

LCSD Lane Advancement PD Catalog 2026-27

This course catalog is the official district “list of approved training and professional development opportunities.” The far right column denotes whether courses are eligible for lane advancement credit or license renewal credit. This catalog is in effect from July 1, 2026 to June 30, 2027. The procedure for updating the catalog is included at the bottom of this document.

Options for Self-Directed Professional Development

(courses not based on specific start dates)

Note: Courses in Bold Purple have hours approved for [CDE English Language Learner PD Standards and requirements](#)
CoPilot has developed a list of approved courses linked to the CLD standards matrix: <https://bit.ly/2vRkhIj>

Ongoing Courses				Ongoing Courses		
Start Date	Schedule	Target Group	Course Summary	Host/Sponsor	Contact/ Registration	Cost, Hours/Type
Various	Various	Licensed Educators	<u>Approved Self-Paced, Individually Directed (Not Whole Staff) Professional Development Offered by District Partners – 2026-27 List:</u> • EL Achieve • Sterling Literacy • Amplify / CKLA • Amplify / DIBELS 8 • Bridges Math • Reveal Math • IXL • iReady • Mountain BOCES (excluding alt license program or induction hours)	Various	Various	Various
Various	Various	SPED Staff	<u>Approved SPED Training Partners - 2026-27 List:</u> <i>Approved partners to be added by October 1, 2026. Impacted teachers will be asked to submit suggestions in advance.</i>	Various	Various	Various

Various	Various	Various	<u>Approved Specials (Art, Music, PE, STEM, CTE) Training Partners – 2026-27 List:</u> <i>Approved partners to be added by October 1, 2026. Impacted teachers will be asked to submit suggestions in advance.</i>			Various
Various	Various	Preschool Teachers	<u>Approved Preschool Training/PD Training Partners – 2026-27 List:</u> <i>Approved partners to be added by October 1, 2026. Impacted teachers will be asked to submit suggestions in advance.</i>			Various
Various	Various	Various	<u>CoPilot Courses for Teachers through CEA</u> • Copilot track and courses for required & approved ELL/CLD hours: CEA CoPilot 60+ course options are currently available • More than 150 courses are currently posted on CoPilot • Additional tracks are currently available for technology (15+ courses) and Social-Emotional Learning (10 courses)	COpilot	CEA COpilot Courses	Various Typically: Nonmember price: \$145 CEA member price: \$45 +\$55 (optional) per credit hour (Adams State)
Various	Various	All Staff	Happy Teacher Professional Development Courses - Various topics in 1, 2, and 3 Semester Courses. All courses offer Adams State Credit	Happy Teacher	Happy Teacher Professional Development	1 Credit = \$80 2 Credits = \$160 3 Credits = \$240 Approved for Lane Advancement and License Renewal

Various	Various	All Staff	<u>WIDA workshops</u> Workshops to deepen knowledge of ELD practices through utilization of WIDA standards and platform. FAQ: WIDA Self-Paced Workshops FAQ	WIDA	Registration links: Professional Learning Opportunities CDE	Lane Advancement <i>Note: Hours approved for CDE English Language Learner/CLD PD Standards for license renewal</i>
Various	Various	Various	<u>Credits for Teachers</u> Graduate-level professional development courses. Examples: • 5E Instructional Model • Building Relationships with Students • Classroom Structures • Co-Teaching • Communicating with Parents & Families • Differentiation • Effective Discipline • Integrating Standards Effectively	CSU-Pueblo	Credits for Teachers	Lane Advancement

Any Time	Self-Pace	Math	Mathematical Mindsets The Mathematical Mindsets course helps educators inspire and boost math achievement. You'll learn the latest neuroscientific research on the best methods by which students learn math, as well as the specific methods and approaches you can use to successfully help your students develop a growth mindset.	Stanford	Mathematical Mindsets Course Stanford Online	Lane Advancement 30 contact hours = 2 credits \$299
Any Time	Self-Pace	Math	How to Learn Math for Teachers Explore the new research ideas on mathematics learning and student mindsets that can transform students' experiences with math. The sessions are all interactive and include various thinking tasks to promote active engagement – such as reflecting on videos, designing lessons, and discussing ideas with peers.	Stanford	How to Learn Math for Teachers Course Stanford Online	Lane Advancement 30 contact hours = 2 credits \$299
Various	Online	All – World Language	World Language Graduate Courses	Northwest Nazarine University; Adams State	World Language Course Schedule	Graduate Credit Lane Advancement Prices Vary
Any Time	Self-Pace	All	Google Level 1 Educator Certification	Google	Teacher Center	\$10 15 hrs approved toward Lane Adv. (FIRST TIME ONLY)
Any Time	Self-Pace	All	Google Level 2 Educator Certification Prerequisite: Google Level 1	Google	Teacher Center	\$25 15 hrs approved toward Lane Adv. (FIRST TIME ONLY)
Various	Various	Various	Professional Development Institute (PDI) Classroom Management, Science of Read, SEL, etc.	PDI – UCSD	Professional Development Institute	Flex and Semester courses approved for university credit are also approved for lane advancement

Online and Asynchronous options available		K-3 4-12 th Interventionist teachers, SpEd,ELD, and literacy coaches/ interventionists	<u>Required training from the Colorado Department of Education for all K-3 & Reading Teachers ongoing – PEPPER:</u> Option 5: CDE Provided Training either face-to-face option or online option. Colorado school districts are required to ensure all kindergarten through 3 rd grade teachers complete evidence-based training in teaching reading by August 1, 2022, as a result of changes to the Colorado READ Act in SB 19-199 (PDF). Teachers who become teachers of K-3 rd grade after Aug. 1, 2022 must also complete the training if they have not already. Elementary and Secondary Teachers in Grades 4 th -12 th who are designated as reading interventionist must also complete this training by Aug. 1, 2024. Specifics – including requirement, course options, lane advancement information, and links to registration are here: READ Act Teacher Training CDE	Required by CDE; training options provided by CDE	READ Act Teacher Training CDE Registration REQUIRED BY CDE for all K-3 teachers And 4th-12th interventionist	Lane Advancement
Various	Self-Pace	Any Teacher	The Albion Center for Professional Development at Idaho State University offers a growing catalog of 100% online, self-paced K-12 professional development courses for teachers, administrators, and educators nationwide.	Idaho State	https://www.isu.edu/onlin epd/	\$55/credit
Various		Educators holding an elementary, math, science, social studies, or English language arts (or any middle-level)	<u>ELPD English Learner Professional Development</u> For more details go here . Important note: This requirement is based solely on the endorsement(s) held; it is not based on the content area the educator is presently teaching or if they are teaching at all. For	Various	The course must address the <u>English Learner PD Standards Matrix</u> .	Varies by course

		endorsement on a professional license.	example, a teacher who also holds both a science and a music endorsement will be required to complete ELPD even if only teaching music. Individuals who are serving in other positions (as a principal, for example) or not presently employed in education and who still wish to renew their teacher license with one of the identified endorsements must meet this requirement. What: 45 clock hours of professional learning aligned to the CLD standards. The <u>English Learner PD Standards Matrix</u> must be completed and submitted with the professional license renewal application. When: At any renewal of a professional teaching license within elementary, math, science, social studies, or English language arts on or after September 1, 2025.			
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Annual Review and Update Process:

- Every year in February district will open a survey for educators to suggest additions to the catalog for the following year
- In April, a collaborative team with representatives from LCEA, district leadership and building leadership will meet to evaluate the suggested additions
- In May, the catalog for the following school year will be published and the new catalog will become effective on July 1
- Changes to PD lane advancement as a result of negotiations shall supersede any provisions of the catalog