



**District Mission:**

Lake County School District creates safe and inclusive learning environments where students belong and are empowered to develop the knowledge, skills, and character to thrive and contribute in a changing world.

**Board Priorities:**

Strategic Direction #1: Pursuing Educational Excellence

Strategic Direction #2: Enhancing Student Experience

Strategic Direction #3: Expanding Family and Community Collaboration

Lake County School District Board of Education  
June 8, 2026 5:30 pm Regular Meeting  
Location: District Office-Room 11 & via Zoom

1. 5:30 Call to order
2. 5:31 Pledge of Allegiance
3. 5:32 Roll Call
4. 5:33 Preview Agenda
5. 5:34 Public Participation  
Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:
  - Confine your comments to matters that are germane to the business of the School District.
  - Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
  - Understand that the board cannot discuss specific personnel matters or specific students in a public forum.
6. 5:40 Consent Agenda
  - a. May 11, 2026 Regular Meeting Minutes
  - b. May 26, 2026 Special Meeting Minutes
  - c. Employee Status
  - d. Board Member time sheets
7. 5:41 Bright Start Update
8. 6:10 Spotlight
  - a. District Performance/Celebrations
9. 6:30 Direction to staff regarding 2026 election
10. 6:50 Action Items
  - a. First Reading SSG-8
11. 7:00 Policy Monitoring
  - a. SSG-6
12. 7:10 Superintendent update
13. 7:15 Board Reports
14. 7:20 Agenda Planning
15. Adjourn
16. Upcoming meeting or event:
  - a. June 13, 2026 Members of the Board may attend CCHS Graduation @ 8:30 am @ LCHS
  - b. June 13, 2026 Members of the Board may attend LCHS Graduation @ 10:30 am @ LCHS
  - c. June 16, 2026 Members of the Board may attend the EOY celebration @ 5:30 pm @ Colorado and Southern Railroad
  - d. June 22, 2026 Special Meeting @ 5:30 pm @ DO/Zoom

Estimated duration of meeting is 2.5 to 3 hours \*\*Updated 6/4/26

**A few welcoming notes:**

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



**Misión del Distrito:**

El Distrito Escolar del Condado de Lake crea entornos de aprendizaje seguros e inclusivos donde los estudiantes pertenecen y están empoderados para desarrollar los conocimientos, las habilidades, y el carácter necesarios paraproperar y contribuir en un mundo cambiante.

**Prioridades de la junta:**

Dirección Estratégica n.º 1: Buscar la Excelencia Educativa

Dirección Estratégica n.º 2: Mejorar la Experiencia Estudiantil

Dirección Estratégica n.º 3: Ampliar la Colaboración con Familias y la Comunidad

**Junta de Educación del Distrito Escolar del Condado de Lake**  
8 de junio de 2026 5:30 pm Reunión ordinaria  
Ubicación: Oficina del distrito y via Zoom

1. 5:30 Llamada al orden
2. 5:31 Juramento a la bandera
3. 5:32 Pasar lista
4. 5:33 Vista previa de la agenda
5. 5:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta . Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 5:40 Orden del día consensuado
  - a. Acta de la reunión ordinaria del 11 de mayo de 2026
  - b. Acta de la reunión especial del 26 de mayo de 2026
  - c. Estado del empleado
  - d. Hojas de asistencia de los miembros de la junta
7. 5:41 Actualización sobre Bright Start
8. 6:10 Sección destacada
  - a. Desempeño del distrito / Celebraciones
9. 6:30 Directrices al personal con respecto a las elecciones de 2026
10. 6:50 Temas de acción
  - a. Primera lectura de la SSG-8
11. 7:00 Seguimiento de políticas
  - a. SSG-6
12. 7:10 Actualización del Superintendente
13. 7:15 Informes de la Junta
14. 7:20 Planificación de la Agenda
15. Aplazar
16. Próxima reunión o evento:
  - a. 13 de junio de 2026: Los miembros de la Junta pueden asistir a la graduación de CCHS a las 8:30 a. m. en LCHS.
  - b. 13 de junio de 2026: Los miembros de la Junta pueden asistir a la graduación de LCHS a las 10:30 a. m. en LCHS.
  - c. 16 de junio de 2026: Los miembros de la Junta pueden asistir a la celebración de fin de año a las 5:30 p. m. en Colorado and Southern Railroad.
  - d. 22 de junio de 2026: Reunión especial a las 5:30 p. m. en DO/Zoom.

La duración estimada de la reunión es de 2,5 a 3 horas \*\* Actualizado 6/4/26

**Algunas notas de bienvenida:**

*El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada d.*

**A few welcoming notes:**

*The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy). The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.*

**SCHOOL BOARD MINUTES**

**Regular Meeting**

**May 11, 2026**

**Meeting called to order** –Director Lozano called the meeting to order.

**Roll Call of Members** - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on May 11, 2026 at 5:30 p.m. and was held at the District Office and via Zoom. Directors Contreras, Cooper, Earley, Lozano, Snyder and Superintendent Bartlett were present.

**Pledge of Allegiance** –Director Lozano led the pledge of allegiance.

**Preview of agenda**- No changes needed.

**Public Participation**- N/A

**Action items**- It was moved by Director Earley to approve the consent agenda with the updated amount for Director Lozano’s timesheet. Director Contreras seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

**Daniels Fund Scholarship recognition-** Jaren Peters was in attendance and recognized for being awarded the Daniels Fund Scholarship.

**Lake County School Board Proclamation** – The Board of Education recognized Kelsey Maxie and Alana Mederios (from Lake County Public Health) and Colleen Nielsen (LCSD School Nurse) for their response in the recent measles outbreak.

**No screen experiment-**Dylan Kane (math teacher at LCHS) reported to the board his no screen experiment. Arizona Hager, (language arts teacher at LCHS) was also in attendance and spoke of her support and how she is also doing parts of this.

**Facility planning and next steps-** Superintendent Bartlett and Jim Mulcey, CFO/COO, led a discussion of facility planning and will be asking the board in June for their vision moving forward.

**Communication Norms-** Superintendent Bartlett led a discussion on the communication norms and received feedback on moving forward.

**Action items-** It was moved by Director Snyder to approve Resolution NO. 26-20 Nonrenewal.

Director Cooper seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

It was moved by Director Cooper to approve second reading, adoption and repeal of Board policies. Director Contreras seconded the motion;

It was moved by Director Cooper to amend the previous motion to include edits on policy BSR-5E for the BOE to complete the monitoring in June. Director Contreras seconded the motion;

A vote for the amended motion was taken;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

The board then voted to approve the second reading, adoption and repeal of Board policies.

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

It was moved by Director Cooper to approve Head Start Incident reporting, Staff Qualifications and In-Kind Policy. Director Contreras seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

**Discussion Item**-Administrative Policy DJE will be talked about at time and no discussion was had at this time.

**Graduation Expectations**- The board went over graduation plans and expectations.

**Superintendent Update**- Superintendent Bartlett reported on the board covering at events and the Head Start review being next week.

**Board Reports**- Director Contreras spoke of attending the Top 10% dinner and meeting with Tanya Lenhard. Director Cooper spoke of not having a finance committee this past month and there will be one this coming month. Director Earley spoke of the last DAC meeting for this year and looking at next year's meetings. Director Lozano spoke of the last BOCES meeting for the year in coming up soon. Director Snyder spoke of the LURA meeting being cancelled.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Earley to adjourn the meeting. Director Snyder seconded the motion; motion carried.

*May 11, 2026*

Meeting adjourned at 8:23 pm.

**ATTEST:**

---

Melissa Earley, Secretary

---

Miriam Lozano, President

## SCHOOL BOARD MINUTES

### Special Meeting

May 26, 2026

**Meeting called to order** –Director Snyder called the meeting to order.

**Roll Call of Members** - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on May 26, 2026 at 5:30 p.m. and was held at the District Office and via Zoom. Directors Contreras, Cooper (by Zoom), Earley, Lozano (by Zoom), Snyder and Superintendent Bartlett (by Zoom) were present.

**Pledge of Allegiance** –Director Snyder led the pledge of allegiance.

**Preview of agenda**- No changes needed.

**Public Participation**- N/A

**Spotlights**- Kathleen Fitzsimmons, HR Director, was in attendance and spoke regarding hiring and retention.

**Discussion Items**-Superintendent Bartlett led a discussion on a possible bond extension and Dan O’Connell and Anthony Singh (from RBC Capital Markets) and Kim Crawford (from Butler Snow) were in attendance and able to answer questions regarding the bond extension options.

Superintendent Bartlett and Jim Mulcey, CFO/COO, spoke regarding Administrative Policy DJE

and admin will work on changes for Board policy SSG-8 with updates for the board to review and maybe look to approve.

Superintendent Bartlett spoke regarding the negotiated agreements.

Jim Mulcey, CFO/COO, shared the draft LCSD FY27 budget and was able to answer questions.

**Action items-** It was moved by Director Earley to approve the LCSD and LCEA Master agreements. Director Contreras seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

It was moved by Director Contreras to approve the LCSD and AFSCME contract. Director Earley seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

It was moved by Director Cooper to approve Resolution NO. 26-22 Increase in Fund 10 and Fund 22. Director Earley seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder

Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

**Policy Monitoring-** Stacy Contreras led a discussion to monitor GP-14.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Earley to adjourn the meeting. Director Contreras seconded the motion; motion carried.

Meeting adjourned at 7:43 pm.

**ATTEST:**

\_\_\_\_\_  
Melissa Earley, Secretary

\_\_\_\_\_  
Miriam Lozano, President

**Lake County School District R-1  
Employee Status Report**

prepared: 6/3/2026

June 8, 2026

***Certified Staff***

***Recommended for Hire***

<b><u>Name</u></b>	<b><u>Assignment</u></b>	<b><u>Degree</u></b>	<b><u>License- Endorsement</u></b>	<b><u>Experience</u></b>
<b><u>Name</u></b>	<b><u>Current Assignment</u></b>	<b><u>Transfer Assignment</u></b>	<b><u>Location</u></b>	<b><u>Effective</u></b>
Trujillo, Talmage	CCHS Counselor/TOSA	LCES Counselor/TOSA	LCES	2026-2027

***Resignations/Terminations***

Condon, Phebe (Nicci)	Science		LCHS	2026-2027
Rodwick, Dylan	Internship/Theater		LCHS	2026-2027
<hr style="width: 60%; margin: 0 auto;"/>				
<b>Miriam Lozano, President</b>			<b>Melissa Earley , Secretary</b>	



Lake County School District R-1

prepared: 6/3/2026

Employee Status Report

April 13, 2026

<b><i>Certified/Staff</i></b>		
1/2 Time Elective Supervision Instructional Paraprofessional	LCHS	2026-2027
Counselor	CCHS	2026-2027
Early Head Start Home Visitor	LCES-Center	2026-2027
English Language Development Instructional Paraprofessional	LCHS	2026-2027
Full Time Bus Driver	District	2026-2027
Secondary Science Teacher	LCHS	2026-2027
Special Education Instructional Paraprofessional	LCHS	2026-2027
Special Education Teacher	LCES	2026-2027
Substitute- Teacher, Cook, Custodian	District	2025-2026
<b><i>Coaches</i></b>		
Assistant High School Football Coach- Defensive Coordinator		2026-2027
Assistant High School Volleyball Coach, C Team		2026-2027
Game Officials		ongoing
Head Middle School Boys Basketball Coach		2026-2027
High School Boys Head Soccer Coach		2026-2027
MS Girls' Volleyball Assistant Coach		2026-2027
MS Head Girls' Volleyball Coach		2026-2027







# Bright Start Learning Center Update

June 2026



# Presentation Objective

**Give thanks and reaffirm Bright Start commitment to supporting LCSD-aligned initiatives in the future**

**Provide an update on Bright Start's financial recovery and operational progress.**

**Share progress on long-term facility planning . Discuss partnership opportunities related to the Pitts Building**

**Request extension of Bright Start's lease through December 2028**

*Thank you*



# Appreciation for LCSD Partnership!

- LCSD's unwavering support for the **only** year-round licensed childcare center in Lake County offering toddler care.
- Your support has been **imperative** to the **workforce and economic stability, and the educational outcomes** of Lake County.
- We recognize LCSD is facing its own challenges while balancing many competing community needs.
- Bright Start is **committed** to supporting LCSD-aligned initiatives that include early childhood in future years.
- Bright Start is now on a path toward greater financial sustainability and is prepared to resume payments.
- We appreciate the **partnership** and look forward to continuing to work collaboratively on solutions that benefit **both organizations** and the community.

# Operational Update

- First tuition increase went into effect in June with 11% increase in tuition income. Two more planned increased in Oct 26 & Feb 27.
- June projected program income 9K higher than May due to tuition increase and increased summer enrollment
- ED coaching and leadership development ongoing
- Financial reporting and oversight improvements implemented
- DOLA Child Care Facility Planning Program participation



# May Financial Highlights





- Increased program income (May 2026) prior to tuition increase (June 2026)
- May operating expenses were the **lowest in 2026**
- Strong CCAP revenue growth and stable enrollment
- Cash on hand increased
- With LCSD help, Bright Start continues to move toward long-term financial sustainability



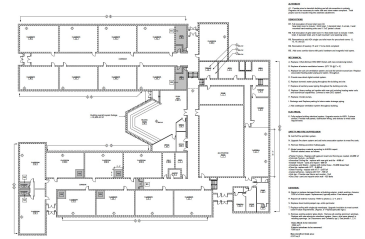
# May Financial Details

Month	Cash on Hand	Program Income	Grant/ Donation Income	Monthly Revenue	Monthly Expenses	FMV Rent Estimate	Adjusted Expenses
8/1/2025	\$ 100,077.00	\$ 20,886.90	\$ 2,955.63	\$ 23,842.53	\$ 54,602.26	\$ 7,500.00	\$ 62,102.26
9/1/2025	\$ 104,596.43	\$ 24,587.57	\$ 14,400.00	\$ 38,987.57	\$ 34,872.39	\$ 7,500.00	\$ 42,372.39
10/1/2025	\$ 136,777.39	\$ 41,239.99	\$ 25,300.00	\$ 66,539.99	\$ 34,254.35	\$ 7,500.00	\$ 41,754.35
11/1/2025	\$ 128,579.68	\$ 17,461.32	\$ 6,480.95	\$ 23,942.27	\$ 35,184.00	\$ 7,500.00	\$ 42,684.00
12/1/2025	\$ 143,637.39	\$ 26,858.33	\$ 23,209.50	\$ 50,067.83	\$ 37,307.20	\$ 7,500.00	\$ 44,807.20
1/1/2026	\$ 134,566.84	\$ 27,222.69	\$ 20,000.00	\$ 47,222.69	\$ 56,780.75	\$ 7,500.00	\$ 64,280.75
2/1/2026	\$ 134,239.18	\$ 29,549.99	\$ 812.00	\$ 30,361.99	\$ 42,428.32	\$ 7,500.00	\$ 49,928.32
3/1/2026	\$ 131,344.57	\$ 35,268.47	\$ 962.00	\$ 36,230.47	\$ 45,479.80	\$ 7,500.00	\$ 52,979.80
4/1/2026	\$ 137,015.14	\$ 33,253.95	\$ 21,561.70	\$ 54,815.65	\$ 41,584.52	\$ 7,500.00	\$ 49,084.52
5/1/2026	\$ 139,477.17	\$ 34,490.89	\$ -	\$ 34,490.89	\$ 36,435.59	\$ 7,500.00	\$ 43,935.59

Net Operating Surplus (Deficit)	Cash Runway (Cash on Hand / Monthly Net Burn)	3-Mo Avg Burn	3 Mo Ave Cash Runway (Cash on Hand / 3 Mo Ave Burn)	6-Mo Avg Burn	6 Mo Ave Cash Runway (Cash on Hand / 6 Mo Ave Burn)
\$ (38,259.73)	2.62	\$ (27,614.46)	3.62		
\$ (3,384.82)	30.90	\$ (21,527.55)	4.86		
\$ 24,785.64	Positive Cash Flow	\$ (5,729.73)	23.87		
\$ (18,741.73)	6.86	\$ 886.36	Positive Cash Flow		
\$ 5,260.63	Positive Cash Flow	\$ 3,768.18	Positive Cash Flow		
\$ (17,058.06)	7.89	\$ (10,179.72)	13.22	\$ (7,899.68)	17.03
\$ (19,566.33)	6.86	\$ (10,454.59)	12.84	\$ (4,784.11)	28.06
\$ (16,749.33)	7.84	\$ (17,791.24)	7.38	\$ (7,011.53)	18.73
\$ 5,731.13	Positive Cash Flow	\$ (10,194.84)	13.44	\$ (10,187.28)	13.45
\$ (9,444.70)	14.77	\$ (6,820.97)	20.45	\$ (8,637.78)	16.15

 Site	 Ownership	 Estimated Acquisition Cost	 Notes
210 E. 10th Street	Private Ownership	~\$1M-\$1.5M	Existing shell building with adaptive reuse potential
Pitts Building	Lake County School District	Likely partnership / negotiated transfer	Renovation costs remain primary financial burden
140 Chestnut	Lake County Government	Potential public transfer / reduced-cost acquisition	Requires further infrastructure analysis
8th & Ash	Lake County Government	Comparable nearby parcel listed around ~\$935K	Significant infrastructure cost and work necessary
West 4th Street	Lake County Government	Potential public transfer / reduced-cost acquisition	Significant grading and infrastructure work necessary
Ice Palace Park Area	Lake County Government / public land	Potential public transfer / reduced-cost acquisition	Significant grading and infrastructure work necessary

# Pitts Building



## Overview

Large school building renovation.

### 👍 Strengths

- Existing classroom layout
- Current base of operation
- Large long-term expansion capacity
- Existing school infrastructure
- Future regional childcare hub potential

### ⚠️ Weaknesses

- Extremely high renovation costs
- Aging systems throughout building
- Significant maintenance burden
- Major code compliance work needed

## Feasibility Summary

Best long-term option with two paths:

- 1: Expansion potential if purchased by third party and phased funding becomes available.
- 2: School District retains ownership and allows for a long term lease

# Why Pitts Is the Best Long-Term Option

## Existing Educational Infrastructure

- Classroom-oriented layout
- Existing cafeteria, offices, and restrooms
- Large footprint designed for learning

## Expansion Capacity

- Allows Bright Start to scale gradually
- Space for infant through school-age
- Potential future community childcare campus

## Community Impact

- Creates a permanent childcare hub
- Aligns with economic development goals
- Opportunity for multi-org partnerships

## Long-Term Stability

- Avoids repeated relocation costs
- Supports future demand growth
- Creates room for phased expansion

**Conclusion:** Pitts offers the most sustainable path for long-term regional childcare growth.

# Proposed Pitts Partnership Structure



## Chaffee Housing Trust

Responsible for:

- Acquisition
- Renovation financing
- Construction oversight
- Long-term facility ownership



## Bright Start Learning Center

Responsible for:

- Childcare operations
- Program growth
- Grants
- Staffing and enrollment
- Educational quality



## Community Non-Profit Partner (TBD)

Potential support through:

- Grants
- Infrastructure funding
- Facility Management
- Leasing management

**Potential Model Strategy:** A collaborative approach leveraging third-party ownership and multi-partner funding.

# Partners

In order to pursue a permanent home we have partnered with a few community organizations.



Experts in securing real estate and property to serve community needs such as affordable housing.



Experts in community organizing and strategic collaboration.



# CHAFFEE HOUSING TRUST

A Commitment to Community

- Preserves land & landmark community assets
- Experienced in real estate transactions, and building a capital stack for acquiring/building community assets
- Funding opportunities for Childcare and Affordable housing abound currently
- Willing to support Brightstart in securing a permanent home regardless of location



## LAKE COUNTY BUILD A GENERATION

*Building a movement for community  
health and well-being*

- Experienced in coalition building and systems-change work. This includes childcare.
- Champions the integral role that Brightstart plays within the childcare ecosystem of Lake County.
- Finalizing a Childcare Strategic Investment Plan to ensure public-private investment in childcare infrastructure, tuition assistance, and workforce retention.
- Supports Brightstart in securing a permanent home regardless of location and its efforts to expand.
- Experienced in supporting local ballot initiatives



# LCSD Retains Pitts

- Bright Start would be interested in a long term lease agreement
- Bright Start would actively partner with LCSD to pursue grants and funding opportunities to help support renovation, preservation, and long-term use of the facility
- Bright Start's continued occupancy keeps Pitts actively serving Lake County families while long-term solutions are evaluated.
- Bright Start is willing to support broader community initiatives that contribute to both childcare access and LCSD sustainability.
- This approach preserves flexibility for LCSD while maintaining an important community asset.

# Shared Goals, Shared Success

- We want LCSD to be successful as they work through facility, enrollment, and financial challenges
- We want Bright Start to be successful as they work towards a permanent and sustainable home
- Neither challenge has a simple short-term solution
- Multiple promising paths exist for both organizations
- What all of those paths have in common is that they require **time**



# Creating Time for Long Term Success: Lease Extension Request

## Current Agreement

- Lease term expires June 30, 2027
- 20% of building utilities (~\$1500/month)
- LCSD has graciously waived utility payments during Bright Start's financial recovery period starting Jan 2025 and continues today

## Request

- Resume utility reimbursement payments effective July 1, 2026
- Return to original lease financial terms
- Extend lease agreement through December 31, 2028

## Benefits

- Provides stability for children, families, and staff
- Supports long-term planning for both Bright Start and LCSD
- Allows additional time to evaluate future facility options
- Demonstrates Bright Start's improved financial sustainability and commitment to the partnership



Thank you!  
Questions?

# End-of-Year Data Review

DIBELS, NWEA, Panorama



# Overview

- There are two internal assessments we give twice a year in grades K-10, with some differences between grade levels.
  - NWEA - interim ELA and math assessment, we use in 3-10
  - DIBELS - state-mandated literacy assessment for grades K-3 (READ Act), we use in 4-6 as well
- The assessments measure different things.
  - NWEA - is a “dipstick” on academic proficiency and growth that often predicts results on state assessments. Less actionable, more autopsy.
  - DIBELS - is a literacy assessment that is used to create small groups, drive instruction and intervention. More actionable, less autopsy.
- This spring, we also administered a student survey at LCHS as well as our second annual family survey.
  - Panorama - is an education-focused survey platform focused on learning conditions and culture, with nationally normed data

# Growth vs. Achievement

## Achievement

- Lagging indicator
- Change is slower



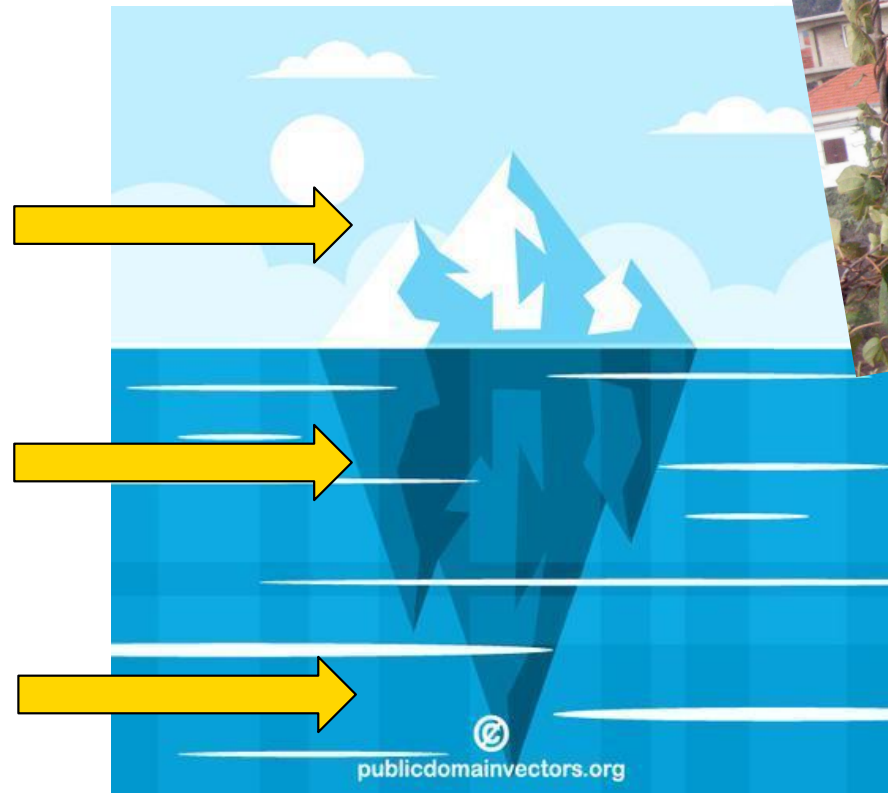
## Growth

- First to change



## Culture

- Culture eats strategy for breakfast



# **End-of-Year (EOY) DIBELS Results**



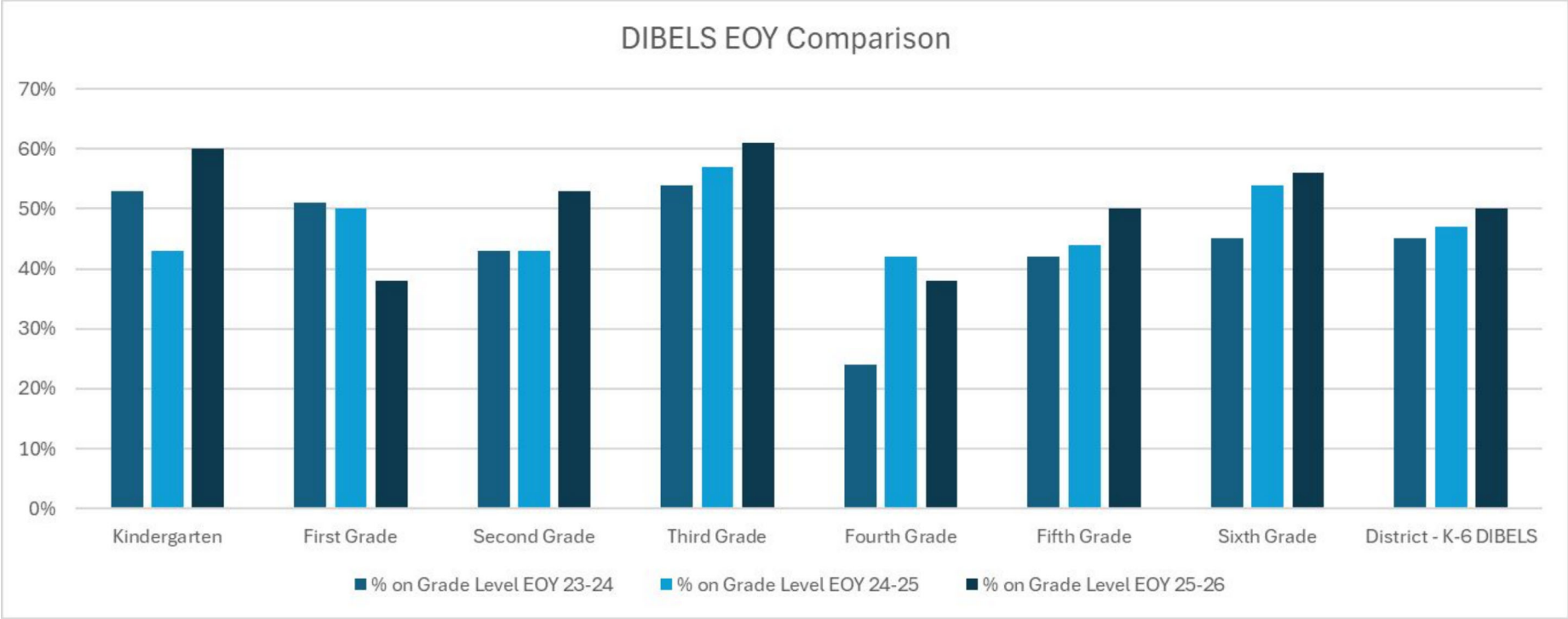
# DIBELS: Achievement

District results: **BOY 33%** (last year 34%) on Grade Level, **MOY 36%** (last year 39%) on Grade Level, **EOY 50%** (last year 47%) on Grade Level - **highest in 3 years**


	% on Grade Level BOY 23-24	% on Grade Level BOY 24-25	% on Grade Level BOY 25-26	% on Grade Level MOY 23-24	% on Grade Level MOY 24-25	% on Grade Level MOY 25-26	% on Grade Level EOY 23-24	% on Grade Level EOY 24-25	% on Grade Level EOY 25-26
Kindergarten	11%	8%	18%	27%	30%	28%	53%	43%	60%
First Grade	37%	35%	25%	32%	32%	18%	51%	50%	38%
Second Grade	28%	50%	33%	34%	45%	39%	43%	43%	53%
Third Grade	46%	36%	42%	53%	52%	47%	54%	57%	61%
Fourth Grade	35%	50%	40%	31%	45%	34%	24%	42%	38%
Fifth Grade	37%	33%	45%	34%	33%	48%	42%	44%	50%
Sixth Grade	36%	33%	32%	33%	38%	39%	45%	54%	56%
District - K-6 DIBELS	33%	34%	33%	35%	39%	36%	45%	47%	50%

# DIBELS: Achievement

Remember: the bar for “grade level” changes with each benchmark

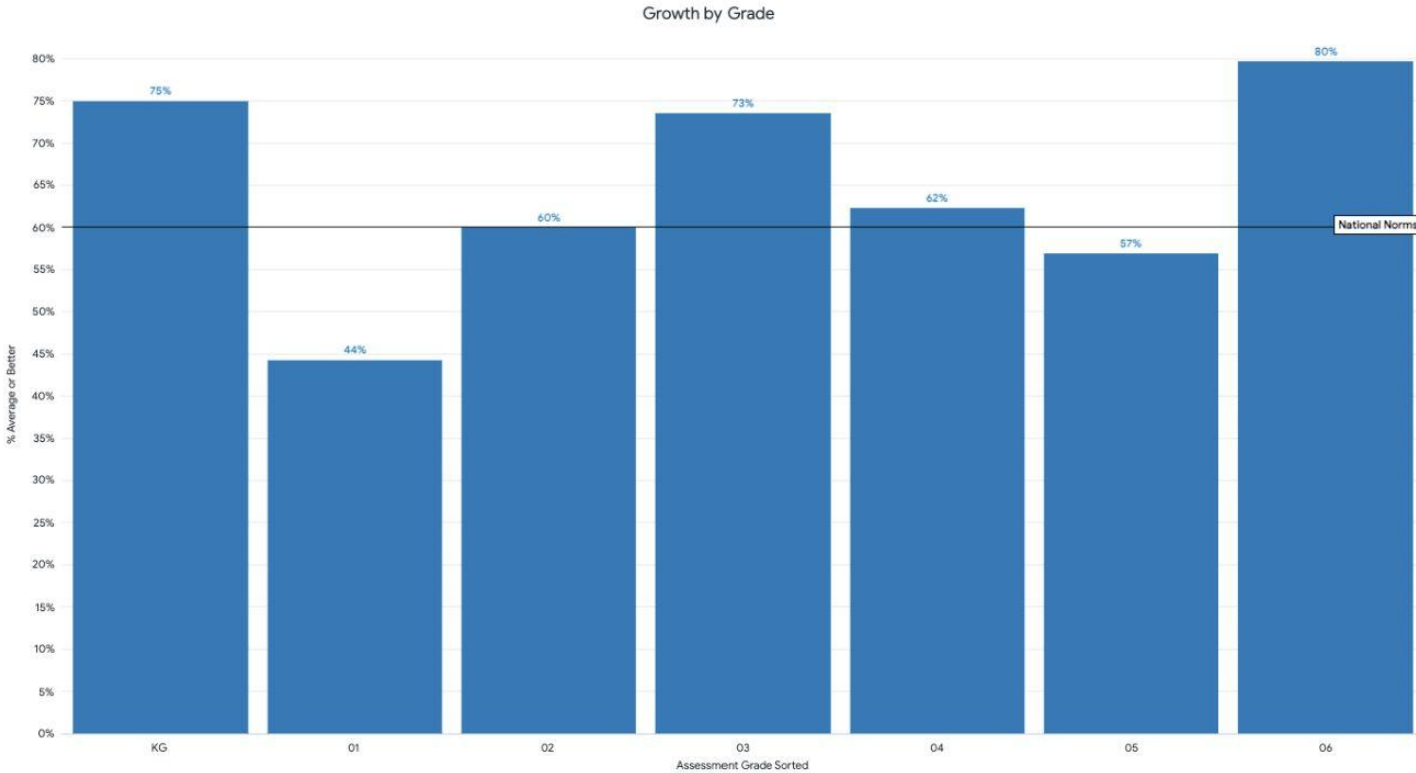


# DIBELS Achievement: Scorecard

 <b>STRATEGIC PLAN SCORECARD</b>	Baseline Data [2025-26]	Year 1 [26-27]	Year 2 [27-28]	Year 3 [28-29]	Year 4 [29-30]	Score Change from Baseline	Met 5 Year Target	2031 Target
<i>Most Recent Update: May 12, 2026</i>								
<b>GOAL: By 2031, LCS D will improve academic outcomes for all students.</b>								
By 2031, the District will receive a Performance rating on the District Performance Framework. (Source: CDE DPF) (current 24-25; will baseline in August 2026)	Improvement							Performance
By 2031, the District will receive a Meets rating for Academic Achievement on the District Performance Framework. (Source: CDE DPF) (current 24-25; will baseline in August 2026)	Does Not Meet							Meets
By 2031, the District will receive a Meets rating for Academic Growth on the District Performance Framework. (Source: CDE DPF) (current 24-25; will baseline in August 2026)	Approaching							Meets
<b>By 2031, at least 60% of K-5th grade students will be Meeting or Exceeding the end of year grade level benchmark for their literacy skills. (Source: DIBELS)</b>	50%							60%

# DIBELS Growth

## Zones of Growth BOY-EOY (25/26)



# DIBELS Growth - # of subgroups at or above norm: 23-24: 14, 24-25: 19, 25-26: 21

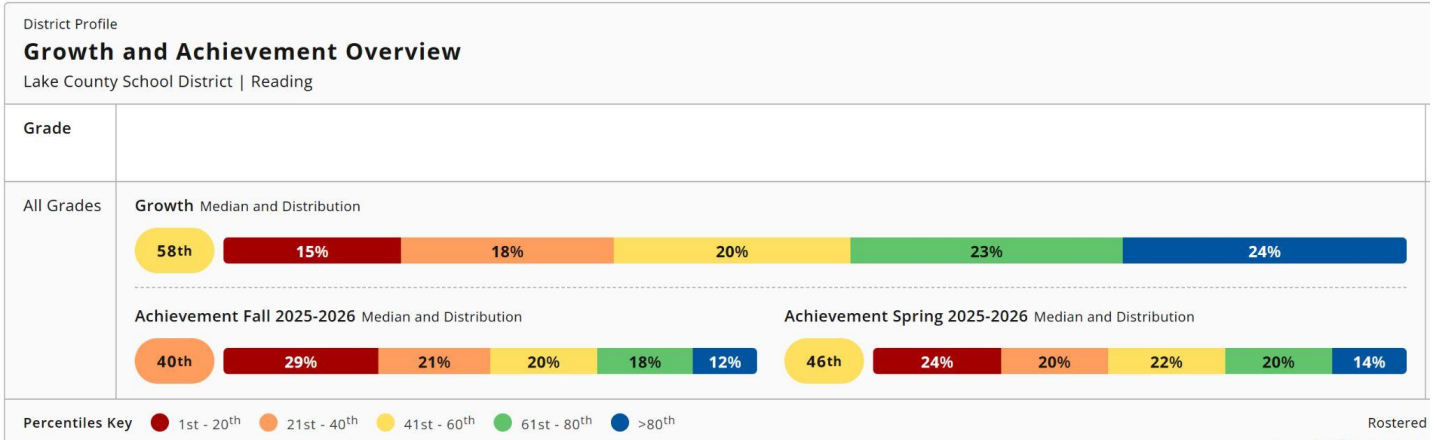
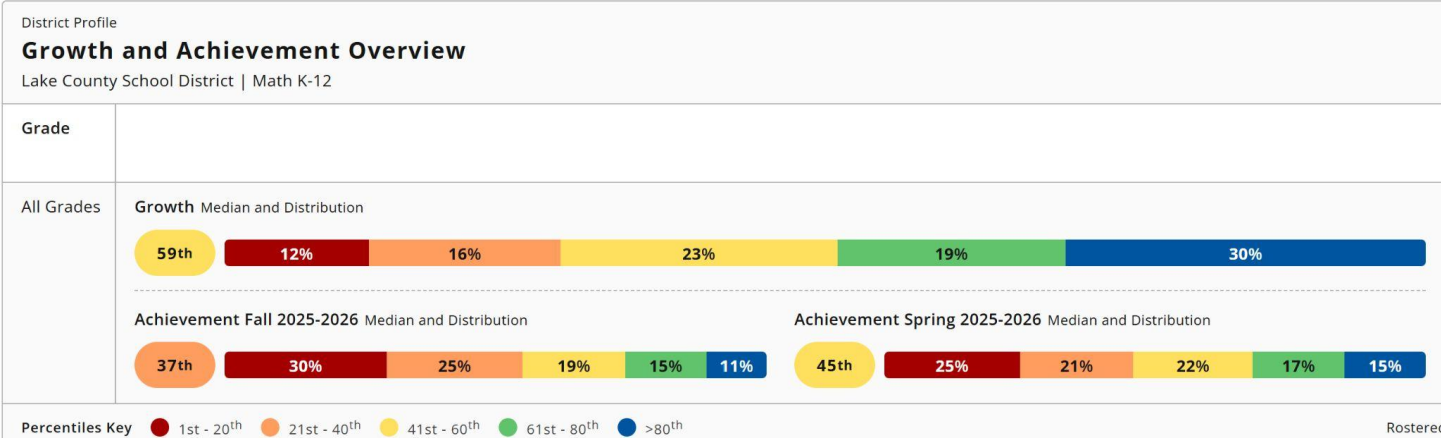
## Zones of Growth BOY-EOY (25/26)



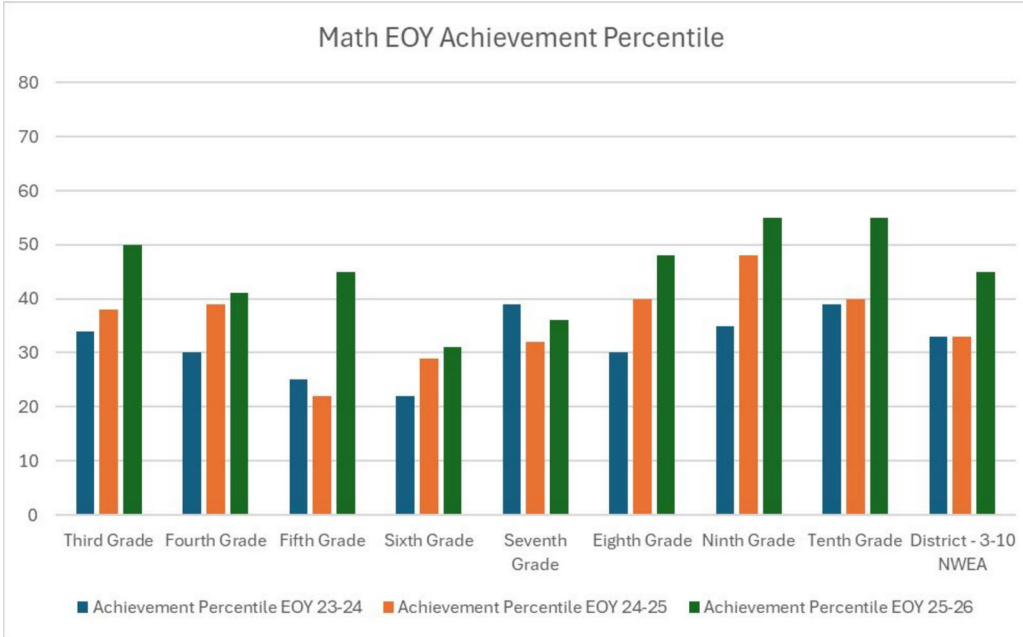
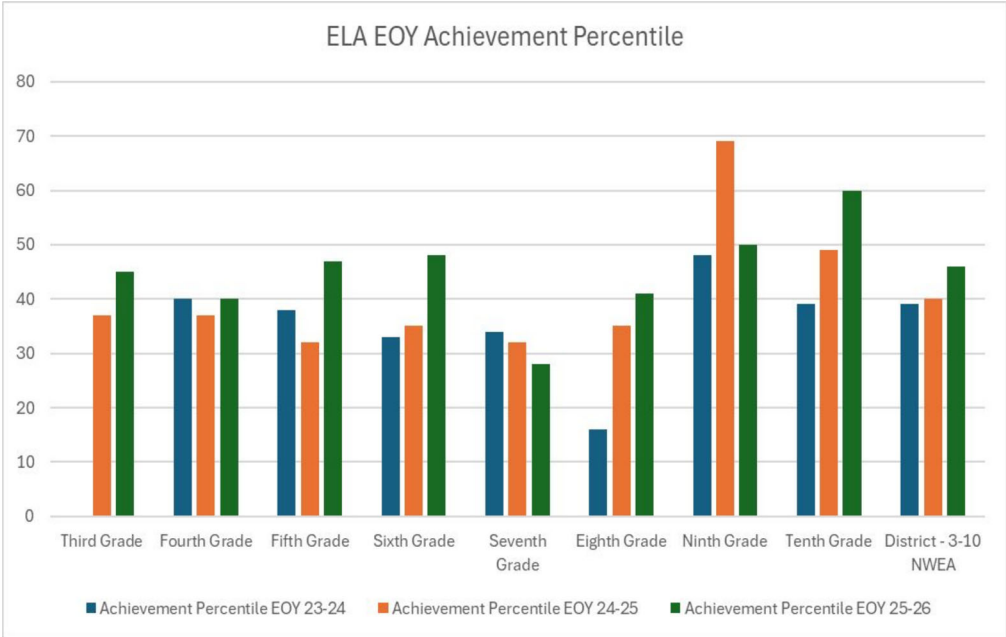
# Spring NWEA Results



# NWEA: EOY Growth & Achievement

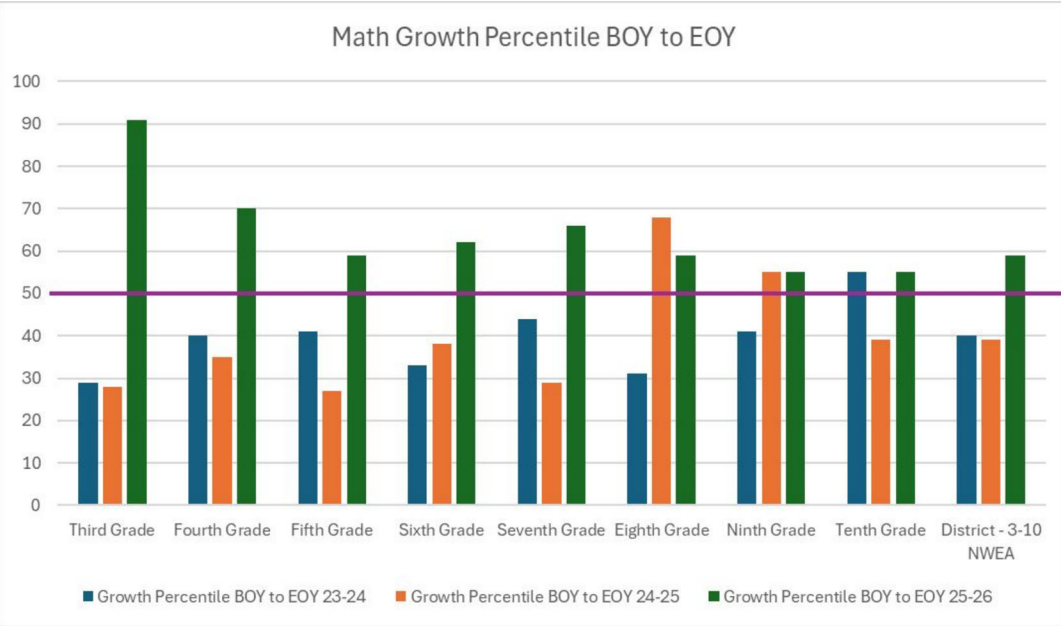
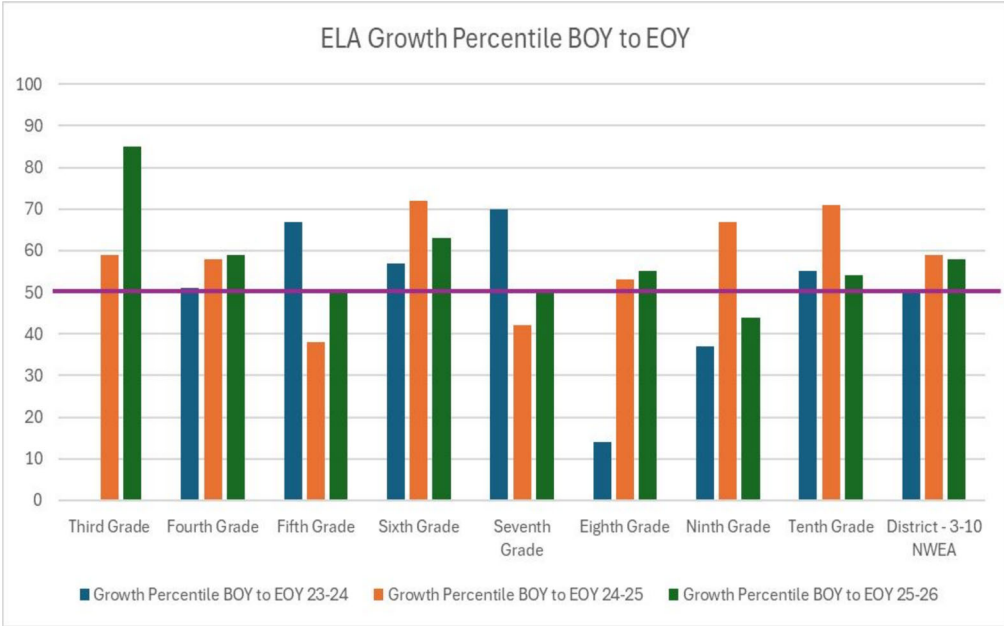


# NWEA Achievement Percentile Trends



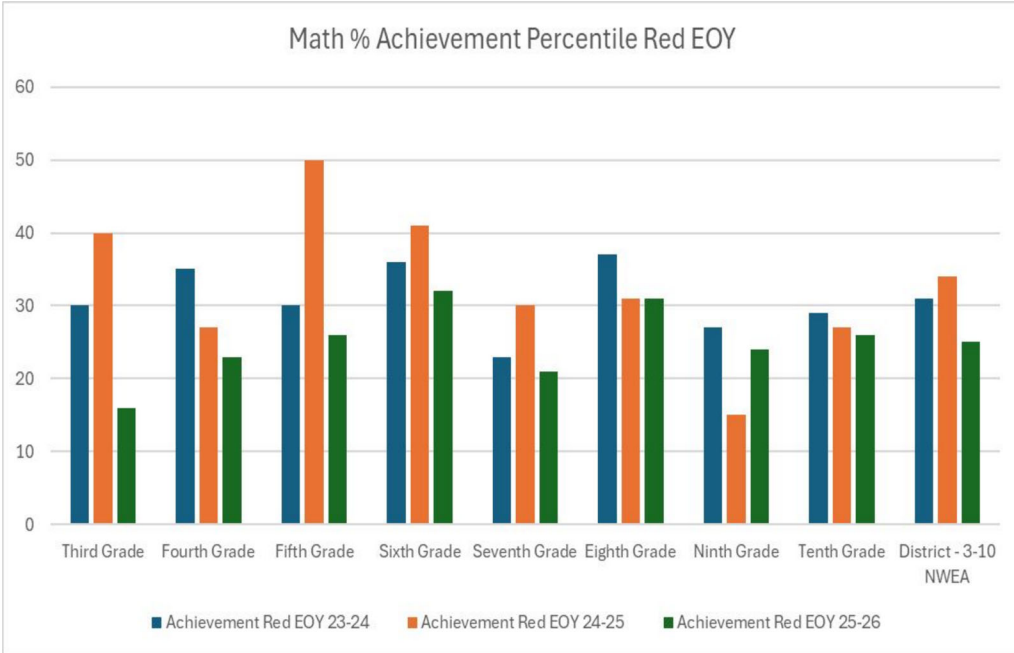
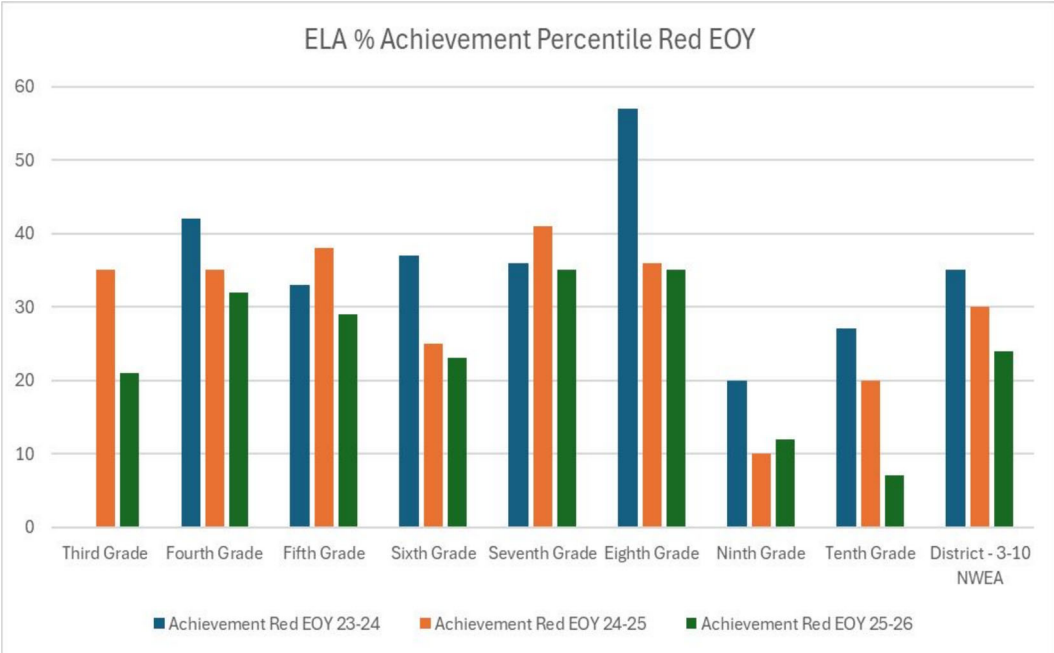
NWEA updated norms in 2025

# NWEA Growth Percentile Trends



NWEA updated norms in 2025

# NWEA % Achievement <20th Percentile Trends



NWEA updated norms in 2025

# Academic End-of-Year Reflections

- The work our schools, our teachers and our students doing continues to steadily work to accelerate student growth and achievement.
- Growth in achievement is slower, but we are still seeing it.
- This is a game of inches, not a rocket ship to the moon. Consistency and persistence pay off over time.

# Panorama Survey Results



# Panorama Student Survey: Scorecard

<b>GOAL: By 2031, LCSD will increase the percentage of students across grade levels who report a favorable sense of belonging at school.</b>					
By 2031, at least 77% of 3rd-12th grade students will respond that they feel like they "completely belong," "mostly belong" or "somewhat belong" at school, as measured by the annual student survey. (Source: Panorama Student Survey)		67% (7th-12th)			77%
2. Enhancing Student Experience	By 2031, the District will receive a Meets rating for Postsecondary and Workforce Readiness on the District Performance Framework. (Source: CDE DPF) (current 24-25; will baseline in August 2026)	Approaching			Meets
	<b>Priority 2b: Build Student Engagement</b>				
	By 2031, the District will reduce its chronic absenteeism rate to no higher than 15%. (Source: CDE Learning Environment dashboard) (current 24-25; will baseline in August 2026)	25.7%			15%
	By 2031, the District will reduce the disproportionate discipline gap for Hispanic students (the difference between the percentage of discipline incidents that involve Hispanic students and the percentage of Hispanic students in the district) by at least 10%. (Source: CDE Learning Environment dashboard) (current 24-25; will baseline in August 2026)	21%			11%
	By 2031, at least 58% of 3rd-12th grade students will report that they are "extremely excited," "very excited" or "somewhat excited" about going to classes, as measured by the annual student survey. (Source: Panorama Student Survey)	48% (7th-12th)			58%
	By 2031, at least 75% of 3rd-12th grade students will report that their teachers seem excited to be teaching their classes "almost always," "a lot of the time" or "sometimes," as measured by the annual student survey. (Source: Panorama Student Survey)	65% (7th-12th)			75%
	By 2031, at least 94% of 3rd-12th grade students will report that their teachers' expectations of them are "extremely high," "very high" or "somewhat high," as measured by the annual student survey. (Source: Panorama Student Survey)	84% (7th-12th)			94%
	<b>Priority 2c: Expand Student Connections</b>				
	By 2031, at least 89% of 3rd-12th grade students will report that the adults at school give them "a huge amount of support," "a lot of support" or "some support," as measured by the annual student survey. (Source: Panorama Student Survey)	79% (7th-12th)			89%
	By 2031, at least 86% of 3rd-12th grade students will respond that other students at the school show them "a huge amount of respect," "a lot of respect" or "some respect," as measured by the annual student survey. (Source: Panorama Student Survey)	76% (7th-12th)			86%

# Panorama Family Survey: Scorecard

3. Expanding Family & Community Collaborations	<b>GOAL: By 2031, LCSD will increase the percentage of families who report feeling welcomed, included, and connected to the District.</b>					
	By 2031, at least 90% of district family members will report that the school being welcoming to parents is a "small problem," or "not a problem at all," as measured by the annual family survey. (Source: Panorama Family Survey)	80%				90%
	<b>Priority 3a: Strengthen Family Connections</b>					
	By 2031, at least 87% of district family members will report that a sense of belonging for parents at their child's school is a "small problem" or "not a problem at all," as measured by the annual family survey. (Source: Panorama Family Survey) (will baseline in May 2026)	77%				87%
	By 2031, the overall favorability score for family perception of barriers to engagement will be at least 87%, as measured by the annual family survey. (Source: Panorama Family Survey) (will baseline in May 2026)	77%				87%
	By 2031, the overall favorability score for family perception of school climate will be at least 64%, as measured by the annual family survey. (Source: Panorama Family Survey) (will baseline in May 2026)	54%				64%
	By 2031, the overall favorability score for family perception of school fit for their child will be at least 52%, as measured by the annual family survey. (Source: Panorama Family Survey) (will baseline in May 2026)	52%				62%

# What's next?

- CMAS/SAT data - June
- School and District Performance Frameworks - August

# 2025-26 Celebrations!

By the Numbers



- One five-year Strategic Plan complete!
- \$1.9M in scholarships awarded to the class of 2026, including one Daniels Scholarship
- Two State Championships (Girls' Nordic Skiing, Knowledge Bowl) and one State Runner-Up (Girls' Cross Country)
- One amazing production of *Frozen*, with over 30 cast members & 1,300 tickets sold
- One measles outbreak, zero staff or student quarantines
- One new school calendar with two fewer weeks of school in June
- Zero tolerance cell phone policy implemented successfully
- Four grades on the move as part of our school consolidation, saving \$600K per year in recurring revenue
- Teacher base salary raised from \$45,570 to \$52,000
- All employee groups receiving ~8% minimum salary increase
- No increase to health insurance costs
- All employees eligible for \$1,200 retention bonus plus salary increases
- Five incredible Board of Education members—thank you!

Lake County School District  
 328 West 5<sup>th</sup> Street  
 Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education  
 PRESENTER(S): Kate Bartlett  
 MEMO PREPARED BY: Kate Bartlett  
 INVITED GUESTS: 0  
 TIME ALLOTTED ON AGENDA: 20 min.  
 DATE OF MEETING: 6/8/2026  
 ATTACHMENTS: 0

RE: *Direction to staff regarding 2026 election*, Discussion

### TOPIC SUMMARY

**Background:** As a follow up to the information presented at the last meeting regarding a potential no new tax bond extension ballot issue to fund capital needs, the Board will give staff direction regarding its current intentions regarding the 2026 election cycle.

**Topic for Presentation:** As a reminder, staff prepared the following pro/con lists regarding potential timing, discussed at the May 11 meeting:

### Potential Bond Extension: Timing Options

2026	2027	2028	Never
<p><b>Pros:</b></p> <ul style="list-style-type: none"> <li>Likely high voter turnout</li> <li>Provides certainty sooner</li> <li>Provides funding sooner if successful</li> <li>Takes pressure off selling assets (land, Pitts) and potentially off of Bright Start</li> <li>Best timing if an LCES extension is needed (won't know until fall 2026)</li> <li>Could dovetail with childcare efforts if adds certainty for Bright Start</li> </ul> <p><b>Cons:</b></p> <ul style="list-style-type: none"> <li>Fast timeline (now!)</li> <li>Little time to plan</li> <li>Requires going back to the voters and explaining why</li> <li>Fatigue after multiple initiatives (staff, voters, others)--MLO, consolidation, strategic plan...</li> </ul>	<p><b>Pros:</b></p> <ul style="list-style-type: none"> <li>Provides certainty on a moderate timeline</li> <li>Provides funding on a moderate timeline if successful</li> <li>Takes pressure off selling assets (land, Pitts) and potentially off of Bright Start</li> <li>More time to plan</li> <li>Could dovetail with childcare efforts if adds certainty for Bright Start</li> </ul> <p><b>Cons:</b></p> <ul style="list-style-type: none"> <li>Likely lowest turnout (off year election)</li> <li>Timeline may be difficult for Bright Start; very late for EOY2027 deadline</li> <li>Timeline may be slow if an LCES extension is needed</li> <li>Requires going back to the voters and explaining why</li> </ul>	<p><b>Pros:</b></p> <ul style="list-style-type: none"> <li>Likely high voter turnout</li> <li>More time to plan</li> </ul> <p><b>Cons:</b></p> <ul style="list-style-type: none"> <li>Likely can't wait this long to do something; puts pressure on selling assets (land, Pitts) sooner</li> <li>Worst timing if an LCES extension is needed</li> <li>Timeline too late for Bright Start due to pressure to divest from Pitts and EOY2027 deadline</li> <li>More deterioration of facilities</li> <li>Requires going back to the voters and explaining why</li> </ul>	<p><b>Pros:</b></p> <ul style="list-style-type: none"> <li>Don't have to go back to the voters and explain why we are doing this</li> </ul> <p><b>Cons:</b></p> <ul style="list-style-type: none"> <li>Very unlikely to sell enough assets to meet capital needs without this funding stream</li> <li>Will lead to increasing deterioration of facilities and deferred maintenance</li> </ul>
Also on ballot: None known	Also on ballot: Childcare? other?	Also on ballot: Childcare? other?	

Since this discussion, the Board learned two potentially important pieces of information in the May 26 meeting that might influence its decisionmaking regarding the 2026 election:

- 1) The district is committed to any projects listed in the ballot question. Given that the district plans to spend the 2026-27 school year honing its prioritized list of capital projects, and given that we won't know the status of LCES under the new grade configuration until mid-late fall 2026, it will not be possible to include an accurate list of projects in the ballot language that would have to be approved in August 2026 should the Board decide to pursue a ballot question this cycle. The Board would have to use generic language instead, without listing specific projects.
- 2) The Board heard from RBC Capital markets about the financial model related to the bond extension. A ballot question between now and 2031 can raise up to \$8M. A ballot question in 2032 could raise up to \$20M. Jim and I are happy to provide an analysis of potential risks of waiting until 2032 from a facilities perspective in the fall should the Board desire this (and should the Board decide to forgo a ballot question in 2026).

*As a reminder, the only direction staff needs from the Board tonight is with regard to running a ballot question in 2026 (yes or no).* This is because, if the Board decides to run a question in 2026, staff would need to prepare ballot language for a vote in August, and volunteer leaders would need to be identified, and to mobilize a citizens committee to run a robust campaign, immediately. If the Board decides not to pursue an election question in 2026, we can spend next year refining our strategy from both a project list and election cycle perspective.

Lake County School District  
328 West 5<sup>th</sup> Street  
Leadville, Colorado 80461  
[www.lakecountyschools.net](http://www.lakecountyschools.net)

## AGENDA COVER MEMO

TO: Board of Education  
PRESENTER(S): Kate Bartlett  
MEMO PREPARED BY: Kate Bartlett  
INVITED GUESTS: 0  
TIME ALLOTTED ON AGENDA: 10 min  
DATE OF MEETING: 6/8/2026  
ATTACHMENTS: 2

RE: *Edits to Board policy SSG-8 and Administrative policy DJE*, Presentation & first reading

### TOPIC SUMMARY

**Background:** We are updating the thresholds and requirements for competitive bidding procedures for purchasing.

**Topic for Presentation:** Board Member Cooper pointed out that the edits to administrative policy DJE required revisiting the content of Board policy SSG-8. A redline version of SSG-8 is presented tonight for first reading to address this issue.

**Policy Type: Staff/Superintendent Guidelines**

**Asset Protection**

The Superintendent shall ensure assets are protected, adequately maintained, appropriately used and not unnecessarily risked.

Accordingly, the Superintendent shall:

1. Obtain insurance coverage against theft and casualty losses to 100% of replacement value and against liability losses to Board members, staff or the district itself in an amount that is reasonable for school districts of like size.
2. Ensure that the facilities and equipment are not subject to improper wear and tear or insufficient maintenance.
3. Limit exposure of the district, its Board and staff to legal liability.
4. Request approval of the Board for any single, non-budgeted purchase or expenditure of greater than \$25,000.
5. Not make any purchase:
  - a. Wherein normally prudent protection has been given against conflict of interest.
  - b. Without having obtained comparative prices based on similar quality.
  - c. Without considering a balance between long-term quality and cost.
  - d. Without reasonable consideration of local vendors.
6. Use a competitive bidding procedure for all contracted services, except professional services, and purchases of supplies, materials and equipment in the amount of \$25,000 or more. Competitive procurement requirements may be waived when instructional continuity, curriculum alignment, technology compatibility, or standardization of educational programs is determined to be in the best interest of the district. In such cases, the Superintendent shall notify the Board. Purchases made through cooperative purchasing agreements, BOCES purchasing programs, or governmental price agreements already satisfy competitive procurement requirements and are exempt from otherwise applicable bidding procedures.
7. Protect intellectual property, information and files from loss or significant damage.

8. Not receive, process or disburse funds under controls which are insufficient under generally accepted accounting procedures.
9. Not acquire, encumber or dispose of real property.
10. Protect the district's public image and credibility, and ensure district's ability to accomplish its mission.
11. Not allow the district to enter into a contract in which an employee of the district has an interest unless one or more of the following apply:
  - a. The contract is awarded to the lowest responsible bidder based on competitive bidding procedures that have previously been set forth in district administrative policies.
  - b. The merchandise is sold to the highest bidder at a public auction.
  - c. The transaction involves investing or depositing money in a financial institution which is in the business of loaning money or receiving money.
  - d. If, because of geographic restrictions, the district could not otherwise reasonably afford the contract because the additional cost to the district would be greater than 10 percent of the contract with the interested member or if the contract is for services that must be performed within a limited time period and no other contractor can perform the services.
  - e. If the contract is one in which the Board member has disclosed a personal interest and is one on which the member has not voted or has voted as allowed in state law following disclosure to the secretary of state and to the Board.

[Revised December 2020]

[Revised September 2023]

[Revised January 2026]

LAKE COUNTY SCHOOL DISTRICT R-1, LEADVILLE, COLORADO

## Bidding Procedures

All contractual services and purchases of supplies, materials and equipment in the amount of \$~~40~~25,000 or more except professional services, will be put to bid. This does not apply, however, to contracts for instructional services or materials. Other purchases may be made in the open market but will, when possible, be based on competitive quotations or prices.

### Competitive selection

All contracts and all open market orders will be awarded to the lowest responsible qualified supplier, taking into consideration the quality of materials (services) desired and their contribution to program goals.

The district reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the district.

Competitive procurement requirements may be waived when instructional continuity, curriculum alignment, technology compatibility, or standardization of educational programs is determined to be in the best interest of the district.

Purchases made through cooperative purchasing agreements, BOCES purchasing programs, or governmental price agreements that satisfy competitive procurement requirements may be exempt from otherwise applicable bidding procedures.

### Response receipt and opening

All bids must be submitted to the district designee following the RFP (Request for Proposal) process. Bids may be opened in public by appropriate district officials or employees at the time specified, and all bidders shall be invited to be present.

### Awarding a bid

The bidder to whom an award is made will be required to submit to the district proof of liability insurance and when appropriate, proof of workers' compensation insurance, and may be required to enter into a written contract with the district. Any written contract will include a provision requiring a criminal background check for any person providing direct services to students under the contract, including but not limited to transportation, instruction or food services as required by law. The contracting entity shall be responsible for any costs associated with the background check.

### Requirements for Written Contract

Any contract must include a provision that states that any of the district's obligations for the construction and design of public works projects that are payable after the current fiscal year are contingent on money to pay the obligations being appropriated, budgeted, and otherwise made available to the district, subject to the requirements of C.R.S. 24-91-103.6.

Any written contract shall not include any of the below conditions or terms. If any of the below conditions are included in a written contract, that condition or term is considered null and void.

- Any requirement that the district hold harmless another person or entity;
- Any requirement that the district or contracting entity participate in binding arbitration or other extra-judicial process for dispute resolution;
- Any requirement that the district agree to limit liability of another person or entity for bodily injury, death, or property damage;
- Any waiver, alteration, or limitation of the application of the “Student Data Transparency and Security Act” or the “Colorado Privacy Act”;
- Any conflict with Colorado law or associated rules under state statute.

LEGAL REFS.: C.R.S. 22-1-135 (terms and conditions in public school contracts definitions)  
C.R.S. 22-32-109 (1)(b) (board required to adopt bidding procedures)  
C.R.S. 22-32-109 (1)(b) (*Board required to adopt bidding procedures*)  
C.R.S. 22-32-109.7 (*board duties regarding the employment of personnel*)  
C.R.S. 22-32-122 (4) (*background check provision required in service contracts*)  
C.R.S. 24-18-201 (*public official’s interest in contract*)

CROSS REFS.:

*Board policy:*

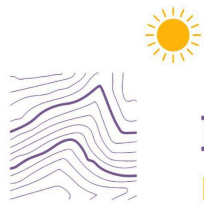
SSG-8, Asset Protection

*Administrative policy:*

DJB, Federal Procurement

Adopted: Prior to 2017  
Revised: February 2017  
Revised: September 2020  
Revised: July 2023

Lake County School District, Leadville, Colorado



# Lake County School District

Learning Above and Beyond

## Monitoring Report: SSG-6

Date of Report: June 8, 2026

Monitoring Period: July 1, 2025-June 30, 2026

Report Prepared by: Kate Bartlett, Superintendent

### I. Policy

Board Policy SSG-6: Budgeting is available here: <https://www.lakecountyschools.net/wp-content/uploads/2024/07/SSG-6.pdf>

### II. Interpretation

The policy is designed to ensure that “Financial planning for any fiscal year shall not deviate materially from the Board’s District Priorities policies, risk fiscal jeopardy or fail to be derived from a multi-year plan.”

### III. Evidence

Create a table or other means of highlighting the key elements of the policy and the district’s compliance with the element, i.e.

#### Evidence of Compliance

#	<i>Policy Requirement</i> “The Superintendent will present to the Board a recommended budget which:”	<i>Evidence or Process to Ensure Compliance with Examples</i>	<i>Instances of Non-Compliance</i>
1	Is in a summary format understandable by a lay person.	The district has begun using CDE’s	None

		budget book template in an effort to present information in a uniform and easily accessible format. Example: <a href="#">2025-26 Revised Budget Book</a> .	
2	Itemizes district expenditures by fund and by student.	Each fund has a separate section and includes a per pupil breakdown. Example: <a href="#">2025-26 Revised Budget Book</a> , see page III-1.	None
3	Adequately describes expenditures	Expenditures are broken down using the uniform categories from the Chart of Accounts. Example: <a href="#">2025-26 Revised Budget Book</a> , see page III-3.	None
4	Shows the amount budgeted for the current fiscal year and the amount budgeted for the ensuing fiscal year including personnel allocation and a projection of expenses, projected capital expenditures and financing proposals	Budgeted amounts in the original budget show the current (ending) year amounts as well as the proposed (ensuing) year amounts. Capital expenditures are included in Fund 43. Bond repayments are included in Fund 31.	None
5	Complies with spending limitations in the state constitution.	The budget is compliant with the Taxpayers Bill of Rights (TABOR) and other spending limitations.	None
6	Considers the recommendations made by statutorily required accountability committees relative to priorities for expenditures of district funds.	The District Accountability Committee and the Finance Committee both have opportunities for input into how district funds are expended, particularly through the strategic planning and UIP processes.	None
7	Contains information which enables credible projection of revenue and expenses	The use of multiple years of data, along with the context set in the Executive	None

		Summary, allow for reasonable projections of revenue and expenses.	
8	Discloses budget planning assumptions.	See Budget Planning Assumptions, <a href="#">2025-26 Revised Budget Book</a> , page I-1. Information in the Executive Summary also includes a discussion of trends and assumptions. Example: <a href="#">2025-26 Revised Budget Book</a> , see pages II-1 through 7.	None
9	Does not provide for the expenditure in any fiscal year of more funds than are conservatively projected to be received in that period unless otherwise approved by the Board.	The Use of Beginning Fund Balance Resolution ensures Board approval for any funding in excess of revenues. Example: <a href="#">2025-26 Revised Budget Book</a> , see page I-4.	None
10	Does not reduce, without approval of the Board, the current cash reserves at any time to less than the minimum amount required by the spending limitations set forth in the state constitution.	The budget accounts for the maintenance of the TABOR emergency cash reserve as required by law.	None
11	Provides adequate and reasonable budget support for Board development and other governance priorities, including the costs of fiscal audit, Board and committee meetings, Board memberships and district legal fees.	The district's budget accounts for these expenditures.	None
12	Takes into consideration fiscal soundness in future years and provides for the building of organizational capabilities sufficient to achieve District Priorities in future years.	The district's budget accounts for these expenditures. In addition, the district's Strategic Plan does not rely on significant increased expenditures to achieve the district's priorities.	None
13	Reflects anticipated changes in employee compensation including inflationary adjustments, step increases, performance increases and benefits.	Changes to employee compensation are built into the budget.	None

**IV. Compliance**

I report that the Superintendent and the district are in compliance with policy SSG-6.

**V. Monitoring Work**

Immediate:

- None

Future:

- None

**VI. Considerations for Revision**

None

Signature: *Kate Bartlett*

Title: Superintendent

Date: June 8, 2026