



**District
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

Lake County School District Board of Education

Oct. 23, 2023 6:30 pm Special Meeting

Location: LCIS Library & via Zoom

6:00-6:30 LCIS tours

1. 6:30 Call to order
2. 6:31 Pledge of Allegiance
3. 6:32 Roll Call
4. 6:33 Preview Agenda
5. 6:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 6:50 Discussion Item
 - a. Head Start-Marlena Suazo, Anne Mueller, Katie Pongrekun, Jackie Lujan, Mary Jelf
 - b. Housing Authority IGA Update
 - c. Finance Committee Purpose Statement
7. 7:30 Action Item
 - a. Year Five Head Start Continuation Grant Application
 - b. The Center/Head Start Policy
 - i. Background Clearance Checks Policy, Eligibility Policy, Enrollment Policy, Selection Policy, Inventory Procedure Policy, Food Allergies and Special Diets Policy
 - c. Second reading and adoption SSG-5
 - d. Housing Authority IGA
 - e. Finance Committee appointment
8. 8:10 Break
9. Celebration and recognition for serving on the board-Rod Weston and Erin Allaman
10. Agenda planning
11. Informational Item
 - a. LCSD Board Reports
12. Adjourn
13. Upcoming Meetings or events:
 - a. Nov. 13, 2023 Regular Meeting @ 6:30 pm @ District Office/Zoom
 - b. Nov. 27, 2023 Work Session @ 6:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours **Updated 10/19/2023

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



Mision del

Distrito:

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

Junta de Educación del Distrito Escolar del Condado de Lake

23 de octubre de 2023 6:30 pm Reunión especial

Ubicación: Biblioteca LCIS y via Zoom

6:00-6:30 visitas guiadas al LCIS

1. 6:30 Llamada al orden
2. 6:31 Juramento a la bandera
3. 6:32 Pasar lista
4. 6:33 Vista previa de la agenda
5. 6:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 6:50 Elemento de discusión
 - a. Head Start-Marlena Suazo, Anne Mueller, Katie Pongrekun, Jackie Lujan, Mary Jelf
 - b. Actualización de IGA de le Autoridad de Vivienda
 - c. Declaración de propósito del Comité de finanzas
7. 7:30 Elemento de acción
 - a. Solicitud de subvención de continuación de Head Start del ano cinco
 - b. The Center/Head Start Policy
 1. Background Clearance Checks Policy, Eligibility Policy, Enrollment Policy, Selection Policy, Inventory Procedure Policy, Food Allergies and Special Diets Policy
 - c. Segunda lecture y adopcion SSG-5
 - d. Autoridad de Vivienda IGA
 - e. Nombramiento del Comité de Finanzas
8. 8:10 descanso
9. Celebracion y reconocimiento por su servicio en la junta directiva: Rod Weston y Erin Allaman
10. Planificación de la agenda
11. Elementos informativos
 - a. Informes presupuestarios del LCSD
12. Aplazar
13. Proxima reunion o evento:
 - a. 13 de noviembre de 2023 reunión ordinaria a las 6:30 pm en la oficina del distrito/Zoom
 - b. 27 de noviembre de 2023 sesión de trabajo a las 6:30 pm en la oficina del distrito/Zoom

La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 10/19/2023

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Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La “agenda de consentimiento” tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La “participación pública” es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

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Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education

PRESENTER(S): Marlena Suazo, Head Start; Anne Mueller, Head Start; Katie Pongrekun, Principal LCES

MEMO PREPARED BY: Katie Pongrekun

INVITED GUESTS: Jackie Lujan, Mary Jelf

TIME ALLOTTED ON AGENDA: 20 minutes

ATTACHMENTS: 2

RE: Head Start, Presentation

TOPIC SUMMARY

Background: Head Start Performance Standards provides a protocol for establishing a governing body and a policy council in order to support the program governance of Head Start and Early Head Start programs. Within the performance standards it also states that training and/or orientation is required to ensure “that all members understand the information they receive and can effectively oversee and participate in the programs.”

Topic for Presentation:

- Training presentation by Head Start on the role of the Governing Board
- Roles and responsibilities between Policy Council and Governing Board
- Communication between Governing Board and Policy Council

Head Start Program Leadership

Adopt practices to ensure active, independent, and informed governance:

- Fully participate in the development, planning, and evaluation of the Head Start program governing body bylaws
- Procedures for accessing and collecting information
- Written standards of conduct
- Policy Council bylaws and election procedures
- Establish advisory committees as deemed necessary

Select delegate agencies and the service areas for such agencies

Establish procedures and criteria for recruitment, selection, and enrollment

Policy Council

Program Direction

Approve and submit to the governing body:

- Activities that involve parents and ensure responsive services
- Program recruitment, selection, and enrollment priorities
- Funding applications/amendments
- Budget planning
- Policy Council bylaws and election procedures
- Head Start program personnel policies and decisions
- Recommendations on delegates/service areas

Receive and use operational reports

Governing Body/Tribal Council

Legal and Fiscal Oversight Including the Safeguarding of Federal Funds

Review:

- Funding applications and amendments
- Results and follow-up activities from federal monitoring

Review and approve

- Major policies and procedures
- Progress on implementing the Head Start grant
- Personnel policies regarding the hiring, evaluation, termination, and compensation of agency employees
- Financial management, accounting, and reporting policies
- Major expenditures and operating budget
- Selection of auditor and actions to correct audit findings

Receive and use operational reports

Operational Reports:

- HHS secretary communication
- Financial statement
- Program information summaries
- Data on school readiness goals
- Enrollment
- USDA
- Financial audit
- Self-assessment
- Community assessment
- Program Information Report (PIR)

Collaborative Decision-Making/ Taking Action:

Establish impasse procedures

Provide Legal Oversight:

Ensure compliance with federal, state, tribal, and local laws

Provide Leadership and Strategic Direction

Management Staff

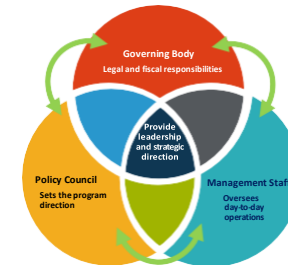
Day-to-Day Operations

Key responsibilities:

- Develop and implement policies and procedures
- Provide training and technical assistance to governing body, Policy Council, staff, and volunteers
- Provide ongoing supervision of staff and budget to ensure compliance and continuity of care
- Oversee continuous quality improvement
- Manage, use, and protect program data
- Maintain an automated accounting and recordkeeping system
- Monitor goals, objectives, and regulatory compliance
- Engage in the establishment and management of parent committees
- Generate and share operational reports with Policy Council, governing body, and HHS (as appropriate)

Head Start Leadership and Governance





Head Start Leadership and Governance Key Activities

Activity	Management Team	Policy Council/Committee	Governing Body/ Tribal Council
Developing Bylaws	<ul style="list-style-type: none"> Draft GB and PC bylaws and amendments 	<ul style="list-style-type: none"> Submit to GB decisions regarding PC bylaws 	<ul style="list-style-type: none"> Adopt bylaws and amendments for GB and PC
Policies and Procedures			
Developing Governance Structure	<ul style="list-style-type: none"> Draft policies and procedures for consideration by PC and GB/TC, Oversee the implementation of approved policies and procedures Provide training to GB and PC Focus on continuous quality improvement Oversee management and protection of program data Maintain automated accounting and recordkeeping system Monitor goals, objectives, and regulatory compliance Establish and manage parent committees to: <ul style="list-style-type: none"> Advise staff on parent engagement activities Communicate with Policy Council/Committee Participate in the recruitment and screening of HS employees 	<ul style="list-style-type: none"> Approve and submit to the GB decisions regarding: <ul style="list-style-type: none"> Activities to actively involve parents and ensure responsive services Recruitment, selection, and enrollment priorities Funding applications and amendments Budget planning, including policies supporting Policy Council activities Policy Council bylaws and election procedures Head Start program personnel policies and decisions, including criteria for employment and dismissal of program staff Recommendations on delegates/service areas 	<ul style="list-style-type: none"> Select delegate agencies and service areas Establish procedures/criteria for recruitment, selection, and enrollment Review results and follow-up from federal monitoring Review and approve: <ul style="list-style-type: none"> Funding applications and amendments Major policies and procedures, including self-assessment and financial audit Progress on implementing the Head Start grant, including corrective actions Personnel policies regarding the hiring, evaluation, termination, and compensation of agency employees including the Head Start director and management team Financial management, accounting, and reporting policies Major expenditures and operating budget Selection of auditor and actions to correct audit findings Adopt: <ul style="list-style-type: none"> Procedures for accessing/collecting information Standards of conduct, including conflicts of interest and complaints Procedures for selecting PC Procedures for utilizing advisory committees



Activity	Management Team	Policy Council/Committee	Governing Body/ Tribal Council
Providing Leadership and Strategic Direction	<ul style="list-style-type: none"> Outline planning process and protocols for planning committee, including staffing considerations Review key reports and recommend program and school readiness plans Prepare draft goals and objectives Use program plans to support reporting, ongoing monitoring and self-assessment Outline required adjustments to goals and objectives 	<ul style="list-style-type: none"> Work with staff to select planning committee with focus on parent engagement Review recommendations for planning committee Approve goals and objectives Respond to progress reports Use data for ongoing oversight and correction Approve adjusted goals and objectives 	<ul style="list-style-type: none"> Work with management staff to select planning committee, including GB representation Review recommendations for planning committee Ratify goals and objectives Respond to progress reports Use data for ongoing oversight and correction Ratify adjusted goals and objectives
Monitoring Program Performance	<ul style="list-style-type: none"> Generate reports to monitor compliance and goal attainment that include: <ul style="list-style-type: none"> HHS secretary communication Financial statements Program information summaries Ongoing monitoring results Data on school readiness Enrollment USDA nutrition reports Financial audit Self-assessment Community assessment PIR 	<ul style="list-style-type: none"> Review related reports Use data for ongoing oversight, correction, and self-assessment 	<ul style="list-style-type: none"> Review related reports Use data for ongoing oversight, correction, and self-assessment

Flow of reports



Activity	Management Team	Policy Council/Committee	Governing Body/ Tribal Council
Ensuring Consensus	<ul style="list-style-type: none"> Develop procedures with GB and PC and facilitate selection of mediator and arbitrator 	<ul style="list-style-type: none"> Jointly establish written procedures for resolving internal disputes between GB and PC in a timely manner that include impasse procedures. These procedures: <ol style="list-style-type: none"> Demonstrate that the GB considers proposed decisions from the PC and vice versa Require the GB and the PC to notify the other in writing why it does not accept a decision Describe a decision-making process and a timeline to resolve disputes and reach decisions that are not arbitrary, capricious, or illegal If the agency's decision-making process does not result in a resolution and an impasse continues, GB and PC must select a mutually agreeable third-party mediator and participate in a formal process of mediation that leads to a resolution of the dispute. If no resolution is reached with a mediator, GB and PC must select a mutually agreeable arbitrator whose decision is final (this does not apply to AIAN programs). 	



ADMINISTRATION FOR
CHILDREN & FAMILIES



NATIONAL CENTER ON
Program Management and Fiscal Operations

pmfo@ecetta.info • <https://eclkc.ohs.acf.hhs.gov/ncpmfo> • Tel: 888 874-5469

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Bethany Massey
MEMO PREPARED BY:
INVITED GUESTS:
TIME ALLOTTED ON AGENDA:
ATTACHMENTS: 0

RE: *Housing Initiative Update - IGA*, Presentation

Our legal council, Kristin Edgar, has been working with the county/housing authority attorneys to discuss the IGA that would allow school district property to be used to build housing as part of the DOLA grant award. The latest draft version of the IGA for the Board to review will be shared either Friday or Monday once draft is received following the meeting on Friday. Ongoing conversations are continuing and we will continue to keep a related action item on the agenda to allow for adoption of the IGA to support the process.

Lake County School District
328 West 5th Street
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AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Paul Anderson
MEMO PREPARED BY:
INVITED GUESTS:
TIME ALLOTTED ON AGENDA:
ATTACHMENTS: 0

RE: *Finance Committee*, Presentation

Finance Committee Structure

The Finance Committee is designed to provide advice for the District's financial management practices. This committee assists in fulfilling the Board's oversight responsibilities and ensuring the public's trust. The Board may direct the specific topics of review and consideration for recommendations to Staff and the Board.

Short-Term Goals (target completion date of June 2024)

1. Build shared community understanding of the budget and trust in the district's financial position.
2. With broader community collaboration, identify opportunities and make recommendations for budget considerations that are directed by the Board of Education and/or staff.

Long-Term Goals

1. Assist the District in educating the general public concerning state and local school finance.
2. Review the District's annual audit, accompanying management letters, the annual budget, revenue, and expenditure forecasts, and submit any comments or recommendations to the DAC and Board of Education.
3. Review and provide financial input to long-term capital and school improvement plans for the District,
4. Advise the Board of any local, state, and/or national policies, legislation or emergent trends which may impact district finances,
5. Other issues as directed by the Board.

Consistent with this function, the Finance Committee should encourage continuous improvement of and should foster adherence to the District's policies, procedures, and practices at all levels.

Finance Committee Members:

The membership of the Staffing and Budget Committee shall include the following:

- Chief Financial Officer (CFO) will oversee and lead the Finance Committee
- A member of the Board of Education
- At least one member of the DAC
- ~~At least one Up to 5 members from the community, including a parent, teacher, and principal representative, selected by the administrative team based on interest in the financial stability of the district, identifying solutions, and communicating and collaborating with the broader community.~~
- At least one staff member
- At least one Principal
- Ex-officio members:
 - Superintendent
 - Additional finance personnel deemed appropriate from the CFO (optional)
 - A representative from LCEA
 - A representative from AFSCME

~~The meetings of the Finance Committee, as a local public body, shall comply with open meeting laws (C.R.S. § 24-6-402(1)(a)).~~ In addition, the committee shall **will be noticed 24 hours in advance and will** seek to regularly inform and engage those beyond its membership in order to build community buy-in. **Updates will be provided to the Board of Education. As appropriate, the committee will consider the inclusion of subject matter experts from outside of the District**

Finance Committee Meeting Information:

The finance committee shall meet at least quarterly, but may meet more frequently during periods with more budget activity (e.g., monthly during the current structural deficit; monthly during the budget season).

Upcoming Meetings: October 19, 2023, 5:30PM - 7:30PM

November 14, 2023, 5:30PM - 7:30PM

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Katie Pongrekun, Mary Jelf, Jackie Lujan
MEMO PREPARED BY: Katie Pongrekun
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 15 minutes
ATTACHMENTS: 1

RE: *Head Start and Early Head Start Continuation Grant Application*, Presentation

TOPIC SUMMARY

Background: Our Head Start and Early Head Start Grant is on a five year cycle. Each year, we must submit a continuation grant application in order to receive funding for the Head Start fiscal year starting February 1, 2024. We are in year 4 of the current grant cycle.

Topic for Presentation:

Presentation of the Continuation Grant Application for approval by the governing board for Head Start and Early Head Start.

Lake County School District R-1
Year Five Head Start Continuation Grant
Application

FY 2024

Funding Cycle—Five Year

\$746,360

John Baker, Board of Education President

Sherri Batz, Policy Council Chairperson

Dr. Bethany Massey, Executive Director (Superintendent)

Jacqueline Lujan, Acting Director

Mary Jelf, Business Manager

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Introduction:

The purpose of The Center Early Childhood Programs in Leadville, Colorado is to provide high quality Early Head Start and Head Start programming for children and families of Lake County.

The application process for the entire five year grant cycle is a collaborative effort with the school board, policy council, staff, and community partners. The Head Start program at Lake County School District is housed in a state-licensed child care facility called The Center Early Childhood Programs located in the new Lake County Elementary School building.

Section I. Program Design and Approach to Service Delivery

Sub-Section A: Goals

Program Goals, Measurable Objectives, and Expected Outcomes

This section has been revised. In forming our program goals, thought and attention is given to aligning our Head Start goals with the school district goals set by Lake County School Board, which serves as our governing board. This allows greater understanding of the work of Head Start and how it aligns with the work of other school district programs and organizations such as the school board.

1. The program goals were developed using data compiled from our community assessment (updated in March **2023**), annual self-assessment, and strategic and program improvement plans. School Readiness Goal data was reviewed to ensure we are addressing children's growth and development. Teaching staff observation assessments data was compiled to look for teaching strengths and areas for growth.

2. Head Start program goals align with Head Start Early Learning Outcomes Framework, Colorado Early Learning Guidelines, and with the requirements and expectations of receiving schools. Reviewing these documents allows us to make the most of opportunities that enhance our children and families' experiences at The Center.
3. The following table outlines our programmatic goals, objectives, and impacts for the remainder of the five-year grant period.

Head Start Program Goals	Measurable Objective Description	Progress / Outcomes	Challenges
Our program will conduct age appropriate programming and care for children aged birth through five to prepare them and their families for successful school experiences and encourage lifelong learning and well-being.	Meaningful school readiness goals	Director of Instruction (DoI) and the Instructional Leadership Team (ILT) reviewed the existing school readiness goals and compared them to the recent checkpoint data and recommendations from the Academic Dean from the elementary school. The school readiness goals have been revised based on this data review.	No changes were made for this year. Reconsideration of needs will be made again this program year
	Outcomes data driven instruction	Our program uses Teaching Strategies GOLD as our assessment tool. The calendar for checkpoint deadlines is included in preservice training for staff. Staff are required to meet milestones on the way to the checkpoint deadline and are provided coaching and support to complete the checkpoints effectively and on time. In 22-23 , all three checkpoints were completed and submitted successfully. Overall, the children in the program showed growth from fall to spring. Staff were given time and support to examine their data by classroom and by individual children and referrals were made to the Special Education team for additional supports as needed. Spring 2023 TS GOLD Data, June 8, 2023 of children meeting Widely Held Expectations:	Refresher trainings for staff are included in professional development plans.

		<p>Social/Emotional – 94% (27% gain from Fall Checkpoint)</p> <p>Physical – 98% (42% gain from Fall Checkpoint)</p> <p>Language – 89% (35% gain from Fall Checkpoint)</p> <p>Cognitive – 91% (38% gain from Fall Checkpoint)</p> <p>Literacy – 92% (51% gain from Fall Checkpoint)</p> <p>Math – 88% (55% gain from Fall Checkpoint)</p> <p>Data from CLASS observations is used to plan trainings.</p> <p>Teachers complete DECA assessments on the children in their rooms to compare to the assessments that parents complete for their own children at the beginning of the year. The teachers do three assessments through the year and share results and next step strategies with families at conferences and home visits. .</p>	
	Healthy lifestyle norms	<p>Our program has systems in place to support families in meeting requirements for health screenings. Many screenings and exams are provided on site or by our school district's School Based Health Center. Our Manager of Health & Instruction (MoHI) follows up with families when additional care is needed.</p> <p>Practices of toothbrushing and family style meals matching CACFP guidelines were restored last year as health restrictions eased.</p>	<p>Health providers are offering full services at the highest capacity possible with staffing limitations. There has been some scheduling inconvenience to families in this regard.</p>

		<p>100% of children are up to date with immunizations</p> <p>100% of children have a medical home</p> <p>82% of children have a dental home</p>	
Our program will use research-based curricula with fidelity to maximize outcomes for children and families.	Creative Curriculum implementation with fidelity	<p>Our efforts toward implementing Creative Curriculum brought many celebrations. Children respond well to the enhanced instructional practices and staff are more versed in using them. Visitors to the program remarked at how the classroom environments showed evidence of the learning that was taking place and the devoted efforts of staff that facilitated it. Our curriculum was re-evaluated this year after disruptions due to staff changes and the pandemic have calmed.</p> <p>We are expanding connections with the kindergarten through second grade programs as part of closer building collaboration. Teaching components like Second Step are now being used beginning in preschool and continuing through sixth grade, allowing children to enhance and deepen their understanding of their emotions through a consistently delivered curriculum.</p> <p>This is the second year of using the Core Knowledge Language Arts Curriculum, also being used for kindergarten through twelfth grade. Last year we missed our goals in language and literacy, and we welcome the opportunity to be giving the school district's youngest learners an introduction to a learning system they will continue using as they grow.</p>	The school district is researching a new math curriculum for implementation in 24-25.

		<p>Our staff are receiving preschool specific training and also participating in building wide trainings with kindergarten through second grade staff. CKLA encompasses all domains of literacy, so we are discontinuing CR Success, Letter Links, and Handwriting Without Tears.</p> <p>The skills learned from the new curriculum are assessed using TS Gold. Creative Curriculum ideas are still used to guide creating the physical classroom environment, classroom structure, teacher-child interaction, and math.</p>	
	Growing Great Kids and Creative Curriculum (birth to 3) implementation with fidelity	<p>Our EHS home visiting program works with a community partner also providing support to families using the Growing Great Kids curriculum. The EHS home visitor and supervisor find it very easy and effective to use, especially with regard to parent driven activities.</p> <p>We also use the birth to 3 version of Creative Curriculum both for EHS home visiting and our new, younger preschool classroom. This provides for consistency in teaching methods and child experiences</p>	<p>Our current Full Enrollment Initiative includes plans to change some of our EHS spots to center based. The infant toddler curriculum will be used in that classroom also.</p>
	Program/staff assessments and reviews	<p>Our program uses Creative Curriculum tools, including the Fidelity Tool Teacher Checklist and the Fidelity Tool for Administrators to gauge success in implementing the curriculum.</p>	<p>CLASS scores received in our recent FA2 review identified areas of strength and for growth.</p>

		<p>Two in-house staff are currently certified CLASS observers. Assessments are scheduled in each classroom for fall and spring. Feedback is given at weekly PLC meetings, with personal guidance as needed.</p> <p>Annual performance evaluations are completed for all staff twice per year.</p> <p>Some classrooms are also using the Teaching Pyramid Observation Tool to measure classroom management and behavior.</p> <p>Assessment data is used to program staff trainings.</p>	
Our program will celebrate the diversity of our community and support children and families to recognize their unique experiences and to meet their individual goals.	Dual language learners	<p>Our program continues to celebrate the beauty in the diversity of our families' home languages. Five of our six preschool classrooms have teachers bilingual in English and Spanish, and many other staff members are developing their Spanish vocabularies.- Materials sent home to families are always available in both languages and interpretation is always available. We used the Dual Language Learners Program Assessment to identify areas where enhancements could be made.</p> <p>We are also partnering with the school district on a district wide project to both improve DLL instruction and communicate more effectively with families. We</p>	Further enhancements are forthcoming this year through the work of the Equity Committee.

		<p>now use the same home language survey as the rest of the school district.</p> <p>A walk through by the new LCSD Equity Director identified strategies to enhance equity. An outside CIRCLE grant provided funds for classroom materials recommended by the director, including books, teaching materials, and toys.</p>	
	Children with special needs	<p>Our program enjoys ample support from Child Find and the school district, making us very successful in identifying and serving children with special needs. Our Early Childhood Special Education Teacher is also the coordinator for Child Find and has refined procedures for assessments and seamless service delivery to children from birth to age five. Referrals are received from community agencies and health care providers. Our enrollment and beginning of the year procedures include screenings that prove very effective in identifying children who end up needing additional supports. Last year, about 18% of the children enrolled in Head Start were served on IEPs.</p> <p>Our switch from using DIAL to DECA as our assessment tools was successfully piloted last year. Families enjoyed being able to complete their assessments online, and the aggregation of the data in the system was far more efficient than scoring the tests by hand.</p>	<p>Tachers benefitted from some refresher trainings on how to make referrals for children who appeared to need additional supports.</p> <p>The higher numbers of referred children and families made meeting deadlines difficult.</p>

	Children's Social Emotional skills	<p>Our program uses Second Step to provide emotional supports to children. The elementary schools in our district are using the same program. Materials in Spanish are available to all staff.</p> <p>An early childhood Mental Health Specialist consulted with teachers and families to support social emotional growth for children and classroom strategies.</p>	<p>Teaching staff expressed some discomfort in facilitating the Body Protection Unit and asked for additional supports. We are collaborating with K-2 staff to provide this training and in-classroom supports for teachers on this important topic.</p>
	Family Engagement	<p>Our program generally offers a wide variety of opportunities for family engagement. Visits during classroom activities are joyful times for everyone. Special events and meetings are well attended both in daytime and nighttime versions. We use the Ready Rosie program to provide additional resources to families. Ready Rosie provides a large library of videos for parenting skills and family activities that families can explore on their own or be referred to by teachers.</p> <p>A Parent Survey provided information from families to guide programming.</p>	<p>It took some time for families to become comfortable gathering in large groups after being separated for so long, but we had many wonderful opportunities to gather together.</p> <p>Some community partners were still limiting events, which caused the need for changes in some of our favorite events.</p> <p>Staff and families are enjoying planning and attending events once again.</p>
Our program develops plans and systems for constant program improvement in staff development, data systems, and adherence to	Staff development	<p>We continue to invest in our staff as our most prized resource. Staff retention is an ongoing concern, and we are happy our efforts have been successful. With the support of the school district, we have been able to raise wages. All full-time, regular employees now start at a minimum of \$17 per hour and have access to the benefits package enjoyed by all school district employees. In addition, preschool teachers who</p>	<p>The mentorship program with our partner Lake County Build a Generation is continuing this fall with one new mentee enrolled.</p>

grantor requirements.		become certified teachers will now be paid according to the same salary schedule used by their K-12 coworkers.	
	Data driven decision making	<p>We use ChildPlus for accurate record keeping and report generation to guide program decision making. Staff continue to learn how to use the ChildPlus system effectively and to its greatest advantage.</p> <p>Data from TS Gold drives decisions about curriculum and teacher training.</p>	Info from the recent FA2 review are being used to improve program practices.
	Effective program governance structure	<p>The Head Start Policy Council and the District Advisory Council required by our Colorado Preschool Program grant are combined to streamline meetings. CPP has been replaced by UPK beginning in the 23-24 school year. No council is required.</p> <p>Head Start staff provide updates and training to the School Board along with a yearly presentation.</p>	<p>We are fortunate to have a hard working Policy Council, devoted Head Start staff, and a very supportive school district administration and school board.</p> <p>Budget is always a concern. Expanded training is being offered to Policy Council and governing board members to expand their understanding of the performance standards and how our program meets them.</p>
	Alignment with school district facilities and schedules	<p>Last year was the second year of our school district implementing a four day school week. The effectiveness of this change will be evaluated by the school board this year. The four day school week has been permanently adopted.</p>	<p>The differences between activities for preschool and for k-2 are necessarily different. These practices are being adapted as appropriate.</p> <p>Some additional training for K-2 admin staff has been needed to highlight the difference in allowable expenses and</p>

		<p>Our program is enjoying being housed in the brand new elementary school building. Landscaping and other final projects are being completed this fall.</p> <p>The administration structure of the Center continues to be overhauled to better match the structure in the other school district buildings. Fall of 2023 brings a transition in leadership at The Center, with the departure of the Director of Operations. The administration and program structure will be evaluated and adapted to needs.</p> <p>Some building wide family events are being combined to make good use of time, staff, and expenses. Some K-2 classroom practices are being adapted for preschool classroom use.</p>	<p>practices in our grant funded program versus k-12 schools.</p>
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3. No changes to school readiness goals. Our School Readiness goals follow the Head Start Early Learning Outcomes Framework (HSELOF) and Colorado Early Learning Guidelines.- Data from TS GOLD was used to assess the program’s old school readiness goals and determine what goals needed to be updated or revised. Included in the assessment, planning and development process of the school readiness goals were the DoI, DoO, and teachers. Policy Council and the School Board who include community stakeholders and parents were also consulted as a part of the process to identify what goals would enhance school readiness in our particular community and align with our school district’s goals. No significant changes were made to goals for the 23-24 program year and data will be evaluated once again after the spring checkpoint.

School Readiness Goals for the 2023-2024 school year:

Learning Domain	School Readiness Goal
Approaches to Learning	Children will demonstrate an increased attentiveness and persistence when completing a task or activity.
Social Emotional	Children will demonstrate engaging in and maintaining positive relationships and interactions with adults.
Language & Communication	Children will understand and respond to increasingly complex vocabulary, questions, and stories from others.
Literacy	Children will demonstrate an awareness that words are made up of segments of sound and be able to identify half the letters of the alphabet and associated sounds.
Cognition	Mathematics: Children will demonstrate understanding of spatial relationships.
Physical Development & Health	Children will demonstrate increased control, strength, and coordination of large muscles.

3. The governing body for our program is our school board. They connect to the program with visits during program hours, receive program updates at each of their regular monthly meetings, and a board member serves as liaison to Policy Council, attending all meetings. Their

work with forming school district goals included understanding of how our program goals were formed and vice versa. Policy Council engages in discussions at their regular meetings on all aspects of the program. Topics frequently include school readiness goals and program goals, even during discourse on other topics. Parents convey ideas through surveys, with attendance and participation in meetings and activities, and individually at home visits, parent-teacher conferences, and informal discussions. Implementation of our new school readiness goals is sure to deepen our understanding of family needs and desires for their children.

Sub-section B: Service Delivery This section has been updated.

1. Service and Recruitment Area.
 - a. The Lake County School District Head Start Program housed at The Center Early Childhood Program serves children and families who reside in Lake County, Colorado. The county encompasses 377 square miles of territory in central Colorado, astride the headwaters of the Arkansas River in the heart of the Rocky Mountains. The Center Early Childhood Program is located in Leadville, which is the only incorporated city in Lake County, and located at an elevation of 10,152 feet. It is important to note that roughly 65% of Lake County's population resides in unincorporated areas. The U.S. Census estimated that 7,436 people lived in Lake County, Colorado in 2020. This represents a slight increase from the 2010 US Census figure of 7,310.
 - b. The service area is Lake County. There are three mobile home parks that are low income pockets within the County. By providing transportation, this allows us to reach all eligible participants for the program within the service area. Neighboring counties are served by other Head Start programs.

c. No child care partners are proposed.

2. a. Demographic data indicates that there are enough age-eligible and income-eligible children to support our Head Start preschool and Early Head Start home visiting programs. According to Kids Count, the number of children under the age of 5 in Lake County in 2020 was 421. The birth rate for Lake County in 2020 was 66. From these numbers, we can estimate that 168 children would be 3 or 4 years old and age-eligible for Head Start and 253 children would be age-eligible for Early Head Start services. The poverty rate for children under 18 living in poverty is 14.1%, the number of children categorically eligible for TANF is 3.2%, and the number of children subject to foster care or out of home placement is 4 per 1000. With 66 births per year and a 14.1% poverty rate, we can infer that approximately 9 expectant moms per year would be eligible for Early Head Start. It's important to note that this total does not include the undercounted immigrant and homeless populations. Last year, 54.3% of families in the school district as a whole qualified for free or reduced lunches, and similar numbers of preschool families meet criteria for free and reduced status through CACFP. The chart below shows the approximate number of potentially eligible children for each program, by category.

Head Start		Early Head Start	
Age eligible	168	Age eligible	253
Below poverty level @ 14.1%	24	Below poverty level @ 14.1%	36
Eligible for TANF @ 3.2%	5	Eligible for TANF @ 3.2%	8
Foster placement @ 4/1000	2	Foster placement @ 4/1000	1
Over Income @ 10%	4	Over Income @ 10%	1

Homeless per PIR data	3	Homeless per PIR data	1
		Expectant moms (66 ^ 14.1%)	9
Total Head Start Eligible	40	Total EHS eligible	56

Most families in Lake County identify as either Hispanic or Caucasian, with about half of preschool families reporting speaking Spanish at home. The Hispanic population increased drastically by nearly 107% between the years of 1990 and 2011. According to the 2013-2017 American Community Survey, the foreign born population of Lake County is estimated at 8.2%. The majority of these newcomers are Spanish-speaking from Mexico. During the 2022-2023 school year, there were 25 children on IEPs served at The Center and 8 of those children were in Head Start.

b. According to the PIR from 2022-2023, 25% of Head Start families lacked a parent who had obtained a high school diploma, showing an area where family services could affect positive change. Generally, fewer families than the county average have advanced college degrees – 10% of the Lake County Head Start parents compared to 32.3% of the county at large. 55% of children were underweight and 8% were overweight, demonstrating a need for nutrition education and food assistance support. The local blood lead program was developed as part of the California Gulch Superfund Cleanup project. It aims to reduce the risk of lead exposure to young children from residential soils contaminated with lead and other metals from nearby mining activities. The child abuse rate for Lake County, at 3.9 per 1000, is lower than the Colorado state average of 9 per 1000. Domestic Violence rates in Lake County were recently

more than triple the state rate at 693 per 100,000 versus 206 per 100,000. Head Start partners with SolVista Mental Health to offer needed counseling services to abate this crisis. The Advocates of Lake County offer additional supports for victims of domestic violence, sexual assault, and human trafficking who need shelter, emergency food, legal help, and referrals. DUI rates are nearly twice the state rate, indicating a great need for preventative services in this area. Head Start partners with Full Circle and Build a Generation to promote healthy lifestyles and substance abuse prevention. Many local jobs are seasonal, reflecting the local economy's focus on outdoor recreation. Ski season employment generally lasts from late November to late April, and the summer tourist/construction season is mid-June through mid-September. This leaves several months during the year with less opportunity for consistent and regular employment. Many of the local jobs are lower paying service industry jobs that do not provide for sick or vacation time. The rise in minimum wage is a boost to families in some ways, but the disparity between the official poverty guidelines and the income level necessary for meeting basic living needs in the area leaves many working families with unmet needs. Housing costs continue to rise and make it difficult for working families to afford adequate shelter. The median family income in Lake County in 2020 was \$61,518. Lake County has the lowest median family income of all the neighboring counties. The median family income in the state of Colorado is \$77,688 which is \$16,170 more than Lake County. The average per capita income in Lake County in 2019 was \$29,122 compared to an average of \$41,053 in the state of Colorado. The average weekly wage in Lake County is also lower than the state average.

Nearly 55% of employed Lake County residents work outside of the county with many having a 45 minute or longer commute each way. There are public transportation options to Vail/Eagle

County and Copper Mountain/Summit County but these buses run on limited schedules. The Center offers extended hours with sliding scale tuition assistance for child care beyond preschool hours which are valued by these families.

c. There is one other large, licensed, tuition-based child care center in the service area that has reopened to serve toddlers and preschoolers. That center is licensed for and currently enrolls 25 toddlers and preschoolers and has a wait list. They operate on a tuition basis, and their published rates are a barrier to many families. They do not host any federally grant funded preschool programs or serve children with special needs, but do participate in the state's child care assistance program and the new Universal Preschool (UPK). Nurse Family Partnership offers a home visiting program. They only enroll families with first time parents, and only up until 30 days postpartum; their services end when the child turns two years old. Our connections to these other providers aid our recruitment efforts.

3 a. We propose to continue serving 40 preschool aged children in our state licensed center-based preschool program and 12 families with infants, toddlers, or expectant mothers in Early Head Start home based programming. Up to 18 of the 40 preschool spots may be available as full day spots operating 156 days per year of classroom operations. Often there are not 18 children who qualify for full day spots, due to the requirements for parental employment or educational activities. The demand for these spots increases in November and December when the ski season begins. More employment opportunities arise and extended day child care is then needed by families. The remaining 22 slots for Head Start will be scheduled for at least 156 days per year of Head Start programming. Our program exceeds staff to child ratio requirements by having 2 teachers with 16 children in

each classroom. Head Start children are served throughout each of our six physical classrooms, along with children from other preschool programs, including UPK, special needs, and tuition based preschool. All children receive the same high quality services.

Recently, our program successfully completed the process to convert some preschool spots to Early Head Start spots. This was in response to decreasing enrollment in preschool and the identification of a need for services to families of infants and toddlers. This transition has been beneficial to families we serve, in recruitment efforts for preschool, and to further our mission of supporting families to be lifelong learners. Early Head Start programming offers 12 families 46 weekly home visits per year with 22 socializations.

b. No locally designed program option is requested.

c. The Center provides the Head Start program for Lake County as a center-based program, offering families the opportunity for quality child care. The Center offers extended child care hours for working families, many of whom commute in excess of two hours a day over mountain passes to work. The sliding scale tuition plan can be accessed by all program participants. The classrooms offer a blended age enrollment to ensure learning opportunities. Families value the classroom experience as a tool for enhancing their child's development and school readiness. Dual Language Learners have opportunities to develop their skills with peers and trusted adults. The Center operates the same school calendar as the Lake County School district making it easy for parents to plan for alternative care. The Early Head Start home visiting program uses the Growing Great Kids curriculum for families and guidance from the Head Start Performance Standards to provide families with information and resources they need to maximize

their child's potential and pursue their family's goals. Our program has also adopted the Creative Curriculum for infants and toddlers, making the curriculum for children consistent for children from birth to age five. The regular visits take place on a schedule that meets their needs in the comfort of their own home. Socializations help connect them to other parents and to the bigger community.

d. No funding enrollment changes are requested.

4. a. The Center is in the third year in a new location at 130 West 12th Street in Leadville, CO 80461. This new building is owned by the school district and no portion of it was purchased with Head Start funds. Construction began in the spring of 2020 on this new building that now houses our early childhood programs along with kindergarten through second grade. 60% of the costs of this new building were being covered by a BEST grant from the State of Colorado, and the remainder through a bond approved by the voters in Lake County in November 2019. No Head Start funds are a part of the construction budget. We are very grateful for this show of support from the school district and the community.

b. No renovations or repairs are scheduled.

c. No facilities are subject to 1303 subpart F.

5. a. Ongoing recruitment efforts involve outreach through community partners working with families of young children, health care providers, and low income populations. Flyers and applications are provided to doctor's offices, public health, human services, child protection, WIC, bus stops, the grocery store, and local low-income housing. Staff

also reach families in the outlying areas of the county by doing ride-alongs in the school district's new Mobile Learning Center and hosting evening enrollment events. Staff in other school district buildings help recruit for new families enrolling older siblings. The local early intervention agency is housed within the school district and identifies children with special needs. Early Head Start recruitment efforts expand upon these preschool recruitment practices to include the recruitment of families with children under the ages of three, as well as pregnant women. The program invites currently enrolled preschool families with younger children to apply for EHS spots. Our association with the alternative high school called Cloud City High School also helps make connections to younger parents in our community. Each year our Parent Survey indicates that word of mouth is also a very effective recruitment tool. Our program is currently on a Full Enrollment Initiative Plan through June 2024. Recruitment for our Early Head Start program has been challenging. Promoting a home visiting program proved to be far more difficult than a preschool program in a child care center. Many eligible families seem to associate a home visiting program with the more punitive home visits made by organizations such as social services, and they are very protective of their family's privacy. Even the existence of the program is a new idea for our community and spreading the word has taken longer than we expected. Also, many interested families are challenged to complete the application process, and many families prove to be ineligible under the income guidelines. We also continue to identify and add new strategies to the recruitment plan. We have developed a referral form for community partners, to assist in making referrals easier for them. We created and are using a

tracking form to document locations where recruitment posters have been placed and a contact person at each location to make the connection with those partners more meaningful. We have a plan to increase our EHS presence on social media to better connect with younger parents. We have formed a plan to share EHS programming information and referral materials with nearby birthing centers and hospitals to reach new and expecting families. These new strategies will extend our reach into the community and help us reach more potentially eligible families through new and existing community partners. We do anticipate full enrollment by the end of our twelve month project period.

b. The importance of regular attendance is discussed with families at orientation.

Teachers take attendance each morning and families of unexcused children are contacted within the first hour and a half of the school day via the Powerschool system to learn the reasons for their absence and ensure their safety. Attendance for the entire program, each classroom, and individual children is tracked and reasons investigated for attendance rates under 85%. Staff work with families of chronically absent children and provide family supports as needed. Multiple forms of communication are used to make every attempt to make contact with families to discuss the issue and identify barriers to attendance. One example of this work was with a family whose child was chronically absent and not calling in to excuse the absence. Attempts were made to contact them by phone, but there was no response. A certified letter was sent to their home address, explaining our attendance policy and asking them to contact us to avoid losing their spot. The mother of the child came to school with the letter in hand and explained that

money was too tight for her to have minutes or text on her phone, so she had not gotten the messages. She asked us to contact her only via email, because she could still use her phone with wifi to check email. She explained that her daughter was missing school partly because of the child's illness, and partly because of the mother's own chronic asthma, which made it difficult for her to walk the child to the bus stop in cold weather. We were able to work with the transportation department and arrange to have the child picked up at her home instead of the bus stop, which made it possible for the mother to get her to the bus every day. We were very happy to have identified the causes behind the absences and to be able to take steps to support the family and improve the situation. Another example of attendance follow up was with a family who could not visit the center to discuss the issue but requested a home visit. Family Service staff visited the mother at home, where she finally felt comfortable enough to confide in them of her challenges with domestic violence and abuse. We were able to refer the family to the services they needed and saw significant improvement to the child's school attendance.

6. a. The Center's Head Start Program utilizes the 6th Edition of the Creative Curriculum for Preschool. The Creative Curriculum is a comprehensive, research-based curriculum and has an organized developmental scope and sequence, which is aligned with state early learning guidelines and the Head Start Early Learning Outcomes Framework. It gives children opportunities for hands-on exploration and discovery that help build lifelong critical thinking skills and foster confidence. The Creative Curriculum for Preschool Teaching Guides include strategies and tips for working with children who are English- or

dual-language learners, including using nonverbal language and other visual cues, such as props and pictures. Teaching staff will utilize *The Fidelity Tool Teacher Checklist* from Creative Curriculum to help support their implementation of the curriculum. This tool is used throughout the year to inform the teacher's work such as setting up the classroom environment. *The Fidelity Tool for Administrators* is also used, which captures data from classroom observations and interviews with the teachers to ensure a complete picture of the implementation of the curriculum. We are also implementing the Core Knowledge Language Arts Curriculum in conjunction with the entire school district, as a supplement focusing on early literacy. Staff are participating in building wide trainings with K-2 staff and also preschool specific trainings. There will be ongoing trainings and coaching as part of the district's implementation of this new research based tool. Also in partnership with K-6, we use Second Step as our social-emotional curriculum. We are looking forward to more in person trainings with Second Step now that health restrictions are lifting. Creative Curriculum is used to guide classroom arrangement, daily schedule, and general development. The addition of CKLA is supporting our literacy goals. There are several professional development days at the beginning of the year and several others interspersed throughout the school year focusing on the curriculum. Meeting time during our weekly Professional Learning Community is also available for guidance. The **Acting Director** provides biweekly coaching for teaching teams based on their team needs. Second Step is used as a supplemental curriculum for social-emotional and personal safety. Second Step teaches preschool children core social-emotional skills such as empathy, emotion management, problem solving, and self-regulation. The

weekly content includes puppets with scripts, small group skill practice activities, and Brain Builder games that develop the executive function skills of flexible attention, working memory and inhibitory control. The Body Protection Units covers ways to stay safe. It is provided in weekly units developmentally appropriate for preschool children. Both units include activities that families can do with their children to reinforce skills. Second Step and the Body Protection Unit curriculum is also being used in the elementary and intermediate schools in the district. This gives students, parents and teachers' common language when discussing these topics. Over the past five years, we have focused on the social-emotional skills of children through trainings on the Pyramid Model and the implementation of Dinosaur School. The success of these efforts is evidenced in our recent CLASS score of 5.8036 in Emotional Support and our child outcomes data showing 94% of children were at or exceeding widely held expectations in this area last spring.

b. Our Early Head Start home-based program uses Growing Great Kids, a research-based and evidence-informed curriculum. The primary focus of the curriculum is on fostering the growth of secure attachment relationships and developmentally enriched, empathic parenting that supports families to reduce their stress and build protective buffers for their children. GGK is identified by Head Start as a promising research-based curriculum with clear alignment to the Early Learning Outcomes Framework and the Parent, Family, and Community Engagement Framework. Staff use the fidelity checklist tools and HOVRS observations to ensure the curriculum is implemented with fidelity. The home visitor receives weekly reflective supervision and

program staff receive trainings and coaching throughout the year. A minimum of 22 socialization events are offered both at the preschool and at other community locations. Family surveys are given out to determine the best days and times for the socializations along with any suggestions for locations or topics.

c. We conduct child assessments using the Ages & Stages Questionnaires (ASQ) for development and the Devereux Early Childhood Assessment (DECA) for social-emotional skills. It is used as the first assessment tool for all children. Paper copies of the survey are sent to each family after selection and screening nights are held to provide the opportunity for families to complete the assessments online on computers here at the school. Both assessments are available in English and Spanish. We find that conducting screenings as part of the application process helps with eligibility and selection of children who may be in need of additional supports. Children whose families do not complete their assessments before the first day of school and newly enrolled families will be given the option of completing the assessments online or on paper, **sent home every two weeks**, within the first 45 program days. We also use the DECA as a tool for classroom planning, with classroom teachers doing DECA assessments three times per year. The data is shared with families and resources and referrals provided for areas of concern. Data is also used for classroom and individualized planning.

For Early Head Start children, the Ages and Stages Questionnaire (ASQ) is used as the developmental screener and the DECA for social-emotional assessment. Both of these assessments are completed by parents within 45 days of the child's start date and then every three months afterward to follow the child's developmental progress. Both

assessments are offered in many languages to allow parents from different backgrounds the ability to complete them. We also connect with the primary health care providers of EHS families to compare results from their screeners with our own results and further refine and individualize home visit topics.

For the preschool, ongoing child assessment Teaching Strategies GOLD assessment tool is used. TS GOLD is an authentic, ongoing observation-based child assessment aligning to the same 38 objectives for development and learning as Creative Curriculum. These objectives for development and learning are grounded in research, helping support the whole child and make meaningful, data-driven decisions that lead to improved outcomes. Growing Great Kids has an observational assessment used by the home visitor to enhance and support development of Early Head Start children and families. Hearing, vision, and height-weight screenings are done by the Manager of Instruction and Health (MIH), with assistance from the school nurse and community partners, as soon as possible after the first day of school, within the required 45-day window. Spanish speaking staff conduct the assessment with children whose families list Spanish as their first language.

d. Whenever possible, parents are invited to be present at screenings and assessments conducted in person, and they themselves actually complete the online assessments. Curriculum and teaching methods are reviewed with families at orientation. Families are offered two home visits, two parent-teacher conferences, and an open house for individualized time with their child's teachers. Policy Council and the governing board are advised on curriculum, teaching methods, and child outcomes data at the regular

meetings. Program level child outcomes data is also reviewed at family events, such as Family Fun Nights and Coffee Talks and is included in the Annual Report.

e. Our program does not currently serve any AIAN children.

7. This section has updates.

a. Families are advised of the requirements for and importance of regular health care at Orientation. The Community Resource Guide and a list of health related community partners are provided listing local health care providers, including the School Based Health Center (SBHC) which can be accessed by all enrolled children over the age of four, families, and district employees regardless of the status or source of their health insurance. There is an SBHC office located in our new building for great ease of access. Assistance making appointments is offered to families as needed. Physical exams are required of all enrolled children in accordance with state licensing laws. Due to Lake County's higher than average environmental lead levels, families of children at The Center are strongly encouraged to have their child tested for lead every year until they turn 6. The MIH tracks all incoming health related forms from families and sends timely reminders to families who are approaching their due dates. The Lake County School District has a school nurse that works with the MIH on health plans, medication plans, and trainings. When initial health screenings of any sort indicate that a child needs follow up care, the MIH enters this information into our data management system to assist in tracking. The MIH reaches out to parents to see if the follow up appointment has been scheduled and identifies and assists with barriers to getting appointments, such as insurance, costs, or assistance in making the call. The MIH follows up with the family with in-person talks, notes, telephone calls, or emails about every other week, depending on when the appointment is

scheduled. An updated health form completed by the health care provider is submitted by the family when follow up care is complete to assist in tracking and to help ensure a child's health needs are met. Summary reports are provided to families during every family meeting throughout the year to share information on basic health statistics for their child including height, weight, immunizations, BMI, and other information.

Dental exams are offered during orientation and again at the "Health and Safety" Family Fun Night (Parent Committee Meeting) in September. Partnerships with Cavity Free at Three and Teledental offer additional opportunities for children to have access to dental care by having a fluoride treatment. This mid-program year care also provides visual inspection for any decay. The MIH tracks all incoming health related forms from families and sends timely reminders to families who are approaching their due dates. Nutrition education is part of the Child and Adult Care Food Program (CACFP) guidelines, which include family-style service of meals and are designed to make sure children have access to healthy, balanced meals throughout the day. Menus meeting CACFP meal pattern requirements are provided to families monthly. Families may be connected to local food bank community partners and have access to a "Free Pantry" near the front door. Social-emotional education is addressed in the classroom using the Second Step curriculum. The Pyramid Model provides a tiered approach as guidance for promoting social and emotional development. This begins with Second Step for universal prevention then moving up to more targeted and intensive interventions for children with challenging behaviors. Mental health consultants are available through SolVista to offer guidance to teachers who request it and referrals for their services are offered to families who express needs. Materials are offered in Spanish to families who speak Spanish at home and translation by telephone is

available for families who communicate in other languages. Confidentiality is held at the highest level to serve families well and reduce barriers to needed care.

In recent years, we have been successful in improving rates of compliance with dental and blood lead screenings. In the spring of 2016, the completion rate for blood lead was 59% and dental was 52%. Through work with community partners and refining of procedures, the rates rose to 96% for blood lead and 98% for dental in subsequent years. Further work is needed to support families who need follow up care to receive it.

8. **This section has been changed.** a. We view families as a child's first and most important teachers. All staff in the building greet families with warmth, beginning at intake. The enrollment and orientation processes are designed to prepare families for school. Families meet the content area managers individually to go over program requirements and offer any support for referral or resources. We have bilingual staff in **five out of our six** preschool classrooms. In addition, other staff are bilingual and attend EHS home visits as needed. Additional interpreters are available for special events. We communicate regularly with families through notes home, newsletters, website web posts, and personal contact. All communication is translated in the family's home language. Fathers are specifically engaged in a male involvement survey to gauge their interests. Outdoor recreation opportunities favored by fathers are a part of family activities and school outings. Forms requiring parent signatures have two spaces for both parents to sign, even when only one is required. These spaces are both labeled simply "parent" to honor a variety of family compositions in addition to traditional mother and father structures. Male volunteers are tallied as a distinct group.

b. Parent engagement takes many forms. Family Fun Nights (FFN) are programmed with a variety of topics that take into account parents' responses on their Family Partnership Agreement questionnaire and align with Performance Standards. Family Fun Nights are in person events, and take place in the evening. Preschool staff offer fun and engaging learning experiences for children and families to do together. Staff facilitate the activities and model how the simple acts of spending family time together and exploring the world can enhance parent-child bonds and encourage literacy skills like letter recognition. Bilingual staff are available at Family Fun Night to further interpret the translated materials and facilitate activities. Community partners provide services such as lead testing or dental exams during these events. Homeside activities include ideas from Creative Curriculum to match topics of classroom study. These worksheets are sent home monthly in the stated home language of the family and feature a whole calendar of fun activities for families to do together. There is a section of the paper for families to list books they have read and recommend them to other families. In addition to the monthly newsletter, weekly parent communication goes out via text and email with upcoming events for the week and month and a link for parents to report time to be counted as in kind.

Parents are recruited as visitors whenever possible to visit classrooms as experts on topics being studied in class, such as a mom who knits visiting as a supplement during the unit on clothing. This provides real life applications for the children and is a great way to connect families to the curriculum. The Family Resource Office has an abundance of materials for parents to checkout for home use. Available items include everything from potty training kits to beginner ice skates and snow tubes to science discovery materials. Some Family Fun Nights connect families to

cultural and recreational resources within our community such as local history museums, outdoor recreation, and art activities. Families also really enjoy the Family Fun Night we have each year at the public library that complements the classroom visits. They can get library cards for everyone in the family and explore the stacks and other areas of the library with preschool and library staff. Our public library is committed to providing materials for Spanish speaking members of our community and proudly shows the Spanish book sections in both the children's and adult sections of the library. Families can also learn about the diverse online materials they can access from home using their library card info to log into the library's website. This includes the Mango programs, which can be used to learn new languages and are very well utilized, according to library staff.

Our program is using the Dual Language Learners Program Assessment to identify areas where we can improve ways to support biliterate and multilingual families.

During the pandemic, we added an online resource called Ready Rosie to our program. We are continuing Ready Rosie, because of positive feedback from both staff and families. This platform has a large library of videos to help parents facilitate fun, family activities at home. Teachers send invitations to families of children in their classroom to join and are providing playlists of activities that connect to classroom activities and also match the interests of the families. Ready Rosie also has a built in texting app allowing parents and teachers to communicate directly through the program. This texting feature facilitates gathering parent's observations of their child and sharing with the teachers. We are utilizing our capabilities to send text blasts and posts to the website to share information. We are discontinuing the use of Childplus, because the Powerschool system used by the school district already tracks so much of

the information. A different spreadsheet system is being developed to track additional data required for PIR reporting.

c. Formal parenting classes are taught by our community partner, Full Circle. Their 3-week, six session course now called “Active Parenting” runs twice per year, once in the spring and once in the fall. Families can earn a \$200 stipend for completing the course. The course is open to parents of children of any age, but The Center often fills the class with parents of preschoolers, allowing the curriculum to be targeted to families of three-to five-year old children. Full Circle also operates its own Family Resource Office and uses the Growing Great Kids curriculum. Our Early Head Start program also uses GGK to increase parent knowledge of early childhood development and improve parent practices. This program was selected in partnership by both organizations because it is research-based, comprehensive of all areas of development, and serves families with children of all ages that we serve. GGK also provides ample opportunities for professional development and support for implementing the curriculum with fidelity. Parent education also takes place through the goal setting process and informally at home visits, parent-teacher conferences, and Family Fun Nights.

d. Our program incorporates the values of the Parent, Family, Community Engagement Framework in our work by making genuine relationship building intrinsic to all our efforts. We understand and honor the idea that a family is a child’s first and most important teachers, and that to understand a family’s needs and goals, relationships must be built. Relationship building with families begins at intake. Families usually visit the school to pick up their application. When they bring the filled out application back, staff do a brief interview while reviewing the application for completeness. They ask

about family needs, child concerns, job or school, health insurance application assistance, and mental health, and any other topics that arise during the discussion. These and other topics are identified in the PFCE Framework as areas in which family growth can have lifelong results. At Orientation, families complete the Family Partnership Agreement to indicate topics they would like more information about. Information from all the checklists is used, along with our policies on family engagement and our school readiness goals, to plan topics for newsletter articles, discussion opportunities, and child and family learning opportunities at Family Fun Nights to forge meaningful connections between families and the program. Responses on the individual forms are reviewed with families, so supports and plans can be developed with families after reviewing their responses to the questions on the goal setting form completed by families at orientation. Progress and further conversations are tracked to be sure progress is being made and further goals and concerns are identified and addressed. Data is tracked for reporting on the PIR and to document how family needs change year to year. We further honor the PFCE Framework by adjusting our techniques and systems to meet family needs. When a family can't make or doesn't want to have any formal meetings for goal setting, we ask if they will just do weekly check-ins to let us know how things are going. Families appreciate our care and concern and our willingness to match their schedule.

- e. Our partnership with the School Based Health Center (SBHC) allows all families access to physical health and dental care. A new branch of the SBHC is located in our new building, providing even easier access than the original office which is located nearby in the high school.

The SBHC opens for special hours on some orientation days, allowing families extra times to take care of their child's physical exam. We also enjoy partnering with the Lake County Recreation Department, which is a part of our county government that operates programs and facilities. We also have a new partnership with Get Outdoors Leadville (GOL) which provides special programming for outdoor activities a few times per year.

9. There are no changes to the plans in this section, only updates to statistics. Our program's early childhood special education teacher also serves as the coordinator for the Child Find Early Intervention program for our entire service area. The coordinator is the starting point for any family in Lake County who has concerns about any aspect of their child's development. This connection is a valuable recruitment tool for both Early Head Start and Head Start and also allows the child's Individualized Family Services Plan (IFSP) or Individualized Education Plan (IEP) to be implemented very effectively. EHS home visits include specialized activities. Preschool children with special needs are enrolled in regular preschool classrooms to provide as inclusive an environment as possible, with additional services provided during times when they are pulled out of their classrooms. They and their families have access to all services provided to all children and families at The Center, with the additional support from their plans. Families are included in the planning process for developing goals for their child and given regular updates on their progress in compliance with state regulations for special education and under the monitoring of Board of Cooperative Educational Services (BOCES). Currently, 3 out of 40 Head Start preschool spots and 0 out of 12 EHS children, have Individualized Education Plans (IEP) or Individualized Family Service Plans (IFSP). We will identify additional children with disabilities as the year progresses.

10. a. The Early Head Start (EHS) transition procedure ensures a smooth transition of children out of EHS and is designed to meet a child's individual needs. The transition process includes parental involvement and staff communication. Throughout the process, parents are supported in their role as their child's primary teacher and advocate. Participants in EHS start their transition plan when the child turns 30 months old. EHS staff will have a series of communications with EHS families regarding their child's placement options and the availability of Head Start and other child development or child care services in the community. A listing of Head Start and community early childhood centers in the community and surrounding counties will be given to parents. EHS staff will discuss with parents the child's health and disability status, developmental level, progress made by the child and family while in EHS, and current and changing family circumstances and document these conversations on the Transition Plan. Families fill out a new application and must meet eligibility requirements for Head Start. If no preschool spot is open, the child is placed on the wait list until one opens. Revisions are planned to the selection criteria to give extra points for EHS enrollment to help ensure the continuation of services. The family participates in the regular orientation process to start Head Start preschool. When appropriate, a child may remain in EHS after their 3rd birthday to allow for transitions into Head Start. The length of the stay is determined by family and child needs.

b. Transition from Head Start preschool to kindergarten starts in the spring. All families are notified if their child is age eligible for continuing in preschool or going to kindergarten. The majority of children enroll in kindergarten in the one elementary school of our associated school district. Information on the location of the school and the days and times for enrollment

are provided. Assistance is provided in copying required documents. An evening ice cream social is held for preschool families to visit the elementary school and meet the principal and staff there. Kinder-ready preschoolers take a field trip to the Kindergarten wing of the school as part of one preschool day. Children may participate in an activity in the cafeteria designed to prepare them for the shift from family style meals in their classroom into cafeteria service. A pack of school supplies and summer activities are provided to transitioning families at their spring parent-teacher conference. Transition efforts are now aided by being in the same building as kindergarten, so preschool children can have additional visits to kindergarten classrooms in the spring. Preschool children also now have specials (art, music, STEM, and PE) with the K-2 teachers, so they become familiar with staff and routines before they even reach kindergarten age.

c. Our program is the only one operating in our service area. Children moving out of the service area are encouraged to apply at a program near their new home. For these families, The Center will support a family's transition to another program by reviewing with them a listing of early childhood programs in the new community that meets their needs.

11. a. Within our Early Head Start caseload, we include enrollment and service to pregnant mothers. During our application, interview, and orientation process, one of our first steps is to determine access to resources including pre-natal care within 30 days of enrollment. If a pregnant mother does not have a source of ongoing care, the EHS staff will provide resources and referrals for care. Once a pregnant mother is enrolled, we provide one home visit a week for a ninety-minute time period. All relevant family members, including fathers, are included in the process and within the home visits as appropriate for the family. Growing Great Kids is the

curriculum used during the weekly home visits to provide services and supports to our expectant families. Topics for prenatal education include fetal development, nutrition, oral health care, risks of drugs, alcohol, and smoking, labor and delivery, postpartum recovery, parental depression, infant care, safe sleep practices, and benefits of breastfeeding. Our program also provides assistance with accessing health insurance, establishing a medical home as needed, meeting nutritional needs and food access, mental health resources, housing assistance if necessary, and resources around substance abuse prevention and treatment. Once the baby is born, we conduct a newborn home visit within two weeks of the baby's birth to determine potential needs and supports for both the baby and for the family. Our Child Find Coordinator, our School District nurse, our **Director**, and our MIH all work together to provide any needed follow up after the visit has occurred and the family's and baby's needs are determined. We then work to enroll the baby and the family for continued Early Head Start services.

12. There are no changes to this section.

a. Many of our enrolled children reside several miles from The Center. Without transportation, many families indicate they would be unable to participate in preschool. A family's transportation needs are assessed at enrollment and again at orientation. Many families only have one car, which one parent uses to commute to work, leaving the family without other transportation during the day. A few families have no transportation at all. Families also indicate that their child's attendance in the winter is better than it would be if they had to drive on snowy and icy roads for the seven months of winter. We purchased two new buses with the most up to date safety features with a recent supplemental award.

b. Our school district's transportation department schedules two bus drivers to work three hours per day on preschool days to transport Head Start preschoolers to school. The bus seats are equipped with appropriate safety harnesses and bus aides care for the children in route to and from school.

Sub-section C: Governance, Organizational, and Management Structures

1. Structure

a. Our governing board is the publicly elected school board for our school district. We are not in control of the makeup of this group, as members are elected, not appointed. Through our partnership with the school district, we do have access to the school district's accountant, auditors, and legal counsel. In addition to our own staff, our association with Rocky Mountain Early Childhood Council provides access to experts in child development.

b. Through the public election process, any eligible citizen can run for school board office. This process helps to ensure a diverse group representative of our service area which would include Head Start parents.

c. Policy Council is made up of at least 51% parents of currently enrolled Early Head Start and Head Start children, along with parents from state and tuition funded programs and community representatives. The Lake County School Board designates a member to attend Head Start Policy Council meetings to be the liaison between the two governing groups.

Processes – Governing Body

- a. The Board receives monthly updates from the Director including information on enrollment, attendance, budget, meal reimbursement, self-assessment, monitoring, financial reports, goal progress, screening data, meetings, trainings, and other program information. The school board discusses and approves policies and procedures in alignment with performance standard requirements. Policy Council approves any policies and procedures prior to review and approval by the school board. The Lake County School Board has an oversight calendar that is utilized over the course of the year. Each school provides updates and information related to recent work, and the board participates in an on-site visit which includes visits to the preschool classrooms. A board member attends Policy Council meetings as a non-voting liaison. School Board meetings are open to the public and generally also offered online via ZOOM. Policy Council members are invited and encouraged to attend.
- b. Advisory committees include a committee for health concerns. These committees gather feedback and input, connect to resources, and engage families but do not have governance responsibilities.

Processes – Policy Council

- c. The Policy Council receives monthly updates from the Director at their regularly scheduled meetings including information on enrollment, attendance, budget, meal reimbursement, self-assessment and monitoring, financial reports, goal progress, screening data, meetings, trainings, and other program information. The Policy Council reviews the full application packet required of families. Lake County School Board minutes are distributed at Policy Council meetings. Training on Policy Council duties and responsibilities takes place

according to a monthly calendar and as members request information. Policy Council shares information with the Parent Committee by publishing minutes of the meetings on the website and via reports offered at meetings. Individual members are assigned to be room representatives and introduced to families in their assigned classroom in a letter sent home in cubbies. Policy Council members are also encouraged to identify themselves to families as sources of information.

Parent Committees

- d. Meetings of various parent committees are attended by staff who discuss how program policies meet performance standards and community needs and receive input from parents. Minutes are taken and shared with other parents and staff.
- e. Policy Council has regularly scheduled monthly meetings at least eight times during the program year, with special meetings called as necessary. The **Director** surveys members to arrange a convenient meeting schedule. Materials are provided before meetings either via email or in print to allow time for review and discussion.

Relationships

- a. Relationships are developed with the governing body, advisory committee members, and Policy Council over time through regular contact in meetings and site visits. Orientations similar to the process for new staff are offered as appropriate. Each year in the fall, each school presents to the school board information on their individual program components. The Center presents on the Head Start content areas and how they align with the school district's curriculum. During the opening meeting for Policy Council, administrative staff provide an overview training in governance for Policy Council members. Thereafter, a monthly training

schedule is created to provide information to PC members on our Head Start practices.

Members of advisory committees receive training and orientation in the role that they play in the program as new members join the committee and upon request.

b. Lake County School Board has a Conflict of Interest policy designed to protect the trust placed in the directors of the school district. It is considered inappropriate for board members to be full time employees of the district. A Board member who has a personal or private interest in a matter proposed or pending before the Board shall disclose such interest to the Board, shall not vote on it, and shall not attempt to influence the decisions of other Board members in voting on the matter, unless after the disclosure their vote is necessary to make a quorum. The Board does not enter into any contract with any of its members or with a firm or corporation in which a member has a financial interest unless certain other conditions are met.

c. A school board member serves as a Head Start liaison and attends Policy Council meetings. School Board meetings are open to the public and policy council members are encouraged to attend. Policy Council meetings are scheduled earlier in the month than school board meetings, so Policy Council has a chance to review, discuss, and approve information before it is passed on to the board.

There is an Internal Dispute Policy that may be used when there is an impasse between these two boards. It outlines the steps that will be taken to resolve the conflict. This policy is reviewed and approved each year by both boards.

2. **This section has changes.** a. The revised organizational chart is attached. The Executive Director for Head Start is the Superintendent of Lake County School District and the governing

board is the publicly elected school board. The **Director reports to the LCES Principal** as do the district administrative staff whose time counts toward our match. Staff at The Center report to the **Director**. Policy Council has involvement and approval responsibilities.

b. The **Director** and Lake County Elementary School Secretary are responsible for the timely completion of personnel documentation. Detailed procedures ensure that staff members receive a criminal background check prior to hire. The **Director** and LCES Secretary track this requirement and work with the Lake County School District Human Resources department to run appropriate background checks. Once a candidate has been selected for hire, an initial on-line background quick check is completed by the LCES secretary. Dependent on the clear initial background check, the candidate next completes the official fingerprinting process prior to hire. Staff work with the candidate to set up an appointment with a nearby agency that can complete the fingerprinting process and obtain full complete results within 24 hours. The results and reports of the fingerprints must be on file before a candidate can officially start within the program. Our background checks also include a child abuse and neglect state registry check with the use of the TRAILS system. Candidates complete the on-line paperwork for this system prior to their first day at the same time that they arrange their fingerprint appointment. Background checks are not considered complete until the TRAILS report has also been received. An employee is fully supervised while in the care of children until the background check is fully complete and all reports have been obtained. This data is reported on a monthly basis for accountability purposes. The LCES Secretary also tracks current employees' background check status to ensure that these are completed every five years; employees are given notice three months in advance when background checks are up for renewal to ensure timely completion of

this requirement. The Center pays for fingerprinting and health screening requirements to aid in completion. Personnel files contain the latest health exam and background requirements.

As stated in our Consultants and Contractors Human Resources Policy, consultants to the program who are employees of Lake County School District receive background checks as a condition of their employment. Outside contractors, whether paid directly with Head Start funds or counted as part of In Kind match are screened, unless the organization already requires screens of their employees.

c. All new staff go through a comprehensive orientation process in their first two weeks of work. This orientation involves a scheduled time to meet with each manager, the SPED teacher, the principal, and assistant principal to review key elements and requirements for the program.

For example, the MIH shares information related to health requirements for the program and reviews specific health procedures in the program, such as handwashing. Required trainings, such as recognizing and reporting child abuse and active supervision procedures, are completed at the beginning of the program year. Some of these trainings are accessed on-line through the Colorado Professional Development Information System (PDIS) and other platforms, and some are conducted directly by an outside trainer or the appropriate manager. The DOI provides an initial training on the Creative Curriculum, CKLA, Teaching Strategies GOLD, Second Step, and the Pyramid model. New employees are also given time and opportunity to observe preschool classrooms in action and wherever possible shadow another teacher prior to taking on full responsibilities. Orientation for management staff is similar with an additional focus specific to the leadership role. The EHS home visitor receives weekly coaching based on her current questions about individual family needs which enhances the services she offers through the

Growing Great Kids curriculum. The **Director** and LCES Principal conduct a twice yearly evaluation process with all employees, including coaching data from the DoI. We follow a similar, but modified, orientation process for regular volunteers, interns, and consultants. This includes reviewing key information in our volunteer handbook.

d. The **Acting Director and Principal, with the support of the Building Leadership Team (BLT)**, focus on the educational components of the program including curriculum, school readiness, the Head Start Early Learning Outcomes Framework, and coaching of our preschool and home based visiting staff. Program wide training and professional development consists of:

1. Annual pre-service trainings every August on a variety of mandatory training topics. Topics include recognizing and reporting possible child abuse and neglect, CACFP, blood borne pathogens, etc. Teaching staff complete a minimum of 16 clock hours of training and professional development as required by Child Care Licensing in the state of Colorado.
2. Training is based on identified needs of both individuals, small groups, and large groups. Data from assessments, as well as performance standard regulations, best practices in the field, and new initiatives are examined to determine the best course of action for training. Weekly Professional Learning Communities (PLC) and Professional Development days **following the school district's calendar** allow for teaching staff to hone their skills on specific teaching practices such as transitions or visual schedules.
3. All Early Head Start and Head Start staff have a professional development plan in place. The professional development plan is developed with each staff member and the DOI each year based on staff input and classroom assessments.

Our program has implemented Practice Based Coaching (PBC) to provide professional development coaching for selected education staff. Intensive coaching will be provided through Expert PBC or Teacher Learning Community (TLC). The selected format will be delivered in the context of collaborative partnership following the PBC cyclical process of shared goals and action planning, focused observations, and reflection and feedback.

Education staff are assessed to identify strengths, areas of needed support and who would benefit from intensive coaching. Multiple data sources are used in assessing education staff:

1. Teacher Strength and Needs Self-Assessment
2. Teaching Strategies Creative Curriculum Fidelity Checklists – Administrative and Teacher
3. Classroom Assessment Scoring System (CLASS)
4. IT2 Fidelity Checklist for home visiting
5. Teaching Pyramid Observation Tool (TPOT)

We use the results from the data sources to create a coaching plan to support teachers with their teaching practices and classroom environment/management.

The Director meets with each classroom staff member on a three week cycle allowing for a continuous focus on quality in the preschool classrooms, while also establishing flexibility to provide more intensive support to teachers as needed identified through data and observations in the classrooms. A similar process is conducted for the Early Head Start Home Visitor. The Acting Director and Home Visitor are trained with Creative Curriculum Infant, Toddler, and Twos

including the fidelity checklist. The Home Visitor and Supervisor receive training in Growing Great Kids.

The Center has an extensive ongoing monitoring plan. The purpose is to ensure consistent quality and effectiveness in achieving program goals to ensure that appropriate interventions are done in a timely manner. Elements of our monitoring system include: financial reporting, financial audits, inventory, manager reports, program and school readiness goal development, health and safety, staff professional development plans and evaluations, surveys, director's reports, reports to Governing Board and Policy Council, Committee Reports, meeting minutes, inspections, and formal and informal observations of the program and in the preschool classrooms and EHS home visits. The Acting Director and Principal meet bi-weekly to receive updates regarding work in each area and the management team meets at least twice a month to share information, work through challenges, and reflect on data and trends seen within the program. This process was in response to transitions and turnover with the management team, but has proven to be an effective process for providing ongoing support with each role.

3 a. To align with our self-assessment process, we utilize our program improvement plan and our data to monitor progress on our program goals throughout the year. This process includes considering issues to track and identifying course corrections and next steps as necessary. The MIH and the Director collaborate very closely regarding health and safety practices in the program to address program needs, reflect on inspection reports, and adapt practices as needed to meet rules and regulation guidelines. The report from our Focus Area 1 review last year indicated that our processes and procedures meet expectations. Our most recent financial audit as part of Lake County School District had no findings. The results of our recent FA2 and

Corrective Action Plan stemming from that process are opportunities to further enhance these processes.

To support quality monitoring in the classrooms, The Center established walk through systems that align closely with content presented during staff professional development training days and licensing and health requirements. These are conducted once per month at different times of the day to observe different parts of the classroom schedule. Additional walkthroughs are done weekly for further monitoring of practices. After each professional development day, the administrators consider key indicators that will support effective implementation with the classrooms, and then informal walk-throughs are done in the preschool classrooms to help measure the level of implementation and next steps both for the program and individual classrooms. Tools related to the content are utilized to determine the quality indicators, such as elements of CLASS, the Pyramid Model, and the Creative Curriculum Fidelity checklist, and ECERS. This ensures that our program is focused on specific measures of quality, but helps streamline our focus. A similar process is being formulated to support constant improvements in our new EHS home visiting program.

c. The Center follows the school district's annual calendar. As part of our planning process in the spring, a calendar is drafted for staff time and program events. This calendar includes contact days and professional development days. Weekly schedules are also drafted for staff, which include classroom time, planning time, weekly PLC (Professional Learning Community) meetings, coaching, and other support duties. Changes in enrollment and policies are taken into account when drafting the schedule. A spreadsheet is completed tabulating the total number of contract days for each staff member, their hours, and their annual pay. This

spreadsheet is used in budgeting and forwarded to the Human Resources Director for payroll purposes. Individual info for staff is sent out during the summer in preparation for the new program year.

Section II. Budget and Budget Justification Narrative

1. Lake County School District R-1, grant 08CH011397, applied to provide Head Start services in Lake County, Colorado for 40 Head Start preschool children and 12 Early Head Start children. Per the funding guidance letter, dated July 6, 2023, the base PA 22 funds for Lake County School District R-1 Head Start are now \$746,360. The base PA 20 funds are \$9,083 for T/TA in Head Start and \$2,848 for Early Head Start T/TA. The overall funding for Lake County School District R-1 Head Start for FY2024 equals \$746,360, broken down into \$594,679 in Head Start funding and \$151,681 in Early Head Start funding. The required Non Federal Share is \$186,590.

The Center operates a braided funded preschool program. Allocations are based on child count, attendance, hours of program operation, and program requirements. Budgets are reviewed with staff, Managers, Policy Council, and the Governing Board. NOTE: Our combined Personnel and Fringe Benefits program operations costs exceed the maximum 80% suggested. We exceed the recommended upper limit of 80% because many of our operational costs are provided by the Lake County School District as non-federal share. These include occupancy (depreciation) and building repairs. Since we do not need to use Head Start grant funds for these functions, our Head Start grant funds are used disproportionately to fund personnel.

Personnel - \$370,951 Head Start and \$90,000 Early Head Start

The payroll summary given in HSES includes employees receiving part of or all of their salaries from Head Start funds and Early Head Start funds. Managers include Acting Director, Lake County Elementary School PK-2 Secretary, Manager of Instruction and Health, Business Manager, and one other administrative support person. The departure of the previous Director of Operations this fall has made an opportunity for review of practices and reorganization. Currently, the additional role is for an ERSEA coordinator, but a permanent structure will be organized by the end of the program year. Other administrative staff are taking over the former duties of the Director of Operations during the transition. The Acting Director oversees all educational components and coaching of teaching staff and home visitors. The Executive Director's salary is paid by the Lake County School District; Head Start receives an amount equal to part of the Executive Director's salary, including fringe, as in-kind. Detailed information on the allocation of manager salaries across The Center's braided funding budgets is available in the allocation plan.

We operate 6 classrooms with 6 lead teachers, 6 assistant teachers, and 3.5 support staff. Salaries are allocated between three programs. Total yearly teaching staff salaries paid with Head Start funds is about 50% of the total teaching staff salary line of The Center. This figure is based on Head Start enrollment and classroom attendance at The Center (see cost allocation information below).

The 2023-2024 program year is the third year in our new building and after the reorganization to The Center's management structure in number, title, and duties of positions. This reorganization was a part of Lake County School District's plan to more fully incorporate The Center's mission and operations into school district operations. This restructuring fits with our

program goals and comes at the same time we move into a brand new school building. Early this program year, a resignation of a key staff member has provided an opportunity for further review and reorganization of the program staff. These new job descriptions and distribution of responsibilities will be reviewed as part of our self-assessment.

The following table matches expenses to the input grid on the HSES website:

Head Start	Description	Amount
Personnel		
Child Health & Development		
2. Teachers	6 Lead Teachers, 65% of salary paid by Head Start. We currently operate 6 classrooms for our program.	\$110,000
5. Teacher Aides and Other Support	6 Assistant Teachers & 3.5 Support Staff, 65% of salary paid by Head Start. The budget includes hours for substitutes that will be called upon to fill in for regular staff on an on-call basis.	\$130,000
6. Health/Mental Health Services Personnel	Manager of Instruction and Health – Salary is split between Head Start and Early Head Start. This position oversees health services for all children and health education for families, including medical, dental, mental health, nutrition, and transportation. This position ensures compliance with deadlines for all required screenings and tracks health information and oversees the Health Advisory and Wellness Committee. The MIH also supports the Director of Instruction as directed.	\$26,000
7. Disabilities Services and Personnel	Disability Services – Early Childhood Special Education teacher, 50% of salary paid by Head Start and 5% by Early Head Start.	\$18,500
9. Other Child services Personnel	LCES Secretary – Salary partially paid from Head Start. This position manages child schedules, staff background checks and credentials, and licensing of the facility. This position supports the Director and Principal as directed.	\$9,500
Family & Community Partnership		
10. Program Managers and Content Area Experts	Acting Direct and Admin Support - Salary split between Head Start and Early Head Start. 50% to Family & Community Partnerships and 50% to Head Start Director. These staff are responsible for ensuring the program meets performance standards, including grant applications, governance, self-assessment, and monitoring. This position oversees the	\$20,000

	budget, all ERSEA functions, and family and community partnerships including goal setting and referrals.	
Program Design & Management		
13. Head Start/EHS Director	Acting Director and Admin Support – Salary split between Head Start and Early Head Start. 50% to Family & Community Partnerships and 50% to Head Start Director. These positions are responsible for ensuring the program meets performance standards, including grant applications, governance, self-assessment, and monitoring. This position oversees the budget, all ERSEA functions, and family and community partnerships including goal setting and referrals. The DoO also oversees the Early Head Start Home Visitor.	\$20,000
14. Managers	Business Manager – Salary split between Head Start and EHS. The Business Manager is responsible for monitoring the Head Start budget, grant writing, and financial reports. This position also monitors the UPK and Childcare budgets.	\$19,000
15. Staff Development	Director of Instruction - Salary is split between Head Start and Early Head Start. The Director of Instruction is responsible for the oversight and coaching of preschool staff. This role also encompasses all of the education components including curriculum, assessment, school readiness, and the implementation of the Head Start Early Learning Outcomes Framework.	\$20,000
Other		
19. Maintenance Personnel	1 facility support staff with 65% of salary paid by Head Start.	\$20,000
20. Transportation Personnel	2 bus drivers x 3 hours per day Monday through Thursday	\$21,500
Fringe Benefits - Benefits are provided to full-time employees, or those working 30 hours or more per week, at The Center. Benefits include health, dental, vision and life insurance. Retirement benefits are provided through the Public Employees Retirement Association. Our PERA contribution is 21%. Cost of health benefits continue to rise, particularly for family coverage, making it prohibitive for many of our employees.		
1. Soc Sec, etc	Medicaid only	\$6,000
2. Health/Dental/Life Insurance	PPO III / EPO III plans offered via Aetna, Meritain Health. The district's cost is \$9,808 per year for every employee enrolled in single coverage, and \$14,560 for every employee enrolled in family coverage.	\$55,000
3. Retirement	Retirement benefits are offered through PERA, the Colorado Public Employees Retirement Association.	\$64,000

<p>Travel - Out of town travel is used to cover travel expenses such as mileage for staff to attend meetings, conferences, and trainings and to conduct home visits. Due to our rural location travel is necessary for most meetings and trainings. The per diem rate for the Lake County School District for meals and incidental expenses is \$60/day. Mileage is reimbursed at \$.625 per mile. Examples of planned travel include mileage, hotel, and meal costs for Colorado Head Start Association meetings (bimonthly) for two staff; travel to national conferences offered by the Office of Head Start; and travel for trainers to come to The Center. Additional resources are allocated in this category this year to provide opportunities to enhance and improve program practices for new and existing staff.</p>		
1. Staff travel		\$8,800
<p>Supplies - Program, education, disability, health, family services, food service, literacy and assessment materials used in the classroom will be taken from the supply line item. All supplies are consumable materials. Items over \$5,000 are listed as equipment, and none have been budgeted. Classroom supply costs are allocated between programs similarly to salaries with Head Start covering approximately 65% of supplies. Other grant funds supplement some supply expenses. Examples of planned supply purchases include office supplies, classroom supplies, and furniture. Early Head Start supplies also include supplies for socialization, including diapers and formula.</p>		
1. Office Supplies	Includes copy machine, medical/dental supplies, postage, dues & fees	\$1,815
2. Child & Family Service Supplies	Includes copy machine, medical/dental supplies, postage, dues & fees	\$16,335
Other		
4. Utilities, Telephone	Portion of building utilities plus cell. This category is increased due to rising costs.	\$19,200
10. Child Services Consultant		
13. Parent Activity	Parent Activity Fund – utilized by Policy Council	\$1,500
17. Other	Insurance & Audit expenses	\$495
T/TA	Training information is detailed in the T/TA plan.	\$9,083
	HEAD START GRAND TOTAL	\$594,679

Early Head Start	Description	Amount
Personnel		
Child Health & Development		
4. Home Visitors	Home Visitor- 1 full time home visitor. This budget includes the salary of a full time staff person responsible for the facilitation of year round programming and home visits. This line has been increased to recruit a bilingual home visitor with certified teacher credentials	\$54,000
6. Health/Mental Health Services Personnel	Manager of Instruction and Health Salary is split between Head Start and Early Head Start. This position oversees health services for all children and health education for families, including medical, dental, and mental health, and nutrition. This position ensures compliance with deadlines for all required screenings and tracks health information and oversees the Health Advisory and Wellness Committee. The MIHalso supports the Director of Instruction as directed.	\$10,000
7. Disabilities Services Personnel	Disability Services - 1 Early Childhood Special Education teacher, 50% of salary paid by Head Start and 5% by Early Head Start.	\$2,000
Family & Community Partnership		
10. Program Managers and Content Area Experts	Acting Director and Admin Support – Salary split between Head Start and Early Head Start. 50% to Family & Community Partnerships and 50% to Head Start Director. These staff are responsible for ensuring the program meets performance standards, including grant applications, governance, self-assessment, and monitoring. This position oversees the budget, all ERSEA functions, and family and community partnerships including goal setting and referrals. The Acting Director also oversees the Early Head Start Home Visitor.	\$5,000
Program Design & Management		
13. Head Start/EHS Director	Acting Director and Admin Support – Salary split between Head Start and Early Head Start. 50% to Family & Community Partnerships and 50% to Head Start Director. These staff are responsible for ensuring the program meets performance standards, including grant applications, governance, self-assessment, and monitoring. This position oversees the budget, all ERSEA functions, and family and community partnerships including goal setting and referrals.	\$5,000
14. Managers	Business Manager – Salary split between Head Start and EHS. The Business Manager is responsible for monitoring the Head Start budget, grant writing, and financial reports. This position also monitors the other childcare budgets.	\$6,000

15. Staff Development	Director of Instruction - Salary is split between Head Start and Early Head Start. The Director of Instruction is responsible for the oversight and coaching of preschool staff. This role also encompasses all of the education components including curriculum, assessment, school readiness, and the implementation of the Head Start Early Learning Outcomes Framework.	\$5,000
Fringe Benefits		
1. Soc Sec, etc	Medicaid only	\$2,000
2. Health/Dental/Life Insurance	PPO III / EPO III plans offered via Aetna, Meritain Health. The district's cost is \$9,808 per year for every employee enrolled in single coverage, and \$14,560 for every employee enrolled in family coverage.	\$16,000
3. Retirement	Retirement benefits are offered through PERA, the Colorado Public Employees Retirement Association.	\$20,000
Travel		
1. Staff travel		\$4,000
Supplies		
1. Office Supplies	Includes copy machine, medical/dental supplies, postage, dues & fees	\$1,083
2. Child & Family Service Supplies	Includes copy machine, medical/dental supplies, postage, dues & fees	\$9,750
Other		
4. Utilities, Telephone	Portion of building utilities plus cell	\$9,000
T/TA	Training information is detailed in the T/TA plan.	\$2,848
	EARLY HEAD START GRAND TOTAL	\$151,681

Other anticipated grant funds:

Universal Preschool \$ 200,000

Temple Hoyne Buell Trust \$ 38,000

Grant funds assist in program operations and full-day services for our families.

2. There are no items costing more than \$150,000.

3. COLA funds will be used to increase staff wages. This change was applied for and granted in the spring/summer of 2023.

4. We utilize the same internal controls and financial policy that is adhered to by Lake County School District. Fund accounting with checks and balances in place provides accuracy and integrity of processes that ensures timely accountability for proper spending of Grant Funds.

5. The following identifies the sources of our required non-federal share in alignment with the budget input categories:

	Description	Amount
Personnel		
Child Health & Development 2. Teachers	<u>Universal Preschool (UPK)</u> - A portion of the UPK grant used by Head Start children who use the program to enhance services is counted. There are currently 6 children who receive \$609. per month times 10 program months. Total counted = \$13,926	\$23,142
	<u>LCES SPecials Teachers</u> - Preschool children now take classes in art, music, physical education, and STEM from LCES K-2 teaching staff. This introduces them to new staff, different areas of the building, and a different level of programming that will continue through second grade. A poriton of approximate staff salaries for the hours spent with preschool classes is counted - \$9,216	
Child Health & Development 5. Teacher Aides and Other Support	The Center enjoys support from generous funders in addition to the Office of Head Start. These grants support The Center for operations, reduced tuition rates for extended day child care, and improved instructional practices. Enrollment numbers are 40 Head Start spots out of 96 or 42% of total enrollment. Half of this amount is counted for classroom supplies and half for staff expenses. The following amount is a portion of the total amount of the grant which is applied to our Non-Federal Share: <u>Temple Hoyne Buell</u> \$15,960 X 50% for staff expenses	\$7,980
7. Disabilities Services and Personnel	Based on special needs enrollment and hours spent in the building to provide coordination and services. Some Special Education services are funded with Head Start funds. The remainder is donated as in kind from LCSD. <u>Special Education Disabilities Coordinator</u> : Available to all preschool classrooms daily, including CAT/RTI, T/TA and other	\$20,000

	services. \$20,000 annually donated as in kind above and beyond portion funded by Head Start. (Total salary is \$42.92 per hour times 8 hours per day times 179 contract days + fringe for working in preschool = \$56,053)	
Program Design & Management 12. Executive Director	<u>Superintendent</u> provides services to oversee Head Start and facilitate shared governance work with the Lake County School Board. Approximately 5% of salary + fringe = \$7,386	\$7,386
Program Design & Management 15. Staff Development	<u>Building Principal</u> of Lake County Elementary School oversees staff for the entire building and participates in planning for instruction and transitions. 5% of salary plus fringe = \$4,779	\$4,779
Supplies		
	The Center enjoys support from generous funders in addition to the Office of Head Start. These grants support The Center for operations, reduced tuition rates for extended day child care, and improved instructional practices. Enrollment numbers are 40 Head Start spots out of 96 or 42% of total enrollment. Half of this amount is counted for classroom supplies and half for staff expenses. The following amount is a portion of the total amount of the grant which is applied to our Non-Federal Share: <u>Temple Hoyne Buell</u> \$15,960 X 50% for staff expenses = \$7,980	\$9,480
	The Colorado Shines Quality Rating Improvement System (QRIS) offers annual support for staff coaching and classroom supplies required for program improvement. The prorated portion of the award counted towards NFM is \$750.	
	Lake County School District contracts an auditing firm to conduct the annual audit. The Center's Head Start program is included in this audit. The cost is approximately \$750 per year.	
Contractual		
1. Administrative Services	<u>Chief Financial Officer</u> Based on guidance provided to the program to oversee the Head Start budget and help with programmatic decisions with budgetary implications. 1% of salary + fringe \$1,096 annually	\$6,530
	<u>Fiscal Officer</u> Based on services provided to oversee the Head Start budget and perform accounting functions. 3% of salary + fringe \$2,528 annually	

	<u>Human Resources Manager</u> Based on services provided for human resources, employee benefits and payroll. 3% of salary + fringe = \$2,906 annually	
2. Health/Disabilities Services	<u>Occupational Therapist</u> : 60 hours per year are spent in preschool, including Child Find and other services. \$3,338 annually donated as in kind. <u>Speech Pathologist</u> : 185 hours per year are spent in preschool, including CAT/RTI and other services: \$4,360 annually donated as in kind (total salary + fringe for working in preschool = \$16,783) <u>District Health Nurse</u> : Nurse Consultant is required by childcare regulations to spend 10 hours per year in the building. Actual time greatly exceeds this amount. The District Health Nurse works with the Health Manager on health plans, medication plans, and medication administration trainings. The Nurse is also advised of and consulted when special circumstances arise, such as an outbreak of disease. \$3,795 annually	\$11,993
	<u>Health Consultations</u> include blood lead screenings at orientations, conducted by Public Health personnel = \$500	
3. Food Service	<u>Nutrition Services</u> Based on the number of meals and snacks served to Head Start children. Head Start children total 40 for breakfast and lunch each day. Food Service Director supervises 4 schools, with 4 hours per month preparing menus and overseeing Head Start food services. Salary + fringe for a <u>Head Cook</u> = \$37,884 annually Partial salary + fringe for the <u>Food Service Director</u> = \$2,509 annually	\$40,393
4. Child Transportation Services	<u>Transportation Services and Bus Maintenance</u> Based on information from Transportation services on the average time spent servicing Head Start buses, scheduling trips, and providing training to the staff on evacuation and safety procedures on the bus. 60 hrs x \$29.43/hr + fringe, Transportation Director \$2,190 annually Bus Maintenance Technician \$887 annually	\$11,227
	Fuel for Head Start buses \$ 7,500	
	Insurance for Head Start buses \$650	
8. Other contracts	<u>Technology Services</u> Based on number of buildings in the District, the number of Head Start children and Head Start computers and office space, estimate is 3% of technology consulting services, \$2,596 annually	\$2,596

Other		
1.Depreciation	Building depreciation \$5,000	\$5,000
8. Building Maintenance	<u>Building Maintenance</u> Based on number of District buildings (4) and total usage of building by occupancy. 12.5% salary + fringe, Maintenance = \$7,770 annually	\$21,085
	<u>Maintenance Director</u> - Supervises maintenance staff, prioritizes tasks, orders supplies, arranges contracts. \$8,315 annually	
	<u>Building Services</u> - Include snow removal, trash removal, and pest removal contracts. 30% of LCES building expenses. \$5,000 annually	
11. Volunteers	<u>Parents & Community</u> - The Center enjoys ample support from parents and a variety of community volunteers. Parents have many opportunities to support the program with their time. Classroom volunteers are always welcome during school hours and committee meetings are generally held in the evening. Parent volunteer hours are calculated at the pay rate including fringe of a beginning level Assistant Teacher plus fringe at \$21.87 per hour. Volunteers for Policy Council and other boards are counted at an executive rate of \$30 per hour. Total \$15,000	\$15,000
	IN KIND GRAND TOTAL	\$186,591

6.No non-federal match waiver is requested at this time.

7. No waiver on 15% limitation for administrative costs is requested.

8. No enrollment reduction is requested.

9. No conversion is requested.

10. No funds for construction or renovation of facilities are requested.

11. No funds for equipment are requested.

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Katie Pongrekun, Mary Jelf, Jackie Lujan
MEMO PREPARED BY: Katie Pongrekun
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 15 minutes
ATTACHMENTS: 1

RE: *Updated Head Start Policies for FA2 Corrective Action Plan*, Presentation

TOPIC SUMMARY

Background: As part of our Head Start Review that happened in the spring of 2023, we were tasked with creating a corrective action plan to address five findings. Each of those findings are connected to a policy that needed to be amended in order to meet compliance with Head Start Performance Standards.

Topic for Presentation:

Presentation of amended policies for approval by the governing board for Head Start and Early Head Start in relation to the FA2 Corrective Action Plan.

1. Background Clearance Checks Policy
2. Eligibility Policy
3. Enrollment Policy
4. Selection Policy
5. Inventory Procedure Policy
6. Food, Allergy, and Special Diets Policy



The Center at Lake County Elementary School

Lake County School District

Title: Background Clearance Checks

POLICY:

To create a clear process for background clearance for new employees and regular volunteers that meet regulations governing Head Start, Colorado Preschool Program and State of Colorado Child Care Licensing for Large Center.

Policy Relates to Head Start Performance Standards 45 CFR Part 1302.90

PROCEDURE:

1. Obtain immediate online Criminal History Clearance

- Upon notification of a potential new hire, the Elementary PreK-2 Secretary will immediately request the Full Name, Date of Birth, Social Security Number of the potential employee. The Elementary PreK-2 Secretary Will conduct a Colorado Bureau of Investigation online criminal history check, also known as "Quick Check". **This is required prior to the first day of employment including orientation.** See Quick Check " folder for login information and how to complete the process.
- Elementary PreK-2 Secretary will print the result of the background check and create a personnel file for the employee. Document date on the Employees Background Tracking Form.
- The Elementary PreK-2 Secretary will download the receipt from the transaction, email the Director and HR with the receipt. Name and date of quick check, what account number to use.

2. Fingerprints-

- The Elementary PreK-2 Secretary, will meet with new employees to set up Fingerprint Appointment. This is required prior to the first day of employment including orientation, Employees will not be allowed to start until report is received.
 - CANiond located at B&B Shipping, 518 Harrison Avenue, Leadville CO 80461
- Results will come within 24 hrs to the CBI account. This report will notify us if the potential employee has been arrested prior and what charges were charged. The Elementary PreK-2 Secretary will review and print the results and will let the

Director know if there are any concerns that could affect the employee hiring status. Document date on the Employees background Tracking form.

- CBI Clearance letter must be received on all new employees and document on Employees Background Tracking form. Letter will state if the employee meets eligibility/non eligibility requirements. If not received 45 days after fingerprints, call (1-800-799-5876) or email (cdhs_oec_backgroundinvestigation@state.co.us) the state about status.

3. Colorado Department of Human Services (CDHS) Trails Background Investigation Clearance

- The Elementary PreK-2 Secretary s will have new potential employees complete the paper TRAILS form.
- The Elementary PreK-2 Secretary will complete top section (A). Employees will complete B, C, D. The Elementary PreK-2 Secretary will enter information on online applications, through a QRIS account. Payment will be processed online. The receipt and application will be printed for the staff file. Copy of the receipt will go to HR.
- Record will arrive through email, The Elementary PreK-2 Secretary will print a copy, placed in the staff file. Also, will track the Employee Background Tracking Form.
- If not received within 2 weeks, The Elementary PreK-2 Secretary will call the state for status. (1-800-799-5876).

4. 5 year Background Checks

- Every 5 years, all staff need to redo all background checks listed above. The Elementary PreK Secretary will notify staff 3 months prior to expiration to allow all documents to arrive on time.
- Will document on Background Tracking Spreadsheet.

5. Transfer of background check from

This transfer process is available only for the following license types: Child Care Centers, School-Age Child Care Centers, Preschools, Family Child Care Homes and Qualified Exempt Child Care Homes.

- Applicant has completed ALL required background checks within five years and received eligible results. (CBI, FBI, TRAILS and Out of State)
- Applicant has been separated from the former employer for less than 180 days.
- The applicant's prospective employer has submitted a complete **Notification of Transfer of Employment form to the BIU.**
- The BIU has processed the former employer's Notification of Flag Removal Form.

***If an applicant has submitted new fingerprints under the new employer's license, a transfer can not be requested or processed. ***

The Notification of Transfer of Employment form must be submitted by the employer within 180 days of the applicant's separation from their former employer. Forms received after 180 days of separation will be denied and applicants will be required to complete new background checks.

Employers utilizing the transfer process will receive one single letter stating eligibility for their records and department audit purposes. If the new employer desires the individual's background check results (CBI, FBI, TRAILS, and Out of State) attached to their license number, new background checks must be completed by the applicant.

6. Tracking System to Ensure Background Clearance is complete

- In the confidential File add the Background Check Tracking form. As documentation arrives, The Elementary Prek-2 Secretary will document the dates.
- New employees can not be around children until the online fingerprint report has been received.
- New employees can not be alone with students until all background check documentation has been received.

Policy Council Approval: 10/16/2023

Governing Board Approval: xx/xx/2023

Updated: 9/12/2023

Lake County School District
Head Start Program

Eligibility Policy Head Start & Early Head Start

Performance Standards: 1302.12

POLICY- To establish clear eligibility guidelines to provide fair enrollment opportunities for children and families in Lake County, and to ensure funded enrollment.

PROCEDURE-

1. The following guidelines shall be used to determine eligibility:
 - a. Income documentation will be examined and an Income Verification form will be completed and signed by the Director of Operations, according to Head Start Performance Standard 1302.12 (c) (2) i, ii & iii.
 - b. Director of Operations will facilitate an intake interview with families either in person or over the phone.
 - c. Staff will utilize birth certificates or other documentation to verify age. Age eligibility requirements are as follows:
 - For Early Head Start a child must be an infant or toddler younger than three years old. Children may remain in Early Head Start until they are age-eligible for Head Start for up to 8 months beyond their 3rd birthday. Expectant mothers that meet the eligibility requirements may also be enrolled in Early Head Start.
 - For Head Start, children must be 3 or 4 years old on or before October 1 of each year. Any applications received for children who will be 5 or older by October 1 of the program year will be referred to the office of Lake County Elementary School for registration. Children may attend classes on the first day if they will be at least 3 by October 1.
 - An exception is that a child may be enrolled on the chronological 3rd birthday if on an IEP and 10% enrollment of children with disabilities is not exceeded.
 - d. 10% of enrollment opportunities must be made available to children with disabilities
 - e. A mid-year vacancy may be filled with a child who is 3 years of age but was younger than 3 on October 1 and therefore not considered for enrollment at the beginning of the year.
 - f. Only 10% of the total enrollment may be filled by families who are over-income according to guidelines.
 - g. Children who are in foster care or are homeless as defined by McKinney-Vento Homeless Assistance Act are also eligible for enrollment. Staff may ask for court paper work as well as a written statement from an agency verifying both foster care and homelessness.
 - h. If an opening occurs and there are no income-qualified children, and 10% over-income vacancies are filled, an opening can be filled with a child whose family income is between 101%-130% of federal poverty level, up to 35% of funded enrollment.
 - i. Up-to-date immunizations records or signed exemptions (with other mandatory requirements by State guidelines) are required to begin school.
 - j. Children of Lake County School District staff must follow the same procedures to be eligible for Head Start.

2. Second-year eligibility:

- a. EHS children maintain enrollment in the Home Visiting Early Head Start program until age eligible for transition into the Head Start program. Enrollment into Head Start is dependent on re-verification of income.
- b. An eligible child enrolled at age 3 is automatically eligible for a second year of enrollment.
- c. Parents will be notified at the end of their 3-year-old's first program year of eligibility for the second year of Head Start.

3. Third-year eligibility:

- a. An age eligible child who has been enrolled in Head Start for 2 years and may qualify for a third year must have proper documentation, including a re-verification of income.

4. If Program Management determines that a staff person has violated Federal and/or program eligibility determination regulations and/or enroll pregnant women and children who are not eligible to receive Early Head Start or Head Start services, the program will administer disciplinary action up to and including terminations.

Policy Council Approval: 10/16/2023

Governing Board Approval: xx/xx/2023

Lake County School District
Head Start Program

Enrollment Policy Head Start & Early Head Start

Performance Standard: 1302.15

POLICY: To establish a process that insures that families fully understand requirements for enrolling their child, and which provides equal and fair access to Early Head Start and Head Start enrollment opportunities to families in Lake County.

PROCEDURES:

- 1) Applications are available year-round for The Center Early Childhood Programs.
- 2) Only parents or legal guardians of a child may apply for spots. An application must be signed by at least one adult whose name appears as a parent on a birth certificate or on legal documents showing custody of the child. Special consideration may be given to families with extenuating circumstances on a case by case basis after consultation with the Child Care Collaboration team and Policy Council.
- 3) A returned application will be reviewed for completeness by any Director or Manager at The Center, who will sign that all requirements are included. Requirements include: income documentation, birth certificate, and copy of health insurance card or indication that the family has no insurance.
- 4) Complete applications will be reviewed by the Director of Operations, income qualified if the application includes Head Start and Early Head Start, and placed on a waiting list for enrollment.
- 5) Waiting list categories for Head Start and Early Head Start include:
 - i) Income eligible below the federal poverty level
 - ii) Over-income above the federal poverty level
 - iii) Income eligible between 101-130% of the federal poverty level
 - iv) Colorado Preschool Program- no Head Start
 - v) Children with disabilities 10% of Head Start and Early Head Start-no Head Start or CPP
 - vi) Lake County School District Staff – no Head Start or CPP
 - vii) Tuition-based preschool- no CPP or Head Start
- 6) Parents will be informed of their child's enrollment status (enrolled, or on a waiting list) within one week of first and second selection, or within two weeks of submitting a complete application mid year.
- 7) It will be the responsibility of the family to provide all necessary information and documentation for a complete application. Incomplete applications will not be considered for enrollment, except in the case of homelessness, foster care, or when flexibility may be given to obtain needed documentation.
- 8) Mid year vacancies will be filled with use of the wait list by a qualifying child within 30 days. A vacant spot can be held for an additional 30 days for a child experiencing homelessness or foster care.
- 9) Enrollment applications will be taken year-round to insure that openings are filled for each program option and funded enrollment is maintained. Early Head Start enrollment will occur year round; for Head Start, students on the Wait List will not be enrolled in the program less than 45 calendar days before the end of the program year. Exceptions will be made for new IEP students who require immediate enrollment and referrals from the Department of Human Services.

- 10) When enrolled, parents will attend orientation for The Center Early Childhood Programs, and attend an Open House with the child's classroom teachers before the child starts the program.
- 11) Children enrolled in no cost programs mid-year, who have an outstanding tuition balance at the time of the program change will be put on a payment plan to pay down the existing balance.
- 12) If a child is on the wait list after being dropped for non-attendance, parents must submit a plan for compliance with all program requirements, including improved attendance.
- 13) If Program Management determines that a staff person has violated Federal and/or program eligibility determination regulations and/or enroll pregnant women and children who are not eligible to receive Early Head Start or Head Start services, the program will administer disciplinary action up to and including terminations.

Policy Council Approval: 10/16/2023

Governing Board Approval: xx/xx/2023

Lake County School District
Head Start Program

Selection Policy Head Start & Early Head Start

Performance Standard: 1302.14

POLICY: To systematically select children who meet eligibility requirements to ensure a fair and equal opportunity for enrollment for children and families in Lake County, without regard to race, sex, creed, or national origin, ensuring funded enrollment, and to provide enrollment opportunities for children with disabilities, chronic illness, homelessness, and children in Foster care.

PROCEDURE:

1. The first week on March applications for the upcoming school year will be available. First selection will take place the first week in June. Available openings will be filled first with income-eligible applicants according to the selection criteria for each program below, which were determined using input from the Community Assessment.
2. If there are not sufficient income-eligible applicants to fill funded enrollment, over-income children on an IEP for a disability will be enrolled and may be limited to 10% of funded enrollment.
3. If any openings remain following annual selection, a second selection will be held the last week in July, following the process as in 1 and 2 above.
4. If openings remain after all income eligible families and foster care or homeless children have been selected, families are assigned spots and 10% of over-income slots are not filled, applicants will be chosen whose family income is over 100% of the Federal Poverty Level (FPL), according to selection criteria below.
If any openings still remain, they will be filled with applicants from 101-130% of FPL, at a maximum of 35% of enrollment, according to selection criteria. This guideline will be used only when there are no income-eligible applicants and 10% over-income slots are filled.
5. Children who qualify for CPP, but not Head Start.
6. Children who have been identified on an IEP, but not Head Start or CPP.
7. Lake County School District employee children who don't qualify to Head Start or CPP.
8. Tuition children are placed last prioritizing children with the highest points, then birthdate closest to starting kindergarten. Children who display the same points and have the same birthdate will be placed in available spots using a lottery by pulled Childplus ID numbers. The Childplus Lottery will be pulled by Policy Council or Lake County School District Superintendent.

The following point system shall be used to prioritize eligibility for enrollment and in filling vacancies from the waiting list.

Selection Criteria				
This form is used to determine points for Head Start and Colorado Preschool Program. It is to insure Policy Council approved Selection Policy is followed.				
Child's Name:		Birthdate:	o Second Year	
Requirements	Criteria	Points	Head Start	CPP
Age	Age 4 - Child is 4 at cutoff / October 1, 2021	20	20	20
	Age 3 - Child is 3 at cutoff / October 2, 2021	10	10	10
Special Needs	Diagnosed Special Need - Child is on a current IEP or IFSP	50	50	0
Early Head Start	Child is Transitioning from The Center's Early Head Start Program.	50	50	0
Transfer	Child has transferred from another Head Start Program	20	20	0
Child's Needs	Developmental Concerns - During Parent Interview / Application	20	20	0
	Speech / Language Concerns - Parent Interview / Application	20	20	20
	Language other than English - Dual Language Learner	20	20	20
	Needs Literacy / Language Development - Language Proficiency	25	0	25
	Referral from Agency - Referred to The Center from Doctor / DHS	30	30	30

	Needs Social Skills – Parent Interview / Application	20	0	20
	Health Issues – Parent Interview / Application / Documentation	20	0	20
Family Needs Parent Eligibility	Parent on Active Duty in US Military	20	20	0
	One Parent Home	30	30	30
	Single Parent Unemployed	30	30	0
	Both Parents Unemployed	30	30	0
	Teen Parent – Under the age of 18 at child's birth	30	30	30
	Parent Unmarried at Child's Birth	30	30	30
	Parent Education – Less than High School Diploma	30	30	30
Family Needs High Service Needs	Drug / Alcohol – Substance Abuse in the Family Home	20	20	20
	Family Violence – Abusive Adult in the Home	20	20	20
	Abuse / Neglect – Child has suffered from Abuse / Neglect	20	20	20
	Family in Crisis / Multiple Needs	30	30	30
	Family Member Incarcerated	30	30	30
Family Needs	Homeless	100	100	100
	Income Below Poverty Guidelines	100	100	0
	Foster Care	50	50	50
	Living with more than 1 family in the home	50	50	50
	Frequent Relocations	20	20	20
	Reliance on Public Assistance	50	50	0
	Qualify for Free / Reduced lunch	40	0	40
TOTAL SELECTION POINTS		1,035		
Income in relation to guidelines (Head Start Only)				
Family Size	Guidelines	Income	Amount Under	Amount Over
Signature of Family Advocate Manager			Date	

Full Day/Full Year Head Start Selection- Following annual selection, Head Start enrolled children whose families request the Full Day/Full Year option and who are eligible for Full Day services, will be selected using the above point system to prioritize them for enrollment and for the Full Day/Full Year waiting list.

Early Head Start

Selection continues for EHS throughout the program year as expectant mothers have their babies and children become age eligible and are enrolled in our Head Start Program.

Violations - If Program Management determines that a staff person has violated Federal and/or program eligibility determination regulations and/or enroll pregnant women and children who are not eligible to receive Early Head Start or Head Start services, the program will administer disciplinary action up to and including terminations.

Policy Council Approval: 10/16/2023

Governing Board Approval: xx/xx/2023



The Center Early Childhood Programs

Lake County School District

Procedure:

Inventory

Person responsible:

Head Start Director

When:

Every other year

Date revised:

8.1.23

Purpose:

Document equipment for preschool. Maintain accountability for the expenditure of Head Start funds.

1. Read inventory and property sections Head Start Performance Standards to ensure compliance.
2. Equipment items which exceed \$5000 in value shall be added to the inventory list.
3. A copy of this inventory is sent annually to the Finance Director at the LCSD Administration Office.
4. Physical inventory of items on the equipment list will be completed at least every other year and documented on the "Physical Inventory" form (attached).
5. Any discarded equipment must be approved by the School Board ("surplused") if it is to be sold. For all dispositions of Head Start equipment, requirements per 45 CFR subpart 75.320 will be followed and the SF-428 will be updated with all additions and deletions.
6. Inventory records are stored in the Administrative Office.

Inventory of Equipment purchased with Head Start funds

The following items have been viewed and accounted for in a physical inventory by the responsible parties listed:

Transportation			
Description	Identification	Acquisition Date	Acquisition Cost
2019 Ford Escape Automobile	IFMCU9GD7KUB64576	6/22/2019	20,000.00
2002 IC Corporation - 3000 school bus	4DRBUPWN6NB170024	2/23/2021	116,719.28
2002 IC Corporation - 3000 school bus	4DRBUPWN4NB170023	2/23/2021	116,719.28
Transportation Director, Joyce La Come			
Signature:			Date:

Health			
Description	Identification	Acquisition Date	Acquisition Cost
Welch Allyn spot vision screener	Serial 150277	8/30/2019	7,019.50
Manager of Health and Instruction, Lizz Holm			
Signature:			Date:

Director Certification:

I declare that the foregoing is true and correct.

Signature: _____

Name of Official: _____

Title: _____

Date of Execution: _____

Policy Council Approval: 10/16/2023

Governing Board Approval: xx/xx/2023



The Center at Lake County Elementary School

Lake County School District

Title: Food Allergies and Special Diets

POLICY: There is a plan to accommodate and ensure the safety of children who have food allergies and other dietary restrictions or special needs.

This policy relates to Head Start Performance Standard 45 CFR Part 1302.44, 1302.47.

PROCEDURE:

1. Through a discussion with the parent/guardian, the Health Coordinator will document all diagnosed and suspected food allergies and/or dietary restrictions/needs on Child+.
2. If the dietary restriction is due to a diagnosed allergy, disability or medical condition, specific documentation and information regarding the allergy/condition must be obtained from the child's physician. Any food substitutions recommended must be noted in the documentation.
3. **Parents will have the choice to provide their own food or have a substitution provided by The Center upon completion of the Special Diet Statement. All allowable foods will be discussed with the parents by the Health Coordinator.**
4. A completed Special Diet Statement/Special Accommodation Form provided by Child and Adult Food Program (CACFP) will be used for documentation. If additional instructions are required, the child's physician will complete an individual allergy plan.
5. An Allergy/Medication List (the Quick List and the Complete List) will be provided to each classroom. Staff are required to be familiar with the children who have food allergies and/or Special Diet Statements on file.

Updated: August 24, 2023

File: Child Nutrition

6. The Allergy Quick List will be generated and updated as needed to reflect food allergies and special diets of children in the classroom. The Allergy Complete List will be generated and updated from Child+ to show all allergies (including medication and seasonal).
7. Substitutions **provided by the cafeteria** for food allergies will be documented and discussed with the staff in the cafeteria as needed. Substitutions will arrive with meals.

Policy Council Approval: **10/16/2023**

Governing Board Approval: **xx/xx/2023**

Policy Type: Staff/Superintendent Guidelines

Emergency Superintendent Succession

In order to protect the district in the event of sudden loss of Superintendent services, the Superintendent shall assure that no fewer than one other executive staff member is familiar with Board and Superintendent issues and processes and is capable of assuming Superintendent responsibilities on a short-term interim basis, should the unexpected need arise while the Board looks to name a formally appointed Interim Superintendent or replacement Superintendent.

Emergency Interim Superintendent – Succession Plan for 2023-2024 School Year:

Kathleen Fitzsimmons

Human Resource Director

kfitzsimmons@lakecountyschools.net

The Emergency Interim Superintendent is intended to be the person identified above, however the Board may have a need, and may designate a different Emergency Interim Superintendent as appropriate.

In the event an Emergency Interim Superintendent succession plan is enacted, the Interim Superintendent will be provided with an appropriate compensation offering that is set by the Board of Education President or other Board Director Designee in consultation with the appropriate district staff.

{Revised (month) 2023}

[Adopted January 2016]

LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO

ACCOUNT REFERENCE SHEET BY OBJECT

01's	All salaries
02's	Health, dental, life, vision insurances, PERA and Medicare benefits
03's	Legal, audit and consulting services
04's	Disposal, snow removal and repairs and maintenance services
05's	Student transportation, all insurances, telephone, postage, advertising, printing and binding, tuition, and travel and registration
06's	General supplies, natural gas and heating expenses, fuel, food, books and periodicals
07's	Equipment
08's	Dues and fees, interest and indirect costs, reserves
52-58	Transfers, allocations and leases

For 09/01/23 - 09/30/23

Expenditure Summary Report

FJEXS01A

Periods 03 - 03

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
10 GENERAL FUND						
01 SALARIES	7,819,654.00	.00	639,124.98	2,180,651.69	5,639,002.31	27.89
02 BENEFITS	3,151,846.00	.00	227,670.35	735,152.28	2,416,693.72	23.32
03 PROF/TECH SERVICES	777,889.00	55,006.00	66,868.15	290,834.27	432,048.73	44.46
04 PURCHASED SERVICES	146,573.00	3,658.35	12,465.23	25,703.95	117,210.70	20.03
05 OTHER SERVICES	883,080.00	657.00	80,280.24	365,074.70	517,348.30	41.42
06 SUPPLIES	933,594.00	31,941.32	116,975.68	317,588.88	584,063.80	37.44
07 EQUIPMENT	30,600.00	.00	972.00	2,107.96	28,492.04	6.89
08 OTHER OBJECTS	1,942,445.00	.00	3,411.40	18,318.95	1,924,126.05	.94
10 GENERAL FUND	15,685,681.00	91,262.67	1,147,768.03	3,935,432.68	11,658,985.65	25.67
19 COLO. PRESCHOOL PROGRAM						
01 SALARIES	205,265.00	.00	16,146.64	37,339.87	167,925.13	18.19
02 BENEFITS	102,475.00	.00	6,663.77	16,166.79	86,308.21	15.78
04 PURCHASED SERVICES	25,000.00	.00	283.85	796.60	24,203.40	3.19
05 OTHER SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
06 SUPPLIES	20,000.00	855.53	1,094.26	4,140.56	15,003.91	24.98
19 COLO. PRESCHOOL PROGRAM	353,740.00	855.53	24,188.52	58,443.82	294,440.65	16.76
21 FOOD SERVICE FUND						
01 SALARIES	416,994.00	.00	34,972.81	71,862.71	345,131.29	17.23
02 BENEFITS	158,945.00	.00	14,949.52	32,951.02	125,993.98	20.73
05 OTHER SERVICES	1,500.00	.00	75.75	286.93	1,213.07	19.13
06 SUPPLIES	347,930.00	.00	43,642.46	55,448.36	292,481.64	15.94
21 FOOD SERVICE FUND	925,369.00	.00	93,640.54	160,549.02	764,819.98	17.35
22 DESIGNATED PURPOSE GRANTS						
01 SALARIES	1,735,857.00	.00	97,729.19	401,415.02	1,334,441.98	23.12
02 BENEFITS	547,319.00	.00	33,963.19	129,356.48	417,962.52	23.63
03 PROF/TECH SERVICES	605,306.00	3,200.00	22,857.28	86,477.17	515,628.83	14.82
05 OTHER SERVICES	232,945.00	.00	1,654.41	57,250.19	175,694.81	24.58
06 SUPPLIES	509,915.00	81,589.13	20,063.64	78,320.29	350,005.58	31.36
07 EQUIPMENT	47,201.00	.00	.00	.00	47,201.00	.00
22 DESIGNATED PURPOSE GRANTS	3,678,543.00	84,789.13	176,267.71	752,819.15	2,840,934.72	22.77
23 ATHLETIC/ACTIVITY FUND						
08 OTHER OBJECTS	308,088.00	.00	.00	.00	308,088.00	.00
23 ATHLETIC/ACTIVITY FUND	308,088.00	.00	.00	.00	308,088.00	.00
26 THE CENTER - CHILD CARE						
01 SALARIES	129,805.00	.00	3,307.38	40,807.42	88,997.58	31.44
02 BENEFITS	56,750.00	.00	589.97	14,284.58	42,465.42	25.17
03 PROF/TECH SERVICES	3,500.00	.00	363.94	1,120.78	2,379.22	32.02
05 OTHER SERVICES	.00	.00	11,130.90	11,130.90	-11,130.90	.00
06 SUPPLIES	19,450.00	.00	3,649.15	11,076.25	8,373.75	56.95
08 OTHER OBJECTS	3,500.00	.00	278.47	369.45	3,130.55	10.56
26 THE CENTER - CHILD CARE	213,005.00	.00	19,319.81	78,789.38	134,215.62	36.99

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Lake County School District R1

Page No 2

For 09/01/23 - 09/30/23

Expenditure Summary Report

FJEXS01A

Periods 03 - 03

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
64 HEALTH INSURANCE RESERVE						
05 OTHER SERVICES	2,119,200.00	.00	177,176.83	865,187.77	1,254,012.23	40.83
08 OTHER OBJECTS	90,800.00	.00	.00	.00	90,800.00	.00
64 HEALTH INSURANCE RESERVE	2,210,000.00	.00	177,176.83	865,187.77	1,344,812.23	39.15

			FINANCIAL REPORT AS OF 9/30/23						
			GENERAL FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 15,685,681.00	\$ 1,241,146.71	\$ 14,444,534.29	7.91%	Jul-2023	\$ 15,685,681.00	\$ 95,434.61	\$15,590,246.39	0.61%
Aug-2023	\$ 15,685,681.00	\$ 2,915,198.21	\$ 12,770,482.79	18.59%	Aug-2023	\$ 15,685,681.00	\$ 346,426.80	\$15,339,254.20	2.21%
Sep-2023	\$ 15,685,681.00	\$ 4,026,695.35	\$ 11,658,985.65	25.67%	Sep-2023	\$ 15,685,681.00	\$ 579,098.79	\$15,106,582.21	3.69%
Oct-2023		\$ -	\$ -	#DIV/0!	Oct-2023		\$ -	\$ -	#DIV/0!
Nov-2023		\$ -	\$ -	#DIV/0!	Nov-2023		\$ -	\$ -	#DIV/0!
Dec-2023		\$ -	\$ -	#DIV/0!	Dec-2023		\$ -	\$ -	#DIV/0!
Jan-2024		\$ -	\$ -	#DIV/0!	Jan-2024		\$ -	\$ -	#DIV/0!
Feb-2024		\$ -	\$ -	#DIV/0!	Feb-2024		\$ -	\$ -	#DIV/0!
Mar-2024		\$ -	\$ -	#DIV/0!	Mar-2024		\$ -	\$ -	#DIV/0!
Apr-2024		\$ -	\$ -	#DIV/0!	Apr-2024		\$ -	\$ -	#DIV/0!
May-2024		\$ -	\$ -	#DIV/0!	May-2024		\$ -	\$ -	#DIV/0!
Jun-2024		\$ -	\$ -	#DIV/0!	Jun-2024		\$ -	\$ -	#DIV/0!
			CPP FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 353,740.00	\$ 17,511.67	\$ 336,228.33	4.95%	Jul-2023	\$ 353,740.00	\$ -	\$ 353,740.00	0.00%
Aug-2023	\$ 353,740.00	\$ 34,725.01	\$ 319,014.99	9.82%	Aug-2023	\$ 353,740.00	\$ 7,651.38	\$ 346,088.62	2.16%
Sep-2023	\$ 353,740.00	\$ 59,299.35	\$ 294,440.65	16.76%	Sep-2023	\$ 353,740.00	\$ 39,546.03	\$ 314,193.97	11.18%
Oct-2023		\$ -	\$ -	#DIV/0!	Oct-2023		\$ -	\$ -	#DIV/0!
Nov-2023		\$ -	\$ -	#DIV/0!	Nov-2023		\$ -	\$ -	#DIV/0!
Dec-2023		\$ -	\$ -	#DIV/0!	Dec-2023		\$ -	\$ -	#DIV/0!
Jan-2024		\$ -	\$ -	#DIV/0!	Jan-2024		\$ -	\$ -	#DIV/0!
Feb-2024		\$ -	\$ -	#DIV/0!	Feb-2024		\$ -	\$ -	#DIV/0!
Mar-2024		\$ -	\$ -	#DIV/0!	Mar-2024		\$ -	\$ -	#DIV/0!
Apr-2024		\$ -	\$ -	#DIV/0!	Apr-2024		\$ -	\$ -	#DIV/0!
May-2024		\$ -	\$ -	#DIV/0!	May-2024		\$ -	\$ -	#DIV/0!
Jun-2024		\$ -	\$ -	#DIV/0!	Jun-2024		\$ -	\$ -	#DIV/0!
			FOOD SERVICE FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 925,369.00	\$ 33,286.75	\$ 892,082.25	3.60%	Jul-2023	\$ 925,369.00	\$ 87,549.30	\$ 837,819.70	9.46%
Aug-2023	\$ 925,369.00	\$ 66,908.48	\$ 858,460.52	7.23%	Aug-2023	\$ 925,369.00	\$ 115,186.62	\$ 810,182.38	12.45%
Sep-2023	\$ 925,369.00	\$ 160,549.02	\$ 764,819.98	17.35%	Sep-2023	\$ 925,369.00	\$ 143,974.53	\$ 781,394.47	15.56%
Oct-2023		\$ -	\$ -	#DIV/0!	Oct-2023		\$ -	\$ -	#DIV/0!
Nov-2023		\$ -	\$ -	#DIV/0!	Nov-2023		\$ -	\$ -	#DIV/0!
Dec-2023		\$ -	\$ -	#DIV/0!	Dec-2023		\$ -	\$ -	#DIV/0!
Jan-2024		\$ -	\$ -	#DIV/0!	Jan-2024		\$ -	\$ -	#DIV/0!
Feb-2024		\$ -	\$ -	#DIV/0!	Feb-2024		\$ -	\$ -	#DIV/0!
Mar-2024		\$ -	\$ -	#DIV/0!	Mar-2024		\$ -	\$ -	#DIV/0!
Apr-2024		\$ -	\$ -	#DIV/0!	Apr-2024		\$ -	\$ -	#DIV/0!
May-2024		\$ -	\$ -	#DIV/0!	May-2024		\$ -	\$ -	#DIV/0!
Jun-2024		\$ -	\$ -	#DIV/0!	Jun-2024		\$ -	\$ -	#DIV/0!
			GRANT FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 3,678,543.00	\$ 310,956.10	\$ 3,367,586.90	8.45%	Jul-2023	\$ 3,678,543.00	\$ 273,654.56	\$ 3,404,888.44	7.44%
Aug-2023	\$ 3,678,543.00	\$ 595,096.60	\$ 3,083,446.40	16.18%	Aug-2023	\$ 3,678,543.00	\$ 369,033.65	\$ 3,309,509.35	10.03%
Sep-2023	\$ 3,678,543.00	\$ 837,608.28	\$ 2,840,934.72	22.77%	Sep-2023	\$ 3,678,543.00	\$ 557,471.89	\$ 3,121,071.11	15.15%
Oct-2023		\$ -	\$ -	#DIV/0!	Oct-2023		\$ -	\$ -	#DIV/0!
Nov-2023		\$ -	\$ -	#DIV/0!	Nov-2023		\$ -	\$ -	#DIV/0!
Dec-2023		\$ -	\$ -	#DIV/0!	Dec-2023		\$ -	\$ -	#DIV/0!
Jan-2024		\$ -	\$ -	#DIV/0!	Jan-2024		\$ -	\$ -	#DIV/0!
Feb-2024		\$ -	\$ -	#DIV/0!	Feb-2024		\$ -	\$ -	#DIV/0!
Mar-2024		\$ -	\$ -	#DIV/0!	Mar-2024		\$ -	\$ -	#DIV/0!
Apr-2024		\$ -	\$ -	#DIV/0!	Apr-2024		\$ -	\$ -	#DIV/0!
May-2024		\$ -	\$ -	#DIV/0!	May-2024		\$ -	\$ -	#DIV/0!
Jun-2024		\$ -	\$ -	#DIV/0!	Jun-2024		\$ -	\$ -	#DIV/0!
			CENTER FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 213,005.00	\$ 37,055.86	\$ 175,949.14	17.40%	Jul-2023	\$ 213,005.00	\$ 70,306.50	\$ 142,698.50	33.01%
Aug-2023	\$ 213,005.00	\$ 63,116.46	\$ 149,888.54	29.63%	Aug-2023	\$ 213,005.00	\$ 74,210.08	\$ 138,794.92	34.84%
Sep-2023	\$ 213,005.00	\$ 78,789.38	\$ 134,215.62	36.99%	Sep-2023	\$ 213,005.00	\$ 100,723.58	\$ 112,281.42	47.29%
Oct-2023		\$ -	\$ -	#DIV/0!	Oct-2023		\$ -	\$ -	#DIV/0!
Nov-2023		\$ -	\$ -	#DIV/0!	Nov-2023		\$ -	\$ -	#DIV/0!
Dec-2023		\$ -	\$ -	#DIV/0!	Dec-2023		\$ -	\$ -	#DIV/0!
Jan-2024		\$ -	\$ -	#DIV/0!	Jan-2024		\$ -	\$ -	#DIV/0!
Feb-2024		\$ -	\$ -	#DIV/0!	Feb-2024		\$ -	\$ -	#DIV/0!
Mar-2024		\$ -	\$ -	#DIV/0!	Mar-2024		\$ -	\$ -	#DIV/0!
Apr-2024		\$ -	\$ -	#DIV/0!	Apr-2024		\$ -	\$ -	#DIV/0!
May-2024		\$ -	\$ -	#DIV/0!	May-2024		\$ -	\$ -	#DIV/0!
Jun-2024		\$ -	\$ -	#DIV/0!	Jun-2024		\$ -	\$ -	#DIV/0!

			HEADSTART FUND						
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 932,951.00	\$ 39,048.15	\$ 893,902.85	4.19%	Jul-2023	\$ 932,951.00	\$ 46,452.00	\$ 886,499.00	4.98%
Aug-2023	\$ 932,951.00	\$ 95,288.18	\$ 837,662.82	10.21%	Aug-2023	\$ 932,951.00	\$ 76,130.00	\$ 856,821.00	8.16%
Sep-2023	\$ 932,951.00	\$ 160,028.12	\$ 772,922.88	17.15%	Sep-2023	\$ 932,951.00	\$ 128,190.00	\$ 804,761.00	13.74%
Oct-2023	\$ -	\$ -	\$ -	#DIV/0!	Oct-2023	\$ -	\$ -	\$ -	#DIV/0!
Nov-2023	\$ -	\$ -	\$ -	#DIV/0!	Nov-2023	\$ -	\$ -	\$ -	#DIV/0!
Dec-2023	\$ -	\$ -	\$ -	#DIV/0!	Dec-2023	\$ -	\$ -	\$ -	#DIV/0!
Jan-2024	\$ -	\$ -	\$ -	#DIV/0!	Jan-2024	\$ -	\$ -	\$ -	#DIV/0!
Feb-2024	\$ -	\$ -	\$ -	#DIV/0!	Feb-2024	\$ -	\$ -	\$ -	#DIV/0!
Mar-2024	\$ -	\$ -	\$ -	#DIV/0!	Mar-2024	\$ -	\$ -	\$ -	#DIV/0!
Apr-2024	\$ -	\$ -	\$ -	#DIV/0!	Apr-2024	\$ -	\$ -	\$ -	#DIV/0!
May-2024	\$ -	\$ -	\$ -	#DIV/0!	May-2024	\$ -	\$ -	\$ -	#DIV/0!
Jun-2024	\$ -	\$ -	\$ -	#DIV/0!	Jun-2024	\$ -	\$ -	\$ -	#DIV/0!
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 4,797,541.00	\$ -	\$ 4,797,541.00	0.00%	Jul-2023	\$ 4,797,541.00	\$ 169,550.36	\$ 4,627,990.64	3.53%
Aug-2023	\$ 4,797,541.00	\$ -	\$ 4,797,541.00	0.00%	Aug-2023	\$ 4,797,541.00	\$ 193,730.18	\$ 4,603,810.82	4.04%
Sep-2023	\$ 4,797,541.00	\$ -	\$ 4,797,541.00	0.00%	Sep-2023	\$ 4,797,541.00	\$ 238,866.11	\$ 4,558,674.89	4.98%
Oct-2023	\$ -	\$ -	\$ -	#DIV/0!	Oct-2023	\$ -	\$ -	\$ -	#DIV/0!
Nov-2023	\$ -	\$ -	\$ -	#DIV/0!	Nov-2023	\$ -	\$ -	\$ -	#DIV/0!
Dec-2023	\$ -	\$ -	\$ -	#DIV/0!	Dec-2023	\$ -	\$ -	\$ -	#DIV/0!
Jan-2024	\$ -	\$ -	\$ -	#DIV/0!	Jan-2024	\$ -	\$ -	\$ -	#DIV/0!
Feb-2024	\$ -	\$ -	\$ -	#DIV/0!	Feb-2024	\$ -	\$ -	\$ -	#DIV/0!
Mar-2024	\$ -	\$ -	\$ -	#DIV/0!	Mar-2024	\$ -	\$ -	\$ -	#DIV/0!
Apr-2024	\$ -	\$ -	\$ -	#DIV/0!	Apr-2024	\$ -	\$ -	\$ -	#DIV/0!
May-2024	\$ -	\$ -	\$ -	#DIV/0!	May-2024	\$ -	\$ -	\$ -	#DIV/0!
Jun-2024	\$ -	\$ -	\$ -	#DIV/0!	Jun-2024	\$ -	\$ -	\$ -	#DIV/0!
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 1,081,428.00	\$ 189,898.32	\$ 891,529.68	17.56%	Jul-2023	\$ 1,081,428.00	\$ 20,833.33	\$ 1,060,594.67	1.93%
Aug-2023	\$ 1,081,428.00	\$ 219,347.82	\$ 862,080.18	20.28%	Aug-2023	\$ 1,081,428.00	\$ 41,666.66	\$ 1,039,761.34	3.85%
Sep-2023	\$ 1,081,428.00	\$ 219,347.82	\$ 862,080.18	20.28%	Sep-2023	\$ 1,081,428.00	\$ 62,499.99	\$ 1,018,928.01	5.78%
Oct-2023	\$ -	\$ -	\$ -	#DIV/0!	Oct-2023	\$ -	\$ -	\$ -	#DIV/0!
Nov-2023	\$ -	\$ -	\$ -	#DIV/0!	Nov-2023	\$ -	\$ -	\$ -	#DIV/0!
Dec-2023	\$ -	\$ -	\$ -	#DIV/0!	Dec-2023	\$ -	\$ -	\$ -	#DIV/0!
Jan-2024	\$ -	\$ -	\$ -	#DIV/0!	Jan-2024	\$ -	\$ -	\$ -	#DIV/0!
Feb-2024	\$ -	\$ -	\$ -	#DIV/0!	Feb-2024	\$ -	\$ -	\$ -	#DIV/0!
Mar-2024	\$ -	\$ -	\$ -	#DIV/0!	Mar-2024	\$ -	\$ -	\$ -	#DIV/0!
Apr-2024	\$ -	\$ -	\$ -	#DIV/0!	Apr-2024	\$ -	\$ -	\$ -	#DIV/0!
May-2024	\$ -	\$ -	\$ -	#DIV/0!	May-2024	\$ -	\$ -	\$ -	#DIV/0!
Jun-2024	\$ -	\$ -	\$ -	#DIV/0!	Jun-2024	\$ -	\$ -	\$ -	#DIV/0!
		EXPENDITURES					REVENUE		
			BUDGET	BUDGET				BUDGET	BUDGET
	BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%		BUDGET AMOUNT	YTD ACTIVITY	BALANCE	%
Jul-2023	\$ 2,210,000.00	\$ 455,271.59	\$ 1,754,728.41	20.60%	Jul-2023	\$ 2,210,000.00	\$ 451,141.26	\$ 1,758,858.74	20.41%
Aug-2023	\$ 2,210,000.00	\$ 688,010.94	\$ 1,521,989.06	31.13%	Aug-2023	\$ 2,210,000.00	\$ 598,783.20	\$ 1,611,216.80	27.09%
Sep-2023	\$ 2,210,000.00	\$ 865,187.77	\$ 1,344,812.23	39.15%	Sep-2023	\$ 2,210,000.00	\$ 787,821.80	\$ 1,422,178.20	35.65%
Oct-2023	\$ -	\$ -	\$ -	#DIV/0!	Oct-2023	\$ -	\$ -	\$ -	#DIV/0!
Nov-2023	\$ -	\$ -	\$ -	#DIV/0!	Nov-2023	\$ -	\$ -	\$ -	#DIV/0!
Dec-2023	\$ -	\$ -	\$ -	#DIV/0!	Dec-2023	\$ -	\$ -	\$ -	#DIV/0!
Jan-2024	\$ -	\$ -	\$ -	#DIV/0!	Jan-2024	\$ -	\$ -	\$ -	#DIV/0!
Feb-2024	\$ -	\$ -	\$ -	#DIV/0!	Feb-2024	\$ -	\$ -	\$ -	#DIV/0!
Mar-2024	\$ -	\$ -	\$ -	#DIV/0!	Mar-2024	\$ -	\$ -	\$ -	#DIV/0!
Apr-2024	\$ -	\$ -	\$ -	#DIV/0!	Apr-2024	\$ -	\$ -	\$ -	#DIV/0!
May-2024	\$ -	\$ -	\$ -	#DIV/0!	May-2024	\$ -	\$ -	\$ -	#DIV/0!
Jun-2024	\$ -	\$ -	\$ -	#DIV/0!	Jun-2024	\$ -	\$ -	\$ -	#DIV/0!

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
PITTS ELEM./THE CENTER					
The Center Activity Fund 907040	July	\$ 9,540.77	\$ -	\$ -	\$ 9,540.77
	August	\$ 9,540.77	\$ -	\$ -	\$ 9,540.77
	September	\$ 9,540.77	\$ 15.18	\$ -	\$ 9,525.59
	October		\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
Pitts Elementary Library Fund 344727	July	\$ 538.90	\$ -	\$ -	\$ 538.90
	August	\$ 538.90	\$ -	\$ -	\$ 538.90
	September	\$ 538.90	\$ -	\$ -	\$ 538.90
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
Lake County Elementary					
LCE Activity Fund 316064	July	\$ 16,564.96	\$ -	\$ 330.69	\$ 16,895.65
	August	\$ 16,895.65	\$ 144.90	\$ 2,111.67	\$ 18,862.42
	September	\$ 18,862.42	\$ 1,177.90	\$ 160.84	\$ 17,845.36
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
West Park PTN 344735	July	\$ 416.86	\$ -	\$ -	\$ 416.86
	August	\$ 416.86	\$ -	\$ -	\$ 416.86
	September	\$ 416.86	\$ 315.00	\$ -	\$ 101.86
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<u>Lake County Intermediate School</u>					
LCMS Activity Fund	July	\$ 74,680.62	\$ 226.16	\$ 3.17	\$ 74,457.63
8299	August	\$ 74,457.63	\$ 248.32	\$ 2,003.22	\$ 76,212.53
	September	\$ 76,212.53	\$ 2,455.89	\$ 1,999.05	\$ 75,755.69
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
<u>Lake County High School</u>					
LCHS Activity Fund	July	\$ 119,043.56	\$ 501.34	\$ 965.05	\$ 119,507.27
2102	August	\$ 119,507.27	\$ 206.88	\$ 17,612.31	\$ 136,912.70
	September	\$ 136,912.70	\$ 6,881.40	\$ 410.49	\$ 130,441.79
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
<u>Lake County Athletics</u>					
LCSD Athletic Activity Fund	July	\$ 80,563.70	\$ 1,420.00	\$ 3.39	\$ 79,147.09
2591636986	August	\$ 79,147.09	\$ 122.49	\$ 170.37	\$ 79,194.97
	September	\$ 79,194.97	\$ 903.82	\$ 10,430.20	\$ 88,721.35
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
<u>Cloud City High School</u>					
CCHS	July	\$ 10,427.63	\$ -	\$ 0.45	\$ 10,428.08
2578400962	August	\$ 10,428.08	\$ -	\$ 360.45	\$ 10,788.53
	September	\$ 10,788.53	\$ 285.00	\$ 2,000.49	\$ 12,504.02
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -



OCT 10 2023

WELLS FARGO BUSINESS ELITE CARD



CONSOLIDATED BILLING CONTROL ACCOUNT STATEMENT

Prepared For	LAKE COUNTY SCHOOL RENA SANCHEZ
Account Number	
Statement Closing Date	10/03/23
Days in Billing Cycle	30
Next Statement Date	11/03/23
Credit Line	\$50,000
Available Credit	\$33,936

For Customer Service Call:
800-231-5511

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Elite Card Payment Center PO Box 77066
Minneapolis, MN 55480-7766

Payment Information

New Balance	\$15,845.21
Current Payment Due (Minimum Payment)	\$793.00
Current Payment Due Date	10/28/23

Thank you for using our Automatic Payment service. See the **Important Information** section below for your next scheduled payment.

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-231-5511 for payoff information.

Account Summary

Previous Balance	\$14,276.09
Credits	- \$113.04
Payments	- \$14,163.05
Purchases & Other Charges	+ \$15,845.21
Cash Advances	+ \$0.00
Finance Charges	+ \$0.00
New Balance	= \$15,845.21

Wells Fargo Business Card Elite Rewards

Rewards ID:	
Previous Balance	296,548
Points Earned this Month	15,732
Points From Other Company Cards	0
Bonus Points Earned	5,000
Adjustments	0
Redeemed	- 0
Total Available	= 317,280

Rewards Notice

Check your point balance and redeem your points at [wellsfargo.com/businessrewards](https://www.wellsfargo.com/businessrewards). You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-800-213-3365.

Congratulations! You've earned 5,000 bonus points because your total company spend was at least \$10,000 in this billing period.

See reverse side for important information.

5596 0017 YTG 1 7 2 231003 0 PAGE 1 of 6 10 3268 1000 ELAC 01DR5596 50040

DETACH HERE

Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo

Account Number	
New Balance	\$15,845.21
Total Amount Due (Minimum Payment)	\$793.00
Current Payment Due Date	10/28/23

Amount
Enclosed:

\$

ELITE CARD PAYMENT CENTER YTG 30
PO BOX 77066
MINNEAPOLIS MN 55480-7766

LAKE COUNTY SCHOOL
RENA SANCHEZ
328 W 5TH ST
LEADVILLE CO 80461-3547

50040
Q308



Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	16.490%	.04517%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	27.240%	.07463%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

\$0 - \$15,845.21 WILL BE DEDUCTED FROM YOUR ACCOUNT AND CREDITED AS YOUR AUTOMATIC PAYMENT ON 10/28/23. THE AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS POSTED ON OR BEFORE THIS DATE.

Summary of Sub Account Usage

Name	Sub Account Number Ending In	Monthly Spending Cap	Spend This Period
BUNNY TAYLOR		10,000	\$211.75
PAUL ANDERSON		5,000	\$313.67
CHERYL TALBOT		5,000	\$751.25
JOHN MORA		5,000	\$0.00
SCOTT CARROLL		5,000	\$2,386.02
KATHERINE KERRIGAN		5,000	\$3,733.27
AMY PETERS		5,000	\$1,615.48
KATIE PONGREKUN		5,000	\$356.73
JACQUELINE LUJAN		5,000	\$0.00
TIMOTHY POWELL		5,000	\$478.52
JOYCE LACOME		5,000	\$0.00
KATHLEEN FITZSIMMONS		5,000	\$2,616.74
RENA SANCHEZ		10,000	\$1,663.61
TAYLOR TRELKA		5,000	\$1,247.29
BETHANY MASSEY		5,000	\$357.84

Transaction Details

The transactions detailed on this Consolidated Billing Control Account Statement contain transactions made directly to this Control Account plus all transactions made on Sub Accounts. If there were no transactions made by a Sub Account that Sub Account will not appear.

Trans	Post	Reference Number	Description	Credits	Charges
09/28	09/28	F3268008F00CHGDDA	AUTOMATIC PAYMENT - THANK YOU	14,163.05	
			TOTAL 4484610008418991 \$14,163.05-		
Transaction Summary For BUNNY TAYLOR					
Sub Account Number Ending In:					
09/19	09/19	2444500868PXHWWDN	FSP*EDCOR, LLC 303-997-8695 CO		45.00
09/20	09/20	2469216872ZP2LXEV	WPY*Flash Appointments 855-999-3729 CO		166.75
			TOTAL \$211.75		
			BUNNY TAYLOR / Sub Acct Ending In		
Transaction Summary For PAUL ANDERSON					
Sub Account Number Ending In:					
09/09	09/09	24492157WLR1NVQQ3	ADOBE *ACROPRO SUBS 408-536-6000 CA		239.88
09/19	09/19	241374687018NRXJ9	TST* JOSE ELEVATION CRESTED BUTTE CO		45.19
09/19	09/19	2423168871VN6L407	CHILI'S ALAMOSA ALAMOSA CO		28.60
			TOTAL \$313.67		
			PAUL ANDERSON / Sub Acct Ending In		

Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
Transaction Summary For CHERYL TALBOT					
Sub Account Number Ending In					
09/07	09/07	24692167S2ZEAEM7	WALMART.COM 800-966-6546 AR		49.75
09/11	09/11	24492157YLRQXNVZ7	SOUNDTRAP 203-318-9708 NY		483.00
09/14	09/14	249416882610NAZZ7	SCRIPPS SPELLING BEE 513-977-3822 OH		180.00
09/20	09/20	2469216872ZNLK75W	WALMART.COM 800-966-6546 AR		38.50
			TOTAL \$751.25		
CHERYL TALBOT / Sub Acct Ending In					
Transaction Summary For SCOTT CARROLL					
Sub Account Number Ending In					
09/13	09/13	24692168033FT9FMV	SHAPE COLORADO 303-263-2542 CO		290.00
09/14	09/14	24269796200WY5QBB	HIGH MOUNTAIN PIES LEADVILLE CO		28.12
09/18	09/18	24692168830FYB532	SPRINGHILL SUITES DENV DENVER CO		757.08
09/18	09/18	24692168830FYB576	SPRINGHILL SUITES DENV DENVER CO		678.30
09/21	09/21	2449398888B5APPLW	EASYKEYSCOM INC 877-839-5397 NC		19.70
09/27	09/27	24204298E0464G2D4	Subway 22439 Leadville CO		47.40
09/27	09/27	24692168E34VG2NKZ	AMZN Mktp US*T17TN9Q10 Amzn.com/bill WA		200.07
09/28	09/28	24431068F2DL3LTLR	AMAZON.COM*T13OG12H0 SEATTLE WA		37.99
09/28	09/28	24692168F3582X7BS	BROADWAY LICENSING 646-844-1473 NY		327.36
			TOTAL \$2,386.02		
SCOTT CARROLL / Sub Acct Ending In					
Transaction Summary For KATHERINE KERRIGAN					
Sub Account Number Ending In					
09/07	09/07	24231687VRBGJMT6F	SAFEWAY #2824 LEADVILLE CO		47.98
09/08	09/08	24692167W30SXP3YT	WPY*SILVER LLAMA LEADVILLE CO		92.89
09/09	09/09	24055247X8B1716F1	WILD BILL'S RESTAURANT LEADVILLE CO		105.00
09/09	09/09	24269797X00SZKPNS	HIGH MOUNTAIN PIES LEADVILLE CO		105.52
09/12	09/12	2423168802M00YQJK	CHILI'S 0470 ECOMM https://prod. CO		21.00
09/12	09/12	24492167Z000Q989W	CAREERWISE HTTPSWWW.CARE CO		350.00
09/13	09/13	242316881BLGXX0S6	SMASHBURGER #1011 COLORADO SPRI CO		28.47
09/13	09/13	242316881BLGXX0V8	SMASHBURGER #1011 COLORADO SPRI CO		14.86
09/13	09/13	24801978111H6VYN7	DOUBLETREE COLORADO SPRI COLORADO SPRI CO		378.00
09/18	09/18	2444500858PX8E0RT	FSP*EDCOR, LLC 303-997-8695 CO		45.00
09/18	09/18	2444500858PX8E0V2	FSP*EDCOR, LLC 303-997-8695 CO		45.00
09/18	09/18	2444500858PX8E0XN	FSP*EDCOR, LLC 303-997-8695 CO		45.00
09/18	09/18	2444500858PX8E109	FSP*EDCOR, LLC 303-997-8695 CO		45.00
09/18	09/18	2444500858PX8E15Z	FSP*EDCOR, LLC 303-997-8695 CO		25.00
09/18	09/18	24692168830FYB53L	SPRINGHILL SUITES DENV DENVER CO		767.28
09/18	09/18	24692168830FYB58R	SPRINGHILL SUITES DENV DENVER CO		756.98
09/19	09/19	24692168830FYB57E	SPRINGHILL SUITES DENV DENVER CO		785.13
09/20	09/20	2454045885YLJ3AGP	TWIN PEAKS - COLORADO 303-2788232 CO		75.16
			TOTAL \$3,733.27		
KATHERINE KERRIGAN / Sub Acct Ending In					
Transaction Summary For AMY PETERS					
Sub Account Number Ending In					
09/02	09/04	24231687NRBGJ2Z1T	SAFEWAY #2824 LEADVILLE CO		10.76
09/03	09/04	24692167N2Z30VEYF	AMZN Mktp US*TL3372OK1 Amzn.com/bill WA		47.36
09/04	09/04	24431067P2DK348BJ	AMAZON.COM*TL1LZ8N21 AMZN AMZN.COM/BILL WA		13.39
09/05	09/05	24431067R2DYXT3ZF	AMAZON.COM*TL5K01QB0 AMZN AMZN.COM/BILL WA		54.74
09/06	09/06	24692167S2ZAG32DE	STARBUCKS STORE 08626 GOLDEN CO		9.61
09/06	09/06	24943007SS4AFHGA7	COSTCO WHSE #1027 SHERIDAN CO		314.32
09/07	09/07	24492167S000VGPQ5	HALF PRICE BANNERS HTTPSWWW.HALF MO		64.75
09/14	09/14	242316882RBGJJXES	SAFEWAY #2824 LEADVILLE CO		50.36
09/20	09/20	240469187S86D1ZY0	PAY*VAIL PARK & RECREA 970-4792448 CO		150.00
09/21	09/21	244921688001D945M	HALF PRICE BANNERS HTTPSWWW.HALF MO		149.11
09/22	09/22	24231688ABLGXXXRG	SMASHBURGER #1261 LITTLETON CO		28.57
09/23	09/23	24492168A000DSAF5	WWW.SQUADLOCKER.COM HTTPSTEAM.SQU RI		322.94
09/23	09/23	24492168A000E2YMF	WWW.SQUADLOCKER.COM HTTPSTEAM.SQU RI		264.70
09/25	09/25	24231688DRBGHFFV1	FAMILY DOLLAR #5166 LEADVILLE CO		3.21
09/25	09/25	24431068Q2DYWN666	AMZN MKTP US*T10MQ8OR1 SEATTLE WA		70.46
10/01	10/01	24431068J2DL6PZ3G	AMZN MKTP US*T16I99SK1 SEATTLE WA		43.04
10/02	10/02	24431068K2DJRMSSP	AMZN MKTP US*T91PP71D0 SEATTLE WA		18.16
			TOTAL \$1,615.48		
AMY PETERS / Sub Acct Ending In					
Transaction Summary For KATIE PONGREKUN					
Sub Account Number Ending In					
09/08	09/08	24231687WRBGJ0GFW	SAFEWAY #2824 LEADVILLE CO		278.73
09/18	09/18	244365486000HTAWA	PROJECT LEAD THE WAY, INC317-6690200 IN		78.00
			TOTAL \$356.73		
KATIE PONGREKUN / Sub Acct Ending In					



Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
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Transaction Summary For **TIMOTHY POWELL**
Sub Account Number Ending In

09/15	09/15	2475542825A1EF0KY	COLORADO DOORWAYS INC 303-2910900 CO		82.00
09/20	09/20	244921587RTH53K4Z	AMERAPRODUC 800-608-6568 TX		48.69
09/27	09/27	24755428FJNJ8ZEL0	LEADVILLE RENTAL LLC LEADVILLE CO		349.83
			TOTAL \$478.52		
TIMOTHY POWELL / Sub Acct Ending In					

Transaction Summary For **KATHLEEN FITZSIMMONS**
Sub Account Number Ending In

09/08	09/08	24692167V30DQK348	IN *AMERICAN BIOIDENTITY,303-8864747 CO		436.00
09/10	09/10	24793387X00177P13	Indeed Jobs 800-4625842 TX		512.25
09/14	09/14	247933881003FK24N	Indeed Jobs 512-4595300 TX		504.15
09/19	09/19	2479338860018NWWP	Indeed Jobs 800-4625842 TX		502.22
09/20	09/20	2473309882M06L2PL	CO GOVT SERVICES EGOV.COM CO		36.55
09/25	09/25	24793388Q9V60BRH4	Indeed Jobs 800-4625842 TX		505.27
10/01	10/01	24793388J005YXH9G	Indeed Jobs 800-4625842 TX		120.30
			TOTAL \$2,616.74		
KATHLEEN FITZSIMMONS / Sub Acct Ending In					

Transaction Summary For **RENA SANCHEZ**
Sub Account Number Ending In

09/13	09/13	2425137810GRWXB78	ANTLERS AT VAIL VAIL CO		199.00
09/16	09/16	2425137840GTA2EPT	ANTLERS AT VAIL VAIL CO		199.00
09/17	09/17	2475542847LJQ05EE	ELEVATION HOTEL 970-2518000 CO		207.18
09/17	09/17	2475542847LJQ05QW	ELEVATION HOTEL 970-2518000 CO		207.18
09/18	09/18	2449216860000GG6W	REMOTEPG 818-275-5909 HTTPSWWW.REMO CA		849.50
09/19	09/19	241374687018NT378	TST* JOSE ELEVATION CRESTED BUTTE CO		10.47
09/20	09/20	74755428Q4E531PSW	ELEVATION HOTEL 970-2518000 CO	28.26	
09/20	09/20	74755428Q4E531PV4	ELEVATION HOTEL 970-2518000 CO	28.26	
09/28	09/28	24692168G2X6PQVQY	TST* Blue Moose - Vail Vail CO		24.08
09/29	09/29	24427338GM842PPWN	MCDONALD'S F4264 VAIL CO		23.72
			TOTAL \$1,663.61		
RENA SANCHEZ / Sub Acct Ending In					

Transaction Summary For **TAYLOR TRELKA**
Sub Account Number Ending In

09/11	09/11	24231687ZRBGJJQZY	SAFEWAY #2824 LEADVILLE CO		26.05
09/18	09/18	240034185S66DRVGG	MELANZANA LEADVILLE CO		464.00
09/19	09/19	246392387S66DJ5G9	WORLDPOINT ECC INCORPORAT847-4653200 IL		162.74
09/25	09/25	24204298Q8VG0A577	Columbia 462 Silverthorne CO		459.91
09/25	09/25	24226388D2LR10GNJ	WAL-MART #0986 FRISCO CO		134.59
			TOTAL \$1,247.29		
TAYLOR TRELKA / Sub Acct Ending In					

Transaction Summary For **BETHANY MASSEY**
Sub Account Number Ending In

09/18	09/18	247554286MAA1MH3Q	ELEVATION HOTEL 970-2518000 CO		414.36
09/22	09/22	74755428D4E5VT8D6	ELEVATION HOTEL 970-2518000 CO	56.52	
			TOTAL \$357.84		
BETHANY MASSEY / Sub Acct Ending In					

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Lake County School District R1

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Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
401 (K) VOL. INVESTMENT PLAN		175					
	0100639482	09/29/23	09-29-2023_4		9/401K	4-10-000-00-0000-7477-000-000000	4,832.32
						Check Total	4,832.32
						Vendor Total	4,832.32
A-1 COLLECTION AGENCY		13358					
	0100101614	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-19-000-00-0000-7421-000-000000	38.63
	0100101614	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-27-000-00-0000-7421-000-000000	71.74
						Check Total	110.37
						Vendor Total	110.37
ABIGAIL REIGEL		34304					
	0100101565	09/26/23	09-13-2023_5		9/5 HS VOLLEYBALL LINE JUDGE	4-10-301-14-1800-0392-000-000000	55.00
						Check Total	55.00
						Vendor Total	55.00
ACA PRODUCTS		16268					
	0100101500	09/13/23	329520		ROAD BASE FOR POT HOLE FILLING	4-10-710-26-2600-0430-000-000000	222.32
						Check Total	222.32
						Vendor Total	222.32
ACCURATE LABEL DESIGNS, INC.		3718					
	0100101501	09/13/23	175098		VISITOR LABELS	4-10-101-10-0010-0550-000-000000	86.95
						Check Total	86.95
						Vendor Total	86.95

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AMAZON.COM		4304					
	0100101503	09/13/23	1XCR-KRW6-QKGH	240179	AZARXIS RUNNING BIB COMPETITOR NUMBERS W	4-10-301-14-1800-0610-000-000000	42.47
	0100101503	09/13/23	1V7V-YRTR-9MDF	240217		4-26-971-33-3310-0610-000-000000	38.34
	0100101503	09/13/23	1VDT-L77Y-R16H	240202		4-26-971-33-3310-0610-000-000000	36.72
	0100101503	09/13/23	11M4-PT1C-NLGQ	240202		4-26-971-33-3310-0610-000-000000	77.56
	0100101503	09/13/23	1M7M-649K-DHQT	240209	PLEASE SEE ONLINE ORDER # 112-8109104-78	4-10-101-12-1700-0610-000-003130	62.77
	0100101503	09/13/23	1LJP-1JJG-1CRF	240210	PLEASE SEE ONLINE ORDER #	4-10-101-10-0010-0610-000-000000	10.98
	0100101503	09/13/23	113L-TRJJ-JF73	240150		4-10-100-24-2410-0610-000-000000	-18.99
	0100101503	09/13/23	16CK-6MRW-QD4Q	240203	COUNSELING SUPPLY	4-22-602-00-2100-0610-000-003192	141.67
	0100101503	09/13/23	1V7V-YRTR-9MDF	240217	PROGRAM SUPPLIES	4-19-971-00-0040-0610-000-003141	38.34
	0100101503	09/13/23	11M4-PT1C-NLGQ	240202	CLASSROOM SUPPLIES	4-19-971-00-0040-0610-000-003141	114.28
	0100101503	09/13/23	1XQG-16LR-RR9L	240224	BANANAGRAMS	4-22-100-00-0010-0610-000-008287	312.51
	0100101503	09/13/23	1XWV-3DK4-C41G	240111	CKLA BOOKS KINDER PART 2	4-22-100-01-0010-0610-000-005371	-64.21
	0100101503	09/13/23	1V7V-YRTR-9MDF	240217		4-27-971-23-3330-0610-000-008600	76.68
	0100101503	09/13/23	1VDT-L77Y-R16H	240202		4-27-971-23-3330-0610-000-008600	228.57
	0100101503	09/13/23	1L7Q-KKGW-F477		SPORTS BALLS	4-22-101-01-0010-0610-000-007287	61.20
	0100101503	09/13/23	1PNK-GGCM-QQHF	240211	PLEASE SEE ONLINE ORDER # 112-5534304-5	4-10-101-10-0010-0616-000-000000	113.98
	0100101503	09/13/23	11M4-PT1C-11CT	240206	NURSE SUPPLIES	4-10-602-20-2130-0610-000-000000	86.91
	0100101503	09/13/23	19GD-W3VN-DF9C	240206	NURSE SUPPLIES	4-10-602-20-2130-0610-000-000000	-15.95
	0100101503	09/13/23	1XCR-KRW6-QKGH	240179	RING POP BULK CANDY LOLLIPOP VARIETY PAR	4-10-301-14-1878-0610-000-000000	76.99
	0100101503	09/13/23	1C17-JQHQ-D4ML	240192	THINGS FALL APART- PAPERBACK UNABRIDGED,	4-10-602-10-0090-0640-000-000000	179.80
Check Total							1,600.62
	0100101568	09/26/23	1N9C-DL4F-DDNX	240199		4-26-971-00-3310-0610-000-007575	10.51
	0100101568	09/26/23	1K9P-67NY-V97K	240177		4-26-971-00-3310-0610-000-007575	13.16
	0100101568	09/26/23	1W6X-GQ11-HHTN	240177		4-26-971-00-3310-0610-000-007575	46.80
	0100101568	09/26/23	1XHM-TLYC-7YMT	240241		4-27-971-23-3330-0320-000-008600	162.34
	0100101568	09/26/23	1W6X-GQ11-HHTN	240177		4-27-971-23-3330-0610-000-008600	119.93
	0100101568	09/26/23	1N9C-DL4F-DDNX	240199		4-27-971-23-3330-0610-000-008600	21.02
	0100101568	09/26/23	1H7Q-XV9P-CXJH	240228		4-27-971-23-3330-0610-000-008600	32.47
	0100101568	09/26/23	1DP9-H3PC-CNVT	240234		4-27-971-23-3330-0610-000-008600	73.98
	0100101568	09/26/23	1KY7-FLRY-4MV9	240253	DECORATIONS	4-22-301-00-0030-0610-000-004449	239.33
	0100101568	09/26/23	1LFH-DPTV-147C	240232	CKLA MISSING BOOKS	4-22-971-01-0040-0610-000-005371	166.97
	0100101568	09/26/23	1DJC-RJTK-DH74	240112	CKLA BOOKS KINDER PART 3	4-22-100-01-0010-0610-000-005371	29.82
	0100101568	09/26/23	1WFX-GHGN-DD7T	240112	CKLA BOOKS KINDER PART 3	4-22-100-01-0010-0610-000-005371	14.91
	0100101568	09/26/23	14NY-6WN1-DKRN	240112	CKLA BOOKS KINDER PART 3	4-22-100-01-0010-0610-000-005371	557.91
	0100101568	09/26/23	13LY-9611-K9GF	240112	CKLA BOOKS KINDER PART 3	4-22-100-01-0010-0610-000-005371	570.07
	0100101568	09/26/23	1W77-JTHF-TJGX	240268	CART # 12 204 ITEMS	4-22-301-01-0030-0610-000-005371	3,015.53
	0100101568	09/26/23	1GNF-W3YH-W7YW	240268	CART # 12 204 ITEMS	4-22-301-01-0030-0610-000-005371	150.22
	0100101568	09/26/23	1Q4D-MGTK-QQRH	240267	CART # 11 281 ITEMS	4-22-301-01-0030-0610-000-005371	3,852.22
	0100101568	09/26/23	1CXM-D7VY-XY4	240274	CART # 16 78 ITEMS	4-22-301-01-0030-0610-000-005371	66.11
	0100101568	09/26/23	1F6T-KTY4-TMGT	240274	CART # 16 78 ITEMS	4-22-301-01-0030-0610-000-005371	928.72

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AMAZON.COM		4304					
	0100101568	09/26/23	1K4C-HTLH-GCFC	240275	CART # 17 105 ITEMS	4-22-301-01-0030-0610-000-005371	2,525.63
	0100101568	09/26/23	16TR-CP6F-9N1Q	240244	AMAZON CART # 3 88 ITEMS	4-22-301-01-0030-0610-000-005371	264.14
	0100101568	09/26/23	1PLT-N49D-7M4C	240244	AMAZON CART # 3 88 ITEMS	4-22-301-01-0030-0610-000-005371	1,320.14
	0100101568	09/26/23	1LC9-WCLW-7FK1	240269	LEGO MINI PEOPLE	4-22-602-01-0090-0610-000-006425	348.17
	0100101568	09/26/23	1VQG-KVLN-MYNC	240221	SCREEN CLEANER SPRAY 16 OZ	4-10-302-24-2410-0610-000-000000	223.33
	0100101568	09/26/23	1N9C-DL4F-DDNX	240199	CLASSROOM AND OFFICE SUPPLIES	4-19-971-00-0040-0610-000-003141	10.51
	0100101568	09/26/23	1K9P-67NY-V97K	240177	CLASSROOM AND HEALTH SUPPLIES	4-19-971-00-0040-0610-000-003141	13.16
	0100101568	09/26/23	1W6X-GQ11-HHTN	240177	CLASSROOM AND HEALTH SUPPLIES	4-19-971-00-0040-0610-000-003141	46.80
	0100101568	09/26/23	1H7Q-XV9P-CXJH	240228	PD SUPPLY	4-19-971-00-0040-0610-000-003141	17.48
	0100101568	09/26/23	1DP9-H3PC-CNVT	240234	CLASSROOM SUPPLIES	4-19-971-00-0040-0610-000-003141	39.83
	0100101568	09/26/23	1XHM-TLYC-7YMT	240241	PD SUPPLIES	4-19-971-00-0040-0610-000-003141	87.41
	0100101568	09/26/23	1LYM-XXXV-PCQF	240205	FRONT OFFICE/TEACHER SUPPLY	4-10-100-10-0010-0610-000-000000	63.44
	0100101568	09/26/23	1LDM-1JQX-43HH	240231	OFFICE SUPPLY/SPED/MASC	4-10-100-10-0010-0610-000-000000	19.92
	0100101568	09/26/23	1J4D-9KRP-4M43	240230	MULCEY CLIPBOARDS	4-10-100-10-0010-0610-000-000000	47.87
	0100101568	09/26/23	1FK1-GP9X-MMNT	240251	HEADPHONES	4-10-100-10-0010-0610-000-000000	97.95
	0100101568	09/26/23	1LDM-1JQX-43HH	240231		4-10-100-12-1700-0610-000-003130	22.98
	0100101568	09/26/23	1LYM-XXXV-PCQF	240205		4-10-100-24-2410-0610-000-000000	53.08
	0100101568	09/26/23	1LDM-1JQX-43HH	240231		4-10-100-24-2410-0610-000-000000	6.49
	0100101568	09/26/23	1Q1D-MGCT-39KT	240233	FRONT OFFICE-DOOR BELLS	4-10-100-24-2410-0610-000-000000	25.99
	0100101568	09/26/23	1DLV-9N3G-7LPL	240225	CLASSROOM SUPPLIES - #112-0498775-119941	4-10-101-10-0010-0610-000-000000	81.06
	0100101568	09/26/23	1K9P-67NY-V97K	240177		4-26-971-33-3310-0610-000-000000	26.32
	0100101568	09/26/23	1W6X-GQ11-HHTN	240177		4-26-971-33-3310-0610-000-000000	.06
	0100101568	09/26/23	19QH-H4WL-9TKH	240257	SINGLE FLINT SPARK STRIKER 2 PACK, GAS W	4-10-201-10-1310-0610-000-000000	339.63
	0100101568	09/26/23	1CKV-XV47-76KF	240223	LUXE SATIN FABRIC- FIRE RETARDANT FABRI	4-10-301-24-2410-0610-000-000000	160.04
	0100101568	09/26/23	1J4L-N1PL-MY1J	240219	BACTRACK BREATHALYZER	4-10-601-23-2310-0610-000-000000	32.96
	0100101568	09/26/23	1J4L-N1PL-MY1J	240219	PRIME SCREEN MULTI DRUG URINE TESTING CU	4-10-601-23-2391-0610-000-000000	262.43
	0100101568	09/26/23	1Y3Q-XVXX-JVDH	240256	9X12 BROWN ENVELOPES	4-10-602-10-0090-0610-000-000000	115.68
					Check Total		16,324.52
	0100101625	09/30/23	11MT-FDJQ-Q71T	240239	SURFACE PRO CASES	4-10-602-20-2290-0610-000-000000	129.67
	0100101625	09/30/23	1KDQ-C9YG-TVDH	240260	POTTY TRAINING SUPPORT FOR FAMILIES - s&	4-26-971-00-3310-0610-000-007575	237.58
	0100101625	09/30/23	19QH-H4WL-JDDW	240265	PLEASE SEE ONLINE ORDER # 112-6102691-97	4-10-101-24-2410-0610-000-000000	179.85
	0100101625	09/30/23	1MHT-J949-XVJP	240263	PLEASE SEE ONLINE ORDER # 112-8072834-45	4-10-101-20-2122-0610-000-000000	46.38
	0100101625	09/30/23	1CX1-1N4M-1T7G	240287	PLEASE SEE ONLINE ORDER #112-8611918-066	4-10-101-10-0010-0610-000-000000	33.99
	0100101625	09/30/23	11FCF-9KFP-JDJJ	240262	PLEASE SEE ONLINE ORDER #112-3338967-875	4-10-101-10-0010-0610-000-000000	30.79

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AMAZON.COM		4304					
	0100101625	09/30/23	1R6N-LD14-RTYM	240278		4-10-100-24-2410-0610-000-000000	26.99
	0100101625	09/30/23	1R6N-LD14-RTYM	240278	OFFICE/DUNCAN/TEACHER	4-10-100-10-0010-0610-000-000000	155.30
	0100101625	09/30/23	1MKJ-T7J7-H7K1	240259	COOKIE ICING	4-22-602-01-0090-0610-000-006425	1,799.67
	0100101625	09/30/23	1KKL-C9VY-1WPD	240284	DESK ORGANIZER	4-22-301-00-0030-0610-000-004449	108.66
					Check Total		2,748.88
					Vendor Total		20,674.02
AMERICAN FIDELITY ASSURANCE		3685					
	0100101617	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-27-000-00-0000-7421-000-000000	346.63
	0100101617	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-22-000-00-0000-7421-000-000000	422.16
	0100101617	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-22-000-00-0000-7421-000-000000	86.79
	0100101617	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-21-000-00-0000-7421-000-000000	549.83
	0100101617	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-21-000-00-0000-7421-000-000000	30.69
	0100101617	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-10-000-00-0000-7421-000-000000	3,996.26
	0100101617	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-10-000-00-0000-7421-000-000000	649.60
	0100101617	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-19-000-00-0000-7421-000-000000	153.54
					Check Total		6,235.50
					Vendor Total		6,235.50
AMPLIFY		23809					
	0100101504	09/13/23	INV-189863	240133	QUOTE#Q-270104-1 K-6 ADDITIONAL DIBELS 8	4-22-100-01-0010-0610-000-005371	968.20
	0100101504	09/13/23	INV-189863	240133	SHIPPING	4-22-301-01-0030-0610-000-005371	216.20
					Check Total		1,184.40
					Vendor Total		1,184.40
ANTHEM LIFE INSURANCE CO.		398					
	0100101618	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-22-000-00-0000-7421-000-000000	15.22
	0100101618	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-10-000-00-0000-7421-000-000000	127.56
					Check Total		142.78
					Vendor Total		142.78
ASHLEE HOGG		37648					
	0100101505	09/13/23	09-01-2023_46		8/31 VOLLEYBALL OFFICIALS PAY	4-10-301-14-1832-0391-000-000000	45.00
					Check Total		45.00
					Vendor Total		45.00

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
BC SERVICES, INC		38717					
	0100101619	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-21-000-00-0000-7421-000-000000	447.63
					Check Total		447.63
					Vendor Total		447.63
BIGHORN HARDWARE		93					
	0100101506	09/13/23	09-01-2023_49		8/CHARGES ACCT 30030	4-10-710-26-2600-0430-000-000000	726.98
	0100101506	09/13/23	09-01-2023_49		8/CHARGES ACCT 30030	4-10-710-26-2600-0610-000-000000	283.97
	0100101506	09/13/23	09-01-2023_49		8/CHARGES ACCT 30030	4-10-602-20-2290-0610-000-000000	139.96
					Check Total		1,150.91
					Vendor Total		1,150.91
BRANDI LOVELY		33693					
	0100101569	09/26/23	09-13-2023_41		LCES STAFF CULTURE SUPPLIES	4-10-602-20-2213-0610-000-000000	148.47
					Check Total		148.47
					Vendor Total		148.47
BSN SPORTS		3784					
	0100101507	09/13/23	922396410	240137	CART #10210233 CART NAME: FB PART 3	4-10-301-14-1850-0610-000-000000	376.55
	0100101507	09/13/23	922525903	240135	CART #10210198 CART NAME: FB PART 1	4-10-301-14-1850-0610-000-000000	284.90
					Check Total		661.45
					Vendor Total		661.45
CAPLAN & EARNEST, LLC.		3779					
	0100101626	09/30/23	203172		8/CHARGES ACCT 203172	4-10-602-20-2130-0610-000-000000	1,924.00
					Check Total		1,924.00
					Vendor Total		1,924.00
CDHS		7457					
	0100101570	09/26/23	C-10118		FOOD	4-21-740-31-3100-0633-000-000000	246.50
					Check Total		246.50
					Vendor Total		246.50
CELESTA CAIRNS		31232					
	0100101571	09/26/23	09-13-2023_19		REIMBURSE STATE CHOIR AUDITION FEE	4-10-301-14-1800-0580-000-000000	30.00
					Check Total		30.00
					Vendor Total		30.00

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
COLORADO HIGH SCHOOL ACTIVITIES ASSI 2389							
	0100101509	09/13/23	24-0218		FY24 ATHLETICS/ACTIVITIES FEES	4-10-301-14-1800-0810-000-000000	3,377.00
						Check Total	3,377.00
						Vendor Total	3,377.00
COLORADO MOUNTAIN COLLEGE 877							
	0100101510	09/13/23	0000018219		SUMMER TUITION L PROUT-ACCT 0016057	4-27-971-23-3330-0320-000-008600	820.00
						Check Total	820.00
	0100101574	09/26/23	09-13-2023_13		CEPA TUITITON SPRING 23 ACCT 0016504	4-10-301-10-0050-0560-000-000000	950.00
						Check Total	950.00
						Vendor Total	1,770.00
COMMERCIAL SPECIALTIES OF WESTERN C 28614							
	0100101511	09/13/23	9137		FY24 ANNUAL FIRE SYSTEM SERVICE-LCIS	4-10-710-26-2600-0300-000-000000	360.00
	0100101511	09/13/23	9136		FY24 ANNUAL FIRE SYSTEM SERVICE-PITTS	4-10-710-26-2600-0300-000-000000	360.00
	0100101511	09/13/23	9138		FY24 ANNUAL FIRE SYSTEM SERVICE-LCE	4-10-710-26-2600-0300-000-000000	780.00
						Check Total	1,500.00
						Vendor Total	1,500.00
COMMUNICATION SOLUTIONS 29424							
	0100101512	09/13/23	COMSOIN36922	240204	QUOTE COMSOOE15551 TRI CHEM WALL TRANSF	4-22-301-00-0030-0610-000-004449	67.71
						Check Total	67.71
	0100101575	09/26/23	COMSOIN36879	240216	QUOTE COMSOOE15541	4-10-602-20-2670-0610-000-000000	410.67
						Check Total	410.67
	0100101576	09/26/23	COMSOIN37011	240270	RADIO	4-22-602-01-0090-0610-000-006425	1,397.47
						Check Total	1,397.47
						Vendor Total	1,875.85
COMMUNITY BANKS OF COLORADO 110							
	0100639480	09/29/23	09-29-2023_2		9/PAYROLL	4-10-000-00-0000-8102-000-000000	611,000.00
						Check Total	611,000.00
						Vendor Total	611,000.00

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CORPORATE TRANSLATION SERVICES, INC 32441							
	0100101513	09/13/23	249786		8/PHONE TRANSLATION ACCT 25016	4-10-602-10-0090-0300-000-000000	109.04
						Check Total	109.04
						Vendor Total	109.04
CRESTED BUTTE COMMUNITY SCHOOL 41009							
	0100101514	09/13/23	09-01-2023_8		9/19 HS BOYS SOCCER TOURN ENTRY FEE	4-10-301-14-1800-0584-000-000000	100.00
						Check Total	100.00
						Vendor Total	100.00
DAVID SCHMID 39047							
	0100101515	09/13/23	09-01-2023_74		8/4-9/5 PRINCIPAL MENTOR- CARROLL	4-10-602-10-0090-0300-000-000000	800.00
	0100101515	09/13/23	09-01-2023_74		8/4-9/5 PRINCIPAL MENTOR- MILEAGE	4-10-602-10-0090-0300-000-000000	160.00
						Check Total	960.00
						Vendor Total	960.00
DAWN SMELTZER 40185							
	0100101516	09/13/23	09-01-2023_24		REIMBURSE MILEAGE SMART BELLIES DEL	4-22-602-01-2100-0580-000-006425	27.81
						Check Total	27.81
	0100101577	09/26/23	09-13-2023_9		REIMBURSE TRANSPORTATION SUPPLY	4-22-101-00-0010-0610-000-004449	13.88
						Check Total	13.88
						Vendor Total	41.69
DELTA MATH SOULUTIONS, INC. 39179							
	0100101578	09/26/23	13461	240015	FY24 PLUS DISTRICT LICENSE 6-12	4-10-602-10-0090-0612-000-000000	900.00
						Check Total	900.00
						Vendor Total	900.00
DEPENDABLE AUTO GLASS 23388							
	0100101517	09/13/23	11165		CCHS GLASS CASE REPAIR	4-10-710-26-2600-0430-000-000000	280.00
						Check Total	280.00
						Vendor Total	280.00

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DISCOUNT SCHOOL SUPPLY		2460					
	0100101518	09/13/23	P42426970101	240193	HEALTH GRANT CLASSROOM SUPPLIES	4-26-971-33-3310-0610-000-000000	1,711.71
						Check Total	1,711.71
						Vendor Total	1,711.71
DURAN & LUCERO, INC.		1149					
	0100101579	09/26/23	800286		REPAIR LCES PLAYGROUND GATE	4-10-710-26-2600-0430-000-000000	521.67
						Check Total	521.67
						Vendor Total	521.67
DYNAMIC PROGRAM MANAGEMENT LLC		39390					
	0100101519	09/13/23	1627		8/MASTER PLAN FEES	4-10-602-10-0090-0300-000-000000	5,185.28
						Check Total	5,185.28
						Vendor Total	5,185.28
E.L. ACHIEVE, INC		40819					
	0100101627	09/30/23	33308	240105	1YR PROF DEV FOR 4 ELD STAFF	4-10-602-20-2213-0350-000-000000	6,090.00
	0100101627	09/30/23	33184	240019	LCIS BOOKS ESTIMATE #15006REV	4-10-602-10-0090-0640-000-000000	15,612.30
	0100101627	09/30/23	33181	240018	LCES EL BOOKS ESTIMATE 14974REV	4-10-602-10-0090-0640-000-000000	8,771.40
	0100101627	09/30/23	33180	240017	LCHS EL BOOKS ESTIMATE#15007REV	4-10-602-10-0090-0640-000-000000	13,074.60
						Check Total	43,548.30
						Vendor Total	43,548.30
FAITH PONGREKUN		40991					
	0100101580	09/26/23	09-13-2023_1		8/11-9/10 STUDENT CLUB LEADER	4-22-301-00-0030-0300-000-004449	457.28
						Check Total	457.28
						Vendor Total	457.28
FLESHER HINTON MUSIC CO.		171					
	0100101581	09/26/23	2139000		MUSIC CLASSROOM SUPPLY	4-10-101-10-1200-0610-000-000000	21.87
						Check Total	21.87
						Vendor Total	21.87

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
HOMESTAKE PEAK SCHOOL		41025					
	0100101522	09/13/23	09-01-2023_45		9/23 MS VOLLEYBALL TOURN ENTRY FEE	4-10-201-14-1800-0584-000-000000	200.00
					Check Total		200.00
					Vendor Total		200.00
HORACE MANN LIFE INSURANCE CO.		211					
	0100101585	09/26/23	8/1/23		INSURANCE PREM	4-10-601-23-2391-0810-000-000000	34.40
					Check Total		34.40
	0100101623	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-10-000-00-0000-7421-000-000000	233.24
					Check Total		233.24
					Vendor Total		267.64
HORD COPLAN MACHT		37842					
	0100101523	09/13/23	09766106		8/LCSD FACILITY MASTER PLAN	4-10-602-10-0090-0300-000-000000	14,539.25
					Check Total		14,539.25
					Vendor Total		14,539.25
INTERNAL REVENUE SERVICE		838					
	0100639481	09/29/23	09-29-2023_3		9/FIT	4-10-000-00-0000-7428-000-000000	22,931.28
	0100639481	09/29/23	09-29-2023_3		9/FIT	4-10-000-00-0000-7472-000-000000	46,053.69
					Check Total		68,984.97
					Vendor Total		68,984.97
IRENA FLEMING		41092					
	0100101628	09/30/23	09-26-2023_1		HEALTH SUPPLIES	4-10-602-20-2130-0610-000-000000	6.39
					Check Total		6.39
					Vendor Total		6.39
JULIAN SANDOVAL		41076					
	0100101586	09/26/23	09-13-2023_6		8/28 CHAIN CREW	4-10-301-14-1800-0392-000-000000	40.00
					Check Total		40.00
					Vendor Total		40.00
JUSTINE MILLINGTON		39780					
	0100101524	09/13/23	09-01-2023_56		FOOD REIMBURSEMENT	4-10-720-27-2700-0690-000-000000	47.73
					Check Total		47.73
					Vendor Total		47.73

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KAITLYN HASTY		41068					
	0100101525	09/13/23	09-01-2023_66		AUG-SEP LCHS KITCHEN MILEAGE	4-21-740-31-3100-0580-000-000000	11.38
					Check Total		11.38
					Vendor Total		11.38
KAPLAN SCHOOL SUPPLY CORP		346					
	0100101526	09/13/23	0006681642	240194	HEALTH GRANT CLASSROOM SUPPLIES - SHOPPI	4-26-971-33-3310-0610-000-000000	378.93
					Check Total		378.93
					Vendor Total		378.93
KATHERINE KERRIGAN		4390					
	0100101587	09/26/23	09-13-2023_22		REIMBURSE SUPPLIES - FILE CABINETS	4-10-302-10-0060-0730-000-000000	25.00
					Check Total		25.00
	0100101629	09/30/23	09-26-2023_4		REIMBURSE 9/18-9/20 CO ACTION TRAVEL EXP	4-22-602-10-2100-0580-000-004429	155.00
					Check Total		155.00
	0100101630	09/30/23	09-26-2023_3		REIMBURSE 9/10-9/13 COUNS CORP EXP	4-22-602-00-2100-0580-000-003192	162.50
					Check Total		162.50
					Vendor Total		342.50
KONICA MINOLTA		2292					
	0100101527	09/13/23	43125331		8/DISTRICT COPIERS	4-27-971-23-3330-0330-000-008600	176.78
	0100101527	09/13/23	43125331		8/DISTRICT COPIERS	4-26-971-00-3310-0330-000-007575	363.94
	0100101527	09/13/23	43125331		8/DISTRICT COPIERS	4-10-602-10-0090-0330-000-000000	8,550.16
	0100101527	09/13/23	43125331		8/DISTRICT COPIERS	4-27-971-01-3330-0330-000-008600	166.37
	0100101527	09/13/23	43125331		8/DISTRICT COPIERS	4-19-971-00-0040-0610-000-003141	332.74
	0100101527	09/13/23	43125332		8/DISTRICT COPIERS	4-10-602-10-0090-0330-000-000000	60.82
					Check Total		9,650.81
					Vendor Total		9,650.81
LAKE COUNTY LANDFILL		370					
	0100101588	09/26/23	09-13-2023_27		9/DISPOSAL SERVICES ACCT L0029	4-10-710-26-2600-0421-000-000000	44.00
					Check Total		44.00
					Vendor Total		44.00

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LAKESHORE LEARNING MATERIALS		4237					
	0100101528	09/13/23	212307082823	240196		4-26-971-00-3310-0610-000-007575	284.96
	0100101528	09/13/23	211955082523	240195	QUOTE B80673 - HEALTH GRANT CLASSROOM SU	4-26-971-33-3310-0610-000-000000	775.69
	0100101528	09/13/23	212307082823	240196	QUOTE B80674 - CHAIRS FOR YOUNG PK CLASS	4-19-971-00-0040-0610-000-003141	284.96
	0100101528	09/13/23	212307082823	240196		4-27-971-23-3330-0610-000-008600	569.92
					Check Total		1,915.53
	0100101589	09/26/23	258524090823	240218	EVACUATION CRIB	4-27-971-01-3330-0610-000-008600	569.05
					Check Total		569.05
					Vendor Total		2,484.58
LCEA		20214					
	0100101624	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-21-000-00-0000-7421-000-000000	.98
	0100101624	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-27-000-00-0000-7421-000-000000	287.83
	0100101624	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-26-000-00-0000-7421-000-000000	4.75
	0100101624	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-22-000-00-0000-7421-000-000000	369.75
	0100101624	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-19-000-00-0000-7421-000-000000	132.56
	0100101624	09/27/23	27-SEP-23		PAYROLL LIABILITIES	4-10-000-00-0000-7421-000-000000	3,051.09
					Check Total		3,846.96
					Vendor Total		3,846.96
LEADVILLE LIONS CLUB		6319					
	0100101590	09/26/23	09-13-2023_2		FOOD CARD FOR LCHS COOKING CLUB	4-22-301-00-0030-0610-000-004449	100.00
					Check Total		100.00
					Vendor Total		100.00
LEONARD WILLIAMS		32972					
	0100101591	09/26/23	09-13-2023_8		REIMBURSE CLASSROOM SUPPLY	4-10-301-10-1310-0610-000-000000	50.06
					Check Total		50.06
					Vendor Total		50.06
LIQUID LOGS LLC		41033					
	0100101592	09/26/23	000041		PORTABLE TOILET RENTAL-XC MEET 10/7	4-10-201-14-1878-0610-000-000000	355.00
	0100101592	09/26/23	000040		PORTABLE TOILET RENTAL FOR FB FIELD	4-10-301-14-1850-0610-000-000000	195.00
					Check Total		550.00
					Vendor Total		550.00

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LYONS GADDIS,P.C.		39039					
	0100101529	09/13/23	14		8/CHARGES ACCT 19221.0000	4-10-602-10-0090-0300-000-000000	4,827.60
					Check Total		4,827.60
					Vendor Total		4,827.60
MARIA ANTONIETA LIZARDO		17922					
	0100101530	09/13/23	09-01-2023_58		AUG-SEP KITCHEN MILEAGE	4-21-740-31-3100-0580-000-000000	64.37
					Check Total		64.37
					Vendor Total		64.37
MCI		2960					
	0100101531	09/13/23	09-01-2023_15		8/LONG DISTANCE FAX ACCT 08660958314	4-10-602-10-0090-0531-000-000000	85.84
					Check Total		85.84
	0100101593	09/26/23	09-13-2023_45		9/HDST FAX ACCT 6P603161	4-27-971-23-3330-0531-000-008600	36.14
					Check Total		36.14
					Vendor Total		121.98
MEADOW GOLD DAIRIES		1343					
	0100101532	09/13/23	09-01-2023_25		8/MEADOWGOLD MILK	4-21-740-31-3100-0631-000-000000	3,561.41
					Check Total		3,561.41
					Vendor Total		3,561.41
MICHAEL WEIMER		38792					
	0100101533	09/13/23	09-01-2023_71		8/18,8/31 FOOD REIM	4-10-720-27-2700-0690-000-000000	48.00
					Check Total		48.00
					Vendor Total		48.00
MMS		2006					
	0100101564	09/26/23	LAKE-COUNTY-006		FY24 RECORD SCANNING	4-10-602-10-0090-0300-000-000000	740.00
					Check Total		740.00
					Vendor Total		740.00
MOUNTAIN BRD. OF COOP. SERV.		302					
	0100101534	09/13/23	FY24-004		QTR 1/BOCES ASSESSMENTS	4-10-602-10-0090-0591-000-000000	50,727.76
					Check Total		50,727.76
					Vendor Total		50,727.76

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NAPA AUTO PARTS OF BUENA VISTA		10871					
	0100101535	09/13/23	561-260346		8/CHARGES ACCT 6802	4-10-720-27-2700-0431-000-000000	113.54
					Check Total		113.54
					Vendor Total		113.54
NATIONAL HEAD START ASSOC.		92475					
	0100101536	09/13/23	000394398	240207	REGISTRATION NHSA DIRECTOR ACADMEY CREDE	4-27-971-23-3330-0320-000-008600	4,225.00
					Check Total		4,225.00
					Vendor Total		4,225.00
NORTHGLENN HIGH SCHOOL		2123					
	0100101594	09/26/23	09-13-2023_21		10/6 HS XC ENTRY FEE VARSITY ONLY	4-10-301-14-1800-0584-000-000000	200.00
					Check Total		200.00
					Vendor Total		200.00
O'REILLY AUTOMOTIVE, INC		27090					
	0100101537	09/13/23	09012023		8/CHARGES ACCT 1754362	4-10-710-26-2600-0610-000-000000	374.92
					Check Total		374.92
					Vendor Total		374.92
ORKIN PEST CONTROL		1156					
	0100101538	09/13/23	249299271		9/PEST CONTROL ACCT 26049729 DO	4-10-710-26-2600-0300-000-000000	215.99
	0100101538	09/13/23	249299245		9/PEST CONTROL ACCT 2654143 LCIS	4-10-710-26-2600-0300-000-000000	235.99
	0100101538	09/13/23	249299308		9/PEST CONTROL ACCT 26054142 PITTS	4-10-710-26-2600-0300-000-000000	227.99
	0100101538	09/13/23	249299459		9/PEST CONTROL ACCT 26049728 WP	4-10-710-26-2600-0300-000-000000	230.99
	0100101538	09/13/23	249299225		9/PEST CONTROL ACCT 26058965 LCHS	4-10-710-26-2600-0300-000-000000	228.99
					Check Total		1,139.95
					Vendor Total		1,139.95

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PARKVILLE WATER DISTRICT		334					
	0100101539	09/13/23	09-01-2023_39		7&8/WATER ACCT 1151 LCES	4-19-971-00-2600-0410-000-003141	191.44
	0100101539	09/13/23	09-01-2023_39		7&8/WATER ACCT 1151 LCES	4-27-971-01-3330-0620-000-008600	218.80
	0100101539	09/13/23	09-01-2023_32		7&8/WATER ACCT 1265 ADMIN	4-10-710-26-2600-0411-000-000000	541.14
	0100101539	09/13/23	09-01-2023_33		7&8/WATER ACCT 1264 BUS	4-10-710-26-2600-0411-000-000000	114.00
	0100101539	09/13/23	09-01-2023_34		7&8/WATER ACCT 1219 FB	4-10-710-26-2600-0411-000-000000	1,316.59
					FIELD		
	0100101539	09/13/23	09-01-2023_35		7&8/WATER ACCT 1218	4-10-710-26-2600-0411-000-000000	853.45
					PRACTICE		
	0100101539	09/13/23	09-01-2023_36		7&8/WATER ACCT 1217 LCHS	4-10-710-26-2600-0411-000-000000	321.48
	0100101539	09/13/23	09-01-2023_37		7&8/WATER ACCT 1216 LCIS	4-10-710-26-2600-0411-000-000000	2,056.62
	0100101539	09/13/23	09-01-2023_38		7&8/WATER ACCT 1206 PITTS	4-10-710-26-2600-0411-000-000000	1,293.63
	0100101539	09/13/23	09-01-2023_39		7&8/WATER ACCT 1151 LCES	4-10-710-26-2600-0411-000-000000	1,777.65
	0100101539	09/13/23	09-01-2023_39		7&8/WATER ACCT 1151 LCES	4-27-971-23-3330-0620-000-008600	546.97
						Check Total	9,231.77
						Vendor Total	9,231.77
PERA		340					
	0100639479	09/09/23	09-29-2023_1		ADDT AUG PERA	4-10-000-00-0000-7473-000-000000	31.00
						Check Total	31.00
	0100639484	09/29/23	09-29-2023_6		9/PERA	4-10-000-00-0000-7473-000-000000	258,612.52
						Check Total	258,612.52
						Vendor Total	258,643.52
PHEBE NICOLE CONDON		34649					
	0100101595	09/26/23	09-13-2023_7		REIMBURSE SCIE CLASSROOM SUPPLIES	4-10-301-10-1310-0610-000-000000	6.79
						Check Total	6.79
						Vendor Total	6.79
PHONEWARE		40070					
	0100101540	09/13/23	INV-800083291659		9/LOCAL & LONG DIST CARRIER ACCT 30271	4-10-602-10-0090-0531-000-000000	704.19
						Check Total	704.19
						Vendor Total	704.19
PINE COVE CONSULTING, LLC		36463					
	0100101541	09/13/23	19009C	240083	FY24 SECURLY 1 YR RENEWAL SUBSCRIPTION Q	4-10-602-20-2290-0612-000-000000	10,700.94
						Check Total	10,700.94
						Vendor Total	10,700.94

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PINNACOL ASSURANCE		454					
	0100101596	09/26/23	21427390		WORKERS COMP DEDUCTIBLE	4-10-602-28-2850-0521-000-000000	1,828.74
	0100101596	09/26/23	21427390		3 OF 9 WORKERS COMP PREMIUM INSTALLMENTS	4-10-602-28-2850-0521-000-000000	11,379.00
					Check Total		13,207.74
					Vendor Total		13,207.74
POSTMASTER		7456					
	0100101597	09/26/23	09-13-2023_46		1 ROLL OF STAMPS	4-10-302-10-0060-0533-000-000000	66.00
					Check Total		66.00
					Vendor Total		66.00
PROCARE THERAPY		41041					
	0100101542	09/13/23	20747329		W/E 8/11 / SCHOOL TELE-SLP	4-10-602-12-1700-0300-000-003130	2,432.03
					Check Total		2,432.03
	0100101598	09/26/23	20765143		W/E 9/18 SCHOOL TELE-SLP	4-10-602-12-1700-0300-000-003130	2,940.00
	0100101598	09/26/23	20765144		W/E 9/15 SCHOOL TELE-SLP	4-10-602-12-1700-0300-000-003130	3,675.00
					Check Total		6,615.00
					Vendor Total		9,047.03
PROJECT LEAD THE WAY INC		39918					
	0100101599	09/26/23	INV-416057	240122	PLTW SUPPLIES FOR 23/24	4-10-602-10-0090-0640-000-000000	2,788.00
					Check Total		2,788.00
					Vendor Total		2,788.00
PUBLIC EDUCATION & BUSINESS COALITION		35564					
	0100101543	09/13/23	24000D	240160	PROFESSIONAL LEARNING LEADERSHIP PROJECT	4-22-602-00-0090-0300-000-001201	5,500.00
	0100101543	09/13/23	24000A	240160	PROFESSIONAL LEARNING LEADERSHIP PROJECT	4-22-100-00-2100-0300-000-008287	2,000.00
	0100101543	09/13/23	24000B	240160	PROFESSIONAL LEARNING LEADERSHIP PROJECT	4-22-101-01-2100-0300-000-007287	2,000.00
	0100101543	09/13/23	24000C	240160	PROFESSIONAL LEARNING LEADERSHIP PROJECT	4-22-301-00-2100-0300-000-007287	2,000.00
					Check Total		11,500.00
					Vendor Total		11,500.00

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REALLY GREAT READING		36714					
	0100101544	09/13/23	09012023_29	240172	COUNTDOWN TEACHER PRESENTATION TOOL	4-22-602-00-0090-0610-000-003276	297.00
					Check Total		297.00
	0100101600	09/26/23	41963	240120	CLASSROOM BOOKS	4-10-602-10-0090-0640-000-000000	3,517.80
					Check Total		3,517.80
					Vendor Total		3,814.80
REBECCA DIAMOND		41084					
	0100101601	09/26/23	09-13-2023_3		8/28 CHAIN CREW	4-10-301-14-1800-0392-000-000000	40.00
					Check Total		40.00
					Vendor Total		40.00
RIDDELL		26000					
	0100101545	09/13/23	951889386		ATHLETIC SUPPLY - SPEED KIT	4-10-301-14-1850-0610-000-000000	70.45
					Check Total		70.45
					Vendor Total		70.45
ROBINSON STEEL COMPANY		40851					
	0100101546	09/13/23	2416-100793	240101	ADA LOCKER ROOM BENCH-42"L X 20"W X 17.5	4-10-710-26-2600-0730-000-000000	947.00
					Check Total		947.00
					Vendor Total		947.00
SAFETY GLASSES USA.COM		30155					
	0100101547	09/13/23	5286339	240166	PYRAMEX FYXATE SAFETY GLASSES WITH CLEAR	4-10-301-10-1000-0610-000-000000	158.58
					Check Total		158.58
					Vendor Total		158.58
SAFEWAY INC.		376					
	0100101602	09/26/23	09-13-2023_39		9/CHARGES ACCT 52324 HDST 015891	4-19-971-00-0040-0610-000-003141	6.57
	0100101602	09/26/23	09-13-2023_39		9/CHARGES ACCT 52324 HDST 015891	4-27-971-23-3330-0610-000-008600	12.20
	0100101602	09/26/23	09-13-2023_39		9/CHARGES ACCT 52324 CARD 075777	4-21-740-31-3100-0630-000-000000	3,230.45
					Check Total		3,249.22
					Vendor Total		3,249.22

Check Date 09/01/23 - 09/30/23

Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
SANGRE DE CRISTO ELECTRIC		382					
	0100101548	09/13/23	09-01-2023_14		8/TWIN LAKES SCHOOLHOUSE ACCT 13090000	4-10-710-26-2600-0620-000-000000	47.18
						Check Total	47.18
						Vendor Total	47.18
SCANGA MEAT CO		35572					
	0100101549	09/13/23	10:33		MEAT PRODUCTS	4-21-740-31-3100-0630-000-000000	791.32
	0100101549	09/13/23	10:51		MEAT PRODUCTS	4-21-740-31-3100-0630-000-000000	583.15
	0100101549	09/13/23	09:21		MEAT PRODUCTS	4-21-740-31-3100-0630-000-000000	579.16
	0100101549	09/13/23	12:24		MEAT PRODUCTS	4-21-740-31-3100-0630-000-000000	2,177.98
						Check Total	4,131.61
						Vendor Total	4,131.61
SCHOLASTIC INC.		546					
	0100101603	09/26/23	51608949	240237	MISSING BOOK ITEM	4-22-971-01-0040-0610-000-005371	256.15
						Check Total	256.15
						Vendor Total	256.15
SCHOOL SPECIALTY, LLC		4091					
	0100101550	09/13/23	208132875593	240049	PLEASE SEE CART #1035783927	4-10-101-10-0010-0616-000-000000	899.61
	0100101550	09/13/23	208132514394	240049	PLEASE SEE CART #1035783927	4-10-101-10-0010-0616-000-000000	280.65
	0100101550	09/13/23	208132973390	240052	PLEASE SEE QUOTE Q-356058	4-10-101-10-0010-0610-000-000000	369.96
						Check Total	1,550.22
	0100101604	09/26/23	208132513298	240048	PLEASE SEE CART #1035783921	4-10-101-10-0010-0616-000-000000	207.91
	0100101604	09/26/23	208132514393	240044	PLEASE SEE CART #1035783890	4-10-101-10-0200-0610-000-000000	84.62
	0100101604	09/26/23	308104396029	240183	ART ITEMS FOR CURRY	4-10-100-10-0200-0610-000-000000	228.82
	0100101604	09/26/23	308104334328	240050	PLEASE SEE CART #1035783933	4-10-101-10-0010-0616-000-000000	138.68
	0100101604	09/26/23	208133004325	240044	PLEASE SEE CART #1035783890	4-10-101-10-0200-0610-000-000000	103.98
	0100101604	09/26/23	208132875594	240050	PLEASE SEE CART #1035783933	4-10-101-10-0010-0616-000-000000	1,372.00
	0100101604	09/26/23	208132875587	240044	PLEASE SEE CART #1035783890	4-10-101-10-0200-0610-000-000000	3,004.54
	0100101604	09/26/23	208132875592	240048	PLEASE SEE CART #1035783921	4-10-101-10-0010-0616-000-000000	1,260.56
						Check Total	6,401.11
						Vendor Total	7,951.33
SEAN SPRAGUE		25100					
	0100101605	09/26/23	09-13-2023_30		REIMB MILEAGE TO 8/26 VOLLEYBALL GAME	4-10-301-14-1800-0580-000-000000	175.00
						Check Total	175.00
						Vendor Total	175.00

Check Date 09/01/23 - 09/30/23

Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
SENTINEL TECHNOLOGIES, INC		37567					
	0100101606	09/26/23	P712008	240095	FY24 FORTINET ANNUAL RENEWAL #RNWL23-045	4-10-602-20-2290-0612-000-000000	8,735.23
						Check Total	8,735.23
						Vendor Total	8,735.23
SHAUNA WOOD		39799					
	0100101551	09/13/23	09-01-2023_43		8/31 VOLLEYBALL OFFICIALS PAY	4-10-301-14-1832-0391-000-000000	45.00
						Check Total	45.00
						Vendor Total	45.00
SITSPOTS		41114					
	0100101631	09/30/23	908841	240277	MUSIC NOTES PACK #1	4-19-971-00-0040-0610-000-003141	13.99
	0100101631	09/30/23	908841	240277		4-27-971-23-3330-0610-000-008600	25.99
						Check Total	39.98
						Vendor Total	39.98
STAPLES		4758					
	0100101552	09/13/23	8071497406	240208	STAPLES COMPOSITION NOTEBOOK, 7.5"X9.75"	4-10-301-10-1100-0610-000-000000	224.20
						Check Total	224.20
						Vendor Total	224.20
STECK INSIGHTS LLC		36161					
	0100101553	09/13/23	2392		9/MONTHLY WEBSITE SERVICE	4-10-602-10-0090-0300-000-000000	220.00
						Check Total	220.00
						Vendor Total	220.00
STERLING LITERACY CONSULTING		38318					
	0100101554	09/13/23	LC72023		7/TCH ADM SCI RDG LA	4-22-100-01-2100-0302-000-005371	3,133.33
	0100101554	09/13/23	LC72023		7/CONTRACTED SERVICE	4-22-971-01-2100-0300-000-005371	733.33
	0100101554	09/13/23	LC72023		7/CONTRACTED SERVICE	4-22-100-01-2100-0300-000-005371	675.00
	0100101554	09/13/23	LC72023		7/CONTRACTED SERVICE	4-22-301-01-2100-0300-000-005371	1,558.34
	0100101554	09/13/23	LC72023		7/TCH ADM SCI RDG LA	4-22-971-01-2100-0302-000-005371	2,400.00
	0100101554	09/13/23	LC72023		7/TCH ADM SCI RDG LA	4-22-301-01-2100-0302-000-005371	2,400.00
						Check Total	10,900.00
						Vendor Total	10,900.00

Report Date 10/17/23 05:23 PM

Lake County School District R1

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Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
SUMMIT PAC		30821					
	0100101607	09/26/23	4331		SCHOOL PSYCHOLOGY CONSULTANT	4-10-602-12-1700-0300-000-003130	380.00
						Check Total	380.00
						Vendor Total	380.00
TALX CORPORATION		6327					
	0100101608	09/26/23	2055958226		UNEMPLOYMENT CLAIMS MANAGEMENT	4-10-602-28-2850-0521-000-000000	1,526.00
						Check Total	1,526.00
						Vendor Total	1,526.00
TEACHER SYNERGY, LLC		41017					
	0100101555	09/13/23	239658468	240226	QUOTE ID # 397507	4-10-602-10-0090-0640-000-000000	516.11
						Check Total	516.11
						Vendor Total	516.11
TIGER, INC		29874					
	0100101556	09/13/23	0723471043		7/UTILITIES-GAS CUST 01627-07 LCES	4-27-971-01-3330-0620-000-008600	89.66
	0100101556	09/13/23	0723471043		7/UTILITIES-GAS CUST 01627-07 LCES	4-19-971-00-2600-0410-000-003141	78.45
	0100101556	09/13/23	0723470943		7/UTILITIES-GAS CUST 01627-06 ADMIN	4-10-710-26-2600-0620-000-000000	326.36
	0100101556	09/13/23	0723471043		7/UTILITIES-GAS CUST 01627-07 LCES	4-27-971-23-3330-0620-000-008600	224.15
	0100101556	09/13/23	0723470941		7/UTILITIES-GAS CUST 01627-02 PITTS	4-10-710-26-2600-0620-000-000000	980.68
	0100101556	09/13/23	0723470942		7/UTILITIES-GAS CUST 01627-04 LCIS	4-10-710-26-2600-0620-000-000000	3,034.21
	0100101556	09/13/23	0723470940		7/UTILITIES-GAS CUST 01627-01 LCHS	4-10-710-26-2600-0620-000-000000	1,929.21
	0100101556	09/13/23	0723470944		7/UTILITIES-GAS CUST 01627-05 BUS	4-10-710-26-2600-0620-000-000000	301.16
	0100101556	09/13/23	0723471043		7/UTILITIES-GAS CUST 01627-07 LCES	4-10-710-26-2600-0620-000-000000	728.47
						Check Total	7,692.35
						Vendor Total	7,692.35
TK ELEVATOR CORPORATION		9638					
	0100101557	09/13/23	60000672072	240190	REPLACE EMERGENCY PHONE IN LCIS ELEVATOR	4-10-710-26-2600-0300-000-000000	3,146.54
						Check Total	3,146.54
						Vendor Total	3,146.54

Check Date 09/01/23 - 09/30/23

Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
U.S. FOOD SERVICE, INC. ALLIANT		2117					
	0100101558	09/13/23	09-01-2023_4		8/FOOD	4-21-740-31-3100-0630-000-000000	32,924.31
						Check Total	32,924.31
						Vendor Total	32,924.31
VERA CRUZ		7507					
	0100101609	09/26/23	09-13-2023_4		8/28 CHAIN CREW	4-10-301-14-1800-0392-000-000000	40.00
						Check Total	40.00
						Vendor Total	40.00
VERIZON WIRELESS		3373					
	0100101559	09/13/23	9943662559		8/CHARGES ACCT 970483601-00001 HS	4-19-971-00-2600-0410-000-003141	13.96
	0100101559	09/13/23	9943662559		8/CHARGES ACCT 970483601-00001 EHS	4-27-971-01-3330-0531-000-008600	50.85
	0100101559	09/13/23	9943662559		8/CHARGES ACCT 970483601-00001 HS	4-27-971-01-3330-0531-000-008600	37.58
	0100101559	09/13/23	9943662559		8/CHARGES ACCT 970483601-00001 DO	4-10-602-10-0090-0531-000-000000	2,580.60
	0100101559	09/13/23	9943662559		8/CHARGES ACCT 970483601-00001 ESSER II	4-22-602-00-2100-0531-000-009414	304.25
	0100101559	09/13/23	9943662559		8/CHARGES ACCT 970483601-00001 HS	4-26-971-33-3310-0810-000-000000	12.90
	0100101559	09/13/23	9943662559		8/CHARGES ACCT 970483601-00001 BUS	4-10-602-10-0090-0531-000-000000	60.85
	0100101559	09/13/23	9943662559		8/CHARGES ACCT 970483601-00001 HS	4-27-971-23-3330-0531-000-008600	42.95
						Check Total	3,103.94
						Vendor Total	3,103.94
VERO FIBER NETWORKS, LLC		34517					
	0100101560	09/13/23	4881		9/FORETHOUGHT INTERNET PROVIDER	4-10-602-10-0090-0531-000-000000	250.00
	0100101560	09/13/23	4717		8/FORETHOUGHT INTERNET PROVIDER	4-10-602-10-0090-0531-000-000000	250.00
						Check Total	500.00
						Vendor Total	500.00

Check Date 09/01/23 - 09/30/23

Vendor Detail Report

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Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
VOCOVISION		35858					
	0100101610	09/26/23	20737275		W/E 8/13 / SCHOOL TELE-COUNSELOR	4-10-602-12-1700-0300-000-003130	1,912.50
	0100101610	09/26/23	20749907		W/E 9/3 / SCHOOL TELE-COUNSELOR	4-10-602-12-1700-0300-000-003130	3,187.50
	0100101610	09/26/23	20755324		W/E 9/10 / SCHOOL TELE-COUNSELOR	4-10-602-12-1700-0300-000-003130	2,550.00
					Check Total		7,650.00
					Vendor Total		7,650.00
WASTE MANAGEMENT OF CO INC		39934					
	0100101561	09/13/23	0698706-2520-4		8/MONTHLY TRASH SERVICE	4-10-710-26-2600-0421-000-000000	1,910.30
					Check Total		1,910.30
					Vendor Total		1,910.30
WAXIE SANITARY SUPPLY		3830					
	0100101632	09/30/23	81966320	240200	MAGIC ERASERS	4-10-710-26-2600-0610-000-000000	3,133.92
	0100101632	09/30/23	81966291	240124	COMET-4 CASES	4-10-710-26-2600-0610-000-000000	41.29
					Check Total		3,175.21
					Vendor Total		3,175.21
WESTERN SLOPE BAR SUPPLIES		3682					
	0100101611	09/26/23	09-13-2023_44		9/WATER BUS BARN ACCT 34150000	4-10-720-27-2700-0610-000-000000	33.90
	0100101611	09/26/23	09-13-2023_44		9/WATER ACCT 34150000	4-10-602-10-0090-0610-000-000000	216.30
					Check Total		250.20
					Vendor Total		250.20
WOOD CRAFT SUPPLY		32638					
	0100101612	09/26/23	CR305-020951	240156	ONEIDA AIR SYSTEM 5" TO 4" METAL REDUCER	4-10-301-10-1000-0610-000-000000	-12.71
	0100101612	09/26/23	305-114597	240156	ONEIDA AIR SYSTEM 5" TO 4" METAL REDUCER	4-10-301-10-1000-0610-000-000000	324.97
					Check Total		312.26
					Vendor Total		312.26

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
XCEL ENERGY	3732						
	0100101562	09/13/23	842461320		8/UTILITIES-ACCT 53-2359658-5	4-10-710-26-2600-0620-000-000000	14.33
	0100101562	09/13/23	842461320		8/UTILITIES ACCT 53-2359658-5	4-10-710-26-2600-0620-000-000000	6,526.42
	0100101562	09/13/23	842461320		8/UTILITIES ACCT 53-2359658-5	4-10-710-26-2600-0620-000-000000	4,562.23
	0100101562	09/13/23	842461320		8/UTILITIES ACCT 53-2359658-5	4-10-710-26-2600-0620-000-000000	1,149.89
	0100101562	09/13/23	842461320		8/UTILITIES-ACCT 53-2359658-5	4-10-710-26-2600-0620-000-000000	128.57
	0100101562	09/13/23	842461320		8/UTILITIES-ACCT 53-2359658-5	4-10-710-26-2600-0620-000-000000	539.41
	Check Total						12,920.85
	0100101633	09/30/23	846315421		9/UTILITIES LCES	4-27-971-23-3330-0620-000-008600	663.94
	0100101633	09/30/23	846315421		9/UTILITIES LCES	4-10-710-26-2600-0620-000-000000	2,157.79
	0100101633	09/30/23	846315421		9/UTILITIES LCES	4-27-971-01-3330-0620-000-008600	232.38
	0100101633	09/30/23	846315421		9/UTILITIES LCES	4-26-971-33-3310-0810-000-000000	265.57
	Check Total						3,319.68
	Vendor Total						16,240.53
	YANITSA RODRIGUEZ	40592					
0100101563		09/13/23	09-01-2023_9		INTERPRETATION FOR MEETINGS	4-10-602-10-0090-0300-000-000000	69.00
Check Total						69.00	
0100101613		09/26/23	09-13-2023_26		INTERPRETATION 6/7, 9/5, 9/6, 9/19	4-10-602-10-0090-0300-000-000000	126.50
Check Total						126.50	
Vendor Total						195.50	
Grand Total						1,359,935.37	

Cash Flow Financial Report
FY 2022-2023

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<u>Lake County School District</u>					
Operating Account	July	\$ 840,295.63	\$ 1,512,477.60	\$ 1,837,931.73	\$ 1,165,749.76
	August	\$ 1,165,749.76	\$ 2,681,723.95	\$ 1,850,783.98	\$ 334,809.79
	September	\$ 334,809.79	\$ 1,501,732.04	\$ 1,845,449.15	\$ 678,526.90
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
Colostrust Account	July	\$ 3,661,144.01	\$ 1,250,000.00	\$ 316,941.42	\$ 2,728,085.43
	August	\$ 2,728,085.43	\$ 1,500,000.00	\$ 97,375.95	\$ 1,325,461.38
	September	\$ 1,325,461.38	\$ 500,000.00	\$ 321,722.02	\$ 1,147,183.40
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -
Payroll Account	July	\$ 11,862.62	\$ 544,439.13	\$ 544,000.00	\$ 11,423.49
	August	\$ 11,423.49	\$ 886,169.43	\$ 885,853.52	\$ 11,107.58
	September	\$ 11,107.58	\$ 611,080.05	\$ 611,000.00	\$ 11,027.53
	October	\$ -	\$ -	\$ -	\$ -
	November	\$ -	\$ -	\$ -	\$ -
	December	\$ -	\$ -	\$ -	\$ -
	January	\$ -	\$ -	\$ -	\$ -
	February	\$ -	\$ -	\$ -	\$ -
	March	\$ -	\$ -	\$ -	\$ -
	April	\$ -	\$ -	\$ -	\$ -
	May	\$ -	\$ -	\$ -	\$ -
	June	\$ -	\$ -	\$ -	\$ -