$ 0.83	\$ 0.83	\$ 0.83	\$ 0.83	\$ 0.83			\$ 6.64	28
BUS DR MISC	\$ 26.39	\$ 26.39	\$ 26.39	\$ 26.39	\$ 26.39		\$ 26.39	\$ 26.39	\$ 26.39	\$ 26.39	\$ 26.39	\$ 26.39	\$ 26.39			\$ 213.24	20,000.00
BUS DR PERA	\$ 389.20	\$ 389.20	\$ 389.20	\$ 389.20	\$ 389.20		\$ 389.20	\$ 389.20	\$ 389.20	\$ 389.20	\$ 389.20	\$ 389.20	\$ 389.20			\$ 3,116.48	500
BUS DR HEALTH	\$ 189.24	\$ 189.24	\$ 189.24	\$ 189.24	\$ 189.24		\$ 189.24	\$ 189.24	\$ 189.24	\$ 189.24	\$ 189.24	\$ 189.24	\$ 189.24			\$ 4,637.48	7,000
ADN SALARIES	\$ 21,751.24	\$ 21,751.24	\$ 21,751.24	\$ 21,751.24	\$ 21,751.24		\$ 21,751.24	\$ 21,751.24	\$ 21,751.24	\$ 21,751.24	\$ 21,751.24	\$ 21,751.24	\$ 21,751.24			\$ 2,270.88	7,500
ADN MEDICARE	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12		\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12			\$ 281,014.88	320,673.00
ADN MEDICA	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12		\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12	\$ 326.12			\$ 4,901.64	0
ADN PERA	\$ 4,933.34	\$ 4,933.34	\$ 4,933.34	\$ 4,933.34	\$ 4,933.34		\$ 4,933.34	\$ 4,933.34	\$ 4,933.34	\$ 4,933.34	\$ 4,933.34	\$ 4,933.34	\$ 4,933.34			\$ 54,000.00	71,500.00
ADN HEALTH	\$ 4,021.90	\$ 4,021.90	\$ 4,021.90	\$ 4,021.90	\$ 4,021.90		\$ 4,021.90	\$ 4,021.90	\$ 4,021.90	\$ 4,021.90	\$ 4,021.90	\$ 4,021.90	\$ 4,021.90			\$ 48,262.80	0
PRO/TECH	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00		\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00			\$ 12,512.00	56,500.00
EDUCATION	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58		\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58	\$ 131.58			\$ 9,063.00	9,063.00
RENT/GENERAL	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00		\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00			\$ 1,570.00	2,000
STUDY TRAVEL	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00		\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00	\$ 1,560.00			\$ 1,500.00	750
INSURANCE/ADMT	\$ 79.96	\$ 79.96	\$ 79.96	\$ 79.96	\$ 79.96		\$ 79.96	\$ 79.96	\$ 79.96	\$ 79.96	\$ 79.96	\$ 79.96	\$ 79.96			\$ 800	\$ 1,500.00
TELEPHONE	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50		\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50			\$ 400	400
POSTAGE	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50		\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50	\$ 31.50			\$ 959.52	1,100
TRAVEL/REGISTRATION	\$ 202.20	\$ 202.20	\$ 202.20	\$ 202.20	\$ 202.20		\$ 202.20	\$ 202.20	\$ 202.20	\$ 202.20	\$ 202.20	\$ 202.20	\$ 202.20			\$ 31.50	400
SUPPLIES	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38		\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38			\$ 702.28	3,000
UTILITIES	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38		\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38			\$ 12,988	12,988
DUES/FEEs	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38		\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38			\$ 12,928	12,928
EQUIPMENT	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38		\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38			\$ 500	500
VEHICLES	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38		\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38			\$ 500	500
CONTRACTS/obligations	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38		\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38	\$ 135.38			\$ 500	500
HS CASH	\$ 28,694.80	\$ 27,701.01	\$ 37,701.01	\$ 37,701.01	\$ 37,701.01		\$ 37,701.01	\$ 38,485.07	\$ 37,701.01	\$ 37,701.01	\$ 37,701.01	\$ 37,701.01	\$ 37,701.01			\$ 3,032.00	\$ 551,004.00
TOTAL	\$ 28,694.80	\$ 27,701.01	\$ 37,701.01	\$ 37,701.01	\$ 37,701.01		\$ 37,701.01	\$ 38,485.07	\$ 37,701.01	\$ 37,701.01	\$ 37,701.01	\$ 37,701.01	\$ 37,701.01			\$ 3,032.00	\$ 551,004.00
HS Total	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68		\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68			\$ 17,725.68	\$ 17,725.68
HS CASH	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68		\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68	\$ 17,725.68			\$ 17,725.68	\$ 17,725.68
TOTAL CASH	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48		\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48			\$ 446,620.48	\$ 446,620.48
Cumulative CASH	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48		\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48	\$ 446,620.48			\$ 446,620.48	\$ 446,620.48
Draw Downs - HS	\$ 38,995.00	\$ 38,995.00	\$ 38,995.00	\$ 38,995.00	\$ 38,995.00		\$ 38,995.00	\$ 38,995.00	\$ 38,995.00	\$ 38,995.00	\$ 38,995.00	\$ 38,995.00	\$ 38,995.00			\$ 38,995.00	\$ 38,995.00
Draw Downs - HIS	\$ 7,725.00	\$ 7,725.00	\$ 7,725.00	\$ 7,725.00	\$ 7,725.00		\$ 7,725.00	\$ 7,725.00	\$ 7,725.00	\$ 7,725.00	\$ 7,725.00	\$ 7,725.00	\$ 7,725.00			\$ 7,725.00	\$ 7,725.00
Total monthly/Draw Downs	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00		\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00			\$ 46,720.00	\$ 46,720.00
Cumulative drawdowns	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00		\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00	\$ 46,720.00			\$ 46,720.00	\$ 46,720.00

ENS FY23	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	Encumbered	ADJ	YTD	Revised FY22
27,971.01,3330,0110,104,000600	REVENUE 01															
27,971.02,3330,0110,104,000600	REVENUE 02															
27,971.01,3330,0110,400,000600	ADM SALARIES														\$0.00	
27,971.02,3330,0110,400,000600	HY SALARY														\$0.00	
27,971.01,3330,0110,400,000600	HY SALARY	2171.19	2171.19	2171.19	2171.19	2171.19	2171.19	2171.19	2171.19	2171.19	2171.19	2171.19			\$15,198.33	26,285
27,971.02,3330,0110,400,000600	CC SALARY														\$10,855.95	6,715
27,971.01,3330,0221,104,000600	CC SALARY	2729.84	2729.84	2729.84	2729.84	2729.84	2729.84	2729.84	2729.84	2729.84	2729.84	2729.84			\$19,108.88	28,415
27,971.02,3330,0221,104,000600	ADM MEDICARE														\$13,649.20	20,585
27,971.01,3330,0221,104,000600	ADM MEDICARE														\$0.00	
27,971.02,3330,0221,400,000600	HY MEDICARE														\$0.00	
27,971.01,3330,0221,400,000600	HY MEDICARE	31.48	31.48	31.48	31.48	31.48	31.48	31.48	31.48	31.48	31.48	31.48			\$220.36	404
27,971.02,3330,0221,400,000600	CC MEDICARE														\$157.40	96
27,971.01,3330,0221,400,000600	CC MEDICARE	36.27	36.27	36.27	36.27	36.27	36.27	36.27	36.27	36.27	36.27	36.27			\$155.89	389
27,971.02,3330,0230,104,000600	ADM PERA														\$181.35	281
27,971.01,3330,0230,104,000600	ADM PERA														\$0.00	
27,971.02,3330,0230,104,000600	HY PERA	464.63	464.63	464.63	464.63	464.63	464.63	464.63	464.63	464.63	464.63	464.63			\$3,852.41	5,773
27,971.01,3330,0230,104,000600	CC PERA														\$3,323.15	1,977
27,971.02,3330,0230,400,000600	CC PERA	535.26	535.26	535.26	535.26	535.26	535.26	535.26	535.26	535.26	535.26	535.26			\$3,746.82	5,016
27,971.01,3330,0250,104,000600	ADM HEALTH														\$0.00	
27,971.02,3330,0250,104,000600	HY HEALTH														\$0.00	
27,971.01,3330,0250,400,000600	HY HEALTH	1.56	1.56	1.56	1.56	1.56	1.56	1.56	1.56	1.56	1.56	1.56			\$10.92	8,098
27,971.02,3330,0250,400,000600	CC HEALTH														\$7.80	2
27,971.01,3330,0250,400,000600	CC HEALTH	473.84	473.84	473.84	473.84	473.84	473.84	473.84	473.84	473.84	473.84	473.84			\$3,316.88	6,084
27,971.02,3330,0250,400,000600	EDUCATION														\$2,369.20	2,638
27,971.01,3330,0310,000,000600	EDUCATION	934.00													\$0.00	0
27,971.02,3330,0310,000,000600	COPY MACHINE	123.83	123.83	123.83	123.83	123.83	123.83	123.83	123.83	123.83	123.83	123.83			\$2,848.00	2,848
27,971.01,3330,0310,000,000600	COPY MACHINE														\$868.81	1,381
27,971.02,3330,0310,000,000600	TELEPHONE	88.40	88.40	88.40	88.40	88.40	88.40	88.40	88.40	88.40	88.40	88.40			\$619.15	619
27,971.01,3330,0310,000,000600	TELEPHONE														\$442.00	546
27,971.02,3330,0310,000,000600	TRAVEL/REGISTRATION														\$0.00	2,000
27,971.01,3330,0410,000,000600	SUPPLIES														\$0.00	0
27,971.02,3330,0410,000,000600	SUPPLIES														\$10.00	6,837
27,971.01,3330,0620,000,000600	UTILITIES	135.38	135.38	135.38	135.38	135.38	135.38	135.38	135.38	135.38	135.38	135.38			\$947.66	163
27,971.02,3330,0620,000,000600	UTILITIES														\$676.90	6,568
01 TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			\$84,348.16	\$138,897.00
02 TOTAL		7,725.68	6,791.68	6,791.68	6,791.68	6,791.68	6,791.68	6,791.68	6,791.68	6,791.68	6,791.68	6,791.68			\$59,669	
MONTHLY TOTAL		\$7,725.68	\$6,791.68	\$6,791.68	\$6,791.68	\$6,791.68	\$6,791.68	\$6,791.68	\$6,791.68	\$6,791.68	\$6,791.68	\$6,791.68			\$144,056.84	

[illegible]

2.10.23		Item	Explanation	total	HS	EHS	CPP	Center	total
1/3	Teachstone	PD		125.00	125.00				125.00
1/4	S&S Worldwide	summer practice pack supply		158.52	79.26		39.63		158.52
1/4	Coughdrop	SPED supply		6.00	3.00		1.50		6.00
1/7	Coughdrop	SPED supply		6.00	3.00		1.50		6.00
1/22	Coughdrop	SPED supply		6.00	3.00		1.50		6.00
1/24	Denver EC	RMECC conference registration		400.00				400.00	400.00
1/24	Frontier	PD travel		84.36	42.18		42.18		84.36
1/25	Denver EC	RMECC conference registration		400.00				400.00	400.00
1/25	Denver EC	RMECC conference registration		400.00				400.00	400.00
1/25	Denver EC	RMECC conference registration		400.00				400.00	400.00
1/25	Denver EC	RMECC conference registration		400.00				400.00	400.00
1/25	Denver EC	RMECC conference registration		400.00				400.00	400.00
1/24	Spirit Air	PD travel		87.89	43.95		43.95		87.89
1/25	Bulk Bookstore	summer practice pack supply		248.95	124.48		62.24		248.95
1/26	OTC brands	FFN supply		160.68	80.34		40.17		160.68
1/30	American Red Cross	First Aid/CPR certificates		88.00	88.00				88.00
1/31	American Red Cross	First Aid/CPR certificates		216.00	216.00				216.00
1/31	American Red Cross	First Aid/CPR certificates		180.00	180.00				180.00
2/1	Denver EC	RMECC conference registration		400.00				400.00	400.00
2/1	Hotels.com	PD travel		470.61	235.31		235.31		470.61
2/1	Hotels.com	PD travel		151.77	75.89		75.89		151.77
									4789.78

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HS Educator	293.08
HS Educator	609.00
*CPP Supplies	146.54
	146.54
HS Travel - FY22	86.13
HS Travel - FY23	311.19
CPP Travel	397.32
Center Dues & Fees	
CIRCLE	2800.00
total	4789.78

3.8.23	Item	Explanation	total	HS	EHS	CPP	Center	total
2/6	Quicken	software subscription	59.88	20.94		14.97	24.97	59.88
2/8	Plak Smacker	Dental health supply	121.17	100.59		30.29	20.29	121.17
2/18	Lowe's	classroom supplies	143.12	71.56		35.73	35.83	143.12
2/21	Expedia	airfare for conference x3	916.02	610.68	405.44			916.02
3/2	Phillips	gas to conference	47.17	23.59		23.54		47.17
								0.00
								1287.36

Travel Supp. supplies	162.09
HS Education	
CPP Supplies	81.04
Exp. 2017-2018	81.05
HS Travel	634.27
EHS Travel	305.34
Gas Travel	23.58

total 1287.36