



**District
Mission:**

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

**Board
Priorities:**

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

Lake County School District Board of Education
Sept. 22, 2025 5:30 pm Special Meeting
Location: District Office-Room 11 & via Zoom

1. 5:30 Call to order
2. 5:31 Pledge of Allegiance
3. 5:32 Roll Call
4. 5:33 Preview Agenda
5. 5:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 5:40 Action Item
 - a. Resignation of Kerry Charles
7. 5:45 Thank You to Kerry Charles for serving on the board
8. 5:50 Athletic Update
9. 6:05 Calendar update
10. 6:35 Energy Project IGA update
11. 6:45 Land Sales update
12. 6:55 Action Item- Resolution NO. 26-11 Accreditation of Schools
13. 7:00 Spotlight
 - a. Safety and Security
14. 7:05 Policy Monitoring-GP-5 and GP-6
15. 7:15 Agenda Planning
16. Informational Items for review only
 - a. Policy GP-8 and GP-9
17. Adjourn
18. Upcoming meeting or event:
 - a. Oct. 13, 2025 Regular Meeting @ 5:30 pm @ District Office/Zoom
 - b. Oct. 27, 2025 Work Session @ 5:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours **Updated 9/18/2025

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



Misión del Distrito:

LCSd desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

Junta de Educación del Distrito Escolar del Condado de Lake 22 de septiembre de 2025 5:30 pm Reunión especial Ubicación: Oficina del distrito y via Zoom

1. 5:30 Llamada al orden
2. 5:31 Juramento a la bandera
3. 5:32 Pasar lista
4. 5:33 Vista previa de la agenda
5. 5:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 5:40 Punto de acción
 - a. Renuncia de Kerry Charles
7. 5:45 Agradecimiento a Kerry Charles por su servicio en la junta
8. 5:50 Actualización sobre deportes
9. 6:05 Actualización del calendario
10. 6:35 Actualización del IGA del Proyecto de Energía
11. 6:45 Actualización de la venta de terrenos
12. 6:55 Punto de acción: Resolución N.º 26-11 Acreditación de escuelas
13. 7:00 Enfoque
 - a. Seguridad y protección
14. 7:05 Monitoreo de políticas: GP-5 y GP-6
15. 6:35 Planificación de la agenda
16. Puntos informativos solo para revision
 - a. Políticas GP-8 y GP-9
17. Aplazar
18. Próxima reunión o evento:
 - a. Reunión ordinaria del 13 de octubre de 2025 a las 5:30 p. m. en la Oficina del Distrito/Zoom
 - b. Sesión de trabajo del 27 de octubre de 2025 a las 5:30 p. m. en la Oficina del Distrito/Zoom

La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 9/18/2025

Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

A few welcoming notes:

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Kerry Charles
4037 Highway 91
Leadville, CO 80461
970-389-5689
charles.kerry@yahoo.com

September 9, 2025

Dear Board President Baker and Superintendent Bartlett,

I am writing to inform you that I am resigning from the position of Director of the Lake County Board of Education effective today at 5pm.

I have appreciated my time on the Board. It has been a privilege to serve with both of you, the other Board members, and the District staff.

Please feel free to contact me with any questions or concerns.

Sincerely,
Kerry Charles

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Amy Peters
MEMO PREPARED BY: Amy Peters
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 15 minutes
DATE OF MEETING: 9/22/25
ATTACHMENTS: 0

RE: *New Athletic Leagues*, Presentation

TOPIC SUMMARY

Background:

Our high school athletic program has been a member of the Frontier League since 2008. Some of the recently admitted Denver-area schools are struggling to get transportation up to the mountain schools. Last January, the league voted to disband, leaving us with the task of finding a new league.

Why do we need a league? It helps us fill our schedule, but more importantly, it gives our athletes the opportunity to earn all-league honors. You must be first or second team all-league in order to be put on a ballot for the all-state team. Also, CHSAA's bylaw changes are made at the bi-annual Legislative Council. Only leagues- not individual schools- get to vote at the Legislative Council. Without being a member of a league, we would lose our voice within CHSAA.

Topic for Presentation:

I have narrowed our options down to 2 leagues- the West Central League (which includes South Park, Cotopaxi, Custer County, Cripple Creek-Victor and Platte Canyon) and the Western Slope League (which includes all of the schools in the northwest quadrant of the state). Our high school volleyball and basketball teams would prefer to join West Central, while our other sports have a better fit in the Western Slope. West Central has requested that we also bring our middle school programs to the league. This would mean additional travel time and games in the opposite direction from where most of our parents work, but we should be more competitive in the West Central League than we are in the Peaks League (our current middle school league). If you are interested, you can read all the details in [this slideshow](#).

With your support, I would like to officially apply to be part of the West Central League for HS volleyball, basketball and cheer and MS football, volleyball, basketball, cross country and track & field and then apply to be part of the Western Slope for our other sports (HS wrestling, golf, cross country, track & field, and soccer).

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AGENDA COVER MEMO

TO: Board of Education

PRESENTER(S): Taylor Trelka (virtual), Tilly Kirr, Finnley, Stanek, Emma McCoy, Jim Mulcey, Kat Kerrigan, Arizona Hager, Amy Peters, Olivia Reiser,

MEMO PREPARED BY: Calendar Committee

INVITED GUESTS: Devin Riggs (support for student presenters)

TIME ALLOTTED ON AGENDA: 30 Minutes

ATTACHMENTS: [9-22 Calendar Committee BOE Update](#)

RE: 2025-26 Calendar Committee Updates

TOPIC SUMMARY

Background: The Calendar Committee has been meeting for just over one month and has completed some key tasks. This is to serve as an update from each subcommittee.

Topic for Presentation: Calendar Subcommittee updates

Student Engagement

- LCHS Student Senate surveyed 276 7-12 graders
- Identified priority to change to a longer summer
- Identified trends about how 7-12 graders spend time outside of school

Communication

- A survey was sent to all families in the district via Friday communications from each school.
- The survey was shared with many partners in the community, and we asked them to send it out to their contacts.
- We made fliers with a QR code for the survey and posted them in businesses around town.
- Additional outreach was conducted during the mobile food pantry at Mountain View West

Community Engagement

- Overview of what's working and what's not
- Potential changes that would have a major impact on youth providers
- Calendar suggestions

Family/Staff Engagement

- The committee brought forth four main ideas in the initial survey, and overwhelmingly a majority wanted a longer summer.
- The data shows a large number of people in favor of keeping 4 day weeks while the data shows a mix of those who favor a combination of 4 and 5 day weeks.
- Charts are shown in both English and Spanish to show how different community members responded.

Research

- Found school districts with similar demographics to ours and looked at their calendars and test results.
- Created a video that presents the pros and cons of a 4-day school week. It is included in the slideshow.
- Based on our research, we have not found strong correlations between calendars and improving test scores.

9-22 Calendar Committee Update for BOE



Lake County School District
Learning Beyond Walls

Student Engagement Subcommittee

- LCHS Student Senate led
- Brief survey focused on student priorities in regards to the calendar.
 - 4 day weeks
 - longer summer
 - aligning breaks with CMC
 - also gathered data on how students use their time out of school
- Participants:
 - 7-12 students had opportunities before school and during lunch
 - CCHS also gave the survey out
 - 276 total participants

Student Engagement Subcommittee

Trends

1. Change calendar
2. Priority: lengthen summer break
3. Time out of school needs to be varied and robust

| | No Grade Identified | 7 | 8 | 9 | 10 | 11 | 12 | CCHS | Total |
|---|---------------------|----|----|----|----|----|----|------|-------|
| # Students Surveyed | 64 | 36 | 38 | 52 | 37 | 19 | 11 | 19 | 276 |
| Would you rather keep or change the current calendar? | | | | | | | | | |
| Keep Calendar | 21 | 11 | 11 | 15 | 10 | 11 | 3 | 14 | 96 |
| Change Calendar | 43 | 25 | 27 | 39 | 26 | 12 | 8 | 5 | 175 |
| Which is more important to you? | | | | | | | | | |
| Longer Summer | 49 | 31 | 25 | 42 | 23 | 10 | 6 | 11 | 197 |
| 4 Day Weeks | 21 | 10 | 13 | 15 | 12 | 9 | 3 | 8 | 91 |
| Break Align w/ CMC | 2 | 3 | 0 | 1 | 3 | 1 | 2 | 1 | 13 |
| How do you spend your off days? (Includes Fridays and summer) | | | | | | | | | |
| Nothing | 29 | 19 | 19 | 9 | 12 | 5 | 1 | 8 | 102 |
| Work | 21 | 1 | 5 | 23 | 22 | 9 | 10 | 13 | 104 |
| Continuing Education | 5 | 1 | 1 | 2 | 4 | 3 | 3 | 2 | 21 |
| Take Care of Siblings | 12 | 6 | 8 | 16 | 8 | 2 | 4 | 5 | 61 |
| Sports | 27 | 12 | 20 | 23 | 20 | 7 | 4 | 1 | 114 |
| Project Dream | 6 | 4 | 1 | 3 | 1 | 2 | 0 | 2 | 19 |

Communication Subcommittee

In order to get the survey out to as many families as possible, we sent out district-wide communication through the Friday communications sent from each school.

We shared the survey with the following partners: St. George, Full Circle, Bright Start, GOL, LCBAG, CMC, Project Dream, LCSD coaches, Colorado Workforce Center, Jill on Facebook, LC Public Library, LC Recreation Department, Post Office, Tabor Opera House, Lake County Advocates, banks, Economic Development Council.

We printed posters and hung them in businesses around town.

Additional outreach conducted at Mountain View West mobile food pantry

Community Engagement Subcommittee

Spoke with Project Dream, GOL!, PROS, Full Circle, C4, CSU Extension, LCBAG, Summit Mission Alliance, Mining Museum

What's Working & What's Not

What's Working

- **Consistent 4-day week** helps coordination and family communication
- **Fridays allow for full-day programming** (experiential, field trips)
- **Week-long breaks** benefit staff flexibility
- **Current summer length** supports 4-week camps (GOL!)

What's Not Working

- **Fridays are hard to staff & fill** (declining participation, esp. HS students)
- **Gaps in afterschool coverage** during the year
- **Winter Break camp challenges** due to holiday timing
- **Childcare strain** for commuting families
- **Low participation in J-Term** (GOL!)

Community Engagement Subcommittee Cont.

Impact of Calendar Changes & Suggestions

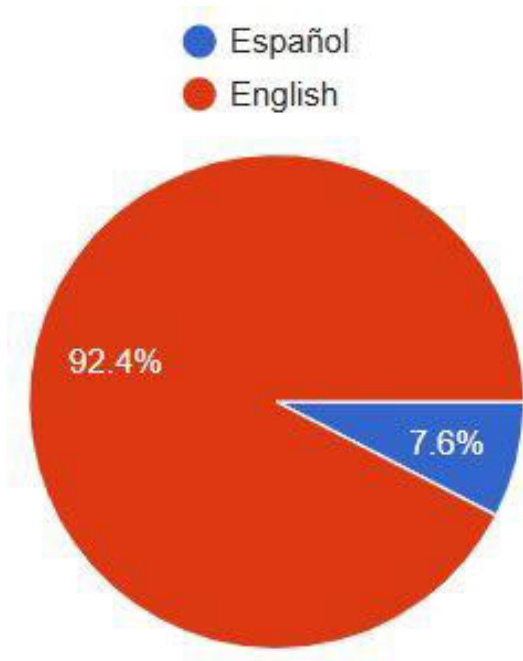
Changes That Would Have Major Impact

- **Contact days:** Would require full program restructuring
- **Longer summer:** Hard to fund/operate longer camps; misaligned with state
- **Friday programming shifts:** Would impact multiple providers

Suggestions

- Align calendar with **other schools in the state**
- Align **Spring Break with Semana Santa** for family travel

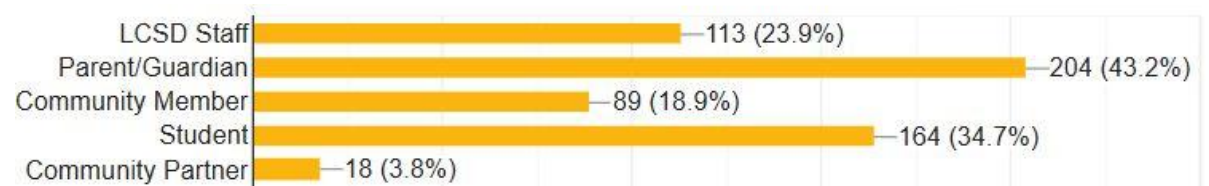
Family/Staff Engagement Subcommittee



Total Survey Responses: 509

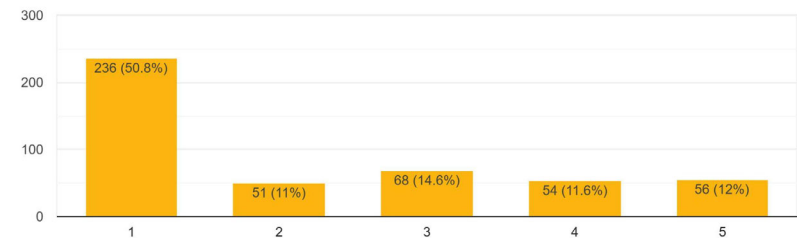
- English - 472
- Spanish - 37

Role within the community

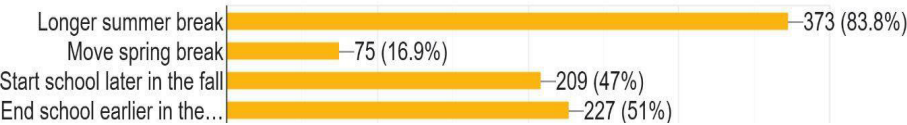


Family/Staff Engagement Subcommittee

Move to all 5-day weeks.
465 responses

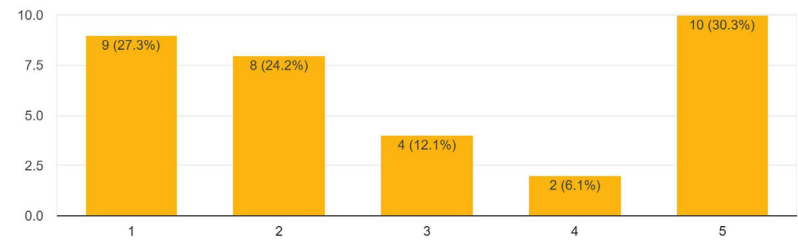


If you are looking for a change, what changes are you interested in? (Check all that apply)
445 responses

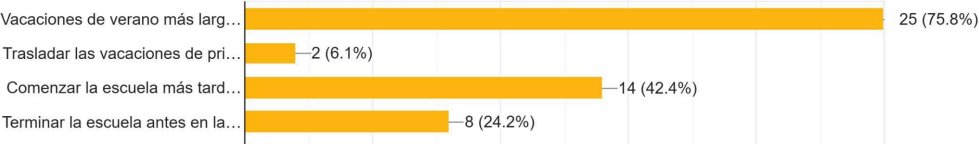


strongly opposed ----- strongly in favor

Pasar a semanas de 5 días.
33 responses

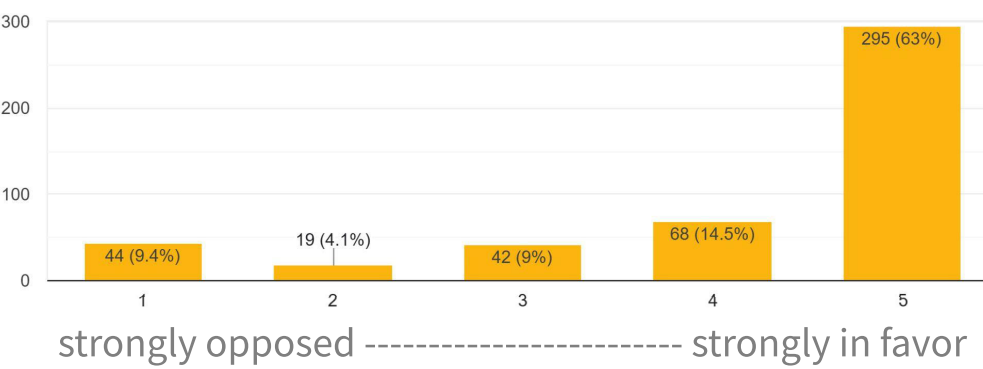


Si buscas un cambio, ¿qué cambios te interesan? (Marca todas las opciones que correspondan)
33 responses

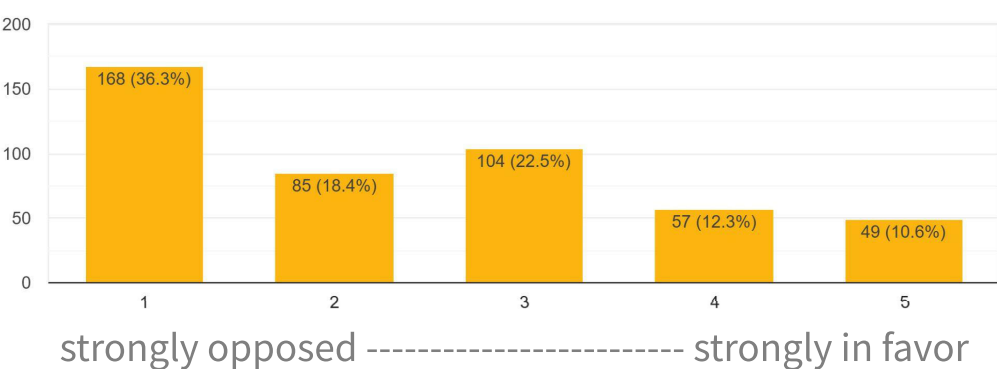


Family/Staff Engagement Subcommittee

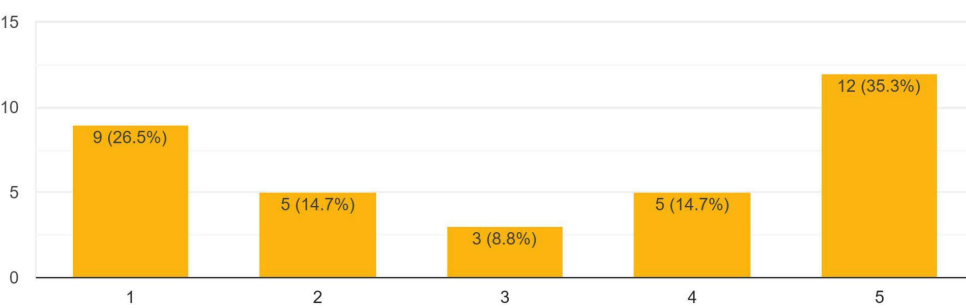
Keep 4-day weeks and lengthen the school day (for example, 15-30 minute per day extension).
468 responses



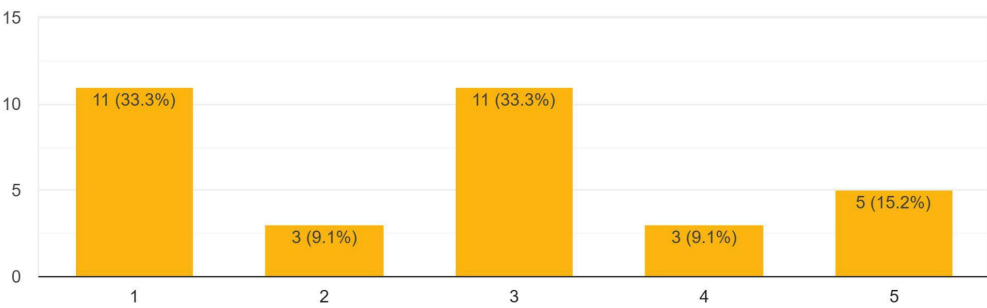
Use a mix of 4 and 5-day weeks.
463 responses



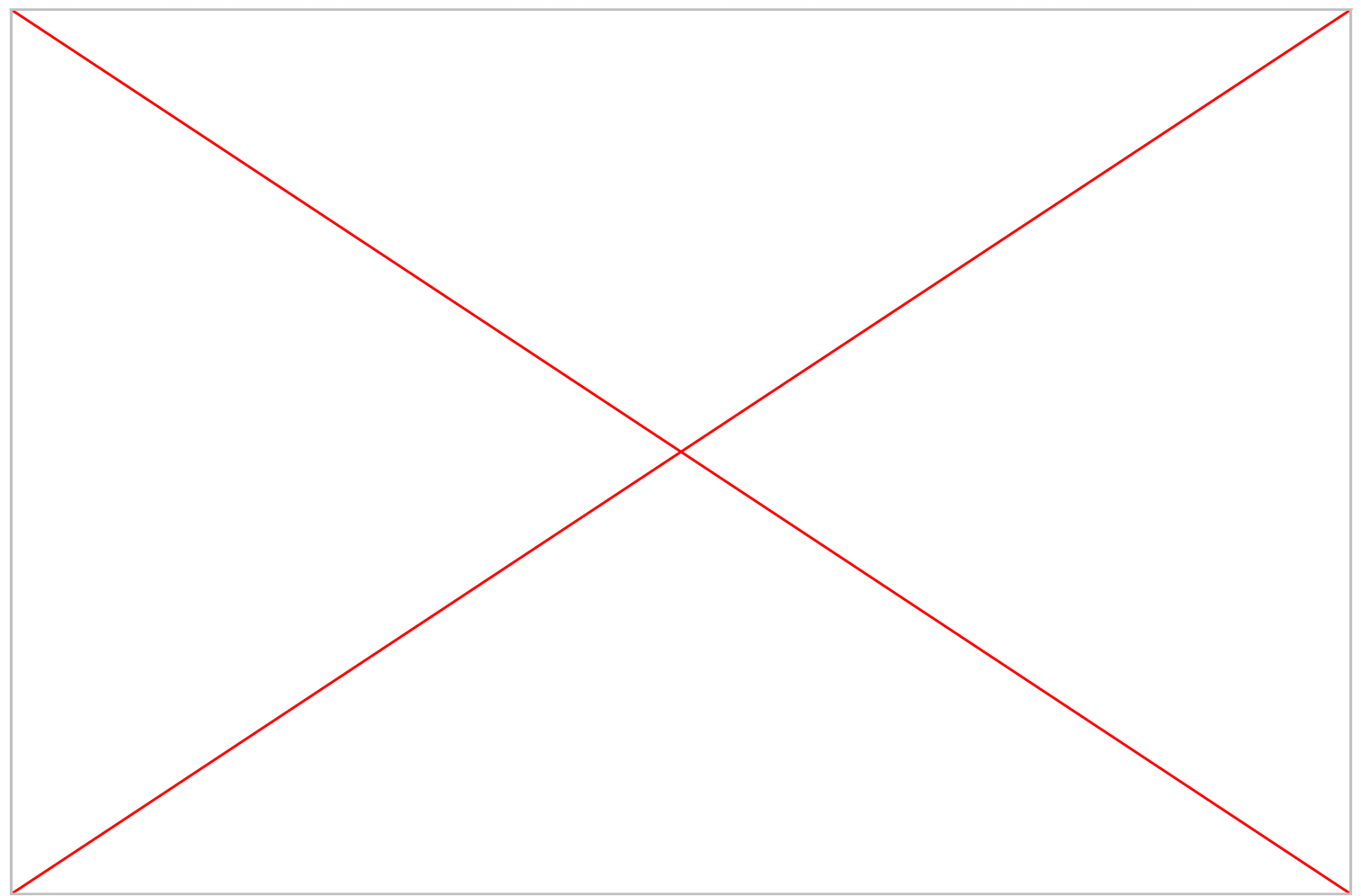
Mantener las semanas de 4 días y alargar la jornada escolar (por ejemplo, 15-30 minutos más por día).
34 responses



Utilice una combinación de semanas de 4 y 5 días.
33 responses



Research Subcommittee

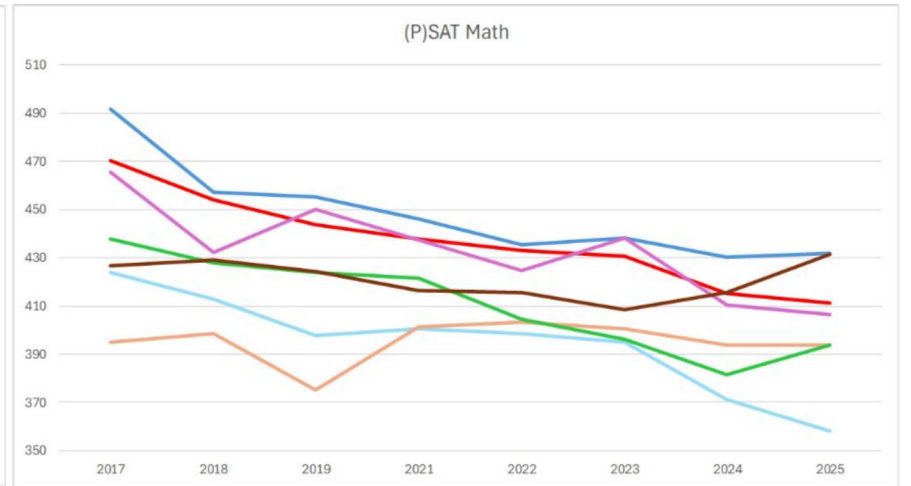
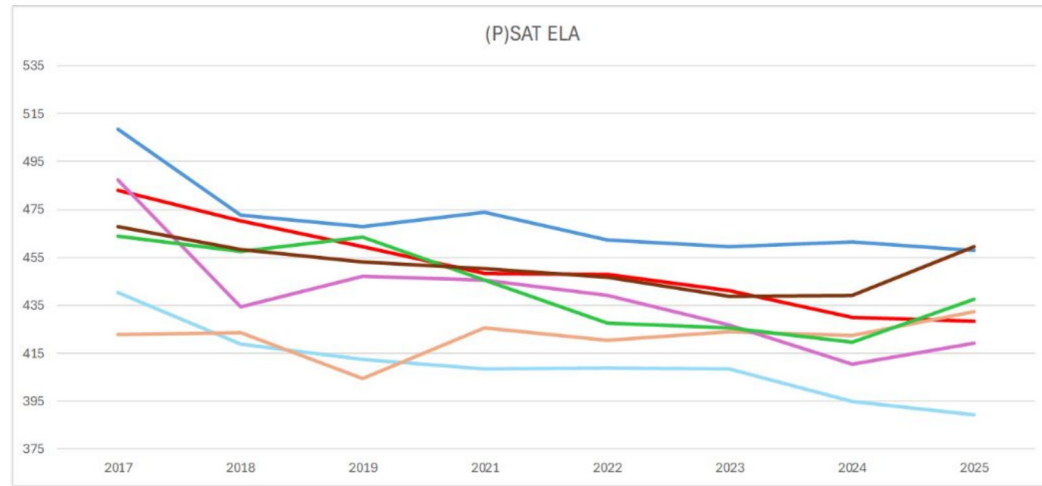
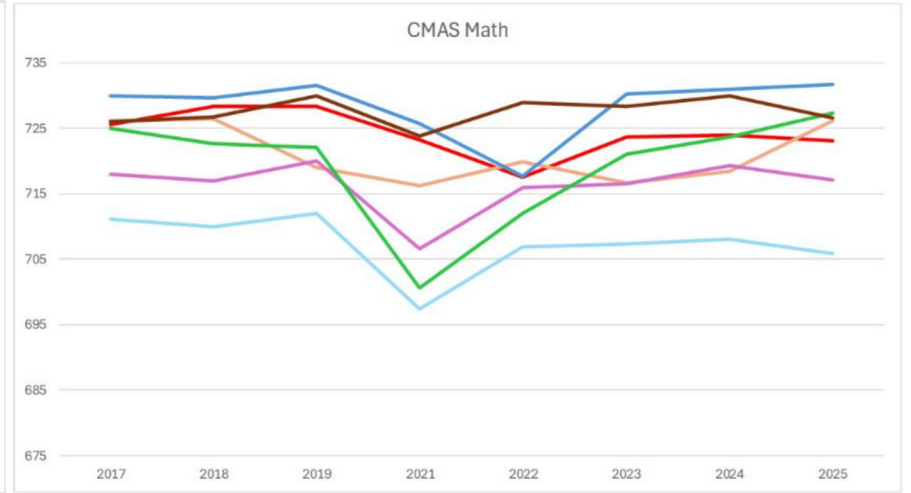
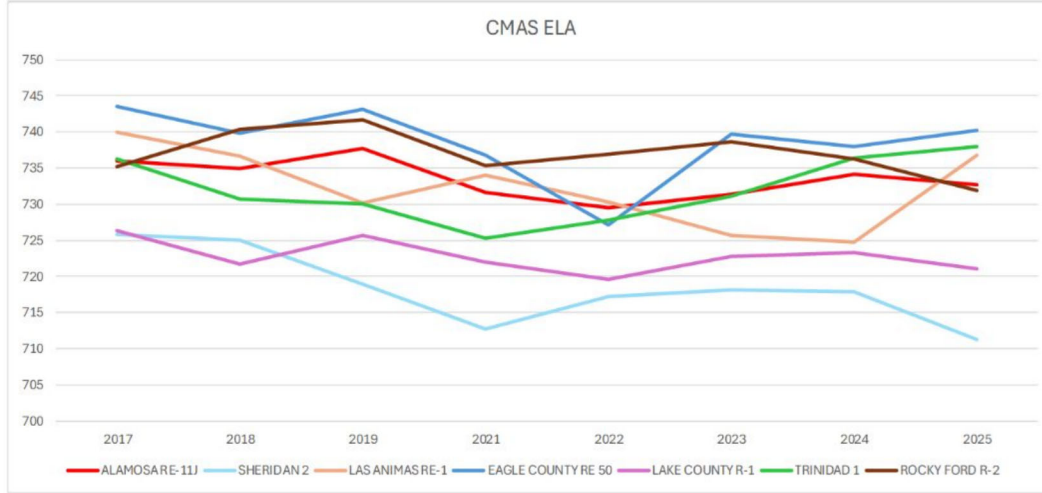


Colorado Districts with Less than 160 Days

| School Year | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| # Districts | 104 | 111 | 111 | 128 | 124 | 132 | 124 |

- Colorado had 179 authorizers in the 2024-2025 school year
 - Almost 70% of authorizers scheduled less than 160 days

| District | Alamosa | Eagle County | Las Animas | Rocky Ford | Sheridan | Trinidad |
|---------------------|---|---|--|--|--|--|
| High School | Alamosa High School (Serves grades 9-12) | Battle Mountain High School (Serves grades 9-12) | Las Animas High School (Serves grades 9-12) | Rocky Ford High School (Serves grades 7-12) | Sheridan High School (Serves grades 9-12) | Trinidad High School (Serves grades 9-12) |
| 2018-2019 | 168 days (Five-day calendar) | 170 (Five-day calendar) | 147 (Four-day calendar) | 147 (Four-day calendar) | 172 (Five-day calendar) | 144 (Four-day calendar) |
| 2019-2020 | Covid | | | | | |
| 2020-2021 | 168 days (Five-day calendar) | 166 (Five-day calendar) | 147 (Four-day calendar) | 147 (Four-day calendar) | 172 (Five-day calendar) | 149 (Four-day calendar) |
| 2021-2022 | 168 days (Five-day calendar) | 170 (Five-day calendar) | 147 (Four-day calendar) | 147 (Four-day calendar) | 172 (Five-day calendar) | 148 (Four-day calendar) |
| 2022-2023 | 168 days (Five-day calendar) | 171 (Five-day calendar) | 143 (Four-day calendar) | 147 (Four-day calendar) | 173 (Five-day calendar) | 148.5 (Four-day calendar) |
| 2023-2024 | 148 days (Four-day calendar) | 168 (Five-day calendar) | 148 (Four-day calendar) | 147 (Four-day calendar) | 174 (Five-day calendar) | 147.5 (Four-day calendar) |
| 2024-2025 | 148 days (Four-day calendar) | 170 (Five-day calendar) | 143 (Four-day calendar) | 147 (Four-day calendar) | 175 (Five-day calendar) | 153 (Hybrid) |
| 2025-2026 | 147 days (Four-day calendar) | 171 (Five-day calendar) | 144 (Four-day calendar) | 147 (Four-day calendar) | 172 (Five-day calendar) | 153 (Hybrid) |
| Current Year Timing | 8/11 - 5/21 | 8/18 - 5/29 | 8/12 - 5/20 | 8/11 - 5/28 | 8/14 - 5/29 | 8/18 - 5/21 |
| School Day | 7:55am - 4:05pm | 8:00am - 3:36pm | 7:45am - 4:00pm | 7:45am - 4:00pm | 8:00am - 2:00pm (Mon) 8:00am - 3:35pm (T-F) | 8:00am - 4:00pm |
| Notes | | | | | Has never been on 4-day. Early release on Mon. | 5-day weeks for first 8 weeks; early release on 2nd Wednesday for PD |



What's next?

- Survey #2 with potential calendar options (156 Day/Early June Release/3 day Thanksgiving break/15-20 minute schedule change & 158 Day/5 day 1st Semester 4 day 2nd Semester/Post Races Start/Full week Thanksgiving Break) open from October 8-October 20
- Communication plan to include high-level overview of Survey #1 and outreach during P/T conferences
- Calendar Committee final meeting on October 20th to create recommendation
- Presentation to BOE on October 27th

Lake County School District
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AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Jim Mulcey
MEMO PREPARED BY: Jim Mulcey
INVITED GUESTS: 0
TIME ALLOTTED ON AGENDA: 10 min
DATE OF MEETING: 9/22/25
ATTACHMENTS: 0

RE: Energy IGA Update

TOPIC SUMMARY

Background: The District worked with Milig to perform an Investment Grade Audit. Now the District is considering implementing the Recommendations for LED installation and recommissioning of LCHS. This effort will cost about \$725K and will be financed by the energy savings, so it is cashflow neutral over the course of 15 years.

Topic for Presentation: The Lender is unwilling to retain the title on the installed equipment, due to their unlimited liability. This forces us to find a trustee who will hold title to the equipment, including liability. The cost of this service is \$3K. This also means the agreement will need to be a trust indenture, which will require considerable legal work to draft. Colorado requires the contract to be cost neutral. In order to keep the effort cost neutral, the District will need to provide \$34K in current year funds.

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AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Jim Mulcey
MEMO PREPARED BY: Jim Mulcey
INVITED GUESTS: 0
TIME ALLOTTED ON AGENDA: 5min
DATE OF MEETING: 9/22/25
ATTACHMENTS: 0

RE: Land Sales Update

TOPIC SUMMARY

Background: The District is coordinating the sale of property to Lake County government. The last outstanding item is to subdivide the strip of land near LCES.

Topic for Presentation: The District spoke with the county regarding the subdivision process. Outside of paperwork and a small fee (\$200), most of the work will be on the county's surveyor. There will be public hearings and also all land owners within 500 feet of the property will be mailed notices of our intent to subdivide the property. This will include the majority of West Park land owners.

*Lake County School District
328 West 5th Street
Leadville, CO 80461
719-486-6800*

RESOLUTION NO. 26-11

WHEREAS, Lake County School District has been accredited by the Colorado Department of Education; and

WHEREAS, the local board of education is required to accredit local schools;

THEREFORE, the Board of Education of Lake County School District R-1 accredits Lake County School District as Improvement, Cloud City High School: Performance; Lake County High School: Improvement; Lake County Intermediate School: Improvement; and Lake County Elementary: Not eligible for review, for the 2025-2026 school year.

Secretary, Melissa Earley

President, John Baker

Dated: September 22, 2025

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AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Bunny Taylor
MEMO PREPARED BY: Bunny
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 10 minutes
DATE OF MEETING: 9/22/2025
ATTACHMENTS: 0

RE: *Safety and Security*, Presentation

TOPIC SUMMARY

Safety covers so many things throughout the district. From doors, to online trainings, to working with law enforcement, to drills and then to having a real event.

We are surrounded each and every day with news of safety concerns that touch the lives of students and staff throughout the country.

I'm so lucky to work with administration and staff who are always looking to make our schools safer.

A few highlights for this year:

- New radios to help with communication among staff and dispatch/law
- Mike Adler and Colleen Nielsen to help in supporting district safety
- First day of school, while hard, schools and staff knew what to do, and did it, and we learn from each event and make things better and talk through the event
- SRO in the works and hopefully in the near future



Lake County School District

Learning Beyond Walls

Monitoring Report: GP-5 - President's Role

Date of Report: September 22, 2025

Monitoring Period: September 22, 2024 - September 22, 2025

Report Prepared by: John Baker

I. Policy

Here is a link to the policy:

<https://www.lakecountyschools.net/wp-content/uploads/2019/02/GP-5.pdf>

II. Interpretation

This policy is intended to define the critical roles of the Board President, and some important limitations.

III. Evidence

| | <i>Policy Requirement</i> | <i>Evidence or Process to Ensure Compliance with Examples</i> | <i>Instances of Non-Compliance</i> |
|---|--|--|------------------------------------|
| 1 | Monitor Board behavior to ensure that it is consistent with its own rules and policies and those legitimately imposed on it from outside the organization. a. Conduct and monitor Board meeting deliberations to ensure that only Board issues, as defined in Board policy, are discussed. b. Ensure that Board meeting deliberations are fair, open and thorough, but also efficient, timely, orderly and to the point. c. Chair Board meetings with all the commonly-accepted | Recordings of board meetings can be found here: https://www.lakecountyschools.net/board-of-education/meetings/ These show compliance with requirements A, B and C. | None |
| 2 | Make interpretive decisions that fall within the topics covered by Board policies on Governance Process and Board/Superintendent Relationship, except where the | I do not have any evidence of non-compliance to this item. | None |

| | | | |
|---|---|--|------|
| | Board specifically delegates portions of this authority to others, using any reasonable interpretation of the provisions in those policies: a. Refrain from exercising any authority as an individual to supervise or direct the Superintendent. | | |
| 3 | Represent the Board to outside parties in announcing Board-stated positions and in stating decisions and interpretations within the areas delegated to the President, delegating this authority to other Board members when appropriate, but remaining accountable for its use. | I again do not have any evidence of non-compliance to this item. | None |
| 4 | Sign all contracts authorized by the Board. | Necessary contracts are signed by the required deadlines once approved by board actions. | None |

Summarize the evidence

IV. Compliance

I report that the board is in compliance with policy GP-5.

V. Monitoring Work

Immediate:

- For item 1, I do believe that I could have been more proactive in analyzing the board policies against our normal actions, but I do not think we were out of compliance

Future:

- I think that the current work of reviewing and reporting compliance to district policies is a huge step forward for this and other policies, and will both prevent and highlight any non-compliance.

VI. Considerations for Revision

I believe that this policy, while somewhat difficult to show evidence of compliance, is effective and would highlight non-compliance effectively.

Signature: *John Baker*

Title: President, Board of Education

Date: 9/15/2025

Monitoring Report: GP-6 Board Committee Principles

September 17, 2025

Monitoring Period: September 18, 2024 - September 17, 2025

I. Policy

Here is a link to the policy:

<https://www.lakecountyschools.net/wp-content/uploads/2014/04/GP-6.pdf>

II. Interpretation

The reason for GP-6 is to ensure that board committees serve as advisors to the Board, not as directors or advisors to the superintendent or staff. In general board committees may not speak for the board, and they may not monitor Board policies they helped to create. Board committee meetings are subject to the open meetings law.

III. Evidence

The LCSD BOE works with six committees. Here is a table listing the committees and the Board's monitoring items under GP-6:

| Committee | Committee Characteristics/ Roles | | | | |
|---|----------------------------------|---|---------------------------------|----------------------|---------------------------------------|
| | Advises the Board | Meetings Posted/ Open* | Directs/ Advises District Staff | Speaks for the Board | Monitors a Policy it helped to create |
| District Accountability Committee (DAC) | Yes | Yes- District Calendar (link) and committee tab on LCSD page (link) | No | No | n/a |
| Finance Committee | Yes | Yes- District Calendar (link) and committee tab on LCSD page (link) | No | No | n/a |
| The Center Policy Council | Yes | Yes- District Calendar (link) | No | No | No |
| Mountain BOCES | No | Yes- Under "Our Team and Board" on Mtn. BOCES website (link) | No | No | n/a |
| Leadville Urban Renewal Authority | No | Yes- On Leadville City Council website | No | No | n/a |

| | | | | | |
|----------------|----|--------------------------|----|----|-----|
| (LURA) | | (link) | | | |
| Student Senate | No | n/a | No | No | n/a |

** Note: Links and locations are provided here for convenience at the time of the monitoring report. Committees may update their practices in the future and post meetings and materials elsewhere.*

Of the committees above, the DAC, Finance Committee, and the Center Policy Council are Board Committees (defined as being created or constituted by board action), while board members serve as Board representatives on Mountain BOCES, the LURA and Student Senate. The DAC and the Finance Committee have not contributed to policy creation for the board, and Policy Council does not monitor Board of Education policies.

IV. Compliance

I report that the Board of Education and the board committees are in compliance with GP-6.

V. Monitoring Work

Future:

- Check in with district staff and leadership about potential direction or advice coming directly from Board Committees
- Research which, if any, Board policies were developed with assistance from Board committees.

VI. Considerations for Revision

None

I certify that, to the best of my knowledge, the above information is accurate as of September 17, 2025.



Grayson Cooper
Vice President, Board of Education
9/17/2025

Policy Type: Governance Process

Board Member's Code of Conduct

The Board commits itself and its members to ethical, businesslike and lawful conduct, including proper use of authority and appropriate decorum when acting as Board members. The Board acting in its legislative capacity shall have the authority and responsibility to interpret and apply these standards of conduct.

Accordingly:

1. Board members should represent the interests of the citizens of the entire school district. This accountability to the whole district supersedes any conflicting loyalty to other advocacy or interest groups, or citizens of a director district and membership on other boards or staffs. It also supersedes the personal interest of any Board member who is also a parent of a student in the district or who is an employee of the district.
2. Board members may not attempt to exercise individual authority over the organization except as explicitly set forth in Board policies:
 - a. Members' interaction with the Superintendent or with staff must recognize the lack of authority vested in individuals except when explicitly authorized by the Board.
 - b. Members' interaction with the public, press or other entities must recognize the same limitation and the inability of any Board member to speak for the Board except to repeat explicitly stated Board decisions.
 - c. Members will not publicly make or express individual negative judgments regarding other Board members, Superintendent or staff performance. Any such judgments of Superintendent performance will be made only by the Board, meeting in executive session as appropriate.
3. Board members shall maintain the confidentiality appropriate to issues of a sensitive nature, especially those discussed in executive session.

Policy Type: Governance Process

Board Member Covenants

In order to build efficient and effective relationships, Board members shall establish a system of communication that builds on mutual expectation and trust.

Accordingly, we will:

1. exercise honesty in all communication.
2. demonstrate respect for each other's opinions.
3. focus on issues, not personalities.
4. assume and practice trust.
5. maintain focus on shared goals.
6. communicate in a timely manner to avoid surprises.
7. openly support majority decisions of the board.
8. withhold judgment on issues until fully informed.
9. seek first to understand rather than be understood.
10. criticize privately, praise publicly.
11. use executive sessions appropriately and judiciously.
12. maintain confidentiality.
13. respect defined roles and follow the chain of command.
14. openly share personal concerns, issues and agendas.
15. assume a non-defensive posture, taking the initiative to communicate and ask questions for clarification.
16. share information and knowledge.
17. give direction as the whole, not as individuals.
18. make every reasonable effort to protect the integrity and promote the positive image of the district and one another.

We will not:

1. embarrass each other or the district.
2. intentionally mislead or misinform each other.
3. maintain hidden agendas.
4. fail to keep the district office informed of our location/activity.

[Revised March 2018]

LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO