



**District  
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board  
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

**Lake County School District Board of Education**

Oct. 28, 2024 5:30 pm Work Session

Location: District Office-Room 11 & via Zoom

1. 5:30 Call to order
2. 5:31 Pledge of Allegiance
3. 5:32 Roll Call
4. 5:33 Preview Agenda
5. 5:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 5:40 Discussion Items
  - a. Land Update
  - b. Field Trip Update-International Travel
7. 6:00 Fiscal Updates
8. 6:10 Oversight Calendar
  - a. 6:10 College and Career Readiness
  - b. 6:40 Policy Review SP-1 to SP-5
9. 7:00 Discussion Items
  - a. LCSD Calendar planning
10. Agenda Planning
11. Adjourn
12. Upcoming meeting or event:
  - a. Nov. 11, 2024 Regular Meeting @ 5:30 pm @ District Office/Zoom
  - b. Dec. 9, 2024 Regular Meeting @ 5:30 pm @ District Office/Zoom
  - c. Jan. 13, 2025 Regular Meeting @ 5:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours \*\*Updated 9/20/2024

**A few welcoming notes:**

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



## Mision del Distrito:

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

## Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

## Junta de Educación del Distrito Escolar del Condado de Lake

28 de octubre de 2024 5:30 pm Sesión de trabajo

Ubicación: Oficina del distrito y via Zoom

1. 5:30 Llamada al orden
2. 5:31 Juramento a la bandera
3. 5:32 Pasar lista
4. 5:33 Vista previa de la agenda
5. 5:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 5:40 Temas de discusión
  - a. Actualización de la tierra
  - b. Actualización de la excursión: viajes internacionales
7. 6:00 Actualizaciones fiscales
8. 6:10 Calendario de supervisión
  - a. 6:10 Preparación para la universidad y la carrera
  - b. 6:40 Revisión de políticas SP-1 a SP-5

9. 7:00 Temas de discusión
  - a. Planificación del calendario del LCSD

10. Planificación de la agenda

11. Aplazamiento

16. Next Reunion o evento:

- a. Reunión ordinaria del 11 de noviembre de 2024 a las 5:30 p. m. en la oficina del distrito/Zoom
- b. Reunión ordinaria del 9 de diciembre de 2024 a las 5:30 p. m. en la oficina del distrito/Zoom
- c. Reunión ordinaria del 13 de enero de 2025 a las 5:30 p. m. en la oficina del distrito/Zoom

La duración estimada de la reunión es de 2,5 a 3 horas \*\* Actualizado 10/24/2024

### Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

## A few welcoming notes:

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Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Jim Mulcey  
MEMO PREPARED BY: Jim Mulcey  
INVITED GUESTS: 0  
TIME ALLOTTED ON AGENDA: 15 Minutes  
ATTACHMENTS: 0

RE: Land Sales Update

### TOPIC SUMMARY

**Background:** The school district is pursuing the sale of multiple parcels of land in order to generate non-recurring revenue.

#### **Topic for Presentation:**

1. Parcel near Federico Field (not Federico Field itself)
  - a. Awaiting offer
2. Parcel to the west of LCES
  - a. County interested in acquiring either:
    - i. Entire parcel with easement for LCSD snow storage
    - ii. North half with easement for the county on south half (requires subdivision)
    - iii. An easement for the county across the parcel
3. Parcels near LCIS
  - a. Surveyor can start work on the surveys, ~\$15,000
  - b. Titlework, est. ~\$5,000

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TO: Board of Education  
PRESENTER(S): Jim Mulcey  
MEMO PREPARED BY: Jim Mulcey  
INVITED GUESTS: 0  
TIME ALLOTTED ON AGENDA: 15 Minutes  
ATTACHMENTS: 0

RE: Baja California Trip Update

### TOPIC SUMMARY

**Background:** LCHS is planning a school trip to La Paz, Mexico. District staff have been researching some areas of concern.

#### **Topic for Presentation:**

1. Health Insurance
  - a. Our health insurance does cover emergency international health care
  - b. The trip company has an insurance policy that also likely covers medical expenses while on the trip
2. Worker's Compensation
  - a. Our Worker's Compensation policy will not cover issues that happen outside the USA
    - i. If a staff member is injured while in Mexico they would not be able to claim benefits for lost work time as a result of this injury
    - ii. The district will need to seek an additional policy to cover this
3. School District General Liability
  - a. Our Liability policy does not extend beyond the border of the USA
    - i. If a suit arises as a result of this trip, then the CSDSIP will not defend the district or its employees; we will be responsible for mounting a defense and any resulting settlement
    - ii. The district will need to seek an additional policy to cover this
4. Additional Insurance Policies
  - a. There are several companies that offer foreign insurance policies for trip such as this
  - b. We're still researching the exact coverages

- c. The initial ballpark estimate is \$2,500-\$3,000

## **ACCOUNT REFERENCE SHEET BY OBJECT**

01's	All salaries
02's	Health, dental, life, vision insurances, PERA and Medicare benefits
03's	Legal, audit and consulting services
04's	Disposal, snow removal and repairs and maintenance services
05's	Student transportation, all insurances, telephone, postage, advertising, printing and binding, tuition, and travel and registration
06's	General supplies, natural gas and heating expenses, fuel, food, books and periodicals
07's	Equipment
08's	Dues and fees, interest and indirect costs, reserves
52-58	Transfers, allocations and leases

For 09/01/24 - 09/30/24

## Expenditure Summary Report

FJEXS01A

Periods 03 - 03

## MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
<b>10 GENERAL FUND</b>						
01 SALARIES	7,427,879.00	.00	618,455.42	1,828,845.12	5,599,033.88	24.62
02 BENEFITS	2,962,879.00	.00	226,406.19	639,480.58	2,323,398.42	21.58
03 PROF/TECH SERVICES	745,420.00	54,724.15	27,487.81	177,628.59	513,067.26	31.17
04 PURCHASED SERVICES	155,073.00	4,803.13	18,010.53	45,080.50	105,189.37	32.17
05 OTHER SERVICES	919,989.00	.00	83,423.08	365,444.53	554,544.47	39.72
06 SUPPLIES	891,795.00	33,081.98	50,449.21	189,076.97	669,636.05	24.91
07 EQUIPMENT	18,900.00	31.98	77.76	515.82	18,352.20	2.90
08 OTHER OBJECTS	2,120,524.00	.00	1,192.82	20,139.84	2,100,384.16	.95
10 GENERAL FUND	15,242,459.00	92,641.24	1,025,502.82	3,266,211.95	11,883,605.81	22.04
<b>19 COLO. PRESCHOOL PROGRAM</b>						
01 SALARIES	255,900.00	.00	17,307.84	70,312.35	185,587.65	27.48
02 BENEFITS	60,900.00	.00	6,180.68	25,884.39	35,015.61	42.50
03 PROF/TECH SERVICES	.00	.00	259.97	540.60	-540.60	.00
04 PURCHASED SERVICES	3,700.00	.00	452.43	1,199.72	2,500.28	32.42
05 OTHER SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
06 SUPPLIES	3,500.00	125.63	58.85	1,933.77	1,440.60	58.84
19 COLO. PRESCHOOL PROGRAM	325,000.00	125.63	24,259.77	99,870.83	225,003.54	30.77
<b>21 FOOD SERVICE FUND</b>						
01 SALARIES	398,320.00	.00	36,597.55	64,536.04	333,783.96	16.20
02 BENEFITS	168,945.00	.00	14,173.50	28,508.48	140,436.52	16.87
05 OTHER SERVICES	1,500.00	.00	63.61	63.61	1,436.39	4.24
06 SUPPLIES	442,844.00	.00	21,929.38	60,580.14	382,263.86	13.68
21 FOOD SERVICE FUND	1,011,609.00	.00	72,764.04	153,688.27	857,920.73	15.19
<b>22 DESIGNATED PURPOSE GRANTS</b>						
01 SALARIES	1,080,258.00	10,709.26	70,915.15	222,577.38	846,971.36	21.60
02 BENEFITS	407,849.00	2,769.01	23,975.33	75,586.60	329,493.39	19.21
03 PROF/TECH SERVICES	415,829.00	.00	105,354.46	116,854.46	298,974.54	28.10
04 PURCHASED SERVICES	.00	.00	.00	379.67	-379.67	.00
05 OTHER SERVICES	61,573.00	19,439.24	6,599.10	69,699.10	-27,565.34	144.77
06 SUPPLIES	213,297.00	12,877.38	23,515.19	67,975.42	132,444.20	37.91
07 EQUIPMENT	40,695.00	.00	.00	.00	40,695.00	.00
22 DESIGNATED PURPOSE GRANTS	2,219,501.00	45,794.89	230,359.23	553,072.63	1,620,633.48	26.98
<b>23 ATHLETIC/ACTIVITY FUND</b>						
08 OTHER OBJECTS	332,054.00	.00	.00	.00	332,054.00	.00
23 ATHLETIC/ACTIVITY FUND	332,054.00	.00	.00	.00	332,054.00	.00
<b>26 THE CENTER - CHILD CARE</b>						
01 SALARIES	208,608.00	.00	12,924.54	25,760.48	182,847.52	12.35
02 BENEFITS	78,565.00	.00	4,898.92	9,814.78	68,750.22	12.49
03 PROF/TECH SERVICES	2,400.00	.00	207.97	432.48	1,967.52	18.02
05 OTHER SERVICES	36,000.00	.00	.00	.00	36,000.00	.00
06 SUPPLIES	46,533.00	131.26	8,725.80	11,846.57	34,555.17	25.74
08 OTHER OBJECTS	105,200.00	.00	354.66	1,518.37	103,681.63	1.44

Run Date 10/11/24 11:24 PM

Lake County School District R1

Page No 2

For 09/01/24 - 09/30/24

Expenditure Summary Report

FJEXS01A

Periods 03 - 03

MONTHLY BUDGET STATUS REPORT

BUDGET STATUS(Copy)

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
26 THE CENTER - CHILD CARE						
26 THE CENTER - CHILD CARE	477,306.00	131.26	27,111.89	49,372.68	427,802.06	10.37
64 HEALTH INSURANCE RESERVE						
05 OTHER SERVICES	2,569,366.00	.00	257,829.48	576,814.84	1,992,551.16	22.45
64 HEALTH INSURANCE RESERVE	2,569,366.00	.00	257,829.48	576,814.84	1,992,551.16	22.45



## GENERAL FUND

EXPENDITURES													GENERAL FUND													REVENUE																																																			
													BUDGET													BUDGET																										BUDGET													REVENUE												
				BUDGETED EXPENDITURE		YTD ACTIVITY		PREVIOUS YR ACCRUED SAL/BEN		BALANCE		YTD EXP-PY ACC SAL								TOTAL ALLOCATION				BFB		BUDGETED REVENUE		MONTHLY REVENUE RECEIVED		YTD REVENUE																																															
TOTAL ALLOCATION				TAMOR		UNALLOCATED		% UNALLOCATED																																																																					
Jul-2024	\$	15,242,459.00	\$	505,000.00	\$	1,585,574.00	10.4%	\$	13,151,885.00	\$	1,433,583.76	\$	616,498.80	\$	13,234,800.04	\$	817,084.96	6.21%	Jul-2024	\$	15,242,459.00	\$	2,162,397.00	\$	13,080,062.00	\$	118,222.13	\$	118,222.13	0.90%																																															
Aug-2024	\$	15,242,459.00	\$	505,000.00	\$	1,585,574.00	10.4%	\$	13,151,885.00	\$	2,319,903.67	\$	616,498.80	\$	11,448,480.23	\$	1,703,404.77	12.95%	Aug-2024	\$	15,242,459.00	\$	2,162,397.00	\$	13,080,062.00	\$	(96,602.87)	\$	21,619.26	0.17%																																															
Sep-2024	\$	15,242,459.00	\$	505,000.00	\$	1,585,574.00	10.4%	\$	13,151,885.00	\$	3,308,853.19	\$	616,498.80	\$	10,409,530.61	\$	2,742,354.39	20.85%	Sep-2024	\$	15,242,459.00	\$	2,162,397.00	\$	13,080,062.00	\$	540,258.44	\$	661,874.70	4.30%																																															
Oct-2024	\$		\$		\$			\$		\$		\$		\$				Oct-2024	\$		\$		\$		\$		\$																																																		
Nov-2024	\$		\$		\$			\$		\$		\$		\$				Nov-2024	\$		\$		\$		\$		\$																																																		
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Mar-2025	\$		\$		\$			\$		\$		\$		\$				Mar-2025	\$		\$		\$		\$		\$																																																		
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EXPENDITURES													BUDGET													BUDGET													REVENUE													BUDGET													BUDGET												
				BUDGETED EXPENDITURE		YTD ACTIVITY		PREVIOUS YR ACCRUED SAL/BEN		BALANCE		YTD EXP-PY ACC SAL								BUDGET AMOUNT				BFB		BUDGETED REVENUE		MONTHLY REVENUE RECEIVED		YTD REVENUE																																															
TOTAL ALLOCATION				TAMOR		UNALLOCATED		% UNALLOCATED																																																																					
Jul-2024	\$	325,000.00	\$		\$	325,000.00		\$	53,544.08	\$	45,567.78	\$	317,033.70	\$	7,976.30	2.45%	Jul-2024	\$	325,000.00	\$	-	\$	325,000.00	\$	34,744.50	\$	34,744.50	10.69%																																																	
Aug-2024	\$	325,000.00	\$		\$	325,000.00		\$	75,631.30	\$	45,567.78	\$	294,936.48	\$	30,063.52	9.25%	Aug-2024	\$	325,000.00	\$	-	\$	325,000.00	\$	(19,762.85)	\$	14,981.65	4.61%																																																	
Sep-2024	\$	325,000.00	\$		\$	325,000.00		\$	99,996.46	\$	45,567.78	\$	270,571.32	\$	54,428.68	16.75%	Sep-2024	\$	325,000.00	\$	-	\$	325,000.00	\$	90,739.36	\$	105,721.01	32.53%																																																	
Oct-2024	\$		\$		\$			\$		\$		\$		\$			Oct-2024	\$		\$		\$		\$		\$																																																			
Nov-2024	\$		\$		\$			\$		\$		\$		\$			Nov-2024	\$		\$		\$		\$		\$																																																			
Dec-2024	\$		\$		\$			\$		\$		\$		\$			Dec-2024	\$		\$		\$		\$		\$																																																			
Jan-2025	\$		\$		\$			\$		\$		\$		\$			Jan-2025	\$		\$		\$		\$		\$																																																			
Feb-2025	\$		\$		\$			\$		\$		\$		\$			Feb-2025	\$		\$		\$		\$		\$																																																			
Mar-2025	\$		\$		\$			\$		\$		\$		\$			Mar-2025	\$		\$		\$		\$		\$																																																			
Apr-2025	\$		\$		\$			\$		\$		\$		\$			Apr-2025	\$		\$		\$		\$		\$																																																			
May-2025	\$		\$		\$			\$		\$		\$		\$			May-2025	\$		\$		\$		\$		\$																																																			
Jun-2025	\$		\$		\$			\$		\$		\$		\$			Jun-2025	\$		\$		\$		\$		\$																																																			
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EXPENDITURES													BUDGET													BUDGET													REVENUE													BUDGET													BUDGET												
				BUDGETED EXPENDITURE		YTD ACTIVITY		PREVIOUS YR ACCRUED SAL/BEN		BALANCE		YTD EXP-PY ACC SAL								BUDGET AMOUNT				BFB		BUDGETED REVENUE		MONTHLY REVENUE RECEIVED		YTD REVENUE																																															
TOTAL ALLOCATION				TAMOR		UNALLOCATED		% UNALLOCATED																																																																					
Jul-2024	\$	1,011,609.00	\$		\$	1,011,609.00		\$	25,948.66	\$	9,292.32	\$	994,354.76	\$	16,654.24	1.65%	Jul-2024	\$	1,011,609.00	\$	-	\$	1,011,609.00	\$	89,462.54	\$	89,462.54	8.84%																																																	
Aug-2024	\$	1,011,609.00	\$		\$	1,011,609.00		\$	80,924.23	\$	9,292.32	\$	939,977.09	\$	71,631.91	7.08%	Aug-2024	\$	1,011,609.00	\$	-	\$	1,011,609.00	\$	(65,911.79)	\$	23,550.75	2.33%																																																	
Sep-2024	\$	1,011,609.00	\$		\$	1,011,609.00		\$	153,888.27	\$	9,292.32	\$	867,213.05	\$	144,395.95	14.27%	Sep-2024	\$	1,011,609.00	\$	-	\$	1,011,609.00	\$	26,325.90	\$	49,876.65	4.93%																																																	
Oct-2024	\$		\$		\$			\$		\$		\$		\$			Oct-2024	\$		\$		\$		\$		\$																																																			
Nov-2024	\$		\$		\$			\$		\$		\$		\$			Nov-2024	\$		\$		\$		\$		\$																																																			
Dec-2024	\$		\$		\$			\$		\$		\$		\$			Dec-2024	\$		\$		\$		\$		\$																																																			
Jan-2025	\$		\$		\$			\$		\$		\$		\$			Jan-2025	\$		\$		\$		\$		\$																																																			
Feb-2025	\$		\$		\$			\$		\$		\$		\$			Feb-2025	\$		\$		\$		\$		\$																																																			
Mar-2025	\$		\$		\$			\$		\$		\$		\$			Mar-2025	\$		\$		\$		\$		\$																																																			
Apr-2025	\$		\$		\$			\$		\$		\$		\$			Apr-2025	\$		\$		\$		\$		\$																																																			
May-2025	\$		\$		\$			\$		\$		\$		\$			May-2025	\$		\$		\$		\$		\$																																																			
Jun-2025	\$		\$		\$			\$		\$		\$		\$			Jun-2025	\$		\$		\$		\$		\$																																																			
													GRANT FUND																																																																
EXPENDITURES													BUDGET													BUDGET													REVENUE													BUDGET													BUDGET												
				BUDGETED EXPENDITURE		YTD ACTIVITY		PREVIOUS YR ACCRUED SAL/BEN		BALANCE		YTD EXP-PY ACC SAL								BUDGET AMOUNT				BFB		BUDGETED REVENUE		MONTHLY REVENUE RECEIVED		YTD REVENUE																																															
TOTAL ALLOCATION				TAMOR		UNALLOCATED		% UNALLOCATED																																																																					
Jul-2024	\$	2,204,741.00	\$		\$	2,204,741.00		\$	302,136.23	\$	108,558.20	\$	2,011,162.97	\$	193,578.03	8.78%	Jul-2024	\$	2,204,741.00	\$	-	\$	2,204,741.00	\$	119,322.08	\$	119,322.08	5.41%																																																	
Aug-2024	\$	2,219,501.00	\$		\$	2,219,501.00		\$	391,427.06	\$	108,558.20	\$	1,936,631.22	\$	293,869.78	12.74%	Aug-2024	\$	2,219,501.00	\$	-	\$	2,219,501.00	\$	104,373.45	\$	223,695.53	10.08%																																																	
Sep-2024	\$	2,219,501.00	\$		\$	2,219,501.00		\$	598,688.27	\$	108,558.20	\$	1,729,191.68	\$	490,309.32	22.09%	Sep-2024	\$	2,219,501.00	\$	-	\$	2,219,501.00	\$	52,952.07	\$	276,647.60	12.46%																																																	
Oct-2024	\$		\$		\$			\$		\$		\$		\$			Oct-2024	\$		\$		\$		\$		\$																																																			
Nov-2024	\$		\$		\$			\$		\$		\$		\$			Nov-2024	\$		\$		\$		\$		\$																																																			
Dec-2024	\$		\$		\$			\$		\$		\$		\$			Dec-2024	\$		\$		\$		\$		\$																																																			
Jan-2025	\$		\$		\$			\$		\$		\$		\$			Jan-2025	\$		\$		\$		\$		\$																																																			
Feb-2025	\$		\$		\$			\$		\$		\$		\$			Feb-2025	\$		\$		\$		\$		\$																																																			
Mar-2025	\$		\$		\$			\$		\$		\$		\$			Mar-2025	\$		\$		\$		\$		\$																																																			
Apr-2025	\$		\$		\$			\$		\$		\$		\$			Apr-2025	\$		\$		\$		\$		\$																																																			
May-2025	\$		\$		\$			\$		\$		\$		\$			May-2025	\$		\$		\$		\$		\$																																																			
Jun-2025	\$		\$		\$			\$		\$		\$		\$			Jun-2025	\$		\$		\$		\$		\$																																																			
													CENTER FUND																																																																
EXPENDITURES													BUDGET													BUDGET													REVENUE													BUDGET													BUDGET												
				BUDGETED EXPENDITURE		YTD ACTIVITY		PREVIOUS YR ACCRUED SAL/BEN		BALANCE		YTD EXP-PY ACC SAL								BUDGET AMOUNT				BFB		BUDGETED REVENUE		MONTHLY REVENUE RECEIVED		YTD REVENUE																																															
TOTAL ALLOCATION				TAMOR		UNALLOCATED		% UNALLOCATED																																																																					
Jul-2024	\$	477,306.00	\$		\$	477,306.00		\$	3,578.81	\$	606.55	\$	474,333.74	\$	2,972.28	0.62%	Jul-2024	\$	477,306.00	\$	100,000.00	\$	377,306.00	\$	528.31	\$	528.31	0.14%																																																	
Aug-2024	\$	477,306.00	\$		\$	477,306.00		\$	31,139.01	\$	606.55	\$	446,773.54	\$	30,532.46	6.40%	Aug-2024	\$	477,306.00	\$	100,000.00	\$	377,306.00	\$	74,083.43	\$	74,611.74	19.77%																																																	
Sep-2024	\$	477,306.00	\$		\$	477,306.00		\$	48,503.94	\$	606.55	\$	428,408.61	\$	48,897.39	10.24%	Sep-2024	\$	477,306.00	\$	100,000.00	\$	377,306.00	\$	4,157.00	\$	78,768.74	20.86%																																																	
Oct-2024	\$		\$		\$			\$		\$		\$		\$			Oct-2024	\$		\$		\$		\$		\$																																																			
Nov-2024	\$		\$		\$			\$		\$		\$		\$			Nov-2024	\$		\$		\$		\$		\$																																																			
Dec-2024	\$		\$		\$			\$		\$		\$		\$			Dec-2024	\$		\$		\$		\$		\$																																																			
Jan-2025	\$		\$		\$			\$		\$		\$		\$			Jan-2025	\$		\$		\$		\$		\$																																																			
Feb-2025	\$		\$		\$			\$		\$		\$		\$			Feb-2025	\$		\$		\$		\$		\$																																																			
Mar-2025	\$		\$		\$			\$		\$		\$		\$			Mar-2025	\$		\$		\$		\$		\$																																																			

Nov-2024				\$	-					Nov-2024		\$	-									
Dec-2024				\$	-					Dec-2024		\$	-									
Jan-2025				\$	-					Jan-2025		\$	-									
Feb-2025				\$	-					Feb-2025		\$	-									
Mar-2025				\$	-					Mar-2025		\$	-									
Apr-2025				\$	-					Apr-2025		\$	-									
May-2025				\$	-					May-2025		\$	-									
Jun-2025				\$	-					Jun-2025		\$	-									
CAPITAL PROJECT FUND																						
EXPENDITURES										REVENUE												
TOTAL ALLOCATION		RESERVES	UNALLOCATED	% UNALLOCATED	BUDGETED EXPENDITURE	YTD ACTIVITY	PREVIOUS YR ACCRUED SAL/BEN.	BUDGET BALANCE	BUDGET YTD EXP-PY ACC SAL	%	BUDGET AMOUNT		BFB	BUDGETED REVENUE	MONTHLY REVENUE RECEIVED	BUDGET YTD REVENUE	%					
Jul-2024	\$	562,251.00	\$ 379,830.00		\$	182,421.00	\$	191,556.66	\$	105.01%	Jul-2024	\$	562,251.00	\$	393,250.00	\$	169,001.00	\$	14,083.41	\$	14,083.41	8.33%
Aug-2024	\$	562,251.00	\$ 379,830.00		\$	182,421.00	\$	192,455.76	\$	105.50%	Aug-2024	\$	562,251.00	\$	393,250.00	\$	169,001.00	\$	15,310.10	\$	29,393.51	17.39%
Sep-2024	\$	562,251.00	\$ 379,830.00		\$	182,421.00	\$	192,955.76	\$	105.77%	Sep-2024	\$	562,251.00	\$	393,250.00	\$	169,001.00	\$	14,083.41	\$	43,476.92	25.73%
Oct-2024					\$	-					Oct-2024											
Nov-2024					\$	-					Nov-2024											
Dec-2024					\$	-					Dec-2024											
Jan-2025					\$	-					Jan-2025											
Feb-2025					\$	-					Feb-2025											
Mar-2025					\$	-					Mar-2025											
Apr-2025					\$	-					Apr-2025											
May-2025					\$	-					May-2025											
Jun-2025					\$	-					Jun-2025											
INSURANCE FUND																						
EXPENDITURES										REVENUE												
TOTAL ALLOCATION		TABOR	UNALLOCATED	% UNALLOCATED	BUDGETED EXPENDITURE	YTD ACTIVITY	PREVIOUS YR ACCRUED SAL/BEN.	BUDGET BALANCE	BUDGET YTD EXP-PY ACC SAL	%	BUDGET AMOUNT		BFB	BUDGETED REVENUE	MONTHLY REVENUE RECEIVED	BUDGET YTD REVENUE	%					
Jul-2024	\$	2,569,366.00	\$	-	0%	\$	2,569,366.00	\$	191,529.76	7.45%	Jul-2024	\$	2,569,366.00	\$	-	\$	2,569,366.00	\$	168,927.64	\$	168,927.64	6.57%
Aug-2024	\$	2,569,366.00	\$	-	0%	\$	2,569,366.00	\$	2,250,380.64	12.41%	Aug-2024	\$	2,569,366.00	\$	-	\$	2,569,366.00	\$	154,559.83	\$	323,487.47	12.59%
Sep-2024	\$	2,569,366.00	\$	-	0%	\$	2,569,366.00	\$	576,814.84	22.45%	Sep-2024	\$	2,569,366.00	\$	-	\$	2,569,366.00	\$	235,482.75	\$	558,970.22	21.76%
Oct-2024					\$	-					Oct-2024											
Nov-2024					\$	-					Nov-2024											
Dec-2024					\$	-					Dec-2024											
Jan-2025					\$	-					Jan-2025											
Feb-2025					\$	-					Feb-2025											
Mar-2025					\$	-					Mar-2025											
Apr-2025					\$	-					Apr-2025											
May-2025					\$	-					May-2025											
Jun-2025					\$	-					Jun-2025											

\$

[illegible]

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>Ending Balance</u>
<b><u>Lake County Intermediate School</u></b>					
LCIS Activity Fund	July	\$ 83,836.66	\$ -	\$ 3.56	\$ 83,840.22
8299	August	\$ 83,840.22	\$ 821.32	\$ 3.53	\$ 83,022.43
	September	\$ 83,022.43	\$ 661.32	\$ 1,820.06	\$ 84,181.17
	October				\$ -
	November				\$ -
	December				\$ -
	January				\$ -
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
<b><u>Lake County High School</u></b>					
LCHS Activity Fund	July	\$ 139,969.06	\$ 328.25	\$ 465.94	\$ 140,106.75
2102	August	\$ 140,106.75	\$ 377.00	\$ 20,537.07	\$ 160,266.82
	September	\$ 160,266.82	\$ 864.09	\$ 331.58	\$ 159,734.31
	October				\$ -
	November				\$ -
	December				\$ -
	January				\$ -
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
<b><u>Lake County Athletics</u></b>					
LCSD Athletic Activity Fund	July	\$ 103,681.58	\$ 15,043.12	\$ 324.93	\$ 88,963.39
2591636986	August	\$ 88,963.39	\$ 2,091.80	\$ 292.76	\$ 87,164.35
	September	\$ 87,164.35	\$ 94.98	\$ 10,836.29	\$ 97,905.66
	October				\$ -
	November				\$ -
	December				\$ -
	January				\$ -
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -
<b><u>Cloud City High School</u></b>					
CCHS	July	\$ 10,469.44	\$ 27.47	\$ 40.44	\$ 10,482.41
2578400962	August	\$ 10,482.41	\$ -	\$ 155.45	\$ 10,637.86
	September	\$ 10,637.86	\$ 228.93	\$ 1,280.46	\$ 11,689.39
	October				\$ -
	November				\$ -
	December				\$ -
	January				\$ -
	February				\$ -
	March				\$ -
	April				\$ -
	May				\$ -
	June				\$ -



OCT 09 2024



CONSOLIDATED BILLING CONTROL ACCOUNT STATEMENT

Prepared For	LAKE COUNTY SCHOOL RENA SANCHEZ
Account Number	
Statement Closing Date	10/03/24
Days in Billing Cycle	30
Next Statement Date	11/03/24
Credit Line	\$50,000
Available Credit	\$40,807

For Customer Service Call:  
800-231-5511

Inquiries or Questions:  
WF SBCS-Account Servicing Team  
PO Box 29482  
Phoenix, AZ 85038-8650

Payments:  
Payment Remittance Center PO Box 77066  
Minneapolis, MN 55480-7766

Payment Information

New Balance	\$8,849.64
Current Payment Due (Minimum Payment)	\$500.00
Current Payment Due Date	10/28/24

Thank you for using our Automatic Payment service. See the **Important Information** section below for your next scheduled payment.

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-231-5511 for payoff information.

Account Summary

Previous Balance	\$7,678.92
Credits	- \$0.00
Payments	- \$7,678.92
Purchases & Other Charges	+ \$8,849.64
Cash Advances	+ \$0.00
Finance Charges	+ \$0.00
New Balance	= \$8,849.64

Wells Fargo Business Card Elite Rewards

Rewards ID:	
Previous Balance	277,068
Points Earned this Month	8,850
Points From Other Company Cards	0
Bonus Points Earned	0
Adjustments	0
Redeemed	- 0
Total Available	= 285,918

Rewards Notice

Check your point balance and redeem your points at [wellsfargo.com/businessrewards](https://wellsfargo.com/businessrewards). You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-800-213-3365.

See reverse side for important information.

5596 0010 YTG 1 7 2 241003 0 PAGE 1 of 8 10 8914 9900 ELAC 01DR5596 47171

DETACH HERE

Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo

Account Number	
New Balance	\$8,849.64
Total Amount Due (Minimum Payment)	\$500.00
Current Payment Due Date	10/28/24

Amount  
Enclosed:



PAYMENT REMITTANCE CENTER YTG  
PO BOX 77066 816  
MINNEAPOLIS MN 55480-7766

LAKE COUNTY SCHOOL  
RENA SANCHEZ  
328 W 5TH ST  
LEADVILLE CO 80461-3547

47171  
0303





Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	15.990%	.04380%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	26.740%	.07326%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

\$0 - \$8,849.64 WILL BE DEDUCTED FROM YOUR ACCOUNT AND CREDITED AS YOUR AUTOMATIC PAYMENT ON 10/28/24. THE AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS POSTED ON OR BEFORE THIS DATE.

Summary of Sub Account Usage

Name	Sub Account Number Ending In	Monthly Spending Cap	Spend This Period
LORENA WALKER		5,000	\$0.00
BRANDI LOVELY		5,000	\$469.00
MICHAEL ADLER		5,000	\$0.00
TANYA LENHARD		5,000	\$196.48
JAMES MULCEY		5,000	\$0.00
KATHARINE BARTLETT		5,000	\$30.00
BUNNY TAYLOR		10,000	\$0.00
CHERYL TALBOT		5,000	\$1,339.84
JOHN MORA		5,000	\$19.99
SCOTT CARROLL		5,000	\$375.00
KATHERINE KERRIGAN		5,000	\$1,523.71
TIMOTHY POWELL		5,000	\$141.66
JOYCE LACOME		5,000	\$0.00
AMY PETERS		5,000	\$1,689.12
KATHLEEN FITZSIMMONS		5,000	\$1,891.82
RENA SANCHEZ		10,000	\$949.50
TAYLOR TRELKA		5,000	\$223.52

Transaction Details

The transactions detailed on this Consolidated Billing Control Account Statement contain transactions made directly to this Control Account plus all transactions made on Sub Accounts. If there were no transactions made by a Sub Account that Sub Account will not appear.

Trans	Post	Reference Number	Description	Credits	Charges
09/27	09/27	F891400LZ00CHGDDA	AUTOMATIC PAYMENT - THANK YOU	7,678.92	
			TOTAL 5569399005214091 \$7,678.92-		
Transaction Summary For BRANDI LOVELY					
Sub Account Number Ending In					
09/24	09/24	7541823LW63F8MXHE	PY *CSCA INDIAN HILLS CO		399.00
09/24	09/24	7541823LW63F8X4RZ	PY *CSCA INDIAN HILLS CO		70.00
			TOTAL \$469.00		
BRANDI LOVELY / Sub Acct Ending In :					
Transaction Summary For TANYA LENHARD					
Sub Account Number Ending In					
09/12	09/12	5265384LGLPYMSMSB	TICKETS*2024 PYRAM 0404900312 CO		112.58
09/29	09/29	5526352M231DXKN6Q	SAFEWAY #2824 LEADVILLE CO		83.90
			TOTAL \$196.48		
TANYA LENHARD / Sub Acct Ending In					
Transaction Summary For KATHARINE BARTLETT					
Sub Account Number Ending In					
09/19	09/19	8230509LP001BZZZW	CANVA* I04279-80404342 CAMDEN DE		30.00
			TOTAL \$30.00		
KATHARINE BARTLETT / Sub Acct Ending In					



Transaction Details

TransPostReference NumberDescriptionCreditsCharges

Transaction Summary For **CHERYL TALBOT**  
Sub Account Number Ending In

09/09	09/09	5270808LE12QJ5TZX	SCRIPPS NATIONAL SPELL CINCINNATI OH		185.00
09/10	09/10	5550036LE2F1NSNYF	WALMART.COM WALMART.COM AR		348.75
09/16	09/16	8230509LM0007PWG6	PITSCO EDUCATION L PITTSBURG KS		48.39
09/23	09/23	8230509LW000BLXYQ	SCENTCO FUNDRAISING SANTEE CA		300.00
09/23	09/23	8271116LW000159T6	CLASSTEAMBUILDING.COM DAVIDSON NC		89.00
09/25	09/25	5531020LX1TKDHWSW	THE CORE KNOWLEDGE FOU CHARLOTTESVIL VA		132.70
09/30	09/30	0270456M2322KLB05	469PIN* MICROBRIC PTY TENNYSON AU		236.00
			TOTAL	\$1,339.84	
CHERYL TALBOT / Sub Acct Ending In					

Transaction Summary For **JOHN MORA**  
Sub Account Number Ending In

09/25	09/25	5754024LXLVPFVQYN	ADOBE *ADOBE 4085366000 CA		19.99
			TOTAL	\$19.99	
JOHN MORA / Sub Acct Ending In					

Transaction Summary For **SCOTT CARROLL**  
Sub Account Number Ending In

09/26	09/26	5543286LY5WLPS9MW	SHAPE COLORADO 303-263-2542 CO		375.00
			TOTAL	\$375.00	
SCOTT CARROLL / Sub Acct Ending In					

Transaction Summary For **KATHERINE KERRIGAN**  
Sub Account Number Ending In

09/06	09/06	5542950LALRW127VX	EB *2024 PWR CONFERENC 8014137200 CA		477.60
09/06	09/06	5754024LALPY7JA8R	EB *2024 PWR CONFERENC 8014137200 CA		369.69
09/17	09/17	0543684LNEHS7XR95	WENDY'S 3936 SILVERTHORNE CO		21.44
09/18	09/18	5531020LP1N3RRKTH	OLIVE GARDEN 0021583 GREELEY CO		29.91
09/19	09/19	8536943LRAG0RV29R	COUNTRY INN & SUITES GREELEY CO		243.09
			FOLIO #0760865515		
10/01	10/01	5526352M433AP22ZR	SAFEWAY #2824 LEADVILLE CO		381.98
			TOTAL	\$1,523.71	
KATHERINE KERRIGAN / Sub Acct Ending In					

Transaction Summary For **TIMOTHY POWELL**  
Sub Account Number Ending In

09/16	09/16	5543286LM638PW3HY	CIRCLE K # 40682 LEADVILLE CO		82.01
09/16	09/16	5543286LM638PW3JP	CIRCLE K # 40682 LEADVILLE CO		38.01
09/17	09/17	5531020LN1M53R2NM	BLINDPARTSCOM LAS VEGAS NV		21.64
			TOTAL	\$141.66	
TIMOTHY POWELL / Sub Acct Ending In					

Transaction Summary For **AMY PETERS**  
Sub Account Number Ending In

09/03	09/04	5531020L71D5Q8MNQ	BSN SPORTS LLC FARMERS BRANC TX		86.80
09/12	09/12	5531020LG1J677FXF	BSN SPORTS LLC FARMERS BRANC TX		357.25
09/12	09/12	5531020LH1JM5ZXDH	KEYSTONE RANCH GOLF CO KEYSTONE CO		125.00
09/16	09/16	8230439LLS66D4M9S	PAY*VAIL PARK & RECREA VAIL CO		160.00
09/23	09/23	0543684LWEHTZ0QJ9	FSP*GYPSUM CREEK GOLF GYPSUM CO		80.00
09/23	09/23	8271116LW0001PFML	JEFFCOPUBLICSCHOOLS GOLDEN CO		250.00
09/26	09/26	5543286LY5WLT6552	SQ *GPS SEPTIC (FORMER GOSQ.COM CO		145.00
09/29	09/29	8230509M1000SDQ7Q	NFHSNETWOR* C6CF07647A CHAMBLEE GA		11.99
09/30	09/30	8518412M3S66FY3D8	DEVILS THUMB GOLF COUR DELTA CO		264.00
09/30	09/30	5543687M24PJ676WF	DAYS INNS/DAYSTOP DELTA CO		96.90
			FOLIO #1		
09/30	09/30	5543687M24PJ676W7	DAYS INNS/DAYSTOP DELTA CO		96.90
			FOLIO #1		
10/02	10/02	0543684M500Q1KN5R	FIVE GUYS 1681 QSR ENGLEWOOD CO		15.28
			TOTAL	\$1,689.12	
AMY PETERS / Sub Acct Ending In					

Transaction Summary For **KATHLEEN FITZSIMMONS**  
Sub Account Number Ending In

09/03	09/04	5545885L807DTQJV9	CBI ONLINE DENVER CO		6.00
09/04	09/04	5545885L907H71ZJK	CBI ONLINE DENVER CO		6.00
09/07	09/07	5543286LB60H41DNZ	IN *AMERICAN BIOIDENTI 303-5895240 CO		336.00
09/07	09/07	5543286LB60H41DT3	IN *AMERICAN BIOIDENTI 303-5895240 CO		168.00
09/09	09/09	5545885LE080J6Q34	CBI ONLINE DENVER CO		6.00
09/12	09/12	5545885LH08AKJZJV	CBI ONLINE DENVER CO		6.00
09/12	09/12	5545885LH08AKK0TF	CBI ONLINE DENVER CO		6.00
09/18	09/18	1230202LN013RNNM4	INDEED JOBS AUSTIN TX		500.08
09/24	09/24	1230202LW0031EK0E	INDEED JOBS AUSTIN TX		505.46
10/01	10/01	5545885M40A5H06YN	CBI ONLINE DENVER CO		6.00
10/01	10/01	1230202M300Q0HW5R	INDEED JOBS AUSTIN TX		346.28
			TOTAL	\$1,891.82	
KATHLEEN FITZSIMMONS / Sub Acct Ending In					



Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
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Transaction Summary For **RENA SANCHEZ**  
Sub Account Number Ending In

09/17	09/17	1230202LM00KAPWPJ	AFP*COLORADO ASBO FORT COLLIINS CO		100.00
09/19	09/19	8230509LP000NXPZE	REMOTEPG 818-275-5909 CALABASAS CA		849.50
			TOTAL	\$949.50	
RENA SANCHEZ / Sub Acct Ending In					

Transaction Summary For **TAYLOR TRELKA**  
Sub Account Number Ending In

09/04	09/04	5542135L9JAWWP086	PMUSA 951060 WESTFIELD ATLANTA GA		10.40
09/17	09/17	5543286LN5SBD9A08	TST*POOR RICHARDS REST COLORADO SPRI CO		14.99
09/17	09/17	5543286LN5SBQYJEM	TST*OLDE WORLD BAGEL COLORADO SPRI CO		7.12
09/21	09/21	0541019LT2LRQ6Q6J	TARGET 00015255 SILVERTHORNE CO		119.99
09/26	09/26	7536943M2Q6AEA07Z	SABOR OAXAQUENO LLC LEADVILLE CO		71.02
			TOTAL	\$223.52	
TAYLOR TRELKA / Sub Acct Ending In					



Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>A&amp;E TIRE</b>		<b>5169</b>					
	0100103225	09/17/24	24-0593349-081	250142	QUOTE 24-0593349-081 TIRES	5-10-720-27-2700-0430-000-000000	5,178.28
					Check Total		5,178.28
					<b>Vendor Total</b>		<b>5,178.28</b>
<b>A-1 COLLECTION AGENCY</b>		<b>13358</b>					
	0100103246	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-10-000-00-0000-7421-000-000000	466.91
					Check Total		466.91
					<b>Vendor Total</b>		<b>466.91</b>
<b>ACORN PETROLEUM, INC.</b>		<b>270</b>					
	0100103166	09/12/24	1269501		8/15-8/31 / FUEL	5-10-710-26-2600-0626-000-000000	314.77
	0100103166	09/12/24	1269501		8/15-8/31 / FUEL EARLY PAY DISCOUNT	5-10-720-27-2700-0626-000-000000	-17.18
	0100103166	09/12/24	1269501		8/15-8/31 / FUEL BUS 2 50%	5-22-100-00-2100-0510-000-008287	42.78
	0100103166	09/12/24	1269501		8/15-8/31 / FUEL BUS 2 50%	5-22-101-01-2100-0510-000-007287	42.77
	0100103166	09/12/24	1269501		8/15-8/31 / FUEL	5-10-720-27-2700-0626-000-000000	2,640.15
					Check Total		3,023.29
	0100103256	09/30/24	1271421		9/1-9/15 / FUEL BUS 2 50%	5-22-100-00-2100-0510-000-008287	35.65
	0100103256	09/30/24	1271421		9/1-9/15 / FUEL BUS 2 50%	5-22-101-01-2100-0510-000-007287	35.64
	0100103256	09/30/24	1271421		9/1-9/15 / FUEL	5-10-720-27-2700-0626-000-000000	1,442.28
	0100103256	09/30/24	1271421		9/1-9/15 / FUEL	5-10-710-26-2600-0626-000-000000	137.83
					Check Total		1,651.40
					<b>Vendor Total</b>		<b>4,674.69</b>
<b>ACT</b>		<b>427</b>					
	0100103167	09/12/24	1325839		WORKKEYS	5-10-602-10-0090-0340-000-000000	78.00
					Check Total		78.00
					<b>Vendor Total</b>		<b>78.00</b>
<b>ADAMS STATE UNIVERSITY</b>		<b>1621</b>					
	0100103226	09/17/24	09-16-2024_4		FALL TUIT KYLE BAKER STU ID 902000123	5-22-602-00-2100-0610-000-003192	2,000.00
					Check Total		2,000.00
					<b>Vendor Total</b>		<b>2,000.00</b>
<b>AFSCME COUNCIL 18</b>		<b>257</b>					
	0100103247	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-21-000-00-0000-7421-000-000000	171.64
	0100103247	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-10-000-00-0000-7421-000-000000	45.86
					Check Total		217.50
					<b>Vendor Total</b>		<b>217.50</b>

Report Date 10/03/24 09:28 PM

Lake County School District R1

Check Date 09/01/24 - 09/30/24

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
ALL VOLLEYBALL		30872					
	0100103168	09/12/24	INV-028455	250143	TACHIKARA SVMNC VOLLEY-LITE 5-10-201-14-1832-0610-000-000000 VOLLEYBALL C		489.47
						Check Total	489.47
						Vendor Total	489.47

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
AMAZON.COM	4304						
	0100103169	09/12/24	14FY-1YF4-DYX7	250155	HEALTH SUPPLIES - UPP EXPANSION	5-26-971-33-3310-0610-000-008575	1,238.45
	0100103169	09/12/24	1JKP-9TYL-4KMH	250097	LEE 10053 SORTKWIK FINGERTIP MOISTENERS,	5-10-301-24-2410-0610-000-000000	162.03
	0100103169	09/12/24	1F7N-FWFL-333R	250152	UPP CAPACITY EXPANSION SUPPLIES	5-26-971-33-3310-0610-000-008575	155.86
	0100103169	09/12/24	11J9-WHWQ-1GF6	250111	YALIS PUSH PINS 600 COUNT STANDARD CLEAR	5-10-201-24-2410-0610-000-000000	232.95
	0100103169	09/12/24	11J9-WHWQ-1GF6	250111	OWLKELA DRY ERASE ERASERS, MAGNETIC WHIT	5-10-301-24-2410-0610-000-000000	232.96
	0100103169	09/12/24	1F7H-MYMF-6YVD	250111	YALIS PUSH PINS 600 COUNT STANDARD CLEAR	5-10-201-24-2410-0610-000-000000	19.45
	0100103169	09/12/24	1F7H-MYMF-6YVD	250111	OWLKELA DRY ERASE ERASERS, MAGNETIC WHIT	5-10-301-24-2410-0610-000-000000	19.44
	0100103169	09/12/24	19PD-43JH-9JWX	250152	UPP CAPACITY EXPANSION SUPPLIES	5-26-971-33-3310-0610-000-008575	193.71
	0100103169	09/12/24	1XYJ-9XDV-GFCF	250097	LEE 10053 SORTKWIK FINGERTIP MOISTENERS,	5-10-301-24-2410-0610-000-000000	9.98
	Check Total						2,264.83
	0100103227	09/17/24	1PGG-1H3H-9JFR	250186	USB TYPE C CHARGER	5-10-302-10-0060-0610-000-000000	148.84
	0100103227	09/17/24	1G1K-LGDG-TGNG	250172	NURSE SUPPLIES	5-10-602-20-2130-0610-000-000000	169.05
	0100103227	09/17/24	1KNV-F1HQ-DRKT	250135		5-27-971-24-3330-0610-000-008600	46.38
	0100103227	09/17/24	1KNV-F1HQ-DRKT	250135	ADMIN SUPPLIES	5-26-971-33-3310-0610-000-000000	16.85
	0100103227	09/17/24	1KNV-F1HQ-DRKT	250135		5-19-971-00-0040-0610-000-003897	21.06
	0100103227	09/17/24	1JVT-CRDF-3PMX	250183	PLEASE SEE ONLINE ORDER #111-0771287-212	5-10-101-10-0010-0610-000-000000	29.45
	0100103227	09/17/24	1VLV-17LM-39RK	250182	PLEASE SEE ONLINE ORDER #111-4004705-338	5-10-101-20-2122-0610-000-000000	11.99
	0100103227	09/17/24	1QQG-FWQH-FDJ7	250181	PLEASE SEE ONLINE ORDER #111-6808910-576	5-10-101-12-1700-0610-000-003130	58.94
	Check Total						502.56
	0100103257	09/30/24	1RD9-GWWK-XKMY	250126		5-10-100-24-2410-0610-000-000000	14.99
	0100103257	09/30/24	1R1L-R6TM-DXTQ	250190	WILSON EVOLUTION GAME BASKETBALL-GAME BA	5-10-301-10-0800-0610-000-000000	856.46
	0100103257	09/30/24	11YC-7XNW-TXXY	250121	COMMAND MEDIUM UTILITY HOOKS, DAMAGE FRE	5-10-301-10-1310-0610-000-000000	389.53
	0100103257	09/30/24	1D6P-4LPY-GFGX	250171		5-10-301-24-2410-0610-000-000000	17.85
	0100103257	09/30/24	1D6P-4LPY-GFGX	250171	LCHS MIRRORS AND STOP SIGNS-SEE ATTACHED	5-10-201-24-2410-0610-000-000000	87.83
	0100103257	09/30/24	1TXK-LCGH-PXNQ	250162	CLASSROOM SUPPLY	5-27-971-01-3330-0610-000-008600	301.22
	0100103257	09/30/24	1TXK-LCGH-PXNQ	250162	EHS SUPPLY	5-26-971-33-3310-0610-000-008575	273.67
	0100103257	09/30/24	13WW-1WY1-1QJV	250162	CLASSROOM SUPPLY	5-26-971-33-3310-0610-000-008575	1,013.13
	0100103257	09/30/24	1W1P-MC6G-1J3V	250168	EOOUT 48 PACK PLASTIC ENVELOPES POLY ENV	5-10-301-10-0030-0610-000-000000	37.88
	0100103257	09/30/24	1NQY-RVJ3-PCCK	250209	PLEASE SEE ONLINE ORDER # 111-1393792-73	5-10-101-10-0010-0610-000-000000	11.61
	0100103257	09/30/24	1749-C791-QPJF	250188	PLEASE SEE ONLINE ORDER	5-10-101-20-2122-0610-000-000000	9.79

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>AMAZON.COM</b>		<b>4304</b>					
	0100103257				#111-7050440-743		
	0100103257	09/30/24	1931-61GT-3VTG	250165	LOVELY ITEMS	5-10-100-10-0010-0610-000-000000	56.14
	0100103257	09/30/24	1FP9-GR79-4L9X	250165	LOVELY ITEMS	5-10-100-10-0010-0610-000-000000	9.50
	0100103257	09/30/24	1GKQ-GH7N-F4GC	250126	FRONT OFFICE/TEACHER SUPPLY	5-10-100-10-0010-0610-000-000000	263.67
	0100103257	09/30/24	1GKQ-GH7N-F4GC	250126		5-10-100-24-2410-0610-000-000000	59.80
	0100103257	09/30/24	1ND9-PX66-H6PM	250126		5-10-100-24-2410-0610-000-000000	135.37
					Check Total		3,538.44
					<b>Vendor Total</b>		<b>6,305.83</b>
<b>AMERICAN FIDELITY ASSURANCE</b>		<b>3685</b>					
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-26-000-00-0000-7421-000-000000	90.62
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-27-000-00-0000-7421-000-000000	230.02
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-19-000-00-0000-7421-000-000000	209.27
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-21-000-00-0000-7421-000-000000	30.69
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-22-000-00-0000-7421-000-000000	85.83
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-10-000-00-0000-7421-000-000000	477.08
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-22-000-00-0000-7421-000-000000	173.79
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-10-000-00-0000-7421-000-000000	4,153.24
	0100103248	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-21-000-00-0000-7421-000-000000	344.09
					Check Total		5,794.63
					<b>Vendor Total</b>		<b>5,794.63</b>
<b>AMPLIFY</b>		<b>23809</b>					
	0100103170	09/12/24	INV-297133	250161	CO 4-6 DIBELS QUOTE Q-428363-1	5-22-100-02-0010-0610-000-005371	2,487.50
					Check Total		2,487.50
					<b>Vendor Total</b>		<b>2,487.50</b>
<b>ANTHEM LIFE INSURANCE CO.</b>		<b>398</b>					
	0100103249	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-10-000-00-0000-7421-000-000000	152.63
	0100103249	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-22-000-00-0000-7421-000-000000	18.75
					Check Total		171.38
					<b>Vendor Total</b>		<b>171.38</b>
<b>ARIZONA HAGER</b>		<b>42293</b>					
	0100103171	09/12/24	09-03-2024_42		REIMB COACH FEE AND TOC CULTURE CONSULT	5-10-301-14-1800-0320-000-000000	165.00
					Check Total		165.00
					<b>Vendor Total</b>		<b>165.00</b>

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>ASU CASHIERING SERVICES</b>		<b>40622</b>					
	0100103228	09/17/24	09-16-2024_10		FALL 24 TUIT RIGGS STU ID- 1200765024	5-22-301-00-2100-0300-000-003272	4,169.00
						Check Total	4,169.00
						<b>Vendor Total</b>	<b>4,169.00</b>
<b>BC SERVICES, INC</b>		<b>38717</b>					
	0100103172	09/12/24	09-03-2024_30		LOST CHECK REISSUE CASE 21C30061	5-10-600-00-0000-1990-000-000000	458.65
						Check Total	458.65
	0100103250	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-21-000-00-0000-7421-000-000000	465.98
						Check Total	465.98
						<b>Vendor Total</b>	<b>924.63</b>
<b>BIGHORN HARDWARE</b>		<b>93</b>					
	0100103173	09/12/24	09-03-2024_40		8/CHARGES ACCT 30030	5-10-710-26-2600-0430-000-000000	819.95
	0100103173	09/12/24	09-03-2024_40		8/CHARGES ACCT 30030	5-10-710-26-2600-0610-000-000000	58.95
						Check Total	878.90
						<b>Vendor Total</b>	<b>878.90</b>
<b>BOB MCCLOSKEY INSURANCE</b>		<b>32824</b>					
	0100103174	09/12/24	16202		GOL PROGRAM SPECIAL AT RISK PER A HICKEY	5-10-602-10-0090-0300-000-000000	500.00
						Check Total	500.00
	0100103175	09/12/24	16796		GOL PROG SPECIAL AT RISK PER M PALUMBO	5-10-602-10-0090-0300-000-000000	385.00
						Check Total	385.00
						<b>Vendor Total</b>	<b>885.00</b>
<b>BOILER FREAK</b>		<b>36102</b>					
	0100103176	09/12/24	BF-24126		MAINTENANCE SUPPLY LCHS	5-10-710-26-2600-0430-000-000000	217.23
	0100103176	09/12/24	BF-24125	250074	ESTIMATE PA-2439 PATTERSON KELLEY PART	5-10-710-26-2600-0430-000-000000	2,625.88
						Check Total	2,843.11
						<b>Vendor Total</b>	<b>2,843.11</b>

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>BSN SPORTS</b>		<b>3784</b>					
	0100103229	09/17/24	926340832	250079	PURPLE FJ56 ADULT PRE-SEASON FOOTBALL JE	5-10-301-14-1850-0610-000-000000	970.15
					Check Total		970.15
					Vendor Total		970.15
<b>CAPLAN &amp; EARNEST, LLC.</b>		<b>3779</b>					
	0100103258	09/30/24	214513		8/CHARGES ACCT 11842-06	5-10-602-10-0090-0300-000-000000	1,026.00
					Check Total		1,026.00
					Vendor Total		1,026.00
<b>CELESTA CAIRNS</b>		<b>31232</b>					
	0100103177	09/12/24	09-03-2024_7		LCHS MUSIC SUPPLY	5-10-301-10-1240-0610-000-000000	197.08
	0100103177	09/12/24	09-03-2024_7		REIMB LCHS MUSIC SUPPLY	5-10-301-10-0300-0610-000-000000	150.00
					Check Total		347.08
					Vendor Total		347.08
<b>CENTURYLINK</b>		<b>2139</b>					
	0100103259	09/30/24	09-18-2024_18		9/CHARGES ACCT 333667499	5-10-602-10-0090-0531-000-000000	1,069.02
	0100103259	09/30/24	09-18-2024_17		9/CHARGES ACCT 334153508	5-10-602-10-0090-0531-000-000000	93.66
	0100103259	09/30/24	09-18-2024_15		9/CHARGES ACCT 334086972	5-10-602-10-0090-0531-000-000000	265.60
	0100103259	09/30/24	09-18-2024_14		9/CHARGES ACCT 333927546	5-10-602-10-0090-0531-000-000000	83.07
	0100103259	09/30/24	09-18-2024_16		9/CHARGES ACCT 333591424	5-10-602-10-0090-0531-000-000000	78.90
					Check Total		1,590.25
					Vendor Total		1,590.25
<b>CHEYENNE MOUNTAIN H.S</b>		<b>21814</b>					
	0100103178	09/12/24	09-03-2024_9		8/23 HS XC ENTRY FEE	5-10-301-14-1800-0584-000-000000	200.00
					Check Total		200.00
					Vendor Total		200.00
<b>CLAUDIA MEKINS</b>		<b>32115</b>					
	0100103230	09/17/24	09-16-2024_7		REIMBURSE SPED CLASSROOM SUPPLY	5-10-301-10-0030-0610-000-000000	59.31
	0100103230	09/17/24	09-16-2024_6		REIMBURSE SPED CLASSROOM SUPPLY	5-10-301-12-1700-0610-000-003130	39.91
					Check Total		99.22
					Vendor Total		99.22

Report Date 10/03/24 09:28 PM

Lake County School District R1

Page No 7

Check Date 09/01/24 - 09/30/24

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>COLORADO BOCES ASSOC FOUNDATION</b>		<b>42331</b>					
	0100103260	09/30/24	2024_0822		MTN BOCES: 24-25 TEACHER/SSP COURSE REG	5-10-602-12-1700-0300-000-003130	2,475.00
						Check Total	2,475.00
						<b>Vendor Total</b>	<b>2,475.00</b>
<b>COLORADO EDUCATION INITIATIVE</b>		<b>40835</b>					
	0100103231	09/17/24	10558-01B	240506	ARKANSAS RIVER VALLEY SUMMIT FOR RURAL C	5-22-602-10-2100-0300-000-004429	16,800.00
						Check Total	16,800.00
						<b>Vendor Total</b>	<b>16,800.00</b>
<b>COLORADO MOUNTAIN COLLEGE</b>		<b>877</b>					
	0100103261	09/30/24	25439		FALL 24 TUITION ACCT 0000635	5-27-971-24-3330-0320-000-008600	1,072.00
						Check Total	1,072.00
						<b>Vendor Total</b>	<b>1,072.00</b>
<b>COMMUNICATION SOLUTIONS</b>		<b>29424</b>					
	0100103180	09/12/24	COMSOIN38698	250167	QUOTE COMSOOE16478 - EAR PIECES	5-10-301-24-2410-0730-000-000000	77.76
	0100103180	09/12/24	COMSOIN38699	250158	QUOTE COMSOOE16471-LCHS RADIO BATTERY	5-10-301-24-2410-0610-000-000000	143.37
						Check Total	221.13
	0100103262	09/30/24	COMSOIN38759	250184	ORDER ENTRY# COMSOOE16475 RADIOS FOR AF	5-22-602-00-0090-0610-000-001207	1,123.47
	0100103262	09/30/24	COMSOIN38759	250184		5-22-301-00-0030-0610-000-004449	274.00
						Check Total	1,397.47
						<b>Vendor Total</b>	<b>1,618.60</b>
<b>CORPORATE TRANSLATION SERVICES, INC</b>		<b>32441</b>					
	0100103181	09/12/24	279585		8/PHONE TRANSLATION ACCT 25016	5-10-602-10-0090-0300-000-000000	60.78
						Check Total	60.78
						<b>Vendor Total</b>	<b>60.78</b>
<b>CREDIT ACCEPTANCE CORPORATION</b>		<b>41831</b>					
	0100103251	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-10-000-00-0000-7421-000-000000	206.00
						Check Total	206.00
						<b>Vendor Total</b>	<b>206.00</b>

Report Date 10/03/24 09:28 PM

Lake County School District R1

Page No 8

Check Date 09/01/24 - 09/30/24

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>D'EVELYN HIGH SCHOOL</b>		<b>37532</b>					
	0100103165	09/05/24	09-05-2024_1		9/7 VB TOURNAMENT ENTRY FEE	5-10-301-14-1800-0584-000-000000	350.00
					Check Total		350.00
					<b>Vendor Total</b>		<b>350.00</b>
<b>DIEGO GONZALEZ</b>		<b>38512</b>					
	0100103182	09/12/24	09-03-2024_29		LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	96.25
					Check Total		96.25
					<b>Vendor Total</b>		<b>96.25</b>
<b>DISCOUNT SCHOOL SUPPLY</b>		<b>2460</b>					
	0100103183	09/12/24	P43081420101	250163	SOFT JUNGLE ANIMALS	5-26-971-33-3310-0610-000-008575	182.39
					Check Total		182.39
					<b>Vendor Total</b>		<b>182.39</b>
<b>DYNAMIC PROGRAM MANAGEMENT LLC</b>		<b>39390</b>					
	0100103232	09/17/24	1970		PRE MILL COMMUNICATION SERVICES	5-10-602-10-0090-0300-000-000000	1,900.00
					Check Total		1,900.00
					<b>Vendor Total</b>		<b>1,900.00</b>
<b>ENCORE ELECTRIC</b>		<b>28339</b>					
	0100103233	09/17/24	74587		ELEVATOR LIGHT REPAIR	5-10-710-26-2600-0300-000-000000	517.50
					Check Total		517.50
					<b>Vendor Total</b>		<b>517.50</b>
<b>FIRST TRACKS APPRAISAL SERV ICES, L</b>		<b>42226</b>					
	0100103184	09/12/24	24-08-017	250148	R006548 PROPERTY APPRAISAL LOTS 9 THRU 2	5-10-602-00-2518-0300-000-000000	600.00
					Check Total		600.00
					<b>Vendor Total</b>		<b>600.00</b>
<b>FLESHER HINTON MUSIC CO.</b>		<b>171</b>					
	0100103263	09/30/24	254741		INSTRUMENT REPAIR	5-10-101-10-1250-0430-000-000000	314.73
					Check Total		314.73
					<b>Vendor Total</b>		<b>314.73</b>





Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
HERALD DEMOCRAT	60						
	0100103188	09/12/24	09-03-2024_34		8/CHARGES VACANCY ADS ACCT 38171	5-10-601-23-2391-0540-000-000000	355.00
					Check Total		355.00
	0100103235	09/17/24	09-16-2024_3		FY25 1 YR SUBSCRIPTION RENEW ACCT 1D223	5-10-602-10-0090-0810-000-000000	40.00
					Check Total		40.00
	0100103265	09/30/24	391013		9/CHARGES ACCT 38171	5-10-601-23-2391-0540-000-000000	90.00
HORACE MANN LIFE INSURANCE CO.						Check Total	90.00
					Vendor Total		485.00
	0100103253	09/30/24	30-SEP-24		PAYROLL LIABILITIES	5-10-000-00-0000-7421-000-000000	275.72
					Check Total		275.72
HUDL						Vendor Total	275.72
	33111						
	0100103189	09/12/24	H00096087	250149	INVOICE #H00096087	5-10-301-14-1850-0610-000-000000	900.00
					Check Total		900.00
JACKIE WEBB EDUCATIONAL CONSULTING						Vendor Total	900.00
	40053						
	0100103266	09/30/24	221		7/1-9/30 RURAL CO-ACTION CONTR SERVICE	5-22-602-10-2100-0300-000-004429	23,763.87
	0100103266	09/30/24	221		7/1-9/30 RUR COA NON PERA REP EXP	5-22-602-10-2100-0300-000-004429	236.13
					Check Total		24,000.00
JAMES MEDINA						Vendor Total	24,000.00
	23930						
	0100103190	09/12/24	09-03-2024_27		LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	11.11
					Check Total		11.11
	0100103244	09/19/24	09-19-2024_1		PAYROLL ADVANCE	5-10-000-00-0000-8153-000-000000	1,428.00
					Check Total		1,428.00
					Vendor Total		1,439.11

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>JAZ PRINT AND PROMO</b>		<b>30473</b>					
	0100103267	09/30/24	3682	250210	ENVELOPES	5-10-601-25-2510-0550-000-000000	1,477.73
					Check Total		1,477.73
					Vendor Total		1,477.73
<b>JEFFERY SPENCER</b>		<b>250</b>					
	0100103191	09/12/24	09-03-2024_5		REIMB LCHS MATH CLASSROOM SUPPLY	5-10-301-10-1100-0610-000-000000	350.97
	0100103191	09/12/24	09-03-2024_6		REIMB LCHS MATH CLASSROOM SUPPLY	5-10-301-10-1100-0610-000-000000	144.93
					Check Total		495.90
					Vendor Total		495.90
<b>JOYCE LACOME</b>		<b>5738</b>					
	0100103192	09/12/24	09-03-2024_45		LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	56.84
					Check Total		56.84
					Vendor Total		56.84
<b>JUSTINE MILLINGTON</b>		<b>39780</b>					
	0100103193	09/12/24	09-03-2024_25		LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	47.73
					Check Total		47.73
					Vendor Total		47.73
<b>KAITLYN HASTY</b>		<b>41068</b>					
	0100103194	09/12/24	09-03-2024_28		LOST CHECK REISSUE - 2 CHECKS	5-10-600-00-0000-1990-000-000000	10.56
	0100103194	09/12/24	09-03-2024_28		LOST CHECK REISSUE - 2 CHECKS	5-10-600-00-0000-1990-000-000000	16.75
					Check Total		27.31
	0100103236	09/17/24	09-16-2024_12		PAYROLL ADVANCE	5-10-000-00-0000-8153-000-000000	1,130.00
					Check Total		1,130.00
					Vendor Total		1,157.31
<b>KATHERINE KERRIGAN</b>		<b>4390</b>					
	0100103268	09/30/24	09-18-2024_23		ATTAINMENT CONF MILEAGE REIM	5-10-602-20-2213-0350-000-000000	196.25
					Check Total		196.25
					Vendor Total		196.25

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>KELLY CAMP</b>		<b>3509</b>					
	0100103195	09/12/24	09-03-2024_22		LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	32.70
					Check Total		32.70
					<b>Vendor Total</b>		<b>32.70</b>
<b>KEVIN TEESDALE</b>		<b>29017</b>					
	0100103196	09/12/24	09-03-2024_26		LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	28.72
					Check Total		28.72
					<b>Vendor Total</b>		<b>28.72</b>
<b>KIM KORTKAMP</b>		<b>9466</b>					
	0100103237	09/17/24	09-16-2024_14		REIMB TRAVEL EXP ML CONF 6/17/24	5-10-101-10-0010-0580-000-000000	231.51
					Check Total		231.51
					<b>Vendor Total</b>		<b>231.51</b>
<b>KONICA MINOLTA</b>		<b>2292</b>					
	0100103238	09/17/24	45515133		8/DISTRICT COPIERS	5-10-602-10-0090-0330-000-000000	8,610.93
	0100103238	09/17/24	45515133		8/DISTRICT COPIERS	5-19-971-00-0040-0330-000-003897	259.97
	0100103238	09/17/24	45515133		8/DISTRICT COPIERS	5-26-971-33-3330-0330-000-000000	207.97
	0100103238	09/17/24	45515133		8/DISTRICT COPIERS	5-27-971-01-3330-0330-000-008600	52.00
	0100103238	09/17/24	45515133		8/DISTRICT COPIERS	5-27-971-24-3330-0330-000-008600	519.94
					Check Total		9,650.81
					<b>Vendor Total</b>		<b>9,650.81</b>
<b>KONICA MINOLTA BUSINESS SOL.</b>		<b>4289</b>					
	0100103269	09/30/24	9010124467		CANON COPIER MONTHLY MAINT	5-10-602-10-0090-0330-000-000000	17.32
	0100103269	09/30/24	9010124466		CANON COPIER MONTHLY MAINT	5-10-602-10-0090-0330-000-000000	224.25
					Check Total		241.57
					<b>Vendor Total</b>		<b>241.57</b>
<b>LAKE COUNTY LANDFILL</b>		<b>370</b>					
	0100103270	09/30/24	09-18-2024_6		8/DISPOSAL SERVICES ACCT L0029	5-10-710-26-2600-0421-000-000000	115.00
					Check Total		115.00
					<b>Vendor Total</b>		<b>115.00</b>



Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>MARIA ANTONIETA LIZARDO</b>		<b>17922</b>					
	0100103272	09/30/24	09-18-2024_9		REIMB COOK MILEAGE 8/8-9/10/24	5-21-740-31-3100-0580-000-000000	63.61
					Check Total		63.61
					Vendor Total		63.61
<b>MARNI LYNNE WIGHT-GARRISON</b>		<b>29637</b>					
	0100103199	09/12/24	09-03-2024_23		LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	30.00
					Check Total		30.00
					Vendor Total		30.00
<b>MCI</b>		<b>2960</b>					
	0100103200	09/12/24	09-03-2024_12		8/LONG DIST FAX ACCT 08660958314	5-10-602-10-0090-0531-000-000000	86.68
					Check Total		86.68
	0100103273	09/30/24	09-18-2024_20		9 / ACCT 6P603161	5-10-602-10-0090-0531-000-000000	37.85
					Check Total		37.85
					Vendor Total		124.53
<b>MEYLING JORIBETH MORENO ZUNIGA</b>		<b>40754</b>					
	0100103274	09/30/24	09-18-2024_44		FY24 LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	100.00
					Check Total		100.00
					Vendor Total		100.00
<b>MICHAEL ADLER</b>		<b>42277</b>					
	0100103201	09/12/24	09-03-2024_41		REIMB TRAVEL EXP RISE GRANT CELEBRATION	5-22-602-00-2100-0610-000-001207	125.65
					Check Total		125.65
	0100103275	09/30/24	09-18-2024_8		REIMB TRAVEL EXP VPEG GRANT MTG 9/17	5-22-602-00-2100-0580-000-003293	184.61
					Check Total		184.61
					Vendor Total		310.26

Report Date 10/03/24 09:28 PM

## Lake County School District R1

Page No 15

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>MICHELE DEWINE</b>		<b>24058</b>					
	0100103202	09/12/24	09-03-2024_3		REIMB JH SCIENCE CLASSROOM SUPPLY	5-10-201-10-1310-0610-000-000000	57.90
	0100103202	09/12/24	09-03-2024_4		REIMB JH SCIENCE CLASSROOM SUPPLY	5-10-201-10-1310-0610-000-000000	33.74
					Check Total		91.64
	0100103239	09/17/24	09-16-2024_11		REIMB JR HIGH SCIENCE CLASSROOM SUPPLY	5-10-201-10-1310-0610-000-000000	61.85
					Check Total		61.85
					<b>Vendor Total</b>		<b>153.49</b>
<b>MOUNTAIN BRD. OF COOP. SERV.</b>		<b>302</b>					
	0100103224	09/12/24	FY24-043		APR 14-17 NAT WK BASE CONF EXP REIM	5-22-602-10-2100-0580-000-004429	1,931.20
					Check Total		1,931.20
	0100103276	09/30/24	FY25-003		FY 24 QT 1 / BOCES ASSESSMENTS	5-10-602-10-0090-0591-000-000000	54,378.80
					Check Total		54,378.80
					<b>Vendor Total</b>		<b>56,310.00</b>
<b>N.SUSAN HAMMERTON</b>		<b>38180</b>					
	0100103277	09/30/24	09-18-2024_1		TRANSLATION 8/22 9/3	5-10-602-10-0090-0300-000-000000	35.00
					Check Total		35.00
					<b>Vendor Total</b>		<b>35.00</b>
<b>O'REILLY AUTOMOTIVE, INC</b>		<b>27090</b>					
	0100103203	09/12/24	09-03-2024_37		8/CHARGES ACCT 1754362	5-10-710-26-2600-0430-000-000000	481.49
					Check Total		481.49
					<b>Vendor Total</b>		<b>481.49</b>

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>PARKVILLE WATER DISTRICT</b>		<b>334</b>					
	0100103278	09/30/24	09-18-2024_33		9/WATER ACCT 1151	5-27-971-24-3330-0620-000-008600	43.98
	0100103278	09/30/24	09-18-2024_27		9/WATER ACCT 1264	5-10-710-26-2600-0411-000-000000	60.00
	0100103278	09/30/24	09-18-2024_26		9/WATER ACCT 1265	5-10-710-26-2600-0411-000-000000	60.00
	0100103278	09/30/24	09-18-2024_33		9/WATER ACCT 1151	5-19-971-00-2600-0410-000-003897	18.52
	0100103278	09/30/24	09-18-2024_33		9/WATER ACCT 1151	5-27-971-01-3330-0620-000-008600	2.33
	0100103278	09/30/24	09-18-2024_28		9/WATER ACCT 1219	5-10-710-26-2600-0411-000-000000	157.78
	0100103278	09/30/24	09-18-2024_29		9/WATER ACCT 1218	5-10-710-26-2600-0411-000-000000	75.10
	0100103278	09/30/24	09-18-2024_30		9/WATER ACCT 1217	5-10-710-26-2600-0411-000-000000	319.01
	0100103278	09/30/24	09-18-2024_31		9/WATER ACCT 1216	5-10-710-26-2600-0411-000-000000	725.52
	0100103278	09/30/24	09-18-2024_32		9/WATER ACCT 1206	5-10-710-26-2600-0411-000-000000	124.02
	0100103278	09/30/24	09-18-2024_33		9/WATER ACCT 1151	5-10-710-26-2600-0411-000-000000	150.47
	0100103278	09/30/24	09-18-2024_33		9/WATER ACCT 1151	5-26-971-33-3310-0810-000-000000	16.20
					Check Total		1,752.93
					Vendor Total		1,752.93
<b>PAUL H. BROOKS CO, INC.</b>		<b>37729</b>					
	0100103279	09/30/24	1300753	250170	ASQ3 STARTER KIT	5-27-971-01-3330-0610-000-008600	1,146.84
					Check Total		1,146.84
					Vendor Total		1,146.84
<b>PHEBE NICOLE CONDON</b>		<b>34649</b>					
	0100103204	09/12/24	09-03-2024_8		LCHS SCIENCE CLASSROOM SUPPLY	5-10-301-10-1310-0610-000-000000	20.03
	0100103204	09/12/24	09-03-2024_8		REIMB LCHS SCIENCE CLASSROOM SUPPLY	5-10-301-10-0030-0610-000-000000	51.23
					Check Total		71.26
					Vendor Total		71.26
<b>PHONEWARE</b>		<b>40070</b>					
	0100103205	09/12/24	IN-8000832924886		9/LOCAL & LONG DIST ACCT 30271	5-10-602-10-0090-0531-000-000000	712.96
					Check Total		712.96
					Vendor Total		712.96
<b>PINNACLE GLASS CO.</b>		<b>2980</b>					
	0100103206	09/12/24	18402	250177	I#18402 REPLACE DOOR SWITCHES LCES	5-10-710-26-2600-0300-000-000000	725.00
					Check Total		725.00
					Vendor Total		725.00



Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>PINNACOL ASSURANCE</b>		<b>454</b>					
	0100103280	09/30/24	21825521		WORKERS COMP DEDUCTIBLE	5-10-602-28-2850-0521-000-000000	939.60
	0100103280	09/30/24	21825521		WORKERS COMP AUDIT PREMIUM	5-10-602-28-2850-0521-000-000000	6,527.00
	0100103280	09/30/24	21825521		3RD OF 9 WORKERS COMP PREM INSTALLMENTS	5-10-602-28-2850-0521-000-000000	11,899.00
					Check Total		19,365.60
					<b>Vendor Total</b>		<b>19,365.60</b>
<b>PRO TUFF DECALS CO INC</b>		<b>40916</b>					
	0100103207	09/12/24	170425	250106	DRYBLEND 50/50 T-SHIRT COLOR: DARK HEATH	5-10-301-14-1850-0610-000-000000	968.57
					Check Total		968.57
					<b>Vendor Total</b>		<b>968.57</b>
<b>PROJECT LEAD THE WAY, INC</b>		<b>39292</b>					
	0100103281	09/30/24	469002	250115	PLTW FOR LOVELY	5-22-602-00-0090-0640-000-009414	3,567.25
	0100103281	09/30/24	467752	250115	PLTW FOR LOVELY	5-22-602-00-0090-0640-000-009414	44.00
					Check Total		3,611.25
					<b>Vendor Total</b>		<b>3,611.25</b>
<b>PYE-BARKER FIRE &amp; SAFETY, LLC</b>		<b>37060</b>					
	0100103208	09/12/24	PSI1357579	250178	KITCHEN SYSTEM INSPECTION LCHS CCHS LCIS	5-10-710-26-2600-0300-000-000000	956.25
	0100103208	09/12/24	PSI1357569	250178	KITCHEN SYSTEM INSPECTION LCHS CCHS LCIS	5-10-710-26-2600-0300-000-000000	506.25
	0100103208	09/12/24	PSI1357567	250178	KITCHEN SYSTEM INSPECTION LCHS CCHS LCIS	5-10-710-26-2600-0300-000-000000	646.25
	0100103208	09/12/24	PSI1357574	250178	KITCHEN SYSTEM INSPECTION LCHS CCHS LCIS	5-10-710-26-2600-0300-000-000000	436.25
					Check Total		2,545.00
					<b>Vendor Total</b>		<b>2,545.00</b>
<b>SAFEWAY INC.</b>		<b>376</b>					
	0100103209	09/12/24	09-03-2024_14		LCIS ACCT 52997 CHARGES	5-10-101-24-2410-0610-000-000000	31.64
					Check Total		31.64
					<b>Vendor Total</b>		<b>31.64</b>
<b>SALIDA SCHOOL DISTRICT</b>		<b>5177</b>					
	0100103282	09/30/24	SEPTEMBER 2024		COMMUNICATION COST	5-22-602-10-2100-0300-000-004429	39,000.00
	0100103282	09/30/24	SEPTEMBER 2024		CAREER CONN LRN CONF EXP REIM	5-22-602-10-2100-0580-000-004429	5,473.68
					Check Total		44,473.68
					<b>Vendor Total</b>		<b>44,473.68</b>

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>SANGRE DE CRISTO ELECTRIC</b>	<b>382</b>						
	0100103210	09/12/24	09-03-2024_39		8/TWIN LAKES SCHOOL HOUSE ACCT 13090000	5-10-710-26-2600-0620-000-000000	63.12
						Check Total	63.12
						<b>Vendor Total</b>	<b>63.12</b>
<b>SCANGA MEAT CO</b>	<b>35572</b>						
	0100103211	09/12/24	09-03-2024_38		MEAT PRODUCT INV 1438	5-21-740-31-3100-0630-000-000000	2,852.66
	0100103211	09/12/24	09-03-2024_38		MEAT PRODUCT INV 1104	5-21-740-31-3100-0630-000-000000	1,687.50
						Check Total	4,540.16
						<b>Vendor Total</b>	<b>4,540.16</b>
<b>SOULED OUT T-SHIRTS</b>	<b>24317</b>						
	0100103240	09/17/24	13188	250150	QUOTE #13187 - SHIRTS FOR BUS DRIVERS	5-10-720-27-2700-0610-000-000000	241.93
	0100103240	09/17/24	13187	250150	QUOTE #13187 - SHIRTS FOR BUS DRIVERS	5-10-720-27-2700-0610-000-000000	457.89
						Check Total	699.82
	0100103283	09/30/24	13189		EMPLOYEE SHIRTS	5-10-710-26-2600-0610-000-000000	96.58
	0100103283	09/30/24	13190		EMPLOYEE SHIRTS	5-10-710-26-2600-0610-000-000000	223.95
						Check Total	320.53
						<b>Vendor Total</b>	<b>1,020.35</b>
<b>ST. VINCENT GEN. HOSPITAL</b>	<b>901</b>						
	0100103212	09/12/24	09032024_10	250173	P2P FIBEROPTIC AIRLESS COMMS	5-43-602-00-4000-0730-000-000000	500.00
						Check Total	500.00
						<b>Vendor Total</b>	<b>500.00</b>
<b>STECK INSIGHTS LLC</b>	<b>36161</b>						
	0100103213	09/12/24	2862		9/MONTHLY WEBSITE SERVICE	5-10-602-10-0090-0300-000-000000	220.00
						Check Total	220.00
						<b>Vendor Total</b>	<b>220.00</b>

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
STERLING LITERACY CONSULTING			38318				
	0100103214	09/12/24	LC82024		8/CHARGES ACCT 6802 6-12 CONSULTANT	5-22-301-02-2100-0300-000-005371	7,920.00
	0100103214	09/12/24	LC82024		8/CHARGES ACCT 6802 B-S CONSULTANT	5-22-971-02-2100-0300-000-005371	1,106.67
	0100103214	09/12/24	LC82024		8/CHARGES ACCT 6802 K-5 CONSULTANT	5-22-100-02-2100-0300-000-005371	7,273.33
	Check Total						16,300.00
Vendor Total						16,300.00	
STJERNHOLM CHIROPRACTIC			33243				
	0100103284	09/30/24	09-18-2024_7		DOT PHYSICAL-MLC DRIVER- NEWTON	5-22-100-00-0010-0580-000-008287	85.00
	Check Total						85.00
Vendor Total						85.00	
T/TAS			2881				
	0100103285	09/30/24	TAS2408ERSEA-18	250217	HS ERSEA TRAINING - T LENHARD	5-27-971-24-3330-0320-000-008600	1,000.00
	Check Total						1,000.00
Vendor Total						1,000.00	
THE MATH LEARNING CENTER			26980				
	0100103286	09/30/24	INV62035	250187	BOOKS FOR BRANDI	5-10-602-10-0090-0640-000-000000	50.00
	Check Total						50.00
Vendor Total						50.00	
TIGER, INC			29874				
	0100103287	09/30/24	0824520797		8/UTILITIES-ACCT 01627-04	5-10-710-26-2600-0620-000-000000	2,366.14
	0100103287	09/30/24	0824520795		8/UTILITIES-ACCT 01627-01	5-10-710-26-2600-0620-000-000000	2,308.00
	0100103287	09/30/24	0824520798		8/UTILITIES-ACCT 01627-05	5-10-710-26-2600-0620-000-000000	349.57
	0100103287	09/30/24	0824520796		8/UTILITIES-ACCT 01627-02	5-10-710-26-2600-0620-000-000000	845.56
	0100103287	09/30/24	0824520799		8/UTILITIES-ACCT 01627-06	5-10-710-26-2600-0620-000-000000	289.69
	0100103287	09/30/24	0824520898		8/UTILITIES-ACCT 01627-07	5-10-710-26-2600-0620-000-000000	1,233.63
	0100103287	09/30/24	0824520898		8/UTILITIES-ACCT 01627-07	5-19-971-00-2600-0410-000-003897	151.83
	0100103287	09/30/24	0824520898		8/UTILITIES-ACCT 01627-07	5-26-971-33-3310-0610-000-000000	132.85
	0100103287	09/30/24	0824520898		8/UTILITIES-ACCT 01627-07	5-27-971-24-3330-0620-000-008600	360.60
	0100103287	09/30/24	0824520898		8/UTILITIES-ACCT 01627-07	5-27-971-01-3330-0620-000-008600	18.99
	Check Total						8,056.86
	Vendor Total						8,056.86

Check Date 09/01/24 - 09/30/24

## Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
<b>TITLE COMPANY OF THE ROCKIES, LLC 42188</b>							
	0100103241	09/17/24	020155667763753		LAND TITLEWORK	5-10-602-00-2518-0300-000-000000	300.00
					Check Total		300.00
					Vendor Total		300.00
<b>TK ELEVATOR CORPORATION 9638</b>							
	0100103215	09/12/24	5002563802	250180	5002563802 ELEVATOR REPAIR LCHS	5-10-710-26-2600-0300-000-000000	3,895.00
					Check Total		3,895.00
					Vendor Total		3,895.00
<b>TRACY VINCENT 1948</b>							
	0100103216	09/12/24	09-03-2024_15		REIMB SUPPLY	5-10-101-24-2410-0610-000-000000	31.65
					Check Total		31.65
					Vendor Total		31.65
<b>VALERIE MARTIN 35386</b>							
	0100103217	09/12/24	09-03-2024_24		LOST CHECK REISSUE	5-10-600-00-0000-1990-000-000000	34.57
					Check Total		34.57
					Vendor Total		34.57
<b>VERIZON WIRELESS 3373</b>							
	0100103242	09/17/24	99733121079		8CHARGES ACCT 970483601- 0001 FAM CONN	5-22-602-00-2100-0531-000-009414	303.90
	0100103242	09/17/24	99733121079		8CHARGES ACCT 970483601- 0001 DISTRICT	5-10-602-10-0090-0531-000-000000	2,570.04
	0100103242	09/17/24	99733121079		8CHARGES ACCT 970483601- 0001 BUS	5-10-602-10-0090-0531-000-000000	60.78
	0100103242	09/17/24	99733121079		8CHARGES ACCT 970483601- 0001 PK DIR	5-19-971-00-2600-0410-000-003897	33.59
	0100103242	09/17/24	99733121079		8CHARGES ACCT 970483601- 0001 EHS HV	5-27-971-01-3330-0531-000-008600	50.78
	0100103242	09/17/24	99733121079		8CHARGES ACCT 970483601- 0001 PK DIR	5-27-971-24-3330-0531-000-008600	83.98
	0100103242	09/17/24	99733121079		8CHARGES ACCT 970483601- 0001 PK DIR	5-27-971-01-3330-0531-000-008600	16.81
	0100103242	09/17/24	99733121079		8CHARGES ACCT 970483601- 0001 PK DIR	5-26-971-33-3310-0810-000-000000	33.59
					Check Total		3,153.47
					Vendor Total		3,153.47

Report Date 10/03/24 09:28 PM

Lake County School District R1

Page No 21

Check Date 09/01/24 - 09/30/24

Vendor Detail Report

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
VICTORIA COOK		42250					
	0100103218	09/12/24	09-03-2024_13		REIMBURSE SUPPLY	5-10-101-24-2410-0610-000-000000	43.76
					Check Total		43.76
					Vendor Total		43.76
WASTE MANAGEMENT OF CO INC		39934					
	0100103219	09/12/24	0716460-2520-6		8/MONTHLY TRASH SERVICE	5-10-710-26-2600-0421-000-000000	2,299.31
					Check Total		2,299.31
					Vendor Total		2,299.31
WAXIE SANITARY SUPPLY		3830					
	0100103220	09/12/24	82655755	250102	38" TRASH LINERS	5-10-710-26-2600-0610-000-000000	433.62
	0100103220	09/12/24	82719424	250160	8" ROLL TOWELS	5-10-710-26-2600-0610-000-000000	3,375.72
	0100103220	09/12/24	82706270	250160	8" ROLL TOWELS	5-10-710-26-2600-0610-000-000000	109.62
	0100103220	09/12/24	82658982	250102	38" TRASH LINERS	5-10-710-26-2600-0610-000-000000	3,230.41
	0100103220	09/12/24	82719395	250102	38" TRASH LINERS	5-10-710-26-2600-0610-000-000000	157.14
					Check Total		7,306.51
					Vendor Total		7,306.51
WESTERN COLORADO UNIVERSITY		1665					
	0100103221	09/12/24	09-03-2024_44		9/14 MS XC ENTRY FEE	5-10-201-14-1800-0584-000-000000	200.00
	0100103221	09/12/24	09-03-2024_44		9/14 HS XC ENTRY FEE	5-10-301-14-1800-0584-000-000000	250.00
					Check Total		450.00
					Vendor Total		450.00
WESTERN SLOPE BAR SUPPLIES		3682					
	0100103288	09/30/24	09-18-2024_21		9/WATER ACCT 34150000	5-10-602-10-0090-0610-000-000000	255.80
	0100103288	09/30/24	09-18-2024_21		9/WATER BUS	5-10-720-27-2700-0610-000-000000	11.80
					Check Total		267.60
					Vendor Total		267.60

FMVEN10A

Vendor	Check Key	Check Date	Invoice No	Po No	Description	Account No	Amount
XCEL ENERGY	3732						
	0100103222	09/12/24	892038688		8/UTILITIES ACCT 53-2359658-5 BUS	5-10-710-26-2600-0620-000-000000	123.96
	0100103222	09/12/24	892038688		8/UTILITIES ACCT 53-2359658-5 LCIS	5-10-710-26-2600-0620-000-000000	5,084.53
	0100103222	09/12/24	892038688		8/UTILITIES ACCT 53-2359658-5 PITTS	5-10-710-26-2600-0620-000-000000	1,304.72
	0100103222	09/12/24	892038688		8/UTILITIES ACCT 53-2359658-5 ADMIN	5-10-710-26-2600-0620-000-000000	238.44
	0100103222	09/12/24	892038688		8/UTILITIES ACCT 53-2359658-5 FB FIELD	5-10-710-26-2600-0620-000-000000	14.73
	0100103222	09/12/24	892038688		8/UTILITIES ACCT 53-2359658-5 LCHS	5-10-710-26-2600-0620-000-000000	6,023.76
	Check Total						12,790.14
	0100103289	09/30/24	895643644		9/LCE ACCT 53-0013027313-0	5-19-971-00-2600-0410-000-003897	248.49
	0100103289	09/30/24	895643644		9/LCE ACCT 53-0013027313-0	5-26-971-33-3310-0810-000-000000	217.43
	0100103289	09/30/24	895643644		9/LCE ACCT 53-0013027313-0	5-27-971-01-3330-0620-000-008600	31.08
	0100103289	09/30/24	895643644		9/LCE ACCT 53-0013027313-0	5-27-971-24-3330-0620-000-008600	590.17
	0100103289	09/30/24	895643644		9/LCE ACCT 53-0013027313-0	5-10-710-26-2600-0620-000-000000	2,019.02
	Check Total						3,106.19
	Vendor Total						15,896.33
YANITSA RODRIGUEZ	40592						
0100103243	09/17/24	09-16-2024_13		8/21 9/4 9/5 TRANSLATION /INTERPRETATION	5-10-602-10-0090-0300-000-000000	210.00	
Check Total						210.00	
Vendor Total						210.00	
YOUNG SPECIALTIES	9997						
0100103223	09/12/24	CD60997177	250156	OCEAN PALS BRUSHING CUP SET (30CT)	5-26-971-33-3310-0610-000-008575	224.50	
0100103223	09/12/24	CD60997851	250157	DINO TOOTHPASTE	5-26-971-33-3310-0610-000-008575	65.85	
Check Total						290.35	
Vendor Total						290.35	
Grand Total						344,383.93	

Cash Flow Financial Report  
FY 2023-2024

		<u>Beginning Balance</u>	<u>Activity</u>	<u>Deposits</u>	<u>State Loan Deposits</u>	<u>Ending Balance</u>
<b>Lake County School District</b>						
<b>Operating Account</b>	July	\$ 1,400,822.91	\$ 1,953,319.37	\$ 1,389,224.19		\$ 836,727.73
	August	\$ 836,727.73	\$ 1,558,892.63	\$ 1,214,482.14		\$ 492,317.24
	September	\$ 492,317.24	\$ 1,684,303.92	\$ 1,419,690.12	\$ 1,238,576.00	\$ 1,466,279.44
	October					\$ -
	November					\$ -
	December					\$ -
	January					\$ -
	February					\$ -
	March					\$ -
	April					\$ -
	May					\$ -
	June					\$ -
<b>Colotrust Account</b>	July	\$ 2,285,187.97	\$ 1,200,000.00	\$ 268,435.88		\$ 1,353,623.85
	August	\$ 1,353,623.85	\$ 700,000.00	\$ 429,446.15		\$ 1,083,070.00
	September	\$ 1,083,070.00	\$ 600,000.00	\$ 187,655.26		\$ 670,725.26
	October					\$ -
	November					\$ -
	December					\$ -
	January					\$ -
	February					\$ -
	March					\$ -
	April					\$ -
	May					\$ -
	June					\$ -
<b>Payroll Account</b>	July	\$ 10,674.59	\$ 568,741.32	\$ 567,462.22		\$ 9,395.49
	August	\$ 9,395.49	\$ 540,630.43	\$ 540,700.00		\$ 9,465.06
	September	\$ 9,465.06	\$ 579,778.90	\$ 585,000.00		\$ 14,686.16
	October					\$ -
	November					\$ -
	December					\$ -
	January					\$ -
	February					\$ -
	March					\$ -
	April					\$ -
	May					\$ -
	June					\$ -

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education

PRESENTER(S): Katherine Kerrigan, Alisha Forsyth, Kelly Hofer, Kyle Baker

MEMO PREPARED BY: Kelly Hofer

INVITED GUESTS: 4

TIME ALLOTTED ON AGENDA:

ATTACHMENTS: 0

RE: College and Career Readiness, Oversight Calendar Presentation

### TOPIC SUMMARY

**Background:**

**Topic for Presentation: CCHS and LCHS Counseling and Work Based Learning Updates**



# LCHS Counseling and Work Based Learning Updates

Alisha Forsyth, Kelly Hofer, Kyle Baker

LCHS

Alisha Forsyth-

Internship Coordinator

# Internship Requirements

- New graduation requirement
  - 60 hours of an internship in their career pathway (reduced from last year's and CCHS's 80 hours)
    - Work-Based, Service-Based, or Research-Based
  - Class of 2025 first under requirement

# Internship Program

- 34 Students in Internships
  - 14 additional students completed summer internships
- 26 Businesses or Entities hosting interns (summer & fall)
- Class Requirement (partnership with Career Exploration)
  - Resumes, cover letters, interview prep
  - YouScience aptitude testing and career exploration
  - Goal setting, reflections, time sheets
  - Coordinator site visit(s), supervisor work evaluation
  - Final panel presentation

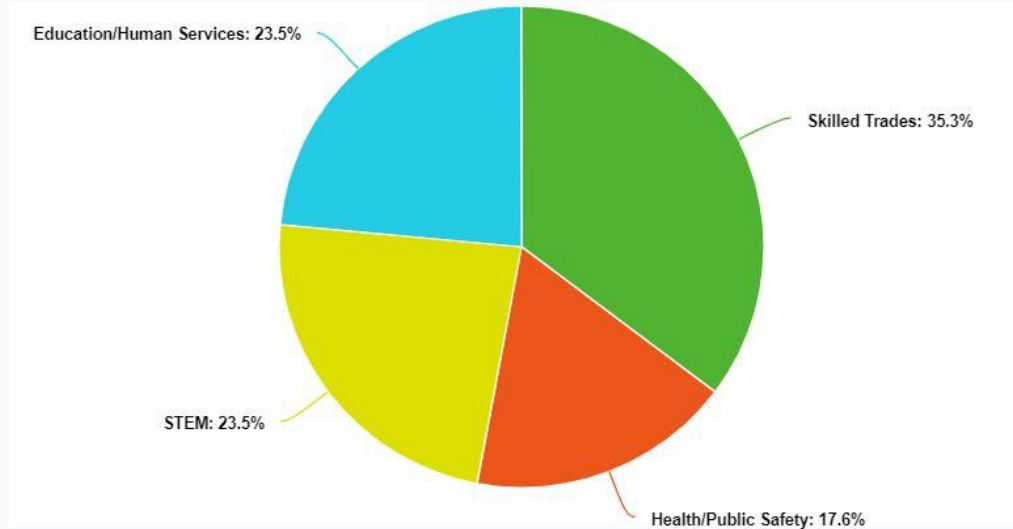
# Career Pathway Internship Selections

Skilled Trades: 12

STEM: 8

Education/Human Services: 8

Health/Public Safety: 6



# Accomplishments (not updated)

- All but 2 students in internships for 1st semester
- Overall, positive experience for both students and businesses
- Students are gaining real life experience during school
- Building professional relationships and gaining tools to enter workforce
- Career Exploration Class

# Hosts

- Lake County Build a Generation
- LCSD Athletic Department
- Full Circle
- Climax Mine
- Steadman Philippon Research Institute
- St. Vincent General Hospital
- Lake County Mechanic
- Lake County Animal Shelter
- Lake County Fire Department
- Lake County Sheriff's Office (Dispatch Center)
- Get Outdoors Leadville!
- Lake County PROS
- Lake County Landfill & Recycling
- Lake County Airport
- Lake County Communications/Operations

# Highlights (not updated)



# Challenges & Opportunities (not updated)

## Challenges

- Getting the hours done
- Student/School/Internship Schedules

## Opportunities

- 34 new students next semester
- Work in progress and ability to pivot

# Other Celebrations

- Buddy crews
- Panther Support
- 7th & 9th grade Cornerstones
- Climax tours with Career Exploration classes
- Pathways (CMC collaboration)

LCHS

Kelly Hofer- Pre-Collegiate  
Coordinator

# College and Career Exploration and Support

Work with seniors once a week:

- College Applications
- Essays
- Scholarships
- Career Exploration (YouScience)
- Resumes

Visits from College Admissions Counselors

- Western
- Mesa
- Adams
- CU Pueblo

# Concurrent Enrollment

Summer 2024:

- 25 CEPA students
- 2 ASCENT students

2024-25 School year:

- 168 students enrolled in fall classes
- Welding Certification: 7 seniors will receive in May
- Associates Degree: 5 seniors will receive in May
- Construction Certification: 8 seniors will receive
- Construction and Welding Certification: 4 seniors will receive both in May
- ASCENT/TREP: 6 ASCENT and 1 TREP students

# Concurrent Enrollment Courses at LCHS

General College Biology

English Composition I and II

Introduction to Education

NCCER Core (Construction)

College Algebra

Calculus I

Spanish I, 2, 3, 4

LCHS

Kyle Baker- High School  
Counselor

# Counselor Focus for 24/25

This year the counseling department is committed to tracking attendance. Admin and counseling has created an attendance matrix to implement interventions for students who are struggling to come to school or stay in the classroom. The focus is on tracking students' tardiness, SmartPass misuse, and total absences.

Counseling is tracking how many students are receiving marks in Kickboard and absence to intervene on a bi-weekly basis.

**Matrix on next slide →**



## Student Marks

**30 Marks** = 1 on 1 conversation with the crew teacher and counseling department. Parent notification from crew teacher.

**60 Marks** = Attendance Support Plan

**90 Marks** = student serves .5 day of ISS. 1 on 1 conversation with the crew teacher and counseling department. Parent notification from Admin.

**120 Marks** = Attendance Support Plan review

**150 Marks** = student serves 1 day of ISS. Attendance Support Plan review

**180 Marks** = Attendance Support Plan review and possible truancy letter notification

**210 Marks** = student serves 1 day of ISS. Attendance Support Plan review

**240 Marks** = Attendance Support Plan review

**270 Marks** = student serves 1 day of ISS. Attendance Support Plan review. Possible truancy filling and Attendance Support Plan review

## Student Total Absences

### 7.5 Total Absences

- 1 on 1 conversation with the crew teacher and counseling department. Parent notification from crew teacher.

### 10 Total Absences

- Attendance Support Plan

### 12.5 Total Absences

- Attendance Support Plan Review with 1 on 1 conversation with the crew teacher and counseling department. Parent notification from crew teacher.

### 15 Total Absences

- Attendance Support Plan Review. Possible truancy letter notification

# Attendance Tracking Flow

Step 1: Analyze bi-weekly data (accumulated marks & absences)

Step 2: Identify students who have reached Attendance Plan Matrix thresholds

- Example: 30 marks or 7.5 total absences = 1 on 1 conversation

Step 3: Implement support (1 on 1 conversation or Attendance Support Plan)

Step 4: Track students who are on Attendance Support Plans

# Current High School Data

## High School Students:

- 17 students in first threshold
  - Parent contact and one on one conversation with crew teacher and Kyle Baker.
- 14 students in second threshold
  - Attendance Support Plan
- 8 students in third threshold
  - One on one conversation & review attendance support plan
- 12 students in fourth threshold
  - Review attendance support plan and possible truancy letter

# Current Junior High Data

## Junior High Students

- 8 student in first threshold
  - Parent contact and one on one conversation with crew teacher and Kyle Baker.
- 3 student in second threshold
  - Attendance Support Plan
- 1 student in last threshold
  - Possible truancy letter notification



CLOUD  
CITY

**School Board Presentation Update  
College & Career Readiness  
October 14, 2024**

HIGH SCHOOL

# CCHS Mission

Cloud City High School's mission is to provide a comprehensive high school experience, designed to equip students with a strong academic foundation that nurtures skill development, fosters social growth, encourages exploration of interests, and prepares students for success in college, career, and community engagement in the 21st century. We offer a fresh start opportunity for students who have faced challenges in traditional high school settings, empowering them to cultivate academic, social, and vocational competencies necessary to become collaborative individuals capable of making informed life choices. Our commitment is to ensure that every student, irrespective of past struggles, receives individualized support to achieve personal, social, and professional growth, enabling them to pursue their post-secondary career aspirations with confidence and resilience.

# End of the Year Data



**COLORADO**  
Department of Education

## 2024 Preliminary AEC School Performance Framework

1700: Cloud City High School | 1510: Lake County R-1

All Grade Levels: EMH

### Plan Type

**AEC: Improvement**

**59.91/100.0**  
Points Earned

### Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	50.47%	7.57/15.00	Approaching
Academic Growth	44.14%	15.45/35.00	Approaching
Student Engagement	100.00%	20.00/20.00	Exceeds
Postsecondary & Workforce Readiness	56.30%	16.89/30.00	Approaching

Performance **59.9%**

Improvement

Priority Imp.

Turnaround

# Last Years Success

12-Students Graduated

3-Students chose to continue their education pathway by participating in the ASCENT program.

5-Students received a Welding Certificate.

1-Student graduated with their NUA

1-Student graduated with their Real Estate

1-Student graduated with their Seal of Biliteracy

Updating and adoption of new Graduation Requirements





# Strategic Plan

Goal #1: Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career

- Conference with each student to develop their individual plan for graduation and adjust when necessary
- Achievement and Growth
  - All students take NWEA in Reading and Math x3/year, Language x2
  - PSAT/SAT
  - ACCESS Testing
  - ORF & Prosody
- Support/Intervention
  - Intervention Tracking Skills 6-8 week cycles
  - IXL daily practice based on skills needed
  - ELD Interventions
  - Post-Secondary Prep Day once a week
  - High Impact Tutoring?



# Strategic Plan

Goal #2: Providing all students with engaging learning opportunities

- Ongoing enrollment in required courses to show competency
- Partnerships: SWAP, GOL, Full-Circle
- Workforce Boot Camp Days Once a Month (all Career Oriented)
  - Grants: Legacy Foundation & Leadville/Lake County Community Fund
- Work with students and employers with Work Based Learning (internships) opportunities
  - Current - 11 students participating
- Concurrent enrollment opportunities
  - Current - 17 students participating
- All students complete and present a portfolio before graduating - graded with a rubric



# Strategic Plan

Goal #3: Creating a space that is safe, inclusive, and welcoming for all

- Student flexibility scheduling
- Attendance
- Transportation
- Welcoming & Safe environment for all
- Parent/Guardian Engagement



# CCHS Community

- Advising program (crew) where each student understands his/her unique place in the larger community through personalized adult guidance.
- Created community where each student is known and supported to achieve his/her potential.
- Created community that is centered on where personal, social, and intellectual growth are seen as interconnected endeavors, not separate
- Active work towards encourage parents/guardians to partner with CCHS and play a significant role in the lives and learning of their children.

## **Policy Type: Strategic Policies**

### **Board Policy Introduction**

This is the Lake County School District Board Policy Manual. This document, along with Colorado law and the Board's minutes, serve as our basic governing documents. The District and Board exist and operate through the Colorado Constitution and state law, which also describe the powers of the Board, its members, and the District. Board minutes are a legal record of the Board's meetings, actions, and decisions. Board policy records those largest, most general decisions upon which subsequent behavior is based.

These policies are the written statements of the Board of Education as a whole that define the expectations, values or perspectives which underlie and guide the decisions and actions of the Board, Superintendent and staff. To distinguish these decisions as Board decisions, we call them Board Policies. The Superintendent further establishes policies, procedures, practices and makes decisions consistent with Board policy.

There are four categories of Board Policy:

1. **Strategic Policies:** These describe the mission, organizational products, impacts, benefits, results, recipients and their relative priority, worth or cost (what end result is desired for whom and at what cost); these are primarily descriptions about what good our District should create in the lives of students.
2. **Governance Process:** These describe how the Board will conceive, carry out and monitor its own work.
3. **Board/Superintendent Relationship:** Since the Board has delegated all executive authority to its Superintendent, these policies describe the Superintendent's role, authority, accountability and how the District's and the Superintendent's performance will be monitored or evaluated.
4. **Staff/Superintendent Guidelines:** These describe the constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive and staff activity and decision-making will take place.

Within each category, these policies are written from the most general to the more specific. Each smaller level is also a more specific interpretation of some of the concepts in the next higher level. Therefore, whatever is written at the larger levels also pertains to each smaller level. This results in policies that are concise and complete.

For example, at the largest or most general level Staff/Superintendent Guideline policies, the Board has stated that the "...Superintendent shall not cause or allow any...organizational circumstance which is unlawful..." Since this concept is embedded in all further policies, it is unnecessary for the other policies to further describe areas where the District must follow the law.

The Board also has a focus on Results Based Governance, so its policies are formulated to encourage results, particularly results for students. This focus is more specifically described in the documents which follow in this introductory section.

## **Policy Type: District Priorities**

### **Mission**

LCSD challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

Simultaneously we focus our efforts on the following:

1. Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career (“Every day, we are college and career ready”).
2. Provide all students with engaging learning opportunities (“Rigor and engagement are everywhere”).
3. Create a space that is safe, inclusive and welcoming for all (“Diversity and culture make us better”).
4. Plan and execute the capital and human capital investments that will make our district better (“We plan for the future”).

### **Core Commitments**

- Inspire all students to be life-long problem-solvers;
- Create a culture of academic achievement;
- Build on the strengths of every individual;
- Provide opportunities for risk-taking in learning;
- Respect the whole person: physical, mental, emotional;
- Empower all community members to be active participants in our schools;
- Foster a safe environment for all students and staff;
- Honor cultural difference;
- Partner with families and community members

[Revised October 2018]

LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO

## **Policy Type: Strategic Policies**

### **Results Based Governance Policy**

In 2014, the Lake County School District Board of Education (“Board”) adopted a Mission Statement and Core Commitments that outlined new expectations for learning, climate and culture in the Lake County School District. Subsequently, it began an exploration of a results-based governance model in which the following would be aligned:

- Mission Statement and Core Commitments
- Priorities, Strategies and Metrics
- District Strategic Plan
- School-Level Work Plans
- Oversight Calendar
- Budget
- Board Policies
- Superintendent’s Evaluation

The Board believes it can best play a role in ensuring ongoing strong results in the Lake County School District by aligning the District’s work and resources to its beliefs about learning, culture and climate—and by monitoring that work in a disciplined way. The Board recognizes its responsibility to oversee systems and procedures to implement those beliefs.

### **Purpose**

The purpose of this introductory document is to set forth in policy a Results Based Governance Model, systems and procedures for implementing this model and a system of accountability for monitoring the progress of work in the District.

### **Policy Statement**

#### **Aligned Mission Statement, Core Commitments, Priorities and Strategic Plan**

The work of the District is directed by the District’s Mission Statement and Core Commitments, which are supported by a set of Priorities developed by the board. The Strategic Plan for the District further develops these Priorities and is written by the Superintendent and approved by the Board. Each portion of the strategic plan supports a District Priority and is comprised of one or two strategies each accompanied by a metric to monitor progress.



The Board sets forth in policy the following Theory of Action that we must simultaneously focus our efforts on the following priorities:

1. Ensuring all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career (“Every day, we are college and career-ready”)
2. Providing all students with engaging learning opportunities (“Rigor and engagement are everywhere”)
3. Creating a space that is safe, inclusive and welcoming for all (“Diversity and culture make us better”)
4. Planning and executing the capital and human capital investments that will make our district better (“We plan for the future”)

#### **Commitment to Results Based Governance to implement the Priorities and Strategic Plan**

The Board also sets forth in policy its commitment to results based governance to implement the District’s Priorities and Strategic Plan and acknowledges the following responsibilities:

- The work of the District is underpinned by a Board-adopted Mission Statement and Core Commitments that reflect the deeply held foundational beliefs of the District.
- The District’s Priorities are Board-developed and adopted direction statements that serve to focus the District’s work in the immediate future. The Superintendent’s Strategic Plan turns the District’s Priorities into action. The Strategic Plan is comprised of strategies, each with a metric to track progress.
- It is the Superintendent’s responsibility to write a Strategic Plan that outlines the work that will be undertaken around the District’s Priorities. Each Priority should contain one or two key strategies. Every key strategy should have a metric to measure progress. The Superintendent shall bring this Strategic Plan annually to the Board for review, discussion and adoption. The schedule for this annual review shall be outlined in the Board’s Calendar Policy.
- It is the Superintendent’s responsibility to communicate the District’s Priorities to schools, and to ensure that school-level plans demonstrate alignment with the District’s Priorities and the key strategies in the Strategic Plan.
- It is the Superintendent’s responsibility to annually develop a strategic budget that prioritizes work around the District’s Priorities and the key strategies of the Strategic Plan. The

Superintendent shall bring this strategic budget to the Board annually for review, discussion and adoption. The schedule for this annual review shall be outlined in the Board's Calendar Policy.

**Accountability Structure to Monitor the Strategic Plan**

- It is the Superintendent's responsibility to use metrics to measure progress on the strategies in the Strategic Plan. Each of the strategies should have a metric. The Superintendent shall bring these metrics annually to the Board for review, discussion and adoption. The schedule by which this is done shall be outlined in the Board's Calendar Policy. Taken together, these metrics shall:
  1. Measure system-level change.
  2. Measure change over time.
  3. Measure Lake County Public Schools against valued and appropriate comparables.
  4. Measure change from the perspective of multiple stakeholders (students, parents, teachers).
  5. Be accompanied by a clearly-agreed upon methodology.
- It is the Board's responsibility to work with the Superintendent to develop a schedule by which it can review progress on the chosen metrics. The schedule for this review shall be outlined in the Board's Calendar Policy. The Superintendent's evaluation, which will occur annually as per the Oversight Calendar, will include a review of metrics and results. However, each metric should also be reviewed at least once during the year, so that the Board and Superintendent can discuss interim progress.

**Review Date**

This policy shall be reviewed annually according to the Oversight Calendar.

**Policy Type: Strategic Policies**

**Management Oversight Policy**

**Management Oversight**

The purpose of this policy is to guide the Lake County Board of Education as it fulfills its responsibility of overseeing management of the school district's major systems. The Lake County Board of Education acts as a body in accordance with applicable state and federal law to govern Lake County Public Schools and serve the interests of the people of Lake County. The Board of Education and Superintendent understand that management oversight is the responsibility of the Board as a whole, not of individual Board members. While holding the Superintendent accountable for the performance of these systems, the Board will not interfere with the Superintendent's management of the district. The Superintendent will be responsible for ensuring that all procedures, controls, checks and balances and codes of ethics are in place and are being executed properly.

The Board of Education is responsible for management oversight of all major systems of the Lake County Public Schools including, but not limited to, finances, curriculum, human resources, safety and security, construction management, facilities maintenance, transportation, custodial services, food services and technology, in addition to students' academic performance. The Board of Education's role in management oversight is to review the performance of all major systems through formal reports, audits, workshop presentations and any other reporting method deemed appropriate by the Board of Education through the Superintendent.

The Board of Education will receive performance reports – either as written reports or presentations—during regularly scheduled meetings and workshops as outlined in the Oversight Calendar and will identify any other periodic reporting required.

By overseeing the annual external financial audit process, ensuring that the Superintendent acts on the auditor's recommendations and reviewing the integrity and performance of the district's major management systems as per the Oversight Calendar, the Board of Education will fulfill its duty to assure the public that school district resources are being used efficiently and effectively and that the district's mission is being fulfilled.

**Guidelines for Board Oversight of District Management Systems**

**Oversight Calendar**

The Board of Education will review all major management systems per its Oversight Calendar. The Oversight Calendar will outline how and when the Board reviews the following in order to exercise its

obligation to ensure that the District is making progress toward its goals and that any deficiencies are being addressed. During the workshop, the designated district administrator will provide a thorough and comprehensive presentation that will provide a “look under the hood” perspective for the Board. The presentation will include, but is not limited to, the following:

1. What are we trying to do?
2. How are we trying to do it?
3. At any given moment, how will we know if we’re on track?
4. If we’re not on track, what are we going to do about it?

The Board will submit any additional information requests/questions to the Superintendent at the work session prior to the scheduled workshop. The Board will receive final workshop presentation documents in the Board packet no less than four days prior to the scheduled workshop. Presentations containing extensive data will also include executive summaries. The workshop presentations will be conducted according to the Oversight Calendar.

As the board continues implementation of this policy, the Board of Education may want to debrief the meetings and keep a list of changes or additional information requests for the next time – and change the instructions that are given to staff accordingly.

### **Additional Tools**

Where there has been a pattern of inconsistency, or where interest is high, the Board can use additional tools for management oversight, including external reviews of systems integrity and performance from audit firms, task forces comprised of experts or community members.

### **Management Areas**

- Finance
- Food Service
- Technology
- Construction Management, Facilities Maintenance and Custodial Service
- Transportation
- Human Resources
- Communications
- Safety and Security
- Focus on Schools

### **Review Date**

Every year, the Board of Education and the Superintendent will review the progress made in meeting the goals of the management Oversight Calendar and oversight and Results Based policies for the current year and make needed changes for the upcoming year.

This policy describes processes. It is the intention of the Board of Education to follow these processes, but from time to time, by decision of the Board, processes and timelines may vary. The processes are not intended to be overly restrictive or become issues of dispute, but rather to provide guidelines for effective Board workshops.

## Policy Type: Strategic Policies

Month	Focus Area	Person	Reports and Activities
<b>August</b>	District Preparedness Overview: Facilities, Transportation, Hiring, Safety	Superintendent	
<b>Work session</b>	Facilities Transportation	COO Transportation Director	
<b>September</b>	District Performance  Strategic Plan Review  School Performance Framework/UIP  Accreditation of Schools(Resolution)	Superintendent  Superintendent  Superintendent	State Assessment Enrollment update  Strategic Plan
<b>Work session</b>	Safety and Security	Director of Safety & Security	
<b>October</b>	Student Achievement Overview; College and Career Readiness  Policy Review	Superintendent  Board Policies	College and career readiness data  SP-1-SP-5
<b>Work session</b>	Technology  Athletics & Extracurricular Activities  Enrollment numbers	Technology Director  Athletic Director  Superintendent	   Enrollment numbers

## Policy Type: Strategic Policies

Month	Focus Area	Person	Reports and Activities
November	Draft Audit	CFO	Draft Audit
Work session			
December	Audit	CFO/Auditor	Audit
	Certify Mill Levy	CFO	
	School Culture Overview; Diversity and Inclusion	Superintendent	
Work session	Holiday Break		
January	Superintendent Evaluation	Superintendent	
	Revised Budget	CFO	Final Budget
	Policy Review	Board Policies	GP-1 to GP-9
Work session	Food Service	Food Service Director	
	Communications	CFO	
February	Human capital investment	Superintendent/HR	Recruitment and Hiring
	Enrollment: Choice in/out	Superintendent	
Work session	Capital Plan Overview; Master Plan	Superintendent /CFO	Master Plan
	Non-Renewal Overview		Review of practices from CASB

## Policy Type: Strategic Policies

Month	Focus Area	Person	Reports and Activities
<b>March</b>	LCIS Update LCHS Update CCHS Update	Principal Principal Principal	
<b>Work session</b>	SPRING BREAK		
<b>April</b>	LCES Update  Student Health & Wellness  Policy Review	Principal  Superintendent	GP-10 to GP-14 and BRS-1 to BRS-5E
<b>Work session</b>	Strategic Plan	Superintendent	
<b>May</b>	Graduation Expectations		
<b>Work session</b>	Finance  Human Resource	CFO  HR Director	Draft Budget
<b>June</b>	Celebrations  Budget approval/Capital strategic plan approval  Master Plan Update  Policy Review  Interest Free Loan Approval	Superintendent  Superintendent/CFO  Board Policies	Celebrations  Community satisfaction measures  SSG-1 to SSG-9



**Policy Type: Strategic Policies**

<b>Month</b>	<b>Focus Area</b>	<b>Person</b>	<b>Reports and Activities</b>
<b>Work session</b>	Board Retreat Board Evaluation Goal setting		
<b>July</b>	Holiday		
<b>Work session</b>	Holiday		

**[Revised October 2022]**  
LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO

## **Policy Type: Strategic Policies**

### **District Instruction and Learning Policy**

#### **Purpose**

The purpose of this policy is to provide a unified vision, a strong foundation, and common educational values for the Lake County School District. This policy seeks to ensure that all Lake County learners can give and receive feedback, revise and confidently present their work, and strongly engage their community.

#### **Accordingly:**

1. Student learning and instruction is grounded in the following habits:

- Responsibility
- Perseverance
- Respect
- Collaboration with peers, teachers, family members, and the community
- Craftsmanship
- Compassion through empathy, caring, and service
- Curiosity and critical thinking

2. Learning is understood to be:

- Active
- Challenging
- Authentic
- Creative
- Continuous and life-long
- Shared and celebrated

3. Rigorous instruction is designed to lead students to meet and exceed grade level expectations.

4. Students learn in such a way that fosters diversity and inclusion among peers and community members. Students are guided in, and held responsible for, creating a school community that is equitable as well as physically and emotionally safe.

5. Learning connects students to the natural world.

6. Students are encouraged to:

- Take meaningful risks
- Grapple with situations, lessons, and problems that may be difficult for the individual learner
- Be adventurous inside and outside of school
- Make discoveries, overcome obstacles, and celebrate victories

7. The school community fosters time for reflection so that teachers and students may continuously learn, grow, and improve.

8. We educate the whole person—intellectual, emotional, social, and physical.

**This policy will be reviewed annually according to the Lake County School Board's oversight calendar.**

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Kate Bartlett  
MEMO PREPARED BY: Kate Bartlett  
INVITED GUESTS: 0  
TIME ALLOTTED ON AGENDA: 25 Minutes  
ATTACHMENTS: 1 - CDE Calendar & Instructional Hours Guidance

RE: 2025-26 Calendar - Process & Next Steps Discussion

### TOPIC SUMMARY

**Background:** The approval of the district calendar is a statutory requirement of the Board of Education.

**Topic for Presentation:** We will review the timeline for the approval of the 2025-26 calendar and the options the Board has in terms of directing staff and a stakeholder committee, if needed. We will also review state-level policy as well as local implementation context around the current calendar.

# District Calendar Planning

Overview of requirements & next steps



# Overview - 10 minutes

- The Board of Education has a statutory requirement to approve the district calendar.
- The LCSD BOE has typically done this in 3-year cycles.
  - According to this cycle, the calendar was supposed to be revisited last year, but it was not.
- The 2025-26 calendar will need to be approved by the Board no later than March 2025.
- This background is provided to inform the Board's discussion about next steps.

Historical Academic Calendars can be reviewed on the district website, [here](#).

Remember: The Calendar is a topic where it is IMPOSSIBLE to please everyone! It involves complex trade offs and compromises!

# Upcoming Decisions & Timeline

In the November or, latest, December meeting, the Board will need to decide:

- **Does the Board want to revisit the calendar design for 2025-26, or continue with the current calendar design for one more year?** Or does it need more information to make that decision, and if so what information?
- If the Board decides to revisit the calendar design for 2025-26, we will convene a stakeholder committee to develop a recommendation. That committee will need to understand the Board's guidelines, or non-negotiables, for the conversation, specifically but not limited to:
  - Does the Board want to revisit the **number of school days per week** (i.e. going from a 4-day back to a 5-day week) or is staying with a 4-day week a non-negotiable?
  - Does the Board want to revisit the **total number of student contact days** (currently 162), or is staying above 160 a non-negotiable?
  - Are there other **non-negotiables** the Board wants to put forward (i.e. Thanksgiving break must remain an entire week)?
- Some elements of the calendar are negotiated as part of the teacher contract and cannot be changed outside of that process, including:
  - Number of teacher contract days (currently 179)
  - Start date of teacher year (currently cannot be before August 1)

# Important Policy Context

- In Colorado, there are school district requirements related to days, as well as to hours.
- School districts must offer a minimum of **160 student contact days** OR receive an annual waiver from the Department of Education to offer fewer days (known as “Reduced Academic Calendar”)
  - Most 4-day week school districts offer fewer than 160 days, some as few as 142 days
- School districts have to offer a minimum of instructional hours, regardless of the number of student contact days
  - Most 4-day districts offset offering fewer days by lengthening each student contact day to meet the annual hours requirement



# Important Policy Context

In Colorado, **districts on “Performance Watch”** have different requirements for receiving approval for a Reduced Academic Calendar; we currently have one school on Performance Watch, but the district does not currently have this designation (last year it did). Approval is annual:

“In addition to submitting the reduced academic calendar application through Data Pipeline, districts on Performance Watch that are submitting a district-wide application for all schools within the district to be on a reduced academic calendar need to submit the following additional information:

- A copy of their respective school calendars
- Any applicable schedules, including building class schedules, assembly schedules and/or bell schedule including lunch time interval
- A copy of their professional development calendar if not included in the overall school calendar

CDE will review the additional materials for the use and prioritization of instructional time. The executive director of Field Services and the Associate Commissioner of School Quality and Support must recommend approval of the application before it is forwarded to the commissioner for consideration.”

# Important Local Context

- The current calendar design was adopted after a multi-month, in-depth stakeholder input and committee process in 2018 (? I think it was 2018!).
- At the time, the Board's and the committee's guiding principles were:
  - To improve teacher and staff retention
  - To maintain roughly the same number of student contact days (at the time, 164), and definitely not to go below 160
  - To offer "fifth day" programming on Fridays to increase the total number of annual days students receive services
- The Board adopted, basically, the current calendar. Student contact days and the finer details of the calendar have evolved over time.
  - Student contact days dropped from 164 to 162
  - Some changes to timing and length of breaks
- **We are currently the only school district in the state with this calendar (160 days plus, 4-day weeks).**

# Important Local Context

*Anecdotally*, stakeholders appear to see both pros and cons in our current calendar design. Student outcomes have not meaningfully changed since the adoption of the current calendar design.

## Anecdotal Pros:

- Many students, teachers and staff report liking the 4-day week / 3-day weekends
- Many families report liking the 4-day week, although some report that child care on Fridays is still an issue despite district-offered programming

## Anecdotal Cons:

- Many students, teachers, staff and families report not liking going back in early August or going to school until mid-June
- Many students, teachers, staff and families wish summers were longer

# Next Steps: Discussion - 15 minutes

In the November or, latest, December meeting, the Board will need to decide the following.

**What steps or information does the Board need from staff between now and then to support these decisions?**

- **Does the Board want to revisit the calendar design for 2025-26, or continue with the current calendar design for one more year?**
- If the Board decides to revisit the calendar design for 2025-26, we will convene a stakeholder committee to develop a recommendation. That committee will need to understand the Board's guidelines, or non-negotiables, for the conversation, specifically but not limited to:
  - Does the Board want to revisit the **number of school days per week** (i.e. going from a 4-day back to a 5-day week) or is staying with a 4-day week a non-negotiable?
  - Does the Board want to revisit the **total number of student contact days** (currently 162), or is staying above 160 a non-negotiable?
  - Are there other **non-negotiables** the Board wants to put forward (i.e. Thanksgiving break must remain an entire week)?



**COLORADO**  
**Department of Education**

# School District Calendar and Instructional Hours Guidance

Submitted to:

Colorado Public School Districts, Charter Schools, Charter School Collaboratives, Charter School Networks, The  
Charter School Institute (CSI) and Colorado Boards of Cooperative Educational Services (BOCES)

By:

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Updated August 21, 2024

1525 Sherman Street, Suite 309, Denver, CO 80203; 303-866-6600; [www.cde.state.co.us](http://www.cde.state.co.us)

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*We hope you find this document helpful in setting your school district and individual school calendars for the upcoming year. This guidance does not replace state statute or state board rule. Based on our experience auditing compliance with the Public School Finance Act, the examples included herein represent some commonly asked questions received from school districts. As required by 1 CCR 301-39-2.05(2), this guidance is issued by the Commissioner of Education. All variances or waivers from this guidance should be submitted to the Commissioner.*

*As always, the [School Auditing Office](#) is available to assist your district throughout the school year; please reach out to the office at any time.*

Colorado Revised Statutes, [www.lexisnexis.com/hottopics/colorado/](http://www.lexisnexis.com/hottopics/colorado/)  
Code of Colorado Regulations, [www.sos.state.co.us/CCR/Welcome.do](http://www.sos.state.co.us/CCR/Welcome.do)



## Table of Contents

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Table of Contents.....	2
Introduction .....	3
Minimum School Days in Session.....	4
Minimum Instructional Hours.....	5
Calculating a School's Instructional Hours.....	7
Best Practices.....	7
Time Outside of the Classroom.....	7
Reliance on Student Information System .....	9
Waivers to the Required Minimums .....	9
Illustrative Example Days and Hours Calculation .....	10
Emergency School Closures .....	12
Remote Learning Option as a Result of Emergency School Closure .....	12
When the Remote Learning Option Is Appropriate to Use .....	12
Before Implementing a Remote Learning Option Day.....	13
Important Considerations .....	13
Use of Remote Learning Option Days in Determining Total Instructional Days and Hours .....	14



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## Introduction

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Pursuant to § 22-32-109(1)(n), C.R.S. and 1 CCR 301-39-2.05(2), the local board of education shall provide for the adoption of a district calendar (and individual school calendars, where appropriate) that provides the minimum number of student contact days and instructional hours required of each school within the district.

In an effort to assist districts, the following guidance addresses some commonly asked questions related to these requirements. The guidance offered in this document is intended to help districts design and implement school-level calendars which are in compliance with state statute. These requirements are separate and distinct from the calendar and bell schedule funding calculations described in the Student October Count Audit Resource Guide. Although districts must ensure that each member school meets the instructional day and hour minimums, state funding is determined at the individual student level. As always, districts are encouraged to refer to the corresponding state statute.

Throughout this document, the ▲ symbol has been used to denote sections where language has been altered or clarified.



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## Minimum School Days in Session

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Pursuant to § 22-32-109(1)(n), C.R.S., each district school must be in session for a minimum of 160 days (“student contact days”), unless the district is approved for an annual Reduced Academic Calendar Request through the Data Pipeline Application process.

Districts seeking approval to have a Reduced Academic Calendar resulting in fewer than 160 scheduled student contact days must submit an annual application through the Data Pipeline during the spring preceding the start of the proposed school year. For more information, please refer to the “[Reduced Academic Calendar Information](#)” webpage. **Districts receiving approval to operate on a reduced academic calendar must still meet the Minimum Instructional Hours requirement described below.**

\*Please note: Calendars that meet the minimum 160 day requirement, including those on a four-day week or other alternative schedules that include at least 160 student contact days, do not need to apply for a Reduced Calendar Request.

In developing calendars for district schools, the following guidance should be considered:

- Half or partial instructional days may be included as student contact days for the purpose of meeting the 160-day minimum requirement.
  - For example: High School A is scheduled to be in session 158 full days and 2 half days. In this scenario, High School A is in compliance since the school is scheduled to be in session for 160 days (158 full days + 2 half days = 160 total student contact days).
- Only those dates in which attendance is mandatory should be counted toward meeting the requirement. Optional days, such as a “study day” when some students may receive additional help from teachers but are not required to attend, should not be counted.
- Different grade levels will commonly have different total numbers of required days. In determining the number of student contact days, so long as one entire grade at the school is required to attend, the day may be counted as a student contact day.
  - Example 1: All grade levels at Middle School A are scheduled to attend 163 days; however, incoming 6<sup>th</sup> graders are required to attend two days of orientation before the other students’ first day. The school should count 165 student contact days (163 all student days + 2 6<sup>th</sup> grade orientation days).
  - Example 2: At High School B, seniors are dismissed five days prior to the other grades in order to prepare for graduation. High School B should base its student contact day count upon the other grades and apply it to the whole school; a separate calculation for seniors is not necessary.
- Student-led conference days should not be included when determining the total number of student contact days.





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## Minimum Instructional Hours

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Pursuant to § 22-32-109(1)(n), at the start of each school year, each school within a district must be scheduled to provide for the minimum number of hours of planned teacher-pupil instruction and teacher-pupil contact during the school year as listed below:

- Secondary schools: **1,080 hours** (middle, junior high or high school)
- Elementary schools: **990 hours**
- Half-day Kindergarten: **450 hours**
- Full-day Kindergarten: **900 hours**
- Colorado Preschool Program (CPP): **360 hours**

These scheduled hours minimums must be met by every school within a district, including schools in districts that have been granted waivers to the 160-day minimum school day requirement.

Once the school year begins, the actual student contact days and instructional hours shall be tracked against the scheduled student contact days and planned instructional hours to ensure continuing compliance with the statute.

The number of instructional hours actually provided by a school may be reduced, up to a prescribed limit, for the following reasons: (1) parent/teacher conferences; (2) staff in-service programs, and (3) closings deemed by the board to be necessary for the health, safety, or welfare of pupils.

These are the minimum instructional hours that must actually be provided during a school year, including adjustments for the reasons listed above:

- Secondary schools: **1,056 hours** (middle, junior high or high school)
- Elementary schools: **968 hours**
- Half-day Kindergarten: **435 hours**
- Full-day Kindergarten: **870 hours**
- Universal Preschool (UPK): **360 hours (8 CCR 1404-1, Rule 4.109.A.1)**

Elementary schools are generally those that support grades 1-5 and secondary schools are those that support grades 6-12. In the event a school serves grades that include both levels (elementary and secondary), then each board of education shall establish the definition of “middle school” for purposes of the 1,080 requirement. In the absence of such definition, CDE applies the following criteria, used by the CDE Assessment Unit, to determine whether the 1,080 or 990 hour requirements would apply:

- No grade can stand alone
- 5th grade must always be elementary
- 8th grade must always be secondary



The following outlines the Assessment Unit's criteria for various grade ranges:

- K-6 school:
  - All grades would be held to the elementary hours requirement
- K-7 school:
  - Grades K through 5 would be held to the elementary hours requirement
  - Grades 6 through 7 would be held to the secondary hours requirement
- K-8 school:
  - Grades K through 5 would be held to the elementary hours requirement
  - Grades 6 through 8 would be held to the secondary hours requirement
- 4-8 school:
  - Grades 4 through 5 would be held to the elementary hours requirement
  - Grades 6 through 8 would be held to the secondary hours requirement
- 5-8 school:
  - Grades 5 through 6 would be held to the elementary hours requirement
  - Grades 7 through 8 would be held to the secondary hours requirement
- 6-8 school:
  - All grades would be held to the secondary hours requirement



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## Calculating a School's Instructional Hours

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In order to determine total scheduled instructional hours at a given school, the following steps should be followed:

1. Evaluate each bell schedule that is used by the school to determine the total number of instructional minutes in the day.
  - a. Usually total minutes between the start of the first period and the end of the last period of the day, minus lunch (and passing out of lunch) and any other "non-instructional" time.
2. Determine the number of days in which each bell schedule is followed per the school's calendar.
3. Multiply the total instructional minutes for a given bell schedule by the number of days in which that bell schedule is followed.
4. Add the sum total of all instructional minutes in the year for all bell schedules, and then divide by 60 minutes to determine the number of instructional hours.

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### Best Practices

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- Districts should determine the exact number of scheduled instructional hours as of the start of the school year in order to ensure compliance, and to monitor compliance in the event scheduled student contact days are cancelled or shortened.
- If a scheduled school day is canceled or shortened, the school will need to recalculate the total actual instructional hours because of the lost instructional minutes/hours for the cancelled or shortened school day.
- It is recommended the district allow for more instructional hours than the minimum requirements in order to maximize flexibility in the event a scheduled student contact day is cancelled or shortened for any reason.
- If a school offers multiple bell schedules throughout the day, then the total instructional minutes for each bell schedule may vary by day. It is the district's responsibility to ensure that all students at a given school, regardless of the bell schedule they follow, have the opportunity to receive the minimum number of instructional hours for the school level at which they attend.

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### Time Outside of the Classroom

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According to the § 22-32-109(1)(n), C.R.S., a school must have a certain amount of "teacher-pupil instruction and teacher-pupil contact" hours. Note: the definitions of instructional day here may be different from what qualifies as instructional time for funding purposes under State Board rule, 1 CCR 301-39.

For purposes of this guidance, those terms are interpreted as follows and referred to as the "instructional day":

- Lunch is not part of the instructional day.
  - **Δ** For schools that do not have a scheduled lunch period, and students are scheduled for lunch during a regular class period, one class period and the subsequent passing period should not be included in the calculation of instructional hours.
- Passing periods between two classes, and periods passing from a class to lunch, can both be included as part of the district's instructional day.
- Passing between the end of lunch and the next class is not part of the instructional day.



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Subject to Local Board or District Policy

**Start and End of the School Day**

- The start of the instructional day is the time at which the first scheduled period of the day begins.
  - If a school has periods that begin prior to the arrival of scheduled bus routes to the school, then these periods should not be considered as part of the instructional day.
- The end of the instructional day is the time at which the last scheduled period of the day ends.
  - If a school has periods that do not end prior to scheduled bus routes leaving the school, these periods should not be considered as part of the instructional day.
- If there is a question as to whether a given period, or time during the day, can be included in the instructional day, the district should ask the following question: Do all students have the opportunity to receive instruction during the noted period/time? If the answer is “no,” then this period/time should not be included in the instructional day. Conversely, if all students have the ability to receive instruction during the noted period/time, then it is likely reasonable to assume that the period/time could be included in the instructional time as long as the district does not have existing local board policy that contradicts this.
  - Example 1: A school offers a period “0” that begins at 6:45 a.m. Scheduled bus routes begin arriving at the school at 7:30 a.m. in time for the start of period “1” at 7:45 a.m. In this case, period “0” would not be considered part of the instructional day as not all students (those taking the bus to school) have the opportunity to receive instruction during this period.
  - Example 2: In order to offer a weightlifting class to student athletes, a district offers a period “9” at the end of school, during which only weightlifting class is held. In this case, period “9” would not be considered part of the instructional day, as not all students (non-student athletes) have the opportunity to receive instruction during this period.

**Recess, Breaks, and Passing**

- Recess, breaks, and passing time between classes (as described above) may be included as part of the instructional day, unless the district’s board of education has a policy that specifically excludes it as part of the instructional day.
- The inclusion of breakfast or “healthy snacks” in the instructional day may vary by school.
  - Example 1: Breakfast or snacks picked up during a passing period and eaten during class time may be included in the instructional day.
  - Example 2: If instructional time is suspended while students go to pick up and eat their breakfast or snack (similar to lunch time), this time may not be included in the instructional day.

**Student-Led Conference Days**

Student-led conference days should not be included in the determination of total instructional hours unless mandatory attendance is required for all students. In cases where all students are expected to attend, only the amount of time in which students are expected to attend should be included in the instructional day.

- Example: School A has 1 day set aside for student-led conferences in which each student is required to attend 30 minutes during their assigned day. In this case, only 30 minutes would be applied to School A’s instructional hours.



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## Reliance on Student Information System

In the event a district utilizes a student information system allowing for individual schools to input school calendars and bell schedules, then data pulled from this system may be used to assist the school in determining the scheduled instructional hours for the year. However, the following should be considered:

- Such systems would need to be able to allow the school to identify which bell schedule is followed on each student contact day (per the calendar), and which periods or times on each bell schedule are considered instructional vs non-instructional
- If the system is able to determine total scheduled instructional hours, it may not be able to adjust for professional development, staff in-service days, or days cancelled due to weather, etc. As a result, the school or district will need a process in place for adjusting for the reduction in student count days and/or instructional minutes within a given day

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## Waivers to the Required Minimums

Districts are required to ensure that all schools remain in compliance. In the event a school falls out of compliance, it must make a good-faith effort to come back into compliance. If the school is unable to come back into compliance before the end of the school year, the district must seek a waiver from the Commissioner of Education to be exempted from the required minimums. These waivers are not granted often, and when they are, it is usually due to circumstances outside the district's control that occur very late in the school year (when there is limited time for the district/school to make arrangements to make up missed instructional time).

For consideration, the district must be able to document that the school has made a good-faith effort to come back into compliance. All waiver requests addressed to the Commissioner should be sent to [Jennifer Okes](mailto:okes_j@cde.state.co.us), Special Assistant to the Chief District Operating Officer, at [okes\\_j@cde.state.co.us](mailto:okes_j@cde.state.co.us).



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## Illustrative Example Days and Hours Calculation

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The following example demonstrates how a hypothetical school with some common calendar variations would calculate their total instructional hours. Schools may use this method (while incorporating the above considerations, as appropriate) in order to determine the scheduled number of instructional days and hours in a school year.

**High School A is in session for 170 student contact days. High School A uses 3 bell schedules throughout the school year. Because of the multiple bell schedules, High School A must evaluate each bell schedule separately to determine the number of instructional minutes for each day that the bell schedule is followed. The following steps include the calculation for each bell schedule.**

### **Bell Schedule 1 (“Regular Days”):**

- Period 1 starts at 7:30 a.m. / Period 8 ends at 3:30 p.m.
- Lunch is 40 minutes long with 5 minutes passing into the next class
  - Total Minutes in the day: 480 minutes (8 hours)
  - Less Lunch and subsequent passing: 45 minutes
    - Total Instructional Minutes: 435 minutes
- This bell schedule is followed 130 total days during the school year
- **Total instructional minutes for Bell Schedule 1: 56,550 minutes (435 minutes x 130 days)**

### **Bell Schedule 2 (“Short Fridays”):**

- Period 1 starts at 9:00 a.m. / Period 8 ends at 2:30 p.m.
- Lunch is 25 minutes long with 5 minutes passing into the next class
  - Total Minutes in the day: 330 minutes (5 hours and 30 minutes)
  - Less Lunch and subsequent passing: 30 minutes
    - Total Instructional Minutes: 300 minutes
- This bell schedule is followed 30 total days during the school year
- **Total instructional minutes for Bell Schedule 2: 9,000 minutes (300 minutes x 30 days)**

### **Bell Schedule 3 (“Finals”):**

- Period 1 starts at 7:30 a.m. / Period 8 ends at 11:30 a.m.
- No lunch
  - Total Minutes in the day: 240 minutes (4 hours)
  - Less Lunch and subsequent passing: 0 minutes
    - Total Instructional Minutes: 240 minutes
- This bell schedule is followed 10 total days during the school year
  - Seniors only follow this schedule for 8 total days, so the calculation is based on grades 9-11
- **Total instructional minutes for Bell Schedule 3: 2,400 minutes (240 minutes x 10 days)**



### **Total the 3 Bell Schedules:**

#### Days

- Bell Schedule 1 ("Regular Days") = 130 days
- Bell Schedule 2 ("Short Fridays") = 30 days
- Bell Schedule 3 ("Finals") = 10 days
- **Total scheduled instructional days for High School A = 170 days**

#### Instructional hours

- Bell Schedule 1 ("Regular Days") = 56,550 minutes
- Bell Schedule 2 ("Short Fridays") = 9,000 minutes
- Bell Schedule 3 ("Finals") = 2,400 minutes
- **Total scheduled instructional hours for High School A = 67,950 minutes or 1,132.5 hours**

#### **Summary:**

High School A is starting out the school year in compliance with both requirements. High School A is in session for at least 160 scheduled student contact days AND is scheduled for at least 1,080 hours of planned teacher-pupil instruction and teacher-pupil contact during the school year.

Further, in the event High School A must cancel scheduled student contact days due to (1) parent/teacher conferences; (2) staff in-service programs, and/or (3) closings deemed by the board to be necessary for the health, safety, or welfare of pupils, High School A has a buffer that will allow for it to remain in compliance.



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## Emergency School Closures

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In the event that an entire school has to close for an unplanned reason (such as a snow day, facility emergency, illness outbreak, etc.), the school may choose to cancel classes. **As long as the school's actual number of student contact days and instructional hours do not fall below the minimums defined in statute**, no further action is needed. If a school, as a result of multiple such closures, will (or may) fall below the defined minimum hours for a given school year, the district must add instructional days to the end of the school year or apply for a waiver from the commissioner (see the "[Waivers to the Required Minimums](#)" section above).

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### Remote Learning Option as a Result of Emergency School Closure

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In certain circumstances, a district may choose to reduce the amount of time lost due to unplanned school closures by implementing a Remote Learning Option as a Result of Emergency School Closures ("Remote Learning Option"). The purpose of the Remote Learning Option is to provide districts and/or schools with an alternative to cancelling or rescheduling student contact days and instructional hours in the event of unexpected emergencies which traditionally have required school closure for the entire student body.

A school may use a maximum of **five (5)** Remote Learning Option days during any school year (July-June). If a school must use more than the maximum days because of extraordinary circumstances, the district must add additional instructional days at the end of the year or follow the normal process for requesting a waiver from the instructional days/hours requirement from CDE (see the "[Waivers to the Required Minimums](#)" section above).

Remote Learning Option days are not a regular part of a school's calendar and should never be scheduled ahead of time. Instead, the Remote Learning Option should be considered a protocol for providing remote instruction when unforeseen circumstances prevent in-person learning and the normal operation of a school. In order to meet the requirements for instructional hours, teaching staff must be available and providing some **synchronous** instruction on Remote Learning Option days, just as they would during a normally scheduled in-person student contact day (see "[Important Considerations](#)" below for details).

For the purposes of this guidance, "synchronous learning" is real-time teacher-to-student instruction.

- This could be in the form of whole class, small group, or one-on-one instruction.
- Examples include live-streaming classes (via Zoom, Google Meet, Microsoft Teams, Conference Calls, etc.), reading groups through a virtual platform, peer-to-peer breakout rooms, other peer-to-peer learning activities, etc.

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### When the Remote Learning Option Is Appropriate to Use

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Remote Learning Option days are only meant to be used in lieu of cancelling a scheduled student contact day deemed to be necessary for the health, safety, or welfare of pupils. Remote Learning Option days are only appropriate in response to unexpected circumstances (such as a weather event); they may not be used to replace student instruction and contact time for scheduled building closures.

Examples of appropriate reasons for using the Remote Learning Option:

- Inclement weather, such as excess snow
- A school flood due to a water main break
- A nearby wildfire makes attending a school unsafe for students
- A security threat has been identified which would prevent students from coming to school
- A school's cafeteria roof collapses





- An infectious disease outbreak requires an entire school to close.
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Examples of inappropriate reasons for using the Remote Learning Option:

- A planned construction project does not complete on time
  - A teacher Professional Development training is planned
  - The school is being used as a voting site during an election or for other planned community functions
  - A local festival or event is being held and students are encouraged to attend
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### **Before Implementing a Remote Learning Option Day**

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Prior to implementing a Remote Learning Option day, districts must meet certain criteria and prepare the following documentation:

- A local board of education policy or resolution that includes Remote Learning Option as a Result of Emergency School Closure in its definition of educational process
- Board policy, resolution, or other governance documentation that describes acceptable ways in which synchronous and asynchronous teacher-pupil instruction and contact time may occur during Remote Learning Option days
- Acceptable ways in which attendance/participation should be documented during Remote Learning Option days

Each school must have a plan in place for how a Remote Learning Option day will be implemented, and this plan must be communicated to all teachers, building staff, parents, and students. This includes but is not limited to:

- Remote Learning Option day bell schedules, which may or may not align with the “normal” bell schedule(s) for that school
  - How a Remote Learning Option day will be called and communicated (e.g., email, local radio/news announcement, student portal, etc.)
  - Expectations and training for staff members regarding the preparations for and implementation of a Remote Learning Option day
  - Training for family members and students (how to access online instruction, how to submit assignments, etc.)
  - How devices will be distributed or the expectation for families to access devices during Remote Learning Option days
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### **Important Considerations**

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- Implementing Remote Learning Option days may not be possible or appropriate for all districts. If a district does not have the resources to provide some synchronous instruction during Remote Learning Option days as described in this document, it is recommended that the district plan for the possibility of falling below the [required instructional hours](#) (due to emergency school closures) by adding time/days to its annual calendar.
  - Remote Learning Option days are to be implemented at the school level and may or may not be appropriate for use district-wide, depending on the reason the Remote Learning Option was determined to be necessary.
    - Charter schools can implement Remote Learning Option days independently of their authorizing district, provided that:
      - 1) The charter school meets all of the above requirements for both districts and schools
      - 2) The charter school’s use of a Remote Learning Option Day does not violate the contract between the school and its authorizing district
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3) The charter school provides notice to the authorizing district of its intent to implement Remote Learning Option days prior to alerting families

- The expectation for Remote Learning Option days is that student attendance is required and will be taken by the school as described in the district's governance documentation.
- Should a district choose to exercise the Remote Learning Option, it must ensure that all students have equitable access to electronic equipment and resources, including (but not limited to) computer hardware, internet access, and instructional materials required to participate in Remote Learning Option days.
  - *It is important to note that students may not have equitable access to the devices, internet service, and/or family support needed to most effectively engage in a virtual remote learning model that is reliant on technology. The district must work to ensure equitable access to virtual remote learning--particularly for students of color, students/families living in poverty, English language learners and their parents/family, students with disabilities, migrant students, and students experiencing homelessness or in the foster care system.*

*Equitable access refers to each student having access to technology, information, and support regardless of their ethnicity, socio-economic status, age, physical ability, or any other characteristic. In determining equitable access, districts should keep in mind that all applicable federal laws for services for students with disabilities and English language learners are still in effect and should be considered when developing plans for remote learning.*

*The district will ensure that students with an Individual Education Program (IEP) or Advanced Learning Plan (ALP) who are participating in remote learning will receive accommodations per their IEP or ALP, and districts will do everything possible to provide equitable and appropriate access to instruction and services to these students.*

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### Use of Remote Learning Option Days in Determining Total Instructional Days and Hours

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If incorporated as described above:

- Remote Learning Option days may be treated as student contact days when determining if a school has met the minimum 160-day requirement.
- Instructional hours delivered during a Remote Learning Option day may be included in a school's total instructional hours for the year when determining if said minimum requirements have been met.
  - For example, if a Remote Learning Option day offers a total of 5 hours of required participation as described in the [school's plan](#), these hours can be included in the school's overall instructional hours for the year.