Lake County School District
Learning Beyond Walls

District Mission:

LCSD Challenges students to reach their fullest potential through personal, engaged and rigorous learning in the classroom and beyond.

Board Priorities:

Ensure all students stay on or above grade level each year and graduate prepared to successfully implement a plan for college or career.

Every day, we are college or career ready.

Provide all students with engaging learning opportunities.

Rigor and engagement are everywhere.

Create a space that is safe, inclusive and welcoming for all.

Diversity and culture make us better.

Plan and execute the capital and human capital investments that will make our district better.

We plan for the future.

Lake County School District Board of Education
Sept. 8, 2025 5:45 pm Regular Meeting
Location: District Office-Room 11 & via Zoom

1. 5:45 Call to order
2. 5:46 Pledge of Allegiance
3. 5:47 Roll Call
4. 5:48 Preview Agenda
5. 5:49 Public Participation
   Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:
   - Confine your comments to matters that are germane to the business of the School District.
   - Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
   - Understand that the board cannot discuss specific personnel matters or specific students in a public forum.
6. 5:55 Consent Agenda
   a. Aug. 11, 2025 Regular Meeting Minutes
   b. Aug. 25, 2025 Special Meeting Minutes
   c. Employee Status
   d. Board Member time sheets
   e. District Accountability Member Appointment
7. 5:56 Discussion Item-The Center Head Start Grant Application
8. 6:05 Action Item-The Center Head Start Grant Application
9. 6:06 Discussion Item-LCSD IGA w/Lake County re: Pool
10. 6:20 Land Sales Update
11. 6:30 Discussion Item-School Consolidation
12. 6:50 Action Item-Resolution NO. 26-09-School Consolidation
13. 6:55 Action item-Resolution NO. 26-08-Cancellation of School Board Election
14. 7:00 Break
15. 7:10 District Data and Results
16. 8:00 Policy Monitoring- SP-5
17. 8:10 Superintendent update
18. 8:15 Board Reports
19. 8:20 Agenda Planning
20. Adjourn
21. Upcoming meeting or event:
    a. Sept. 8, 2025 Members of the board may attend an Academic Growth Awards Ceremony @ 5:15 pm @ District Office in the CCHS Gym
    b. Sept. 8, 2025 Regular Meeting @ 5:45 pm @ District Office/Zoom
    c. Sept. 22, 2025 Work Session @ 5:30 pm @ District Office/Zoom
    d. Oct. 13, 2025 Regular Meeting @ 5:30 pm @ District Office/Zoom

Estimated duration of meeting is 2.5 to 3 hours **Updated 9/5/2025

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

Lake County School District
Learning Beyond Walls

Misión del Distrito:

LCSD desafía a los estudiantes a alcanzar su máximo potencial a través del aprendizaje personal, comprometido y riguroso en el aula y más allá.

Prioridades de la junta:

Asegúrese de que todos los estudiantes se mantengan en o por encima del nivel de grado cada año y se gradúen preparados para implementar con éxito un plan para la universidad o una carrera.

Todos los días estamos preparados para la universidad o una carrera.

Brindar a todos los estudiantes oportunidades de aprendizaje interesantes.

El rigor y el compromiso están en todas partes.

Crea un espacio seguro, inclusivo y acogedor para todos.

La diversidad y la cultura nos hacen mejores.

Planificar y ejecutar las inversiones de capital y capital humano que mejorarán nuestro distrito.

Planeamos para el futuro.

Junta de Educación del Distrito Escolar del Condado de Lake
8 de septiembre de 2025 5:45 pm Reunión ordinaria
Ubicación: Oficina del distrito y via Zoom

1. 5:45 Llamada al orden
2. 5:46 Juramento a la bandera
3. 5:47 Pasar lista
4. 5:48 Vista previa de la agenda
5. 5:49 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta . Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 5:55 Orden del día consensuado
   a. Acta de la reunión ordinaria del 11 de agosto de 2025
   b. Acta de la reunión extraordinaria del 25 de agosto de 2025
   c. Situación del empleado
   d. Hojas de asistencia de los miembros de la junta directiva
   e. Nombramiento de un miembro del Comité de Responsabilidad Distrital
7. 5:56 Tema de discusión: Solicitud de subvención para el programa Center Head Start
8. 6:05 Tema de acción: Solicitud de subvención para el programa Center Head Start
9. 6:06 Tema de discusión: Reunión intergubernamental del Distrito Escolar del Condado de Lake (LCSD) con el Condado de Lake sobre la piscina
10. 6:20 Actualización sobre la venta de terrenos
11. 6:30 Tema de discusión: Consolidación de escuelas
12. 6:50 Tema de acción: Resolución n.° 26-09: Consolidación de escuelas
13. 6:55 Tema de acción: Resolución n.° 26-08: Cancelación de las elecciones de la junta escolar
14. 7:00 Descanso
15. 7:10 Datos y resultados del distrito
16. 8:00 Monitoreo de Políticas - SP-5
17. 8:10 Actualización del Superintendente
18. 8:15 Informes de la Junta
19. 8:20 Planificación de la Agenda
20. Aplazar
21. Próxima reunión o evento:
    a. 8 de septiembre de 2025. Los miembros de la junta podrán asistir a la Ceremonia de Premios Académicos a las 17:15 h en la Oficina del Distrito, en el Gimnasio de CCHS
    b. 8 de septiembre de 2025 Reunión Regular a las 5:45 p. m. en la Oficina del Distrito/Zoom
    c. Sesión de trabajo del 22 de septiembre de 2025 a las 5:30 p. m. en la Oficina del Distrito/Zoom
    d. Reunión ordinaria del 13 de octubre de 2025 a las 5:30 h en la Oficina del Distrito/Zoom

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 9/5/25

Algunas notas de bienvendia:
El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir . • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.

SCHOOL BOARD MINUTES

Regular Meeting

August 11, 2025

Meeting called to order –Director Baker called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on August 11, 2025 at 5:30 p.m. and was held at the District Office and via Zoom. Directors Baker, Charles, Cooper, Earley, Lozano (via Zoom) and Superintendent Bartlett were present.

Pledge of Allegiance –Director Baker led the pledge of allegiance.

Preview of agenda- Director Baker asked for a motion to add an agenda item to be next on the agenda to go over the safety concern that happened at Lake County High School.

Director Cooper made the motion and Director Earley seconded the motion.

	Baker	Charles	Cooper	Earley	Lozano
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Superintendent Barlett read the join communication that went out to parents of Lake County High School due to a safety concern and was able to answer questions from the board.

Public Participation- Jane Harelson was in attendance and spoke regarding an update from PB Swims.

Action items- It was moved by Director Charles to approve the consent agenda. Director Cooper seconded the motion;

	Baker	Charles	Cooper	Earley	Lozano
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Discussion Items- Jim Mulcey, CFO, led a discussion regarding the Energy Program and next steps. Aaron Tilden and Charlie Stevens, from Millig, were in attendance and able to share more and answer questions.

Taylor Trelka was in attendance and gave an update from the committee and spoke about guidance from the district and the board was able to give their opinions for the committee moving forward.

Mike Adler, Out of School Time Director, gave an update on highlights from last year and looking forward this year.

Jim Mulcey gave an update on land sales for the district and progress that has been made and moving forward.

Superintendent Bartlett gave an update on district preparedness for the start of the school year.

Director Earley shared the work on the Board Introduction and were able talk about where and how to post on the website.

Superintendent Bartlett led a discussion on policy monitoring and what expectations look like moving forward.

Superintendent Update- Superintendent Bartlett gave the board a mug from her as inspiration for this school year.

Board Reports- Director Cooper reported that the first DAC meeting is this week. Director Early had no report. Director Charles reported serving on the cell phone committee and being at Lake County High School this morning to support the cell phone work. Director Lozano had no report. Director Baker shared an update on the LURA meeting.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Charles to adjourn the meeting. Director Earley seconded the motion; motion carried.

Meeting adjourned at 8:09 pm.

ATTEST:

_____
Melissa Earley, Secretary

_____
John Baker, President

SCHOOL BOARD MINUTES

Special Meeting

Aug. 25, 2025

Meeting called to order –Director Baker called the meeting to order.

Roll Call of Members - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on Aug. 25, 2025 at 5:30 p.m. and was held at the District Office and via Zoom. Directors Baker, Charles, Cooper, Earley, Lozano and Superintendent Bartlett were present.

Pledge of Allegiance –Director Baker led the pledge of allegiance.

Preview of agenda- No changes needed.

Public Participation- Jane Harelson from PB swims spoke on the support for the districts strategic plan and is asking to be put on the agenda to continue talks regarding the pool at LCIS.

Strategic Plan Update- Susan Meek gave an update on the strategic plan and shared next steps.

Draft Admin Policy FCB- School consolidation- Superintendent led a discussion on the Administration policy.

Millig lighting update- Jim Mulcey, CFO, Charlie Zitnik and Aaron Tilden, both from Millig, spoke regarding the lighting project and Resolution NO. 26-07.

Action Items-It was moved by Director Cooper to approve Resolution NO. 26-07 Authority for

financial agreement. Director Lozano seconded the motion,

	Baker	Charles	Cooper	Earley	Lozano
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Spotlights- Jim Mulcey gave a report on facilities.

Policy Monitoring-SSG-9- Superintendent Bartlett led the discussion of monitoring of policy SSG-9.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Charles to adjourn the meeting. Director Earley seconded the motion; motion carried.

Meeting adjourned at 6:42 pm.

ATTEST:

_____
Melissa Earley, Secretary

_____
John Baker, President

prepared: 9/3/2025

Lake County School District R-1
Employee Status Report
September 8, 2025

Certified Staff

Recommended for Hire

Name	Assignment	Degree	License- Endorsement	Experience
Rodgers, Carrie	LCHS Special Education	BA Psychology	CDE Elementary/Applying for SpEd	8 years
Roeder, Lisa	Kindergarten Teacher	BS-Human Development	Alt Elementary License (K-6)	0 years

Name	Current Assignment	Transfer Assignment	Location	Effective

Resignations/Terminations

_____
John Baker, President

_____
Melissa Earley, Secretary

prepared: 9/3/2025

Lake County School District R-1
Employee Status Report
September 8, 2025

Support Staff/Classified

Recommended for Hire			
Achey, Jessica	Bus Driver	District	9/9/2025
Caporale, Clemencia	Substitute Teacher	District	9/2/2025
Garcia, Keyra	Project Dream Crew Leader	District	9/12/2025
Garcia-Perea, Jazmin	Special Education Instructional Para	LCIS	8/25/2025
Gutierez Martinez, Joseph	Substitute Custodian	District	8/20/2025
Kearns, Alayna	Special Education Instructional Para	LCHS	9/2/2025
Lee, Ashley	Special Education Instructional Para	LCHS	9/17/2025
Orozco, Guadalupe	Substitute Custodian and Cook	District	8/18/2025
Quezeda, Maria	Substitute Custodian and Cook	District	8/18/2025
Salas, Brenda	Assistant Teacher	Center Preschool	8/20/2025
Spinelli, David	Substitute Teacher	LCIS	9/2/2025
Name	**Current Assignment**	**Transfer Assignment**	**Effective**
Resignations/Terminations			
Hernandez, Marianna	Assistant Preschool Teacher	Center Preschool	8/5/2025

John Baker, President

Melissa Earley, Secretary

prepared: 9/3/2025

Lake County School District R-1
Employee Status Report
September 8, 2025

2025-2026 Openings		
Certified/Staff		
Post-Secondary Support Coordinator	LCHS	2025-2026
Bus Driver/Mechanic	District	2025-2026
Music Instructor	LCES	2025-2026
Special Education Instructional Paraprofessional	LCIS	2025-2026

Lake County School District R-1
Additional Pay Sheet

PAY PERIOD
August 1, 2025 TO August 30, 2025

ID# **Name:** **Grayson Cooper**

DATE:	DESCRIPTION	HOURS	RATE	TOTAL
8/11/2025	Board of Education - Regular Meeting	2.65	$75	$75
8/13/2025	District Accountability Committee	1.50	$75	$75
8/24/2025	Board of Education - Special Meeting	1.22	$75	$75
TOTAL		**5.37**		**$225**

ID#

Grayson Cooper 1 September 2025

Employee's Signature Date

Supervisor's Signature Date

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Kate Bartlett
MEMO PREPARED BY: Kate Bartlett
INVITED GUESTS: 0
TIME ALLOTTED ON AGENDA: N/A
DATE OF MEETING: 9/8/2025
ATTACHMENTS: 0

RE: *New DAC Members*

TOPIC SUMMARY

Background: Every year the District Accountability Committee (DAC) puts out a call for new members. These members must be approved by the Board of Education.

Topic for Presentation: The DAC submits the following new members for Board approval:

- Michele Dewine, Teacher
- Julissa Enriquez, Teacher
- Karen Campbell, Parent,
- Angelina Sandoval Orenday, Community Member

After these additions, the mix of voting members on the DAC will be:

Parents	5
Teacher/Admin	3
Community Members	4

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Tanya Lenhard
MEMO PREPARED BY: Tanya Lenhard
INVITED GUESTS:
TIME ALLOTTED ON AGENDA: 10 minutes
ATTACHMENTS: 1

RE: Head Start supplemental funding application - nutrition

TOPIC SUMMARY

BACKGROUND:
The Lake County School District Head Start program seeks Board approval for a supplemental funding application to support nutrition for children and families.
.

TOPIC FOR PRESENTATION:
The application outlines funding amounts and proposed uses.

Notes:

- Head Start programs play a role in encouraging children and families to form lifelong healthy eating habits.
- Serving meals family style in classrooms, in accordance with CACFP regulations, encourages children to try and enjoy new foods. This practice requires tools for preparing, transporting, and serving food. Funds are requested for tools and equipment of this nature.
- Offering meals during meetings and other activities increases attendance and makes it easier for families to participate in evening events. Funds are requested for meals and snacks for Policy Council, Family Fun Night, and EHS Socializations.
- Total funding requested is $7,500.
- Funds will be spent by the end of the current Head Start fiscal year on 1.31.26.

The Center

Early Childhood Programs
Lake County School District R-1

130 W 12th Street
Leadville, CO 80461

Phone 719 486-6928
Fax 719 486-9992

Head Start, Colorado Preschool Program, Tuition-Based Preschool and School Age Programs, Services for Children with Special Needs

Head Start Action Items for Governing Board

Action Agenda Items:

1. Approval for supplemental funding application - Nutrition

Lake County School District R-1

Supplemental Nutrition Grant Application

FY 2025

$7500.00

John Baker, Board of Education President

Sierra Willis, Policy Council Chairperson

Kate Bartlett, Executive Director (Superintendent)

Tanya Lenhard, Preschool Director

Mary Jelf, Business Manager

Table of Contents

Section I. Application

Narrative……..…2

Executive Summary Page 2

Community and Program Needs Page 2

Proposal Page 3

Section II. Budget Justification……..…4

Budget Justification and Use of Funds Page 4

Non Federal Match waiver request Page 5

Confirmation of Not Duplicative Funding Page 5

Section I. Application Narrative

Executive Summary

The purpose of The Center Early Childhood Programs in Leadville, Colorado is to provide high quality Early Head Start and Head Start programming for children and families of Lake County.

Lake County School District R1 Head Start is currently in year 2 of a 5 year grant funding cycle from the Administration for Children and Families to serve 30 Head Start preschool children and 9 Early Head Start families.

Knowing that Head Start programs play a role in encouraging lifelong healthy eating habits, our program strives to provide high quality nutrition services to children in the classroom and connect families with local food resources.

Our proposal is for supplemental funds to purchase tools and other supplies to aid in providing breakfast, lunch, and snack during the school day in accordance with CACFP regulations and to provide healthy provisions at Policy Council meetings, Parent Committee meetings, and Early Head Start socializations.

Community and Program Needs

The Lake County School District Head Start program and The Center's service area is all of Lake County, where the population is localized around the City of Leadville and the surrounding area. Our community has one large grocery store, one specialized grocery

store, and one dollar store that has some groceries. The next grocery store in any direction is at least 35 miles away. Over half of the students in Lake County School District qualify for free or reduced lunches and Kids Count reports that over a quarter of children in Lake County receive WIC vouchers.

The Center offers healthy meals through the CACFP meal program and includes nutrition activities in the curriculum to make healthy and fun snacks in classrooms. Serving meals family-style offers opportunities to encourage children to try and enjoy healthy foods. Teachers and kitchen staff are trained in CACFP requirements including safe food handling and record keeping. Food preparation and serving tools and equipment wear out and must be periodically replaced, no matter how well maintained. Investing in commercial grade items make large scale food preparation more efficient and safer and lengthen the lifespan of these essential items.

Over the years, our program has found that providing food at meetings and other events increases attendance and makes it easier for families to attend gatherings and participate in training and governance activities. Rising costs of food coupled with stagnant or decreased funding levels mean that not as many offerings of this type have been possible.

In the interest of meeting program requirements, building relationships with children and families, and encouraging healthy eating habits outside of school time, our program requests supplemental funding to achieve these goals.

Proposal

Our proposal is for funding in the category of **Materials, Supplies, and Equipment**.

We request supplemental funds to purchase new serving tools to meet requirements of family style meals in classrooms and specialized food preparation equipment to ensure efficient use of limited meal prep time.

We request supplemental funds to provide simple and nutritious meals to Policy Council and the Parent Committee during meetings and for healthy snacks for Early Head Start socialization events.

Section II. Budget and Budget Justification Narrative

Budget Justification and Use of Funds

We propose one-time supplemental funding in the amount of $7500.00.

The attached quote for replacement food preparation and serving equipment is for $2295.40. This order would be placed and received in September.

A menu from our school district's food service shows that an $11 enchilada meal for each of 300 attendees to a Family Fun Night to be scheduled this fall, which is our Parent Committee meeting, will have a cost of $3300.00.

The cost for similar meals for Policy Council meetings average $200 each for the four remaining regular meetings through the end of the fiscal year is $800.00

The cost for snacks for the approximately ten EHS socializations for the remainder of the current fiscal year is $100 x 10 which equals $1000.00.

Rounding the total for these items up slightly to account for changing pricing brings our total request to $7500.00.

The following table matches expenses to the input grid on the HSES website:

Head Start	Description	Amount
2. Child & Family Service Supplies	Includes materials, consumables, and other supplies for the kitchen, classrooms, and events	$7500.00
	GRAND TOTAL	**$7500.00**

Governing Body and Policy Council approvals

Approval for this proposal will be requested from the governing bodies at their next regular meetings, which will take place after the due date for this application.

Non-federal match

We request a waiver of the non-federal match requirement for this supplemental amount only. Our program enjoys plentiful support from the community and our existing plan to meet match requirements for our regular award are in place and on track for success. Adding additional amounts to this plan more than halfway through the fiscal year could prove difficult.

Confirmation of Not Duplicative Funding

No duplicative funding has been received from any federal funding source for any of the proposed expenses in this application. No funds have been received for these projects from the School Equipment Grant, the Patrick Leahy Farm to School Program or the USDA's Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) for any proposed uses of these supplemental funds.

INTERGOVERNMENTAL AGREEMENT
(Lake County Intermediate School Swimming Pool)

This Agreement ("Agreement") is made and entered into effective as of the 26 day of August, 2003 ("Effective Date") , by and between LAKE COUNTY SCHOOL DISTRICT R-1 ("School") and the BOARD OF COUNTY COMMISSIONERS OF LAKE COUNTY, COLORADO ("County").

WITNESSETH:

WHEREAS, School owns the recreational swimming pool and related facilities commonly known and described as the "Lake County Intermediate School Swimming Pool", located at 1000 West 6th Street, Leadville, Colorado ("Pool"); and

WHEREAS, School and County desire to enter into an intergovernmental agreement whereby County will operate and maintain the Pool for the use and benefit of the residents of, and visitors to, Lake County; and

WHEREAS, the parties have come to an agreement as to the terms under which the Pool will be operated and maintained by County, all as more fully set forth hereafter.

NOW, THEREFORE, for and in consideration of the mutual promises and covenants contained herein, and intending to be legally bound, the parties agree as follows:

1. Authority. This Agreement is entered into pursuant to the authority granted by Article XIV, Section 18(2)(a) of the Colorado Constitution and Part 2 of Article 1 of Title 29, C.R.S.

2. Definitions. As used in this Agreement, the following terms shall have the following meanings, unless the context clearly requires otherwise:

"County's use" of the Pool shall include the use of the Pool by the general public.

"Pool" shall mean and include the locker rooms, spa, lobby area, windows and walls, stairwell, and front reception desk, all in the "downstairs" (street level) portion of the Intermediate School property. The term "Pool" shall not mean or include any portion of the "upstairs" area of the Intermediate School (the level where the track and lunchroom are located).

"Term" shall mean the term of this Agreement as described in Paragraph 3.

3. Term. Subject to earlier termination as hereafter provided, the Term of this Agreement shall commence on the Effective Date, and shall end twenty five (25) years thereafter.

4. County to Operate Pool. During the term of this Agreement County shall open the Pool and make it available for use by the residents of, and visitors to, Lake County under the following terms and conditions:

4.1 Rates and Charges For Use of Pool. County shall have the sole and absolute right to establish, from time to time throughout the term of this Agreement, the rates and fees to be charged for use of the Pool. Such rates shall at all times be uniform and non-discriminatory; provided that rates charged to residents of Lake County may be different than rates charged to out-of-county users of the Pool. All money collected by County in connection with the public use of the Pool shall be the property of the County.

4.2 Hours of Operation. County shall have the authority to fix and determine the hours of operation of the Pool.

4.3 Recreation Programs. County shall have the right to determine what type(s) of recreational programs, if any, are to be held at the Pool, and shall have sole control over such programs.

4.4 Personnel. County shall hire and pay a sufficient number of qualified and properly trained County employees to properly operate and maintain the Pool, including, but not limited to, a full-time Pool Manager. Such employees shall at all times be deemed to be the employees of County and not employees of School. None of such employees shall be entitled to any compensation or benefits from the School, including, but not limited to, workers' compensation insurance or unemployment insurance benefits.

5. School's Right To Use Pool . Notwithstanding the provisions of Paragraph 4, School shall have the right to use the Pool to conduct its educational programs and recreational activities for its students. The County will endeavor to give priority to the School in its scheduling of the Pool, and use its best efforts to attempt to schedule student use as requested by the School; provided, however, the County shall have the ultimate authority and right to schedule the use of the Pool as described in Subparagraphs 4.2 and 4.3. The School shall compensate the County for the use of the Pool by School's students at rate(s) to be agreed upon, in advance, from time to time throughout the term of this Agreement. If the parties are ever unable to agree on the compensation to be paid to County by School for the use of the Pool by School's students, such disagreement shall be resolved in the manner provided in Paragraph 15.

6. Maintenance and Repairs.

6.1 Intent. It is the intent of this Agreement that County shall assume all costs associated with the operation, maintenance and upkeep of the Pool, and that the School shall be relieved from all such expenses, except as otherwise expressly provided to the contrary in this Agreement.

6.1 Custodial Maintenance. County shall provide all required custodial maintenance for the Pool (including the swimming pool, spa, and pool deck), including, without limitation: pressure wash cleaning of pool and spa filters, vacuuming pool interior, vacuuming and pressure wash cleaning of pool deck, and maintaining the proper balance of pool water chemistry. County shall also provide all required custodial janitorial maintenance of locker rooms, lobby area, windows and walls, stairwell, and front reception desk

6.3 Inspection of Pool. The Pool shall be inspected by representatives of School and County periodically throughout the term of this Agreement to determine whether any damage has occurred to the Pool during the parties' usage. County will pay for any damage to the Pool occurring during County's usage of the Pool; School will pay for any damage to Pool occurring during School's usage of the Pool.

6.4 Boiler. Notwithstanding anything contained here to the contrary, School shall be responsible for the boiler which is located in the Intermediate School, and School have the right to access the boiler through the Pool area at anytime for the purpose of inspecting and maintaining the boiler.

6.5 Repairs To Pool. County acknowledges that, as of the date of this Agreement, certain repairs are necessary before the Pool can be opened to the public for use. County agrees to make such repairs at its sole cost. Further, throughout the term of this Agreement County shall be responsible for any repairs which are required in order to safely operate the Pool. County shall indemnify and hold School harmless from all costs associated with repair of the Pool, and such indemnify obligation shall survive termination of this Agreement and continue to be enforceable thereafter.

7. Annual Appropriation.

7.1 County Appropriation. Notwithstanding anything herein contained to the contrary, the County's obligations under this Agreement are expressly subject to an annual appropriation being made by the Board of County Commissioners of Lake County, Colorado in an amount sufficient to allow County to perform its obligations hereunder. In the event sufficient funds shall not be appropriated to allow County to perform its obligations and duties hereunder, this Agreement may be terminated by either party without penalty upon notice given in the manner described in Paragraph 16. The County's obligations hereunder shall not constitute a general obligation indebtedness or multiple year direct or indirect debt or other financial obligation whatsoever within the meaning of the Constitution or laws of the State of Colorado.

7.2 School Appropriation. Notwithstanding anything herein contained to the contrary, the School's obligations under this Agreement are expressly subject to an annual appropriation being made by the Board of Education of Lake County School District R-1 in an amount sufficient to allow School to perform its obligations hereunder. In the event sufficient funds shall not be appropriated to allow School to perform its obligations and duties hereunder, this Agreement may be terminated by either party without penalty upon notice given in the manner described in Paragraph 16. The School's obligations hereunder shall not constitute a general obligation indebtedness or multiple year direct or indirect debt or other financial obligation whatsoever within the meaning of the Constitution or laws of the State of Colorado.

8. Insurance.

8.1 Required Insurance. County shall procure and maintain the minimum insurance coverages listed below. Such coverages shall be procured and maintained with forms and

insurers reasonably acceptable to the School. All coverage shall be continuously maintained to cover all liability, claims, demands, and other obligations assumed by County pursuant to Subparagraph 10.1 of this Agreement. In the case of any claims-made policy, the necessary retroactive dates and extended reporting periods shall be procured to maintain such continuous coverage.

A. Workers' compensation insurance to cover obligations imposed by applicable laws for any employee of County engaged in the performance of work at the Pool under this Agreement. Evidence of qualified self-insured status may be substituted for the workers' compensation requirements of this Paragraph.

B. General liability insurance with limits of liability not less than the limits of liability established from time to time by the Colorado Governmental Immunity Act, Part 1 of Article 10 of Title 24, C.R.S. ("Act"). The policy shall include coverage for bodily injury, broad form property damage (including complete operations), personal injury (including coverage for contractual and employee's acts), blanket contractual, products, and completed operations.

8.2. School As Additional Insured; Primary Insurance; Deductible Amounts. The County's general liability insurance policy required by Subparagraph (B), above, shall be endorsed to include the School and School's officers and employees as additional insureds. Every insurance policy carried by School, its officers, or its employees, shall be excess to that provided by County. County shall be solely responsible for any deductible losses under any policy required above.

8.3. Insurance Certificate. A certificate of insurance shall be completed by County's insurance agent and provided to the School as evidence that policies providing the required coverages, conditions, and minimum limits are in full force and effect and shall be reviewed and approved by School prior to commencement of this Agreement. The completed certificate of insurance shall be sent to:

Superintendent
Lake County School District R-1
P. O Box 977
Leadville, Colorado 80461

8.4. Pool Not To Be Opened If No Insurance Coverage. If, at any time during the Term of this Agreement, the County shall, for any reason, fail to procure or maintain policies providing the required coverages, conditions, and minimum limits set forth above, the County shall not permit any person to use the Pool until such time as the required insurance policies have been obtained.

9. Governmental Immunity. The parties hereto understand and agree that School and County are both relying on, and do not waive or intend to waive by any provision of this Agreement, the monetary limitations (presently $150,000 per person and $600,000 per

occurrence) or any other limitation, right, immunity or protection otherwise available to County and/or School, and their officers and employees.

10. Mutual Indemnification.

10.1 Indemnification By County. County agrees to indemnify and hold harmless the School, its officers, employees, and insurers, from and against all liability, claims, and demands, on account of injury, loss, or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage, or any other loss of any kind whatsoever, which arise out of or are in any manner connected with County's use or maintenance of the Pool pursuant to this Agreement, to the extent such injury, loss, or damage is caused by County's breach of this Agreement or the intentional act or negligence of County, any officer, employee, representative, or agent of the County, or which arise out of any worker's compensation claim of any employee of County; except to the extent such liability, claim or demand arises through the negligence or intentional act of School, its officers, employees, or agents. As to any claim for which indemnification is required hereunder, County agrees to bear all other costs and expenses related thereto, including court costs and attorney fees, whether or not any such liability, claims, or demands alleged are groundless, false, or fraudulent. The indemnify provisions of this Subparagraph shall survive termination of this Agreement and shall be enforceable thereafter.

10.2 Indemnification By School. School agrees to indemnify and hold harmless County, its officers, employees, and insurers, from and against all liability, claims, and demands, on account of injury, loss, or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage, or any other loss of any kind whatsoever, which arise out of or are in any manner connected with School's use of the Pool pursuant to this Agreement, to the extent such injury, loss, or damage is caused by School's breach of this Agreement or the intentional act or negligence of School, any officer, employee, representative, or agent of the School, or which arise out of any worker's compensation claim of any employee of School; except to the extent such liability, claim or demand arises through the intentional act or negligence of County, its officers, employees, or agents. As to any claim for which indemnification is required hereunder, School agrees to bear all other costs and expenses related thereto, including court costs and attorney fees, whether or not any such liability, claims, or demands alleged are groundless, false, or fraudulent. The indemnify provisions of this Subparagraph shall survive termination of this Agreement and shall be enforceable thereafter.

10.3 Indemnity Subject To Act. The obligations of each party to indemnify the other party is expressly subject to any applicable limitation or provision of the Act.

11. No Partnership. It is expressly understood and agreed that the School shall not be construed or held to be a partner, associate or joint venturer of County in the conduct of its business or its use of the Pool pursuant to this Agreement. County shall at all times have the status of an independent contractor without the right or authority to impose tort or contractual liability upon School.

12. Third Parties. This Agreement does not, and shall not be deemed or construed to, confer upon or grant to any third party any right to claim damages or to bring suit, action or other proceeding against either the School or the County because of any breach hereof, or because of any of the terms, covenants, agreements and conditions herein.

13. Non-Discrimination; Compliance With Applicable Laws. County hereby agrees that in connection with its use of the Pool it: (i) will not discriminate against any employee or applicant for employment because of race, color, creed, sex, religion, national origin, or disability; (ii) will insure that applicants are employed and that employees are treated during employment without regard to their race, color, creed, sex, religion, national origin, or disability; and; (iii) will, in all solicitations or advertisements for employees to be engaged in the performance of work at the Pool under this Agreement, state that all qualified applicants will receive consideration for employment without regard to race, color, religion, national origin or disability. County shall further comply with all applicable federal, state, and local laws, rules and regulations. Without limiting the generality of the foregoing, County shall comply with any applicable provisions of the Americans With Disabilities Act, 42 U.S.C. §12101, et seq. (Public Law 101-336), and all applicable regulations and rules promulgated thereunder by any regulatory agency, with respect to its use of the Pool pursuant to this Agreement. The indemnification and termination provisions of this Agreement shall apply with respect to County's failure to comply with all applicable laws or regulations; shall survive the termination of this Agreement; and shall be enforceable thereafter

14. Assignment. County may not assign this Agreement, in whole or in part, without the prior written consent of School, which consent may be granted, withheld or conditionally granted in the School's sole and absolute discretion.

15. Default; Resolution Of Disputes.

15.1 Default. A default shall exist under this Agreement if any party violates any covenant, condition, obligation required to be performed hereunder. If any party ("Defaulting Party") fails to cure such default within twenty (20) days after another party ("Non-Defaulting Party") gives written notice of the default to the Defaulting Party, then, at the Non-Defaulting Party's option, the Non-Defaulting Party may terminate this Agreement. In the event of a default not capable of being cured within twenty (20) days, a Defaulting Party shall not be in default hereunder if it commences curing the default within twenty (20) days after receipt of written notice of default from the Non-Defaulting Party, and thereafter cures such default with diligence. Notwithstanding any party's right to terminate this Agreement for an uncured default, this Agreement is subject to the rights of any party to invoke the remaining provisions of this Paragraph 15.

15.2 Negotiation. The parties shall attempt in good faith to resolve any dispute arising out of or relating to this Agreement promptly by negotiations between persons who have authority to settle the controversy ("Executives"). Any party may give another party written notice of any dispute not resolved in the normal course of business. Within twenty (20) days after receipt of said notice, Executives of the parties to the dispute shall meet at a mutually acceptable time and place, and thereafter as often as they reasonably deem necessary, to

exchange relevant information and to attempt to resolve the dispute. If the matter has not been resolved within sixty (60) days of the notice of dispute, or if the parties fail to meet within twenty (20) days, any party to the dispute may initiate mediation of the controversy as provided below.

15.3 Mediation. If the dispute has not been resolved by negotiation as provided above, the parties shall endeavor to settle the dispute by mediation with a neutral third party. If the parties encounter difficulty in agreeing on a neutral third party, they may each appoint a neutral third party, such third parties to appoint a neutral third party to mediate.

15.4 Arbitration. Any dispute arising out of or relating to this Agreement or the breach, termination or validity hereof, which has not been resolved by the methods set forth above within sixty (60) days of the initiation of mediation, shall be finally settled by binding arbitration conducted expeditiously in accordance with the commercial arbitration rules of the American Arbitration Association (or other rules as may be agreed to by the parties) by a sole arbitrator; provided, however, that if one party has requested the other to participate, the requesting party may initiate arbitration before expiration of the period set forth at the beginning of this Subparagraph 15.4. The place of arbitration shall be Leadville, Colorado. The arbitrator is not empowered to award damages in excess of compensatory damages.

15.5 Provisional Remedies. The procedures specified in this Paragraph 15 shall be the sole and exclusive procedures for the resolution of disputes among the parties arising out of or relating to this Agreement; provided, however, that a party may seek a preliminary injunction or other provisional judicial relief if, in its judgment, such action is necessary to avoid irreparable damage or to preserve the status quo. Despite such action, the parties will continue to participate in good faith in the procedures specified in this Paragraph.

15.6 Performance To Continue. Each party is required to continue to perform its obligations under this Agreement pending final resolution of any dispute arising out of or relating to this Agreement.

15.7 Extension Of Deadlines. All deadlines specified in this Paragraph may be extended by mutual agreement.

15.8 Costs. Each party shall pay its own costs with respect to negotiation and mediation. The prevailing party in any arbitration or provisional judicial relief shall be entitled to reimbursement from the other party for all reasonable costs and expenses, including attorney fees in connection with such arbitration or provisional judicial relief.

16. Notices. All notices required or permitted under this Agreement shall be given by registered or certified mail, return receipt requested, postage prepaid, or by hand or commercial carrier delivery, or by telecopies directed as follows:

If intended for School to:

Superintendent
Lake County School District R-1
P. O. Box 977
Leadville, Colorado 80461
Telephone number: (719)486-6810
Telecopier number: (719)486-2048

with a copy in each case (which shall not constitute notice) to:

Timothy H. Berry, Esq.
Lake County School District Attorney
Berry & Murphy, P.C.
131 West 5th Street
P. O. Box 2
Leadville, Colorado 80461
Telephone number: (719)486-1889
Telecopier number: (719)486-3039

If intended for County, to:

Board of County Commissioners
P.O. Box 964
Leadville, CO 80461
Telephone number: (719)486-4100
Telecopier number: (719)486-3972

with a copy in each case (which shall not constitute notice) to:

Joseph Fattor, Esq.
Lake County Attorney
P.O. Box 221
Leadville, CO 80461
Telephone number: (719)486-2686
Telecopier number: (719)486-2118

Any notice delivered by mail in accordance with this Paragraph shall be deemed to have been duly given on the second business day after the same is deposited in any post office or postal box regularly maintained by the United States postal service. Any notice delivered by telecopier in accordance with this Paragraph shall be deemed to have been duly given upon receipt if concurrently with sending by telecopier receipt is confirmed orally by telephone and a copy of said notice is sent by certified mail, return receipt requested, on the same day to that intended recipient. Any notice delivered by hand or commercial carrier shall be deemed to have been duly given upon actual receipt. Either party, by notice given as above, may change the address to which future notices may be sent.

17. Waiver. The failure of either party to exercise any of its rights under this Agreement shall not be a waiver of those rights. A party waives only those rights specified in writing and signed by either party waiving its rights.

18. Applicable Law. This Agreement shall be interpreted in all respects in accordance with the laws of the State of Colorado.

19. Entire Agreement. This Agreement constitutes the entire agreement and understanding between the parties as to the subject matter of this Agreement, and supersedes any prior agreement or understanding relating thereto.

20. Amendment. This Agreement may be modified or amended only by a duly authorized written instrument executed by the parties hereto. No oral amendment or modification of this Agreement shall be allowed.

21. Severability. In case one or more of the provisions contained in this Agreement or any application hereof shall be invalid, illegal or unenforceable in any respect, the validity, legality and enforceability of the remaining provisions contained in this Agreement and the application thereof shall not in any way be affected or impaired thereby.

22. Paragraph Headings. Paragraph and subparagraph headings are inserted for convenience only and in no way limit or define the interpretation to be placed upon this Agreement.

23. Authority. The individuals executing this Agreement on behalf of each of the parties represent to the other party that they have all requisite powers and authority to cause the party for whom they have signed to enter into this Agreement, and to bind such party to fully perform its obligations as set forth in this Agreement.

24. No Adverse Construction. Both parties acknowledge having had the opportunity to participate in the drafting of this Agreement. This Agreement shall not be construed against either party based upon authorship.

25. Binding Effect. This Agreement shall be binding upon, and shall inure to the benefit of parties, and their respective successor governing boards.

26. Approval By Governing Boards or Other Authority. In accordance with Section 29-1-203(1), C.R.S., this Agreement shall not become effective unless and until it has been approved by the governing bodies of both the School and the County, or such persons as shall have the power to approve this Agreement on behalf thereof.

Executed the date first written above.

LAKE COUNTY SCHOOL DISTRICT R-1

By _____
President

ATTEST:

_____
Secretary

BOARD OF COUNTY COMMISSIONERS OF
LAKE COUNTY, COLORADO

By:

_____
Commissioner

_____
Commissioner

_____
Commissioner

ATTEST:

_____ - Chief Deputy
Clerk and Recorder, and ex-officio
secretary to the Board of County Commissioners

Sch5\Swimming Pool Agreement_4
August 20, 2003

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Jim Mulcey
MEMO PREPARED BY: Jim Mulcey
INVITED GUESTS: 0
TIME ALLOTTED ON AGENDA:
DATE OF MEETING:
ATTACHMENTS: 0

RE: Land Sales Update

TOPIC SUMMARY

Background: The Lake County BOCC and LCSD BOE have made an agreement to transfer land from LCSD to the County in exchange for $950K.

Topic for Presentation: There are 2 land parcels in this agreement. The land parcel located near Federico Field (west end of 3rd and 2nd street) has not encountered issues.

The strip of land west of LCES has encountered an issue. The agreement plans to sell the north half of the parcel to the County. The District plans to retain ownership of the southern half with an easement for the County for utilities under this parcel. This arrangement will require a subdivision, which may be a lengthy process, delaying the sale.

Staff's current recommendation is to stay the course and pursue the subdivision process, however staff is open to additional input from the Board on how to proceed.

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Kate Bartlett & Jim Mulcey
MEMO PREPARED BY: Jim Mulcey
INVITED GUESTS: 0
TIME ALLOTTED ON AGENDA: 20 min
DATE OF MEETING: 9/8/2025
ATTACHMENTS: 1

RE: *School Consolidation Recommendation for 2026-27*

TOPIC SUMMARY

LCSD Consolidation Plans

9/8/2025

Consolidation Plans

- Purpose
- Alternatives
- Recommendation

Purpose

- **Address declining enrollment** – right-size schools to match today's student population
- **Ensure financial sustainability** – reduce overhead and operating costs
- **Maximize use of modern facilities** – bring more students into the district's best buildings
- **Improve student experience** – concentrate resources for stronger academic and extracurricular opportunities

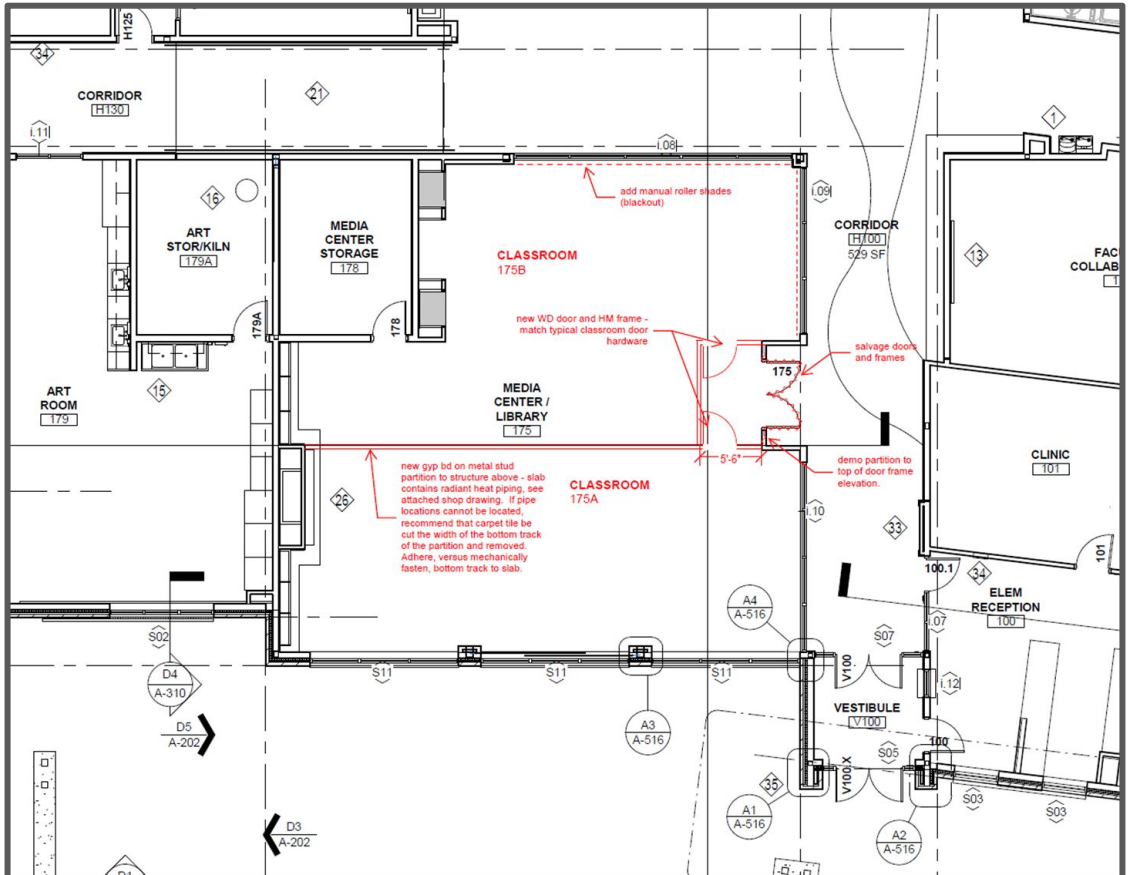
Alternatives

- **Status Quo (Do Nothing)**
  - **Continue to run inefficient schools with higher costs and keep 4 grades in an older facility**
- **“The Fifth Way”**
  - **Move 6th grade to LCHS, making it a secondary grade**
  - **Move 3rd & 4th grades to LCES**
  - **Leave 5th grade at LCIS (administratively part of LCES)**
- **“All Together” *<District Recommendation>***
  - **Move 6th grade to LCHS, making it a secondary grade**
  - **Move 3rd, 4th, <u>and 5th</u> grades to LCES**

Proposed Construction Plan

- **LCHS**
  - **Convert 2nd floor lounge to a classroom**
  - **Partition off part of 2nd floor neighborhood for SPED**
  - **Furniture (TBD)**
- **LCES**
  - **Additional Lunch Tables ($29K, on order)**
  - **Partition Library**
  - **Furniture (TBD)**
- **LCIS**
  - **TBD**

LCES Library Construction



Construction Cost Estimate

Timeline	LCES Media to Classrooms	LCHS Lounge to Classroom	LCHS Sped
Design	Sept - November 2025	Sept - November 2025	Sept - November 2025
Permit	December - Feb 2026	December - Feb 2026	December - Feb 2026
Construction	June - July 2026	June - July 2026	June - July 2026
Move-in	July / August 2026	July / August 2026	July / August 2026
Prelim Budget			
Soft Costs	$41,935	$26,840	$14,945
Hard Costs	$139,783	$107,358	$59,780
Contingency	$10,484	$8,052	$4,484
Escalation	$6,989	$5,368	$2,989
Total	**$199,191**	**$147,617**	**$82,198**

Total Estimated Cost of $429K

Consolidation Timeline

- Spring/Summer 2026
  - Construction & Furniture Ordering
  - Classroom Packing & Delivery
- August
  - New Elementary (PK-5) @ LCES
  - New Middle School (6-8) @LCHS
    - Takes 2nd floor
  - Senior High School
    - Relocates to 1st floor, both wings
  - Project Dream
    - Moves to old LCIS building
- Later (TBD)
  - CCHS moves to old LCIS building
  - District Office moves to old LCIS building

LCES Addition

- We estimate we need ~$4M, plus a matching BEST Grant
- Raising the LCSD Funds
  - Sell Parcel near Federico Field & Half of LCES Strip ($950K)
    - Need for subdivision on the LCES strip may delay this effort
  - Sell vacant parcels near LCIS
    - Title issues on one property
    - Survey work may take significant time
  - Sell Pitts Elementary
    - No significant activity on this

RESOLUTION NO. 26-09

RESOLUTION CONCERNING THE CONSOLIDATION OF SCHOOLS FOR LAKE COUNTY SCHOOL DISTRICT R1.

WHEREAS the Superintendent has completed the process outlined in Administrative Policy FCB – School Consolidation; and

WHEREAS the Superintendent has presented a recommendation to the Board of Education,

NOW, THEREFORE, BE IT RESOLVED & DECLARED BY THE BOARD OF EDUCATION OF LAKE COUNTY SCHOOL DISTRICT R1:

The District shall consolidate its schools and the configuration of schools in the district, beginning in the 2026-27 school year, shall be:

- Grades PK-5 housed at Lake County Elementary School
- Grades 6-12 housed at Lake County High School

ADOPTED AND APPROVED this 8th day of September, 2025.

LAKE COUNTY SCHOOL DISTRICT R-1

_____ _____

John Baker, President Melissa Earley, Secretary

CANCELLATION OF SCHOOL BOARD ELECTION
RESOLUTION NO. 26-08

WHEREAS, the only matter before the electors at the regular biennial school election on November 4, 2025 is the election of three persons to fill three offices of school director; and

WHEREAS, three individuals have nomination petitions with sufficient signatures to qualify as candidates; and

WHEREAS, the deadline for filing an affidavit of intent to be a write-in candidate has passed with no individual(s) filing such an affidavit; and

WHEREAS, state law at *Colo. Rev. Stat. § 1-5-208(1.5)* authorizes the Board of Education by resolution to cancel the election and declare the candidates elected if at the close of business on September 2, 2025 there are not more candidates than offices to be filled at the election, including candidates filing affidavits of intent to be write-in candidates.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Lake County School District R1 has determined that the prerequisites for canceling the election have been met so the 2025 regular school biennial election is canceled.

BE IT FURTHER RESOLVED that Bunny Taylor, the designated election official for the regular school biennial election, is authorized to take all necessary and appropriate steps to cancel the election, including providing notice of the cancellation by publication and by posting notice at each polling location, in the office of the designated election official and in the office of the county clerk and recorder; and

BE IT FURTHER RESOLVED that the designated election official shall officially notify the county clerk and recorder of this action so that election expenses to date can be pro-rated accordingly; and

BE IT FURTHER RESOLVED that the following individuals are hereby declared elected by acclamation: Stacy Contreras, Melissa Earley, and Lauren Snyder; and

BE IT FURTHER RESOLVED that the designated election official shall notify these candidates of the cancellation of the election and of their resulting election by acclamation; and

BE IT FURTHER RESOLVED that between Election Day and the next regular meeting of the Board of Education or the Board's organizational meeting, whichever comes first, the designated election official shall provide these candidates with certificates of election after which they shall each take the oath of office within 10 days and will thereafter be qualified to participate in meetings of the Board of Education.

Approved this 8th day of September, 2025, by a vote of _____.

_____
President, Board of Education

Attest: _____
Secretary, Board of Education

CERTIFICATE OF ELECTION

State of Colorado

Lake County
School District

Lake
County

I, Bunny Taylor, Designated Election Official, within and for Lake County School District, do hereby certify that Stacey Contreras, Melissa Earley and Lauren Snyder were deemed elected by acclamation pursuant to the resolution of the Board of Education cancelling the November 4, 2025 election.

IN WITNESS WHEREOF, I have hereunto set my hand and Official Seal, this _____ day of _____, 2025.

_____
Signature

_____ School District, Designated Election Official

DRAFT

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Kate Bartlett
MEMO PREPARED BY: Kate Bartlett
INVITED GUESTS: 0
TIME ALLOTTED ON AGENDA: 40 min
DATE OF MEETING: 9/8/2025
ATTACHMENTS: 4 (DPF, 2 SPFs, Slide Deck)

RE: *2025 District Results*, Presentation

TOPIC SUMMARY

Background: In August and September, we receive our assessment and performance framework results from the State of Colorado.

Topic for Presentation: Tonight we will review:

- Performance Frameworks for 2025
- State Assessment results for 2025 and trends
- Family Survey results from the spring

We will discuss “notices” and “wonders” as we prepare to develop our Unified Improvement Plan. Taylor will also preview our new literacy dashboard.

At the September Special Meeting, the Board will need to take action to accredit our schools, and we will review the updated District Data Wall.

COLORADO Department of Education

2025 Preliminary District Performance Framework

1510: Lake County R-1

Grade Levels: EMH - (1 Year)

Accreditation Rating

Official Rating based on SINGLE-YEAR DPF Report

Accredited with Improvement Plan

44.0/100
Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Distinction

Accredited

Improvement **44.0%**

Priority Imp.

Turnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	28.8%	8.6/30	Does Not Meet
Academic Growth	51.8%	20.7/40	Approaching
Postsecondary & Workforce Readiness	48.9%	14.7/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	587	568	96.8%	12	99.3%	Meets 95% Participation
Math	587	568	96.8%	12	98.8%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	**Meets 95% Total Participation**

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	44.3%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		
Middle	Academic Achievement	30.7%	12.3/40	Does Not Meet	40.7%	Priority Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
High	Academic Achievement	30.9%	9.3/30	Does Not Meet	44.4%	Improvement
	Academic Growth	50.9%	20.4/40	Approaching		
	Postsecondary & Workforce Readiness	48.9%	14.7/30	Approaching		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

COLORADO Department of Education

2025 Preliminary District Performance Framework

1510: Lake County R-1

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	249	98.1%	720.1	10	2.00/8	Does Not Meet
	Previously Identified for READ Plan	66	100.0%	691.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	169	98.3%	712.0	2	0.25/1	Does Not Meet
	Minority Students	162	99.4%	710.8	1	0.25/1	Does Not Meet
	Multilingual Learners	113	100.0%	706.2	1	0.25/1	Does Not Meet
	Students with Disabilities	47	92.2%	698.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	249	97.7%	714.8	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	169	98.3%	708.0	2	0.25/1	Does Not Meet
	Minority Students	161	98.8%	706.8	2	0.25/1	Does Not Meet
	Multilingual Learners	113	99.1%	704.9	1	0.25/1	Does Not Meet
	Students with Disabilities	47	92.2%	701.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	60	96.8%	707.8	3	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	100.0%	697.9	1	0.25/1	Does Not Meet
	Minority Students	37	100.0%	696.8	1	0.25/1	Does Not Meet
	Multilingual Learners	24	100.0%	695.0	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	171	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	116	50.0	0.75/1	Meets
	Minority Students	108	48.0	0.50/1	Approaching
	Multilingual Learners	73	48.0	0.50/1	Approaching
	Students with Disabilities	38	42.0	0.50/1	Approaching
CMAS - Math	All Students	177	40.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	122	39.5	0.50/1	Approaching
	Minority Students	114	38.5	0.50/1	Approaching
	Multilingual Learners	79	39.0	0.50/1	Approaching
	Students with Disabilities	37	34.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	123	47.0	1.00/2	Approaching
	On Track to EL Proficiency	123	54.5%	1.00/2	Approaching
TOTAL		*	*	16.00/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2025 Preliminary District Performance Framework

1510: Lake County R-1

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	124	96.9%	722.3	12	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	73	97.3%	713.2	3	0.25/1	Does Not Meet
	Minority Students	81	96.5%	710.0	1	0.25/1	Does Not Meet
	Multilingual Learners	47	98.0%	701.0	1	0.25/1	Does Not Meet
	Students with Disabilities	22	88.0%	685.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	126	97.7%	720.8	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	73	97.3%	714.5	11	0.25/1	Does Not Meet
	Minority Students	83	97.6%	714.5	11	0.25/1	Does Not Meet
	Multilingual Learners	49	100.0%	708.0	3	0.25/1	Does Not Meet
	Students with Disabilities	22	88.0%	702.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	63	98.4%	699.7	2	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	38	97.4%	692.6	1	0.25/1	Does Not Meet
	Minority Students	41	100.0%	691.3	1	0.25/1	Does Not Meet
	Multilingual Learners	22	100.0%	684.4	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	10.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	114	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	70	44.5	0.50/1	Approaching
	Minority Students	76	41.0	0.50/1	Approaching
	Multilingual Learners	43	41.0	0.50/1	Approaching
	Students with Disabilities	20	28.0	0.25/1	Does Not Meet
CMAS - Math	All Students	118	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	72	50.5	0.75/1	Meets
	Minority Students	80	49.0	0.50/1	Approaching
	Multilingual Learners	47	43.0	0.50/1	Approaching
	Students with Disabilities	20	61.5	0.75/1	Meets
English Language Proficiency	English Language Proficiency	29	28.0	0.50/2	Does Not Meet
	On Track to EL Proficiency	29	10.3%	0.50/2	Does Not Meet
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2025 Preliminary District Performance Framework

1510: Lake County R-1

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	109	95.8%	406.1	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	48	92.7%	384.2	3	0.25/1	Does Not Meet
	Minority Students	79	96.6%	375.3	1	0.25/1	Does Not Meet
	Multilingual Learners	30	94.3%	354.7	1	0.25/1	Does Not Meet
	Students with Disabilities	18	95.0%	325.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	110	95.8%	399.0	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	49	92.7%	372.4	6	0.25/1	Does Not Meet
	Minority Students	80	96.6%	364.8	3	0.25/1	Does Not Meet
	Multilingual Learners	31	94.3%	345.2	1	0.25/1	Does Not Meet
	Students with Disabilities	18	95.0%	306.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	64	85.9%	718.1	8	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	31	81.6%	711.4	2	0.25/1	Does Not Meet
	Minority Students	46	81.0%	711.8	3	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	10.50/34	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	108	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	50	42.5	0.50/1	Approaching
	Minority Students	82	42.0	0.50/1	Approaching
	Multilingual Learners	27	42.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	157	42.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	67	41.0	0.50/1	Approaching
	Minority Students	116	38.5	0.50/1	Approaching
	Multilingual Learners	36	38.5	0.50/1	Approaching
	Students with Disabilities	23	32.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	52	53.0	1.50/2	Meets
	On Track to EL Proficiency	53	17.0%	1.00/2	Approaching
TOTAL		*	*	13.75/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2025 Preliminary District Performance Framework

1510: Lake County R-1

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	69	*	447.5	93.6%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	29	*	429.7	90.6%	0.25/1	Does Not Meet
	Minority Students	51	*	415.7	91.4%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	69	*	419.7	93.6%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	29	*	399.7	90.6%	0.25/1	Does Not Meet
	Minority Students	51	*	396.1	91.4%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	491	*	2.6%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	256	*	3.1%	*	1.00/2	Approaching
	Minority Students	348	*	3.7%	*	1.00/2	Approaching
	Multilingual Learners	123	*	8.1%	*	0.50/2	Does Not Meet
	Students with Disabilities	77	*	1.3%	*	1.50/2	Meets
Matriculation Rate	All Students	69	*	43.5%	*	1.00/4	Does Not Meet
	2 Year	*	*	0.0%	*	0.00/0	-
	4 Year	*	*	36.2%	*	0.00/0	-
	CTE	*	*	13.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	78	5yr	94.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	61	5yr	93.4%	*	1.50/2	Meets
	Minority Students	61	5yr	93.4%	*	1.50/2	Meets
	Multilingual Learners	33	5yr	93.9%	*	1.50/2	Meets
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	22.50/46	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	74.4%	94.9%	93.8%	85.5%	5yr
Free/Reduced-Price Lunch Eligible	73.6%	93.4%	92.5%	85.4%	5yr
Minority Students	74.1%	93.4%	92.3%	85.4%	5yr
Multilingual Learners	65.0%	93.9%	-	87.5%	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.
For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness						
	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50
	• below	448.1	455.8	Does Not Meet	1	0.25
	*Mean CO SAT Math scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50
	• below	423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				*All Students*	*Each Disaggregated Group*
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):				*All Students*	
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				*All Students*	*Each Disaggregated Group*
	• at or above 95.0%			Exceeds	8	2.0
	• at or above 85.0% but below 95.0%			Meets	6	1.5
	• at or above 75.0% but below 85.0%			Approaching	4	1.0
	• below 75.0%			Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of points eligible*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025

COLORADO Department of Education

2025 Preliminary School Performance Framework

4904: Lake County High School | 1510: Lake County R-1

Grade Levels: MH - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Improvement Plan	49.2/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance 49.2%

Improvement

Priority Imp.

Turnaround

School plan types are based on the total percentage of points earned.

Performance Plan: 53.0% - 100%

Improvement Plan: 42.0% - 52.9%

Priority Improvement Plan: 34.0% - 41.9%

Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	31.0%	9.3/30	Does Not Meet
Academic Growth	46.8%	18.7/40	Approaching
Postsecondary & Workforce Readiness	70.7%	21.2/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	300	286	95.3%	9	99.3%	Meets 95% Participation
Math	300	287	95.7%	9	98.6%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Middle	Academic Achievement	30.7%	12.3/40	Does Not Meet	40.7%	Priority Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
High	Academic Achievement	31.3%	9.4/30	Does Not Meet	49.1%	Improvement
	Academic Growth	46.2%	18.5/40	Approaching		
	Postsecondary & Workforce Readiness	70.7%	21.2/30	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

COLORADO Department of Education

2025 Preliminary School Performance Framework

4904: Lake County High School | 1510: Lake County R-1

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	124	96.9%	722.3	12	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	73	97.3%	713.2	3	0.25/1	Does Not Meet
	Minority Students	81	96.5%	710.0	1	0.25/1	Does Not Meet
	Multilingual Learners	47	98.0%	701.0	1	0.25/1	Does Not Meet
	Students with Disabilities	22	88.0%	685.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	126	97.7%	720.8	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	73	97.3%	714.5	11	0.25/1	Does Not Meet
	Minority Students	83	97.6%	714.5	11	0.25/1	Does Not Meet
	Multilingual Learners	49	100.0%	708.0	3	0.25/1	Does Not Meet
	Students with Disabilities	22	88.0%	702.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	63	98.4%	699.7	2	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	38	97.4%	692.6	1	0.25/1	Does Not Meet
	Minority Students	41	100.0%	691.3	1	0.25/1	Does Not Meet
	Multilingual Learners	22	100.0%	684.4	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	10.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	114	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	70	44.5	0.50/1	Approaching
	Minority Students	76	41.0	0.50/1	Approaching
	Multilingual Learners	43	41.0	0.50/1	Approaching
	Students with Disabilities	20	28.0	0.25/1	Does Not Meet
CMAS - Math	All Students	118	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	72	50.5	0.75/1	Meets
	Minority Students	80	49.0	0.50/1	Approaching
	Multilingual Learners	47	43.0	0.50/1	Approaching
	Students with Disabilities	20	61.5	0.75/1	Meets
English Language Proficiency	English Language Proficiency	29	28.0	0.50/2	Does Not Meet
	On Track to EL Proficiency	29	10.3%	0.50/2	Does Not Meet
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2025 Preliminary School Performance Framework

4904: Lake County High School | 1510: Lake County R-1

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	100	95.5%	414.4	14	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	42	91.8%	395.2	6	0.25/1	Does Not Meet
	Minority Students	70	96.2%	383.1	2	0.25/1	Does Not Meet
	Multilingual Learners	25	93.3%	349.6	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CO PSAT - Math	All Students	101	95.5%	408.4	30	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	43	91.8%	385.6	13	0.25/1	Does Not Meet
	Minority Students	71	96.2%	373.8	7	0.25/1	Does Not Meet
	Multilingual Learners	26	93.3%	346.2	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	48	82.0%	719.0	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	19	73.1%	710.8	1	0.25/1	Does Not Meet
	Minority Students	34	76.1%	711.3	2	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	10.00/32	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	91	45.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	40	40.5	0.50/1	Approaching
	Minority Students	67	42.0	0.50/1	Approaching
	Multilingual Learners	21	36.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	140	42.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	57	43.0	0.50/1	Approaching
	Minority Students	101	41.0	0.50/1	Approaching
	Multilingual Learners	30	38.5	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	40	30.5	0.50/2	Does Not Meet
	On Track to EL Proficiency	40	12.5%	0.50/2	Does Not Meet
TOTAL		*	*	12.00/26	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2025 Preliminary School Performance Framework

4904: Lake County High School | 1510: Lake County R-1

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	52	*	456.9	91.7%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	18	*	436.7	85.7%	0.25/1	Does Not Meet
	Minority Students	38	*	415.5	88.9%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	52	*	435.4	91.7%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	18	*	413.3	85.7%	0.25/1	Does Not Meet
	Minority Students	38	*	403.7	88.9%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	296	*	1.4%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	158	*	1.3%	*	1.50/2	Meets
	Minority Students	216	*	1.9%	*	1.50/2	Meets
	Multilingual Learners	72	*	4.2%	*	1.00/2	Approaching
	Students with Disabilities	46	*	0.0%	*	2.00/2	Exceeds
Matriculation Rate	All Students	56	*	48.2%	*	2.00/4	Approaching
	2 Year	*	*	0.0%	*	0.00/0	-
	4 Year	*	*	42.9%	*	0.00/0	-
	CTE	*	*	12.5%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	54	5yr	96.3%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	24	6yr	95.8%	*	2.00/2	Exceeds
	Minority Students	39	5yr	94.9%	*	1.50/2	Meets
	Multilingual Learners	17	5yr	100.0%	*	2.00/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	32.50/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	82.8%	96.3%	95.3%	83.1%	5yr
Free/Reduced-Price Lunch Eligible	81.0%	95.0%	95.8%	79.4%	6yr
Minority Students	83.3%	94.9%	94.3%	81.6%	5yr
Multilingual Learners	-	100.0%	-	-	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.
For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness						
	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50
	• below	448.1	455.8	Does Not Meet	1	0.25
	*Mean CO SAT Math scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50
	• below	423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				*All Students*	*Each Disaggregated Group*
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):				*All Students*	
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				*All Students*	*Each Disaggregated Group*
	• at or above 95.0%			Exceeds	8	2.0
	• at or above 85.0% but below 95.0%			Meets	6	1.5
	• at or above 75.0% but below 85.0%			Approaching	4	1.0
	• below 75.0%			Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of points eligible*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025

COLORADO Department of Education

2025 Preliminary School Performance Framework

4901: Lake County Intermediate School | 1510: Lake County R-1

Grade Levels: E - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Improvement Plan	44.3/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance

44.3%

Improvement

Priority Imp.

Turnaround

School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	25.0%	10.0/40	Does Not Meet
Academic Growth	57.1%	34.3/60	Approaching

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	260	255	98.1%	3	99.2%	Meets 95% Participation
Math	260	254	97.7%	3	98.8%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	44.3%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

COLORADO Department of Education

2025 Preliminary School Performance Framework

4901: Lake County Intermediate School | 1510: Lake County R-1

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	249	98.1%	720.1	10	2.00/8	Does Not Meet
	Previously Identified for READ Plan	66	100.0%	691.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	169	98.3%	712.0	2	0.25/1	Does Not Meet
	Minority Students	162	99.4%	710.8	1	0.25/1	Does Not Meet
	Multilingual Learners	113	100.0%	706.2	1	0.25/1	Does Not Meet
	Students with Disabilities	47	92.2%	698.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	249	97.7%	714.8	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	169	98.3%	708.0	2	0.25/1	Does Not Meet
	Minority Students	161	98.8%	706.8	2	0.25/1	Does Not Meet
	Multilingual Learners	113	99.1%	704.9	1	0.25/1	Does Not Meet
	Students with Disabilities	47	92.2%	701.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	60	96.8%	707.8	3	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	100.0%	697.9	1	0.25/1	Does Not Meet
	Minority Students	37	100.0%	696.8	1	0.25/1	Does Not Meet
	Multilingual Learners	24	100.0%	695.0	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	171	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	116	50.0	0.75/1	Meets
	Minority Students	108	48.0	0.50/1	Approaching
	Multilingual Learners	73	48.0	0.50/1	Approaching
	Students with Disabilities	38	42.0	0.50/1	Approaching
CMAS - Math	All Students	177	40.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	122	39.5	0.50/1	Approaching
	Minority Students	114	38.5	0.50/1	Approaching
	Multilingual Learners	79	39.0	0.50/1	Approaching
	Students with Disabilities	37	34.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	87	47.0	1.00/2	Approaching
	On Track to EL Proficiency	87	56.3%	1.00/2	Approaching
TOTAL		*	*	16.00/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness						
	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50
	• below	448.1	455.8	Does Not Meet	1	0.25
	*Mean CO SAT Math scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50
	• below	423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				*All Students*	*Each Disaggregated Group*
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):				*All Students*	
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				*All Students*	*Each Disaggregated Group*
	• at or above 95.0%			Exceeds	8	2.0
	• at or above 85.0% but below 95.0%			Meets	6	1.5
	• at or above 75.0% but below 85.0%			Approaching	4	1.0
	• below 75.0%			Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of points eligible*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025

COLORADO Department of Education

2025 Preliminary School Performance Framework

9486: Lake County Elementary School | 1510: Lake County R-1

Grade Levels: E - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Insufficient State Data: No Students at Grade Levels Tested for State Assessments	0.0/0 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance

Improvement

Priority Imp.

Turnaround

School plan types are based on the total percentage of points earned.

Performance Plan: 53.0% - 100%

Improvement Plan: 42.0% - 52.9%

Priority Improvement Plan: 34.0% - 41.9%

Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	-	0.0/0	-
Academic Growth	50.0%	30.0/60	Approaching

Assurances

	Rating
Participation	n < 20

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	0	0	-	0	-	-
Math	0	0	-	0	-	-
Total Participation Rate Descriptor for Planning Purposes:						-

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	-	0.0/0	-	50.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

COLORADO Department of Education

2025 Preliminary School Performance Framework

9486: Lake County Elementary School | 1510: Lake County R-1

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	n < 16	-	-	-	0.00/0	-
	Previously Identified for READ Plan	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Math	All Students	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	0.00/0	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	n < 20	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	n < 20	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	34	45.5	1.00/2	Approaching
	On Track to EL Proficiency	34	52.9%	1.00/2	Approaching
TOTAL		*	*	2.00/4	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness						
	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50
	• below	448.1	455.8	Does Not Meet	1	0.25
	*Mean CO SAT Math scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50
	• below	423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				*All Students*	*Each Disaggregated Group*
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):				*All Students*	
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				*All Students*	*Each Disaggregated Group*
	• at or above 95.0%			Exceeds	8	2.0
	• at or above 85.0% but below 95.0%			Meets	6	1.5
	• at or above 75.0% but below 85.0%			Approaching	4	1.0
	• below 75.0%			Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of points eligible*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025

LCSD 2025 Performance Frameworks

Summary of Performance Framework Ratings

	2023	2024	2025
District	Priority Improvement (Low Participation) - Performance Watch	Improvement	Improvement
LCHS	Priority Improvement (Low Participation) - Performance Watch	Improvement	Improvement
LCIS	Improvement	Priority Improvement - Performance Watch	Improvement
CCHS	No rating	Improvement	TBD - mid-Sept.

LCSD Spring 2025 Assessments

Summary of results & next steps

Color Key

Red = Does not meet expectations
Yellow = Approaching expectations
Green = Meets expectations
Blue = Exceeds expectations

** Blank cell means n count < 20 or not tested that year

EL = English learner
SS = Scale score
FRL = Eligible for free or reduced lunch
SPED = Students with an IEP

Elementary (3-6) Achievement

Basically flat, except for SPED Math (up), Science subgroups (down)

District Performance Framework		2022	2023	2024	2025	1y Change	Cut for Next Level	Below Cut	
CMAS Achievement - Elementary		SS	SS	SS	SS				
ELA	All Students	722.6	723.5	721.9	720.1	-1.8	722.3	2.2	To get to Approaching
ELA	Prev READ	680.7	694	696.5	691.4	-5.1			
ELA	EL	711.6	712.9	706.4	706	-0.4			
ELA	FRL	713.3	714.8	711.7	712	0.3			
ELA	Minority	714.8	714.4	710.9	710.8	-0.1			
ELA	SPED	694.5	698.7	701.3	699	-2.3			
Math	All Students	718.2	718.4	718.5	715	-3.5	719.1	4.1	To get to Approaching
Math	EL	708.9	711.2	705.7	705	-0.7			
Math	FRL	708	711.6	708.8	708	-0.8			
Math	Minority	711.8	711.2	707.9	707	-0.9			
Math	SPED	698.7	695.7	705.3	718	12.7			
Science	All Students			708.5	708	-0.5	717.9	9.9	To get to Approaching
Science	EL			700.3	695	-5.3			
Science	FRL			704	698	-6			
Science	Minority			702.9	697	-5.9			
Science	SPED								

Very close to Approaching

Elementary Growth

Growth acceleration in ELA, English Language Development; basically flat in Math

		2022	2023	2024	2025	1y Change
CMAS Growth - Elementary		MGP	MGP	MGP	MGP	
ELA	All Students	51	48	43	50	7
ELA	EL	38	43	40.5	48	7.5
ELA	FRL	52	48	41	50	9
ELA	Minority	52	44	42	48	6
ELA	SPED		36	39	42	3
Math	All Students	51	50.5	44	40	-4
Math	EL	54	55.5	38	39	1
Math	FRL	44	56	39	40	1
Math	Minority	50	47.5	39	39	0
Math	SPED		42.5	42	34	-8
ELD	ELP	42	51.5	38	47	9
ELD	On Track	55.9	53.5	49.6	54.5	4.9

Governor's Growth Award 2022

Some decelerations over time

Middle (7-8) Achievement

Drops in achievement across content areas–some significant, esp. Science

Very close to Approaching

		2022	2023	2024	2025	1y Change	Cut for Next Level	Below Cut	
CMAS Achievement - Middle		SS	SS	SS	SS				
ELA	All Students	716.3	725.8	727.1	722	-5.1	724.1	2.1	To get to Approaching
ELA	EL	708.2	712.4	707.6	701	-6.6			
ELA	FRL	709.2	717.5	721.5	713	-8.5			
ELA	Minority	709	715.3	719.8	710	-9.8			
ELA	SPED	692.8	695.1	699.7	686	-13.7			
Math	All Students	712.8	713.6	724	721	-3	731.2	10.2	To get to Meets
Math	EL	699.8	703.4	706	708	2			
Math	FRL	706.7	705.5	718.7	715	-3.7			
Math	Minority	707.5	704.8	716.2	715	-1.2			
Math	SPED	700	692.1	702.6	702	-0.6			
Science	All Students			715.6	700	-15.6	714.2	14.2	To get to Approaching
Science	EL				684				
Science	FRL			706.2	693	-13.2			
Science	Minority			708.3	691	-17.3			
Science	SPED								

Maintaining Approaching

Middle Growth

		2022	2023	2024	2025	1y Change
CMAS Growth - Middle		MGP	MGP	MGP	MGP	
ELA	All Students	39	42	37	41	4
ELA	EL		42	46	41	-5
ELA	FRL	29.5	41.5	30	45	15
ELA	Minority	43	41	40	41	1
ELA	SPED		21		28	
Math	All Students	28	36	42	49	7
Math	EL	21.5	40	41	43	2
Math	FRL	26.5	36	45	51	6
Math	Minority	26	37	43.5	49	5.5
Math	SPED		24.5		62	
ELD	ELP	31.5	20	47.5	28	-19.5
ELD	On Track		4.5	15	10.3	-4.7

Mixed bag. Growth acceleration in Math, for some subgroups in ELA. Slowing growth in English Language Development.

Strong growth for SPED students in math

High School (9-10) Achievement

*CCHS included in left table

Notable improvements across ELA–some significant; math more mixed; science declines

		2022	2023	2024	2025	1y Change	LCHS 24	LCHS 25	1y Change	Cut for Next Level	Below Cut	
PSAT Achievement		SS	SS	SS	SS							
EBRW	All Students	425.5	418.5	405.6	406	0.4	406.3	414.4	8.1	415.1	0.7	To get to Approaching
EBRW	EL	366.2	357.3	316.1	355	38.9	312.4	349.6	37.2			
EBRW	FRL	391.9	396.6	382.3	384	1.7	381.2	395	13.8			
EBRW	Minority	403.8	394.9	378.9	375	-3.9	377.9	383.1	5.2			
EBRW	SPED	371.7	364.1	296.8	325	28.2	298.9					
Math	All Students	410.4	431.4	409	399	-10	412.3	408	-4.3	430.2	22.2	To get to Meets
Math	EL	354.4	379	335	345	10	333.5	346	12.5			
Math	FRL	384.8	415	379.5	372	-7.5	380.7	386	5.3			
Math	Minority	392.5	413.4	385.6	365	-20.6	387.2	374	-13.2			
Math	SPED	334.3	395.9	326.8	306	-20.8	327.8					
Science	All Students			719.1	718	-1.1	723.4	719	-4.4	721.4	2.4	To get to Approaching
Science	EL			692.1			693.4					
Science	FRL			713.5	711	-2.5	716.9	710.8	-6.1			
Science	Minority			712	712	0	716.2	711.3	-4.9			
Science	SPED											

Some larger declines over time

Very close to Approaching; maintaining Approaching in Math

High School (9-10) Growth

*CCHS included in left table

Growth acceleration across most content areas and subgroups

		2022	2023	2024	2025	1y Change	LCHS 24	LCHS 25	1y Change
PSAT Growth		MGP							
EBRW	All Students	43	38	38	44	6	36	45	9
EBRW	EL	42	36.5	26	42	16	18.5	36	17.5
EBRW	FRL	41	36	38	43	5	32	40.5	8.5
EBRW	Minority	41.5	37	36	42	6	34.5	42	7.5
EBRW	SPED								
Math	All Students	44	54	40	47	7	42	43	1
Math	EL	31	39	25.5	38	12.5	29	39	10
Math	FRL	36	38.5	39	41	2	40	43	3
Math	Minority	39	46	38.5	39	0.5	40.5	41	0.5
Math	SPED	32	47.5	14	32	18	20.5		
ELD	ELP	51.5	34	35	53	18	34	31	-3
ELD	On Track	14.8	3.3	9.1	17	7.9	8.3	12.5	4.2

Significant growth gains for English learners

Post-Secondary / Workforce Readiness (11-12)

		2022	2023	2024	2025	1y Change	LCHS 24	LCHS 25	1y Change
PWR		SS	SS	SS	SS				
SAT EBRW	All Students	463.8	456	435.1	447.5	12.4	447.5	456.9	9.4
SAT EBRW	EL	401.5		333.3					
SAT EBRW	FRL	434	418.1	410.8	429.7	18.9	423.2	437	13.8
SAT EBRW	Minority	434.5	431.3	413	415.7	2.7	425.4	416	-9.4
SAT EBRW	SPED								
SAT Math	All Students	450.9	458.9	422.9	419.7	-3.2	438.7	435	-3.7
SAT Math	EL	387.5		328.9					
SAT Math	FRL	424.7	406.9	404.5	399.7	-4.8	419.7	413	-6.7
SAT Math	Minority	428.3	430	405.7	396.1	-9.6	423.6	404	-19.6
SAT Math	SPED								
Dropout	All Students	2.9	1.4	2	2.6	0.6	1.6	1.4	-0.2
Dropout	EL	2.2	3.5	4.2	8.1	3.9	3.5	4.2	0.7
Dropout	FRL	0.4	2.1	1.6	3.1	1.5	1.3	1.3	0
Dropout	Minority	2.7	1.8	1.9	3.7	1.8	1.3	1.9	0.6
Dropout	SPED	0	4	3.8	1.3	-2.5	2.2	0	-2.2
Matriculation	All Students	40	55.1	44.4	44	-0.4	50	48	-2
Matriculation	2 Year	3.6	5.8	1.6	0	-1.6	2	0	-2
Matriculation	4 Year	29.1	29	27	36	9	32	43	11
Matriculation	CTE	12.7	33.3	19	13	-6	20	13	-7
Matriculation	Military	0	0	0	0	0	0	0	0
Grad Rate	All Students	96.5	94.2	95.3	94.9	-0.4	97.5	96.3	-1.2
Grad Rate	EL	96.2	96.2	96.6	93.9	-2.7	100	100	0
Grad Rate	FRL	96.6	96.6	96.6	93.4	-3.2	98.2	95.8	-2.4
Grad Rate	Minority	97.2	96.6	96.2	93.4	-2.8	100	94.9	-5.1
Grad Rate	SPED								

Notable improvements in ELA; Math declines

Dropout improvement / flat at LCHS; worse at District

Matriculation, Graduation rates basically flat; increase in 4-Year matriculation

Reflections & Improvement Priorities

- What do you notice?
- What do you wonder?
- What do you see as improvement priorities?
  -

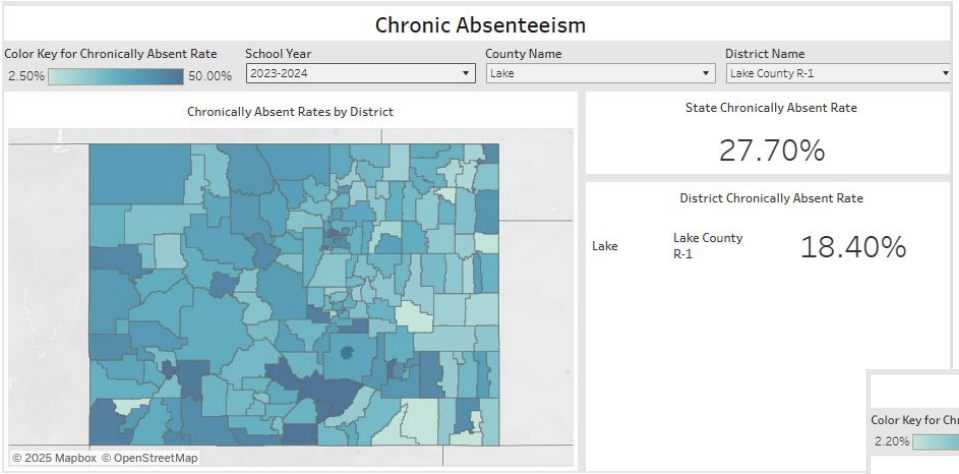
From the DAC - Reflections & Priorities

- Make sure teachers feel supported in the curriculum they are trying to utilize
- Keep curriculum over time–don’t keep changing it
- Value consistency
- Implement stronger support for teachers who come in–provide training
- Focus on implementation rather than switching to something new
- Remember that change takes time

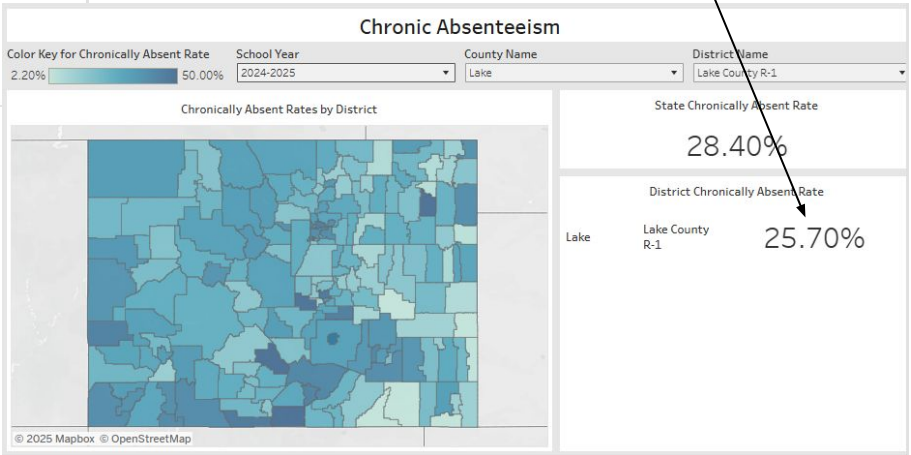
LCSD 2025 Learning Environment Indicators

Summary of results & next steps

Chronic Absenteeism



Increase in chronic absenteeism rate



Discipline Incidents

Discipline Incidents

District Name	School Year	Behavior	Discipline Action
Lake County R-1	2023-2024	(All)	(All)

Lake County R-1

Number of Behaviors
This total includes only one count for each behavior even if more than one student was involved or if a student received more than one discipline action.

171

Number of Discipline Actions
This count includes the total number of discipline actions, including if a student received more than one discipline action.

179

Number of Discipline Actions that Resulted from Each Behavior
Each number represents the count of discipline actions (i.e. expulsions) that occurred

	In-School Suspensions	Out-of-School Suspensions	Expulsions	Other Actions	Grand Total
1st, 2nd Degree or Vehicular Assault					
3rd Degree Assault/Disorderly Conduct					
Alcohol Violation		4			4
Bullying					
Dangerous Weapons					
Destruction Of School Property					
Detrimental Behavior	25	57		4	86
Disobedience/Defiant Or Repeated Int..	50	39			89
Drug Violation					
Marijuana Violation					
Other Code Of Conduct Violation					
Other Felony					
Rape or Attempted Rape					
Robbery					
Sexual Violence					
Tobacco Violation					
Grand Total	75	100		4	179

14% decrease in incidents; largest drop in Out-of-School Suspensions

Discipline Incidents

District Name	School Year	Behavior	Discipline Action
Lake County R-1	2024-2025	(All)	(All)

Lake County R-1

Number of Behaviors
This total includes only one count for each behavior even if more than one student was involved or if a student received more than one discipline action.

123

Number of Discipline Actions
This count includes the total number of discipline actions, including if a student received more than one discipline action.

154

Number of Discipline Actions that Resulted from Each Behavior
Each number represents the count of discipline actions (i.e. expulsions) that occurred

	In-School Suspensions	Out-of-School Suspensions	Expulsions	Other Actions	Grand Total
1st, 2nd Degree or Vehicular Assault					
3rd Degree Assault/Disorderly Conduct					
Alcohol Violation					
Bullying					
Dangerous Weapons					
Destruction of School Property	6	5			11
Detrimental Behavior	27	40			67
Disobedience/Defiant or Repeated Int..	27	4			31
Drug Violation					
Marijuana Violation		11			11
Other Felony					
Other Violation of Code of Conduct	12	22			34
Rape or Attempted Rape					
Robbery					
Sexual Violence					
Tobacco Violation					
Grand Total	72	82			154

Student Behavior

Student Behavior

School Year	County Name	District Name	Student Group
2023-2024	(Multiple values)	(All)	(Multiple values)

Students Involved in Behavior Incidents Compared to Total Students by Student Group

			Lake		State	
			Lake County R-1		State	
School Year	Student Group	Category	Students in Discipline ..	Total Number of Stud..	Students in Discipline ..	Total Number of Stud..
2023-2024	Race/Ethnicity	American Indian or Alaska Native			1,141 0.89%	5,498 0.63%
		Asian			1,439 1.12%	28,647 3.28%
		Black or African American			11,642 9.08%	40,466 4.64%
		Hispanic or Latino	153 80.10%	588 63.02%	60,278 47.03%	313,509 35.92%
		Native Hawaiian or Other Pacific Islander			527 0.41%	3,141 0.36%
		Two or More Races	5 2.62%	27 2.89%	7,472 5.83%	46,136 5.29%
		White	33 17.28%	318 34.08%	45,679 35.64%	435,348 49.88%

Disproportionate discipline is a state and local trend

Student Behavior

School Year	County Name	District Name	Student Group
2024-2025	(Multiple values)	(All)	(Multiple values)

Students Involved in Behavior Incidents Compared to Total Students by Student Group

			Lake		State	
			Lake County R-1		State	
School Year	Student Group	Category	Students in Discipline ..	Total Number of Stud..	Students in Discipline ..	Total Number of Stud..
2024-2025	Race/Ethnicity	American Indian or Alaska Native			1,123 0.85%	5,203 0.60%
		Asian			1,393 1.05%	29,084 3.36%
		Black or African American			11,916 8.97%	40,939 4.73%
		Hispanic or Latino	119 80.95%	564 61.50%	61,520 46.30%	315,392 36.47%
		Native Hawaiian or Other Pacific Islander			504 0.38%	3,208 0.37%
		Two or More Races		24 2.62%	8,155 6.14%	47,353 5.48%
		White	28 19.05%	329 35.88%	48,264 36.32%	423,683 48.99%

Reflections & Improvement Priorities

- What do you notice?
- What do you wonder?
- What do you see as improvement priorities?

LCSD Spring 2025 Family Survey

Summary of results & next steps

Overview

- We gave a Panorama Family Survey to all LCSD parents and guardians in May-June 2025
- We got 186 responses (about 10% response rate)
- Since this is our first administration, we consider this baseline data
- We will give the survey again in the Spring of 2026
- We focused on three areas of questions:
  - Barriers to Engagement
  - School Climate
  - School Fit

Overall Results & Differences by School

School	Additional Questions	Barriers to Engagement	School Climate	School Fit
All Responses	–	78%	52%	53%
Cloud City High School	–	89%	75%	72%
Lake County Elementary School	–	81%	65%	63%
Lake County High School	–	75%	38%	44%
Lake County Intermediate School	–	77%	56%	55%

How to use this chart

This heatmap illustrates the difference between all respondents for a given topic and smaller groups of respondents, giving insight into specific areas of focus for your school or district. Each cell in the heatmap is colored based on its delta to that topic's average score. The darker the color, the further from the average.

More than 10% below average	Between 3% and 9% below average	Within 2% of average	Between 3% and 9% above average	More than 10% above average

Barriers to Engagement

Question	Question score	Change since time last surveyed
How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture? 185 responses	92%	-
How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience? 187 responses	91%	-
How big of a problem is the following issue for becoming involved with your child's current school: Concerns about getting to the school safely? 187 responses	90%	-
How big of a problem is the following issue for becoming involved with your child's current school: Transportation-related challenges? 187 responses	90%	-
How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school? 186 responses	83%	-
How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community? 187 responses	82%	-
How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school? 186 responses	80%	-
How big of a problem is the following issue for becoming involved with your child's current school: Childcare needs? 187 responses	79%	-
How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents? 187 responses	76%	-
How big of a problem is the following issue for becoming involved with your child's current school: You worry that adults at the school will treat your child differently if you raise a concern? 187 responses	72%	-

Barriers to Engagement

How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?

187 responses

70%

How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?

187 responses

60%

How big of a problem is the following issue for becoming involved with your child's current school: How busy your schedule is?

187 responses

45%

School Climate

Question	Question score	Change since time last surveyed
How much does the school value the diversity of children's backgrounds? 186 responses	61%	-
Overall, how much respect do you think the teachers at your child's school have for the children? 186 responses	59%	-
How fair or unfair is the school's system of evaluating children? 186 responses	56%	-
Overall, how much respect do you think the children at your child's school have for the staff? 186 responses	54%	-
How well do administrators at your child's school create a school environment that helps children learn? 186 responses	52%	-

To what extent do you think that children enjoy going to your child's school?
186 responses

42% -

Answer distribution

Answer	Responses
Enjoy a tremendous amount	8% (14)
Enjoy quite a bit	35% (65)
Enjoy somewhat	32% (60)
Enjoy a little bit	18% (33)
Do not enjoy at all	8% (14)

How motivating are the classroom lessons at your child's school?
186 responses

37% -

Answer distribution

Answer	Responses
Extremely motivating	6% (12)
Quite motivating	30% (56)
Somewhat motivating	30% (55)
Slightly motivating	24% (44)
Not at all motivating	10% (19)

School Fit

Question	Question score	Change since time las
Given your child's cultural background, how good a fit is his/her school? 186 responses	63%	
How much of a sense of belonging does your child feel at his/her school? 186 responses	59%	
At your child's school, how well does the overall approach to discipline work for your child? 185 responses	53%	
How well do you feel your child's school is preparing him/her for his/her next academic year? 186 responses	51%	
How well do the teaching styles of your child's teachers match your child's learning style? 186 responses	49%	
How comfortable is your child in asking for help from school adults? 186 responses	49%	
How well do the activities offered at your child's school match his/her interests? 186 responses	49%	

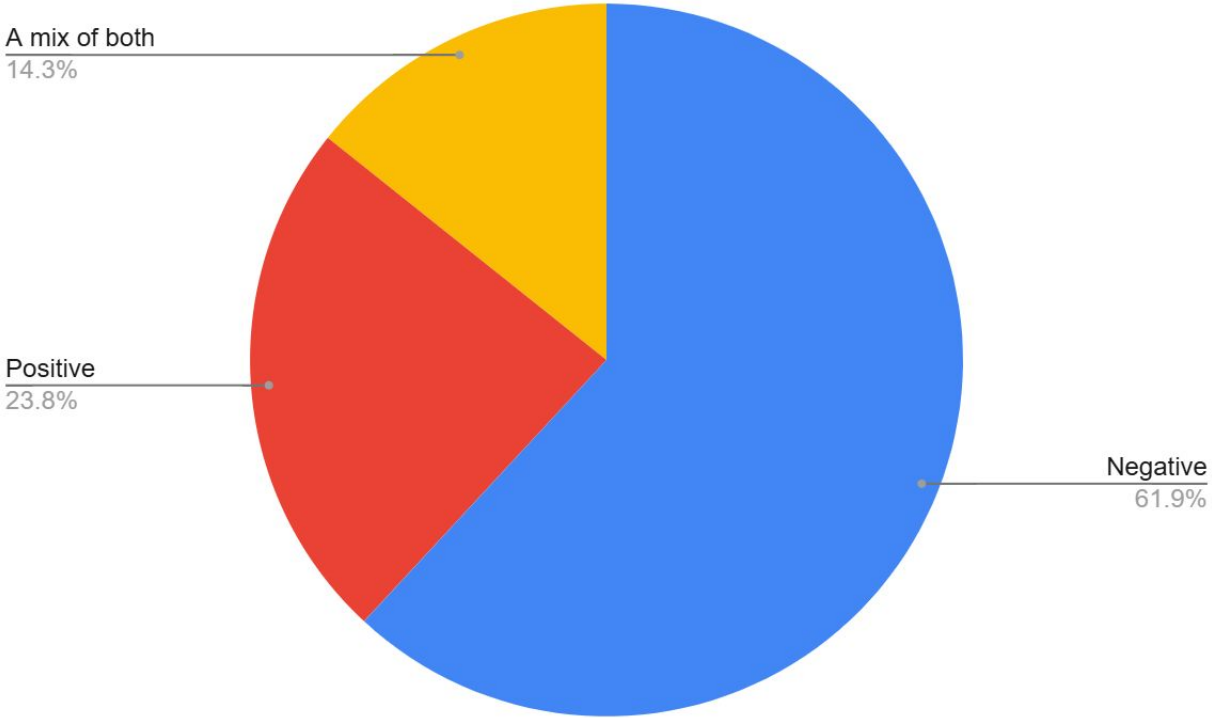
How well do you feel your child's school is preparing him/her for his/her next academic year?
186 responses

51% -

Answer distribution

Answer	Responses
Extremely well	11% (21)
Quite well	40% (74)
Somewhat well	30% (55)
Slightly well	13% (24)
Not well at all	6% (12)

Open Response - 65 Comments



Key Takeaways

- Differences for individual schools - worth looking at the data at this level
- Themes around engaging and rigorous instruction / academic preparation
- Themes around communication and welcoming environment
- Strategic planning gives us a great opportunity to dig into these issues and understand more

Lake County School District
328 West 5th Street
Leadville, Colorado 80461
www.lakecountyschools.net

AGENDA COVER MEMO

TO: Board of Education
PRESENTER(S): Taylor Trelka
MEMO PREPARED BY: Taylor Trelka
INVITED GUESTS: 0
TIME ALLOTTED ON AGENDA: 15 Minutes
ATTACHMENTS:

RE: Preview of Comprehensive Literacy Data Dashboard

TOPIC SUMMARY

Background: As part of the Comprehensive Literacy Grant, I have been tasked with creating a platform to analyze literacy data from the past five years. The dashboard is not yet finalized.

The dashboard Includes literacy data from:

- NWEA
- DIBELS
- CMAS
- PSAT/SAT
- ACCESS

Topic for Presentation: Preview of Data Dashboard

Lake County School District
Learning Beyond Walls

Monitoring Report: SP-5 - District Instruction and Learning Policy
Date of Report: September 8, 2025
Monitoring Period: 1 Year
Report Prepared by: Kate Bartlett, Superintendent

I. Policy

Here is a link to the policy: https://www.lakecountyschools.net/wp-content/uploads/2018/01/SP-5.pdf

II. Interpretation

The policy is intended to provide "unified vision, a strong foundation, and common educational values for the Lake County School District." In this way, it is closely linked to the district's vision, mission and strategic goals.

III. Evidence

Create a table or other means of highlighting the key elements of the policy and the district's compliance with the element, i.e.

Evidence of Compliance

#	*Policy Requirement*	*Evidence or Process to Ensure Compliance with Examples*	*Instances of Non-Compliance*
1	Student learning and instruction is grounded in the following habits:	These habits are alive and well particularly in our K-6 schools. They are	None

	● Responsibility ● Perseverance ● Respect ● Collaboration with peers, teachers, family members, and the community ● Craftsmanship ● Compassion through empathy, caring, and service Curiosity and critical thinking	celebrated through a variety of traditions, including HOWLS (Habits of Work and Learning), CREW lessons and Student of the Month celebrations that are focused on one habit at a time.	
2	Learning is understood to be: ● Active ● Challenging ● Authentic ● Creative ● Continuous and life-long ● Shared and celebrated	There are several good examples of evidence for this policy element: ● LCIS Celebrations of Learning: These are biannual events where parents are invited to the school and students present their learning in an interactive manner. Sample program. ● LCHS and CCHS Internship program: Our district is very unique in requiring a 60 hour internship for each student to graduate. These internships provide authentic and real-world learning experiences. Internship handbook.	None
3	Rigorous instruction is designed to lead students to meet and exceed grade level expectations.	The adoption of rigorous, standards aligned curricula for ELA and Math at grades K-10 is significantly contributing to this goal.	None
4	Students learn in such a way that fosters diversity and inclusion among peers and community members. Students are guided in, and held responsible for, creating a school community that is equitable as well as physically and emotionally safe.	We measure this through student surveys such as the Healthy Kids Colorado and Panorama surveys at the high school levels. Two examples from LCHS demonstrate examples that	None

		provide evidence for this policy element: ● LCHS Behavior Matrix - focuses on holding students responsible, consistent expectations and consequences, and physical and emotional safety. ● LCHS Crew Lesson Sample: Building Empathy - focuses on building skills related to personal interactions and creating a strong and safe school community.	
5	Learning connects students to the natural world.	We partner with organizations like Get Outdoors Leadville! And the Cloud City Conservation Center to provide field- and nature-based activities for our K-6 students, in particular.	None
6	Students are encouraged to: ● Take meaningful risks ● Grapple with situations, lessons, and problems that may be difficult for the individual learner ● Be adventurous inside and outside of school ● Make discoveries, overcome obstacles, and celebrate victories	See Habits of a Learner above (#1) as well as LCIS Common Classroom Expectations for evidence. As a district we also provide an extraordinary array of extracurricular activities for a district of our size, which contributes to these elements.	None
7	The school community fosters time for reflection so that teachers and students may continuously learn, grow, and improve.	We provide many opportunities for feedback at all levels of the organization through surveys, invitations to participate on committees, one-on-one and small-group reflection activities. See Family Survey, Staff Survey, Student Surveys via Panorama.	None

8	We educate the whole person—intellectual, emotional, social, and physical.	We provide extensive emotional supports through Tier 1 instruction such as CREW in addition to Tier 2 and 3 intervention via our counseling and mental health staff. We provide physical education at all levels alongside extensive athletic and club offerings. These are in addition to a continuously evaluated academic instructional program.	None

I. Compliance

I report that the Superintendent and the district are in compliance with policy SP-5.

II. Monitoring Work

Future:

- This policy was extremely difficult to monitor due to the language used, which is often very general, and not specific or measurable.

III. Considerations for Revision

- I recommend that the Board revisit this policy, perhaps significantly, following the district strategic planning process during the 2025-26 school year to make sure that it stays aligned with the district's strategic goals and priorities.

Signature: Kate Bartlett

Title: Superintendent

Date: 9/8/2025