Instructional Materials Selection and Adoption

As the governing body of the District, the Board is legally responsible for the selection of instructional materials. Since the Board is a policymaking body, it delegates to the District's professional personnel the authority for the selection of instructional materials in accordance with this policy.

Instructional materials for school classrooms will be selected by the appropriate professional personnel in consultation with the administration, teachers and students. Final decision on purchase will rest with the Superintendent or designee, subject to approval by the Board. All instructional resources and materials will be aligned with the District's academic standards and support the District's educational objectives.

All textbooks and other instructional material will be available for inspection by students' parents/guardians.

Adopted: Prior to April 2014

Revised: April 2014

Reviewed: September 2020 Revised: August 2025 Revised: November 2025

LEGAL REFS.: C.R.S. 22-32-109 (1)(t) (Board duty to determine educational programs and

prescribe textbooks)

C.R.S. 22-32-110 (1)(r) (Board power to exclude immoral or pernicious materials

and books)

C.R.S. 22-54-105 (1) (budgeting for instructional supplies and materials)

CROSS REFS.:

Administrative policies:

DB, Annual Budget and subcodes

IMB, Teaching about Controversial Issues and Use of Controversial Materials

IJL, Library Resource Selection, Adoption and Reconsideration

KEC, Public Concerns about Instructional Materials