



**District
Mission:**

Lake County
School District
creates safe and
inclusive learning
environments
where students
belong and are
empowered to
develop the
knowledge, skills,
and character to
thrive and
contribute in a
changing world.

**Board
Priorities:**

Strategic
Direction #1:
Pursuing
Educational
Excellence

Strategic
Direction #2:
Enhancing
Student
Experience

Strategic
Direction #3:
Expanding
Family and
Community
Collaboration

Lake County School District Board of Education
Oct. 12, 2026 5:30 pm Regular Meeting
Location: District Office-Room 11 & via Zoom

1. 5:30 Call to order
2. 5:31 Pledge of Allegiance
3. 5:32 Roll Call
4. 5:33 Preview Agenda
5. 5:34 Public Participation

Members of the public who wish to address the board on non-agenda items are welcome to do so at this time. Please sign up with board secretary. We ask you to please observe the following guidelines:

- Confine your comments to matters that are germane to the business of the School District.
- Recognize that students often attend or view our meetings. Speaker's remarks, therefore, should be suitable for an audience that includes kindergarten through twelfth grade students.
- Understand that the board cannot discuss specific personnel matters or specific students in a public forum.

6. 5:40 Consent Agenda
 - a. Sept. 14, 2026 Regular Meeting Minutes
 - b. Sept. 28, 2026 Special Meeting Minutes
 - c. Employee Status
 - d. Board Member time sheets
7. 5:41 Discussion Item
 - a. Great Education Colorado
8. 6:00 Policy Monitoring
 - a. GP-8/GP-9
9. 6:15 Policy Review
 - a. SSG-9
10. 6:20 Superintendent update
11. 6:25 Board Reports
12. 6:30 Agenda Planning
13. Adjourn
14. Upcoming meeting or event:
 - a. Oct. 26, 2026 Special Meeting @ 5:30 pm @ DO/Zoom
 - b. Nov. 9, 2026 Regular Meeting @ 5:30 pm @ DO/Zoom
 - c. Nov. 23, 2026 Work Session @ 5:30 pm @ DO/Zoom

Estimated duration of meeting is 2.5 to 3 hours **Updated 10/8/26

A few welcoming notes:

The board's meeting time is dedicated to its strategic mission and top priorities. • The "consent agenda" has items which have either been discussed prior or are highly routine. By not discussing these issues, we are able to spend time on our most important priorities. • "Public participation" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. Time limits are 3 minutes for individual speakers if fewer than 20 individuals have signed up to speak; 2 minutes' limit and 5 minutes for groups of 20 signed up; and 1 minute for individual and 3 minutes for groups if more than 30 have signed up to speak. Please see Board Policy GP-14 (Governance Process) for the full policy. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. • Your insights are needed and welcomed and the board encourages you to request a meeting with any board member, should you have something to discuss. • If you are interested in helping the district's achievement effort, please talk with any member of the leadership team or call the district office at 719-486-6800. Opportunities abound. Your participation is highly desired.



Misión del Distrito:

El Distrito Escolar del Condado de Lake crea entornos de aprendizaje seguros e inclusivos donde los estudiantes pertenecen y están empoderados para desarrollar los conocimientos, las habilidades, y el carácter necesarios para prosperar y contribuir en un mundo cambiante.

Prioridades de la junta:

Dirección Estratégica n.º 1: Buscar la Excelencia Educativa

Dirección Estratégica n.º 2: Mejorar la Experiencia Estudiantil

Dirección Estratégica n.º 3: Ampliar la Colaboración con Familias y la Comunidad

Junta de Educación del Distrito Escolar del Condado de Lake

12 de octubre de 2026 5:30 pm Reunión ordinaria

Ubicación: Oficina del distrito y via Zoom

1. 5:30 Llamada al orden
2. 5:31 Juramento a la bandera
3. 5:32 Pasar lista
4. 5:33 Vista previa de la agenda
5. 5:34 Participación pública

Los miembros del público que deseen dirigirse a la junta sobre temas que no estén en la agenda pueden hacerlo en este momento. Regístrese con el secretario de la junta. Le pedimos que observe las siguientes pautas:

- Limite sus comentarios a asuntos relacionados con los negocios del Distrito Escolar.
- Reconozca que los estudiantes a menudo asisten o ven nuestras reuniones. Por lo tanto, los comentarios del orador deben ser adecuados para una audiencia que incluya a estudiantes de jardín de infantes a duodécimo grado.
- Entender que la junta no puede discutir asuntos específicos de personal o estudiantes específicos en un foro público.

6. 5:40 Orden del día consensuado
 - a. Acta de la reunión ordinaria del 14 de septiembre de 2026
 - b. Acta de la reunión especial del 28 de septiembre de 2026
 - c. Estado del empleado
 - d. Hojas de asistencia de los miembros de la junta
7. 5:41 Punto de discusión
 - a. Great Education Colorado
8. 6:00 Supervisión de políticas
 - a. GP-8/GP-9
9. 6:15 Revisión de políticas
 - a. SSG-9
10. 6:20 Actualización del Superintendente
11. 6:25 Informes de la Junta
12. 6:30 Planificación de la Agenda
13. Aplazar
14. Próxima reunión o evento:
 - a. 26 de octubre de 2026: Reunión especial a las 5:30 p. m. en la Oficina del Distrito (DO)/Zoom
 - b. 9 de noviembre de 2026: Reunión ordinaria a las 5:30 p. m. en la Oficina del Distrito (DO)/Zoom
 - c. 23 de noviembre de 2026: Sesión de trabajo a las 5:30 p. m. en la Oficina del Distrito (DO)/Zoom

La duración estimada de la reunión es de 2,5 a 3 horas ** Actualizado 10/8/26

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son muy rutinarios. Al no discutir estos temas, podemos dedicar tiempo a nuestras prioridades más importantes. • La "participación pública" es una oportunidad para presentar breves comentarios o plantear preguntas a la junta para su consideración o seguimiento. Los límites de tiempo son 3 minutos para oradores individuales si menos de 20 personas se han inscrito para hablar; Límite de 2 minutos y 5 minutos para grupos de 20 inscritos; y 1 minuto para individuales y 3 minutos para grupos si más de 30 se han inscrito para hablar. Consulte la Política de la Junta GP-14 (Proceso de gobernanza) para conocer la política completa). Los límites están diseñados para ayudar a mantener la reunión estratégica enfocada y de ninguna manera limita las conversaciones más allá de la reunión de la junta. • Sus ideas son necesarias y bienvenidas y la junta le anima a solicitar una reunión con cualquier miembro de la junta, en caso de que tenga algo que discutir. • Si está interesado en ayudar en el esfuerzo de rendimiento del distrito, hable con cualquier miembro del equipo de liderazgo o llame a la oficina del distrito al 719-486-6800. Abundan las oportunidades. Su participación es muy deseada.

Algunas notas de bienvenida:

El tiempo de reunión de la junta se dedica a su misión estratégica y sus principales prioridades. • La "agenda de consentimiento" tiene elementos que han sido discutidos previamente o

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SCHOOL BOARD MINUTES

Regular Meeting

Sept. 14, 2026

Meeting called to order –Director Lozano called the meeting to order.

Roll Call of Members - The regular meeting of the Board of Directors for Lake County School District R-1 was called to order on Sept. 14, 2026 at 5:30 p.m. and was held at the District Office and via Zoom. Directors Contreras, Cooper, Earley, Lozano, Snyder and Superintendent Bartlett were present.

Pledge of Allegiance –Director Lozano led the pledge of allegiance.

Preview of agenda- No changes needed.

Public Participation- NA

Action items- It was moved by Director Contreras to approve the consent agenda. Director Snyder seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Spotlight – Tim Powell, Maintenance Director, was in attendance and shared a presentation. Sean Fay, Transportation director, was in attendance and shared a presentation.

Discussion Item- Tanya Lenhard, Head Start Director, was in attendance and shared a presentation regarding the future of Early Head Start, discussed Head Start RAN review and corrective action with child release procedures.

District Performance and Accreditation- Superintendent Bartlett shared a presentation and led a discussion on results and recommendation on the accreditation of the schools.

Action items- It was moved by Director Earley to approve Resolution NO. 27-07 Request to reconsider for District Performance Framework. Director Snyder seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

There was no motion on Resolution NO. 27-08, Request to reconsider for LCES and LCHS, and no action was taken.

It was moved by Director Cooper to approve Resolution NO. 27-09 Accreditation of Schools.

Director Snyder seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					

Absent					
Abstain					

motion carried 5-0-0-0.

Superintendent Update- Superintendent Barlett reported on

Board Reports- Director Contreras reported on attending Policy Council. Director Cooper had no report as the finance committee has not met yet. Director Earley spoke of attending the DAC meeting and Child Care Collation meeting. Director Lozano spoke of attending the BOCES meeting. Director Snyder spoke of attending the LURA meeting.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Contreras to adjourn the meeting. Director Snyder seconded the motion; motion carried.

Meeting adjourned at 7:57 pm.

ATTEST:

Melissa Earley, Secretary

Miriam Lozano, President

SCHOOL BOARD MINUTES

Special Meeting

Sept. 28, 2026

Meeting called to order –Director Lozano called the meeting to order.

Roll Call of Members - The special meeting of the Board of Directors for Lake County School District R-1 was called to order on Sept 28, 2026 at 5:30 p.m. and was held at the District Office and via Zoom. Directors Contreras, Cooper, Earley, Lozano, Snyder and Superintendent Bartlett were present.

Pledge of Allegiance –Director Lozano led the pledge of allegiance.

Preview of agenda- No changes needed.

Public Participation- N/A

Spotlight-Bunny Taylor and Colleen Nielsen gave an update regarding safety for the district.

Action items- It was moved by Director Cooper to approve the Head Start Corrective Action.

Director Contreras seconded the motion;

	Contreras	Cooper	Earley	Lozano	Snyder
Aye	X	X	X	X	X
Nay					
Absent					
Abstain					

motion carried 5-0-0-0.

Discussion Items-Superintendent Bartlett introduced Jeff Gatlin who is the COO in Jeffco Public Schools, and who had lead the disposition of schools there and along with Lisa Relou and Clairs Takhar, will work with the district on our next steps with buildings. Jeff shared a presentation and the board was able to ask questions and will have one on one meetings with the team to plan for the next meeting that they will work with the board.

Upcoming meetings and agenda planning were discussed.

It was moved by Director Contreras to adjourn the meeting. Director Snyder seconded the motion; motion carried.

Meeting adjourned at 7:08 pm.

ATTEST:

Melissa Earley, Secretary

Miriam Lozano, President

Lake County School District R-1
Employee Status Report
October 12, 2026

prepared: 10/1/2026

Certified Staff

Recommended for Hire

<u>Name</u>	<u>Assignment</u>	<u>Degree</u>	<u>License- Endorsement</u>	<u>Experience</u>
<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Location</u>	<u>Effective</u>
Leonard, Brittany	Substitute Teacher	5th Grade Teacher	LCES	10/1/2026

Resignations/Terminations

Texler, Kirsten	5th Grade Teacher	LCES		9/25/2026
Miriam Lozano, President			Melissa Earley , Secretary	

prepared: 10/1/2026

<u>Support Staff/Classified</u>			
<u>Recommended for Hire</u>			
Allen, Laura	Substitute Teacher	District	2026-2027
Butenas, Julian	Project Dream Crew Leader	Project Dream	2026-2027
Chavez, Chantell	Project Dream Crew Leader	Project Dream	2026-2027
Deeley, Anna	Project Dream Crew Leader	Project Dream	2026-2027
Herrmann, Issabella	Special Education Instructional Paraprofessional	LCHS	2026-2027
Krieger, Riley	Project Dream Crew Leader	Project Dream	2026-2027
Leonard, Brittany	Substitute Teacher	District	2026-2027
Mallozzi, Carrie	Part-time trips Bus Driver	Transportation	2026-2027
Mallozzi, Cooper	Part-time trips Bus Driver	Transportation	2026-2027
Marsh, William	Part-time trips Bus Driver	Transportation	2026-2027
Nindorf, Owen	Project Dream Crew Leader	Project Dream	2026-2027
Puebla Contreras, Zuleika	Project Dream Crew Leader	Project Dream	2026-2027
Galvan Jr., Luciano	Project Dream Special Education Support/ Sub Teacher	District	2026-2027
Rodriguez, Amina	Substitute Teacher	District	2026-2027
<u>Name</u>	<u>Current Assignment</u>	<u>Transfer Assignment</u>	<u>Effective</u>
Hernandez Perez, Maria Asuncion	Substitute Cook	Multi-Site Cook	9.30.2026
<u>Resignations/Terminations</u>			
Miriam Lozano, President		Melissa Earley , Secretary	

Lake County School District R-1

prepared: 10/1/2026

Employee Status Report**October 12, 2026**

<u>Certified/Staff</u>		
Early Head Start Home Visitor	LCES-Center	2026-2027
Out of School Time Special Education Support	District	2026-2027
Project Dream Activity Leaders	District	2026-2027
Substitute- Teacher, Cook, Custodian	District	2026-2027
<u>Coaches</u>		
Assistant Middle School Nordic Coach		2026-2027
Assistant Middle School Boys Basketball Coach		
C Team Middle School Boys' Basketball Coach		2026-2027
Game Officials		ongoing
Middle School Head Nordic Coach		2026-2027

PAY PERIOD
August 1, 2026 TO September 30, 2026

[illegible][illegible]

Date _____

Date _____

[illegible]

Lake County R-1 School District

Amendment 87 Income Tax Fairness Act

AMENDMENT 87 WOULD DELIVER:

Projected additional annual revenue of **\$698,000*** to Lake County R-1 starting July 1, 2027.

What this means for Lake County R-1:

- Increased funding for local districts to direct and allocate based on community priorities (e.g., **student services, teacher pay, academic programs**)
- Greater ability to address **long-standing funding gaps and cost pressures**
- New revenue that **supplements — not replaces — existing funding**
- **Annual statewide reporting & independent audit** to ensure funds are used as directed by voters
- **Works in tandem with local mill levy override and bond measures** by helping offset the overall tax impact for many households.

Amendment 87 is projected to generate **\$2.0 – \$2.7 billion annually statewide** for education, health care, and child care (including early childhood education). Source: [2026 State Ballot Information Booklet \(Blue Book\)](#)

Lake County R-1 FINANCIAL SNAPSHOT

Projected Additional Annual Revenue Starting July 1, 2027*	\$698,000
Current % of Budget funded through State vs Local (in Total Program Funding)	State: 13% Local: 87%
District’s State Funding Shortfall Total (measured through Budget Stabilization Factor – statewide loss was over \$10B)	-\$13,017,513 (Cumulative loss over 2009 - 2024)

The district financial snapshot is based on projected [2026-27 School Finance Act numbers](#) from Colorado Department of Education, with data pulled by the Colorado School Finance Project

COMMUNITY ECONOMIC CONTEXT FOR LAKE COUNTY

Median Income in Lake County	\$93,655
% of Tax Filers Below \$500K:	99.6%

Approximately **99.6% of taxpayers earn under \$500,000 in Lake County** and would receive a tax cut under Amendment 87.



HOW INITIATIVE #195 WORKS

- Replaces Colorado’s **flat income tax (4.4%)** with a **graduated system**
- **Lowers taxes** for income under \$500,000
- **Increases taxes only on the top 2–3% of earners**
- Generates **dedicated new revenue for public investments**
- **Includes annual transparency reports** and State Auditor review of spending

BALLOT LANGUAGE (SUMMARY)

Shall state taxes be increased \$2.7 billion annually... to improve funding for:

- K-12 public education
- Health care
- Early childhood education

...by replacing the flat income tax with a **graduated income tax system** and allowing the state to retain and spend the additional revenue?

IMPACT BY INCOME LEVEL (STATEWIDE)

Tax impacts reflect income after deductions; this effect is already included in revenue estimates.

Income Categories	Current Average Income Tax Owed	Proposed Average Income Tax Owed	Proposed Change in Average Income Tax Owed if Passed + or -
\$25,000 or less	\$59	\$50	-\$9
\$25,001 - \$50,000	\$751	\$632	-\$119
\$50,001 - \$100,000	\$1,877	\$1,666	-\$210
\$100,001 - \$200,000	\$4,126	\$3,828	-\$298
\$200,001 - \$500,000	\$9,344	\$9,019	-\$325
\$500,001 - \$1,000,000	\$19,288	\$18,963	-\$325
\$1,000,001 - \$2,000,000	\$29,432	\$34,196	+\$4,764
\$2,000,001 - \$5,000,000	\$41,196	\$55,110	+\$13,914

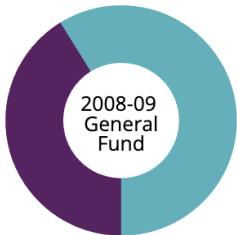
Income categories use adjusted gross income reported to the federal Internal Revenue Service.

The 2025 federal tax law gave taxpayers earning \$550,000 about an **\$18,000 tax break**, while those earning \$30,000 received just **\$70**.

WHY THIS MATTERS FOR COLORADO PUBLIC EDUCATION

- Colorado schools face **multi-billion-dollar funding gaps and budget pressures**.
- Districts continue to absorb impacts from staffing shortages, inflation, rising health care and programs costs.
- Education’s share of the **state General Fund** has been shrinking.

Amendment 87 provides a sustainable, voter-approved revenue stream to help close these gaps.



■ K-12 (41.2%) ■ Other (58.8%)



■ K-12 (28%) ■ Other (72%)

**For purposes of modeling, projected new revenue is based on a conservative assumption that 35% of new revenue is allocated to the K-12 School Finance Act (SFA). These are additional dollars above and beyond the SFA. The dollars represent the District’s percentage of the statewide student population.*

Paid for by Great Education Colorado Action Issue Committee. Data sourced from the Colorado Department of Revenue, JBC staff, and the Colorado Department of Education.

A RESOLUTION OF THE LAKE COUNTY R-1 SCHOOL DISTRICT BOARD OF EDUCATION IN SUPPORT OF AMENDMENT 87, THE “INCOME TAX FAIRNESS ACT” MEASURE

WHEREAS, public education is the bedrock of our democracy, fundamental to individual opportunity, the foundation of thriving communities, and essential to Colorado’s long-term economic prosperity; and

WHEREAS, Amendment 87 is projected to provide meaningful new annual funding to Lake County R-1 School District, **estimated at approximately \$698,000**, supporting local priorities such as student and staff safety and security, staffing, class size, and student services; and

WHEREAS, sustained and adequate investment in Colorado’s public schools is critical to maintaining the state’s economic competitiveness and has been shown to yield strong returns, including higher graduation rates, increased lifetime earnings, and reduced long-term public costs; and

WHEREAS, Colorado educators and support staff make invaluable contributions to students and communities despite one of the largest teacher wage gaps in the nation, and research demonstrates that improved compensation is directly linked to better student outcomes; and

WHEREAS, Colorado’s school funding has not kept pace with modern educational demands, with inflation-adjusted per-pupil funding near 1989 levels, significant cumulative reductions through the Budget Stabilization Factor, and increasing cost pressures related to staffing, health care, technology, and student needs; and

WHEREAS, Colorado school districts face additional challenges, including higher student-to-teacher ratios and increased needs among at-risk students, English language learners, and students with disabilities, requiring greater resources to ensure equitable outcomes; and

WHEREAS, school districts face increasing expectations and costs to ensure safe and secure learning environments, including investments in facility security, mental health supports, emergency preparedness, and coordination with local law enforcement, all of which are essential to student well-being and the ability to learn; and

WHEREAS, recent adequacy studies by the American Institutes for Research (AIR) and Augenblick, Palaich and Associates (APA) found that Colorado’s school funding is inequitable and insufficient, estimating a need for approximately \$3.5 billion in additional funding and recommending increased base funding, expanded support for at-risk students, and adjustments for regional cost differences; and

WHEREAS, Amendment 87 would create a sustainable, voter-approved revenue stream by establishing a graduated income tax system that is projected to **reduce taxes for approximately 99.6% of tax filers in Lake** while asking the highest-income earners to contribute more; and

WHEREAS, Amendment 87 is projected to generate new revenue of at least \$2.0 - \$2.7 billion annually, including significant new funding for K–12 public education, as well as investments in health care and early childhood education that support the whole-child needs of students; and

WHEREAS, these investments would support improved teacher compensation, smaller class sizes, expanded student support services, and more equitable educational opportunities for all Colorado students;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of Lake County R-1 School District formally endorses Amendment 87, the “Income Tax Fairness Act” measure; and

BE IT FURTHER RESOLVED that the Board encourages community members to learn about and consider the benefits of Amendment 87; and

BE IT FURTHER RESOLVED that the Board directs the Superintendent to share this resolution with stakeholders and the broader community to raise awareness of the importance of sustainable and adequate funding for public education.

ADOPTED this ____ day of _____, 2026.



Lake County School District

Learning Above and Beyond

Monitoring Report: 2026-27 GP 8 Board Member's Code of Conduct

Date of Report: Oct. 5, 2026

Monitoring Period:

Report Prepared by: Lauren Snyder

I. Policy

<https://www.lakecountyschools.net/board-policies/governance-process/board-members-code-of-conduct/>

II. Interpretation

The policy outlines the expected code of conduct for Board members. Board members are expected to:

- Act ethically, professionally, and in the best interests of the organization and community.
- Respect the authority of the board as a whole and distinguish governance from administration.
- Maintain respectful and constructive relationships with fellow board members, staff, and community members.
- Clearly distinguish personal views from official board positions.
- Protect confidential information and disclose and appropriately manage conflicts of interest.
- Refrain from directing staff or exercising authority outside the responsibilities assigned by the board.
- Hold themselves and one another accountable to these standards.

III. Evidence

Evidence of Compliance

#	Policy Requirement	Evidence or Process to Ensure Compliance with Examples	Instances of Non-Compliance
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1	• Act ethically, professionally, and in the best interests of the organization and community.	Board meetings highlight and focus on all students, schools, grades within the district. We all bring different perspectives but we all listen with respect to the variety of perspectives. No one voice prevails.	
2	Board members do not abuse power or try to influence staff or community.	Members bring concerns, comments, feedback to the superintendent who takes that and is the go-between. Kate is pain POC for press. Board authored op-ed that was reviewed and approved by all Board members.	
3	Confidentiality	Sensitive topics have been discussed and remained confidential.	

Summarize the evidence

IV. Given current evidence, the Board is working well and in an appropriate manner. Board members work through the Superintendent, and do not speak on behalf of the Board without full Board approval. We all bring our own perspectives, but no one Board member tries to overtake Board direction to align with their perspectives. One vote, one Board member.

Board is in compliance.

V. Monitoring Work

VI. Considerations for Revision



Lake County School District

Learning Above and Beyond

Monitoring Report: 2026-27 GP-9 Board Member Covenants

Date of Report: Oct. 5, 2026

Monitoring Period

Report Prepared by: Lauren Snyder

I. Policy

<https://www.lakecountyschools.net/board-policies/governance-process/board-member-covenants/>

II. Interpretation

GP-9 outlines how Board members with treat and interact with each other respectfully, honestly and in a kind manner.

III. Evidence

Create a table or other means of highlighting the key elements of the policy and the district's compliance with the element, i.e.

Evidence of Compliance

#	Policy Requirement	Evidence or Process to Ensure Compliance with Examples	Instances of Non-Compliance
1	Does the BOE treat each other with respect?	Yes, Board members do not yell, antagonize, or treat each other poorly at meetings, events, or in the community.	

	Does the BOE openly share personal concerns, issues and agendas.	Each Board member comes with their own perspective and most share their perspective freely, acknowledging that it is their own perspective and not the viewpoint of the Board.	
	Appropriate use of ES	There have been very few executive sessions since I started in November and the greatest degree of business is done publicly and transparently.	

Summarize the evidence

IV. Compliance

Yes, I believe the Board is in full compliance. We work well together, listen, and respect that we all have different views, but they all are valid and matter to build a better schools district for kids.

V. Monitoring Work

VI. Considerations for Revision

Policy Type: Staff/Superintendent Guidelines

Communication and Counsel to the Board

The Superintendent shall give the Board as much information as necessary to allow Board members to be adequately informed and supported in their work.

Accordingly, the Superintendent shall:

1. Submit monitoring data required by the Board in a timely, accurate and understandable fashion, directly addressing provisions of the Board policies being monitored.
2. Submit to the Board monitoring data required by the State Board of Education regarding accreditation and accountability.
3. Advise the Board in a timely manner of relevant trends, facts and information, including personnel trends.
4. Advise the Board of significant transfers of moneys within funds or other changes substantially affecting the district's financial condition.
5. Advise the Board of changes in assumptions upon which budgets or Board policy have been established.
6. Provide for the Board as many staff and external points of view and opinions as needed for fully informed Board choices.
7. Advise the Board of anticipated significant media coverage.
8. Advise the Board if, in the Superintendent's opinion, the Board is not in compliance with its own policies.
9. Not present information in unnecessarily complex or lengthy form.
10. Provide a mechanism for official Board, officer or committee communications.
11. Work with the Board as a whole on Board policy issues except when:
 - a. Fulfilling individual requests for information as long as such requests do not require a material amount of staff time or resources or are not disruptive.
 - b. Working with officers or committees duly charged by the Board.

- c. Communicating with the Board president.
- 12. Report in a timely manner any actual or anticipated noncompliance with any Board *District Priorities* or *Staff/Superintendent Guidelines* policies.
- 13. Supply for the consent agenda all items delegated to the Superintendent that are required by law or contract to be Board-approved, along with the minimum amount of supporting data necessary to keep the Board informed.